ACADEMIC CATALOG

2024-2025



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ASBURY THEOLOGICAL SEMINARY
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Academic Catalog

2024-2025 • Volume 101

ASBURY theological SEMINARY

THE WHOLE BIBLE FOR THE WHOLE WORLD

Kentucky Campus
204 N. Lexington Ave.
Wilmore, KY 40390
859-858-3581

Orlando Extension
2822 South Alafaya Trail
Suite 130
Orlando, FL 32828
407-482-7500

Tampa Extension
5631 Van Dyke Road
Lutz, FL 33558
407-482-7500

Memphis Extension
Christ Church Memphis
407 S. Grove Park Rd.
Memphis, TN 38117
901-207-5278

Tulsa Extension
Asbury Church
6910 S 101st E Avenue
Suite 220
Tulsa, OK 74133
407-482-7570

Colorado Springs Extension
New Life Church
11025 Voyager Pkwy
Colorado Springs, CO 80921
719-377-6585

Accreditation

Asbury Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award degrees at the master's and doctoral levels. Asbury Theological Seminary also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Asbury Theological Seminary may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

The Seminary is also accredited by the Association of Theological Schools in the United States and Canada The Commission on Accrediting, and the following degree programs are approved:

> MDiv, MA, MA (Biblical Studies), MA (Intercultural Studies), MA (Theological Studies), MA in Christian Ministries, MA in Christian Spiritual Direction, MA in Leadership, MA in Marriage and Family Counseling, MA in Mental Health Counseling, MA in Ministry, MA in Pastoral and Spiritual Care, MA in Pastoral Counseling, MA in Youth Ministry, Master of Biblical and Theological Foundations, ThM, DMin, PhD (Biblical Studies), PhD (Intercultural Studies)

The Master of Arts in Mental Health Counseling and Master of Arts in Marriage and Family Counseling degrees are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Questions about CACREP accreditation can be directed to 500 Montgomery Street, Suite 350 Alexandria, VA 22314, (703) 535-5990 or https://www.cacrep.org/contact/.State licensure laws have variation in regard to educational requirements. Asbury Theological Seminary students are encouraged to contact the state licensure board in the state in which they intend to seek counselor licensure to determine what, if any, specific or additional courses or stipulations are necessary beyond those of the Seminary degrees in order to meet respective academic requirements for licensed professional counselors.

The following extension sites are approved as specified:

> Colorado Springs – Asbury Theological Seminary is authorized by the Colorado Commission on Higher Education to offer courses toward the Master of Divinity, Master of Arts [Biblical Studies], Master of Arts [Theological Studies], Master of Arts in Christian Ministries, and Master of Arts in Ministry.
>
> Orlando, FL—Asbury Theological Seminary is authorized by the Commission for Independent Education along with the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges to offer courses toward the Master of Divinity and the Masters courses. The degrees supported by these courses are: Doctor of Ministry, Master of Divinity, Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts [Theological Studies], Master of Biblical and Theological Foundations, Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Ministry, Master of Arts in Pastoral Counseling, Master of Arts in Pastoral and Spiritual Care.
>
> Memphis, TN — Asbury Theological Seminary is authorized by the Tennessee Higher Education Commission to offer courses toward the Master of Divinity, Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts [Theological Studies], Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Ministry, Master of Arts in Pastoral Counseling. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.
>
> Tampa, FL – Asbury Theological Seminary is authorized by the Commission for Independent Education along with the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges to offer courses toward the Master of Divinity and the Masters courses. The degrees supported by these courses are: Doctor of Ministry, Master of Divinity, Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts [Theological Studies] Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Ministry, Master of Arts in Pastoral Counseling, Master of Arts in Pastoral and Spiritual Care, Master of Biblical and Theological Foundations.
>
> Tulsa, OK – Asbury Theological Seminary is authorized by the Oklahoma State Regents for Higher Education, along with the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges to offer courses toward the Master of Divinity and the Masters courses. The degrees supported by these courses are: MDiv, Master of Arts [Biblical Studies], Master of Arts [Theological Studies], Master of Arts [Intercultural Studies], Master of Arts in Christian Ministries, Master of Arts in Leadership, and Master of Arts in Ministry.

Approved for a Comprehensive Distance Education Program

Contact the Commission on Accrediting of the Association of Theological Schools in the United States and Canada at 10 Summit Park Drive Pittsburgh, PA 15275 USA or call 412.788.6505 (fax 412.788.6510) for questions about the accreditation of Asbury Theological Seminary.

Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission or unresolved complaints may be referred to the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888)224-6684; License #4501.

Contact the Kentucky Council on Postsecondary Education at CPE Consumer Complaint, Council on Postsecondary Education, 1024 Capital Center Drive, Suite 320, Frankfort, KY 4060 or at cpeconsumercomplaint@ky.gov for unresolved complaints.

In addition, the Seminary is approved by The University Senate of The United Methodist Church.

The Seminary is authorized under federal law to enroll non-immigrant alien students.

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Academic Calendar

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2024-2025 Academic Calendar

Fall Semester 2024

August	
21	Fall Online New Student Orientation
27	Fall International New Student Orientation, Kentucky Campus
28	Last Day to Drop a Course with a refund by 5 p.m. EDT - Late drop tuition penalties apply after this date.
28-29	Fall New Student Orientation, Kentucky Campus
30	Advanced Research Programs New Student Orientation Part 1
September	
	Add/Drop Period for the Fall 2024 Semester: March 11, 2024. – August 28, 2024. Students can register, add or drop classes without financial penalty during this period.
8/29-9/4	Add/Swap period—Students can add classes without financial penalty. Students can drop a class and replace it with one of equal credit value without financial penalty.
2	Labor Day (Seminary Closed)
3	Fall 2024 Semester Begins
3	Opening Convocation, Kentucky Campus
October	
11	Last Day to Drop a Course Without a Failing Grade (by 5 p.m. EDT)
11	Advanced Resesarch Interdisciplinary Colloquium
14	Registration for January 2025 and Spring 2025 Begins
14	Graduation Application for Spring 2025 and Summer 2025 Opens
29	Advanced Research Programs New Student Orientation Part 2
November	
15	Last Day to Remove Spring 2024/Summer 2024 Incomplete Grades
25-29	Reading Week (No Classes)
27-29	Thanksgiving Break (Seminary Closed)
December	
13	Fall 2024 Semester Ends
18	Last Day to Drop a January 2025 Course by 5 p.m. EST - Late drop tuition penalties apply after this date.
18	Last Day to Apply for Spring 2025/Summer 2025 Graduation
20	Fall Semester Grades Due
23-31	Christmas Break (Seminary Closed)

January Term 2025

January	
	Add/Drop Period for the January 2025 Term: October 14, 2024 – December 18, 2024. Students can register, add or drop classes without penalty.
1	New Year's Holiday (Seminary Closed)
2	Classes begin; Seminary offices reopen
20	Martin Luther King, Jr. Day - no classes (Seminary Closed)
24	January term ends
31	January Term Grades Due

Spring Semester 2025

January	
	Add/Drop Period for the Spring 2025 Term: October 14, 2024 – January 29, 2025. Students can register, add or drop classes without penalty.
22	Spring Online New Student Orientation
29	Last Day to Drop a Spring 2025 Course by 5 p.m. EST - Late drop tuition penalties apply after this date.
29	Spring New Student Orientation, Kentucky Campus
February	
1/30-2/5	Add/Swap Period—Students can add classes without financial penalty. Students can drop a class and replace it with one of equal credit value without financial penalty.
3	Spring Semester Begins
March	
14	Last Date to Drop a Spring Course without A Failing Grade
17	Registration for Summer 2025/ Fall 2025 Semester Opens
17	Graduation Application for Fall 2025 and January 2026 Opens
April	
11	Last Date to Remove Fall 2024/January 2025 Incomplete Grades
14-18	Reading Week (No Classes)
17-18	Easter Break (Seminary Closed)
May	
16	Spring Semester Ends
17	Commencement, Kentucky Campus
21	Last Day to Drop a Summer 2025 Course by 5 p.m. EDT - Late drop tuition penalties apply after this date.
21	Last Day to Apply for Fall 2025/January 2026 Graduation
23	Spring Semester Grades Due
23-26	Memorial Day Weekend (Seminary Closed)

Summer Semester 2025

May	
	Add and Drop Period: March 17, 2025 – May 21, 2025. Students can register, add or drop classes without penalty.
	Add/Swap Period: May 22 - May 28, 2025. Students can add classes without financial penalty. Students can drop a class and replace it with one of equal credit value without financial penalty.
27	Summer 2025 Classes Begin
July	
4	Fourth of July Holiday Observed (Seminary Closed)
7	Last Date to Drop a Summer 2025 Course Without a Failing Grade
August	
15	Summer semester ends
22	Summer semester grades due
27	Last Day to Drop a Fall 2025 Course by 5p.m. EST - Late drop tuition penalties apply after this date.

Fall Semester 2025

September	
2	Fall Semester Begins
December	
12	Fall Semester Ends

General Information

2024-2025 Academic Catalog

General Information

The provisions of this catalog are provided for informational purposes only. Nothing in or about this catalog constitutes a legal contract of any kind nor for any particular thing between Asbury Theological Seminary and any person or entity, including but not limited to students of Asbury Theological Seminary. Further, nothing about this catalog nor any part of it guarantees any particular thing, including but not limited to enrollment in, continuation in or completion of any course, degree or program of study offered at Asbury Theological Seminary. The provisions of this catalog, or any one of them, are subject to change at any time.[1]

Consistent with the requirements and options under applicable law, the Seminary does not discriminate on the basis of race, color, national origin, age, physical impairment or gender. The Seminary, however, does reserve the right to make admission, employment and degree conferral decisions on the basis of those principles and beliefs set forth in the ethos statement and statement of faith. Each student, as a condition of entering the Seminary, represents that he or she has read and understands the ethos statement, statement of educational mission, and statement of faith and further understands that remaining a student of the Seminary or having a degree conferred by the Seminary is dependent upon compliance with the ethos statement and statement of faith.

Mission Statement

Asbury Theological Seminary is a *community called* to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father. This mission commits the Seminary to maintain a multidenominational, multicultural community which:

1. Pursues the union of sound learning and vital piety through excellence in graduate, professional and continuing studies for ordained and lay ministries, and provides resources for scholarly leadership in the Wesleyan-Arminian tradition;
2. Nurtures men and women called of God for parish ministry and other forms of servant leadership in the experience and practice of personal and social holiness as defined by Scripture and Wesleyan theology;
3. Encourages its members, in their teaching, scholarship and service, to live out the witness of a Spirit-filled life formed by the authority of Scripture; and
4. Prepares women and men for prophetic ministries of redemption and renewal in an increasingly urbanized and secularized world.

Educational Assumptions

The Christian faith rests on the personal self-revelation of God in Jesus Christ. Therefore, the philosophy of education at Asbury Theological Seminary begins with the Christian faith which centers in God, as revealed in the person of the Lord Jesus Christ and as witnessed in the Holy Scriptures by the Holy Spirit.

Asbury Theological Seminary, founded upon and committed to a vital evangelical Christian faith, finds its roots in the Wesleyan-Arminian theological tradition which is summarized in the Articles of Incorporation and in the statement of faith. The trustees, officers of administration and faculty members are committed to a style of education in which this faith will permeate all the work and instruction of the Seminary. The theological, ethical and social commitments of the Seminary provide the foundation for its instruction and life. The institution purposes to assist students to grow intellectually, emotionally, physically and spiritually in their lifetime quest of becoming and doing all that God intends.

In general, a theological seminary is an institution of higher learning composed of scholarly teachers, leaders and students dedicated to truth. In the search for truth, the faculty at Asbury Seminary affirms the following guidelines: Scripture, reason, experience and tradition. Learning and growth take place in an atmosphere of love, caring, faith and obedience to God. In this sense, the Seminary is the Church at work in the education of its clergy and leaders. The theological seminary serves the same Lord as other parts of the Church, and it makes the same general commitments as any other part of the body of Christ. The theological seminary, however, seeks to make its central contributions in keeping with its character as an educational institution.

1 The provisions of this paragraph currently do not apply to students attending the Florida sites. However, application of this paragraph to students of the Florida sites is subject to review by the State of Florida and may change at any time upon further notice.

While Asbury Seminary stands within the Wesleyan tradition and holds to a clearly defined statement of faith, the faculty is committed to academic freedom. Central to all academic work at the Seminary are two commitments: the first to Jesus Christ as sovereign Lord and the second to the pursuit of truth as a corporate and personal vocation. Faculty members and students are encouraged to carry on research, lecturing and publishing that reflect a growing knowledge of God and a widening awareness of truth. The faculty members are committed to the objective study and discussion of all theological opinions, and the Seminary regards liberty of conscience as an important dimension of theological and personal integrity.

Commitments to the Student

Asbury Seminary takes the position that God calls to His ministry men and women renewed by faith in Christ and set apart for Christian service by a divine call. God empowers them in their work and guides them to evangelize and to spread scriptural holiness throughout the world. The major objective of Asbury Seminary is to help facilitate the preparation of men and women called by God to Christian ministry.

The Seminary includes several important dimensions in its curriculum, program and ministry to students. The first commitment Asbury makes to the student is to provide a spiritual education. People are essentially spiritual beings and the primary thrust of Christian ministry is spiritual. Therefore, the process of spiritual formation constitutes an intentional part of the Seminary's program. Asbury stresses the development of spiritual devotion through our regular chapels, prayer services, classes, special lectures, spiritual formation groups, counseling and periodic calls to dedication and service to others.

Second, Asbury commits itself to balanced preparation for ministry. Ministry requires a holistic development of the entire person. The Seminary stresses a balanced emphasis on both the personal and social factors in student life. Attention is given to fostering emotional and intellectual maturity. Students are provided spiritual and emotional support so they may gain a better understanding of themselves, their personal growth opportunities, their unique potential, their callings and their relationships with others. Since Scripture constitutes the final authority for faith and life, stress is placed upon the application of the biblical norms of love and justice in human concourse. This regard for social justice takes the following forms:

1. Inclusion of women and minorities on the faculty and the development of ministries to specific social needs;
2. Admission of qualified students from every continent and from diverse nations and ethnic backgrounds, and enhanced intercultural understanding among all members of the Seminary community;
3. Opportunities for field education, internship and Christian ministry in both urban and rural settings; and
4. The continuing pursuit of a biblical ethic to shape the relationships between social action and spiritual formation.

In all aspects of human life, the Seminary seeks to introduce students to a range of responsible options and to help them develop a balanced approach to ministry.

Third, Asbury Seminary is dedicated to professional preparation for Christian service. The Seminary takes the view that its program is one of graduate education and preparation for the practice of ministry. Scholarship, honest inquiry and a high standard of academic excellence are considered vital to professional readiness for fulfilling God's call in one's life. The Seminary offers a full-orbed program which covers all of the significant theological disciplines. The Board of Trustees and faculty are intentionally committed to achieving and supporting the highest academic standards. In order to maintain this commitment, the Seminary includes the following components in its instructional design:

1. Commitment to flexibility in curriculum planning so as to allow for innovation, change and growth;
2. Encouragement to use a variety of teaching models;
3. Support of faculty professional development through travel, research, conferences and publication; and
4. Careful feedback and evaluation through student and faculty participation.

Fourth, Asbury Seminary emphasizes ecumenical theological education. Asbury hosts students from a large number of denominations and takes seriously the apostolic description of the Church as one body with many members. Students are encouraged to work within their own denominations, and the Seminary encourages loyalty to one's parent denomination. At the same time, students are urged to work cooperatively with Christians from theological traditions other than their own. While the Seminary is committed to a Wesleyan-Arminian theological position, the Seminary believes that enormous treasures can be gained from a variety of traditions. Therefore, careful study and respectful attention is given to every serious theological development that emerges from the life of the Church in worship and service. The Seminary is committed to assisting the various denominations and local congregations that comprise its constituency. In order to serve the larger Church, the Seminary program includes the following emphases:

1. Faculty research designed to understand and evaluate current trends in the Church and society;
2. Continuing education events to meet present and future needs of clergy and laity;
3. Mentored ministry experiences for students and faculty; and
4. Dialogue with denominational leaders and outstanding Christian thinkers from around the world.

Finally, the Seminary commits itself to personal theological education. Students are helped to discover and develop their own spiritual gifts and individual talents. The curriculum is structured with some flexibility and a number of free elective credit hours to enable students to develop a degree plan that best prepares them for career goals. Asbury is dedicated to helping students in their preparation for Christian service by equipping them to lead others toward maturity and effective ministry to the world.

Asbury affirms the role of women in ministry, including the ordained ministry. Thus, the Seminary aims to create a climate in which women are encouraged in their progress toward professional ministry goals and enabled in their spiritual development toward effective ministry.

Ethos Statement

Community Vision

We, the trustees, administration, faculty, staff, and students embrace this ethos as a Wesleyan community which stands within the tradition of Christian orthodoxy and whose life and work are committed to reflecting the truth, beauty, and goodness of God's holiness.

We aspire to order our communal and personal life according to the truth and love revealed in Scripture and imparted by the Holy Spirit. We pledge ourselves to go on to the fullness of salvation, seeking through relationships of mutual accountability the maturity of faith, hope, and love that reflects the mind and likeness of Jesus Christ. By the Spirit's power we will bear witness to God's Kingdom, embodying a way of scriptural holiness that unites sound knowledge and vital piety in proclaiming the Gospel and participating in God's mission.

We covenant together to embrace ways of living in keeping with the spirit and intent of the General Rules set forth by John Wesley:

1. By doing no harm and by avoiding evil of every kind.
2. By doing good of every possible sort as far as possible to all people.
3. By practicing the means of grace together.

We are committed to speaking the truth in love, sharing one another's burdens, bearing with one another's weaknesses, and serving one another by the mercy, forgiveness, and reconciliation extended by God. We will practice and nurture speech that is just, charitable, encouraging, and respectful of the standards and policies of Asbury Seminary. Exercising discernment which is guided by the law of love, we will affirm the breadth of views that bear witness to the richness of the Gospel and the diversity of Christian communities it calls and creates.

With God's help we will exercise the freedom of joyful obedience in being faithful stewards of our minds, bodies, time, gifts, abilities, possessions, and finances as expressions of God's good creation. We will renounce those attitudes and actions that resist the work of the Spirit, divide Christian community, and impede human flourishing. In faithfulness to the Gospel, we will resist the pervasive influence of materialism and commit ourselves to ministry with the poor. We will reject utilitarian methods that commodify the faith and mission of the church according to the values of a consumerist culture. By God's grace, we will nurture redemptive relationships that honor and uphold the dignity of creation, human life, the sanctity of embodied human sexuality, the equality of women and men, the covenant of Christian marriage between one man and one woman, and the importance of the family. Soli Deo Gloria!

APPLICATION OF COMMUNITY VISION

This covenantal ethos orients our community life toward the fullness of holy love as the end of God's Law which has been fulfilled in the life and work of Jesus Christ. In light of the truth and goodness of God revealed by Christ, and as interpreted by our Wesleyan heritage, we acknowledge the Christian life cannot be reduced to either right doctrine or morality. Because we have been created and redeemed through Christ in the power of the Spirit, the fullness of salvation consists of the restoration of the image of God and our life in communion with God and others. Intrinsic to our task as a theological seminary is the cultivation of knowledge, wisdom, and virtue for the practice of faithful obedience that bears fruit in love for God, our neighbors, and the whole creation.

For this reason, concerns related to particular expressions of thought and behavior will be assessed in light of the law of love which is the source, means, and goal of true freedom in Christ. To this end, we commit ourselves to seeking the Spirit's wisdom and discernment through the study of Scripture and participation in the means of grace, common worship, and holy conversation.

For the common good of the Asbury Seminary community, the Seminary commits to the following guiding principles:

- We believe God wonderfully and immutably creates each person as either male or female. Together these two distinct sexes reflect the creative nature and image of God.
- We affirm celibacy as a valuable and honorable practice related to holy living. We honor and esteem the fidelity of deep holy friendships as being in the image of God.
- We affirm marriage as sanctioned by God, which joins one man and one woman in a single, exclusive union for life, as delineated in Scripture, and provides the sole context for sexual intimacy, helping to ensure the blessings of that relationship as God intended.
- We affirm God's design for holy living, and believe that Scripture clearly prohibits certain acts, including but not limited to drinking alcohol to excess, using pornography, stealing, speaking or writing profanely or slanderously, acting dishonestly, cheating, engaging in occult practice, and engaging in sexual relations outside the bonds of marriage (including but not limited to premarital sex, adultery, and same-sex sexual behavior). Such actions have devastating personal, social, and global effects, especially upon society's most vulnerable members.
- Based on a Biblical view of creation, fall, and redemption, our goal is to come alongside as a loving community anyone who is experiencing gender identity discordant with their birth sex. We do not affirm theologically the adoption of a psychological identity discordant with one's birth sex as a result of the tension between one's biological sex and one's experience of gender. Similarly, we do not affirm attempts to change one's given biological birth sex via medical intervention in favor of the identity of the opposite sex or of an indeterminate identity.
- We affirm the need for responsible care and stewardship of the human body through regular exercise when possible; practicing healthy eating habits; and properly balancing study, work, rest, and leisure.
- We stand with all Christians, both past and present, against the misuse of all substances that abuse the body, foster addiction, and bring harm to others.
- We covenant with each other to maintain an alcohol, tobacco, and drug free environment with respect to all Seminary facilities, events, and activities.
- We condemn any form of harassment or abuse.

This Ethos assumes the practice of Christian hospitality within a seminary community that is dependent upon the gift of God's grace and characterized by relationships of mutual trust and respect. To this end, we acknowledge our constant need for keeping covenant with one another and diligence in speaking the truth in love. We encourage the practice of repentance, confession, pardon, correction, and redemptive discipline when breaches of this covenant may occur. In witness to society, we commit ourselves to these guiding principles, and we disavow advocating, supporting, or condoning behavior contrary to this Ethos. We will make institutional decisions in light of this policy.

Statement of Faith

The following statement of faith has undergirded Asbury Theological Seminary since its founding in 1923 and was adopted by the Board of Trustees when the Seminary was incorporated as an independent institution in 1931.

We believe:

God
In the one God, creator and sustainer of all things, infinite in love, perfect in judgments and unchanging in mercy. God exists eternally in three persons—Father, Son and Holy Spirit;

Scripture
In the divine inspiration, truthfulness and authority of both the Old and New Testaments, the only written Word of God, without error in all it affirms. The Scriptures are the only infallible rule of faith and practice. The Holy Spirit preserves God's Word in the Church today and by it speaks God's truth to peoples of every age;

Humankind
That human beings were created in the image of God. This image was marred in every part through the disobedience of our first parents, and fellowship with God was broken. God, by His prevenient grace, restores moral sensibility to all humankind and enables all to respond to His love and to accept His saving grace, if they will;

Jesus Christ
That Jesus Christ is God's Son incarnate, born of the Virgin Mary. He died for the sins of all, taking on Himself, on behalf of sinful persons, God's judgment upon sin. In His body He rose from the grave and ascended to the right hand of the Father where He intercedes for us;

Holy Spirit
That the Holy Spirit is God present and active in the world. The Holy Spirit was given to the Church in His fullness at Pentecost. By the Spirit, Christ lives in His Church, the gospel is proclaimed and the kingdom of God is manifested in the world;

Justification
That God graciously justifies and regenerates all who trust in Jesus Christ. Believers become children of God and begin to live in holiness through faith in Christ and the sanctifying Spirit;

Entire Sanctification
That God calls all believers to entire sanctification in a moment of full surrender and faith subsequent to their new birth in Christ. Through sanctifying grace the Holy Spirit delivers them from all rebellion toward God, and makes possible wholehearted love for God and for others. This grace does not make believers faultless nor prevent the possibility of their falling into sin. They must live daily by faith in the forgiveness and cleansing provided for them in Jesus Christ;

Assurance of Believers
That believers are assured that they are children of God by the inward witness of God's Spirit with their spirits, by faith in the gracious promises of God's Word, and by the fruit of the Spirit in their lives;

Christians in Society
That Christians are called to live in daily witness to the grace which comes to us in Jesus Christ, to preach the gospel to every person according to the command of Christ, and to declare God's insistence upon righteousness and justice in all relationships and structures of human society;

The Church
That the Church is the people of God composed of all those who believe in Jesus Christ as Savior and Lord. The Church is Christ's body; it is visible in the world wherever believers, in obedience of faith, hear the Word, receive the sacraments, and live as disciples;

Return of Christ
In the personal return of Jesus Christ, in the bodily resurrection of all persons, in final judgment, and in eternal reward and punishment;

God's Ultimate Victory
In God's ultimate victory over Satan and all evil and the establishment of His perfect kingdom in a new heaven and a new earth.

Historical Statement

In 1923, several members of the faculty of Asbury College (now Asbury University) met with President Henry Clay Morrison to discuss the matter of evangelical theological education. Growing out of a recognition of the need for a graduate theological seminary committed to the historic Wesleyan interpretation of evangelical Christianity, plans were made for the organization of Asbury Theological Seminary.

Asbury Seminary was officially opened in the fall of 1923. From 1923 to 1931, the Seminary was an integral part of Asbury College. In 1931, articles of incorporation were drawn up and the Seminary became a separate educational unit. In 1939, the Seminary moved to its present campus. Since 1941, Asbury Seminary has been an independent administrative unit, completely separate from any other institution.

Dr. Henry Clay Morrison, founder and first president, 1923-1942

Dr. Julian C. McPheeters, second president, 1942-1962

Dr. Frank Bateman Stanger, third president, 1962-1982

Dr. David L. McKenna, fourth president, 1982-1994

Dr. Maxie D. Dunnam, fifth president,1994-2004

Dr. Jeffrey E. Greenway, sixth president, 2004-2006

Dr. J. Ellsworth Kalas, seventh president, 2006-2009

Dr. Timothy C. Tennent, eighth president, 2009-2024

Christian Formation Process

Asbury Theological Seminary is a community called to prepare theologically educated, Spirit-filled men and women to move into the world, embodying scriptural holiness in all areas of life and service. Christian Formation intends to create a culture of personal and community formation. Asbury Seminary acknowledges the relationship between academic and spiritual formation and promotes rich opportunities for spiritual, personal, and professional development across all systems and campuses. Therefore, Asbury Theological Seminary will embody and endorse an expansive view of holiness because of our belief that the grace of Jesus Christ is transforming for persons, societies, and nations. In the Wesleyan vision, personal holiness is linked to community accountability and obedience to Christ's Lordship overall. This vision calls for students, staff, and faculty to live into a global Christian community that is marked by holiness in the classroom, work spaces, worship, prayer, and personal lives. The aim of this institution-wide initiative is "whole life" training that encourages students to cultivate God's holy love in every dimension of their daily lives.

Whether students are in residence, a part of our Asbury Seminary Global community, Asbury seeks to support and promote on-campus and off-campus formational and transformational experiences. At the beginning and end of their student experience, students are given the opportunity to assess their spiritual, personal, and professional development and are motivated to create a personal formation plan in introductory classes. Students will be given the opportunity to receive personal holiness formation training and mentoring needed to thrive as servant-leaders in the Body of Christ. Opportunities for spiritual direction, counseling referrals, and prayer ministries will also be available to all students. Throughout their seminary experience, students are encouraged to learn and practice the Wesleyan means of grace so as to actually live holy lives regardless of circumstances. Asbury highly recommends all students enter into the core Christian practice of worship as a community of faith, engage with the holistic formation processes, and pursue personal health and wellness. The Seminary encourages that all students be actively involved in a Discipleship, Networking and Accountability (DNA) group. Asbury also encourages all students to take advantage of professional formation through the Career and Calling Center.

The seminary seeks to be a wise steward of all our resources, particularly human resources, in a way that is conducive to community formation. This will be accessed and accomplished, in part, through a cross-institutional team-based leadership structure comprised of faculty, staff, and students. The formational process seeks to ground students in biblical and historic Christian faith and formation so that each graduate will be provided with opportunities to be equipped to move into ministry to the world with the humility and strength that Christ our Lord grants.

Student Rights and Responsibilities

Asbury Seminary Students Have the Right:

- To appeal any decision affecting their academic standing or file a grievance per institutional policy.
- To have access to an academic advisor.
- To reasonable confidentiality in communications with faculty and staff, in accordance with the Family Educational Rights and Responsibilities Act (FERPA).
- To participate in all areas and activities of Asbury Seminary free from discrimination on the basis of race, color, sex, national origin, age (40 and over), veteran status, disability, or any other basis protected by federal, state or local law.
- To expect professional and respectful interactions from faculty, staff, and peers.

Asbury Seminary Students Have the Responsibility:

- To familiarize themselves with the Academic Catalog, Student Handbook, institutional website, and the student portal regarding institutional policies and procedures.
- To comply with all policies and procedures governing students.
- To respect individual differences and conduct themselves in a manner that does not violate the rights of other students, faculty, and staff.
- To take the initiative to ask questions and access information about degree requirements, program completion, and financial arrangements.
- To inform appropriate faculty and staff in a timely manner about any changes related to student enrollment status.
- To familiarize themselves with the Seminary's Mission Statement, Statement of Faith, Ethos Statement, and Application of Wesley's General Rules as a Covenantal Community.
- To interact with faculty, staff, and peers in a professional and respectful manner.

For full details on the policies and procedures governing students' rights and responsibilities, please refer to the Asbury Seminary Academic Catalog and Student Handbook. These documents provide comprehensive information on academic standards, grievance procedures, degree requirements, and the Seminary's ethos and community expectations. Students are encouraged to review these resources thoroughly to ensure a clear understanding of their rights and responsibilities within the Seminary community.

Campus Locations and Extension Sites

asburyseminary.edu
800.2ASBURY

Asbury Seminary Kentucky Campus

204 North Lexington Avenue
Wilmore, Kentucky, 40390
859.858.3581

The Asbury Seminary Kentucky Campus offers the following: Doctor of Philosophy [Biblical Studies], Doctor of Philosophy [Intercultural Studies], Master of Theology [Biblical Studies], Master of Theology [Intercultural Studies], Master of Theology [Theological Studies], Doctor of Ministry, Master of Divinity, Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts [Theological Studies], Master of Arts in Christian Ministries, Master of Arts in Christian Spiritual Direction, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Ministry, Master of Arts in Pastoral Counseling, Master of Arts in Pastoral and Spiritual Care, Master of Biblical & Theological Foundations, Certificate in Anglican Studies, Certificate in Christian Discipleship, Certificate in Christian Education, Certificate in Christian Studies, Certificate in Hispanic Ministry Formation (Bilingual), Certificate in Intercultural Studies, Certificate in Leadership, Certificate in Ministry - Level 1, Certificate in Church Multiplication, Certificate in Pastoral Care, Certificate in Youth and Family Ministry.

Asbury Seminary Global

204 North Lexington Avenue
Wilmore, Kentucky, 40390
859.858.3581

Asbury Seminary Online has been approved by both the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges. The learning management system that the students will use to take their online classes is Canvas, one of the industry's leading systems. A majority of online courses are asynchronous, which means that students are not required to be online at a specific time but that they will interact with their fellow students and the faculty within a specific time frame. This model of online learning depends upon high interaction and engagement between faculty and students as well as between each student in a collaborative learning environment.

To take an online or hybrid class, you should be comfortable using e-mail, web browsers, word processing software and be able to download files and create attachments. You will need the following in order to participate online:

- A computer with a current up-to-date operating system
- Reliable, high-speed internet
- Word processing software
- A webcam (built-in or external) for video conferences, as needed
- A headset with microphone (preferrable)

Contact Help Desk for technical assistance accessing the online class, using electronic resources, or with other issues related to Asbury Seminary coursework.

- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

Asbury Seminary's online courses service graduate degree programs of the Seminary. By taking online courses, students may earn a graduate certificate, up to two-thirds of the Master of Divinity degree, or up to one-half of most Master of Arts degree online. The Master of Biblical & Theological Foundations and the Master of Arts in Leadership can be completed online. Seventy percent of the Master of Arts [Theological Studies] with an Anglican Studies or Theology and History specialization, or the Philosophy and Apologetics specialization can be completed online, and sixty percent of the M.A. [Theological Studies] with a specialization in Spiritual Formation can be earned online. Up to seventy-five percent of the Master of Arts [Intercultural Studies], and Master of Arts in Ministry can be completed online. The credit hours required on a geophysical campus might include intensive or hybrid courses.

Understanding the changing needs of students, Asbury Seminary has built flexibility into its academic schedule. Students may choose from multiple instructional sites, multiple degree programs and various course-offering timetables to fulfill their academic goals. Working with an academic advisor, students move freely within the Asbury Seminary infrastructure to complete their traditional degrees utilizing a blended course plan.

Please see refund and complaint policies for individual states in the State Policy section of the Academic Catalog.

Colorado Springs Extension Site

New Life Church
11025 Voyager Pkwy
Colorado Springs, CO 80921

Colorado Springs – Asbury Theological Seminary is authorized by the Colorado Commission on Higher Education to offer courses toward the Master of Divinity, Master of Arts [Biblical Studies], Master of Arts [Theological Studies], Master of Arts in Christian Ministries, and Master of Arts in Ministry.

The Colorado Springs site gives students full access to the "Asbury Experience" while pursuing classes in a rich, theological environment. This site gives you the opportunity to begin your theological graduate education in a format that is accessible and built with you in mind.

Memphis Extension Site

Christ Church Memphis
407 S Grove Park Rd
Memphis, TN 38117

Information specific to students attending the Memphis Extension, in Memphis, TN

Memphis, TN—Asbury Theological Seminary is authorized by the Tennessee Higher Education Commission to offer courses toward the Master of Divinity, Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts [Theological Studies], Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Ministry, Master of Arts in Pastoral Counseling. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

Student Complaint Policy for Tennessee Students attending at Memphis, TN

Students with a complaint should contact the Student Services Department in writing at 204 N. Lexington Avenue, Wilmore, KY 40390 or contact the Director of Student Services at (859) 858-2093. As required by the Tennessee Higher Education Commission, if a student is unable to resolve any grievance at the institutional level, the student may contact the Tennessee Higher Education Commission, Nashville, TN 37243-0830, 615.741.5293.

Orlando Extension Site

LifeSong Church
2822 South Alafaya Trail
Suite 130
Orlando, FL 32828

The Seminary's primary educational space in Orlando, Florida is located in Alafaya Village at 2822 South Alafaya Trail, Suite 130. This space includes a reception area, a large classroom, two administrative offices, a lounge, and access to restrooms. In addition to its primary space, the Seminary also maintains additional space in Suite 160 of the same building. This supplemental space contains two offices, a classroom, and a restroom. Alafaya Village provides, within a well-lighted parking lot, ample parking space for all employees, customers, guests, and the Seminary's students. It also contains a coffee shop and a restaurant among its various businesses and services.

Classrooms are equipped appropriately for course design with a teacher's station, a video conferencing system, screens for classroom presentations, and access to Wi-Fi. Like the Seminary's other extension sites, the Orlando site functions in a format that gives students full access to the "Asbury Experience" while pursuing classes in a rich, theological environment. This site gives you an opportunity to begin your theological graduate education in a format that is accessible and built with you in mind.

Orlando - Asbury Theological Seminary is authorized by the Commission for Independent Education along with the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges to offer courses toward the Master of Divinity and the Masters courses. The degrees supported by these courses are: Doctor of Ministry, Master of Divinity, Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts [Theological Studies], Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Ministry, Master of Arts in Pastoral Counseling, Master of Arts in Pastoral and Spiritual Care, Master of Biblical and Theological Foundations.

Tampa Extension Site

The Salvation Army of Florida Divisional Headquarters
5631 Van Dyke Road
Lutz, FL 33558

Lutz, FL - The Seminary's primary educational space in Lutz, Florida is located in at 5631 Van Dyke Road, Lutz, FL 33558. This space includes a multipurpose area, a large classroom, three administrative offices, a courtyard, and access to restrooms. In addition to its primary space, the Seminary has access to several nearby common areas.

The classroom is equipped appropriately for course design with a teacher's station, a video conferencing system, screens for classroom presentations, and access to Wi-Fi. Like the Seminary's other extension sites, the Tampa site functions in a format that gives students full access to the "Asbury Experience" while pursuing classes in a rich, theological environment. This site gives you an opportunity to begin your theological graduate education in a format that is accessible and built with you in mind.

Tampa - Asbury Theological Seminary is authorized by the Commission for Independent Education along with the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges to other courses toward the Master of Divinity and the Masters courses. The degrees supported by these courses are: Doctor of Ministry, Master of Divinity, Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts [Theological Studies], Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Ministry, Master of Arts in Pastoral Counseling, Master of Arts in Pastoral and Spiritual Care, Master of Biblical and Theological Foundations.

Tulsa Extension Site

Asbury Church
6910 S 101st E Avenue
Tulsa, OK 74133

Tulsa, OK—Asbury Theological Seminary is authorized by the Oklahoma State Regents for Higher Education, along with the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges to offer courses toward the Master of Divinity and the Masters courses. The degrees supported by these courses are: Master of Divinity, Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts [Theological Studies], Master of Arts [Theological Studies], and the Master of Arts in Christian Ministries, Master of Arts in Leadership, and Master of Arts in Ministry.

The Tulsa site is made possible by a partnership with Asbury Church. Like our site in Memphis, Tulsa functions in a format that gives students full access to the "Asbury Experience" while pursuing classes in a rich, theological environment.

This site gives you an opportunity to begin your theological graduate education in a format that is accessible and built with you in mind.

Interdenominational Relationships, Foundations and Institutional Memberships

Asbury Theological Seminary is an interdenominational graduate school of theology. More than 13 Protestant denominations are represented by the faculty. The student body represents nearly 90 denominations. Seminary alumni serve around the world in 79 foreign countries, more than 140 denominations, all 50 states and the District of Columbia, and in 20 out of 24 time zones.

Asbury Seminary is approved by the University Senate of The United Methodist Church for the preparation of ministers for the denomination.

Asbury Seminary is a Recommended Educational Institution of the Global Methodist Church (GMC) for the completion of educational requirements for ordination. The degree programs endorsed by the GMC are the Masters of Arts in Christian Ministries, the Master of Arts (Biblical Studies), Master of Arts (Theological Studies), and the Master of Divinity Degree. GMC students may also begin their studies with the Ministry Level 1 Certificate.

In its relationship to the various denominations it serves, Asbury Seminary recognizes the validity of the foundation principle. A denomination, in accordance with the terms of an agreement with Asbury, is entitled to establish a denominational foundation at the Seminary to care for the continuing spiritual life of student-members of that denomination and to give them denominational instruction. The general purpose of a denominational foundation is to guarantee the identity and integrity of a denomination whose students are being served by the Seminary.

The agreement establishing a denominational foundation states that, though each foundation is granted autonomy in its program and is independent of the Seminary's administration, all the activities of the foundation must be kept within the spirit and practice of Asbury. It is also agreed that a foundation shall hold no vested interests in the property or corporate holdings of Asbury Seminary and that no Seminary funds are to be invested in a denominational foundation.

Asbury Seminary likewise agrees that adequate courses in the polity and history of the denomination shall be provided in the curriculum. At present there are two denominational foundations serving the Seminary: the John Wesley Seminary Foundation of the Free Methodist Church and the Wesleyan Seminary Foundation of The Wesleyan Church.

The Anglican Church in North America (ACNA) now endorses Asbury Seminary's Anglican Studies Program as part of the consortium of seminaries serving the ACNA. Students in the M.Div. or M.A. in Theological Studies degrees can specialize in Anglican Studies as part of these degrees or earn a certificate in Anglican Studies.

Asbury Seminary holds institutional memberships in the National Association of Evangelicals (NAE) and the Christian Holiness Association (CHA), is a charter member of the Evangelical Council for Financial Accountability (ECFA), and is a member of the Council of Christian Colleges and Universities (CCCU).

Asbury Foundation for Theological Education, Inc.

The Asbury Foundation for Theological Education, Inc., is a separate, but wholly owned subsidiary of Asbury Theological Seminary. It was established to help advance the ministry and mission of Asbury Seminary. It exists to help friends, donors and alumni benefit Asbury Seminary and other charitable interests in the most effective and efficient way possible. It employs the techniques of financial, estate and gift planning to help fulfill the goals of individuals seeking to support the Seminary, their church, other benevolent interests, and the financial futures of themselves and their loved ones.

The Asbury Foundation supports all Asbury Theological Seminary programs on all campuses, as well as online courses.

B.L. Fisher Library

The B.L. Fisher Library offers a variety of resources and support for all our students such as technology support, research services, writing center services, interlibrary loan services, and archives and special collections. Stop by the Help Desk, call the Help Desk at 859.858.2100, or email the helpdesk@asburyseminary.edu for assistance.

ID cards are made at the Library for students, staff, and faculty during regular business hours and serves as your student ID, library card for circulation and printing, meal swipe card, fitness center ID, Community House key, and your dorm key, as needed. The first card is free; replacement cards are $10 each.

For technical, research, or writing support, students may contact the Help Desk:

Phone: KY: 859.858.2100 / 1.800.227.2879 Seminary Switchboard

Email: helpdesk@asburyseminary.edu

Website: asbury.to/library or guides.asburyseminary.edu

For additional information, please see the Student Handbook.

Network Usage Policy

This policy is a guide to the acceptable use of the Asbury Theological Seminary's (ATS) network. It is intended to address issues involved in the use of ATS's wired and wireless networks, as well as the Internet for transfer of information. This includes but is not limited to email, file transfer, or use of applications which utilize the networks. In the case where electronic information is carried across other networks (i.e. outside ATS), users are advised that acceptable use policies of those networks also apply and may further limit use. ATS employees may be subject to additional guidelines as specified in the Asbury Theological Seminary Personnel Policy Manual and Faculty Handbook. This policy applies to faculty, staff, students, contractors, consultants, temporaries, and other workers at the Seminary, including all personnel affiliated with third parties as well as guests, invited and uninvited. This policy applies to all systems and equipment that are owned or operated by the Seminary. Please refer to https://policies.asburyseminary.edu/network-usage-policy/ for the current policy. Asbury Theological Seminary reserves the right to modify this policy at any time.

Admissions

2024-2025 Academic Catalog

Admission Policies and Procedures

Asbury Theological Seminary, within the purpose and confines of its mission, statement of faith, tenets and principles, is dedicated to the concept of equal opportunity. Subject to the foregoing, Asbury Theological Seminary will not discriminate as to any qualified person on the basis of race, color, national or ethnic origin, age, physical impairment, or gender in its admissions, treatment of students or in its employment practices.

The applicant must meet the requirements for admission set forth below as well as the requirements for the program to which the applicant seeks admission. Admission into Asbury Theological Seminary does not imply favorable admission into a particular degree or program within the seminary, as additional admissions requirements and procedures may apply.

Spiritual Requirements for Admission

Asbury Theological Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds, and welcomes students from Christian communities outside the Wesleyan tradition. Asbury Seminary seeks in every aspect of its life and programs to represent the commitments expressed in its statement of faith.

The applicant must, therefore, demonstrate that personal integrity, spiritual maturity, and theological conviction meet the standards expected of applicants called by God to undertake study in an institution whose mission is "to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father." The applicant must demonstrate compatibility with the seminary's statements of faith and educational mission, and commitment to observe the seminary's ethos statement. Applicants must further genuinely testify to their personal relationship with Jesus Christ as Savior and Lord. When, during the application process, questions arise regarding any of these matters, the Seminary may arrange an interview with the student.

The Admissions Committee shall, in its prayerful discretion, be the sole judge of the extent to which the applicant meets, or fails to meet, the standards and criteria for admission.

General Admission Information

1. Refer to programs of study for specific admissions requirements and procedures.
2. Admission to the Master of Divinity and the Master of Arts programs is valid for one year from the term for which the applicant is admitted. If enrollment is postponed by more than one year, the applicant must reapply for admission.
3. Those who register for courses and subsequently withdraw from school or do not enroll in classes for more than one year must reapply for admission.
4. Records submitted in application for admission are not returned. Transcripts from other institutions become a part of the permanent file and may not be copied or released.
5. The student should have the ability to write and speak clear and correct English prose. Asbury Seminary reserves the right to ask the applicant to correct any serious deficiencies.
6. For application deadlines, see degree program descriptions.
7. An interview may be required upon request by the Admissions Committee.
8. Applications for the January term are only accepted for unclassified students and visiting students.
9. The Admissions Office is committed to maintaining confidentiality in applicant records. Applicants may designate proxy individuals either on the application form, or by submitting a written request to the Admissions Office. Application files will not be discussed with unauthorized individuals.
10. For all Master's degrees and Certificates/Limited Enrollment the last day to apply, be admitted, and register for classes is the Wednesday after the start of term at 3 p.m. EST. For all other deadlines, please see program specific section.

Admission Categories

Applicants who are admitted will be notified and placed in one of the following categories:

a. **Degree Student:** One who meets entrance requirements and follows a curriculum leading to a degree.

b. **Unclassified Student (Graduate):** One who meets minimum entrance requirements and takes courses for credit but does not work toward a degree. Students may pursue up to 15 credit hours in this classification. After completion of 15 credit hours students must complete a full application to transfer into a degree program, or consult the Registrar to justify continuation.

   This classification is ideal for those pursuing coursework for denominational requirements or those needing additional hours for licensure in the counseling profession. To complete the Unclassified admissions process one must: complete the non-degree admissions application (application found online); submit an official transcript showing bachelor's degree conferral; submit a short essay explaining the purpose for seeking this admission; pay a $50.00 application fee; and submit two references (one pastoral & one personal).

c. **Unclassified Student (Doctoral):** One who meets entrance requirements and takes courses for credit but does not work toward a degree. Students may pursue up to 12 credit hours in this classification after which they must consult with the Registrar to justify continuation.

d. **Conditional Admission:** One who has completed an undergraduate degree but does not meet all the admissions requirements for their chosen degree program may be admitted conditionally. Students admitted conditionally must:

   - Complete the self-assessment course (for evaluating a student's abilities to complete master's level work) as part of their admission process.
   - Demonstrate their promise for successfully completing the degree of choice by completing 9 credit hours in that program, ideally at least 3 credit hours of which are in the student's major area;
   - Be limited to 9 credit hours per semester during conditional admission status.
   - achieve graduation GPA requirements per specific degree program

   Once a student has met these and other requirements as set forth in their program's conditional admission policies, their admitted status will be updated to active. Students who do not meet program requirements will be discontinued from the seminary.

e. **Provisional Admission:** One who applies to the seminary without the completion of the baccalaureate degree. This admission requires that the applicant must be in their final two semesters of degree completion. Provisional applicants must have less than 30 credit hours remaining for degree completion. The applicant must submit a transcript that shows in progress work.

f. An official final transcript verifying degree completion must be received by the Registrar's Office within the student's first term of enrollment. Students will not be permitted to register for further terms and any future classes will be dropped if the transcript is not received before the end of the student's first term.

Auditors

One who studies without credit. Auditors are not permitted in online courses, or online portions of courses or private instruction and should meet prerequisites of courses in order to register. There are several types of auditors; admission requirements and descriptions for each are as follows:

- Current student auditors: Students may register to audit courses until the end of the add/swap period. Registration is arranged in the Registrar's office and is dependent upon space available in the class and instructor permission. The audit will appear on the student's transcript. Credit may not be received at a later date for hours taken by audit. The audit fee for current students is $20/credit hour.
- Graduate auditors: Graduates of the Seminary may register to audit classes by completing the graduate auditor form available from the Registrar's office. Registration is dependent upon space available in the class and instructor permission. The audit will appear on the student's transcript. Credit may not be received at a later date for hours taken by audit. The audit fee for graduate auditors is $20/credit hour.

- Non-matriculated auditors: Non-matriculated auditors include student spouses, alumni spouses, faculty spouses, staff spouses, missionaries in residence, and local clergy. Admission and course registration are arranged in the Registrar's Office upon submission of the non-matriculated auditor form, complete with faculty signature, and prior to the add/drop date. There is no charge for non-matriculated auditors. Classes taken as a non-matriculated auditor will not appear on a transcript.
- Community auditors: All other auditors are classified as community auditors. Community auditors must apply through the Admissions Office; complete the non-degree admissions application (application found online); submit an official transcript showing bachelor's degree conferral; submit a short essay explaining the purpose for seeking this admission; pay a $50.00 application fee; and submit two references (one pastoral & one personal). Once approved by the Admissions Committee, a community auditor must complete the necessary forms in the Registrar's Office and secure the instructor's permission to take the course. Auditors will be registered by the first day of class. The course will appear on an ATS transcript. Tuition for community auditors is $125 per course.

Certificate Students

Students who are admitted solely into a Certificate program and who wish to transfer to a full degree program need to contact the Admissions Office and complete the Returning Students application.

Students without Bachelor's Degree

Asbury Theological Seminary recognizes that the absence of an accredited bachelor's-level degree or its educational equivalent does not preclude an individual from being prepared for graduate-level theological education. Applicants without an accredited baccalaureate degree may be admitted to a master's degree program, but only after the student's application has been reviewed and approved by the Admissions Committee. The Admissions Committee will utilize a combination of the following criteria in evaluating whether a student demonstrates readiness for graduate level studies:

- Assessment of the applicant's admissions documents with a special focus on the writing abilities demonstrated in the individual's personal essay.
- Completion of at least 30 credits of baccalaureate work and/or theological studies from non-accredited programs.
- Where applicable, a GPA of 2.75 in their prior studies.
- Academic recommendations from a faculty member or other qualified individual who can speak to the academic quality of the applicant's prior work and/or to the applicant's preparedness for master's-level work.
- A minimum of at least 5 years of ministry or professional experience.
- An interview with the applicant may be required.

The Admissions Committee will document for the applicant's file which means were utilized in assessing the individual's readiness for graduate level theological studies. Based on the Admissions Committee's assessment of the individual, the applicant may be offered one of the following admission statuses:

- Deny admission: The student did not adequately demonstrate readiness for master's-level studies through the above means.
- Admission into a Certificate Program: The student must complete a master's-level certificate with a minimum cumulative GPA of 2.00/4.00 or higher prior being considered for admission into a master's level degree. Certificate courses are eligible for transfer into a master's level degree.
- Conditional Admission: A maximum of 9 credit hours per semester. In order to be removed from conditional status, students must complete the equivalent of one full-time semester (9 credit hours) with a minimum cumulative graduation GPA per specific degree program.

Returning Students

Subsequent to graduation, official withdrawal or after one year's absence from seminary enrollment, students who wish to attend classes or complete a second degree must reapply. Reapplication procedures include:

1. Submit the application form.
2. Submit a 250-500-word statement explaining:
    - Reason for leave of absence or withdrawal
    - How circumstances have changed
    - Current plan
    - Intended time frame for degree completion
3. Secure two new references (one pastoral), preferably persons who are well acquainted with work the applicant has been doing since attending Asbury Seminary. Those applying for a second degree in MAMF, MAMH, or MAPC should submit four new references, including one from a pastor, one from a professor, and one from a counselor/mental health professional.
4. Submit official transcripts of any work done simultaneous with enrollment or after leaving Asbury Seminary.

Students who are readmitted are admitted to the catalog that is operative at the time of re-enrollment. Due to changes in degree plans and to time limitations on the completions of degrees, some academic work previously completed at Asbury Seminary may not apply to the degree program to which the student is being readmitted. Previously awarded financial aid does not automatically carry over from one program or enrollment to the next. Students should contact the Financial Aid Office for an updated review of their financial aid eligibility. Readmitted students should contact the Registrar for a review of the former academic work. Returning students who are readmitted to their original degree program must complete their program within the time limit set for their degree at the time of original enrollment term (see Degree Completion Time Limits). For returning students admitted to a different degree program, coursework that is older than ten years old for the M.Div. degree and M.A. degrees or over eight years old for the Th.M. and Ph.D. degrees from the date of degree conferral cannot be applied toward the degree.

Dual Degree Students

Application procedures for a current student who wishes to add a second degree at Asbury Seminary include:

1. Submit the application form.
2. Submit a brief update to their personal history essay explaining their goals and motivations for adding a second degree.
3. Submit official transcripts of any work done simultaneously with enrollment at Asbury Seminary.
4. An interview may be required upon request by the Admissions Committee. Counseling tests, inventories, and a group interview will also be required for MAMF, MAMH, and MAPC applicants. Those applying for a second degree in MAMF, MAMH, or MAPC should submit the counseling specific essay and four new references, including one from a pastor, one from a professor, and one from a counselor/mental health professional.

Previously awarded financial aid does not automatically carry over from one program or enrollment to the next. Students should contact the Financial Aid Office for an updated review of their financial aid eligibility.

International Students

In addition to the general admission requirements, international students are required to submit:

1. Official course-by-course transcripts (English translation required; transcript must include an interpretation of the grading system) from all postsecondary schools where a degree was granted or more than one semester (12 credits) of coursework was completed for MA, M.Div., and Certificate applicants. D.Min, Th.M, and Ph.D applicants must submit official transcripts of all postsecondary schools. If a degree was granted, the official document must list the degree conferred and the date of conferral. Further, to assist in timely processing, we recommend that all international transcripts be evaluated by World Education Services (www.wes.edu).
2. For admission to the Certificate, Master of Arts, Master of Divinity, and Doctor of Ministry programs, applicants whose first language is not English must submit an official TOEFL or IELTS score report showing a minimum score of 79 (550 paper-based) or a 6.5 IELTS score. Students who have completed a postsecondary degree at an institution where English is the primary language of instruction may request that their file be evaluated by the Admissions Committee for a TOEFL waiver. Applicants should have their institution complete an official TOEFL waiver request form, available from the Admissions Office, and mail the signed and sealed form directly to the Admissions Office. The request will be considered once all other admissions materials have been received, and the Admissions Committee's decision will be based on a holistic review of the application file. Submission of a TOEFL waiver request is not a guarantee that the TOEFL will be waived. Applicants should consider carefully the deadlines for their particular program; if the TOEFL waiver request is denied by the Admissions Committee, the deadlines for each program will still apply.

   For admission into the Master of Theology and Doctor of Philosophy programs, applicants whose first language is not English must submit TOEFL or IELTS scores through an official score report. Refer to programs of study for specific score guidelines. Normally the TOEFL or IELTS will not be waived for Th.M. and Ph.D. applicants.

   Information concerning the TOEFL and IELTS test is available from the testing institutions.

International applicants should also be aware of the following admissions policies:

- Applicants will be considered on a competitive basis prior to the beginning of a given academic year for a limited number of international student scholarships upon completion of requisite financial aid applications. Deadlines are available from Financial Aid.
- In the event an international student desires to apply for a second degree at ATS, a letter from the student's sponsor supporting the application, or an alternative plan for support, will be necessary before admission is considered.
- International students intending to study residentially (i.e. not taking online courses) may apply only to a degree of study. Such students cannot apply to a certificate program, as a visiting student, or as a limited enrollment student without approval from the Vice President of Enrollment Management Services in consultation with the Director of Admissions and the Coordinator of International Affairs.
- International students are encouraged to apply at least two semesters in advance of their expected enrollment term. Graduate-level students may apply to begin in either the fall or spring semester.

Visiting Students from Other Seminaries

Asbury welcomes visiting students from accredited seminaries and graduate schools. A visiting student may not become a degree student unless he/she completes the full admissions procedures. Admissions procedures for visiting students are as follows:

1. Submit the application form with the nonrefundable $50 (U.S.) application processing fee. (The personal history section, and references are not required.)
2. Secure written verification of good academic standing from their institution.
3. Visiting students may enroll for one term at Asbury Seminary. Those who wish to enroll for additional semesters must reapply through admissions.
4. Exceptions are London School of Theology/University of Middlesex and Nazarene Theological College/University of Manchester. See the affiliated and cooperative program section of this catalog for details on these visiting Ph.D. programs.

Unclassified Doctoral Student

Unclassified D.Min. Student

- Non-degree, post-Master of Divinity students who are not interested in pursuing a D.Min. degree may take D.Min. courses if they satisfy D.Min. admission requirements and apply for unclassified doctoral-level student status. The normal procedure concerning tuition applies to these students, and they are expected to complete the required course work.
- Courses are usually limited to D.Min. students. However, under very controlled situations, Ph.D. students and qualified seniors in Asbury Seminary's master's level programs may be allowed to enroll in a D.Min. course by permission of the D.Min. Director.
- A person who has taken D.Min. courses as an unclassified doctoral-level student may petition to move into full D.Min. student status.

Unclassified Advanced Research Student

- Students who hold a masters level degree may take advanced research courses as an unclassified research student. The process involves an application that must be submitted annually. The normal procedure concerning tuition applies to these students, and they are expected to complete the required course work. Students may pursue up to 12 credit hours in this classification after which they must consult with the Registrar to justify continuation. Enrollment in doctoral seminars will require consent of the professor, admissions office, and the Dean of Advanced Research Programs.
- A person who has taken advanced research courses as an unclassified research student may petition to apply these courses to a Th.M. or Ph.D. degree, once he or she has gained admission to the program.

Visiting Research Scholar

Asbury Seminary welcomes Visiting Research Scholars (VRS) during a designated period not to exceed 4 months to utilize resources for research, interrelate with faculty and experience the Asbury community. Visiting Research Scholars enrich the academic community at Asbury Seminary and provide an opportunity to expand professional relationships globally. VRS must hold a terminal doctoral degree or be a current doctoral candidate. Full access to the seminary's library services, email system, and the auditing of classes is made available to VRS. Apply through the Office of Global Partnerships. https://asburyseminary.edu/about/global-reach/global-partnerships/

Advanced Standing Program & Transfer Credit

Advanced Standing for Formal Training Not Leading to Academic Credit

This policy applies to the Association of Theological Schools (tATS) Standard 3.13[1], Reduced Credit Options. Under the guidelines for this tATS standard, seminaries are able to offer credit for formal training that did not lead to academic credit. For example, church planting organizations may have rigorous training programs in leadership, but such training does not carry academic credit. Under the Asbury Theological Seminary policy outlined below, participants in such programs may be eligible for Advanced Standing[2] for non-degree core courses.

Assessment 1 - Using a random sample of student work from the organization, the training program will be evaluated to see if the curriculum/training material contributes sufficiently to a PLO for a specific degree and therefore may allow Advanced Standing credit for up to 9 credits of coursework. The review of the curriculum/training material will be conducted by the appropriate dean with assistance from the Registrar's Office. This evaluation will take place at the beginning of the Memorandum of Understanding (MOU) with the organization and will be in effect for the duration of the MOU unless there is a substantive change in the organizations curriculum/training materials as outlined in the MOU.

Assessment 2 - When a random sample of student work is not possible as outlined in Assessment 1, a cohort of students may be asked to submit an essay response to key questions that will evaluate their knowledge and skills as related to a specific academic program PLO. The evaluation of the essay response will be conducted by the appropriate dean with assistance from the Registrar's Office. If sufficient evidence is shown in this written response, Advanced Standing credit may be awarded for up to 9 credits of coursework.

Non-accredited academic institutions seeking a formal relationship with Asbury Theological Seminary may also request to have graduates of their programs approved for Advanced Standing at Asbury Theological Seminary. To qualify for a reduced credit option, non-accredited institutions must provide syllabi for evaluation. The syllabi must demonstrate that the curriculum contributes sufficiently to a PLO for a specific degree or SLO's for specific courses and therefore may allow Advanced Standing credit for up to 9 credits of coursework. For any advanced standing status, the student will have earned a grade of "B" or higher in the course(s) granted advanced standing and the credit(s) will have been earned within 10 years of the date of matriculation into the Master of Arts or Master of Divinity programs. Language courses that are over one year old from the date of matriculation are not considered for advanced standing.

Students with credentials from non-accredited academic institutions that are not in a formal agreement with Asbury Theological Seminary can initiate the process of requesting Advanced Standing by contacting their home institution to determine the level of interest in a formal agreement. To qualify for a reduced credit option, the sending institution must provide the Registrar's Office with syllabi for evaluation.

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1 3.13 Any school with reduced-credit options for master's degrees (through some form of advanced standing, shared credits, or combined undergraduate/graduate degrees) has clearly stated policies with appropriate criteria for doing so in ways that ensure the integrity and learning outcomes of the degree program. Advanced standing may not exceed one-third of the degree being sought; shared credits between degrees may not exceed two-thirds of the degree receiving those credits; and combined undergraduate/graduate degrees may generally not count undergraduate credits as graduate credits. A school utilizing any combination of these reduced-credit options requires that at least one-third of any degree it grants be from credits earned at that school in that degree (see Guidelines for Reduced-Credit Master's Degrees; this standard does not prohibit schools from offering a one-year academic MA degree for students with extensive undergraduate studies in religion or related areas, per pre-2020 Standards).

2 Advanced standing refers to a school's decisions about students' competence when no transcripts of graduate credit are presented. It can be offered without credit (e.g., waiving a degree requirement but not altering the number of credits required for a degree program) or with credit (reducing the number of credits required for the degree program). For example, advanced standing might be utilized when a student has completed undergraduate coursework that is equivalent to that required by the graduate program (e.g., language), or when a student has engaged in formal learning that did not result in a graduate transcript, or when a student can demonstrate that they have already achieved the learning outcomes of a particular course. Advanced standing (with or without credit) may only be granted based on an appropriate means of assessment that students have the knowledge, competence, or skills that would normally be provided by the specific courses for which they have been admitted with advanced standing. Advanced standing is typically only applicable to the Master of Divinity (Standards 4.1-5) and Master of Arts (Standard 4.6-9) degrees programs (recognizing the breadth of nomenclature for the Master of Arts as allowed by Standard 4.7), not to the Th.M. degree.

Advanced Standing Master of Divinity Degree

Students graduating with a bachelor's degree in religious, biblical or theological studies from a regionally accredited U.S. or Canadian institution are eligible for admission to the advanced standing Master of Divinity degree program. (Please contact the Registrar's office for more information concerning which majors qualify.) Eighteen hours of advanced standing credit may be awarded to admitted students with an appropriate major, resulting in a 78-hour Master of Divinity degree. In some cases, advanced standing may also allow the student to opt out of certain introductory-level courses in the seminary curriculum without credit, in order to take more advanced coursework in the same field.

In addition, graduates with religion minors or with degrees from ABHE institutions (Association for Biblical Higher Education. http://www.abhe.org/) may also qualify for advanced standing. However, the number of approved advanced standing credit hours for graduates with a religion minor is likely to be less than the number awarded to graduates with religion majors.

Students who hold corresponding degrees from countries other than the U.S. or Canada may petition to the Registrar's Office for admission into the advanced standing degree program.

For any advanced standing status, the student will have earned a grade of "B" or higher in the course(s) granted advanced standing and the credit(s) will have been earned within ten years of the date of matriculation into the M.Div. Program. Language courses that are over one year old from the date of matriculation are not considered for advanced standing. A minimum of thirty-two hours of the required hours for the M.Div. must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on Asbury Seminary's physical campus or extensions. Students will submit current syllabi of their relevant degree program to the seminary Registrar for review by the Registrar and appropriate academic deans. Consideration will be given to courses that meet the student learning outcomes of the seminary's Master of Divinity courses.

Advanced Standing Master of Arts Degree

Students graduating with a bachelor's degree in religious, biblical or theological studies from a regionally accredited U.S. or Canadian institution are eligible for admission to the advanced standing Master of Arts degree program. (Please contact the Registrar's office for more information concerning which majors qualify.) Twelve hours of advanced standing credit may be awarded to admitted students with an appropriate major, resulting in a 48-hour Master of Arts degree for 60-credit-hour programs. Nine hours of advanced standing credit may be awarded to admitted students with an appropriate major, resulting in a 39-hour Master of Arts degree for 48-credit-hour programs. Master of Arts degree programs which require less than 48 credit hours are not eligible for the advanced standing program. In some cases, advanced standing may also allow the student to opt out of certain introductory-level courses in the seminary curriculum without credit, in order to take more advanced coursework in the same field.

In addition, graduates with religion minors or with degrees from ABHE institutions (Association for Biblical Higher Education. http://www.abhe.org/) may also qualify for advanced standing. However, the number of approved advanced standing credit hours for graduates with a religion minor is likely to be less than the number awarded to graduates with religion majors.

Students who hold corresponding degrees from countries other than the U.S. or Canada may petition to the Registrar's Office for admission into the advanced standing degree program.

For any advanced standing status, the student will have earned a grade of "B" or higher in the course(s) granted advanced standing and the credit(s) will have been earned within ten years of the date of matriculation into the Master of Arts program. Language courses that are over one year old from the date of matriculation are not considered for advanced standing. A minimum of thirty hours of the required hours for the M.A. degree must be completed "on campus" to meet the residency requirement for the degree program. Students will submit current syllabi of their relevant degree program to the seminary Registrar for review by the Registrar and appropriate academic deans. Consideration will be given to courses that meet the student learning outcomes of the seminary's Master of Arts courses that qualify for advanced standing. Those degree programs include the M.A. [Biblical Studies], M.A. [Intercultural Studies], M.A. [Theological Studies], M.A. in Christian Ministries, M.A. in Leadership, M.A. in Marriage and Family Counseling, M.A. in Mental Health Counseling, M.A. in Ministry, and M.A. in Pastoral Counseling.

Transfer Students

Students who wish to transfer to Asbury Theological Seminary must meet and follow all requirements for admission, as well as the guidelines outlined below for transfer of credit.

In consideration of transfer of coursework, primary concern is given to equivalence in the level of instruction and, in required and elective courses, comparability in learning objectives, comparing Asbury Theological Seminary expectations and those of the other institution from which transfer of credit is sought.

- "Level of instruction" is determined by the level and amount of required reading, and by the quantity and quality of student work expected, particularly with reference to the requirement of graduate-level competencies in critical thinking and reflection, as these are reflected in the course syllabus.
- Accreditation by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency is a central but not decisive criterion in transfer decisions. Accreditation-related issues must be supplemented by a comparative analysis of course syllabi, comparing Asbury Theological Seminary expectations with those of the other institution from which transfer of credit is sought.
- In consideration of distributed-learning coursework, concerns with level of instruction are supplemented by concern for general equivalence with Asbury Theological Seminary expectations regarding a learning environment characterized by student-student collaboration and student-faculty interaction. Equivalence must be documented in course syllabi from the former institution.
- When course syllabi are unavailable, catalog descriptions accompanied by copies of the student's coursework may substitute.
- Denominational course of study coursework is not eligible for transfer.

For Graduate Degree Programs:

- Hours/units completed from other graduate schools may be considered for transfer, if the courses were completed within 10 years of enrollment at Asbury Theological Seminary. Transfer may be considered for biblical language courses completed within one year of enrollment at Asbury Theological Seminary.
- For program (free) electives, up to nine credit hours of coursework completed outside of religious and/or theological studies may be considered for transfer, provided that a reasonable connection to the student's degree program at Asbury Theological Seminary can be documented. Coursework completed outside of religious and/or theological studies may not be considered as substitutions for degree requirements.
- The last 32 credit hours in the M.Div., M.A. in Marriage and Family Counseling, and M.A. in Mental Health Counseling degree programs, the last 30 credit hours in 60-credit-hour M.A. degree programs, the last 24 hours in 48-hour M.A. degree programs, the last 20 hours in the Master of Biblical & Theological Foundations (MBTF), the last 15 credit hours in 30-credit-hour Certificate programs, the last 12 credit hours in 24-credit-hour Certificate programs, and the last 8 credit hours in 15-credit-hour Certificate programs must be completed at Asbury Theological Seminary.
- In order to be considered for transfer, transcripts must list courses with letter or number grades, and the grade achieved must be at least "C," or "75." In the case of supervised ministry or field education courses, a grade of "Credit" is acceptable for consideration of transfer.
- From institutions accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, up to 47 credit hours may be received on transfer into the M.Div. program, 37 credit hours into the M.A. in Mental Health Counseling or M.A. in Marriage and Family Counseling, and 29 credit hours into 60-credit-hour M.A. programs, 23 credit hours for 48-credit-hour M.A. programs, 19 credit hours for the MBTF program, 14 credit hours for 30-credit-hour Certificate programs, 11 credit hours for 24-credit-hour Certificate programs, 7 credit hours for 15-credit-hour Certificate programs, and 5 credit hours for 12-credit-hour Certificate programs. Up to one-half of the credit hours applied toward an earned degree at an accredited institution may be received on transfer.

- For persons whose training has come from institutions that are not accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, transfer will be reviewed on a case-by-case basis; up to 32 credit hours may be received on transfer into the M.Div. program, 25 credit hours into the M.A. in Mental Health Counseling or M.A. in Marriage and Family Counseling, 20 credit hours into 60-hour M.A. programs,16 credit hours into 48-hour M.A. programs, 13 credit hours into the MBTF program, 10 credit hours into 30-credit-hour Certificate programs, eight credit hours into 24-credit-hour Certificate programs, and five credit hours into 15-credit-hour Certificate programs. Up to one-half of the credit hours applied toward an earned degree at an unaccredited institution may be received on transfer.
- The number of credit hours received by transfer, combined with the number of credit hours taken in Asbury Theological Seminary's online courses, may not exceed 64 credit hours for the M.Div. program, 63 credit hours for the M.A. in Marriage and Family Counseling or M.A. in Mental Health Counseling, 48 credit hours for the 60-hour M.A. in Pastoral Counseling, 30 credit hours for 60-hour M.A. programs, 42 credit hours for the M.A. [Theological Studies] Anglican Studies, Philosophy and Apologetics, or Theology and History specialization, 36 credit hours for the M.A. [Theological Studies] Spiritual Formation specialization, and 36 credit hours into 48-hour M.A. programs. Courses transferred into a degree program count as non-residential credit hours; they may not count toward the degree residency requirement.
- Additional documentation for the purpose of program evaluation and student assessment may be required by the School of Counseling for CACREP approved programs.

  Procedure for Transfer:

  - All transfer-related materials, including official transcripts and course syllabi, must be lodged in the Office of the Registrar, together with a formal request that coursework be considered for transfer.
  - Within the parameters set by the faculty, the Registrar makes decisions on all transfer requests for M.A. and M.Div. degrees.
  - Exceptions to faculty policy must be reviewed and approved by the Provost.

For D.Min., Th.M. and Ph.D. Programs

- No transfer hours of graduate level credits are allowed for persons enrolled in the Th.M. program.
- No transfer hours of any level credits are allowed for persons enrolled in the D.Min. program.
- Those holding a Th.M. or S.T.M. in the same field of their Asbury Seminary program may transfer up to nine credit hours toward the Ph.D., provided that coursework was completed within eight years of enrollment at Asbury Theological Seminary, and that equivalency with Asbury Seminary's Ph.D. is demonstrated.
- Those holding the D.Miss. or an Ed.D. in the same field of their Asbury Seminary program may transfer up to 18 credit hours toward the Ph.D., provided that coursework was completed within eight years of enrollment at Asbury Theological Seminary.
- Hours/units completed in other advanced research programs may be considered for transfer, if the courses were completed within eight years of enrollment at Asbury Theological Seminary.
- In order to be considered for transfer, transcripts must list courses with letter or number grades, and the grade achieved must be at least "B+," or "87."
- From institutions accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, up to nine credit hours may be received on transfer into the Th.M. program and 14 credit hours into the Ph.D. program. Any request for such transfer must also demonstrate equivalency to Asbury Seminary's degree.
- The last 21 credit hours in the Th.M. degree program must be completed at Asbury Theological Seminary, and the last 34 credit hours in the Ph.D. degree program must be completed at Asbury Theological Seminary.

Procedure for transfer:

- All transfer-related materials, including official transcripts, course syllabi, and GRE score must be lodged in the Office of the Registrar, together with a formal request that coursework be considered for transfer.
- The Dean of Advanced Research Programs makes decisions on transfer requests for the Th.M. and Ph.D. degrees, and communicates those decisions to the Office of the Registrar. If necessary, the ARP dean may consult respective school deans.

Students who wish to transfer from Asbury Theological Seminary to another institution must be aware that the transfer of credit is at the discretion of the accepting institution, and that it is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice.

Financial Information

2024-2025 Academic Catalog

Fees and Expenses

Students attending Asbury Theological Seminary pay only a part of the actual cost of their education. The amount they are billed is less than the institution's cost of providing the educational experience. Income from contributions, earnings on the Seminary's endowment, grants and other sources help fund approximately 60 percent of Asbury's total educational costs.

Students who intend to enter Asbury Seminary should give careful consideration to financial planning and come prepared to meet all expenses for the first semester.

Semester Fees for the 2024-2025 Academic Year*

Audit fee for currently enrolled degree students and graduates, per credit hour	$20
Audit fee for spouse of currently enrolled student	*No charge*
Audit fee for spouse of alumnus	*No charge*
Audit fee-general, per course	$125
Student Services Fee: *non-refundable*	$170 each fall and spring; $85 summer
The Student Services Fee supports the student council, conference and student activities, leadership opportunities and special events, campus enhancements, hospitality for students, and exercise facilities.	
Late Registration fee	$50
Late Payment fee	$50
Title IV funding cannot be applied to late fees.	
Graduation Fees:	
Diploma, processing, graduation preparations and regalia	$200
LLSP Graduation Fee	$100
Technology Fee: *non-refundable*	$250 each fall and spring; $125 summer
Benefits of the technology fee include Asbury Seminary's network infrastructure; classroom audio-visual equipment and maintenance; internet access; wi-fi access on campus; network security; email services and online storage; the online classroom environment; Microsoft Office 365; online library research tools; and technology support for students using the Seminary's systems and software.	

Private Instruction, Lab and Testing Fees

Independent Research, per course registration	$150
Guitar Lessons, per course registration	$100
Voice Lessons, per course registration	$100
Inventories and Assessment Fee	
CO675 Group Counseling Lab fee	$100
CO680 Career Counseling	$17
CO715 Assessment Inventories in Counseling	$157
PC510 Care of Persons	$21
PC670 Prepare and Enrich	$84
Christian Formation Testing Fee	$74
(This fee covers the expenses of the Spiritual Transformation Inventory, a relational spirituality measure given as part of the Christian Formation Program at Asbury Theological Seminary. Students are assessed during their first and last semesters. Information from the first administration is used in CD501 Vocation of Ministry and CO600 Family Systems Theory or CO601 Counseling Theories and Techniques.)	
Thesis Option (M.A. and M.Div.) Fee	$350
Thesis Option (M.A. [BS]) Examination Fee	$30

**The financial information in this academic catalog is specific to the 2024-2025 academic year.*

Schedule of 2024-2025 Charges for M.Div., M.A., Th.M., D.Min., and Ph.D. Programs*

M.Div. and M.A. students may apply for special scholarships for excellence, as well as need-based scholarships. (See scholarships for excellence and special scholarships in the financial aid section.) Unclassified students are charged regular tuition.

Master of Divinity and Master of Arts

Tuition, per credit hour	$730

Master of Theology

Degree plan of 30 credit hours	
Tuition, per credit hour	$740
Exit exam fee (Specific to the Th.M. [B.S.])	$150

Doctor of Ministry

Degree plan of 30 credit hours	
Tuition, per credit hour	$700

Doctor of Philosophy

Degree plan of 48 credit hours	
Tuition, per credit hour	$930
Continuation tuition fee, *registered in the fall and spring semesters and payable with each semester.*	Equivalent to one credit hour of tuition

**The financial information in this academic catalog is specific to the 2024-2025 academic year.*

Student Accounts Payment Policy

Billing Information

Students are charged for tuition and other fees on the first day of class of each semester for which he/she is enrolled. The add/drop date is typically the Wednesday prior to the first week of classes. However, students should consult the academic calendar to determine the exact date for each term.

Payment of Fees

The due date for payment of all charges for tuition and its related fees on a students' account is TYPICALLY the last day of the month in which the charges are posted; however, students should consult the Academic Calendar online to find the exact date for each term.

Asbury Theological Seminary uses Transact for online payment processing for student accounts. Students will be able to view their current bill on the payment website. (Links to the payment website can be found on the student intranet/portal website.) Any student account payments made using a credit or debit card will also include the credit card processing fee charged for such payments. Student account payments made by electronic check or ACH will incur a small flat fee. Payments may be made in the Business Office by cash or check only. A late payment fee is charged to all student accounts not paid in full by the payment due date.

Overdue Account Policy

1. Any student who has a balance after the payment due date will not be allowed to register for classes until their account is paid in full. Once the delinquent balance is paid, registration must be completed during the regular registration period (before the add/drop period ends), and student enrollment will be subject to course availability.
2. Students who have a balance after the payment deadline will have a hold placed on their transcripts and diplomas and are not allowed to register for the next term.
    - 60 days after the term ends, notification will be sent advising the student to make payment.
    - 90 days after the term ends, the past-due accounts of students who have not made satisfactory re-payment arrangements are turned over to a professional collection agency where their past-due amounts are reported to the national reporting agencies.
    - After the collection agency has exhausted their efforts, Asbury Seminary may authorize the collection agency to litigate against the student.

Dropping Courses

Students who drop individual courses but do not fully withdraw from the Seminary are refunded tuition and course-related fees (excluding Technology and Student Services fees) according to the following refund schedule:

Fall, Spring, and Summer Full Term Courses	
Through Add/Drop Deadline	100%
After Add/Drop Deadline	0%
Intensive Courses (any course meeting less than the full dates of the term):	
Through Add/Drop Deadline	100%
After Add/Drop Deadline	0%

Students enrolled in classes at the Florida extensions or Florida residents who withdraw from courses prior to 3:00 pm on Friday of the first week of the semester but do not fully withdraw from the Seminary are refunded tuition and course-related fees according to the following refund schedule:

Fall, Spring, and Summer Full Term Courses	
Through the first week of the term (add/drop period)	100%
After first week of the term	0%

Withdrawal from Term or Seminary

Subject to the date of an official withdrawal from the current term (withdrawing from all courses) or complete withdrawal from the Seminary, tuition for all registered classes will be prorated according to the following schedule:

Full-Term Courses	
Through Add/Drop Deadline	100%
From Add/Drop Deadline through 1st week of the term	75%
2nd week of the term	50%
3rd week of the term	25%

No refund after the third week for the fall, spring, and summer terms. Refunds shall be made within 30 days of the date that the institution determines that the student has withdrawn.

Florida Students enrolled in classes at the Florida extensions:

Subject to the date of an official withdrawal from the current term (withdrawing from all courses) or complete withdrawal from the Seminary, tuition for all registered classes will be prorated according to the following schedule:

Full Term Courses	
1st week of the term (within the add/drop period)	100%
2nd week of term	75%
3rd week of term	50%
4th week of term	25%

No refund after the fourth week for the fall, spring, and summer terms. Refunds shall be made within 30 days of the date that the institution determines that the student has become withdrawn.

Federal Policy for Return of Title IV Funds

Overview

Title IV aid is awarded to students under the assumption they will attend the entire term for which the aid is awarded. When you withdraw from all courses within the term or stop attending classes, you may no longer be eligible for the full amount of Title IV funds you were originally scheduled to receive. For example, a student who withdraws in the second week of classes earns less of their financial aid than a student who withdraws in the seventh week.

When a student fully withdraws before completing 60% of the semester, a Return of Title IV funds calculation is required to determine the amount of federal funds the Seminary will need to return to the lender on your behalf. Title IV aid included in the calculation are the Direct Unsubsidized Loan and the Direct Graduate/Professional PLUS loan.

After the 60% point in the semester, it is deemed that the student has earned 100% of the Title IV aid disbursed and no return of funds would be necessary.

Determining the Withdrawal Date

The date used for an official withdrawal will be the date the student notifies the Seminary of the intent to withdraw. The date used for an unofficial withdrawal will be the date the Seminary becomes aware the student is no longer attending or participating in classes. If a student fails all courses within the term, the withdrawal date will be determined by the midpoint of the term or the last date of attendance reported by the faculty, whichever is later.

Return of Title IV Funds Calculation

The Return of Title IV Funds calculation will occur no later than 45 days after the date the school determined the student withdrew. Written notification will be sent to the student's address on file.

The first process is to determine the percentage of the term completed. This calculation is performed by taking the number of calendar days the student completed within the term divided by the number of calendar days within the term, including weekends and excluding breaks that are 5 or more days. *(Days Attended/Days in Term = Percentage Completed)*

To determine the amount of aid earned by the student, a calculation of the total amount of Title IV aid disbursed or could have been disbursed for the term and multiply by the percentage of Title IV aid earned in the calculation above. *(Total Aid Disbursed x Percentage Completed = Total Earned Aid)*

If the aid already disbursed is greater than the earned aid, the difference must be returned to the appropriate Title IV program. *(Total Disbursed Aid – Total Earned Aid = Unearned Aid to be Returned)*

A calculation is then required to determine the amount of unearned institutional charges. *(Tuition + related fees + on-campus housing = institutional charges), (100% - percentage completed = percentage unearned), (institutional charges x percentage unearned = amount of unearned charges).*

The school will compare the amount of unearned aid to be returned with the amount of unearned charges and will return the lesser of the two amounts. The student will be responsible for any balance owed to the Seminary and may contact the Business Office to make payment arrangements.

Example Calculation

If the days in the term is a total of 93 days and the student withdraws from all courses on day 39, he/she will have completed 41.9% of the term (39/93 = 41.9%).

The student received a disbursement of $10,141 from the Direct Unsubsidized Loan during the period of enrollment. Since the student only completed 41.9% of the term, the amount of earned aid is $4,249.08 (41.9% x $10,141 = $4249.08).

Since the amount disbursed is greater than the amount earned, a return of funds is required. The amount of unearned aid to be returned is $5,891.92 ($10,141 - $4,249.08 = 5,891.92).

The student was assessed tuition and related fee charges in the amount of $4,155 and lived off campus. The percentage of unearned aid = 58.1% (100% - 41.9% = 58.1%). The amount of unearned institutional charges is $2,414.06 (4155 x 58.1% = 2414.06).

The student had $5,891.92 in unearned aid to be returned and had $2,414.06 in unearned institutional charges. The school would return $2,414.06 to the Direct Unsubsidized Loan since it is the lesser of the two amounts. The student would be responsible for any balance owed to the Seminary.

Order of Return of Funds

The order in which Title IV aid will be returned is designated by the Department of Education as follows:

1. Federal Direct Unsubsidized Loans
2. Federal Direct Graduate/Professional PLUS Loans

Loans must be repaid by the student as outlined in the terms of the Master Promissory Note (MPN). The grace period for loan repayments will begin on the day of withdrawal from the Seminary. Students should contact the loan lender(s) with questions related to repayment.

Post-Withdrawal Disbursement

If it is determined that a student earned Title IV funds that were not disbursed prior to withdrawing, the school will perform a post-withdrawal disbursement. Written notification will be sent to the student within 30 days from the date the school determined the student withdrew to give them an opportunity to accept/decline the full or partial amount of the post- withdrawal disbursement. Post-withdrawal disbursements will be made within 180 days after the date the school deter- mined the student withdrew and in accordance with requirements for disbursing Title IV funds.

Office of the Ombudsman

The purpose of the Office of the Ombudsman is to assist student borrowers who have tried through normal customer service offices to resolve a student's loan problem and have not been successful. The Ombudsman will research the student's complaint. A student can contact the Office of the Ombudsman using any of the following methods:

1. Internet: http://ombudsman.ed.gov
2. Toll free telephone: 1.877.557.2575
3. Mail: Office of the Ombudsman

   Student Financial Assistance

   Fourth Floor (UCP–3/MS 5144)—830 First Street NE

   Washington, DC 20202-5144

Meal Plan Policy

Kentucky Campus only

Asbury Theological Seminary's dining services are operated through a partnership with Pioneer College Caterers. The Stevens-Pike dining room (in the Sherman Thomas Student Center) serves lunch Monday through Friday during the academic year. Regular meal service is not offered during the summer. Students' ID cards function as their meal card and must be presented each time a meal is eaten. All students living in Single Housing will be given meals as a part of their rental fee.

Full-time Single Students

All full-time students living in the residence halls will be given a plan with 5 weekly meals during each of the two academic-year semesters (Sept.-Dec. and Feb.-May), including all weeks they are on campus during January, even if not enrolled in classes.

Family Housing Rates

Effective July 1, 2024—June 30, 2025. Kentucky Campus only.

		Monthly Rent
Kalas Village	2 Bedroom	$610
	3 Bedroom	$710
	4 Bedroom	$810
North Maple Apartments	Animal Friendly	$760

Residence Hall Rates

Effective July 1, 2024—June 30, 2025. Kentucky Campus only.

	Semester	January	Summer Term
			(no meals during summer)
Bettie Morrison Hall (women)	$2300	Monthly $500	Summer $800
			Storage $400
Sundo Kim Hall (men)	$2300	Monthly $500	Summer $800
			Storage $400
Grice Hall (men)	Full Suite $2300	Monthly $500	Summer $800
	Single Room $2200		Storage $400
Orlean	$2200	Monthly $500	
Elizabeth House	$2500	Monthly $500	Summer $800
			Storage $400

Student Financial Aid

Financial Aid Mission Statement

The mission of the Financial Aid Office is to deliver institutional and governmental financial aid in the most efficient manner possible to meet the financial need of students who are part of "a community called to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father." This is accomplished in compliance with policies and goals of the Seminary and regulations of the Department of Education, Department of Homeland Security, and Department of State.

Purpose and General Information

Asbury Theological Seminary is dedicated to aiding students in completing their seminary education. The Financial Aid Office makes every effort to help students identify sources of financial assistance. Most students utilize multiple resources to finance their education: personal savings, scholarships, church/conference funds, foundations, part-time employment and federal student loans. The Financial Aid Office endeavors to make seminary education attainable by working with students.

Each student should formulate a tentative plan for financing his/her seminary education. Although the exact plan may be tentative at the beginning, the student should have a clear understanding of the expenses involved, the available sources of income for the first year, and a reasonable plan for financing subsequent years.

The Asbury Theological Seminary scholarship application serves as the initial application for all institutional scholarship aid. The FAFSA is a prerequisite for federal student loan programs. Students do not need to complete the FAFSA if they are only interested in scholarships. Students must reapply for aid on a yearly basis. Scholarships are awarded on a one-year basis based on the guidelines and available funding of each scholarship.

Institutional Sources of Financial Aid

1. **Scholarships**
    - Presidential scholarships for M.Div. students
    - Johnson international scholarships
    - Merit and Ministry scholarships for M.A./M.Div. students
    - Advanced Research support scholarships for Th.M. and Ph.D. students
2. **Loans**

    Asbury Seminary has limited institutional funds for loans through the following programs:
    - Christ Is Our Savior (CIOS) loans
    - Short-term loans

Federal Sources of Financial Aid

1. Federal Unsubsidized Stafford Loan
2. Federal Grad PLUS Loans

How and When to Apply

1. File the required forms:
    - A Free Application for Federal Student Aid (FAFSA) should be filed only if federal student loan funding is requested.
    - An Asbury Seminary scholarship application (available on the Student Portal) should be completed by March 1st each year.
2. Preference for special scholarships is given to those whose applications are received by the priority filing date of March 1.
3. All advanced research support scholarship candidates must apply for the scholarship no later than February 1.

4. Please check with your financial aid coordinator for any important dates and scholarship details. It is important to note that dropping, withdrawing from, and/or failing courses will have a negative impact on your financial aid awards. You must consult with the Financial Aid Office before dropping or withdrawing from courses, or if you believe you are going to fail a course(s).

Scholarships

Presidential Scholarships

The presidential scholarship is open by invitation only and awarded annually to select new incoming students considering the following criteria:

- A cumulative total GPA of 3.75 or better,
- An ability to demonstrate solid moral character and good leadership skills,
- A willingness to commit to taking a minimum of 24 credit hours per academic year, and
- A commitment to continuous enrollment throughout the degree.

This scholarship covers up to full tuition throughout the pursuit of the M.Div. as long as the above criteria continue to be met by the student. There are additional obligations required of presidential scholarship recipients. Accepting the scholarship indicates willingness to fulfill these obligations. For a list of these additional requirements, contact the Financial Aid Office.

Advanced Research Scholarships for Ph.D. and Th.M. Students

Special endowments and other funds make it possible for some Ph.D. and Th.M. students to receive financial assistance, depending on the number of applicants, academic qualifications and available resources. Ph.D. students will receive scholarship priority. Th.M. students will be considered as funds are available.

Johnson International Scholar's Fund

Asbury Seminary provides a limited number of scholarships for international students, which cover up to full tuition. The scholarship selection committee meets in February to award scholarships for the following academic year. An applicant seeking consideration for a Johnson International Scholarship should:

1. Have all requirements for admission post marked by January 15 and received no later than February 1 of the calendar year prior to the student's first enrollment.
2. Complete the Johnson international scholarship application and submit three letters of reference.
3. Provide proof that personal funds or funds from a certified sponsor are available to meet all travel and living expenses for the length of the degree program. Note, that under many circumstances, funds provided by donors in the United States may be subject to a 14% tax rate.
4. Johnson international scholarship recipients commit to taking 18 credit hours per financial aid year.

Merit and Ministry Scholarships

Recipients of special scholarships must represent strong promise for Christian ministry and demonstrate need, as determined by the financial aid committee. Students meeting criteria, as identified by the Scholarship Committee, will be notified of potential scholarship opportunities and what additional materials are needed to apply.

Satisfactory Academic Progress

Federal regulations require that all students make satisfactory, measurable progress towards a degree in order to receive financial assistance through federal student aid Title IV programs. Satisfactory Academic Progress (SAP) consists of three components measured by qualitative and quantitative progress; these are GPA, pace, and maximum timeframe. Students must meet the following standards to achieve SAP.

These standards are for financial aid purposes only and neither replaces nor overrides the academic policies of Asbury Theological Seminary. Satisfactory academic progress will be reviewed annually at the end of each spring semester.

QUALITATIVE PROGRESS—Cumulative GPA

The required GPAs (based on a 4.0 scale) for degree programs are as follows:

Degree Program	*GPA*
M.A./M.Div.	2.0
M.A. Counseling Programs	3.0
Th.M./D.Min.	3.0
Ph.D.	3.3

Grades received for transferred courses from other institutions are not included in Asbury Seminary's GPA calculations.

QUANTITATIVE PROGRESS—Cumulative Pace

In order to achieve quantitative SAP, a student must earn 75 percent of the coursework he/she attempts. For example, a Master of Divinity student who attempts 24 credits hours during an academic year must earn at least 18 of those hours in order to meet quantitative standards.

Maximum Time Frame for Degree Completion

Students are expected to complete their program within a maximum time frame as determined by the Seminary. Maximum time frame for degree completion is determined by evaluating the cumulative percentage of attempted hours vs. degree hours. A student's total cumulative attempted hours may not exceed 133 percent of the minimum hours needed to complete his/her degree program. For example, a student working towards a Master of Divinity degree consisting of 96 credit hours of required coursework may not attempt more than 127 hours.

All prior work counts towards SAP, not just those years in which the student is receiving federal student aid.

Treatment of repetitions, transfer credits, failed courses, incompletes and withdrawals in relation to SAP

Repetitions	Counts towards attempted hours and only counts as earned hours when a passing grade is received.
Transfer credits	Counts towards attempted hours and earned hours
Advanced Standing with Credit	Counts towards earned hours only
Failed courses	Counts towards attempted hours only
Incompletes	Counts towards attempted hours and only counts as earned hours when a passing grade is received.
Withdrawals	Counts towards attempted hours only

Failure to meet SAP requirements

SAP will be reviewed annually at the end of each spring semester. Students who do not meet the stated SAP requirements will no longer be eligible for federal financial aid and will be notified via his/her Asbury Seminary email account. In order to regain eligibility, students may do one of the following:

1. Submit a SAP appeal for approval OR
2. Attend subsequent semester(s) at student's expense until SAP standards have been met.

SAP Appeals

Students may submit a Satisfactory Academic Progress Appeal if their schooling was adversely affected by one of the following situations:

1. Death of a family member
2. Injury or illness of the student, including both physical and mental illness
3. Other extenuating and unforeseeable circumstances

Within the SAP appeal, students must submit

- Supporting documentation of the situation which caused the student to fall below the minimum standards
- Written explanation of what has changed which would allow the student to successfully progress in his/her studies AND
- Specify what measure(s) are being taken to ensure academic progress will improve if the appeal is granted

Students whose appeal is approved will be placed on financial aid probation for ONE semester and will be permitted to receive federal financial aid. At the conclusion of the immediate semester, the student's academic progress will be reviewed to determine if the student is meeting the conditions of their appeal as set forth by the SAP Appeal Committee. If the student fails to meet the conditions of the appeal, he/she will forfeit eligibility for federal financial aid until SAP standards have been met.

SAP appeal forms are available from the Financial Aid Office. Appeals will be reviewed by the SAP Committee and decisions will be communicated to the student via his/her Asbury Seminary email account.

Federal Student Loans

Federal Unsubsidized Stafford and Grad PLUS loans are both low interest, federal loans, and they are available to eligible, degree seeking students. First time borrowers are required to participate in entrance counseling before disbursement of loan funds. If your Student Aid Report is flagged for verification, no funds will be awarded or disbursed until verification is completed.

Federal Unsubsidized Stafford Loan

Direct Unsubsidized Loans are the primary federal loan type currently available for graduate-level students who are in an approved degree seeking program. Interest rates are variable-fixed rates and are tied to the national financial markets. Interest rates are recalculated each summer and new rates are effective each fall. The current rate at the time a loan is processed will be locked in for the life of that specific loan. For updated interest rate information, visit www.studentaid.ed.gov.

Loan fees are currently set at 1.057% and are subject to change each October. Loan fees are deducted by the lender at the time of disbursement, causing your amount received to be less than the amount borrowed. Loans are distributed in multiple installments, as per federal regulations.

Loan payments are deferred as long as the student maintains at least half-time enrollment status and is making satisfactory academic progress in an approved degree program. Note: Interest begins accruing at the time of disbursement and continues until paid in full.

Federal Grad PLUS Loan

Graduate PLUS Loans are a borrowing option for students, if additional assistance is needed beyond the Direct Unsubsidized Loan. Eligibility is subject to a credit approval as determined by the Department of Education and the student's Cost of Attendance budget, less financial aid received.

Interest rates are variable-fixed rates and are tied to the national financial markets and are subject to change on an annual basis. For updated interest rate information, visit www.studentaid.ed.gov.

Loan fees are currently set at 4.228% and are subject to change each October. Loan fees are deducted by the lender at the time of disbursement, causing your amount received to be less than the amount borrowed. Loans are distributed in multiple installments, as per federal regulations.

Loan payments are deferred as long as the student maintains at least half-time enrollment status and is making satisfactory academic progress in an approved degree program. Note: Interest begins accruing at the time of disbursement and continues until paid in full.

Denominational Financial Assistance

Free Methodist Students

For information on Free Methodist Loan Grants, contact the John Wesley Seminary Foundation at 770 N. High School Road, Indianapolis, IN 46214 or call 800.342.5531 ext. 319.

Wesleyan Students

For information on Wesleyan Loan Grants, contact the Wesleyan Foundation at 215 East College Street, Wilmore, KY 40390 or call 859.858.4085.

United Methodist Students

For information on United Methodist Conference Service Loans, also known as Ministerial Education Funds (MEF), contact your District Superintendent.

For information on United Methodist Student Loans and Scholarships, contact the General Board of Higher Education and Ministry by logging onto www.gbhem.org or call 615.340.7344.

Foundation for United Methodists: United Methodist students entering the pastoral ministry are eligible to apply to the Foundation for United Methodists, a private foundation established by some of Asbury Theological Seminary's United Methodist faculty members. For information write to Foundation for United Methodists, Asbury Theological Seminary, Wilmore, KY 40390. Applications are included in the financial aid packet.

Other Denominations

If your background does not include one of the denominations listed above, we encourage you to contact your pastor, conference, church or denominational leadership for additional scholarship resources. Students from Asbury Seminary represent over 96 different denominations and have various scholarship resources available to them.

Other Financial Aid Programs

Asbury Theological Seminary Short-term Loan

This fund is designed to provide emergency short-term loans to help with emergency needs. Details are available from the Financial Aid Office.

Off-campus Employment

Notices of off-campus job openings received by the Career and Calling Center are posted online in your Connect Portal at connect.asburyseminary.edu/jobs/. Internships and employment opportunities are regularly posted for students to apply. A list of contacts in the area is available from the Office of Mentored Ministry.

The Philippian Fund

Students who experience unusual or unexpected financial hardship during a school term may request assistance from this mercy fund. Information concerning needs should be expressed to the Vice President of Community Formation on the Kentucky Campus.

Veterans Educational Benefits

Students receiving Veterans Administration educational benefits must meet certain minimum standards in attendance and academic progress toward graduation. The Registrar's Office coordinates the program. Students eligible to receive veterans benefits should contact the Registrar's Office to be directed towards the best contact for their enrolled location. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at benefits.va.gov/gibill.

In accordance with Title 38 US Code 3679 subsection (e), Asbury Theological Seminary adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. Asbury Theological Seminary will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students must be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies

According to Title 38 CFR 21.4209 (f), VA students' records must be kept for 3 years following the ending date of the last period certified to VA.

The evaluation of previous postsecondary education and training is mandatory and required for VA beneficiaries. For students utilizing veterans benefits who are approved for transfer credit as a result of this evaluation, the institution will grant appropriate credit, reduce the program length proportionately, notify the student and Veterans Affairs in writing of this decision, and adjust the invoicing of the VA accordingly.

Renewal of Aid

Financial aid is not automatically renewed from year to year. For institutional scholarship consideration, the Asbury Seminary scholarship application is required annually. Filing of this form by March 1 is encouraged for institutional scholarship aid. After March 1, the amount of aid awarded is determined by remaining funds available. For those seeking federal student loan funding, a new Free Application for Federal Student Aid (FAFSA) is required.

Notification of Non-Discrimination Policy

Asbury Theological Seminary does not within the context of its religious principles, its heritage, its mission and its goals, discriminate on the basis of race, color, national origin, age, physical impairment or gender in its admissions and student-related policies and procedures as required by Title VI and Title VII of the 1964 Civil Rights Act, as amended; Title IX of the 1972 Education Amendments; Section 504 of the 1973 Rehabilitation Act, as amended; and other regulated Acts of Congress and Federal Regulations.

Retention of Records

According to Title 38 CFR 21.4209 subsection (f), VA students' records must be kept for 3 years following the ending date of the last period certified to VA. Asbury Seminary complies with this requirement.

Student Services

2024-2025 Academic Catalog

Student Services

New Student Orientation

New students and their families are integrated into the Seminary experience through a comprehensive orientation at the start of each semester. It is expected that each student who will be taking classes on a physical campus will attend New Student Orientation (NSO) at the beginning of either the fall or spring semester, pending their starting semester. Online students are welcome and encouraged to attend NSO at our Kentucky campus or register for our online NSO (email orientation@asburyseminary.edu). During this event, a new student will learn important campus information, as well as the opportunities for spiritual formation available to them throughout their Asbury journey. NSO provides a unique opportunity for belonging that is crucial to a successful Seminary experience. Detailed information on campus-specific NSO information can be found on the Asbury website (click "Students" and then the "Orientation" link).

Student Health Insurance

It is the expectation of Asbury Theological Seminary that all students who are enrolled at half-time status or greater will have, and keep active at all times while a student at the Seminary, adequate health insurance.

In accordance with the spirit of federal guidelines for certain Visa types, all students enrolled at Asbury Theological Seminary with citizenship other than the United States (referred to hereafter as an "international student") are required to have health insurance coverage for themselves as well as all non-U.S. citizen dependents residing with them. All international students must provide a physical copy of their insurance plan's certificate of benefits to the Office of International Affairs no later than the add/drop deadline each semester. International students' insurance for themselves must include coverage for medical evacuation and repatriation of remains. Insurance coverage must be in effect on the day of arrival in the United States and remain in effect for the entire time the student remains enrolled at Asbury Theological Seminary. Further details about the specific level of coverage required are available from the Coordinator of International Affairs (email: international.services@asburyseminary.edu).

Complaint Policy

General Complaint Process for Students

The Seminary is committed and interested in the concerns of the students. Students may voice concerns not covered by other Seminary policies or procedures (e.g., the Seminary's Sexual Misconduct Policy, the Seminary's policy on Harassment and Discrimination, or the Seminary's policy on Grievances, Discipline and Restoration) through normal administrative procedures that include meeting with the Student Services Department or any other staff member(s).

A student with a complaint—a concern that a policy or procedure has been incorrectly or unfairly applied in his/her particular case—has recourse through complaint procedures. In most instances, complaints are expected to be resolved informally, beginning with talking to the individual and his/her supervisor, if necessary.

Any student who wishes to file a written complaint about any issue can do so through the Student Services Department. These procedures apply only to student complaints received in writing.

- A written Complaint Form is available by request from the Office of Student Services.
- The written Complaint Form is submitted in person or by U.S. mail. Completed Complaint Forms may also be submitted by email to the Director of Student Services. All Complaint Forms must be clearly dated and signed.
- The Seminary will acknowledge all written student complaints within 10 business days of receipt of the complaint. The date of receipt should be marked on the complaint.
- Within 15 business days after acknowledging receipt of the complaint, the appropriate administrative office will inform the complainant regarding the institutional response to the complaint.
- See Academic Area Concerns for grade or course related complaints in the Academic Area Concerns section of the Academic Catalog.
- Students have the right to appeal the Seminary's decision in the event they are not satisfied with the Seminary's response. Any complaint that is appealed will automatically become a part of the student's permanent file with the Seminary.

***Special Note:** If the complaint concerns the Director of Student Services, student will go directly to the Vice President of Enrollment Management on the Kentucky campus as it relates to the complaint.

The steps to request an appeal are as follows:

Appeal Policy and Procedures

1. **Introduction**

   The Student Services Committee is a standing committee that meets as needed on discipline matters under the Discipline and Restoration committee. The members for each campus are outlined in the campus appendixes found at the end of the Asbury Theological Seminary Student Handbook.

2. **Purpose**

   The Student Services Committee exists as a mechanism to provide a fair hearing for students, with the goal to ascertain if the Seminary's action was fair and appropriate. The committee will hear evidence, ask questions, review the catalog/handbook policies, deliberate, and render an advisory ruling that, upon approval by the appropriate Vice President, will become the official response of the Seminary.

3. **Request for Appeal**

   The "Student Complaint Appeal" form may be obtained from the Director of Student Services at any time during normal business hours or online. All "Student Complaint Appeals" should be submitted to the Director of Student Services within 10 business days after receiving the institutional response.

Appeal Process and Procedure

1. Within 10 days of receiving the campus-specific director's (CSD's) institutional response, a student may file an appeal and must complete a "Student Complaint Appeal" form to begin the process. The form must be signed and dated with a full explanation of the problem/reason for the appeal. The "Student Complaint Appeal" form must be submitted to the Director of Student Services within the 10-day period. If deemed to be warranted, the campus-specific director will schedule a meeting of the Discipline and Appeals Committee to meet with the student to hear the appeal in a timely manner. The student may bring an advocate into the meeting; if an advocate will accompany the student, his/her name and relation to the situation must be included on the appeal form.
2. Upon receipt of the "Student Complaint Appeal," the Director of Student Services will schedule the hearing with the Student Services Committee within 10 business days of receipt of the request.
3. After the hearing, the Student Services Committee will make a decision within 10 business days and forward their decision to the appropriate Vice President for review within that time period.
4. The Vice President will review the decision of the Student Services Committee and will provide a final ruling concerning the complaint and communicate his/her decision to the Director of Student Services within 5 business days.
5. Absent extenuating circumstances, the student requesting the hearing will then be notified by the Director of Student Services of the decision within 3 business days.
6. The final ruling will automatically become a part of the student's permanent file with the Seminary.

Special Note: If the complaint concerns one of the vice presidents, the CSD will communicate directly with the President as it relates to the complaint. If the complaint concerns the President, the CSD will work with the chair of the Leadership Committee of the Board of Trustees.

Discipline and Restoration

Please refer to the Student Handbook about questions concerning Discipline and Restoration polices of Asbury Theological Seminary.

Student Housing

The Seminary offers housing for both single and married students on the Kentucky Campus. Single students (or students attending without immediate family members) are housed in the residence halls. The Kentucky Campus is also proud to offer 20 animal friendly townhouses for families and 11 animal friendly apartments for single students. Our policy allows one animal per home with a weight limit of 50 lbs. Students may fill out a housing application online through the Asburyseminary.edu website. (Please note: there are different applications for the different types of housing, so be sure to submit the correct application for the type of housing desired.)

The Seminary provides housing for students on a first-come, first-served basis. Housing assignments are based on the date the Seminary receives the completed housing application along with a $100 deposit from students who have been admitted to the Seminary. The deposit is refundable up to the point that the student accepts an assignment. For family housing and animal friendly housing, an additional deposit equal to one month's rent is required at the lease signing. We are pleased to announce that all single housing students now have access to free laundry services on campus. This new benefit includes:

- Unlimited Use: Students can use the laundry facilities as often as needed without any additional cost.
- Convenient Locations: Laundry rooms are located in single residence halls.
- High-Quality Equipment: Our laundry facilities are equipped with modern, high-efficiency washers and dryers.

Housing Eligibility

Seminary housing is only available for full-time students (i.e., nine credit hours for Master of Arts students during the fall and spring semesters; six credit hours for Ph.D. student). A student moving into Seminary housing must sign and abide by the corresponding rental agreement. Excluding Animal Friendly Housing, absolutely no animals/pets of any kind are permitted anywhere on Seminary property nor inside Seminary facilities (See Policy for Animals on Campus later in this section). Additionally, the following are NOT PERMITTED anywhere on Seminary property nor inside Seminary facilities:

- Weapons of any kind
- Firearms
- Flammable materials
- Alcohol

Violation of this policy will result in immediate eviction. All students living in on-campus housing are required to sign a housing covenant that they will abide by the Seminary's Ethos statement.

Due to the demand for student housing, students will remain eligible for campus housing for a maximum of five (5) academic years as long as they maintain a full course of study. (Student Services considers the Ph.D. dissertation phase to be a full course of study for these purposes.) Ph.D. students may apply for a one (1) year extension after the five (5) year limit. The five-year limit will allow students in every academic program sufficient time to complete their coursework. After five years of residency in student housing, a student's ability to remain in Asbury Seminary housing is contingent upon availability and occupancy needs. Students will be notified after their fifth academic year, no later than May 31, if housing is available. If space is not available, students must vacate their housing no later than July 31. This policy will take effect for all new students entering campus housing starting with the fall of 2016.

Once a student's degree has been conferred or they are no longer taking classes, the student will no longer be eligible to live in student housing. Family housing members will have up to two (2) weeks after the fall and spring semesters to vacate student housing. Family housing members will have up to one (1) week after the end of the summer semester to vacate student housing. Singe housing students will have up to three (3) days at the end of each semester to vacate student housing.

Gallaway Village

Bishop Sundo Kim (Men's Residence Hall) and Bettie Morrison (Women's Residence Hall)

Gallaway Village is the single residency neighborhood located on the edge of campus. Each of these residence halls can accommodate up to 46 men/women in single occupancy rooms. The rooms are arranged in apartment-like suites in which a student shares a living area and kitchen with three other students. Each student has his/her own bedroom and bathroom. The bedroom is furnished with a desk and chair, double XL bed, dresser, and a nightstand. The suite common area provides a couch, chair, entertainment center, and kitchen table with chairs.

Each residence hall provides wireless Internet throughout and Ethernet cables in individual rooms. The first floor offers a large common area, which provides relaxed sitting areas, fireplaces, and areas for group meals. A laundry facility, study area, and small chapel are located on each floor. The Gallaway Village residence halls offer a unique opportunity for serious academic focus and formational community.

Grice Hall

Grice serves as housing for full-time residential students and visiting cohorts. Residents may have an option of a private suite or occupancy of a single room that shares a bathroom with one other student. All residents will share a common area and a large kitchen with a maximum of 7 other students.

J. Ellsworth and Janet Kalas Family Housing

Asbury Theological Seminary's newest family housing consists of a total of 150 2BR/1.5 bath, 3BR/2 bath and a limited number of 4BR/3 bath units, with a living room, fully furnished kitchen (range, microwave oven, refrigerator, and dishwasher), as well as washer/dryer hookups (washer and dryer are not included). Fully furnished units are available for international students on a first come first serve basis.

The units are all electric and feature several amenities, including geothermal heating and cooling for extremely efficient comfort control and very low utility costs, hardwood floors, as well as ceramic tile vary throughout the homes. All units also come equipped with washer and dryer hook ups and a storage room on the back porch. Several parking areas are positioned throughout the development along with nearby mailboxes marked by individual street addresses. The lessee will pay utilities. Please see the Kentucky appendix, or the Seminary website, for floor plans, monthly rates, and other amenities.

North Maple Apartments Animal Friendly Housing

In the Summer of 2015, the North Maple townhouses, previously known as the Beeson townhouses, were opened up to student families as a Animal Friendly on-campus housing option. The North Maple Townhouses are located right across the street from the Kentucky Campus near the Student Center. The townhomes have 3 bedrooms and two full bathrooms. They offer separate living and dining areas, a full kitchen equipped with a range, oven, microwave, refrigerator, and dishwasher, and include a stackable washer and dryer that are ready to go. The homes have carpet throughout and tile in the kitchen, dining area and bathrooms. The lessee is responsible for paying their own utilities. There is an extra non-refundable animal deposit of $300 required, along with the refundable housing deposit due at the lease signing (equal to one month's rent). The application consists of two extra documents (Animal Policy and Animal Application), which must be turned in along with the initial Family Housing Application and $100 deposit. Please note that our policy only allows ONE animal (with a 50lb weight limit) per home.

Employment Assistance

Asbury Theological Seminary does not make any guarantees of employment or salary to its students upon graduation. The School commits to provide students with placement assistance, which will consist of identifying employment opportunities and advising them on appropriate means of attempting to realize these opportunities.

Formation

2024-2025 Academic Catalog

Kentucky Campus

Welcome to a Life in Community

Welcome to the Asbury Seminary experience: "Our purpose is that they be encouraged in heart and united in love, so that they may have the full riches of complete understanding in order that they may know the mystery of God, namely Christ, in whom are hidden all the treasures of wisdom and knowledge." Colossians 2:2, 3.

For 100 years Asbury Seminary has sent forth people of a "different spirit" who have served the Church with a distinction worthy of the Kingdom of God. Anchored in the ancient roots of the orthodox, apostolic Church, moored in Evangelical faith, and planted firmly in the Wesleyan Arminian theological tradition, Asbury Seminary humbly carries the banner of Holy Love. What happens here has come to be known over the years as the Asbury Seminary Experience.

Formation happens across all areas of the seminary, from academics to student life. The Asbury Theological Seminary Formation department seeks to provide both the support and means for this to happen in intentional, life-giving ways. The Formation department houses the Office of Community Formation, the Chapel Office, Global Formation, and the Career and Calling Center.

Chapel

Asbury Seminary Chapel is a place where all are invited to come and encounter God through word and table, musical worship, and prayer in a variety of sacred spaces, spiritual practices, and soul care. While all our activities as a community aim to glorify God, worship itself is not a meeting about God, but a meeting with God. When we gather for Chapel, we expect to encounter the living God as participants welcomed into the dialogical work of the Trinity, Father, Son, and Holy Spirit. In worship we are rehearsing the gospel, declaring the glories of God gathering up the whole creation as an offering and making intercession for the nations. Our worship declares and demonstrates the Kingdom as we joyfully retell and participate in the Story of God.

Formation Theme

Each year we will have a spiritual formation theme for the whole community to engage in. These themes give us a place to practice what is being learned in the classroom. There will be amazing chapel times, activities for us all to practice together, and just a time for us to grow together. Residential students, spouses, and families, have access to a suite of formation opportunities through the office of Community Formation. The goal is for each of our residential community members to worship God, find belonging, and receive spiritual care.

Community Formation

The Office of Community Formation stewards the communal life and spirit of Asbury Theological Seminary, shaping a transformational learning environment and experience and collaborating to catalyze the belonging and Christian formation of all its members.

Counseling Support: We know that one's Seminary season can bring with it challenges that require extra support. The Community Formation office offers counseling support to help students, spouses, and families walk through whatever challenges come in life. Students desiring counseling support will contact the Office of Community Formation to book an appointment with the Director of Community Formation

The Van Tatenhove Center for Counseling: The Van Tatenhove Center for Counseling (VCfC): The VCfC is a professional, confidential, and accessible counseling service for currently enrolled students and family members who live with them. No faculty, administrators, or full-time staff are able to be served through the VCfC. These services are only available to students who are associated with the Wilmore campus or whose residence lies in the state of Kentucky. Other seminary students can receive help through the Office of Community Formation (community.formation@asburyseminary.edu). The VCfC offers mental health and vocational counseling through advanced counseling students who are almost at graduation. Student counselors are supervised by licensed professionals in the state of Kentucky, many of whom are faculty in the School of Counseling at Asbury. The VCfC is officially an extension of the School of Counseling for training students in their practicum or internship degree requirements. More information is available at vcfc.asburyseminary.edu, or contact can be made via email at vcfc@asburyseminary.edu or by telephone at 859.858.2338.

Care Resources: Occasionally, students and families are faced with issues that require additional companionship and care. Pastoral conversation, healing prayer, and professional on and off campus counseling support are available through the Office of Community Formation. The office is located on the lower floor of the J.C. McPheeters building and is a hub of spiritual practices for the restoration, renewal, and growth of all who choose to participate. Along with pastoral care and counseling, the Community Formation office also provides spaces for discerning prayer times, pastoral conversations, and formation mentoring.

Community Formation Programs: The Formation Ministries arm of Community Formation supports students, faculty, staff, and their families by creating spaces and services to provide practical and spiritual resources throughout the year. Small groups, free childcare for formational opportunities, home visits, and transition assistance are some of the initiatives of Formation Ministries. Find more information on all that is offered on the Community Formation webpage https://asburyseminary.edu/students/formation/community-formation/

Asbury Seminary Healing Community: Asbury Theological Seminary has long been a place of healing and transformation for persons preparing for ministry. The Healing Community is an extracurricular opportunity on the Kentucky Campus for students and spouses to enter a personal season of deeper healing as they prepare to lead others in ministries of prayer and healing.

Career and Calling Center

The Career and Calling Center helps Asbury Theological Seminary students discern, prepare for, and thrive in their calling by providing coaching, mentoring, internship matching, and employment placement, with the goal of expanding tools, resources, and referrals that aid in their vocational development.

Clarity: The Career and Calling Center is working to offer individualized and cohort coaching around the topic of calling and career. This vocational coaching provides Asbury students access to helpful conversations and community to bring clarity and support in their call to seminary.

Mentoring: Students, whether Global or Residential, who are interested in having a mentor can be connected to one through the Career and Calling Center. The Asbury Mentor Program allows Asbury Seminary alumni to invest in the career formation of Asbury Seminary students by sharing their knowledge, experience, and giftings in a mentoring relationship. By participating in the mentoring program, mentors and students foster meaningful one-on-one relationships that are mutually beneficial. The mentoring relationship requires a six-month commitment that both parties can renew throughout the student's seminary journey.

Internship and Job Placement: The Career and Calling Center assists students with finding internship or employment opportunities in the United States and worldwide. We have a growing list of partnerships from churches, mission agencies, Christian camps, and non-profit organizations looking to offer Asbury Seminary students internship or employment opportunities. Most of these internships compensate the student, except for select global partnerships that require fundraising.

To connect with the Career and Calling Center, go to asburyseminary.edu/career-calling/

Asbury Global Formation

Asbury Theological Seminary is committed to the faithful expression of the Asbury Seminary experience, expressed in the spiritual formation for every student. This is cultivated in communities of prayer, worship through Chapel, pastoral care, discipleship groups, and counseling and coaching referrals.

Extension Site Chapels and Lunches

At our extension sites, we coordinate chapel services for each hybrid course and provide a fellowship lunch following chapel. We staff these chapels with local preachers and worship leaders, as well as with our own professors and staff members. Our global site chaplains provide a pastoral presence for global students. There is one chaplain per site, and each chaplain is available to students primarily on chapel day to facilitate worship, coordinate hospitality, and host fellowship time. Each chaplain is also available to pray with students and offer formation-related resources.

Our non-residential students are also encouraged to take advantage of our live streaming chapel. The Kentucky chapel services are streamed live when they are in session on Tuesdays, Wednesdays, and Thursdays at 11 a.m. Students can find these services at https://asburyseminary.edu/live/wilmore/

Wilmore Hybrids & Hospitality

Many of our hybrid courses are offered at the Kentucky campus in Wilmore. The Asbury Global Formation team provides snack breaks and community dinners during the three highest volume hybrid weeks of the Fall and Spring semesters. We also offer welcome bags to all hybrid students visiting Wilmore. We encourage students to stop by our offices on the first floor of the Cowen Building.

Covenant Groups

During the Fall 2024 term, both the Global Formation Team and the Community Formation Team are partnering with the E. Stanley Jones School of Mission and Ministry. In particular, we will be collaborating with two of the professors who teach CD501 Vocation of Ministry (VOM). As part of their course assignments, all VOM students are required to participate in "Covenant Discipleship Groups." Through our partnership with two of the VOM professors this Fall, our goal is to develop a pipeline for students who wish to continue participating in the covenant group beyond the requirements of their course. If this collaboration proves to be fruitful, our goal is to expand our strategy to all sections of VOM in the Spring 2025 term.

Discipleship Bands

A discipleship band is a group of 3 to 6 men or 3 to 6 women. Many of the earliest Methodists participated in band meetings in addition to the required class meetings. The structure of bands allows members to provide additional accountability and care for one another. The seminary's current format for bands closely resembles Seedbed's discipleship banding structure.

Please note that we do not automatically assign students to bands. Participation at this time is purely voluntary. Also note that we no longer refer to our discipleship bands as "DNA groups."

For more information, please download the Asbury Global Formation app or visit the following webpage: https://asburyseminary.edu/students/formation/

Pastoral Care, Counseling Referrals & Prayer

The Asbury Global Formation pastoral care team is available as needed and serves in a variety of capacities. These include offering pastoral care and prayer, and supporting and caring for you throughout your time at Asbury. We are also able to make referrals to appropriate resources for counseling and professional coaching through a generous grant from the Lily Endowment, Inc., which allows us to subsidize much of the cost associated with these services. Communication with the pastoral care team will most often take place through online interactions including email, phone calls, or Zoom meetings. For more information, please download the Asbury Global Formation app or visit the following webpage: https://asburyseminary.edu/students/formation/

Spiritual Formation on the Canvas Platform

Asbury Seminary Global students have access to additional Spiritual Formation tools on the Canvas platform under SFI00. In this online space, resources include weekly devotionals, current events, and other helpful tools.

Student Assistance

The Philippian fund assists students who face unforeseen financial emergencies. Information or needs should be directed to the Community Formation Office (859.858.2391). Funds are not dispersed to pay normal household expenses or tuition.

Multi-Denominational and Multi-Cultural Environment

Asbury Theological Seminary offers all students varied opportunities for multi-denominational and multicultural interactions. Online courses provide the student with a wide array of both in the online environment. Because most online courses subscribe to the "anytime, anywhere learning" model, students learn from each other in their own home and cultural settings while providing their classmates with their own perspective, bringing their culture and ecumenical views into the discussion in a meaningful and helpful way.

Campus Communication

Asbury Theological Seminary's main communication tool is AsburyConnect. Information is shared for community formation events through the Community Formation portal on asburyseminary.edu and various Facebook groups (Kalas Village, Asbury Community, Community Formation, etc.). The Asbury community message board also provides many opportunities for communication and community-building opportunities through the use of the varied Seminary discussion boards, like the Asbury Community and the Praying Community forums. Other means of information delivery include email, the Seminary news forums, and the weekly news post from Communications: This Week @ Asbury. All of these serve as a method of connecting all students together as the student body of Asbury Theological Seminary.

Academic Information

2024-2025 Academic Catalog

Academic Policies and Procedures

Areas of Concerns

Academic Area Concerns

Any student who wishes to file a written complaint about an academic issue such as grade related concerns or course-related concerns can do so through the Registrar's Office. These procedures apply only to student complaints received in writing.

- An Academic Area Concern Form is available from the Office of the Registrar.
- The Seminary will acknowledge all written student complaints within 10 business days of receipt of the complaint. The date of receipt should be marked on the complaint.
- Within 15 business days after acknowledging receipt of the complaint, the appropriate administrative office will inform the complainant regarding the institutional response to the complaint.
- Students have the right to appeal the Seminary's decision in the event they are not satisfied with the Seminary's response. Any complaint that is appealed will automatically become a part of the student's permanent file with the Seminary.
- All grade-related complaints must be submitted to the professor (or subsequently the dean) within one month of the posting of final grades.

The student who has a course-related concern [e.g., timely and substantive feedback, late work, incomplete work, interpretation of course requirements, etc.] should talk first with the professor involved. If the professor is satisfied that the issue is one of fact, he/she may suggest a resolution to the concern. If the student agrees with the faculty member's judgment, the matter shall be concluded. If the student and professor do not agree whether the issue is one of fact or judgment, the student may bring the concern to the Registrar's Office to file the Academic Area of Concern Form.

Once the Academic Area Concern form is submitted to the Office of the Registrar, the complaint will be filed with the Provost's Office. The Provost's Office will forward the complaint to the dean of the professor's school. The dean, on the basis of a conference with the faculty member, will make a preliminary decision regarding whether the matter is one of fact or judgment and will inform the faculty member and the student of his/her decision, in writing. If the dean indicates that the issue is one of judgment and the student accepts the decision, the matter may be terminated. Or, if the dean's preliminary decision is that the issue is one of fact, and the faculty member agrees and acts accordingly, the matter may be terminated.

If the student or the faculty member does not agree with the dean's preliminary decision, the matter may be presented to the Academic Council (chaired by an associate Provost) for discussion and recommendation. The council shall invite the faculty member and the student involved to participate in the discussion, though the final decision will be made in the executive session. If the Academic Council decides that the issue is one of fact, it shall direct the faculty member regarding the resolution of the issue. The Academic Council shall tender its decision to all parties in writing.

In the event that either the faculty member and/or the student does not agree with the decision of the Academic Council, the faculty member and/or the student may appeal to the Vice President of Academic Affairs/Provost who shall be the final arbiter with respect to the resolution of the concern. Official documentation of all course-related concerns and resolution to the same shall be housed in the Office of the Vice President of Academic Affairs/Provost.

State Specific Academic Areas of Concern Policy

State Authorization Reciprocity Agreement (SARA)

Asbury Theological Seminary is an institutional participant in the State Authorization Reciprocity Agreement (SARA). For more information, visit nc-sara.org.

4.5 Process for Resolving Complaints

a. Complaints against an institution operating under SARA go first through the institution's own procedures for resolution of grievances.

b. Complaints regarding student grades or student conduct violations are governed entirely by institutional policy and the laws of the SARA institution's home state.

c. If a person bringing a complaint is not satisfied with the outcome of the institutional process for handling complaints, the complaint (except for complaints about grades or student conduct violations) may be appealed, within two years of the incident about which the complaint is made, to the SARA portal entity in the home state of the institution against which the complaint has been lodged. That entity shall notify the SARA portal entity for the state in which the student is located of receipt of that appealed complaint. The resolution of the complaint by the institution's home state. SARA portal entity, through its SARA complaint resolution process, will be final, except for complaints that fall under the provisions of (g), below.

d. While the final resolution of the complaint rests with the SARA portal entity in the home state of the institution against which the complaint has been lodged, the portal entity in the complainant's location state may assist as needed. The final disposition of a complaint resolved by the Home State shall be communicated to the portal entity in the state where the student lived at the time of the incident leading to the complaint, if known to the institution's Home State.

e. While final resolution of complaints (for purposes of adjudication of the complaint and enforcement of any resultant remedies or redress) resides in certain cases with institutions (complaints about grades or student conduct violations), or more generally with the relevant institution's home state SARA portal entity (all other complaints), the regional compact(s) administering SARA may consider a disputed complaint as a "case file" if concerns are raised against a participating state with regard to whether that state is abiding by SARA *Policies and Standards*. The regional compact may review such complaints in determining whether a state under its purview is abiding by the SARA standards. Similarly, a complaint "case file" may also be reviewed by NC-SARA in considering whether a regional compact is ensuring that its member states are abiding by the SARA standards required for their participation in the agreement.

f. SARA State Portal Entities shall report quarterly to NC-SARA the number and disposition of appealed complaints that are not resolved at the institutional level. NC-SARA shall make that information publicly available on its website. Such data will create transparency and can be used in determining whether a regional compact is ensuring that its SARA member states and those states' institutions are abiding by the policies required for state membership and institutional participation in SARA.

g. Nothing in the SARA Policy Manual precludes a state from using its laws of general application to pursue action against an institution that violates those laws.

Student Complaint Policy for Tennessee online students:

Students with a complaint should contact the Memphis Site Senior EA at the Memphis Extension Site at (901) 207-5232. As required by the Tennessee Higher Education Commission, students have the right of appeal of the final institutional decision. Appeals should be directed to:

Tennessee Higher Education Commission
Parkway Towers
404 James Robertson Parkway
Suite 1900
Nashville, TN 37243-0803
Office: (615) 741.5293
https://www.tn.gov/thec/bureaus/student-aid-and-compliance/postsecondary-state-authorization/request-for-complaint-review.html

Unresolved Student Complaints

Contact the Kentucky Council on Postsecondary Education at CPE Consumer Complaint, Council on Postsecondary Education, 1024 Capital Center Drive, Suite 320, Frankfort, KY 4060 or at cpeconsumercomplaint@ky.gov for unresolved complaints.

Academic Calendar

The regular school year consists of a four-month first semester, a January inter-term, a four-month second semester, and a three-month summer semester.

Academic Honors and Awards

Eta Beta Rho—Hebrew Honor Society
The International Society of Theta Phi
Leitourgia et Homiletica
Chalice Press Book Award
E. Stanley Jones Award for Outstanding Scholarship and Investment in World Mission
Excellence in Biblical Studies Award
Excellence in Theological Studies Award
Excellence in Youth Ministry Award
The Frank Bateman Stanger Award for Excellence in Preaching
Fred Van Tatenhove Endowed Award in Scholarship
Gamma Rho Kappa Greek Honor Society
Kinlaw Award in Old Testament Studies
Koch Award for Excellence in Christian Education
The Society of Professors in Christian Education Certificate
OSL Hoyt Hickman Award for Outstanding Liturgical Scholarship
Zondervan Greek Award
Zondervan Hebrew Award

Academic Integrity

Asbury Theological Seminary is committed to intellectual, spiritual and moral growth with the pursuit of truth and knowledge as an indispensable goal of the academic community. Knowledge leading to wisdom is a necessary means to faithful and effective mission and ministry, including the spreading of scriptural holiness, which greatly increases the importance of integrity of heart, mind and life.

Faculty and students share equally in the responsibility of maintaining the standard of academic integrity as a part of their commitment to truth. Thus, any action that does not maintain academic honesty and scholarly integrity is a violation of community trust and expectation and compromises the character needed for ministry.

Authentication

Asbury Seminary's online classroom is a secure domain. The act of authentication is confirmation that a specific thing is true or authentic, and as such is trusted. By logging into the secure system, users are authenticated. All users must log in to the Asbury Theological Seminary portal by using a unique user name (supplied by the campus computing system) and a unique password. It is only after logging in that users have access to user-specific sites, such as the online classroom, and their Asbury Seminary email account.

Asbury Theological Seminary Policy on Academic Integrity

In addition to maintaining integrity in their own academic pursuits, faculty should establish and clarify academic integrity expectations for students' work. Conduct that is considered academic dishonesty includes but is not limited to: reusing previously and/or concurrently submitted material in another class without faculty permission, cheating by copying from another's work, allowing another to cheat by copying from one's own work, reading an examination prior to the date it is given without the instructor's permission and similar types of conduct. Unlawful duplication of copyrighted material such as music, library materials and computer software are other examples of academic dishonesty. (Seminary guidelines related to acceptable duplication practice of copyrighted materials can be found at the Library's Help Desk or http://guides.asburyseminary.edu/research/copyright.)

Plagiarism is yet another form of academic dishonesty and is defined as **the presenting of another's ideas or writings as one's own; without giving proper credit or attribution; this includes both written and oral presentations**. Usually, plagiarism involves more than a simple lack of precision, accuracy or proper form in the use of citations.

With the advent of Artificial Intelligence Language programs like ChatGPT et. al., the seminary acknowledges that there are acceptable and unacceptable uses of these tools.

- Acceptable uses may include, but are not limited to, brainstorming ideas, generating search terms, formatting citations, and receiving editing recommendations, but should not include allowing the AI tool to rewrite one's Work.
- Unacceptable use may include, but is not limited to, submitting any work that has been written entirely by an AI tool, or written by the AI in whole or part and then edited into one's own voice, or anything that violates the spirit of this policy, which is to ensure that the writing assignment accurately conveys the author's original ideas, abilities, and voice. It is important to note that ATS plagiarism software can detect AI edits.

Cases of suspected academic dishonesty will be addressed through the following process:

1. The professor(s) teaching the course(s) at issue will **meet with the student** as promptly as possible to review the allegations and any supporting proof, and give the student a chance to address that information. The professor may arrange for a third person to attend and document the meeting.
2. If a professor concludes from the meeting that academic dishonesty has occurred, he/she will **submit a written report to the appropriate school dean or program director** (e.g. Director of Advanced Research Programs, ARP) describing the incident and attaching supporting proof, and recommend one of the following consequences:
    a. allow the student to **redo the same or comparable assignment**, typically with the grade for that assignment being penalized to account for the act of academic dishonesty;
    b. record a **failing grade for the assignment** in question;
    c. record a **failing grade for the entire course**; or
    d. **dismissal from the seminary** (required for repeat offenses of academic dishonesty; also see below concerning repeat offenses).
3. The dean/director will promptly **provide the student with a copy of the professor's written report, recommendation and supporting proof**, and give the student five (5) business days to submit a written response, together with any supporting proof the student may wish to offer in his or her defense. The dean/director will include notice to the student concerning whether this instant allegation, if confirmed, will constitute a repeat offense that could require dismissal.
4. The **dean/director will review the record** and either affirm, modify or reverse the professor's recommendation consistent with the options set out above, and **provide written notice** of that decision to both the student and the professor. If the dean's/director's decision is to affirm a recommendation of dismissal from the Seminary, the dean/director will refer the matter to the Provost for review as described in this policy. All other decisions of the dean/director may be appealed by the student directly to the Academic Council by submitting a written request as stated in this policy. Failure to appeal within the time set out in this policy will result in the dean's/director's decision becoming final.
5. If the decision of the dean/director is to affirm a recommendation of dismissal from the Seminary, the **Provost will conduct a review of the case**. The Provost may affirm, modify or reverse the decision of the dean/director. (If the Provost's decision is to affirm a recommendation of dismissal, the Provost first may offer the student the option of voluntarily withdrawing from the Seminary. This offer of withdrawal is not automatic or required.) The student may appeal an adverse decision of the Provost to the Academic Council by submitting a written request as stated in this policy. Failure to appeal within the time set out in this policy will result in the Provost's decision becoming final.

6. A request for **appeal to the Academic Council** must be submitted in writing to the Provost such that it is received by the Provost within five (5) business days after the student receives notice of the underlying decision (dean/director or Provost). The Provost will promptly forward the request for appeal and underlying record to the Academic Council. Unless an extension is needed, the Academic Council will review the underlying record, deliberate and render a decision within thirty (30) calendar days after the appeal is received by the Provost. The Academic Council may request both the student and the professor to appear together before the Academic Council and answer any questions it may have prior to rendering a decision. If the student's appeal is from a decision of the Provost, the Provost will recuse himself or herself from participation in the Academic Council's review and decision. (If the Provost is not present the Academic Council meeting will be chaired by the Associate Provost for Faculty Development or a designee). The decision of the Academic Council in all appeals that come before it under this policy will be final.
7. At all stages of review under this policy, **the standard of review** is (a) whether the evidence and record show it is more likely than not that the student committed academic dishonesty; and (b) if so, whether the recommended consequence is reasonable under the circumstances.
8. If any level of review is aware that a confirmed act of academic dishonesty represents a **repeat offense** by a student who already has been disciplined once before for academic dishonesty, that level may impose or recommend (as the case may be) dismissal from the Seminary even though the information of the prior offense may not originally have been part of the underlying record presented for review. The appropriate school or program dean/director should always and promptly inquire of the office of the Provost as to whether there are prior incidents by the student in any academic school or program of the Seminary.
9. Students may have an **advisor** (parent, friend, attorney, etc.) during this process; however, that person will be limited to participating in a secondary and advisory role only.
10. Each stage of review will provide the student and the professor with a **written copy of its decision** within any time frames established above.
11. Upon issuance of a final decision of dismissal under this policy, the party issuing that decision will fill out a **Registration Changes for Academic Disciplinary Cases form** and submit it to the Registrar's Office. Voluntary withdrawals made under this policy must also be recorded on that form and submitted to the Registrar's Office. This form is available from the Registrar's office.
12. Copies of all **written reports and forms will be forwarded to the office of the Provost** at the appropriate time based upon the policy above.

Academic Appeals

The course complaint and Christian Formation complaint processes are detailed in the Student Handbook and under the Academic Area Concerns section of the Academic Catalog which are located on the Asbury Theological Seminary website.

Class Attendance

The Seminary expects students to take full responsibility for their academic work and academic progress. To progress satisfactorily, students must meet the requirements of each course for which they are registered. Successful work depends to a large extent on regular class attendance.

Class attendance is an academic matter. Each faculty member will provide a written attendance policy for each class in the course syllabus and also go over that policy on the first day of class for the course. The use of attendance records in grading and handling excuses for absences is the responsibility of the faculty member teaching the course, subject to these guidelines:

1. Except as otherwise provided in Seminary policy, the following absences will be considered excused:
    a. Absences for imposed legal responsibilities (e.g., jury duty, court appearance) will be excused.
    b. Absences resulting from participation in extracurricular activities in which students are official representatives of the Seminary will be excused.
    c. Absences for serious illness, death or serious illness within the student's immediate family, military obligations, or other sound reasons offered by the student may be accepted as excused absences at the discretion of the professor and consistent with applicable law.
2. Notwithstanding this list of excused absences, faculty may restrict the number of absences (excused and unexcused) allowed in a course when attendance is essential to meeting the objectives of the course. For such courses, the faculty member's written attendance policy will explain:
    a. Why attendance and/or class participation is essential to the course's objectives (e.g., students will be required to interact with others in the class, to demonstrate the ability to think and argue critically, and or to participate in group projects);
    b. how many excused and unexcused absences will be allowed for the course; and,
    c. how may makeup quizzes and/or examinations will be allowed.
    d. Faculty members teaching such courses will keep accurate record of attendance for each student.
3. The issue of tardiness is left to the discretion of each faculty member, subject to the guidelines set out above, and will be addressed in the written attendance policy for each course.

In online classes, a student is expected to login and participate in each module of the term for the duration of the term. A student is in attendance for a module if the student logs into the system at least one time and submits at least two postings in the online classroom. A module is a set period of time (eg. 1 or 2 weeks in duration) that clusters content together as designed by the faculty.

Excused absences or tardiness do not excuse the student from class responsibilities. Faculty will make reasonable efforts to warn a student whose absences either place the student in danger of exceeding the maximum absences allowed for a course or seem to otherwise adversely affect the student's standing in the course.

It is the responsibility of students to know the attendance policy of each course they are taking. Students must inform their instructor(s) of absences from classes prior to or as soon as possible after the absence. Instructors have the right to request verification for all excused absences. Students are accountable for all assignments in each course, whether or not the assignments were announced during an absence. Faculty are encouraged to provide opportunities for students to make up examinations and other work missed because of an excused absence.

Classification

All M.A. or M.Div. students who have met regular entrance requirements are classified by the Registrar. Classification is based on this scale:

1.	Master of Divinity degree program:	Juniors	Middlers	Seniors
	Credit hours:	0-24	25-54	55-96
2.	Master of Arts degree programs:	M.A. I	M.A. II	
	Credit hours:	0-24	25-60	

3. Depending upon workload and financial or other needs, students may choose to complete the M.Div. degree in three, four or more years (maximum of ten), or the M.A. degree in two, three or more years (maximum of seven).

Classroom Visitor Policy

Persons not registered as a student or an auditor in a class at Asbury Theological Seminary are only allowed in the classroom at the discretion of the faculty member. Such visitors must contact the faculty member for verbal or (preferred) written permission (email permission is acceptable) at least one calendar week in advance of the classroom session. Any exceptions to this one-week policy are at the discretion of the Faculty member, and should only be granted if at least one hour prior to the class session. Auditors should follow the policy outlined by the Registrar's Office for registering as a class auditor.

Course Load and Enrollment Status

For M.A. and M.Div. students, full-time status is defined as nine credit hours of coursework per semester. Half-time status is defined as five to eight credit hours of coursework per semester. Less than half-time status is defined as less than five credit hours per semester. For Th.M. and Ph.D. students, full-time status is defined as six credit hours of coursework per semester. Half-time status is defined as three to five credit hours of coursework per semester. Less than half-time status is defined as less than three credit hours per semester. For D.Min. enrollment status information, please contact the Registrar's Office.

Enrollment status for the January term is as follows: full-time status is defined as three credit hours of coursework; half-time status is defined as two credit hours of coursework; less than half-time status is defined as one credit hour of coursework.

The semester course load for active M.A., M.Div., Th.M. and Ph.D. students in good academic standing will be limited to 14 credit hours. The course load for the January term is limited to four credit hours. The summer semester course load is limited to 12 credit hours. Exceptions may be made for Th.M. and Ph.D. students, but the request must be submitted to the Dean of Advanced Research Programs for approval prior to the beginning of the coursework.

Students are admitted to the catalog operative at the time of enrollment (or, if they transfer to a different program, the catalog operative at the time of the transfer).

D.Min. students must be continuously registered during the Fall, Spring, and Summer terms; otherwise their student status will be inactivated during their first term of non-registration. Th.M. and Ph.D. students must be continuously registered during the Fall and Spring terms; otherwise, their student status will be inactivated during their first term of non-registration. Students enrolled in a dual M.A. or M.Div./Th.M. program must complete both degrees simultaneously. Enrollment for the dual Th.M. degree will be considered continuous as long as the student is registered in either program during the Fall and Spring semesters. Inactive student status requires that the student reapply and be readmitted prior to taking further coursework. Please see the Returning Students area of the Admission policies and procedures section of this catalog for details.

For the financial aid policy on satisfactory academic progress, see the financial information section of this catalog.

Course Preparation

Students in masters level courses at the seminary will normally expect to invest two and one-half (2.5) to three (3.0) hours of work per week outside of class in preparation for every hour of credit to be earned. In scheduling coursework, students should carefully consider time devoted to coursework, balancing this against time engaged in employment and other responsibilities.

1. Students enrolled in mentored ministry courses, in which usual expectations for outside coursework are less applicable, should expect to devote three to five hours per week outside of class for every hour of credit to be earned.
2. Students doing independent studies will contract for a minimum of 48 hours of work (including research and consultation with the faculty mentor) for every hour of credit to be earned.
3. Non-traditionally scheduled courses will have a minimum of 10 hours of contact time plus an expectation of at least 38 hours of preparation beyond these credit hours for every hour of graduate credit to be earned.

Course Repetition

Students are permitted to attempt a given course no more than three times. Each attempt will be included in the calculation of cumulative attempted hours and grade point average; however, a course may be applied only once toward the completion of degree program requirements and cumulative hours earned (unless otherwise noted under the course description). If a student fails a course which is required for his or her degree program, the course must be repeated. If a required course is failed three times, the student will be dismissed from the degree program.

Course Delivery Modality and Section Numbers

Asbury Theological Seminary offers a variety of options for course delivery. The section code designations can assist in determining the delivery modality for the courses.

Bilingual (BL): Bilingual courses are taught in Spanish and utilize English texts as resources.

Face to Face (W): Courses offered on a weekly basis in a classroom setting only on our Wilmore campus.

Hybrid (W, OL, M, TB, T, C): Semester-long courses with both online and in-person requirements.

Independent Study (I): An independently arranged research course in a subject area or topic not covered by a course currently listed in the academic catalog.

Independent Course (I): An independent arrangement of a course currently listed in the academic catalog and completed outside of the classroom, as contracted between professor and student. Independent courses are registered with the catalog course number and are graded per the catalog course description.

Intensive (W, OL, M, TB, T, C): Course may meet once or twice a semester for multiple days. The majority of the learning will take place during the required in-person portion of this class.

Online (X): Courses offered completely online with no specific synchronous meeting requirement.

Synchronous (SR or SN): Courses offered online with regular weekly meetings at a set time. Some courses are cross-listed with an in-person section.

Travel Courses (TR or TRX): Courses that include face-to-face instruction at a location other than the approved campus and extensions. Some travel courses may include a domestic or overseas cultural immersion or attendance at a significant conference related to course content.

Credit Hour Description

A "Credit Hour" at Asbury Theological Seminary is an amount of work represented in student learning outcomes (SLOs) and verified by evidence of student achievement that reasonably approximates not less than 34.5 hours of direct faculty instruction over the semester for three credit hours, 23 hours for two credit hours, and 11.5 hours for one credit hour (or the equivalent for other delivery methods). Students are expected to devote a minimum of 2.5 hours to coursework outside of class for each hour in class. An equivalent amount of work shall be required for internships, practicums, studio work and other academic work leading to the award of credit hours.

Credit Limited to Catalog Course Description

No course may be taken for either more or fewer credit hours than listed in this catalog.

Degree Completion Time Limits

A granted degree represents learning acquired during a certain period of time to ensure contemporary knowledge and purposefulness of study.

The degree completion time limits are as follows, and include any credit hours earned at Asbury Theological Seminary or another institution:

Cert.	Seven calendar years from date of enrollment
M.A.	Seven calendar years from date of enrollment
M.Div.	Ten calendar years from date of enrollment
D.Min.	Five calendar years from date of enrollment
Th.M.	Three calendar years from date of enrollment
Ph.D.	Eight calendar years from date of enrollment

Degree Program Change

Students admitted to a graduate degree program may petition to change degree programs. However, changing between the M.Div. degree program and most of the seminary's M.A. programs usually require substitutions in requirements in biblical studies and church history.

- M.A. students who have completed BT501 Biblical Narrative and subsequently transfer into the M.Div. program may choose to take either NT520 New Testament Introduction or OT520 Old Testament Introduction; for such students the BT501 Biblical Narrative fulfills the NT520 or OT520 M.Div. degree requirement. M.Div. students who have completed either NT520 New Testament Introduction or OT520 Old Testament Introduction and subsequently transfer into an M.A. program will not be required to take the BT501 Biblical Narrative course; for such students either NT520 or OT520 will fulfill the BT501 Biblical Narrative M.A. degree requirement.
- M.A. students who have already completed CH501 Church History—One, transferring to the M.Div. program, will fulfill the CH501 M.Div. degree requirement. M.Div. students who have completed only CH502 and move to an M.A. degree will need to take CH501 to fulfill the CH501 M.A. requirement.

Disability Accommodation Policy

It is the policy of Asbury Theological Seminary (ATS) that no qualified persons with disabilities shall, on the basis of disability, be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination under any of its programs or activities. Any qualified student who has a physical or mental impairment which substantially limits one or more of major life activities, such as walking, seeing, hearing, speaking, breathing, learning and/or working, can receive assistance at ATS as provided in Section 504 of the Rehabilitation Act of 1973, and the applicable provisions of the Americans with Disabilities Act (ADA) of 1990, and Americans with Disabilities Act Amendments Act (ADAAA) of 2008. The Disability Resource Center serves as the campus contact for disability related needs that a student may have.

A qualified student is defined as one who, with or without reasonable accommodation, meets the requisite academic and technical standards required for admission or participation in educational programs and activities.

- Each student with disability admitted to ATS must meet the same academic requirements and standards as students without disabilities.
- Section 504 of the Rehabilitation Act of 1973 refers to such an admitted student as an "otherwise qualified person."
- Otherwise qualified person can be "one who is able to meet all of a program's requirements in spite of her disability." Pickard v. Potter, 2003 U.S. Dist. LEXIS 5564 (N.D. Tex. Mar. 24, 2003)
- These requirements and standards must be considered necessary to maintain the integrity of a course, program, or institutional policy.

ATS adheres to Section 504 of the Rehabilitation Act of 1973, the applicable provisions of the ADA of 1990, and the applicable provisions of ADAAA of 2008 to provide requested auxiliary aids, services, and support for students with disabilities as specified by those legal mandates where necessary to afford such students an equal opportunity to participate in and enjoy the benefits of its programs and services. If special housing arrangements are needed, the student with a disability contacts the Disability Services Coordinator, who collaborates with the Coordinator of Residence Life and Housing to ensure housing arrangements are made appropriately.

The Disability Resource Center makes available reasonable accommodations to students who submit appropriate documentation related to disabilities. This documentation is placed on file in the Disability Resource Center and the professional standards of confidentiality are maintained. Disability Services attempts to ensure, through the implementation of accommodations, that discrimination on the basis of disability does not occur within any of the campuses of ATS.

It is the responsibility of all faculty, staff, administrators, Disability Resource Center personnel, and students with disabilities to follow these stated policies and procedures in order to ensure that students are serviced in the most effective manner possible.

Inquiries concerning accommodations for prospective students can be emailed, mailed, faxed or called in to the Disability Resource Center. Enrolled students must self-identify for receipt of information or services from the Disability Resource Center. For assistance in regard to registering with the Disability Resource Center, the following personnel may be contacted:

Disability Services Coordinator
204 N Lexington Ave, Wilmore, KY 40390
FAX (859) 858.2021
Email: disability.services@asburyseminary.edu

The Disability Resource Center offers accommodations coordination, disability-related information, assistive technology services, sign language interpreting, and transcription services for academically related purposes. Although the Disability Resource Center does not offer disability evaluation and/or testing, tutoring, personal expenses, attendants or scholarships, the Disability Resource Center will assist students with provision of resource contacts and referral information.

Process

1. Following admission, in order to be eligible for accommodations, the student must complete the Application for Disability Services form and submit qualifying documentation of disability to the Disability Resource Center.
2. The qualifying documentation must be written by a professional who is licensed or credentialed to make the particular diagnosis (such as a physician, psychiatrist, or psychologist).
3. Documentation Guidelines - A student's documentation that verifies the existence and nature of a disability must
    - Be submitted from a qualified professional and typed on a letterhead that includes the date and signature of the qualified professional
    - Include the date(s) of the evaluation
    - State the diagnosis or diagnoses of the disability
    - State the symptoms or impact of the disability on daily functioning
    - Make a reference to the types of evaluation procedures that were utilized
    - Include the evaluation results/scores (as appropriate)
    - Include the limitations of student functioning (especially as related to the higher education environment)
    - Provide recommendations and rationale for accommodations which would be helpful in assisting institutional personnel in determining appropriate and necessary support

4. The documentation must be current, giving an accurate picture of how the disability impacts the student at this point in time. In most cases, documentation should be less than three years old. For psychiatric disabilities the documentation should be current within the past year, with updates provided (as appropriate) during a student's enrollment at ATS.
5. The documentation, when initially submitted to ATS, must be provided at least one month prior to the first course, and two weeks prior to the first day of class for each semester.
6. Once the Disability Resource Center has received the documentation, the Accommodations Committee completes the Graduate Student Assignment of Accommodation form, with consideration given to recommendations for reasonable accommodations made by the professional who evaluated the student.
7. The reasonable accommodations that are provided to the student by ATS will be listed on this form. The Graduate Student Assignment of Accommodations: Professor form, signed by the student and the professor, is a form listing the reasonable accommodations so that the professor can work with the student on implementation of the accommodations in the course. The office personnel work together with the student and the professor to ensure that the reasonable accommodations are effectively implemented in each course for each semester.
8. The student is responsible for communicating to the professors which of the specific accommodations would be applicable for each respective course at least two weeks prior to the beginning of the course.

Dual Degrees

Students who pursue two degrees simultaneously can share a portion of applicable credits between both degrees, resulting in a reduced number of overall credit hour requirements than if the degrees were completed separately. Up to half of the required credits of the lower credited graduate degree can be associated with a second graduate degree of the same level or higher.

Dual degree options are also available with the Master of Theology degree. In order to be a dual Th.M. student, you must matriculate by the last semester of your masters program. Dual degree tracks in the Master of Theology program include: (1) Master of Theology [Biblical Studies] and Master of Divinity or Master of Arts [Biblical Studies], and (2) Master of Theology [Intercultural Studies] and Master of Divinity or Master of Arts [Intercultural Studies], and (3) Master of Theology [Theological Studies] and Master of Divinity or Master of Arts [Theological Studies]. Up to 15 credit hours of a Master of Theology degree can be associated with the Master of Divinity. 9 credit hours can be associated with the Master of Arts [Biblical Studies]. 12 hours can be associated with the Master of Arts [Theological Studies] or Master of Arts [Intercultural Studies].

Students pursuing dual degrees must complete both degree programs simultaneously and maintain academic requirements for both the Master of Theology and Master of Arts and/or Master of Divinity degrees.

Students interested in adding a second degree should submit an application for enrollment to the Office of Admission. Previously awarded financial aid does not automatically carry over from one program or enrollment to the next. Students applying for a second degree should contact the Financial Aid Office for an updated review of their financial aid eligibility.

Academic Advising

Academic Advisors in the Office of the Registrar assist students by interpreting academic policies and procedures as they apply to each student's particular degree program and specific call to ministry.

Academic Advisors are here to help students with the following:

1. Make appropriate course selections and sequencing choices for the student's degree.
2. Fulfill prerequisites in a timely manner so that the student can secure upper-level class registrations when necessary.
3. Interpret online registration procedures and waitlist process.
4. Remain aware of important enrollment and registration issues affecting the student's program.
5. Monitor critical academic deadlines and dates.
6. Understand late add/drop penalties and procedures and help the student plan to avoid these.

7. Navigate the process of applying for transfer credit and/or advanced standing. Strategize ways to meet the student's degree residency requirements.

Meeting with Academic Advisors

Students can meet with their advisor by phone, email, video conference, or in person. Walk-in appointments are welcome; however, availability is more likely if an appointment has been scheduled.

Please contact advising@asburyseminary.edu to request a meeting.

Advising for Doctor of Ministry Program

The Associate Director of the Doctor of Ministry Program will serve as the Academic Advisor for all students in the Doctor of Ministry Program.

Advising for Advanced Research Programs

Ph.D. and Th.M. students are assigned a Faculty Advisor to assist them throughout their coursework, qualifying exam preparation, and dissertation phase. The role of academic advising is assumed by a doctoral mentor. Students in these degrees should consult with the Office of Advanced Research Programs for questions related to academic progress.

Federal Educational Rights and Privacy Act of 1974 (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day the Seminary receives a request for access. To request access a student must submit a written request to the Office of the Registrar that identifies the record(s) the student wishes to inspect. The Registrar's Office will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar's Office, the Registrar's Office will advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

   A student who wishes to ask the Seminary to amend a record should write the Office of the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed.

   If the Seminary decides not to amend the record as requested, the Seminary will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment.

   Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the Seminary discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   Among other things, the Seminary may disclose education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is typically a person employed by the Seminary in an administrative, supervisory, academic, research, or support staff position (including security personnel and health staff); a person serving on the board of trustees; or someone serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of the Seminary who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the Seminary.

   Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Seminary to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

   Family Policy Compliance Office

   U.S. Department of Education

   400 Maryland Avenue,

   SW Washington, DC 20202

Under FERPA, the Seminary may disclose appropriately designated "directory information" without written consent, unless the student has advised the Seminary to the contrary in accordance with Seminary procedures. The primary purpose of directory information is to allow the Seminary to include information from the student's education records in certain school publications. Examples include:

- A playbill, showing the student's role in a drama production;
- Honor roll or other recognition lists; and
- Graduation programs

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without an eligible student's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or graduation regalia.

Should a student desire that the seminary not disclose any or all of the foregoing information, the Registrar must be notified in writing within 10 days of the commencement of the term or semester the student is entering the seminary or within 10 days of the commencement of any fall semester.

The Seminary has designated the following information as directory information:

- Student's name
- Address
- Telephone number
- Electronic mail address
- Photograph
- Major field of study
- Dates of attendance
- Grade level
- Degrees, honors, and awards received
- Previous Educational Institutions
- Denomination
- Full-Time/Part-Time Status

Field Education Limitations

The maximum limit of mentored ministry internship credit hours or other field internship courses (including PC655 Clinical Pastoral Education) that a student can take for credit is 12, including those taken in other departments. See the mentored ministries program information section of this catalog.

Grading and Evaluation

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

A	4.00	Exceptional work: surpassing outstanding achievement of course objectives.
A-	3.70	
B+	3.30	
B	3.00	Good work: strong, significant achievement of course objectives
B-	2.70	
C+	2.30	
C	2.00	Acceptable work: basic, essential achievement of course objectives
C-	1.70	
D+	1.30	
D	1.00	Marginal work: inadequate, minimal achievement of course objectives
D-	.70	
F	0	Unacceptable work: failure to achieve course objectives
CR		Credit: assumes work of a "C" or better
NC		No credit: marginal work; will not receive credit
AUD		Audit
WD		Withdraw
WF		Withdraw failing
IP		In Progress
I		Incomplete work

See specific degree graduation requirements.

Grading Scale

Letter	Lowest	Highest
A	94.00%	100.00%
A-	90.00%	93.99%
B+	87.00%	89.99%
B	84.00%	86.99%
B-	80.00%	83.99%
C+	77.00%	79.99%
C	74.00%	76.99%
C-	70.00%	73.99%
D+	67.00%	69.99%
D	64.00%	66.99%
D-	60.00%	63.99%
F	0.00%	59.99%

Graduation

The student is held responsible for monitoring degree progress throughout the year and meeting all requirements for graduation, including applying for graduation before the deadline by completing and submitting the graduation application. December and January graduation application is required by the add/drop deadline of the prior summer semester. May and August graduation application is required by the add/drop deadline of the prior January term (see academic calendar for current application deadlines). Graduation application deadlines are firm deadlines.

The May ceremony on the Kentucky campus is for all degree completions within the academic year (Fall, January, Spring, Summer). Students who do not complete requirements in the graduation term in which they applied must re-apply for graduation, complete all degree requirements, and pay an additional graduation fee. Specific graduation requirements are listed in each degree program.

During the student's last full semester, a graduation fee will be assessed to cover diplomas, academic attire, and other final processing costs. All graduates participating in the graduation ceremony must order academic attire through the approved provider.

The trustees, upon recommendation of the faculty, reserve the right to deny a degree if, in their estimation, the student does not demonstrate readiness for ministry.

Incomplete Work

The official end of each term is 5 p.m. on the last day of the term. The 5 p.m. deadline applies to handing in all course work. Each instructor may set an earlier deadline, but not a later deadline, for submission of any or all course work. Students must petition the Registrar for permission to receive an incomplete "I" grade and have the relevant faculty member's support. The petition must be received one week prior to the close of the term.

A grade of "I" denotes that course work has not been completed due to an unavoidable emergency (documentation may be requested). Delinquency or attending to church work or other employment does not constitute an unavoidable emergency. Without an approved "I," a letter grade will be recorded based on grades received for completed work and an "F" grade assigned to incomplete work.

Incomplete grades shall be removed one calendar month prior to the close of the following semester unless an earlier date is designated by the Office of the Registrar on the individual petition. If the work is not completed by the time designated, the "I" shall be changed to an "F" unless a passing grade can be given based on work already completed or unless special permission is granted by the Registrar. Professors are required to give either a grade or an "I," if approved, to each student registered for credit in a course.

Students with incompletes in two or more classes will not be allowed to enroll in a new semester or term without permission from the Registrar.

Independent Research Courses

There are two forms of independent research: independent courses and independent studies.

- An independent course is an independent arrangement of a course currently listed in the academic catalog and completed outside of the classroom, as contracted between professor and student. Independent courses are registered with the catalog course number and are graded per the catalog course description. No independent course is allowed which duplicates a regular course offered in the same term.
- An independent study is an independently arranged research course in a subject area or topic not covered by a course currently listed in the academic catalog. All M.Div. and M.A. independent studies are numbered 599, 699, 799. All D.Min., Th.M. and Ph.D. independent studies are numbered 999 in the respective departments, and are graded credit/no credit.

An M.Div. or M.A. student must have completed 25 credit hours with a cumulative grade point average of at least 2.75/4.00 before requesting permission to enroll in independent research. Normally, six independent research credit hours are allowed per degree.

Th.M. and Ph.D. students must have a grade point average of 3.30 or higher to take Independent Studies and Independent Courses. Normally, core courses, including the research methods course(s), should not be taken as an Independent Course. Student-faculty interaction should be at least two hours face-to-face per credit hour. Students in the Th.M. and Ph.D. programs will receive a grade for contracted independent course and credit/no credit for independent studies. Independent Research Course or Study forms must be signed by the Th.M. or Ph.D. student, supervising faculty, faculty advisor, and the School Dean before submission to the office of Advanced Research Programs for approval. Consult the Advanced Research Programs handbook section, "Policy on Independent Courses and Independent Study for Th.M. and Ph.D." for independent research specific to these degrees.

Independent research is normally to be completed on campus while school is in session. Independent research courses or studies are not correspondence courses. To count toward the degree residency requirement, independent research must be registered on the Kentucky campus and include two face-to-face hours with the professor for each hour of credit to be earned.

An independent research contract must be submitted for review and approval two weeks prior to the first day of the term, and registered no later than the end of the add/drop period. Only fully-approved contracts will be registered. Students will contract for a minimum of 48 hours of work (including research and consultation with the supervising professor) for every hour of credit to be earned.

Consult the schedule of charges in the Financial Information section of this catalog for the independent research fee.

Voluntary Medical Withdrawal

Students may request to be considered for a Medical Withdrawal from all courses when extraordinary health circumstances, such as serious illness, injury, or mental health issues, prevent the student from continuing in their classes. A medical withdrawal constitutes a full withdrawal from all academic classes for the requested semester; therefore, students may wish to also consider other options such as withdrawing from individual classes through our regular withdrawal process or petitioning for incompletes prior to requesting a medical withdrawal. A medical withdrawal can only be approved for the current term in which a student is enrolled and cannot be retroactively applied to closed terms or requested for future terms. If a student is not enrolled after one academic year, they must reapply for admission to the Seminary.

A medical withdrawal can help protect a student's academic standing by preventing the student from failing all courses for the term. If a medical withdrawal is granted, a grade of "WD" will be recorded for all classes registered during the current term.

Because a medical withdrawal is not designed for financial purposes, a student is not released from their financial obligations to the Seminary. Once the medical withdrawal is approved, tuition charges for the term will be assessed based on the regular refund guidelines published in the Academic Catalog. Other financial obligations may include: fees, housing costs, outstanding tuition charges, etc. A medical leave may also impact a student's financial aid package; therefore, students are encouraged to contact the Financial Aid Office to help understand how their financial aid may be impacted by the withdrawal.

International students with a visa status sponsored by the Seminary must consult with the Coordinator of International Affairs prior to submitting the medical withdrawal request.

Because a medical leave constitutes a full withdrawal from the term, students are not eligible to remain in student housing once the medical withdrawal has been granted. The Housing Office will be notified, and students will be given one week from the date the withdrawal has been granted to move out of their housing unit. Students will need to contact the Housing Office to arrange a time to move out and return keys.

Procedure for Medical Withdrawal

A request for medical withdrawal is not automatically approved.

1. A student must file a completed Medical Withdrawal Request Form (available through the Registrar's Office) and return the form to the Office of the Registrar before the close of business on the last day of classes of the semester in question.
2. The student must have a licensed healthcare provider submit documentation supporting the student's request for a medical withdrawal. Failure to provide supporting documentation may result in denial of the student's request.
3. The Registrar will approve or disapprove the request for a medical withdrawal and will notify the student of the decision.

Medical Withdrawal Approval

If the request for a medical withdrawal is approved, the following steps will be taken on behalf of the student:

- A medical administrative registration hold will be placed on the student's account. This means that a student will not be able to register for future terms until they have been cleared to return from medical withdrawal.
- A grade of "WD" will be entered for each course in the current term.
- The Registrar's Office will send notice to the following Offices that the student has been approved for a medical withdrawal:
    - Financial Aid Office
    - Business Office
    - Housing Office (if applicable)
    - The Student's Academic Advisor

Procedure for Return to the Seminary

1. To register for future semester coursework, students must file a completed Request to Return from Medical Withdrawal Form (available through the Registrar's Office) with the Office of the Registrar.
2. Students must also provide a letter from their licensed healthcare provider which confirms the student is sufficiently able to resume his/her studies and adequately manage his/her coursework.
3. The Registrar will approve or disapprove the request to return from a medical withdrawal and will notify the student of the decision. Asbury Theological Seminary expects a student returning from a medical withdrawal to be capable of pursuing academic goals without detracting from the student's well-being. In determining the student's ability to return to full academic standing, the following factors may be considered:
    - The conditions that led the student to request the medical withdrawal
    - Information provided by the licensed healthcare provider
    - The appropriateness of the academic plan proposed by the student

After reviewing the request to return from medical leave, the Registrar will determine whether a student should:

- Be cleared to return without conditions
- Meet additional requirements as a part of their request to return

Upon returning from a medical withdrawal, students are encouraged to meet with their advisor, Financial Aid Counselor, and the Housing Office (if applicable) to make sure the details for registration, finances and housing placement are in order.

Probationary Status

A student is placed on academic probation when the cumulative grade point average falls below the adequate standard for graduation (2.00/4.00 for Certificate, M.Div. and M.A. students; 3.00/4.00 for Counseling, Th.M. and D.Min. students; and 3.30/4.00 for Ph.D. students). When placed on academic probation, course load is restricted and the student must meet with the Registrar prior to the next term's registration. When the cumulative grade point average reaches the standard required for graduation, the student is removed from academic probation.

At the end of each semester, a student on academic probation is considered by the Office of the Registrar to determine future academic status. A student who remains below the minimum GPA required for graduation from his/her program for two consecutive terms is discontinued from the seminary; upon the discretion of the registrar's office an additional term may be permitted if adequate progress has been demonstrated; after three consecutive terms of academic probationary status, the student must be discontinued from the seminary.

A student who makes a grade point average in a given semester which is below the minimum for graduation (if allowed to continue in seminary), may be required to take a reduced load during the following semester.

Registration

Students must register within the specified time as assigned by the Registrar and do so on their Asbury Information System. If registration assistance is needed, a written registration request from the student is required utilizing the Registration Change form. Arrangements for financial payment must be made by the term payment due date. Additional fees are assessed for late registration and late payment.

When a class is full, students may be added to a class waitlist through the student portal registration process. Adding to a class waitlist does not guarantee a seat in the class, but offers the student an opportunity to prioritize their registration when an open seat becomes available. Students may be required to clear holds or alter their current schedule before being moved from a class waitlist to a registered seat in the class. Waitlists close two weeks prior to the add/drop deadline each term. Students will be removed from the waitlist at this time and must monitor course availability.

Registration Changes

Prior to the add/drop deadline for a term, students may drop courses without penalty on the student portal. After the add/drop deadline, the Office of the Registrar must be notified in writing for any registration change, utilizing the Late Registration form.

Dropping one or more courses after the add/drop deadline can have serious consequences for scholarships, financial aid and student housing. After the add/drop deadline, students may add or swap a course (exchange a class for another class of equal credit value) without penalty until the published deadlines.

Any course dropped after the sixth week of the semester will receive a grade of "WF." Lack of attendance does not constitute a dropped course. Please contact the Office of the Registrar to drop a course after the add/drop deadline. A fee will be assessed for late changes.

(See also the Financial Information section for the refund schedule.) Note: the refund schedule applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period [or for Florida students enrolled in classes on the Florida sites after 3pm on Friday of the first week of the term].

Residential Credit

Asbury Theological Seminary offers degrees which require on-campus presence or residency. To fulfill the residential requirements, students do not need to relocate to one of our learning sites but may choose to enroll in our hybrid or intensive course options. Participation in residential courses is a vital part of each degree program. On-campus interaction provides opportunities for corporate worship, informal interaction with faculty, access to campus resources, collaboration with peers, as well as other activities which support or enhance educational experiences.[1] In addition, face-to-face networking with faculty and other students builds stronger identification with the institution and enhances the opportunity for students to engage in a learning community. The residential portion of Asbury Seminary's programs embraces the seminary's values of embodiment as a theological concept and recognizes the ministry of presence.

All students enrolled in the Master of Divinity or a 60-hour Master of Arts program must complete at least six credit hours on the Kentucky campus. All students enrolled in a 48-hour Master of Arts program must complete at least three credit hours on the Kentucky campus, except for the Master of Arts in Leadership degree program and the M.A. in Ministry bilingual Latin American Cohort. Students should consult the catalog description of each program to determine the total number of residential hours required for a specific degree.

Non-Residential Credit

Asbury Theological Seminary offers courses online, which are considered as non-residential credits. This allows students to take classes through various modalities to complete their degree programs. Although most of the Seminary degree programs require some residential credits for graduation, there are a few programs that do not require any residential credit. These programs can be completed by taking online courses and do not require any on-campus, face-to-face interactions.

1 Association of Theological Schools Educational Standards, p. 6.

Zoom Policy

Online synchronous course instruction is available at Asbury Theological Seminary to provide access to required courses for students across the globe who may be unable to join in-person. The institution maintains a standard of requirements for online synchronous students as well as an approval process to deem students joining synchronously necessary based on the course's delivery modality. Schools reserve the right to select certain courses as not eligible for zoom access.

For fully online synchronous and Wilmore synchronous courses, students may work with their advisors to select these options at the time when registration is open. NO academic petitions are necessary; however, Zoom guidelines and expectations need to be reviewed by the student prior to the start of the semester.

For hybrid, intensive, and face-to-face courses not listed as synchronous, when a student requests to join the face-to-face portion via Zoom, an academic petition is required. Residential credit will not be given if a student is approved to attend a course via Zoom. If a student is an F-1 or J-1 visa holder, please contact the office of International Services at internationalservices@asburyseminary.edu. To know more about the petition standards, please see https://connect.asburyseminary.edu/wp-content/uploads/Zoom-Policy.pdf.

Student Handbook

A student handbook, available through Student Services and on the Asbury Seminary webpage, provides information regarding academic and community life matters. Each student is responsible to become thoroughly acquainted with this publication, reading the handbook carefully and using it for reference purposes.

Th.M. and Ph.D. students, in addition to the Asbury Seminary Student Handbook, should refer to the Advanced Research Programs Student Handbook for specific degree related matters.

D.Min. students, in addition to the Asbury Seminary Student Handbook, should refer to the Doctor of Ministry Student Handbook for specific degree related matters.

Thesis Option (M.A. and M.Div.)

Students in the M.Div. and M.A. programs having a cumulative grade point average of at least 3.00/4.00 can elect to write a thesis. Application for M.Div. or M.A. theses shall be made no later than the semester before the final semester of study.

The thesis serves as the culminating project for one's degree program. As such, the M.Div. thesis should be marked by its integrative quality, drawing together research and insight across the M.Div. curriculum, while the M.A. thesis should be more focused, grounded in the discipline in which the M.A. is to be awarded. All theses should demonstrate: the student's mastery of the field of study as well as contribute to that field (though the research output may be synthetic rather than original); the student's competence for independent inquiry, critical engagement with primary and secondary sources, and scholarly creativity; and the student's capacity to engage in the form(s) of research appropriate to the nature of the research project, and to organize a problem in acceptable academic form.

There is a $350.00 thesis fee in addition to tuition charges. There is also a $30.00 fee due at the time of application to the M.A. in Biblical Studies. The fee covers the examination costs necessary for entrance into the program.

The topic proposal must be approved by the Dean of the School of Biblical Interpretation or the Dean of the School of Theology and Formation. For application details, contact the office of the Dean of the School of Biblical Interpretation or the office of the Dean of the School of Theology and Formation.

Any students conducting human research, such as that required for their PhD dissertation, are required to successfully complete an application through the IRB (Institutional Review Board) and have it approved prior to conducting any portion of the research activities. Applications may be found on the website at guides.asburyseminary.edu/irb. There is a sample consent letter available as well.

Students will not be able to save a copy of the form to their computers but can print to PDF with the print button before submitting or request a PDF copy of the form in their email when submitting supporting documentation to irb@asburyseminary.edu. Students will receive feedback, further instruction and/or approval from the committee via email.

Transcripts

An official transcript of a student's record is released only upon request of the student through the transcript request process and only when all accounts with the seminary are paid, except as may be otherwise required by law. Students may view their academic record and print unofficial grade reports in the student portal.

Asbury Theological Seminary and Parchment® have partnered together to provide our students and alumni with access to Parchment Award Transcript Services™, a secure online transcript ordering service. Official transcripts can be requested using this ordering system 24 hours a day, seven days a week. Transcript payment is made at the time of the order through the secure site using Visa®, MasterCard®, American Express®, or Discover®. Transcripts may also be requested in person at the Office of the Registrar on the Kentucky Campus.

The Office of the Registrar will process transcript orders from 8:30am to 4:30pm Monday through Friday with the exception of holidays and other dates when the seminary is closed. Official transcripts will be released only after all accounts with the Seminary are paid except as may be otherwise required by law. Regular processing time on transcripts is two to three business days; expedited processing and shipping options are available. For expedited/ same day precessing, orders must be received by 1:00pm on the day requested. See asburyseminary.edu/academics/ registrar/transcript-request/ for pricing and further information.

Travel Courses

Travel courses at Asbury Theological Seminary are defined as courses that include face-to-face instruction at a location other than the approved campus and extensions. Some travel courses may include a domestic or overseas cultural immersion or attendance at a significant conference related to course content. Any travel courses must be approved by the school dean and must meet the same requirements as all other courses as listed in the Faculty Handbook including:[2]

- Course number, title, hours/units of credit, description, and prerequisites
- Name of professor, office hours, and contact information
- Plagiarism Policy
- Student Learning Outcomes (SLO)
- Required textbooks (approximately 400-500 pages per unit of credit is expected), with full bibliographic information, ISBN, and cost
- Recommended textbooks and/or additional course bibliography, with full bibliographic information, ISBN, and cost
- Course requirements
- Means of evaluation (e.g., reviews, research papers, examinations), with means of evaluation clearly weighted with respect to the final grade
- Course schedule
- The approved Asbury Theological Seminary attendance policy

All participants in a travel course must have an official seminary student enrollment and be registered for the class. Students and faculty should consult Asbury Seminary's travel policy if they have any further questions.

In addition to these requirements, travel course courses must provide timely information to students regarding travel expenses, visa requirements, immunizations and other pertinent travel information. Students will be required to sign a travel waiver prior to the trip. Travel courses, while not taking place on campus, are bound by the Seminary's Ethos Statement.

Tutorials

All M.Div. and M.A. tutorials are numbered 550, 650 or 750 in the respective departments. Tutorials are designed for students and faculty with specialized interests in selected areas of study not addressed by current curriculum. Learning tasks are defined and prerequisites are established by the professor with the approval of the area in which the tutorial is to be offered. Tutorials may be structured for one to three credit hours, dependent upon the defined learning tasks. Tutorials are graded on the "A" to "F" scale.

2 Asbury Theological Seminary *Faculty Handbook,* pp. 78-79.

Veterans Educational Benefits

Many of Asbury Theological Seminary's degree programs are approved for use of Veterans Educational Benefits including the GI Bill®. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at http://www.benefits.va.gov/gibill.

Students receiving Veterans Administration educational benefits are required to meet certain minimum standards in attendance and academic progress towards graduation. The student is responsible to report immediately any change of enrollment status or withdrawal to the Registrar's Office. Kentucky primary campus and online course students contact the Kentucky Registrar's Office; students at eligible extensions should contact the site director.

Withdrawal from Classes

Students may drop and/or add classes without penalty during the add/drop period.

Students dropping any class after the add/drop period will receive a grade of "WD" (withdraw) on their transcripts, until the following deadlines each term:

- Fall, spring and summer full semester courses: through the end of the sixth week of the term
- All intensive course: through the equivalent of the sixth week of classes (one day equals three weeks in a semester)

After these posted deadlines, a grade of "WF" will be assigned to the course from which the student has withdrawn. See the academic calendar for specific deadline dates throughout the year and the financial information section for the tuition refund schedule. Note particularly that the refund schedule applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period.

Withdrawal from Seminary

A student who, for any reason, finds it necessary to withdraw from school at any time other than at the close of a term is required to obtain official approval. Permission to withdraw shall be secured from the Office of the Registrar.

A grade of "WD" or "WF" shall be recorded for all courses from which a student withdraws. A student who withdraws from Asbury Theological Seminary and later decides to return as a student will be required to reapply for admission. Lack of attendance does not constitute a withdrawal.

Affiliated and Cooperative Programs

The American Schools of Oriental Research (ASOR)

Asbury Theological Seminary is a member of the Corporation of the American Schools of Oriental Research (ASOR), an internationally recognized institution dedicated to the research of the history and archaeology of the Near East. Asbury's faculty, staff, and students are eligible to apply for ASOR fellowships, grants, and scholarships, as well as discounts on registration for ASOR's annual meetings. Through its relationship with ASOR, the Seminary has the opportunity to conduct original research through excavation in collaboration with nearly 100 other universities, colleges, and seminaries.

The Appalachian Ministries Educational Resource Center (AMERC)

Asbury Seminary, with 42 other seminaries, is a charter member of the Appalachian Ministries Educational Resource Center (AMERC), located at Berea College in Berea, Kentucky. AMERC was established for training both seminarians and experienced pastors for rural ministry in general and for ministry in Appalachia in particular. AMERC is the largest consortium of denominations and seminaries in the history of theological education in America.

Through its member schools, AMERC provides learning experiences with faculty members selected for their expertise in rural and Appalachian ministry. Courses are intensive experiences with on-site learning in Appalachia. Sometimes Asbury Seminary professors teach courses in our catalog that are funded by AMERC. Students register such courses with professor approval using the catalog course number.

Association for Clinical Pastoral Education

Asbury Seminary is a member of the Association for Clinical Pastoral Education (ACPE). This enables students to take clinical training for credit both at Asbury Seminary and with the association. This education is available in psychiatric and general medical settings and other types of institutions. (See the pastoral counseling course description section of this catalog.)

Israel Studies Program

The Old Testament department offers two classes sequentially each summer that are designed to bring our students to Israel for the academic study of historical geography and archaeology. The sequential offering allows students to take both courses while only purchasing a single plane ticket. Supported in part by the Summer Archaeology Scholarship fund, these classes offer a phenomenal opportunity for the student to see and touch the history of Israel, and to better prepare for a life in ministry or academics. In addition, students may enroll in selected courses offered by Jerusalem University College in Israel for a full semester of work. (Any additional courses taken at JUC will be considered for transfer credit. Please check with the Registrar's Office to determine how the credit may be awarded.) See the related class descriptions under OT540 Historical Geography and Archaeology of the Bible and OT753 Summer Archaeology Program.

Jerusalem University College

Asbury Theological Seminary is a member of the Associated Schools of the Institute of Holy Land Studies, a division of Jerusalem University College (JUC). The Graduate School of JUC offers specialized training in historical geography, archaeology, and history of the Holy Land. Credits earned in the Graduate School are accepted at Asbury Seminary upon review of transcripts and syllabi by the Office of the Registrar, with the grade submitted by the Graduate School entered onto the student's transcript at Asbury Seminary. A maximum of 12 hours can be completed in this fashion.

Several courses may be taken at JUC. The Campus Representative for JUC, Dr. Lawson Stone, in consultation with the Deans of the relevant schools, maintains a current list of eligible courses. Students interested in a semester of study at JUC or an intensive 3-week course should consult Dr. Stone.

Students may register at Asbury Seminary for other biblical studies courses at JUC (e.g., Geographical and Historical Settings of the Bible, Jesus and His Times, Paul and the Hellenistic World, and Qumran: Discoveries in the Dead Sea Scrolls) through the appropriate tutorial number (e.g., OT650), upon the recommendation of Dr. Lawson Stone, JUC campus representative, and approval of Dr. David Bauer, Dean of the School of Biblical Interpretation. For further information, contact Dr. Lawson Stone, campus representative.

Military Chaplaincy Courses (Air Force, Army, or Navy)

A registered Asbury Seminary student may receive three general elective credit hours toward the M.Div. degree for completing a Chaplain training course required by the U.S. Navy, the U.S. Army, or the U.S. Air Force. A copy of the completed training certificate is required before the credit may be applied to a student's academic record.

Asbury Seminary is listed as a recommended seminary by the Civilian Institutions Programs, Naval Postgraduate School (CIVINS). Recommended degree programs: Master of Arts in Leadership, Master of Arts in Christian Education, Master of Arts in Pastoral Counseling, and Master of Theology [Intercultural Studies].

National Capital Semester for Seminarians

This program, sponsored by Wesley Theological Seminary, offers Asbury Seminary students an opportunity to spend a spring semester in Washington, D.C., for full Asbury Seminary credit. Public policy issues are studied from a theological perspective, and students interact regularly with persons involved in the political process. Credits earned in the National Capital Semester for Seminarians program are accepted into a degree upon review of the transcript, with the grade entered on the student's transcript at Asbury Seminary.

Nazarene Theological College/University of Manchester

Asbury Theological Seminary has developed a relationship with Nazarene Theological College in Manchester (NTC) and the University of Manchester (UM) for the purpose of providing external supervision of postgraduate students enrolled at NTC. This is a British Ph.D. which is a research degree rather than a course-oriented degree. It features reading, research and writing a thesis under the direction of a supervisor. Supervision is available in biblical studies, church history (with a particular strength in Wesley studies), theology (both systematic and practical), and missiology.

Interested parties may visit nazarene.ac.uk/postgraduate or contact Dr. Maria Kenney (maria.kenney@asburyseminary.edu) of Asbury Seminary for further information about the program and the application process.

The United Methodist Church Certification Studies

For those United Methodist students seeking certification for specialized ministries through The United Methodist Church, Asbury Theological Seminary is approved to offer the following United Methodist certifications. For more information, visit gbhem.org.

Note: Not to be confused with graduate level certificates.

Children's Ministry		
Teaching Biblical Faith	CD660	Teaching the Bible to Youth and Adults
Teaching Theology	CD520	Theology for Children and Youth
Teaching/Learning	CD560	Transformative Teaching
Children's Ministries in the Church	CD657	Models of Children's Ministry
United Methodist Studies	CH605	The History and Polity of Methodism
	TH605	United Methodist Doctrine and Polity
Christian Education		
Teaching Biblical Faith	CD660	Teaching the Bible to Youth and Adults
Teaching Theology	CD502	Practical Theology
Teaching/Learning	CD560	Transformative Teaching
Administration/Leadership	CD/CL/YM692	Multiple Staff Ministry
United Methodist Studies	CH605	The History and Polity of Methodism
	TH605	United Methodist Doctrine and Polity

Evangelism		
Becoming, Being, and Staying Christian	CD605	Gospel Catechesis
Teaching Theology	MS714	Evangelism and Theology
Evangelism as Congregational Outreach and Growth	MS615	Dynamics of Church Growth
Evangelism as Congregational Care and Nurture	PC510	Care of Persons
United Methodist Studies	CH605	The History and Polity of Methodism
	TH605	United Methodist Doctrine and Polity
Older Adult Ministry		
Theology for the Practice of Ministry	CD502	Practical Theology
Becoming, Being, and Staying Christian	CD605	Gospel Catechesis
Planning Comprehensive Ministry with Older Adults	AS/CD663	Aging, Spirituality, and Ministry
Programs in Ministry for Older Adults	AS520	Community Relationships, Resources, Programs in Ministry
United Methodist Studies	CH605	The History and Polity of Methodism
	TH605	United Methodist Doctrine and Policy
Youth Ministry		
Teaching Biblical Faith	CD660	Teaching the Bible to Youth and Adults
Teaching Theology	CD502	Practical Theology
Ministry with Youth	YM658	Models of Youth Ministry
Adolescent World	CD520	Theology for Children and Youth
United Methodist Studies	CH605	The History and Polity of Methodism
	TH605	United Methodist Doctrine and Policy

Certificates (Non-degree Programs)

2024-2025 Academic Catalog

Latino Latina Studies Program (LLSP)

Program Discontinued Effective June 2025

No new students are being admitted into this non-degree program in the 2024-2025 Academic Year.

Since new students entered the LLSP in the Spring 2024, the teach-out plan will extend until June 2025. Contact the Registrar's Office for more Information.

Graduate Certificate Programs

Certificate in Christian Studies

The Certificate in Christian Studies is a non-degree program intended to enable individuals testing a call to ministry to experience one year of seminary education (30 credit hours); to provide academic credit opportunities for those who are committed to significant continuing education in biblical and theological studies; and to make accessible means for studying at the seminary level in a structured, non-degree program. *Note: Not to be confused with United Methodist certification.*

Other Graduate Certificates

The Certificate in Christian Education and Intercultural Studies are 12-credit-hour non-degree programs. The Certificates in Anglican Studies; Christian Discipleship; Christian Education; Leadership; Ministry – Level 1; Church Multiplication; Hispanic Ministry Formation (Bilingual); Pastoral Care; and Youth Ministry are 15-credit-hour non-degree programs. The Certificate in Christian Studies is a 30-credit-hour non-degree program. These programs are offered for men and women who desire to benefit from academic and practical seminary training. Courses are designed for lay people, clergy, Christian educators, age-level ministers, and parachurch professionals. These certificates provide an accessible educational and vocational development resource for those already serving in the Church or beginning new ministries, challenging Christian leaders to grow in their thinking, serving, and living in a variety of contexts.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework were completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.
7. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submision of the Miller Analogies Test (MAT - 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 550 verbal for the exams taken prior to August 2011) when the GPA is below 2.50. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation Requirements

1. Completion of 12 credit hours for the Certificates in Christian Education and Intercultural Studies. Completion of 15 credit hours for the Certificates in Anglican Studies; Christian Discipleship; Hispanic Ministry Formation (Bilingual); Leadership; Ministry – Level 1; Church Multiplication; Pastoral Care; and Youth & Family Ministry. Completion of 30 credit hours for the Certificate in Christian Studies as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Fulfillment of all certificate requirements in not more than seven calendar years from the first term of enrollment; and
4. Apply online to graduate by last day of the add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Certificate Program Requirements

Certificate in Anglican Studies (15 credit hours)

Program Learning Outcomes

Graduates of the Anglican Studies Certificate will be able to:

1. Clearly describe Anglican theological distinctives, liturgical practices, and polity at a level appropriate for service in Anglican/Episcopal tradition churches or organizations (given a theological foundation at the graduate level).

TH615	Anglican History and Polity	3
WO620	Worship, Prayer, and Community in the Anglican Tradition	3
WO615 OR WO651	Sacramental Theology OR The Sacraments in History	3
CH610, CH/SF615, CH701 OR CH720	CH Elective	3
CH610, CH/SF615, CH701, CH720 SF502 OR SF625	CH or SF Elective	3

Certificate in Christian Discipleship (15 credit hours)

Program Learning Outcomes

Graduates of the Christian Discipleship Certificate will be able to:

1. Demonstrate the ministry practices of leading, teaching and equipping congregations and organizations in the making of lifelong disciples.

CD502	Practical Theology	3
CD520	Theology for Children and Youth	3
CD605	Gospel Catechesis	3
CD615	Family Development	3
CD560 OR CD660	Transformative Teaching OR Teaching the Bible to Youth and Adults	3

Certificate in Christian Education (12 credit hours)

Program Learning Outcomes

Graduates of the Christian Education Certificate will be able to:

1. Demonstrate growth in Christian formation and personal development through engagement with others in experiential learning.
2. Integrate Biblical, theological, and pedagogical constructs in the theory and practice of educating children and youth.

CD615	Family Development	3
CD/YM520	Theology for Children and Youth	3
CD660 OR CD560	Teaching the Bible to Youth and Adults OR Transformative Teaching	3
CD657 OR YM658	Models of Ministry with Children OR Models of Youth Ministry	3

Certificate in Christian Studies (30 credit hours)

Program Learning Outcomes

Graduates of the Christian Studies Certificate will be able to:

1. Demonstrate ability to interpret Scripture for contemporary settings (Biblical Formation)
2. Communicate knowledge of Christian theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition (Theological Formation)
3. Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings (Worldview and Witness Formation)
4. Apply practical skills in a ministry specialization of Christian Service (Vocational Praxis Formation).

Christian Studies required courses (21 credit hours)		
BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

Elective courses (9 credit hours)

Certificate in Hispanic Ministry Formation (Bilingual) (15 credit hours)

Program Learning Outcomes

Graduates of the Hispanic Ministry Formation Certificate will be able to:

1. Demonstrate competency in the biblical, theological, and practical issues for Latino/a ministries.

BT501	Biblical Narrative	3
NT(IBS)510-511	Inductive Bible Studies - Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
CS621	Hispanic History, Theology, and Ministry	3
PC510	Care of Persons	3
PR610	The Theology and Practice of Preaching	3

Certificate in Intercultural Studies (12 credit hours)

Program Learning Outcomes

Graduates of the Intercultural Studies Certificate will be able to:

1. Articulate an understanding of major theological themes and issues of mission today and their implications for the identity and ministry of the church.

MS501	Missional Formation	3
MS644	Worldwide Evangelistic Mission of God	3
MS702	Mission and Biblical Theology	3
MS708	World Religions and Mission	3

Certificate in Leadership (15 credit hours)

Program Learning Outcomes

Graduates of the Leadership Certificate will be able to:

1. Articulate a leadership philosophy informed by a Wesleyan framework and the social sciences.

CL605	Theology & Practice of Christian Leadership	3
CL613	Leadership Coaching & Development	3
CL717	Leading Change	3
CL718	Global and Multicultural Leadership	3
CL500-799	CL Elective	3

Certificate in Ministry — Level 1 (15/18 credit hours)

Program Learning Outcomes

Graduates of the Ministry – Level 1 Certificate will be able to:

1. Demonstrate a fundamental grounding in Scripture and Wesleyan Studies.

CH605	The History & Polity of Methodism	3
CL605	Theology & Practice of Christian Leadership	3
NT520	New Testament Introduction	3
OT520	Old Testament Introduction	3
TH605	United Methodist Doctrine & Polity	3
Elder Track: PR520	Introductory Preaching Skills	3

Certificate in Church Multiplication (15 credit hours)

Program Learning Outcomes

Graduates of Church Multiplication Certificate will be able to:

1. Demonstrate competency in church multiplication through the integration of interdisciplinary course learning with practical field experiences.

MS501	Missional Formation: The Church in the Global Era	3
MS634	Twenty-first Century Church Planting	3
CL618	Nonprofit & Ministry Management	3
MS726	Innovation, Mission, and the Church	3
MS717	Leading Change	3

Certificate in Pastoral Care (15 credit hours)

Program Learning Outcomes

Graduates of the Pastoral Care Certificate will be able to:

1. Demonstrate the ability to integrate theological tenets with psychological knowledge and skills in offering pastoral care.

CO520	Narrative Counseling	3
PC510	Care of Persons	3
PC515	Pastoral Crisis Intervention	3
PC520	Pastoral Diagnosis in Care and Counseling	3
PC670	Pastoral Approaches to Marriage and Family Counseling	3

Certificate in Youth and Family Ministry (15 credit hours)

Program Learning Outcomes

Graduates of the Youth and Family Ministry Certificate will be able to:

1. Articulate a practical theology of youth and family ministry grounded in the biblical narrative and orthodox theology, as well as informed by human sciences, insights from church history, and life experiences.
2. Students will be able to present the Gospel in a contextually appropriate manner.

CD502	Practical Theology	3
CD520	Theology for Children and Youth	3
CD615	Family Development	3
PC515	Pastoral Crisis Intervention	3
YM658	Models of Youth Ministry	3

Masters Core

2024-2025 Academic Catalog

Masters Core (M Core)

Oversight/location of the M Core within the seminary: plenary faculty and Vice President of Academic Affairs

The M Core is not a degree program per se, as it is structured, the Masters Core can be seen as the underlying or initial structure assumed for all other Masters degrees (except as noted under specific degrees). The M Core assists students in the development of biblical and theological understanding of ministry that will undergird a lifelong commitment to serve Christ and His Church.

M Core Goals

Masters graduates of Asbury will have a developing ability to:

1. Know the Scriptures and exegetical and hermeneutical skills for the interpretation, appropriation, and communication of the Scriptures **(Biblical Formation)**.
2. Know the received Faith of the Church in various global expressions and capacities to interpret, critically appropriate, and communicate it, with particular attention to the Wesleyan-holiness tradition **(Theological Formation)**.
3. Know and exercise skills for social and cultural analysis and contextualization of the Christian Faith in order to interpret, appropriate, and communicate the Gospel in diverse contexts **(Worldview and Witness Formation)**.
4. Commit to cultivate holy love of God and neighbor demonstrated by knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace **(Spiritual Formation)**.

M Core Program Learning Outcomes

Graduating students (in M Core programs) will, at a beginning level, be able to:

1. Demonstrate ability to interpret Scripture for contemporary settings **(Biblical Formation)**.
2. Communicate knowledge of Christian theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition **(Theological Formation)**.
3. Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings **(Worldview and Witness Formation)**.
4. Practice a Wesleyan understanding of personal and social holiness **(Spiritual Formation)**.

M Core Requirements

Masters Core Required Courses (24 credit hours)

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

The M Core is divided into four categories: (1) Biblical formation, (2) Theological Formation, (3) Worldview and Witness Formation, and (4) Spiritual Formation.

Courses may be offered in on-campus, hybrid, intensive, online, and synchronous course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

1. Biblical Formation

Demonstrate ability to interpret Scripture for contemporary settings.

BT501	Biblical Narrative	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3

2. Theological Formation

Communicate knowledge of Christian theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition.

CH501	Church History—One	3
CS601	Christian Ethics	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

3. Worldview and Witness Formation

Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings.

MS501	Missional Formation: The Church in a Global Era	3

4. Spiritual Formation

Practice a Wesleyan understanding of personal and social holiness.

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
TH501	Basic Christian Doctrine	3

Programs of Study

2024-2025 Academic Catalog

Master of Divinity (M.Div.)

Oversight/location of the program within the seminary: Plenary Faculty and Vice President of Academic Affairs

The Master of Divinity program assists students in the development of a biblical and theological understanding of ministry that will undergird a lifelong commitment to serve Christ and His Church. Its structure exposes students to the theological disciplines that are essential for contemporary ministry, and incorporates a flexibility that recognizes individual needs and specialized ministry callings.

Program Goals

Master of Divinity graduates will have an accomplished ability to:

1. Know the scriptures and exegetical and hermeneutical skills for the interpretation, appropriation, and communication of the Scriptures **(Scripture)**.
2. Know the received Faith of the Church in various global expressions and capacities to interpret, critically appropriate, and communicate it, with particular attention to the Wesleyan-holiness tradition **(Theology)**.
3. Know and exercise skills for social and cultural analysis and contextualization of the Christian Faith in order to interpret, appropriate, and communicate the Gospel in diverse contexts **(Worldview and Witness)**.
4. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace **(Formation)**.
5. Know and practice in a ministry specialization for Christian service in the Church and the world **(Vocational praxis)**.

Program Learning Outcomes

Graduates of the M.Div. degree will be able to:

1. Demonstrate ability to interpret Scripture for contemporary settings at a developing level. (Corresponds to Masters Core Goal #1—Scripture)
2. Communicate knowledge of Christian theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition at a developing level. (Corresponds to Masters Core Goal #2—Theology)
3. Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings at a developing level. (Corresponds to Masters Core Goal #3—Worldview & Witness)
4. Practice a Wesleyan understanding of personal and social holiness at a developing level. (Corresponds to Masters Core Goal #4—Formation)
5. Apply practical skills in a ministry specialization of Christian service at a developing level.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administrator reference (recommended). Laity or personal acquaintances are accepted.

6. Personal history essay, addressing questions as posted at asburyseminary.edu.
7. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.50. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IELTS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
10. Exception. Students in the M.Div. degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Language Requirement

M.Div. students must take NT501 Elementary Greek—One (3). After successfully completing NT501, students may also take NT502 Elementary Greek—Two (3). M.Div. students who pass the Greek Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary to graduate. See Director of Language Studies for further information.

Students must take OT501 Elementary Hebrew—One (3). After successfully completing OT501, they may also take OT502 Elementary Hebrew—Two (3). M.Div. students who pass the Hebrew Competency Exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary to graduate. See Director of Language Studies for further information.

Denominational Requirements

M.Div. students may be asked to meet denominational requirements in order to fulfill conditions for ordination and/or scholarships. Students should consult their denominational representative and/or "Denominational Resources" on the Seminary's website to ensure they are fulfilling denominational requirements.

The 2012 General Conference of the United Methodist Church mandated that seminaries provide coverage and competence in sexual ethics for United Methodist students. This material is addressed in the following classes: CS601 Christian Ethics, PC510 Care of Persons or PC 515 Pastoral Crisis Intervention, CD501 Vocation of Ministry, TH605 United Methodist Doctrine and Polity and PC401 Human Sexuality Workshop. PC401 Human Sexuality Workshop, is a no credit seminar which is offered for a minimal fee. Students should consult with their denominational representative to ensure these sexual ethics offerings will fulfill their conference requirements.

Graduation Requirements

Students may choose to complete the M.Div. in three, four, or more years (maximum of ten) depending upon their workload, financial situation, and other needs.

1. Completion of 96 credit hours as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;

3. Completion of a minimum of 32 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 6 of the 32 credit hours completed on the Kentucky campus to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than ten calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Degree Program Requirements

The M.Div. curriculum is divided into five categories: (1) Linguistic formation, (2) Biblical formation, (3) Theological formation, (4) Praxis formation, and (5) Specialization and/or elective courses.

Courses may be offered in on-campus, hybrid, intensive, online, and synchronous course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

1. Linguistic Formation (6 credit hours)

NT501	Elementary Greek—One Students who pass the Greek competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary f*or* graduation.	3
OT501	Elementary Hebrew—One Students who pass the Hebrew competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary f*or* graduation.	3

2. Biblical Formation (18 credit hours)

NT(IBS)510-511	Inductive Biblical Studies—Matthew *OR* Mark	3
NT/OT(IBS)610-649	Inductive Biblical Studies—NT(IBS)610-49 *OR* OT(IBS)610-49	3
NT520	New Testament Introduction	3
NT610-649 *OR* 710-749	New Testament Exegesis	3
OT520	Old Testament Introduction	3
OT610-649, 651 *OR* 710-749	Old Testament Exegesis	3

3. Theological Formation (21 credit hours)

CH501	Church History—One	3
CH502	Church History—Two	3
CS601	Christian Ethics	3
PH501	Philosophy of the Christian Religion	3
TH501	Basic Christian Doctrine`	3
TH601	Theology of John Wesley	3
TH701	Contemporary Theology	3

4. Praxis Formation (27 credit hours)

CD501	Vocation of Ministry	3
CD605	Gospel Catechesis: Transformative Discipleship	3
CL605	Theology & Practice of Christian Leadership	3
MM520	Mentored Ministry—One	1
MM620	Mentored Ministry—Two	1
MM720	Mentored Ministry—Three	1
MS501	Missional Formation: The Church in a Global Era	3
MS708	World Religions and Mission	3
PC510 *OR* PC515	Care of Persons *OR* Pastoral Crisis Intervention	3
PR610-649	The Theology and Practice of Preaching	3
WO510	The Theology and Practice of Worship	3

5. Specialization (15 credit hours)

Students may elect to complete a specialization by taking five specified courses from one of the following specializations (see below for list of courses). Those opting for a specialization must declare their specialization within the first 32 credit hours of study.

- Aesthetics & Applied Arts
- Anglican Studies
- Biblical Studies
- Chaplaincy
- Christian Discipleship
- Christian Leadership
- Church Planting
- Ethics & Social Responsibility
- Intercultural Studies
- Pastoral Counseling
- Spiritual Formation
- Theological Studies
- Theology & Wesleyan Studies
- Youth Ministry

6. Elective Courses (9 credit hours; OR 24 credit hours if Specialization is not selected)

Any exceptions to these degree requirements and specialization requirements will come under automatic review by the Vice President of Academic Affairs by academic petition.

Prerequisites and Course Sequencing

The M.Div. degree program has several sequencing paths requiring attention:

- Students must enroll in the two courses, CD501 Vocation of Ministry (3), and MS501 Missional Formation: The Church in a Global Era (3) within their first 21 credit hours at Asbury Theological Seminary.
- Students must take their Greek exegesis requirement within six months of completing NT501 (*OR* NT501 and NT502).
- Students must take their Hebrew exegesis requirement within six months of completing OT501 (*OR* OT501 and OT502).
- Students must take TH501—Basic Christian Doctrine and NT(IBS)510 *OR* NT(IBS)511 prior to taking PR610—The Theology and Practice of Preaching.

In addition, students will need to consult course descriptions in this catalog for the prerequisites expected of courses offered at the intermediate and advanced levels. The course numbering system assumes the following breakdown:

- 500-level courses: Introductory, with no prerequisites
- 600-level courses: Introductory, with prerequisites; or intermediate
- 700-level courses: Advanced, with prerequisites

Students in the M.Div. degree program may be able to earn a Master of Arts degree with as few as an additional 30 credit hours beyond the 96 credit hours required for the M.Div. degree. Students interested in this two-degree program option should consult with their academic advisor (and a faculty member in the school housing the desired M.A. degree) early in their academic career at Asbury Theological Seminary.

Sample Degree Sequences (M.Div.)

The following sequences provide orderly and integrative processes for completing requirements in the M.Div. program. One of these sequences should be followed unless there are compelling reasons not to do so.

Three-year Sequence

Course Number	Course Title	Credit Hours
Year 1 (31 credit hours)		
CD501*	Vocation of Ministry	3
CH501	Church History—One	3
MM520	Mentored Ministry—One	1
MS501*	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew *OR* Mark	3
NT501	Elementary Greek—One	3
NT520	New Testament Introduction	3
NT610-649 *OR* 710-749	New Testament Exegesis	3
PC510 *OR* PC515	Care of Persons *OR* Pastoral Crisis Intervention	3
PH501	Philosophy of the Christian Religion	3
TH501	Basic Christian Doctrine	3

*To be completed within the first 21 credit hours.

Year 2 (35 credit hours)		
CD605	Gospel Catechesis: Transformative Discipleship	3
CH502	Church History—Two	3
CS601	Christian Ethics	3
NT/OT(IBS)610-649	Inductive Biblical Studies—New Testament *OR* Old Testament	3
MM620	Mentored Ministry—Two	1
MM720	Mentored Ministry—Three	1
OT501	Elementary Hebrew—One	3
OT520	Old Testament Introduction	3
OT610-649, OT651	Old Testament Exegesis	3
PR610-649	Preaching	3
TH601	Theology of John Wesley	3
	Specialization	3
	Specialization	3
Year 3 (30 credit hours)		
CL605	Theology & Practice of Christian Leadership	3
MS708	World Religions and Mission	3
TH701	Contemporary Theology	3
WO510	The Theology & Practice of Worship	3
	Specialization	3
	Specialization	3
	Specialization	3
	Elective course	3
	Elective course	3
	Elective course	3

Four-year Sequence

Course Number	**Course Title**	**Credit Hours**
Year 1 (24 credit hours)		
CD501*	Vocation of Ministry	3
CH501	Church History—One	3
MS501*	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew *OR* Mark	3
NT520	New Testament Introduction	3
OT520	Old Testament Introduction	3
PC510 *OR* PC515	Care of Persons *OR* Pastoral Crisis Intervention	3
TH501	Basic Christian Doctrine	3

*To be completed within the first 21 credit hours.

Year 2 (26 credit hours)		
CD605	Gospel Catechesis: Transformative Discipleship	3
CH502	Church History—Two	3
CS601	Christian Ethics	3
MM520	Mentored Ministry—One	1
MM620	Mentored Ministry—Two	1
NT501	Elementary Greek—One	3
NT610-649 *OR* 710-749	New Testament Exegesis	3
PR610-649	Preaching	3
TH601	Theology of John Wesley	3
	Elective course	3
Year 3 (25 credit hours)		
CL605	Theology & Practice of Christian Leadership	3
MM720	Mentored Ministry—Three	1
NT/OT(IBS)610-649	Inductive Biblical Studies—New Testament *OR* Old Testament	3
OT501	Elementary Hebrew—One	3
OT610-649, OT651	Old Testament Exegesis	3
PH501	Philosophy of the Christian Religion	3
	Elective course	3
	Elective course	3
	Elective course	3
Year 4 (21 credit hours)		
MS708	World Religions and Mission	3
TH701	Contemporary Theology	3
WO510	The Theology and Practice of Worship	3
	Elective course	3
	Elective course	3
	Elective course	3
	Elective course	3

Specializations

Students may elect to complete a specialization. Those opting for a specialization must declare their specialization within the first 32 credit hours of study and should consult their academic advisor to submit the specialization declaration form to the Registrar's Office. In choosing specialization courses, students may check with their academic advisors and/or the Academic Catalog for cross-listed courses that may be applicable.

Course Number	Course Title	Credit Hours
Aesthetics & Applied Arts		
CS645/TH625	Theological Aesthetics	3
WO621	Songwriting and Theology	3
CA650	Tutorial in Christian Arts (visual arts project w/analysis)	3
CH/CS/PH/SF/TH	Elective: Theological Studies	3
Elective	Any combination of Independent Study in CA; WO615/TH515 or WO651/CH651; three credits of Seminary Singers, Choir, Voice or Instrument; CS654 (must opt to write work of fiction); CS/SF644; PH665	6
Anglican Studies		
TH615	Anglican History and Polity	3
WO620	Worship, Prayer & Community in the Anglican Tradition	3
WO615 OR CH/WO651	Sacramental Theology or The Sacraments in History	3
CH Elective	(CH610, 615, 701, or 720)	3
CH Elective OR SF Elective	(CH610, 615, 701, or 720) OR (SF502, 615, 625, or 720)	3
Biblical Studies		
BS/BT/NT/ NT(IBS)/OT/OT(IBS)	Elective: Biblical Studies	3
BT605 *OR* BT660	Theology of the Old Testament OR Theology of the New Testament	3
NT610-649 *OR* 710-749	New Testament Exegesis	3
NT/OT(IBS)610-649	Inductive Biblical Studies—Two	3
OT610-649, 651 *OR* 710-749	Old Testament Exegesis	3
Chaplaincy		
PC510 OR PC515	Care of Persons OR Pastoral Crisis Intervention	3
PC600	Introduction to Chaplaincy	3
PC675	Ethics & Legal Issues in Pastoral Care & Counseling	3
PC655	Clinical Pastoral Education (CPE)	3
PC670 OR PC520	Pastoral Approaches to Marriage & Family Counseling OR Pastoral Diagnosis in Care & Counseling	3

Christian Discipleship (KY only)

CL613	Leadership Coaching & Development	3
CL618	Nonprofit & Ministry Management	3
CD615	Family Development	3
CD560 OR CD660	Transformative Teaching OR Teaching the Bible to Youth and Adults	3
CD/CL/YM692 CD/CL613	Multiple Staff Ministry OR Theology and Practice of Equipping Laity / Leadership Coaching and Development	3

Christian Leadership

CL611	Foundations of Christian Leadership	3
CL613	Leadership Coaching & Development	3
CL617 *OR* CL/MS718	Urban Leadership *OR* Global and Multicultural Leadership	3
CL/MS717	Leading Change	3
CL500-799	Leadership Elective	3

Church Planting

MS634	Twenty-First Century Church Planting	3
MS671	Anthropology for Mission Practice	3
MS702	Mission and Biblical Theology	3
MS705	Urban Church Planting and Global Culture	3
MS717	Leading Change	3

Ethics & Social Responsibility

CS615	Moral Issues in Death & Sickness	3
CS638 OR CS652	Ethics of Community OR Ethics of Hospitality and Contemporary Challenges	3
CS/TH631 OR CS650 OR MS627	Public Theology OR Political Theology & Ethics OR Public Theology for Global Development	3
CS elective OR MS627	Any CS elective course or Public Theology for Global Development	3
CH/CS/PH/SF/TH	Elective: Theological Studies	6

Intercultural Studies

MS505	Foundations of Development	3
MS627	Public Theology for Global Development	3
MS644	World Wide Evangelistic Mission of God	3
MS671	Anthropology for Mission Practice	3
MS702	Mission and Biblical Theology	3

Pastoral Counseling

CO600 *OR* CO601	Family Systems Theory *OR* Counseling Theories and Techniques	3
CO520	Narrative Counseling	3
PC510 *OR* PC515	Care of Persons *OR* Pastoral Crisis Intervention	3
PC520	Pastoral Diagnosis in Care and Counseling	3
PC671	Family, Sex, & Gender	3

Spiritual Formation

SF502	The Spiritual Life of the Christian Leader	3
SF503	The Life of Prayer	3
SF625	Theology and Spiritual Formation	3
SF	Elective: Spiritual Formation	6

Theological Studies (KY only)

CH701/TH711	Ante-Nicene and Nicene Fathers	3
CH755 *OR* CH756	The Theology of Martin Luther OR The Theology of John Calvin	3
TH630	The Doctrine of the Holy Spirit	3
TH/CH	Elective: Theology *OR* Church History	3
TH/CH	Elective: Theology *OR* Church History	3

Theology and Wesleyan Studies

CH605 OR equivalent	Methodist History and Polity or equivalent with Wesleyan focus	3
CH660 OR MS690	History of the Holiness Movement OR Evangelism in the Wesleyan Spirit	3
TH	Elective: Theology	3
CH/CS/PH/SF/TH	Elective: Theological Studies	6

Youth Ministry (KY only)

CD520	Theology for Children and Youth	3
CD615	Family Development	3
CD660	Teaching the Bible to Youth and Adults	3
CD/CL/YM692	Multiple Staff Ministry	3
YM658	Models of Youth Ministry	3

Master of Arts

Asbury Theological Seminary offers three Master of Arts programs, with options for a concentration in two of the programs.

The Master of Arts degree programs with focused knowledge in a specific academic discipline includes the Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], and Master of Arts [Theological Studies]. The purpose of this degree program is to provide a basic understanding of theological disciplines for further graduate study or for general educational purposes.

The Master of Arts professional degrees includes Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Ministry, Master of Arts in Pastoral Counseling, and the Master of Biblical and Theological Foundations. The professional degrees serve as terminal degrees for a ministry of teaching in congregations, parachurch organizations, and Christian institutes; they serve pastors who perceive the need to update and enrich their theological education, as well as lay persons who desire to be more effective in their local churches through increased knowledge of theology and biblical studies. The professional Master of Arts degrees are designed to prepare women and men for competent leadership in specialized ministries in their faith communities. The professional Master of Arts seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected.

The M.A. in Leadership and the M.A. in Ministry require 48 credit hours and a minimum of 12 hours of residency. The M.A. [Intercultural Studies] requires 48 hours and a minimum of 12 hours of residency for no specialization, the Church Planting specialization and the Intercultural Development specialization. The M.A. [Theological Studies] requires 60 credit hours and a minimum of 18 hours of residency for all specializations except the Spiritual Formation specialization which requires 24 hours of residency. The M.A. [Biblical Studies], M.A. in Christian Ministries, programs require 60 credit hours and normally require a minimum of 30 hours of residency in the program. The M.A. in Pastoral Counseling program requires 60 credit hours and a minimum of 12 hours of residency in the program. The M.A. in Marriage and Family Counseling and the M.A. in Mental Health Counseling require 75 credit hours of study. Those programs normally require a minimum of 25 months of full-time study, with a minimum of 12 credit hours of residency. The Master of Biblical and Theological Foundations requires 39 credit hours.

Denominational Requirements

M.A. students may be asked to meet denominational requirements in order to fulfill conditions for ordination and/or scholarships. Students should consult their denominational representative and/or "Denominational Resources" on the Seminary's website to ensure they are fulfilling denominational requirements.

The 2012 General Conference of the United Methodist Church mandated that seminaries provide coverage and competence in sexual ethics for United Methodist students. This material is addressed in the following classes: CS601 Christian Ethics, PC510 Care of Persons or PC 515 Pastoral Crisis Intervention, CD501 Vocation of Ministry, TH605 United Methodist Doctrine and Polity and PC401 Human Sexuality Workshop. PC401 Human Sexuality Workshop, is a no credit seminar which is offered for a minimal fee. Students should consult with their denominational representative to ensure these sexual ethics offerings will fulfill their conference requirements.

Denominational Resources

For those United Methodist students seeking certification for specialized ministries through the United Methodist Church, Asbury Theological Seminary is approved to offer certification preparation in Children's Ministry, Christian Education, Evangelism, Older Adult Ministry, and Youth Ministry. For more information, see the Affiliated and Cooperative Program section of this catalog.

Pre-seminary Studies

Students anticipating graduate work beyond the M.A. are urged to include in their undergraduate program a broad liberal arts background with major emphases on the humanities and the social sciences.

Admission Requirements and Procedures

For admission requirements, see the specific program of study.

Graduation Requirements

For students not transferring from other institutions, a minimum of four semesters or their equivalent is required for the M.A. degree. Students may choose to complete the M.A. in two, three, or more years (maximum of seven), depending upon their work load, financial, and other needs. For other general graduation requirements, see the section on academic information. In addition, the following specific requirements are necessary to receive the M.A. degree:

1. Completion of 39 credit hours for the Master of Biblical and Theological Foundations, 48 credit hours for the Master of Arts [Intercultural Studies], Master of Arts in Leadership or Master of Arts in Ministry; 60 credit hours for the Master of Arts [Biblical Studies], Master of Arts [Theological Studies], Master of Arts in Christian Ministries, and Master of Arts in Pastoral Counseling; and 75 credit hours for the Master of Arts in Marriage and Family Counseling and the Master of Arts in Mental Health Counseling, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 3.00/4.00 for the Master of Arts in Marriage and Family, Mental Health, and Pastoral Counseling. Attainment of cumulative grade point average of at least 2.00/4.00 for all other Master of Arts programs;
3. Completion of a minimum of 12 credit hours for the Master of Arts [Intercultural Studies], Master of Arts in Leadership or Master of Arts in Ministry, Master of Arts in Pastoral Counseling, Master of Arts in Marriage, and Family Counseling Master of Arts in Mental Health Counseling 18 credit hours for the Master of Arts [Theological Studies], all specializations except Spiritual Formation, which requires 24 credit hours and 30 credit hours for the Master of Arts [Biblical Studies], Master of Arts in Christian Ministries, on Asbury Theological Seminary's physical campus or extensions to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Any exceptions to these requirements, such as missionaries on furlough, will come under automatic review by the Vice President of Academic Affairs.

Master of Arts [Biblical Studies] (MA[BS])

M.A.: Specific Academic Discipline

Oversight/location of the program within the Seminary: School of Biblical Interpretation

The purpose of the Master of Arts with Specialization in Biblical Studies degree is to provide preparation for those desiring to pursue further, advanced research work in biblical studies; or to serve as a terminal degree for ministries of teaching Scripture in congregations, parachurch organizations and Christian institutes. The Master of Arts with Specialization in Biblical Studies can be completed entirely through coursework with no thesis required.

Program Goals

Master of Arts [Biblical Studies] graduates will have a developing ability to:

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Know the content of the portions of the biblical canon.
3. Integrate literary, historical, and hermeneutical tools into a holistic study of passages of various lengths and genres in a methodologically reflective manner.
4. Analyze the text in the original languages.
5. Assess, appropriate, and present insights from their interpretation for their contemporary contexts.
6. Describe the method and major themes of biblical theology in a canonical context.
7. Describe the means whereby one may arrive at a biblical view of the inspiration and authority of the Scriptures.

Program Learning Outcomes

Graduates of the Master of Arts [Biblical Studies] degree will be able to:

1. Integrate literary, historical, and hermeneutical tools into a holistic study of passages of various lengths and genres in a methodologically reflective manner.
2. Analyze the text in the original languages.
3. Assess, appropriate, and present insights from their interpretation for their contemporary contexts.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.

7. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.75. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
10. Exception: Students in the Master of Arts [Biblical Studies] degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;
3. Completion of a minimum of 30 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 6 of the 30 credit hours completed on the Kentucky campus to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Degree Program Requirements MA [Biblical Studies]

Master of Arts Required Courses (27 credit hours)

CD605	Gospel Catechesis	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
NT520	New Testament Introduction	3
OT520	Old Testament Introduction	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

Biblical Studies Required Courses (30 credit hours)

BT605 *OR* BT660	Biblical Theology of the Old Testament *OR* Biblical Theology of the New Testament	3
NT501	Elementary Greek—One	3
	Master of Arts (with Specialization in Biblical Studies) students who pass the Greek Competency Exam can waive the Greek requirement and receive advanced standing with three hours credit toward the completion of the program.	
NT502	Elementary Greek—Two	3
OT501	Elementary Hebrew—One	3
	Master of Arts (with Specialization in Biblical Studies) students who pass the Hebrew Competency Exam can waive the Hebrew requirement and receive advanced standing with three hours credit toward the completion of the program.	
OT502	Elementary Hebrew—Two	3
NT/OT(IBS)610-649	Inductive Biblical Studies—NT/OT(IBS)610-649	3
NT/OT Exegesis	*Choose two courses (6 credit hours) from the following course ranges:* NT710-749 *OR* OT710-749	6
Biblical Studies Electives	*Choose two courses (6 credit hours) from the following nomenclatures:* BS, BT, NT, NT(IBS), OT, OT(IBS)	6

Elective Courses (3 credit hours)

Students who wish to write a thesis may do so by using three hours from the Biblical Studies elective area of the degree and the three elective course hours (six hours total).

Master of Arts [Biblical Studies] students are encouraged to consider taking CD560 Transformative Teaching or CD660 Teaching the Bible to Youth and Adults as their general elective class.

Sample Degree Sequence MA [Biblical Studies]

Year 1		
CD605	Gospel Catechesis	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
NT501	Elementary Greek—One	3
NT502	Elementary Greek—Two	3
NT520	New Testament Introduction	3
OT520	Old Testament Introduction	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3
Biblical Studies Electives		3
Year 2		
BT605 *OR* BT660	Biblical Theology of the Old Testament *OR* Biblical Theology of the New Testament	3
CH501	Church History—One	3
CS601	Christian Ethics	3
OT501	Elementary Hebrew—One	3
OT502	Elementary Hebrew—Two	3
NT/OT(IBS)610-649	Inductive Biblical Studies—NT/OT(IBS)610-649	3
NT/OT Exegesis	*Choose two courses (6 credit hours) from the following course ranges:* NT710-749 *OR* OT710-749	6
Biblical Studies Electives		3
Elective Courses		3

Master of Arts [Intercultural Studies] (MA[IS])

M.A.: Specific Academic Discipline

Oversight/location of the program within the Seminary: E. Stanley Jones School of Mission and Ministry.

The Master of Arts with a specialization in Intercultural Studies is a multidisciplinary program focused on learning about other cultures and developing skills in negotiating across cultural boundaries, both within and outside the United States. Appropriate academic disciplines for this degree include anthropology, sociology, ethics and theology.

Program Goals

Master of Arts with a specialization in Intercultural Studies graduates will have a developing ability to:

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Interpret and analyze various cultural contexts and religious traditions using anthropological, sociological, ethical and theological resources.
3. Articulate an understanding of the forces that contribute to contemporary multicultural complexity, including urbanization, globalization and decolonization.
4. Integrate field experiences and interdisciplinary course materials to engage a multiplicity of cultures, values and world views.
5. Articulate a biblical, Wesleyan and ethical perspective on cross-cultural mission and ministry.

Program Learning Outcomes

Graduates of the Master of Arts with a specialization in Intercultural Studies degree will be able to:

1. Articulate an understanding of forces that contribute to contemporary sociocultural diversity and complexity using social science resources.
2. Demonstrate intercultural competency through the integration of interdisciplinary course materials with field learning experiences.
3. Articulate an understanding of major theological themes and issues of mission today and their implications for the identity and ministry of the church.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.

7. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA below 2.50. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
10. Exception: Students in the Master of Arts [Intercultural Studies] degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation Requirements

1. Completion of 48 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;
3. Completion of a minimum of 12 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 3 of the 12 credit hours completed on the Kentucky campus to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Degree Program Requirements MA[IS]

Master of Arts Required Courses (24 credit hours)

BT501	Biblical Narrative	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
MS700	History of the Christian Movements	3
MS798	Practicum in Christian Mission	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

Intercultural Studies Required Courses (15 credit hours)

MS644	Worldwide Evangelistic Mission of God	3
MS655	Holistic Mission	3
MS671	Anthropology for Mission Practice	3
MS702	Mission and Biblical Theology	3
MS708	World Religions and Mission	3

Elective Courses (9 credit hours)

Tracks (9 credit hours)

Students may elect to complete a church planting or international development track by taking the following specified courses. Those opting for the church planting track must declare their specialization upon admission to the MA[IS] program.

Church Multiplication

MS634	21st Century Church Planting	3
MS705	Urban Church Planting	3
MS638	Missional Discipleship	3

Development and Innovation

MS505	Foundations of Development	3
MS627	Public Theology for Global Development	3
MS726	Innovation, Mission, and Church	3

Sample Degree Sequence MA[IS]

Year 1		
BT501	Biblical Narrative	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
MS655	Holistic Mission	3
MS700	History of the Christian Movements	3
MS708	World Religions and Mission	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
TH501	Basic Christian Doctrine	3
Year 2		
MS644	Worldwide Evangelistic Mission of God	3
MS671	Anthropology for Mission Practice	3
MS702	Mission and Biblical Theology	3
MS798	Practicum in Christian Mission	3
TH601	Theology of John Wesley	3
Elective Courses		9

Master of Arts [Theological Studies] (MA[TS])

M.A.: Specific Academic Discipline

Oversight/location of the program within the Seminary: School of Theology and Formation

The purpose of the Master of Arts with Specialization in Theological Studies is to serve those using the program as a first graduate degree. The program is designed for students who seek a terminal degree for a ministry of teaching theology in Bible institutes, local churches or parachurch organizations; pastors who perceive the need to update and enrich their theological education to keep abreast of the ever-changing theological issues and movements in the contemporary world; and laypersons who desire to be more effective in their local churches through an increased understanding of theology.

Program Goals

Master of Arts [Theological Studies] graduates will have a developing ability to:

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Understand the essential content, historical development, and philosophical and ethical dimensions of Christian theology.
3. Understand the scriptural basis, historical development, and contemporary relevance of the Wesleyan theological perspective.
4. Relate Christian theology, history, philosophy, and ethics to contemporary issues and Christian ministry.

Program Learning Outcomes

Graduates of the Master of Arts [Theological Studies] degree will be able to:

1. Demonstrate understanding of the essential content, historical development, and philosophical and ethical dimensions of Christian theology.
2. Apply Christian theology to contemporary issues and Christian life and ministry.
3. Analyze theological viewpoints and contemporary issues from the Wesleyan theological perspective.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.

7. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.75. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
10. Exception: Students in the Master of Arts [Theological Studies] degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;
3. Completion of a minimum of 18 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 6 of the 18 credit hours completed on the Kentucky campus to satisfy residency requirements for the MA[TS] Aesthetics & Applied Arts specialization, Anglican Studies specialization, Ethics & Social Responsibility specialization, Philosophy and Apologetics specialization, Theology & Wesleyan Studies specialization, or the Theology and History specialization. Completion of minimum of 24 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 6 of the 24 credit hours completed on the Kentucky campus to satisfy residency requirements for the MA[TS] Spiritual Formation specialization;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Degree Program Requirements MA [Theological Studies]

Master of Arts Required Courses (27 credit hours)

CD605	Gospel Catechesis	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
NT520	New Testament Introduction	3
OT520	Old Testament Introduction	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

Theological Studies Core Courses (6 credit hours)

CH502	Church History—Two	3
TH610 TH620 TH630	Triune Theism Doctrine and Work of Christ OR Doctrine of the Holy Spirit	3

Elective Courses (9 credit hours)

Specialization (18 credit hours)

Students must elect to complete a specialization by taking specified courses from one of the following specializations (see below for list of courses).

- Aesthetics and Applied Arts
- Anglican Studies
- Ethics and Social Responsibility
- Philosophy and Apologetics
- Spiritual Formation
- Theology and History
- Theology and Wesleyan Studies

Specializations

Aesthetics & Applied Arts

CS645/TH625	Theological Aesthetics	3
WO621	Songwriting and Theology	3
CA650	Tutorial in Christian Arts (visual arts project w/analysis)	3
CH/CS/PH/SF/TH	Elective: Theological Studies	3
Elective	Any combination of Independent Study in CA; WO615/TH515 or WO651/CH651; three credits of Seminary Singers, Choir, Voice or Instrument; CS654 (must opt to write work of fiction); CS/SF644; PH665	6

Anglican Studies

CH610	English Reformation	3
TH615	Anglican History and Polity	3
TH701	Contemporary Theology	3
WO620	Worship, Prayer and Community in the Anglican Tradition	3
CH610, CH/SF615, CH701, CH720 SF502 *OR* SF625	*Choose two courses*	6

Ethics & Social Responsibility

CS615	Moral Issues in Death & Sickness	3
CS638 OR CS652	Ethics of Community OR Ethics of Hospitality and Contemporary Challenges	3
CS/TH631 OR CS650 OR MS627	Public Theology OR Political Theology & Ethics OR Public Theology for Global Development	3
CS elective OR MS627	Any CS elective course or Public Theology for Global Development	3
CH/CS/PH/SF/TH	Elective: Theological Studies	6

Philosophy and Apologetics (KY only)

PH501	Philosophy of the Christian Religion	3
PH610 CS/TH631	Christian Apologetics OR Public Theology: Engaging the World	3
PH600	Suffering, Tragedy and Christian Faith	3
PH605	Science and Christian Faith	3
Choose one elective course from the following designations:		
PH615	C.S. Lewis and Christian Faith	
PH701	Faith, Reason, and Christian Belief	
PH705 CH/SF720	Ethical Theory and Christian Moral Frameworks OR Readings in Christian Spirituality	3
Choose any one elective course from the following designations:		
CH, CS, PH, SF or TH course (600-700 level)		3

Spiritual Formation (KY only)

CH/SF720 OR	Readings in Christian Spirituality	3
SF502	Spiritual Life of the Christian Leader	3
SF503	The Life of Prayer	3
SF625	Theology and Spiritual Formation	3
Choose one elective course from the following designations:		
SF501-799		
TH620 TH630	Doctrine of the Person & Work of Christ OR Doctrine of the Holy Spirit	3
Choose any one elective course from the following designations:		
CH, CS, PH, SF or TH course		3

Theology and History

PH501	Philosophy of Christian Religion	3
TH701	Contemporary Theology	3
Choose any four courses from the following designations: CH, CS, PH, SF or TH course		12

Theology and Wesleyan Studies

CH605 OR equivalent	Methodist History and Polity or equivalent with Wesleyan focus	3
CH660 OR MS690	History of the Holiness Movement OR Evangelism in the Wesleyan Spirit	3
TH701	Contemporary Theology	3
TH	Elective: Theology	3
CH/CS/PH/SF/TH	Elective: Theological Studies	6

Sample Degree Sequence MA [Theological Studies]

Year 1		
CD605	Gospel Catechesis	3
CH501	Church History—One	3
CH502	Church History—Two	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT520 *OR* OT520	New Testament Introduction *OR* Old Testament Introduction	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3
Theological Studies Electives	*Choose two courses (6 credit hours) from the following nomenclatures:* CH, CS, PH, TH	6
Year 2		
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
NT520 *OR* OT520	New Testament Introduction *OR* Old Testament Introduction	3
PH501	Philosophy of the Christian Religion	3
TH701	Contemporary Theology	3
Theological Studies Electives	*Choose three courses (9 credit hours) from the following nomenclatures:* CH, CS, PH, TH	9
Elective Courses		9

Master of Arts in Christian Ministries (MACM)

M.A.: Professional Degrees

Oversight/location of the program within the Seminary: E. Stanley Jones School of Mission and Ministry

The Master of Arts in Christian Ministries (MACM) is a professional degree designed to prepare women and men for competent leadership in specialized ministries in their faith communities. This degree seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected. The program is built upon biblical, historical, theological and contextual foundations and seeks to prepare both lay and clergy candidates for a vocation of specialized ministry in unique contextual settings in the life of the Church.

Program Goals

Master of Arts in Christian Ministries graduates will have a developing ability to:

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate a fundamental grounding in theological studies and be able to locate their specialized vocation in the larger context of the Christian heritage and calling.
3. Understand contextual and cultural dynamics related to human and ecclesial needs, modes and models of response, and relevant resources specific to settings in ministry.
4. Possess specific competencies related to their areas of ministry that enable them to contribute more effectively to their faith communities and institutions.
5. Practice the values inherent to learning community in which critical and constructive insight is valued and the content and dynamic aspects of specialized ministries assessed in a collegial manner.

Program Learning Outcomes

Graduates of the Master of Arts in Christian Ministries degree will be able to:

1. Demonstrate a knowledge of and practice in the Christian disciplines including the works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate a fundamental grounding in theological studies and be able to locate their specialized vocation in the larger context of the Christian heritage and calling.
3. Demonstrate an understanding of contextual and cultural dynamics related to human and ecclesial needs, modes and models of response, and relevant resources specific to settings in ministry.
4. Demonstrate specific competencies related to their areas of ministry that enable them to contribute more effectively to their faith communities and institutions.
5. Demonstrate behaviors consistent with the values inherent to learning community in which critical and constructive insight is valued and the content and dynamic aspects of specialized ministries assessed in a collegial manner.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.
7. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.50. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
10. Exception: Students in the MA in Christian Ministries degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;
3. Completion of a minimum of 12 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 6 of the 12 credit hours completed on the Kentucky campus to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Degree Program Requirements (MA in Christian Ministries)

Master of Arts Required Courses (21 credit hours)

BT501	Biblical Narrative	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

Christian Ministries Required Courses (21 credit hours)

CD605	Gospel Catechesis: Transformative Discipleship *TH501 is prerequisite and BT501 is strongly recommended as a preparatory course*	3
CH502	Church History—Two	3
CL605	Theology & Practice of Christian Leadership	3
MM310	Mentored Ministry MACM One	0
MM350	Mentored Ministry MACM Two	0
MM410	Mentored Ministry MACM Three	0
MS708	World Religions and Mission	3
PC510	Care of Persons	3
PR610	The Theology and Practice of Preaching	3
WO510	The Theology and Practice of Worship	3

Elective Courses (18 credit hours)

As a pilot program for 2023-25, Master of Arts in Christian Ministries (MACM) students will participate in the Mentored Ministry Pilot program. Students who have completed any or all of the three Mentored Ministry courses previously, are able to receive credit toward the pilot program.

Mentored Ministry Pilot Program Requirements:

1. Create a learning portfolio for reflection on the designated Mentored Ministry assignment from each of the following courses.
    a. MS501 Missional Formation
    b. CD605 Gospel Catechesis
    c. CL605 Theology & Practice of Christian Leadership
    d. PC510 Care of Persons OR PC515 Pastoral Crisis Intervention
    e. PR610 The Theology and Practice of Preaching
    f. WO510 Worship Leadership in the Church
2. Upon completion of two of the above listed courses, register for MM310. A 1000-1200 word reflection paper on how your coursework is shaping your understanding of ministry must be submitted as part of this course. Specific criteria for the paper will be given in the course syllabus. Submit the reflection paper in the canvas course and send it to your denominational field mentor and ministry education representative.
3. Upon completion of four of the above listed courses, register for MM350.
4. In the last year of the student's coursework in the MACM, register for MM410. Write a second 1000-1200 word reflection paper on how the coursework has influenced your understanding of ministry. Specific criteria for the paper will be given in the course syllabus. Submit the reflection paper in the canvas course and send it to your denominational field mentor and ministry education representative.
5. Complete 3 semesters of supervised field experience with an approved field mentor and reflection group leader. During each of the 3 semesters:
    a. Meet with your field mentor weekly for feedback on learnings in the ministry context.
    b. Meet with a reflection group of up to twelve students every other week on synchronous video conference for processing of your field experience. The reflection group process will include writing, and gaining feedback on, a case study drawn from your field experience.
    c. Complete a minimum of 130 hours of ministry for each of the 3 semesters. One of these semesters should have a cross-cultural focus.
    d. If preferred, students may opt to take the credited Mentored Ministry series for class experience (MM520/620/720).
6. Students are strongly encouraged to be in a ministry apprenticeship relationship each semester while in the MACM.
7. All students have the option of consulting with the Career and Calling Center to explore paid internships, resume and CV development, and networking strategies.

Master of Arts in Christian Spiritual Direction (MASD)

M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Theology and Formation

The purpose of the Master of Arts in Christian Spiritual Direction is to immerse students in the ancient Christian art and discipline of Christian spiritual direction by grounding them in the Word of God, Wesleyan theological distinctives, the history of Christian spiritual direction, and sound methodology for guiding souls. In addition, this degree will equip students to integrate classic Christian spirituality into their own lives, including understanding primary spiritual masters in the Christian tradition. Finally, this degree will enable competence in student's ability to depend upon the Holy Spirit to guide the people of God into the fullness of a life of holiness.

Program Learning Outcomes

Graduates of the Master of Arts in Christian Spiritual Direction degree will be able to:

1. Articulate truths of the Word of God, Wesleyan theological distinctives, and the history of Christian spiritual direction.
2. Integrate classic Christian spirituality into their personal lives.
3. Demonstrate competence in the art and discipline of Christian spiritual direction.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.
7. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.

   Applicants with marginal averages are urged to check with the Admissions Office. Admissions may request additional submission of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.75. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.

9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
10. Exception: Students in the Master of Arts in Christian Spiritual Direction degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation Requirements

1. Completion of 48 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;
3. Completion of a minimum of 21 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 3 of the 21 credit hours completed on the Kentucky campus to satisfy residency requirements
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Degree Program Requirements (MA in Christian Spiritual Direction)

Master of Arts Required Courses (21 credit hours)

CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
BT501	Biblical Narrative	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

Praxis Formation Required Course (3 credit hours)

PC510	Care of Persons	3

Spiritual Direction Required Courses (21 credit hours)

SF503	Life of Prayer	3
SF601	The Ministry of Spiritual Guidance	3
SF603	Contemplative Spirituality	3
SF625	Theology & Spiritual Formation	3
SF720	Readings in Christian Spirituality	3
SF795	Practicum I	3
SF796	Practicum II	3

Elective Course (3 credit hours) Choose from:

SF502	Spiritual Life of the Leader
SF630	Wesleyan Trad & Spiritual Formation
TH630	Doctrine of the Holy Spirit
SF/TH635	Theology & Practice of Healing
CH701/TH711	Ante-Nicene & Nicene Fathers
CH702/TH712	Nicene & Post Nicene Fathers

Master of Arts in Leadership (MAL)

M.A.: Professional Degrees

Oversight/location of the program within the Seminary: E. Stanley Jones School of Mission and Ministry

The mission of the Master of Arts in Leadership is to prepare missional leaders for various roles (church, parachurch, marketplace, NGOs, non-profit, etc.) in an increasingly complex and changing global context through the disciplines of biblical, historical, theological and leadership studies, missiology and spiritual formation.

Program Learning Outcomes

Graduates of the Master of Arts in Leadership degree will be able to:

1. Integrate biblical, historical, theological, missiological, and social science perspectives into a cohesive understanding of Wesleyan leadership.
2. Demonstrate increased capacity within a holistic systems approach to leadership.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.
7. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.50. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

10. Exception: Students in the MAL degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation Requirements

1. Completion of 48 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;
3. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
4. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Degree Program Requirements (MAL)

Master of Arts Required Courses (24 credit hours)

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

Leadership Required Courses (15 credit hours)

CL605	Theology & Practice of Christian Leadership	3
CL/CD613	Leadership Coaching and Development/ Theology and Practice of Equipping the Laity	3
CL/MS718	Global and Multicultural Leadership	3
CL/MS717	Leading Change	3
MM514	Mentored Ministry in Christian Leadership—One	1
MM614	Mentored Ministry in Christian Leadership—Two	1
MM714	Mentored Ministry in Christian Leadership—Three	1
	OR	
MM520	Mentored Ministry—One	1
MM620	Mentored Ministry—Two	1
MM720	Mentored Ministry—Three	1
	OR	
MM740	Mentored Ministry Practicum	3

Tracks (9 credit hours)

Students may elect to complete a track within the Master of Arts in Leadership by taking the following specified courses.

Organizational Leadership Track		
CL618	Nonprofit & Ministry Management	3
CL621	Leading Groups and Organizations	3
CL622	Leadership Emergence for Ministry	3
Social Impact Track		
CL618	Nonprofit & Ministry Management	3
CL720	Capacity Building Leadership	3
CL721	Kingdom Networking	3
Worship Leadership		
WO510	The Theology and Practice of Worship	3
WO615 WO/PR663	Sacramental Theology OR The Public Reading of Scripture	3
MU500 – 699 WO500 – 799	Elective Course OR Elective Course	3

Elective Courses (9 credit hours) Choose From:

AS500-799
CA500-799
CD500-799
CL500-799
CM500-799
IT500-799
MM500-799
MS500-799
MU500-799
PR500-799
WO500-799
YM500-799

Sample Degree Sequence (MAL)

Year 1		
BT501	Biblical Narrative	3
CH501	Church History—One	3
TH501	Basic Christian Doctrine	3
MS501	Missional Formation: The Church in a Global Era	3
CL605	Theology & Practice of Christian Leadership	3
CL/CD613	Leadership Coaching and Development/ Theology and Practice of Equipping the Laity	3
Year 2		
NT(IBS)510 or 511	Inductive Bible Studies - Matthew or Mark	3
CD501	Vocation of Ministry	3
CL/MS718	Global and Multicultural Leadership	3
CL618	Nonprofit & Ministry Management	3
CL/MS720	Capacity Building Leadership (or other elective)	3
MM520	Mentored Ministry - One	1
Year 3		
CS601	Christian Ethics	3
TH601	Theology of John Wesley	3
CL/MS717	Leading Change	3
CL721	Kingdom Networking (or other elective)	3
MM620	Mentored Ministry - Two	1
MM720	Mentored Ministry - Three	1
	OR	
MM740**	Mentored Ministry Practicum	3

*** MM740 can be taken in year 2 or 3. If students choose MM520-720, these courses can be spread across the degree plan*

Master of Arts in Marriage and Family Counseling (MAMF)

M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Counseling

The purpose of the Master of Arts in Marriage and Family Counseling program is to offer instruction in the theory and practice of professional counseling within a Christian worldview with a specialization in couples, marriage, and family counseling. The program is designed to prepare graduates to integrate biblical and theological understanding with historical and contemporary marriage and family counseling theory and practice and to meet the academic and professional standards of relevant state professional counselor or mental health licensure boards.

The Master of Arts in Marriage and Family Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Currently, licensure reciprocity does not exist in the counseling profession; state licensure laws and requirements vary. Asbury Seminary students are encouraged to contact the state in which they intend to seek licensure to determine what, if any, specific or additional coursework may be needed beyond the Asbury Seminary MAMF curriculum in order to meet academic requirement for licensure in their respective state.

Program Learning Outcomes

Graduates of the Master of Arts in Marriage and Family Counseling degree will be able to:

1. Knowledge: Demonstrate knowledge of individual and systemic counseling models at an accomplished level, including an ability to articulate the theoretical foundations upon which these models are built.
2. Skills: Demonstrate mastery of counseling skills in individual and systemic approaches at an accomplished level.
3. Ethical/cultural competency: Practice professional behavior that maintains appropriate boundaries, conforms to ethical standards, and reflects respect and sensitivity for persons from diverse backgrounds.
4. Integration: Practice theological/theoretical integration, which is demonstrated in a maturing Biblically grounded theological understanding of God and persons-in-relationship.
5. Professional Identity: Identify themselves as a professional counselor with a specialization in marriage and family counseling.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including one pastoral reference (required), one reference from a professor or academic administrator (recommended). References from family members are excluded.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.

7. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.75. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
10. Exception: Students in the MAMF degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate study in the behavioral health sciences.

The Master of Arts in Marriage and Family Counseling Screening Process

- Student candidates are processed for fall and spring terms. All required materials (i.e., essay, transcripts, references) must be received by the respective deadline.
- Admissions deadlines for this program vary according to semester. For the most updated information, please visit http://asbury.to/counseling.
- Only those applicants whose materials are received by the respective deadlines for submission will be considered for further processing. Group interviews will be given for applicants who meet the respective deadlines for submission of application materials. Students meeting the admission criteria will be contacted by the School of Counseling to schedule the group interview.
- The School of Counseling, in conjunction with the Office of Admissions, will develop a list of those who are admitted to the program. Applicants are notified as soon as the decision is made. **Not all applicants are accepted into the program**.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

MAMF: Assessment of Students' Professional Development

According to the 2016 Standards of the Council for Accreditation of Counseling and Related Educational Programs (CACREP), "The counselor education program faculty systematically assesses each student's progress throughout the program by examining student learning in relation to a combination of knowledge and skills" and development of "professional dispositions of counselors." (CACREP, 2016, Standard 4.F.). Evaluation of students' professional development happens at two points after admission. When a student's GPA falls below 3.00 in a given term or when program faculty observe behaviors or dispositions that are detrimental to professional development, program faculty may hold additional professional development meetings with students.

The first evaluation, Professional Development Meeting (PDM1) occurs when students have successfully completed the following counseling courses: CO601, CO655, CO610, CO675, CO720, and CO730. These courses provide the minimum educational background necessary for field placement. Timing of PDM1 is somewhat fluid as students' academic pace and development of professional knowledge, skills, and dispositions vary widely. The purposes of PDM1 are to (1) explore how students' academic road maps serve their professional calling (2), to assess the extent to which students are developing professional dispositions of licensed counselors, and (3) to ascertain students' professional (knowledge and skills) and personal (professional dispositions) readiness for field placement. PDM1 includes student preparation of a portfolio and an interview with program faculty. Directions for PDM1 student portfolio are available from the SOC Student Handbook from the SOC Administrative Coordinator. Successful completion of PDM1 and all prerequisite courses are required before students can enroll in CO700 Practicum.

To be considered eligible for the first Professional Development Meeting (PDM1) students must:

- enroll in CO310
- Submit a completed PDM1 portfolio by the predetermined due date, set by program faculty
- Pass CO655 and CO720 with a B- or better
- have a cumulative GPA of 3.00
- be currently enrolled in at least one additional counseling course

Student should consult with their Academic Advisor regarding course selection.

The second Professional Development Meeting (PDM2) occurs during a students' graduating semester in their counseling degree program. The purposes of PDM2 are to (1) to assess the extent to which students have developed professional dispositions of licensed counselors, and (2) to ascertain students' professional (knowledge and skills) and personal (professional dispositions) readiness for entry-level professional counselor licensure. PDM2 includes student preparation of a portfolio and an interview with program faculty. Directions for PDM2 student portfolio are available in the SOC Student Handbook and from the SOC Administrative Coordinator.

To be eligible for the second Professional Development Meeting (PDM2) students must:

- enroll in CO410
- have a cumulative GPA of 3.00
- have completed the application for graduation as required by the Office of the Registrar
- have submitted a completed PDM2 portfolio by the predetermined due date, set by program faculty

Graduation Requirements

1. Completion of 75 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 3.00/4.00;
3. Completion of a minimum of 12 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 6 of the 12 credit hours completed on the Kentucky campus to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).
6. Successfully pass Professional Development Meeting Two.

Degree Program Requirements (MAMF)

Master of Arts Required Courses (15 credit hours)

BT501	Biblical Narrative	3
CO526 *OR* TH501	Counseling and Christian Beliefs *OR* Basic Christian Doctrine	3
MS501	Missional Formation	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
TH601	Theology of John Wesley	3

Marriage and Family Required Courses (51 credit hours)

MF310	Professional Development Meeting 1	0
MF411	Professional Development Meeting 2	0
CO600	Family Systems Theory	3
CO601	Counseling Theories/Techniques	3
CO610	Ethical/Legal Issues in Counseling	3
CO617 OR CO618	Counseling Adolescents OR Counseling Children	3
CO622	Human Development Across the Life Span	3
CO625	Recognizing and Treating Addictive Disorders	3
CO655	The Counseling Relationship: Process and Skills	3
CO660	Crisis Counseling	3
CO675	Group Counseling	3
CO680	Career Counseling	3
CO700	Counseling Practicum	3
CO705	Counseling Internship—One	3
CO706	Counseling Internship—Two	3
CO715	Assessment Inventories in Counseling	3
CO720	Psychopathology: Theory and Assessment	3
CO725	Research Seminar: Theory and Design	3
CO730	Cross-Cultural Counseling	3

Elective Courses (9 credit hours)

CO611	Dynamics of Human Sexuality
CO617 OR CO618	Counseling Adolescents OR Counseling Children
CO626	Couples Counseling Theory and Interventions
CO627	Family Counseling Theory and Interventions
CO672	Relational Psychodynamic Counseling
CO708	Internship III

***Notes:*

Students who pursue licensure in Florida must take CO611 Dynamics of Human Sexuality. State license laws have different educational requirements. It is the responsibility of the student to verify that they meet the requirements for licensure in their state.

Sample Degree Sequence (MAMF)

Year 1		
CO600	Family Systems Theory	3
CO601	Counseling Theories/Techniques	3
CO610	Ethical/Legal Issues in Counseling	3
CO655	The Counseling Relationship: Process & Skills	3
CO675	Group Counseling	3
CO720	Psychopathology	3
CO730	Cross-Cultural Counseling	3
BT501	Biblical Narrative	3
CO526 OR TH501	Counseling and Christian Beliefs OR Basic Christian Doctrine	3
Year 2		
MF310	Professional Development Meeting 1	0
CO618	Counseling Children	3
CO622	Human Development Across the Life Span	3
CO625	Recognizing and Treating Addictive Disorders	3
CO660	Crisis Counseling	3
CO680	Career Counseling	3
CO700	Counseling Practicum	3
CO715	Assessment Theories in Counseling	3
NT(IBS)510 OR 511	Inductive Biblical Studies – Matthew or Mark	3
MS501	Missional Formation	3
Year 3		
CO705	Counseling Internship – One	3
CO706	Counseling Internship – Two	3
CO725	Research Seminar: Theory and Design	3
TH601	Theology of John Wesley	3
Counseling Elective		3
Counseling Elective		3
Counseling Elective		3
MF411	Professional Development Meeting 2	0

Master of Arts in Mental Health Counseling (MAMH)

M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Counseling

The purpose of the Master of Arts in Mental Health Counseling (MAMH) program is to offer instruction in the theory and practice of professional mental health counseling within a Christian world view. The program is designed to prepare graduates to integrate biblical and theological understanding with historical and contemporary counseling theory and practice and to meet the academic and professional standards of relevant state professional counselor licensure boards and national counseling accrediting organizations.

The Master of Arts in Mental Health Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Currently, licensure reciprocity does not exist in the counseling profession; state licensure laws and requirements vary. Asbury Seminary students are encouraged to contact the state in which they intend to seek licensure to determine what, if any, specific or additional coursework may be need beyond the Asbury Seminary MAMH curriculum in order to meet academic requirements for licensure in their respective state.

Program Learning Outcomes

Graduates of the Master of Arts in Mental Health Counseling degree will be able to:

1. Knowledge: Demonstrate knowledge of individual counseling models at an accomplished level, including an ability to articulate the theoretical foundations upon which these models are built.
2. Skills: Demonstrate mastery of counseling skills in individual approaches at an accomplished level.
3. Ethical/cultural competency: Practice professional behavior that maintains appropriate boundaries, conforms to ethical standards, and reflects respect and sensitivity for persons from diverse backgrounds.
4. Integration: Practice theological/theoretical integration, which is demonstrated in a maturing Biblically grounded theological understanding of God and persons-in-relationship.
5. Professional Identity: Identify themselves as a professional counselor with a specialization clinical mental health counseling.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including one pastoral reference (required), one reference from a professor or academic administrator (recommended). References from family members are excluded.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.

7. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.75. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.

9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

10. Exception: Students in the MAMH degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate study in the behavioral health science.

The Master of Arts in Mental Health Counseling Screening Process

- Student candidates are processed for fall and spring terms. All required materials (i.e., essay, transcripts, references) must be received by the respective deadline.
- Admissions deadlines for this program vary according to semester. For the most updated information, please visit http://asbury.to/counseling.
- Only those applicants whose materials are received by the respective deadlines for submission will be considered for further processing. Group interviews will be given for applicants who meet the respective deadlines for submission of application materials. Students meeting the admission criteria will be contacted by the School of Counseling to schedule the group interview.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

MAMH: Assessment of Students' Professional Development

According to the 2016 Standards of the Council for Accreditation of Counseling and Related Educational Programs (CACREP), "The counselor education program faculty systematically assesses each student's progress throughout the program by examining student learning in relation to a combination of knowledge and skills" and development of "professional dispositions of counselors." (CACREP, 2016, Standard 4.F.). Evaluation of students' professional development begins at admission and continues through graduation. Formal evaluation of students' professional development happens at two points after admission. The first time is prior to field placement and the second time is prior to graduation. When a student's GPA falls below 3.00 in a given term or when program faculty observe behaviors or dispositions that are detrimental to professional development, program faculty may hold additional professional development meetings with students.

The first evaluation, Professional Development Meeting (PDM1) occurs when students have successfully completed the following counseling courses: CO601, CO655, CO610, CO675, CO720, and CO730. These courses provide the minimum educational background necessary for field placement. Timing of PDM1 is somewhat fluid as students' academic pace and development of professional knowledge, skills, and dispositions vary widely. The purpose of PDM1 are to (1) to explore how students' academic road maps serve their professional calling (2), assess the extent to which students are developing professional dispositions of licensed counselors, and (3) ascertain students' professional (knowledge and skills) and personal (professional dispositions) readiness for field placement. PDM1 includes student preparation of a portfolio and an interview with program faculty. Directions for PDM1 student portfolio are available in the SOC Student handbook and from the SOC Administrative Coordinator. Successful completion of PDM1 and all prerequisite courses are required before students can enroll in CO700 Practicum.

To be considered eligible for the first Professional Development Meeting (PDM1) students must:

- enroll in CO310
- submit a completed PDM1 portfolio by the predetermined due date, set by program faculty
- must pass CO655 and CO720 with a B- or better
- have a cumulative GPA of 3.00
- be currently enrolled in at least one additional counseling course

Student should consult with their Academic Advisor regarding course selection.

The second Professional Development Meeting (PDM2) occurs during a students' graduating semester in their counseling degree program. The purposes of PDM2 are (1) to assess the extent to which students have developed professional dispositions of licensed counselors, and (2) to ascertain students' professional (knowledge and skills) and personal (professional dispositions) readiness for entry-level professional counselor licensure. PDM2 includes student preparation of a portfolio and an interview with program faculty. Directions for PDM2 student portfolio are available from the SOC Administrative Coordinator.

To be eligible for the second Professional Development Meeting (PDM2), students must

- enroll in CO410
- have a cumulative GPA of 3.00
- have completed the application for graduation as required by the Office of the Registrar
- have submitted a completed PDM2 portfolio by the predetermined due date, set by program faculty

Graduation Requirements

1. Completion of 75 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 3.00/4.00;
3. Completion of a minimum of 12 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 6 of the 12 credit hours completed on the Kentucky campus to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).
6. Successfully pass Professional Development Meeting Two.

Degree Program Requirements (MAMH)

Master of Arts Required Courses (15 credit hours)

BT501	Biblical Narrative	3
CO526 *OR* TH501	Counseling and Christian Beliefs *OR* Basic Christian Doctrine	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
TH601	Theology of John Wesley	3

Mental Health Counseling Required Courses (51 credit hours)**

CO310	Professional Development Meeting 1	0
CO410	Professional Development Meeting 2	0
CO600	Family Systems Theory	3
CO601	Counseling Theories and Techniques	3
CO610	Ethical and Legal Issues in Counseling	3
CO617 OR CO618	Counseling Adolescents OR Counseling Children	3
CO622	Human Development Across the Life Span	3
CO625	Recognizing and Treating Addictive Disorders	3
CO655	The Counseling Relationship: Process and Skills	3
CO660	Crisis Counseling for Individuals, Couples, and Families	3
CO675	Group Counseling	3
CO680	Career Counseling	3
CO700	Counseling Practicum	3
CO705	Counseling Internship—One	3
CO706	Counseling Internship—Two	3
CO715	Assessment Inventories in Counseling	3
CO720	Psychopathology: Theory and Assessment	3
CO725	Research Seminar: Theory and Design	3
CO730	Advanced Issues in Cross-cultural Counseling	3

Mental Health Counseling Elective Courses (9 credit hours)

CO500-799	

***Notes:*

Students who pursue licensure in Florida must take CO611 Dynamics of Human Sexuality. State license laws have different educational requirements. It is the responsibility of the student to verify that they meet the requirements for licensure in their state.

Sample Degree Sequence (MAMH)

Year 1		
CO600	Family Systems Theory	3
CO601	Counseling Theories and Techniques (August)	3
CO610	Ethical and Legal Issues in Counseling	3
CO655	The Counseling Relationship: Process and Skills	3
CO675	Group Counseling	3
CO720	Psychopathology: Theory and Assessment	3
CO730	Advanced Issues in Cross-cultural Counseling	3
BT501	Biblical Narrative	3
CO526 OR TH501	Counseling and Christian Beliefs OR Basic Christian Doctrine	3
Year 2		
CO310	Professional Development Meeting 1	0
CO618	Counseling Children: Advanced Skills in Professional Practice	3
CO622	Human Development Across the Life Span	3
CO625	Recognizing and Treating Addictive Disorders	3
CO660	Crisis Counseling for Individuals, Couples, and Families	3
CO680	Career Counseling	3
CO700	Counseling Practicum	3
CO715	Assessment Inventories in Counseling	3
NT(IBS)510 OR 511	Inductive Biblical Studies Matthew OR Mark	3
MS501	Missional Formation: The Church in a Global Era	3
Year 3		
CO705	Counseling Internship—One	3
CO706	Counseling Internship—Two	3
CO725	Research Seminar: Theory and Design	3
TH601	Theology of John Wesley	3
	Counseling Elective	3
	Counseling Elective	3
	Counseling Elective	3
CO410	Professional Development Meeting 2	0

Master of Arts in Ministry (MAM)

M.A.: Professional Degrees

Oversight/location of the program within the Seminary: E. Stanley Jones School of Mission and Ministry

The mission of the Master of Arts in Ministry is to build on biblical and theological foundations and draw from multiple disciplines in order to deepen students' capacities for leading people of all ages and contexts in faith-forming ministry. Tracks within the degree allow for specialization in a particular ministry area or more general pastoral training.

Program Learning Outcomes

Graduates of the Master of Arts in Ministry degree will be able to:

1. Articulate a practical theology of ministry, grounded in the biblical narrative and orthodox theology with attention to the student's specialized ministry track, informed by insights from human sciences, church tradition, and experience.
2. Demonstrate competency in ministry practices of leading, preaching/teaching, and equipping congregations.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.
7. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.50. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

10. Exception: Students in the MAM degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation Requirements

1. Completion of 48 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;
3. Completion of a minimum of 12 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 3 of the 12 credit hours completed on the Kentucky campus to satisfy residency requirement. Latin American bilingual cohort is exempt from the Kentucky campus residency requirement.
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Degree Program Requirements (MAM)

Master of Arts Required Courses (24 credit hours)

*BT501	Biblical Narrative	3
*CD501	Vocation of Ministry	3
*CH501	Church History—One	3
*CS601	Christian Ethics	3
*MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR *511	Inductive Biblical Studies—Matthew OR Mark	3
*TH501	Basic Christian Doctrine	3
*TH601	Theology of John Wesley	3

Required Courses (15 credit hours)

The Spiritual Formation required courses are normally offered once per academic year. The degree is predicated on a two-year cycle described below (though planned and scheduled course offerings are subject to change). Course descriptions and planned online course offerings are listed in the Campus Locations and Extensions area of this academic catalog.

*CD502	Practical Theology	3
*CD605	Gospel Catechesis	3
CD560	Transformative Teaching *OR*	
CD660	Teaching Bible to Yth/Adult *OR*	
*PR610	Theo/Pract of Preaching	3
CD/CL/YM692	Mult Staff Min *OR*	
*CD/CL613	Theology and Practice of Equipping the Laity/ Leadership Coaching & Development	3
MM520	Mentored Ministry —One	1
MM620	Mentored Ministry —Two	1
MM720	Mentored Ministry —Three	1
	OR	
*MM740	Mentored Ministry Practicum	3

**These courses may be taken bilingually in Spanish and English*

Elective Courses (9 credit hours)

Elective Courses	9

Tracks (9 credit hours)

Students may elect to complete a track within the Master of Arts in Ministry by taking the following specified courses.

Children and Family Ministry

CD/YM520	Theology for Children & Youth	3
CD615	Family Development: Discipleship & the Home	3
CD657	Models of Ministry w/Children	3

Church Planting

MS634	Twenty-First Century Church Planting	3
MS671	Anthropology for Mission Practice	3
MS705	Urban Church Planting	3

Congregational Leadership

PC510 PC515	Care of Persons OR Crisis Intervention	3
WO510 WO615	The Theology & Practice of Worship OR Sacramental Theology	3
CL/MS717	Leading Change	3

Latino/a Ministry and Leadership (bilingually delivered - Spanish/English)

CL605	Theology & Practice of Christian Leadership	3
CS621	Hispanic History, Theology, and Ministry	3
CD625	Hybrid Church Ministry OR	3
MS705	Urban Church Planting OR	3
CL/MS718	Global and Multicultural Leadership OR	3
CD/CL/MS 500-799	Range (any courses offered in English may be taken)	
CL/MS717	Leading Change	3

This track forms part of the bilingually delivered MAM degree.

Pastoral Care

PC510	Care of Persons	3
PC515	Pastoral Crisis Intervention OR	3
PC600	Introduction to Chaplaincy	3

**Students opting for the Pastoral Care Track may take PC655 instead of MM520-MM620-MM720 to fulfill the ministry required courses.*

Preaching

PR610	Theology and Practice of Preaching	3
PR632	Preaching from the Gospels OR	3
PR662	Narrative Preaching	3
PR600-799	Preaching Elective	3

Worship

WO510	The Theology & Practice of Worship	3
WO615	Sacramental Theology OR	3
WO/PR663	The Public Reading of Scripture	3
MU500 – 699	Elective Course OR	3
WO500 – 799	Elective Course	3

Youth and Family Ministry

CD/YM520	Theology for Children & Youth	3
CD615	Family Development: Discipleship & the Home	3
YM658	Models of Youth Ministry	3

Sample Degree Sequence (MAM)

Year 1		
BT501	Biblical Narrative	3
CH501	Church History—One	3
TH501	Basic Christian Doctrine	3
CD502	Practical Theology	3
MS501	Missional Formation: The Church in a Global Era	3
Elective		3
Year 2		
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew *OR* Mark	3
TH601	Theology of John Wesley	3
CD501	Vocation of Ministry	3
MM520	** Mentored Ministry —One	1
CD605	Gospel Catechesis	3
Elective		3
Year 3		
CS601	Christian Ethics	3
CD560 CD660 PR610	Transformative Teaching OR Teaching Bible to Yth/Adult OR Theo/Pract of Preaching	3
CD/CL/YM692 CD/CL613	Mult Staff Min OR Theology and Practice of Equipping the Laity/ Leadership Coaching and Development	3
MM620	** Mentored Ministry —Two	1
MM720	** Mentored Ministry —Three	1
	OR	
MM740	** Mentored Ministry Practicum	3
Elective Course		3

**Students in full-time ministry can take MM740 (3 credits) for the totality of their Mentored Ministry. All others will need to take MM520-620-720.

Master of Arts in Pastoral Counseling (MAPC)

M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Counseling

The purpose of the Master of Arts in Pastoral Counseling (MAPC) is to prepare students to pursue vocations that emphasize the ministry of pastoral care in the local church and other ministry settings (i.e., chaplaincy in hospitals or the military). It meets the academic requirements for recognition by the AAPC (American Association of Pastoral Counselors). Certification by the AAPC requires that one pass their standard exam. The MAPC is not designed to meet the academic standards necessary for certification and/or licensing as professional counselors.

Program Learning Outcomes

Graduates of the Master of Arts in Pastoral Counseling degree will be able to:

1. Demonstrate knowledge of major theories of pastoral care and counseling and life cycle development.
2. Demonstrate the ability to integrate theological tenets with psychological knowledge and skills in offering pastoral care and counseling.
3. Demonstrate pastoral counseling knowledge and skills in a variety of multicultural and diverse settings.
4. Identify themselves as pastoral counselors.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including one pastoral reference (required), reference from a professor or academic administrator (recommended). References from family members are excluded.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.
7. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.75. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

10. Exception: Students in the MAPC degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate study in theological and human services.

The Master of Arts in Pastoral Counseling Screening Process

- Student candidates are processed for fall and spring terms. All required materials (i.e., essay, transcripts, references) must be received by the respective deadline of the campus in which they are applying.
- Admissions deadlines for this program vary according to semester and campus. For the most updated information, please visit http://asbury.to/counseling.
- Only those applicants whose materials are received by the respective deadlines for submission will be considered for further processing. Group interviews will be given for applicants who meet the respective deadlines for submission of application materials. Students meeting the admission criteria will be contacted by the School of Counseling to schedule the group interview.
- The School of Counseling, in conjunction with the Office of Admissions, will develop a list of those who are admitted to the program. Applicants are notified as soon as the decision is made. **Not all applicants are accepted into the program.**

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

MAPC: Assessment of Students' Professional Development

Evaluation of students' pastoral counseling professional development begins at admission and continues through graduation. Formal evaluation of students' pastoral counseling development happens at two points after admission. The first time is prior to field placement and the second time is prior to graduation. When a students GPA falls below 3.00 in a given term or when program faculty observe behaviors or dispositions that are detrimental to professional development, program faculty may hold additional professional development meetings with students.

The first evaluation, Professional Development Meeting (PDM1) occurs when students have successfully completed the following counseling courses: PC510, PC520, PC675, CO601, and CO655. These courses provide the minimum educational background necessary for field placement. Timing of PDM1 is somewhat fluid as a students' academic pace and development of professional knowledge, skills, and dispositions vary widely. The purposes of PDM1 are (1) to explore how students' academic road maps serve their calling as pastoral counselors, (2) to assess the extent to which students are developing dispositions of pastoral counselors, and (3) to ascertain students' pastoral counseling (knowledge and skills) and personal (professional dispositions) readiness for field placement. PDM1 includes student preparation of a portfolio and an interview with program faculty. Directions for PDM1 student portfolio are available from the SOC Administrative Coordinator. Successful completion of PDM1 and all prerequisite courses are required before students can enroll in field placement.

To be considered eligible for the first Professional Development Meeting (PDM1) students must:

- enroll in PC310
- submit a completed PDM1 portfolio by the predetermined due date, set by program faculty
- pass CO655 and PC520 with a B- or better
- have a cumulative GPA of 3.00
- be currently enrolled in at least one additional pastoral counseling or counseling course

Pastoral counseling students should consult with their Academic Advisor regarding course selection. Pastoral counseling students should also consult with their program mentor regarding timing of field placement so that PDM1 and PDM2 do not happen in consecutive semesters. Field Placement should be completed within 3 semesters of PDM1. When a student's GPA falls below 3.00 in a given term or when program faculty observes behaviors or dispositions that are detrimental to professional development, program faculty may hold additional professional development conversations with students.

The second Professional Development Meeting (PDM2) occurs during a students' final semester in their pastoral counseling degree program. The purposes of PDM2 are (1) to assess the extent to which students have developed professional dispositions of pastoral counselors, and (2) to ascertain students' pastoral counseling (knowledge and skills) and personal (professional dispositions) readiness to become a pastoral counselor upon graduation. PDM2 includes student preparation of a portfolio and an interview with program faculty. Directions for PDM2 student portfolio are available in the SOC Handbook and from the SOC Administrative Coordinator.

To be eligible for the second Professional Development Meeting students must:

- enroll in PC410
- have a cumulative GPA of 3.00
- have completed application for graduation as required by the Office of the Registrar
- have submitted an application for PDM2 by the predetermined due date, set by program faculty

Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 3.00/4.00;
3. Completion of a minimum of 12 credit hours on Asbury Theological Seminary's physical campus or extensions with at least 6 of the 12 credit hours completed on the Kentucky campus to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).
6. Successfully pass Professional Development Meeting Two.

Degree Program Requirements (MAPC)

Master of Arts Required Courses (18 credit hours)

BT501	Biblical Narrative	3
CH501	Church History—One	3
CO526 *OR* TH501	Counseling and Christian Beliefs *OR* Basic Christian Doctrine	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
TH601	Theology of John Wesley	3

Pastoral Care and Counseling Required Courses (33 credit hours)

PC310	Professional Development Meeting 1	0
PC410	Professional Development Meeting 2	0
CO601	Counseling Theories and Techniques	3
CO622	Human Development Across the Life Span	3
CO655	The Counseling Relationship: Process and Skills	3
CO730	Advanced Issues in Cross-cultural Counseling	3
PC510	Care of Persons	3
PC515	Pastoral Crisis Intervention	3
PC520	Pastoral Diagnosis in Care and Counseling	3
PC655 *OR* PC660	Clinical Pastoral Education *OR* Practicum in Pastoral Counseling	3
PC670	Pastoral Approaches to Marriage and Family Counseling	3
PC671	Family, Gender, & Sexuality	3
PC675	Ethics and Legal Issues in Pastoral Care & Counseling	3

Tracks (9 credit hours)

Students may elect to complete a track within the Master of Arts in Pastoral Counseling by taking the following specified courses.

Chaplaincy

CO520	Narrative Counseling	3
PC600	Intro to Chaplaincy	3
PC621	Psychology of Religion	3

Marriage and Family Pastoral Counselor

CD615	Family Development: Discipleship in the Home	3
CD616	Young and Middle Adult Discipleship and Development	3
CO520	Narrative Counseling	3

Sample Degree Sequence (MAPC)

Year 1		
PC510	Care of Persons	3
PC515	Pastoral Crisis Intervention	3
PC520	Pastoral Diagnosis in Care and Counseling	3
PC675	Ethics and Legal Issues in Pastoral Care & Counseling	3
CO601	Counseling Theories and Techniques	3
CO655	The Counseling Relationship: Process and Skills	3
BT501	Biblical Narrative	3
CO526 OR TH501	Counseling and Christian Beliefs OR Basic Christian Doctrine	3
Year 2		
PC310	Professional Development Meeting 1	0
MS501	Missional Formation: The Church in a Global Era	3
CO622	Theories of Personality Development Across the Life Span	3
CO730	Advanced Issues in Cross-cultural Counseling	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
PC655 OR PC660	Clinical Practical Education OR Practicum in Pastoral Counseling	3
PC670	Pastoral Approaches to Marriage and Family Counseling	3
CH501	Church History – One	3
PC671	Family, Sex & Gender	3
Year 3		
TH601	Theology of John Wesley	3
Elective Course		3
Elective Course		3
Elective Course		3
PC410	Professional Development Meeting 2	0

Master of Arts in Pastoral and Spiritual Care (MAPS)

M.A.: Professional Degree

Oversight/location of the program within the Seminary: School of Counseling

The purpose of the Master of Arts in Pastoral and Spiritual care is to train Lay congregational care chaplains and others who do not need to be certified or licensed. In addition, the degree is appropriate for those from denominations that will accept shorter degrees for ordination and international persons wanting to go back to serve in their own countries of origin where US licensure or certification are not required. Face to Face; Hybrid and Online. Note: this program does not constitute a degree in spiritual direction or spiritual formation.

Program Learning Outcomes

Graduates of the Master of Arts in Pastoral and Spiritual Care degree will be able to:

1. Articulate an understanding of theological foundations for pastoral and spiritual care.
2. Demonstrate knowledge of major theories of pastoral & spiritual care as well as common issues encountered in this ministry.
3. Demonstrate the ability to integrate theological tenets with psychological knowledge and skills in offering pastoral and spiritual care.
4. Demonstrate an awareness & sensitivity to gender, sexuality, family & multicultural issues in pastoral and spiritual care.

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including one pastoral reference (required), reference from a professor or academic administrator (recommended). References from family members are excluded.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.
7. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

Admissions may request additional submission of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.75. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
10. Exception: Students in the MAPS degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate study in theological and human services.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation Requirements

1. Completion of 48 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;
3. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
4. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Degree Program Requirements (MA in Pastoral & Spiritual Care)

Master of Arts Required Courses (18 credit hours)

BT501	Biblical Narrative	3
CH501	Church History—One	3
CO526 or TH501	Counseling & Christian Belief or Basic Christian Doctrine	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH601	Theology of John Wesley	3

Pastoral Counseling Required Courses (24 credit hours)

CO520	Narrative Counseling	3
CO730	Advanced Issues in Cross Cultural Counseling	3
PC510	Care of Persons	3
PC515	Pastoral Crisis Intervention	3
PC520	Pastoral Diagnosis in C/C	3
PC670	Pastoral Approaches to Marr/Fam	3
PC671	Family, Sex, & Gender	3
PC676	Seminar in Contemporary Issues	2
PC655 or MM520	CPE or Mentored Ministry	1

Elective Course (6 credit hours)

Master of Biblical &Theological Foundations (MBTF)

M.A.: Professional Degrees

Oversight/location of the program within the Seminary: Plenary Faculty and Vice President of Academic Affairs

The mission of the Master of Biblical and Theological Foundations (MBTF) is to serve ministry leaders, laity and pastors serving congregations that do not require formal theological education including working professionals (bi-vocational ministers, market-place missionaries, and leading lay leaders), key post-traditional student populations, and underserved communities (women, Latino/as, and African Americans).

Program Learning Outcomes

Graduates of the Master of Biblical and Theological Foundations degree will be able to:

1. Demonstrate the ability to apply Scripture and the resources of Christian theology (with attention to the Wesleyan-Holiness tradition) at a developing level for contemporary settings and issues in the practice of ministry.

Students graduating from this program will be able to meet the following outcomes form the Masters Core (MCore):

1. Demonstrate ability to interpret Scripture for contemporary settings. (Biblical Formation)
2. Communicate knowledge of Christian Theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition. (Theological Formation)
3. Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings. (World and Witness Formation)
4. Practice a Wesleyan understanding of personal and social holiness. (Spiritual Formation)

Admission Requirements and Procedures

1. Application for admission must be made on the Admissions Office form at asburyseminary.edu.
2. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
3. Official transcripts of all postsecondary schools where at least 12 credit hours of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
4. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
5. Three references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
6. Personal history essay, addressing questions as posted at asburyseminary.edu.
7. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on a conditional basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   Admissions may request additional submission of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011) when the GPA is below 2.50. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

8. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 6.5 IETLS score.
9. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
10. Exception: Students in the Master of Biblical and Theological Foundations degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation Requirements

1. Completion of 39 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;
3. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
4. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).

Degree Program Requirements (MBTF)

Master of Arts Required Courses (27 credit hours)

CD605	Gospel Catechesis	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT520	Introduction to the New Testament	3
NT(IBS)510 *OR* 511	Inductive Biblical Studies—Matthew *OR* Mark	3
OT520	Introduction to the Old Testament	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

Biblical Studies Elective Courses* (3 credit hours)

NT/OT(IBS)610-649	Inductive Biblical Studies--NT(IBS)610-49 OR OT(IBS)610-49	3

Biblical and Theological Studies Elective Courses* (9 credit hours)

OT/NT/BT/BS/NT(IBS)/OT(IBS) and/or CH/TH/CS/SF/PH	9

**Not all classes in the Elective Range will be offered online*

Doctor of Ministry

Oversight/location of the program within the seminary: Vice President of Academic Affairs and Academic Council.

Often referred to as an "applied doctoral degree," the Doctor of Ministry Program at Asbury Theological Seminary is an advanced, professional theological degree for experienced ministers and, as such, exists to serve the Church.

Asbury's Doctor of Ministry program invites missionally-centered men and women into a community-based, transformational learning experience that deepens biblical and theological foundations in order to connect and engage ministry leaders for global Kingdom impact through the love of Jesus Christ, in the power of the Holy Spirit, and to the glory of God the Father.

Enrollment Status

D.Min, students must be continuously registered during the Fall, Spring, and Summer terms; otherwise, their student status will be inactivated during their first term of non-registration. Inactive student status requires that the student reapply and be readmitted prior to taking further coursework.

Program Goals

D.Min. cohorts are immersed in Wesleyan practices of community-based formation around the priorities of Scripture, reason, tradition and experience. By methodically analyzing a specific ministry issue, D.Min. students contribute to the understanding of the practice of ministry. As part of the Doctor of Ministry program, students deepen their capacities for biblical, theological, and cultural exegesis as foundations for 21 st century ministry around the world.

Program Learning Outcomes

Graduates of the Doctor of Ministry degree will be able to:

1. Practice Christian dispositions and habits in community for faithful living.
2. Integrate leadership vision, ethic, and practice contextualized to their ministry setting.
3. Reflect biblically, theologically, and culturally as a lifelong learner and leader in ministry.

Admission Requirements and Procedures

1. Application for admission must be made on the Admission Office form at asburyseminary.edu
2. An interview may be requested as part of the application process.
3. $50 non-refundable application fee
4. Prospective students must meet one of the following three sets of criteria to qualify for Asbury's Doctor of Ministry program:
    - Completed an M.Div. Degree of at least 72 credit hours from an accredited institution AND have at least three years of substantial ministry experience, OR

    Asbury Theological Seminary recognizes that the absence of an accredited MDiv-level degree or its educational equivalent does not preclude an individual from being prepared for D.Min. theological education. Applicants without an accredited MDiv degree may be admitted to a D.Min. degree program, but only after the student's application has been reviewed and approved by the Admissions Committee. The Equivalency Pathway:

    - Completed a Master's degree and earned at least 72 credit hours with 30 hours of Bible, theology, church history, doctrine, ministry practice from an accredited institution AND have at least three years of substantial ministry experience (see below for specifics), OR

- Completed a Master's degree that is theological in nature, OR

  Completed a Master's degree in any subject area from a regionally accredited institution, supplemented by at least 30 graduate hours, whether from the Master's degree or additional graduate coursework from an institution accredited by the Association of Theological Schools and/or a regional accrediting body, specifically in theological subjects including Bible, theology, church history, doctrine, and ministry praxis

  AND have at least 3 years of ministry experience. Experience may include various roles such as pastoral work, missionary service, youth ministry, or community outreach. Substantial ministry experience reflects active engagement in the practical aspects of leadership, service, and community engagement

  AND submit an exegetical assignment to be evaluated by a faculty member at a "Developing" level or above. If the grade is between 16-26 student will be admitted conditionally (see conditional admission below)

5. Personal history essay, including resume (form provided).
6. Official transcripts from all postsecondary institutions attended where at least 12 hours of coursework was completed sent to Admissions directly from the institutions.
7. References from:
   - A leading lay person in your present ministry
   - Your immediate supervisor
   - Two colleagues
8. A writing sample/research paper written during your Master of Divinity degree (or educational equivalent).
   - If you are required to submit an exegetical assignment (see degree criteria above), you do not have to submit this research writing sample.
9. TOEFL waivers are only available to students who have received a degree delivered totally in English or from a country where English is the first language. Ideally, your TOEFL should be less than 5 years old. The TOEFL waiver form may be downloaded online. The request will be considered, but not guaranteed.
10. Note: Web Access: Registration, course schedules, syllabi and much of the program's communication is online: asbury.to/dmin
11. The Admissions Committee will utilize a combination of the following criteria in evaluating whether a student demonstrates readiness for D.Min. studies:
    - The ability to thoughtfully interpret scripture and the theological tradition of one's ministry context,
    - The capacity to understand and adapt one's ministry to the cultural context,
    - A basic self-understanding of one's ministerial identity and vocational calling,
    - A readiness to engage in ongoing personal and spiritual formation for one's ministry,
    - An accredited master's degree (or its educational equivalent) in an area related to one's ministry setting or vocational calling, and
    - Significant ministerial experience that enables the applicant to engage as a ministry peer with other students in this advanced professional doctorate.

    The D.Min. Admissions Committee will document, for the applicant's file, which of the above means were utilized in assessing the individual's readiness for D.Min.-level theological studies. Based on the Admissions Committee's assessment of the individual, the applicant may be offered one of the following admissions statuses:

    - Admit the student into the D.Min. program.

- Conditional Admission requiring the student to take an online Theological Writing course at no credit during the first semester, concurrent with the first courses in the D.Min. program. Once a student has met these requirements, their admitted status will be updated to active. Students who do not pass the Theological Writing course with a B- or higher by the end of the first semester will be dismissed from the Program.
- Deny admission: The student did not adequately demonstrate readiness for D.Min.-level studies through the above means.
- Admission into a Master level Program: The student must complete a minimum of 30 hours of MA work in theology, Bible, church history, Christian ethics and/or the practice of ministry courses and a cumulative GPA of 2.00/4.00 or higher prior to being considered for admission into a D.Min. level degree.

Admission Procedure

1. After the completed application has been received, members of the D.Min. Admissions team will carefully and prayerfullly evaluate the file.
2. File completion deadline for September-start cohorts is June 15.
3. Applications must be submitted online.
4. Successful applicants will receive notice of their admittance to the D.Min. program with complete instructions for how to proceed.

Graduation Requirements

1. Completion of 30 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 3.00/4.00;
3. Complete and orally present findings from a 5-chapter dissertation project (6 credit hours),
4. Fulfillment of all degree requirements in not more than five calendar years from the first term of enrollment with an elapse of at least three years from date of enrollment; and
5. Completion of the online graduation application by last day of add/drop period. (January add/drop deadline for May graduation.)

D.Min. Degree Program Requirements (30 credit hours)

DM910	Habits that Sustain Ministry	4
DM911	Discovering God's Missional Heart	4
DM915	Seminar I	4
DM916	Seminar II	4
DM917	Seminar III	4
DM918	Seminar IV	4
DM907	Dissertation Phase I	2
DM908	Dissertation Phase II	2
DM909	Dissertation Phase III	2

Cohort Tracks

The Seminar I-IV courses vary according to the cohort emphasis. The current cohort emphases are listed below.

Church Planting in the Evangelical, Sacramental, and Pentecostal Perspective

DM(CPP)915	Seminar I: Church Planting in Perspectives	4
DM(CPP)916	Seminar II: Missional Leaders and Leadership in Church Planting	4
DM(CPP)917	Seminar III: Mission and Evangelism Through the Church	4
DM(CPP)918	Seminar IV: Church Growth and Multiplication	4

Leadership, Formation and Church Planting Cohort

DM(MLC)915	Seminar I: Spiritual Formation in the Sacramental Tradition	4
DM(MLC)916	Seminar II: Organizational Leadership in the Sacramental Tradition	4
DM(MLC)917	Seminar III: Engaging Culture and Context	4
DM(MLC)918	Seminar IV: Church Planting and Mission	4

Organizational Leadership Cohort

DM(ORG)915	Seminar I: Kenotic Leadership	4
DM(ORG)916	Seminar II: Coaching in Complex Systems	4
DM(PLE)917	Seminar III: Shaping Missional Communities	4
DM(PLE)918	Seminar IV: Leading Change	4

Preaching & Leading Cohort (Kentucky)

DM(PLE)915	Seminar I: The Pastor Formed through Preaching	4
DM(PLE)916	Seminar II: Communicating To and For the Church	4
DM(PLE)917	Seminar III: Shaping Missional Communities	4
DM(PLE)918	Seminar IV: Leading Change	4

Preaching and Leading Bilingual (Spanish)

DM(PLB)915	Seminar I: The Pastor Formed through Preaching	4
DM(PLB)916	Seminar II: Communicating to and for the Church	4
DM(PLB)917	Seminar III: Community Shaping Leadership	4
DM(PLB)918	Seminar IV: Leading Change	4

Preaching and Leading in the African American Tradition

DM(PLE)915	Seminar I: The Pastor Formed through Preaching	4
DM(PLA)916	Seminar II: Preaching in the African American Tradition	4
DM(PLA)917	Seminar III: Leading African American Churches	4
DM(PLE)918	Seminar IV: Leading Change	4

Preaching and Leading: Women in Ministry

DM(PLE)915	Seminar I: The Pastor Formed through Preaching	4
DM(PLW)916	Seminar II: Communicating to and for the Church	4
DM(PLW)917	Seminar III: Women in Leadership	4
DM(PLE)918	Seminar IV: Leading Change	4

Program Philosophy

Journeying together within a collegial cohort of ministry leaders, students graduate from Asbury's Doctor of Ministry Program with:

- Expanded ministry capacities,
- Increased theological understanding,
- Enhanced leadership intelligence, and
- Revitalized minds and hearts.

Course of Study

D.Min. seminars are scheduled so that participants complete their programs within three years at the residency rate of one visit per year. US campus visits include three, 5-day residencies, plus a 5-day dissertation colloquium and graduation visit. Internationally-based cohorts' residencies may vary in duration.

Seminars require approximately 600-800 pages of reading per credit hour; course assignments are contained within the semester. Research and writing for the dissertation project continue throughout each of the three years.

Scholarship. The Beeson Scholarship for Preaching and Leading provides partial coverage of tuition for a limited number of students annually.

Human Research Guidelines:

Any students conducting research with people, such as that required for their D.Min. or Ph.D. dissertation, are required to successfully complete an application through Asbury Seminary's IRB (Institutional Review Board) and have it approved prior to conducting any portion of the research activities. Applications may be found on the website at guides.asburyseminary.edu/irb.

Award for Post-Graduate Studies (24 credit hours) for Doctor of Ministry Students

Designed for students who are connected to Asbury Theological Seminary's existing Doctor of Ministry program and have successfully completed all D.Min. courses required in their concentration (24 credit hours).

To receive the Award in Post-Graduate Studies students must:

1. Successfully complete all academic coursework in their concentration.
2. Attain a cumulative GPA of at least 3.00/4.00.

Advanced Research Programs

The Advanced Research Programs at Asbury Theological Seminary is comprised of advanced academic degree programs oriented toward theological research, teaching, scholarly enhancement of ministerial practices. Asbury Theological Seminary offers advanced degree programs of Masters of Theology (Th.M.) and Doctor of Philosophy (Ph.D.). After completing an appropriate master's degree program, students may elect to begin further study in specialized disciplines and advance their knowledge in theological, contextual, spiritual and strategic literatures related to the fields of biblical studies, mission and intercultural studies.

Advanced research degrees are currently offered as follows:

Master of Theology

- Biblical Studies
- Intercultural Studies
- Theological Studies

Doctor of Philosophy

- Biblical Studies
- Intercultural Studies

As an institution within the Wesleyan tradition, Asbury Seminary aspires to integrate theory and practice, sound learning and piety in its degree programs, including the advanced research degrees. It aids the promotion and spread of scriptural holiness by producing world-class scholars committed to the advancement of sound theological education, spirituality, life of sanctity, and the mission of the church throughout the world.

Admission Requirements and Procedures

Refer to the particular discipline of either the Th.M. or Ph.D. degree for admission requirements and procedures.

Enrollment Status

Th.M. and Ph.D. students must be continuously registered during the Fall and Spring terms; otherwise, their student status will be inactivated during their first term of non-registration. Inactive student status requires that the student reapply and be readmitted prior to taking further coursework. Students enrolled in a dual M.A. or M.Div./Th.M. program must complete both degrees simultaneously. Enrollment for the dual Th.M. degree will be considered continuous as long as the student is registered in either program during the Fall and Spring semesters.

Policy on Independent Courses and Independent Study for Th.M. and Ph.D.

An independent course is an independent arrangement of a course currently listed in the academic catalog and completed outside of the classroom, as contracted between professor and student. An independent study is an independently arranged research course in a subject area or topic not covered by a course currently listed in the academic catalog. (Doctoral level independent study courses are listed as 999 in their respective departments.)

An Independent Research Contract, used in registering for independent courses and independent studies, is to be submitted to the Office of Advanced Research Programs at least two weeks prior to the first day of the term.

1. Normally, the required courses and the research methods courses should not be taken as independent courses.
2. A grade point average of 3.30/4.00 is required to take independent courses and independent studies in the Th.M. and the Ph.D.
3. Normally, a limit of 6 independent study or independent course credit hours may be earned by a Th.M. or Ph.D. [I.S.] student. Ph.D. [B.S.] students may take up to 18 credit hours of independent studies and independent courses without petition. Students in the Th.M. [Theological Studies] are allowed to take three credits of independent study with permission of the STF Dean.
4. Student-to-faculty interaction is at least two hours face-to-face (non-remote) per hour of credit.
5. Students in the Th.M. and Ph.D. programs will receive a grade for contracted independent courses, and credit/no credit for contracted independent studies.

6. Except for the required courses and the research methods course, Th.M. and Ph.D. students may take by independent course any course necessary to their major and/or research that is not offered as a scheduled course in the given academic term. With the faculty advisor, school dean, and ARP dean's clearance, the student registers for the course as an independent course. The specific course will appear on the student's transcript, with a grade.
7. In exceptional cases, Ph.D. students may petition for permission to increase the number of credit hours allowed for independent course and independent study up to 24 credit hours. Such petitions shall be submitted to the Dean of Advanced Research Programs and shall include a letter from the student's faculty advisor in support of the request, as well as a learning contract written by the student in consultation with his or her mentor.

Research Ethics

Any faculty or student conducting research involving human subjects are required, by their tradition (Wesley: "First, do no harm") and by the laws of the land (Privacy Act, Human Rights Act, Official Information Act), to consider the ethical dimension of their research. Researchers represent Asbury Seminary in the collection and analysis of data and in the reporting and publication of the results and Asbury expects that the highest standards of academic integrity will be upheld. Researchers may access the full research ethics guide and the ethics checklist in the faculty handbook and final initial process instructions in the Advanced Research Programs student handbook. The review process of faculty will be handled by the institutional assessment committee. The review process for Th.M. and Ph.D. students will be handled by application through the Institutional Review Board (IRB) and must receive approval prior to conducting any portion of the research activities.

Any students conducting human research, such as that required for their PhD dissertation, are required to successfully complete an application through the IRB and have it approved prior to conducting any portion of the research activities. Applications may be found on the website at guides.asburyseminary.edu/irb. There is a sample consent letter available at that website as well.

Students will not be able to save a copy of the form to their computers but can print to PDF with the print button before submitting or request a PDF copy of the form in their email when submitting supporting documentation to irb@asburyseminary.edu. Students will receive feedback, further instruction and/or approval from the committee via email.

Master of Theology (Th.M.)

Advanced Research Degree: General Information

The Master of Theology (Th.M.) at Asbury Theological Seminary is an advanced master's degree to form Christian scholars, teachers, and servant-leaders for the church. Building on the foundation of the Master of Divinity program (or another master's degree with equivalent work), the degree is granted to candidates who demonstrate their familiarity with relevant primary sources, classic and contemporary knowledge, and their ability to do independent research in their field of study.

The Master of Theology degree program is offered in the disciplines of Biblical Studies, Intercultural Studies, and Theological Studies.

Program Goals

Master of Theology graduates will:

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Possess substantive knowledge and understanding of normative literature in the field of study
3. Achieve advanced or specialized knowledge in either linguistic specialty or a chosen area of concentration.
4. Acquire demonstrable ability to do focused research in the field of one's study.

Program Learning Outcomes

Graduates of the Master of Theology degree will be able to:

1. Exhibit substantive knowledge and understanding of normative literature in the field of study (such as theology, exegesis, and social scientific studies related to the field).
2. Demonstrate advanced or specialized knowledge in either linguistic specialty (biblical and modern research language in biblical studies) or in a chosen area of concentration (in intercultural studies or theological studies).
3. Demonstrate the ability to do focused research in one's field of study.

Admission Requirements and Procedures

Refer to the particular discipline of the Th.M. degree for admission requirements and procedures. For dual Th.M. enrollment, please see the Dual Degree section of the catalog.

Graduation Requirements

In addition to the general requirements for Advanced Research Programs, the following specific requirements are necessary to receive the Master of Theology degree:

1. Completion of 30 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 3.00/4.00;
3. Successful completion of specified Additional Requirements as directed by each specialization area;
4. Completion of a written thesis or scholarly article appropriate for publication (3 credit hours) or pass the exit exam as directed by each specific Th.M. program;
5. Fulfillment of all degree requirements in not more than three calendar years from the first term of enrollment; and
6. Completion of the online graduation application by last day of add/drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).
7. Submission of all finalization materials to the Office of Advanced Research Programs.

Biblical Studies

The Master of Theology with a concentration in the discipline of Biblical Studies is designed for the enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith and dependence on the Spirit of Christ; and substantive understanding of the field of biblical studies appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship for research and publication.

Admission Requirements and Procedures

Application for admission must be made on the Admissions Office form at asburyseminary.edu.

1. Accredited baccalaureate degree and an accredited Master of Divinity degree or accredited Master of Arts degree with concentration in Biblical Studies. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at asburyseminary.edu.
5. A cumulative grade point average (GPA) of 3.30/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. A scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
7. A personal history essay, addressing questions as posted at asburyseminary.edu.
8. A resume or CV detailing education, language skills, and work/ministry experience.
9. Intermediate-level competency in Biblical Hebrew or Koine Greek, and at least an introductory-level competency in another Biblical language.
10. For applicants whose native language is other than English, a TOEFL score of 575 paper or 90 Internet or 6.5 IELTS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
11. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will prayerfully consider each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Admission Term Deadlines

All application materials must arrive no later than January 5.

Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms.

Graduation Requirements

See the general graduation requirements in the Master of Theology (Advanced Research Degree) and particular requirements in the Additional Requirements section.

Degree Program Requirements

Kentucky Campus only; full time residential (30 credit hours)

Biblical Studies Required Courses (9 credit hours)

OT901	Research Methods in Old Testament Interpretation	3
NT901	Research Methods in New Testament Interpretation	3
BS905	Seminar in the History of Interpretation	3
BS901	Seminar in Biblical Studies *Register and attend required, non-credit Biblical Studies seminar weekly for two semesters (fall and spring).*	

Biblical Studies Elective Courses (21 credit hours)

BT605 BT660	Theology of the Old Testament *OR* Theology of the New Testament	3
600, 700, and 900 level courses in Biblical Studies, including BT605 or BT660		

Additional Requirements

- Pass the competency exit exam, with a score of 80%, demonstrating translation, exegetical and theological competencies in both the Old and New Testaments.
- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

Intercultural Studies

The Master of Theology with a concentration in the discipline of Intercultural Studies is designed to introduce students to theological, contextual, and strategic literatures of missiology and to prepare students for informed and effective practice of mission across cultures and within the student's own culture. The program prepares leaders for the church and teachers for the academy whose service warrants missiological knowledge.

Admission Requirements and Procedures

Application for admission must be made on the Admissions Office form at asburyseminary.edu.

1. Accredited baccalaureate degree and an accredited Master of Divinity degree or an academic or professional (two-year or 60 credit hours preferred) Master of Arts in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at asburyseminary.edu.
5. A cumulative grade point average (GPA) of 3.30/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. A scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
7. A personal history essay, addressing questions as posted at asburyseminary.edu.
8. A resume or CV detailing education, ministry, and leadership experience.
9. For applicants whose native language is other than English, a TOEFL score of 575 paper or 90 Internet or 6.5 IELTS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
10. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will prayerfully consider each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Admission Term Deadlines

All application materials must arrive no later than January 5.

Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms.

Graduation Requirements

See the general requirements in the Master of Theology (Advanced Research Degree) section and particular requirements in the Additional Requirements section.

Degree Program Requirements

Kentucky Campus only; full time residential (30 credit hours)

Intercultural Studies Required Courses (21 credit hours)

MC971	Anthropology for Christian Mission	3
MD955	Integral Mission	3
MH902	Biblical Theology of Mission	3
ME944	Mission of the Church in the World	3
ME914 OR ME915	Theology of Evangelism OR Church Growth Theory and Practice	3
MC910/MH910	Contextual Theology	3
BB900 or BB950	Scholarly Article or Thesis	3
MS745	Seminar in Missiology (non-credit) *Register and attend weekly for two semesters (fall and spring)*	

Elective Courses (9 credit hours)

600*, 700*, and 900 level courses in the E. Stanley Jones School of World Mission and Evangelism*
by permission of Dean of Advanced Research Programs through academic petition

Additional Requirements

- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

Theological Studies

The Master of Theology with a concentration in the discipline of Theological Studies is designed to help students develop the knowledge and skills of academic research in the area of theological studies at a master's level that could then be applied to further research degrees or teaching in the appropriate setting.

Admission Requirements and Procedures

Application for admission must be made on the Admissions Office form at asburyseminary.edu.

1. Accredited baccalaureate degree and an accredited Master of Divinity degree or an academic or professional (two year or 60 credit hours preferred) Master of Arts in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at asburyseminary.edu.
5. A cumulative grade point average (GPA) of 3.30/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. A scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
7. A personal history essay, addressing questions as posted at asburyseminary.edu.
8. A resume or CV detailing education, ministry, and leadership experience.
9. For applicants whose native language is other than English, a TOEFL score of 575 paper or 90 Internet or 6.5 IELTS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
10. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will prayerfully consider each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Admission Term Deadlines

All application materials must arrive no later than January 5.

Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms.

Graduation Requirements

See the general requirements in the Master of Theology (Advanced Research Degree) section and particular requirements in the Additional Requirements section.

Degree Program Requirements

Kentucky Campus only; full time residential (30 credit hours)

Theological Studies Required Courses (21 credit hours)

CH660, CH661, TH660, CH/SF710 (Choose One)		3
CH701/TH711, CH702/TH712, CH751, CH753, CH755, or CH756 (Choose One)		3
CS/TH631, CS652, CS653, CS654, CS645/TH625, or PH705 (Choose One)		3
CD920*, MD915, CS/MS743 (Choose one) **By STF Dean's Permission Only*		3
TH780	Research Methods	3
BB950	Thesis	6
TH745	Seminar in Theology *Register and attend required, non-credit Theological Studies seminar for fall and spring terms during enrollment. Required to present one seminar paper.*	

Theological Studies Electives (9 credit hours)

From any above courses or CS615, CS652, CS653, CS654, CS686, PH600, TH610, TH620, TH630, TH634, TH/SF635, TH/SF640, TH645, TH/CH665, TH701, TH753**	9

***One Independent Study may be selected with permission of the Dean of STF. One course from another ATS school may be used with permission of the Dean of STF. Permission must be granted prior to the enrollment of the course.*

Additional Requirements

- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

Doctor of Philosophy

Advanced Research Degree

The Doctor of Philosophy (Ph.D.) degree program at Asbury Theological Seminary forms Christian scholars, teachers, and servant-leaders for the church and the academy by critical and constructive engagement with existing scholarship in a given discipline and by advancing the body of knowledge through research in an area of the discipline. As the highest academic degree, candidates of the Ph.D. degree are graduated upon demonstration of the mastery of relevant primary sources, classic and contemporary knowledge in their field of study, and their contribution to the body of knowledge in those fields.

Asbury Theological Seminary offers the degree of Doctor of Philosophy in the disciplines of Biblical Studies and Intercultural Studies.

Program Goals

Doctor of Philosophy graduates will:

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Acquire a comprehensive and integrative knowledge of the appropriate literatures of the area of study, including applicable linguistic skills.
3. Possess ability to do independent research in one's field of study by engaging in original research around an appropriate question, problem, or opportunity.
4. Understand the vocation of theological scholarship in its dimensions of learning, teaching, and research in the interdisciplinary context of ecclesial and academic communities.

Program Learning Outcomes

Graduates of the Doctor of Philosophy degree will be able to:

1. Have acquired advanced specialized knowledge of the discipline, research methods, and interpretive theories of the discipline of study (such as biblical studies or missiology).
2. Demonstrate a comprehensive and integrative knowledge of the appropriate literatures of the area of study, including applicable linguistic skills.
3. Demonstrate research ability by engaging in original research around an appropriate question, problem, or opportunity in the discipline of study.
4. Exhibit ability to do critical reflection on the vocation of theological scholarship in its dimensions of learning, teaching, and research in the interdisciplinary context of ecclesial and academic communities.

Admission Requirements and Procedures

Refer to discipline of the Ph.D. degree for admissions requirements and procedures.

Graduation Requirements

In addition to the general requirements for Advanced Research Programs, the following specific requirements are necessary to receive the Doctor of Philosophy degree:

1. Completion of 48 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of a cumulative grade point average of at least 3.30/4.00;
3. Successful completion of the comprehensive examination and other Additional Requirements as directed by each specific Ph.D. program;
4. Successful completion of a dissertation proposal;
5. Completion and successful defense of the dissertation;

6. Fulfillment of all degree requirements in not more than eight calendar years from the first term of enrollment;
7. Completion of the online graduation application by last add/drop of drop period (Summer add/drop deadline for December/January graduation and January add/drop deadline for May/August graduation).
8. Submission of all revised dissertation copies and finalization materials to the Office of Advanced Research Programs

Biblical Studies

The Doctor of Philosophy in the discipline of Biblical Studies is designed to prepare effective professors of biblical studies for seminaries and colleges, in and beyond the United States, who can interpret the current knowledge to students and to advance the body of knowledge that can inform the mission of the church.

Admission Requirements and Procedures

Application for admission must be made on the Admissions Office form at asburyseminary.edu.

1. Accredited baccalaureate degree and an accredited Master of Divinity degree or accredited Master of Arts degree with concentration in Biblical Studies. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at asburyseminary.edu.
5. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
7. Personal history essay, including a purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization. Specific guidelines at asburyseminary.edu.
8. A resume or CV detailing education, language skills, and work/ministry experience.
9. Intermediate-level competency in Biblical Hebrew or Koine Greek, and at least an introductory-level competency in another Biblical language.
10. Facility at an introductory level with German and French (or a second research language cognate to student's area of study.)
11. For native speakers of English, an official score report from the Graduate Record Examination (GRE) is required. International applicants may submit the GRE in lieu of the TOEFL or IELTS but are not normally required to submit both scores.
12. For applicants whose native language is other than English, an official score report from the TOEFL or IETLS must be submitted. TOEFL scores of 600 paper or 90 internet-based or an IETLS score of 7.5 are expected. The TOEFL or IELTS will not be waived. International applicants may submit the GRE in lieu of the TOEFL or IELTS but are not normally required to submit both scores.
13. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will prayerfully consider each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Admission Term Deadlines

All application materials must arrive no later than January 5.

Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms. At the applicant's request, application files may be deferred to the following academic year and re-considered for a future admissions decision. Files will be maintained but aspects of the file may be requested for re-submission in future admissions terms. Any requests for exceptions to this policy must be made in writing to the Dean of Advanced Research Programs. Students, who defer their file and are admitted at a future date, come under the catalog operative at the time of their matriculation into the degree program.

Graduation Requirements

See the general graduation requirements in the Doctor of Philosophy section and particular requirements in the Additional Requirements section.

Degree Program Requirements

Kentucky Campus only; full time residential (48 credit hours)

Biblical Studies Required Courses (15 credit hours)

OT901*	Research Methods in Old Testament Interpretation	3
NT901*	Research Methods in New Testament Interpretation	3
BS905**	Seminar in the History of Interpretation	3
BT906	Seminar on Biblical Theology	3
CD920*	Instructional Theory and Development	3
BS901	Seminar in Biblical Studies *Register and attend required, non-credit Biblical Studies seminar weekly for two years (four semesters, fall and spring). Each student presents at least one paper.*	

** full-time Ph.D. [B.S.] students are required to complete these courses within the first year of study*

*** full-time Ph.D. [B.S.] students are required to complete this course by the end of the second year of coursework.*

Elective Courses (33 credit hours)

The 33 credit hours of elective coursework shall include 900-level courses in Biblical Studies and languages cognate to Biblical Studies. Courses defined as "languages cognate to Biblical Studies" are OT651, OT701-706, OT707, BS710-711, NT601, NT605, NT700, and NT705. The remaining 15 elective credit hours may include MC, MD, ME, MH courses, upon approval of the student's faculty advisor and the Advanced Research Program Dean through academic petition.

Additional Requirements

- Approved Review for Research Readiness no later than the end of June of the first academic year.
- Pass the comprehensive examinations based on coursework and 75-100 normative and influential sources in the field of study.
- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

Biblical Languages

- Demonstrate advanced-level of competency in one biblical language (either Hebrew or Greek) by the conclusion of the first year.
- Demonstrate intermediate level of competency in the other (second) biblical language by the conclusion of the first year.
- Aramaic (OT701) must be taken by the end of the second year of coursework as a required course.

Modern Languages

- Demonstrate competency in German by the end of January of the first academic year.
- Demonstrate competency in French (or another research language cognate to student's area of study) by the end of August of the first academic year.

Intercultural Studies

The Doctor of Philosophy in the discipline of Intercultural Studies is designed to advance student's knowledge in the theological, contextual, and strategic literatures in the field of missiology. Beyond the mastery of the contents and methods of missiology, each candidate specializes in a particular area within the field and contributes to the body of knowledge through original research of a chosen theme or issue.

Admission Requirements and Procedures

Application for admission must be made on the Admissions Office form at asburyseminary.edu.

1. Accredited baccalaureate degree and an accredited Master of Divinity degree, or an academic or professional (two-year or 60 credit hours) Master of Arts in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at asburyseminary.edu.
5. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
7. Personal history essay, including a purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization. Specific guidelines at asburyseminary.edu.
8. A resume or CV detailing education, language skills, and work/ministry experience.
9. Demonstrated capability for languages (biblical research or field languages) other than English. This capability can be demonstrated by transcripts showing 12 credit hours (college or graduate) of language study (normally in a single language) with a grade of "B" or better, or by documented proficiency in any language(s) or other research tools necessary for the dissertation research.
10. For native speakers of English, an official score report from the Graduate Record Examination (GRE) is required. International applicants may submit the GRE in lieu of the TOEFL or IELTS but are not normally required to submit both scores.
11. Although not required, experience in cross-cultural ministry at home or internationally is desirable, and may be taken into account in the admission process.

12. For applicants whose native language is other than English, an official score report from the TOEFL or IETLS must be submitted. TOEFL scores of 600 paper or 90 internet-based or an IETLS score of 7.5 are expected. The TOEFL or IELTS will not be waived. International applicants may submit the GRE in lieu of the TOEFL or IELTS but are not normally required to submit both scores.
13. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will prayerfully consider each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Admission Term Deadlines

All application materials must arrive no later than January 5.

Advanced Research Programs Deferral Policy

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Graduation Requirements

See the general graduation requirements in the Doctor of Philosophy section, and particular requirements in the Additional Requirements section.

Degree Program Requirements

Kentucky Campus only; full time residential (48 credit hours)

Intercultural Studies Required Courses (15 credit hours)

MC971	Anthropology for Christian Mission	3
MD955	Integral Mission	3
MD980	Research Methods in Missiology	3
MH902	Biblical Theology of Mission	3
ME944	Mission of the Church in the World	3
MS745	Seminar in Missiology (credit only) *Register and attend weekly for two years (four semesters, fall and spring)*	

Courses in Ph.D. Concentration (18 credit hours)

Students choose one concentration:

Contextual Studies Concentration

MC910	Contextual Theology	3
MC911	Christianity and Culture Change	3
MC975	Contextual Seminar	3
(MC__)	Concentration Electives	9

Development Studies Concentration

MD905	Foundations of Development	3
MD927	Public Theology and Global Development	3
MD913	Development Seminar	3
(MD__)	Concentration Electives	9

Evangelization Studies Concentration

ME914	Theology of Evangelism	3
ME915	Church Growth Theory and Practice	3
ME943	Evangelization Seminar	3
(ME__)	Concentration Electives	9

Historical-Theological Studies Concentration

MH910	Contextual Theology	3
MH968	Trends and Issues in World Christianity	3
MH977	Historical-Theological Seminar	3
(MH__)	Concentration Electives	9

Intercultural Studies Elective Courses (15 credit hours)

Students choose five additional three-credit-hour courses in World Mission and Evangelism and Biblical Studies (900 level). CD920 is strongly recommended. Two electives should be doctoral seminars outside the student's area of concentration. Courses below the 900 level and in Biblical Studies may be taken by permission of Dean of Advanced Research Programs through academic petition; May include a field-based practicum.

Additional Requirements

- Pass the comprehensive examination based on faculty approved literature in (1) the general field of missiology, (2) the student's concentration (Contextual, Development, Evangelization or Historical-Theological Studies), and (3) the theoretical and methodological aspects of the student's chosen research.
- Approved Review for Research Readiness by the end of May of the student's first year.
- Attend required, non-credit Advanced Research Programs Colloquium as scheduled until course work is completed.

Ph.D. [Intercultural Studies] – Synchronous Learning Experiment

Ph.D. [Intercultural Studies] Program is undergoing a three-year trial phase (2023-2025) allowing first-year students to take courses (Fall and Spring terms) synchronously using video conferencing software. The trial is limited to newly admitted Ph.D. [Intercultural Studies] students during their first year and limited to core courses per academic year. The students will also join weekly Missiology Seminars and the Advanced Research Programs Colloquium using video conferencing software.

This trial will allow the testing of synchronous online courses, with the ultimate goal of increasing the global accessibility of the Ph.D. [Intercultural Studies] degree program. This goal aligns with Asbury Seminary's commitment to the Global Church.

Organization of Schools

2024-2025 Academic Catalog

Organization of Schools

Office of the Provost
Dr. John Ragsdale, Interim Provost and Senior Vice President of Academic Affairs

Degree program oversight: D.Min., M.Div., MBTF
Course oversight: DM, IS

School of Biblical Interpretation
Dr. David R. Bauer, Dean

Faculty: Arnold, Cook, Dongell, Keener, Long, Miller, Oswalt, Ragsdale, Reese, Russell, Schreiner, Stone, Witherington

Degree program oversight: MA[BS]
Course oversight: BS, BT, IBS, NT, OT

School of Counseling
Dr. Jacqueline Smith, Dean

Faculty: Dean, Graham, Hall, Mucherera, Myers, Sierra, Stratton

Degree program oversight: MAMF, MAMH, MAPC, MAPS
Course oversight: CO, PC

School of Theology and Formation
Dr. James R. Thobaben, Dean

Faculty: Archer, Bounds, Bruns, Chopp, Collins, Gober, Johnson, Kenney, Kinghorn, Martyn, McCall, Oconer, Okello, O'Malley, Peterson, Voigts, Watson

Degree program oversight: MA[TS], MASD
Course oversight: CH, CS, PH, SF, TH

E. Stanley Jones School of Mission and Ministry
Dr. Jonathan Powers, Interim Dean

Faculty: Alvarez, Bailey, Dzubinski, Estrada, Galbreath, Hampton, John, Kiesling, Marmon, Meadows, Minger, Moon, Okesson, Pachuau, Russell, Tennent, Tippey, Tumblin

Degree program oversight: MACM, MAL, MAM, MA[IS]
Course oversight: AS, CA, CD, CL, CM, IT, MC, MD, ME, MH, MM, MS, MU, PR, WO, YM

Advanced Research Programs
Dr. Lalsangkima Pachuau, Dean

Degree program oversight: Th.M., Ph.D.
Course oversight: BB, PHD

School of Biblical Interpretation

The School of Biblical Interpretation acquaints students with the tools for Bible study and encourages the development of an integrated method for Bible study, thereby enabling students to begin building a biblical foundation for theology and practice. The School strives to foster both a commitment to a lifelong study of the Bible and to its use in Christian ministry, and a commitment to proclaim effectively and with biblical, theological and historical integrity, the message of the Scripture to the contemporary world.

Some courses in the School are general in nature, dealing with the entire Scriptures (BS). Other courses are related to specific portions of the Scriptures, i.e., OT, NT.

The Department of Old Testament seeks to prepare students to interpret the Old Testament responsibly, which involves accurate understanding of Hebrew patterns of thought and expression, knowledge of the historical contexts in which Hebrew thought was formulated, and acquaintance with the history of Old Testament interpretation.

The Department of New Testament intends that students will exemplify capacity for, and appreciation of, the critical study of the New Testament, and particularly that they will demonstrate understanding of the New Testament in its historical contexts. They will develop the ability to work with the Greek New Testament, making use of appropriate linguistic resources and evidence the ability to engage in the study of the New Testament in such a way that it will lead to personal and social transformation.

The Department of Inductive Biblical Studies introduces students to a systematic, comprehensive approach to Bible study within which they can integrate the rest of their study of Scripture and bridge to other areas of the curriculum. The hermeneutic embraced moves all the way from initial observation and interpretation of a text in its literary and historical contexts to the appropriation of that text's original meaning within the contemporary world, an appropriation performed in light of that text's function within the canon as a whole. There is thus a concern to correlate the meaning of individual passages to the whole of biblical revelation. Throughout, the emphasis is upon an inductive orientation, i.e., one that moves from rigorous examination of evidence to conclusions, over against a deductive one, characterized by an attempt to read back one's views into the text.

The Department of Biblical Theology seeks to engage the Bible specifically as Christian Scripture, with an emphasis on its integral theological character.

School of Counseling

Aspiring counselors, whether focused on mental health, marriage and family, or pastoral counseling, share one key component in common: they want to help people. Students with a desire to serve in the mission field of human suffering require the knowledge and skills to create safe spaces and places where people can be honest, transparent, and vulnerable while feeling supported and cared for enough to explore their thoughts and emotions. Spirituality and religion are important aspects of mental health, whether working with Christian or non-Christian clients in religious settings or in venues requiring professional licensure. The mission of the School of Counseling is to equip students to serve diverse communities by facilitating healing and growth through reflectively integrating Christian values, principles and resources with pastoral or professional counseling competencies and practices. Each program endeavors to foster a commitment to personal spiritual growth and the implicit and explicit use of biblical principles and theology in counseling and pastoral care.

The School of Counseling offers several programs for students interested in the ministry of counseling and compassionate soul care. In addition to biblical and theological coursework, students in counseling programs will have coursework in theories and models of psychology and counseling, self-reflection, and supervised experiential training of counseling skills. The SOC provides Master of Divinity degree students with coursework to equip pastors and church leaders to be "first responders" to parishioners struggling with grief, crises, and life stressors and specialization tracks in Pastoral Counseling, Chaplaincy, and Marriage and Family for M.Div. students who want more focused training in faith-based services for specific mental health-related concerns.

The Pastoral Counseling degree prepares students to integrate theological tenets with psychological knowledge and skills in offering pastoral care and counseling in church settings, hospitals, and mental health counseling facilities while students in the Pastoral and Spiritual Care degree learn the theological foundations of congregational care plus the behaviors, habits, and practices they will need in order to serve to care for members of the congregation and their extended community.

The CACREP-accredited Master of Arts in Marriage and Family Counseling and the Mental Health Counseling programs prepare students to integrate biblical and theological understanding with historical and contemporary counseling theory and practice and to meet the academic and professional standards of relevant state professional counselor licensure boards and national counseling accrediting organizations.

School of Theology and Formation

Connecting students with the Church through the centuries, the School of Theology and Formation focuses on how Christians have formulated their faith, worship God, grow in grace and live in the world as responsible disciples of Jesus Christ.

Five academic disciplines are represented in the School of Theology and Formation: theology, philosophy, church history, ethics and spiritual formation.

The disciplines of theology, philosophy and Church history inquire into the basic aspects of Christian thought in order to enable people to know the foundation for believing in God, to understand God's ways in the world, and to reflect theologically as they minister in the Church and the world. Dimensions of faith are examined from methodological, doctrinal, critical, historical, biblical, philosophical, and ethical perspectives.

The disciplines of spiritual formation and Christian ethics focus on Wesleyan understandings of holiness which are distinctive in their emphasis on both the personal and the social dimensions of Christian formation and responsibility. Courses in these areas contribute to the preparation of students for ministry through attention to practices, disciplines and theoretical underpinnings of spiritual and moral formation. In Christian ethics courses, students receive training for analysis of, and ministry within, various cultural and institutional contexts. A number of courses provide experience in and reflection on specific ministry settings. In spiritual formation classes students receive guidance for integrating spirituality and ministry and for offering personal as well as corporate spiritual direction.

The task of theology is an ongoing one that involves the whole person. Though the content of faith revealed by God is once-and-for-all given, its articulation must be made relevant to each generation and in ever-changing contexts. Special attention is given to the Wesleyan-Arminian understanding of Christian theology within the wider classical Christian tradition and in contemporary thought.

E. Stanley Jones School of Mission and Ministry

The E. Stanley Jones School of Mission and Ministry combines the strengths of the former Beeson School of Practical Theology and the School of World Mission and Evangelism. In terms of Ministry, Asbury Seminary students are equipped for ministries of Christian discipleship (including youth and campus ministries), leadership, counseling, pastoral care, preaching and worship. Students, as servant leaders, learn to ground their ministry practices on biblical and theological principles, to gain wisdom from history, and access insights from the human sciences. This takes place in a supportive community of learners and through hands-on experience in the real world of ministry. There are two specialized Master of Arts degrees related to ministry: The Master of Arts in Leadership and the Master of Arts in Ministry.

On the Missions side, in fall, 1983, Asbury Theological Seminary began classes in the E. Stanley Jones School of World Mission and Evangelism. Today, the Missions department serves the world Christian movement as part of a graduate school with an intercultural approach to teaching missiology and evangelization.

Like any graduate school of mission, the E. Stanley Jones School of Mission and Ministry prepares people for mission in the two-thirds world. Furthermore, the School offers courses in the several standard fields within the study of mission—such as mission theology, mission history, cultural anthropology, missional leadership, religious studies, development studies, evangelism and church growth.

The School's approach to mission, however, is also intentionally distinctive in several respects. The curriculum's focus includes the new mission fields of North America and Europe which have emerged with the secularization of the West. The curriculum prepares students to evangelize, as well as serve, the peoples of the earth in their cultural and religious contexts. The curriculum prepares students for culturally relevant service and witness in other cultures, as well as their own. Finally, the curriculum includes a range of courses in communication, evangelism, church growth, church development, church renewal, religious studies, mission history and theology, cross-cultural discipling, leadership and change agent.

In preparing graduates for faithful and effective mission, students learn to approach mission amidst the distinctive regions, cultures, religious traditions, world views, and the social, political and economic struggles of today's shrinking planet and the changing world Church.

The Missions department purpose is to prepare evangelists, church planters, missionaries, national leaders, pastors, mission leaders, mission teachers, evangelism leaders, evangelism teachers, communicators, executives and scholars for the apostolic mission of the Church.

Coursework in the Missions department is driven by several objectives: to prepare students for cross-cultural ministry and service; to prepare people for the effective practice of evangelistic ministries; to prepare people for advanced leadership in mission and evangelism; to advance the literature and lore of missiology and evangelization; and to develop knowledgeable leaders and scholars for the academy and the Church. The larger mission behind these objectives is apostolic, involving the intention to advance the Christian movement in the two-thirds world and in North America and Europe, including both reached and unreached peoples, believing that the Church's mission is entrusted with the word of life, the compassionate lifestyle and the hope of the entire human race.

The curricular resources in the Missions department are in five areas: Contextual Studies, Development Studies, Evangelization Studies, Historical-Theological Studies and Christian Mission.

Three departments and one program make up the Ministry side of the School of Mission and Ministry: Christian Education and Youth Ministry; Christian Leadership; Preaching, Worship and Music; and the Mentored Ministry program. These serve students in the Master of Divinity and Master of Arts programs. Additionally, the School of Mission and Ministry houses two centers: The Beeson International Center and the Center for Church Multiplication

Department of Christian Education and Youth Ministry

The Christian Education area focuses on the spiritual formation and discipleship of believers, giving special attention to the teaching ministry of the church, and the partnership that exists between families, faith communities, and society. Faculty in the area of Christian Education work from ancient church writings to contemporary insights on teaching and learning in order to help students develop their own educational philosophy, teaching style, discipleship strategies, and ministry practices. Core professors in the Christian Education area focus their research and teaching in age-level ministries including children's ministry, youth ministry, young and middle adult ministry, aging and spirituality.

Department of Leadership

The mission of the Master of Arts in Leadership is to prepare leaders for various roles (church, parachurch, marketplace, NGOs, non-profit, etc.) by providing significant learning environments and processes for the formation of knowledge, attitudes, and skills required for servant leadership in an increasingly complex and changing global context.

Department of Preaching, Worship, and Music

The Department of Preaching and Worship, together with the discipline of church music, seeks to foster and facilitate a critical understanding of preaching, worship, and music as witness to the gospel of Jesus Christ. This critical understanding is revealed in the entire canon of Scripture, rightly interpreted. Competencies in preaching, in planning and leading Christian worship and in the informed practice of the church's music are gifts of the Holy Spirit and also human vocations. Together, they serve the church, a community called to worship the triune God.

This view of preaching, worship and music is founded upon the Scriptures, and is typically offered in a worship context that is enhanced and shaped by proclamation and practice. Teaching methodology and classroom practice at Asbury Seminary focuses on the broad issues of communication of the Christian message, with a view that students will cultivate necessary habits of Christian life and speech in the Christian rhetorical tradition.

The disciplines of preaching, worship, and church music apply classical, historical, and systematic studies to the life of the Church. Such studies explore history, contemporary expressions and theoretical aspects of each of the three disciplines. Biblical and theological insights are focused on all elements in corporate worship for the whole congregation. This holistic view of preaching, worship and music intentionally aims at producing graduates who are competent leaders in Christian ministry.

Mentored Ministry Program

The Mentored Ministry program provides an action/reflection approach to learning and leads students in the integration of the practice of ministry with theological and theoretical understandings from other courses. Through mentored ministry students learn vocational tasks in a church or other ministry setting as they do ministry and receive instructive feedback from a mentor. This experiential learning is combined with self-reflection and theological integration in a group of peers and a faculty guide. Theologically grounded personal and vocational formation are the goals of mentored ministry.

After completing three semesters of mentored ministry, students will be able to:

1. Reflect theologically on ministry experiences, while integrating other disciplines in that reflection (biblical studies, spiritual formation, education, leadership, missions, doctrine, etc.);
2. Serve out of deep understanding of both personal and social holiness that is formed by Christ and reflects Him through the Holy Spirit;
3. Demonstrate an awareness of God's global Kingdom and a commitment to crossing cultural boundaries in ministry (e.g. gender, age, socio-economic, ethnic, racial, mental and physical ability, etc.);
4. Employ your spiritual gifts and vocational skills, both inside and outside local congregational ministry (e.g. lead small and large groups, deal with conflict constructively, build ministry teams, preach, teach, equip volunteers, etc.);
5. Identify what Christian practices best support you as a leader in ministry (spiritual disciplines, accountability, physical exercise, etc.).

What is Mentored Ministry?

1. Mentored Ministry integrates theological seminary education with practical ministry experience. It includes:
    a. Interacting 2-2.5 hours a week in a Campus Reflection Group with 14-16 other students, either in class or online.
    b. Serving ten hours a week at the church/ministry site.

    Students choose their church/ministry setting, which the MM office must approve before registration.
    c. Meeting one hour a week, one-on-one with the mentor.

    Students choose their mentor and submit a "Mentor Profile" to the appropriate MM Office (the require ments for mentors are on the Mentored Ministry page on the Asbury Seminary website, asburyseminary. edu/students/ mentored-ministry/become-a-mentor)
2. Students will take MM courses in order (520, 620, 720) and consecutively, preferable staying at the same church/ministry site for all three experiences.
3. All MM courses are graded credit/no credit only.
4. The maximum number of mentored ministry internship hours or other field internship courses that a student can take for credit is 12, including those taken in other areas, such as PC655 Clinical Pastoral Education.
5. The Mentored Ministry Office cannot waive MM courses on the basis of prior ministry experience. While previous experience is valuable, the MM courses give students an opportunity to reflect theologically on that experience with other students, faculty, and mentors.

When to Begin

1. Begin mentored ministry courses early in the seminary career, for students cannot take more than one MM course each semester.
2. Complete NT(IBS)510 or 511 and TH501 before beginning mentored ministry courses.

Mentored Ministry Registration

All Mentored Ministry courses for M.Div., MACM, MAL, and MAM require students to complete a Registration Contract and submit it to the appropriate MM Office. The MM contracts are located on the Mentored Ministry page of the Asbury Seminary website, connect.asburyseminary.edu/departments/mentored-ministry. Once the Mentored Ministry Office approves a contract, an office representative will request registration for the student.

NOTE: Per registration policy, contracts are prioritized by student registration date. Barring any holds on a student's account, including unmet prerequisites, the Mentored Ministry Office will notify the Registrar's Office to register the student at the beginning of the open registration period.

Contact Information: connect.asburyseminary.edu/departments/mentored-ministry

Beeson International Center

The Beeson International Center for Biblical Preaching and Church Leadership, as part of the E. Stanley Jones School of Mission and Ministry, houses the Office of Faith, Work and Economics. The Office of Faith, Work, and Economics emerged as a partnership between the E. Stanley Jones School of Mission and Ministry, the School of Theology and Formation, and the Beeson International Center for Biblical Preaching and Church Leadership. Funding was provided by the Kern Family Foundation for its initial years and activities included the Asbury Marketplace summit, student internships, and research grants. The current priority is on advocating for curricular and co-curricular faith and work conversations throughout the Seminary. Asbury faculty have produced several educational resources to serve Christians in the marketplace. There are also generative relationships with Christian business leaders around the world who share their oikonomia journey.

Center for Church Multiplication

Asbury's Center for Church Multiplication coordinates with the E. Stanley Jones School of Mission and Ministry to provide lifelong learning and academic credit church planting offerings. Resources span the range from the not-for-academic-credit Church Planting Institute to masters and doctoral courses and degrees in church planting. High priority is placed on initiating evangelism and disciple making among unreached and under-reached people groups.

Academic Affairs

The Academic Affairs Department houses the Doctor of Ministry Degree (DMIN), as well as the Center for Formational and Missional Training and Global Partnerships.

The Doctor of Ministry Program serves pastors and others in vocational ministry. Tailored for ministry leaders who demand excellence from themselves, the Asbury Doctor of Ministry experience prioritizes transformative practices that result in transformative mission.

Center for Formational and Missional Training

In addition to Asbury Theological Seminary's core work of training full-time Christian leaders and pastors, our faculty, curriculum, and resources are also used to mobilize and develop laity. The Center for Formational and Missional Training (CFMT) offers certificates and course of study programs focused on areas of study designed to meet people in the gap between where they are and where they want to be. CFMT offerings are non-academic certificates and course of study programs that integrate learning and formation as a pathway to discover, equip, engage, and mobilize people to live out God's call personally and in community. Delivery methods are intentionally flexible. Certificate offerings include Church Planting (Spanish), Anglican Formation, Counseling and Pastoral Care, Worship Leadership, Discipleship in the Digital Age, Theology and Spiritual Formation, Missional Leadership, Revitalization, Hispanic Ministry Formation, and Free Methodist Studies as well as the GMC Course of Study Program.

Asbury Theological Seminary's Course of Study* Program, led by our esteemed faculty, is your gateway to fulfilling the GMC requirements for ordination as both deacons and elders. Offering 29 meticulously crafted online courses, each mirroring its seminary-level counterpart, this program is tailored for convenience and efficiency. With courses designed to be completed within a month, and a maximum of three courses per month allowed, you could achieve elder status in just seven months. Additionally, completing the full program earns you four separate certificates, showcasing your dedication and expertise. Choose courses a la carte for a customized learning experience, with no application required – simply register and begin. Embrace this transformative journey towards ordination today with Asbury Theological Seminary's Course of Study Program.

Email cfmt@asburyseminary.edu for more information.

Global Partnerships

The mission of Asbury's Global Partnerships is to participate in God's Gospel movement around the world, particularly in the work of "reviving existing or planting new local churches so they can be self-producing movements, especially to the least reached people groups." In coordination with the faculty, especially the ESJ School of Mission and Ministry, Global Partnerships coordinates relationships with the seminary's international partners and oversees Asbury's Church Planting Initiative activities.

Advanced Research Programs

The Advanced Research Programs oversee the institution's advanced theological degree programs working closely with the School of Biblical Interpretation and the E. Stanley Jones School of Mission and Ministry. The aim of these degree programs, within a Wesleyan tradition, is to form world class Christian scholars and servant leaders committed to sound theological education, spirituality, and life of sanctity for the academy and the church.

The Office of Advanced Research Programs administers the Ph.D. [Biblical Studies], the Th.M. [Biblical Studies], the Ph.D. [Intercultural Studies], the Th.M. [Intercultural Studies], and the Th.M. [Theological Studies]. The office provides guidance and support to the students in these degree programs, as well as the faculty who supervise the students.

Graduate Course Descriptions

2024-2025 Academic Catalog

Graduate Course Description Index

Index	Subject	School Providing Course Oversight
AS	Aging and Spirituality	E. Stanley Jones School of Mission and Ministry
BS	Biblical Studies	School of Biblical Interpretation
BT	Biblical Theology	School of Biblical Interpretation
CA	Christian Arts	E. Stanley Jones School of Mission and Ministry
CD	Christian Discipleship	E. Stanley Jones School of Mission and Ministry
CH	Church History	School of Theology and Formation
CL	Christian Leadership	E. Stanley Jones School of Mission and Ministry
CM	Campus Ministry	E. Stanley Jones School of Mission and Ministry
CO	Counseling	School of Counseling
CS	Christian Ethics and Society	School of Theology and Formation
IS	Integrative Studies	Office of Academic Affairs/Provost
IT	Technology in Ministry	E. Stanley Jones School of Mission and Ministry
MM	Mentored Ministry	E. Stanley Jones School of Mission and Ministry
MS	Christian Mission	E. Stanley Jones School of Mission and Ministry
MU	Church Music	E. Stanley Jones School of Mission and Ministry
NT	New Testament	School of Biblical Interpretation
NT(IBS)	NT Inductive Bible Study	School of Biblical Interpretation
OT	Old Testament	School of Biblical Interpretation
OT (IBS)	OT Inductive Bible Study	School of Biblical Interpretation
PC	Pastoral Counseling	School of Counseling
PH	Philosophy	School of Theology and Formation
PR	Preaching	E. Stanley Jones School of Mission and Ministry
SF	Spiritual Formation	School of Theology and Formation
TH	Theology	School of Theology and Formation
WO	Worship	E. Stanley Jones School of Mission and Ministry
YM	Youth Ministry	E. Stanley Jones School of Mission and Ministry

AS Aging and Spirituality

AS550 Tutorial in Aging and Spirituality (1-3)
For students with specialized interests/needs in selected areas of introductory studies in Aging and Spirituality. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

AS599 Independent Study in Aging and Spirituality (1-3)
Guided, independent, introductory research in Aging and Spirituality. See academic policy and procedures. By contract. Credit only. May be repeated.

AS650 Tutorial in Aging and Spirituality (1-3)
For students with specialized interests/needs in selected areas of intermediate studies in Aging and Spirituality. Consult syllabus for course requirements. See academic policy. May be repeated.

AS/CD663 Aging, Spirituality and Ministry (3)
Explores the many facets of ministry with older adults. Consideration is given to critical issues such as the myths and nature of aging, developmental needs and tasks, the spiritual needs of older adults, and care-giving. The practical dimensions and models of ministry design and implementation are also identified.

AS699 Independent Study in Aging and Spirituality (1-3)
Guided, independent, intermediate research in Aging and Spirituality. See academic policy and procedures. By contract. Credit only. May be repeated.

AS750 Tutorial in Aging and Spirituality (1-3)
For students with specialized interests/needs in selected areas of advanced studies in Aging and Spirituality. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

AS799 Independent Study in Aging and Spirituality (1-3)
Guided, independent, advanced research in Aging and Spirituality. See academic policy and procedures. By contract. Credit only. May be repeated.

BS Biblical Studies

BS550 Tutorial in Biblical Studies (1-3)
For students with specialized interests/needs in selected areas of introductory biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BS599 Independent Study in Biblical Studies (1-3)
Guided, independent, introductory research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

BS601 Elementary Latin (3)
This course will present the entire range of Latin morphology and syntax typical for a full year of college-level Latin, but with a strategically reduced vocabulary. The primary goal of this single course is to enable students who have already successfully mastered Elementary Greek to translate and grammatically explicate ancient Latin texts (particularly the Vulgate) with the use of tools (lexicons and grammars). Prerequisite: NT501 and 502

BS650 Tutorial in Biblical Studies (1-3)
For students with specialized interests/needs in selected areas of intermediate biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BS699 Independent Study in Biblical Studies (1-3)
Guided, independent, intermediate research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

BS710 Advanced Greek: Septuagint (3)
For students concerned with New Testament exegesis at an advanced level as well as those interested in the development of Second Temple and Diaspora Judaism, a working knowledge of the Septuagint (LXX) and its Greek is vital. This course provides an introduction to the LXX as well as disciplined opportunity for working with the Greek of the LXX. Texts to be read are chosen by the instructor each time the course is offered. Prerequisite: NT601.

BS711 Advanced Greek: Hellenistic Writings (3)
For students concerned with New Testament exegesis at an advanced level, facility with Hellenistic Greek is vital. Course may focus on Josephus, Philo, Hellenistic and Hellenistic-Jewish Historians, Apostolic Fathers, etc. May be repeated for credit with the permission of the instructor. Prerequisite: NT601.

BS715 Second Temple Judaism (3)
A study of the Jewish background of the New Testament. Special attention is given to the Sadducees, Pharisees, Essenes, and Apocalypticists and the bearing of their doctrines and literature upon the interpretation of the New Testament. Prerequisite: NT520.

BS720 Roman Hellenism (3)
A study of the Roman-Hellenistic background of the New Testament. An overview of social, political, economic, philosophical, religious, and historical dynamics of the Mediterranean world (300 B.C.- A.D. 300) are developed and their bearing on the interpretation of the New Testament is illustrated. Prerequisite: NT520.

BS750 Tutorial in Biblical Studies (1-3)
For students with specialized interests/needs in selected areas of advanced biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BS790 Master of Arts Thesis (6)
A culminating project for the Master of Arts (with specialization in Biblical Studies). See academic policies and procedures. Credit only.

BS799 Independent Study in Biblical Studies (1-3)
Guided, independent, advanced research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.

BT Biblical Theology

BT501 Biblical Narrative (3)
Aims to cultivate a deep, full understanding of the whole of Scripture and wise and faithful appropriation of Scripture as a means of grace for the Christian life within the church and for its various ministries. The course operates out of the conviction that biblical interpretation is a spiritual discipline. The nature and activity of the Triune God whom we worship and to whom the whole of Scripture bears witness shape our understanding of and appropriation of Scripture. The course gives students opportunity to meet God anew in the biblical narrative.

BT605 Theology of the Old Testament (3)
Considers representative theological themes and their historical development in the Old Testament, employing methodology of the contemporary biblical theology discipline. Prerequisites: OT520; NT(IBS)510 or 511.

BT/CS635 Faith and Wealth in the Bible and Early Church (3)
Questions about faith, wealth, and poverty continue to be important in contemporary culture. The biblical text offers a variety of perspectives on faith, wealth, and poverty. This course explores those texts within their original contexts and considers the wisdom and ethical guidance they offer for our own faithful response to these issues. This class will give attention to the issues of faith, wealth, and poverty in the OT and NT, as well as engaging the earliest Christian interpreters of the Bible (AD 200—400). The course aims to immerse students in the texts of the Old and New Testaments, the ancient cultures in which the biblical text was written, the discussion of faith and wealth that took place in the early church, and consideration of a biblical ethical response to issues of wealth, poverty, and faith in contemporary culture. Prerequisites: OT520, NT520, and CS601. May meet with MD935.

BT650 Tutorial in Biblical Theology (1-3)
For students with specialized interests/needs in selected areas of intermediate study in biblical theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BT660 Theology of the New Testament (3)
Treats the general content and historical development of New Testament theology from the perspective and methodology of the contemporary biblical theology discipline. Prerequisites: OT520; NT520; and NT(IBS)510 or 511.

BT699 Independent Study in Biblical Theology (1-3)
Guided, independent, intermediate research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated.

BT750 Tutorial in Biblical Theology (1-3)
For students with specialized interests in selected areas of advanced study in biblical theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BT799 Independent Study in Biblical Theology (1-3)
Guided, independent, advanced research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.

CA Christian Arts

CA550 Tutorial in Christian Arts (1-3)
For students with specialized interests/needs in selected areas of introductory Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CA599 Independent Study in Christian Arts (1-3)
Guided, independent, introductory research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

CA650 Tutorial in Christian Arts (1-3)
For students with specialized interests/needs in selected areas of intermediate Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CA699 Independent Study in Christian Arts (1-3)
Guided, independent, intermediate research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

CA750 Tutorial in Christian Arts (1-3)
For students with specialized interests/needs in selected areas of advanced Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CA799 Independent Study in Christian Arts (1-3)
Guided, independent, advanced research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

CD Christian Discipleship

CD501 Vocation of Ministry (3)
Seeks to ask and address the question, How is the vocation of those called to Christian ministry discerned, shaped, and sustained? The purpose of this course is to explore from a Wesleyan perspective the biblical and theological foundations of Christian personhood and vocation by examining the nexus between call to ministry and formation of people in ministry.

CD502 Introduction to Practical Theology (3)
This course offers an orientation to the field of Practical Theology with attention to various disciplines and methodologies integrating theological reflection and ministry practice. Practical theology methodologies will be utilized to create substantial and insightful conversation between church traditions, cultural contexts, personal conviction, and social realities aimed at discernment of God's activity and development of prophetic missional engagement in the church and society.

CD/YM520 Theology for Children and Youth (3)
This course develops a theology of childhood and adolescence both from a theoretical basis in biblical theology (especially the gospel of Mark) and practical experience in children and youth ministry. It is designed to help the student understand how this theology of childhood and adolescence should impact the way ministry happens, especially in the context of the local church.

CD550 Tutorial in Christian Discipleship (1-3)
For students with specialized interests/needs in selected areas of introductory studies in Christian discipleship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CD560 Transformative Teaching (3)
Explores the purpose, nature, and practice of teaching. Theological, philosophical, and psychological-educational principles and theories foundational to the ministry of teaching are examined. Attention is given to the significance of the teacher's selfhood (identity, integrity, temperament, and learning preference); teaching as a sacramental act; learning styles; and teaching approaches (i.e. narrative, praxis, conversational), methods, and techniques. Emphasis is placed on the development of the student as teacher. The pedagogical theories and approaches studied in this course are applicable to many contexts and age groups such as higher education, missions, leadership training, and ministry with children, youth, and adults.

CD599 Independent Study in Christian Discipleship (1-3)
Guided, independent, introductory research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

CD605 Gospel Catechesis: Transformative Discipleship (3)
Catechesis is the life-long transformational process of grounding new believers in the faith and radically reorienting God's people in the gospel. This course explores the rich history of catechesis, its biblical and theological foundations, as well as current practices in ministry. Prerequisite: TH501.

CD613 The Theology and Practice of Equipping the Laity (3) (cross-listed with CL613)
Lays the foundation for a lay revolution within and beyond the local church. Using Ephesians 4 as a base, students flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways, the delineation between laity and clergy is minimized in favor of a model emphasizing the ministry of the whole people of God. Addresses such issues as assimilation, leadership development, and discipling disciplers.

CD615 Family Development: Discipleship and the Home (3) *Previously cross-listed with MF615*
Presents a practical theology for understanding the partnership of the Church and the family in the joint enterprise of encouraging lifelong Christian discipleship. A Trinitarian perspective is offered to the origins of the family and family roles, and personhood and theological reflection is brought to a consideration of sin, the disintegration of family life, and redemption. Special attention is given to broad sociological trends and contemporary threats that are changing the structure and function of families, and to practices that nurture discipleship and relational connection in the family.

CD616 Young and Middle Adult Development and Discipleship (3) *Previously cross-listed with MF616*
Explores varied theoretical models that provide a conceptual itinerary for the young and middle adult years, focusing on the prominent issues that surface and change during these decades of life (e.g. love and intimacy, the meaning of work, responsibility and care, mending and making of identity, and reconciliations in familial and marital contexts), and enjoining theological reflection on how life's curriculum can move one toward a deeper valuing of steadfast love, care for future generations, justice in the world and movement toward the shalom community. Focusing primarily on a North American context, this course considers how such dynamics as: changing patterns in life expectancy, women in the work force, wealth and plasticity in adult roles, family structural changes, and increased psychological expectations have led human scientists to reconceptualizations about what constitutes development in the adult years. Part of the course entails critiquing the ways in which churches, authors and faith-based organizations offer varied new approaches to strengthen faith in young and middle-aged adults.

CD625 Hybrid Church Ministry (3)
Given the rise and widespread societal use of a plethora of digital communication technologies, the Church confronts the challenge of discerning if these technologies are viable tools for ministry and how to incorporate them as part of its ministry strategies effectively. This course examines how new communication technologies intersected with the embodied faith community's ministry to produce a "hybrid church." Through a deep exploration of the biblical-theological issues presented by these new communication technologies, along with a very practical investigation of these technologies and their adaptability for ministry application, this course will equip the student to conscientiously and effectively use these technologies to advance the mission of the Church in their local communities and the world. Prerequisites: TH501

CD650 Tutorial in Christian Education (1-3)
For students with specialized interests/needs in selected areas of intermediate studies in Christian discipleship. Consult syllabus for course requirements. See academic policy. May be repeated.

CD654 Women, Development and the Journey of Faith (3)
Focuses on the developmental journey of women and its relationship to Christian faith. Primary psychological theories are examined for what they reveal of the processes and patterns inherent in the intersection between a woman's inner sense of self and the roles she plays in familial and social contexts. Biblical and theological resources are drawn upon to critique the assumptions of these theories and to offer alternate images of faithful women. In light of these resources, an examination of contemporary church approaches to ministry with women is offered.

CD657 Models of Ministry with Children (3)
Examines the potential and needs of children in contemporary society, biblical perspectives on children and how they are involved in the faith community, and characteristics of the child's physical, psychosocial, cognitive, moral, and faith development. Explores discipleship ministries that both large and small churches can provide to support families and involve children in the faith community, nurturing wholeness and faith.

CD/YM660 Teaching the Bible to Youth and Adults (3)
Explores the who, what, where, how, and why of teaching the whole Bible to youth and adults in corporate contexts (small groups, campus ministry, Sunday school, etc.). Scripture; Wesleyan theology; pertinent social science theories of education (learning preferences, developmental, gender, ability, generational, cultural differences); discipleship resources; and spiritual formation all help one effectively and faithfully explore God's grand narrative in community.

AS/CD663 Aging, Spirituality and Ministry (3)
Explores the many facets of ministry with older adults. Consideration is given to critical issues such as the myths and nature of aging, developmental needs and tasks, the spiritual needs of older adults, and care-giving. The practical dimensions and models of ministry design and implementation are also identified.

CD/CS/MS676 Discipling for Evangelism and Social Justice (3)
An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

CD/CL/YM692 Multiple Staff Ministry (3)
Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention is given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

CD699 Independent Study in Christian Discipleship (1-3)
Guided, independent, intermediate research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

CD750 Tutorial in Christian Discipleship (1-3)
For students with specialized interests/needs in selected areas of advanced studies in Christian discipleship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CD799 Independent Study in Christian Discipleship (1-3)
Guided, independent, advanced research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

CH Church History

CH501 Church History—One (3)
An introduction to the development of Christianity from the apostolic period to the Reformation. Emphasis is placed on central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies are read.

CH502 Church History—Two (3)
An introduction to the development of Christianity from the Reformation to the modern period. Emphasis is placed on central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies are read. Prerequisite: CH501.

CH550 Tutorial in Church History (1-3)
For students with specialized interests/needs in selected areas of introductory study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CH590 Theological German (3)
An introductory course designed to achieve proficiency in reading knowledge of theological texts, understood in their cultural setting.

CH599 Independent Study in Church History (1-3)
Guided, independent, introductory research in Church history. See academic policy and procedures. By contract. Credit only. May be repeated.

CH605 Methodist History & Polity (3)
A study of the revival and work of the Wesleys with special emphasis on the planting and progress of the movement in America leading up to Methodism of today. The historical development of the Evangelical United Brethren Church is also included. Approved text books are used together with supplementary research. This course meets partial denominational requirements for candidates for ordination in The United Methodist Church and Global Methodist Church. Satisfaction of requirements for other Wesleyan-Methodist denominations can be arranged.

CH610 The English Reformation (3)
Explores the history and theology of the English church during its sixteenth-century Reformation. Attention is paid to historiographical considerations, with an eye to the plausibility of diverse readings of English ecclesiastical history. Prerequisite: CH501.

CH640 The Reformation (3)
The course will explore the theological, cultural and political aspects of the Reformation (Lutheran, Calvinist, Anglican and Anabaptist) of the sixteenth century. Special attention will be paid to the works of Martin Luther and John Calvin as two of the more important representatives of the changes which took place during the sixteenth century. Consideration will also be given to Roman Catholic initiatives and responses as a result of the work of the reformers. Beyond this, the course will be attentive to the relevance of the Reformation, especially in the area of doctrine and practice, for twentieth-century theology and ministry.

CH650 Tutorial in Church History (1-3)
For students with specialized interests/needs in selected areas of intermediate study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CH/WO651 The Sacraments in History (3)
A seminar treating Eastern, Western, and post-Reformation views about the nature and purpose of the sacraments, particularly baptism and the Eucharist liturgy. Emphasis is also given to the Pietist and Wesleyan traditions. Prerequisite: CH501.

CH660 Survey of the History of the Holiness Movement (3)
Traces the roots and surveys the historical development of the nineteenth century Holiness movement and analyzes its interaction with the prevailing historical milieu — especially other religious movements. Introduces people, forces, and events that shaped the movement.

CH661 Historical-Theological Survey of the Pentecostal and Charismatic Movements (3)
Examines the twentieth century Pentecostal and Charismatic movements, using a thematic approach. Particular attention is given to significant theological developments in their historical, cultural, and ecclesial contexts and evaluated from a Wesleyan perspective.

CH699 Independent Study in Church History (1-3)
Guided, independent, intermediate research in Church history. See academic policy and procedures. By contract. Credit only. May be repeated.

CH701/TH711 Ante-Nicene and Nicene Fathers (3)
An intensive study of the writings and influence of the Ante-Nicene and Nicene fathers, through Athanasius. Prerequisite: CH501.

CH702/TH712 Nicene and Post-Nicene Fathers (3)
An introduction to the theology of the Nicene and post-Nicene fathers from Athanasius to Vincent of Lerins through an intensive study of selected treatises and letters with an eye to their significance for contemporary theology and practice. Prerequisite: CH501.

CH/SF710 Pietism and the Christian Tradition (3)
An exploration of the variety of theological texts and traditions represented by Continental Pietism in their historical setting and in relation to American Christianity. Prerequisite: CH501.

CH/SF720 Readings in Christian Spirituality (3)
Explores the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Christian spiritual literature. Special attention is given to the work of John and Charles Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH501.

CH750 Tutorial in Church History (1-3)
For students with specialized interests/needs in selected areas of advanced study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CH751 The Theology of Augustine (3)
An examination and analysis of the major theological ideas of Augustine as seen in his major writings. Prerequisite: CH501.

CH753 The Theology of Thomas Aquinas (3)
An introduction to the theology of Thomas Aquinas through an intensive study of selected passages from his writings with an eye to their significance for contemporary theology and practice. Prerequisite: CH501.

CH755 The Theology of Martin Luther (3)
A study of the major theological ideas of Martin Luther within the context of his life and times. Prerequisite: CH501.

CH756 The Theology of John Calvin (3)
An introduction to the theology and ministry of John Calvin through an intensive study of his "Institutes of the Christian Religion." Prerequisite: CH501.

CH790 Master of Arts Thesis (6)
A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

CH799 Independent Study in Church History (1-3)
Guided, independent, advanced research in Church History. See academic policy and procedures. By contract. Credit only. May be repeated.

CL Christian Leadership

CL/SF502 The Spiritual Life of the Christian Leader (3)
The relationship between spirituality and the Christian leader is studied in light of classical Christian spirituality, personal gifts, graces and callings, spiritual disciplines, and classic Christian formation themes. The goal is to equip students to function as leaders with the strengths that a sound Christian spirituality provides.

CL550 Tutorial in Christian Leadership (1-3)
For students with specialized interests/needs in selected areas of beginning leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CL599 Independent Study in Christian Leadership (1-3)
Guided, independent, introductory research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

CL605 Theology & Practice of Christian Leadership (3)
Distinctly Christian leadership begins and ends with Jesus. This course will invite students to imitate the leadership model of Christ as One who follows God by the power of the Holy Spirit. Students will learn how, with intercultural sensitivity, to steward a community on the mission of God in diverse contexts.

CL611 Foundations of Christian Leadership (3)
Introduces students to the historical development of the leadership discipline. Special attention is given to the theoretical constructs that undergird major leadership paradigms, beginning with the Great Man Era and ending with the Age of Complexity. Course is sensitive to the interplay between management theory in the marketplace and its usefulness within a Christian context.

CL613 Leadership Coaching & Development (3) (cross-listed with CD613)
Lays the foundation for a lay revolution within and beyond the local church. Using Ephesians 4 as a base, students flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways, the delineation between laity and clergy is minimized in favor of a model emphasizing the ministry of the whole people of God. Addresses such issues as assimilation, leadership development, and discipling disciplers.

CL617 Urban Leadership (3)
Focuses on the basic principles of Christian leadership in an urban context. The city is explored from a socio-cultural perspective while examining successful urban leadership/ministry models.

CL618 Nonprofit & Ministry Management (3)
Provides practical tools for the non-financial manager of a church or ministry organization. Designed to introduce students to the variety of business and administrative issues related to church management and finance. Special attention is given to personal finance planning, as well as organizational budgeting, planning and execution.

CL/MS621 Leading Groups and Organizations (3)
Combines organizational psychology, ecclesiology, and leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. May meet with MD921.

CL622 Leadership Emergence for Ministry (3)
This advanced perspective and skill enhancement course provides a theoretical and practical orientation to leadership development studies through the implicational lens of missiological theory, research, and application. Helps students accelerate their leadership development vision and ethic, and develop culturally appropriate strategies, perspectives, and principles for training leaders in their current or anticipated ministry settings.

CL635 Faith, Business, and Money (3)
This course discusses the interaction between faith, business, and money. Since economics affects our everyday lives and ministries, it is essential to have a well-rounded biblical theological approach to business and money. Both contemporary and ancient views/practices will be investigated to help students form an approach that is both biblically faithful and relevant to their own contemporary context. Furthermore, cross-cultural views about wealth will be explored, as well as how to integrate perspectives on faith with economic wisdom. This course will be held in conjunction with the three-day Acton University seminar.

CL650 Tutorial in Christian Leadership (1-3)
For students with specialized interests/needs in selected areas of intermediate leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CL655/MS711 Culture Change and the Church (3)
Assumes that cross-cultural witnesses are by definition agents of change who must know how change occurs, how to introduce it effectively into organizations, how to evaluate when and when not to introduce change, and the theological foundation for involvement. To speak to these issues, this course is divided into four parts: models of culture change; insights from applied anthropology; problems in community development; and the challenge of integral human development. May meet with MC911.

CL665 Seminar in Christian Leadership (1-3)
Designed to allow students interested in Christian leadership to participate in any approved, organized seminar or conference developed to advance the emerging Christian leadership discipline. May be repeated. Credit only up to 3 credit hours.

CL/MS668 Women in Ministry (3)
Acquaints students with matters relating to women in the ordained, diaconal, and lay ministries of the Church. Consideration is given to both the impact of the Church on women and the impact of women on the Church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives.

CL/CD/YM692 Multiple Staff Ministry (3)
Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention will be given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

CL699 Independent Study in Christian Leadership (1-3)
Guided, independent, intermediate research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

CL/MS717 Leading Change (3)
Change inevitably comes, particularly when an organization experiences healthy growth. In missiological terms, the Spirit raises up leaders sent with the message of the inbreaking Kingdom of God. This course addresses organizational transformation dynamics in movemental terms, including first and second order change, transition, innovation, contextualization, systems and conflict. Emphasis will be given to the leader's roles as missiologist, catalyst, coach and counselor at the individual, group, organizational and enterprise levels. (Formerly CL616) Prerequisites: CL605 and CL613

CL/MS718 Global and Multicultural Leadership (3)
This course is designed to examine the role of culture and cultural dynamics in leadership. Primary attention will be given to understanding how power operates across cultural domains for the purposes of strengthening leadership dynamics. The course will also focus on multicultural issues pertinent within an age of globalization and diaspora.

CL720 Capacity Building Leadership (3)
Introduces the emerging field of practice called capacity building, specifically from a missional leadership perspective. Capacity-building is the combined efforts within an organizational community to leverage existing tangible and non-tangible assets to match organizational aspirations, in the face of immediate opportunity and sustainability constraints. The course surveys, examines and critiques technical and non-technical literature pertaining to perspectives and practices in capacity building, while also identifying best practices, exemplary case studies, implementation and assessment resources Participants will be exercised in a learning model comprised of seven-priorities of asset-based capacity building for purposes of launching, leading and sustaining development initiatives, social entrepreneurship, social enterprise and church-based mission. Special emphases is given to understanding the power generated in community development, partnership and networking in social sector organizations such as charities, non-profits organizations (NPO) and non-governmental organizations (NGO).

CL721 Kingdom Networking: Stewarding Relationships for Non-Profits (3)
"Kingdom Networking" recognizes the need for all missional leaders to refine their abilities for Kingdom relationship management. In today's specialist ministry environment many would tritely say to an organizational, missional, or church leader that they need to find a "networker" or "connector" and delegate/outsource the relationship-building role. This course takes the perspective that leaders need to be equipped through both principled and practical approaches to proactively gain, train and retain relational capitol for nonprofits.
Through "Networking" skills and strategies, missional leaders can positively impact their organization's fundraising and advancement, marketing and communication, community building and social impact. This course reveals, discusses and engages the "Whys" and "Hows" from a biblical perspective and within the Wesleyan tradition. It prepares missional leaders to select, equip, empower, deploy, direct and encourage Christ-followers to positively impact specific missional priorities while giving their team effective and relational "super-vision."

CL750 Tutorial in Christian Leadership (1-3)
For students with specialized interests/needs in selected areas of advanced leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CL799 Independent Study in Christian Leadership (1-3)
Guided, independent, advanced research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

CM Campus Ministry

Option for campus ministry in the Master of Divinity program. People who are creating cutting-edge campus ministries consistently report that, to be effective, they have needed both the formational training offered in the Master of Divinity program and specialized training aimed particularly at the campus ministry context. As a result, the Beeson School of Practical Theology offers a concentration of campus ministry courses and experiences (e.g., supervised internships, teleconferencing, seminars, peer and professor led mentoring programs) within the Master of Divinity coursework designed to form the campus minister to be theologically and biblically grounded, holy in heart and life, developmentally aware, contextually sensitive, morally and intellectually acute, and spiritually winsome. The following courses allow the student whose calling is to a ministry among youth and adults the opportunity to design in consultation with his or her academic advisor an educational pathway specific to a vision for campus ministry.

CM510 Foundations of Campus Ministry (3)
Equips the student with foundational preparation for a biblical, Wesleyan theological approach to ministry in a university setting. Campus ministry is designed with an understanding of: critical issues in emerging adulthood; incarnational, missional ministry; leading, mentoring and nurturing students for discipleship; contextualizing ministry; and tending the spiritual formation of the campus minister.

CM550 Tutorial in Campus Ministry (1-3)
For students with specialized interests/needs in selected areas of introductory studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CM599 Independent Study in Campus Ministry (1-3)
Guided, independent, introductory research in campus ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

CM650 Tutorial in Campus Ministry (1-3)
For students with specialized interests/needs in selected areas of intermediate studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CM699 Independent Study in Campus Ministry (1-3)
Guided, independent, intermediate research in campus ministry. See academic policy and procedure. By contract. Credit only. May be repeated.

CM750 Tutorial in Campus Ministry (1-3)
For students with specialized interests/needs in selected areas of advanced studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CM799 Independent Study in Campus Ministry (1-3)
Guided, independent, advanced research in campus ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

CO Counseling

CO310 Professional Development Meeting 1 (0)
A time of formal assessment of student professional and personal development and growth. Students will prepare a portfolio of essays as predetermined and meet with faculty one on one to discuss essays and development of professional dispositions through the program. PDM1 occurs right before (and passage is required for) your field placement (CO700). Prerequisites: CO601, CO610, CO655, CO675, CO720, CO730. Carries zero credit hours and no tuition. May be repeated

CO410 Professional Development Meeting 2 (0)
Successful completion of Professional Development Meeting 2 is required for graduation. This required closure experience is to be registered and successfully completed in the student's final semester. See the Master of Arts in Mental Health Counseling area of this catalog for a description of Professional Development Meeting 2.

CO520 Narrative Counseling (3)
Designed as an examination of the theory and practice of a postmodern approach to counseling from the perspective of narrative. The process of authoring and reauthoring lives through stories is examined from the disciplines of literature, psychology, Bible, theology, counseling, and spiritual direction.

CO526 Counseling and Christian Beliefs (3)
Explores the implications of basic Christian beliefs and values for counseling Christian clients. Introduces the student to core Christian beliefs and values. The relevance and implications of those beliefs for counseling theory and practice are stressed. Special attention is given to helping students integrate counseling and theology.

CO550 Tutorial in Counseling (1-3)
For students with specialized interests/needs in selected areas of introductory study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CO599 Independent Study in Counseling (1-3)
Guided, independent, introductory research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

CO600 Family Systems Theory (3)
Previously CO710
Focuses on family systems theory, providing an overview of various theories. Attention is given to the theoretical aspects, major contributors, assessment techniques, and application of the theories and techniques to marital problems.

CO601 Counseling Theories and Techniques (3)
A survey of classical and contemporary theories of counseling. Attention is given to theories of personality, the development of dysfunctional problems, techniques, and application of each theory. Students develop their view and model of counseling based upon their theological assumptions and their study of counseling theories. Readings, lectures, and role-playing are part of the course's methodology.

CO610 Ethical and Legal Issues in Counseling (3)
Identifies and discusses the ethical aspects and legal issues related to the counseling profession. Topics include confidentiality, record keeping, and counselor-client behavior. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600, CO601, PC510, or PC 515 either completed or taken concurrently with this course.

CO611 Dynamics of Human Sexuality (3)
Examines the issues and problems of human sexuality as encountered in oneself and in the counseling relationship. Sexual problems experienced by individuals, couples, and families are studied, with attention given to treatment. Prerequisite: CO600, CO601, PC510, or PC515.

CO617 Counseling Adolescents: Advanced Skills in Professional Practice (3)
This course expands on counseling theories and skill-based courses by providing a further evaluation of the theories, strategies, and techniques developmentally appropriate when working with adolescents in their family, school, and community contexts. Students will also continue active reflection upon the integration of theology and professional counseling as it pertains to working with adolescents. Prerequisites: CO600 or CO601, CO655, CO675, or PC520.

CO618 Counseling Children: Advanced Skills in Professional Practice (3)
This course expands on counseling theories and skill-based courses by providing a further evaluation of the theories, strategies, and techniques developmentally appropriate when working with children in their family, school, and community contexts. Students will also continue active reflection upon integration of theology and professional counseling as it pertains to working with children. Prerequisites: CO600 or CO601, CO720 or PC520, CO655.

CO622 Human Development Across the Lifespan (3)
Reviews human lifespan development and its impact on behavioral and emotional issues, including normal and abnormal transitions at various life stages.

CO624 Community Counseling (3)
Designed to provide an understanding of the role that mental health professionals can play in the transformation of a community. Distinctions from traditional clinical counseling practices are highlighted as a means of enhancing the vision and skill repertoire of future professional counselors. Emphasis is placed on issues related to advocacy, serving underserved populations, preventative education and ethical issues in community counseling. The purpose, theories and practices of community counseling are examined from a Christian worldview. Examples of faith-based community programs are studied as models for community health agencies. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601.

CO625 Recognizing and Treating Addictive Disorders (3)
Specifically designed to help prospective Christian counselors, pastors, and youth leaders develop the skills needed to recognize addictive disorders, evaluate effective treatment options, and grasp the essential elements required for recovery. Secular and Christian approaches for treating chemical dependency, eating disorders, compulsive gambling, and sexual disorders are examined. Prerequisite: CO600, CO601, PC510 or PC515.

CO626 Couples Counseling Theory and Interventions (3)
Presents a panoramic view of counseling work with couples. Students will learn historic and contemporary models of couples counseling, including application of couples counseling to special populations, problems, and issues. Students also will reflect upon theological aspects of marriage. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601.

CO627 Family Counseling Theory and Interventions (3)
Provides a sound therapeutic model in working with families that integrates common factors to facilitate change. Challenging the assumption that one counseling approach is better than others, this course will present an eclectic paradigm, which describes those factors that most effective models share and have been found necessary in facilitating awareness, growth and change. In addition, an essential assumption in this course is that the family system holds a special place in God's heart and redemptive plan for humanity. Readings and discussions will facilitate an understanding of theological implications of working with families. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601.

CO650 Tutorial in Counseling (1-3)
For students with specialized interests/needs in selected areas of intermediate study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CO655 The Counseling Relationship: Process and Skills (3)
Blends counseling process theory with practice. Students are introduced to the counseling process through readings, lectures, and a video practicum. Attending, responding, and initiating skills are taught. A laboratory experience for evaluating student's counseling is part of the course. An additional inventories and assessments fee may apply. For MAMF, MAMH, MAPC, and M.Div. PC specialization students, or with faculty signature. Prerequisite: CO600 or CO601 either completed or taken concurrently with this course. Students in the MAMH and MAMF degree program must repeat course if a grade of B- or higher is not obtained. Course cannot be repeated more than 3 times. All grades will be counted in a students GPA.

CO660 Crisis Counseling for Individuals, Couples, and Families (3)
A study of the theory and practice of crisis intervention for students preparing to become professional counselors and marriage and family therapists. The course focuses on the impact of disasters and trauma on individuals, couples, and family systems, including how clients' theological/spiritual frameworks affect their recovery following disasters and traumas. Basics of psychopharmacology are discussed. Care of self in the context of crisis counseling is highlighted. Prerequisites: CO600 or CO601 either completed or taken concurrently with this course.

CO672 Relational Psychodynamic Counseling (3)
Designed to advance the student's ability to engage interpersonal variables in counseling through a study of intrapersonal and relational psychodynamic theory and practice. Integrates principles of Trinitarian theology, attachment theory, and neuroscience to explore relational treatment from a psychodynamic perspective. Emphasis is given to ethical dynamics and spiritual formation in relational practice. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600, CO601 or PC510; and CO655.

CO675 Group Counseling (3)
An investigation of the theories, principles and techniques of group counseling. Emphasis is placed upon a practical application in a variety of therapeutic settings. Different methods are selected to illustrate group dynamics. For MAMF and MAMH program students; others with permission of instructor. All students are required to participate in a professionally led group counseling experience. A lab fee covers six to eight counseling sessions (see the Financial Information section of this catalog for lab fee details). Prerequisites: CO600 or CO601, and CO655.

CO680 Career Counseling (3)
Foundational course exposing students to the knowledge, theories, skills, and techniques necessary to providing career counseling services in various contexts and with a variety of groups. Students also gain a Christian perspective on vocation, career, and work as a foundation for the practice of career counseling. An additional inventories and assessments fee may apply. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601.

CO699 Independent Study in Counseling (1-3)
Guided, independent, intermediate research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

CO700 Counseling Practicum (3)
This foundational practicum is designed to provide MAMH students the opportunity to practice counseling skills in field placement settings. Students secure placement in consultation with the Director of Training who coordinates this practicum. A list of previously used placements is available in the Department of Counseling and Pastoral Care. Some placement sites require a current background check and drug screenings. A current background check is viable for 6 months. Required course for MAMH students. Prerequisite: Successful admission through Gate 2. Students must enroll in CO700 within three semesters of passing Gate 2. Students who fail to enroll within three semesters after passing Gate 2 must repeat Gate 2.

CO705 Counseling Internship—One (3)
The first in a series of two required internships. MAMH students must successfully complete CO700 prior to enrolling in CO705. Students secure placements in consultation with the Director of Training who coordinates these internships. A list of previously used placements is available in the Department of Pastoral Care and Counseling Office. Some placement sites require a current background check and drug screenings payable by the student. A current background check is viable for 6 months. If CO705 is a student's first field placement course (e.g., MAMF) then the student must enroll in CO705 within three semesters of passing Gate 2 or else the student will be required to repeat Gate 2. Prerequisites: Successful admission through Gate 2. For MAMF and MAMH students.

CO706 Counseling Internship—Two (3)
The second in a series of two required internships. Students secure placements in consultation with the Director of Training who coordinates these internships. A list of previously used placements is available in the Department of Pastoral Care and Counseling Office. Some placement sites require a current background check and drug screenings payable by the student. A current background check is viable for 6 months. Prerequisites: CO705. For MAMF and MAMH students.

CO708 Counseling Internship—Three (1-3)
Allows student to accumulate the necessary additional internship credit hours that a given state may require beyond the 600 credit hours a student earns from CO705 and 706. Students secure placements in consultation with the Director of Training who coordinates these internships. A list of previously used placements is available in the Department of Pastoral Care and Counseling Office. Some placement sites require a current background check and drug screenings payable by the student. Prerequisites: CO705. For MAMF and MAMH students.

CO715 Assessment Inventories in Counseling (3)
Introduces the student to the principles and use of tests and inventories in counseling. Specific instruments are discussed, including the purpose and applications of each. Personal and case material is utilized to aid the learning process. Open to all students in the last year of their degree programs. Additional fee for test materials. Prerequisite: CO600 or CO601, and CO720.

CO716 Advanced Counseling Strategies for Relationship Restoration (3)
Explores the theological, systemic, and clinical components of forgiveness. Individual and systemic elements of forgiveness interventions receive particular emphasis for various counseling settings. Prerequisite: CO600, CO601, or PC510.

CO720 Psychopathology: Theory and Assessment (3)
An overview of major emotional problems, including anxiety disorders, affective disorders, depression, substance abuse, eating disorders, stress disorders, and others. Students are introduced to the "Diagnostic and Statistical Manual of Mental Disorders" (DSM-IV). Attention is given to recognition, diagnosis, and treatment procedures. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601 either completed or taken concurrently with this course. Students in the MAMH and MAMF degree program must repeat course if a grade of B- or higher is not obtained. Course cannot be repeated more than 3 times. All grades will be counted in a student's GPA.

CO725 Research Seminar: Theory and Design (3)
An introduction and examination of basic research techniques and methods. Students are exposed to areas that include: types of research, basic statistics, program review, research implementation, research-report development and publication procedures. Ethical and legal issues related to research are also discussed. Prerequisite: CO600 or CO601 or with faculty signature.

CO730 Advanced Issues in Cross-cultural Counseling in Individuals and Families (3)
Examines multicultural issues in counseling and pastoral care and to explore the dynamics and complexities of culture, race and religiosity in counseling conversations as it relates to individuals and family systems. Caring ministry, whether it be in the USA or overseas, requires a basic understanding not only of the worldviews of various Ethnic minority groups but also of one's own self-awareness of personal values, attitudes, beliefs and possible stereotypes, which may hinder effectiveness in the counseling and care process. Together we will learn how to articulate theories and theologies of care and counseling that demonstrate appreciation of religious and socio- cultural dimensions of people and families, especially those of cultures different from ours. We will also cultivate cultural sensitivity by examining issues of racism, differences in religio-cultural values and worldviews, and various ways that these may present in the individual and family counseling relationships. Lectures, guest speakers, videos, role-plays, group discussions and a cross-cultural inventory (books and articles) will be used to present techniques and approaches in working in cross-cultural contexts. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisites: CO600, PC510, or PC515.

CO735 Advanced Counseling Research Seminar (3)
Students who demonstrate that they have attained the student learning outcomes for CO725 by means stipulated by the faculty in the Department of Counseling and Pastoral Care may apply to the SOC faculty for permission to design and conduct a research project under the supervision of a member of the SOC faculty. This course is then an approved substitution for CO725, Research Seminar: Theory and Design.

CO740 Cognitive-behavioral Therapy (3)
Examines the theory and practice of cognitive-behavioral approaches to psychotherapy. As such, it covers several cognitive-behavioral theories and their application to treating a variety of psychological difficulties. Attention is given to the techniques of this approach so that students can understand and apply them in counseling. Christian insights are noted where applicable. Prerequisite: CO600, CO601, PC510 or PC515, and CO655.

CO750 Tutorial in Counseling (1-3)
For students with specialized interests/needs in selected areas of advanced study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CO799 Independent Study in Counseling (1-3)
Guided, independent, advanced research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

CS Christian Ethics and Society

CS550 Tutorial in Christian Ethics and Society (1-3)
For students with specialized interests/needs in selected areas of introductory study in Christian ethics and society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CS599 Independent Study in Christian Ethics and Society (1-3)
Guided, independent, introductory research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

CS601 Christian Ethics (3)
Prepares students to analyze and address the moral life from a Christian perspective. Introduces students to historical and contemporary sources for Christian ethics. Explores how responses to moral problems and integrity shape the Christian community. Provides a foundation for further studies in Christian ethics and for congregational/institutional responses to social and moral concerns.

CS610 Women in Church and Society (2-3)
Drawing upon the insights of biblical theology, history, sociology, and anthropology, this course explores the places of women in society and in the Church — both as they are and as they should be. Examines various views of how maleness and femaleness are instilled by society and nourished in the Church. Critically analyzes feminist thought and the experience of women in the U.S. and other cultures for the insights they may provide. Develops a vision of redeemed community in which there is sensitive communication along with mutually edifying relationships.

CS615 Moral Issues in Death and Sickness (3)
Students will examine the social and cultural interpretations of death, aging, sickness, and disability and their theological and moral implications. Attention will be given to euthanasia, physical suffering, aging and care for those who are aging, health care distribution, care for the sick, and a faithful response to those with disabilities. The course will prepare Christian leaders to equip congregations for understanding their moral responsibility in bioethical decisions, including the delivery and receiving of health care and social services. This course focuses on the bioethical and socioethical issues that most commonly arise for pastors, chaplains, and other caregivers.

CS621 Hispanic History, Theology, and Ministry (3)
An examination of the relationship between the white majority and Hispanic groups within the United States, the Hispanic experience in America, and their contribution to what constitutes the American experiment. The role of the Church as both perpetuator and reconciler will be considered.

CS625 Black History, Theology, and Ministry (3)
An examination of black history with a view toward better understanding of the black pilgrimage in the North American environment, and the black consciousness that has emerged. Explores theologies and approaches to ministry that have developed out of this consciousness.

CS/TH631 Public Theology: Engaging the World (3)
Previously CS630
The term 'public theology' is used to speak about the way that biblical and theological principles have relevance for a wide range of issues outside the Church including politics, workplace relations and cultural analysis. It assesses the foundations on which society is built and creates a theology of engagement in the public arena. This course examines the current state of public theology, its characteristics, trends, strengths and deficiencies through an examination of the major historic and contemporary visions of the relationship between church and culture (with special attention paid to the Wesleyan contribution) in order to enable students to gain an understanding of the corporate responsibility of the congregation in the world, the role of the public theologian and the public responsibilities of Christians.

CS634 Theology and Ethics of Work (3)
A philosophical and theological reflection on the role that God intends for work to play, both in our own growth in Christ and in helping realize God's intention for how we should live together. We will then explore the ethical implications of the economic structures of modern commercial interactions, as well as the potential of decision-making procedures to help us navigate moral complexities within business.

CS/BT635 Faith and Wealth in the Bible and Early Church (3)
Questions about faith, wealth, and poverty continue to be important in contemporary culture. The biblical text offers a variety of perspectives on faith, wealth, and poverty. This course explores those texts within their original contexts and considers the wisdom and ethical guidance they offer for our own faithful response to these issues. This class will give attention to the issues of faith, wealth, and poverty in the OT and NT, as well as engaging the earliest Christian interpreters of the Bible (AD 200—400). The course aims to immerse students in the texts of the Old and New Testaments, the ancient cultures in which the biblical text was written, the discussion of faith and wealth that took place in the early church, and consideration of a biblical ethical response to issues of wealth, poverty, and faith in contemporary culture. Prerequisites: OT520 and NT520. May meet with MD 935.

CS637 Rural Community and Moral Concerns (3)
Though the U.S. population has urbanized over the past century, substantial portions remain in rural areas. Many seminary students will take positions in such settings upon graduation. To properly serve, students should gain knowledge about the economic and social structure of rural communities. Introduces students to appropriate secular literature and resources, and provides Christian models for responding to various moral problems and conflicts. Particular ethical foci for the course are the cultural interpretations of n/Nature, land, work, stewardship, and Christian service. Costs include tuition and travel.

CS638 Ethics of Community (2-3)
Recognizing the importance of community for Christian growth, formation, accountability, and witness, this course examines virtues and practices necessary for the flourishing of congregational life and Christian community. To help students reflect morally and theologically on challenges encountered in congregational ministry, it looks closely at the interaction between contemporary culture and the practices of promise-keeping, truth-telling, hospitality and gratitude. It also considers the impact of the deformations of practices in the forms of betrayal, deception, envy, entitlement, and exclusion.

CS639 Embodiment: Food, Sex, and the Human Body
At the end of modernity, and contrary to what is often suggested, many in the post-Christendom West disconnect physical existence and their understanding of self. Many Christians, too, readily accept the popular assumption of 'the World' that ethical formation is only a matter of personal taste. Using classical Christian writings, key Scriptural references, and contemporary social commentaries, the morality of sexuality, the use of food, and the meaning of the human body are examined as primary expressions of embodiment.

CS/SF644 Pilgrimage: Spiritual Formation and Morality (3)
Students examine the spiritual, and the social and cultural interpretations of pilgrimage. Emphasis is placed on the role pilgrimage has played in Christianity and, in particular, how that meaning changed Protestantism. The course involves travelling (including 4 -6 full days of walking over moderate rural paths with uneven terrain) along an historical pilgrimage route in Britain, Ireland, Spain, the Holy Land, or the American Southwest.

CS645/TH625 Theological Aesthetics (3)
What can beauty contribute to Christian theology? What can the arts add to our understanding of creation, providence and the Church? This course explores theological aesthetics by examining the significance of aesthetics for theological method, the nature of beauty, the way that aesthetics (and specifically beauty) has been used by Christian theologians throughout the Church's history, and the role of the arts in theology and practice. This course covers the important historical writings by theologians concerned with aesthetics. It will also examine a wide range of theological writings on the arts. Prerequisites: TH501.

CS650 Tutorial in Christian Ethics and Society (1-3)
For students with specialized interests/needs in selected areas of intermediate study in Christian ethics and society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CS652 Ethics of Hospitality and Contemporary Challenges (2-3)
Introduces students to the Christian tradition of offering hospitality to strangers. Students examine and interact with biblical texts on hospitality and with numerous historical and contemporary practices and writings on hospitality in the Church. Students learn to use hospitality as a moral framework in developing a pastoral response to issues of diversity and inclusion in Church and society. Careful attention is given to tensions and difficulties in welcoming strangers.

CS653 The Poor in Wesley's Social Ethics (3)
Designed to develop ministers who are responsive to the needs of the poor and other marginalized groups in society and Church; to provide ethical and theological Wesleyan foundations; to equip ministers and their congregations for understanding their moral responsibility toward the poor and the oppressed; and to assist in developing practical applications and tentative responses to poverty related issues.

CS654 Morality at the End of Modernity (2-3)
The course examines how modern culture has been interpreted by analyzing fictional portrayals of society, especially utopias and dystopias. The moral implications of various conceptualizations of freedom, free-will, personal identity, etc. are considered in light of changing technologies and forms of social organization. Among the Christian and non-Christian authors whose works are read are: C.S. Lewis, Dostoyevsky, Golding, Huxley, Kafka, MacDonald, and Orwell. Students develop methods for understanding narratives as moral presentations and examine how stories reinforce or challenge social views. Students consider how stories impact the understanding of Christianity in the broader society and how Christians can tell the gospel story in light of significant social changes. Evaluation options include writing a piece of fiction and analyzing that work using tools developed in the course.

CS/CD/MS676 Discipling for Evangelism and Social Justice (3)
An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

CS686 Creatures, Creation, & Environment (3)
Preparing students for ministry by training them to analyze and address ecological/environmental moral issues from a Christian perspective. Students are introduced to the basic scientific understandings of the human's place in and above n/Nature, including neo-Darwinian evolutionary thought and scientific ecology. The foundational knowledge will enable the students when they engage in ministry to equip congregations and other served constituencies in making decisions about the environment, including recognizing their moral responsibility in decisions about n/Nature as God's creation and humans as part of His created order.

CS699 Independent Study in Christian Ethics and Society (1-3)
Guided, independent, intermediate research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

CS/TH715 Political Theology & Ethics (3)
Students examine the spiritual, social and cultural interpretations of politics. Emphasis is placed on the role politics has played in Christianity and how Christians have entered into or rejected political activity. Moral questions on the Biblical and theological meaning of 'kingdom of God', 'Lordship of Christ', New Testament commands to either obey or disobey the State, imagery in Revelation, etc. are examined theoretically and applied in the contemporary political context.

CS/MS743 Ethics and Social Analysis (3)
Designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the twenty-first century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. Primary emphasis is on Christianity, specifically in the northern hemisphere. References to other religions and to non-Western expressions of Christianity are included to facilitate integration of the sociology of religion material with material from other courses.

CS750 Tutorial in Christian Ethics and Society (1-3)
For students with specialized interests/needs in selected areas of advanced study in Christian Ethics and Society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CS790 Master of Arts Thesis (6)
A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

CS799 Independent Study in Christian Ethics and Society (1-3)
Guided, independent, advanced research in Christian ethics and society. See academic policy and procedures By contract. Credit only. May be repeated.

IS Integrative Studies

IS790 Master of Divinity Thesis (6)
As a culminating project, the Master of Divinity thesis option is marked by its integrative quality, drawing together research and insight across the theological curriculum. See academic policy and procedures. Credit only.

IT Technology in Ministry

IT501 Technology in Ministry (3)
An experience-based course focusing on the production of print materials, computer graphics, and video materials for use in ministry. Foundational skills are developed in photographic composition, visual design/layout, and instructional design. Course culminates in the presentation of a worship service utilizing technology.

IT550 Tutorial in Technology in Ministry (1-3)
For students with specialized interests/needs in selected areas of introductory studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IT599 Independent Study in Technology in Ministry (1-3)
Guided, independent, introductory research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

IT610 Blogging in a Theological Context (3)
It seems like everyone you know has a blog: people, churches, companies. Blogging has become a common form of communication. How will you use this medium to communicate your theology to a people who may not understand or accept it? This course will help you to learn how to set one up and use it to fulfill our mission: to evangelize and to spread scriptural holiness through the world. It is intended primarily for those entering into full-time ministry in a church or para-church setting, as well as those considering an academic vocation. Prerequisites: TH501, CS601, and NT(IBS)510 or 511.

IT650 Tutorial in Technology in Ministry (1-3)
For students with specialized interests/needs in selected areas of intermediate studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IT699 Independent Study in Technology in Ministry (1-3)
Guided, independent, intermediate research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

IT750 Tutorial in Technology in Ministry (1-3)
For students with specialized interests/needs in selected areas of advanced studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IT799 Independent Study in Technology in Ministry (1-3)
Guided, independent, advanced research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

MF Marriage and Family

MF310 Professional Development Meeting 1 (0)
A time of formal assessment of student professional and personal development and growth. Studnets will prepare a portfolio of essays as predetermined and meet with faculty one on one to discuss essays and development of professional dispositions through the program. PDM1 occurs right before (and passage is required for) your field placement (CO700). Prerequisites: CO601, CO610, CO655, CO675, CO720, CO730. Carries zero credit hours and no tuition. May be repeated.

MF411 Professional Development Meeting 2 (0)
Successful completion of Professional Development Meeting 2 is required for graduation. This required closure experience is to be registered and successfully completed in the student's final semester. See the Master of Arts in Marriage and Family Counseling area of this catalog for a description of Professional Development Meeting 2.

MM Mentored Ministry

Website for Mentored Ministry 520/620/720:
http://asburyseminary.edu/mentored-ministry

MM310 Mentored Ministry MACM One (0)
Local Church Ministry
Contact: Dr. James Hampton
A mentoring group for students in the Master of Arts in Christian Ministry degree, designed to integrate field experience with an interactive, professional development model. This course is designed for students to understand how their other courses should be integrated into their ministry setting. Credit only. [MACM students can choose to take the normal Mentored Ministry Cycle of MM520, MM620, and MM720 if preferred, but these courses will be beyond the MACM credit requirements.]

MM350 Mentored Ministry MACM Two (0)
Local Church Ministry
Contact: Dr. James Hampton
A mentoring group for students in the Master of Arts in Christian Ministry degree, designed to integrate field experience with an interactive, professional development model. This course is designed for students to understand how their other courses should be integrated into their ministry setting. Credit only. Pre-requisite: MM310. [Note: MACM students can choose to take the normal Mentored Ministry Cycle of MM520, MM620, and MM720 if preferred, but these courses will be beyond the MACM credit requirements.]

MM410 Mentored Ministry MACM Three (0)
Cross-Cultural Ministry
Contact: Dr. James Hampton
A mentoring group for students in the Master of Arts in Christian Ministry degree, designed to integrate field experience with an interactive, professional development model. This course is designed for students to understand how their other courses should be integrated into their ministry setting. Credit only. Pre-requisite: MM310 & MM350. [Note: MACM students can choose to take the normal Mentored Ministry Cycle of MM520, MM620, and MM720 if preferred, but these courses will be beyond the MACM credit requirements.]

MM520 Mentored Ministry—One (1)
Local Church Ministry
Contact: Dr. James Hampton
The first Mentored Ministry course situates you in a local ministry context for 130 hours during the semester. In addition to the field experience and one-on-one time with a mentor, 1) students connect with their faculty-led Campus Reflection Group, and 2) meet with their faculty leader in person, or by phone or video conference 3 times during the semester for thinking theologically, discovering gifts/abilities, and discussing pertinent issues pertaining to their development as a Christian leader and/or minister. Prerequisites: NT(IBS)510 or 511 and TH501. [Credit only.]

MM620 Mentored Ministry—Two (1)
Local Church Ministry
Contact: Dr. James Hampton
The second semester of Mentored Ministry continues to build on students' local ministry experiences. Students will again invest 130 hours at a ministry site, where they will meet one-on-one with a mentor. In addition, they will 1) meet with their faculty-led Campus Reflection
Group, 2) meet with their faculty leader in person, or by phone or video conference 3 times during the semester; and 3) meet with a Ministry Advisory Group 4 times during the semester. Students will learn to think theologically as they learn about and discuss various ministry practices that are tied to their call to parish or non-parish ministries. Prerequisite: MM520,
NT(IBS)510 or 511 and TH501. [Credit only.]

MM720 Mentored Ministry—Three (1)
Cross-Cultural Ministry
Contact: Dr. James Hampton
The third semester of Mentored Ministry extends students' experience beyond the local church and across ethnic, racial, socio-economic, gender, mental and physical ability borders. Students will spend 130 hours in ministry and these hours do not equate to community service or missions programming. Instead, MM720 connects students relationally with others and challenges them to become culturally intelligent/sensitive pastors, teachers, and leaders. Each week students will also meet one-on-one with a mentor and with the faculty-led Campus Reflection Group. MM720 is for students to work in a cross-cultural setting, quite possibly related to the church where they have served for MM520 and MM620 or a local agency such as Kentucky Refugee Ministry or Orange County Jail. Prerequisites: MS501, MM520, and MM620 OR MM514 and MM614, NT(IBS)510 or 511, and TH501. [Credit only.] (Approved substitutions: MM701, MS660, PC655 or PC660).

MM701 Internship (1, 2, 3)
Contact: Dr. James Hampton
MM701 is reserved for students who have a unique opportunity to serve for an intensified period of time in a cross-cultural setting. Part- or full-time intensive involvement in ministry is expected (one credit hour=130 hours; two credit hours=260 hours; three credit hours=390 hours), usually 10 hours per week per credit hour, over the semester. Interns contract (including at least two meetings and submitting field-experience reports) with a trained Asbury Seminary faculty member and meet weekly with a seminary-approved, on-site supervisor/mentor. Various reflective tools and texts are incorporated. Students are responsible for securing a ministry position that must then be approved by the Mentored Ministry Office. Prerequisite: MM520, MM620, NT(IBS)510 or 511, and TH501. [Credit only.]
Note 1: Since MM701 is an approved substitute for MM720, thus it must be cross-cultural and approved by petition (on the Internship Contract).
Note 2: Students completing CPE will register for PC655. For Master of Divinity students, PC655 is an approved substitute for MM720. See pastoral care course description section.

MM MAIS

MM615 Mentored Ministry in World Mission and Evangelism (2)
Master of Arts students majoring in Intercultural Studies must complete a cross-cultural field experience through a mission study event, a field-based course such as MS685, or a self-secured semester-long placement. Arrangements are made through the E. Stanley Jones School of World Mission and Evangelism faculty assigned to the mentored ministry course prior to the third semester of studies. MM615 (two credit hours) and MS701 (one credit hour) together compose the practical experience and reflection on mission training. [Credit only.]

MM740 Mentored Ministry Practicum (3)
This course seeks to provide students with a praxis-based field education experience. Because of the intensive nature of this course, students will be required to fulfill 300 hours of ministry over the course of the semester (roughly 20 hours/week) while simultaneously being invested in weekly class environment (on campus or online) that provides both content as well as opportunities to engage in critical reflection on ministry issues and the student's own formation. One-third of the 300 hours must be cross cultural and extend students' experiences across ethnic, racial, socio-economic, gender, mental and/or physical ability borders. Prerequisites: MS501, TH501 and NT(IBS)510-511. In addition, one must be in the MAL or MAM degree AND be working full-time in ministry.

MS Christian Mission

MS501 Missional Formation: The Church in a Global Era (3)
Explores Jesus' call for sanctified, Spirit-filled disciples to participate in God's mission to the world. It delineates the biblical narrative with respect to God's ultimate purpose, details the historical contours of the church's global expansion, and describes the marks of missional ecclesiology. In addition, the course explores the complexities of the encounter between the gospel and contemporary cultures and employs missional formation exercises to help students embrace and develop skills for leading God's people in God's mission to the world today. Students will gain insights into how theology merges from marginalized, minority, and multinational communities and what this might offer the global Body of Christ.

MS505 Foundations of Development (3)
Provides analytic tools and knowledge essential in the development industry for people who want to serve Christ within this context. The readings and class exercises will provide a balance between the macro and micro aspects of development. At the end of the course, students will be able to identify the macro political and economic forces that make the development industry necessary, and they will understand basic principles of how to enter local communities with the intent of doing development projects. May meet with MD905.

MS610 The Ministry of Mission and Evangelism (3)
Drawing on biblical, historical, and cultural foundations, this course enables students to clarify their understanding of and strengthen their commitment to the ministry of evangelism. Contemporary models and resources help students formulate a holistic plan for personal, congregational, and world evangelization. Fulfills the United Methodist Church's ordination requirement in evangelism.

MS615 Dynamics of Church Growth (3)
Examines the roots, ideas, theology, practices, and controversies of the Church Growth Movement as an approach to congregational mission, strategy, praxis, and assessment. Draws from the apostolic vision and legacy of Donald McGavran. Employs Western and majority-world case studies. May meet with ME915. May fulfill the United Methodist Church ordination requirement in evangelism. Students should confirm with their annual conference.

MS619 Muslim Peoples and Mission (3)
An introductory study of the structure, beliefs, and practices of Islam. Special emphasis is placed on a study of the theology of the Qur'an. The student reads and studies the Qur'an along with important selections from the Hadith, Sari'a material and Sufi writings. Throughout the course there is a concern to demonstrate how Islamic thought compares and contrasts with Christian revelation and how the gospel can be most effectively communicated to members of the Islamic faith. May meet with MH919.

MS/CL621 Leading Groups and Organizations (3)
Combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. May meet with MD921.

MS625 Principles of Interpersonal Evangelism (3)
A survey of concepts, models, and practices of communicating the gospel in interpersonal relationships. Considers the relationship between interpersonal evangelism and New Testament expressions of the Great Commission. May fulfill the United Methodist Church ordination requirement in evangelism. Students should confirm with their annual conference. May meet with ME925.

MS627 Public Theology for Global Development (3)
Introduces students to the growing field of "public theology" with an aim to make application to the complex, multi-faceted issues associated with how sin distorts God's creaturely goodness, affecting personal, socio-cultural, and systemic entities alike. Students will examine how the field of public theology is evolving as a sub-discipline within the broader province of theology, including its rationale, methodologies and trajectories, and explore key figures in its historical development. The second half of the course allows students to engage in various "public theologies," including those associated with such domains as technology, economics, health, globalization/modernity, politics, the environment, justice, marginalization, and peace/reconciliation, situated within a missional understanding of the Gospel. May meet with MD927 and MH927.

MS631/TH641 Asian Christianity (3)
This course overviews Christianity in Asia today especially in the Northeast, Southeast, and Southern Asia. It deals with how Asians think, practice, and witness to their faith by analyzing contemporary theological and missiological thoughts in Asia. The course emphasizes how Asians received Christianity, reflect on and live it for which the history of western missions in Asia will serve an important background. May meet with MH931.

MS632 The Church, Ethnicity, and Race (3)
A cross-cultural, comparative study of the causes of both ethnic/racial conflict and cooperation. Various theories of ethnic conflict/cooperation are examined using case studies from different parts of the world. A key focus of the course is on how the complex issues related to ethnicity and race should be considered in the context of missions, evangelism, and the global Church. May meet with MC932.

MS634 Twenty-first Century Church Planting (3)
An orientation to the theological, sociological and practical dimensions of planting domestic and cross-cultural churches. A range of contemporary patterns and examples are examined. May meet with ME934.

MS638 Missional Discipleship (3)
This course explores what it means to fulfil the Great Commission as a command to be disciples who make disciples. It engages with key biblical, historical, theological and practical approaches to making and multiplying whole-life disciples who live as everyday missionaries. Attention is given to the nature of church as a community of disciples on mission with God and draws out the implications for evangelism and church planting. This missional approach to discipleship and disciple-making is examined in both cross-cultural and counter-cultural perspectives. May meet with ME938.

MS644 Worldwide Evangelistic Mission of God (3)
Examines the history, theology, and development of missional church ecclesiology from a Wesleyan-Methodist perspective. Gives special attention to leading traditional churches to embrace and effectively participate in God's mission in the world. Compares contemporary missional ecclesiology with George Hunter's Apostolic church concepts. May fulfill the United Methodist Church ordination requirement in evangelism. May meet with ME944.

MS645 Communicating Christianity Cross-culturally (3)
Studies in the literature of intercultural communication, with attention to understanding cultural contexts and barriers. Applications to Christian witness across and within cultures. May meet with MC945.

MS655 Holistic Mission (3)
This seminar examines the biblical and historical bases of holistic mission and further explores the strategic and effective use of relief, development and advocacy in global outreach through case studies and the analysis of emerging models. May meet with MD955.

MS/CL668 Women in Ministry (3)
Acquaints students with matters relating to women in the ordained, diaconal and lay ministries of the Church. Consideration is given to both the impact of the Church on women and the impact of women on the Church from biblical times to the present. The course is inter-disciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives.

MS670 Urban Anthropology (3)
Studies in the insights of anthropological research in order to understand the dynamics, problems, and opportunities in cities, along with implications for evangelism, church growth, and church planting. May meet with MC970.

MS671 Anthropology for Mission Practice (3)
An introduction to cultural anthropology, with applications to Christian evangelization and mission. May meet with MC971.

MS/CS/CD676 Discipling for Evangelism and Social Justice (3)
An examination of the strategic role of pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

MS680 Anthropological Field Methods (3)
Surveys field methods used by cultural anthropologists, encompassing readings, discussion, and practicum. Methods include interview, participant observation, survey, mapping, archival research, life history and more. May meet with MC980.

MS699 Independent Study in Christian Mission (1-3)
Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

MS700 History of the Christian Movements (3)
A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to the advance or decline at key historical junctures and assesses the present state of Christianity in its worldwide spread. May meet with MH900.

MS701 Reflection Community in World Mission and Evangelism (1)
Senior reflection group for students in the Masters of Arts in World Mission and Evangelism and Master of Arts in Intercultural Studies programs, with the objective of facilitating an integrative closure to the Seminary experience. Prerequisite: MM615. Credit only.

MS702 Mission and Biblical Theology (3)
A study of principal texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. May meet with MH902. Prerequisites: BT501, MS501.

MS705 Urban Church Planting and Global Culture (3)
An introduction to church planting and ministry in the urban world of the 21st century including attention to theological, cultural, socio-spatial, geographical, and other factors important to church planting and development. Via case studies and site visits, participants study a variety of urban church planting strategies and ministries in settings ranging from slums to high-tech corridors. May meet with ME905.

MS708 World Religions and Mission (3)
This course examines the world's major religions by reflecting on their origin, history, beliefs, worldview, teachings, and practices, and by considering thoughtful Christian responses to them. By making use of basic ethnographic methods they have learned in MS501, students will engage persons of other religions respectfully to understand their faith, religious commitments and spiritual journeys. In light of what they learned about other religions, students will consider ways to demonstrate the uniqueness of the Christian gospel vis á vis the religious claims of other faiths and reflect on meaningful ways to witness their Christian faith among believers of other religions. After successfully completing this class, students will be better prepared to live, work, and minister in the contemporary, pluralistic society. Prerequisite: MS501.

MS710 Theology in Context (3)
A study of the way in which local communities receive the Christian faith and apply it to their writings and traditions. Uses the case study method. May meet with MC910.

MS711/CL655 Culture Change and Christianity (3)
Utilizes insights from the study of cultures and societies, the tools of anthropological methodology, and sociological and anthropological theories to evaluate and propose solutions to practical mission problems. Topics include models of culture change, understanding local values and ethics, problems in community development, and the challenge of integral human development. May meet with MC911. Meets requirements for MS730.

MS714 Theology of Evangelism (3)
Examines historical and contemporary theologies of evangelism with special attention given to the views and theories of theologians in the Wesleyan mode. Reflects on the message of the gospel and its relationship to disciple-making. Required for evangelization studies major. May fulfill the United Methodist Church ordination requirement in evangelism. Students should check with their annual conference. May meet with ME914.

MS715 Immigration and Diaspora Mission (3)
People are migrating in unprecedented numbers today due to a variety of factors—e.g., economic necessity, political oppression, natural and human-caused disasters, professional opportunities—which presents new opportunities and challenges for missions and ministry today. Individuals rarely migrate in isolation, and when they arrive in their host society they usually join those from their country, region, or ethnic group forming diaspora communities and networks. This course explores various issues related to doing ministry in the context of migration and diaspora communities. These issues include globalization, urbanization, church planting, and social justice. May meet with MD915.

MS/CL717 Leading Change (3)
Change inevitably comes, particularly when an organization experiences healthy growth. this course addresses dynamics, including first and second order change, transition, innovation, chaotic systems and conflict. Emphasis is given to the leader's roles as catalyst, coach and counselor at the individual, group, organizational and enterprise levels.

MS/CL718 Global and Multicultural Leadership (3)
This course is designed to examine the role of culture and cultural dynamics in leadership. Primary attention will be given to understanding how power operates across cultural domains for the purposes of strengthening leadership dynamics. The course will also focus on multicultural issues pertinent within an age of globalization and diaspora.

MS725 Theology and Practice of Peacebuilding (3)
Introduces students to complex, multifaceted issues related to conflict within global societies. It explores the causes of conflict and helps students bring the Gospel of Jesus Christ to situations torn by religious, ethnic, economic, and social division. Central to this course is an integrated understanding of peace, justice, and reconciliation that helps orient societies toward personal, societal, religious, ethnic, and other types of biblical shalom through the agency of the Church. Students will look at context-specific instances of conflict and analyze various documents that have historically served to reconcile people. They will generate theological answers to global issues of hatred, marginalization, armed conflict, terrorism, tribalism, and other kinds of distortions that inveigh upon god's intentions for humanity. Central to the theological response is our ability to imaginatively tell new stories, arising out of the biblical text, in which to envision and heal our societies.

MS726 Innovation, Mission and Church (3)
This dynamic and forward-thinking course equips students with a missional imagination in order to foster kingdom innovation. Students develop creative competence as they learn innovation processes and skills so they can navigate the challenges and opportunities of contemporary ministry. Grounded in theological, historical and missiological principles, this course explores the intersection of innovation, mission and the creative ministry of the church in a rapidly changing world.

MS728 Gender and Mission (3)
This course studies the ways women and men participate in Christian mission within the contexts of their history, society and culture; their scriptural and theological tradition; and their personal life situations. Special consideration is given to women's issues related to mission; for instance, construction of gender identity to fit their circumstances to enable their work. May meet with MH928.

MS734 Theology of Mission (3)
By considering different theological positions and voices of the main confessional traditions, this course deals with contemporary trends and issues in the theology of mission by analyzing major theological themes and doctrinal foundations. It also surveys the teachings of major figures in the study of Christian missions in the late 20th and early 21 st century. May meet with MH934 Contemporary Theology of Mission.

MS735 Mission in Wesleyan Theology (3)
Examines the life and theology of John Wesley (1703-1791), focusing on his understanding and practice of mission. Through a study primarily of Wesley's sermons and other writings, students will seek to discern a Wesleyan theology of mission. May meet with MH935.

MS/CS743 Ethics in Social Analysis (3)
Designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the twenty-first century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods.

MS745 Seminar in Missiology (non-credit for Th.M. and Ph.D.)
For MA, Th.M., and Ph.D. students. Seminar focuses on the tools of scholarly writing and the perennial and emerging issues in missiology. Meets one and a quarter hours weekly for the fall and spring semesters, and serves as a forum for interaction with visiting leaders in mission and evangelism and as an arena for spiritual formation.

MS750 Tutorial in Christian Mission (1-3)
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

MS755 Secular Societies and Christian Witness (3)
Explores studies in the secularization of the West (and other societies, including post-modernity and ascendant public atheism) with attention to understanding people influenced by these trends and approaches to communication and ministry for engaging them. May fulfill the United Methodist Church ordination requirement in evangelism. Students should check with their annual conference. May meet with ME955.

MS768 World Christianity (3)
Studies the nature and characteristics of World Christianity today together with missional challenges and issues facing Christian communities of different parts of the world. Emphasis is given on the life and contributions of churches in the majority (non-western) world. Meets with MH968.

MS780 Spiritual Warfare in Mission and Ministry (3)
Introduces students to the place of spiritual warfare in mission and ministry. Discussion topics include: the warfare perspective in Scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare. May meet with ME980.

MS798 Practicum in Christian Mission (3, 6, 9)
The student practicum integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments. Students will complete 120 hours of fieldwork for their practicum experience. May meet with MC/MD/ME998. May be repeated. No more than 12 credit hours may be earned.

MS799 Independent Study in Christian Mission (1-3)
Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

MU Church Music

Up to six credit hours of applied music (private lessons) and/or music ensembles may be applied toward the Master of Divinity degree or toward any Master of Arts degree. Auditors may not register for private lessons.

Each student receiving private instruction must rent a practice room for the semester unless other adequate facilities are available. If this is the case, permission for use must be granted by the music faculty. Consult the schedule of charges for private lessons and practice rooms.

MU501 Chapel Choir (1)
An ensemble open to students and other members of the Asbury Seminary family by audition or invitation. This group sings regularly for Seminary chapel services. Repertoire varies annually. May be repeated. Non-transferable from other institutions. Credit only.

MU502 Seminary Singers (1)
A select chorus that sings for chapel and other occasions on and off campus. May be repeated. Non-transferable from other institutions. Credit only.

MU504 Private Piano (1-2)
One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU506 Private Voice (1-2)
One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU508 Private Guitar (1-2)
One or two 30-minute lessons per week. Beginning, intermediate, or advanced students. Styles include basic accompaniment chords for vocalists, ear training for playing-by-ear, jazz/blues/rock, and classical. May be repeated. Credit only.

MU511 Chapel Band (1)
A musical ensemble that prepares music and leads congregational singing for chapel and other congregational worship services on the campus of Asbury Theological Seminary. The course is open to students at any level of experience as the purpose of the course is to develop and hone skills for congregational musical leadership. May be repeated. Non-transferrable from other institutions. Acceptance into course contingent upon audition. Faculty signature required. Credit only.

MU550 Tutorial in Music (1-3)
For students with specialized interests/needs in selected areas of introductory study in music. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

MU599 Independent Study in Music (1-3)
Guided, independent, introductory research in music. See academic policy and procedures. By contract. Credit only. May be repeated.

MU699 Independent Study in Music (1-3)
Guided, independent, intermediate research in music. See academic policy and procedures. By contract. Credit only. May be repeated.

NT New Testament

The Master of Divinity New Testament Exegesis requirement is met by courses in ranges NT610-649 and NT710-749. NT610-649 courses require NT501 and NT520. NT710-749 courses require NT501, NT502 and NT520. Students are required to take their New Testament Exegesis required courses within six months of completing NT501 or NT502.

NT501 Elementary Greek—One (3)
An introductory course designed to emphasize essential aspects of Koine Greek for the purpose of New Testament exegesis. Persons successfully completing the course will be able to: work comfortably and broadly with the basic features of the Greek New Testament, undertake 600-level New Testament exegesis with competence, and/or pursue NT502 (Elementary Greek Two). Prerequisite: NT(IBS)510 or NT(IBS)511 either completed or taken concurrently with this course.

NT502 Elementary Greek—Two (3)
A continuing course designed to advance student competency of Koine Greek for the purpose of New Testament exegesis. Students successfully completing the course will be able to work comfortably and precisely with the Greek New Testament, undertake 700-level New Testament exegesis with competence, and/or pursue NT601 (Intermediate Greek One). Prerequisite: NT501.

NT520 New Testament Introduction (3)
An introduction to the literature of the New Testament in its socio-historical, literary and canonical contexts; and a critical study of the New Testament.

NT550 Tutorial in the New Testament (1-3)
For students with specialized interests/needs in selected areas of introductory New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT599 Independent Study in the New Testament (1-3)
Guided, independent, introductory research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT601 Intermediate Greek (3)
This course explores the Greek of the New Testament, seeking to enable students to develop intermediate-level understandings and skills in the matters of syntax and vocabulary. Students will develop these understandings and skills primarily through studying the various interpretive categories developed in exegetical grammars, secondarily illustrated by selected readings across the Greek New Testament. Prerequisites: NT 501/502 or equivalent. This course is not an approved substitute for NT 600 level exegesis courses.

NT605 Greek Readings (3)
A rapid reading of different sections of the New Testament to develop a facility with the text. Prerequisite: NT501/NT502 or equivalent.

NT615 Exegesis of the Gospel of Luke (3)
A close reading of the Gospel of Luke, with attention to its status as historiographical narrative, its relationship to the Acts of the Apostles, and the development of its message within the socio-historical environment of Roman antiquity. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT617 Exegesis of the Johannine Literature (3)
An exegetical study of one or more portions of the Johannine corpus: the Gospel of John, the Johannine letters, and the book of Revelation. The course reviews and considers the methodologies for exegesis of these works, and focuses upon the application of basic exegetical principles for studying and understanding them within their linguistic, literary, socio-cultural, historical, rhetorical, and theological contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT620 Exegesis of the Acts of the Apostles (3)
An exegesis of the entire narrative of Acts that explores Luke's perspective on God's aim for the people of God and their mission. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT621 Exegesis of Romans (3)
A detailed exegesis of the entire book of Romans, examining the most commented-on New Testament book in light of its historical, rhetorical, sociological, theological and ethical contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT622 Exegesis of the Corinthian Correspondence (3)
A close reading of the Corinthian correspondence with special attention given to literary, socio-rhetorical, historical, and theological understandings of the epistles. This course may include readings from either one or both of the Corinthian letters during any given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in the Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT624 Exegesis of the Pastoral Epistles (3)
A close reading of the Pastoral Epistles (1 Timothy, 2 Timothy, and Titus) focusing upon the application of basic exegetical principles for studying and understanding the Greek text within its linguistic, literary, socio-cultural, historical, rhetorical, and theological contexts. This course may include readings from any or all of the Pastoral Epistles during any given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT630 Exegesis of the Captivity Epistles (3)
A study of selected passages in Ephesians and Colossians, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by these letters. Focuses on familiarizing the student not only with the content of these books, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT631 Exegesis of Ephesians (3)
The epistle to the Ephesians is exegetically studied in its literary, linguistic, historical, and cultural contexts. Key concepts such as predestination, church, and fullness of Christ are studied. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT632 Exegesis of Philippians (3)
An exegetical study of the letter to the Philippians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT634 Exegesis of Galatians (3)
An exegetical study of the letter to the Galatians focusing upon the application of basic exegetical principles for studying and understanding the Greek text within its linguistic, literary, socio-cultural, historical, rhetorical, and theological contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT640 Exegesis of the General Epistles (3)
A close reading of the General Epistles with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the General Epistles in a given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT641 Exegesis of Hebrews (3)
A close reading of Hebrews with special attention given to literary, socio-historical, and theological understandings of the epistle. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

NT650 Tutorial in the New Testament (1-3)
For students with specialized interests/needs in selected areas of intermediate New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT670 Non-Canonical Writings for the New Testament Studies (3)
Serves as a basic introduction to the wide range of literatures surrounding the New Testament and illuminating its interpretation. Students will read (in English translation) selected portions of those literatures which meaningfully relate to the New Testament, and will be exposed to the historical circumstances of each literature, while becoming familiar with tools available for further research. Prerequisite: NT520.

NT699 Independent Study in the New Testament (1-3)
Guided, independent, intermediate research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT700 Advanced Greek: New Testament (3)
This course explores the Greek of the New Testament, enabling students to press beyond an Intermediate understanding by studying such matters as the vocabulary, syntax, semantics and lexicography, style, and discourse features of the Greek New Testament. Students will develop these advanced understandings and skills through translation exercises, focused vocabulary memorization, engagement with lectures, and the writing of a research paper. Prerequisites: Elementary Greek (NT 501, 502); NT(IBS)510 or 511; and at least one semester of Intermediate Greek (NT 601 or 602 or their equivalents).

NT705 Advanced Greek Discourse Grammar (3)
This course explores advanced discourse features and grammar of the Greek New Testament. Special attention will be given to information structure as signaled by conjunctions, article usage, word order, verb tense, etc. as well as to marked, emphasized, and prominent discourse constructions. Students will develop advanced understandings and skills through engaging lectures, class discussions, reading treatments of discourse features, memorizing vocabulary, translating NT passages, performing research on discourse features, and writing a final research paper on a specific (set of) discourse features in consultation with the instructor. Prerequisites: Elementary Greek (NT501, NT502 or equivalents); Intermediate Greek (NT601 or NT602) or their equivalents.

NT720 Exegetical Studies in Acts of the Apostles (3)
A study of selected passages in Acts, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns that the only canonical book about early Christian history raises. Literary and genre issues are also addressed to try to determine the structure of the work and its literary type or kind. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent. May be offered as synchronous online course.

NT722 Exegetical Studies in Romans (3)
A detailed exegesis of the entire book of Romans, examining this most commented-on book in the New Testament in light of its historical, rhetorical, sociological, theological, and ethical contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent. May be offered as synchronous online course.

NT724 Exegesis of the Corinthian Correspondence (3)
A close reading of the Corinthian correspondence with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from either one or both of the Corinthian letters during any given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent. May be offered as synchronous online course.

NT725 Exegetical Studies in Galatians (3)
A study of selected passages in Galatians, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by this letter. Literary and genre issues are addressed to try to determine the structure of the work and its literary type or kind. The focus in the course is on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent. May be offered as synchronous online course.

NT731 Exegesis of Ephesians (3)
A detailed examination of the book of Ephesians focusing upon the application of sound exegetical principles for studying and understanding the Greek text within its linguistic, rhetorical, religio-political, and theological contexts. Particular attention is given to recovering the ancient context of communication as well as envisioning recontextualizations in our respective communities today. May meet with NT931. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent. May be offered as synchronous online course.

NT740 Exegetical Studies in the General Epistles (3)
A close reading of the general epistles (James, 1-2 Peter, 1-3 John, Jude) with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the general epistles in a given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent. May be offered as synchronous online course.

NT748 Exegesis of Revelation (3)
A master's level exegesis course on the Book of Revelation with attention given to specific passages and with special attention to its ancient Jewish and larger Greco-Roman contexts. May meet with NT948. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent. May be offered as synchronous online course.

NT750 Tutorial in the New Testament (1-3)
For students with specialized interests/needs in selected areas of advanced New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT751 Textual Criticism of the New Testament (3)
Elements of Greek paleography and a history of the textual tradition of the Greek New Testament, including sources of corruption and transmission. Primary emphasis is given to the principles and praxis of textual criticism in the evaluation of selected variants. Prerequisite: NT501/NT502 or equivalent.

NT755 Seminar on the Historical Jesus (3)
A survey of some past and recent discussion among scholars about what can be known about Jesus by historical methods, and some current academic approaches to providing further information about Jesus. The course also evaluates some historiographic approaches and comparative evidence from antiquity, and the limitations of traditional historical approaches. May meet with NT955.

NT799 Independent Study in the New Testament (1-3)
Guided, independent, advanced research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

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NT(IBS)
New Testament Inductive Biblical Studies

NT(IBS)510 Matthew (3)
A basic course in Inductive Biblical Studies. The primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Matthew are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

NT(IBS)511 Mark (3)
As a basic course in Inductive Biblical Studies, its primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Mark are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

NT(IBS)550 Tutorial in Inductive Biblical Studies (1-3)
For students with specialized interests/needs in selected areas of introductory New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT(IBS)599 Independent Study in Inductive Biblical Studies (1-3)
Guided, independent, introductory research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT(IBS)635 Gospel of John (3)
A careful examination of the Gospel of John according to the inductive method of Bible study. Emphasis is placed on the close examination of a series of key passages in light of the structure and major themes of the Gospel of John. This course intentionally incorporates the grammatical analysis of the Greek language into the inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken without Greek by students in Master of Arts programs not requiring Greek.

NT(IBS)636 The Book of Acts (3)
A careful examination of the Book of Acts according to the inductive method of Bible study. Emphasis is placed upon the structure and the major themes found in the Book of Acts, with the Gospel of Luke employed for background purposes. This course seeks to intentionally incorporate grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken without Greek by students in Master of Arts programs not requiring Greek.

NT(IBS)637 Pauline Epistles (3)
A study of Galatians, Ephesians, Philippians, and Colossians which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken without Greek by students in Master of Arts programs not requiring Greek.

NT(IBS)638 Romans (3)
A detailed study of this epistle, with focus on the thought-development of the argument as it moves from Chapters one to 11, with attention given to the instructions of Chapters 12-16, and with an examination of the relationship between these two sections. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken without Greek by students in Master of Arts programs not requiring Greek.

NT(IBS)646 Hebrews (3)
A detailed study of the thought development of this epistle with a focus on its structure, its teaching on the incarnation and high priesthood of Jesus, and its insights into the relation between the old and new covenants. Emphasis is placed on the methodology of studying discursive literature. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken without Greek by students in Master of Arts programs not requiring Greek.

NT(IBS)650 Tutorial in Inductive Biblical Studies (1-3)
For students with specialized interests/needs in selected areas of intermediate New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT(IBS)699 Independent Study in Inductive Biblical Studies (1-3)
Guided, independent, intermediate research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT(IBS)750 Tutorial in Inductive Biblical Studies (1-3)
For students with specialized interests/needs in selected areas of advanced New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT(IBS)799 Independent Study in Inductive Biblical Studies (1-3)
Guided, independent, advanced research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

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OT Old Testament

OT501 Elementary Hebrew—One (3)
An introductory course designed to emphasize essential aspects of biblical Hebrew for the purpose of Old Testament exegesis. Students successfully completing the course will be able to work comfortably and broadly with the basic features of the Hebrew Scriptures, undertake 600-level Old Testament exegesis with competence, and/or pursue OT502 (Elementary Hebrew Two). Prerequisites: NT(IBS)510 or 511, either completed or taken concurrently with this course.

OT502 Elementary Hebrew—Two (3)
A continuing course designed to advance student competency of biblical Hebrew for the purpose of Old Testament exegesis. Students successfully completing the course will be able to work comfortably and precisely with the Hebrew Scriptures, undertake 700-level Old Testament exegesis with competence, and/or pursue OT651 (Intermediate Hebrew: Readings in Narrative and Poetry) or OT701-705 (Ancient Near Eastern Languages and Literatures). Prerequisite: OT501.

OT520 Old Testament Introduction (3)
An introduction to the literature of the Old Testament in its socio-historical, literary, and canonical contexts; and critical study of the Old Testament.

OT540 Historical Geography and Archaeology of the Bible (4)
An offering of the Old Testament Department's Israel studies program. Students experience directly the land of Israel in an intensive 3-week immersion in the geography, history and archaeology of the whole Bible, though major emphasis falls on the OT by the nature of the subject matter. The course integrates concentrated pre-trip preparation, intensive academic lectures, extensive field learning in Israel and optionally, in Jordan when conditions permit. A distinctive of the course is that, rather than moving from place to place with no central focus, students live on JUC's campus just outside Jerusalem's Old City, where they experience first-hand for this three-week period the cross-cultural experience of life in Jerusalem. This becomes a base from which field studies originate. This course is offered as an expression of Asbury Seminary's affiliate relationship with Jerusalem University College in Jerusalem. Instruction, supervision and evaluation is by both JUC and Asbury faculty. Offered sequentially with OT753 to allow participation in both courses in the same summer. Additional costs related to travel apply.

OT550 Tutorial in the Old Testament (1-3)
For students with specialized interests/needs in selected areas of introductory Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT599 Independent Study in the Old Testament (1-3)
Guided, independent, introductory research in Old Testament study. See academic policy and procedures. By contract. Credit only. May be repeated.

OT610 Exegesis of Genesis (3)
Explores exegetical issues in the book of Genesis, and provides students with opportunities to apply original-language tools to the book's strategic passages. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

OT611 Exegesis of Exodus (3)
Explores selected exegetical issues in the book of Exodus and provides students with opportunities to apply original language tools to the book's strategic passages. The focus is on developing appropriate interpretive skills for the pastoral ministry. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

OT616 Exegesis of Joshua (3)
Explores selected exegetical issues in the book of Joshua and provides students with opportunities to apply original language tools to the book's strategic passages. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation. May meet with OT916.

OT617 Exegesis of Judges (3)
Explores selected exegetical issues in the book of Judges and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary analysis and theological themes related to power, leadership, and violence. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation. May meet with OT917

OT619 Exegesis of 1-2 Samuel (3)
Explores selected exegetical issues in the books of Samuel and provides students with opportunities to apply original language tools to the books' strategic passages. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

OT621 Exegesis of Kings (3)
This course explores selected exegetical issues in the book of 1 and 2 Kings and provides students with opportunities to apply original language tools to the book's strategic passage. Prerequisites: NT(IBS)510 or 511; OT520; OT501 or equivalent. May be taken by students in Masters of Arts program not requiring Hebrew by special arrangement with the professor and the approval of the Dean of the School of Biblical Interpretation

OT627 Exegesis of Psalms (3)
Explores exegetical issues in the book of Psalms, and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the grammatical analysis of poetry, theological themes, and the history of theological interpretation and the liturgical role of the Psalms in the life of the Church. Prerequisites: NT (IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

OT630 Exegesis of Isaiah (3)
Explores selected exegetical issues in the book of Isaiah and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary and theological context created by the book of Isaiah as a whole and how this affects the interpretation of specific passages in the book. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

OT650 Tutorial in the Old Testament (1-3)
For students with specialized interests/needs in selected areas of intermediate Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT651 Intermediate Hebrew: Readings in Narrative and Poetry (3)
Selected Old Testament passages are read to develop the student's mastery of biblical Hebrew. Emphasis is given to vocabulary, grammar, syntax, compositional methodology, rhetorical issues, and general poetics. Prerequisite: OT 501/502 or equivalent. This course is not an approved substitute for OT600- level exegesis courses.

OT699 Independent Study in the Old Testament (1-3)
Guided, independent, intermediate research in Old Testament Study. See academic policy and procedures. By contract. Credit only. May be repeated.

OT 701-705 Ancient Near Eastern Languages and Literatures (3)
OT701 Biblical Aramaic (3)
OT702 Ugaritic (3)
OT704 Akkadian (3)
OT705 Syriac (3)
These courses introduce the student, who already has a working knowledge of Biblical Hebrew, to the language and literatures of the ancient Near East, primarily to provide a linguistic and cultural context for the interpretation of the Old Testament. All courses require OT 501/502 as prerequisite.

OT706 Semitic Language Seminar (3)
Analysis of texts from selected historical, cultural, linguistic, and literary near-neighbors of biblical Israel enriches students' grasp of biblical Hebrew. At the discretion of the instructor, the course focuses on texts in dialects traditionally designated Canaanite (Hebrew, Moabite, and Phoenician), or Aramaic texts, or comparative Semitic linguistics. Prerequisites: OT501/502; when Aramaic texts are studied, OT701.

OT707 Advanced Hebrew Grammar (3)
Introduces students to the historical and comparative study of biblical Hebrew grammar. Emphasis is given to analyzing forms, reading unpointed texts, and doing composition exercises while interacting with the standard grammatical reference works. Prerequisites: NT(IBS)510 or 511, OT520, OT502, and OT651 or OT701-749.

OT710 Exegetical Studies in the Pentateuch (3)
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent. May be offered as synchronous online course.

OT711 Exegetical Studies in the Historical Books (3)
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent. May be offered as synchronous online course.

OT712 Exegetical Studies in the Psalms (3)
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisite: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent. May be offered as synchronous online course.

OT713 Exegetical Studies in Wisdom Literature (3)
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent. May be offered as synchronous online course.

OT714 Exegetical Studies in the Prophets (3)
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent. May meet with OT914. May be offered as synchronous online course.

OT750 Tutorial in the Old Testament (1-3)
For students with specialized interests/needs in selected areas of advanced Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT752 Biblical Archeology (3)
Students learn the history and methodologies of archaeological work in the biblical lands, with emphasis on Old Testament periods. Methods of field work and ways of interpreting and preserving artifacts are examined, correlating the finds with what is known of the civilizations in neighboring regions of the ancient Near East. The contribution of archaeology to our understanding the cultural, historical and economic realities of the world of the Bible is given emphasis. Prerequisite: OT520.

OT753 Field Archeology (3)
Part of the Old Testament Department's Israel studies program. Students spend three to four weeks excavating in a biblical land on a legitimately licensed, teaching-oriented excavation site as part of a reputable archaeological team. Students live and work in an international, multi-ethnic, multi-religious environment. Students excavate in the field, process and record finds, wash and read pottery, and attend lectures by scholars on the intersection of material culture and the biblical text. Basic course costs include: standard tuition, airfare, site lodging fees. The site staff offer optional visits to historical and biblical sites at additional cost. May be repeated once for credit. Prerequisite: OT752 not required, but strongly recommended, especially for those applying for additional funding. May meet with OT953.

OT799 Independent Study in the Old Testament (1-3)
Guided, independent, advanced research in Old Testament. See academic policy and procedures. By contract. Credit only. May be repeated.

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OT(IBS)
Old Testament Inductive Biblical Studies

OT(IBS)550 Tutorial in Inductive Biblical Studies (1-3)
For students with specialized interests/needs in selected areas of introductory Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT(IBS)599 Independent Study in Inductive Biblical Studies (1-3)
Guided, independent, introductory research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

OT(IBS)610 Pentateuch (3)
A study of Genesis through Deuteronomy which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken without Hebrew by students in Master of Arts programs not requiring Hebrew.

OT(IBS)611 Historical Books (3)
A series of book studies including Joshua through 2 Kings which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken without Hebrew by students in Master of Arts programs not requiring Hebrew.

OT(IBS)612 Psalms (3)
A survey of the Psalter as a whole and a detailed, inductive study of examples of each of the major Psalm types, with special attention given to the interpretation of Hebrew poetic literature. The Old Testament community's theology and worship are studied as they are reflected in the Psalter. This course seeks inten- tionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equiv- alent (completed or taken concurrently with this course). May be taken without Hebrew by students in Master of Arts programs not requiring Hebrew.

OT(IBS)615 Minor Prophets (3)
Book studies of the Minor Prophets which build on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. It intentionally incorporates the grammatical analysis of the Hebrew language into the inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent or taken concurrently with this course. May be taken without Hebrew by students in Master of Arts programs not requiring Hebrew.

OT(IBS)625 Isaiah (3)
An inductive study of the book as a whole and of each of the major divisions. Careful attention is given to structure and theological content. Emphasis is placed on the hermeneutical principles and procedures related to prophetic literature. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken without Hebrew by students in Master of Arts programs not requiring Hebrew.

OT(IBS)628 Daniel (3)
An inductive study of the book as a whole and of each of the major divisions. Emphasis is placed on hermeneutical principles bearing on the interpretation of apocalyptic literature, as distinct from other forms of prophetic literature. Comparisons and contrasts are made with other examples of Jewish apocalyptic, tracing the development of selected themes throughout the history of apocalyptic literature, including the book of Revelation. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken without Hebrew by students in Master of Arts programs not requiring Hebrew.

OT(IBS)650 Tutorial in Inductive Biblical Studies (1-3)
For students with specialized interests/needs in selected areas of intermediate Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT(IBS)699 Independent Study in Inductive Biblical Studies (1-3)
Guided, independent, intermediate research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

OT(IBS)750 Tutorial in Inductive Biblical Studies (1-3)
For students with specialized interests/needs in selected areas of advanced Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT(IBS)799 Independent Study in Inductive Biblical Studies (1-3)
Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.

PC Pastoral Care

PC310 Professional Development Meeting 1 (0)
A time of formal assessment of student professional and personal development and growth. Students will prepare a portfolio of essays as predetermined and meet with faculty one on one to discuss essays and development of professional dispositions through the program. PDM1 occurs right before (and passage is required for) your field placement (PC660). Prerequisites: PC510, PC520, PC675, CO601, CO655. Carries zero credit hours and no tuition. May be repeated.

PC410 Professional Development Meeting 2 (0)
Successful completion of Professional Development Meeting 2 is required for graduation. This required closure experience is to be registered and successfully completed in the student's final semester. See the Master of Arts in Pastoral Counseling area of this catalog for a description of Professional Development Meeting 2.

PC510 Care of Persons (3)
Undertakes the task of forming pastoral care givers who focus on the value of people and their relationships, who know the history of pastoral care, the major therapeutic models, and the application of biblical principles to pastoral care and counseling, with the result that they can identify basic human problems and respond appropriately through pastoral care and counseling. An additional inventories and assessment fee may apply.

PC515 Pastoral Crisis Intervention (3)
A study of the theory and practice of pastoral counseling crisis intervention based on the premise that crises are an essential aspect of any structured understanding of human life and development. The course covers episodes of crisis in people's lives where the stakes are high for disintegration or for growth. Theoretical orientation to crisis and clinical intervention techniques for various types of crises are taught and practiced. Theological and faith issues such as theodicy during crisis events are examined.

PC520 Pastoral Diagnosis in Care and Counseling (3)
This course serves as an introductory course in the art and science of pastoral diagnosis. As a result, the purpose of the course is to familiarize students with the nature and process of pastoral diagnosis. As a part of the course, students will grapple with the biblical and theological basis of diagnosis, learn how to conduct diagnostic interviews and assessments from a pastoral perspective and utilize this information in conducting pastoral counseling sessions. Additionally, students will become familiar with other approaches to diagnosis so that they might make appropriate referrals when indicated. Students in the MAPC degree program must repeat course if a grade of B- or higher is not obtained. Course cannot be repeated more than 3 times. All grades will be counted in a students GPA.

PC550 Tutorial in Pastoral Care (1-3)
For students with specialized interests/needs in selected areas of introductory study in pastoral counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PC599 Independent Study in Pastoral Care (1-3)
Guided, independent, introductory research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

PC600 Introduction to Chaplaincy (3)
This course orients students to chaplaincy by providing an overview or its nature, theology, identity, and practice. Students will learn how to do cooperative ministry to address human suffering across pluralistic settings as an as an endorsed representative of a faith community. Students will gain an understanding of common chaplaincy settings, including military, healthcare, prison, campus, crisis/disaster relief, and others. Additionally, students will be introduced to basic practices for common issues in chaplaincy ministries: inter-faith and cross-cultural ministry, moral injury, aging, illness, grief and loss, and mental health.

PC621 Psychology of Religion (3)
An introductory study of the psychological phenomena of religion in individuals and groups. Attention is given to psychological sources of religion, problems of faith and doubt, worship, mysticism, education, and other basic aspects of religious life.

PC650 Tutorial in Pastoral Care (1-3)
For students with specialized interests/needs in selected areas of intermediate study in pastoral care. Consult syllabus for prerequisites/course requirements. See academic policy. May be repeated.

PC655 Clinical Pastoral Education (3)
The learning of pastoral care through participation in programs accredited by the Association of Clinical Pastoral Education or College of Pastoral Supervision and Psychotherapy. Emphasis is placed upon the interpersonal relationships of the student under the supervision of certified chaplains or diplomates. Includes lectures, interviews, readings, and case presentations, along with individual and group discussions led by chaplains, pastors, and guest lecturers. Taught at approved Association of Clinical Pastoral Education (ACPE) or College of Pastoral Supervision and Psychotherapy (CPSP) centers. Application needs to be made three months prior to the start of the unit. Some placement sites require a current background check. The fee for this is $45.00 payable by the student. A current background check is viable for 6 months. Prerequisite: PC510 or PC515 (Master of Divinity); CO600 or CO601, CO655, and PC520. CPE is a non-residential course. PC655 is an approved substitution for MM720.

Clinical Pastoral Education (CPE) tuition payment policy:

When a student has been accepted for Clinical Pastoral Education (CPE) training, the student will pay tuition to Asbury Theological Seminary according to the number of academic credit hours she or he has registered for CPE credits. Asbury Theological Seminary will then pay the CPE training center where the student is receiving supervised training. Payment will be made at the end of the training when the student's final evaluation has been received. The Seminary will pay for one unit of CPE tuition unit fees and regional fees up to $600, but it is not responsible for the application fee or for charges for workshops or conferences that might be attended by the student while doing CPE.

PC660 Practicum in Pastoral Care (3)
Utilizes the resources of general hospitals, psychiatric settings, and other clinical settings to assist students in their development of an effective pastoral care methodology. Clinical assignments, interpersonal groups, and didactic seminars on relevant topics form the structure of this course. Limited by positions available in each setting. Some placement sites require a current background check. The fee for this is $45.00 payable by the student. A current background check is viable for 6 months. Students must enroll in PC660 within three semesters of passing Gate 2. Students who fail to enroll within three semesters of passing Gate 2 must repeat Gate 2. Prerequisites: Successful admission through Gate 2. Master of Arts in Pastoral Counseling degree students only. PC660 is an approved substitution for MM720

PC670 Pastoral Approaches to Marriage and Family Counseling (3)
Family systems theory provides a course framework for exploring marital and familial issues. Special emphasis is given to the role of the pastoral counselor. Procedures and techniques for both preventative and remedial interventions are investigated. In this course, students will be exposed to basic concepts in pre-marital, marriage and family therapy, as well as, basic pastoral counseling skills and techniques. A theological and biblical foundation for marriage and family processes will provide the lenses through which the relational realities of marriages and families will be approached. Students will have frequent opportunities for individual and group work and in-class role-plays of various interventions and techniques. Prerequisite: CO600 or CO601, or PC510, or PC515. Formerly CO670.

PC671 Family, Sex, & Gender (3)
Family systems theory provides a course framework for exploring marital and family counseling from a pastoral perspective, with a special focus on family ministry around issues of gender, sex, and sexuality. A theological and biblical foundation for marriage, family, gender, and sexuality will ground and shape a pastoral counseling approach to caring for persons and families around these issues. Special attention will be given to gender identity and sexual identity and faith.

PC675 Ethics and Legal Issues in Pastoral Care & Counseling (3)
Identifies and discusses the ethical aspects and legal issues related to pastoral care and counseling in various ministry settings. Topics include identity, confidentiality, documentation, professional boundaries in ministry, referrals, etc. Students completing the course will develop a sensitivity to the ethical and legal aspects of pastoral ministry contexts in offering pastoral care and counseling. Upon completion students will better appreciate ethical boundaries in ministry and develop skills to critically examine how they conduct themselves as pastoral caregivers and pastoral counselors.

PC676 Seminar on Contemporary Issues in Pastoral and Spiritual Care (3)
This course identifies and discusses basic ethical and legal issues, including aspects relat-ed to use of social media in ministry and healthy professional boundaries in pastoral and spiritual care ministry settings. Students will be introduced to issues of identity, confiden-tiality, documentation, referrals, and serving in cross-cultural contexts, pluralistic world, (interfaith and working with those who hold diverse political views), etc. At the end of the course, students will better appreciate ethical boundaries in ministry and develop skills to critically examine how they conduct themselves as pastoral and spiritual caregivers.

PC699 Independent Study in Pastoral Care (1-3)
Guided, independent, intermediate research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

PC750 Tutorial in Pastoral Care (1-3)
For students with specialized interests in selected areas of advanced study in pastoral care. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PC755 Advanced Clinical Pastoral Education (3)
A continuation of PC655, in which the student is given greater responsibility for the development of a personal program and philosophy of pastoral care. See PC655 for CPE tuition payment policy. Prerequisite: PC655; and interview by chaplain. Credit only.

PC799 Independent Study in Pastoral Care (1-3)
Guided, independent, advanced research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

PH Philosophy

PH501 Philosophy of the Christian Religion (3)
A philosophical study of essential Christian concepts and beliefs aimed at assessing their rational coherence and explanatory power. Explores and evaluates various Christian positions on key topics while also engaging important religious and secular positions. Topics include: the relation of faith and reason, the divine attributes, arguments for the existence of God, the problem of evil, providence and free will, miracles, religious language, the relation of science and religion, etc.

PH510 Logic (3)
A course in basic symbolic logic that also covers fallacies and induction. Students are oriented to critical thinking and introduced to logic as a powerful tool to facilitate analysis and assessment of all literature, including theological literature.

PH550 Tutorial in Philosophy of Religion (1-3)
For students with specialized interests/needs in selected areas of introductory study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PH599 Independent Study in Philosophy of Religion (1-3)
Guided, independent, introductory research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

PH600 Suffering, Tragedy and Christian Faith (3)
An examination of the problem of evil and a wide range of Christian responses to it. Evaluates important philosophical and theological explanations for why God allows evil, explores key biblical material relevant to the problem, reviews insightful personal reflections from some who have suffered or experienced loss, assesses the effectiveness of certain answers in pastoral treatment of those who suffer, and considers ways in which God can work redemptively in cases of suffering and tragedy. Deals sensitively with the problem of evil as a major reason for rejection of faith, loss of faith, and various misunderstandings of the nature and purposes of God. Prerequisite: PH501.

PH605 Science and Christian Faith (3)
Examines the different understandings of the relationship between science and Christian belief that are at the heart of important controversies in the broader culture. Moving from historical background to contemporary context, the course grapples with the arguments of the New Atheism, Intelligent Design, and varieties of Theistic Evolution. The course explores helpful frameworks for how thoughtful, informed Christians—in academic, apologetic, pastoral, evangelistic, teaching, and many other roles—can understand and communicate Christian truth in light of these issues. Rich themes are treated, such as the sacramental value of the material world, human embodiment, suffering and natural laws, positive biblical interpretation in regard to scientific claims, and the need to integrate both theology and empirical science as legitimate fields of knowledge into a total Christian worldview. No scientific expertise is assumed.

PH610 Christian Apologetics (3)
An investigation of how orthodox Christianity may be intellectually represented, defended, and recommended in contemporary culture. In part, this study is comparative, arguing that the Christian world view is intellectually more credible—as well as existentially more satisfying—than well-known alternative world views. Key issues considered include: the plurality of world religions, the impact of science on the credibility of religion, and position that evil and suffering make faith irrational, and the assumption of naturalism and atheism in culture. The course is sensitive to the need for the apologetic task to be pursued in ways that are creative, diplomatic, and dialogical.

PH615 C.S. Lewis and Christian Faith (3)
Explores the philosophical and apologetic writings of C. S. Lewis that focus on the intellectual credentials of Christian belief as well as on the nature of Christian faith and life. The course explores how Lewis draws from the intellectual riches of classical orthodoxy to engage and expose defects in non-Christian worldviews that are represented in both general culture and academic circles. The course gives major attention to Lewis's responses to the most important rational objections to Christian belief: the problem of evil, the problem of religious diversity, and the problem of whether science invalidates religion. At appropriate points, the course explores how Lewis's fantasy writings (as well as Hollywood films based upon them) provide an added avenue of impact on behalf of Christian faith. The aim of this course is to provide a comprehensive philosophical approach to understanding and presenting Christian belief on its own terms and can also make strategic use of the enduring interest in Lewis in contemporary culture.

PH650 Tutorial in Philosophy of Religion (1-3)
For students with specialized interests/needs in selected areas of intermediate study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PH665 Postmodernism and Pop Culture (3)
An examination of pop culture as an aspect of postmodernism, with a focus on how pop culture reflects postmodernism's quest for meaning, spiritual language, and moral imagination. Prerequisite: PH501.

PH699 Independent Study in Philosophy of Religion (1-3)
Guided, independent, intermediate research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

PH701 Faith, Reason, and Christian Belief (3)
Probes the relationship between faith and reason and between faith and belief. The history of views within the Christian tradition are discussed, and key contemporary issues relating to choice and responsibility are explored. Prerequisite: PH501.

PH705 Ethical Theory and Christian Moral Frameworks (3)
An examination of the ethical assumptions that lie behind moral discussions and disagreements, with an eye toward understanding God's relationship to what is good and to what is right.

PH750 Tutorial in Philosophy of Religion (1-3)
For students with specialized interests/needs in selected areas of advanced study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PH790 Master of Arts Thesis (6)
A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

PH799 Independent Study in Philosophy of Religion (1-3)
Guided, independent, advanced research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

PR Preaching

PR520 Introductory Preaching Skills (3)
The Foundations of Preaching is an introductory course on the planning, construction, and delivery of sermons that give witness of the Gospel of Jesus Christ as revealed in the whole biblical canon. Emphasis is placed upon the formation of the preacher as a witness to the grace of God, a step-by-step development of sermons faithful to the biblical text, the process of crafting sermons appropriate to the student's ministry context, and the development of skill for sermon delivery. Students will learn to give and receive constructive feedback on sermon content, structure, and delivery. Prerequisites: OT520 & NT520.

PR610 The Theology and Practice of Preaching (3)
Nurtures a vision of Christian preaching as a theological and pastoral activity of the Church in service to the gospel. The core objectives of this course have been established to facilitate critical understanding of and competence in view of preaching as witness to the gospel of Jesus Christ revealed in the Christian Scriptures and preaching as both a gift of the Holy Spirit and a human vocation which serves the creation of a community called to worship the Triune God as revealed through the narrative of the whole biblical canon. This course approaches preaching as a theological practice and from a perspective shaped by the Wesleyan tradition; it is informed by a conscious integration of doctrinal and biblical exegesis and the practice of theological hermeneutics. Emphasis is placed on the lifelong task of acquiring practical habits appropriate for cultivating judgment required for faithful communication of the biblical witness in service of the Word of God, as an act of Christian worship and within the context of personal, social, and cultural challenge and change. Prerequisites: NT(IBS)510 or 511, and TH501.

PR621 Preaching the Canon as Christian Scripture: Introduction to the Theology and Practice of Preaching (3)
The purpose of this course is to provide an introduction to the theology and practice of preaching that nurtures a vision for reading Scripture theologically and crafting homiletic discourse in service to the Word of God. The core objectives of this course have been established to facilitate a critical understanding of and competence in view of preaching as a witness to the Gospel of Jesus Christ as revealed in the whole of Christian Scripture, and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the creation of a community called to worship the Triune God revealed through canonical narrative. This course approaches preaching as a theological and exegetical practice from a perspective shaped by the Wesleyan tradition. It pays particular attention to the integration of doctrine and exegesis in the theological reading of Scripture for the life of the Church. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice. Prerequisites: NT(IBS)510 or 511, and TH501.

PR622 Trinity and Proclamation: Introduction to the Theology and Practice of Preaching (3)
The purpose of this course is to provide an introduction to the theology and practice of preaching as situated with the life and activity of the Triune God, the economy of creation and redemption as confessed in the faith of the Church. A primary aim is to facilitate a better understanding of the practice of preaching as theological in nature, of God from beginning to end, an activity in which we participate through the presence of Christ and the Holy Spirit by means of the Scripture within the liturgical life of the Church. The core objectives of this course have been established to encourage a critical understanding of and competence in view of preaching as a witness to the Gospel of Jesus Christ as revealed in the whole of Christian Scripture; and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the formation of a community called to worship the Triune God. This course approaches this task from the perspective provided by the Trinitarian faith of the Church, and its particular expression in the Wesleyan tradition. Sermons are preached and evaluated in order to assist students in cultivating a habit of integrating theology and practice. Prerequisites: NT(IBS)510 or 511, and TH501.

PR630 Preaching from the Historical Books: Introduction to the Theology and Practice of Preaching (3)
The purpose of preaching from the historical books is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the historical books of the Old Testament. This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: NT(IBS)510 or 511, and TH501.

PR631 Preaching from the Psalms: Introduction to the Theology and Practice of Preaching (3)
The purpose of this course is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Psalms. Attention is given to preaching that reflects the dialogic character of the Psalms as well as the major themes of God's steadfast love and faithfulness, the wonders of God's activity, covenant identity, lament and praise, concern for justice, trust in and abandonment to God. This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: NT(IBS)510 or 511, and TH501.

PR632 Preaching from the Gospels: Introduction to the Theology and Practice of Preaching (3)
The purpose of preaching from the Gospels is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Gospels: Matthew, Mark, Luke and John. Attention is given to preaching from the teachings of Jesus, Jesus' parables and miracles, as well as Jesus' life (birth & infancy, baptism, temptation, transfiguration, passion, death and resurrection). This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: NT(IBS)510 or 511, and TH501.

PR650 Tutorial in Preaching (1-3)
For students with specialized interests/needs in selected areas of intermediate study in preaching. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PR653 Homiletical Study of Holiness (3)
Principles of doctrinal preaching through lectures, class discussion, and guided readings on the nature and theology of holiness. Sermon development moves through exposition of life, exegesis of Scripture and theology of the Church, to delivery and evaluation by each member of the class. Prerequisite: PR610-649.

PR662 Narrative Preaching (3)
The purpose of this class is to promote a partnership of teaching and learning that nurtures a vision of Christian preaching as a theological and pastoral activity of the Church in service to the Gospel. The core objectives of this course have been established to facilitate critical understanding of and competence in view of: 1) preaching as witness to the Gospel of Jesus Christ revealed in Christian Scriptures and 2) preaching as both a gift of the Holy Spirit and a human vocation which serves the creation of a community called to worship the Triune God as revealed through the narrative of the whole biblical canon. This course approaches preaching as a theological practice and from a perspective shaped by the Wesleyan tradition; it is informed by a conscious integration of doctrinal and biblical exegesis and the practice of theological hermeneutics. Emphasis is placed on the life-long task of acquiring practical habits appropriate for cultivating judgment required for faithful communication of the biblical witness in service of the Word of God, as an act of Christian worship and within the context of personal, social and cultural challenge and change. The focus of this course is narrative preaching. We will be seeking to accomplish the goals of the course by exploring the issues regarding narrative as a genre of preaching. Special attention will be given to defining narrative as it relates to story, gospel texts, and methodologies of preaching; it will investigate the function of narrative in the context of plot; the development of narrative as a sermon form; and issues relating to drama, imagination, creativity, and performance in preaching. Prerequisites: TH501 and NT(IBS) or OT(IBS)510-49; PR610 or equivalent.

PR/WO663 The Public Reading of Scripture (3)
This course is a cross listed course designed to give instruction on the theory, principles, and skills required in the public reading of scripture. Students will gain instruction in the spoken word and explore the principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal and physical gesture. The focus of this course is on reading scripture in a worship format, though the skills and principles gained here are instructive for preaching as well. Much of the course will be in a workshop format that will allow each student to have multiple opportunities to read and react to how scripture should be presented in a worship format.

PR699 Independent Study in Preaching (1-3)
Guided, independent, intermediate research in preaching. See academic policy and procedures. By contract. Credit only. May be repeated.

PR750 Tutorial in Preaching (1-3)
For students with specialized interests/needs in selected areas of advanced study in preaching. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PR799 Independent Study in Preaching (1-3)
Guided, independent, advanced research in preaching. See academic policy and procedures. By contract. Credit only. May be repeated.

SF Spiritual Formation

SF501 Introduction to Spiritual Formation (3)
A survey that examines the theological and practical dimensions of the spiritual life. Lectures, class discussions, and small-group disciplines are used. Students are encouraged to enrich their own personal spiritual life and are given guidelines for engaging in a ministry of spiritual formation in the local church.

SF/CL 502 The Spiritual Life of the Christian Leader (3)
The relationship between spirituality and the Christian leader is studied in light of classical Christian spirituality, personal gifts, graces and callings, spiritual disciplines, and classic Christian formation themes. The goal is to equip students to function as leaders with the strengths that a sound Christian spirituality provides.

SF503 The Life of Prayer (3)
Interprets and applies the biblical principle of praying without ceasing. In addition to examining various dimensions of prayer, the course also explores ways that one's whole life can be prayerful. The course exposes students to both theoretical and practical dimensions including a small-group practicum component.

SF550 Tutorial in Spiritual Formation (1-3)
For students with specialized interests/needs in selected areas of introductory study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SF599 Independent Study in Spiritual Formation (1-3)
Guided, independent, introductory research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

SF601 The Ministry of Spiritual Guidance (3)
Designed to explore the meaning of spiritual guidance (direction) as well as some of the issues and themes that are often involved in such a ministry. Participants are expected to meet together for mutual spiritual direction during the semester and, at the end of the semester, to reflect upon some of the issues and dynamics they have experienced through that process. Lectures, videotapes, discussions, and practical exercises are utilized. The course is designed to be formational as well as informational.

SF602 Intentional Ministry for Spiritual Formation in the Local Church (3)
Built upon the premise that Christian spiritual formation takes place within the context of the Church, the body of Christ. Starting from the perspective of the pastor as a "living reminder" (Nouwen), participants examines how aspects of life together can be developed to foster intentional spiritual formation. Some areas for possible exploration include growing groups, designing retreats, discovering gifts, discerning God's guidance, encouraging spiritual friendship, and writing letters of spiritual counsel. The course utilizes lectures, discussion, video, and (when possible) field trips.

SF603 Contemplative Spirituality in the Christian Tradition (3)
For Christians, contemplative prayer is the most intimate means of communication with God. An extension of contemplative prayer, contemplative spirituality involves a life in Christ which emphasizes awareness of the divine presence of God in one's life. Through this inward intimacy with Christ, the Holy Spirit leads one into outward expressions of holy love toward others. This course examines the historical role of contemplative prayer in Christian tradition, the role of contemplation as a Means of Grace, and the theological and practical implications of contemplative spirituality in the life of a disciple of Christ.

SF625 Theology and Spiritual Formation (3)
Provides a strong theological foundation for faithful incarnation of the Revelation of Christ into consonant daily living. The class emphasizes that the great primary doctrines of Christian theology must not merely inform, but also give form to and transform everyday living. Attention is placed upon understanding the bond between theology and spirituality and on the call to articulate Christian praxis and ministry as flowing from sound theological doctrine. This course will assist students in their development of a systematic Christian spirituality.

SF630 Wesleyan Tradition and Spiritual Formation (3)
Focuses upon the nature of Christian faith and formation in the Wesleyan tradition and how such promotes fidelity to Christ in adherents' lives. Students will enter into disciplined reflection based on the theological foundations of this tradition and the Wesleyan understanding of formative Christian dispositions and virtues. Consonant and dissonant aspects of other Christian traditions will be covered as well as the challenges of applying this Christian tradition in a pluralistic culture. Students will experience the process of spiritual formation within the Wesleyan tradition through participation in an actual Wesleyan covenant group. This course will assist students in their development of a systematic theology of Christian formation and discipleship processes.

SF/CS644 Pilgrimage: Spiritual Formation and Morality (3)
Students examine the spiritual, and the social and cultural interpretations of pilgrimage. Emphasis is placed on the role pilgrimage has played in Christianity and, in particular, how that meaning changed Protestantism. The course involves travelling (including 4 -6 full days of walking over moderate rural paths with uneven terrain) along an historical pilgrimage route in Britain, Ireland, Spain, the Holy Land, or the American Southwest.

SF/CH710 Pietism and the Christian Tradition (3)
An exploration of the variety of theological texts and traditions represented by Continental Pietism in their historical setting and in relation to American Christianity. Prerequisite: CH501.

SF/TH635 The Theology and Practice of Healing (3)
Provides an introduction to the theology and practice of Christian healing. Theological foundations for the practice of healing are established primarily from Scripture, along with perspectives on healing from the Wesleyan and the broader Christian tradition. Special attention is given to developing and engaging in a holistic model of healing that can be practically implemented in the context of the local church.

SF/TH640 The Theology and Spirituality of Dietrich Bonhoeffer (3)
An introduction to the theology and spiritual life of Dietrich Bonhoeffer through the study of his major writings. Special attention is given to events in his life which influenced the development of his thought. Prerequisite: TH501.

SF650 Tutorial in Spiritual Formation (1-3)
For students with specialized interests/needs in selected areas of intermediate study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SF699 Independent Study in Spiritual Formation (1-3)
Guided, independent, intermediate research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

SF/CH720 Readings in Christian Spirituality (3)
Explores the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Christian spiritual literature. Special attention is given to the work of John and Charles Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH 501.

SF750 Tutorial in Spiritual Formation (1-3)
For students with specialized interests/needs in selected areas of advanced study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SF795 Practicum One: The Art and Discipline of Christian Spiritual Direction (3)
This course focuses on the forming, reforming, and transforming movements of the Holy Spirit within the complexity of human life. Students will be guided through the art and discipline of one-on-one spiritual direction by practicing direction with fellow students and then creating verbatims from their sessions. The course will specifically focus on guiding students through the discipline of active listening followed by accurate reflection. Throughout the course, students will be instructed on the facilitating conditions of Christian spiritual direction and major obstacles preventing consonant direction.

SF796 Practicum Two: The Art and Discipline of Christian Spiritual Direction (3)
This final course taken in the degree focuses on discerning invitations coming from the Holy Spirit as the critical fourth dynamic introduced into the art and discipline of Christian Spiritual Direction. This practicum will continue expanding upon the application of major Christian themes and ensuing directives from the Holy Spirit into direction sessions and it will also cover the importance of integrating these same themes, as seen through the lens of major Wesleyan theological distinctives, into the personal lives of students.

SF799 Independent Study in Spiritual Formation (1-3)
Guided, independent, advanced research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

TH Theology

TH501 Basic Christian Doctrine (3)
An introductory course that bases the theological formation of students upon biblical data as well as upon the classical Christian tradition, contemporary theology, and Wesleyan theological distinctives with a view to helping students grasp the importance of theology for the practice of ministry.

TH515/WO615 Sacramental Theology: Christ in the Church
This basic worship course is designed to prepare students in initial skills needed to lead worship in local congregations today. The underlying presumption is this theological notion: fundamentally there is only one sacrament now (the Church as the tangible sphere for Christ's ongoing presence in the world). The essential question directing the course is this: how is Christ's presence manifested in a church's worship? This course answers this question by looking at how Christ is present in the individual elements of worship as well as considering how these individual elements work together as a holistic manifestation of Christ's presence.

TH550 Tutorial in Theology (1-3)
For students with specialized interests/needs in selected areas of introductory study in theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

TH599 Independent Study in Theology (1-3)
Guided, independent, introductory research in theology. See academic policy and procedures. By contract. Credit only. May be repeated.

TH601 Theology of John Wesley (3)
Focuses upon the distinct theological contributions of John Wesley to the larger Christian tradition. It integrates theology and the practice of ministry by showing the impact of Wesley's theology on his ministry and indicating the relevance of the Wesleyan model for the contemporary Church. Students under prior catalogs may petition to take the course for 2 credits.

TH605 Methodist Doctrine and Polity (3)
Seeks to introduce students to the content and development of Methodist Doctrine from the time of Wesley to the present and to introduce key elements of current polity that are closely related to doctrine. This course meets partial denominational requirements for candidates for ordination in the United Methodist Church and Global Methodist Church. Satisfaction of re-quirements for other Wesleyan-Methodist denominations can be arranged. Prerequisite: TH501.

TH610 Triune Theism (3)
A study of the doctrine of God from a Trinitarian perspective that affects understanding of God's attributes and roles. The implications of this perspective are explored for other key doctrines of the Christian faith as well as the spiritual life of Christians. Prerequisite: TH501.

TH615 Anglican History and Polity (3)
As part of Asbury's Anglican studies track, this course traces the historical development of the Anglican Communion from early Christianity, Roman Britain, and separation from Roman Catholicism, into one of the largest movements in the world today. The historical record will include how Anglicanism has organized for mission in the United States and beyond.

TH620 The Doctrine of the Person and Work of Christ (3)
By examining biblical materials and historical and contemporary theological developments, the course helps the student to understand the significance of the incarnation, crucifixion, and resurrection of Christ for Christian faith and proclamation today. Prerequisite: TH501.

TH625/CS645 Theological Aesthetics (3)
What can beauty contribute to Christian theology? What can the arts add to understanding of creation, providence and the Church? This course explores theological aesthetics by examining the significance of aesthetics for theological method, the nature of beauty, the way that aesthetics (and specifically beauty) has been used by Christian theologians throughout the Church's history, as well as the role of the arts in theology and practice. This course covers important historical writings by theologians concerned with aesthetics. It also examines a wide range of theological writings on the arts. Prerequisites: PH501 and TH501.

TH630 The Doctrine of the Holy Spirit (3)
Deals with biblical, historical, and experiential aspects of the Holy Spirit. Special attention is given to spiritual gifts, current renewal movements, and the relationship of the Holy Spirit with contemporary signs and wonders. In consultation with the professor, each student researches a biblical, historical, or theological theme related to the Holy Spirit. Prerequisite: TH501.

CS/TH631 Public Theology: Engaging the World (3)
Previously CS630
The term 'public theology' is used to speak about the way that biblical and theological principles have relevance for a wide range of issues outside the Church including politics, workplace relations and cultural analysis. It assesses the foundations on which society is built and creates a theology of engagement in the public arena. This course examines the current state of public theology, its characteristics, trends, strengths and deficiencies through an examination of the major historic and contemporary visions of the relationship between church and culture (with special attention paid to the Wesleyan contribution) in order to enable students to gain an understanding of the corporate responsibility of the congregation in the world, the role of the public theologian and the public responsibilities of Christians.

TH634 Theology of Ethics and Work (3)
A philosophical and theological reflection on the role that God intends for work to play, both in our own growth in Christ and in helping realize God's intention for how we should live together. We will then explore the ethical implications of the economic structures of modern commercial interactions, as well as the potential of decision-making procedures to help us navigate moral complexities within business.

TH/SF635 The Theology and Practice of Healing (3)
Provides an introduction to the theology and practice of Christian healing. Theological foundations for the practice of healing are established primarily from Scripture, along with perspectives on healing from the Wesleyan and the broader Christian tradition. Special attention is given to developing and engaging in a holistic model of healing that can be practically implemented in the context of the local church.

TH/SF640 The Theology and Spirituality of Dietrich Bonhoeffer (3)
An introduction to the theology and spiritual life of Dietrich Bonhoeffer through the study of his major writings. Special attention is given to events in his life which influenced the development of his thought. Prerequisite: TH501.

TH641/MS631 Asian Christianity (3)
This course overviews Christianity in Asia today especially in the Northeast, Southeast, and Southern Asia. It deals with how Asians think, practice, and witness to their faith by analyzing contemporary theological and missiological thoughts in Asia. The course emphasizes how Asians received Christianity, reflect on and live it for which the history of western missions in Asia will serve an important background. May meet with MH931.

TH645 The Theology of Karl Barth (3)
Traces Barth's development as a theologian and his critique of liberalism. Special attention is given to his own major theological emphases as found in his "Church Dogmatics." Prerequisite: TH501.

TH650 Tutorial in Theology (1-3)
For students with specialized interests/needs in selected areas of intermediate study in theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

TH660 The Christian Doctrine of Holiness (3)
A survey of the doctrine of Christian holiness with special attention given to the contribution of John Wesley. A wide acquaintance with the classics of the holiness movement is cultivated. The experiential and ethical aspects of the doctrine are emphasized. Prerequisite: TH501.

TH699 Independent Study in Theology (1-3)
Guided, independent, intermediate research in theology. See academic policy and procedures. By contract. Credit only. May be repeated.

TH701 Contemporary Theology (3)
This course will provide a survey of the major trends in contemporary theology with a focus on theological method and epistemology. It entails a critical analysis of how theology has been done since the Enlightenment and Romantic periods. The following movements will receive particular attention: neo-liberalism, existentialism, neo-orthodoxy, process theology, the eschatological theology of Pannenberg and Moltmann, open theism, phenomenological hermeneutics, narrative theology, postliberal theology, black liberation theology, political and Latin American liberation theology, feminist theology, the theological assumptions of the Second and Third Quests for the Historical Jesus, neo-Pentecostal/Charismatic theology, and postmodern theologies. Attention will also be given to the way theology is nuanced in the global south (Asia, Africa, and Latin America) and its implications for contemporary thought. Prerequisite TH501.

TH711/CH701 Ante-Nicene and Nicene Fathers (3)
An intensive study of the writings and influence of the Ante-Nicene and Nicene fathers, through Athanasius. Prerequisite: CH501.

TH712/CH702 Nicene and Post-Nicene Fathers (3)
An introduction to the theology of the Nicene and post-Nicene fathers from Athanasius to Vincent of Lerins through an intensive study of selected treatises and letters with an eye to their significance for contemporary theology and practice. Prerequisite: CH501.

TH/CS715 Political Theology & Ethics (3)
Students examine the spiritual, social and cultural interpretations of politics. Emphasis is placed on the role politics has played in Christianity and how Christians have entered into or rejected political activity. Moral questions on the Biblical and theological meaning of 'kingdom of God', 'Lordship of Christ', New Testament commands to either obey or disobey the State, imagery in Revelation, etc. are examined theoretically and applied in the contemporary political context.

TH745 Seminar in Theology (0)
Designed especially for Ph.D. and Th.M. students, this seminar focuses on theological studies (broadly understood) and the scholarly tasks of writing and research in theological studies. Meets one and one-half hours weekly for fall and spring semesters, and serves as a forum for interaction between faculty, visiting scholars, and students in the area of historical theology, constructive theology, ethics, and church history. This seminar is also an area for spiritual formation. Theology Th.M. and Ph.D. students are required to register, attend, and to present at least one paper. Carries zero credit hours and no tuition.

TH750 Tutorial in Theology (1-3)
For students with specialized interests in selected areas of advanced study in theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

TH753 The Human Person: Multidisciplinary Perspectives (3)
This seminar probes the relationship of recent findings in the neurosciences to traditional Christian understandings of the human person by pressing two questions: How do the innovations in our understanding of the human person which derive from the neurosciences impinge on the sort of portraits of the human person found in Christian Scripture and classical Christian faith? and: In terms of a coherent Christian faith, ethics, and the practices generally associated with Christian life and ministry (e.g., spirituality, evangelism, pastoral care), what is at stake in the interaction of science and theology at this point? Prerequisites:
OT520, NT 520, TH501.

TH780 Research Methods for Theological Studies (3)
An introduction to the approaches to research design and the research methods typically employed in theological studies research. Ability to use significant primary and secondary texts. May develop skills for social research.

TH790 Master of Arts Thesis (6)
A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

TH799 Independent Study in Theology (1-3)
Guided, independent, advanced research in theology. See academic policy and procedure. By contract. Credit only. May be repeated.

WO Worship

WO510 The Theology and Practice of Worship (3)
Lays the foundation for the ministry of the whole congregation in corporate worship. Biblical, theological, historical, and practical focus is brought to bear on the elements of prayer, Scripture, music, and proclamation in terms of the design of services, the keeping of time, and worship space. Attention is given to interpreting, planning, and presiding at the Church's principal worship services, sacraments, weddings, and funerals.

WO550 Tutorial in Worship (1-3)
For students with specialized interests/needs in selected areas of introductory study in worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

WO599 Independent Study in Worship (3)
Guided, independent, introductory research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

WO615/TH515 Sacramental Theology: Christ in the Church (3)
This basic worship course is designed to prepare students in initial skills needed to lead worship in local congregations today. The underlying presumption is this theological notion: fundamentally there is only one sacrament now (the Church as the tangible sphere for Christ's ongoing presence in the world). The essential question directing the course is this: how is Christ's presence manifested in a church's worship? This course answers this question by looking at how Christ is present in the individual elements of worship as well as considering how these individual elements work together as a holistic manifestation of Christ's presence.

WO620 Worship, Prayer, and Community in the Anglican Tradition (3)
Surveys worship, prayers, and community in the context of the Book of Common Prayer from the sixteenth century Reformation through the ecumenical liturgical movement of the twentieth century. The British churches provide the major focus up to the latter years of the eighteenth century when, with special attention to North America, foreign Anglican churches begin to modify the exclusively English setting and character of the prayer book. Throughout the course, students are be encouraged to relate to the developments of this distinctive tradition with those in other parts of the larger Christian community. Prerequisites: CH501.

WO621 Songwriting and Theology (3)
A course that explores collections of classic worship materials, including Wesleyan hymnody, uncovering profound theological themes and motifs. Students will be expected to showcase theological enrichment by evaluating and exegeting lyrical theology in congregational worship songs as well as by composing lyrics for new congregational worship songs. Musical proficiency not required.

WO650 Tutorial in Worship (1-3)
For students with specialized interests/needs in selected areas of intermediate study in worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

WO/CH651 The Sacraments in History (3)
A seminar treating Eastern, Western, and post-Reformation views about the nature and purpose of the sacraments, particularly baptism and the Eucharist liturgy. Emphasis is also given to the Pietist and Wesleyan traditions. Prerequisite: CH501.

WO/PR663 The Public Reading of Scripture (3)
This course is a cross listed course designed to give instruction on the theory, principles, and skills required in the public reading of scripture. Students will gain instruction in the spoken word and explore the principles involved in perceiving and expressing denotative and connotative meaning through verbal, vocal and physical gesture. The focus of this course is on reading scripture in a worship format, though the skills and principles gained here are instructive for preaching as well. Much of the course will be in a workshop format that will allow each student to have multiple opportunities to read and react to how scripture should be presented in a worship format.

WO699 Independent Study in Worship (1-3)
Guided, independent, intermediate research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

WO799 Independent Study in Worship (1-3)
Guided, independent, advanced research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

YM Youth Ministry

YM/CD520 Theology for Children and Youth (3)
This course develops a theology of childhood and adolescence both from a theoretical basis in biblical theology (especially the gospel of Mark) and practical experience in children and youth ministry. It is designed to help the student understand how this theology of childhood and adolescence should impact the way ministry happens, especially in the context of the local church.

YM550 Tutorial in Youth Ministry (1-3)
For students with specialized interests/needs in selected areas of introductory studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

YM599 Independent Study in Youth Ministry (1-3)
Guided, independent, introductory research in youth ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

YM650 Tutorial in Youth Ministry (1-3)
For students with specialized interests/needs in selected areas of intermediate studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

YM658 Models of Youth Ministry (3)
This course seeks to prepare individuals for the variety of tasks necessary to minister effectively to middle school and high school students. This course provides foundational and historical youth ministry concepts, models, and philosophies. Special attention is given to developing a youth ministry mission statement, objectives and strategy. In addition, a broad spectrum of ministry programs and issues will be addressed, such as "the changing family," recruitment and care of volunteers, organizing a ministry program, missions and service, outreach to adolescents, etc.

YM/CD660 Teaching the Bible to Youth and Adults (3)
Explores the who, what, where, how, and why of teaching the whole Bible to youth and adults in corporate contexts (small groups, campus ministry, Sunday school, etc.). Scripture; Wesleyan theology; pertinent social science; theories of education (learning preferences, developmental, gender, ability, generational, cultural differences); discipleship resources; and spiritual formation all help one effectively and faithfully explore God's grand narrative in community.

YM/CD/CL692 Multiple Staff Ministry (3)
Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention is given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

YM695 Youth Ministry Development Through Program Planning (3)
A systems approach through the experience of planning and executing a trail camp backpacking trip. Includes theoretical examination of philosophical and management/administrative models. Utilizes PERT mapping of the trail camping responsibility, and offers opportunity for full leadership responsibilities under supervision. Prerequisites: CD605.

YM699 Independent Study in Youth Ministry (1-3)
Guided, independent, intermediate research in youth ministry. See academic policy and procedure. By contract. Credit only. May be repeated.

YM750 Tutorial in Youth Ministry (1-3)
For students with specialized interests/needs in selected areas of advanced studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

YM799 Independent Study in Youth Ministry (1-3)
Guided, independent, advanced research in youth ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

Doctor of Ministry Course Descriptions

2024-2025 Academic Catalog

Doctor of Ministry Course Description Index

Doctor of Ministry Courses

Index	Subject	School providing course oversight
DM	Doctor of Ministry	Academic Affairs

DM Doctor of Ministry

DM900 Active Status Registration (0)
Registration for DM900 places D.Min. participants in active status in the program.

DM901 Extension of Active Status (0)
For each session after a student has completed the required class work, but has not graduated, registration in DM901 is required. The course carries a $250 fee per session ($1,000 annually).

DM907 Dissertation Phase I (2)
Dissertation Phase I represents the completion of chapters 1 and 2 of the 5-chapter D.Min. dissertation.

DM908 Dissertation Phase II (2)
Dissertation Phase II represents the completion of chapter 3 of the 5-chapter D.Min. dissertation.

DM909 Dissertation Phase III (2)
Dissertation Phase III represents the completion of chapters 4 and 5 of the 5-chapter D.Min. dissertation.

DM910 Habits that Sustain Ministry (4)
This course is foundational to the Asbury Seminary D.Min. experience. The course's design is built on this claim: lasting ministry is an effect of the Spirit-filled life. This course focuses on spiritual vibrancy in the life of ministry leaders as a means and end of sustainable life-long ministry. Participants deepen their hermeneutical practices with an eye toward inviting God's transformative activity in experimental projects, such as examen retreats, lectio divina (contemplative) and lectio continua (continual) biblical readings, formation in-common experience with ministerial peer groups and in-ministry journey partners, and autobiographical reflection resulting in a durable rule of life.

DM911 Discovering God's Missional Heart (4)
This course is foundational to the Asbury Seminary D.Min. experience. The course's design is built on this claim: lasting ministry is an effect of a life that is deeply derived from God's nature and image. The course examines the practice of ministry by fostering a critical theological understanding of the purpose of Christian ministry within the broader context of the nature and mission of the Church. It also seeks to provide biblical, theological and missiological insights which can inform specific functions of ministry. The course is intended to assist participants in formulating and clarifying theological bases from which their vocations in ministry flow. It assists them in reflection upon core elements of how their theological lineages impact their ministry philosophies, and their expressions of mission, witness and ministry.

DM950 Doctor of Ministry Tutorial (1-4)
For students with specialized interests/needs in selected areas of Doctor of Ministry study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

DM999 Doctor of Ministry Independent Study (1-4)
Guided, independent research in Doctor of Ministry study. See academic policy and procedures. By contract. Credit only. May be repeated.

Church Planting

DM(CPC)915 Seminar I: Early Church Lessons for 21st Century Church Planters (4)
The first cohort seminar emphasizes an introduction to the theme. Surveys, terminology, important constructs, history of the issues, ethics and practices are common subjects in the first cohort seminar. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic, but which also advance the participant's ministry research project. Key Developmental Task: Clarifying key features of the research First Steps document for the transformative ministry project with the conversational guidance of faculty mentor and collegial peers. Initiate and document select leadership formation portfolio exercise and experiences.

DM(CPC)916 Seminar II: New Church Types and Networks (4)
The second cohort seminar emphasizes both intensive and extensive orientation into the literature pertaining to the cohort's theme. Faculty mentors are tasked with creating exposure to significant theorists, schools of thought, normative and practical bodies of knowledge. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic but which also advance the participant's ministry research project. Key Developmental Tasks: Conduct an extensive and representative literature survey related to your ministry research, and identify the key theme's which will help you analyze data that you will collect. Revisit and further document select leadership formation portfolio exercises and experiences.

DM(CPC)917 Seminar III: Church Planting Math – From Adding to Multiplying (4)
The last two cohort seminars (III and IV) focus upon your field application pertaining to the topic at hand. Seminar III concentrates on the leadership capacity to gain situational awareness, to conduct insightful observation and to describe faithfully—evidence-based—what is observed. For this reason, field immersion is critical. The skills of observation, participation, action-reflection are necessary leadership competencies for participants. In coordination with faculty mentors and programming staff, cohort participants select a location that is ideally suited to provide insight into the cohort's themes and to practice skill-guided interpretation and analysis in social contexts. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic, but which also advance the participant's ministry research project. Key Developmental Tasks: Learn how to exegete ministry, social and cultural contexts in a manner that results in objective data collection for analysis and ministry decision-making. Refine and further document select leadership formation portfolio exercise and experiences.

DM(CPC)918 Seminar IV: Missional GPS: Navigation for New Churches (4)
The last two cohort seminars (III and IV) focus upon your field application pertaining to the topic at hand. Seminar IV, a course that will follow Seminar III in less than a week's time, will use evidence gleaned from observational protocols as the basis for structure analysis of the evidence. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic, but which also advance the participant's ministry research project. Key Developmental Tasks: Methodical use of implicit and explicit theory to analyze data and make informed decisions for ministry. Refine and further document select leadership formation portfolio exercises and experiences.

Church Planting in the Evangelical, Sacramental, and Pentecostal Perspectives

DM(CPP)915 Seminar I: Church Planting in Perspectives (4)
This first course for the Church Planting in Evangelical, Sacramental and Pentecostal Perspectives D.Min. cohort explores the theology, history and practice of church planting from evangelical, sacramental/liturgical and Pentecostal perspectives.

DM(CPP)916 Seminar II: Missional Leaders and Leadership in Church Planting (4)
This second course for the Church Planting in Evangelical, Sacramental and Pentecostal Perspectives D.Min. cohort explores the principals of leadership in mission and church planting, including examining the ministry, lives and character of specific leaders as examples.

DM(CPP)917 Seminar III: Mission and Evangelism Through the Church (4)
This third course for the Church Planting in Evangelical, Sacramental and Pentecostal Perspectives D.Min. cohort explores mission and evangelism through the church.

DM(CPP)918 Seminar IV: Church Growth and Multiplication (4)
This fourth course for the Church Planting in Evangelical, Sacramental and Pentecostal Perspectives D.Min. cohort explores the principals of church growth and church multiplication, including the dynamics of church planting movements.

Church Multiplication

DM(EXP)915 Seminar One: Disciple-Making that Leads to Multiplication (4)
This course within the Church Planting cohort critically, constructively, and creatively reflects on a range of disciple-making frameworks that lead to the rapid multiplication of believers, leaders and churches. The class interaction will focus on the process of disciple-making in the local church, which includes the work of contextual evangelism and the theological method of moving people toward missionary practice. By analyzing past and current disciple-making movements throughout the world, students will gain a fuller understanding of the necessary modes and components for creating a contextualized disciple-making culture. The goal of this analysis is to lead churches toward not only having a disciple-making theology, but also the structure for making and mobilizing disciples to the fourth generation and beyond.

DM(EXP)916 Seminar Two: Mobilizing Leaders for Movement (4)
This course within the Exponential Church Planting cohort critically, constructively, and creatively reflects on a range of mobilization frameworks that move a church's leadership development strategies beyond mere assimilation and toward the rapid multiplication and "sentness" of lay and clergy leaders. The class interaction focuses on the process of mobilizing leaders for missional endeavors in localized communities, and throughout the world. By analyzing past and current movements that have tapped into a mobilization theology and strategy, students gain a fuller understanding of the necessary modes and components for creating a contextualized mobilization culture. Capacities acquired in this course lead churches toward not only having a mobilization theology, but also creating a sustainable structure for mobilizing leaders.

DM(EXP)917 Seminar III: Building Capacity through Missional Network (4)
This seminar in the Exponential Church Planting cohort explores a wide variety of multiplication models, both domestic and international, including the cell church, fresh expressions, organic church, micro-church, online church, multi-site extensions, and autonomous congregational church planting. Other matters of capacity building considered are the rediscovery of missional ecclesiology, missional and new monastic communities, church planting movement systems and church planting network development. The course makes extensive use of case studies and features a number of guest presenters and interviewees.

Organizational Leadership

DM(ORG)915 Seminar One: Kenotic Leadership (4)
Paul's admonition to "have this same mindset as Christ Jesus" in our relationships provides the fertile soil out of which has grown popular theories of servant leadership. This course digs deeper into that rich humus to better understand kenosis on an individual and corporate level. Using a Wesleyan theological bias towards orthopraxy, students will integrate their biblical and theological wisdom to create robust models of kenotic leadership that form stakeholders and influence societies. Particular emphasis will be given to fostering kenosis-in-community in complex settings.

DM(ORG)916 Seminar Two: Coaching in Complex Systems (4)
This course examines biblically-informed principles that shape coaching leaders and organizations in complex contexts. The course is designed to describe and analyze the principles and processes of organizational development with a focus on use of various resources to come alongside leaders and teams to effectively reach their mission in Christ-centered, Spirit-led ways. In light of the adaptive challenges that churches, organizations, and movements are facing, the course equips students to develop coaching processes that meet these challenges with real solutions addressing those complexities. Special emphasis is given to understanding the coach's role as a change agent of sustainable organizational change.

Preaching and Leading

DM(PLE)915 Seminar One: The Pastor Formed through Preaching (4)
This course is foundational for the "Shaping Prophetic Communities" cohort, a cohort theme that explores the intersections between spiritual formation, leadership and the prophetic witness of preaching. The course revisits foundations of preaching ministry by facilitating critical understanding and competence in view of the following:

1. Preaching as witness to the Gospel of Jesus Christ revealed in Christian Scriptures and
2. Preaching as both a gift of the Holy Spirit and a human vocation which serves the creation of a community called to worship the Triune God as revealed through the narrative of the whole biblical canon.

This course approaches formation of preachers in the following ways:

1. As a theological and formational practice and from a perspective shaped by the Wesleyan tradition;
2. It is informed by a conscious integration of doctrinal and biblical exegesis and the practice of theological hermeneutics.

Emphasis is placed on the life-long task of formation of practical habits appropriate for cultivating judgment required for faithful communication of the biblical witness in service of the Word of God, as an act of Christian worship and within the context of personal, social and cultural challenge and change.

DM(PLE)916 Seminar Two: Communicating To and For the Church (4)
"Communicating To and For the Church" focuses on the pastoral task of speaking to and for the church the narrative of Scripture that determines its existence and makes it possible to fulfill its vocation as God's people in the world. The course assumes that pastoral ministry is intrinsically prophetic, in that the means that are peculiar to the church's ministry serve to remind the community of the canonical witness that makes the vocation of the whole community prophetic. Exploring the prophetic witness of pastoral ministry will include identifying the particular kind of imagination and judgment necessary for the faithful preaching of the Word as a means of grace by which the Spirit builds up the church to be a holy people in the world. This course is designed for pastors and will be conducted as an extended conversation that encourages credibility and courage in reading and speaking the Word of God for the purpose of forming faithful communities that bear witness to the Kingdom revealed in the calling of Israel and the life, death, and resurrection of Jesus Christ. Preaching will be defined as an act of worship offered to the Triune God who by the power of the Spirit continues to speak and enact his gracious promises in Christ through the witness of the Prophets and Apostles.

DM(PLE)917 Seminar Three: Shaping Missional Communities (4)
This course, an advanced perspective and skill enhancement course, provides a theoretical and practical orientation to leadership development studies through the lens of missional leadership theory and research and application. It is designed to assist doctoral participants in the acceleration of their own leadership development vision and ethic. The course also helps ministry leaders develop culturally appropriate strategies, perspectives and principles that will help them develop leaders in their current/anticipated ministry settings. By the end of the course, participants will have both theoretical foundations and practical skills to allow them to design and facilitate missional leadership development informally, non-formally and formally.

DM(PLE)918 Seminar Four: Leading Change (4)
This course examines biblically-informed principles related to the formation of the leadership skills of vision, mobilization and organizational development. The course is designed to describe and analyze the principles and processes of organizational development with a focus on use of various resources in accomplishing the organization's vision and mission. Taking this assumption as an imperative, participants are challenged to confront those obstacles in self, supervision, situation, system, strategy and society that may be poised to work against the realization of that ideal. The focus (texts, conversations, learning and experiences), therefore, is on those life-long priorities and practices that sustain missional leadership lifestyles and contributions. Special emphasis is given to understanding the leader's role as a change agent and manager of organizational change.

Preaching and Leading Bilingual (Spanish)

DM(PLB)915 Seminar I: The Pastor Formed through Preaching (4)
This course is foundational for the "Preaching and Leading" cohort, a cohort theme that explores the intersections between spiritual formation, leadership and the prophetic witness of preaching. The course revisits the foundations of preaching ministry by facilitating critical understanding and competence in view of the following: 1. Preaching as witness to the Gospel of Jesus Christ revealed in Christian Scriptures and 2. Preaching as both a gift of the Holy Spirit and a human vocation which serves the creation of a community called to worship the Triune God as revealed through the narrative of the whole biblical canon. This course approaches formation of preachers in the following ways; 1. As a theological and formational practice and from a perspective shaped by the Wesleyan tradition; 2. It is informed by a conscious integration of doctrinal and biblical exegesis and the practice of theological hermeneutics. Emphasis is placed on the life-long task of formation of practical habits appropriate for cultivation judgment required for faithful communication of the biblical witness in service of the Word of God, as an act of Christian worship and within the context of persona, social and cultural challenge of change.

DM(PLB)916 Seminar II: Communicating to and for the Church (4)
"Communicating To and For the Church" focuses on the pastoral task of speaking to and for the church the narrative of scripture that determines its existence and makes it possible to fulfill its vocation as God's people in the world. The course assumes that pastoral ministry is intrinsically prophetic, in that the means that are peculiar to the church's ministry serve to remind the community of the canonical witness that makes the vocation of the whole community prophetic. Exploring the prophetic witness of pastoral ministry will include identifying the particular kind of imagination and judgment necessary for the faithful preaching of the Word as a means of grace by which the Spirit builds up the church to be holy people in the world. This course is designed for pastors and will be conducted as an extended conversation that encourages credibility and courage in reading and speaking the Word of God for the purpose of forming faithful communities that bear witness to the Kingdom revealed in the calling of Israel and the life, death, and resurrection of Jesus Christ. Preaching will be defined as an act of worship offered to the Triune God who by the power of the Spirit continues to speak and enact his gracious promises in Christ through the witness of the Prophets and Apostles.

DM(PLB)917 Seminar III: Community Shaping Leadership (4)
This course, an advanced perspective and skill enhancement course, provides a theoretical and practical orientation to leadership development studies through the lens of missional leadership theory and research and application. It is designed to assist doctoral participants in the acceleration of their own leadership development vision and ethic. The course also helps ministry leaders develop culturally appropriate strategies, perspectives and principles that will help them develop leaders in their current/anticipated ministry settings. By the end of the course, participants will have both theoretical foundations and practical skills to allow them to design and facilitate missional leadership development informally, non-formally and formally.

DM(PLB)918 Seminar IV: Leading Change (4)
This course examines biblically-informed principles related to the formation of the leadership skills of vision, mobilization and organizational development. The course is designed to describe and analyze the principles and processes of organizational development with a focus on use of various resources in accomplishing the organization's vision and mission. Taking this assumption as an imperative, participants are challenged to confront those obstacles in self, supervision, situation, system, strategy and society that may be poised to work against the realization of that ideal. The focus (texts, conversations, learning and experiences), therefore, is on those life-long priorities and practices that sustain missional leadership lifestyles and contributions. Special emphasis is given to understanding the leader's role as a change agent and manager of organizational change.

Preaching and Leading (African American Tradition)

DM(PLA)916 Seminar II: Preaching in the African American Tradition (4)
This course explores preaching in the African American tradition, with a focus upon biblical interpretation, content development, sermon design, oral presentation, and delivery technique, as well as biblical proclamation as a component of pastoral ministry, community building, liberation, and justice work in the African American Church. This course moreover seeks a theological and historical frame of reference for African American preaching. Through supervised practice, students will discover how they can best engage the listening congregation as preachers of the Word.

DM(PLA)917 Seminar III: Leading African American Churches (4)
This course explores leading in the African-American tradition, with a focus on the history, theological distinctions, and practices of the Black Church Tradition. This course seeks to examine the uniqueness of black religious leadership and uncover the various pastoral leadership modalities within the tradition. The course gives particular attention to the his-torical context, framing the religious and social dynamics of leading in the African-American tradition. Moreover, this course examines the theological implications arising from the his-torical context of the Black Church. This course emphasizes leading within the African-American context, with particular attention given to spiritual formation, worship, and preaching.

Preaching and Leading (Women)

DM(PLW)916 Seminar II: Communicating to and for the Church (4)
"Communicating to and for the Church" focuses on the pastoral task of preaching the narrative of scripture to and for the Church, a communally formed act that makes it possible for the Church to fulfill its vocation as God's people in the world. This course will explore the background and gifts of women in the pulpit from biblical times to present day. Students will explore the impact of women on the pulpit and how the pulpit has impacted women in both historical and biblical and present and personal ways. the course is interactive and participatory, with reading, lecture, discussion, and includes preaching and listening to one another preach as tools of learning and growth.

DM(PLW)917 Seminar III: Women in Leadership (4)
Develop students' understanding on matters relating to women in leadership, particularly in the ordained, diaconal, and lay ministries of the Church. Consideration is given to both the impact of the Church on women and the impact of women on the Church from biblical times to the present. The course is interdisciplinary in its structure investigating the topic of women in leadership from biblical, historical, theological, and sociological perspectives.

Spiritual Direction for Ministry Leaders

DM(SDL)915 Seminar One: Biblical & Theological Foundations of Community Spiritual Direction (4)
This first course in the Community Spiritual Direction cohort, "Biblical and Theological Foundations of Community Spiritual Direction," will ground students in the biblical and theological purposes of God's church. They provide a "deep dive" for ministry leaders into the specific directives of our Lord for his body and will further assist them in integrating the Gospel of Jesus Christ into their own lives as well as the everyday lives of the people they are called to serve. In addition, the course will introduce students to the art and discipline of spiritual direction in community, to the Christian anthropology of Adrian van Kaam, and to the collaborative effort of building Ministry Action Plans (MAPs).

DM(SDL)916 Seminar Two: Formational Tradition of Community Spiritual Direction (4)
Because we serve Christ on the foundation laid by trusted, faithful, and Spirit-led disciples of the past, this course introduces students to the rich tradition of Christian spiritual direction. The readings, discussions, and assignments offer students the opportunity to integrate this rich material into their personal and collective lives. This course continues practical instruction in the dynamics of community spiritual direction and the Ministry Action Processes.

DM(SDL)917 Seminar Three: An Introduction to the Arts & Discipline of Individual Spiritual Direction (4)
DM(SDL)917A & B will introduce students to the art and discipline of individual spiritual direction. This course will apply the Christian anthropology of Adrian van Kaam and the insights of Formative Spirituality to provide students with a beginning understanding of the dynamic processes of individual direction. Private formation guidance will be distinguished from professional clinical counseling and will be viewed as temporary verses long-term in order to avoid inordinate dependence upon directors. The course will focus upon equipping students to foster the unique-communal call upon the lives of those they are called to direct. Topics such as prayerful formative listening, direction within an anthropological matrix, reliance upon consonant faith and form traditions, and abandonment in faith, hope, and love to God will be covered. In addition, common pitfalls of private spiritual direction will be discussed. Students will enter into spiritual direction sessions with each other and will create verbatims from those sessions.

DM(SDL)918 Seminar Four: Case Studies in Spiritual Leadership for Renewal (4)
DM(SDL)918 utilizes a perspicuously analytical case study process to examine the cultural contexts, theological approaches, motivations, implementations, and lasting effects of spiritual leaders and movements throughout Christian history, including contemporary cases. Special attention will be given to discovering enduring lessons that are applicable to each student's own unique ministry setting. By investigating and presenting an original case study of a contemporary ministry/ministry leader, each student will discover how to engage in spiritual leadership with discernment and critical thinking that builds upon the foundational examples of those throughout the history of the Church.

Leadership, Formation and Church Planting / Missional Leadership in the Sacramental Tradition

DM(MLC)915 Seminar One: Spiritual Formation in the Sacramental Tradition (4)
This first course set for the Missional Leadership in the Sacramental Tradition D.Min. cohort explores the three-stream context for personal and congregational formation. Evangelical, Spirit-filled, and sacramental in nature, the course empowers leaders of existing congregations in need of revitalization and church planters.

DM(MLC)916 Seminar Two: Organizational Leadership in the Sacramental Tradition (4)
This second MLC seminar set examines the life and character of the leader, especially in relation to obstacles to organizational vision, risk and change. In addition, the class studies elements of adaptive leadership required for guiding missional church discipleship in the dynamic, rapid-change global realities of the 21st century.

DM(MLC)917 Seminar Three: Engaging Culture & Context (4)
This course provides missiological and biblical frameworks for the church's faithful witness in contemporary cultures.

DM(MLC)918 Seminar Four: Church Planting and Mission (4)
An orientation to the historical, theological, sociological and practical dimensions of planting new contextual churches in the 21st century. A range of historic, contemporary, cross-cultural patterns and examples will be examined.

Advanced Research Programs Course Descriptions

2024-2025 Academic Catalog

Advanced Research Programs Course Description Index

Advanced research courses are usually limited to Th.M. and Ph.D. students. However, under very controlled situations, D.Min. students and qualified seniors in Asbury's master's level programs may be allowed to enroll in an advanced research course.

Advanced Research Courses

Index	Subject	School Providing Course Oversight
BB	Bibliography and Research	Advanced Research Programs
BS	Biblical Studies	School of Biblical Interpretation
BT	Biblical Theology	School of Biblical Interpretation
CD	Christian Discipleship	E. Stanley Jones School of Mission and Ministry
MC	Contextual Studies	E. Stanley Jones School of Mission and Ministry
MD	Development Studies	E. Stanley Jones School of Mission and Ministry
ME	Evangelization Studies	E. Stanley Jones School of Mission and Ministry
MH	Historical-Theological Studies	E. Stanley Jones School of Mission and Ministry
NT	New Testament	School of Biblical Interpretation
NT(IBS)	NT Inductive Bible Study	School of Biblical Interpretation
OT	Old Testament	School of Biblical Interpretation
OT(IBS)	OT Inductive Bible Study	School of Biblical Interpretation
PHD	Doctor of Philosophy	Advanced Research Programs

BB Bibliography and Research

BB900 Scholarly Paper (3)
Th.M. [I.S.] degree students register for either BB900 or BB950, as appropriate, during their final semester in preparation for graduation. Following the completion of all coursework, students write and submit a scholarly article, judged by the faculty to be worthy of publication in an appropriate journal. Carries three credit hours and is in partial fulfillment for the Th.M. [Intercultural Studies] degree. Credit only.

BB950 Thesis (3 or 6)
Th.M. [I.S. or T.S.] degree students register for either BB950 or BB900, as appropriate, during their final semester in preparation for graduation. Following the completion of all coursework, students write a thesis and present the thesis to the faculty for approval. Carries three credit hours for the Th.M. [I.S.] and six credit hours for the Th.M. [T.S.] and is in partial fulfillment for the Th.M. degree with a concentration in Intercultural Studies or Theological Studies. Credit only.

BS Biblical Studies

BS901 Seminar in Biblical Studies (0)
Designed especially for Ph.D. and Th.M. students, this seminar focuses on issues of biblical studies and the tasks of scholarly writing and research in biblical studies. Meets one and one-half hour weekly for the fall and spring semesters, and serves as a forum for interaction between faculty, visiting scholars, and students in both Old Testament and New Testament studies. The seminar is also an area for spiritual formation. Biblical Studies Ph.D. and Th.M. students are required to attend and Ph.D. students are required to present at least one paper during their residency. Carries zero credit hours and no tuition. Credit only.

BS905 Seminar in the History of Interpretation (3)
Intensive reading of examples of biblical exegesis representative of selected major trends and problems in biblical interpretation. Specific topics and texts will vary, but typically stress the early Christian era through the Reformation.

BS910 Elementary Latin (3)
This course will present the entire range of Latin morphology and syntax typical for a full year of college-level Latin, but with a strategically reduced vocabulary. The primary goal of this single course is to enable students who have already successfully mastered Elementary Greek to translate and grammatically explicate ancient Latin texts (especially the Vulgate) with the use of tools (lexicons and grammars).

BS920 Seminar in Second Temple Judaism (3)
A study of the history and development of Judaism from the Babylonian captivity (c. 587 BCE) to the codification of the Mishnah (c. 200 CE), with special emphasis upon Palestinian and Diaspora Judaism as the milieu from which Christianity emerged.

BS930 Advanced Studies in Roman Hellenism (3)
A doctoral seminar on the Roman-Hellenistic background of the New Testament including an overview of the social, political, economic, philosophical, religious, and historical dynamics of the Mediterranean world from 300 B.C. to A.D. 300. A particular focus of the seminar will be on identifying, profiling, and describing ancient realia (literary works, inscriptions, architecture, coins, etc.) used to recover the ancient context, message, and ideologies of communication and their bearing upon the interpretation of the New Testament.

BS950 Tutorial in Biblical Studies (1-3)
For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BS999 Independent Study in Biblical Studies (1-3)
Guided, independent, advanced research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

BT Biblical Theology

BT906 Seminar on Biblical Theology (3)
This doctoral seminar will introduce student to the nature and practice of Biblical Theology. The course will examine recent examples of Biblical Theology, study in depth the methodologies used in creating Biblical Theology, study the history of Biblical Theology, and assess what knowledge, tools, and methods best equip a person for the task of Biblical Theology.

BT930 The Theology of Luke-Acts (3)
Course begins by reviewing the history of the interpretation of Luke and Acts and the relationship of these two books. This lays a foundation for surveying several important theological themes found in Luke-Acts. Finally, this course explores the use of Luke-Acts in contemporary biblical and constructive theology through research, interpretation, and theological synthesis.

BT950 Tutorial in Biblical Theology (1-3)
For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BT999 Independent Study in Biblical Theology (1-3)
Guided, independent, advanced research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

CD Christian Discipleship

CD900 Instructional Development Practicum (0)
The course is designed to provide practical teaching experience for Doctoral level students. The Practicum placement provides a one-year teaching assignment that engages the student with adult teaching theories and methods; learning and teaching styles; syllabus construction, methods of assessment, student learning outcomes, online instruction and learning, and the utilization of technology. The student also explores teaching as a vocation, and reflects theologically on their calling. Prerequisite: CD920 & Completion of Comprehensive Exam.

CD920 Instructional Theory and Development (3)
An examination of teaching and learning from a theoretical perspective. Emphasis is placed on adult teaching methods, learning and teaching styles, syllabus construction, testing and measurement, course objectives, online learning, the utilization of technology, and teaching as a ministry.

MC Contextual Studies

MC905 Networks and Partnerships in Global Mission (3)
This doctoral seminar investigates the place of denominations, agencies, societies, movements, research groups, think tasks, NGOs, para-church organizations and mega churches as practical means and resources for strengthening and extending the work of global mission. Particular attention is given to how these networks may contribute to or benefit from the dynamic of World Christianity through building skills, creating partnerships or simply mutual sharing of information in order that the church may become more united and effective in its task. Course will include fieldwork and visits.

MC910 Contextual Theology (3)
Studies how local communities or cultural groups interpret the Christian faith, apply the Gospel message to their life situations and show its relevance through writings and traditions. Considers roles and methods of people doing contextual theology, including those who contribute from the outside. Areas of special focus are: theological models and disciplinary approaches for contextualizing theology; biblical criteria and cultural factors in contextual theologies; local expressions of the faith within world Christianity, and case studies in contextualizing theology. May meet with MH910 and MS710.

MC911 Christianity and Culture Change (3)
Utilizes insights from the study of cultures and societies, the tools of anthropological methodology, and sociological and anthropological theories to evaluate and propose solutions to practical mission problems. Topics include: models of culture change, understanding local values and ethics, problems in community development, and the challenge of integral human development. Required course for contextualization major. May meet with CL655/MS711.

MC915 Diaspora Missions and Immigration (3)
People are migrating in unprecedented numbers today due to a variety of factors (e.g., economic necessity, political oppression, natural and human-caused disasters, professional opportunities) which presents new opportunities and challenges for missions and ministry today. Individuals rarely migrate in isolation, and when they arrive in their host society they usually join those from their country, region, or ethnic group forming diaspora communities and networks. This course is an advanced-level exploration and analysis of various issues related to doing ministry in the context of migration and diaspora communities today. These issues include globalization, urbanization, church planting, and social justice. May meet with MS715.

MC932 Ethnicity, Race, and the Church (3)
Equips students for Christian ministry in ethnically/racially diverse societies. Designed to provide historical, anthropological, sociological, theological, and ethical foundations for ministry in a diverse society, and to provide relevant models for developing a multicultural approach to ministry. Focuses on how the complex issues related to ethnicity and race should be considered in the context of missions, ministry, evangelism, and the global Church. May meet with MS632.

MC945 Cross-cultural Communication of Christianity (3)
Studies in the literature of intercultural communication, with attention to understanding cultural contexts and barriers, with applications to Christian witness across and within cultures. May meet with MS645.

MC950 Tutorial in Contextual Studies (1-3)
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

MC970 Anthropology in the Urban Context (3)
Studies in the insights of anthropological research to understand the dynamics, problems, and opportunities in cities, with implications for evangelism, church growth, and church planting. May meet with MS670.

MC971 Anthropology for Christian Mission (3)
An introduction to cultural anthropology, with applications to Christian evangelization and mission. Required course for Th.M. and Ph.D. May meet with MS671.

MC975 Contextual Studies Seminar: The Anthropology of Christianity (3)
One of the newer areas of interest and focus within the discipline of anthropology is Christianity. Faced with the explosive growth of Christianity in the global South and East, anthropologists could no longer ignore or explain away this phenomenon as simply a vestige of colonialism. This has led to a second explosion of sorts—in anthropological research and writing on the topic, especially Pentecostalism. This course will examine these recent anthropological studies from a missiological perspective, exploring what can be learned, as well as critiqued, about the anthropological approach to the study of global Christianity.

MC980 Ethnographic Field Methods (3)
Surveys field methods used by cultural anthropologists, encompassing readings, discussion, and practicum. Methods include interview, participant observation, survey, mapping, archival research, life history and more. May meet with MS680.

MC999 Independent Study in Contextual Studies (1-3)
Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

MD Development Studies

MD905 Foundations of Development (3)
Provides analytical tools and knowledge that is essential in the development industry, and to do so for people who want to serve Christ within this context. The readings and class exercises will provide a balance between the macro and micro aspects of development. At the end of the course, students will be able to identify the macro political and economic forces that make the development industry necessary, and they will understand basic principles of how to enter local communities with the intent of doing development projects. Throughout the course, basic questions will be addressed and students will be asked to explore answers to such questions through course readings, class participation, independent research, and class simulations. May meet with MS505.

MD913 Development Studies Seminar: Transformational Development (3)
This course attempts ground its students in the Transformational Development paradigm and to prepare its students to be leaders in helping to create the changes - in both theory and practice -- that it must undergo. The course will prepare students who wish to work in the field of Christian development and illuminate what happens in the Christian development sector of missions for those pursuing other concentrations in the ESJ School.

MD915 Leading in a Multicultural World (3)
With social, demographical and missiological shifts as a backdrop to learning, course examines cultural identity dynamics in the selection, emergence, and functioning of leadership. Primary attention is given to leadership in intercultural teams, churches and organizational communities. May meet with CL/MS718.

MD921 Leading Groups and Organizations (3)
Combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. May meet with MS621/CL621.

MD927 Public Theology and Global Development (3)
Introduces students to the growing field of "public theology" with an aim to make application to the complex, multi-faceted issues associated with how sin distorts God's creaturely goodness, affecting personal, socio-cultural, and systemic entities alike. Students will examine how the field of public theology is evolving as a sub-discipline within the broader province of theology, including its rationale, methodologies and trajectories, and explore key figures in its historical development. The second half of the course allows students to engage in various "public theologies," including those associated with such domains as technology, economics, health, globalization/modernity, politics, the environment, justice, marginalization, and peace/reconciliation, situated within a missional understanding of the Gospel. May meet with MH927 and MS627.

MD930 Peace, Justice and Reconciliation (3)
Introduces students to complex, multifaceted issues related to conflict within global societies. It explores the causes of conflict and helps students bring the Gospel of Jesus Christ to situations torn by religious, ethnic, economic, and social division. Central to this course is an integrated understanding of peace, justice, and reconciliation that helps orient societies toward personal, societal, religious, ethnic, and other types of biblical shalom through the agency of the Church. Students will look at context-specific instances of conflict and analyze various documents that have historically served to reconcile people. They will generate theological answers to global issues of hatred, marginalization, armed conflict, terrorism, tribalism, and other kinds of distortions that inveigh upon God's intentions for humanity. Central to the theological response is our ability to imaginatively tell new stories, arising out of the biblical text, in which to envision and heal our societies.

MD935 Faith, Wealth, and Poverty in Biblical Perspective (3)
Money, work, wealth, and poverty are spoken of throughout the Bible. Questions about faith and its relationship to wealth and poverty continue to be important in contemporary culture. Scripture offers a variety of perspectives on faith, wealth, and poverty. This course explores the biblical texts within their original contexts and considers the wisdom and ethical guidance they offer for our own faithful response to these issues. This class will give attention to the issues of faith, wealth, and poverty in the OT and NT, as well as engaging the earliest Christian interpreters of the Bible (AD 200-400). The course aims to immerse students in the texts of the Old and New Testaments, the ancient cultures in which the biblical text was written, the discussion of faith and wealth that took place in the early church, and it aims to help students construct a theologically grounded biblical ethic for responding to issues of wealth and poverty in contemporary culture. May meet with BT635 and CS635

MD950 Tutorial in Development Studies (1-3)
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

MD955 Integral Mission (3)
This seminar examines the Biblical and historical bases of holistic mission and further explores the strategic and effective use of relief, development and advocacy in Global Outreach through case studies and the analysis of emerging models. May meet with MS655.

MD980 Research Methods in Missiology (3)
An introduction to the approaches to research design and the research methods typically employed in missiological research. Required of all doctoral students. Credit only.

MD998 Practicum in Development Studies (3, 6, 9)
Integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments. May meet with MS798.

MD999 Independent Study in Development Studies (1-3)
Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

ME Evangelization Studies

ME905 Global Urbanization and Church Planting (3)
Offers advanced research students an opportunity for critical and creative reflection on church planting in world-class cities. Via case studies and site visits, participants study a variety of urban church plant strategies and ministries in settings ranging from slums to high tech corridors. May meet with MS705.

ME914 Theology of Evangelism (3)
Considers the views and theories on evangelism and discipling of theologians in the Wesleyan mode. Gives special attention to the possible implications on evangelization studies of current theological conversations. May fulfill the United Methodist Church ordination requirement in evangelism. Students should check with their annual conference. May meet with MS714.

ME915 Church Growth Theory and Practice
Examines the Indian roots of Donald McGavran's Church Growth Movement, and its 1970s Americanization. Gives special attention to the critiques and controversies it produced, its eventual decline, and ongoing impact and legacy. May fulfill the United Methodist Church ordination requirement in evangelism. Students should check with their annual conference. May meet with MS615.

ME934 Case Studies in Contemporary Church Planting (3)
Students examine and present cases representing an array of twenty-first century church planting patterns, both domestic and cross-cultural. The cases will be analyzed from theological, sociological, and methodological perspectives. May meet with MS634.

ME938 Mission Spirituality and Discipleship (3)
Explores what it means to fulfil the Great Commission as a command to be disciples who make disciples. It engages with key biblical, historical, theological and practical approaches to the emerging theme of mission spirituality: making and multiplying whole-life disciples who live as everyday missionaries. Attention is given to the implications of this for missional ecclesiology and some consequences for evangelism and church planting. This missional approach to spirituality, discipleship and disciple-making is examined in both cross-cultural and counter-cultural perspectives. May meet with MS638.

ME943 Evangelism Seminar: Perspectives on Evangelism (3)
This course offers various perspectives that inform the contemporary approaches and practices of evangelism. These perspectives include a historical summary of Christian conversion, as well as complexities and opportunities for the practice of evangelism in the 21st century. Students will then apply these perspectives to contemporary contexts for application. May fulfill the United Methodist Church ordination requirement in evangelism. Students should check with their annual conference.

ME944 Mission of the Church in the World (3)
Focuses on the implications of the missio Dei for leaders in the church, with special attention given to its implications for those in Wesleyan-Methodist traditions. Compares contemporary missional ecclesiology with George Hunter's Apostolic church concepts. Topics include discernment of, empowerment for, and practical employment of missional concepts. May fulfill the United Methodist Church ordination requirement in evangelism. Required course for Th.M. and Ph.D. May meet with MS644.

ME950 Tutorial in Evangelization Studies (1-3)
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

ME980 Spiritual Warfare in Mission and Ministry (3)
Introduces students to the place of spiritual warfare in mission and ministry. Discussion topics include: the warfare perspective in Scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare. May meet with MS780.

ME999 Independent Study Evangelization Studies (1-3)
Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only May be repeated.

MH Historical-Theological Studies

MH900 History of Christian Missions (3)
A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to the advance or decline at key historical junctures and assesses the present state of Christianity in its world-wide spread. May meet with MS700.

MH902 Biblical Theology of Mission (3)
A study of principal texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. Required course for Th.M. and Ph. D. May meet with MS702.

MH908 World Religions Today (3)
An introduction to the origin, history, and basic tenets of each of the major religious traditions of the world: Buddhism, Confucianism, Taoism, Hinduism. Islam, Jainism, Judaism, shinto, sikhism and zoroastrianism. Students learn basic religious studies skills and engage in research projects in one or more of these religions.

MH910 Contextual Theology (3)
Studies how local communities or cultural groups interpret the Christian faith, apply the Gospel message to their life situations and show its relevance through writings and traditions. Considers roles and methods of people doing contextual theology, including those who contribute from the outside. Areas of special focus are: theological models and disciplinary approaches for contextualizing theology; biblical criteria and cultural factors in contextual theologies; local expressions of the faith within world Christianity, and case studies in contextualizing theology. May meet with MS710 AND MC910.

MH919 Mission to Muslim Peoples (3)
An introductory study of the structure, beliefs, and practices of Islam. Special emphasis is placed on a study of the theology of the Koran. The student will read and study the Qur'an along with important selections from the Hadith, Sari'a material and Sufi writings. Throughout the course there is a concern to demonstrate how Islamic thought compares and contrasts with Christian revelation and how the gospel can be most effectively communicated to members of the Islamic faith. May meet with MS619.

MH927 Public Theology and Global Development (3)
Introduces students to the growing field of "public theology" with an aim to make application to the complex, multi-faceted issues associated with how sin distorts God's creaturely goodness, affecting personal, socio-cultural, and systemic entities alike. Students will examine how the field of public theology is evolving as a sub-discipline within the broader province of theology, including its rationale, methodologies and trajectories, and explore key figures in its historical development. The second half of the course allows students to engage in various "public theologies," including those associated with such domains as technology, economics, health, globalization/modernity, politics, the environment, justice, marginalization, and peace/reconciliation, situated within a missional understanding of the Gospel. May meet with MS627 AND MD927.

MH928 Mission and Gender (3)
This course studies the ways women and men participate in Christian mission within the contexts of their history, society and culture; their Scriptural and theological tradition; and their personal life situations. Special consideration will be given to women's issues related to mission, for instance, construction of gender identity to fit their circumstances to enable their work. May meet with MS728.

MH931 Asian Theology (3)
Considering its minority status in Asia, Christianity is one of the most influential religions in Asia. Asian Christians have been actively doing theology and mission in their religiously pluralistic and socially challenging contexts. This course deals with Christianity in selected regions of Asia and engages the variety of themes and approaches of theology together with their missiological thoughts. It will consider how Asian Christians have been engaging their societies and cultures missionally and theologically and trace the thoughts of some representative Asian Christian thinkers. May meet with MS631/TH641.

MH934 Contemporary Theology of Mission (3)
This course deals with contemporary trends and issues in the theology of mission by analyzing the theological themes and doctrinal foundations. It considers different theological positions and voices of the main confessional traditions (Evangelical, Conciliar, Roman Catholic, Orthodox, and Pentecostal Charismatic) on Christian mission, and examines leading voices from a Christian orthodox perspective. May meet with MS734 Theology of Mission.

MH935 Wesleyan Theology of Mission (3)
Examines the life and theology of John Wesley (1703-91), focusing especially on his understanding and practice of mission. Through a study primarily of Wesley's sermons and other writings, students seek to discern a Wesleyan theology of mission. May meet with MS735.

MH950 Tutorial in Historical-Theological Studies (1-3)
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

MH968 Trends and Issues in World Christianity (3)
With the emergence of World Christianity as a field of study in a rapidly globalizing world, this course explores the nature, identity and development of Christian faith in different parts of the world especially the non-western (or "majority") world. Drawing from the evolving literature on World Christianity, it deals with the missional challenges, intercultural complexities, and theological issues and themes accompanying global Christianity. Meets with MS768.

MH977 Historical-Theological Seminar: Christian Witness and Other Religions (3)
Surveys key issues in the encounter between Christianity and other religions. Looks at some historical precedents as well as contemporary trends including pluralism, relativism, theology of religions, and comparative theology. Students develop a theology and theory of religious encounter.

MH999 Independent Study in Historical-Theological Studies (1-3)
Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

NT New Testament

NT901 Research Methods in New Testament Interpretation (3)
Participants explore through readings, practice, and critical discussion the range of methods employed in contemporary New Testament study. The entire research process—from getting into the conversation and specifying a thesis to the presentation of one's research is discussed, modeled and practiced. NT901 is a prerequisite or co-requisite for all NT900 level classes.

NT903 Socio-Rhetorical Criticism of the New Testament (3)
Offers a post-graduate/doctoral level course studying the use of rhetoric, social history, and social scientific critical methods to interpret and apply the New Testament. Reviews the various methodologies that fall under the headings mentioned above, with a focus on the main currents of thought and main contributors to these various disciplines. Students develop competencies in both the rhetorical side and the social historical or social scientific investigation of the New Testament. The course is taught in seminar format, with lectures by the professor, student paper presentations, and detailed critiquing by the class of these presentations, plus reading the required texts before each module. Prerequisite: NT901.

NT905 The Early Church Fathers and The Formation of the Canon (3)
Covers both the primary and secondary sources germane to an understanding of the development of the New Testament canon and the role played by the early Church fathers. Prerequisite: NT901.

NT924 Advanced Study in 1 Corinthians (3)
A doctoral level study providing a close reading of 1 Corinthians with special attention given to literary, socio-historical, and theological understandings of the epistle. May meet with NT724.

NT931 Advanced Studies in Ephesians (3)
A doctoral seminar on the letter to the Ephesians focusing upon the application of sound exegetical principles and best methodological procedures for studying and understanding the Greek text within its linguistic, rhetorical, religio-political, and theological contexts. A particular focus of the seminar will be on recovering the ancient context of communication as well as envisioning recontextualizations in our respective communities today. May meet with NT731. Prerequisite: NT901.

NT940 Seminar in the Book of Romans (3)
A doctoral seminar on the entire book of Romans, examining the most commented on book in the New Testament in light of its historical, rhetorical, sociological, narratological, theological, and ethical and textual contexts. Prerequisite: NT901.

NT941 Advanced Studies in the General Epistles (3)
A doctoral level study providing a close reading of one or more of the General Epistles with special attention given to literary, socio-historical, and theological understandings.

NT942 Seminar in the Gospel of Mark (3)
Post-graduate level study of the earliest Gospel, this course will deal with the various textural, historical, rhetorical, exegetical, theological, and ethical concerns raised in the Gospel. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisite: NT901.

NT943 Seminar in the Gospel of Matthew (3)
A doctoral seminar on the Gospel of Matthew with attention given to specific passages and with special attention to its ancient Jewish and larger Greco-Roman contexts. Prerequisite: NT901.

NT945 Seminar in the Book of Acts (3)
A study of examples of the earliest Christian mission as reported in Luke's second volume of his history (Luke-Acts). The course will give special attention to ancient historiography as a genre for Acts; the cultural and historical setting of some accounts in Acts; and some narrative connections between Luke and Acts. As time allows, it will also take notice of some of the book's models for cross-cultural mission, evangelism, and spiritual formation, which are also connected with the likely original function of the work. Because Acts is far too large to cover and still allow discussion, the course will cover only sample passages. Prerequisite: NT901.

NT948 Seminar in the Book of Revelation (3)
A doctoral seminar on the Book of Revelation with attention given to specific passages and with special emphasis on its ancient Jewish and larger Greco-Roman contexts. Prerequisite: NT901

NT950 Tutorial in New Testament (1-3)
For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated. Prerequisite: NT901.

NT955 Seminar on the Historical Jesus (3)
A survey of some past and recent discussion among scholars about what can be known about Jesus by historical methods, and some current academic approaches to providing further information about Jesus. The course also evaluates some historiographic approaches and comparative evidence from antiquity, and the limitations of traditional historical approaches. May meet with NT755. Prerequisite: NT901.

NT970 Non-Canonical Writings for New Testament Studies (3)
This course will serve as a basic introduction to the wide range of ancient literatures surrounding the NT and illuminating its interpretation. Students will read (in English translation) selected portions of these literatures, and will be exposed to the historical circumstances of each corpus while becoming familiar with tools available for further research. May be repeated. Prerequisite: NT901.

NT999 Independent Study in New Testament (1-3)
Guided, independent, advanced research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only. Prerequisite: NT901.

NT(IBS) New Testament Inductive Biblical Studies

NT(IBS)936 Advanced Inductive Studies in the Book of Acts (3)
A careful examination at the doctoral level of the Greek text of the Book of Acts according to the inductive method of Bible study. Emphasis is placed upon the structure and the major themes found in the Book of Acts, with the Gospel of Luke employed for background purposes. The student will have opportunities to focus upon key issue(s) in the book.

NT(IBS)937 Advanced Inductive Studies in the Pauline Epistles (3)
A study of Galatians, Ephesians, Philippians, and Colossians which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate grammatical analysis of the Greek language into the overall inductive process. May meet with NT(IBS)637. Prerequisite: NT901.

NT(IBS)946 Advanced Inductive Bible Studies in the Book of Hebrews (3)
A detailed study of the thought development of this epistle with a focus on its structure, its teaching on the incarnation and high priesthood of Jesus, and its insights into the relation between the old and new covenants. Emphasis is placed on the methodology of studying discursive literature. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. 900-level students will demonstrate the ability to analyze syntactically the Greek text of Hebrews and will be communicative in the history of interpretation and theology of the Book of Hebrews, appropriate for doctoral-level study. May meet with NT(IBS)646. Prerequisite: NT901.

NT(IBS)999 Independent Study in Inductive Biblical Studies (1-3)
Guided, independent, advanced research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

OT Old Testament

OT900 The Land in Biblical Hermeneutics (3)
Part of the Old Testament Department's Israel studies program. ARP students experience directly the land of Israel in an intensive 3-week immersion in the geography, history and archaeology of the whole Bible, though major emphasis falls on the OT by the nature of the subject matter. The course integrates concentrated pre-trip preparation, intensive academic lectures, extensive field learning in Israel along with seminar interaction and, when possible, colloquies with biblical scholars located in Israel. The class meets and travels with students in OT540 (see description) and fulfills all the requirements for that course, but in addition completes a more rigorous academic regimen of reading, seminar interaction and writing aimed at incorporating course learnings into a larger biblical-theological hermeneutic. This course is offered as an expression of Asbury Seminary's affiliate relationship with Jerusalem University College in Jerusalem. Additional costs related to travel apply.

OT901 Research Methods in Old Testament Interpretation (3)
A seminar in which participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. The entire research process—from getting into the conversation and specifying a thesis to the presentation of one's research—is discussed, modeled, and practiced. OT901 is a prerequisite or co-requisite for all OT900 level courses.

OT911 Advanced Exegetical Studies in the Historical Books (3)
Advanced exegetical studies of selected passages enable students to develop advanced linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Th.M. or Ph.D. students only, meets with OT 711.

OT913 Advanced Exegetical Studies of Wisdom Literature (3)
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

OT914 Advanced Exegetical Studies in the Prophets (3)
Advanced exegetical studies of selected passages enable students to develop advanced linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of the prophetic book are addressed as well. May meet with OT714. Prerequisite: OT901.

OT915 Seminar in Biblical Poetry (3)
A seminar on biblical poetry in which participants are immersed in with primary text selections and critically interact with significant linguistic and literary approaches to Biblical Hebrew poetry. Prerequisite: OT901.

OT916 Seminar in the Book of Joshua (3)
Participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. Students immerse themselves in the primary sources (Masoretic Text, and ancient versions as appropriate), and engage in a wide array of methods in recent secondary literature as well. Typically meets with OT616 Exegesis of Joshua or OT 711 Exegetical Studies in the Historical Books, when that course deals with the book of
Joshua. Prerequisite: OT901.

OT917 Seminar in the Book of Judges (3)
Participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. Students immerse themselves in the primary sources (Masoretic Text, and ancient versions as appropriate), and engage in a wide array of methods in recent secondary literature as well. Typically meets with OT617 Exegesis of Judges or OT711 Exegetical Studies of Historical Books when that course deals with Judges. Prerequisite: OT901.

OT925 Seminar in the Ancient Near East (3)
A study of the ancient Near Eastern background of the Old Testament, exploring the social, political, economic, philosophical, religious, and historical dynamics of ancient Western Asia and Egypt from the dawn of human civilization to Alexander the Great. The bearing of these developments upon the interpretation of the Old Testament is highlighted throughout. Prerequisite: OT901.

OT930 Seminar in the Origins of Ancient Israel (3)
Advanced students assess the evidence, issues and scholarly literature dealing with the appearance in Palestine of the community that came to be known as Israel in the period spanning the end of the Late Bronze Age and the Iron Age I. Exegetical treatments of relevant biblical passages, extra-biblical texts, material culture, environmental factors and socio-political considerations inform the analysis of contemporary models for historical reconstruction of this era. Prerequisite: OT901.

OT935 Seminar in the Book of Deuteronomy (3)
Participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. Students immerse themselves in the primary sources (Masoretic Text, and ancient versions as appropriate), and engage in a wide array of methods in recent secondary literature as well. Prerequisite: OT901.

OT936 Seminar in Pentateuchal Law (3)
Participants explore through readings, practice, and critical discussion the various legal collections of the Pentateuch, sometimes less accurately called "law codes," with special attention on the deuteronomic law (Deuteronomy 12-26) as it relates to the earlier legal traditions of the tetrateuch. Students immerse themselves in the primary sources (Masoretic Text, and ancient versions as appropriate), as well as a wide range of secondary literature. Prerequisite: OT901.

OT950 Tutorial in Old Testament (1-3)
For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated. Prerequisite: OT901.

OT953 Material Culture and Biblical Hermeneutics (3)
This course is part of Asbury Theological Seminary's Israel Studies program offered through the Department of Old Testament. ARP students spend 3 weeks living and working on an archaeological excavation licensed by the Israel Antiquities Authority and under the joint direction of Israeli and American archaeologists. Sites and excavation teams are chosen for their relevance to the interpretation of scripture and their commitment to function as a field school experience. Students live in an international environment, interacting with archaeological enthusiasts from many nations, cultures and religious backgrounds. Five days per week are spent working on the site excavating, recording finds, washing and reading pottery, processing other finds, and attending lectures by experts on the intersection of materials culture and the biblical text. On weekends, student may optionally, at their own expense, join regional tours and site visits organized by the host excavation team. Costs for the course include standard tuition, dig-fees (which include room and board), plus plane fare and any personal or touring expenses. Offered every summer in sequence with OT540/900 to allow participation in both courses during the same summer. Prior experience in Israel is highly recommended. Meets, works and travels with OT753. Prerequisite: OT901.

OT960 Seminar in the Old Testament Prophets (3)
A seminar on the Israelite prophetic literature, in which participants explore through readings, research, and critical discussion the distinctive nature of Israelite prophetism within the context of prophetism in the ancient Near East, the distinctive content of the Israelite prophetic literature within that same context, and the appropriate interpretation of that literature. Students read the prophetic writings both extensively and intensively (in the original as appropriate) and are expected to become familiar with a wide range of the secondary literature. Prerequisite: OT901.

OT999 Independent Study in Old Testament (1-3)
Guided, independent, advanced research in Old Testament. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only. Prerequisite: OT901.

OT(IBS) Old Testament Inductive Biblical Studies

OT(IBS)999 Independent Study in Inductive Biblical Studies (1-3)
Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

PHD Doctor of Philosophy

PHD900 (0)
This semiannual continuation tuition fee registration carries zero credit hours while maintaining Ph.D. students in active standing status in the program during the post-course work dissertation phase.
A Ph.D. student only registered for PHD900 must have completed the full 48 credit hours required for his/her degree to be considered at least half-time while working on his/her dissertation. The continuation tuition rate is equivalent to one credit hour of tuition and must be registered in the fall and spring semesters* and is payable with each semester.

**Students who complete their degree program in summer will have the additional summer term of PHD900 registration applied without an additional charge. Registration fees from the previous spring term can be utilized for dissertation processing.*

Faculty and Administration

2024-2025 Academic Catalog

Offices of the Seminary

Office of the President

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Angela Cloyd, *Executive Assistant to the President*

Robin Murray, *Administrative Assistant to the President*

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John Ragsdale, *Interim Provost and Senior Vice President of Academic Affairs*

Emilio Alvarez, *Associate Provost for Lifelong Learning*

Jonathan Powers, *Interim Dean of the E. Stanley Jones School of Mission and Ministry*

David R. Bauer, *Dean of the School of Biblical Interpretation*

Lalsangkima Pachuau, *Dean of Advanced Research Programs*

James R. Thobaben, *Dean of the School of Theology and Formation,*

Paul Tippey, *Dean of Library, Information and Technology Services*

Jacqueline Smith, *Dean of the School of Counseling*

Meredith Fulda, *Manager of Academic Affairs*

Amy Ellis, *Executive Assistant to the Office of the Provost*

Kimberly Sowers, *Manager of Academic Affairs for Asbury Seminary Global*

Office of the Vice President of Formation

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Jessica LaGrone, *Dean of Chapel*

Abigail Sipe, *Executive Assistant to the Vice President of Formation*

Kylie McCormick, *Director of Community Formation*

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Office of the Vice President of Enrollment Management and Student Services

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Jenny Burkhart, *Associate Vice President of Enrollment Services*

Cindy Dean, *Director of Admissions*

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TBD, *Director of Student Services*

Deborah Napier, *Executive Assistant to the Vice President of Enrollment Management and Student Services*

Office of the Vice President of Finance and Administration

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Jay Endicott, *Major Gift Officer*

Mary Katherine Graetz, *Director of Major Events*

Paula Hisel, *Adminstrative Assistant to the Office of Advancement*

Sheila Lovell, *Special Assistant to the President*

Bill Tillmann, *Development Officer*

The President, Vice Presidents, and Faculty

For more complete biographies on our full-time faculty, visit asburyseminary.edu.

All faculty members are approved to teach at all locations as well as online.

Executive Leadership Team



Dr. David J. Gyertson
Interim President
Expertise: Higher Education
Leadership Formation and Renewal
Executive Transitions
Board Governance
Education: B.A., Spring Arbor University, 1969; Ph.D., Michigan State University, 1981



Mr. Kevin E. Bish
Vice President of Enrollment Management and Student Services
Expertise: Higher education
Christian leadership
Strategic planning
Stewardship
Education: B.A., Oral Roberts University, 1993; M.Ed., Oral Roberts University, 2000.



Mr. Bryan Blankenship
Vice President of Finance and Administration
Expertise: Christian leadership
Higher education
Budget development/management
Finance
Education: B.A., Greenville College, 1989; M.B.A., University of Kentucky, 1995; M.A.C.L., Asbury Theological Seminary, 2007.



Matthew Barnes
Vice President of Formation
Expertise: New Testament
Paul and the Law
Pastoral Ministry, Leadership
Spiritual Formation
Education: B.A., Hardin-Simmons University, 2001; M.Div., George W. Truett Theological Seminary at Baylor University, 2005; Ph.D., Fuller Theological Seminary, 2017.



Tammy Hogan
Vice President of Advancement
Expertise: Development
Major Giving
Capital Campaigns
Alumni
Communications/Marketing
Education: B.S., Geneva College, 1985



Mr. Jay E. Mansur
Executive Vice President
Expertise: Fund Raising
Major Giving
Financial Planning
Capital Campaigns
Alumni
Communications/Marketing
Education: Financial Planner Certification, College of Financial Planning; Planned Giving Institute, The College of William and Mary.



Dr. John Ragsdale
Interim Provost and Senior Vice President of Academic Affairs
Expertise: Strategic Planning
Assessment
Program Review
External Funding
Leadership Development
Education: B.C.A., Southwestern Assemblies of God University, 1986; M.A. Assemblies of God Theological Seminary, 1987; Ph.D. Marquette University, 2007.

Faculty



Dr. Joel Archer
Assistant Professor of Theology
Expertise: Philosophy of Religion
Analytic Theology
Metaphysics
Historical Jesus Studies
The Gospels
New Testament Theology
Education: B.A., Asbury University, 2011; M.A., University of Notre Dame, 2019; Ph.D., Saint Louis University, 2017; PhD, Duke University, ABD



Dr. Bill T. Arnold
Paul D. Amos Chair of Old Testament Studies
Professor of Old Testament and Semitic Languages
Expertise: Hebrew
Aramaic
History of Israelite religion
Education: B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1980; Ph.D., Hebrew Union College, 1985.



Dr. David R. Bauer
Dean of the School of Biblical Interpretation
Ralph Waldo Beeson Professor of Inductive Biblical Studies
Expertise: Hermeneutics
New Testament
Gospel of Matthew
Education: A.B., Spring Arbor College, 1976; M.Div., Asbury Theological Seminary, 1980; Ph.D., Union Theological Seminary in Virginia, 1985; Visiting Scholar, Princeton Theological Seminary, 1989.



Dr. Stephen Bailey
Associate Professor of Missions and Development Studies
Expertise: Missions and Development Studies
Buddhism in Southeast Asia
Education: B.A. Wheaton College, 1981; M.Div. Alliance Theological Seminary, 1985; Th.M. Fuller Theological Seminary, 1998; Ph.D. Fuller Theological Seminary, 2002.



Dr. Chris Bounds
Professor of Theology
Expertise: Paleo-Orthodoxy
Wesleyan Theology
Soteriology
Christology
Education: M.Div. Asbury Theological Seminary, 1991; M.Phil., Drew University, 1994; Ph.D., Drew University, 1997.



Dr. Joel Chopp
Assistant Professor of Historical and Systematic Theology
Expertise: History of Biblical Interpretation
Medieval Scholasticism
Philosophical Theology
Theological Interpretation of Scripture
Science-engaged Theology
Education: B.A., God's Bible School & College, 2011; M.A., Trinity Evangelical Divinity School, 2014; Ph.D., University of Toronto, Wycliff College, 2023



Dr. Kenneth J. Collins
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Expertise: Wesley studies
American Christianity
History of spirituality
Historical theology
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Dr. John Cook
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Director of Hebrew Instruction
Expertise: Hebrew linguistics
Northwest Semitic languages
Biblical wisdom literature
Biblical Poetry and Psalms
Education: B.A., Moody Bible Institute, 1990; M.A., Trinity Evangelical Divinity School, 1992; Ph.D., University of Wisconsin-Madison, 2002.



Dr. Janet B. Dean
Professor of Pastoral Counseling Education
Expertise: Pastoral Counseling and Psychotherapy; Sexuality and Gender Identity; Integration of Theology, Counseling/Psychology, and Spiritual Formation; Psychology of Personhood; Quantitative Research & Statistics
Education: B.A., University of Akron, 1992; M.A., Asbury Theological Seminary, 1994; M.Div., Asbury Theological Seminary, 1997; M.A. Ohio State University, 2001. Ph.D., Ohio State University, 2003.



Dr. Joseph R. Dongell
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Expertise: Lukan studies
Pauline theology
New Testament Greek
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Dr. Leanne Dzubinski
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Expertise: Leadership
Gender and Leadership
Gender Bias
Qualitative Research
Education: B.A., Emory University, 1984; Th.M., Dallas Theological Seminary, 1990; D.Min., Gordon-Conwell Tehological Seminary, 2007; Ph.D., The University of Georgia, 2013.



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Contextual Theology
Latino/a Theology
Lived Theology
Practical Theology
Pentecostal Theology and Spirituality
Religion and Culture
Education: B.A., Universidad del Sagrado Corazón, 2000; M.Div., Pentecostal Theological Seminary, 2013; Ph.D., Asbury Theological Seminary, 2018.



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Trauma Treatment
Internalizing Disorders
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Dr. James K. Hampton
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Expertise: Adolescent spirituality
Faith formation
Family ministry
Ecclesiology
Staff ministry
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Dr. Christine Johnson
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Wesleyan Approach to Death
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The Historical Jesus
Miracles
Acts
The Gospels
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Expertise: Young and middle adult discipleship and development
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Dr. Kevin Kinghorn
Professor of Philosophy and Religion
Expertise: Philosophy of religion
Philosophical theology
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Dr. Fredrick Long
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Expertise: New Testament background, literature and exegesis
Pauline epistles
Ancient rhetoric and Greco-Roman culture
Classical and biblical Greek
Moral formation in Scripture
Education: B.S., University of Illinois, 1988; M.Div., Asbury Theological Seminary, 1992; M.A., Classics, The University of Kentucky, 1995; Ph.D., Religious Studies, Marquette University, 1999.



Dr. Ellen Marmon
Professor of Christian Discipleship
Expertise: Adult discipleship in the local church, short-term missions, and culturally diverse contexts
Field education
Teaching the Bible to laypeople
Education: B.S., Secondary Education, Miami University, Oxford Ohio, 1984; M.A., English, University of Kentucky, 1987; M.A., Christian Education, Asbury Theological Seminary, 1995; Ph.D., Educational Psychology, University of Kentucky, 2007.



Dr. Stephen L. Martyn
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Spiritual formation
Equipping the laity
Wesleyan discipleship
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Dr. Thomas McCall
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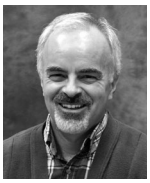
Historical Theology
Analytic Philosophical Theology
Education: B.A., Hobe Sound Bible College, 1994; M.A., Wesley Biblical Seminary, 1996; Ph.D., Calvin Theological Seminary, 2004.



Dr. Philip R. Meadows
Sundo Kim Chair of Evangelism and Practical Theology
Professor of Evangelism Studies
Expertise: Evangelism and Disciple Making
Missional Ecclesiology and Church Planting
Missionary Engagement with Contemporary Culture
Wesleyan Theology and Spirituality
Education: B.Sc. Biochemistry, University College London, 1986; PGCert Education, Durham University, 1987: M.Phil., Bradford University, 1990; M.A., Cambridge University, 1995; Ph.D., Cambridge University, 1997. Holy Ghost, 1992.



Dr. James C. Miller
Professor of Inductive Biblical Studies and New Testament
Expertise: Pauline studies, especially Romans
Ethnicity and the Bible
Reading the Bible missionally
Education: B.A., Oral Roberts University, 1981; M.Div., Asbury Theological Seminary, 1984; Ph.D., Union Theological Seminary of Virginia, 1999.



Dr. Stacy R. Minger
Associate Professor of Preaching
Expertise: Instructional communication
Interpersonal communication
Education: B.A., Religion & Sociology/Psychology, Hope College, 1986; M.Div., Asbury Theological Seminary, 1989; D.Min, Asbury Theological Seminary, 1998; Ph.D., University of Kentucky, 2004.



Dr. Walter Jay Moon
Professor of Evangelism and Church Planting
Director, Office of Faith, Work and Economics
Expertise: Practical Evangelism
Church Planting
Oral Learners
Intercultural Discipleship
Intercultural Evangelism
Education: B.S., Virginia Tech, 1985; Graduate Certificate Biblical Studies, Columbia International University 1993; M.A.S. emphasis on Leadership, Azusa Pacific, 2000; Ph.D. Intercultural Studies, Asbury Theological Seminary, 2005; M.B.A., Asbury University, 2017.



Dr. Tapiwa Mucherera
Professor of Counseling
Expertise: Cross-cultural counseling
Crisis counseling,
Individual and family counseling
Pastoral care in the parish setting
Education: Diploma in Theology, United Theological College (Harare, Zimbabwe), 1985; B. A., Simpson College, 1992; M.Div., Garrett-Evangelical Theological Seminary, 1989; M.A., Iliff School of Theology, 1994; Ph.D., University of Denver and Iliff School of Theology, 1999.



Dr. Ken Myers
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Expertise: Men's Issues
Marriage
Trauma
Depression & Anxiety
Education: B.S., Elizabethtown College, 1988; M.Div., Asbury Theological Seminary, 1995; M.A., Regent University, 2016; Ph.D., University of Florida, 2021.



Dr. Luther Oconer
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Expertise: United Methodist Studies
The Holiness Movement
Pentecostal/Charismatic Movements
Church Renewal
Education: B.S., Mapúa Institute of Technology (Manila, Philippines), 1993; M.Div., Wesley Divinity School (Cabanatuan City, Philippines), 2001; M.Phil., Drew University, 2006; Ph.D., Drew University, 2009.



Dr. Joseph Okello
Professor of Philosophy of Christian Religion
Expertise: Naturalism and supernaturalism (miracles)
Logic
Ethics (Christian and professional)
Death and dying
Problem of evil
Education: B.Th., Scott Theological College, 1994; M.Div., Abury Theological Seminary, 1999; M.A., Asbury Theological Seminary, 2000; Ph.D., University of Kentucky, 2008.



Dr. Gregg A. Okesson
Ira Galloway and D.M. Beeson Chair of Leadership Development, Mission and Evangelism
Professor of Leadership and Development, Presidential Envoy and Director of Global Partnerships
Expertise: Public Theology
African Christianity
Global development
Cross-cultural leadership
Missions
Education: B.A., Wheaton College, 1988; M.A. Wheaton Graduate School, 1994; M.A., Wheaton Graduate School, 1998; Ph.D., University of Leeds, 2010.



Dr. J. Steven O'Malley
John T. Seamands Professor of Methodist Holiness History
Expertise: Historical theology
Church history
Pietism
Christian renewal
Discipleship
Education: B.A., Indiana Central University, 1964; B.D., Yale University Divinity School, 1967; Ph.D., The Graduate School of Drew University, 1970.



Dr. John N. Oswalt
Visiting Distinguished Professor of Old Testament
Expertise: Old Testament
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