



2010-2012 Academic catalog

asburyseminary.edu 800.2ASBURY *a community called ...*



2010-2012 Academic catalog



a community called . . .

to prepare *theologically educated, sanctified, Spirit-filled* men and women
to **evangelize** and to spread **scriptural holiness** *throughout the world*
through the *love* of Jesus Christ, in the *power* of the Holy Spirit and to the *glory* of God the Father.

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Academic calendar

2010-2012 Academic catalog

2010-2011 Academic calendar

Fall semester 2010

August

9	Online course (ExL) registration begins for students within an 85-mile radius of a geophysical campus for fall 2010
28	Fall new student orientation, Florida Dunnam campus

September

1	Fall International new student orientation, Kentucky campus
2-3	Fall new student orientation, Kentucky campus
3	Fall 2010 waitlists delete at noon EST
6	Labor Day—no classes—Seminary closed
7	Classes begin
7	Opening convocation, Florida Dunnam campus
9	Opening convocation, Kentucky campus
10	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
10	Last day to apply for December 2010/January 2011 graduation by 3 p.m. EST
12-16	MOVE! conference, Kentucky campus, speaker: Dr. Timothy C. Tennent
14-16	Holiness Week, Kentucky campus, speaker: Dr. John Oswalt
17-18	Faculty retreat
24	Payment of fees due in Business Office
TBA	Healing Academy conference, Kentucky campus, speaker: TBA

October

5-7	Theta Phi fall forum, Kentucky campus, speakers: Dr. Anthony Headley and Dr. Tom Schreiner
7	Evans lectures, Florida Dunnam campus, speaker: John Michael Talbot
8	Postgraduate Interdisciplinary Colloquium
15	Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. EST
15	Last day to drop a course without a grade of "F" by 3 p.m. EST
15-16	Preview Weekend, Florida Dunnam Campus
18-22	Kingdom conference, Kentucky campus, speakers: Viv Grigg and Keith Wasserman

November

12-13	Preview Weekend, Kentucky Campus
16-19	Ryan lectures, Kentucky campus, speaker: Walter Moberly
19	Last day to remove incompletes (spring 2010 and summer 2010)
22-26	Fall reading week—no classes
25-26	Thanksgiving holiday—Seminary closed

December

5	Advent service, Kentucky campus
10	Commencement for all campuses, location: Kentucky campus
13-17	Final exams

17	Semester ends
24-31	Christmas break—no classes—Seminary closed
27	Fall semester grades due

January term 2011

December

31	January 2011 waitlists delete at noon EST
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January

1	New Year's Day—no classes—Seminary closed
3	Classes begin; Seminary offices reopen
5	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
10	Online (ExL) registration begins for students within an 85-mile radius of a geophysical campus for spring semester
14	Last day to drop a course without a grade of "F"
17	Martin Luther King, Jr. Day—no classes—Seminary closed
19	Payment of fees due in Business Office
28	Final exams—January term ends

February

4	January term grades due
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Spring semester 2011

January

29	Spring new student orientation, Florida Dunnam campus
31-Feb. 2	Kingdom Encounter ministry conference, Florida Dunnam campus, speakers: Alan and Debra Hirsch

February

4	Spring 2011 waitlists delete at noon EST
4	Spring new student orientation, Kentucky campus
7	Classes begin
11	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
11	Last day to apply for May 2011 /August 2011 graduation by 3 p.m. EST
15-17	Beeson lectures, Kentucky campus, speaker: Dr. Jeannine Brabon
TBA	Freitas lectures, Kentucky campus, speaker: TBA
25	Payment of fees due in the Business Office

March

8-11	Q3 conference
15-16	Theta Phi lectures, Kentucky campus, speaker: Dr. Marva J. Dawn
18	Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. EST
18	Last day to drop a course without a grade of "F" by 3 p.m. EST

22	Dinkins lectures, Florida Dunnam campus, speaker: Dr. Carroll Watkins Ali
April	
4-5	Spring reading week—Seminary offices closed
4-8	Spring reading week—no classes
21	Last day to remove incompletes (fall 2010 and January 2011)
22	Good Friday—no classes—Seminary closed
May	
2-6	Graduates week, Florida Dunnam campus
9	Online course (ExL) registration begins for students within an 85-mile radius of a geophysical campus for summer session
9-13	Graduates week, Kentucky campus
14	Commencement, Florida Dunnam campus
16-20	Final exams
20	Semester ends
21	Commencement, Kentucky campus
27	Spring semester grades due
30	Memorial Day—no classes—Seminary closed

Summer semester 2011

June	
3	Summer 2011 semester waitlists delete at noon EST
6	Summer semester begins—start date for all online (ExL) courses. Consult online course schedule for intensive course dates.
10	Last day to drop all summer courses with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST. (See financial information section of the catalog for policies on dropping an intensive course.)
24	Payment of fees due in Business Office for summer semester
July	
4	Independence Day—no classes—Seminary closed
15	Last day to withdraw from summer semester with a prorated refund by 3 p.m. EST
15	Last day to drop online (ExL) summer courses without grade of “F” by 3 p.m. EST
August	
26	Summer semester ends
September	
2	Summer semester grades due

2011-2012 Academic calendar

Fall semester 2011

August

8	Online (ExL) course registration begins for students within an 85-mile radius of a geophysical campus for fall
27	Fall new student orientation, Florida Dunnam campus
31	Fall international new student orientation, Kentucky campus

September

1-2	Fall new student orientation, Kentucky campus
2	Fall 2011 waitlists delete at noon EST
5	Labor Day—no classes—Seminary closed
6	Classes begin
6	Opening convocation, Florida Dunnam campus
8	Opening convocation, Kentucky campus
9	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
9	Last day to apply for December 2011/January 2012 graduation by 3 p.m. EST
13-15	Holiness conference, Kentucky campus, speaker: Dr. David Bentley Hart
TBA	Healing academy conference, Kentucky campus, speaker: TBA
23	Payment of fees due in Business Office
TBA	Faculty retreat
TBA	Theta phi fall forum, Kentucky campus, speaker: TBA

October

14	Last day to withdraw from the institution or current semester with a prorated refund by 3p.m. EST
14	Last day to drop a course without a grade of "F" by 3 p.m. EST
TBA	Kingdom conference, Kentucky campus, speaker: TBA
TBA	Evans lectures, Florida Dunnam campus, speaker: TBA

November

TBA	Ryan lectures, Kentucky campus, speaker: TBA
18	Last day to remove incompletes (spring 2011 and summer 2011)
21-25	Fall reading week—no classes
24-25	Thanksgiving holiday—Seminary closed

December

TBA	Advent service, Kentucky campus
9	Commencement for all campuses, location: Kentucky campus
12-16	Final exams
16	Semester ends
23	Fall semester grades due
26-Jan. 2	Christmas break—no classes—Seminary closed

January term 2012

December

30	January 2012 waitlists delete at noon EST
----	---

January

3	Classes begin; Seminary offices reopen
5	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
9	Online (ExL) course registration begins for students within an 85-mile radius of a geophysical campus for spring semester
13	Last day to drop a course without a grade of "F"
16	Martin Luther King, Jr. Day—no classes—Seminary closed
19	Payment of fees due in Business Office
27	Final exams—January term ends

February

3	January term grades due
---	-------------------------

Spring semester 2012

January

28	Spring new student orientation, Florida Dunnam campus
30-Feb. 1	Kingdom Encounter ministry conference, Florida Dunnam campus

February

3	Spring 2012 waitlists delete at noon EST
3	Spring new student orientation, Kentucky campus
6	Classes begin
10	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
10	Last day to apply for May 2012/August 2012 graduation by 3 p.m. EST
24	Payment of fees due in the Business Office
TBA	Beeson lectures, Kentucky campus, speaker: TBA
TBA	Freitas lectures, Kentucky campus, speaker: TBA

March

TBA	Theta phi lectures, Kentucky campus, speaker: TBA
16	Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. EST
16	Last day to drop a course without a grade of "F" by 3 p.m. EST

April

TBA	Spring reading week—no classes
TBA	Spring reading week—Seminary offices closed
TBA	Classes resume
6	Good Friday—no classes—Seminary closed
20	Last day to remove incompletes (fall 2011 and January 2012)
31-May 4	Graduates week, Florida Dunnam campus

May	
7	Online (ExL) course registration begins for students within an 85-mile radius of a geophysical campus for summer session
7-11	Graduates week, Kentucky campus
12	Commencement, Florida Dunnam campus
14-18	Final exams
18	Semester ends
19	Commencement, Kentucky campus
25	Spring semester grades due
28	Memorial Day—no classes—Seminary closed

Summer semester 2012

June	
1	Summer 2011 semester waitlists delete at noon EST
4	Summer semester begins—start date for all online (ExL) courses. Consult online course schedule for intensive course dates.
8	Last day to drop all summer courses with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST. (See financial information section of the catalog for policies on dropping an intensive course.)
22	Payment of fees due in Business Office for summer semester
July	
4	Independence Day—no classes—Seminary closed
13	Last day to withdraw from summer semester with a prorated refund by 3 p.m. EST—last day to drop online (ExL) summer courses without grade of “F” by 3 p.m. EST
August	
24	Summer semester ends
31	Summer semester grades due

Statement of faith

2010-2012 Academic catalog

The following is a statement, in short form, of the Wesleyan-Arminian theological doctrines on which Asbury Theological Seminary was founded in 1923.

We believe:

God

In the one God, creator and sustainer of all things, infinite in love, perfect in judgments and unchanging in mercy. God exists eternally in three persons — Father, Son and Holy Spirit;

Scripture

In the divine inspiration, truthfulness and authority of both the Old and New Testaments, the only written Word of God, without error in all it affirms. The Scriptures are the only infallible rule of faith and practice. The Holy Spirit preserves God's Word in the Church today and by it speaks God's truth to peoples of every age;

Humankind

That human beings were created in the image of God. This image was marred in every part through the disobedience of our first parents, and fellowship with God was broken. God, by His prevenient grace, restores moral sensibility to all humankind and enables all to respond to His love and to accept His saving grace, if they will;

Jesus Christ

That Jesus Christ is God's Son incarnate, born of the Virgin Mary. He died for the sins of all, taking on Himself, on behalf of sinful persons, God's judgment upon sin. In His body He rose from the grave and ascended to the right hand of the Father where He intercedes for us;

Holy Spirit

That the Holy Spirit is God present and active in the world. The Holy Spirit was given to the Church in His fullness at Pentecost. By the Spirit, Christ lives in His Church, the gospel is proclaimed and the kingdom of God is manifested in the world;

Justification

That God graciously justifies and regenerates all who trust in Jesus Christ. Believers become children of God and begin to live in holiness through faith in Christ and the sanctifying Spirit;

Entire sanctification

That God calls all believers to entire sanctification in a moment of full surrender and faith subsequent to their new birth in Christ. Through sanctifying grace the Holy Spirit delivers them from all rebellion toward God, and makes possible wholehearted love for God and for others. This grace does not make believers faultless nor prevent the possibility of their falling into sin. They must live daily by faith in the forgiveness and cleansing provided for them in Jesus Christ;

Assurance of believers

That believers are assured that they are children of God by the inward witness of God's Spirit with their spirits, by faith in the gracious promises of God's Word, and by the fruit of the Spirit in their lives;

Christians in society

That Christians are called to live in daily witness to the grace which comes to us in Jesus Christ, to preach the gospel to every person according to the command of Christ, and to declare God's insistence upon righteousness and justice in all relationships and structures of human society;

The Church

That the Church is the people of God composed of all those who believe in Jesus Christ as Savior and Lord. The Church is Christ's body; it is visible in the world wherever believers, in obedience of faith, hear the Word, receive the sacraments, and live as disciples;

Return of Christ

In the personal return of Jesus Christ, in the bodily resurrection of all persons, in final judgment, and in eternal reward and punishment;

God's ultimate victory

In God's ultimate victory over Satan and all evil and the establishment of His perfect kingdom in a new heaven and a new earth.

General information

2010-2012 Academic catalog

General information

This catalog is not a contract between students and/or applicants and Asbury Theological Seminary. The Seminary reserves the right to revise it and policies derived from it as it deems appropriate.

Consistent with the requirements and options under applicable law, the Seminary does not discriminate on the basis of race, color, national origin, age, physical impairment or gender. The Seminary, however, does reserve the right to make admission, employment and degree conferral decisions on the basis of those principles and beliefs set forth in the ethos statement and statement of faith. Each student, as a condition of entering the Seminary, represents that he or she has read and understands the ethos statement, statement of educational mission, and statement of faith and further understands that remaining a student of the Seminary or having a degree conferred by the Seminary is dependent upon compliance with the ethos statement and statement of faith.

Statement of educational mission

Asbury Theological Seminary is *a community called* to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father. This mission commits the Seminary to maintain a multi-denominational, multicultural community which:

1. Pursues the union of sound learning and vital piety through excellence in graduate, professional and continuing studies for ordained and lay ministries, and provides resources for scholarly leadership in the Wesleyan-Arminian tradition;
2. Nurtures men and women called of God for parish ministry and other forms of servant leadership in the experience and practice of personal and social holiness as defined by Scripture and Wesleyan theology;
3. Encourages its members, in their teaching, scholarship and service, to live out the witness of a Spirit-filled life formed by the authority of Scripture; and
4. Prepares women and men for prophetic ministries of redemption and renewal in an increasingly urbanized and secularized world.

Educational assumptions

The Christian faith rests on the personal self-revelation of God in Jesus Christ. Therefore, the philosophy of education at Asbury Theological Seminary begins with the Christian faith which centers in God, as revealed in the person of the Lord Jesus Christ and as witnessed in the Holy Scriptures by the Holy Spirit.

Asbury Theological Seminary, founded upon and committed to a vital evangelical Christian faith, finds its roots in the Wesleyan-Arminian theological tradition which is summarized in the Articles of Incorporation and in the statement of faith. The trustees, officers of administration and faculty members are committed to a style of education in which this faith will permeate all the work and instruction of the Seminary. The theological, ethical and social commitments of the Seminary provide the foundation for its instruction and life. The institution purposes to assist students to grow intellectually, emotionally, physically and spiritually in their lifetime quest of becoming and doing all that God intends.

In general, a theological seminary is an institution of higher learning composed of scholarly teachers, leaders and students dedicated to truth. In the search for truth, the faculty at Asbury Seminary affirms the following guidelines: Scripture, reason, experience and tradition. Learning and growth take place in an atmosphere of love, caring, faith and obedience to God. In this sense, the Seminary is the Church at work in the education of its clergy and leaders. The theological seminary serves the same Lord as other parts of the Church, and it makes the same general commitments as any other part of the body of Christ. The theological seminary, however, seeks to make its central contributions in keeping with its character as an educational institution.

While Asbury Seminary stands within the Wesleyan tradition and holds to a clearly defined statement of faith, the faculty is committed to academic freedom. Central to all academic work at the Seminary are two commitments: the first to Jesus Christ as sovereign Lord and the second to the pursuit of truth as a corporate and personal vocation. Faculty members and students are encouraged to carry on research, lecturing and publishing that reflect a growing knowledge of God and a widening awareness of truth. The faculty members are committed to the objective study and discussion of all theological opinions, and the Seminary regards liberty of conscience as an important dimension of theological and personal integrity.

Commitments to the student

Asbury Seminary takes the position that God calls to His ministry men and women renewed by faith in Christ and set apart for Christian service by a divine call. God empowers them in their work and guides them to evangelize and to spread scriptural holiness throughout the world. The major objective of Asbury Seminary is to help facilitate the preparation of men and women called by God to Christian ministry.

The Seminary includes several important dimensions in its curriculum, program and ministry to students. The first commitment Asbury makes to the student is to provide a spiritual education. People are essentially spiritual beings and the primary thrust of Christian ministry is spiritual. Therefore, the process of spiritual formation constitutes an intentional part of the Seminary's program. Asbury stresses the development of spiritual devotion through our Christian formation program, regular chapels, prayer services, classes, special lectures, spiritual formation groups, counseling and periodic calls to dedication and service to others.

Second, Asbury commits itself to balanced preparation for ministry. Ministry requires a holistic development of the entire person. The Seminary stresses a balanced emphasis on both the personal and social factors in student life. Attention is given to fostering emotional and intellectual maturity. Students are provided spiritual and emotional support so they may gain a better understanding of themselves, their personal growth opportunities, their unique potential, their callings and their relationships with others. Since Scripture constitutes the final authority for faith and life, stress is placed upon the application of the biblical norms of love and justice in human concourse. This regard for social justice takes the following forms:

1. Inclusion of women and minorities on the faculty and the development of ministries to specific social needs;
2. Admission of qualified students from every continent and from diverse nations and ethnic backgrounds, and enhanced intercultural understanding among all members of the Seminary community;
3. Opportunities for field education, internship and Christian ministry in both urban and rural settings; and
4. The continuing pursuit of a biblical ethic to shape the relationships between social action and spiritual formation.

In all aspects of human life, the Seminary seeks to introduce students to a range of responsible options and to help them develop a balanced approach to ministry.

Third, Asbury Seminary is dedicated to professional preparation for Christian service. The Seminary takes the view that its program is one of graduate education and preparation for the practice of ministry. Scholarship, honest inquiry and a high standard of academic excellence are considered vital to professional readiness for fulfilling God's call in one's life. The Seminary offers a full-orbed program which covers all of the significant theological disciplines. The Board of Trustees and faculty are intentionally committed to achieving and supporting the highest academic standards. In order to maintain this commitment, the Seminary includes the following components in its instructional design:

1. Commitment to flexibility in curriculum planning so as to allow for innovation, change and growth;
2. Encouragement to use a variety of teaching models;
3. Support of faculty professional development through travel, research, conferences and publication; and
4. Careful feedback and evaluation through student and faculty participation.

Fourth, Asbury Seminary emphasizes ecumenical theological education. Asbury hosts students from a large number of denominations and takes seriously the apostolic description of the Church as one body with many members. Students are encouraged to work within their own denominations, and the Seminary encourages loyalty to one's parent denomination. At the same time, students are urged to work cooperatively with Christians from theological traditions other than their own. While the Seminary is committed to a Wesleyan-Arminian theological position, the Seminary believes that enormous treasures can be gained from a variety of traditions. Therefore, careful study and respectful attention is given to every serious theological development that emerges from the life of the Church in worship and service. The Seminary is committed to assisting the various denominations and local congregations that comprise its constituency. In order to serve the larger Church, the Seminary program includes the following emphases:

1. Faculty research designed to understand and evaluate current trends in the Church and society;
2. Continuing education events to meet present and future needs of clergy and laity;
3. Mentored ministry experiences for students and faculty; and
4. Dialogue with denominational leaders and outstanding Christian thinkers from around the world.

Finally, the Seminary commits itself to personal theological education. Students are helped to discover and develop their own spiritual gifts and individual talents. The curriculum is structured with some flexibility and a number of free elective credit hours to enable students to develop a degree plan that best prepares them for career goals. Asbury is dedicated to helping students in their preparation for Christian service by equipping them to lead others toward maturity and effective ministry to the world.

Asbury affirms the role of women in ministry, including the ordained ministry. Thus, the Seminary aims to create a climate in which women are encouraged in their progress toward professional ministry goals and enabled in their spiritual development toward effective ministry.

Ethos statement

The Asbury Seminary community is a family of believers who have committed themselves to Jesus Christ as Savior and Lord. They seek to live out this commitment in lives of sanctity, both personal and social. As servants of Christ and as ministers to one another, students, faculty, staff and administrators seek to develop relationships in mutual respect. They exercise their individual and collective responsibilities within the policies and structures which make it possible for the whole institution to fulfill its ministry.

Out of these common commitments they seek to witness to authentic Christian discipleship by living with each other and with the world in integrity, purity and love. Through their common life together, in classes, in study, in chapel services, at meals, in small-group sharing, in prayer and other scheduled activities, they encourage one another to find wholeness in Christ and readiness for ministry in the Wesleyan-Arminian tradition.

The Asbury community expects its witness to society today will include personal commitment against prevailing moral laxity by not participating in, advocating, supporting or condoning sexual relationships outside of marriage or homosexual practices, since these are contrary to Scripture and Christian tradition, and by refraining from the use of alcoholic beverages, illegal drugs and tobacco. This commitment will also show itself in sincere efforts to minister redemptively on behalf of Christ in every human relationship and societal structure.

Historical statement

In 1923, several members of the faculty of Asbury College (now Asbury University) met with President Henry Clay Morrison to discuss the matter of evangelical theological education. Growing out of a recognition of the need for a graduate theological seminary committed to the historic Wesleyan interpretation of evangelical Christianity, plans were made for the organization of Asbury Theological Seminary.

Asbury Seminary was officially opened in the fall of 1923. From 1923 to 1931, the Seminary was an integral part of Asbury College. In 1931, articles of incorporation were drawn up and the Seminary became a separate educational unit. In 1939, the Seminary moved to its present campus. Since 1941, Asbury Seminary has been an independent administrative unit, completely separate from any other institution.

Dr. Henry Clay Morrison, founder and first president, 1923-1942

Dr. Julian C. McPheeters, second president, 1942-1962

Dr. Frank Bateman Stanger, third president, 1962-1982

Dr. David L. McKenna, fourth president, 1982-1994

Dr. Maxie D. Dunnam, fifth president, 1994-2004

Dr. Jeffrey E. Greenway, sixth president, 2004-2006

Dr. J. Ellsworth Kalas, seventh president, 2006-2009

Dr. Timothy C. Tennent, eighth president, 2009-

Accreditation

Asbury Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award masters and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404.679.4500 for questions about the accreditation of Asbury Theological Seminary. The Seminary is also an accredited member of The Association of Theological Schools in the United States and Canada (TATS). Contact the TATS Commission on Accrediting at 10 Summit Park Drive, Pittsburgh, PA 15275-1103 or call 412.788.6505. In addition, the Seminary is approved by The University Senate of The United Methodist Church.

Asbury Theological Seminary does not, within the context of its religious principles, its heritage, its mission and its goals, discriminate on the basis of race, color, national origin, age, physical impairment or gender in administration of its admission policies, educational policies, scholarship and loan programs, athletic or other school-administered programs.

The Seminary is authorized under federal law to enroll non-immigrant alien students.

Christian formation program

Asbury Theological Seminary is a community called to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father. Accordingly, the first commitment Asbury makes to the student is to provide a spiritual education. People are essentially spiritual beings and the primary thrust of Christian ministry is spiritual. Therefore, the process of spiritual formation constitutes an intentional part of the Seminary's program. The Christian formation program is intentionally designed to fulfill this commitment.

There are six core values in Christian formation, defined below.

1. **Social and personal holiness**

Individual purity based within adoration of the Father and social engagement based on the servanthood of the Son and engendered by the Holy Spirit.

2. **Crucial moments and continuous process**

Specific and unique momentary submissions of the believer to God and processes mapped against human spiritual, psychological, social, and cultural development.

3. **Mercy and justice**

Social engagement fueled by mercy for fallible humanity and the quest for justice in personal, communal, corporate, political, and international contexts.

4. **Church and academy**

Conversation with the local congregation of gathered believers and creative dialogue with scholars both of the faith and those not of the faith who can provide important insights through historical, sociological, psychological, cultural, and philosophical analyses.

5. **Local and universal**

Embeddedness in a particular local community and commitment to the global expressions of the faith.

6. **Believers and humanity**

Justice and mercy offered in the name of Christ must have a specific concern for believers, in particular as the redeemed, and humans more generally as those who bear the imago Dei and are sought by God.

Locations

asburyseminary.edu

800.2ASBURY

Asbury Seminary Kentucky campus:

204 North Lexington Avenue
Wilmore, Kentucky, 40390
859.858.3581

The Asbury Seminary Kentucky campus offers the following: Certificate in Christian Discipleship, Certificate in Christian Studies, Certificate in Leadership; Master of Arts (Specialization in Biblical Studies, Specialization in Theological Studies); Master of Arts in Christian Education, Christian Leadership, Christian Ministries, Intercultural Studies, Marriage and Family Counseling, Mental Health Counseling, Pastoral Counseling, World Mission and Evangelism, and Youth Ministry; Master of Divinity; Doctor of Ministry (Beeson International Leaders, Beeson Pastor Non-Residential, Beeson Pastor Residential, In-Ministry); Master of Theology (Biblical Studies, World Mission and Evangelism); Doctor of Philosophy (Biblical Studies, Intercultural Studies).

Asbury Seminary Florida Dunnam campus:

8401 Valencia College Lane
Orlando, Florida, 32825
407.482.7500

The Asbury Seminary Florida Dunnam campus is accredited to offer the Master of Divinity, the Master of Arts in Christian Ministries and Pastoral Counseling; and the Certificate in Christian Studies. While students on the Florida Dunnam campus may take courses toward any of the Seminary's Master of Arts programs, the only courses guaranteed to be delivered in Florida are those required for the approved programs (M.Div., MAXM, MAPC, Cert.)

Also located on the Florida Dunnam campus is the Latino/Latina Studies Program (LLSP), which offers a Certificate in Theological Studies and an opportunity to specialize in six different areas of ministry. The three-year curriculum was designed to provide theological education in Spanish and also from a Hispanic perspective. Areas of specialization include theology, pastoral studies, missions and evangelism, leadership, and worship.

Asbury Seminary online courses (ExL):

204 North Lexington Avenue
Wilmore, Kentucky, 40390
859.858.3581

Asbury Seminary's online courses service graduate degree programs of the Seminary. By taking Extended Learning (ExL) courses, students may earn the Certificate in Christian Studies, up to two-thirds of the Master of Divinity degree, or up to one-half of a Master of Arts degree online. The 32 credit hours required on a geophysical campus might include intensive courses or a minimum of one-year of residency.

Asbury Seminary's online classroom is a secure domain. The act of authentication is confirmation that a specific thing is true or authentic, and as such is trusted. By logging into the secure system, users are authenticated. All users must log in to the Asbury Theological Seminary portal, called OneATS, by using a unique user name (supplied by the campus computing system) and a unique password. It is only after logging in that users have access to user-specific sites, such as the online classroom, the Asbury Information System (AIS), and their Asbury Seminary email account.

Understanding the changing needs of students, Asbury Seminary has built flexibility into its academic schedule. Students may choose from two campuses, multiple degree programs and various course-offering timetables to fulfill their academic goals. Working with an academic advisor, students move freely within the Asbury Seminary infrastructure to complete their traditional degrees utilizing a blended course plan.

Block scheduling at the Kentucky and Florida Dunnam campuses maximizes the calendar and minimizes the commute. Intensives classes lasting one week, or two or three weekends, are also available year round. Beginning fall 2010, students can fulfill their residency requirements in two years on these two campuses through a variety of intensive distance learning formats. These courses are offered on a two-year rotation, as designated in the chart below.

Semester	Course number	Course type	Credit hours
Fall 2010	IS501	Formation	3
	OT520	Biblical foundations	3
	PH501	Theological orientation	3
	CD/CO/PC/YM510-549	Practice of Ministry: Servant Ministry	3
January 2011	ST501	Theological orientation	3
	CS601	Contextual integration	2
Spring 2011	IS502	Formation	3
	NT520	Biblical foundations	3
	DO690	Theological orientation	3

	NT/OT610-749	Biblical foundations	3
Summer 2011	CO/PC510-549		
	or CD/YM/CM610-649	Practice of Ministry: Servant Ministry	3
	CH501	Theological orientation	3
	CH502	Theological orientation	3
Semester	Course number	Course type	Credit hours
Fall 2011	IS501	Formation	3
	OT520	Biblical foundations	3
	CL610-649	Practice of Ministry: Leadership	3
	CS632/MS632	Contextual integration	3
January 2012	DO501	Theological orientation	3
	CS601	Contextual integration	2
Spring 2012	IS502	Formation	3
	NT520	Biblical foundations	3
	CL553	UM requirement/general elective	2
	WO510-549	Practice of Ministry: Proclamation	3
Summer 2012	IBS610-649	Biblical foundations	3
	CH501	Theological orientation	3
	CH502	Theological orientation	3
<i>All schedules are subject to change due to unanticipated circumstances.</i>			

Asbury Cluster Education (ACE) extension, Columbus, Ohio:

Asbury offers courses in extension in the central Ohio area. Partnering with the Vineyard Leadership Institute (VLI) in Columbus, Asbury provides convenient classes in a cohort model. Students attend class Thursday evening through Saturday afternoon and are able to earn up to 30 credit hours throughout a two year period. These course credits apply to the Master of Divinity and several Master of Arts degrees.

While taking ACE VLI courses, students are part of a formational community that includes the rich worship resources of the Vineyard Church of Columbus and Asbury's commitment to the Christian formation program. Professors frame course content in vibrant biblical and theological contexts. Students engage throughout the weekends and online in life-to-life conversations.

The first cohort began in the fall of 2009. Courses include: Christian Formation: Kingdom, Church and World, Christian Formation: Vocation of Ministry, New Testament Introduction, Old Testament Introduction, Inductive Bible Study: Matthew, Basic Christian Doctrine, Moral Development and the Formation of Moral Community, Cross-Cultural Leadership, Pastoral Crisis Intervention and Principles of Interpersonal Evangelism.

Interdenominational relationships, foundations and institutional memberships

Asbury Theological Seminary is an interdenominational graduate school of theology. More than 10 Protestant denominations are represented by the faculty. The student body represents nearly 100 denominations. Seminary alumni serve around the world in 66 foreign countries, more than 144 denominations, all 50 states and the District of Columbia, and in 22 out of 24 time zones.

Asbury Seminary is approved by the University Senate of The United Methodist Church for the preparation of ministers for the denomination.

In its relationship to the various denominations it serves, Asbury Seminary recognizes the validity of the foundation

principle. A denomination, in accordance with the terms of an agreement with Asbury, is entitled to establish a denominational foundation at the Seminary to care for the continuing spiritual life of student-members of that denomination and to give them denominational instruction. The general purpose of a denominational foundation is to guarantee the identity and integrity of a denomination whose students are being served by the Seminary.

The agreement establishing a denominational foundation states that, though each foundation is granted autonomy in its program and is independent of the Seminary's administration, all the activities of the foundation must be kept within the spirit and practice of Asbury. It is also agreed that a foundation shall hold no vested interests in the property or corporate holdings of Asbury Seminary and that no Seminary funds are to be invested in a denominational foundation.

Asbury Seminary likewise agrees that adequate courses in the polity and history of the denomination shall be provided in the curriculum. At present there are two denominational foundations serving the Seminary: the John Wesley Seminary Foundation of the Free Methodist Church and the Wesleyan Seminary Foundation of The Wesleyan Church.

Asbury Seminary holds institutional memberships in the National Association of Evangelicals (NAE) and the Christian Holiness Association (CHA), is a charter member of the Evangelical Council for Financial Accountability (ECFA), and is a member of the Council of Christian Colleges and Universities (CCCCU).

Asbury Foundation for Theological Education, Inc.

The Asbury Foundation for Theological Education, Inc., is a separate, but wholly owned subsidiary of Asbury Theological Seminary. It was established to help advance the ministry and mission of Asbury Seminary. It exists to help friends, donors and alumni benefit Asbury Seminary and other charitable interests in the most effective and efficient way possible. It employs the techniques of financial, estate and gift planning to help fulfill the goals of individuals seeking to support the Seminary, their church, other benevolent interests, and the financial futures of themselves and their loved ones.

The Asbury Foundation supports all Asbury Theological Seminary programs on the Kentucky and Florida Dunnam campuses, as well as online courses (ExL).

Academic information

2010-2012 Academic catalog

Admission policies and procedures

Asbury Theological Seminary, within the purpose and confines of its mission, statement of faith, tenets and principles, is dedicated to the concept of equal opportunity. Subject to the foregoing, Asbury Theological Seminary will not discriminate as to any qualified person on the basis of race, color, national or ethnic origin, age, physical impairment, or gender in its admissions, treatment of students or in its employment practices.

The applicant must meet the requirements for admission set forth below as well as the requirements for the program to which the applicant seeks admission.

Spiritual requirements for admission

Asbury Theological Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds, and welcomes students from Christian communities outside the Wesleyan tradition. Asbury Seminary seeks in every aspect of its life and programs to represent the commitments expressed in its statement of faith.

The applicant must, therefore, demonstrate that personal integrity, spiritual maturity, and theological conviction meet the standards expected of applicants called by God to undertake study in an institution whose mission is “to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father.” The applicant must demonstrate compatibility with the seminary’s statements of faith and educational mission, and commitment to observe the seminary’s ethos statement. Applicants must further genuinely testify to their personal relationship with Jesus Christ as Savior and Lord. When, during the application process, questions arise regarding any of these matters, the Seminary may arrange an interview with the student.

The Admissions Committee shall, in its prayerful discretion, be the sole judge of the extent to which the applicant meets, or fails to meet, the standards and criteria for admission.

Admission requirements and procedures

1. Refer to programs of study for specific admissions requirements and procedures.
2. Admission is valid for one year from the term for which the applicant is admitted. If enrollment is postponed by more than one year, the applicant must reapply for admission.
3. Upon notification of admission the applicant must provide the Office of Admissions with a nonrefundable \$100 matriculation deposit to reserve the applicant’s position. The fee will be applied to tuition payments upon matriculation.
4. Those who register for courses and subsequently withdraw from school for more than one year must reapply for admission.
5. Records submitted in application for admission are not returned. Transcripts from other institutions become a part of the permanent file and may not be copied or released.
6. The student should have the ability to write and speak clear and correct English prose. Asbury Seminary reserves the right to ask the applicant to correct any serious deficiencies.
7. For application deadlines, see degree program descriptions.
8. An interview may be required upon request by the Admissions Committee.

Admission categories

Applicants who are admitted will be notified and placed in one of the following categories:

- a. **Degree student:** One who meets entrance requirements and follows a curriculum leading to a degree.
- b. **Unclassified student (graduate and doctoral):** One who meets entrance requirements and takes courses for credit but does not work toward a degree. Students may pursue up to 12 credit hours in this classification after which they must consult with the Registrar to justify continuation.
- c. **Reduced load:** A maximum of 10 credit hours/semester. In order to be removed from reduced load status, students must complete one semester with a minimum cumulative GPA of 2.00/4.00 or higher.

- d. **Academic probation:** A maximum of 10 credit hours/semester. Students are removed from academic probation as soon as they have completed at least 25 credit hours of work with a cumulative GPA of 2.00/4.00 or higher.
- e. **Provisional admission:** One who applies to the seminary without the completion of the baccalaureate. This admission requires that 10 credit hours or less be needed to complete the bachelor's degree and restricts the academic load at the seminary. The student has one year to complete the remaining undergraduate credit hours. A transcript verifying completion of the degree must be received from the institution or the student will not be allowed to enroll the semester following the one-year provision and a statement will be placed on the transcript indicating that the student did not meet the requirements for full admission.
- f. **Auditor:** One who studies without credit. Admission policies for auditors are as follows:
 - Submit the application for admission and secure four references on forms supplied by the admissions office. (The personal history is not required.)
 - Request completed transcript from undergraduate institution verifying the completion of undergraduate degree.
 - Provide a nonrefundable \$50 (U.S.) application processing fee. (The fee includes processing of the application and a personal background check.)
 - The audit fee for currently enrolled degree students and graduates is \$20 per credit hour, and no charge for their spouses. Persons unrelated to the seminary in this way must pay 50% of tuition. Credit may not be received at a later date for hours taken by audit. Auditor hours are recorded on the permanent record. Grades and credit are not recorded. Registration is dependent upon space available in the class and instructor permission. Auditors may not enroll for private instruction or for extended learning courses. Course registration is arranged in the Registrar's Office.

Non-matriculated auditors

Spouses of enrolled students may attend classes without charge by permission of the instructor and the Registrar. Missionaries in residence may also attend. No application procedure is required, nor is a permanent record maintained for such non-matriculated auditors. Admission and course registration is arranged in the Registrar's Office upon submission of the non-matriculated auditor form, complete with faculty signature, and prior to the add/drop date.

Readmitting students

After one year's absence from seminary enrollment, students who wish to attend classes must reapply. Reapplication procedures include:

1. Submit the application form.
2. Provide a nonrefundable \$50 (U.S.) application processing fee. (The fee includes processing of the application and a personal background check.)
3. Complete an updated personal history.
4. Secure two new references, preferably persons who are well acquainted with work the applicant has been doing since attending Asbury Seminary.
5. Submit official transcripts of any work done simultaneous with enrollment or after leaving Asbury Seminary.

Students who are readmitted are admitted to the catalog that is operative at the time of re-enrollment. Due to changes in degree plans and to time limitations on the completions of degrees, some academic work previously completed at Asbury Seminary may not apply to the degree program to which the student is being readmitted. Readmitted students should contact the Registrar for a review of the former academic work. Coursework over 10 years old for the M.Div. degree and over seven years old for the M.A. degrees will not be accepted.

Dual or second degree students

Application procedures for a second (or dual) degree at Asbury Seminary include:

1. Submit the application form.
2. Provide a nonrefundable \$50 (U.S.) application processing fee. (The fee includes processing of the application and a personal background check.)
3. Complete an updated personal history.
4. Secure two new references, preferably persons who are well acquainted with work applicant has been doing while attending Asbury Seminary.
5. Submit official transcripts of any work done simultaneously with enrollment at Asbury Seminary.
6. An interview may be required upon request by the Admissions Committee.

International students

In addition to the admission requirements and procedures, International students are required to submit:

1. Official course-by-course transcripts (English-translation required; transcripts must include an interpretation of the grading system) from all postsecondary schools where a degree was granted. Postgraduate applicants must submit official transcripts of all postsecondary schools.
2. For graduate applicants whose first language is not English, who have not completed a postsecondary degree in an institution in which the primary language of instruction is English, a minimum TOEFL score of 550 (79 Internet based) or a 7 IELTS score is required for admission to the Certificate, Master of Arts, Master of Divinity and Doctor of Ministry degree programs. For postgraduate applicants whose first language is not English, a minimum TOEFL score of 575 (90 Internet based) or 7 IELTS is required for the Master of Theology degree program; and a minimum TOEFL score of 600 (100 Internet based) or 7.5 IELTS is required for the Doctor of Philosophy degree program. Normally TOEFL or IELTS will not be waived for postgraduate applicants.

Information concerning the TOEFL and IELTS tests is available from the admissions office.

3. Applicants for a limited number of international student scholarships will be considered on a competitive basis prior to the beginning of a given academic year.
4. In the event an international student desires to apply for a second degree at Asbury Theological Seminary, a letter from the student's sponsor supporting the application, or an alternative plan for support, will be necessary before admission is considered.

Visiting students from other seminaries

Asbury welcomes visiting students from accredited seminaries and graduate schools. A visiting student may not become a degree student unless he/she completes the full admissions procedures. Admissions procedures for visiting students are as follows:

1. Submit the application form and enclose the nonrefundable \$50 (U.S.) application processing fee. (The personal history section, references and official transcripts are not required.)
2. Secure written verification from applicant's academic dean of good academic standing and an acceptance of credit for courses taken at Asbury Seminary.
3. Visiting students may enroll for one term at Asbury Seminary for a maximum of 14 credit hours in the fall or spring semester, 12 credit hours in the summer semester, or four credit hours in the January term.
4. Exceptions are London School of Theology/University of Middlesex, Nazarene Theological College/University of Manchester and University of Kentucky - Communication, Education and Sociology. See the affiliated and cooperative program section of this catalog for details on these visiting Ph.D. programs.

Unclassified doctoral student

Unclassified D.Min. student

- Non-degree, post-Master of Divinity students who are not interested in pursuing a D.Min. degree may take D.Min. courses if they satisfy D.Min. admission requirements and apply for unclassified doctoral-level student status. The normal procedure concerning tuition applies to these students, and they are expected to complete the required course work.
- Courses are usually limited to D.Min. students. However, under very controlled situations, Ph.D. students and qualified seniors in Asbury Seminary's master's level programs may be allowed to enroll in a D.Min. course by permission of the D.Min. Director.
- A person who has taken D.Min. courses as an unclassified doctoral-level student may petition to move into full D.Min. student status.

Unclassified postgraduate student

- Students who hold a masters level degree may take postgraduate courses as an unclassified postgraduate level student. The process involves application that must be submitted annually. The normal procedure concerning tuition applies to these students, and they are expected to complete the required course work. Students may pursue up to 12 credit hours in this classification after which they must consult with the Registrar to justify continuation. Enrollment in doctoral seminars will require consent of the professor and the admissions office.
- Courses are usually limited to postgraduate students. However, under very controlled situations, D.Min. students and qualified seniors in Asbury's master's level programs may be allowed to enroll in a postgraduate course.
- A person who has taken postgraduate courses as an unclassified postgraduate level student may petition to apply these courses to a postgraduate degree, once he or she has gained admission to the program.

Visiting research scholar

Asbury Seminary welcomes Visiting Research Scholars (VRS) during a period of six to 12 months to utilize resources for research, interrelate with faculty and experience the Asbury community. Visiting Research Scholars benefit Asbury Seminary by enriching the academic community and expanding professional relationships. VRS must hold a terminal doctoral degree. Full access to the seminary's information services, email system, and the auditing of classes is made available to VRS. Apply through the Office of the Provost.

Transfer students

Students who wish to transfer to Asbury Theological Seminary must meet and follow all requirements for admission, as well as the guidelines outlined below for transfer of credit.

In consideration of transfer of coursework, primary concern is given to equivalence in the level of instruction and, in core and core-elective requirements, comparability in learning objectives, comparing Asbury Theological Seminary expectations and those of the other institution from which transfer of credit is sought.

- "Level of instruction" is determined by the level and amount of required reading, and by the quantity and quality of student work expected, particularly with reference to the requirement of graduate-level competencies in critical thinking and reflection, as these are reflected in the course syllabus.
- Accreditation by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency is a central but not decisive criterion in transfer decisions. Accreditation-related issues must be supplemented by a comparative analysis of course syllabi, comparing Asbury Theological Seminary expectations with those of the other institution from which transfer of credit is sought.
- In consideration of distributed-learning coursework, concerns with level of instruction are supplemented by concern for general equivalence with Asbury Theological Seminary expectations regarding a learning environment characterized by student-student collaboration and student-faculty interaction. Equivalence must be documented in course syllabi from the former institution.
- When course syllabi are unavailable, catalog descriptions accompanied by copies of the student's coursework may substitute.

For graduate degree programs:

- Hours/units completed from other graduate schools may be considered for transfer, if the courses were completed within 10 years of enrollment at Asbury Theological Seminary in the case of M.Div. students, seven years in the case of M.A. students. Transfer may be considered for biblical language courses completed within one year of enrollment at Asbury Theological Seminary.
- For program (free) electives, up to nine credit hours of coursework completed outside of religious and/or theological studies may be considered for transfer, provided that a reasonable connection to the student's degree program at Asbury Theological Seminary can be documented. Coursework completed outside of religious and/or theological studies may not be considered as substitutions for core and core-elective requirements.
- The last 32 credit hours in the M.Div., M.A. in in Marriage and Family Counseling, and M.A. in Mental Health Counseling degree programs, and the last 30 credit hours in other M.A. degree programs must be completed at Asbury Theological Seminary.
- In order to be considered for transfer, transcripts must list courses with letter or number grades, and the grade achieved must be at least "C," or "75." In the case of supervised ministry or field education courses, a grade of "Credit" is acceptable for consideration of transfer.
- From institutions accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, up to 47 credit hours may be received on transfer into the M.Div. program, 31 credit hours into the M.A. in Mental Health Counseling or M.A. in Marriage and Family Counseling, and 29 credit hours into other M.A. programs.

For persons whose training has come from institutions that are not accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, transfer will be reviewed on a case-by-case basis; up to 32 credit hours may be received on transfer into the M.Div. program, 21 credit hours into the M.A. in Mental Health Counseling or M.A. in Marriage and Family Counseling, and 20 credit hours into other M.A. programs.

- The number of credit hours received by transfer, combined with the number of credit hours taken in Asbury Theological Seminary's online (ExL) courses, may not exceed 64 credit hours for the M.Div. program, 32 credit hours for the M.A. in in Marriage and Family Counseling or M.A. in Mental Health Counseling, and 30 credit hours for other M.A. programs. Courses transferred into a degree program count as non-residential credit hours; they may not count toward the degree residency requirement.
- Although work completed at the undergraduate level may be considered for **advanced standing**, no undergraduate coursework may be received for transfer at Asbury Theological Seminary. Advanced standing allows the student to opt out of certain introductory-level courses in the seminary curriculum without credit, in order to take more advanced coursework in the same field. Advanced standing is possible when the student's undergraduate degree program, completed within the past three years, includes content that substantially overlaps with an introductory requirement at Asbury Theological Seminary, as determined by review of the undergraduate course syllabi in question. When advanced standing is granted, the student will be notified regarding how to meet the waived requirement.

Procedure for transfer:

- All transfer-related materials, including official transcripts and course syllabi, must be lodged in the Office of the Registrar, together with a formal request that coursework be considered for transfer.
- Within the parameters set by the faculty, the Registrar makes decisions on all transfer requests for M.A. and M.Div. degrees.
- Exceptions to faculty policy must be reviewed and approved by the Provost.

For postgraduate degree programs

- No transfer hours of graduate level credits are allowed for persons enrolled in the Th.M. program.
- Those holding a Th.M., S.T.M. or D.Min. in a related field may transfer up to nine credit hours toward the Ph.D., provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.

- Those holding a Th.M., S.T.M. or D.Min. in the same field of their Asbury Seminary program may transfer up to 18 credit hours toward the Ph.D., provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.
- Those holding the D.Miss. or an Ed.D. in the same field of their Asbury Seminary program may transfer up to 24 credit hours toward the Ph.D., provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.
- Those entering the Ph.D. in Intercultural Studies degree program while holding the D.Miss. from Asbury Theological Seminary may apply up to 45 credit hours of work taken toward the D.Miss., provided the D.Miss. degree is first relinquished and provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.
- Up to three credit hours of coursework completed at the doctoral level can be transferred into the D.Min. program, provided that coursework was completed within five years of enrollment at Asbury Theological Seminary.

Procedure for transfer:

- All transfer-related materials, including official transcripts, course syllabi, and GRE score must be lodged in the Office of the Registrar, together with a formal request that coursework be considered for transfer.
- The Director of Postgraduate Studies makes decisions on transfer requests for the Ph.D. degree, and communicates those decisions to the Office of the Registrar.
- The Director of the Doctor of Ministry program makes decisions on transfer requests for the D.Min. degree, and communicates those decisions to the Office of the Registrar.

Academic policies and procedures

Academic advising

Academic advisors assist graduate students in the planning of their academic course work. New graduate students are assigned an academic advisor after confirming admission. Academic advisors are housed in the Office of the Registrar.

Advisors serve as guides through the Asbury Seminary curriculum. They help graduate students interpret the curriculum and select courses that will enable students to fulfill their calls in ministry. They also clear graduate students to register for new classes. Students must meet with their academic advisor at least once a semester. Graduate students cannot register for classes until they have been cleared to do so by their academic advisor.

Doctor of Ministry students are advised by the Doctor of Ministry Director.

Postgraduate students are advised by faculty advisors/mentors, as assigned by the deans in consultation with the Director of Postgraduate Studies. Postgraduate students cannot register for classes until they have been cleared to do so by their faculty advisor.

Academic calendar

The regular school year consists of a four-month first semester, a January inter-term, a four-month second semester, and a three-month summer semester.

Academic honors and awards

Eta Beta Rho—Hebrew Honor Society

The International Society of Theta Phi

Leitourgia et Homiletica

Chalice Press Book Award

E. Stanley Jones Award for Outstanding Scholarship and Investment in World Mission

Excellence in Biblical Studies Award

Excellence in Theological Studies Award

Excellence in Youth Ministry Award

The Frank Bateman Stanger Award for Excellence in Preaching

Fred Van Tatenhove Endowed Award in Scholarship

Kinlaw Award in Old Testament Studies

Koch Award for Excellence in Christian Education

North American Professors of Christian Education Certificate

OSL Hoyt Hickman Award for Outstanding Liturgical Scholarship

Zondervan Greek Award

Zondervan Hebrew Award

Academic integrity

Asbury Theological Seminary is committed to intellectual, spiritual and moral growth with the pursuit of truth and knowledge as an indispensable goal of the academic community. Knowledge leading to wisdom is a necessary means to faithful and effective mission and ministry, including the spreading of scriptural holiness, which greatly increases the importance of integrity of heart, mind and life.

Faculty and students share equally in the responsibility of maintaining the standard of academic integrity as a part of their commitment to truth. Thus, any action that does not maintain academic honesty and scholarly integrity is a violation of community trust and expectation and compromises the character needed for ministry.

Plagiarism

In addition to maintaining integrity in their own academic pursuits, the faculty has the responsibility and obligation to establish and clarify academic requirements for students' work. Conduct that is considered dishonest includes: reusing previously and/or concurrently submitted material in another class without faculty permission, cheating by copying from another's work, allowing another to copy from one's own work,

reading an examination prior to the date it is given without the instructor's permission and similar types of conduct. Unlawful duplication of copyrighted material such as music, library materials, computer software, as well as plagiarism are other examples of academic dishonesty. Plagiarism is the presenting of another's ideas or writings as one's own; this would include both written and oral discourse presentations. (Seminary guidelines related to acceptable duplication practice of copyrighted materials can be found at the library's circulation desk.)

In cases of suspected student plagiarism, the instructor should take steps necessary, including meeting with the student to determine whether plagiarism has in fact been committed. In cases of student plagiarism, the instructor, working in conversation with the dean of the student's school has four options, depending on his or her judgment regarding severity and recurrence of the problem:

1. to provide an opportunity for the student to redo the same or comparable assignment, typically with the grade for that assignment penalized to account for the act of plagiarism;
2. to record a failing grade for the assignment in question;
3. to fail the student for the course; and
4. to recommend to the dean of the student's school that the student be dismissed from the seminary. In every case of student plagiarism, a written report of the episode and of the disciplinary action taken should be submitted to and affirmed by the dean of the student's school. Recurrence of plagiarism by a student will lead to the dismissal of the student from the seminary. The student may appeal the decision of the instructor or the dean through the academic appeal process as explained in the student handbook.

Class attendance

In the academic process, regular attendance is beneficial. In addition, the discipline of submitting oneself to a daily fixed schedule will be helpful in adjusting to the demands of ministry after graduation. In view of these considerations, the faculty expects responsible class participation.

The teaching-learning process varies per course. There is no uniform requirement concerning class attendance. The professor will establish the attendance expectation which best suits the nature of each course. Failure to meet this attendance requirement may affect a student's grades. The professor will explain the attendance policy at the beginning of each course.

In order to attend a class, all students and auditors must first register for the course.

Classification

All M.A. or M.Div. students who have met regular entrance requirements are classified by the Registrar. Classification is based on this scale:

- | | | | |
|--|---------|----------|---------|
| 1. Master of Divinity degree program: | Juniors | Middlers | Seniors |
| Credit hours: | 0-24 | 25-54 | 55-96 |
| 2. Master of Arts degree programs: | M.A. I | M.A. II | |
| Credit hours: | 0-24 | 25-60 | |
| 3. Depending upon workload and financial or other needs, students may choose to complete the M.Div. degree in three, four or more years (maximum of ten), or the M.A. degree in two, three or more years (maximum of seven). | | | |

Course load and enrollment status

For M.A., M.Div., Th.M. and Ph.D. students, full-time status is defined as nine credit hours of coursework per semester. Half-time status is defined as five to eight credit hours of coursework per semester. Less than half-time status is defined as less than five credit hours per semester.

Enrollment status for the January term is as follows: full-time status is defined as three credit hours of coursework; half-time status is defined as two credit hours of coursework; less than half-time status is defined as one credit hour of coursework. For D.Min. enrollment status information, please contact the Registrar's Office. For the financial aid

policy on satisfactory academic progress, see the financial information section of this catalog.

The semester course load for active M.A., M.Div., Th.M. and Ph.D. students in good academic standing will be limited to 14 credit hours. The course load for the January term is limited to four credit hours. The summer semester course load is limited to 12 credit hours. Exceptions may be made for Th.M. and Ph.D. students, but the request must be submitted to the Director of Postgraduate Studies for approval prior to the beginning of the coursework.

Course preparation

Students in masters level courses at the seminary will normally expect to invest two and one-half (2.5) to three (3.0) hours of work per week outside of class in preparation for every hour of credit to be earned. In scheduling coursework, ExL students should carefully consider time devoted to coursework, balancing this against time engaged in employment and other responsibilities. Many students find that the regular and sustained online interaction expected in an ExL course requires more of them than attending courses on a geophysical campus.

1. Students enrolled in mentored ministry courses, in which usual expectations for outside coursework are less applicable, should expect to devote three to five hours per week outside of class for every hour of credit to be earned.
2. Students doing independent studies will contract for a minimum of 48 hours of work (including research and consultation with the faculty mentor) for every hour of credit to be earned.
3. Non-traditionally scheduled courses will have a minimum of 10 hours of contact time plus an expectation of at least 38 hours of preparation beyond these credit hours for every hour of graduate credit to be earned.

Course repetition

A student is permitted to repeat a course in which a grade of "F" was received. In the case of a repeated course, the grade of "F" on the first attempt will be converted to "no credit" (NC) and will not be included in the calculating of the cumulative grade average upon student written request. A student is not permitted to repeat a course for credit in which a passing grade was received. Failure in a core course shall necessitate its repetition except by special permission of the professor of the course and the approval of the Registrar.

Credit limited to catalog course description

No course may be taken for either more or fewer credit hours than listed in this catalog.

Degree completion time limits

A granted degree represents learning acquired during a certain period of time to ensure contemporary knowledge and purposefulness of study.

The degree completion time limits are as follows, and include any credit hours earned at Asbury Theological Seminary or another institution:

Cert.	Seven calendar years from date of enrollment
M.A.	Seven calendar years from date of enrollment
M.Div.	10 calendar years from date of enrollment
D.Min.	Five calendar years from date of enrollment
Th.M.	Three calendar years from date of enrollment
Ph.D.	Eight calendar years from date of enrollment

Degree program change

Students admitted to a graduate degree program may petition to change degree programs between the various degree programs offered by the seminary. However, changing between the M.Div. degree program and most of the seminary's M.A. programs usually requires substitutions in core requirements in biblical studies and church history.

- M.A. students who have completed all BS503/504/505 Introduction to Biblical Studies courses, transferring to the M.Div. program, will be granted advanced standing in NT520 New Testament Introduction, OT520 Old Testament Introduction, and Inductive Biblical Studies One, but will then be required to take a one-credit-hour independent study in IBS (for BS503), OT (for BS504), and NT (for BS505), or to take an upper-level course in the appropriate department, upon approval of the dean.

M.Div. students transferring to an M.A. program should consult with the dean of the School of Biblical Interpretation and Proclamation to determine possible substitutions of core requirements.

- M.A. students who have already completed CH500 Turning Points in Church History, transferring to the M.Div. program, will be allowed to count CH500 toward the core requirement of six credit hours in church history, and will be required to take an additional course in church history. This second course may be selected from any course with a CH prefix at the introductory (500) level. M.Div. students who have completed CH501-502 Church History One and Two, transferring to an M.A. program, will have fulfilled the church history core requirement for the M.A. program, and may count the additional three credit hours in church history as elective credit hours. M.Div. students who have taken only CH501 or CH502, transferring to an M.A. program, should consult with the dean of the School of Theology and Formation to determine how to fulfill their core requirement in church history.

Disability accommodation policy

Asbury Seminary seeks to provide an optimal opportunity for success for qualified students with disabilities without compromising the caliber of instruction or the self-confidence of the learner.

The Americans with Disabilities Act of 1990 (ADA) prohibits discrimination against individuals with disabilities. The following policy statement describes the procedures the seminary will follow in providing reasonable accommodations to persons with disabilities:

Prior to admission into a particular degree program, an applicant should arrange an interview with the Accommodations Officer in the Office of the Registrar to discuss how projected accommodations will interface with degree program requirements.

A student having a disability requiring accommodation must provide the seminary with documentation from a specialist certified to diagnose the particular disability.

1. The documentation provided by a physician or a certified psychologist must indicate the type of disability and recommended accommodation.
2. The diagnosis must be not more than three years old. More current documentation may be required on a case-by-case basis.
3. It is the student's responsibility to inform the institution through the accommodations officer of his or her disability and of the need for accommodation. Such disclosure should be done no later than two weeks before the first day of classes for any academic term.
4. Documentation of disability must be submitted to the accommodations officer two weeks prior to the first day of classes for which the student is requesting accommodation. The accommodations officer will keep the documentation in a separate file.
5. The accommodations officer, upon review of the relevant documentation of the disability, will determine reasonable accommodation in each particular case and for each individual class. The student and relevant professor may be consulted during this process.
6. An accommodation request that is not among the list of approved reasonable accommodations will be reviewed by the accommodations committee. In such case, the accommodations committee will determine reasonable accommodation.
7. The accommodations officer will communicate to the relevant faculty member, the Registrar, and the student, elements of accommodation for each particular class.
8. Requests for accommodation must be made each term. The student must make this request in writing no later than two weeks before the first day of classes, and present this written request for accommodation to the accommodations officer.

Double degrees

Up to 30 credit hours of work toward a Master of Arts or Master of Divinity degree at Asbury Seminary may be accepted as advanced standing toward a second degree at that level at Asbury Seminary. At least 30 additional credit hours are required to add a Master of Arts degree to another Master of Arts or to the Master of Divinity. At least 66 additional credit hours are required to add a Master of Divinity to a Master of Arts degree. All requirements for each degree must be met.

Family Educational Rights and Privacy Act of 1974 (FERPA)

In accordance with federal law, students are hereby notified that they have the right to inspect and review any and all official records, files and data pertaining to them, including all materials incorporated in their cumulative record folder. Official student records are kept on the Kentucky campus, and therefore may only be viewed at this location. Students may only view their academic record files after submitting a request in writing to the Office of the Registrar.

Students have the opportunity for a hearing to challenge the contents of these records to ensure that they are accurate and not in violation of any of their rights.

Students also have the opportunity for correction, amendment or supplementation of any such records. The only information that may be given concerning the student will be directory information as defined in the act, unless the student has specifically waived his/her rights within this act. Directory information may include the student's name, address, telephone listing, date and place of birth, major field of study, participation in any recognized club, organization or activity, church relationship, spouse, academic classification, degrees, awards and the most recent previous educational institution attended. Should a student desire that the seminary not disclose any or all of the foregoing information, he/she must notify the Registrar in writing within 30 days of the commencement of the term or semester he/she are entering the seminary or within 30 days of the commencement of any fall semester.

Students with questions concerning their rights within this act are urged to contact the Vice President of Academic Affairs.

Field education limitations

The maximum limit of mentored ministry internship credit hours or other field internship courses (including PC655 Clinical Pastoral Education) that a student can take for credit is 12, including those taken in other departments. See the mentored ministries program information section of this catalog.

Grading and evaluation

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

A	4.00	Exceptional work: surpassing outstanding achievement of course objectives.
A-	3.70	
B+	3.30	
B	3.00	Good work: strong, significant achievement of course objectives
B-	2.70	
C+	2.30	
C	2.00	Acceptable work: basic, essential achievement of course objectives
C-	1.70	
D+	1.30	
D	1.00	Marginal work: inadequate, minimal achievement of course objectives
D-	.70	
F	0	Unacceptable work: failure to achieve course objectives
CR		Credit: assumes work of a "C" or better
NC		No credit: marginal work; will not receive credit
PC		Provisional credit (for mentored ministry upon completion of growth contract)
AUD		Audit
WD		Withdraw
IP		In Progress
I		Incomplete work

Graduation

The student is held responsible for updating the personal degree plan throughout the year and meeting all requirements for graduation, including applying for graduation before the deadline. December graduation application is required before the beginning of the final fall semester. May graduation application is required before the beginning of the spring semester (see academic calendar for current application deadlines).

The May ceremonies on the Florida Dunnam and Kentucky campuses are for those students completing their last class in the spring term or before the end of August. A graduation ceremony is held on the Kentucky campus in early December for students completing requirements in the fall or January terms. Students who do not complete requirements in the graduation term in which they applied must re-apply for graduation, complete all degree requirements, and pay an additional graduation fee. Specific graduation requirements are listed in each degree program.

During the student's last full semester, a graduation fee will be assessed to cover diplomas and other final processing costs. All graduates participating in graduation ceremonies must rent academic attire through the Asbury Seminary bookstore on the Kentucky campus. Academic attire rental cost is separate from the graduation fee.

Any student unable to attend commencement must notify the Registrar in writing no less than two weeks prior to the ceremony.

The trustees, upon recommendation of the faculty, reserves the right to deny a degree if, in their estimation, the student does not show character and personality indicating readiness for ministry.

Incomplete work

The official end of each term is 5 p.m. on the last day of the final exam week. The 5 p.m. deadline applies to handing in all course work. Each instructor may set an earlier deadline, but not a later deadline, for submission of any or all course work. The student must petition the registrar for permission to receive an incomplete "I" grade and have the relevant faculty member's support. The petition must be received before 5 p.m. on the last day of the final exam week.

A grade of "I" denotes that course work has not been completed due to an unavoidable emergency. Delinquency or attending to church work or other employment does not constitute an unavoidable emergency. Without an approved "I," a letter grade will be recorded based on grades received for completed work and an "F" grade assigned to incomplete work.

Incomplete grades shall be removed one calendar month prior to the close of the following semester unless an earlier date is designated by the office of the registrar on the individual petition. If the work is not completed by the time designated, the "I" shall be changed to an "F" unless a passing grade can be given based on work already completed or unless special permission is granted by the registrar. Professors are required to give either a grade or an "I," if approved, to each student registered for credit in a course.

Students with incompletes in two or more classes will not be allowed to enroll in a new semester or term without permission from the Registrar.

Independent research courses

There are two forms of independent research: independent courses and independent studies.

- An independent course is an independent arrangement of a course currently listed in the academic catalog and completed outside of the classroom, as contracted between professor and student. Independent courses are registered with the catalog course number and are graded per the catalog course description. No core course in the curriculum may normally be taken as an independent course, and no independent course is allowed which duplicates a regular course offered in the same term.
- An independent study is an independently arranged research course in a subject area or topic not covered by a course currently listed in the academic catalog. All M.Div. and M.A. independent studies are numbered 599, 699, and 799 in the respective departments, and are graded credit/no credit.

A student must have completed 25 credit hours with a cumulative grade point average of at least 2.75/4.00 before requesting permission to enroll in independent research. Normally, six independent research credit hours are allowed per degree.

Independent research is normally to be completed on campus while school is in session. Independent research courses or studies are not correspondence courses. To count toward the degree residency requirement, independent

research must be registered on a geophysical campus and include two face-to-face hours with the professor for each hour of credit to be earned.

An independent research contract must be submitted for review and approval two weeks prior to the first day of the term, and registered no later than the end of the add/drop period. Only fully-approved contracts will be registered. Students will contract for a minimum of 48 hours of work (including research and consultation with the supervising professor) for every hour of credit to be earned.

Consult the schedule of charges in the Financial Information section of this catalog for the per credit hour independent research fee.

Consult the postgraduate degree program catalog section, "Policy on Directed and Independent Study for Th.M. and Ph.D." for independent research specific to postgraduate degrees.

Lifelong learning

The department of lifelong learning, under the auspices of the Beeson International Center for Biblical Preaching and Church Leadership, is committed to offering significant experiences to individuals and groups designed to expand ministerial vision, increase capacity and competency for ministry, enhance spiritual depth and bring about spiritual and personal renewal. These opportunities meet the educational and renewal needs for men and women in ministry to a rapidly-changing world. Conferences, workshops, seminars and other opportunities are offered on the Kentucky and Florida Dunnam campuses, as well as other locations around the nation. In addition, educational and renewal opportunities can be constructed to suit the needs of groups and organizations.

Continuing education credit can be awarded in conjunction with department of lifelong learning initiatives on the basis of one continuing education unit per 10 contact hours. However, academic credit cannot be earned through these initiatives.

Medical leave policy

Students enrolled in graduate or doctoral degree programs may be allowed to take time off from academic studies for documented medical or psychological reasons as prescribed by a psychologist, psychiatrist or other health care expert. The application is as follows:

1. Application, with supporting health care expert documentation attached, must be approved by the Registrar.
2. Student must have a cumulative GPA of 2.00 or greater.
3. Student must sign an agreement stating proper treatment will be received during medical leave.
4. Student must submit a statement, signed by a health care expert, clearing them to return to studies.
5. Medical leave can last a maximum of two years. The student can return without going through the readmission process. After two years, the student must apply for readmission.
6. Tuition refund will be determined by the refund policy in the current academic catalog, Financial Information sections entitled "Dropping courses" and "Withdrawal from semester or Seminary."

Probationary status

Students admitted on academic probation are removed from probation after completing 25 credit hours of work with a minimum cumulative grade point average of 2.00/4.00 or higher.

A student is placed on academic probation when the cumulative grade point average falls below the adequate standard for graduation (2.00/4.00 for M.Div. and M.A. students; 3.00/4.00 for Th.M. and D.Min. students; and 3.50/4.00 for Ph.D. students). When placed on academic probation, course load is restricted and the student must meet with the Registrar prior to the next term's registration. When the cumulative grade point average reaches the standard required for graduation, the student is removed from academic probation.

At the end of each semester, a student on academic probation is considered by the Office of the Registrar to determine future academic status. A student who remains below the minimum GPA required for graduation from his/her program for two consecutive terms is normally discontinued from the seminary.

A student who makes a grade point average in a given semester which is below the minimum for graduation (if allowed to continue in seminary), may be required to take a reduced load during the following semester.

Registration

Students must register within the specified time as assigned by the Registrar and do so on their Asbury Information System registration page. If registration assistance is needed, a written registration request from the student is required. Registration clearance from the student's academic advisor or postgraduate faculty advisor/mentor is required each semester. Arrangements for financial payment must be made by the term payment due date. An additional fee is assessed for late registration and late payment.

Registration changes

Prior to the add/drop deadline for a term, students may drop and add courses without penalty on the Asbury Information System. After the add/drop deadline, the Office of the Registrar must be notified in writing for any registration change.

Any course dropped after the sixth week of the semester will receive a grade of "F." Lack of attendance does not constitute a dropped course. Please contact the Office of the Registrar to drop a course after the add/drop deadline. A fee will be assessed for late changes.

(See also the Financial Information section for the refund schedule. Note particularly that the refund schedule applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period.)

Student handbook

A student handbook, available through the Office of Community Life and on oneATS, provides information regarding academic and community life matters. Each student is responsible to become thoroughly acquainted with this publication, reading the handbook carefully and using it for reference purposes.

Thesis option (M.A. and M.Div.)

Students in the M.Div. and M.A. programs having a cumulative grade point average of at least 3.00/4.00 can elect to write a thesis. Application for M.Div. or M.A. theses shall be made no later than the semester before the final semester of study.

The thesis serves as the culminating project for one's degree program. As such, the M.Div. thesis should be marked by its integrative quality, drawing together research and insight across the M.Div. curriculum, while the M.A. thesis should be more focused, grounded in the discipline in which the M.A. is to be awarded. All theses should demonstrate: the student's mastery of the field of study as well as contribute to that field; the student's competence for independent inquiry, critical engagement with primary and secondary sources, and scholarly creativity; and the student's capacity to engage in the form(s) of research appropriate to the nature of the research project, and to organize a problem in acceptable academic form.

The topic proposal must be approved by the Dean of the School of Biblical Interpretation and Proclamation or the Dean of the School of Theology and Formation. For application details, contact the office of the Dean of the School of Biblical Interpretation and Proclamation or the office of the Dean of the School of Theology and Formation.

Transcripts

An official transcript of a student's record is released only at the written request of the student to the Registrar's Office and only when all accounts with the seminary are paid, except as may be otherwise required by law. Students may view their academic records and print unofficial grade reports on oneATS.

Requests for official transcripts must be made in writing (no fax, phone or email) and include an original signature. The transcript request form is available on oneATS and at asburyseminary.edu.

Tutorials

All M.Div. and M.A. tutorials are numbered 550, 650 or 750 in the respective departments. Tutorials are designed for students and faculty with specialized interests in selected areas of study not addressed by current curriculum. Learning tasks are defined and prerequisites are established by the professor with the approval of the area in which the tutorial is to be offered. Tutorials may be structured for one to three credit hours, dependent upon the defined learning tasks. Tutorials are graded on the "A" to "F" scale.

Veterans educational benefits

Students receiving Veterans Administration educational benefits are required to meet certain minimum standards in attendance and academic progress towards graduation. The student is responsible to report immediately any change of enrollment status or withdrawal to the Registrar's Office. Kentucky primary campus and online (ExL) course students contact the Kentucky Registrar's Office; Florida Dunnam primary campus students contact the Florida enrollment management office.

Withdrawal from classes

Students may drop and add classes without penalty during the add/drop period:

- Fall, spring and summer semesters, through the first week of classes;
- Intensive courses, through the end of the first day of class.

Students withdrawing from courses after the add/drop period will receive a grade of "WD" (withdraw) on their transcripts, provided they meet the deadline for withdrawal:

- Fall, spring and summer semester courses, through the end of the sixth week of classes;
- Intensive courses, equivalent of the sixth week of classes, with one day equaling three weeks in a semester.

After these posted deadlines, a grade of "F" will be assigned to the course from which the student has withdrawn. See the academic calendar for specific deadline dates throughout the year and the financial information section for the tuition refund schedule. Note particularly that the refund schedule applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period.

Withdrawal from seminary

A student who, for any reason, finds it necessary to withdraw from school at any time other than at the close of a term is required to obtain official approval. Permission to withdraw shall be secured from the Office of the Registrar. A grade of "F" shall be recorded for all courses from which a student withdraws without permission or after the deadline stated in this catalog. A student who withdraws from Asbury Theological Seminary and later decides to return as a student will be required to reapply for admission. Lack of attendance does not constitute a withdrawal.

Affiliated and cooperative programs

Asbury University

Seminary Track Eligibility Program [STEP]

In order to make Asbury Seminary's Master of Divinity program more pertinent and immediately beneficial to graduates of Asbury University, the Seminary Track Eligibility Program (STEP) offers a 78-hour track within the 96-hour M.Div. degree.

Asbury University students with a major in Bible and Theology, who are admitted to the Master of Divinity degree program, will be able to select the M.Div. STEP track. Certain courses in which the student has earned a grade of "B" or higher from the University, as outlined below, will be considered for up to 18 hours of credit, resulting in a 78 hour Master of Divinity. Thirty hours of those remaining 78 hours must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on either the Kentucky or Florida Dunnam campus.

Six courses (up to 18 credit hours) may be selected from the following:

Asbury University courses approved for STEP Satisfy these requirements

HEB101, 102, 201 (9 credit hours total)	OT501 and OT502 (6 credit hours total)
GK101, 102, 201 (9 credit hours total)	NT501 and NT502 (6 credit hours total)
OT100 and OT 300 (6 credit hours total)	OT520 (3 credit hours)
TH300 (3 credit hours)	DO501 (3 credit hours)
PHL361 (3 credit hours)	PH501 (3 credit hours)
COM341 (3 credit hours)	PR501 (2 credit hours)

Master of Social Work (with Asbury University)

In the fall of 2008, Asbury University launched its Master of Social Work program. The details are being finalized for dual degree arrangements between Asbury Seminary and Asbury University that will allow a generous mutual recognition of courses if students pursue degrees of M.Div. and M.S.W. or M.A. and M.S.W. Students interested in any of these dual degree options must meet the regular admission requirements of both institutions. For more information, contact Dr. Christine Pohl at Asbury Seminary or Dr. William Descoteaux at Asbury University.

University of Kentucky

Master of Social Work (with the University of Kentucky)

Through a dual degree arrangement between Asbury Seminary and the College of Social Work at the University of Kentucky, the graduate professional degrees of M.Div. and MSW, or MA and MSW, may be earned. Students interested in either of these programs must meet the regular admission requirements of both institutions.

The mutual recognition of certain courses between the seminary and the U.K. College of Social Work makes it possible to shorten the time required to earn both degrees.

Inquiries about the programs should be addressed to the admissions office. It is to the student's advantage to visit both campuses for personal conferences before committing themselves to the combined program.

Master of Social Work joint degree possibilities:

M.Div. and MSW: For students combining M.Div. and MSW degrees, 18 hours may be transferred from the MSW program at the University of Kentucky. All 18 hours may be counted toward electives in the M.Div. program, or the student may elect to receive credit in the following areas of the M.Div. curriculum:

MM602 (2) Mentored Ministry Two: Parish—Outside the Walls
(2) Ethical Studies core elective
(3) Understanding/World core elective
(3) Servant Ministry, second core elective
(8) Electives
(18) Total 18 credit hours

MAPC and MSW: For students combining MAPC and MSW degrees, 12 credit hours may be transferred from the MSW program at the University of Kentucky. All 12 units may be counted toward electives in the MAPC, or the student may elect to receive credit in the following areas of the MAPC curriculum:

(12) Counseling core electives

(12) Total 12 credit hours

MAYM and MSW: For students combining MAYM and MSW degrees, 12 credit hours may be transferred from the MSW program at the University of Kentucky. All 12 credit hours may be counted toward electives in the MAYM, or the student may elect to receive credit in the following areas of the MAYM curriculum:

(9) Youth Ministry core electives

(3) General electives

(12) Total 12 credit hours

MACE and MSW: For students combining MACE and MSW degrees, 12 credit hours may be transferred from the MSW program at the University of Kentucky. All 12 credit hours may be counted toward electives in the MACE, or the student may elect to receive credit in the following areas of the MACE curriculum:

(9) Christian Education core electives

(3) General electives

(12) Total 12 credit hours

MAWE and MSW: For students combining MAWE and MSW degrees, 12 credit hours may be transferred from the MSW program at the University of Kentucky. All 12 credit hours may be counted toward electives in the MAWE, or the student may elect to receive credit in the following areas of the MAWE curriculum:

(6) World Mission/Evangelism core electives

(6) General electives

(12) Total 12 credit hours

MACL and MSW: For students combining MACL and MSW degrees, 12 credit hours may be transferred from the MSW program at the University of Kentucky. All 12 credit hours may be counted toward electives in the MACL, or the student may elect to receive credit in the following areas of the MACL curriculum:

(3) CL621 Leading Groups and Organizations

(2) MM514/MM614 Mentored Ministry

(7) General electives

(12) Total 12 credit hours

Ph.D.

Asbury Seminary's E. Stanley Jones School of World Mission and Evangelism maintains a cooperative arrangement with the University of Kentucky, making possible strong Ph.D. programs in three of the university's most distinguished departments—communication, education and sociology. Asbury Seminary's Th.M., depending on the program, may constitute the minor or cognate discipline in a University of Kentucky Ph.D.; and a member of Asbury Seminary's faculty may serve on the Ph.D. student's dissertation committee. The degree is conferred by the University of Kentucky, and is not a joint Ph.D. Applicants complete the university's normal application and scholarship processes.

London School of Theology/University of Middlesex

Ph.D.

Asbury Theological Seminary has developed a relationship with London School of Theology (LST) and the University of Middlesex, for the purpose of providing external supervision of postgraduate students enrolled at LST. The Ph.D. at LST is a research degree that emphasizes the writing and successful defense of a thesis; it typically includes minimal or no coursework. Students interested in taking advantage of this option for postgraduate study should contact LST (email: research@lst.ac.uk; or write to the Research Administrator, London School of Theology, Green Lane, Northwood, Middlesex, England HA6 2UW [for further information, go to www.lst.ac.uk]).

When contacting LST and throughout the LST admissions process, prospective students should identify their interest in a research program of external supervision, as well as name the Asbury Seminary faculty person under whose supervision they wish to conduct research. The LST admissions process will include a formal interview with Asbury Seminary professor, Dr. Laurence Wood. LST bears final responsibility for student admission and also approves research supervisors from among the Asbury Seminary faculty. (A list of approved supervisors is available at Asbury Seminary in the office of postgraduate studies.) LST will also appoint a second supervisor from its own staff.

Upon admission, the student is responsible to meet all enrollment and tuition obligations at LST, as well as enroll as a Visiting Ph.D. student (VPS status) each fall and spring semester at Asbury Seminary, paying tuition as a full-time (6 credit hours of postgraduate tuition) or part-time (4 credit hours of postgraduate tuition) visiting Ph.D. student each semester, until successful defense of the thesis.

Students with VPS status are granted full library privileges, research supervision, an email account, a seminary mailbox, access to student housing (Kentucky campus) and student health insurance, and other benefits consistent with student status at Asbury Seminary, with the exception of financial aid and enrollment verification. In order to facilitate enrollment at Asbury Seminary, students should provide a copy of their letter of admission to LST's externally supervised research program, and communicate their intent to enroll, to Dr. Laurence Wood, the Office of Admissions, and the Office of the Registrar.

Nazarene Theological College/University of Manchester

Ph.D. in Wesley Studies

Asbury Theological Seminary has developed a relationship with Nazarene Theological College in Manchester (NTC) and the University of Manchester (UM) for the purpose of providing external supervision of postgraduate students enrolled at NTC. This is a British Ph.D. which is a research degree rather than a course-oriented degree. It features reading, research and writing a thesis under the direction of a supervisor.

Interested parties may contact the Director of Postgraduate Studies to obtain an NTC application form. Applicants should discuss their research plans with a prospective Asbury Seminary supervisor. All application materials should be submitted to the office of postgraduate studies at Asbury Seminary. Upon approval of the materials and the Asbury Seminary supervisor, by the Director of Postgraduate Studies, the application materials will be sent to NTC. NTC bears final responsibility for admissions, assigning an NTC supervisor and approving the Asbury Seminary supervisor.

Upon admission, the student is responsible to meet all enrollment and tuition obligations at NTC and UM as well as at Asbury Seminary. The student will enroll at Asbury Seminary as a visiting Ph.D. student (VPS status) each fall and spring semester at Asbury Seminary, paying tuition as a full-time (6 credit hours of postgraduate tuition) or part-time (4 credit hours of postgraduate tuition) visiting Ph.D. student each semester until successful defense of the thesis.

Students with VPS status are granted full library privileges, research supervision, an email account, a seminary mailbox, access to student housing (Kentucky campus) and student health insurance, and other benefits consistent with students status at Asbury Seminary with the exception of financial aid and enrollment verification.

The American Schools of Oriental Research (ASOR)

Asbury Theological Seminary is a member of the Corporation of the American Schools of Oriental Research (ASOR), an internationally recognized institution dedicated to the research of the history and archaeology of the Near East. Asbury's faculty, staff, and students are eligible to apply for ASOR fellowships, grants, and scholarships, as well as

discounts on registration for ASOR's annual meetings. Through its relationship with ASOR, the Seminary has the opportunity to conduct original research through excavation in collaboration with nearly 100 other universities, colleges, and seminaries.

The Appalachian Ministries Educational Resource Center (AMERC)

Asbury Seminary, with 42 other seminaries, is a charter member of the Appalachian Ministries Educational Resource Center (AMERC), located at Berea College in Berea, Ky. AMERC was established for training both seminarians and experienced pastors for rural ministry in general and for ministry in Appalachia in particular. AMERC is the largest consortium of denominations and seminaries in the history of theological education in America.

Through its member schools, AMERC provides both January term and summer learning experiences with faculty members selected for their expertise in rural and Appalachian ministry. January term courses are three- or four-week intensive experiences with on-site learning experiences in Appalachia and are considered as TEAM-A courses for registration purposes. Summer courses are similar to January term, but may include class sessions at the seminary sponsoring the course along with an immersion experience in Appalachia.

Association for Clinical Pastoral Education

Asbury Seminary is a member of the Association for Clinical Pastoral Education (ACPE). This enables students to take clinical training for credit both at Asbury Seminary and with the association. This education is available in psychiatric and general medical settings and other types of institutions. (See the pastoral counseling course description section of this catalog.)

Hispanic Summer Program

Asbury Seminary is one of over thirty sponsoring institutions of the Hispanic Summer Program, a graduate level program in theology and religion which takes place over a two week period each summer in locations around the United States and Puerto Rico. Bilingual students interested in Hispanic ministries may attend this academic program and complete one course for three credits. The credit may be applied to the general elective area of an Asbury Seminary degree, to be transferred upon receipt of the official transcript.

Israel Studies program

The Old Testament department offers two classes on a regular and rotating basis that are designed to bring our students to Israel for the academic study of historical geography and archaeology. Supported in part by the Summer Archaeology Scholarship fund, these classes offer a phenomenal opportunity for the student to see and touch the history of Israel, and to better prepare for a life in ministry or academics. See the related class descriptions under OT540 The Geographical and Historical Settings of the Bible and OT753 Summer Archaeology Program.

Jerusalem University College

Asbury Theological Seminary is a member of the Associated Schools of the Institute of Holy Land Studies, a division of Jerusalem University College (JUC). The Graduate School of JUC offers specialized training in historical geography, archaeology, and history of the Holy Land. Credits earned in the Graduate School are accepted at Asbury Seminary upon review of transcripts and syllabi by the Office of the Registrar, with the grade submitted by the Graduate School entered onto the student's transcript at Asbury Seminary. A maximum of 12 hours can be completed in this fashion.

For the following JUC courses, the student registers for its equivalent at Asbury Seminary:

JUC	Asbury Theological Seminary
History of Ancient Israel	OT530 History of Israel
Biblical Hebrew 1-2	OT501 Elementary Hebrew One
	OT502 Elementary Hebrew Two
Biblical Archaeology 1	OT752 Biblical Archaeology
Archaeological Field Excavation	OT753 Summer Archaeological Program

Students may register at Asbury Seminary for other biblical studies courses at JUC (e.g., Geographical and Historical Settings of the Bible, Jesus and His Times, Paul and the Hellenistic World, and Qumran: Discoveries in the Dead Sea Scrolls) through the appropriate tutorial number (e.g., OT650), upon the recommendation of Dr. Lawson Stone, JUC campus representative, and approval of Dr. David Bauer, dean of the School of Biblical Interpretation and Proclamation. For further information, contact Dr. Lawson Stone, campus representative.

Military Chaplaincy courses (Air Force, Army, or Navy)

A registered Asbury Seminary student may receive three credit hours toward the M.Div. degree for completing a Chaplain training course required by the U.S. Navy, the U.S. Army, or the U.S. Air Force.

Asbury Seminary is listed as a recommended seminary by the Civilian Institutions Programs, Naval Postgraduate School (CIVINS). Recommended degree programs: Master of Arts in Christian Leadership, Master of Arts in Christian Education, Master of Arts in Pastoral Counseling, and Master of Theology in World Mission and Evangelism.

National Capital Semester for Seminarians

This program, sponsored by Wesley Theological Seminary, offers Asbury Seminary students an opportunity to spend a spring semester in Washington, D.C., for full Asbury Seminary credit. Public policy issues are studied from a theological perspective, and students interact regularly with persons involved in the political process. Credits earned in the National Capital Semester for Seminarians program are accepted into a degree upon review of the transcript, with the grade entered on the student's transcript at Asbury Seminary. For more information, contact Dr. Christine Pohl, Professor of Church in Society. (See also the Christian Mission MS665 course description in this catalog.)

Seminary Consortium for Urban Pastoral Education (SCUPE)

The Seminary Consortium for Urban Pastoral Education (SCUPE) partners with churches, schools, denominations, and community agencies to provide theological and practical training for urban ministry. Courses are offered as intensives in Chicago and students can choose among courses offered during fall or spring semester, January or summer.

Students who choose a semester-long experience live in the neighborhood in which they minister, usually receiving room, board and a small stipend from their placement site. Courses at SCUPE include: Dimensions and Dynamics of Urban Ministry, Urban Principalities and the Spirit of the City, Christology and Culture, and Restoring Urban Communities.

Students can earn a full semester of seminary credit in Chicago. For more information, contact Dr. Christine Pohl, Professor of Church in Society.

Servants in Faith and Technology (SIFAT)

SIFAT (located in Lineville, Alabama) offers an intensive 10-week practicum each fall during which participants study numerous dimensions of community development from a Christian perspective. Oriented toward preparing students planning to minister in the Third World, the nine intensive courses of the program lead to a certificate in Christian Community Development and Appropriate Technologies. Courses include: Christian leadership formation, community development, appropriate technology, international health, introduction to micro enterprise, and sustainable agriculture, among others.

The Theological Education Association of Mid-America (TEAM-A)

Asbury Seminary has joined four other accredited seminaries located in the Ohio Valley in a cooperative effort called the Theological Education Association of Mid-America (TEAM-A). Each seminary in the association retains its own autonomy, confessional loyalties and unique style of life while at the same time cooperating with the others in certain matters of mutual concern.

The five participating TEAM-A institutions are:

Asbury Theological Seminary
Lexington Theological Seminary (Christian Church, Disciples of Christ)
Louisville Presbyterian Theological Seminary (Presbyterian)
Saint Meinrad School of Theology (Roman Catholic)
Southern Baptist Theological Seminary (Southern Baptist)

Regularly enrolled students at Asbury may take a course at one of the other four TEAM-A schools as part of a full load during a semester. If a student would like to take a course on one of the campuses listed above, other than

Asbury, registration is easily accomplished with early planning. The individual student must see the staff in the registrar's office on their home campus to register for the course offered at one of the other seminaries. Tuition is paid to the home seminary. The registrar's staff confirms the registration and shares any special considerations or requirements with the student. At the conclusion of the term, course grades are provided to the home seminary's registrar's office. The home seminary's registrar's office will then distribute the grades to the student through their regular procedures. Contact the Office of the Registrar for more details.

The United Methodist Church Certification Studies

For those United Methodist students seeking certification for specialized ministries through The United Methodist Church, Asbury Theological Seminary is approved to offer the following specializations. For more information, visit gbhem.org

Children's Ministry

Teaching Biblical Faith	CD660	Teaching the Bible to Youth and Adults
Teaching Theology	CD610	Moral Development and the Formation of Moral Community
Teaching/Learning	CD560	The Ministry of Teaching
Children's Ministries in the Church	CD655	Ministry with Children through the Church
United Methodist Studies	CL553	United Methodist Polity and Discipline

Christian Education

Teaching Biblical Faith	CD660	Teaching the Bible to Youth and Adults
Teaching Theology	CD610	Moral Development and the Formation of Moral Community
Teaching/Learning	CD560	The Ministry of Teaching
Administration/Leadership	CD692	Multiple Staff Ministry
United Methodist Studies	CL553	United Methodist Polity and Discipline

Evangelism

Teaching Biblical Faith	CD510	Foundations in Christian Discipleship
Teaching Theology	MS714	Evangelism and Theology
Evangelism as Congregational Outreach and Growth	MS615	Church Growth Practices
Evangelism as Congregational Care and Nurture	PC510	The Servant as Pastoral Care Giver
United Methodist Studies	CL553	United Methodist Polity and Discipline

Older Adult Ministry

Theology for the Practice of Ministry	CD610	Moral Development
Biblical Foundations for Ministry	CD510	Foundations in Christian Discipleship
Planning Comprehensive Ministry with Older Adults	CD663	Older Adult Ministry
Seminar	CD552	Seminar: Ministry with Adults (2 hours)
United Methodist Studies	CL553	United Methodist Polity and Discipline

Youth Ministry

Teaching Biblical Faith	YM610	Communicating the Gospel to Youth
Teaching Theology	CD610	Moral Development
Ministry with Youth	YM510	Foundations of Youth Ministry
Adolescent World	YM665	Youth Culture and Trends
United Methodist Studies	CL553	United Methodist Polity and Discipline

Programs of study

2010-2012 Academic catalog

Certificate programs

Certificate in Christian Studies

The Certificate in Christian Studies is a non-degree program intended to enable individuals testing a call to ministry to experience one year of seminary education (32 credit hours); to provide academic credit opportunities for those who are committed to significant continuing education in biblical and theological studies; and to make accessible means for studying at the seminary level in a structured, non-degree program.

Certificates in Christian Discipleship and Christian Leadership

The Certificates in Christian Discipleship and Christian Leadership are 24 credit hour non-degree programs offered for men and women who desire to benefit from academic and practical seminary training. Courses are designed for lay people, clergy, Christian educators, age-level ministers, and parachurch professionals. These certificates provide an accessible educational and vocational development resource for those already serving in the Church or beginning new ministries, challenging Christian leaders to grow in their thinking, serving, and living in a variety of contexts.

Certificates in Christian Discipleship:

- Adult Discipleship
- Christian Education
- Family Discipleship
- Ministry with Children and Families
- Older Adult Ministry
- Youth Ministry

Certificates in Christian Leadership:

- Development
- Management/Administration
- Parish
- Urban

Admissions requirements and procedures

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
 - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
 - b. A nonrefundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
 - c. Four references made on the Admissions Office form available online at asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
 - d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below

2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
 - f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation requirements

1. Complete 24 credit hours for the Certificates in Christian Discipleship and Christian Leadership, 32 credit hours for the Certificate In Christian Studies, including all required courses;
2. Attain a cumulative grade point average of at least 2.00/4.00;
3. Complete all certificate requirements in not more than seven calendar years from the first term of enrollment; and
4. Apply online for graduation by the posted deadline.

Certificate program requirements

Certificate in Christian Studies (32 credit hours)

(18) Christian Studies core

IS501	(3)	Christian Formation: Kingdom, Church, and World
IS502	(3)	Christian Formation: Vocation of Ministry
BS503	(2)	Introduction to Inductive Bible Study
BS504	(2)	Introduction to Biblical Studies: Old Testament
BS505	(2)	Introduction to Biblical Studies: New Testament
CH500	(3)	Turning Points in Church History
	(3)	Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>

(14) General electives

Certificate in Christian Discipleship: Adult Discipleship (24 credit hours)

(5) Certificate core

BS503	(2)	Introduction to Inductive Bible Studies
DO501	(3)	Basic Christian Doctrine

(19) Adult Discipleship core

BS504	(2)	Introduction to Biblical Studies: Old Testament
BS505	(2)	Introduction to Biblical Studies: New Testament
CD510	(3)	Foundations in Christian Discipleship
CD616	(3)	Young and Middle Adult Development and Discipleship

- (3) Choose from: The Ministry of Teaching *CD560*; Teaching the Bible to Youth and Adults *CD/YM660*; or Curriculum Theory, Development and Selection *CD665*
- (6) Choose from: Family Development: Discipleship and the Home *CD615/CO615*; Older Adult Ministry *CD663*; Equipping the Laity *CL613*; Discipling for Evangelism and Social Justice *CD/CS/MS676*; Servant as Pastoral Care Giver *PC510*; Pastoral Crisis Intervention *PC515*; Introduction to Spiritual Formation *SF501*; Intentional Ministry of Spiritual Formation in the Local Church *SF602*; Women in Ministry *CL/MS668*

Certificate in Christian Discipleship: Christian Education (24 credit hours)

(5) Certificate core

- BS503 (2) Introduction to Inductive Bible Studies
- DO501 (3) Basic Christian Doctrine
-

(19) Christian Education core

- CD510 (3) Foundations in Christian Discipleship
- CD615 (3) Family Development: Discipleship and the Home
- CD665 (3) Curriculum Theory, Development and Selection
- CL616 (3) Leading Change
- (3) The Ministry of Teaching *CD560* or Teaching the Bible to Youth and Adults *CD/YM660*
- (4) Choose from: Christian Ethics *CS601*; Christian Education Seminars: Ministry with Children *CD551*, Ministry with Adults *CD552*; The Servant as Pastoral Care Giver *PC510*; Introduction to Spiritual Formation *SF501*; Introduction to Biblical Studies: Old Testament *BS504*; Introduction to Biblical Studies: New Testament *BS505*
-

Certificate in Christian Discipleship: Family Discipleship (24 credit hours)

(5) Certificate core

- BS503 (2) Introduction to Inductive Bible Studies
- DO501 (3) Basic Christian Doctrine
-

(19) Family Discipleship core

- BS504 (2) Introduction to Biblical Studies: Old Testament
- BS505 (2) Introduction to Biblical Studies: New Testament
- CD510 (3) Foundations in Christian Discipleship
- CD615 (3) Family Development: Discipleship and the Home
- (3) Servant as Pastoral Care Giver *PC510* or Counseling Theories and Techniques *CO601*
- (6) Choose from: Young and Middle Adult Development and Discipleship *CD616*; Older Adult Ministry *CD663*; Equipping the Laity *CL613*; Intro to Spiritual Formation *SF501*; Spiritual Guidance *SF601*; Marriage and Family Counseling *CO670*; Forgiveness in Counseling *CO515*; Pastoral Crisis Intervention *PC515*
-

Certificate in Christian Discipleship: Ministry with Children and Families (24 credit hours)

(5) Certificate core

- BS503 (2) Introduction to Inductive Bible Studies
- DO501 (3) Basic Christian Doctrine
-

(19) Ministry with Children and Families core

- CD510 (3) Foundations in Christian Discipleship
- CD610 (3) Moral Development
- CD615 (3) Family Development: Discipleship and the Home
-

- (6) Choose from: Ministry with Children through the Church *CD655*; Discipling Children in the Large Church *CD656*; one Christian Discipleship (CD) course of your choice
- (4) Choose from: Equipping the Laity *CL613*; Multiple Staff Ministry *CD/CL/YM692*; Mentored Ministry *MM511/611*; Seminar: Children's Ministry *CD551*

Certificate in Christian Discipleship: Older Adult Ministry (24 credit hours)

(5) Certificate core

- BS503 (2) Introduction to Inductive Bible Studies
- DO501 (3) Basic Christian Doctrine

(19) Older Adult Ministry core

- CD510 (3) Foundations in Christian Discipleship
- CD663 (3) Introduction to Older Adult Ministry
- SF501 (3) Introduction to Spiritual Formation
- CS650 (1) Tutorial: Bioethics-Aging and Significance
- CS680 (1) Bioethics: Death and Dying
- CS683 (1) Bioethics: Sickness and Disability
- CO515 (3) Forgiveness in the Counseling Process
- (3) Pastoral Crisis Intervention *PC515* or Servant as Pastoral Care Giver *PC510*
- (1) Choose from: Seminar: Ministry with Adults - Summer Series on Aging *CD552*; Seminar: Ministry with Adults - Older Adult Ministry Seminar *CD552*; Field Practicum *MM701*

Certificate in Christian Discipleship: Youth Ministry (24 credit hours)

(5) Certificate core

- BS503 (2) Introduction to Inductive Bible Studies
- DO501 (3) Basic Christian Doctrine

(19) Youth Ministry core

- YM510 (3) Foundations of Youth Ministry
- YM632 (3) Life of the Youth Pastor
- PC510 (3) Servant as Pastoral Care Giver
- (3) Communicating the Gospel to Youth *YM610* or Teaching the Bible to Youth and Adults *CD/YM 660*
- (7) Choose from: Family Development: Discipleship and the Home *CD615*; Equipping the Laity *CL613*; Christian Ethics *CS601*; Seminar: Youth Ministry *YM551*; Multiple Staff Ministry *CD/CL/YM692*; Youth, Culture and Trends *YM665*; Postmodernism and the Church *YM670*

Certificate in Leadership: Development (24 credit hours)

(5) Certificate core

- BS503 (2) Introduction to Inductive Bible Studies
- DO501 (3) Basic Christian Doctrine

(19) Leadership: Development core

- CL610 (3) Biblical Theology of Servant Leadership
- CL611 (3) Foundations of Christian Leadership
- CL612 (3) Christian Leadership Development
- CL613 (3) Recruiting and Equipping the Laity
- CL615 (3) Cross Cultural Leadership
-

MM514	(1)	Mentored Ministry in Christian Leadership
	(3)	Leading Groups and Organizations CL621 or Leading Change CL616

Certificate in Leadership: Management/Administration (24 credit hours)

(5) Certificate core

BS503	(2)	Introduction to Inductive Bible Studies
DO501	(3)	Basic Christian Doctrine

(19) Leadership: Management/Administration core

CL610	(3)	Biblical Theology of Servant Leadership
CL611	(3)	Foundations of Christian Leadership
CL612	(3)	Christian Leadership Development
CL616	(3)	Leading Change
CL618	(3)	Church Management and Administration
CL621	(3)	Leading Groups and Organizations (<i>crosslisted as MS621</i>)
MM514	(1)	Mentored Ministry in Christian Leadership

Certificate in Leadership: Parish (24 credit hours)

(5) Certificate core

BS503	(2)	Introduction to Inductive Bible Studies
DO501	(3)	Basic Christian Doctrine

(19) Leadership: Parish core

CL610	(3)	Biblical Theology of Servant Leadership
MM514	(1)	Mentored Ministry in Christian Leadership
	(15)	Choose from: Christian Leadership Development CL612; Recruiting and Equipping the Laity CL613; Administrative Leadership CL618; Leadership of the Church for the Unchurched MS620; The Spiritual Life of the Minister SF502; The Life of the Youth Minister YM632

Certificate in Leadership: Urban (24 credit hours)

(5) Certificate core

BS503	(2)	Introduction to Inductive Bible Studies
DO501	(3)	Basic Christian Doctrine

(19) Leadership: Urban core

CL610	(3)	Biblical Theology of Servant Leadership
CL615	(3)	Cross Cultural Leadership
CL617	(3)	Urban Leadership
MM514	(1)	Mentored Ministry in Christian Leadership
MS661	(3)	Urban Issues
	(6)	Choose from: Foundations of Leadership CL611; Leading Change CL616

Master of Divinity

Oversight/location of the program within the Seminary: plenary faculty

The Master of Divinity (M.Div.) program consists of a 96-credit-hour program of study designed primarily as preparation for congregational and congregation-based ministries. However, flexibility has been built into the program within its 10-year framework for a wide variety of areas of concentration. This is made possible by the large segment of core elective and elective credit hours provided in the program. By utilizing these elective credit hours, students who desire more intensive training in specialized forms of ministry, such as youth ministry, pastoral counseling, or Christian education, may acquire concentrations in these areas of preparation. The M.Div. program encourages student development following the guidelines described earlier in this catalog.

Curricular philosophy

The larger context for Asbury Seminary's curricular philosophy is found in the following catalog sections: educational mission, educational assumptions, commitments to the student, goals, and statement of faith, and in the institutional bylaws. These provide the general theological and educational framework within which the learning experience occurs.

Asbury Seminary is a graduate professional school dedicated to the mission of preparing men and women for congregational and other forms of ministries. Students who enroll at the Seminary may expect to find basic preparation adequate to begin their ministerial vocations. This preparation occurs in the variety of experiences—academic and non-academic, formal and informal—which make up the total life of the Seminary community. The formal curriculum represents the most obvious place where such preparation occurs, but very important learning and transformational experiences also occur in worship services, in lectureships, in special conferences, in small-group meetings, in voluntary service, and in social and recreational events. The Seminary intends to serve as a community of learning, worship, and spiritual growth.

The curriculum is designed to assist students in the development of a biblical and theological understanding of ministry that will undergird a lifelong commitment to serve Christ and His Church. It is structured to ensure that each student receives an exposure to the theological disciplines that are essential for contemporary ministry, and incorporates a flexibility that recognizes individual needs and specialized ministry callings. Methods of teaching and learning are stressed which actively engage students in the educational process so that they may assume responsibility for their learning, both during seminary preparation and afterward.

The following basic concerns are included within the curriculum:

Biblical authority: Since God has revealed himself above all in Christ through the written Word, the Scriptures serve at once as the foundation, controlling center, and formative context of the entire curriculum and of each course in particular. With the aid of the Holy Spirit, the careful interpretation of texts within their book and canonical contexts, coupled with an understanding of overarching biblical themes, allows Holy Scripture as final authority to form and inform all other disciplines in appropriate ways, and in turn to be illuminated by them. The Bible provides the integrative center for the various acts and skills of ministry and defines what it means to function under the authority of God's Word. The faculty assumes the responsibility for establishing the biblical basis and implications for each course.

Theological commitments: Asbury Seminary stands within the Wesleyan-Arminian theological tradition and helps to shape the evangelical perspective in contemporary theological education. Our understandings of biblical authority, the human situation, the nature and mission of the Church, evangelism, Christian experience and nurture, and personal and social holiness are especially illumined by the thought of John Wesley. We rely on the principle that truth is discerned by the appropriate use of Scripture, reason, experience, and tradition, with Scripture as ultimately determinative. These commitments provide the framework for the theological integration and orientation of the curriculum and of each course.

Contextual relevance: The classical sources for Christian faith are appropriated within a context of awareness of the contemporary pluralistic socio-cultural situation and the role of ministry within that framework. Affirmations and critiques of cultural values—our own and those of others—are carried out on the basis of reflective insights derived from Scripture and Christian doctrine. The primary concern is to facilitate a ministry that has contemporary relevance and, at the same time, is rooted in classical Christian tradition.

Educational integration: The curriculum is designed to be systemic in the sense that any of its parts not only contributes to a holistic goal, but also tends to contain, in embryonic form, the ingredients for the development of a minister in the Asbury Seminary context. Course formats and procedures are structured in ways that enhance their integrative connections with other disciplines and with field experiences. Within this design there are sequences and tiers of curricular offerings that provide the learner with a core of common curricular experiences and elective courses in the pursuit of personal and vocational preparation.

Personal formation: A focal concern in the Seminary community is the development of every person toward maturity in Jesus Christ. The academic program and the Seminary environment are planned to overcome the fragmentation of human experience by fostering the unity of the whole person in the image of God and by integrating the physical, emotional, relational, intellectual, and spiritual formation of persons. Since all ministry is embodied ministry, the seminary encourages attention to nutrition and to the use of exercise and recreation schedules and facilities. Good emotional health and the ability to develop meaningful relationships are necessary components for satisfactory and creative living and for effective ministry. Asbury Seminary encourages the development of healthy intrapersonal and interpersonal growth by providing academic offerings, experiential learning opportunities, supportive counsel, and corporate worship for such development. It is recognized that learning occurs both in the cognitive and affective domains and both are engaged, shaped, and integrated in the educational process. This involves the use of teaching and learning techniques that are intended to cultivate such cognitive skills as knowledge, comprehension, analysis, application, synthesis, and critical evaluation, as well as such affective internalizations as awareness, responding, commitment, value organization, and value generalization. Christian spirituality is that graced vision of human happiness which is grounded in the fatherhood of God, modeled by Jesus Christ, energized by the Holy Spirit, and shaped by Scripture and tradition. Since it is essential to the personal formation of the minister of Christ, the seminary structures opportunities and facilities for spiritual formation into its academic program and environment.

Introductory statement of program goals

Recognizing the Wesleyan commitments of Asbury Theological Seminary, the faculty have adopted four goals for the graduates of the Master of Divinity degree program:

1. Graduates will demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith, and dependence of the Spirit of Christ;
2. Graduates, as members of the body of Christ, will demonstrate a clear sense of vocation as servants of the saving purpose and work of God and a commitment to ongoing formation of vocational competencies;
3. Graduates will demonstrate their ability to work integratively, critically, and creatively with the resources of the Christian faith as they interpret and engage the world within which they serve the mission of God; and
4. Graduates will demonstrate their capacity to lead and equip others for faithful witness to the initiating, justifying, and sanctifying grace of God in a world increasingly marked by diversity and secularity.

Admission requirements and procedures

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the admissions application form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of all postsecondary schools where a degree was granted must be sent directly by each institution to Asbury Seminary admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.
- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral reference is required and a professor or academic administrator reference recommended. Laity or personal acquaintances are accepted.
- d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE—minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score is required.

3. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Language requirement

Students must take at least three credit hours of Greek, beginning with NT501 Elementary Greek One (3). After successfully completing NT501, they may also take NT502 Elementary Greek Two (3). M.Div. students who pass the Greek Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary to graduate.

Students must take at least three credit hours of Hebrew, beginning with OT501 Elementary Hebrew One (3). After successfully completing OT501, they may also take OT502 Elementary Hebrew Two (3). M.Div. students who pass the Hebrew competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary to graduate.

Denominational requirements

Certain M.Div. students are asked to meet denominational requirements in order to fulfill conditions for ordination and/or scholarships. These include:

United Methodist—CL553, CH600, DO670, DO690

Free Methodist—CL551, selection of three credit hours in Holiness or Wesleyan theology

Society of Friends—CL555

Persons seeking ordination in **The Wesleyan Church** may meet denominational requirements by including the following courses in their program: PR610 The Theology and Practice of Preaching (3), WO510 Worship Leadership in the Church (3), CD510 Foundations in Christian Discipleship (3), PC510 The Servant as Pastoral Care-Giver (3), MS610 The Ministry of Mission and Evangelism (3), CH660 A Survey of the History of the Holiness Movement (3), CL552 Wesleyan Church History and Discipline (3), and DO660 The Christian Doctrine of Holiness (3). Among the electives in Mission, they should choose one of the following courses: MS632 The Church, Ethnicity and Race (3), CL615 Cross Cultural Leadership (3), MS671 Anthropology for Mission Practice (3), or MS675 Christian Mission,

Globalization and Culture Trends (3). Among the electives in Preaching, they should choose one of the following courses: PR652 Preaching from the Parables (3), PR653 Homiletical Study of Holiness (3), PR701 Inductive Preaching (3), or PR702 Expository Preaching (3).

Students seeking ordination in The Wesleyan Church are advised not to opt for the academic vocation studies track in the M.Div. degree program.

United Methodists seeking ordination as (permanent) deacons may fulfill denominational requirements with the M.Div. degree and with most of the M.A. degrees (see the section on the Master of Arts program, following). Requirements for the Order of Deacons in The United Methodist Church include the following courses: CL553 United Methodist Polity and Discipline (2), CH501 Church History One (3), CH502 Church History Two (3), CH600 History of Methodism (2), DO501 Basic Christian Doctrine (3), DO670 United Methodist Theology (2), any worship course in the range WO510-549 (3), any evangelism course in the range MS610-649 (3), OT520 Old Testament Introduction (3), NT520 New Testament Introduction (3), and IS501 Kingdom, Church, and World (3). (For full educational requirements for elders and deacons in The United Methodist Church, see “The Book of Discipline of The United Methodist Church 2008” 324.4).

It is highly recommended that students seeking ordination within the United Methodist Church take ST501 within the first year of their degree program before taking other DO and ST courses.

Students are encouraged to contact their denominational offices in order to ensure that denominational requirements are satisfied in the mapping of their degree programs.

Graduation requirements

Students may choose to complete the M.Div. in three, four, or more years (maximum of 10) depending upon their workload, financial situation, and other needs.

1. Complete 96 credit hours, including required courses;
2. Attain a grade point average of at least 2.00/4.00;
3. Complete at least 32 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements for the M.Div. degree;
4. Fulfill all degree requirements in not more than ten calendar years from the first term of enrollment; and
5. Apply online for graduation by the posted deadline.

Any exceptions to these requirements will come under automatic review by the Vice President of Academic Affairs.

Degree program requirements

The M.Div. curriculum is divided into four categories: core formational courses, core courses, core electives, and general electives.

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)
KY	Kentucky campus course	•
FL	Florida Dunnam campus course	•
INT	On-campus distance learning intensive course <i>The on-campus intensive distance learning column represents courses that are part of the on-campus intensive distance learning two-year rotation (located in the General Information section of this catalog). Courses that are part of this distance learning rotation are video cast between the Florida Dunnam and Kentucky geophysical campuses and are scheduled in a variety of intensive distance learning formats (two weekend, three weekend and week-long classes).</i>	•
ExL	Online (ExL) course	•

1. Core formational courses (six credit hours)

Two core formational courses are required:

			KY	FL	INT	ExL
IS501	(3)	Christian Formation: Kingdom, Church, and World	•	•	•	•
IS502	(3)	Christian Formation: Vocation of Ministry	•	•	•	•

Students in the M.Div. degree program are required to enroll in both core formational courses within their first 21 credit hours. Typically, IS501 Christian Formation: Kingdom, Church, and World is taken in one's first semester, IS502 Christian Formation: Vocation of Ministry in the second. Together, these courses require year-long participation in small-group, covenant discipleship experiences.

2. Core courses (37 credit hours)

Irrespective of degree focus, all students in the M.Div. degree program must complete the following courses:

			KY	FL	INT	ExL
(4) Formation for ministry (4 credit hours)						
MM601	(2)	Mentored Ministry One	•	•		•
MM602	(2)	Mentored Ministry Two	•	•		•
(12) Biblical foundations (12 credit hours)						
OT501	(3)	Elementary Hebrew One <i>(M.Div. students who pass the Hebrew competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary for graduation.)</i>	•	•		•
NT501	(3)	Elementary Greek One <i>(M.Div. students who pass the Greek competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary for graduation.)</i>	•	•		•
OT520	(3)	Old Testament Introduction	•	•	•	•
NT520	(3)	New Testament Introduction	•	•	•	•
(17) Theological orientation (17 credit hours)						
ST501	(3)	Method and Praxis in Theology	•	•	•	•
DO501	(3)	Basic Christian Doctrine	•	•	•	•
CH501	(3)	Church History One	•	•	•	•
CH502	(3)	Church History Two	•	•	•	•
PH501	(3)	Philosophy of Christian Religion	•	•	•	•
DO690	(2)	John Wesley's Theology for Today	•	•	•	•
(2) Contextual integration (2 credit hours)						
CS601	(2)	Christian Ethics	•	•	•	•
(2) The practice of ministry (2 credit hours)						
PR501	(2)	Foundations of Proclamation	•	•		•

3. Core electives (35 credit hours)

Core electives allow students to navigate the curriculum in ways consistent with their understanding of their call to ministry and vocational goals.

(12) Biblical foundations (12 credit hours)						
	(3)	Inductive Biblical Studies One IBS510-549	•	•		•
	(3)	Inductive Biblical Studies Two IBS610-649	•	•	•	•

	KY	FL	INT	ExL
(3) Old Testament Exegesis OT610-649, 710-749; register within six months of completing OT501	•	•	•	•
(3) New Testament Exegesis NT610-649, 710-749; register within six months of completing NT501	•	•		•
(5) Contextual integration (5 credit hours)				
(2) Ethical Studies CS610-39, CS651-89	•	•	•	•
(3) Understanding the World CS610-49, MS651-89	•	•	•	•
(18) The practice of ministry (18 credit hours)				
(6) Proclamation PR610-49, MU510-549, WO510-49; <i>choose two courses from two of these prefixes</i>	•	•	•	•
(3) Leadership CL610-649	•	•	•	•
(3) Servant Ministry <i>First core elective:</i> CO510-549, PC510-549, CD510-549, YM510-549, CM510-549	•	•	•	•
(3) Servant Ministry <i>Second core elective:</i> CO510-549, PC510-549, CD610-649, YM610-649, CM610-649	•	•	•	•
(3) Apostolic Ministry MS610-664	•	•		•

4. General electives (18 credit hours)

In consultation with their advisors, students should choose elective courses designed to prepare them for their particular ministry paths.

Academic vocation studies

Students enrolled in the M.Div. degree program who anticipate an academic vocation may elect out of as many as 12 credit hours in required areas in order to devote those credit hours to additional coursework in the area of their academic focus. Course requirements that students may elect not to fulfill include the following:

- (3) Core elective in proclamation
- (6) Core electives in servant ministry
- (3) Core elective in apostolic ministry

A student may choose this route only in consultation with his or her academic advisor and with an additional faculty person in the area of the student's proposed academic focus. Substitute courses available to students who choose this option are limited to 600 and 700 level courses and language courses. The process for receiving this exemption is as follows:

- Using an academic petition, request permission to focus on academic vocation studies.
- In consultation with your academic advisor, specify on the academic petition the course requirement(s) for which an exemption is sought and the proposed area of academic focus.
- Receive approval on the academic petition from your academic advisor and a faculty person in the area of proposed academic focus.
- Submit the completed academic petition for approval to the Office of the Registrar.

Course sequencing

The M.Div. degree program has three sequencing paths that require the attention of all new students.

- Students must enroll in the two courses, IS501 Christian Formation: Kingdom, Church, and World and IS502 Christian Formation: Vocation of Ministry, within their first 21 credit hours at Asbury Theological Seminary.
- Students must take their Greek exegesis requirement within six months of completing NT501 (or NT501 and NT502).

- Students must take their Hebrew exegesis requirement within six months of completing OT501 (or OT501 and OT502).
- Prior to enrolling for an upper level course in preaching, students must have completed the following courses: NT501 Elementary Greek One and OT501 Elementary Hebrew One, Inductive Biblical Studies One and Inductive Biblical Studies Two, and PR501 Foundations of Proclamation. *This means that students should begin their biblical language studies and work in inductive biblical studies in their first semester at Asbury Seminary.*

In addition, students will need to consult course descriptions in this catalog for the prerequisites expected of courses offered at the intermediate and advanced levels. The course numbering system assumes the following breakdown:

- 500-level courses: Introductory, with no prerequisites
- 600-level courses: Introductory, with prerequisites; or intermediate
- 700-level courses: Advanced, with prerequisites

Students in the M.Div. degree program may be able to earn a Master of Arts degree with as few as an additional 30 credit hours beyond the 96 credit hours required for the M.Div. Students interested in this two-degree program option should consult with their academic advisor (and a faculty member in the school housing the desired M.A. degree) early in their academic career at Asbury Theological Seminary.

Sample degree sequences (M.Div.)

The following sequences provide an orderly and integrative process for completing requirements in the M.Div. program. One of these sequences should be followed unless there are compelling reasons not to do so.

Three-year sequence

(32) First 32 credit hours	
IS501	(3) Christian Formation: Kingdom, Church and World
IS502	(3) Christian Formation: Vocation of Ministry
	(3) Core elective in Inductive Biblical Studies One <i>NT(IBS)510-549</i>
NT501	(3) Elementary Greek One
OT520	(3) Old Testament Introduction
NT520	(3) New Testament Introduction
ST501	(3) Method and Praxis in Theology
CH501	(3) History of Christianity One
PH501	(3) Philosophy of Christian Religion
PR501	(2) Foundations of Proclamation
	(3) Core elective in Servant Ministry <i>CO, PC, CD, YM, or CM510-549</i>
(33) Second 33 credit hours	
	(3) Core elective in Inductive Biblical Studies Two: From Text to Sermon <i>NT or OT(IBS)610-649</i>
OT501	(3) Elementary Hebrew One
DO501	(3) Basic Christian Doctrine
CH502	(3) History of Christianity Two
	(3) Core elective in New Testament Exegesis <i>NT610-649 or 710-749</i>
	(3) Core elective in Understanding the World <i>CS610-649; MS651-689</i>
	(3) Core elective in Proclamation <i>PR610-649; MU510-549; WO510-549</i>
	(3) Core elective in Servant Ministry <i>CO or PC510-549, CD, CM, or YM610-649</i>
	(3) Core elective in Leadership <i>CL610-649</i>
CS601	(2) Christian Ethics
	(4) Mentored Ministry: Local Church One and Two <i>MM601-602</i>
(31) Third 31 credit hours	
	(3) Core elective in Old Testament Exegesis <i>OT610-649 or 710-749</i>

DO690	(2)	Theology of John Wesley
	(2)	Core elective in Ethical Studies <i>CS610-639; CS651-698</i>
	(3)	Core elective in Proclamation <i>PR610-649; MU510-549; WO510-549</i>
	(3)	Core elective in Apostolic Ministry <i>MS610-664</i>
	(18)	General electives

Four-year sequence

(26) First 26 credit hours		
IS501	(3)	Christian Formation: Kingdom, Church and World
IS502	(3)	Christian Formation: The Vocation of Ministry
	(3)	Core elective in Inductive Biblical Studies One <i>IBS510-549</i>
NT501	(3)	Elementary Greek One
NT520	(3)	New Testament Introduction
CH501	(3)	History of Christianity One
ST501	(3)	Method and Praxis in Theology
PR501	(2)	Foundations of Proclamation
	(3)	Core elective in Servant Ministry <i>CO, PC, CD, YM, or CM510-549</i>
(24) Second 24 credit hours		
	(3)	Core elective in Inductive Biblical Studies Two: From Text to Sermon <i>IBS610-649</i>
OT501	(3)	Elementary Hebrew One
OT520	(3)	Old Testament Introduction
	(3)	Core elective in New Testament Exegesis <i>NT610-649 or 710-749</i>
DO501	(3)	Basic Christian Doctrine
CH502	(3)	History of Christianity Two
	(3)	Core elective in Proclamation <i>PR610-649; MU510-549; WO510-649</i>
	(3)	Core elective in Servant Ministry <i>CO or PC510-549, CD, CM, or YM610-649</i>
(24) Third 24 credit hours		
	(3)	Old Testament Exegesis <i>OT610-649 or 710-749</i>
PH501	(3)	Philosophy of Christian Religion
CS601	(2)	Christian Ethics
	(3)	Core elective in Proclamation <i>PR610-649; MU510-549; WO510-649</i>
	(3)	Core elective in Understanding the World <i>CS610-649; MS651-689</i>
	(3)	Core elective in Leadership <i>CL610-649</i>
	(4)	Mentored Ministry: Local Church One and Two <i>MM601-602</i>
	(3)	General electives
(22) Fourth 22 credit hours		
DO690	(2)	Theology of John Wesley
	(2)	Core elective in Ethical Studies <i>CS610-639; CS651-698</i>
	(3)	Core elective in Apostolic Ministry <i>MS610-664</i>
	(15)	General electives

Master of Arts

Asbury Theological Seminary offers two basic Master of Arts programs, with options for concentration in each program. The Master of Arts with specialization in Biblical Studies or specialization in Theological Studies provides preparation for those pursuing further postgraduate research; and the Master of Arts professional degrees serve as terminal degrees for a ministry of teaching in congregations, parachurch organizations, and Christian institutes; it serves pastors who perceive the need to update and enrich their theological education, as well as lay persons who desire to be more effective in their local churches through increased knowledge of theology and biblical studies.

The professional Master of Arts degrees are designed to prepare women and men for competent leadership in specialized ministries in their faith communities. The professional Master of Arts seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected.

With two exceptions, all M.A. programs require 60 credit hours and normally require a minimum of 30 hours of residency in the program. The M.A. in Marriage and Family Counseling and M.A. in Mental Health Counseling require 63 credit hours of study and normally requires a minimum of 25 months of full-time study, with a minimum of 32 credit hours of residency.

Students in the M.A. degree programs are required to enroll in both core formational courses within their first 21 credit hours (only IS501 is required for the M.A. in Marriage and Family and the M.A. in Mental Health Counseling programs). Typically, IS501 Christian Formation: Kingdom, Church, and World is taken in one's first semester, IS502 Christian Formation: Vocation of Ministry in the second. Together, these courses require year-long participation in small-group, covenant discipleship experiences.

United Methodist students

The Master of Arts degrees, which prepare the student in their area of specialized study and ministry, may be used to satisfy the academic requirements for ordination as Deacon in The United Methodist Church. This is particularly true of the Master of Arts specialization in Biblical Studies or Theological Studies and the professional Master of Arts degrees (other than the Master of Arts in Counseling). Students wishing to complete requirements for the permanent Order of Deacons in The United Methodist Church should include the following courses: CL553 United Methodist Polity and Discipline [2], CH500 Turning Points in Church History [3], CH600 History of Methodism [2], DO670 United Methodist Theology [2], DO501 Basic Christian Doctrine [3] OR ST501 Method and Praxis in Theology [3], any worship course in the range WO510-549 [3], BS503 Inductive Bible Study [2], BS504 Intro to Old Testament [2], BS505 Intro to New Testament [2], and IS501 Kingdom, Church and World [3]. For the specific educational requirements required as preparation for the Order of Deacons, see "The Book of Discipline of the United Methodist Church."

For those United Methodist students seeking certification for specialized ministries through the United Methodist Church, Asbury Theological Seminary is approved to offer specializations in Children's Ministry, Christian Education, Evangelism, Older Adult Ministry, and Youth Ministry. For more information, see the Affiliated and Cooperative Program section of this catalog.

Pre-seminary studies

Students anticipating graduate work beyond the M.A. are urged to include in their undergraduate program a broad liberal arts background with major emphases on the humanities and the social sciences.

Admission requirements and procedures

For admission requirements, see the specific program of study.

Graduation requirements

For students not transferring from other institutions, a minimum of four semesters or their equivalent is required for the M.A. degree. Students may choose to complete the M.A. in two, three, or more years (maximum of seven), depending upon their work load, financial, and other needs. For other general graduation requirements, see the section on academic information. In addition, the following specific requirements are necessary to receive the M.A. degree:

1. Complete 60 credit hours (63 for the M.A. in Marriage and Family Counseling and in Mental Health Counseling), including required courses.
2. Attain a grade point average of at least 2.00/4.00.
3. Complete at least 30 credit hours (32 for the M.A. in Marriage and Family Counseling and in Mental Health Counseling), on the Kentucky or Florida Dunnam campuses of Asbury Seminary. At least six credit hours should be taken within the 24 months preceding the date of graduation.
4. Fulfill all degree requirements in not more than seven calendar years from the time of enrollment; and
5. Apply online for graduation by the posted deadline.

Any exceptions to these requirements, such as missionaries on furlough, will come under automatic review by the Vice President of Academic Affairs.

Master of Arts (Specialization in Biblical Studies)

M.A.: Specialized degrees

Oversight/location of the program within the Seminary: School of Biblical Interpretation and Proclamation

Introductory statement of program goal

The purpose of the Master of Arts (with Specialization in Biblical Studies) degree is to provide preparation for those desiring to pursue further, postgraduate work in biblical studies; and serves as a terminal degree for ministries of teaching Scripture in congregations, parachurch organizations and Christian institutes. The Master of Arts (with Specialization in Biblical Studies) can be completed entirely through coursework with no thesis required.

Degree program objectives

Having successfully completed the Master of Arts (with Specialization in Biblical Studies) degree program, graduates should be able to:

1. Acquire the linguistic, historical, and critical tools and skills for interpreting Scriptures.
2. Understand the content and meaning of the various portions of the biblical canon.
3. Learn the methodology and major themes of biblical theology.
4. Develop a biblical view of the inspiration and authority of the Scriptures.
5. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

Admission requirements and procedures

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of all postsecondary schools where a degree was granted must be sent directly by each institution to Asbury Seminary admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.

- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral reference required and a professor or academic administrator reference is recommended. Laity or personal acquaintances are accepted.
- d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score is required.

3. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation requirements

1. Complete 60 credit hours, including all required courses;
2. Complete at least 30 credit hours on the Asbury Seminary Kentucky and/or Florida Dunnam campuses. At least six credit hours should be taken within the 24 months preceding the date of graduation;
3. Attain a cumulative grade point average of at least 2.00/4.00;
4. Fulfill all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Apply online for graduation by the posted deadline.

Degree program requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)			
KY	Kentucky campus course	•			
FL	Florida Dunnam campus course		•		
INT	On-campus distance learning intensive course <i>The on-campus intensive distance learning column represents courses that are part of the on-campus intensive distance learning two-year rotation (located in the General Information section of this catalog). Courses that are part of this distance learning rotation are video cast between the Florida Dunnam and Kentucky geophysical campuses and are scheduled in a variety of intensive distance learning formats (two weekend, three weekend and week-long classes).</i>			•	
ExL	Online (ExL) course				•
		KY	FL	INT	ExL
(24) M.A. core (24 credit hours)					
IS501	(3) Christian Formation: Kingdom, Church and World	•	•	•	•
IS502	(3) Christian Formation: Vocation of Ministry	•	•	•	•
CH501	(3) Church History One	•	•	•	•
CH502	(3) Church History Two	•	•	•	•

		KY	FL	INT	ExL
	(3) Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	•	•	•	•
	(3) Inductive Biblical Studies One <i>NT(IBS)510-49</i>	•	•		•
NT520	(3) New Testament Introduction	•	•	•	•
OT520	(3) Old Testament Introduction	•	•	•	•
(18) Biblical Studies specialization core (30 credit hours)					
NT501	(3) Elementary Greek One	•	•		•
NT502	(3) Elementary Greek Two <i>Master of Arts (with Specialization in Biblical Studies) students who pass the Greek Competency Exam can waive the Greek requirement, but still must take 60 credit hours to complete the program.</i>	•	•		•
OT501	(3) Elementary Hebrew One	•	•		•
OT502	(3) Elementary Hebrew Two <i>Master of Arts (with Specialization in Biblical Studies) students who pass the Hebrew Competency Exam can waive the Hebrew requirement, but still must take 60 credit hours to complete the program.</i>	•	•		•
	(3) Inductive Biblical Studies Two <i>NT or OT(IBS)610-49</i>	•	•	•	•
	(3) Biblical Theology <i>BT605 or 660</i>	•			•
(12) Biblical Studies electives (12 credit hours) <i>At least six of these credit hours must be taken in exegesis courses NT710-49 or OT710-49.</i>		•			
(6) General electives (6 credit hours) <i>Those expecting to enter the teaching profession are encouraged to take CD560, The Ministry of Teaching. Those who wish to write a thesis can do so by using six general or Biblical Studies elective credit hours.</i>					

Sample degree sequence MA(BS)

Year one	
IS501	(3) Christian Formation: Kingdom, Church, and World
IS502	(3) Christian Formation: Vocation of Ministry
	(3) Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>
OT520	(3) Old Testament Introduction
NT520	(3) New Testament Introduction
	(3) Core elective in Inductive Biblical Studies One <i>NT(IBS)510-549</i>
NT501	(3) Elementary Greek One
NT502	(3) Elementary Greek Two
	(3) Core elective in Biblical Studies
	(3) General electives
Year two	
CH501	(3) Church History One
CH502	(3) Church History Two
OT501	(3) Elementary Hebrew One
OT502	(3) Elementary Hebrew Two
	(3) Core elective in Inductive Biblical Studies Two <i>NT or OT(IBS)610-649</i>
	(6) Core elective in Exegesis <i>NT710-49 or OT710-49</i>
	(3) Core elective in Biblical Studies
	(3) Core elective in Biblical Theology <i>BT605 or BT660</i>
	(3) General electives

Master of Arts (Specialization in Theological Studies)

M.A.: Specialized degrees

Oversight/location of the program within the Seminary: School of Theology and Formation

Introductory statement of program goal

The purpose of the Master of Arts (with Specialization in Theological Studies) is to serve those using the program as a first graduate degree. The program is designed for students who seek a terminal degree for a ministry of teaching theology in Bible institutes, local churches or parachurch organizations; pastors who perceive the need to update and enrich their theological education to keep abreast of the ever-changing theological issues and movements in the contemporary world; and laypersons who desire to be more effective in their local churches through an increased understanding of theology.

Degree program objectives

Having successfully completed the Master of Arts (with Specialization in Theological Studies), graduates should be able to:

1. Understand the essential content, historical development, and philosophical, and ethical dimensions of Christian theology.
2. Understand the scriptural basis, historical development, and contemporary relevance of the Wesleyan theological perspective.
3. Relate Christian theology, history, philosophy, and ethics to contemporary issues and Christian ministry.
4. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith, and dependence of the Spirit of Christ.

Admission requirements and procedures

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the Admissions Office form available online at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of all postsecondary schools where a degree was granted must be sent directly by each institution to Asbury Seminary admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.

- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral reference required and a professor or academic administrator reference is recommended. Laity or personal acquaintances are accepted.
- d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score is required.

3. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation requirements

- 1. Complete 60 credit hours, including all required courses;
- 2. Complete at least 30 credit hours on Asbury Seminary's Kentucky and/or Florida Dunnam campuses. At least six credit hours should be taken within the 24 months preceding the date of graduation;
- 3. Attain a cumulative grade point average of at least 2.00/4.00;
- 4. Fulfill all degree requirements in not more than seven calendar years from the first term of enrollment; and
- 5. Apply online for graduation by the posted deadline.

Degree program requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)
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ExL	Online (ExL) course	•

			KY	FL	INT	ExL
(24) M.A. core (24 credit hours)						
IS501	(3)	Christian Formation: Kingdom, Church and World	•	•	•	•
IS502	(3)	Christian Formation: Vocation of Ministry	•	•	•	•
CH501	(3)	Church History One	•	•	•	•
CH502	(3)	Church History Two	•	•	•	•
ST501	(3)	Method and Praxis in Theology	•	•	•	•
	(3)	Inductive Bible Study of Matthew <i>NT(IBS)510</i> or Mark <i>NT(IBS)511</i>	•	•		•
NT520	(3)	New Testament Introduction	•	•	•	•
OT520	(3)	Old Testament Introduction	•	•	•	•
(8) Theological Studies core (8 credit hours)						
DO501	(3)	Basic Christian Doctrine	•	•	•	•
PH501	(3)	Philosophy of Christian Religion	•	•	•	•
DO690	(2)	John Wesley's Theology for Today	•	•	•	•
(19) Theological Studies electives (19 credit hours)						
	CH		•	•		
	DO		•	•		
	CS		•	•	•	•
	PH		•			•
	ST		•			
(9) General electives (9 credit hours) <i>Those who wish to write a thesis can do so by using six general or Theological Studies elective credit hours.</i>						

Sample degree sequence MA(TS)

Year one						
IS501	(3)	Christian Formation: Kingdom, Church, and World				
IS502	(3)	Christian Formation: Vocation of Ministry				
CH501	(3)	Church History One				
CH502	(3)	Church History Two				
ST501	(3)	Method and Praxis in Theology				
DO501	(3)	Basic Christian Doctrine <i>ST501 is to be completed prior to DO501</i>				
	(3)	New or Old Testament Introduction <i>NT520 or OT520</i>				
	(9)	Theological Studies electives <i>CH, DO, CS, PH, ST; Recommended: CS601 Christian Ethics (2)</i>				
Year two						
PH501	(3)	Philosophy of Christian Religion (3)				
DO690	(2)	John Wesley's Theology for Today <i>(may be completed for three credit hours)</i>				
	(3)	Inductive Bible Study One <i>IBS510-549</i>				
	(3)	New or Old Testament Introduction <i>NT520 or OT520</i>				
	(10)	Theological Studies electives <i>CH, DO, CS, PH, ST</i>				
	(9)	General electives				

Master of Arts in Christian Education

M.A.: Professional degrees

Oversight/location of the program within the Seminary: School of Practical Theology

Introductory statement of program goal

The purpose of the Master of Arts in Christian Education (MACE) is to prepare students for a vocation of nurture, formation, and life-span discipleship in parish, institutional or cross-cultural settings. They will be equipped to provide leadership for educational ministries that effectively seek to “present everyone mature in Christ.”

Degree program objectives

Having successfully completed the Master of Arts in Christian Education, graduates should be able to:

1. Articulate a practical theology of educational ministry grounded in the biblical narrative and orthodox theology, and informed by human sciences, insights from church history, and life experience.
2. Demonstrate competency in ministry practices of leadership, teaching, and to equip congregations and organizations in the making of disciples.
3. Demonstrate an incarnational ministry that respects and engages diversity: the age, gender, race, tradition, culture, and context of persons.
4. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

Admission requirements and procedures

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the Admissions Office form available online at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of all postsecondary schools where a degree was granted must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.
- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral reference is required, and a professor or academic administrator reference is recommended. Laity or personal acquaintances are accepted.

- d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score is required.

3. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation requirements

1. Complete 60 credit hours, including all required courses;
2. Complete at least 30 credit hours on Asbury Seminary's Kentucky and/or Florida Dunnam campuses. At least six credit hours should be taken within the 24 months preceding the date of graduation;
3. Attain a cumulative grade point average of at least 2.00/4.00;
4. Complete all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Apply online for graduation by the posted deadline.

Degree program requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)
KY	Kentucky campus course	•
FL	Florida Dunnam campus course	•
INT	On-campus distance learning intensive course <i>The on-campus intensive distance learning column represents courses that are part of the on-campus intensive distance learning two-year rotation (located in the General Information section of this catalog). Courses that are part of this distance learning rotation are video cast between the Florida Dunnam and Kentucky geophysical campuses and are scheduled in a variety of intensive distance learning formats (two weekend, three weekend and week-long classes).</i>	•
ExL	Online (ExL) course	•

			KY	FL	INT	ExL
(18) M.A. core (18 credit hours)						
IS501	(3)	Christian Formation: Kingdom, Church and World	•	•	•	•
IS502	(3)	Christian Formation: Vocation of Ministry	•	•	•	•
BS503	(2)	Introduction to Inductive Bible Study	•	•		•
BS504	(2)	Introduction to Biblical Studies: Old Testament	•	•		•
BS505	(2)	Introduction to Biblical Studies: New Testament	•	•		•
CH500	(3)	Turning Points in Church History	•	•		•
	(3)	Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	•	•	•	•
(24) Christian Education core (24 credit hours)						
CD510	(3)	Foundations in Christian Discipleship	•		•	•
	(3)	The Ministry of Teaching <i>CD560</i> or Teaching the Bible to Youth and Adults <i>CD/YM660</i>	•			
CD610	(3)	Moral Development and the Formation of Moral Community	•	•		•
CD615	(3)	Family Development: Discipleship and the Home	•	•		
CD651	(3)	Professional Foundations in Christian Education				•
CS601	(2)	Christian Ethics	•		•	•
	(3)	Discipling for Evangelism and Social Justice <i>CD676/MS676/CS676</i> or Principles of Interpersonal Evangelism <i>MS625</i> or Cross Cultural Discipling <i>MS739</i>	•			
MM511	(1)	Mentored Ministry in Christian Education One	•			•
MM611	(1)	Mentored Ministry in Christian Education Two	•			•
MM711	(1)	Mentored Ministry in Christian Education Three	•			•
(9) Christian Education electives (9 credit hours) <i>CD, CM or YM</i>						
(9) General electives (9 credit hours)						

Sample degree sequence (MACE)

Year one						
IS501	(3)	Christian Formation: Kingdom, Church, and World				
IS502	(3)	Christian Formation: Vocation of Ministry				
CH500	(3)	Turning Points in Church History				
BS503	(2)	Introduction to Inductive Bible Study				
	(2)	Introduction to Biblical Studies: Old Testament <i>BS504</i> or New Testament <i>BS505</i>				
CD510	(3)	Foundations in Christian Discipleship				
CD610	(3)	Moral Development and the Formation of Moral Community				
MM511	(1)	Mentored Ministry in Christian Education				
	(5)	Christian Education electives				
	(5)	General electives				
Year two						
CD651	(3)	Professional Foundations in Christian Education				
CD615	(3)	Family Development: Discipleship and the Home				
	(3)	The Ministry of Teaching <i>CD560</i> or Teaching the Bible to Youth and Adults <i>CD/YM660</i>				
	(2)	Introduction to Biblical Studies: Old Testament <i>BS504</i> or New Testament <i>BS505</i>				
	(3)	Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>				
CS601	(2)	Christian Ethics				

	(3) Discipling for Evangelism and Social Justice <i>CD676/MS676/CS676</i> or Principles of Interpersonal Evangelism <i>MS625</i> or Cross Cultural Discipling <i>MS739</i>
MM611	(1) Mentored Ministry in Christian Education Two
MM711	(2) Mentored Ministry in Christian Education Three
	(4) Christian Education electives
	(4) General electives

Master of Arts in Christian Leadership

M.A.: Professional degrees

Oversight/location of the program within the Seminary: School of Practical Theology

Introductory statement of program goal

The purpose of the Master of Arts in Christian Leadership is to prepare students for the church and parachurch with the theory and models of servant leadership. Given the increasingly complex nature of life in our ever changing society, the MACL is designed to be both organizationally focused and multidisciplinary.

Degree program objectives

Having successfully completed the Master of Arts in Christian Leadership, graduates should be able to:

1. Demonstrate an understanding of the four classic organizational frames and contingency leadership.
2. Recognize selected organizational change processes and how to resolve the inherent conflict that accompanies change.
3. Practice the basic disciplines for personal leadership development and demonstrate a comprehension of key strategies for developing other servant leaders.
4. Use biblical and theological criteria for evaluating leadership style and practice.
5. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

Core learning objectives for the MACL have been identified using the “Know-Do-Be” approach to formation:

1. Know:
 - Understand the four classic organizational frames.
 - Know the basic disciplines for personal Christian leadership development.
 - Understand key strategies for developing other servant leaders.
 - Comprehend organizational change processes and how to resolve the inherent conflicts that accompany change.
2. Do:
 - Be able to assess an organizational context.
 - Practice the basic disciplines for personal and spiritual renewal.
 - Regularly cultivate other servant leaders.
 - Practice implementing organizational change and resolving the inherent conflicts that accompany change.
3. Be:
 - Be an effective servant leader called by God to serve a particular organizational context.
 - Be a contagious representative of Christ in a particular organizational context.
 - Be an equipper of other servant leaders.
 - Be a biblically shrewd change agent committed to organizational excellence and relational health.

Admission requirements and procedures

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting

agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the Admissions Office form available online at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

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- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.
- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral reference is required, and a professor or academic administrator reference is recommended. Laity or personal acquaintances are accepted.
- d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score is required.

3. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation requirements

1. Complete 60 credit hours, including all required courses;
2. Complete at least 30 credit hours on Asbury Seminary's Kentucky and/or Florida Dunnam campuses. At least six credit hours should be taken within the 24 months preceding the date of graduation;
3. Attain a cumulative grade point average of at least 2.00/4.00;
4. Fulfill all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Apply online for graduation by the posted deadline.

Degree program requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)			
KY	Kentucky campus course	•			
FL	Florida Dunnam campus course		•		
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ExL	Online (ExL) course				•
		KY	FL	INT	ExL
(18) M.A. core (18 credit hours)					
IS501	(3) Christian Formation: Kingdom, Church and World	•	•	•	•
IS502	(3) Christian Formation: Vocation of Ministry	•	•	•	•
BS503	(2) Introduction to Inductive Bible Study	•	•		•
BS504	(2) Introduction to Biblical Studies: Old Testament	•	•		•
BS505	(2) Introduction to Biblical Studies: New Testament	•	•		•
	(3) Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	•	•	•	•
CH500	(3) Turning Points in Church History	•	•		•
(23) Christian Leadership core (23 credit hours)					
CL610	(3) Theology of Servant Leadership	•	•		•
CL611	(3) Foundations of Christian Leadership	•	•		•
CL612	(3) Christian Leadership Development	•	•		•
CL613	(3) Equipping the Laity	•	•		•
CL615	(3) Cross-cultural Leadership	•			
CL616	(3) Leading Change	•			•
CL621	(3) Leading Groups and Organizations	•			•
MM514	(1) Mentored Ministry in Christian Leadership One	•			
MM614	(1) Mentored Ministry in Christian Leadership Two	•			
(7) Christian Leadership electives (choose 7 credit hours)					
CL617	(3) Urban Leadership	•			
CL618	(3) Church Management and Administration	•			
CL622	(3) Developing Young Leaders <i>Crosslisted as MS722</i>	•			
CL652	(3) Growing the Heart of the Christian Leader	•			
CL655	(3) Applied Anthropology and Missiology <i>Crosslisted as MS711</i>	•			•
CL660	(1) Advanced Seminar in Wesleyan Leadership	•			
CL701	(1-3) Research and Writing in Christian Leadership	•			
MS620	(3) Leadership of the Church for the Unchurched	•			
MM714	(1) SHARE Mentoring Program	•			
CL655	(1) Seminar in Christian Leadership	•	•		

CL668	(3)	Women in Ministry	• •
CL690	(3)	Discipleship Development through Trail Camping	
CL692	(3)	Multiple Staff Ministry	•
<hr/>			
(12) General electives (12 credit hours)			

Sample degree sequence (MACL)

Year one			
IS501	(3)	Christian Formation: Kingdom, Church and World	
IS502	(3)	Christian Formation: Vocation of Ministry	
CH500	(3)	Turning Points in Church History	
BS503	(2)	Introduction to Inductive Bible Study	
	(2)	Introduction to Biblical Studies: Old Testament <i>BS504</i> or New Testament <i>BS505</i>	
CL611	(3)	Foundations of Christian Leadership	
CL612	(3)	Christian Leadership Development	
CL613	(3)	Recruiting and Equipping the Laity	
MM514	(1)	Mentored Ministry in Christian Leadership	
	(7)	General electives	
<hr/>			
Year two			
CL610	(3)	Biblical Theology of Servant Leadership	
CL621	(3)	Leading Groups and Organizations	
	(2)	Introduction to Biblical Studies: Old Testament <i>BS504</i> or New Testament <i>BS505</i>	
	(3)	Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	
MM614	(1)	Mentored Ministry in Christian Leadership	
	(7)	Christian Leadership electives	
	(11)	General electives	

Master of Arts in Christian Ministries

- A. Ministries in Hispanic Congregations
- B. Mission/Evangelism Ministries
- C. Servant Leadership Ministries
- D. Worship Ministries

M.A.: Professional degrees

Oversight/location of the program within the Seminary: plenary faculty

Introductory statement of program goal

The Master of Arts in Christian Ministries (MAXM) is a professional degree designed to prepare women and men for competent leadership in specialized ministries in their faith communities. This degree seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected. The program is built upon biblical, historical, theological and contextual foundations and seeks to prepare both lay and clergy candidates for a vocation of specialized ministry in unique contextual settings in the life of the Church.

Degree program objectives

Five primary learning objectives undergird the curriculum. Students graduating from this program will:

1. Demonstrate a fundamental grounding in theological studies and be able to locate their specialized vocation in the larger context of the Christian heritage and calling;
2. Understand contextual and cultural dynamics related to human and ecclesial needs, modes and models of response, and relevant resources specific to settings in ministry;
3. Possess specific competencies related to their areas of ministry that enable them to contribute more effectively to their faith communities and institutions;
4. Practice the values inherent to learning community in which critical and constructive insight is valued and the content and dynamic aspects of specialized ministries assessed in a collegial manner; and
5. Demonstrate enhanced understanding of commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence upon the Spirit of Christ.

Admission requirements and procedures

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

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- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score. is required.

3. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation requirements

1. Complete 60 credit hours, including all required courses;
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Degree program requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

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ExL	Online (ExL) course				•
		KY	FL	INT	ExL
(18) M.A. core (18 credit hours)					
IS501	(3) Christian Formation: Kingdom, Church and World	•	•	•	•
IS502	(3) Christian Formation: Vocation of Ministry	•	•	•	•
BS503	(2) Introduction to Inductive Bible Study	•	•	•	•
BS504	(2) Introduction to Biblical Studies: Old Testament	•	•		•
BS505	(2) Introduction to Biblical Studies: New Testament	•	•		•
	(3) Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	•	•	•	•
CH500	(3) Turning Points in Church History	•	•		•
(24) Christian Ministries specialization core (24 credit hours) <i>The core requirements of the degree are augmented with outcomes specific to each track within the program. Four specific tracks enable the student to develop a ministry focus or specialization: A. Ministries in Hispanic Congregations; B. Mission/Evangelism Ministries; C. Servant Leadership Ministries; and D. Worship Ministries.</i>					
(18) General electives (18 credit hours)					

A. Ministries in Hispanic Congregations (24 credit hours)

Asbury Seminary Florida Dunnam campus only

Designed for those engaged in ministries directly related to Hispanic congregations, this track prepares graduates to:

1. Understand and practice ministry in Hispanic congregations, with particular awareness of and sensitivity to the cultural dynamics that make these contexts of ministry unique;
2. Provide leadership in Hispanic congregations through pastoral oversight, worship leadership, discipleship ministries, caring and counseling service; and
3. Develop competencies in cross-cultural leadership and multi-cultural dynamics so as to be important resources to the community at large.

This specific ministry focus or specialization (24 credit hours) is arranged under the following headings:

	KY	FL	INT	ExL
(3) Core elective in Christian Discipleship <i>CD510-49</i>	•	•	•	•
(3) Core elective in Christian Leadership <i>CL610-49</i>	•	•	•	•

		KY	FL	INT	ExL
	(3) Hispanic Theological and Social Ethics CS620 or Hispanic History, Theology and Ministry CS621		•		
MS632	(3) The Church, Ethnicity and Race	•	•		
	(3) Core elective in Pastoral Care and Counseling CO510-49, PC510-49	•	•	•	•
	(3) Advanced course in Counseling CO650-99	•	•		
	(4) Mentored Ministry MM601-602	•	•		•
	(2) <i>Two additional credit hours are selected in consultation with the student's advisor in a specific area of vocational concern. While only two courses in this constellation have an overtly and specifically Hispanic orientation, all course work undertaken by students in this track will involve assignments and practical learning activities that are attentive to and reflective of the peculiarities of Hispanic contextual ministries. Mentored ministry must take place in Hispanic congregational settings. Students in this track are strongly encouraged to take advantage of the resources of the Hispanic summer program which offers course work in both the Spanish and English languages in Hispanic contextual settings.</i>				

B. Mission/Evangelism Ministries (24 credit hours)

Asbury Seminary Florida Dunnam campus only

Introducing students to critical foundations for the faithful and effective practice of mission and evangelism in the variegated cultures of contemporary society, this track prepares graduates to:

1. Interface a biblical theology of mission and evangelism with an appreciation for the amazing variety of cultural contexts in the world today;
2. Articulate an informed perspective for engaging, planning and leading effective mission activities and ministries of evangelism in the local church; and
3. Serve in ministries of mission and evangelism in a variety of cross-cultural contexts among God's people.

This specific ministry focus or specialization (24 credit hours) is arranged under the following headings:

		KY	FL	INT	ExL
	(6) Core electives in Evangelism MS610-49	•	•		•
MS632	(3) The Church, Ethnicity and Race	•	•		
MS685	(6) The Church Abroad	•	•		
	(4) Mentored Ministry MM601-602	•	•		•
	(5) <i>Five credit hours of additional course work in missions and evangelism are selected in consultation with the student's advisor in a specific area of vocational concern.</i>				

C. Servant Leadership Ministries (24 credit hours)

Designed to satisfy the academic requirements for ordination as permanent deacon in The United Methodist Church or other Christian denominations, this track prepares graduates to:

1. Understand and practice servant leadership ministry as a distinct vocation of compassion and justice within the mission of the Church.
2. Contribute to a local congregation through worship leadership, discipleship ministries and missional initiatives; and
3. Develop competencies in a specialization beyond the basic graduate theological studies course work required for the United Methodist Church.

This specific ministry focus or specialization (24 credit hours) is arranged under the following headings:

	KY	FL	INT	ExL
(2) Theology of John Wesley DO690	•	•	•	•
(2) History of Methodism CH600	•	•		•
(2) United Methodist Polity and Discipline CL553	•	•	•	•
(2) United Methodist Theology DO670	•	•		•
(3) Core elective in Evangelism MS610-49	•	•		•
(3) Core elective in Worship WO510-49				
(4) Mentored Ministry MM601-602	•	•		•
(6) <i>Six additional credit hours are selected in consultation with the student's advisor in the contextual area of ministry.</i>				
<i>For non-United Methodist students, CH600, DO670, and CL553 (totaling 6 credit hours) may be substituted with appropriate denominational course work by academic petition.</i>				

D. Worship Ministries (24 credit hours)

Asbury Seminary Kentucky campus only

This degree seeks to prepare women and men for competent leadership in specialized ministries in their faith communities as Christian ministers responsible for planning and leading of worship. This track prepares graduates to:

1. Understand and practice responsibility for planning and leading worship within the larger context of congregational life and mission and of Christian theology; and
2. Provide a variety of resources to churches and ministries in the areas of worship planning and leadership.

This specific ministry focus or specialization (24 credit hours) is arranged under the following headings:

	KY	FL	INT	ExL
(24) Worship Ministries (24 credit hours)				
(6) Core electives in Worship WO510-549	•		•	•
(6) Worship WO550-799 or Christian Arts CA550-799	•	•		•
(4) Mentored Ministry MM601-602	•	•		•
(8) Worship Ministry electives <i>Eight credit hours of additional course work in any of the following, as selected in consultation with the student's advisor in a specific area of vocational concern:</i>				
CA/WO/MU (Christian Arts, Worship, or Music, any course)	•	•		•
PR501 Foundations of Proclamation	•	•		•
CS638 Ethics of Community	•			
MS710 Theology in Context	•			
Doctrine DO610-799; DO620 and DO630 recommended	•	•	•	•
Church History CH551-799; CH651 recommended; <i>those considering further graduate work in worship should also take CH590</i>	•	•		
Spiritual Formation SF501-799	•	•		
Technology in Ministry IT501-799	•			
Christian Leadership CL510-699; CL610, CL613 and CL621 recommended	•	•	•	•
Christian Mission MS613, MS632, MS645, MS670, MS671, MS672, MS710, MS711 or MS739	•			•

Master of Arts in Intercultural Studies

M.A.: Professional degrees

Oversight/location of the program within the Seminary: E. Stanley Jones School of World Mission and Evangelism

Introductory statement of program goal

The Master of Arts in Intercultural Studies is a multidisciplinary program focused on learning about other cultures and developing skills in negotiating across cultural boundaries, both within and outside the United States. Appropriate academic disciplines for this degree include anthropology, sociology, ethics and theology.

Degree program objectives

Having successfully completed the Master of Arts in Intercultural Studies, graduates should be able to:

1. Interpret and analyze various cultural contexts and religious traditions using anthropological, sociological, ethical and theological resources;
2. Articulate an understanding of the forces that contribute to contemporary multicultural complexity, including urbanization, globalization and decolonization;
3. Integrate field experiences and interdisciplinary course materials to engage a multiplicity of cultures, values and world views;
4. Articulate a biblical, Wesleyan and ethical perspective on cross-cultural mission and ministry; and,
5. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

Admission requirements and procedures

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of all postsecondary schools where a degree was granted must be sent directly by each institution to Asbury Seminary admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.
- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral

reference required, and a professor or academic administrator reference is recommended. Laity or personal acquaintances are accepted.

- d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based OR 7.0 IELTS score is required.

3. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation requirements

1. Complete 60 credit hours, including all required courses;
2. Complete at least 30 credit hours on Asbury Seminary's Kentucky and/or Florida Dunnam campuses. At least six credit hours should be taken within the 24 months preceding the date of graduation;
3. Attain a cumulative grade point average of at least 2.00/4.00;
4. Fulfill all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Apply online for graduation by the posted deadline.

Degree program requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)			
KY	Kentucky campus course	•			
FL	Florida Dunnam campus course		•		
INT	On-campus distance learning intensive course <i>The on-campus intensive distance learning column represents courses that are part of the on-campus intensive distance learning two-year rotation (located in the General Information section of this catalog). Courses that are part of this distance learning rotation are video cast between the Florida Dunnam and Kentucky geophysical campuses and are scheduled in a variety of intensive distance learning formats (two weekend, three weekend and week-long classes).</i>			•	
ExL	Online (ExL) course				•
(18) M.A. core (18 credit hours)		KY	FL	INT	ExL
IS501	(3) Christian Formation: Kingdom, Church and World	•	•	•	•
IS502	(3) Christian Formation: Vocation of Ministry	•	•	•	•

		KY	FL	INT	ExL
BS503	(2) Introduction to Inductive Bible Study	•	•		•
BS504	(2) Introduction to Biblical Studies: Old Testament	•	•		•
BS505	(2) Introduction to Biblical Studies: New Testament	•	•		•
CH500	(3) Turning Points in Church History	•	•		•
	(3) Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	•	•	•	•
(17) Intercultural Studies core (17 credit hours)					
CS601	(2) Christian Ethics	•	•	•	•
CS643	(3) Sociology of Religion	•			
MM615	(2) Mentored Ministry in World Mission and Evangelism	•			
MS671	(3) Anthropology for Mission Practice	•			•
MS708	(3) World Religions: An Introduction	•	•		
MS710	(3) Theology in Context	•			
MS701	(1) Senior Reflection Community in World Mission and Evangelism				
(15) Intercultural studies electives (choose 15 credit hours) <i>Students must take courses from at least three of the following areas:</i>					
	(3) Cultural Context: <i>MS613, MS645, MS711, MS675, CS610, CO730</i>	•			•
	(3) Area studies: <i>MS716, MS660, MS661, MS662, MS663, MS670, MS685</i>	•			
	(3) Leadership and mission: <i>MS632, MS739, ME634, MS615, MS610, MS620, MS640, MS668, MS722, CL615</i>	•	•		•
	(3) History and ethics: <i>MS635, MS672, MS700, MS702, MS714, MS728, MS735, CS620, CS621, CS625, CS637, CS652</i>	•			
(10) General electives (10 credit hours) <i>General electives are to be chosen by the student in conversation with his or her advisor in light of the student's vocational objectives. These may be chosen from the above courses, or any appropriate courses at the Seminary.</i>					

Sample degree sequence (MAIS)

Year one	
IS501	(3) Christian Formation: Kingdom, Church, and World
IS502	(3) Christian Formation: Vocation of Ministry
BS503	(2) Introduction to Inductive Bible Study
BS504	(2) Introduction to Biblical Studies: Old Testament
BS505	(2) Introduction to Biblical Studies: New Testament
CH500	(3) Turning Points in Church History
CS601	(2) Christian Ethics
	(3) Sociology of Religion <i>CS643/MS743</i>
MS671	(3) Anthropology for Mission Practice
MS708	(3) World Religions: An Introduction
	(3) Intercultural studies electives
	(2) General electives
Year two	
DO501	(3) Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>

MM615	(2)	Mentored Ministry in World Mission and Evangelism	
MS710	(3)	Theology in Context	
MS701	(1)	Senior Reflection Community in World Mission and Evangelism	
	(12)	Intercultural studies electives	
	(8)	General electives	

Master of Arts in Marriage and Family Counseling

M.A.: Professional degrees

Oversight/location of the program within the Seminary: School of Practical Theology

Introductory statement of program goal

The purpose of the Master of Arts in Marriage and Family Counseling program is to offer instruction in the theory and practice of professional marriage and family counseling within a Christian worldview. The program is designed to prepare graduates to integrate biblical and theological understanding with historical and contemporary marriage and family counseling theory and practice and to meet the academic and professional standards of relevant state marriage and family licensure boards.

The Master of Arts in Marriage and Family Counseling meets academic requirements for eligibility as a licensed marriage and family counselor for many states. Asbury Seminary students are encouraged to contact the state in which they intend to seek licensure to determine what, if any, additional courses they may need beyond the Asbury Seminary MAMF in order to meet academic licensure requirements for licensed marriage and family therapist (LMFT).

Degree program objectives

Having successfully completed the Master of Arts in Marriage and Family Counseling, graduates should be able to:

1. Demonstrate skills in assessment, diagnosis, and treatment of emotional and mental disorders with sensitivity to cross-cultural situations.
2. Comprehend ethical and legal obligations relative to professional counseling.
3. Apply relevant truths discovered through the behavioral sciences, informed by biblical and theological studies, psychological to enhance their counseling practice.
4. Utilize self-knowledge, personal faith, and moral reflection to facilitate their work with clients.
5. Develop an identity as a professional counselor with a special interest in marriage and family counseling.
6. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

Admission requirements and procedures

Submitted materials should give evidence of a potential to develop the personal and professional skills necessary to mental health counseling, and an intention to engage in counseling as a significant part of one's chosen vocation.

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of all postsecondary schools where a degree was granted must be sent directly by each institution to Asbury Seminary admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.)
- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral reference is required, and a professor or academic administrator reference recommended. Laity or personal acquaintances are accepted. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission in good standing. Admission may also be met by completion of nine credit hours at graduate level with 3.00 GPA and a personal interview of the department of counseling and pastoral care faculty. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
- e. A personal interview with a member of the faculty of the Department of Counseling and Pastoral Care.
- f. Completion of tests and inventories for evaluation by the faculty of the Department of Counseling and Pastoral Care (\$55, \$80 fee). GPA must be verified before tests and inventories can be scheduled.
- g. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.

3. Not all applicants are accepted into the program. The screening process is as follows:

- Applications are processed for both fall and spring semesters. The application deadline for fall is August 1 and the deadline for spring is January 2. All application materials must be submitted and all supplementary required inventories must be completed by those dates prior to the academic year for which admission and enrollment is sought. Interviews will be given for applications that meet the respective deadlines.
- The department of counseling and pastoral care, in conjunction with the Office of Admissions, will develop a list of those who are admitted to the program. Applicants are notified as soon as the decision is made.

4. The MAMF is structured to begin in September of the year in which the student is admitted with CO600 Family Systems Theory. This course is a prerequisite for all other courses in the MAMF.

5. Persons admitted to the MAMF for spring semester enrollment may be eligible to enroll for coursework only in the M.A. core (see course requirements, below).

6. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation closure procedures

In order to exit the MAMF program, CO400 registration and successful completion is required, which covers a two-part closure procedure.

1. A paper, 4–5 pages in length (typed, double-spaced, with a 12-point font like Times New Roman), that integrates biblical/theological issues with psychology and counseling.
2. A comprehensive objective exam covering content in all core courses comprising the MAMF degree.
 - This exam is computer administered.

- The exam shall ordinarily be completed in the fall if a December or January graduate and in the spring if a May or August graduate.
- To pass the exam, students must achieve a minimum score on the exam of 65 percent. In cases where students do not achieve the minimum score, they shall complete a second exam (oral or written), a paper, or some other form of remediation as determined by the faculty of the department of counseling and pastoral care.

Graduation requirements

1. Complete 63 credit hours, including all required courses;
2. Complete least 32 credit hours on Asbury Seminary's Kentucky campus. At least six credit hours should be taken within the 24 months preceding the date of graduation;
3. Attain a cumulative grade point average of at least 2.00/4.00;
4. Fulfill all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Apply online for graduation by the posted deadline.

Degree Program Requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)			
KY	Kentucky campus course	•			
FL	Florida Dunnam campus course		•		
INT	On-campus distance learning intensive course <i>The on-campus intensive distance learning column represents courses that are part of the on-campus intensive distance learning two-year rotation (located in the General Information section of this catalog). Courses that are part of this distance learning rotation are video cast between the Florida Dunnam and Kentucky geophysical campuses and are scheduled in a variety of intensive distance learning formats (two weekend, three weekend and week-long classes).</i>			•	
ExL	Online (ExL) course				•
(15) M.A. core (15 credit hours)		KY	FL	INT	ExL
IS501	(3) Christian Formation: Kingdom, Church and World	•	•	•	•
BS503	(2) Introduction to Inductive Bible Study	•	•		•
BS504	(2) Introduction to Biblical Studies: Old Testament	•	•		•
BS505	(2) Introduction to Biblical Studies: New Testament	•	•		•
CH500	(3) Turning Points in Church History	•	•		•
	(3) Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	•	•	•	•
(27) Counseling core (27 credit hours)					
	(3) Human Development: <i>Choose from the following: CO616, CO620, CO621, CO622</i>	•	•		•
CO610	(3) Ethical and Legal Issues in Counseling	•	•		
CO655	(3) The Counseling Relationship: Process and Skills	•	•		
CO705	(3) Counseling Practicum One	•	•		
CO706	(3) Counseling Practicum Two	•	•		
CO715	(3) Assessment Inventories in Counseling	•	•	•	

			KY	FL	INT	ExL
CO720	(3)	Psychopathology: Theory and Assessment	•	•		
CO725	(3)	Research Seminar: Theory and Design	•	•		
CO730	(3)	Advanced Issues in Cross Cultural Counseling	•	•		
(15) Marriage and Family core (15 credit hours)						
CO600	(3)	Family Systems Theory	•	•		
CO611	(3)	Dynamics of Human Sexuality	•	•		
CO615	(3)	Family Development: Discipleship in the Home	•	•		
CO616	(3)	Young and Middle Adult Development and Discipleship	•	•		
<i>CO601 is required for Florida licensure. Florida Dunnam campus students will take CO601 as an approved replacement for CD616</i>						
CO670	(3)	Marriage and Family Counseling	•	•		
(6) Counseling electives (6 credit hours)						
Choose any course from among CO515 – CO799			•	•	•	
<i>Students who pursue licensure in Florida must take CO622 Theories of Personality.</i>						
<i>Students who pursue licensure in Florida must take CO625 Recognizing and Treating Addictive Disorders.</i>						

Sample degree sequence (MAMF)

Year One						
CO600	(3)	Family Systems Theory				
CO610	(3)	Ethical & Legal Issues in Counseling				
CO611	(3)	Human Sexuality				
CO655	(3)	Counseling Relationship: Process and Skills				
CO670	(3)	Marriage and Family Counseling				
CO715	(3)	Assessment Inventories in Counseling				
CO720	(3)	Psychopathology				
IS501	(3)	Kingdom, Church, World				
BS503	(2)	Inductive Bible Study				
BS504	(2)	Introduction to the Old Testament				
	(3)	Basic Christian Doctrine DO501 or Method and Praxis in Theology ST501				
Year Two						
CO615	(3)	Family Development: Discipleship in the Home				
CO616	(3)	Young and Middle Adult Development and Discipleship				
CO725	(3)	Research Seminar: Theory & Design				
CO730	(3)	Advanced Issues in Cross Cultural Counseling				
CO705	(3)	Practicum 1 [with on-campus seminar]				
CO706	(3)	Practicum 2 [with on-campus seminar]				
	(6)	Counseling Core Electives (6 credit hours)				
	(3)	Human Development: Choose from the following CO622, CO615, CO620, CO621, CO615				
BS505	(2)	Introduction to the New Testament				
CH500	(3)	Turning Points in Church History				

Master of Arts in Mental Health Counseling

M.A.: Professional degrees

Oversight/location of the program within the Seminary: School of Practical Theology

Introductory statement of program goal

The purpose of the Master of Arts in Mental Health Counseling (MAMH) program is to offer instruction in the theory and practice of professional mental health counseling within a Christian world view. The program is designed to prepare graduates to integrate biblical and theological understanding with historical and contemporary counseling theory and practice and to meet the academic and professional standards of relevant state professional counselor licensure boards and national counseling accrediting organizations.

The Master of Arts in Mental Health Counseling meets academic licensure requirements in professional counseling for many states. Asbury Seminary students are encouraged to contact the state in which they intend to seek licensure to determine what, if any, additional courses they may need beyond the Asbury Seminary MAMH in order to meet academic licensure requirements for licensed professional counselor.

Degree program objectives

Having successfully completed the Master of Arts in Mental Health Counseling, graduates should be able to:

1. Demonstrate skills in assessment, diagnosis, and treatment of emotional and mental disorders with sensitivity to cross-cultural situations.
2. Comprehend ethical and legal obligations relative to professional counseling.
3. Apply relevant truths discovered through the behavioral sciences, informed by biblical and theological studies, to enhance their counseling practice.
4. Utilize self-knowledge, personal faith and moral reflection to facilitate their work with clients.
5. Develop an identity as a professional counselor with special interest in mental health counseling.
6. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith and dependence on the Spirit of Christ.

Admission requirements and procedures

Submitted materials should give evidence of a potential to develop the personal and professional skills necessary to mental health counseling, and an intention to engage in counseling as a significant part of one's chosen vocation.

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition

to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of all postsecondary schools where a degree was granted must be sent directly by each institution to Asbury Seminary admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.
- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral reference is required, and a professor or academic administrator reference recommended. Laity or personal acquaintances are accepted. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission in good standing. Admission may also be met by completion of nine credit hours at graduate level with 3.00 GPA and a personal interview of the department of counseling and pastoral care faculty. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
- e. A personal interview with a member of the faculty of the department of counseling and pastoral care.
- f. Completion of tests and inventories for evaluation by the faculty of the department of counseling and pastoral care (\$55, \$80 fee). GPA must be verified before tests and inventories can be scheduled.
- g. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.

3. Not all applicants are accepted into the program. The screening process is as follows:

- Applications are processed for both fall and spring semesters. The application deadline for fall is August 1 and the deadline for spring is January 2. All application materials must be submitted and all supplementary required inventories must be completed by those dates prior to the academic year for which admission and enrollment is sought. Interviews will be given for applications that meet the respective deadlines.
- The department of counseling and pastoral care, in conjunction with the Office of Admissions, will develop a list of those who are admitted to the program. Applicants are notified as soon as the decision is made.

4. The MAMH is structured to begin in August of the year in which the student is admitted. Students admitted to the program are thus expected on campus in August in order to enroll in CO601 Counseling Theories and Techniques. (Consult the course schedule for specific dates and times. This course is a prerequisite for all other courses in the MAMH program.)

5. Persons admitted to the MAMH program for spring semester enrollment may be eligible to enroll for coursework only in the M.A. core (see course requirements, below) if the spring section of CO601 is unavailable or full.

6. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation closure procedures

In order to exit the MAMH program, CO400 registration and successful completion is required, which covers a two-part closure procedure.

1. A paper, 4–5 pages in length (typed, double-spaced, with a 12-point font like Times New Roman), that integrates biblical/theological issues with psychology and counseling.

2. A comprehensive objective exam covering content in all core courses comprising the MAMH degree.
 - This exam is computer administered.
 - The exam shall ordinarily be completed in the fall if a December or January graduate and in the spring if a May or August graduate.
 - To pass the exam, students must achieve a minimum score on the exam of 65 percent. In cases where students do not achieve the minimum score, they shall complete a second exam (oral or written), a paper, or some other form of remediation as determined by the faculty of the department of counseling and pastoral care.

Graduation requirements

1. Complete 63 credit hours, including all required courses;
2. Complete least 32 credit hours on Asbury Seminary's Kentucky campus. At least six credit hours should be taken within the 24 months preceding the date of graduation;
3. Attain a cumulative grade point average of at least 2.00/4.00;
4. Fulfill all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Apply online for graduation by the posted deadline.

Degree program requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)			
KY	Kentucky campus course	•			
FL	Florida Dunnam campus course		•		
INT	On-campus distance learning intensive course <i>The on-campus intensive distance learning column represents courses that are part of the on-campus intensive distance learning two-year rotation (located in the General Information section of this catalog). Courses that are part of this distance learning rotation are video cast between the Florida Dunnam and Kentucky geophysical campuses and are scheduled in a variety of intensive distance learning formats (two weekend, three weekend and week-long classes).</i>			•	
ExL	Online (ExL) course				•
			KY	FL	INT ExL
(15) M.A. core (15 credit hours)					
IS501	(3) Christian Formation: Kingdom, Church and World	•	•	•	•
BS503	(2) Introduction to Inductive Bible Study	•	•		•
BS504	(2) Introduction to Biblical Studies: Old Testament	•	•		•
BS505	(2) Introduction to Biblical Studies: New Testament	•	•		•
CH500	(3) Turning Points in Church History	•	•		•
	(3) Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	•	•	•	•
(27) Counseling core (27 credit hours)					
	(3) Human Development: <i>Choose from the following: CO615, CO616, CO620, CO621, CO622</i>	•	•	•	•

			KY	FL	INT	ExL
CO610	(3)	Ethical and Legal Issues in Counseling	•	•		
CO655	(3)	The Counseling Relationship: Process and Skills	•	•		
CO705	(3)	Counseling Practicum One	•	•		
CO706	(3)	Counseling Practicum Two	•	•		
CO715	(3)	Assessment Inventories in Counseling	•	•	•	
CO720	(3)	Psychopathology: Theory and Assessment	•	•		
CO725	(3)	Research Seminar: Theory and Design	•	•		
CO730	(3)	Advanced Issues in Cross-cultural Counseling	•	•		
(15) Mental Health core (15 credit hours)						
CO601	(3)	Counseling Theories and Techniques	•	•	•	
CO624	(3)	Community Counseling	•	•		
CO660	(3)	Crisis Counseling: Theory and Application	•	•		
CO675	(3)	Group Counseling	•	•		
CO680	(3)	Career Counseling	•	•		
(6) Counseling electives (6 credit hours)						
Choose any course from among CO515 – CO799			•	•	•	
<p><i>The MAMH has 48 hours of counseling course work. To meet the licensure requirements for Kentucky and Florida, students must take an additional 12 hours of counseling courses beyond the degree plan.</i></p> <p><i>Students who pursue licensure in Florida must take CO622 Theories of Personality, CO625 Recognizing and Treating Addictive Disorders, and CO611 Dynamics of Human Sexuality.</i></p> <p><i>Practica require minimum of 300 hours. Students who pursue LPC licensure in Florida need 500 hours per practicum to meet Florida LPC requirements (1000 hours total).</i></p> <p><i>More than the minimum of 63 credit hours required to complete this degree may be needed to fulfill the academic requirements of some states and for certification with the National Board of Certified Counselors. Students will need to check with the states of their choice.</i></p>						

New students are expected to enroll in the August course CO601 Counseling Theories and Techniques. Exceptions need to be cleared with the department of counseling and pastoral care. Consult the online course schedule for CO601 dates and times. For additional program requirements (e.g., course sequencing), students should consult with an academic advisor.

Sample degree sequence (MAMH)

Year one						
CO601	(3)	Counseling Theories and Techniques (August)				
CO610	(3)	Ethical and Legal Issues in Counseling				
CO655	(3)	The Counseling Relationship: Process and Skills				
CO675	(3)	Group Counseling				
CO715	(3)	Assessment Inventories in Counseling				
CO720	(3)	Psychopathology: Theory and Assessment				
CO730	(3)	Advanced Issues in Cross-cultural Counseling				
IS501	(3)	Christian Formation: Kingdom Church and World				
BS503	(2)	Introduction to Inductive Bible Study				
BS504	(2)	Introduction to Biblical Studies: Old Testament				
	(3)	Basic Christian Doctrine DO501 or Method and Praxis in Theology ST501				

Year two

BS505	(2)	Introduction to Biblical Studies: New Testament
CH500	(3)	Turning Points in Church History
CO624	(3)	Community Counseling
CO660	(3)	Crisis Counseling: Theory and Application
CO680	(3)	Career Counseling
CO725	(3)	Research Seminar: Theory and Design
	(3)	Human Development elective
	(6)	Counseling electives
	(6)	Practicum

Master of Arts in Pastoral Counseling

M.A.: Professional degrees

Oversight/location of the program within the Seminary: School of Practical Theology

Introductory statement of program goal

The purpose of the Master of Arts in Pastoral Counseling (MAPC) is to prepare students to pursue vocations that emphasize the ministry of pastoral care in the local church and other ministry settings (i.e., chaplaincy in hospitals or the military). It meets the academic requirements for recognition by the AAPC (American Association of Pastoral Counselors). Certification by the AAPC requires that one pass their standard exam. The MAPC is not designed to meet the academic standards necessary for certification and/or licensing as professional counselors. The MAPC degree meets the educational requirement for fee-based pastoral counseling certification in Kentucky.

Degree program objectives

Having successfully completed the Master of Arts in Pastoral Counseling, graduates should be able to:

1. Understand and use scripture and theology as foundational for the practice of pastoral counseling.
2. Apply self-understanding, personal faith, and moral reflection to facilitate working with others.
3. Articulate an understanding of the foundational elements of the pastoral counseling process.
4. Demonstrate knowledge and skills appropriate for counseling in church and para-church settings.
5. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

Admission requirements and procedures

Submitted materials that give evidence of a potential to develop the personal and professional skills necessary to counseling, and an intention to engage in counseling as a significant part of one's chosen vocation.

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the Admissions Office form available online at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of all postsecondary schools where a degree was granted must be sent directly by each institution to Asbury Seminary admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a

personal background check.

- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral reference is required, and a professor or academic administrator reference is recommended. Laity or personal acquaintances are accepted. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission in good standing. Admission may also be met by completion of nine credit hours at graduate level with 3.00 GPA. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
- e. A personal interview with a member of the faculty of the Department of Counseling and Pastoral Care.
- f. Completion of tests and inventories for evaluation by the faculty of the Department of Counseling and Pastoral Care (\$55, \$80 fee). GPA must be verified before tests and inventories can be scheduled.
- g. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score is required.

3. Not all applicants are accepted into the program. The screening process is as follows:

- Applications are processed for both fall and spring semesters. The application deadline for fall is August 1 and the deadline for spring is January 2. All application materials must be submitted and all supplementary required inventories must be completed by those dates prior to the academic year for which admission and enrollment is sought. Interviews will be given for applications that meet the respective deadlines.
- The Department of Counseling and Pastoral Care, in conjunction with the Office of Admissions, will develop a list of persons who are admitted to the program. Applicants are notified as soon as the decision is made.

4. The MAPC is structured to begin in August of the year in which the student is admitted. Students admitted to the program are thus expected on campus in August in order to enroll in CO601 Counseling Theories and Techniques. (Contact the Office of the Registrar for specific dates and times. This course may also be available through the ExL program.) This course is a prerequisite for all other courses in the MAPC program.

5. Persons admitted to the MAPC program for spring semester enrollment may be eligible to enroll for coursework only in the M.A. core (see Course Requirements, below).

6. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation closure procedures

In order to exit the MAPC program, PC400 registration and successful completion is required, which covers a two-part closure procedure.

1. A paper, 4–5 pages in length (typed, double-spaced, with a 12-point font like Times New Roman), that integrates biblical/theological issues with psychology and counseling.
2. A comprehensive objective exam covering content in all core courses comprising the MAPC degree program.
 - This exam is computer administered.
 - The exam shall ordinarily be completed in the fall if a December or January graduate and in the spring if a May or August graduate.
 - To pass the exam, students must achieve a minimum score on the exam of 65 percent. In cases where students do not achieve the minimum score, they shall complete a second exam (oral or written), a paper, or some other form of remediation as determined by the faculty of the Department of Counseling and Pastoral Care.

Graduation requirements

1. Complete 60 credit hours, including all required courses;
2. Complete at least 30 credit hours on Asbury Seminary's Kentucky and/or Florida Dunnam campuses. At least six credit hours should be taken within the 24 months preceding the date of graduation;
3. Attain a cumulative grade point average of at least 2.00/4.00;
4. Fulfill all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Apply online for graduation by the posted deadline.

Degree program requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)			
KY	Kentucky campus course	•			
FL	Florida Dunnam campus course		•		
INT	On-campus distance learning intensive course <i>The on-campus intensive distance learning column represents courses that are part of the on-campus intensive distance learning two-year rotation (located in the General Information section of this catalog). Courses that are part of this distance learning rotation are video cast between the Florida Dunnam and Kentucky geophysical campuses and are scheduled in a variety of intensive distance learning formats (two weekend, three weekend and week-long classes).</i>			•	
ExL	Online (ExL) course				•
(18) M.A. core (18 credit hours)		KY	FL	INT	ExL
IS501	(3) Christian Formation: Kingdom, Church, and World	•	•	•	•
IS502	(3) Christian Formation: Vocation of Ministry	•	•	•	•
BS503	(2) Introduction to Inductive Bible Study	•	•		•
BS504	(2) Introduction to Biblical Studies: Old Testament	•	•		•
BS505	(2) Introduction to Biblical Studies: New Testament	•	•		•
CH500	(3) Turning Points in Church History	•	•		•
	(3) Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	•	•	•	•
(18) Counseling core (18 credit hours)					
PC510	(3) The Servant as Pastoral Care-Giver	•	•		•
PC515	(3) Pastoral Crisis Intervention	•	•	•	•
CO601	(3) Counseling Theories and Techniques	•	•	•	
CO610	(3) Ethical and Legal Issues in Counseling	•	•		
CO655	(3) The Counseling Relationship: Process and Skills	•	•		
CO670	(3) Marriage and Family Counseling	•	•	•	
(12) Counseling electives (12 credit hours)					
	(3) Human development	•	•		
	choose 3 credit hours from <i>CO610/CD610</i> Moral Development and the Formation of Moral Community; <i>CO615/CD615</i> Family Development: Discipleship and the Home; or <i>CO616/CD616</i> Young and Middle Adult Discipleship and Development				

	KY	FL	INT	ExL
(6) Advanced counseling skills choose 6 credit hours from: Forgiveness in the Counseling Process <i>CO515</i> ; Narrative Counseling <i>CO520</i> ; Dynamics of Human Sexuality <i>CO611</i> ; Play Therapy <i>CO623</i> ; Recognizing and Treating Addictive Disorders <i>CO625</i> ; Group Counseling <i>CO675</i> ; Advanced Issues in Cross-Cultural Counseling <i>CO730</i> ; Cognitive Behavioral Therapy <i>CO740</i>	•	•		
(3) Counseling practicum choose 3 credit hours from: Clinical Pastoral Education <i>PC655</i> ; Practicum in Pastoral Care <i>PC660</i>	•	•		
(12) General electives (12 credit hours)				

Sample degree sequence (MAPC)

Year one	
IS501	(3) Christian Formation: Kingdom, Church, and World
IS502	(3) Christian Formation: Vocation of Ministry
BS503	(2) Introduction to Inductive Bible Study
BS504	(2) Introduction to Biblical Studies: Old Testament
PC510	(3) Servant as Pastoral Care-Giver
PC515	(3) Pastoral Crisis Intervention
CO601	(3) Counseling Theories and Techniques
CO610	(3) Ethical and Legal Issues in Counseling
CO655	(3) Counseling Relationship: Process and Skills
	(6) General electives
Year two	
CH500	(3) Turning Points in Church History
DO501	(3) Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>
BS505	(2) Introduction to Biblical Studies: New Testament
CO670	(3) Marriage and Family Counseling
	(3) Human Development
	(6) Advanced Counseling Skills
	(3) Counseling Practicum
	(6) General electives

Master of Arts in World Mission and Evangelism

M.A.: Professional degrees

Oversight/location of the program within the Seminary: E. Stanley Jones School of World Mission and Evangelism

Introductory statement of program goal

The Master of Arts in World Mission and Evangelism (MAWME), building upon an appropriate bachelor's degree, introduces students to biblical, historical, theological and contextual foundations for the faithful, informed and effective practice of mission across cultures, and for evangelism within the student's own culture.

Degree program objectives

Having successfully completed the Master of Arts in World Mission and Evangelism, graduates should be able to:

1. Articulate a biblical theology of mission and evangelism and integrate it in ministry to the contemporary world in light of the historical development of the world Christian movement and the Wesleyan apostolic heritage.
2. Exegete a cultural context including an awareness of the role of religion in persons, communities, societies, and cultures, and be able to engage in appropriate and convincing ministries of Christian witness.
3. Value the receptor people and their culture and contextualize the expression of the gospel and the form the church takes in the respective society, culture and sub-culture in light of contemporary political, economic, social justice, and globalization issues.
4. Integrate insights from various field experiences, interdisciplinary course materials, and a foundational kingdom-vocation orientation, and demonstrate leadership skills for strategic planning in ministries such as evangelism, church development, and missional witness.
5. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

Admission requirements and procedures

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of all postsecondary schools where a degree was granted must be sent directly by each institution to Asbury Seminary admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.

- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.
- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral reference is required, and a professor or academic administrator reference is recommended. Laity or personal acquaintances are accepted.
- d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score is required.
- g. An interview may be required upon request from the Admissions Committee.

3. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation requirements

1. Complete 60 credit hours, including all required courses;
2. Complete at least 30 credit hours on Asbury Seminary's Kentucky and/or Florida Dunnam campuses. At least six credit hours should be taken within the 24 months preceding the date of graduation;
3. Attain a cumulative grade point average of at least 2.00/4.00;
4. Fulfill all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Apply online for graduation by the posted deadline.

Degree program requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)
KY	Kentucky campus course	•
FL	Florida Dunnam campus course	•
INT	On-campus distance learning intensive course <i>The on-campus intensive distance learning column represents courses that are part of the on-campus intensive distance learning two-year rotation (located in the General Information section of this catalog). Courses that are part of this distance learning rotation are video cast between the Florida Dunnam and Kentucky geophysical campuses and are scheduled in a variety of intensive distance learning formats (two weekend, three weekend and week-long classes).</i>	•
ExL	Online (ExL) course	•

			KY	FL	INT	ExL
(18) M.A. core (18 credit hours)						
IS501	(3)	Christian Formation: Kingdom, Church and World	•	•	•	•
IS502	(3)	Christian Formation: Vocation of Ministry	•	•	•	•
BS503	(2)	Introduction to Inductive Bible Study	•	•		•
BS504	(2)	Introduction to Biblical Studies: Old Testament	•	•		•
BS505	(2)	Introduction to Biblical Studies: New Testament	•	•		•
CH500	(3)	Turning Points in Church History	•	•		•
	(3)	Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	•	•	•	•
(30) World Mission and Evangelism core (30 credit hours)						
MS700	(3)	History of the Christian Mission	•			
MS702	(3)	Mission and Biblical Theology	•			
MS615	(3)	Church Growth Practices	•			
MS671	(3)	Anthropology for Mission Practice	•			•
MS708	(3)	World Religions: An Introduction	•	•		
MM615	(2)	Mentored Ministry in World Mission and Evangelism				
MS701	(1)	Senior Reflection Community in World Mission and Evangelism				
(12) World Mission and Evangelism electives (12 credit hours)						
	(3)	Contextualization Studies elective <i>MS613, MS632, MS645, MS670-672, MS711, MS739</i>	•			
	(3)	Evangelization Studies elective <i>MS610-649</i>	•			•
	(3)	Leadership elective <i>MS620, MS621/CL621, MS644, MS667, CL615</i>	•			
	(3)	World Mission and Evangelism elective <i>MS610-649, MS670-699</i>	•			•
(12) General electives (12 credit hours)						

Sample degree sequence (MAWME)

Year one						
IS501	(3)	Christian Formation: Kingdom, Church, and World				
IS502	(3)	Christian Formation: Vocation of Ministry				
BS503	(2)	Introduction to Inductive Bible Study				
BS505	(2)	Introduction to Biblical Studies: New Testament				
CH500	(3)	Turning Points in Church History				
	(3)	Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>				
MS671	(3)	Anthropology for Mission Practice				
MS708	(3)	World Religions: An Introduction				
MS702	(3)	Mission and Biblical Theology				
	(3)	World Mission and Evangelism elective				
	(3)	General electives				
Year two						
BS504	(2)	Introduction to Biblical Studies: Old Testament				
MS700	(3)	History of the Christian Mission				
MS615	(3)	Church Growth Practices				
MM615	(2)	Mentored Ministry in World Mission and Evangelism				
MS701	(1)	Senior Reflection Community in World Mission and Evangelism				
	(9)	World Mission and Evangelism electives				
	(9)	General electives				

Master of Arts in Youth Ministry

M.A.: Professional degrees

Oversight/location of the program within the Seminary: School of Practical Theology

Introductory statement of program goal

The purpose of the Master of Arts in Youth Ministry is to prepare students for a vocation of evangelizing, teaching, discipling and counseling youth during a season of life characterized by pivotal developmental changes— physical, emotional, intellectual, social, moral and spiritual. Students will be equipped to establish and develop ministries—for middle school through high school and the college years—that draw youth to Jesus, nurture them in Christian obedience and faith, and empower them in ministry for Christ.

Degree program objectives

Having successfully completed the Master of Arts in Youth Ministry, graduates should be able to:

1. Articulate a practical theology of youth ministry that is grounded in the Biblical narrative and orthodox theology and informed by human sciences, historical insights, and life experience.
2. Demonstrate competency in practices of leadership, teaching, evangelism, and nurture to and with adolescents in order to equip congregations and organizations in the making of lifelong disciples.
3. Demonstrate an incarnational ministry that respects and engages the diversity of age, gender, race, traditions, culture, and context.
4. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence of the Spirit of Christ.

Admission requirements and procedures

1. Accredited baccalaureate degree

Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in this degree program may be admitted without possession of the baccalaureate degree, or its educational equivalent, if the institution can demonstrate by some objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants should be restricted to persons with life experience that has prepared them for graduate theological study.

2. Application for admission

Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of all postsecondary schools where a degree was granted must be sent directly by each institution to Asbury Seminary admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
- b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.
- c. Four references are to be made on the Admissions Office form at asburyseminary.edu. A pastoral reference is required, and a professor or academic administrator reference is recommended. Laity or personal acquaintances are accepted.
- d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below

2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score is required.

3. Admissions Committee

When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Graduation requirements

1. Complete 60 credit hours, including all required courses;
2. Complete at least 30 credit hours on Asbury Seminary's Kentucky and/or Florida Dunnam campuses. At least six credit hours should be taken within the 24 months preceding the date of graduation;
3. Attain a cumulative grade point average of at least 2.00/4.00;
4. Fulfill all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Apply online for graduation by the posted deadline.

Degree program requirements

Marked courses (•) are typically offered once or more per academic year or, in some cases, on a two-year rotation. Other courses will also be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

Code	Course	Availability (•)			
KY	Kentucky campus course	•			
FL	Florida Dunnam campus course		•		
INT	On-campus distance learning intensive course <i>The on-campus intensive distance learning column represents courses that are part of the on-campus intensive distance learning two-year rotation (located in the General Information section of this catalog). Courses that are part of this distance learning rotation are video cast between the Florida Dunnam and Kentucky geophysical campuses and are scheduled in a variety of intensive distance learning formats (two weekend, three weekend and week-long classes).</i>			•	
ExL	Online (ExL) course				•
		KY	FL	INT	ExL
(18) M.A. core (18 credit hours)					
IS501	(3) Christian Formation: Kingdom, Church, and World (3)	•	•	•	•
IS502	(3) Christian Formation: Vocation of Ministry (3)	•	•	•	•
BS503	(2) Introduction to Inductive Bible Study (2)	•	•		•
BS504	(2) Introduction to Biblical Studies: Old Testament (2)	•	•		•
BS505	(2) Introduction to Biblical Studies: New Testament (2)	•	•		•
CH500	(3) Turning Points in Church History (3)	•	•		•

		KY	FL	INT	ExL
(3)	Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>	•	•	•	•
(21) Youth Ministry core (21 credit hours)					
YM510	(3) Foundations of Youth Ministry			•	•
YM610	(3) Communicating the Gospel to Youth	•			•
CD610	(3) Moral Development and the Formation of Moral Community	•	•		•
CD615	(3) Family Development: Discipleship and the Home	•	•		
YM632	(3) The Life of the Youth Pastor	•			
CS601	(2) Christian Ethics	•	•	•	•
MM512	(1) Mentored Youth Ministry One	•			•
MM612	(1) Mentored Youth Ministry Two	•			•
MM712	(2) Mentored Youth Ministry Three	•			•
(9) Youth Ministry electives (9 credit hours) <i>Choose from YM, CD and CM courses</i>					
		•	•		
(12) General electives (12 credit hours)					

Sample degree plan (MAYM)

Year one		
IS501	(3)	Christian Formation: Kingdom, Church and World
IS502	(3)	Christian Formation: Vocation of Ministry
	(3)	Basic Christian Doctrine <i>DO501</i> or Method and Praxis in Theology <i>ST501</i>
BS503	(2)	Introduction to Inductive Bible Study
	(2)	Introduction to Biblical Studies: Old Testament <i>BS504</i> or New Testament <i>BS505</i>
YM510	(3)	Foundations in Youth Ministry
CD610	(3)	Moral Development and the Formation of Moral Community
MM512	(1)	Mentored Ministry in Christian Education/Youth Ministry One
	(5)	Youth Ministry electives
	(6)	General electives
Year two		
CH500	(3)	Turning Points in Church History
	(2)	Introduction to Biblical Studies: Old Testament <i>BS504</i> or New Testament <i>BS505</i>
YM610	(3)	Communicating the Gospel to Youth
YM632	(3)	The Life of the Youth Pastor
CD615	(3)	Family Development: Discipleship and the Home
CS601	(2)	Christian Ethics
MM612	(1)	Mentored Ministry in Christian Education/Youth Ministry Two
MM712	(2)	Mentored Ministry in Christian Education/Youth Ministry Three
	(4)	Youth Ministry electives
	(6)	General electives

Doctor of Ministry

- A. In-Ministry
- B. Beeson Pastor Residential
- C. Beeson Pastor Non-residential
- D. Beeson International Leader

General information

The Doctor of Ministry is an advanced, professional theological degree for ministers and as such exists to serve the Church. It is an integral program within Asbury Theological Seminary. It offers specialized tracks that will equip pastors with a significantly higher level of competence than that achieved during their Master of Divinity studies.

The Doctor of Ministry program contributes in a general way to Asbury Seminary's mission "...to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father." Specifically, it supports our intention to assist students to grow intellectually, emotionally, physically and spiritually in their lifetime quest of becoming and doing all that God intends.

The D.Min. curriculum is undergirded by the primacy of Scripture, as interpreted by reason, experience and tradition, as well as a commitment that learning and growth take place in an atmosphere of love, faith and collegiality. An action-reflection educational model and principles of adult learning form the primary methodological orientation. We seek to serve clergy in such a way that they in turn may minister with excellence wherever they serve Jesus Christ in the church.

Areas of study

The Doctor of Ministry offers four tracks: In-Ministry, Beeson Pastor Residential, Beeson Pastor Non-residential and Beeson International Leader.

A. In-Ministry

The In-Ministry track offers four concentrations:

1. **Christian Formation** (Kentucky campus only)
2. **Missional Leadership** (Kentucky campus only)
3. **Preaching and Worship** (Kentucky campus only)
4. **Transformational Innovation** (Florida Dunnam campus only)

Each entering cohort is comprised of students whose interests relate to one of the four areas of major emphasis. The D.Min. course offerings vary from year to year, with at least one course from each area of study offered for each term. This structure affords participants a range of choices and enhances the possibility of their finding electives that relate to a particular interest. Participants develop their course of study by:

1. Completing required courses: DM801 Theology of Ministry (3 credit hours); DM802 Biblical Interpretation for the Church and the World (3 credit hours); and the Dissertation Research and Writing sequence: DM802A, DM803B, DM804A (4 credit hours).
2. Completing six additional courses, a minimum of four of which must be from within their area of concentration; and
3. Implementing a project that is the centerpiece of the dissertation in their area of concentration.

The degree consists of a total of 30 credit hours representing one full year's work beyond the M.Div. degree. This is made up of 28 hours of course work including the 4 credit hour dissertation research and writing sequence plus 2 additional hours credit for the dissertation defense. The degree will normally be

completed in three to five years with a maximum of five years allowed.

All D.Min. seminars are offered as one-week intensives. When offered on campus (January and July), at least two units are offered back-to-back so that students might reduce the number of trips to campus. When offered at off-campus locations, units are usually offered singly. Required seminars are offered each July and January. Wherever possible, electives are also offered back-to-back so that a participant may take two units consecutively.

Asbury Seminary's Doctor of Ministry program utilizes an action-reflection educational model and makes use of those components and methods that will provide maximum opportunity for the integration of theory and practice in one's own ministry.

B. Beeson Pastor Residential

Applications welcomed and considered based on available funding. One year (July 1-May 31) of residential intensive study in the areas of biblical preaching, leadership, and spiritual formation designed for leaders or persons who show particular promise for their skills in preaching, leadership, and spiritual depth.

C. Beeson Pastor Non-residential

Applications welcomed and considered based on available funding. Five year program of study in the areas of biblical preaching, leadership, and spiritual formation designed for leaders or persons who show particular promise for their skills in preaching, leadership, and spiritual depth but who cannot leave their area of ministry for an extended period. Students will commit to about five weeks of study per year for five consecutive years.

D. Beeson International Leaders

Applications welcomed and considered based on available funding. This track targets international leaders who cannot leave their ministries for extended study but who still want to advance in leadership and preaching in order to multiply the church in their home country.

Professional development

New D.Min. participants will undergo extensive personal and professional assessment prior to a weekend orientation at the beginning of their course work. These events are held each January and July.

The mission of the Doctor of Ministry program is to equip God-called, Christ-centered, Spirit-energized servant leaders to fulfill Christ's great commission. The vision is to renew Christ's church globally through its leaders by providing catalytic learning and transforming experiences. These learnings and experiences during the program will increase the participants' ministry capacity, strengthen the sense of alignment with God's call, and fuel fresh spiritual passion. Through the multiple interactions with professors and peers, the participants build relationships and gain content that substantially adds value to their ministry.

One of the design facets of the Doctor of Ministry program is the professional development component. Beyond academic stretching, the D.Min. program begins with professional development assessment and coaching. What is God's unique claim on the participant's life? How will the participant integrate the learning with every domain of experience—family, devotional life, social and emotional growth, and impact in the community? The participant will design a rule of life for his or her personal and professional development to which the participant will be held accountable by a mentor in the field as well as the dissertation committee.

Upgrading master's level courses

To accommodate the needs of participants (particularly international pastors) who come to campus for 18-24 months to complete D.Min. coursework, master's level courses may be upgraded to provide opportunity for the completion of nine courses within the time frame of residency. D.Min. participants taking professor- and D.Min. director-approved master's level courses will be required to do additional reading and writing for the course being taken, and the number of upgrades will be limited according to the individual participant's situation. Such courses are taken as directed studies and registered under DM895. D.Min. students may take by directed study any course necessary to their concentration and/or research that is not offered as a scheduled D.Min. course in the given academic term. For more information on eligibility for this option, contact the D.Min. office.

Cross-cultural experience

An important aspect of growth in the D.Min. program will be an experience in cross-cultural learning. By immersion into another culture, whether domestic or international, the participant will begin to:

- Experience and explore different ways the church expresses its identity and mission,
- Identify cultural artifacts in a ministry context,
- Theologically and biblically identify the core of the gospel and how it is understood through cultural lenses.

Participants will use the experience to begin designing a ministry plan within their concentration that begins with the current realities of the participants' context and leads to a more inclusive biblical model. Example: if the ministry context is primarily a caucasian constituency within a mixed ethnic community, what are the cultural issues involved and how would a leader seek to influence the organizational and ministry culture better to reflect Kingdom values?

The cross-cultural experience can take place in a number of settings. Important to a participants' decisions will be selecting a site that differs from their current ministry context, to expand their experience and creative capacity.

The experience can be taken for credit or not (limit to one cross-cultural experience per participant for course credit) and will have an accompanying professor of record.

Admission requirements and procedures

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or its educational equivalent (75 credit hours with 30 credit hours in Bible, Theology and Church History, including at least one completed master's degree). Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.

As many as 10 percent of the students in the D.Min. degree program may be admitted without the requisite three years of ministry experience provided that the institution has an objective means for determining that these persons have the capacity for the level of competence and reflection appropriate for advanced, professional ministerial studies. The admission of such applicants should be restricted to persons with ministry experience that has prepared them for theological study at the advanced level.

2. Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
 - a. Official transcripts of and sent by all postsecondary schools attended.
 - b. A nonrefundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
 - c. Four references made on the Admissions Office form available online at asburyseminary.edu. Immediate supervisor in ministerial appointment (e.g., your district superintendent), leading lay official in your present church, and two colleagues.
 - d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
 - e. A Miller Analogies Test score of 419. Students needing to complete the MAT will not be considered until the official scores are received. Information concerning the MAT examination is available from the Admissions Office.

Note: A research paper based upon a list of topics determined by the Admissions Committee is to be submitted if the MAT score is less than 419 or if the GPA is less than 3.00. Contact the Admissions Office for research paper guidelines.
 - f. A letter of congregational approval.
 - g. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based, or 7.0 IELTS score.
 - h. International students may submit a research paper in lieu of the MAT score. (Contact the Admissions Office for research paper guidelines).

- i. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
 - j. Meet additional Beeson program requirements (if applicable).
 - k. An interview may be required upon request from the Admissions Committee.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Admission deadlines

- In-Ministry application deadline: Typically two months before orientation. Under extenuating circumstances, the deadline can be extended.
- Beeson Pastor and Beeson International Leader application deadline: August 15
File completion deadline: October 1

Admission to candidacy

Admission to candidacy for the D.Min. comes after:

1. The student has completed the first five units with a 3.00/4.00 grade point average.
2. The participant submits a degree plan, including declaration of concentration. (Concentration equals four seminars from within the concentration plus a project/dissertation proposal.)
3. The participant's dissertation proposal has been approved by his/her dissertation committee (faculty mentor, second reader, D.Min. representative).
4. The required journal work, spiritual direction/field mentor sessions and research reflection team reports are up-to-date.
5. The student signs an application for candidacy form following a successful proposal hearing, and the student's account is charged a mentoring fee equivalent to 3 credit hours of tuition.

Dissertation

The student must satisfactorily complete a dissertation based on a ministry project. The form of the dissertation follows the latest edition of "Slade's Form and Style: Research Papers, Reports and Theses." It must reflect the student's ability to appropriate theoretical and theological resources in understanding the issues or problems and the ability to develop a method for the resolution of the issue or problem. Thus, the dissertation is an integrative experience with an interface of theory and practice in ministry.

The dissertation will also be submitted to the D.Min. office in electronic format so it can be prepared for posting on the D.Min. and/or library web site(s). The author will still own the copyright, and have the right to reproduce the work, modify it, distribute it, or put it on public performance or display.

Graduation requirements

For general graduation requirements, see the academic information section. In addition, the following requirements are necessary to receive the D.Min. degree:

1. Complete 28 hours of coursework, including the 4 credit hour dissertation research and writing sequence;
2. Attain a cumulative grade point average of 3.00/4.00;
3. Complete the professional development component of the D.Min. degree;
4. Complete and orally defend a dissertation (2 credit hours);
5. Fulfill all degree requirements in not more than five calendar years from the first term of enrollment;
6. An elapse of at least three years from date of enrollment; and
7. Apply online for graduation by the posted deadline.

For more information about the Doctor of Ministry program, visit doctorofministry.org or asburyseminary.edu or call 1.888.5BEESON (1.888.523.3766).

Tuition and fee payments

Each course is considered a three-credit-hour course (including the independent study options) and is paid for at the current tuition rate. Each June every student will be automatically registered for DM800 and pay a \$500 continuation fee in order to maintain active status in the program. The \$500 functions as a deposit and may be applied toward any program-related expenses that occur within the following 12 months. Students who fail to pay the fee by August 15 will have a hold placed on their account and will be unable to continue in the program. Extended payment and late fees will also be added to the balance. Students out of the program for over a year must apply for readmission. Every D.Min. participant will be registered for and pay tuition for DM804B (dissertation registration) at the time of the defense hearing.

Beeson programs

B. Beeson Pastor Residential

The Beeson Pastor Residential track is a three year Doctor of Ministry degree, with full scholarship, the first year of which is in residence at the Kentucky campus. This unique program is for pastors who show particular ability and promise in preaching, leadership and spiritual depth. It is designed to enhance the skills and insight in the area of advanced church leadership and preaching. (Applications welcomed and considered based on available funding.)

Those selected for the program must demonstrate:

1. Potential for excellence in biblical preaching
2. Evidence of particular leadership skill and acuity
3. Particular wholeness in person and calling
4. Notable promise for significant impact to the church
5. Desire to be formed in ministerial competence and spiritual formation in such a way as to meet the challenge and calling of the church for the future
6. Unwavering commitment to complete the program in its entirety within three years

Beeson Pastor Residential participants must first be admitted into the Doctor of Ministry program. The Beeson pastor grant is awarded competitively to those who best meet the qualifications and are committed to pastoral ministry.

As a Doctor of Ministry track, Beeson pastors must complete 30 credit hours, including 18 credit hours in the area of leadership, preaching, and spiritual formation and three hours of credit for dissertation completion.

Additional experiences provided to Beeson Pastor Residential participants include:

1. Site visits to significant North American and international churches
2. Exposure to and interaction with significant church leaders
3. Experiences to enhance ministerial competence and vision
4. Spiritual development through community life, worship, small group interaction, retreats, and prayer

The Beeson pastor grant covers:

1. All tuition for courses during the residential year
2. Fees (other than application)
3. Housing (three bedroom fully furnished townhouse with utilities paid)
4. New laptop computer
5. Living stipend
6. Moving expenses
7. Graduation fees
8. National and international travel experiences

Note: the scholarship covers tuition for three years. If all course and dissertation requirements are not completed in the allotted three years, all fees and tuition after that time are the responsibility of the student.

The Beeson Pastor Residential residency runs from July 1 through May 31 for all participants. During this time, the course requirements will be completed and the dissertation proposal (first three chapters) must be presented and approved. It is understood that Beeson pastors will return to the pastorate at the completion of their year of residency. The dissertation project will be conducted and completed in the following two years within the framework of their pastoral ministry.

Admission procedure

Selection to the program is a two-step process. Each person interested in the Beeson pastor program must fulfill the criteria for admission into the Doctor of Ministry degree program. Following Doctor of Ministry admission, those interested in the Beeson pastor program will be considered by the selection committee.

1. Criteria for Doctor of Ministry admission. (See Doctor of Ministry program.)
 - a. The applicant should be willing to travel to campus for an interview if requested by the Admissions Committee.
 - b. Notification of acceptance or rejection into the D.Min. program will be mailed to each Beeson pastor applicant once the file is completed and acted upon by the Admissions Committee. *Note: Admission to the Doctor of Ministry program does not imply acceptance into the Beeson pastor program.*
2. Selection process for the Beeson pastor program follows Doctor of Ministry admission. This evaluation process is completed by the Beeson pastor selection committee.
 - a. Essays and references submitted for admission to the D.Min. program are examined for evidence of outstanding leadership and pastoral potential. This might include the creation of new programs for church or ministry, evidence of church growth or some other accomplishment in ministry or previous academic and work experience.
 - Evidence of excellent preaching potential is analyzed. Those being considered for the Beeson pastor grant must submit a videotaped sermon with their application. *Note: The Beeson center cannot return videotapes, due to the large number received.*
 - Availability to come to Asbury Seminary (with families if married) for the year.
 - Commitment to pastoral ministry.
 - Willingness to undergo further evaluation through the use of assessment instruments if requested.
 - b. After review of the videotaped sermon, references, essays and research paper, the selection committee will choose a group of semi-finalists from the entire pool of applicants. A personal interview is required with the applicant (and spouse if married) at a location determined by the Beeson pastor selection committee.
 - c. The grant awards will be made from the group of semi-finalists when all interviews are completed. Every semi-finalist will be mailed written notification of the decisions made by the selection committee by mid-January following the October 1 file completion deadline.

C. Beeson Pastor Non-residential

The Beeson Pastor Non-residential track is a five-year Doctor of Ministry program, with full scholarship. Students travel to the Kentucky campus once a year for four weeks of intensive study. They also experience study opportunities abroad. This unique program is for pastors who show particular ability and promise in preaching, leadership and spiritual depth but who cannot leave their area of ministry for extended study. It is designed to enhance the skills and insight in the area of advanced church leadership and preaching. (Applications welcomed and considered based on available funding.)

Those selected for the program must demonstrate:

1. Potential for excellence in biblical preaching
2. Evidence of particular leadership skill and acuity
3. Particular wholeness in person and calling
4. Notable promise for significant impact to the church
5. Desire to be formed in ministerial competence and spiritual formation in such a way as to meet the

challenge and calling of the church for the future

6. Unwavering commitment to complete the program in its entirety within five years

Beeson Pastor Non-residential participants must first be admitted into the Doctor of Ministry program. The Beeson pastor grant is awarded competitively to those who best meet the qualifications and are committed to pastoral ministry.

As a track of the Doctor of Ministry degree program, Beeson pastors must complete 30 credit hours, including 18 credit hours in the area of leadership, preaching, and spiritual formation and three hours of credit for dissertation completion.

Additional experiences provided to Beeson Pastor Non-residential participants include:

1. Site visits to significant North American and international churches
2. Exposure to and interaction with significant church leaders
3. Experiences to enhance ministerial competence and vision
4. Spiritual development through community life, worship, small group interaction, retreats, and prayer

The Beeson pastor grant covers:

1. All courses for the program
2. Fees (other than application)
3. Housing (three bedroom fully furnished townhouse with utilities paid)
4. New laptop computer
5. Travel expenses for sessions on the Kentucky campus
6. Graduation fees
7. National and international travel experiences

Note: the scholarship covers tuition for five years. If all course and dissertation requirements are not completed in the allotted five years, all fees and tuition after that time are the responsibility of the student.

Admission procedure

Selection to the program is a two-step process. Each person interested in the Beeson Pastor Non-residential track must fulfill the criteria for admission into the Doctor of Ministry degree. Following Doctor of Ministry admission, those interested in the Beeson Pastor Non-residential track are considered by the selection committee.

1. Criteria for Doctor of Ministry admission. (See Doctor of Ministry program.)
 - a. The applicant should be willing to travel to campus for an interview if requested by the Admissions Committee.
 - b. Notification of acceptance or rejection into the D.Min. degree program will be mailed to each Beeson pastor applicant once the file is completed and acted upon by the Admissions Committee. *Note: Admission to the Doctor of Ministry program does not imply acceptance into the Beeson pastor program.*
2. Selection process for the Beeson pastor program follows Doctor of Ministry admission. This evaluation process is completed by the Beeson pastor selection committee.
 - a. Essays and references submitted for admission to the D.Min. program are examined for evidence of outstanding leadership and pastoral potential. This might include the creation of new programs for church or ministry, evidence of church growth or some other accomplishment in ministry or previous academic and work experience.
 - Evidence of excellent preaching potential is analyzed. Those being considered for the Beeson pastor grant must submit a videotaped sermon with their application. *Note: The Beeson center cannot return videotapes, due to the large number received.*
 - Commitment to pastoral ministry.
 - Willingness to undergo further evaluation through the use of assessment instruments if requested.
 - b. After review of the videotaped sermon, references, essays and research paper, the selection committee will choose a group of semi-finalists from the entire pool of applicants. A personal interview is required with the applicant (spouse is encouraged to attend if student is married) at a location determined by the Beeson pastor selection committee.

- c. The grant awards will be made from the group of semi-finalists when all interviews are completed. Every semi-finalist will be mailed written notification of the decisions made by the selection committee by mid-January following the October 1 file completion deadline.

D. Beeson International Leaders

The Beeson International Leaders track is a four year Doctor of Ministry degree designed for emerging leaders outside of the United States. This unique track is for leaders who show particular ability and promise in preaching, leadership and spiritual depth. It is designed to enhance the skills and insight in the area of advanced church leadership and preaching. Those selected for the program will participate in an annual, six week residency for study on the Kentucky campus. (Applications welcomed and considered based on available funding.)

Those selected for the program must demonstrate:

1. Potential for excellence in biblical preaching
2. Evidence of particular leadership skill and acuity
3. Particular wholeness in person and calling
4. Notable promise for significant impact to the church
5. Desire to be formed in ministerial competence and spiritual formation in such a way as to meet the challenge and calling of the church for the future
6. Unwavering commitment to complete the program in its entirety within four years

Beeson International Leaders must first be admitted into the Doctor of Ministry program. As a track of the Doctor of Ministry degree, Beeson International Leaders must complete 30 credit hours. Those 30 credit hours include 18 credit hours in the area of leadership, preaching, and spiritual formation and three hours of credit for dissertation completion. The Beeson International Leaders grant will be awarded competitively to persons who best meet the qualifications, are committed to pastoral ministry, and are committed to completion of the program within the allotted four years.

Additional experiences provided by the Beeson program include:

1. Site visits to significant North American and international churches
2. Exposure to and interaction with significant church leaders
3. Experiences to enhance ministerial competence and vision

The Beeson pastor grant covers:

1. All tuition
2. Fees (other than application fee)
3. Housing during the six-week residencies
4. A new laptop computer
5. Meal stipend
6. Round trip travel to/from Kentucky campus once a year for the six-week in-residence study
7. Graduation fees
8. National and international travel experiences
9. International travel medical insurance during the times of in-residence study

Note: the scholarship covers tuition for four years. If all course and dissertation requirements are not completed in the allotted four years, all fees and tuition after that time are the responsibility of the student.

During the annual six-week in-residence experiences, intensive courses will be scheduled with assignments to be completed between sessions. In addition, there is significant reading assigned prior to each residency which must be completed. Much of the communication with Beeson International Leaders takes place via the internet, therefore consistent availability of internet services is essential. By the end of the third year, students must complete the dissertation proposal. The dissertation and all course work must be completed by the end of the fourth year.

Admission procedure

Selection to the program is a two-step process. Each person interested in the Beeson International Leaders program must fulfill the criteria for admission into the Doctor of Ministry degree. Following Doctor of Ministry admission, those interested in the Beeson International Leaders program are considered by the selection committee.

1. Criteria for Doctor of Ministry admission. (See Doctor of Ministry program.)
 - a. Application deadlines: Application for the D.Min. program must be completed by October 1 (differs from in-ministry tracks) for eventual consideration for the Beeson International Leaders class for September of the following year.
 - b. Notification of acceptance or rejection into the D.Min. program will be mailed to each Beeson International Leaders applicant once the file is completed and acted upon by the Admissions Committee. *Note: Admission to the Doctor of Ministry program does not imply acceptance into the Beeson International Leaders program.*
2. Selection process for the Beeson International Leaders program follows Doctor of Ministry admission. This evaluation process is completed by the Beeson International Leader selection committee.
 - a. Essays and references submitted for admission to the D.Min. program are examined for evidence of outstanding leadership and pastoral potential. This might include the creation of new programs for church or ministry, evidence of church growth or some other accomplishment in ministry or previous academic and work experience.
 - Evidence of excellent preaching potential is analyzed. Persons being considered for the Beeson International Leaders grant must submit a videotaped sermon with their application. *Note: The Beeson Center cannot return videotapes, due to the large number received.*
 - Availability to come to Asbury Seminary (without family) for the four six-week sessions per year.
 - Commitment to continuing ministry within the home country.
 - Willingness to undergo further evaluation through the use of assessment instruments as requested.
 - b. After review of the videotaped sermon, references, essays and research paper, the grant awards will be made. Every applicant considered for the Beeson International Leaders program will be mailed written notification of the decisions made by the selection committee by mid-March following the October 1 application deadline.
 - c. Those awarded the grant, must communicate confirmation of acceptance of the grant within two weeks, and obtain the J-1 Student/Exchange Visa for the September session by July 1.

Postgraduate degrees

Oversight/location of the program within the Seminary: Office of Postgraduate Studies

After completing graduate studies in an appropriate master's degree program, students may elect to begin further study in specialized disciplines and advancing their knowledge in theological, contextual, spiritual and strategic literatures related to the fields of biblical studies, evangelization studies, mission and intercultural studies.

Four degrees are designed to facilitate advanced specializations and contribute to the body of knowledge within these fields:

Master of Theology

Biblical Studies

World Mission and Evangelism

Doctor of Philosophy

Biblical Studies

Intercultural Studies

Admission requirements and procedures

Refer to program of study for admission requirements and procedures.

Policy on directed and independent study for Th.M. and Ph.D.

A directed study is a regular listed course that the student takes at a time other than when it is offered. An independent study is a research course, and is not a regular listed course. (Doctoral level independent study courses are listed as 999.)

1. Normally, the five core courses and the research methods course (for Ph.D.) should not be taken by directed study.
2. A grade point average of 3.00/4.00 is required to take directed and independent studies in the Th.M. and 3.50/4.00 in the Ph.D.
3. Normally, a limit of 6 independent or directed study credit hours may be earned by a Th.M. or Ph.D.I.S. student. Ph.D.B.S. students may take up to 18 credit hours of independent and directed studies without petition.
4. Student-to-faculty interaction is generally three hours face-to-face per hour of credit.
5. Students in the Th.M. and Ph.D. programs will receive a grade for contracted directed studies, and credit for contracted independent studies.
6. Except for the five core courses and the research methods course, Th.M. and Ph.D. students may take by directed study any course necessary to their major and/or research that is not offered as a scheduled course in the given academic term. With the advisor's clearance, the student registers for the course as a directed study. The specific course will appear on the student's transcript, with a grade.
7. In exceptional cases, Ph.D. students may petition the postgraduate faculty for permission to increase the number of credit hours allowed for directed and independent study up to 24 credit hours. Such petitions shall be submitted to the Director of Postgraduate Studies and shall include a letter from the student's advisor in support of the request, as well as a learning contract written by the student in consultation with his or her advisor. The postgraduate faculty will grant or deny the request in light of the student's previous work in the postgraduate program, pertinent examinations and GPA.

Research ethics

Any faculty or student conducting research involving human subjects are required, by their tradition (Wesley: "First, do no harm") and by the laws of the land (Privacy Act, Human Rights Act, Official Information Act), to consider the ethical dimension of their research. Researchers represent Asbury Seminary in the collection and analysis of data and in the

reporting and publication of the results and Asbury expects that the highest standards of academic integrity will be upheld. Researchers may access the full research ethics guide and the ethics checklist in the faculty handbook or in the postgraduate student handbook. The review process of faculty will be handled by the institutional assessment committee. The review process for doctoral students will be handled by the mentor and doctoral committee of the student.

Master of Theology

Postgraduate degree: general information

The Master of Theology degree programs are designed for the enhanced understanding of specific fields of research appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship for research and publication. Building on the foundations of the Master of Divinity degree (or another master's degree with equivalent work in Scripture and theology), the Th.M. is designed to introduce students within community to theological, contextual, spiritual and strategic literatures and to facilitate some specialization, and a beginning contribution, within the field.

The program prepares leaders for the church, and teachers for the academy, whose service warrants specialized knowledge. The Th.M. stands alone as a recognized and respected teaching and research degree. Many Th.M. graduates subsequently pursue advanced studies.

Admission requirements and procedures

Refer to program of study for admission requirements and procedures.

Graduation requirements

In addition to the general graduation requirements, the following specific requirements are necessary to receive the Master of Theology degree.

1. Complete 30 credit hours of course work, including required core courses;
2. Attain a cumulative grade point average of at least 3.00/4.00;
3. Pass the comprehensive or competency exams as directed by each specific Th.M. program;
4. Write a thesis or scholarly article appropriate for publication (3 credit hours) or pass the exit exam as directed by each specific Th.M. program;
5. Fulfill all degree requirements in not more than three calendar years from date of enrollment;
6. Apply online for graduation by the posted deadline; and
7. Complete and/or submit all finalization materials to the Office of Postgraduate Studies.

Master of Theology in Biblical Studies

Postgraduate degree

The Master of Theology in Biblical Studies is designed for the enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith and dependence on the Spirit of Christ; and substantive understanding of the field of biblical studies appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship for research and publication.

Persons completing the Th.M. program of study in biblical studies should have given evidence of:

1. Enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith and dependence on the Spirit of Christ.
2. Substantive understanding of biblical history appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship and publication.
3. Substantive understanding of biblical languages appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship and publication.
4. Substantive understanding of biblical literature appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship and publication.
5. Substantive understanding of biblical theology appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship and publication.

Admission requirements and procedures

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or its educational equivalent (75 credit hours with 30 credit hours in Bible, Theology and Church History, including at least one completed Masters degree). Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
 - a. Official transcripts of and sent by all postsecondary schools attended
 - b. A nonrefundable \$50 (US) application processing fee includes processing of the application and a personal background check.
 - c. Four professor or other scholar references are to be made on the Admissions Office form at asburyseminary.edu.
 - d. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
 - e. An appropriate set of scores on the Graduate Record Examinations (GRE) are required for North American applicants and expected for international students (including a minimum verbal score of 600 points and 5 analytical). Normally the GRE will not be waived.
 - f. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years

- g. Intermediate-level competency in Biblical Hebrew or Koine Greek, and at least an introductory-level competency in another biblical language
 - h. Facility at an introductory level with German or another research language cognate to student's area of study
 - i. For applicants whose native language is other than English, a TOEFL score of 575 paper-based or 90 internet-based or 7.0 IELTS score is required. Normally, but with controlled exceptions where there is clear evidence that the applicant exceeds minimum TOEFL requirements, TOEFL or IELTS will not be waived.
 - j. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Admission deadlines

File completion deadline: January 12

Degree program requirements

Kentucky campus only; full time residential (30 credit hours)

(9) Biblical studies core (9 credit hours)	
OT901	(3) Research Methods in Old Testament Interpretation
NT901	(3) Research Methods in New Testament Interpretation
BS905	(3) Seminar in the History of Interpretation
(21) Biblical Studies electives (21 credit hours) 600, 700 and 900 level courses in Biblical Studies, including BT605 and BT660	
BS901	(0) Seminar in Biblical Studies <i>Register and attend required, non-credit Biblical studies seminar weekly during fall and spring semesters until course work is completed. Each student will present at least one paper.</i>
Additional requirements	
Demonstrate competency in German (or another research language cognate to student's area of study) by the end of December of the first academic year.	
Pass the competency exit exam, with a score of at least two out of three, addressing questions in the areas of interpretation, literature, theology and historical development and context of biblical materials.	
Attend required, non-credit Postgraduate Interdisciplinary Colloquium as scheduled until course work is completed.	

Master of Theology in World Mission and Evangelism

Postgraduate degree

The Master of Theology in World Mission and Evangelism is designed to introduce students to theological, contextual, spiritual and strategic literatures of missiology, and to prepare students for informed and effective practice of mission across cultures and within the student's own culture. The program prepares leaders for the church and teachers for the academy, whose service warrants missiological knowledge.

More specifically, the program prepares its students to:

1. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith and dependence upon the Spirit of Christ.
2. Articulate a theology of mission and evangelization, and be able to function within the biblical canon to inform their practice of mission and evangelism.
3. Articulate a comprehension of the historical development of the Christian movement, and of their place and role within that movement in the contemporary world.
4. Articulate an understanding of the cultural dimensions of effective mission and witness, and be able to exegete a cultural context, value the receptor people and their culture, contextualize the expression of the gospel and the form the Church takes in the respective society, and to value the Church that God raises up among them.
5. Articulate an awareness of the role of religion in persons, communities, societies and cultures, being knowledgeable of one or more other religious traditions, with the ability to engage in a convincing ministry of witness.
6. Articulate an informed interdisciplinary perspective for engaging, planning and leading effective ministries of evangelism, and for the growth of churches and Christian movements.
7. Demonstrate integrative competency, at an introductory level, in the core literatures of missiology.
8. Achieve some specialized knowledge within the literatures of mission and evangelization.
9. Engage in focused missiological research, with the goal of contributing to the literature and wider lore of mission or evangelism.

Admission requirements and procedures

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or an academic or professional (two-year or 75 credit hours) Master of Arts degree in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
 - a. Official transcripts of and sent by all postsecondary schools attended.
 - b. A nonrefundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
 - c. Four professor or other scholar references made on the Admissions Office form at asburyseminary.edu.

- d. A cumulative grade point average (GPA) of 3.00/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
 - e. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
 - f. For applicants whose native language is other than English, a TOEFL score of 575 paper-based or 90 internet-based, or 7.0 IELTS score. Normally, but with controlled exceptions where there is clear evidence that the applicant exceeds minimum TOEFL requirements, TOEFL or IELTS will not be waived.
 - g. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Admission deadlines

File completion deadline: January 12

Graduation requirements

In addition to the general graduation requirements in the academic information and the Master of Theology (postgraduate degree) sections, the following specific requirements are necessary to receive the Master of Theology in World Mission and Evangelism.

- Pass the competency exam covering material from MH900, MC971, MH902 and the E. Stanley Jones School of World Mission and Evangelism reading lists in history of mission, theology of mission and anthropology of mission.

Degree program requirements

Kentucky campus only; full-time residential (30 credit hours)

(18) World Mission and Evangelism core (18 credit hours)

MH902	(3)	Biblical Theology of Mission*
MH900	(3)	History of Christian Mission and Evangelism*
MC971	(3)	Anthropology for Christian Mission*
ME915	(3)	Principles of Church Growth
MH916	(3)	Folk and Popular Religions
	(3)	Scholarly article or thesis <i>BB900 or BB950</i>
* indicates courses needed for the competency exam.		

(12) General electives (12 credit hours) 600**, 700**, 900 level courses in World Mission and Evangelism

** by permission of Director of Postgraduate Studies through academic petition

Additional requirements

MS745	(0)	Seminar in Missiology (non-credit) required each fall and spring semester until coursework is completed
Attend required, non-credit Postgraduate Interdisciplinary Colloquium as scheduled until course work is completed.		

Doctor of Philosophy

Postgraduate degree: general information

The Doctor of Philosophy degrees, building upon the foundations of appropriate master's degrees, are designed to advance the student's knowledge in the theological, contextual, spiritual and strategic literatures; to make a contribution to the body of knowledge in regard to some issue, problem or opportunity within a specialized field; and to prepare students for leadership in the academy or the field.

Admission requirements and procedures

Refer to program of study admissions requirements and procedures.

Graduation requirements

In addition to the general graduation requirements for postgraduate studies programs, the following specific requirements are necessary to receive the doctor of philosophy degree:

1. Complete the required credit hours and course work;
2. Attain a cumulative grade point average of 3.50/4.00;
3. Pass the competency and/or qualifying examination(s) as directed by each specific Ph.D. degree;
4. Write and defend a dissertation proposal;
5. Complete and defend a dissertation;
6. Fulfill all degree requirements in not more than eight calendar years from date of enrollment, and in not more than five years after passing qualifying examinations;
7. Apply online for graduation by the posted deadline; and
8. Complete and/or submit all revised dissertation copies and finalization materials to the Office of Postgraduate Studies.

Doctor of Philosophy in Biblical Studies

Postgraduate degree

The Doctor of Philosophy in Biblical Studies is designed to prepare effective professors of biblical studies for seminaries and colleges, in and beyond the United States, who can interpret the current knowledge to students and to advance the body of knowledge that can inform the mission of the church.

More specifically, the Ph.D. in Biblical Studies prepares its students to give evidence of:

1. Enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.
2. Comprehensive knowledge of biblical studies, including linguistic skills appropriate to the field, and a sound research method reflecting critical, analytical, and synthesizing capabilities.
3. Capacity to engage in biblical scholarship in the service of the church, academy, and larger society.
4. Practice in and critical reflection on the vocation of theological scholarship both in its dimensions of teaching, learning, and research, and in the context of ecclesial and academic communities within which that vocation is realized.
5. Appreciation for the biblical foundations of Wesleyan/Holiness theology and spiritual life.

Admission requirements and procedures

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or its educational equivalent (75 credit hours with 30 credit hours in Bible, Theology and Church History, including at least one completed masters degree), evidencing a breadth of background in theological study appropriate for beginning Ph.D. study. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
 - a. Official transcripts of and sent by all postsecondary schools attended.
 - b. A nonrefundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
 - c. Four professor or other scholar references made on the Admissions Office form at asburyseminary.edu.
 - d. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
 - e. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
 - f. Purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization.
 - g. Intermediate-level competency in Biblical Hebrew or Koine Greek, and at least an introductory-level competency in the other biblical language.
 - h. Facility at an introductory level with German and French (or a second research language cognate to student's area of study.)

- i. A Graduate Record Examination (GRE) score of 600 verbal and 5 analytical is required for North American applicants and expected for international applicants. Normally, the GRE will not be waived.
 - j. For applicants whose native language is other than English, a TOEFL score of 600 paper-based or 100 internet-based, or 7.5 IELTS score is required, but with controlled exceptions where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
 - k. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Admission deadlines

File completion deadline: January 12

Graduation requirements

See the general graduation requirements in the Doctor of Philosophy section.

Degree program requirements

Kentucky campus only, full-time residential only (48 credit hours)

(12) Biblical Studies core (12 credit hours)

OT901	(3)	Research Methods in Old Testament Interpretation*
NT901	(3)	Research Methods in New Testament Interpretation*
BS905	(3)	Seminar in the History of Interpretation*
CD920	(3)	Instructional Theory and Development*

* full-time postgraduate students are required to complete these courses within the first year of study

(36) Core and General electives (36 credit hours) *The 36 credit hours of elective coursework shall include no less than 18 credit hours of 900-level courses in Biblical Studies and languages cognate to Biblical Studies. Courses defined as "languages cognate to Biblical Studies" may apply to either the 900-level core elective (18 credit hours) or the 600, 700, 900 (18 credit hours) general elective areas. These courses are OT651, OT701-706, OT707, BS710-711, NT601, NT602 and NT605. The remaining 18 general elective credit hours may include Biblical Studies courses at the 600 or 700 level and MC, MD, ME, MH courses, upon approval of the student's advisor/mentor.*

Additional requirements

BS901	(0)	Seminar in Biblical Studies <i>Register and attend required, non-credit Biblical Studies Seminar weekly during fall and spring semesters until course work is completed. Each student presents at least one paper.</i>
		<ul style="list-style-type: none"> Review Research Readiness by the end of May of the first academic year Pass the qualifying examinations based on coursework and 75-100 normative sources in the field of study Attend required, non-credit Postgraduate Interdisciplinary Colloquium as scheduled until course work is completed.

Biblical languages:

- Demonstrate advanced-level of competency in one biblical language (either Hebrew or Greek) by the conclusion of the first year.
- Demonstrate intermediate level of competency in the other (second) biblical language by the conclusion of the first year.

-
- Aramaic must be taken in the first year as a core elective.
-

Modern Languages:

- Demonstrate competency in German by the end of December of the first academic year.
 - Demonstrate competency in French (or another research language cognate to student's area of study) by the end of August of the first academic year.
-

Dissertation

BB890 (0) Dissertation (credit only)

Doctor of Philosophy in Intercultural Studies

Postgraduate degree

The Doctor of Philosophy in Intercultural Studies is designed to advance the student's knowledge in the theological, contextual, spiritual and strategic literatures related to the field of missiology, to facilitate advanced specializations within the field, as well as contribute to the body of knowledge within the field of missiology and thus prepare students for leadership in the academy or the field.

More specifically, the Ph.D. in Intercultural Studies prepares its students to:

1. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.
2. Articulate a biblical theology of mission and evangelization, and be able to function within the biblical canon to inform their actual practice of mission and evangelism.
3. Articulate a comprehension of the historical development of the Christian movement, and of their place and role within that movement in the contemporary world.
4. Articulate an understanding of the cultural dimensions of effective mission and witness, and be able to exegete a cultural context, value the receptor people and their culture, contextualize the expression of the gospel and the form the church takes in the respective society, and to value the church that God raises up among them.
5. Articulate an awareness of the role of religion in persons, communities, societies and cultures, being knowledgeable of one or more other religious traditions with the ability to engage in a convincing ministry of witness.
6. Articulate an informed interdisciplinary perspective for engaging, planning and leading effective ministries of evangelism, and for the growth of churches and Christian movements.
7. Demonstrate integrative competency in the core literatures of missiology.
8. Achieve advanced specialized knowledge of the literature of one field within the several fields of missiology and evangelization.
9. Engage in appropriate original research around a pioneering missiological issue, problem or opportunity, in which the student accesses and summarizes the body of existing relevant knowledge, particularly from one of the student's two major fields of knowledge, and engages in further field and/or library research that results in a contribution to the body of knowledge, with generalizable conclusions, presented through effective academic writing.

Admissions requirements and procedures

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or an academic or professional (two-year or 60 credit hours) Master of Arts in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form at asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
 - a. Official transcripts of and sent by all postsecondary schools attended.
 - b. A nonrefundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
 - c. Four professor or scholar references made on the Admissions Office form at asburyseminary.edu.

- d. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
 - e. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
 - f. Purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization.
 - g. Demonstrated capability for languages (biblical research or field languages) other than English. The capability can be demonstrated by transcripts showing 12 credit hours (college or graduate) of language study (normally in a single language) with a grade of "B" or better, or by documented proficiency in any language(s) or other research tools necessary for the dissertation research.
 - h. A Graduate Record Examination (GRE) score of 600 verbal and 5 analytical is required for North American applicants and expected for international students.
 - i. Three years of ministry experience, normally in a culture or subculture different from the applicant's home culture.
 - j. For applicants whose native language is other than English, a TOEFL score of 600 paper-based or 100 internet-based, or 7.5 IELTS score is required, but with controlled exceptions where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
 - k. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

Admission deadlines

File completion deadline: January 12

Graduation requirements

In addition to the general graduation requirements in the Doctor of Philosophy section, the following specific requirements are necessary to receive the Doctor of Philosophy in Intercultural Studies degree.

1. Pass the competency exam based on material from MH900, MC971 and the E. Stanley Jones School of World Mission and Evangelism reading lists in history of mission, theology of mission and anthropology of mission; and
2. Pass the qualifying examinations integrating the material and literary resources of the eight courses related to the student's major area of study, Contextualization Studies, Development Studies, Evangelization Studies, and Historical-Theological Studies, and the E. Stanley Jones School of World Mission and Evangelism reading list related to that major.

Degree program requirements

Kentucky campus only, full-time residential only (48 credit hours)

(12) Ph.D. core (12 credit hours)

MH902	(3)	Biblical Theology of Mission
MH900	(3)	History of Christian Mission and Evangelism
MC971	(3)	Anthropology for Christian Mission
MD980	(3)	Research Methods in Missiology
MS745	(0)	Seminar in Missiology (credit only)

(18) Courses in Ph.D. concentration (18 credit hours)

Students choose one concentration:

Contextualization Studies concentration

- MC910 (3) Contextual Theology
- MC911 (3) Applied Anthropology and Missiology
- (9) Contextualization Seminars *Complete 9 credit hours from the following: MC965, MC968, MC975, MC980, MC988*
- (3) Concentration Elective (MC__)

Development Studies concentration

- MD912 (3) Theology of Development
- MD922 (3) Developing Emerging Leaders
- (9) Development Seminars *Complete 9 credit hours from the following: MD920, MD955, MD970*
- (3) Concentration Elective (MD__)

Evangelization Studies concentration

- ME914 (3) Theology of Evangelism
- ME915 (3) Principles of Church Growth
- (9) Evangelization Seminars *Complete 9 credit hours from the following: ME921, ME928, ME955, ME981, ME982, ME983*
- (3) Concentration Elective (ME__)

Historical-Theological Studies concentration

- MH916 (3) Folk and Popular Religions
- MH977 (3) Christian Witness and Other Religions
- (9) Historical-Theological Seminars *Complete 9 credit hours from the following: MH955, MH960, MH977, MH978, MH980, MH990*
- (3) Concentration Elective (MH__)

(18) Ph.D. general electives (18 credit hours)

- (18) *Students choose six additional three credit hour courses in World Mission and Evangelism and Biblical Studies (700 and 900 level) and CD920 strongly recommended. Courses below the 900 level and in Biblical Studies by permission of Director of Postgraduate Studies through academic petition; May include a three or four course sequence from among: a. Field Based Practicum; b. Public Health Certificate from UK; c. Business as Mission Courses from Asbury University; or d. Public Theology Cluster from Asbury Theological Seminary*

Additional requirements

Attend required, non-credit Postgraduate Interdisciplinary Colloquium as scheduled until course work is completed.

Dissertation

- BB990 (0) Dissertation (credit only)

Organization of schools

2010-2012 Academic catalog

Organization of schools

Office of the Provost

Dr. Leslie A. Andrews, Vice President of Academic Affairs and Provost

Degree program oversight: M.Div.

Course oversight: IS

School of Biblical Interpretation and Proclamation

Dr. David R. Bauer, Dean

Faculty: Arnold, Cook, Dongell, Jackson, Johnson, Kalas, Long, Matlock, Minger, Oswalt, Pasquarello, Reese, Stone, Thompson, Witherington

Degree program oversight: MA(BS)

Course oversight: BS, BT, IBS, NT, OT, PR

School of Practical Theology

Dr. Cathy Stonehouse, Dean

Faculty: Andrews, Boyd, Gatobu, Gray, Hampton, Headley, Holeman, Johnson-Miller, Kiesling, Marmon, Martyn, Stratton, Tumblin

Degree program oversight: MACE, MACL, MAXM, MAMF, MAMH, MAPC, MAYM

Course oversight: CL, CD, CO, CM, IT, MM, PC, YM

School of Theology and Formation

Dr. James R. Thobaben, Dean

Faculty: Choi, Collins, Coppedge, Edgar, Goold, Johnson, Kinghorn, O'Malley, Okello, Pohl, Ruth, Seamands, Thobaben, Whitworth, Wood

Degree program oversight: MA(TS)

Course oversight: CA, CH, CS, DO, MU, PH, SF, ST, WO

School of Urban Ministries

Dr. Zaida Maldonado Pérez, Dean

Faculty: Buchan, Harper, Miller, Mucherera, Patrick, Russell, Sierra, Smith

E. Stanley Jones School of World Mission and Evangelism

Dr. Terry C. Muck, Dean

Faculty: Hong, Hunter, Irwin, McPhee, Offutt, Pachau, West, Ybarrola

Degree program oversight: MAIS, MAWE

Course oversight: MC, MD, ME, MH, MS

Doctor of Ministry Studies

Dr. Thomas F. Tumblin, Dean of the Beeson International Center for Biblical Preaching and Church Leadership

Dr. Russell West, Associate Dean of the Beeson International Center for Biblical Preaching and Church Leadership

Dr. Milton Lowe, Director, Doctor of Ministry

Degree program oversight: D.Min.

Course oversight: DMIN

Postgraduate Studies

Dr. Lalsangkima Pachau, Director

Degree program oversight: Th.M., Ph.D.

Course oversight: BB, DMIS, PHD, THM

School of Biblical Interpretation and Proclamation

The purpose of courses in the School of Biblical Interpretation and Proclamation is fivefold:

- to acquaint the student with the tools for Bible study;
- to enable the student to begin building a biblical foundation for theology and practice
- to encourage the development of an integrated method for Bible study;
- to foster a commitment to a lifelong study of the Bible and to its use in Christian ministry; and
- to proclaim effectively and with biblical, theological, and historical integrity, the message of the Scriptures to the contemporary world.

Some courses in the School are general in nature, dealing with the entire Scriptures (BS). Other courses are related to specific portions of the Scriptures and Proclamation, i.e., OT, NT, or PR.

The entire School is committed to the realization of the five objectives listed above, but each department has its own primary area of responsibility.

The Department of Old Testament seeks to prepare students to interpret the Old Testament responsibly, which involves accurate understanding of Hebrew patterns of thought and expression, knowledge of the historical contexts in which Hebrew thought was formulated, and acquaintance with the history of Old Testament interpretation.

The Department of New Testament intends that students will exemplify capacity for, and appreciation of, the critical study of the New Testament, and particularly that they will demonstrate understanding of the New Testament in its historical contexts. They will develop the ability to work with the Greek New Testament, making use of appropriate linguistic resources and evidence the ability to engage in the study of the New Testament in such a way that it will lead to personal and social transformation.

The Department of Inductive Biblical Studies introduces students to a systematic, comprehensive approach to Bible study within which they can integrate the rest of their study of Scripture and bridge to other areas of the curriculum. The hermeneutic embraced moves all the way from initial observation and interpretation of a text in its literary and historical contexts to the appropriation of that text's original meaning within the contemporary world, an appropriation performed in light of that text's function within the canon as a whole. There is thus a concern to correlate the meaning of individual passages to the whole of biblical revelation. Throughout, the emphasis is upon an inductive orientation, i.e., one that moves from rigorous examination of evidence to conclusions, over against a deductive one, characterized by an attempt to read back one's views into the text. Standing directly in the English Bible tradition identified initially with The Biblical Seminary in New York, this department emphasizes the student's own direct work, and stresses the study of books as wholes in the vernacular, and the interpretation of passages within the book's contexts. Emphasis is placed on developing the student's own abilities to observe specifically, accurately, and thoroughly both the content and structure of scriptural units, to reason inferentially and validly from evidence gathered, and to conduct this independent, direct study of Scripture in informed conversation with the entire range of secondary sources available to students of Scripture. The use of biblical language resources is cultivated in this approach, which is finally applicable to the text in any language, ancient or modern.

The Department of Biblical Theology seeks to engage the Bible specifically as Christian Scripture, with an emphasis on its integral theological character.

The Department of Preaching seeks to facilitate a critical understanding of and competency in preaching as witness to the gospel of Jesus Christ revealed in the entire canon of Scripture, rightly interpreted, and as both a gift of the Holy Spirit and a human vocation that serves the creation of the Church, a community called to worship the triune God.

Such preaching is founded upon the Scriptures, has as its essential content the practice, and is offered typically in the context of worship that is itself enhanced and shaped by the proclamation. Attention is given also to the broad issues of communication of the Christian message, with a view that students will cultivate necessary habits of Christian life and speech in light of the Christian rhetorical tradition, classic rhetoric, and contemporary communication studies that will equip them for Christian ministry in a multicultural society.

M.Div. overview

The Master of Divinity degree initiates students into a comprehensive approach to interpreting the Bible for life and ministry and proclaiming the message of the Bible to the Church and to the world. This approach recognizes several interpenetrating contexts within which the meaning of Scripture is discerned. Students developing a comprehensive, integrated approach to biblical interpretation and proclamation in the Church shall:

1. Employ the canonical and literary contexts as the normative framework defining the meaning of a passage;
2. Use the linguistic context, including the original languages in their respective linguistic worlds, as the primary resource for clarifying the meaning of the text;
3. Situate a scriptural passage in the various historical and cultural contexts that stimulated and conditioned it;
4. Identify and appropriate the biblical-theological contexts within which a passage discloses God's character and will for His people;
5. Relate the task and actual practice of biblical interpretation to the life of the Church in the world;
6. Incorporate insights from every aspect of biblical study into the contexts of their lives, flowing from a devotion to the reading, study, application, and celebration of Scripture;
7. Articulate a theology of preaching for proclamation;
8. Demonstrate an ability to prepare biblical sermons;
9. Demonstrate an ability to deliver the sermon.

The Master of Divinity requires biblical studies coursework in two categories: Core courses and core electives:

Core courses:

OT501	(3)	Survey of Biblical Hebrew; <i>Master of Divinity students who pass the Hebrew competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary for graduation.</i>
NT500	(3-6)	Concise Greek (3) or NT501/NT502 Comprehensive Greek (6); <i>Master of Divinity students who pass the Greek competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary for graduation.</i>
OT520	(3)	Old Testament Introduction
NT520	(3)	New Testament Introduction
PR501	(2)	Foundations of Proclamation

Core electives:

(3)	Inductive Biblical Studies One <i>IBS510-549</i>
(3)	Inductive Biblical Studies Two <i>IBS610-649</i>
(3)	Old Testament exegesis <i>OT610-649, OT710-749</i>
(3)	Preaching courses <i>PR610-649</i>
(3)	New Testament exegesis <i>NT610-649, NT710-749</i>

Having successfully completed the core elective requirement in Inductive Biblical Studies One, students should be able to:

1. Demonstrate basic skills in observing the text, including aspects that pertain to the original language, with a view toward using these observations in the interpretation of the text;
2. Demonstrate basic skills in interpreting the text by citing, describing, and drawing inferences from various types of evidence, including those that pertain to the original language;
3. Demonstrate ability to discuss some of the major hermeneutical issues surrounding observation and interpretation;

4. Demonstrate a preliminary and basic awareness of issues pertaining to the evaluation of passages for their contemporary possibilities for application and to the process of actually applying passages to specific contemporary situations; and
5. Demonstrate knowledge of the content of the book in its literary, theological, and historical contexts.

Having successfully completed the core elective requirement in Inductive Biblical Studies Two, students should be able to:

1. Identify those areas of method in the inductive study of the Bible where they were relatively weak at the beginning of the course and demonstrate growth toward an advanced level of competency in these areas;
2. Demonstrate skill in the interpretation of both small and larger units of material;
3. Articulate the bases, importance, and process of evaluating the message of individual passages for their contemporary possibilities for application, and demonstrate skill in actually evaluating the message of these passages with a view toward their application;
4. Demonstrate the ability actually to apply specifically and creatively the interpretation of a biblical passage to their contemporary contexts;
5. Demonstrate proficiency in moving from text to sermon;
6. Demonstrate knowledge of the content of the book(s) in its literary, theological, and historical contexts.

Having successfully completed the core elective requirement in New Testament exegesis, students should be able to:

1. Employ a range of exegetical approaches relevant to the interpretation of the New Testament book(s) in question, and to apply those approaches to other New Testament books of similar genre;
2. Situate the New Testament book(s) in question within its socio-historical, literary, and canonical contexts;
3. Identify central issues in the critical study of the New Testament book(s) in question;
4. Articulate the importance of one's own pre-suppositions in the task of interpretation;
5. Articulate the primary theological and ethical concerns of the New Testament book(s) in question;
6. Demonstrate awareness of how the theological and ethical concerns of the New Testament book(s) in question contribute to those of the canon and of constructive theology and ethics;
7. Differentiate between critical and homiletical/devotional commentaries and studies of this and other New Testament books;
8. Evaluate critically the usefulness of secondary literature in the study of New Testament books;
9. Use Greek-based language tools to demonstrate proficiency in lexical semantics;
10. Use Greek-based language tools to identify grammatical constructions (i.e., with regard to verbal aspect, mood, and voice; use of the dative and genitive cases); and
11. Use Greek-based language tools to engage in syntactical analyses (i.e., with regard to sentence structure and use of clauses).

Additionally, students successfully completing the core elective requirement in New Testament exegesis by taking a course or courses in the range NT710-749 should be able to:

1. Fulfill the learning objectives listed above as nos. 9-11 with only limited recourse to Greek-based language tools;
2. Diagram passages in the Greek New Testament;
3. Translate with minimal lexical assistance any passage from the New Testament book(s) in question; and
4. Perform rudimentary exercises in text criticism.

Having successfully completed the core elective requirement in Old Testament exegesis, students should be able to:

1. Confirm and refine by recourse to the Hebrew text literary analysis of longer units of Scripture previously studied in translation;
2. Assess the textual integrity of shorter passages of Scripture employing the Hebrew text and apparatus and basic text-critical methodology;
3. Analyze the semantic import of the morphology, sentence structure, and prosodic form, where appropriate, of a brief passage of Scripture using the Hebrew text;
4. Present the significance of key terms in a given brief passage of Scripture by using basic, original-language word-study tools and techniques;
5. Identify the function of a given, brief passage of Scripture within the framework of its immediate context, its function in the literary flow of the book, and in the section of the canon within which it appears;
6. Situate the thematic emphases of a specific passage of Scripture within the context of the Old Testament's unfolding message and in the context of the Bible as a whole;
7. Demonstrate the impact of representative exegetical methods on the study of a passage of Scripture, employing relevant scholarly literature, and situating one's own interpretation within the ongoing discussion of biblical interpretation; and
8. Illustrate the contribution of exegetical study of the Hebrew text to biblical exposition, instruction, theological reflection, and spiritual formation in order to construct an appropriation of the passage that is integrative and coherent.

Having successfully completed the core elective requirement in preaching, students should be able to:

1. Relate principles of exegesis to the effective communication of the faith;
2. Articulate a variety of means by which to communicate the gospel;
3. Demonstrate the ability to deliver sermons within the context of worship; and
4. Demonstrate awareness that preaching calls for imagination and clear communication in the context of personal, social, and cultural challenges.

School of Practical Theology

Through the School of Practical Theology, Asbury Seminary students are equipped for ministries of Christian discipleship (including youth and campus ministries), leadership, counseling, and pastoral care. Students, as servant leaders, learn to ground their ministry practices on biblical and theological principles, to gain wisdom from history, and access insights from the human sciences. This takes place in a supportive community of learners and through hands-on experience in the real world of ministry.

The School of Practical Theology houses six specialized Master of Arts degrees: the Master of Arts in Christian Education, the Master of Arts in Christian Leadership, the Master of Arts in Marriage and Family Counseling, the Master of Arts in Mental Health Counseling, the Master of Arts in Pastoral Counseling, and the Master of Arts in Youth Ministry. The School also supports a concentration in Campus Ministry for the Master of Divinity program.

Four departments make up the School of Practical Theology, the departments of Christian Leadership, Christian Education and Youth Ministry, Counseling and Pastoral Counseling, and the Mentored Ministry program. These departments serve students in the Master of Divinity and Master of Arts programs.

The Department of Christian Leadership is committed to the development of servant leaders for the Church and other organizations. Leadership courses equip students to understand organizations and also the basic disciplines for personal Christian leadership development. They assist students as they grow in their abilities to lead organizations, to guide them in the process of change, and to develop other servant leaders.

The Department of Christian Education and Youth Ministry focuses on the Christian discipleship of children, youth, and adults. Courses are designed to help students grow in their understanding of human development, learning, and spiritual formation across the life span. Students also develop skills in designing incarnational models for ministries of discipleship and grow in their commitment to servant leadership that equips and empowers others in ministry.

The Department of Counseling and Pastoral Care serves two main purposes. First, it provides for Master of Divinity degree students courses designed to form their identity as pastoral care-givers and to foster the skills necessary for effective pastoral care. Second, it serves students in the Master of Arts in Marriage and Family Counseling, Mental Health Counseling, and Pastoral Counseling degree programs. Ultimately, the department aims to produce competent professional and pastoral counselors who are grounded biblically and theologically and who are able to integrate this data with sound psychological method.

The Mentored Ministry program provides an action/reflection approach to learning and leads students in the integration of the practice of ministry with theological and theoretical understandings from other courses. Through mentored ministry students learn vocational tasks in a church or other ministry setting as they do ministry and receive instructive feedback from a mentor. This experiential learning is combined with self reflection and theological integration in a group of peers and a faculty guide. Theologically grounded personal and vocational formation are the goals of mentored ministry:

M.Div. overview

The Master of Divinity requires coursework in two core elective areas: leadership and servant ministry; and in mentored ministry (MM601, MM602).

At least one, three-credit-hour course must be completed in Christian leadership, choosing courses in the range, CL610-649. Having successfully completed the core elective requirement in Christian leadership, students should be able to:

1. Demonstrate an understanding of the four classic organizational frames;
2. Demonstrate an understanding of the basic disciplines for personal Christian leadership development;
3. Demonstrate an understanding of key strategies for developing other servant leaders;
4. Demonstrate an understanding of organizational change processes;
5. Assess an organizational context;
6. Practice disciplines for personal and spiritual renewal;
7. Grow other servant leaders; and
8. Implement organizational change.

Students may choose to devote their six credit hours of required core electives in servant ministry to coursework in christian discipleship or counseling and pastoral care or both. The first three core elective credit hours in Christian discipleship should be drawn from courses in the following ranges, CD510-549, CM510-549, YM510-549. If students should choose to use all six of the required credit hours in Servant Ministry in Christian Discipleship, the second core elective course should be drawn from courses in the following ranges, CD610-649, CM610-649, YM610-649. Having successfully completed the core elective requirement in Servant Ministry: Christian Discipleship, students should be able to:

1. Articulate biblical/theological principles that provide the foundations for disciple-making ministries;
2. Understand the creation design for psycho-social development and learning;
3. Design incarnational models of ministry that provide structures for discipleship (evangelism, teaching, and nurture);
4. Provide a contextual analysis of the Church as institution and community;
5. Demonstrate a commitment to servant leadership that equips and empowers others according to their gifts and calling;
6. Exemplify a commitment to a life of personal integrity and spiritual growth; and
7. Orchestrate an ongoing pattern of planning-action-evaluation for ministry effectiveness.

Core elective credit hours in counseling and pastoral care should be drawn from courses in the following ranges, CO510-549 or PC510-549. Courses that fulfill the core elective requirement(s) in counseling and pastoral care are designed to form students' identities as pastoral care-givers. Hence, having successfully completed the core elective requirement in Servant Ministry: Counseling and Pastoral Care, students should be able to:

1. Bring biblical/theological perspectives and theoretical frameworks to bear on pastoral situations;
2. Reflect on how personal formation provides a foundation for pastoral work;
3. Develop a view of people and their varied social systems that is biblically and theologically sound;
4. Integrate this view of people with the best psychological principles;
5. Demonstrate acquaintance with a variety of theoretical models to help facilitate their pastoral work;
6. Demonstrate basic competence in skills necessary for providing pastoral care to people in varied life situations, including personal, family, and crisis situations.

Students thus prepared for professions of counseling and pastoral care shall:

1. Utilize self-knowledge, personal faith, and moral reflection to facilitate their work with others.
2. Understand and use Scripture and theology as foundational for the practice of counseling.
3. Apply relevant truths discovered through the psychological and other behavioral sciences so as to enhance their future work.
4. Demonstrate specific skills in counseling and pastoral care.
5. Comprehend ethical and legal obligations relative to counseling and pastoral work.

In addition to the above goals, students in the Master of Arts in Marriage and Family Counseling and Master of Arts in Mental Health Counseling degree program shall:

1. Demonstrate skills in assessment and diagnosis and relate these to effective treatment planning.
2. Apply specialized counseling skills relative to working with career and cross-cultural situations.

Mentored ministries program

The assumptions for mentored ministry are most precisely stated as:

1. Fruitful Christian leadership, including that which is part of the called vocation, requires a life that is increasingly formed in the image of Jesus Christ.
2. Vocational tasks are sometimes best learned through:
 - Modeling
 - Self-reporting and group accountability (action/reflection)
 - Practicing with instructive feedback (based on respectful and supportive peer relationships).

Therefore, the goals for mentored ministry are that each student will, by the end of mentored ministries, be able to demonstrate:

1. A doctrinally sound understanding of ministry in the Wesleyan/Holiness tradition (including the willingness to cross class, ethnic, national, et. al. boundaries for the sake of the Gospel);
2. A realistic evaluation of his/her capacity to serve in vocational ministry based on testing his/her gifts and graces (e.g., demonstrating a recognition of relational boundaries, consistently showing the capacity to deal with conflict, social & cultural analysis skills for understanding the local congregation or other organization);
3. Basic practices for vocational ministry (including the ability to work with others in local church settings and other settings as appropriate; appropriate spiritual disciplines needed, according to the Wesleyan/Holiness tradition for fruitful ministry).

It is important that Master of Divinity students begin their mentored ministries courses early in their seminary careers, normally by the second year. IS501 and IS502 must be completed before beginning mentored ministry courses.

Students are assigned to two field experiences under an approved on-site mentor. Ordinarily, students will complete the required courses in mentored ministry, MM601 and MM602, in adjacent terms and in a single congregation—that is, through an entire academic or calendar year of mentored ministry in the same congregational setting. MM601 requires placement in a local church setting. MM602 extends the parish ministry outside the walls into a cross-cultural setting. In some cases, the second course may be completed in an approved setting other than a local church. The mentored ministry experience is concurrently coordinated with a campus reflection group under the leadership of an assigned faculty facilitator. Case studies are used as tools for integrating field experience and the campus reflection group. The case study method is used as a tool for integrating field experience and the peer-group reflection seminar on campus. Student and faculty interaction is aimed toward effecting an adequate and comprehensive view of ministry.

It is standard policy that mentored ministry courses cannot be waived on the basis of previous ministry experience. However, MM701, MS660, MS661, MS662, MS663, or PC655 may be substituted for MM602. Only the MM602 course may have a substitution.

The maximum limit of mentored ministry internship credit hours or other field internship courses that a student can take for credit is 12, including those taken in other areas, such as PC655 Clinical Pastoral Education.

School of Theology and Formation

Connecting students with the Church through the centuries, the School of Theology and Formation focuses on how Christians have formulated their faith, worship God, grow in grace and live in the world as responsible disciples of Jesus Christ.

Seven academic disciplines are represented in the School of Theology and Formation: Theology, philosophy, church history, worship, church music, ethics and spiritual formation.

The disciplines of theology, philosophy and Church history inquire into the basic aspects of Christian thought in order to enable people to know the foundation for believing in God, to understand God's ways in the world, and to reflect theologically as they minister in the Church and the world. Dimensions of faith are examined from methodological, doctrinal, critical, historical, biblical, philosophical, and ethical perspectives.

The disciplines of spiritual formation and Christian ethics focus on Wesleyan understandings of holiness which are distinctive in their emphasis on both the personal and the social dimensions of Christian Formation and responsibility. Courses in these areas contribute to the preparation of students for ministry through attention to practices, disciplines and theoretical underpinnings of spiritual and moral formation. In Christian ethics courses, students receive training for analysis of, and ministry within, various cultural and institutional contexts. A number of courses provide experience in and reflection on specific ministry settings. In spiritual formation classes students receive guidance for integrating spirituality and ministry and for offering personal as well as corporate spiritual direction.

The disciplines of worship and church music apply classical, historical, and systematic studies to the life of the Church. Biblical and theological insights are brought to bear on the elements of prayer, function and meaning of corporate worship, and music for the whole congregation. The focus of worship courses rests in showing the power and purpose of worship with a view to leadership, and the focus of music course identifies music as integral to the totality of Christian ministry, exploring history, contemporary expressions and theory.

The task of theology is an ongoing one that involves the whole person. Though the content of faith revealed by God is once-and-for-all given, its articulation must be made relevant to each generation and in ever-changing contexts. Special attention is given to the Wesleyan-Arminian understanding of Christian theology within the wider classical Christian tradition and in contemporary thought.

M.Div. overview

The Master of Divinity degree initiates students into the basic aspects of Christian theology and the Christian tradition in order to enable them to know God, to understand God's ways in the world, to think theologically, and to practice ministry with theological insight and sensitivity.

Giving special attention to the Wesleyan-Arminian perspective, students shall develop an understanding of Christian theology that will enable them to:

1. Articulate its unfolding development in Church history;
2. Understand the key issues in religious philosophy;
3. Develop an ability to understand the importance of theological method that underlies and informs the task of forming and articulating Christian doctrine;
4. Describe the basic categories and content of systematic theology;
5. Interpret the contemporary relevance of the Wesleyan doctrinal distinctives;
6. Develop the ability to integrate orthodoxy, spiritual formation, and orthopraxy.

The Master of Divinity requires coursework in theology and formation in two categories, core courses and core electives:

Core courses:

ST501 (3) Method and Praxis in Theology

DO501 (3) Basic Christian Doctrine

CH501 (3) Church History One

CH502 (3) Church History Two

PH501 (3) Philosophy of Christian Religion

CS601 (2) Christian Ethics

Core electives:

(2) Ethical Studies CS610-639, CS651-698
(3) Understanding the World CS610-649
(3) Music and Worship (3) MU510-549, WO510-549

Having successfully completed the core elective requirement in Christian ethics and society, students should be able to:

1. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ;
2. Demonstrate competence with various biblical and Christian traditions used in responding to selected moral issues;
3. Demonstrate competence with various ethical categories and frameworks used in responding to specific contemporary moral issues;
4. Demonstrate competence in utilizing social, cultural, and/or historical analysis in response to contemporary moral issues;
5. Apply ethical analysis in developing responses to moral issues at a congregational and/or institutional level; and
6. Recognize the distinctive insights arising from particular social locations.

Having successfully completed the core elective requirement in understanding the world, students should be able to:

1. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ;
2. Demonstrate a basic awareness of the cultural dimensions of effective ministry;
3. Utilize selected tools from socio-economic and political analysis for interpreting and addressing issues;
4. Describe examples of cross-cultural ministry and service; and
5. Explain how individual Christians and Christian communities can respond to the needs, contexts, and insights of various cultural groups and marginalized communities in society and in the Church.

Having successfully completed the core elective requirement in worship and church music, students should be able to:

1. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ;
2. Demonstrate an understanding of the diversity of ways of Christian worship, together with self-critical perspective on one's own preferences and commitments in worship;
3. Enrich congregational worship in prayer, word, and sacraments; and
4. Make sound worship decisions based on historical, theological, and pastoral concerns;
5. Demonstrate appropriate behavior in all forms of worship;
6. Articulate a basic understanding of how music functions in Christian worship;
7. Articulate a theology and philosophy of music that orients one's practices in Christian worship;
8. Evidence familiarity with varied corporate worship styles and articulate how music functions fruitfully in each;
9. Demonstrate awareness of music and musical resources for worship, including special services of worship (e.g., funerals, weddings, baptisms); and
10. Demonstrate an awareness and appreciation of the broad-based history of the use of music in Christian worship.

School of Urban Ministries

The School of Urban Ministries is the first school established on the Florida Dunnam campus. SUM offers an interdisciplinary approach to the complex issues facing a rapidly changing Church and culture. The integration of biblical, theological, and missiological understandings of the human condition provides a strong foundation for students to develop approaches to ministry that effectively lead people into God's New Creation.

E. Stanley Jones School of World Mission and Evangelism

In fall, 1983, Asbury Theological Seminary began classes in the E. Stanley Jones School of World Mission and Evangelism. Today, the ESJ School serves the world Christian movement as a graduate school with an intercultural approach to teaching missiology and evangelization.

Like any graduate school of mission, the E. Stanley Jones School of World Mission and Evangelism prepares people for mission in the two-thirds world. Furthermore, the School offers courses in the several standard fields within the study of mission— such as mission theology, mission history, cultural anthropology, missional leadership, religious studies, development studies, evangelism and church growth.

The School, however, is also intentionally distinctive in several respects. The curriculum's focus includes the new mission fields of North America and Europe which have emerged with the secularization of the West. The curriculum prepares students to evangelize, as well as serve, the peoples of the earth in their cultural and religious contexts. The curriculum prepares students for culturally relevant service and witness in other cultures, as well as their own. The curriculum includes a range of courses in communication, evangelism, church growth, church development, church renewal, religious studies, mission history and theology, cross-cultural discipling, leadership and change agent.

In preparing graduates for faithful and effective mission, the students learn to approach mission amidst the distinctive regions, cultures, religious traditions, world views, and the social, political and economic struggles of today's shrinking planet and the changing world Church.

The School's purpose is to prepare evangelists, church planters, missionaries, national leaders, pastors, mission leaders, mission teachers, evangelism leaders, evangelism teachers, communicators, executives and scholars for the apostolic mission of the Church.

Coursework in the E. Stanley Jones School of World Mission and Evangelism is driven by several objectives: to prepare students for cross-cultural ministry and service; to prepare people for the effective practice of evangelistic ministries; to prepare people for advanced leadership in mission and evangelism; to advance the literature and lore of missiology and evangelization; and to develop knowledgeable leaders and scholars for the academy and the Church. The larger mission behind these objectives is apostolic, involving the intention to advance the Christian movement in the two-thirds world and in North America and Europe, including both reached and unreached peoples, believing that the Church's mission is entrusted with the word of life, the compassionate lifestyle and the hope of the entire human race.

The curricular resources are in five areas: Contextualization Studies, Development Studies, Evangelization Studies, Historical-Theological Studies and Christian Mission.

Where courses are listed both at the 600 and 700 level, the content of the 700 level includes the basic materials of the 600-level course plus additional research, pedagogy and/or writing required to fulfill 700-level course requirements.

The E. Stanley Jones School of World Mission and Evangelism prepares students for the informed, responsible and effective practice of mission and evangelism across cultures. Students developing an understanding of the historical, cultural and religious contexts in which informed mission takes place shall:

1. Articulate a biblical understanding of mission and evangelism in order to inform its practice;
2. Set forth a salient theology of mission that is effectively integrated with their wider biblical and theological studies;
3. Outline from a missiological perspective the historical development of the Christian movement, including their own place within that movement in the contemporary world;
4. Show awareness of the cultural dimensions of effective mission and witness;
5. Contextualize the expression of the Gospel, sensitive to the forms the Church takes in different cultures and subcultures;
6. Engage in and lead effective ministries of evangelism; and
7. Plan and strategize for church growth, including church planting.

Graduate course descriptions

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Graduate course description index

Index	Subject	School providing course oversight
BS	Biblical Studies	School of Biblical Interpretation and Proclamation
BT	Biblical Theology	School of Biblical Interpretation and Proclamation
CA	Christian Arts	School of Theology and Formation
CD	Christian Discipleship	School of Practical Theology
CH	Church History	School of Theology and Formation
CL	Christian Leadership	School of Practical Theology
CM	Campus Ministry	School of Practical Theology
CO	Counseling	School of Practical Theology
CS	Christian Ethics and Society	School of Theology and Formation
DO	Christian Doctrine	School of Theology and Formation
IBS	Inductive Biblical Studies	School of Biblical Interpretation and Proclamation
IS	Integrative Studies	Office of the Provost
IT	Technology in Ministry	School of Practical Theology
MM	Mentored Ministry	School of Practical Theology
MS	Christian Mission	E. Stanley Jones School of World Mission and Evangelism
MU	Church Music	School of Theology and Formation
NT	New Testament	School of Biblical Interpretation and Proclamation
OT	Old Testament	School of Biblical Interpretation and Proclamation
PC	Pastoral Counseling	School of Practical Theology
PH	Philosophy	School of Theology and Formation
PR	Preaching	School of Biblical Interpretation and Proclamation
SF	Spiritual Formation	School of Theology and Formation
ST	Systematic Theology	School of Theology and Formation
WO	Worship	School of Theology and Formation
YM	Youth Ministry	School of Practical Theology

BS Biblical Studies

BS503 Introduction to Inductive Bible Study (2)

Offers a concise introduction to Inductive Biblical Studies for students in the Master of Arts programs. Students are introduced to a systematic, comprehensive approach to Bible study. Treats the entire Bible study process from initial observation and interpretation of texts in the literary, historical, and canonical contexts to the contemporary appropriation of these texts. Focuses upon the application of Bible study method to three biblical books that represent both testaments and a range of literary forms and theological perspectives within the canon. Attention is given to the significance of the interpretation and appropriation of the biblical text for ministerial vocations.

BS504 Introduction to Biblical Studies: Old Testament (2)

Orients students to the discipline of Old Testament studies, stressing contemporary approaches to the historical and cultural settings, composition, authorship, and literary characteristics of the Old Testament books. Attention is given to the significance of the study of the Old Testament for the ministerial vocation represented in the Master of Arts programs.

BS505 Introduction to Biblical Studies: New Testament (2)

A concise introduction to the New Testament in its historical, literary, and canonical contexts. Students are introduced to the concept and significance of the canon of Scripture, to the Jewish and Greco-Roman background of the New Testament, and to particular books of the New Testament. Course participation, reading, and projects are configured in part so as to reflect the character of the degree specialization represented among the course participants.

BS550 Tutorial in Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of introductory biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BS599 Independent Research in Biblical Studies (1-3)

Guided, independent, introductory research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

BS650 Tutorial in Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of intermediate biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BS699 Independent Research in Biblical Studies (1-3)

Guided, independent, intermediate research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

BS710 Advanced Greek: Septuagint (3)

For students concerned with New Testament exegesis at an advanced level as well as those interested in the development of Second Temple and Diaspora Judaism, a working knowledge of the Septuagint (LXX) and its Greek is vital. This course provides an introduction to the LXX as well as disciplined opportunity for working with the Greek of the LXX. Texts to be read are chosen by the instructor each time the course is offered. Prerequisite: NT601 or NT602.

BS711 Advanced Greek: Hellenistic Writings (3)

For students concerned with New Testament exegesis at an advanced level, facility with Hellenistic Greek is vital. Course may focus on Josephus, Philo, Hellenistic and Hellenistic-Jewish Historians, Apostolic Fathers, etc. May be repeated for credit with the permission of the instructor. Prerequisite: NT601 or NT602.

BS715 Judaism (3)

A study of the Jewish background of the New Testament. Special attention is given to the Sadducees, Pharisees, Essenes, and Apocalypticists and the bearing of their doctrines and literature upon the interpretation of the New Testament. Prerequisite: NT520.

BS720 Roman Hellenism (3)

A study of the Roman-Hellenistic background of the New Testament. An overview of social, political, economic, philosophical, religious, and historical dynamics of the Mediterranean world (300 B.C.-A.D. 300) are developed and their bearing on the interpretation of the New Testament is illustrated. Prerequisite: NT520.

BS750 Tutorial in Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of advanced biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BS790 Master of Arts Thesis (6)

A culminating project for the Master of Arts (with specialization in Biblical Studies). See academic policies and procedures. Credit only.

BS799 Independent Research in Biblical Studies (1-3)

Guided, independent, advanced research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 900-level courses in the School of Biblical Interpretation and Proclamation is restricted to Th.M. and Ph.D. degree-seeking students.

BT Biblical Theology

BT605 Theology of the Old Testament (3)

Considers representative theological themes and their historical development in the Old Testament, employing methodology of the contemporary biblical theology discipline. Prerequisites: OT520; NT(IBS)510 or 511.

BT650 Tutorial in Biblical Theology (1-3)

For students with specialized interests/needs in selected areas of intermediate study in biblical theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BT660 Theology of the New Testament (3)

Treats the general content and historical development of New Testament theology from the perspective and methodology of the contemporary biblical theology discipline. Prerequisites: OT520; NT520; and NT(IBS)510 or 511.

BT675 Pauline Theology (3)

A study of the major theological themes in Pauline literature with special attention given to Paul's anthropology, soteriology, and eschatology. Prerequisite: NT520.

BT699 Independent Research in Biblical Theology (1-3)

Guided, independent, intermediate research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated.

BT/DO710 Biblical Basis of Holiness (3)

An inductive study in English of the concepts of holiness, perfection, the Holy spirit, cleansing, the carnal nature and other ideas related to the concept of Christian holiness. Prerequisite: OT(IBS) or NT(IBS) 510-549.

BT750 Tutorial in Biblical Theology (1-3)

For students with specialized interests in selected areas of advanced study in biblical theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BT799 Independent Research in Biblical Theology (1-3)

Guided, independent, advanced research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 900-level courses in the School of Biblical Interpretation and Proclamation is restricted to Th.M. and Ph.D. degree-seeking students.

CA Christian Arts

CA550 Tutorial in Christian Arts (1-3)

For students with specialized interests/needs in selected areas of introductory Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CA599 Independent Research in Christian Arts (1-3)

Guided, independent, introductory research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

CA/WO614 Worship and the Arts (3)

Humanity is created in the image of God. A part of what this means is that the creativity and imagination that God uses in creation is rooted in our nature and being. This course examines many ways that people have sought (and continue to seek) to celebrate the Holy God, through Christ, by the Holy Spirit, through expressions of the arts in worship. Topics of exploration include creative writing, music (particularly popular and world music), the visual arts, the environment for worship, drama, and movement and postures for worship. The course develops criteria for guidance as it selects expressions to include in corporate worship events and explores practical ways of incorporating artistic offerings in worship.

CA650 Tutorial in Christian Arts (1-3)

For students with specialized interests/needs in selected areas of intermediate Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CA/WO660 Song Lyrics and Theology (3)

From old song to new song: That is the method and aim of this course. In it, students follow the footsteps of John and Charles Wesley in using theological training to develop songs for worship. This seminar-type course explores various collections of classic worship materials, including Wesleyan hymnody, to uncover profound theological themes and motifs. Students are expected to show theological enrichment by composing lyrics for new worship songs to be shared with the class. Other poetic or liturgical expressions (i.e., a consecratory prayer for the Lord's Supper) are negotiable with the professor. Students' compositions are evaluated, not on the basis of musical quality, but on their theological profoundness and suitability for the Church's worship of the God revealed in Jesus Christ. Prerequisite: DO501 or ST501.

CA699 Independent Research in Christian Arts (1-3)

Guided, independent, intermediate research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

CA750 Tutorial in Christian Arts (1-3)

For students with specialized interests/needs in selected areas of advanced Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CA799 Independent Research in Christian Arts (1-3)

Guided, independent, advanced research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

CD Christian Discipleship

The first Master of Divinity core electives for Servant Ministry are met by courses in the ranges CD510-549. The second Master of Divinity core electives for Servant Ministry are met by courses in the ranges CD610-649.

CD510 Foundations in Christian Discipleship (3)

Explores the foundations of Christian discipleship, drawing from biblical insights, theological perspectives, and understanding of human development. Examines local church ministries for making disciples across the lifespan and how, as servant leaders, to empower lay volunteers for discipling. Designed for those preparing to serve as a minister of discipleship or Christian education.

CD511 The Pastor and Christian Discipleship (3)

Explores the foundations of Christian discipleship in Scripture, theology (including Wesleyan distinctives), and educational and human development theories. It examines the pastor's role in guiding the forming and transforming of disciples across the lifespan, discerning and communicating a vision for Christian discipleship, and empowering laity to fulfill that vision. Designed for M.Div. students.

CD550 Tutorial in Christian Discipleship (1-3)

For students with specialized interests/needs in selected areas of introductory studies in Christian discipleship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CD551/552 Christian education seminars (1-3)

CD551 Seminar: Ministry with Children

CD552 Seminar: Ministry with Adults

Seminars available only in concentrated format. The content and focus of each seminar addresses current urgent issues. Each seminar builds around one nationally-known guest faculty member who is a practicing minister/professional in the content area. For each seminar, advanced reading/critique preparation and follow-up integrative reflection supplement the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Each course may be repeated up to a total of three (3) credit hours. Credit only.

CD560 The Ministry of Teaching (3)

Explores the purpose, nature, and practice of teaching. Theological, philosophical, and psychological-educational principles and theories foundational to the ministry of teaching are examined. Attention is given to the significance of the teacher's selfhood (identity, integrity, temperament, and learning preference); teaching as a sacramental act; learning styles; and teaching approaches (i.e. narrative, praxis, conversational), methods, and techniques. Emphasis is placed on the development of the student as teacher. The pedagogical theories and approaches studied in this course are applicable to many contexts and age groups such as higher education, missions, leadership training, and ministry with children, youth, and adults.

CD599 Independent Research in Christian Discipleship (1-3)

Guided, independent, introductory research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

CD610/CO620 Moral Development and the Formation of Moral Community (3)

Examines and calls the student to moral formation and judgment in relation to biological, cognitive and faith development. Moral development perspectives are evaluated in light of key theological concepts such as the image of God, sin, salvation, the blessed life, justice and care. Attention is given to correcting bias in developmental perspectives with respect toward better understanding diversity in gender and race.

CD615/CO615 Family Development: Discipleship and the Home (3)

Presents a practical theology for understanding the partnership of the Church and the family in the joint enterprise of encouraging lifelong Christian discipleship. A Trinitarian perspective is offered to the origins of the family and family roles, and personhood and theological reflection is brought to a consideration of sin, the disintegration of family life, and redemption. Special attention is given to broad sociological trends and contemporary threats that are changing the structure and function of families, and to practices that nurture discipleship and relational connection in the family.

CD616/CO616 Young and Middle Adult Development and Discipleship (3)

Explores varied theoretical models that provide a conceptual itinerary for the young and middle adult years, focusing on the prominent issues that surface and change during these decades of life (e.g. love and intimacy, the meaning of work, responsibility and care, mending and making of identity, and reconciliations in familial and marital contexts), and enjoining theological reflection on how life's curriculum can move one toward a deeper valuing of steadfast love, care for future generations, justice in the world and movement toward the *shalom* community. Focusing primarily on a North American context, this course considers how such dynamics as: changing patterns in life expectancy, women in the work force, wealth and plasticity in adult roles, family structural changes, and increased psychological expectations have led human scientists to reconceptualizations about what constitutes development in the adult years. Part of the course entails critiquing the ways in which churches, authors and faith-based organizations offer varied new approaches to strengthen faith in young and middle aged adults.

CD650 Tutorial in Christian Education (1-3)

For students with specialized interests/needs in selected areas of intermediate studies in Christian discipleship. Consult syllabus for course requirements. See academic policy. May be repeated.

CD651 Professional Foundations of Christian Education (3)

Guides students in the process of envisioning the future of Christian education through an exploration of the major figures, issues, and trends throughout the history of Christian education.

CD655 Ministry with Children through the Church (3)

Examines the potential and needs of children in contemporary society, biblical perspectives on children and how they are involved in the faith community, and characteristics of the child's physical, psychosocial, cognitive, moral, and faith development. Explores the ministries a church can provide to support families and involve children in the faith community, nurturing wholeness and faith.

CD656 Discipling Children in the Large Church (3)

Examines ministry with children in large churches to discover potentials, challenges, and approaches that provide effective Christian discipling for children and their families. This course involves traveling to visit large churches and learn from their children's ministry staff members followed by research and reflective processing of the experiential learning. Prerequisite: CD655 or additional background reading to be completed before the course begins. Cost in addition to tuition may apply.

CD/YM660 Teaching the Bible to Youth and Adults (3)

Explores the who, what, where, how, and why of teaching the whole Bible to youth and adults in corporate contexts (small groups, campus ministry, Sunday school, etc.). Scripture; Wesleyan theology; pertinent social science theories of education (learning preferences, developmental, gender, ability, generational, cultural differences); discipleship resources; and spiritual formation all help one effectively and faithfully explore God's grand narrative in community.

CD663 Older Adult Ministry (3)

An exploration of the many facets of ministry with older adults. Consideration is given to critical issues such as the myths and nature of aging, developmental needs and tasks, the spiritual needs of older adults, and care-giving. The practical dimensions and models of ministry design and implementation are also identified.

CD665 Curriculum Theory, Development, and Selection (3)

Explores the understanding of the Church as curriculum, the process of curriculum development and design, and principles for selecting curriculum resources to meet the needs of learners and the Church. They develop skills in curriculum design, writing, and the criteria based evaluation and selection of resources for comprehensive Christian discipleship in the local church. Prerequisite: CD511, CD560 or CD 660.

CD676/CS676/MS676 Discipling for Evangelism and Social Justice (2-3)

Previously CD670/CS670/MS616

An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

CD/CL/YM690 Discipleship Development through Trail Camping (3)

Backpacking experience in Daniel Boone National Forest and/or Sheltowee Trace, with parish-based youth living and working in trail families of 8-10 people in a summer backpacking trip. Course requires completing Cardio Pulmonary Resuscitation/Red Cross first aid certification and immersion into Appalachian values/culture. Additional fee for students is required for first aid/CPR training and to help cover costs of food, fees and other expenses for the trail camping trip. Prerequisite: CD610 or CD615.

CD691 Discipleship Development through Residential Camping (3)

An experience/training course on-site in a church-sponsored residential camp for families/children/youth (as available), in which the student is responsible for counseling and teaching tasks, under trained supervision. Includes lifesaving training, approximately 10 days of residential camping experience, and daily training/development seminars. Prerequisite: CD510 or YM510.

CD/CL/YM692 Multiple Staff Ministry (3)

Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention is given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

CD695 Discipleship Development through Program Planning (3)

A systems approach through the experience of planning and executing a trail camp backpacking trip (CD690). Includes theoretical examination of philosophical and management/administrative models. Utilizes PERT mapping of the trail camping responsibility and offers opportunity for full leadership responsibilities under supervision. Prerequisites: Either CD510 or YM510, and CD690.

CD699 Independent Research in Christian Discipleship (1-3)

Guided, independent, intermediate research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

CD750 Tutorial in Christian Discipleship (1-3)

For students with specialized interests/needs in selected areas of advanced studies in Christian discipleship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CD799 Independent Research in Christian Discipleship (1-3)

Guided, independent, advanced research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

CH Church History

CH500 Turning Points in Church History (3)

An introduction to selected critical themes in the history of Christianity, examined within their historical contexts. For M.A. students only.

CH501 Church History One (3)

An introduction to the development of Christianity from the apostolic period to the Reformation. Emphasis is placed on central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies are read.

CH502 Church History Two (3)

An introduction to the development of Christianity from the Reformation to the modern period. Emphasis is placed on central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies are read.

CH550 Tutorial in Church History (1-3)

For students with specialized interests/needs in selected areas of introductory study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CH551 The Reformation (3)

A study of the background, theological issues, principal leaders, and major movements of the Reformation.

CH560 History Of Christianity in America (3)

Deals with the history of Christianity in the United States of America from the time of the first colonists to the turn of the twenty-first century. An assessment is made of the religious heritage in America and attention is given to relevance for the present.

CH590 Theological German (3)

An introductory course designed to achieve proficiency in reading knowledge of theological texts, understood in their cultural setting.

CH599 Independent Research in Church History (1-3)

Guided, independent, introductory research in Church history. See academic policy and procedures. By contract. Credit only. May be repeated.

CH600 History of Methodism (2)

A study of the revival and work of the Wesleys with special emphasis on the planting and progress of the movement in America leading up to Methodism of today. The historical development of the Evangelical United Brethren is also included. An approved text is used together with supplementary research. Meets a denominational requirement for all candidates for The United Methodist Church ministry.

CH601 Readings in Methodist History (1)

Provides an additional opportunity for further reading in Methodist history. Taught concurrently with CH600, this course affords students a greater familiarity with historical documents of the Methodist heritage.

CH610 The English Reformation (3)

Explores the history and theology of the English church during its sixteenth-century Reformation. Attention is paid to historiographical considerations, with an eye to the plausibility of diverse readings of English ecclesiastical history. Prerequisite: CH502 (or CH500, for students in Master of Arts programs not requiring CH501-502).

CH/WO620 Worship, Prayer, and Community in the Anglican Tradition (3)

Surveys worship, prayers, and community in the context of the Book of Common Prayer from the sixteenth century Reformation through the ecumenical liturgical movement of the twentieth century. The British churches provide the major focus up to the latter years of the eighteenth century when, with special attention to North America, foreign Anglican churches begin to modify the exclusively English setting and character of the Prayer Book. Students are encouraged to relate to the developments of this distinctive tradition with those in other parts of the larger Christian community. Prerequisites: CH501 and CH502.

CH650 Tutorial in Church History (1-3)

For students with specialized interests/needs in selected areas of intermediate study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CH651 The Sacraments in History (3)

A seminar treating Eastern, Western, and post-Reformation views about the nature and purpose of the sacraments, particularly baptism and the Eucharist liturgy. Emphasis is also given to the Pietist and Wesleyan traditions. Prerequisite: CH501 (or CH500, for students in Master of Arts programs not requiring CH501-502).

CH660 Survey of the History of the Holiness Movement (3)

Traces the roots and surveys the historical development of the nineteenth century Holiness movement and analyzes its interaction with the prevailing historical milieu — especially other religious movements. Introduces people, forces, and events that shaped the movement.

CH661 Historical-Theological Survey of the Pentecostal and Charismatic Movements (3)

Examines the twentieth century Pentecostal and Charismatic movements, using a thematic approach. Particular attention is given to significant theological developments in their historical, cultural, and ecclesial contexts and evaluated from a Wesleyan perspective.

CH/DO665 Seminar on the Atonement (3)

A study of the development of the Christian doctrine of the atonement from the post-apostolic period to the present time. Emphasis is placed upon the central theological aspects and interpretational models of the atonement, with attention to their relevance for contemporary Christian ministry. Major primary texts and interpretive studies are read and reflected.

CH/PR670 Introduction to the History of Preaching (3)

A study of preachers and preaching from the biblical period through the sixteenth century Reformation. Preachers and sermons are discussed in light of the primary role of the pastor as called by God to the practical tasks of forming and building up a Christian people, of nurturing and reinforcing Christian identity through the constant preaching of the Word of God to enable the Church to discern and obey its scriptural pattern of faith and life. Prerequisites: CH501, CH502 and PR610.

CH699 Independent Research in Church History (1-3)

Guided, independent, intermediate research in Church history. See academic policy and procedures. By contract. Credit only. May be repeated.

CH701 Ante-Nicene and Nicene Fathers (3)

An intensive study of the writings and influence of the Ante-Nicene and Nicene fathers, through Athanasius. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH702 Nicene and Post-Nicene Fathers (3)

An introduction to the theology of the Nicene and post-Nicene fathers from Athanasius to Vincent of Lerins through an intensive study of selected treatises and letters with an eye to their significance for contemporary theology and practice. Prerequisite: CH501 (or CH500, for students in Master of Arts programs not requiring CH501-502).

CH710 Pietism and the Christian Tradition (3)

An exploration of the variety of theological texts and traditions represented by Continental Pietism in their historical setting and in relation to American Christianity. Prerequisite: CH502 (or CH500, for students in Master of Arts programs not requiring CH501-502).

CH/SF720 Readings in Western Spirituality (3)

Explores the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Western spiritual literature, ranging from the work of Plato in the fourth century B.C. to that of Thérèse of Lisieux in the nineteenth century A.D. Special attention is given to the work of John Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH501 (or CH500, for students in Master of Arts programs not requiring CH501-502).

CH750 Tutorial in Church History (1-3)

For students with specialized interests/needs in selected areas of advanced study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CH751 The Theology of Augustine (3)

An examination and analysis of the major theological ideas of Augustine as seen in his major writings. Prerequisite: CH501 (or CH500, for students in Master of Arts programs not requiring CH501-502).

CH753 The Theology of Thomas Aquinas (3)

An introduction to the theology of Thomas Aquinas through an intensive study of selected passages from his writings with an eye to their significance for contemporary theology and practice. Prerequisite: CH501 (or CH500, for students in Master of Arts programs not requiring CH501-502).

CH755 The Theology of Martin Luther (3)

A study of the major theological ideas of Martin Luther within the context of his life and times. Prerequisite: CH501 (or CH500, for students in Master of Arts programs not requiring CH501-502).

CH756 The Theology of John Calvin (3)

An introduction to the theology and ministry of John Calvin through an intensive study of his "Institutes of the Christian Religion." Prerequisite: CH501 (or CH500, for students in M.A. programs not requiring CH501-502).

CH790 Master of Arts Thesis (6)

A culminating project for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

CH799 Independent Research in Church History (1-3)

Guided, independent, advanced research in Church History. See academic policy and procedures. By contract. Credit only. May be repeated.

CL Christian Leadership

The Master of Divinity core elective for Leadership is met by courses in the range CL610-649.

CL510 Formation for United Methodist Ordained Ministry (2)

Offers candidates for ordained ministry in The United Methodist Church an opportunity to be mentored in the candidacy process required for United Methodist ordination. Along with other candidates and under the leadership of a trained candidacy mentor, exploring candidates share their spiritual lives and calls into ministry, practice spiritual disciplines, and identify areas for service as they work through the candidacy guidebook. Candidates explore together the many facets of decisions required of those progressing toward licensed, ordained ministry. Satisfactory completion of the course fulfills United Methodist requirements necessary for application for certification with a district committee on ministry. Course includes mock interviews, consideration of pertinent issues, and input from relevant, visiting United Methodist leaders. Prerequisite: Current status as an exploring candidate in The United Methodist Church with two years membership in the same United Methodist church by January. Certain fees apply, depending on one's annual conference. Credit only.

CL550 Tutorial in Christian Leadership (1-3)

For students with specialized interests/needs in selected areas of beginning leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CL551 The Mission of the Free Methodist Church (2)

A study of the mission of the Free Methodist Church, giving special attention to its history, distinctive character, current issues, and local and international organization. Student involvement and consideration of the texture of the denomination is encouraged through lectures, discussions, special speakers, surveys, and research projects. Offered alternate years.

CL552 Wesleyan Church History and Discipline (2)

A study of the history and polity of The Wesleyan Church. The course meets requirements for ordination. Offered alternate years.

CL553 United Methodist Polity and Discipline (2)

A thorough study of the polity and discipline of The United Methodist Church. Equips the student to meet the requirements of the discipline for provisional membership into the various conferences. Required of all candidates for the United Methodist ministry.

CL555 Friends History and Discipline (2)

A study of the origin, development, and spread of the Religious Society of Friends. Designed to meet the requirements of yearly meeting committees on the recording of ministers. (By tutorial; on demand.)

CL556 Nazarene Polity and Discipline (2)

A survey of the historical and political development of the Church of the Nazarene, with particular emphasis on current issues, procedures, and patterns of decision-making within this holiness denomination. The course meets requirements in the ministerial course of study for ordination.

CL599 Independent Research in Christian Leadership (1-3)

Guided, independent, introductory research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

CL610 Theology of Servant Leadership (3)

The biblical narrative provides ample understanding of what makes leadership Christian. Whether following the models of the kings and prophets or the kenosis of Christ and subsequent Christian followers, the Christian leader is called to a distinctive style of leadership. This course exposes Christian leaders to the principles and practices that nurture life-long servanthood. Participants examine and seek to practice Christian community as the crucible for authentic Christian leadership.

CL611 Foundations of Christian Leadership (3)

Introduces students to the historical development of the leadership discipline. Special attention is given to the theoretical constructs that undergird major leadership paradigms, beginning with the Great Man Era and ending with the Age of Complexity. Course is sensitive to the interplay between management theory in the marketplace and its usefulness within a Christian context.

CL612 Christian Leadership Development (3)

Designed to move students into deeper levels of understanding of the significant concepts and theories that shape contemporary understanding of leadership development in a Christian context. From this base of understanding, students are guided into discoveries of personal individual styles, strengths, and opportunities for growth in an effort to enhance personal leadership competencies with a deliberate servanthood focus.

CL613 Equipping The Laity (3)

Lays the foundation for a lay revolution within and beyond the local church. Using Ephesians 4 as a base, students flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways, the delineation between laity and clergy is minimized in favor of a model emphasizing the ministry of the whole people of God. Addresses such issues as assimilation, leadership development, and discipling disciplers.

CL615 Cross Cultural Leadership (3)

Examines the role of culture and cultural dynamics in the selection, emergence, and function of leadership. Primary attention is given to leadership dynamics within the multicultural North American context, but consideration is also given to how American theories and models are appropriated in other cultural contexts. May meet with MD921.

CL616 Leading Change (3)

Change inevitably comes, particularly when an organization experiences healthy growth. This course addresses dynamics, including first and second order change, transition, innovation, chaotic systems and conflict. Emphasis is given to the leader's roles as catalyst, coach and counselor at the individual, group, organizational and enterprise levels.

CL617 Urban Leadership (3)

Focuses on the basic principles of Christian leadership in an urban context. The city is explored from a socio-cultural perspective while examining successful urban leadership/ministry models.

CL618 Church Management and Administration (3)

Provides practical tools for the non-financial manager of a church or ministry organization. Designed to introduce students to the variety of business and administrative issues related to church management and finance. Special attention is given to personal finance planning, as well as organizational budgeting, planning and execution.

CL621/MS621 Leading Groups & Organizations (3)

Previously CL614/ML714

Combines organizational psychology, ecclesiology, and leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. May meet with MD921.

CL622/MS722 Developing Young Leaders (3)

Previously CL620/MS654

This advanced perspective and skill enhancement course provides a theoretical and practical orientation to leadership development studies through the implicational lens of missiological theory, research, and application. Helps students accelerate their leadership development vision and ethic, and develop culturally appropriate strategies, perspectives, and principles for training leaders in their current or anticipated ministry settings. May meet with MD922.

CL650 Tutorial in Christian Leadership (1-3)

For students with specialized interests/needs in selected areas of intermediate leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CL652 Growing the Heart of the Christian Leader (3)

Travel course offers the unique opportunity to be transformed by studying the heart of Jesus' ministry and leadership in the actual land of his incarnation, and to learn from other Biblical leaders. The class tours Israel and parts of Jordan, traveling together to and from the U.S.. During the trip, students tour as a group through the day, spending reflective time and taking special note of the leadership exhibited by Jesus and/or other Biblical leaders in the specific locations visited. In the evenings, students gather for formal lectures and evening prayers.

CL655/MS711 Applied Anthropology & Missiology (3)

Previously crosslisted with MS655

Assumes that cross-cultural witnesses are by definition agents of change who must know how change occurs, how to introduce it effectively into organizations, how to evaluate when and when not to introduce change, and the theological foundation for involvement. To speak to these issues, this course is divided into four parts: models of culture change; insights from applied anthropology; problems in community development; and the challenge of integral human development. May meet with MC911.

CL660 Advanced Seminar in Wesleyan Leadership (1)

Integrates learned theoretical constructs of leadership with basic Wesleyan theology and practice.

CL665 Seminar in Christian Leadership (1)

Designed to allow students interested in Christian leadership and to participate in any approved, organized seminar or conference developed to advance the emerging Christian leadership discipline. May be repeated. Credit only.

CL668/MS668 Women in Ministry (3)

Previously CL651/MS651

Acquaints students with matters relating to women in the ordained, diaconal, and lay ministries of the Church. Consideration is given to both the impact of the Church on women and the impact of women on the Church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives.

CL/CD/YM690 Discipleship Development through Trail Camping (3)

Backpacking experience in Daniel Boone National Forest and/or Sheltowee Trace, with parish-based youth living and working in trail families of eight to ten people in a summer backpacking trip. Course requires completing Cardio Pulmonary Resuscitation and Red Cross first aid certification, readings, and immersion into Appalachian values and culture. Additional fee for students is required for first aid/CPR training and to help cover costs of food, fees and other expenses for the trail camping trip.

CL/CD/YM692 Multiple Staff Ministry (3)

Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention will be given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

CL699 Independent Research in Christian Leadership (1-3)

Guided, independent, intermediate research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

CL701 Research and Writing in Christian Leadership (1-3)

Capstone seminar in the Master of Arts in Christian Leadership degree program introduces the structure and resources for engaging in quantitative and qualitative research methods and for developing publishable material in the field of Christian leadership. Credit only.

CL750 Tutorial in Christian Leadership (1-3)

For students with specialized interests/needs in selected areas of advanced leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CL799 Independent Research in Christian Leadership (1-3)

Guided, independent, advanced research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

CM Campus Ministry

Option for campus ministry in the Master of Divinity program. People who are creating cutting-edge campus ministries consistently report that, to be effective, they have needed both the formational training offered in the Master of Divinity program and specialized training aimed particularly at the campus ministry context. As a result, the School of Practical Theology offers a concentration of campus ministry courses and experiences (e.g., supervised internships, teleconferencing, seminars, peer- and professor-led mentoring programs) within the Master of Divinity coursework is designed to form the campus minister to be theologically and biblically grounded, holy in heart and life, developmentally aware, contextually sensitive, morally and intellectually acute, and spiritually winsome. The following courses allow the student whose calling is to a ministry among youth and adults the opportunity to design in consultation with his or her faculty advisor an educational pathway specific to a vision for campus ministry.

The first Master of Divinity core electives for Servant Ministry are met by courses in the ranges CM510-549. The second Master of Divinity core electives for Servant Ministry are met by courses in the ranges CM610-649.

CM510 Foundations of Campus Ministry (3)

Equips the student with foundational preparation for a biblical, Wesleyan theological approach to ministry in a university setting. Campus ministry is designed with an understanding of: critical issues in emerging adulthood; incarnational, missional ministry; leading, mentoring and nurturing students for discipleship; contextualizing ministry; and tending the spiritual formation of the campus minister.

CM550 Tutorial in Campus Ministry (1-3)

For students with specialized interests/needs in selected areas of introductory studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CM551 Research and Experience in Campus Spiritual Direction (3)

This readings-and-research study is designed to be executed while the student serves as a campus ministry intern. Exploration of current research-based findings about intellectual, moral, and spiritual development potentials for the college years establishes a basis for the campus ministry intern to complete observation and pilot exploration of urgent issues in enhancing campus ministry. Available on contract demand. Prerequisite: CM510.

CM552 Research and Experience in Campus Discipleship and Mentoring (3)

Campus-based interns, in consultation with the professor, establish a basic understanding and develop a proposal for a semester-long experience in discipling and mentoring. The proposal is then implemented in the campus internship, augmented by mentoring from the Asbury Seminary faculty. Prerequisites: CM510 and CM551.

CM599 Independent Research in Campus Ministry (1-3)

Guided, independent, introductory research in campus ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

CM601 Campus Ministry Seminar (1-3)

Seminar available only in concentrated format. The seminar integrates ministry experience with biblical, theological, and philosophical principles. Evangelism, discipleship, counseling, and programming ministry for college/university students are explored in light of campus culture and trends. Credit only.

CM650 Tutorial in Campus Ministry (1-3)

For students with specialized interests/needs in selected areas of intermediate studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CM699 Independent Research in Campus Ministry (1-3)

Guided, independent, intermediate research in campus ministry. See academic policy and procedure. By contract. Credit only. May be repeated.

CM750 Tutorial in Campus Ministry (1-3)

For students with specialized interests/needs in selected areas of advanced studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CM799 Independent Research in Campus Ministry (1-3)

Guided, independent, advanced research in campus ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

CO Counseling

The first and second Master of Divinity core electives for Servant Ministry are met by courses in the range CO510-549.

CO400 Exit Procedure: Master of Arts in Mental Health Counseling (0)

The required Master of Arts in Mental Health Counseling closure experience, to be registered and successfully completed in the student's final semester. See the Master of Arts in Mental Health Counseling area of this catalog for detailed information on the closure procedure and examination.

CO401 Exit Procedure: Master of Arts in Marriage and Family Counseling (0)

The required Master of Arts in Marriage and Family Counseling closure experience, to be registered and successfully completed in the student's final semester. See the Master of Arts in Marriage and Family Counseling area of this catalog for detailed information on the closure procedure and examination.

CO515 Forgiveness in the Counseling Process (3)

Explores the theological, psychological, and clinical components of forgiveness. Interpersonal and intrapersonal elements of forgiveness receive particular emphasis. Procedures for implementing forgiveness in pastoral and clinical counseling settings are reviewed.

CO520 Narrative Counseling (3)

Designed as an examination of the theory and practice of a postmodern approach to counseling from the perspective of narrative. The process of authoring and reauthoring lives through stories is examined from the disciplines of literature, psychology, Bible, theology, counseling, and spiritual direction.

CO526/DO526 Counseling & Christian Beliefs (3)

Explores the implications of basic Christian beliefs and values for counseling Christian clients. Introduces the student to core Christian beliefs and values. The relevance and implications of those beliefs for counseling theory and practice are stressed. Special attention is given to helping students integrate counseling and theology.

CO550 Tutorial in Counseling (1-3)

For students with specialized interests/needs in selected areas of introductory study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CO599 Independent Research in Counseling (1-3)

Guided, independent, introductory research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

CO600 Family Systems Theory (3)

Previously CO710

Focuses on family systems theory, providing an overview of various theories. Attention is given to the theoretical aspects, major contributors, assessment techniques, and application of the theories and techniques to marital problems. A testing fee covers the required inventory, *Furnishing Your Soul Inventory*. (See the financial information section of this catalog for testing fee details.)

CO601 Counseling Theories and Techniques (3)

A survey of classical and contemporary theories of counseling. Attention is given to theories of personality, the development of dysfunctional problems, techniques, and application of each theory. Students develop their view and model of counseling based upon their theological assumptions and their study of counseling theories. Readings, lectures, and role-playing are part of the course's methodology. A testing fee covers the required inventory, *Furnishing Your Soul Inventory*. (See the financial information section of this catalog for testing fee details.)

CO610 Ethical and Legal Issues in Counseling (3)

Identifies and discusses the ethical aspects and legal issues related to the counseling profession. Topics include confidentiality, record keeping, and counselor-client behavior.

CO611 Dynamics of Human Sexuality (3)

Examines the issues and problems of human sexuality as encountered in oneself and in the counseling relationship. Sexual problems experienced by individuals, couples, and families are studied, with attention given to treatment. Prerequisite: CO600, CO601, PC510, or PC515.

CO615/CD615 Family Development: Discipleship and the Home (3)

Presents a practical theology for understanding the partnership of the Church and the family in the joint enterprise of encouraging lifelong Christian discipleship. A Trinitarian perspective is offered to the origins of the family and family roles, and personhood and theological reflection is brought to a consideration of sin, the disintegration of family life, and redemption. Special attention is given to broad sociological trends and contemporary threats that are changing the structure and function of families, and to practices that nurture discipleship and relational connection in the family.

CO616/CD616 Young and Middle Adult Development and Discipleship (3)

Explores varied theoretical models that provide a conceptual itinerary for the young and middle adult years, focusing on the prominent issues that surface and change during these decades of life (e.g. love and intimacy, the meaning of work, responsibility and care, mending and making of identity, and reconciliations in familial and marital contexts), and enjoining theological reflection on how life's curriculum can move one toward a deeper valuing of steadfast love, care for future generations, justice in the world and movement toward the *shalom* community. Focusing primarily on a North American context, this course considers how such dynamics as: changing patterns in life expectancy, women in the work force, wealth and plasticity in adult roles, family structural changes, and increased psychological expectations have led human scientists to reconceptualizations about what constitutes development in the adult years. Part of the course entails critiquing the ways in which churches, authors and faith-based organizations offer varied new approaches to strengthen faith in young and middle aged adults.

CO620/CD610 Moral Development and the Formation of Moral Community (3)

Examines and calls the student to moral formation and judgment in relation to biological, cognitive and faith development. Moral development perspectives are evaluated in light of key theological concepts such as the image of God, sin, salvation, the blessed life, justice and care. Attention is given to correcting bias in developmental perspectives with respect toward better understanding diversity in gender and race.

CO621 Psychology of Religion (3)

An introductory study of the psychological phenomena of religion in individuals and groups. Attention is given to psychological sources of religion, problems of faith and doubt, worship, mysticism, education, and other basic aspects of religious life.

CO622 Theories of Personality Development (3)

Reviews lifespan development and personality theories and their impact on behavioral and emotional issues. Various schools of psychological thought are studied, as well as the relevance of their insight to counseling. Prerequisite: CO600 or CO601.

CO623 Play Therapy: Theory, Technique, and Theology (3)

Reviews the history, theories, techniques and methods of play therapy and its clinical application to treat children, adolescents, adults and families. Special emphasis is placed on understanding play therapy from historical, theoretical, clinical, theological, spiritual, religious, systemic and relational perspectives. Instruction includes exercises, role playing, videos, and instructor lectures. Prerequisite: CO600 or CO601.

CO624 Community Counseling (3)

Designed to provide an understanding of the role that mental health professionals can play in the transformation of a community. Distinctions from traditional clinical counseling practices are highlighted as a means of enhancing the vision and skill repertoire of future professional counselors. Emphasis is placed on issues related to advocacy, serving underserved populations, preventative education and ethical issues in community counseling. The purpose, theories and practices of community counseling are examined from a Christian worldview. Examples of faith-based community programs are studied as models for community health agencies. Prerequisite: CO600 or CO601.

CO625 Recognizing and Treating Addictive Disorders (3)

Specifically designed to help prospective Christian counselors, pastors, and youth leaders develop the skills needed to recognize addictive disorders, evaluate effective treatment options, and grasp the essential elements required for recovery. Secular and Christian approaches for treating chemical dependency, eating disorders, compulsive gambling, and sexual disorders are examined. Prerequisite: CO600, CO601, PC510 or PC515.

CO650 Tutorial in Counseling (1-3)

For students with specialized interests/needs in selected areas of intermediate study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CO655 The Counseling Relationship: Process and Skills (3)

Blends counseling process theory with practice. Students are introduced to the counseling process through readings, lectures, and a video practicum. Attending, responding, and initiating skills are taught. A laboratory experience for evaluating student's counseling is part of the course. For MAMF and MAMH program students; others with permission of instructor. Prerequisite: CO600 or CO601 either completed or taken concurrently with this course.

CO660 Crisis Counseling: Theory and Application (3)

A study of the theory and practice of crisis intervention for counselors. Focuses on care and counseling with people undergoing stressful situations or circumstance and/or environment. Assessment role clarification in systems of care, triagem, boundaries, ethical/legal issues, referral, and care of self are discussed. For MAMF and MAMH program students; others with permission of instructor. Prerequisite: CO600 or CO601 either completed or taken concurrently with this course.

CO670 Marriage and Family Counseling (3)

Family systems theory provides a course framework for exploring marital and familial issues. Special emphasis is given to the role of the counselor. Procedures and techniques for both preventative and remedial interventions are investigated. Prerequisite: CO600, CO601, PC510 or PC515.

CO672 Relational Psychodynamic Counseling (3)

Designed to advance the student's ability to engage interpersonal variables in counseling through a study of intrapersonal and relational psychodynamic theory and practice. Integrates principles of Trinitarian theology, attachment theory, and neuroscience to explore relational treatment from a psychodynamic perspective. Emphasis is given to ethical dynamics and spiritual formation in relational practice. Prerequisite: CO600, CO601 or PC510; and CO655.

CO675 Group Counseling (3)

An investigation of the theories, principles and techniques of group counseling. Emphasis is placed upon a practical application in a variety of therapeutic settings. Different methods are selected to illustrate group dynamics. For MAMF and MAMH program students; others with permission of instructor. All students are required to participate in a professionally led group counseling experience. A lab fee covers six to eight counseling sessions (see the Financial Information section of this catalog for lab fee details). Prerequisite: CO600 or CO601.

CO680 Career Counseling (3)

Foundational course exposing students to the knowledge, theories, skills, and techniques necessary to providing career counseling services in various contexts and with a variety of groups. Students also gain a Christian perspective on vocation, career, and work as a foundation for the practice of career counseling.

CO699 Independent Research in Counseling (1-3)

Guided, independent, intermediate research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

CO705 Counseling Practicum One (3)

The first in a series of two required practicums. Students secure placements in consultation with the faculty member who coordinates these practicums. A list of previously used placements is available in the office of the area of counseling and pastoral care. Prerequisites: CO600 or CO601, CO610, and CO655. Credit only. For MAMF and MAMH program students.

CO706 Counseling Practicum Two (3)

The second in a series of two required practicums. Students secure placements in consultation with the faculty member who coordinates these practicums. A list of previously used placements is available in the office of the area of counseling and pastoral care. Prerequisites: CO600 or CO601, CO610, and CO655. Credit only. For MAMF and MAMH program students.

CO708 Practicum In Counseling (1-3)

Allows student to accumulate the necessary additional practicum credit hours that a given state may require beyond the 600 credit hours a student earns from CO705 and 706. Students secure placements in consultation with the faculty member who coordinates practicums. A list of previously used placements is available in the office of the area of counseling and pastoral care. Prerequisites: CO705, CO706.

CO715 Assessment Inventories in Counseling (3)

Introduces the student to the principles and use of tests and inventories in counseling. Specific instruments are discussed, including the purpose and applications of each. Personal and case material is utilized to aid the learning process. Open to all students in the last year of their degree programs. Additional fee for test materials. Prerequisite: CO600 or CO601.

CO720 Psychopathology: Theory & Assessment (3)

An overview of major emotional problems, including anxiety disorders, affective disorders, depression, substance abuse, eating disorders, stress disorders, and others. Students are introduced to the "Diagnostic and Statistical Manual of Mental Disorders" (DSM-IV). Attention is given to recognition, diagnosis, and treatment procedures. Prerequisite: CO600 or CO601 either completed or taken concurrently with this course.

CO725 Research Seminar: Theory and Design (3)

An introduction and examination of basic research techniques and methods. Students are exposed to areas that include: types of research, basic statistics, program review, research implementation, research-report development and publication procedures. Ethical and legal issues related to research are also discussed.

CO730 Advanced Issues in Cross-cultural Counseling (3)

Designed to provide students with theories and techniques of providing counseling to those across differing cultures. Application of the theories and techniques are also taught. Prerequisite: CO600, CO601 or PC510.

CO740 Cognitive-behavioral Therapy (3)

Examines the theory and practice of cognitive-behavioral approaches to psychotherapy. As such, it covers several cognitive-behavioral theories and their application to treating a variety of psychological difficulties. Attention is given to the techniques of this approach so that students can understand and apply them in counseling. Christian insights are noted where applicable. Prerequisite: CO600 or CO601, and CO655.

CO750 Tutorial in Counseling (1-3)

For students with specialized interests/needs in selected areas of advanced study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CO799 Independent Research in Counseling (1-3)

Guided, independent, advanced research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

CS Christian Ethics and Society

The Master of Divinity core elective for Ethical Studies is met by courses in the ranges CS610-39 and CS651-89. The Master of Divinity core elective for Understanding the World is met by courses in the ranges CS610-49.

CS550 Tutorial in Christian Ethics and Society (1-3)

For students with specialized interests/needs in selected areas of introductory study in Christian ethics and society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CS599 Independent Research in Church in Society (1-3)

Guided, independent, introductory research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

CS601 Christian Ethics (2)

Prepares students to analyze and address the moral life from a Christian perspective. Introduces students to historical and contemporary sources for Christian ethics. Explores how responses to moral problems and integrity shape the Christian community. Provides a foundation for further studies in Christian ethics and for congregational/institutional responses to social and moral concerns. Prerequisite: IS501.

CS610 Women in Church and Society (2-3)

Drawing upon the insights of biblical theology, history, sociology, and anthropology, this course explores the places of women in society and in the Church — both as they are and as they should be. Examines various views of how maleness and femaleness are instilled by society and nourished in the Church. Critically analyzes feminist thought and the experience of women in the U.S. and other cultures for the insights they may provide. Develops a vision of redeemed community in which there is sensitive communication along with mutually edifying relationships. Prerequisite: CS601.

CS620 Hispanic Theology and Social Ethics (3)

Provides an introduction to the history, culture, economics, and politics of the Hispanic/Latino(a) presence in the U.S., through studying Hispanic/Latino(a) key themes, and methods of this recent theological articulation that emerge from the religious life, shared experiences, and struggles of Latinos and Latinas in the U.S. This course assists students in developing practical applications and tentative responses in welcoming and reaching out to Hispanics in the U.S. in their places of ministry. Prerequisite: CS601.

CS621 Hispanic History, Theology, and Ministry (3)

An examination of the relationship between the white majority and Hispanic groups within the United States, the Hispanic experience in America, and their contribution to what constitutes the American experiment. The role of the Church as both perpetrator and reconciler will be considered. Prerequisite: CS601.

CS625 Black History, Theology, and Ministry (3)

An examination of black history with a view toward better understanding of the black pilgrimage in the North American environment, and the black consciousness that has emerged. Explores theologies and approaches to ministry that have developed out of this consciousness. Prerequisite: CS601.

CS630 Public Theology: Engaging the World (3)

The term 'public theology' is used to speak about the way that biblical and theological principles have relevance for a wide range of issues outside the Church including politics, workplace relations and cultural analysis. It assesses the foundations on which society is built and creates a theology of engagement in the public arena. This course examines the current state of public theology, its characteristics, trends, strengths and deficiencies through an examination of the major historic and contemporary visions of the relationship between church and culture (with special attention paid to the Wesleyan contribution) in order to enable students to gain an understanding of the corporate responsibility of the congregation in the world, the role of the public theologian and the public responsibilities of Christians.

CS632 Christian Ministry in a Multicultural Society (3)

Previously crosslisted with MS652

Equips and prepares students for Christian ministry in a multicultural society. It is designed to provide historical, sociological, theological and ethical foundations for ministry in a diverse society; to provide relevant models for developing a multicultural approach to ministry; and to assist in developing practical applications and new ministry programs that are relevant and meaningful for a multicultural, pluralistic, and diverse society. Prerequisite: CS601.

CS636 Utopia and Dystopia: Moral Community in Trans-Appalachia (3)

Tensions between rural and urban cultures and between the natural and the hope of progress have been extremely important in the shaping of American culture. While these tensions are not unique to the United States, given the significant role for voluntary religious societies in the United States, these tensions have often been both the reason for forming and the final cause of destruction of utopian communities. Students examine various intentional communities located in and around Appalachia as case studies of groups addressing these sometimes-competing values. Students learn the basic history of the trans-Appalachians and gain specific knowledge about how religious communities in the region tend to function by looking at the mechanisms and processes that are often exaggerated in intentional communities. Prerequisite: CS601.

CS637 Rural Community and Moral Concerns (3)

Though the U.S. population has urbanized over the past century, substantial portions remain in rural areas. Many seminary students will take positions in such settings upon graduation. To properly serve, students should gain knowledge about the economic and social structure of rural communities. Introduces students to appropriate secular literature and resources, and provides Christian models for responding to various moral problems and conflicts. Particular ethical foci for the course are the cultural interpretations of n/Nature, land, work, stewardship, and Christian service. Costs include tuition and travel. Prerequisite: CS601.

CS638 Ethics of Community (2-3)

Recognizing the importance of community for Christian growth, formation, accountability, and witness, this course examines virtues and practices necessary for the flourishing of congregational life and Christian community. To help students reflect morally and theologically on challenges encountered in congregational ministry, it looks closely at the interaction between contemporary culture and the practices of promise-keeping, truth-telling, hospitality and gratitude. It also considers the impact of the deformations of practices in the forms of betrayal, deception, envy, entitlement, and exclusion.

CS641 Social Work and the Clergy (3)

A survey of public and private social service delivery systems and the profession of social work. Focuses on the minister's role in problem identification and referral for the purposeful utilization of community resources. Prerequisite: CS601.

CS642 Majority-Minority Relations (3)

An examination of the relationship between the white majority and ethnic minority groups within the United States, their experience in America, and their contribution to what constitutes the great American experiment. Additionally, the question of the role of the Church as both perpetrator and reconciler will be considered. Prerequisite: CS601.

CS643 Sociology of Religion (3)

Previously CS640

Designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the twenty-first century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. Primary emphasis is on Christianity, specifically in the northern hemisphere. References to other religions and to non-Western expressions of Christianity are included to facilitate integration of the sociology of religion material with material from other courses. Prerequisite: IS501.

CS650 Tutorial in Christian Ethics and Society (1-3)

For students with specialized interests/needs in selected areas of intermediate study in Christian ethics and society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CS651 Christianity and Social Justice (3)

To enhance the Christian's understanding of justice, this course examines selected biblical materials, writings of Christian theologians (e.g., Augustine, Calvin, Wesley, R. Niebuhr) and secular writings (Utilitarian, Social Contract, and others) which are particularly instructive on the subject of social justice. Special attention is given to the way that each perspective views the individual, society, equality vs. inequality, and justice vs. love. Applications to practical problems are made. Prerequisite: CS601.

CS652 Ethics Of Hospitality and Contemporary Challenges (2-3)

Introduces students to the Christian tradition of offering hospitality to strangers. Students examine and interact with biblical texts on hospitality and with numerous historical and contemporary practices and writings on hospitality in the Church. Students learn to use hospitality as a moral framework in developing a pastoral response to issues of diversity and inclusion in Church and society. Careful attention is given to tensions and difficulties in welcoming strangers. Prerequisite: CS601.

CS653 The Poor in Wesley's Social Ethics (3)

Designed to develop ministers who are responsive to the needs of the poor and other marginalized groups in society and Church; to provide ethical and theological Wesleyan foundations; to equip ministers and their congregations for understanding their moral responsibility toward the poor and the oppressed; and to assist in developing practical applications and tentative responses to poverty related issues. Prerequisite: CS601.

CS654 Morality at the End of Modernity (2-3)

The course examines how modern culture has been interpreted by analyzing fictional portrayals of society, especially utopias and dystopias. The moral implications of various conceptualizations of freedom, free-will, personal identity, etc. are considered in light of changing technologies and forms of social organization. Among the Christian and nonChristian authors whose works are read are: C.S. Lewis, Dostoyevsky, Golding, Huxley, Kafka, MacDonald, and Orwell. Students develop methods for understanding narratives as moral presentations and examine how stories reinforce or challenge social views. Students consider how stories impact the understanding of Christianity in the broader society and how Christians can tell the gospel story in light of significant social changes. Evaluation options include writing a piece of fiction and analyzing that work using tools developed in the course. Prerequisite: CS601, either completed or taken concurrently with this course.

CS/NT655 Faith and Wealth in New Testament Perspective (2-3)

How closely the New Testament message is related to the realities of human existence at the turn of the third millennium is evident from a consideration of its contents against its socio-economic backdrop. By means of an exploration of the social, economic, and political environment in which the Christian movement took shape in the first century, students understand better that issues of wealth are no more significant in this industrial-cum-information-cum-cyber era than in the first-century Roman world. Examines how Jesus and various New Testament writers worked out the socio-economic implications of the gospel in their settings and how their witness might inform and shape one's own. Prerequisites: NT520 and CS601.

CS676/CD676/MS676 Discipling for Evangelism and Social Justice (2-3)

Previously CS670/CD670/MS616

An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

CS680 Bioethics: Death and Dying (1)

Students examine the social and cultural interpretation of death and its theological implications.

The ethical focus is on euthanasia and the morality of care for the dying. Prerequisite: CS601 either completed or taken concurrently with this course.

CS681 Bioethics: Technology and Culture (1)

Students examine the social and cultural interpretation of biotechnology (including altering genetic structures) and its theological implications. The ethical focus is on genetic modification of humans, as well as other life forms. Prerequisite: CS601 either completed or taken concurrently with this course.

CS682 Bioethics: Creatures and the Environment (1)

Students examine the social and cultural interpretation of n/Nature and its theological implications. The ethical focus is on environmental actions, animal rights/welfare, etc. Prerequisite: CS601 either completed or taken concurrently with this course.

CS683 Bioethics: Sickness and Disability (1)

Students examine the social and cultural interpretation of sickness and disability and the theological implications of physical suffering. The ethical focus is on the morality of care for the sick, how Christians should "be sick", how health care is distributed, and a faithful response to those with disabilities. Prerequisite: CS601 either completed or taken concurrently with this course.

CS684 Bioethics: Evolution and Creation (1)

Students examine the social and cultural interpretation of the creation/evolution debate, including its history and theological implications. The ethical focus is on how believers should interact with secularists, as well as how to discuss issues within the community of faith. Prerequisite: CS601 either completed or taken concurrently with this course.

CS699 Independent Research in Christian Ethics And Society (1-3)

Guided, independent, intermediate research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

CS750 Tutorial in Christian Ethics and Society (1-3)

For students with specialized interests/needs in selected areas of advanced study in Christian Ethics and Society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CS790 Master of Arts Thesis (6)

A culminating project for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

CS799 Independent Research in Christian Ethics and Society (1-3)

Guided, independent, advanced research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

DO Christian Doctrine

DO501 Basic Christian Doctrine (3)

An introductory course that bases the theological formation of students upon biblical data as well as upon the classical Christian tradition, contemporary theology, and Wesleyan theological distinctives with a view to helping students grasp the importance of theology for the practice of ministry. ST501 is a recommended preparatory course.

DO526/CO526 Counseling and Christian Beliefs (3)

Explores the implications of basic Christian beliefs and values for counseling Christian clients. Introduces the student to core Christian beliefs and values. The relevance and implications of those beliefs for counseling theory and practice are stressed. Special attention is given to helping students integrate counseling and theology.

DO550 Tutorial in Christian Doctrine (1-3)

For students with specialized interests/needs in selected areas of introductory study in Christian doctrine. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

DO599 Independent Research in Christian Doctrine (1-3)

Guided, independent, introductory research in Christian doctrine. See academic policy and procedures. By contract. Credit only. May be repeated.

DO610 Triune Theism (3)

A study of the doctrine of God from a Trinitarian perspective that affects understanding of God's attributes and roles. The implications of this perspective are explored for other key doctrines of the Christian faith as well as the spiritual life of Christians. ST501 is a recommended preparatory course.

DO620 The Doctrine of the Person and Work of Christ (3)

By examining biblical materials and historical and contemporary theological developments, the course helps the student to understand the significance of the incarnation, crucifixion, and resurrection of Christ for Christian faith and proclamation today. ST501 is a recommended preparatory course.

DO630 The Doctrine of the Holy Spirit (3)

Deals with biblical, historical, and experiential aspects of the Holy Spirit. Special attention is given to spiritual gifts, current renewal movements, and the relationship of the Holy Spirit with contemporary signs and wonders. In consultation with the professor, each student researches a biblical, historical, or theological theme related to the Holy Spirit. ST501 is a recommended preparatory course.

DO/SF635 The Theology and Practice of Healing (3)

Provides an introduction to the theology and practice of Christian healing. Theological foundations for the practice of healing are established primarily from Scripture, along with perspectives on healing from the Wesleyan and the broader Christian tradition. Special attention is given to developing and engaging in a holistic model of healing that can be practically implemented in the context of the local church.

DO650 Tutorial in Christian Doctrine (1-3)

For students with specialized interests/needs in selected areas of intermediate study in Christian doctrine. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

DO660 The Christian Doctrine of Holiness (3)

A survey of the doctrine of Christian holiness with special attention given to the contribution of John Wesley. A wide acquaintance with the classics of the holiness movement is cultivated. The experiential and ethical aspects of the doctrine are emphasized. ST501 is a recommended preparatory course.

DO/CH665 Seminar on the Atonement (3)

A survey of the development of the Christian doctrine of the atonement from the post-apostolic period to the present time. Emphasis is placed upon the central theological aspects and interpretational models of the atonement, with attention to their relevance for contemporary Christian ministry. Major primary texts and interpretive studies are read and reflected. ST501 is a recommended preparatory course.

DO670 United Methodist Theology (2)

A survey of Methodist theology after John Wesley to the present with a special focus upon its American developments. Assuming an understanding of Wesley's thought, the course traces doctrinal distinctions in both its Methodist and Evangelical United Brethren heritages. Theological transitions are studied through representative theologians in the Wesleyan tradition. ST501 is a recommended preparatory course.

DO671 Readings in United Methodist Theology (1)

Provides opportunity for further reading in United Methodist theology. Taught concurrently with DO670, this course affords students greater familiarity with theological documents of United Methodism and its antecedent bodies. ST501 is a recommended preparatory course.

DO690 John's Wesley's Theology for Today (2-3)

Focuses upon the distinct theological contributions of John Wesley to the larger Christian tradition. It integrates theology and the practice of ministry by showing the impact of Wesley's theology on his ministry and indicating the relevance of the Wesleyan model for the contemporary Church. ST501 is a recommended preparatory course.

DO692 Wesley and Discipleship (1)

A study of John Wesley's pastoral theology and his doctrine of the Church. Special attention is given to the class and band meetings as the structure in early Methodism for spiritual formation and discipleship of believers. Designed to supplement DO690. Prerequisite: DO690 (or taken concurrently with DO690); ST501 is a recommended preparatory course.

DO699 Independent Research in Christian Doctrine (1-3)

Guided, independent, intermediate research in Christian doctrine. See academic policy and procedures. By contract. Credit only. May be repeated.

DO/BT710 Biblical Basis of Holiness (3)

An inductive study in English of the concepts of holiness, perfection, the Holy Spirit, cleansing, the carnal nature and other ideas related to the concept of Christian holiness. Prerequisite: NT(IBS) or OT(IBS) 510-549; ST501 is a recommended preparatory course.

DO750 Tutorial in Christian Doctrine (1-3)

For students with specialized interests/needs in selected areas of advanced study in Christian doctrine. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

DO790 Master of Arts Thesis (6)

A culminating project for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

DO799 Independent Research in Christian Doctrine (1-3)

Guided, independent, advanced research in Christian Doctrine. See academic policy and procedures. By contract. Credit only. May be repeated.

IBS See NT(IBS) or OT(IBS)

IS Integrative Studies

IS501 Christian Formation: Kingdom, Church, and World (3)

What is the mission of the Church? Behind this question is a cluster of related questions, the most important focused on the nature of God's creative and redemptive purpose as expressed in the biblical story, its ongoing expression in the world, and its consummation in the eschaton. Explores how the Church might discern, embrace, and participate in God's own mission.

IS502 Christian Formation: Vocation of Ministry (3)

Seeks to ask and address the question, How is the vocation of those called to Christian ministry discerned, shaped, and sustained? The purpose of this course is to explore from a Wesleyan perspective the biblical and theological foundations of Christian personhood and vocation by examining the nexus between call to ministry and formation of people in ministry. A testing fee covers the required inventory, *Furnishing Your Soul Inventory*. (See the financial information section of this catalog for testing fee details.)

IS550 Tutorial in Integrative Studies (1-3)

For students with specialized interests/needs in selected areas of introductory Integrative Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IS599 Independent Research in Integrative Studies (1-3)

Guided, independent, introductory research in integrative studies. See academic policy. By contract. Credit only. May be repeated.

IS650 Tutorial in Integrative Studies (1-3)

For students with specialized interests/needs in selected areas of intermediate integrative studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IS699 Independent Research in Integrative Studies (1-3)

Guided, independent, intermediate research in integrative studies. See academic policy. By contract. Credit only. May be repeated.

IS750 Tutorial in Integrative Studies (1-3)

For students with specialized interests/needs in selected areas in advanced integrative studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IS790 Master of Divinity Thesis (6)

As a culminating project, the Master of Divinity thesis is marked by its integrative quality, drawing together research and insight across the theological curriculum. See academic policy and procedures. Credit only.

IS799 Independent Research in Integrative Studies (1-3)

Guided, independent, advanced research in integrative studies. See academic policy. By contract. Credit only. May be repeated.

IT Technology in Ministry

IT501 Technology in Ministry (3)

An experience-based course focusing on the production of print materials, computer graphics, and video materials for use in ministry. Foundational skills are developed in photographic composition, visual design/layout, and instructional design. Course culminates in the presentation of a worship service utilizing technology.

IT550 Tutorial in Technology in Ministry (1-3)

For students with specialized interests/needs in selected areas of introductory studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IT599 Independent Research in Technology in Ministry (1-3)

Guided, independent, introductory research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

IT601 Advanced Video Production (3)

The principles for the design and creation of video messages provide the basis for this course. Electronic field production and editing for use in ministry are emphasized. Students are expected to create video projects and written materials, which approach standards used in the professional world. During this process, students gain insight into the mechanics and processes of video production. Prerequisite: IT501 or by permission.

IT605 The Internet and Web in Ministry (3)

Designed for the computer user wanting to gain experience in the use of the World Wide Web as a tool for effective ministry. Some experience with basic computer operation is required. Consideration is given to seven areas: networks, the Internet and servers; World Wide Web overview; searching the Web; imaging and Web-editing software; practicalities of Web site setup; organizing and managing a Web site; and advanced Web technology and future directions of the Web.

IT650 Tutorial in Technology in Ministry (1-3)

For students with specialized interests/needs in selected areas of intermediate studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IT660 Technology in Ministry Practicum (3)

An experience-based course focusing on the use and implementation of technology in ministry. Advanced skills in video production, computer graphics, and sound engineering are emphasized. Participation with a design team is required, with participation in Asbury Theological Seminary chapels or in the worship services of a local church. Prerequisite: IT501 or by permission. Credit only.

IT699 Independent Research in Technology in Ministry (1-3)

Guided, independent, intermediate research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

IT750 Tutorial in Technology in Ministry (1-3)

For students with specialized interests/needs in selected areas of advanced studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IT799 Independent Research in Technology in Ministry (1-3)

Guided, independent, advanced research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

MM Mentored Ministry

MM Master of Divinity

MM601 Mentored Ministry: Parish–Inside The Walls (2)

Contact: Dr. Ellen Marmon

Designed for Master of Divinity degree students, this course requires eight hours of hands-on ministry per week in an approved local church context with a pastoral mentor, in addition to a weekly, 2-2.5 hour campus reflection group. Students are encouraged to be involved in their local church placement prior to and following their mentored ministry courses for continuing learning and ministry experience. Prerequisite: IS501 and IS502. Credit only.

MM602 Mentored Ministry Two: Parish–Outside the Walls (2)

Contact: Dr. Ellen Marmon

Designed for Master of Divinity degree students, this course extends the parish ministry of MM601 to a cross-cultural setting. As in MM601, students are required to complete eight hours of hands-on ministry per week in an approved ministry site, in addition to a weekly, 2-2.5 hour campus reflection group. Students are encouraged to be involved in their local church placement prior to and following their mentored ministry courses for continuing learning and ministry experience. Prerequisite: MM601. Credit only.

MM701 Internship (3, 6)

Contact: Dr. Ellen Marmon

Part or full-time intensive involvement in ministry (three credits hours=200 hours; six credit hours=400 hours.), usually 15-30 hours per week, over the semester. Interns contract (including at least two meetings and submitting field-experience reports) with a trained Asbury Seminary faculty member and meet weekly with a seminary approved on-site supervisor/mentor. Various reflective tools are incorporated. Students are responsible for securing a ministry position that must then be approved by the mentored ministry office. Prerequisite: MM601. Credit only.

Note: Students completing CPE will register for PC655. For Master of Divinity students, PC655 is an approved substitute for MM602. See pastoral care course description section.

MM MACE, MAYM

MM511/512 Mentored Ministry in Christian Education/Youth Ministry One (1)

Contact: Dr. Ellen Marmon

Offers a combination of Christian education/youth ministry experiences with a mentor in the local church (or other approved ministry setting); case study discussion with students on campus; and reflection/integration of theology/theory and practice. Completion of DO501 or ST501 before taking this course is recommended. Credit only.

MM611/612 Mentored Ministry in Christian Education/Youth Ministry Two (1)

Contact: Dr. Ellen Marmon

Second semester of Christian education/youth ministry experience in the same ministry setting, further developing leadership and ministry skills; continuing case study discussion; and journaling for reflection on theology/theory and practice. Prerequisite: MM511/512. Credit only.

MM711/712 Mentored Ministry in Christian Education/Youth Ministry Three (2)

Contact: Dr. Ellen Marmon

A senior reflection group that considers continued ministry experiences; a series of provided case studies; and issues unique to the transition from seminary to full-time ministry (résumé, interviews, finances, time management, accountability, conflict, etc.). "Theology of Ministry" paper serves as the main tool in pulling together seminary learning and ministry experience. Prerequisites: MM511/512, MM611/612. Credit only.

MM MACL

MM514 Mentored Ministry in Christian Leadership One (1)

Contacts: Dr. Rick Gray, Dr. Stephen Martyn, Dr. Daryl Smith

A mentoring group for students in Christian Leadership, designed to integrate a required field experience within an interactive, personal development model. Credit only.

MM614 Mentored Ministry in Christian Leadership Two (1)

Contacts: Dr. Rick Gray, Dr. Stephen Martyn, Dr. Daryl Smith

A mentoring group for students in Christian leadership, designed to integrate a required field experience within an interactive, personal development model. Prerequisite: MM514. Credit only.

MM714 SHARE Mentoring program (1)

Contacts: Dr. Rick Gray, Dr. Stephen Martyn, Dr. Daryl Smith

Mentoring initiative for students in Christian leadership integrates hands-on field experience learning in the context of intentional interpersonal interactions as they participate in Sharing Holiness Academic Relationships and Experiences. This mentoring initiative is a response to the request of leadership majors nearing graduation to give themselves away in relationship to those individuals new to Asbury Seminary and the Master of Arts in Christian Leadership degree program. Credit only.

MM MAIS, MAWME**MM615 Mentored Ministry in World Mission and Evangelism (2)**

Contact: Dr. Eunice Irwin

Master of Arts students majoring in world mission and evangelism or intercultural studies must complete a cross-cultural field experience through a mission study event; a field-based course such as MS661, MS662, MS663, or MS685, or a self-secured semester-long placement. Arrangements are made through the E. Stanley Jones School of World Mission and Evangelism faculty assigned to the mentored ministry course prior to the third semester of studies. MM615 (two credit hours) and MS701 (one credit hour) together compose the practical experience and reflection on mission training. Credit only.

MS Christian Mission

Master of Divinity core elective for Understanding the World is met by courses in the range MS651-89. The Master of Divinity core elective for Apostolic Ministry is met by courses in the range MS610-64.

MS605 The Making of a Missionary (3)

Previously MI605

A study of various aspects of the missionary calling with special focus on spiritual formation, cross-cultural living, mission/church relations, language learning, and the mission worker's family. Appropriate for prospective missionaries and/or those responsible for leading mission teams.

MS610 The Ministry of Mission and Evangelism (3)

Drawing on biblical, historical, and cultural foundations, this course enables students to clarify their understanding of and strengthen their commitment to the ministry of evangelism. Contemporary models and resources help students formulate a holistic plan for personal, congregational, and world evangelization. Fulfills The United Methodist Church's ordination requirement in evangelism. Prerequisite: IS501.

MS611 World Mission of the Church (3)

Provides an introduction to the global mandate of Christ to His redeemed Church. The Lord Jesus Christ has given Christians a command to preach the gospel to every person and to make disciples of all nations (Matt. 28:19, Mark 16:15). It is the responsibility of every Christian, not just a few select professionals, to obey this command of Christ, using their varying gifts.

MS612 Christian Conversion (3)

Prepares students to analyze and understand the centrality of conversion in the Christian tradition. Students are introduced to classic Christian conversion narratives and reading strategies in order to leverage the wisdom of this tradition for their own spiritual formation and ministry, especially that of evangelization. Prerequisite: IS501.

MS613 Culture Learning and Language (3)

Previously MB610

Teaches students generic methods of applied linguistics, which equip the cross-cultural worker with methods of acquiring a field language with efficiency. Meets with MC913.

MS615 Church Growth Practices (3)

The foundational principles and strategies of the Church Growth Movement are seen as one approach to issues in mission strategy and evangelization and as a means to inform congregational outreach and expansion. Draws from the apostolic vision and legacy of Donald McGavran. Focuses on both Western and Two-Thirds World case studies. Meets with ME915.

MS617 Buddhist Peoples and Mission (3)

Provides an in-depth survey of the key features of the Buddhist religion. Explores classical as well as popular expressions of Buddhism from a theological and historical perspective, as well as some of the major Western Buddhist movements. Also serves as a basic introduction to Christian-Buddhist interactions, including the extensive Christian mission effort toward Buddhists. Meets with MH917.

MS618 Hindu Peoples and Mission (3)

Previously MW723

Provides an in-depth survey of the key features of the Hindu religion. Explores classical as well as popular expressions of Hinduism from a theological and historical perspective, as well as some of the major dissent movements within the Hindu tradition. The course also serves as a basic introduction to Indian Christian theologizing and surveys some of the leading thinkers in Indian Christianity. The current stage of apologetics in relation to Hinduism is explored. Current strategies being used to bring Hindus to Christ are examined. Meets with MH918.

MS619 Muslim Peoples and Mission (3)

Previously MW720

An introductory study of the structure, beliefs, and practices of Islam. Special emphasis is placed on a study of the theology of the Qur'an. The student reads and studies the entire Qur'an along with important selections from the Hadith, Sari'a material and Sufi writings. Throughout the course there is a concern to demonstrate how Islamic thought compares and contrasts with Christian revelation and how the gospel can be most effectively communicated to members of the Islamic faith. Meets with MH919.

MS620 Church Leadership for the Unchurched (3)

Studies in organization leadership, especially the leadership of change, applied to the contemporary challenge of helping local churches move from tradition to mission and become effective apostolic churches. Fulfills The United Methodist Church ordination requirement in evangelism. Prerequisite: IS501. Meets with ME920.

MS621 Leading Groups and Organizations (3)

Previously ML714/CL614

Combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. Meets with MD921 / CL621.

MS625 Principles of Interpersonal Evangelism (3)

A survey of concepts, models, techniques, and training methods employed in interpersonal evangelism. Some cross-cultural considerations. May include visitation-evangelism field experiences. Fulfills The United Methodist Church ordination requirement in evangelism. Prerequisite: IS501. Meets with ME925.

MS630 Ministry and Evangelism in the Small Church (3)

Studies in church size dynamics, especially how these dynamics affect ministry and evangelism in house churches, small traditional churches, and cell-based churches and networks. Focuses on rural and urban ecclesial communities in both domestic and international settings. Meets with ME930.

MS632 The Church, Ethnicity, and Race (3)

Previously MS614 and MS652

A cross-cultural, comparative study of the causes of both ethnic/racial conflict and cooperation. Various theories of ethnic conflict/cooperation are examined using case studies from different parts of the world. A key focus of the course is on how the complex issues related to ethnicity and race should be considered in the context of missions, evangelism, and the global Church. Prerequisite: IS501. Meets with MC932.

MS634 Twenty-first Century Church Planting (3)

Previously ME630

An orientation to the theological, sociological and practical dimensions of planting domestic and cross-cultural churches. A range of contemporary patterns and examples are examined. Meets with ME934.

MS635 Church Renewal for Mission (3)

Focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. It seeks an understanding of the work of the Holy Spirit in renewing the Church, drawing from biblical foundations, historical models, and contemporary examples of congregational renewal and renewal movements. Application is made especially to the life of the local congregation. Fulfills The United Methodist Church ordination requirement in evangelism. Prerequisite: IS501. Meets with ME935.

MS640 World (Transcultural) Evangelism (3)

In an age of increasing mobility across cultural boundaries, it becomes more necessary to understand the Christian faith from a global perspective. What is essential for Christian commitment across cultural lines? What parts of gospel understanding may be culturally bound? What issues transcend cultural boundaries that might assist our communication of the gospel in any culture? Prerequisite: IS501.

MS644 Missional Church Leadership (3)

Studies in the history, theology, and practical application of missional church ecclesiology, focusing especially on leading traditional churches to embrace and effectively participate in God's mission in the world. Meets with ME944.

MS645 Communicating Christianity Cross Culturally (3)

Studies in the literature of intercultural communication, with attention to understanding cultural contexts and barriers. Applications to Christian witness across and within cultures. Prerequisite: IS501. Meets with MC945.

MS646 Theology of the Great Commission (3)

Studies the Great Commission as a lifestyle incumbent on every follower of Jesus Christ. Students will examine the Great Commission's theological basis and its practical implications in biblical perspective. Meets with ME946.

MS650 Tutorial in Christian Mission (1-3)

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

MS660 Appalachian/Rural Ministry (3)

For students planning on ministry in small town or rural churches. The Appalachian Ministries Educational Resource Center (AMERC) offers January term and summer semester courses. Summer courses may include class sessions at the seminary sponsoring the course and an immersion experience in Appalachia. Includes a systematic study of the religious history of the region, the development of rural Appalachian culture, and social issues currently being faced by churches and people of region with research on future trends. Financial assistance may be available. Recommended for middlers or seniors. Credit only. Prerequisite: IS501.

MS661, 662, 663. These courses are taught in Chicago for Asbury Seminary credit. MS661 is offered as a three-week course each January and June, and is an acceptable substitute for MM602. Students may also spend a full semester in Chicago and earn from six to 14 Asbury Seminary credit hours. This semester is an acceptable substitute for MM602. See Dr. Christine Pohl for details and application materials regarding any of the Chicago opportunities.

MS661 Urban Issues (3)

An investigation of the major issues, forces, and changes in the city and suburbs of Chicago today. Features academic seminars, living in community, and participation in ministry. Type of ministry is tailored to the student. Offered only in Chicago through the Seminary Consortium on Urban Pastoral Ministry. Credit only. Prerequisite: IS501.

MS662 Urban Ministries Program (6-8)

Students spend one semester in Chicago. The program involves academic seminars, living in community and participation in ministry. Type of ministry and topics addressed in academic seminars are tailored to the interests of students. Offered through the Seminary Consortium on Urban Pastoral Education. May be combined with MS661, 663, and/or independent study to achieve up to 14 additional credit hours. Prerequisite: IS501.

MS663 Congregation and Community Relations (3)

An introduction to methods of developing congregational involvement, in which students are trained to prepare laypeople in the development and use of elementary social research tools to assess social and personal needs in the community. Skills are developed to inventory material and personal resources in the congregation that can be directed toward community action. Prerequisite: IS501.

MS665 Politics and Public Policy Program (9-12)

Students spend one spring semester in Washington D.C. as part of the National Capital Semester for Seminarians offered by Wesley Theological Seminary. The program provides an opportunity to learn from people involved in the political process. Involves supervised study, an internship, direct political interaction, and disciplined reflection. Prerequisite: IS501.

MS667 Leading Development Programs in Mission (3)

Provides an understanding of the principles and practice of Christian community development. The biblical framework presented shapes and informs the perspectives on poverty, which then guides a faithful and relevant Christian response to bring transformation to a community.

MS668/CL668 Women in Ministry (3)

Previously MS651/CL651

Acquaints students with matters relating to women in the ordained, diaconal and lay ministries of the Church. Consideration is given to both the impact of the Church on women and the impact of women on the Church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives. Prerequisite: IS501.

MS670 Urban Anthropology (3)

Studies in the insights of anthropological research in order to understand the dynamics, problems, and opportunities in cities, along with implications for evangelism, church growth, and church planting. Meets with MC970.

MS671 Anthropology for Mission Practice (3)

An introduction to cultural anthropology, with applications to Christian evangelization and mission. Meets with MC971.

MS672 Cross Cultural Perspectives on Values and Ethics (3)

An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounter with Christianity. Prerequisite: IS501. Meets with MC972.

MS673/ST673 New Religious Movements and Contemporary Cults (3)

A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives and interpreting their theological significance. Meets with MH973; may meet with ST673.

MS675 Christian Mission, Globalization, and Cultural Trends (3)

An examination of trends and currents shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy and popular culture are examined for their worldview implications, and the positive and negative aspects of postmodernity are assessed. Meets with MH975.

MS676/CS676/CD676 Discipling for Evangelism and Social Justice (3)

Previously MS616/CD670/CS670

An examination of the strategic role of pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

MS677 Discipleship and Evangelism (3)

Seeks to find effective methods of disciple-making, with the purpose of outreach for the whole world from the Bible and contemporary ministries. Focuses on various methods of follow-up works for new converts and of equipping believers for their involvement in evangelism and disciple-making ministries. Students will be involved in a discipling relationship with a professor as a part of this course. Meets with ME977.

MS685 The Church Abroad (3)

A visit to a developing country to observe the Church in a specific cultural setting. Aspects of culture, mission, church relations, and ministry issues are studied. Travel costs are not included in tuition. Usually offered during January term. May be repeated up to a total of six credit hours. Meets with MD985. Prerequisite: IS501.

MS690 Evangelism in the Wesleyan Spirit (3)

Studies in John Wesley's theology, motivation, and methodology in evangelism, drawing primarily from selected sermons, essays, letters, and journal entries along with attention to secondary sources. Prerequisite: IS501.

MS691 Evangelism in Historical and Theological Perspective (3)

Traces the history and theology of evangelism from the promise to Abraham to the present. The covenant with Israel, the Great Commission, the Apostolic Fathers and early apologists, the ecumenical councils, the monastic movements, the Reformation (Catholic and Protestant), the revivals of the eighteenth and nineteenth centuries, as well as the contemporary scene, provide a partial backdrop for the study of evangelism. Prerequisite: IS501.

MS693 Church Renewal in Historical and Theological Perspective (3)

Throughout the history of the Church there have been movements of the Spirit seeking to maintain balance between the Church's organizational structure and the Church's spirituality. The history and theology of the Church in renewal must necessarily relate to those movements. After a thorough description of the powerful precedent set in the apostolic churches, this course will trace an unbroken line of renewal movements down to the present day. Prerequisite: IS501.

MS699 Independent Research in Mission and Evangelism (1-3)

Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

MS700 History of the Christian Mission (3)

Previously MI600

A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to the advance or decline at key historical junctures and assesses the present state of Christianity in its worldwide spread. Meets with MH900.

MS701 Senior Reflection Community in World Mission and Evangelism (1)

Senior reflection group for students in the Masters of Arts in World Mission and Evangelism and Master of Arts in Intercultural Studies programs, with the objective of facilitating an integrative closure to the Seminary experience. Prerequisite: MM615. Credit only.

MS702 Mission and Biblical Theology (3)

Previously MI630

A study of principal texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. Meets with MH902.

MS708 World Religions: An Introduction (3)

Previously MS674

An introduction to the origin, history, and basic tenets of each of the major religious traditions of the world: Buddhism, Confucianism, Taoism, Hinduism, Islam, Jainism, Judaism, Shinto, Sikhism, and Zoroastrianism. Students learn basic religious studies skills and engage in research projects in one or more of these religions. Meets with MH908.

MS710 Theology in Context (3)

Previously MI715

A study of the way in which local communities receive the Christian faith and apply it to their writings and traditions. Uses the case study method. Meets with MC910.

MS711 Missiology and Applied Anthropology (3)

Previously MS655

Utilizes insights from the study of cultures and societies, the tools of anthropological methodology, and sociological and anthropological theories to evaluate and propose solutions to practical mission problems. Topics include models of culture change, understanding local values and ethics, problems in community development, and the challenge of integral human development. Meets with MC911.

MS712 Development in Theological Perspective (3)

Examines the biblical and theological warrants for loving one's neighbor as oneself. Students explore the meaning of neighborly love in terms of medical relief, poverty reduction, justice concerns, and education and master the normative literature of Christian development studies. Meets with MD912.

MS714 Evangelism and Theology (3)

Previously MS692

Various theologies of evangelism are examined in light of their historical and contemporary expressions. The course seeks to clarify the basic gospel message and aid students in their design of theologically appropriate methods and motivations for its communication. Prerequisite: IS501. Meets with ME914.

MS716 Popular and Folk Religions (3)

Previously MW725

A study of the interaction of Christianity with primal religious institutions and worldviews, with emphasis on how people within a tradition of folk religion understand and practice Christian faith. Meets with MH916.

MS722 Developing Young Leaders (3)

Previously MS654/CL620

Using the lens of missiology, seeks to accelerate a leadership development vision and ethic, to help participants develop culturally appropriate strategies, perspectives, and principles of leadership training for current or anticipated ministry settings. The course outline explores leadership development through informal, nonformal and formal models of delivery. Meets with MD922/CL622.

MS728 Gender and Mission (3)

Previously MI728

This course studies the ways women and men participate in Christian mission within the contexts of their history, society and culture; their scriptural and theological tradition; and their personal life situations. Special consideration is given to women's issues related to mission; for instance, construction of gender identity to fit their circumstances to enable their work. Meets with MH928.

MS735 Mission in Wesleyan Theology (3)

Previously MI735

Examines the life and theology of John Wesley (1703-1791), focusing on his understanding and practice of mission. Through a study primarily of Wesley's sermons and other writings, students will seek to discern a Wesleyan theology of mission. Meets with MH935.

MS739 Discipling in Cross-Cultural Context (3)

Previously MB780

A study of the role of ritual process in the shaping of believers. Rites and ceremonies, especially initiatory rites, from a variety of religious traditions provide both models of the role of ritual in the formation and nurture of persons and models for discipling Christian converts, particularly those from traditional religious backgrounds. Meets with MC939.

MS743 Sociology of Religion (3)

Previously MB760/CS640

Designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the twenty-first century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. Meets with MC943/CS643.

MS745 Seminar in Missiology (non-credit for Th.M. and Ph.D.)

Previously MI745

For MA, Th.M., and Ph.D. students. Seminar focuses on the tools of scholarly writing and the perennial and emerging issues in missiology. Meets one and a quarter hours weekly for the fall and spring semesters, and serves as a forum for interaction with visiting leaders in mission and evangelism and as an arena for spiritual formation.

MS750 Tutorial in Christian Mission (1-3)

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

MS780 Spiritual Warfare in Mission and Ministry (3)

Previously ME780

Introduces students to the place of spiritual warfare in mission and ministry. Discussion topics include: the warfare perspective in Scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare. Meets with ME980.

MS799 Independent Research in Christian Mission (1-3)

Previously MS790

Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

MU Church Music

Up to six credit hours of applied music (private lessons) and/or music ensembles may be applied toward the Master of Divinity degree or toward any Master of Arts degree. Auditors may not register for private lessons.

Each student receiving private instruction must rent a practice room for the semester unless other adequate facilities are available. If this is the case, permission for use must be granted by the music faculty. Consult the schedule of charges for private lessons and practice rooms.

The Master of Divinity core elective for Proclamation is met by courses in the range MU510-549.

MU501 Chapel Choir (1)

An ensemble open to students and other members of the Asbury Seminary family by audition or invitation. This group sings regularly for Seminary chapel services. Repertoire varies annually. May be repeated. Non-transferable from other institutions. Credit only.

MU502 Singing Seminarians (1)

A select chorus that sings for chapel and other occasions on and off campus. May be repeated. Non-transferable from other institutions. Credit only.

MU503 Class Voice (1)

Vocal training with personal attention in a class situation. By permission of instructor. Credit only.

MU504 Private Piano (1-2)

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU505 Private Organ (1-2)

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU506 Private Voice (1-2)

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU508 Private Guitar (1-2)

One or two 30-minute lessons per week. Beginning, intermediate, or advanced students. Styles include basic accompaniment chords for vocalists, ear training for playing-by-ear, jazz/blues/rock, and classical. May be repeated. Credit only.

MU510 Music in Worship for Pastors (3)

Designed for pastors who are not trained musicians. Explores and informs the content, purpose and function of music in its various roles within the local church. Special emphasis upon music in corporate worship.

MU550 Tutorial in Music (1-3)

For students with specialized interests/needs in selected areas of introductory study in music. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

MU555 Handbell Technique and Literature (1)

Bell-ringing technique with study given to rehearsal procedure, care of instruments, and performance capabilities. A survey of literature will include performance and conducting experiences. Credit only.

MU599 Independent Research in Music (1-3)

Guided, independent, introductory research in music. See academic policy and procedures. By contract. Credit only. May be repeated.

MU699 Independent Research in Music (1-3)

Guided, independent, intermediate research in music. See academic policy and procedures. By contract. Credit only. May be repeated.

NT New Testament

The Master of Divinity core elective for New Testament Exegesis is met by courses in ranges NT610-649 and NT710-749. NT610-649 courses require NT501 and NT520. NT710-749 courses require NT501, NT502 and NT520. Students are required to take their New Testament Exegesis core elective within six months of completing NT501 or NT502.

NT501 Elementary Greek One (3)

An introductory course designed to emphasize essential aspects of Koine Greek for the purpose of New Testament exegesis. Persons successfully completing the course will be able to: work comfortably and broadly with the basic features of the Greek New Testament, undertake 600-level New Testament exegesis with competence, and/or pursue NT502 (Elementary Greek Two). Prerequisite: NT(IBS)510 or NT(IBS)511 either completed or taken concurrently with this course.

NT502 Elementary Greek Two (3)

A continuing course designed to advance student competency of Koine Greek for the purpose of New Testament exegesis. Students successfully completing the course will be able to work comfortably and precisely with the Greek New Testament, undertake 700-level New Testament exegesis with competence, and/or pursue NT601 (Intermediate Greek One). Prerequisite: NT501.

NT520 New Testament Introduction (3)

An introduction to the literature of the New Testament in its socio-historical, literary and canonical contexts; and a critical study of the New Testament.

NT550 Tutorial in the New Testament (1-3)

For students with specialized interests/needs in selected areas of introductory New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT599 Independent Research in the New Testament (1-3)

Guided, independent, introductory research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT601 Intermediate Greek One (3)

This course fosters competency in New Testament Greek beyond the introductory phase through translation and analysis of significant portions of Luke-Acts. Prerequisites: NT501/NT502 or equivalent.

NT602 Intermediate Greek Two (3)

This course fosters competency in New Testament Greek beyond the introductory phase through translation and analysis of significant portions of the letters of Paul, Hebrews, and 1 Peter. Prerequisites: NT501/NT502 or equivalent.

NT605 Greek Readings (3)

A rapid reading of different sections of the New Testament to develop a facility with the text. Prerequisite: NT501/NT502 or equivalent.

NT614 Exegesis of the Gospel of Mark (3)

An exegetical study of the Gospel of Mark, with careful attention given to social, rhetorical, literary, and theological dimensions and implications of the text. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT615 Exegesis of the Gospel of Luke (3)

A close reading of the Gospel of Luke, with attention to its status as historiographical narrative, its relationship to the Acts of the Apostles, and the development of its message within the socio-historical environment of Roman antiquity. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT617 Exegesis of the Johannine Literature (3)

An exegetical study of one or more portions of the Johannine corpus: the Gospel of John, the Johannine letters, and the book of Revelation. The course reviews and considers the methodologies for exegesis of these works, and focuses upon the application of basic exegetical principles for studying and understanding them within their linguistic, literary, socio-cultural, historical, rhetorical, and theological contexts. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT620 Exegesis of the Acts of the Apostles (3)

An exegesis of the entire narrative of Acts that explores Luke's perspective on God's aim for the people of God and their mission. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT621 Exegesis of Romans (3)

A detailed exegesis of the entire book of Romans, examining the most commented-on New Testament book in light of its historical, rhetorical, sociological, theological and ethical contexts. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT622 Exegesis of the Corinthian Correspondence (3)

A close reading of the Corinthian correspondence with special attention given to literary, socio-rhetorical, historical, and theological understandings of the epistles. This course may include readings from either one or both of the Corinthian letters during any given semester. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in the Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT630 Exegesis of the Captivity Epistles (3)

A study of selected passages in Ephesians and Colossians, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by these letters. Focuses on familiarizing the student not only with the content of these books, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT631 Exegesis of Ephesians (3)

The epistle to the Ephesians is exegetically studied in its literary, linguistic, historical, and cultural contexts. Key concepts such as predestination, church, and fullness of Christ are studied. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT632 Exegesis of Philippians (3)

An exegetical study of the letter to the Philippians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT633 Exegesis of Colossians (3)

An exegetical study of the letter to the Colossians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT634 Exegesis of Galatians (3)

An exegetical study of the letter to the Galatians focusing upon the application of basic exegetical principles for studying and understanding the Greek text within its linguistic, literary, socio-cultural, historical, rhetorical, and theological contexts. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT640 Exegesis of the General Epistles (3)

A close reading of the General Epistles with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the General Epistles in a given semester. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT641 Exegesis of Hebrews (3)

A close reading of Hebrews with special attention given to literary, socio-historical, and theological understandings of the epistle. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT650 Tutorial in the New Testament (1-3)

For students with specialized interests/needs in selected areas of intermediate New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT/CS655 Faith and Wealth in New Testament Perspective (2-3)

How closely the New Testament message is related to the realities of human existence at the turn of the third millennium is evident from a consideration of its contents against its socio-economic backdrop. By means of an exploration of the social, economic, and political environment in which the Christian movement took shape in the first century, students understand better that issues of wealth are no more significant in this industrial-cum-information-cum-cyber era than in the first-century Roman world. This course examines how Jesus and various New Testament writers worked out the socio-economic implications of the gospel in their settings and how their witness might inform and shape our own. Prerequisites: NT520 and CS601.

NT666 The Book of Revelation (3)

An exegetical study of the book of Revelation which focuses upon the background materials of Jewish prophecy and apocalyptic, the structure of the book, its relationship to the other New Testament writings, and an examination of the perceptual framework which forms its imagery. Prerequisites: NT520 and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT670 Non-Canonical Writings for the New Testament Studies (3)

Serves as a basic introduction to the wide range of literatures surrounding the New Testament and illuminating its interpretation. Students will read (in English translation) selected portions of those literatures which meaningfully relate to the New Testament, and will be exposed to the historical circumstances of each literature, while becoming familiar with tools available for further research. Prerequisite: NT520

NT699 Independent Research In The New Testament (1-3)

Guided, independent, intermediate research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT720 Exegetical Studies in Acts of the Apostles (3)

A study of selected passages in Acts, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns that the only canonical book about early Christian history raises. Literary and genre issues are also addressed to try to determine the structure of the work and its literary type or kind. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520 and NT501/NT502 or equivalent.

NT722 Exegetical Studies in Romans (3)

A detailed exegesis of the entire book of Romans, examining this most commented-on book in the New Testament in light of its historical, rhetorical, sociological, theological, and ethical contexts.

Prerequisites: NT520 and NT501/NT502 or equivalent.

NT724 Exegesis of the Corinthian Correspondence (3)

A close reading of the Corinthian correspondence with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from either one or both of the Corinthian letters during any given semester. Prerequisites: NT520 and NT501/NT502 or equivalent.

NT725 Exegetical Studies in Galatians (3)

A study of selected passages in Galatians, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by this letter. Literary and genre issues are addressed to try to determine the structure of the work and its literary type or kind. The focus in the course is on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520 and NT501/NT502 or equivalent.

NT740 Exegetical Studies in the General Epistles (3)

A close reading of the general epistles (James, 1-2 Peter, 1-3 John, Jude) with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the general epistles in a given semester. Prerequisites: NT520 and NT501/NT502 or equivalent.

NT750 Tutorial in the New Testament (1-3)

For students with specialized interests/needs in selected areas of advanced New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT751 Textual Criticism of the New Testament (3)

Elements of Greek paleography and a history of the textual tradition of the Greek New Testament, including sources of corruption and transmission. Primary emphasis is given to the principles and praxis of selected variants. Prerequisite: NT501/NT502 or equivalent.

NT753 Research Methods in New Testament Interpretation (3)

An advanced seminar in which participants explore through readings, practice, and critical discussion the range of methods employed in New Testament study today. The entire research process—from getting into a conversation and specifying a thesis to the presentation of one's research—are discussed, modeled, and practiced. Prerequisites: NT501/NT502 or equivalent, and at least one exegetical course.

NT/ST754 James and 1 Peter: New Testament Exegesis and Constructive Theology (3)

What is the relationship between biblical exegesis, on the one hand, and the disciplines of theology and ethics on the other? This seminar employs these two New Testament letters, James and 1 Peter, as case studies in the relationships among these theological disciplines. Prerequisites: NT500 or 501, NT520, and either ST501 or CS601.

NT799 Independent Research In The New Testament (1-3)

Guided, independent, advanced research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 900-level courses in the School of Biblical Interpretation and Proclamation is restricted to Th.M. and Ph.D. degree-seeking students.

NT(IBS)

New Testament Inductive Biblical Studies

The Master of Divinity core elective for Inductive Biblical Studies One is met by courses in the range IBS510-549. The Master of Divinity core elective for Inductive Biblical Studies Two is met by courses in the range IBS610-649.

NT(IBS)510 Matthew (3)

A basic course in Inductive Biblical Studies. The primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Matthew are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

NT(IBS)511 Mark (3)

As a basic course in Inductive Biblical Studies, its primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Mark are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

NT(IBS)550 Tutorial in Inductive Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of introductory New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT(IBS)599 Independent Research in Inductive Biblical Studies (1-3)

Guided, independent, introductory research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT(IBS)635 Gospel of John (3)

A careful examination of the Gospel of John according to the inductive method of Bible study. Emphasis is placed on the close examination of a series of key passages in light of the structure and major themes of the Gospel of John. This course intentionally incorporates the grammatical analysis of the Greek language into the inductive process. Prerequisites: NT(IBS)510 or 511; NT500 or 501. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT(IBS)636 The Book of Acts (3)

A careful examination of the Book of Acts according to the inductive method of Bible study. Emphasis is placed upon the structure and the major themes found in the Book of Acts, with the Gospel of Luke employed for background purposes. This course seeks to intentionally incorporate grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT(IBS)637 Pauline Epistles (3)

A study of Galatians, Ephesians, Philippians, and Colossians which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT(IBS)638 Romans (3)

A detailed study of this epistle, with focus on the thought-development of the argument as it moves from Chapters one to 11, with attention given to the instructions of Chapters 12-16, and with an examination of the relationship between these two sections. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT(IBS)645 General Epistles (3)

A study of 1 John, James, Jude, and 1 and 2 Peter which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT(IBS)646 Hebrews (3)

A detailed study of the thought development of this epistle with a focus on its structure, its teaching on the incarnation and high priesthood of Jesus, and its insights into the relation between the old and new covenants. Emphasis is placed on the methodology of studying discursive literature. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

NT(IBS)650 Tutorial in Inductive Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of intermediate New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT(IBS)699 Independent Research in Inductive Biblical Studies (1-3)

Guided, independent, intermediate research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT(IBS)750 Tutorial in Inductive Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of advanced New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT(IBS)799 Independent Research In Inductive Biblical Studies (1-3)

Guided, independent, advanced research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

OT Old Testament

The Master of Divinity core elective for Old Testament Exegesis is met by courses in the ranges OT610-649 and OT710-749. OT610-649 courses require OT501, OT520 and IBS One. OT710-749 courses require OT501, 502 and IBS One. Students are required to take their Old Testament exegesis core elective within six months of completing OT501 or 502.

OT501 Elementary Hebrew One (3)

An introductory course designed to emphasize essential aspects of biblical Hebrew for the purpose of Old Testament exegesis. Students successfully completing the course will be able to work comfortably and broadly with the basic features of the Hebrew Scriptures, undertake 600-level Old Testament exegesis with competence, and/or pursue OT502 (Elementary Hebrew Two). Prerequisites: NT(IFS)510 or 511, either completed or taken concurrently with this course.

OT502 Elementary Hebrew Two (3)

A continuing course designed to advance student competency of biblical Hebrew for the purpose of Old Testament exegesis. Students successfully completing the course will be able to work comfortably and precisely with the Hebrew Scriptures, undertake 700-level Old Testament exegesis with competence, and/or pursue OT651 (Intermediate Hebrew: Readings in Narrative and Poetry) or OT701-705 (Ancient Near Eastern Languages and Literatures). Prerequisite: OT501.

OT520 Old Testament Introduction (3)

An introduction to the literature of the Old Testament in its socio-historical, literary, and canonical contexts; and critical study of the Old Testament.

OT530 History of Israel (3)

A consideration of the history of Israel from the conquest to the intertestamental period. Data from both biblical and nonbiblical sources are studied in an attempt to understand the Old Testament as a whole in terms of its political, social, and religious context. Prerequisite: OT520.

OT540 The Geographical and Historical Settings of the Bible (4)

Part of the Old Testament Department's Israel studies program. This intensive three-week introduction to the geography, history, and archaeology of Israel combines academic study with extensive travel through the land of Israel (and Jordan when political conditions are favorable). The primary focus of this course is the geographical settings of Israel's history (i.e., the Old Testament), but much New Testament material is contextualized as well. This course is offered as an expression of Asbury Seminary's affiliate relationship with Jerusalem University College in Jerusalem. Students are housed at JUC's campus just outside the Old City, evaluated by JUC and Asbury faculty, and in addition to an education in the history, geography, and archaeology of the Holy Land, are immersed for this three-week period in the cross-cultural experience that is Jerusalem. Additional costs related to travel apply.

OT550 Tutorial in Old Testament (1-3)

For students with specialized interests/needs in selected areas of introductory Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT599 Independent Research in the Old Testament (1-3)

Guided, independent, introductory research in Old Testament study. See academic policy and procedures. By contract. Credit only. May be repeated.

OT610 Exegesis of Genesis (3)

Explores exegetical issues in the book of Genesis, and provides students with opportunities to apply original-language tools to the book's strategic passages. Prerequisites: NT(IFS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT611 Exegesis of Exodus (3)

Explores selected exegetical issues in the book of Exodus and provides students with opportunities to apply original language tools to the book's strategic passages. The focus is on developing appropriate interpretive skills for the pastoral ministry. Prerequisites: NT(IFS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT612 Exegesis of Leviticus (3)

Explores the major exegetical issues in the Book of Leviticus. Students apply original language tools gained in OT501 to several of the book's salient passages and themes in the context of an integrative grammatical, historical, cultural, literary, and theological approach to interpretation. In particular, students refine their views of atonement, holiness, worship, the healing of human brokenness, and the hallowing of time and work. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT616 Exegesis of Joshua (3)

Explores selected exegetical issues in the book of Joshua and provides students with opportunities to apply original language tools to the book's strategic passages. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT617 Exegesis of Judges (3)

Explores selected exegetical issues in the book of Judges and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary analysis and theological themes related to power, leadership, and violence. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT619 Exegesis of 1-2 Samuel (3)

Explores selected exegetical issues in the books of Samuel and provides students with opportunities to apply original language tools to the books' strategic passages. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT627 Exegesis of Psalms (3)

Explores exegetical issues in the book of Psalms, and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the grammatical analysis of poetry, theological themes, and the history of theological interpretation and the liturgical role of the Psalms in the life of the Church. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT625 Exegesis of Wisdom Literature (3)

Explores exegetical issues in the books of Proverbs, Job, and Ecclesiastes, and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to literary and theological characteristics of Israelite wisdom literature and questions of theodicy as raised and answered in these books. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT630 Exegesis of Isaiah (3)

Explores selected exegetical issues in the book of Isaiah and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary and theological context created by the book of Isaiah as a whole and how this affects the interpretation of specific passages in the book. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT631 Exegesis Of Jeremiah (3)

Explores selected exegetical issues in the book of Jeremiah and provides students with opportunities to apply original language tools to the book's strategic passages. Specific attention is given to the nature of prophecy in Israel and the Old Testament, the theological significance of calling and vocation in prophetic ministry, and how the prophetic calling finds expression in the contemporary Church. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT632 Exegesis of Ezekiel (3)

Explores exegetical issues in the book of Ezekiel, and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to literary analysis and the prophetic and priestly theological themes in the book. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT650 Tutorial in the Old Testament (1-3)

For students with specialized interests/needs in selected areas of intermediate Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT651 Intermediate Hebrew: Readings in Narrative and Poetry (3)

Selected Old Testament passages are read to develop the student's mastery of biblical Hebrew. Emphasis is given to vocabulary, grammar, syntax, compositional methodology, rhetorical issues, and general poetics. Prerequisite: OT 501/502 or equivalent.

OT665/PR651 Preaching the Old Testament (3)

Devoted to the hermeneutical and homiletical problem of preaching from the Old Testament. This broader issue is engaged via a focused treatment of a selected text base. Various texts from that corpus are covered in an attempt to lay bare those exegetical and theological resources that are well-suited for the homiletical and rhetorical task. Moreover, the problem of how to move from text to sermon, particularly from an Old Testament text to a sermon from the Old Testament (i.e., the question of developing a homiletical hermeneutic for preaching the Old Testament) are addressed. Prerequisites: OT520 and PR610-649.

OT699 Independent Research in the Old Testament (1-3)

Guided, independent, intermediate research in Old Testament Study. See academic policy and procedures. By contract. Credit only. May be repeated.

OT 701 -705 Ancient Near Eastern Languages and Literatures (3)**OT701 Biblical Aramaic (3)****OT702 Ugaritic (3)****OT704 Akkadian (3)****OT705 Syriac (3)**

These courses introduce the student, who already has a working knowledge of Biblical Hebrew, to the language and literatures of the ancient Near East, primarily to provide a linguistic and cultural context for the interpretation of the Old Testament. All courses require OT 501/502 as prerequisite.

OT706 Semitic Language Seminar (3)

Analysis of texts from selected historical, cultural, linguistic, and literary near-neighbors of biblical Israel enriches students' grasp of biblical Hebrew. At the discretion of the instructor, the course focuses on texts in dialects traditionally designated Canaanite (Hebrew, Moabite, and Phoenician), or Aramaic texts, or comparative Semitic linguistics. Prerequisites: OT501/502; when Aramaic texts are studied, OT701.

OT707 Advanced Hebrew Grammar (3)

Introduces students to the historical and comparative study of biblical Hebrew grammar. Emphasis is given to analyzing forms, reading unpointed texts, and doing composition exercises while interacting with the standard grammatical reference works. Prerequisites: NT(IBS)510 or 511, OT520, OT502 and OT651.

OT710 Exegetical Studies in the Pentateuch (3)

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

OT711 Exegetical Studies in the Historical Books (3)

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

OT712 Exegetical Studies in the Psalms (3)

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisite: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

OT713 Exegetical Studies in Wisdom Literature (3)

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

OT714 Exegetical Studies in the Prophets (3)

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

OT750 Tutorial in the Old Testament (1-3)

For students with specialized interests/needs in selected areas of advanced Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT751 The Text and Canon of the Old Testament (3)

An assessment of the manuscript evidence for the Old Testament text and the process of evaluating variant textual traditions. Selected parallel readings from the Masoretic text, Septuagint, Qumran materials (Dead Sea Scrolls), and other ancient textual authorities are studied. Text-critical problems are considered in conjunction with the formation of the Old Testament canon. Prerequisite: Reading competence in biblical Greek and Hebrew. Though not required, Aramaic, Syriac, and Latin can also contribute.

OT752 Biblical Archeology (3)

Archeological discoveries in Palestine are correlated with what is known of the civilizations in neighboring regions of the ancient Near East, and with the witness of the Bible to the life and times of the Hebrew people. Methods of field work and ways of interpreting and preserving artifacts are examined. Stress is placed on the manner in which archeology has illumined and confirmed the historical rootage of the Bible. Prerequisite: OT520.

OT753 Summer Archeology Program (3)

Part of the Old Testament Department's Israel studies program. Students spend three to six weeks living and digging in Israel under the supervision of seasoned archeologists. They live in an international environment, interacting with archeological enthusiasts from many nations, as well as native Israelis. They spend five days per week digging in the field, recording finds, washing and reading pottery, and attending lectures by experts on the intersection of recovered material culture and the biblical text. On weekends, students tour important sites both with the larger group and with Asbury Seminary faculty. The educational objective of this experience is practical exposure to the discipline of archeology and its relationship to biblical studies. Costs associated with the course include standard tuition plus plane fare, accommodations, and touring expenses. Prerequisite: OT752.

OT799 Independent Research in the Old Testament (1-3)

Guided, independent, advanced research in Old Testament. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 900-level courses in the School of Biblical Interpretation and Proclamation is restricted to Th.M. and Ph.D. degree-seeking students.

OT(IBS)

Old Testament Inductive Biblical Studies

The Master of Divinity core elective in Inductive Biblical Studies One is met by courses in the range IBS510-549. The Master of Divinity core elective in Inductive Biblical Studies Two is met by courses in the range IBS610-649.

OT(IBS)550 Tutorial in Inductive Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of introductory Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT(IBS)599 Independent Research in Inductive Biblical Studies (1-3)

Guided, independent, introductory research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

OT(IBS)610 Pentateuch (3)

A study of Genesis through Deuteronomy which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT(IBS)611 Historical Books (3)

A series of book studies including Joshua through 2 Kings which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT(IBS)612 Psalms (3)

A survey of the Psalter as a whole and a detailed, inductive study of examples of each of the major Psalm types, with special attention given to the interpretation of Hebrew poetic literature. The Old Testament community's theology and worship are studied as they are reflected in the Psalter. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT(IBS)613 Wisdom Literature (3)

A series of book studies embracing Job, Proverbs, Ecclesiastes, and Song of Songs. Designed to refine method in the study of books as wholes and their significant parts in light of the whole. In the process, attention is given to the contributions of these works to significant biblical themes, such as the relationship between character and circumstance. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS) 510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT(IBS)615 Minor Prophets (3)

Book studies of the Minor Prophets which build on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. It intentionally incorporates the grammatical analysis of the Hebrew language into the inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent or taken concurrently with this course. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT(IBS)625 Isaiah (3)

An inductive study of the book as a whole and of each of the major divisions. Careful attention is given to structure and theological content. Emphasis is placed on the hermeneutical principles and procedures related to prophetic literature. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT(IBS)626 Jeremiah (3)

An overview of the book as a whole followed by intensive analysis of selected portions. Alongside general principles bearing upon the interpretation of prophetic literature, students also consider how factors such as the divergent textual witnesses, literary types, theological emphases, and compositional processes apparent in Jeremiah affect the interpretation of the book. The theological significance of the new covenant and of the figure of Jeremiah for theology and preaching, particularly in the Wesleyan tradition, receives attention. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT(IBS)627 Ezekiel (3)

A study of the book as a whole and its most significant parts, with special attention to the historical and theological context of the prophet. Emphasis is placed on hermeneutical principles bearing on the interpretation of prophetic literature as illustrated specifically by this book and its treatment within the biblical tradition. Attention is also given to the place of Ezekiel in the thought of John Wesley. Seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT(IBS)628 Daniel (3)

An inductive study of the book as a whole and of each of the major divisions. Emphasis is placed on hermeneutical principles bearing on the interpretation of apocalyptic literature, as distinct from other forms of prophetic literature. Comparisons and contrasts are made with other examples of Jewish apocalyptic, tracing the development of selected themes throughout the history of apocalyptic literature, including the book of Revelation. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

OT(IBS)650 Tutorial in Inductive Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of intermediate Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT(IBS)699 Independent Research in Inductive Biblical Studies (1-3)

Guided, independent, intermediate research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

OT(IBS)750 Tutorial in Inductive Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of advanced Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT(IBS)799 Independent Research in Inductive Biblical Studies (1-3)

Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 900-level courses in the School of Biblical Interpretation and Proclamation is restricted to Th.M. and Ph.D. degree-seeking students.

PC Pastoral Care

The Master of Divinity core elective for Servant Ministry is met by courses in the range PC510-549.

PC400 Exit Procedure: Master of Arts in Pastoral Counseling (0)

The required Master of Arts in Pastoral Counseling closure experience, to be registered and successfully completed in the student's final semester. See the Master of Arts in Pastoral Counseling area of this catalog for detailed information on the closure procedure and exam.

PC510 The Servant as Pastoral Care-Giver (3)

Undertakes the task of forming pastoral care givers who focus on the value of people and their relationships, who know the history of pastoral care, the major therapeutic models, and the application of biblical principles to pastoral care and counseling, with the result that they can identify basic human problems and respond appropriately through pastoral care and counseling.

PC515 Pastoral Crisis Intervention (3)

A study of the theory and practice of pastoral counseling crisis intervention based on the premise that crises are an essential aspect of any structured understanding of human life and development. The course covers episodes of crisis in people's lives where the stakes are high for disintegration or for growth. Theoretical orientation to crisis and clinical intervention techniques for various types of crises are taught and practiced. Theological and faith issues such as theodicy during crisis events are examined.

PC550 Tutorial in Pastoral Care (1-3)

For students with specialized interests/needs in selected areas of introductory study in pastoral counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PC599 Independent Research in Pastoral Care (1-3)

Guided, independent, introductory research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

PC610 The Pastor and Marriage (3)

A combined educational and enrichment experience for seminary students and their spouses. Focuses upon the pastor's own marriage and ministry related to marriage in the parish context. Prerequisite: PC510, CO600, or CO601.

PC650 Tutorial in Pastoral Care (1-3)

For students with specialized interests/needs in selected areas of intermediate study in pastoral care. Consult syllabus for prerequisites/course requirements. See academic policy. May be repeated.

PC655 Clinical Pastoral Education (3, 6)

The learning of pastoral care through participation in programs accredited by the Association of Clinical Pastoral Education. Emphasis is placed upon the interpersonal relationships of the student under the supervision of certified chaplains. Includes lectures, interviews, readings, and case presentations, along with individual and group discussions led by chaplains, pastors, and guest lecturers. Taught at approved Association of Clinical Pastoral Education (ACPE) or College of Supervision and Psychotherapy (CSP) centers. Application needs to be made three months prior to the start of the unit. Prerequisite: PC510 or PC515 (Master of Divinity), CO600 or CO601 and CO655 (Master of Arts); and interview by chaplain (cost borne by student). Recommended for middlers and seniors. Credit only.

Clinical Pastoral Education (CPE) tuition payment policy: When a student has been accepted for Clinical Pastoral Education (CPE) training, the student will pay tuition to Asbury Theological Seminary according to the number of academic credit hours she or he has registered for CPE credits (three or six credit hours). Asbury Theological Seminary will then pay the CPE training center where the student is receiving supervised training. Payment will be made at the end of the training when the student's final evaluation has been received. The Seminary will pay for one unit of CPE tuition unit fees and regional fees up to \$600, but it is not responsible for the application fee or for charges for workshops or conferences that might be attended by the student while doing CPE.

PC660 Practicum in Pastoral Care (3)

Utilizes the resources of general hospitals, psychiatric settings, and other clinical settings to assist students in their development of an effective pastoral care methodology. Clinical assignments, interpersonal groups, and didactic seminars on relevant topics form the structure of this course. Limited by positions available in each setting. Master of Divinity students: middlers and seniors. Prerequisite: PC510 or PC515 (Master of Divinity), CO600 or CO601 and CO655 (Master of Arts) Credit only.

PC699 Independent Research in Pastoral Care (1-3)

Guided, independent, intermediate research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

PC750 Tutorial in Pastoral Care (1-3)

For students with specialized interests in selected areas of advanced study in pastoral care. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PC755 Advanced Clinical Pastoral Education (3, 6)

A continuation of PC655, in which the student is given greater responsibility for the development of a personal program and philosophy of pastoral care. See PC655 for CPE tuition payment policy. Prerequisite: PC655; and interview by chaplain. Credit only.

PC799 Independent Research in Pastoral Care (1-3)

Guided, independent, advanced research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

PH Philosophy of Religion

PH501 Philosophy of Christian Religion (3)

A philosophical study of the concepts on which the Christian religion relies, as well as the claims it makes. Philosophical method is introduced and employed in exploring the coherence of Christian affirmations and the arguments for them.

PH510 Logic (3)

A course in basic symbolic logic that also covers fallacies and induction. Students are oriented to critical thinking and introduced to logic as a powerful tool to facilitate analysis and assessment of all literature, including theological literature.

PH550 Tutorial in Philosophy of Religion (1-3)

For students with specialized interests/needs in selected areas of introductory study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PH599 Independent Research in Philosophy of Religion 1-3)

Guided, independent, introductory research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

PH600 Suffering, Tragedy and Christian Faith (3)

A detailed examination of the problem of evil and the various Christian responses to it. The course focuses on such issues as whether, and how one might identify God's reasons for allowing evil, how Christians historically have understood the role that pain and suffering play in the world, and how Christianity has resources for overcoming evil. Prerequisite: PH501.

PH610 Christian Apologetics (3)

This course aims to defend the faith by making the positive case that orthodox Christianity is an intellectually as well as existentially satisfying world view.

PH615 C.S. Lewis (3)

An examination of C.S. Lewis' central apologetic writings and assessment of their contemporary value.

PH625 Theological Aesthetics (3)

What can beauty contribute to Christian theology? What can the arts add to our understanding of creation, providence and the Church? This course explores theological aesthetics by examining the significance of aesthetics for theological method, the nature of beauty, the way that aesthetics (and specifically beauty) has been used by Christian theologians throughout the Church's history, and the role of the arts in theology and practice. This course covers the important historical writings by theologians concerned with aesthetics. It will also examine a wide range of theological writings on the arts. Prerequisites: ST501 and DO501.

PH650 Tutorial in Philosophy of Religion (1-3)

For students with specialized interests/needs in selected areas of intermediate study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PH665 Postmodernism and Pop Culture (3)

An examination of pop culture as an aspect of postmodernism, with a focus on how pop culture reflects postmodernism's quest for meaning, spiritual language, and moral imagination. Prerequisite: PH501.

PH699 Independent Research in Philosophy of Religion (1-3)

Guided, independent, intermediate research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

PH701 Faith, Reason, and Christian Belief (3)

Probes the relationship between faith and reason and between faith and belief. The history of views within the Christian tradition are discussed, and key contemporary issues relating to choice and responsibility are explored. Prerequisite: PH501.

PH705 Ethical Theory and Christian Moral Frameworks (3)

An examination of the ethical assumptions that lie behind moral discussions and disagreements, with an eye toward understanding God's relationship to what is good and to what is right.

PH750 Tutorial in Philosophy of Religion (1-3)

For students with specialized interests/needs in selected areas of advanced study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PH751 Hegel and the Romantic Movement (3)

A study of crucial developments in religious philosophy in the nineteenth and twentieth centuries, with emphasis placed especially on their impact upon Christian theology and the understanding of Christian experience. Prerequisite: PH501.

PH752 Kant and Enlightenment Thought (3)

Major developments in the 18th century, with special reference to the place of Immanuel Kant. The relationship of the Wesleyan movement and of Continental Pietism to Rationalism is particularly noted. Prerequisite: PH501.

PH790 Master of Arts Thesis (6)

A culminating project for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

PH799 Independent Research in Philosophy of Religion (1-3)

Guided, independent, advanced research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

PR Preaching

The Master of Divinity core elective in Proclamation is met by courses in the range PR610-649.

PR501 Foundations of Proclamation (2)

Provides a context for instruction and practice that introduces the art of written and spoken communication within a clearly articulated Wesleyan theological framework for the purpose of Christian ministry. Its purpose does not simply replicate undergraduate speech and communication studies. Students acquire appropriate means for cultivating necessary habits of Christian life and speech in light of the Christian rhetorical tradition, classical rhetoric, and contemporary communication studies in preparation for Christian ministry in a multicultural society.

PR610 The Theology and Practice of Preaching (3)

Nurtures a vision of Christian preaching as a theological and pastoral activity of the Church in service to the gospel. The core objectives of this course have been established to facilitate critical understanding of and competence in view of preaching as witness to the gospel of Jesus Christ revealed in the Christian Scriptures and preaching as both a gift of the Holy Spirit and a human vocation which serves the creation of a community called to worship the Triune God as revealed through the narrative of the whole biblical canon. This course approaches preaching as a theological practice and from a perspective shaped by the Wesleyan tradition; it is informed by a conscious integration of doctrinal and biblical exegesis and the practice of theological hermeneutics. Emphasis is placed on the lifelong task of acquiring practical habits appropriate for cultivating judgment required for faithful communication of the biblical witness in service of the Word of God, as an act of Christian worship and within the context of personal, social, and cultural challenge and change. Prerequisites: PR501 and OT(IBS) or NT(IBS) 610-649.

PR620 The Company of Preachers: an Introduction to the Theology and Practice of Preaching (3)

The purpose of this course is to introduce student to the theology and practice of preaching in service to the Word of God. The core objectives of this course have been established to facilitate a critical understanding of and competence in view of preaching as a witness to the Gospel of Christ as revealed in the whole of Christian Scripture; and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the creation of a community called to worship the Triune God. This course approaches preaching as a historical practice of the Church, and from within a particular perspective shaped by the Wesleyan tradition. In addition, it is informed by conscious integration of doctrinal and biblical exegesis, the practice of reading Scripture in a theological manner as demonstrated in the Christian tradition. Sermons are preached and evaluated in order to provide an opportunity to cultivate a habit of integrating theological reflection and pastoral practice. Prerequisites: PR501 and OT(IBS) or NT(IBS) 610-649.

PR621 Preaching the Canon as Christian Scripture: an Introduction to the Theology and Practice of Preaching (3)

The purpose of this course is to provide an introduction to the theology and practice of preaching that nurtures a vision for reading Scripture theologically and crafting homiletic discourse in service to the Word of God. The core objectives of this course have been established to facilitate a critical understanding of and competence in view of preaching as a witness to the Gospel of Jesus Christ as revealed in the whole of Christian Scripture, and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the creation of a community called to worship the Triune God revealed through canonical narrative. This course approaches preaching as a theological and exegetical practice from a perspective shaped by the Wesleyan tradition. It pays particular attention to the integration of doctrine and exegesis in the theological reading of Scripture for the life of the Church. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice. Prerequisites: PR501 and OT(IBS) or NT(IBS) 610-649.

PR622 Trinity and Proclamation: an Introduction to the Theology and Practice of Preaching (3)

The purpose of this course is to provide an introduction to the theology and practice of preaching as situated with the life and activity of the Triune God, the economy of creation and redemption as confessed in the faith of the Church. A primary aim is to facilitate a better understanding of the practice of preaching as theological in nature, of God from beginning to end, an activity in which we participate through the presence of Christ and the Holy Spirit by means of the Scripture within the liturgical life of the Church. The core objectives of this course have been established to encourage a critical understanding of and competence in view of preaching as a witness to the Gospel of Jesus Christ as revealed in the whole of Christian Scripture; and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the formation of a community called to worship the Triune God. This course approaches this task from the perspective provided by the Trinitarian faith of the Church, and its particular expression in the Wesleyan tradition. Sermons are preached and evaluated in order to assist students in cultivating a habit of integrating theology and practice. Prerequisites: PR501 and OT(IBS) or NT(IBS)610-649.

PR630 Preaching from the Historical Books: Introduction to the Theology and Practice of Preaching (3)

The purpose of preaching from the historical books is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the historical books of the Old Testament. This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: PR501 and OT(IBS) or NT(IBS)610-649.

PR631 Preaching from the Psalms: Introduction to the Theology and Practice of Preaching (3)

The purpose of this course is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Psalms. Attention is given to preaching that reflects the dialogic character of the Psalms as well as the major themes of God's steadfast love and faithfulness, the wonders of God's activity, covenant identity, lament and praise, concern for justice, trust in and abandonment to God. This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: PR501 and OT(IBS) or NT(IBS)610-649.

PR632 Preaching from the Gospels: Introduction to the Theology and Practice of Preaching (3)

The purpose of preaching from the Gospels is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Gospels: Matthew, Mark, Luke and John. Attention is given to preaching from the teachings of Jesus, Jesus' parables and miracles, as well as Jesus' life (birth & infancy, baptism, temptation, transfiguration, passion, death and resurrection). This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: PR501 and OT(IBS) or NT(IBS)610-649.

PR650 Tutorial In Preaching (1-3)

For students with specialized interests/needs in selected areas of intermediate study in preaching. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PR651/OT655 Preaching the Old Testament (3)

Devoted to the hermeneutical and homiletical problem of preaching from the Old Testament. In this course, this broader issue is engaged via a focused treatment of a selected text base. Various texts from that corpus are covered in an attempt to lay bare exegetical and theological resources that are well-suited for the homiletical and rhetorical task. Moreover, the problem of how to move from text to sermon, particularly from an Old Testament text to a sermon from the Old Testament (i.e., the question of developing a homiletical-hermeneutic for preaching the Old Testament) are addressed. Prerequisites: PR610-649; OT520.

PR652 Preaching from the Parables (3)

Designed to develop an understanding and appreciation of the parables of Jesus for sermon material, and to preach them in a vivid, modern, and challenging manner. Practicum experience included. Prerequisite: PR610-649.

PR653 Homiletical Study of Holiness (3)

Principles of doctrinal preaching through lectures, class discussion, and guided readings on the nature and theology of holiness. Sermon development moves through exposition of life, exegesis of Scripture and theology of the Church, to delivery and evaluation by each member of the class. Prerequisite: PR610-649.

PR/WO655 Getting Premodern to go Postmodern: Wisdom from the Early Church for Preaching and Worship Today (3)

Seeks to facilitate a conversation between a Patristic vision of reality and the postmodern world so as to provoke reflection and discussion about current possible practices of preaching and worship. It seeks to explore a third way for preaching and worship beyond the confines of so-called contemporary and traditional worship. Prerequisites: WO510, PR610-649.

PR660 Communication: Death and Dying (3)

Examines resources available in literature, film, drama, and clinical settings pertaining to the theological and philosophical understandings of death. Through case studies, assigned readings, on-site experiences, and funeral sermon preparation, the student will learn to minister in the grief process. Prerequisite: PR610-649.

PR665 Senior Preaching Practicum (1)

Students preach with evaluation by instructor and class. Sermons videotaped; each student preacher is required to review his/her playback. Credit only. Prerequisite: PR610-649; WO510.

PR/CH670 Introduction to the History of Preaching (3)

A study of preachers and preaching from the biblical period through the sixteenth-century Reformation. Preachers and sermons are discussed in light of their primary role as pastors called by God to the practical tasks of forming and building up a Christian people, of nurturing and reinforcing Christian identity through the constant preaching of the Word of God to enable the Church to discern and obey its scriptural pattern of faith and life. Prerequisites: CH501, CH502, and PR610.

PR699 Independent Research in Preaching (1-3)

Guided, independent, intermediate research in preaching. See academic policy and procedures. By contract. Credit only. May be repeated.

PR/WO700 Creative Preaching on the Sacraments (3)

Focuses on a specialized form of preaching on the sacraments known as mystagogy (that is, preaching that leads into the mystery of the Church). This type of preaching is explored in its liturgical context in the early Church and in modern attempts to reclaim it. The goal is to assist students in using historical models to develop a theoretical basis to support their practice of connecting Word and sacrament. Student preaching is included. This course thus includes historical, theoretical, and practical dimensions. Prerequisites: PR610-649 and a course in the range WO510-549.

PR702 Expository Preaching (3)

Techniques of expository preaching. Variety of approaches within the expository pattern. Development of sermons on assigned passages. The aim is to let the Bible speak to contemporary needs. Practicum included. Prerequisite: PR610-649.

PR703 Storytelling (3)

Explores the basics of storytelling. Acquaints the student with the storytelling tradition and attempts to discover the Gospel as story. There is an emphasis on oral narrative as creative exegesis. Students discover, write, and tell stories from Scripture and literature. Storytelling is viewed from the standpoint of helping the pastor in preaching, worship, and personal growth. Prerequisite: PR610-649.

PR750 Tutorial in Preaching (1-3)

For students with specialized interests/needs in selected areas of advanced study in preaching. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PR799 Independent Research in Preaching (1-3)

Guided, independent, advanced research in preaching. See academic policy and procedures. By contract. Credit only. May be repeated.

SF Spiritual Formation

SF501 Introduction to Spiritual Formation (3)

A survey that examines the theological and practical dimensions of the spiritual life. Lectures, class discussions, and small-group disciplines are used. Students are encouraged to enrich their own personal spiritual life and are given guidelines for engaging in a ministry of spiritual formation in the local church.

SF502 The Spiritual Life of the Minister (3)

The relationship between spirituality and ministry is studied in light of contemporary society, gifts and graces, spiritual disciplines, and ministerial functions. The goal is to equip students to function in ministry with the strengths that a sound spirituality provides.

SF503 The Life of Prayer (3)

Interprets and applies the biblical principle of praying without ceasing. In addition to examining various dimensions of prayer, the course also explores ways that one's whole life can be prayerful. The course exposes students to both theoretical and practical dimensions including a small-group practicum component.

SF504 Prayer and Action (3)

Specifically designed for students who are currently engaged in ministry (internships, pastorates, etc.) and are seeking ways of integrating prayer and the work of ministry. Students examine integrative models, utilize reflective tools, and be involved in a spiritual direction process throughout this formative experience.

SF510 Spiritual Reading (1)

Provides an introduction to the formative reading of Scripture and other texts. Working with John Wesley's method to "read, mark, and inwardly digest" the Bible and other literature, students learn how this practice has been part of classical spiritual formation since the period of the early Church. They are also guided in the actual practice of spiritual reading, both personally and in community. Credit only.

SF511 Praying All Ways (1)

Examines the biblical and historical foundations for an ongoing life of prayer, both personally and congregationally. Emphasis is given to the identification of a student's prayer style, and also to the procedures for developing prayer ministry in the local church. The course aims to interpret the phrase "pray without ceasing" for individual and group prayer, moving prayer from an occasional act to a sustained attitude and environment. Credit only.

SF550 Tutorial in Spiritual Formation (1-3)

For students with specialized interests/needs in selected areas of introductory study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SF551 Contemporary Prayer Movements (1)

In 1991, Margaret M. Poloma and George H. Gallup Jr., published their book, "Varieties of Prayer." It was a study of a Gallup survey on religion in American life. Specifically, it examined the importance of prayer in the lives of Americans. In the decade since those words were written, a prayer movement has emerged in North America with multifaceted expressions including: national prayer coalitions, united prayer events, churches with prayer coordinators or prayer pastors, and a multitude of prayer ministries. A national or international leader is invited to a campus for a workshop and creative engagement with seminarians. May be repeated.

SF560 Christian Spirituality: Thomas Merton (3)

Thomas Merton, a Trappist monk, was one of the foremost Roman Catholic thinkers in the latter part of the twentieth century. This course studies Merton's concepts of spirituality with special focus on prayer and solitude, contemplation and the cross, obedience and social responsibility.

SF599 Independent Research in Spiritual Formation (1-3)

Guided, independent, introductory research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

SF601 The Ministry of Spiritual Guidance (3)

Designed to explore the meaning of spiritual guidance (direction) as well as some of the issues and themes that are often involved in such a ministry. Participants are expected to meet together for mutual spiritual direction during the semester and, at the end of the semester, to reflect upon some of the issues and dynamics they have experienced through that process. Lectures, videotapes, discussions, and practical exercises are utilized. The course is designed to be formational as well as informational.

SF602 Intentional Ministry for Spiritual Formation in the Local Church (3)

Built upon the premise that Christian spiritual formation takes place within the context of the Church, the body of Christ. Starting from the perspective of the pastor as a “living reminder” (Nouwen), participants examines how aspects of life together can be developed to foster intentional spiritual formation. Some areas for possible exploration include growing groups, designing retreats, discovering gifts, discerning God’s guidance, encouraging spiritual friendship, and writing letters of spiritual counsel. The course utilizes lectures, discussion, video, and (when possible) field trips.

SF/DO635 The Theology and Practice of Healing (3)

Provides an introduction to the theology and practice of Christian healing. Theological foundations for the practice of healing are established primarily from Scripture, along with perspectives on healing from the Wesleyan and the broader Christian tradition. Special attention is given to developing and engaging in a holistic model of healing that can be practically implemented in the context of the local church.

SF650 Tutorial in Spiritual Formation (1-3)

For students with specialized interests/needs in selected areas of intermediate study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SF699 Independent Research in Spiritual Formation (1-3)

Guided, independent, intermediate research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

SF/CH720 Readings in Western Spirituality (3)

Explores the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Western spiritual literature, ranging from the work of Plato in the fourth century B.C. to that of Therese of Lisieux in the nineteenth century A.D. Special attention is given to the work of John Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH501.

SF750 Tutorial in Spiritual Formation (1-3)

For students with specialized interests/needs in selected areas of advanced study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SF799 Independent Research in Spiritual Formation (1-3)

Guided, independent, advanced research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

ST Systematic Theology

ST501 Method and Praxis in Theology (3)

An introductory course relating method to practice in theology. This course involves an examination of different ways in which the Christian tradition has understood the sources, norms, and criteria for the development of church doctrine. Special attention is given to a critical analysis of contemporary theological methods and the influence of postmodern science. The connection between theological method and Christian doctrine, especially the doctrine of divine revelation, serves as the center point for developing an Evangelical/Wesleyan theology in the postmodern world. This course is designed for beginning students and serves as preparatory study for all course offerings in theology.

ST550 Tutorial in Systematic Theology (1-3)

For students with specialized interests in selected areas of introductory study in systematic theology. Consult syllabus for prerequisites/course requirements. See academic policy. May be repeated.

ST551 Theology of Discipleship (2-3)

A seminar designed for understanding the biblical and theological bases of the theory and practice of discipleship. Includes a survey of current literature and the distinctive contributions of Wesleyan theology and practice to discipleship. Three (3) credit hours for grade; two (2) credit hours for credit only. ST501 is a recommended preparatory course.

ST599 Independent Research in Systematic Theology (1-3)

Guided, independent, introductory research in systematic theology. See academic policy and procedures. By contract. Credit only. May be repeated.

ST620 The Emotions, Feelings, and Passion (3)

Focuses on the role of emotions, feelings, and passions for one's religious beliefs. Although the design of this course is theological in method, it includes the psychological dimension since its purpose is to understand the relationship between believing and feeling.

ST625 Theological Aesthetics (3)

What can beauty contribute to Christian theology? What can the arts add to understanding of creation, providence and the Church? This course explores theological aesthetics by examining the significance of aesthetics for theological method, the nature of beauty, the way that aesthetics (and specifically beauty) has been used by Christian theologians throughout the Church's history, as well as the role of the arts in theology and practice. This course covers important historical writings by theologians concerned with aesthetics. It also examines a wide range of theological writings on the arts. Prerequisites: ST501 and DO501.

ST640 The Theology of Dietrich Bonhoeffer (3)

An introduction to the theology of Dietrich Bonhoeffer through the study of his major writings. Special attention is given to events in his life which influenced the development of his thought. ST501 is a recommended preparatory course.

ST645 The Theology of Karl Barth (3)

Seamands

Traces Barth's development as a theologian and his critique of liberalism. Special attention is given to his own major theological emphases as found in his "Church Dogmatics." ST501 is a recommended preparatory course.

ST650 Tutorial in Systematic Theology (1-3)

For students with specialized interests/needs in selected areas of intermediate study in systematic theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

ST670/YM670 Postmodernism and the Church (3)

Explores the dynamics of living in a postmodern culture and its attendant impact on the Church and its ministry. The focus is on developing a theology of ministry which takes seriously the unique needs of living in a postmodern culture, and then look at how that theology should culminate in specific practices of ministry to those who live in that culture. Special attention is given to living "between worlds" and how ministries need to become bilingual, speaking both the language of faith and the language of the culture.

ST673/MS673 New Religious Movements and Contemporary Cults (3)

A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives and interpreting their theological significance. Meets with MH973; may meet with MS673.

ST699 Independent Research in Systematic Theology (1-3)

Guided, independent, intermediate research in Systematic Theology. See academic policy and procedures. By contract. Credit only. May be repeated.

ST700 Theology of History (2)

A study of various philosophies and theologies of history, ancient and modern, with a view to delineating the Christian concept of history. ST501 is a recommended preparatory course.

ST750 Tutorial in Systematic Theology (1-3)

For students with specialized interests in selected areas of advanced study in systematic theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

ST753 The Human Person: Multidisciplinary Perspectives (3)

This seminar probes the relationship of recent findings in the neurosciences to traditional Christian understandings of the human person by pressing two questions: How do the innovations in our understanding of the human person which derive from the neurosciences impinge on the sort of portraits of the human person found in Christian Scripture and classical Christian faith? and: In terms of a coherent Christian faith, ethics, and the practices generally associated with Christian life and ministry (e.g., spirituality, evangelism, pastoral care), what is at stake in the interaction of science and theology at this point? Prerequisites: OT520 and NT 520, ST501 is a recommended preparatory course.

ST/NT754 James and 1 Peter: New Testament Exegesis and Constructive Theology (3)

What is the relationship between biblical exegesis, on the one hand, and the disciplines of theology and ethics on the other? This seminar employs two New Testament letters, James and 1 Peter, as case studies in the relationships among these theological disciplines. Prerequisites: NT500 or 501, NT 520, and either CS601. ST501 is a recommended preparatory course.

ST755 Contemporary Continental Theology (2)

Deals analytically with the various types of theology dominant in European theological thought. Special attention is given to the antecedents of today's movement in the early decades of this century. ST501 is a recommended preparatory course.

ST760 Contemporary American Theology (2)

Examines the major types of theology which are prominent in North American theology today through the reading of representative primary texts. ST501 is a recommended preparatory course.

ST765 Contemporary Global South Theologies (2)

Examines the major perspectives, themes, and figures in contemporary Latin American, Asian, and African theology. Special attention is given to the relationship of theology to its cultural context and to the theology of liberation. ST501 is a recommended preparatory course.

ST790 Master of Arts Thesis (6)

A culminating project for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

ST799 Independent Research in Systematic Theology (1-3)

Guided, independent, advanced research in systematic theology. See academic policy and procedure. By contract. Credit only. May be repeated.

WO Worship

The Master of Divinity core elective in Proclamation is met by courses in the range WO510-549.

WO510 Worship Leadership in the Church (3)

Lays the foundation for the ministry of the whole congregation in corporate worship. Biblical, theological, historical, and practical focus is brought to bear on the elements of prayer, Scripture, music, and proclamation in terms of the design of services, the keeping of time, and worship space. Attention is given to interpreting, planning, and presiding at the Church's principal worship services, sacraments, weddings, and funerals.

WO515 Sacramental Theology: Christ in the Church (3)

This basic worship course is designed to prepare students in initial skills needed to lead worship in local congregations today. The underlying presumption is this theological notion: fundamentally there is only one sacrament now (the Church as the tangible sphere for Christ's ongoing presence in the world). The essential question directing the course is this: how is Christ's presence manifested in a church's worship? This course answers this question by looking at how Christ is present in the individual elements of worship as well as considering how these individual elements work together as a holistic manifestation of Christ's presence.

WO520 The History of Christian Worship (3)

A historical survey of different practices and understandings of Christian worship over the past two millennia. This course is designed to come to grips with basic issues in worship, recurring themes and understandings about worship as represented by different traditions, and knowledge of the options for approaching worship renewal today. Care is given to exploring, in light of liturgical history, whether there are basics, essentials, or nonnegotiables for worship. The course also attends to developing a legitimate method for historical appropriation to answer this question: how might one borrow with integrity from our Christian past to renew worship today?

WO525 Time and Remembrance in Christian Worship (3)

Exploring the importance of time in Christian Scripture and theology, this course investigates the role of remembrance and eschatological hope in Christian worship, and thus how worship participates in the Kingdom of God, present and coming. Reviewing different ways Christians have organized time in worship, it also explores how these insights impact the selection of Scripture for worship and the content of worship's song, sacrament, prayer, and preaching.

WO530 United Methodist Worship (3)

Examines United Methodist worship to prepare students to plan and lead worship in a range of this denomination's churches. Emphasis is placed on familiarity with The United Methodist Church's worship resources, especially denominationally approved orders of worship, and with various specific dimensions of worship like Word, sacrament, prayer, music, calendar, weddings, and funerals. Of specific concern is appropriate adaptation for various cultures, geographic settings (rural, suburban, urban), and demographic contexts.

WO550 Tutorial in Worship (1-3)

For students with specialized interests/needs in selected areas of introductory study in worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

WO560 Sacramental Celebration: Music, Practice, and Theology (3)

In this course, the student is encouraged to formulate a biblically and historically informed theology of Christian worship, rooted in the celebration and commemoration of God's saving deeds in Jesus Christ and expressed fundamentally through the sacramental acts of baptism and Eucharist. Emphasis is given to pastoral praxis and artistic (especially musical) support of sacramental actions.

WO599 Independent Research in Worship (1-3)

Guided, independent, introductory research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

WO601 Public Worship: Discussion (2)

Provides a study-discussion format for interaction with and application of the material of WO510. The primary work of the course is the planning and designing of worship services to be used on campus and beyond, providing resources to the local church. Students construct a biblical, theological, and historical matrix within which to evaluate worship services as well as develop a series of worship values to inform sound worship planning. Prerequisite: a course in the range WO510-549. Credit only.

WO602 Public Worship: Practicum (3)

Creates opportunities for primary services of parish worship in order to evaluate and enhance the student's ability to interpret, plan, and preside at these acts of worship (baptism, Eucharist, prayers, principal service, weddings, funerals). The course is a learning investment in which the criterion for performance is the psychomotor domain, more than the cognitive or affective domains. Prerequisite: a course in the range of WO510-549. Credit only.

WO611 Models of Worship Evangelism: Baptism with Integrity (1)

Most baptismal services ask candidates for baptism some of the most essential questions in the faith. What does it mean to take these questions seriously? What does it mean to baptize with integrity? To answer these questions, this course looks at an ancient model of relating worship and evangelism known as the catechumenate, seeing how this model relates to conversion, baptism, and incorporation into a church's worship life. The catechumenate is explored in both its past historical setting and contemporary attempts to recover it in North America. Of particular interest is a historical comparison of how certain understandings of God, salvation, and the Church find expression in this mode of relating worship and evangelism.

WO612 Models of Worship Evangelism: Societal Fellowship (1)

Looks at a model of relating worship and evangelism as seen in the societal fellowship of early Methodism and in current expressions. Of particular interest is a historical comparison of how certain understandings of God, salvation, and the Church find expression in this mode of relating worship and evangelism.

WO613 Worship Evangelism: Pragmatic Worship (1)

Looks at a pragmatic model of relating worship and evangelism. What does the relationship look like when worship is seen as the pragmatic tool of evangelism? This question is explored in both historic and current expressions. Of particular interest is a historical comparison of how different understandings of God, salvation, and the Church find expression in this mode of relating worship and evangelism.

WO/CA614 Worship and the Arts (3)

Humanity is created in the image of God. A part of what this means is that the creativity and imagination that God uses in creation is rooted in our nature and being. This course examines many ways that people have sought (and continue to seek) to celebrate the Holy God, through Christ, by the Holy Spirit, through expressions of the arts in worship. Topics of exploration include creative writing, music (particularly popular and world music), the visual arts, the environment for worship, drama, and movement and postures for worship. Course develops criteria for guidance as it selects expressions to include in corporate worship events and explores practical ways of incorporating artistic offerings in worship.

WO615 Cross-Cultural Studies in Liturgical Praxis: Southeast Asia (3)

A participatory immersion experience in the practice of Christian worship as found in various communities in Southeast Asia to encourage the development of liturgical practice that is contextually sensitive. The course involves travel to Asia.

WO/CH620 Worship, Prayer, and Community in the Anglican Tradition (3)

Surveys worship, prayers, and community in the context of the Book of Common Prayer from the sixteenth century Reformation through the ecumenical liturgical movement of the twentieth century. The British churches provide the major focus up to the latter years of the eighteenth century when, with special attention to North America, foreign Anglican churches begin to modify the exclusively English setting and character of the prayer book. Throughout the course, students are encouraged to relate to the developments of this distinctive tradition with those in other parts of the larger Christian community. Prerequisites: CH501 and CH502.

WO650 Tutorial in Worship (1-3)

For students with specialized interests/needs in selected areas of intermediate study in worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

WO/PR655 Getting Premodern to Go Postmodern: Wisdom From the Early Church for Preaching and Worship Today (3)

Seeks to facilitate a conversation between a Patristic vision of reality and the postmodern world so as to provoke reflection and discussion about current possible practices of preaching and worship. It seeks to explore a third way for preaching and worship beyond the confines of so-called contemporary and traditional worship. Prerequisites: WO510, PR610.

WO/CA660 Song Lyrics and Theology (3)

From old song to new song: That is the method and aim of this course. In it, students follow the footsteps of John and Charles Wesley in using theological training to develop songs for worship. This seminar-type course explores various collections of classic worship materials, including Wesleyan hymnody, to uncover profound theological themes and motifs. Students are expected to show theological enrichment by composing lyrics for new worship songs to be shared with the class. Other poetic or liturgical expressions (i.e., a consecratory prayer for the Lord's Supper) are negotiable with the professor. Students' compositions are evaluated, not on the basis of musical quality, but on their theological profoundness and suitability for the Church's worship of the God revealed in Jesus Christ. Prerequisite: DO501 or ST501.

WO699 Independent Research in Worship (1-3)

Guided, independent, intermediate research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

WO/PR700 Creative Preaching on the Sacraments (3)

The focus of this course is on a specialized form of preaching on the sacraments known as mystagogy (that is, preaching that leads into the mystery of the Church). This type of preaching is explored in its liturgical context in the early Church and in modern attempts to reclaim it. The goal is to assist students in using historical models to develop a theoretical basis to support their practice of connecting Word and Sacrament. Student preaching is included. This course thus includes historical, theoretical, and practical dimensions. Prerequisites: PR610 and a course in the range of WO510-549.

WO750 Tutorial in Worship (1-3)

For students with specialized interests/needs in selected areas of advanced study in worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

WO799 Independent Research in Worship (1-3)

Guided, independent, advanced research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

YM Youth Ministry

The first Master of Divinity core electives in Servant Ministry are met by courses in the ranges YM510-549. The second Master of Divinity core electives in Servant Ministry are met by courses in the ranges YM610-649.

YM510 Foundations of Youth Ministry (3)

Explores roles and responsibilities of the career youth minister, grounded in the vocation of ministry as change agency, including: grounding in a theology of youth ministry; studies in formative needs of youth; staff development; and resource development and selection, with special attention to maximizing multiple-staff opportunities and responsibilities, ministry through facilitating and empowering staff, and coordinating a multidimensional youth development ministry.

YM550 Tutorial in Youth Ministry (1-3)

For students with specialized interests/needs in selected areas of introductory studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

YM551 Seminar: Ministry With Youth (1-3)

Seminar available only in concentrated format. The content and focus of this seminar addresses current urgent issues. The seminar builds around nationally-known guest faculty who are practicing ministry professionals in the content area. For the seminar, advanced reading/critique preparation and follow-up integrative reflection supplements the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Credit only. May be repeated up to three (3) credit hours.

YM599 Independent Research in Youth Ministry (1-3)

Guided, independent, introductory research in youth ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

YM610 Communicating the Gospel to Youth (3)

Communicating the gospel to youth is more than preaching a sermon to teenagers. Communicating the gospel is understanding that learning, change and growth occurs in small groups and large groups, through directive mediation and the spoken word. Effective communication requires that the leader knows their audience. Attention is given to principles of youth education, learning and teaching style and faith development. Students learn to develop and present: small group studies, sermons and talks, thematic teaching, curriculum for retreats. This course helps the student develop the skills and the tools necessary to let the Bible come alive when teaching and communicating with youth.

YM632 The Life of the Youth Pastor (3)

This course explores principles of organization for the youth pastor; the relationship of personality to leadership styles and practices that form the youth pastor. This course assumes that the practice of youth ministry and spirituality are intimately related.

YM650 Tutorial in Youth Ministry (1-3)

For students with specialized interests/needs in selected areas of intermediate studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

YM/CD660 Teaching the Bible to Youth and Adults (3)

Explores the who, what, where, how, and why of teaching the whole Bible to youth and adults in corporate contexts (small groups, campus ministry, Sunday school, etc.). Scripture; Wesleyan theology; pertinent social science; theories of education (learning preferences, developmental, gender, ability, generational, cultural differences); discipleship resources; and spiritual formation all help one effectively and faithfully explore God's grand narrative in community.

YM665 Youth Culture and Trends (3)

Explores the issues facing youth today including sex, drugs/alcohol, media, music, family pressures, and modern philosophies. Students examine theories of adolescent development, observe teenagers in secular and church settings, and prepare to minister to youth as they struggle with the issues of their culture.

YM670/ST670 Postmodernism and the Church (3)

Explores the dynamics of living in a postmodern culture and its attendant impact on the Church and its ministry. The focus is on developing a theology of ministry which takes seriously the unique needs of living in a postmodern culture, while looking at how that theology should culminate in specific practices of ministry to those who live in that culture. Special attention is given to living "between worlds" and how ministries need to become bi-lingual, speaking both the language of faith and the language of the culture.

YM/CD/CL690 Discipleship Development through Trail Camping (3)

Backpacking experience in Daniel Boone National Forest and/or Sheltowee Trace, with parish-based youth living and working in trail families of eight to ten people in a summer backpacking trip. Course requires completing Cardio Pulmonary Resuscitation and Red Cross first aid certification, readings, and immersion into Appalachian values and culture. Additional fee for students is required for first aid/CPR training and to help cover costs of food, fees and other expenses for the trail camping trip. Prerequisite: CD610 or CD615.

YM/CD/CL692 Multiple Staff Ministry (3)

Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention is given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

YM695 Youth Ministry Development Through Program Planning (3)

A systems approach through the experience of planning and executing a trail camp backpacking trip (CD690). Includes theoretical examination of philosophical and management/administrative models. Utilizes PERT mapping of the trail camping responsibility, and offers opportunity for full leadership responsibilities under supervision. Prerequisites: Either CD510 or YM510, and CD690.

YM699 Independent Research in Youth Ministry (1-3)

Guided, independent, intermediate research in youth ministry. See academic policy and procedure. By contract. Credit only. May be repeated.

YM750 Tutorial in Youth Ministry (1-3)

For students with specialized interests/needs in selected areas of advanced studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

YM799 Independent Research in Youth Ministry (1-3)

Guided, independent, advanced research in youth ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

Doctoral course descriptions

2010-2012 Academic catalog

Doctoral course description index

Doctor of Ministry courses

Index	Subject	School providing course oversight
DM	Doctor of Ministry	Doctor of Ministry Studies

Postgraduate studies courses

Index	Subject	School providing course oversight
BB	Bibliography and Research	Postgraduate Studies
BS	Biblical Studies	School of Biblical Interpretation and Proclamation
BT	Biblical Theology	School of Biblical Interpretation and Proclamation
CD	Christian Discipleship	School of Practical Theology
DMIS	Doctor of Missiology	Postgraduate Studies
IBS	Inductive Biblical Studies	School of Biblical Interpretation and Proclamation
MC	Contextualization Studies	E. Stanley Jones School of World Mission and Evangelism
MD	Development Studies	E. Stanley Jones School of World Mission and Evangelism
ME	Evangelization Studies	E. Stanley Jones School of World Mission and Evangelism
MH	Historical-Theological Studies	E. Stanley Jones School of World Mission and Evangelism
NT	New Testament	School of Biblical Interpretation and Proclamation
OT	Old Testament	School of Biblical Interpretation and Proclamation
PHD	Doctor of Philosophy	Postgraduate Studies
THM	Master of Theology	Postgraduate Studies

Doctor of Ministry

DM Doctor of Ministry

Ministry in today's culture is constantly changing. Because of this continued fluctuation, Asbury Seminary regularly rotates existing courses and designs new courses to respond to the emerging demands on servant leaders. Therefore, some courses listed here may be offered periodically. For the most current listing of upcoming courses, go to doctorofministry.org.

DM800 Active Status Registration (0)

Registration for DM800 places D.Min. participants in active status in the program. A \$500 deposit is charged to each participant and payment is billed to the student on July 1 of each year. This deposit is applied to offset any other academic charges the student may incur during the subsequent 12 months. If no charges are incurred, the Seminary will retain the \$500. Failure to pay the fee will result in being dropped from the program. If so dropped, student will have to apply for re-admission.

DM801 Theology of Ministry (3)

Considers the biblical basis for a special-called ministry within the larger context of the ministry of all Christians and the nature and mission of the Church. Reflection continues on scriptural insights which may inform such specific functions of ministry as preaching, worship leading, counseling, and administration. Intended to assist participants in formulating and clarifying a distinctly theological basis for their vocation.

DM802 Biblical Interpretation for the Church and the World (3)

Seeks to upgrade the participant's use of Scripture in personal spiritual formation, in their D.Min. project/dissertation and in ministry by focused attention to several critical tasks involved in biblical interpretation. Emphasizes inductive interpretation of Scripture in its several contexts. In light of the Church's experience at interpreting the text and benefiting from advances in critical study of Scripture, participants will increase their interpretive skills by doing interpretive work on passages important to their ministry and/or project/dissertation.

DM803A Ministry Research Design (2)

Designed to produce knowledge of a library research methodology in preparation for writing a project/dissertation which includes a statement of the problem, the review of related literature, the theoretical framework, and a justification for the study. Instruction focuses on writing a draft of the dissertation proposal, including Chapter one and outlines of Chapters two and three. Students are assigned a dissertation mentor following this class. Credit only.

Note: Students not completing a successful proposal hearing within 12 months of taking DM803A will be required to re-take the class for no credit at a cost of one (1) credit hour at the current tuition rate.

DM803B Ministry Research Methods (1)

Designed to follow DM803A, this course focuses on finalizing the research proposal (Chapters one through three) in preparation for a proposal hearing with the student's dissertation committee. Students must complete a successful proposal hearing before proceeding with project implementation. Credit only.

DM804A Ministry Research Presentation (1)

This course focuses on the presentation and discussion of the dissertation project findings which comprise Chapters four and five of the final dissertation. This helps students prepare for the dissertation defense hearing with their dissertation committee. Credit only.

DM804B Dissertation Credit (2)

Candidates for the Doctor of Ministry degree receive two credit hours for successfully defending their dissertation. Candidates are registered for DM804B at the time of the hearing and charged for two credit hours at the current tuition rate. Credit only.

DM811 Leading Change (3)

Change inevitably comes, particularly when an organization experiences healthy growth. This course addresses dynamics including first or second order change, transition, innovation, chaotic systems and conflict. Emphasis is given to the leader's roles as catalyst, coach and counselor at the individual, group, organizational and enterprise levels.

DM813 Narrative Pastoral Counseling (3)

This course is designed as an examination of the theory and practice of pastoral counseling from a postmodern paradigm. Attention is given to the philosophy, methodologies, and practice of counseling based upon stories. Participants discover how narratives author people and develop skills to help re-author the lives of those being counseled.

DM814 Priorities of Strategic Leadership (3)

This skill-enhancement course addresses the leader's ability to catalyze change by casting vision, conducting strategic planning, and managing multi-phased projects and processes. Special attention is given to people skills related to: Recruiting, assimilating, retaining, mobilizing and managing volunteer and staff resources for the achievement of organizational mission. As technology and consultants are available, participants may be oriented to the use of interactional technology and software systems designed for enhanced organizational effectiveness.

DM816 Developing Leadership in the Local Church (3)

Designed to help pastoral leaders take a step beyond pastor as leader to intentionally develop leadership in the local church. Main objective is not only to fine-tune an individual's leadership skills but also to help the participant to become a leader of leaders who will have a plan for intentionally developing leaders in the local church. A major focus of the course is learning how to do small groups effectively. Other related subjects to be covered are: Formal and informal mentoring, staffing from within and without, motivating volunteers, influencing the individuals who influence, and using spiritual gift testing.

DM818 Spirituality of Leading (3)

Within the context of defining cultural pressure toward institutional chaplaincy placed upon most pastors today, this course seeks to enable doctoral students to: Appraise how their own vocational calling can best assist the local church in fulfilling its mission; Clearly grasp and understand the concept of servant leadership (enabling others to fulfill their ministry calling in Christ); implement radical time management, which emphasizes first things first in their everyday lives; have a beginning overview of the dynamics of resistance, change and transformation of an entire congregational system; and articulate the primary values the student desires to hold in leadership.

DM819 Tutorial: Issues in Christian Leadership (3)

This seminar addresses a variety of topics in pastoral leadership through resident and visiting faculty. It focuses on contemporary and emerging issues, and draws upon the expertise of noted experts in the field of church leadership and management in order to optimize flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics include: Managing stress in ministry, forgiveness in counseling, strategic leadership, and transforming organizations. May be repeated.

DM822 Family Ministry in the Faith Community (3)

In an intensive seminar setting, students explore biblical and theological resources for ministry with families. They identify agendas and develop curricula by which they may recruit and train leaders and the congregation on issues of roles, relationships, status, and value needs of family members in traditional, single-parent, inter generational, and blended households.

DM823 Family Faith Development Strategies (3)

Participants define faith development consistent with biblical understandings of Christian discipleship and utilizing, reconciling, or refining constructs and language emerging from human development/social science findings about moral, ethical, and faith development, spiritual formation, Christian conversion experience, and Christian growth in grace. Participants complete a self-profile on seasons of life and on trajectory of personal faith development, especially noting their own generation-to-generation legacy. Participants articulate a program-curriculum project or research proposal on faith development from generation to generation in ministry, documenting from personal observation what seem to be connections between profound inter generational faith patterns and family systems/structures from generation to generation.

DM824 Trinitarian Images in Sexuality, Family, and Congregation (3)

Participants completing the course will be able to: identify and articulate creation sex-positive foundations for sexual well-being; initiate a life-long pursuit of a theology of God's image refracted through creating humans as male and female; initiate a healthy staff culture which enhances both individual and family relationships for the ministry team; define and articulate congregational program elements which develop a mature congregational environment which will both enhance constituent well-being and establish a magnetic door of hope for the wider community.

DM825 Ministry with Children and Families in the Faith Community (3)

Explores biblical and theological understandings of the child's spirituality and place in the faith community. These understandings are integrated with insights from child development studies to formulate principles pastors can use to mold their personal ministry with children and in leading their congregations and families to become communities in which the faith of children grows.

DM829 Tutorial: Issues in Family and Counseling Ministry (3)

Addresses a variety of topics in family ministry through resident and visiting faculty. Focuses on contemporary and emerging issues, and draws upon the expertise of noted experts in the field of family ministry in order to optimize flexibility and relevance for the doctoral student. Previous topics include: Ministry with the aging, cross cultural counseling, and forgiveness in counseling. May be repeated.

DM832 Building a Church for the Unchurched (3)

Studies in organization leadership, especially the leadership of change, applied to the contemporary challenge of helping local churches move from tradition to mission and become effective apostolic churches. Draws from the writings and legacy of Lyle Schaller.

DM834 New Church Development (3)

This course gives an orientation to the theological, sociological, and practical dimensions of starting new churches in the U.S.

DM835 Theology of Christian Evangelism (3)

Presents evangelism as the controlling purpose of all divine revelation and clarifies the doctrines immediately related to the propagation of the gospel. Various theologies of evangelism are examined in light of both their historical and contemporary expressions. The course seeks to clarify, from a Wesleyan perspective, the basic gospel message and to aid participants in their design of theologically appropriate methods and motivations for its communication in order that they may be better equipped.

DM836 Revitalizing Smaller Churches (3)

Designed to give an intensive examination of the special historical, theological, sociological and pragmatic dynamics of smaller congregations, with attention to the challenges and opportunities for evangelism effectiveness in such settings.

DM837 Anthropology for American Church Ministry (3)

Designed to give a delineation of the shape, origins and major components and traits of American cultures and subcultures; enables ministers to see their own culture more objectively, understand its people and communicate and lead more indigenously and effectively.

DM838 Christian Witness and Other Faiths (3)

Surveys key issues in the encounter between Christianity and other religions. Looks at some historical precedents as well as contemporary trends including pluralism. Participants are encouraged to develop a theology of religious encounter.

DM839 Tutorial: Issues in Evangelism, Mission and Church Growth (3)

Addresses a variety of topics in evangelism, mission and church growth through resident and visiting faculty. Focuses on contemporary and emerging issues and draws upon the expertise of noted experts in the field of evangelism, mission and church growth in order to optimize flexibility and relevance for the doctoral student. Previous topics include: Transcultural evangelism, cross-cultural discipling, and cross-cultural counseling. May be repeated.

DM841 Inductive Preaching (3)

Allows the student to study sermons—their content, structure and style—to capture the attention and interest of our secular society. Students study Jesus, the Bible, and the contemporary scene to sharpen preaching skills to cope with the culture of today's Church.

DM843 Biblical Preaching (3)

Designed to help the minister who has preached for a number of years to update his/her preparation and delivery skills. Emphases include tools, integrity to the text and contemporary communication.

DM846 Preaching, Worship and Ministry (3)

Seeks to set preaching and worship in an overall ecclesiology and theology of ministry. Participants look at theological and biblical concepts which form preaching and worship, and then examine models of churches which seek to express their theology in concrete fashion. The course seeks to help the pastor identify his or her own theology and goals in worship and church ministry.

DM847 Premodern Wisdom for Postmodern Times—the Early Church on Preaching and Worship (3)

Seeks to facilitate a conversation between a Patristic vision of reality and the postmodern world so as to provoke reflection and discussion about possible practices of preaching and worship today. Seeks to explore a third way for preaching and worship beyond the confines of so-called contemporary and traditional worship.

DM848 Preaching and the Ministry of Christian Healing (3)

Designed to assist participants in understanding biblical and psychosomatic perspectives on disease and healing, suffering and wholeness, and to translate that information into material forms communicable from the pulpit, with the view of implementing healing ministry.

DM849 Tutorial: Issues in Preaching and Worship (3)

This addresses a variety of topics in preaching or worship through the use of resident and visiting faculty. Focuses on contemporary and emerging issues and draws upon the expertise of noted experts in the field of preaching or worship in order to optimize flexibility and relevance for the doctoral student. Previous topics include: Clergy burnout, preaching the text in a postmodern world, and issues in preaching with Dr. Haddon Robinson. May be repeated.

DM851 Readings in Christian Spirituality (3)

Explores the nature of spirituality and its relevance to contemporary life and ministry by means of a critical examination of classic Christian spiritual literature, ranging from the work of Plato in the fourth century B.C. to that of Thérèse of Lisieux in the nineteenth century A.D. Special attention is given to the work of John Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation.

DM855 The Pastor as Spiritual Guide (3)

Explores the meaning and place, as well as some of the models and dynamics, of the ministry of spiritual guidance (or spiritual direction) through an intensive, doctoral-level experience. Participants are encouraged to experience spiritual direction, to receive feedback on their own ministry of offering direction and to consider the place of spiritual direction within their own ministries. Course utilizes lectures, videotapes, discussions, book reviews and practicums, and is both informational and formational.

DM856 Incarnating the Word (3)

In the context of a retreat, this course explores issues of incarnational living and the development of disciplines to facilitate such living in the world. It examines the nature of incarnational living in the context of Christian history, provides skills to facilitate incarnational interpretation of Scripture, and daily practices to inculcate incarnational life and ministry. The seminar time is held at a retreat center.

DM857 Spiritual Direction

Explores the art and discipline of three main forms or foundations of spiritual guidance: one-on-one direction, direction in common, and spiritual self-direction, aided by the formative reading of Scripture and the works of selected pre- and post-Reformation spiritual masters. Emphasizes personal and cultural obstacles to and conditions for facilitating each form of direction, providing an opportunity for first-hand, in class implementation. In the light of their ecclesial-experiential faith and formation traditions, students increase their knowledge of the master-disciple relationship, of mentoring in a communal setting, and of the need for growing daily in the life of prayer without which spiritual guidance and care of any sort is impossible.

DM858 Intercessory Prayer (3)

Introduces participants to the dynamics and practice of intercessory prayer for both the individual and the church. Topics of discussion include: the place of intercession, the role of intercession in revival and evangelism, intercession and spiritual warfare, fasting and intercession, and mobilizing the local church for intercession.

DM859 Tutorial: Issues in Spiritual Formation and Direction (3)

Addresses a variety of topics in spiritual formation through the use of resident and visiting faculty. Seminar focuses on a variety of historical and contemporary issues in spirituality in order to optimize flexibility and relevance for the doctoral student. Previous topics include: Christian spirituality, Thomas Merton, issues in spiritual formation with Susan Muto, and foundations of spiritual direction. May be repeated.

DM880 Spirituality of Leaders (3)

Designed to focus on the spiritual life of the effective pastoral leader. The classroom experience and the assigned reading are enhanced by a spiritual growth retreat at the Abbey of Gethsemani. The goal is to develop strong spiritual leadership for the local church through reflection, study, interaction, and personal discovery.

DM881 Advanced Church Leadership (3)

This skill-enhancement course addresses the leader's ability to catalyze change by casting vision, conducting strategic planning, and managing multi-phased projects and processes. Special attention is given to people skills related to: Recruiting, assimilating, retaining, mobilizing and managing volunteer and staff resources for the achievement of organizational mission. As technology and consultants are available, participants may be oriented to the use of interactional technology and software systems designed for enhanced organizational effectiveness.

DM882 Advanced Church Leadership Seminar (3)

Change inevitably comes, particularly when an organization experiences healthy growth. This course addresses organizational transformation dynamics including first and second order change, transition, innovation, systems and conflict. Emphasis is given to the leader's roles as catalyst, coach and counselor at the individual, group, organizational and enterprise levels.

DM883 International Church Leadership (3)

Specifically designed for the Beeson International Leaders Program by the International Leadership Institute (ILI). Through global research, ILI identified the eight core values of the most effective Christian leaders: Intimacy with God, passion for the harvest, visionary leadership, culturally relevant evangelism, multiplication of leaders, stewardship, family priority, and integrity. Course explores these eight values with a special focus on multiplication of leaders.

DM885 Anthropology for the Global Church (3)

An introduction to cultural anthropology, with application to Christian evangelization and mission. From before the beginning (Genesis 1), the Triune God has been in mission, reaching out in self-giving, other-embracing love (John 1 and I John 1). Now called the *missio Dei*, this “mission of God” reminds one that it is not their mission, nor does mission belong to the Church. How God does mission is best understood in the sending of Jesus the Christ (Ephesians 2:11-15). As the Father has sent Jesus, so Jesus sends us (John 20:21). It is the life of Jesus here on earth that one most clearly sees an example for mission: Jesus emptied himself, came down to the people, developed relationships and learned the local language for 30 years, and then began to preach about the Kingdom of God (Matthew 4:17; Luke 4:43) and perform acts of mercy and justice (Luke 4:18-21) that the people saw as signs and wonders of the presence of God among them (Luke 4:22, 32, 36). Every generation deserves a fresh reading of the gospel. Who will speak now to the migrant generation of this globalized world? A critical view of anthropology as it relates to theology leads students to the main concern, missiology. There is a conscious effort in this course to maintain a dialogue between anthropology, theology and missiology. Goal is to gain insights about missiological issues and concerns.

DM886 Advanced Biblical Preaching (3)

Provides classroom, lab, and real-life preaching experiences designed to broaden the student’s understanding of the theory and practice of preaching as well as improve the student’s ability to construct and deliver sermons in a variety of forms and contexts. The course itself is part of a wider series of initiatives designed to improve the preaching skills of the participants. In addition to the assigned reading lecture emphasis will be given to the vital importance of Biblical interpretation as it relates to sermon development, how sound biblical content must be the foundation of the proclamation, and how to insure that the integrity of Scripture is maintained throughout the process.

DM887 Advanced Biblical Preaching Seminar (3)

Building upon the learning in DM886, this seminar provides extensive opportunity for strengthening hermeneutical and homiletical expertise.

DM888 Biblical Preaching in the Global Context (3)

There may have been a time when preachers could preach their ministry lifetime with little change. The accelerated pace of change, however, requires preachers to review preaching periodically and to make changes in how the biblical message is delivered. Preaching through the ages has experienced significant change not in its content so much as in delivery based on how audiences hear the message. This course seeks to identify these changes and suggest ways by which our preaching stays current with the times.

DM889 International Preaching Seminar (3)

Provides an intensive lab and classroom setting for the development of preaching skills. Participants work on sermon development and delivery and are aided by feedback and critique.

DM890 Independent Research/Doctor of Ministry Studies (1-3)

Guided independent research. Subject matter varies based upon participant’s program concentration and course requirement needs. See academic policy and procedures. By contract. Credit only. May not be repeated.

DM895 Directed Study/Doctor of Ministry Studies (1-3)

Subject matter varies based upon participant’s program concentration and course requirement needs. See academic policy and procedures. By contract.

Note: Some courses in the Doctor of Ministry program can overlap as core courses for multiple concentrations. See respective course listings for more information regarding these courses. The office of Doctor of Ministry studies can supply this information on a year-by-year basis. Any other application of courses to other concentrations (including transferred courses) must be approved by petition to the director of the Doctor of Ministry program.

Postgraduate studies

BB Bibliography and Research

BB900 Scholarly Paper (3)

Th.M. W.M.E. degree students register for either BB900 or BB950, as appropriate, during their final semester in preparation for graduation. Following the completion of all coursework, students write and submit a scholarly article, judged by the faculty to be worthy of publication in an appropriate journal. Carries three credit hours and is in partial fulfillment for the Th.M. degree in World Mission and Evangelism. Credit only.

BB950 Thesis (3)

Th.M. W.M.E. degree students register for either BB950 or BB900, as appropriate, during their final semester in preparation for graduation. Following the completion of all coursework, students write a thesis and present the thesis to the faculty for approval. Carries three credit hours and is in partial fulfillment for the Th.M. degree in World Mission and Evangelism. Credit only.

BB990 Dissertation (0)

D.Miss. and Ph.D. candidates register for BB990 during their final semester in preparation for graduation. Following the completion of all coursework and a successful proposal defense, students write a dissertation and defend the dissertation in partial completion of the D.Miss. and Ph.D. degrees. Carries zero credit hours and no tuition. Credit only.

BS Biblical Studies

BS901 Seminar in Biblical Studies (0)

Designed especially for Ph.D. and Th.M. students, this seminar focuses on issues of biblical studies and the tasks of scholarly writing and research in biblical studies. Meets one and one-half hour weekly for the fall and spring semesters, and serves as a forum for interaction between faculty, visiting scholars, and students in both Old Testament and New Testament studies. The seminar is also an area for spiritual formation. Biblical Studies Ph.D. and Th.M. students are required to attend and to present at least one paper during their residency. Carries zero credit hours and no tuition. Credit only.

BS905 Seminar in the History of Interpretation (3)

Intensive reading of examples of biblical exegesis representative of selected major trends and problems in biblical interpretation. Specific topics and texts will vary, but typically stress the early Christian era through the Reformation.

BS920 Intertestamental Judaism (3)

A study of the history and development of Judaism from the Babylonian captivity (c. 587 BCE) to the codification of the Mishnah (c. 200 CE), with special emphasis upon Palestinian and Diaspora Judaism as the milieu from which Christianity emerged.

BS950 Tutorial in Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BS999 Independent Research in Biblical Studies (1-3)

Guided, independent, advanced research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

BT Biblical Theology

BT905 Biblical Theology and Theological Hermeneutics (3)

An exploration of the development of biblical theology from the eighteenth century, current models of engaging in the task of biblical theology, obstacles to a biblical theology, and the contemporary recovery of a theological hermeneutics in relation to the biblical theology movement.

BT930 The Theology of Luke-Acts (3)

Course begins by reviewing the history of the interpretation of Luke and Acts and the relationship of these two books. This lays a foundation for surveying several important theological themes found in Luke-Acts. Finally, this course explores the use of Luke-Acts in contemporary biblical and constructive theology through research, interpretation, and theological synthesis.

BT950 Tutorial in Biblical Theology (1-3)

For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BT999 Independent Research in Biblical Theology (1-3)

Guided, independent, advanced research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

CD Christian Discipleship**CD920 Instructional Theory and Development (3)**

An examination of teaching and learning from a theoretical perspective. Emphasis is placed on adult teaching methods, learning and teaching styles, syllabus construction, testing and measurement, course objectives, online learning, the utilization of technology, and teaching as a ministry.

DM See Doctor of Ministry**DMIS** Doctor of Missiology**DMIS800**

This continuation registration carries an annual fee of \$500 and maintains D.Miss. students in active standing status in the program. Students are automatically registered by August 31 of each year and their accounts charged. This fee can be applied to any other academic charges incurred during the following 12 months. Carries zero credit hours, but is required to remain active in the program. A D.Miss. student only registered for DMIS800 must have completed the full 45 credit hours required for their degree to be considered at least half-time while working on their dissertation.

IBS See NT(IBS) and OT(IBS)**MC** Contextualization Studies**MC910 Contextual Theology (3)**

Previously MI715

Studies how local communities or cultural groups interpret the Christian faith, apply the Gospel message to their life situations and show its relevance through writings and traditions. Considers roles and methods of people doing contextual theology, including those who contribute from the outside. Areas of special focus are: theological models and disciplinary approaches for contextualizing theology; biblical criteria and cultural factors in contextual theologies; local expressions of the faith within world Christianity, and case studies in contextualizing theology. Meets with MS710.

MC911 Applied Anthropology and Missiology (3)

Previously MB730

Utilizes insights from the study of cultures and societies, the tools of anthropological methodology, and sociological and anthropological theories to evaluate and propose solutions to practical mission problems. Topics include: models of culture change, understanding local values and ethics, problems in community development, and the challenge of integral human development. Required course for contextualization major. Meets with MS711. May meet with CL655.

MC913 Language and Culture Learning (3)

Previously MB710

Teaches students generic methods of applied linguistics which equip the cross-cultural worker with methods of acquiring a field language with maximum efficiency. Meets with MS613.

MC932 Ethnicity, Race, and the Church (3)

Previously MB745

Equips students for Christian ministry in ethnically/ racially diverse societies. Designed to provide historical, anthropological, sociological, theological, and ethical foundations for ministry in a diverse society, and to provide relevant models for developing a multicultural approach to ministry. Focuses on how the complex issues related to ethnicity and race should be considered in the context of missions, ministry, evangelism, and the global Church. Meets with MS632 and CS632.

MC939 Cross Cultural Discipling (3)

Previously MB780

A study of the role of ritual process in the shaping of believers. Rites and ceremonies, especially initiatory rites, from a variety of religious traditions provide both models of the role of ritual in the formation and nurture of persons and models for discipling Christian converts, particularly those from traditional religious backgrounds. Meets with MS739.

MC943 Sociology of Religion for Mission (3)

Previously MB760

Designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the twenty-first century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. Meets with MS743 and CS643.

MC945 Cross Cultural Communication of Christianity (3)

Previously MB720

Studies in the literature of intercultural communication, with attention to understanding cultural contexts and barriers, with applications to Christian witness across and within cultures. Meets with MS645.

MC950 Tutorial in Contextualization Studies (1-3)

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

MC965 Contextualization Seminar: Colonialism and Neo-Colonialism (3)

Previously MB765

Seminar uses anthropological perspective to analyze the economic and political situation of the people with whom Christians are in mission. Just as 'market forces' affect lives, and the violence of world processes comes close to home, so the people with whom one is in mission live daily with the influences of colonial, neo-colonial, post-colonial, and globalizing forces that often disable economic efforts and discourage their spirits.

MC968 Contextualization Seminar: Issues in Global Christianity (3)

Previously MW768

A doctoral seminar studying particular issues raised by people practicing the Christian faith in the context of Third World countries, including their aspiration for a holistic experience of Christianity, adequate response to political and social structures, and significance within the world Christian community.

MC970 Anthropology in the Urban Context (3)

Previously MB735

Studies in the insights of anthropological research to understand the dynamics, problems, and opportunities in cities, with implications for evangelism, church growth, and church planting. Meets with MS670.

MC971 Anthropology for Christian Mission (3)

Previously MB700

An introduction to cultural anthropology, with applications to Christian evangelization and mission. Core course for Th.M. and Ph.D. Meets with MS671.

MC972 Values and Ethics in Cross-Cultural Perspective (3)

Previously MB750

An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounters with Christianity. Meets with MS672.

MC975 Contextualization Seminar: The Indigenous Church in an Age of Globalization (3)

Previously MB770

Seminar explores many of the dynamics involved in establishing indigenous churches in globalized contexts. For the Church to be incarnational and really take root in a society it must be(come) indigenous; that is, it must be seen by the local population as its own, a task complicated by the fact that in today's globalized world virtually all communities are exposed to influences from outside their culture and society.

MC980 Contextualization Seminar: Ethnographic Field Methods (3)

Previously MB810

Surveys field methods used by cultural anthropologists, encompassing readings, discussion, and practicum. Methods include interview, participant observation, survey, mapping, archival research, life history and more.

MC988 Contextualization Seminar: Seminar in Mission (3)

Seminar in which students give presentations that survey major issues and transitions in Christian mission from theological, historical, and global perspectives. Special attention is given to leaders and eras, church and mission conferences that shaped the concept and directed the task of mission. Students discuss parameters for constructing a contemporary missiological paradigm in line with the values and objectives of our Wesleyan tradition, and write a paper emphasizing their own interest and purpose in the study of mission.

MC999 Independent Research in Contextualization Studies (1-3)*Previously MB790*

Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

MD Development Studies Courses**MD912 Theology of Development (3)**

Examines the biblical and theological warrants for loving one's neighbor as oneself. Students explore the meaning of neighborly love in terms of medical relief, poverty reduction, justice concerns, and education, and master the normative literature of Christian development studies. Required for development studies concentration. Meets with MS712.

MD915 Leading in a Multicultural World (3)*Previously ML715*

With social, demographical and missiological shifts as a backdrop to learning, course examines cultural identity dynamics in the selection, emergence, and functioning of leadership. Primary attention is given to leadership in intercultural teams, churches and organizational communities. Meets with CL615.

MD920 Development Seminar: Leading the Non-Profit Organization (3)*Previously ML720*

Focuses on capacities sought after by executive leaders of nonprofit ministry organizations (NPOs), non-governmental organizations (NGOs), and ministry start-ups, especially those within intercultural contexts. Key priorities of strategic leaders—vision, organizational development, strategic planning, human and financial resources, systems management—make up the focus of the course.

MD921 Leading Groups and Organizations (3)

Combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. Meets with MS621/CL621.

MD922 Developing Emerging Leaders (3)*Previously ML700*

Uses the lens of missiology to accelerate leadership development vision and ethic, to help participants develop culturally appropriate strategies, perspectives, and principles of leadership training for current or anticipated ministry settings. Course outline explores leadership development through informal, non-formal and formal models of delivery. Required for development studies concentration. Meets with MS722/CL622.

MD950 Tutorial in Development Studies (1-3)*Previously MB740*

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

MD955 Development Seminar: Holistic Mission and the Use of Business in Global Outreach (3)*Previously MB755*

This doctoral seminar examines the biblical and historical bases of holistic mission and further explores the strategic and effective use of relief and development in global outreach through case studies and the analysis of emerging models.

MD970 Development Seminar: Missional Leadership Perspectives (3)*Previously ML760*

This doctoral seminar examines leadership through the integrative lenses of mission, witness, Church and worldview. Participants locate leadership concepts, theories and practices within a biblical theology of mission. Managerial leadership literatures, those with and beyond the world Christian movement, are critically engaged to gain both bibliographic familiarity and research readiness. Special emphasis is given to matters of agency, strategy, organizational behavior and cultural variability in matters related to missional leadership.

MD980 Research Methods in Missiology (3)*Previously MB800*

An introduction to the approaches to research design and the research methods typically employed in missiological research. Required of all doctoral students. Credit only.

MD985 The Church Abroad (3)*Previously MW795*

A visit to a developing country to observe the Church in a specific cultural setting. Aspects of culture, mission, church relations, and ministry issues will be studied. Travel costs in addition to tuition. Usually offered during the January term. May be repeated up to a total of six credit hours. Meets with MS685.

MD999 Independent Research in Development Studies (1-3)

Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

ME Evangelization Studies**ME914 Theology of Evangelism (3)**

Previously ME735

Examines various theologies of evangelism in light of both their historical and contemporary expressions. Course seeks to clarify the basic gospel message and aid students in their design of theologically appropriate methods and motivations for its communication. Required for evangelization studies major. Meets with MS714.

ME915 Principles of Church Growth (3)

Previously ME700

The foundational principles and strategies of the Church Growth Movement seen as one approach to the issues in mission strategy and evangelization and as a means to inform congregational outreach and expansion. Draws from the apostolic vision and legacy of Donald McGavran. Focuses on both Western and Two-Thirds World case studies. Required for evangelization studies major. Meets with MS615.

ME920 Leadership of the Church for the Unchurched (3)

Previously ME745

Studies in organization leadership, especially the leadership of change, applied to the contemporary challenge of helping local churches move from tradition to mission and become effective apostolic churches. Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501. Meets with MS620.

ME921 Evangelization Seminar: Mission Biography Seminar (3)

Previously MI720

Teaches a biographical approach to mission history, including an introduction to historiography and writing scholarly biography. Students prepare a biographical prospectus and profiles of mission figures for presentation and discussion.

ME925 Dynamics of Interpersonal Evangelism (3)

Previously ME710

A survey of concepts, models, techniques and training methods employed in interpersonal evangelism. Some apologetic aspects for intellectual non-believers and follow-up ministries for new believers considered. Meets with MS625.

ME928 Evangelization Seminar: Global Change and Christian Witness (3)

Previously ME612

A doctoral seminar conducted around case studies in evangelization from various global settings. The cases focus on such themes as evangelism and worldview, contextual strategies and holistic evangelism.

ME930 Small Church Case Studies (3)

Previously ME760

Students examine and present case studies on ministry and evangelism in house churches, small traditional churches, and cell-based churches and networks. The focus is on rural and urban ecclesial communities in both domestic and international settings. Meets with MS630.

ME934 Case Studies in Contemporary Church Planting (3)

Previously ME730

Students examine and present cases representing an array of twenty-first century church planting patterns, both domestic and cross-cultural. The cases will be analyzed from theological, sociological, and methodological perspectives. Meets with MS634.

ME935 Renewing the Church for Mission (3)

Previously ME770

This course focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. It seeks an understanding of the work of the Holy Spirit in renewing the Church, drawing from biblical foundations, historical models, and contemporary examples of congregational renewal and renewal movements. Application is made especially to the life of the local congregation. Meets with MS635.

ME944 Leading Missional Churches (3)

Studies in the history, theology, and practical application of missional Church ecclesiology, focusing especially on leading traditional churches to embrace and effectively participate in God's mission in the world. Meets with MS644.

ME946 Theology of the Great Commission (3)

Studies the Great Commission as a lifestyle incumbent on every follower of Jesus Christ. Students will examine the Great Commission's theological basis and its practical implications in biblical perspective. Meets with MS646.

ME950 Tutorial in Evangelization Studies (1-3)

Previously ME740

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

ME955 Evangelization Seminar: The Christian Witness in Secular Societies (3)

Seminar explores studies in the secularization of the West (and other societies, including postmodernity and ascendant public atheism) with attention to understanding people influenced by these trends and approaches to communication and ministry for engaging them.

ME977 Evangelism and Discipleship (3)

Seeks effective methods of disciple-making with a purpose of outreach for the whole world from the Bible and contemporary ministries. It focuses on various methods of follow-up works for new converts and of equipping believers with a purpose of their involvement with evangelism and disciple-making ministries. Students are involved in a discipling relationship with professor as a part of the course. Meets with MS677.

ME980 Spiritual Warfare in Mission and Ministry (3)

Previously ME780

Introduces students to the place of spiritual warfare in mission and ministry. Discussion topics include: the warfare perspective in Scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare. Meets with MS780.

ME981 Evangelization Seminar: Applied Historical Perspectives (3)

Previously ME820

Readings in influential literatures in the history of Christian evangelism, and in authoritative literatures that interpret the history of the practice of evangelism. Students prepare case studies in applied evangelism for presentation and discussion in the class.

ME982 Evangelization Seminar: Applied Rhetorical Perspectives (3)

Previously ME830

Readings in influential literatures, from the classical rhetoricians to more contemporary rhetorical theorists, on approaches to the planning and delivery of persuasive discourse, with application to rethinking the rationale, purposes, approaches, and dynamics in evangelistic preaching and other approaches to the public communication of Christianity's message. Students contribute to most of the class sessions from their reading, research, and reflection.

ME983 Evangelization Seminar: Applied Conversion Perspectives (3)

Previously ME840

Readings in influential historic and modern literatures, representing various cultures, that address the essence of Christianity and what it means to be Christian. Attention is given to how persons become Christians and the nature of Christian conversion and related topics. Students contribute to most of the class sessions from their reading, research, and reflection

ME999 Independent Research in Evangelization Studies (1-3)

Previously ME790

Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

MH Historical-Theological Studies

MH900 History of Christian Mission and Evangelism (3)

Previously MI700

A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to the advance or decline at key historical junctures and assesses the present state of Christianity in its world-wide spread. Core course for Th.M. and Ph.D. Meets with MS700.

MH902 Biblical Theology of Mission (3)

Previously MI730

A study of principal texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. Core course for Th.M. and Ph. D. Meets with MS702.

MH908 Introduction to World Religions (3)

Previously MW708

An introduction to the origin, history, and basic tenets of each of the major religious traditions of the world: Buddhism, Confucianism, Taoism, Hinduism, Islam, Jainism, Judaism, Shinto, Sikhism, and Zoroastrianism. Students learn basic religious studies skills and engage in research projects in one or more of these religions. Meets with MS708.

MH915 Readings in Religion (3)

Study in the history, beliefs, and practices of a select category of religions in the world. Readings will focus on one of the following: Middle Eastern Religions, Indian Religions, Chinese Religions, East Asian Religions, African Religions. Each of these religious expressions will be studied in their indigenous form as well as their modern manifestations in the selected geographical area.

MH916 Folk and Popular Religions (3)

Previously MW725

A study of the interaction of Christianity with primal religious institutions and worldviews, with emphasis on how people within a tradition of folk religion understand and practice Christian faith. Required course for Historical-Theological major. Meets with MS716.

MH917 Mission to Buddhist Peoples (3)

An in-depth survey of the key features of the Buddhist religion. Explores classical and popular expressions of Buddhism from a theological and historical perspective, as well as some of the major modern Buddhist movements. Serves as a basic introduction to Christian-Buddhist interactions, including the extensive Christian mission effort toward Buddhists. Meets with MS617.

MH918 Mission to Hindu Peoples (3)

Previously MW723

An in-depth survey of the key features of the Hindu religion. Explores classical and popular expressions of Hinduism from a theological and historical perspective, as well as some of the major dissent movements within the Hindu tradition. Also serves as an introduction to Indian Christian theologizing and surveys leading thinkers in Indian Christianity. The current stage of apologetics in relation to Hinduism are explored. Strategies being used to bring Hindus to Christ are examined. Meets with MS618.

MH919 Mission to Muslim Peoples (3)

Previously MW720

An introductory study of the structure, beliefs, and practices of Islam. Special emphasis is placed on a study of the theology of the Koran. The student will read and study the entire Qur'an along with important selections from the Hadith, Sari'a material and Sufi writings. Throughout the course there is a concern to demonstrate how Islamic thought compares and contrasts with Christian revelation and how the gospel can be most effectively communicated to members of the Islamic faith. Meets with MS619.

MH928 Mission and Gender (3)

Previously MI728

This course studies the ways women and men participate in Christian mission within the contexts of their history, society and culture; their Scriptural and theological tradition; and their personal life situations. Special consideration will be given to women's issues related to mission, for instance, construction of gender identity to fit their circumstances to enable their work. Meets with MS728.

MH935 Wesleyan Theology of Mission (3)

Previously MI735

Examines the life and theology of John Wesley (1703-91), focusing especially on his understanding and practice of mission. Through a study primarily of Wesley's sermons and other writings, students seek to discern a Wesleyan theology of mission. Meets with MS735.

MH950 Tutorial in Historical-Theological Studies (1-3)

Previously MI740

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

MH955 Historical-Theological Seminar: Theories and Models of Mission (3)

Previously MI750

This doctoral seminar examines the ways Christian mission has been understood historically, with particular focus on Evangelical, ecumenical and Roman Catholic approaches to mission during the twentieth century. Attention is given especially to the interrelationships of gospel, Church and culture in theologies of mission.

MH960 Historical-Theological Seminar: Seminar in Mission History (3)

Previously MI760

Students conduct and share research in selected topics in mission history. Typically a particular issue forms the integrating focus of the course (such as mission structures, concepts of the Church, theologies of mission, or leadership development). Assigned readings which explore this issue historically supplement the students' particular research.

MH973 Contemporary Cults and New Religious Movements (3)

Previously MW770

A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives, with interpretation of their theological significance. Meets with MS673 .

MH975 Christian Mission, Globalization, and Cultural Trends (3)*Previously MI770*

An examination of the trends and currents shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy and popular culture are examined for their world view implications, and the positive and negative aspects of post-modernity are assessed. Meets with MS675.

MH977 Historical-Theological Seminar: Christian Witness and Other Religions (3)*Previously MW775*

Surveys key issues in the encounter between Christianity and other religions. Looks at some historical precedents as well as contemporary trends including pluralism, relativism, theology of religions, and comparative theology. Students develop a theology and theory of religious encounter.

MH978 Historical-Theological Seminar: Comparative Missiology (3)*Previously MW780*

Examines how the religions of the world self advocate, that is, promote themselves to their children and to those in other religious traditions and to those with no religion. After studies of how other religions do mission, students consider the Christian missiological implications of the way other religions are promoting themselves in the world.

MH980 Historical-Theological Seminar: Postmodern Mission (3)*Previously MI780*

Carries on the Asbury tradition that was foundational in 1923; that is, the critique of modernism. The postmodern critique invites us to examine modern mission from a variety of perspectives, especially the concerns for modernity's entanglement with power, materialism and individualism. This course also asks how mission must change to reach post-modern people.

MH990 Historical-Theological Seminar: Historical and Theological Perspectives on Contemporary Missiology (3)

This doctoral seminar teaches historical and theological analysis. The professor begins by choosing an issue in contemporary missiology and demonstrating how to better understand the issue through a methodology of historical and theological analysis. Then, each student will be given an issue which he or she will present to the class and demonstrate growing competency using this method. Limited to seven doctoral students.

MH999 Independent Research in Historical-Theological Studies (1-3)*Previously MI790*

Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

NT New Testament**NT901 Research Methods in Old Testament Interpretation (3)**

Participants explore through readings, practice, and critical discussion the range of methods employed in contemporary New Testament study. The entire research process—from getting into the conversation and specifying a thesis to the presentation of one's research is discussed, modeled and practiced.

NT903 Socio-Rhetorical Criticism of the New Testament (3)

Offers a post-graduate/doctoral level course studying the use of rhetoric, social history, and social scientific critical methods to interpret and apply the New Testament. Reviews the various methodologies that fall under the headings mentioned above, with a focus on the main currents of thought and main contributors to these various disciplines. Students develop competencies in both the rhetorical side and the social historical or social scientific investigation of the New Testament. The course is taught in seminar format, with lectures by the professor, student paper presentations, and detailed critiquing by the class of these presentations, plus reading the required texts before each module. Prerequisite: NT901.

NT905 The Early Church Fathers and The Formation of the Canon (3)

Covers both the primary and secondary sources germane to an understanding of the development of the New Testament canon and the role played by the early Church fathers.

NT940 Exegesis of Romans (3)

A doctoral seminar on the entire book of Romans, examining the most commented on book in the New Testament in light of its historical, rhetorical, sociological, narratological, theological, and ethical and textual contexts.

NT950 Tutorial in New Testament (1-3)

For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT999 Independent Research in New Testament (1-3)

Guided, independent, advanced research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

NT(IBS)

New Testament Inductive Biblical Studies

NT(IBS)999 Independent Research in Inductive Biblical Studies (1-3)

Guided, independent, advanced research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

OT

 Old Testament**OT901 Research Methods in Old Testament Interpretation (3)**

A seminar in which participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. The entire research process—from getting into the conversation and specifying a thesis to the presentation of one's research—is discussed, modeled, and practiced.

OT925 Seminar on the Ancient Near East (3)

A study of the ancient Near Eastern background of the Old Testament, exploring the social, political, economic, philosophical, religious, and historical dynamics of ancient Western Asia and Egypt from the dawn of human civilization to Alexander the Great. The bearing of these developments upon the interpretation of the Old Testament is highlighted throughout.

OT935 Exegesis of Deuteronomy (3)

Participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. Students immerse themselves in the primary sources (Masoretic Text, and ancient versions as appropriate), and engage in a wide array of methods in recent secondary literature as well.

OT950 Tutorial in Old Testament (1-3)

For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT960 Seminar on the Old Testament Prophets (3)

A seminar on the Israelite prophetic literature, in which participants explore through readings, research, and critical discussion the distinctive nature of Israelite prophetism within the context of prophetism in the ancient Near East, the distinctive content of the Israelite prophetic literature within that same context, and the appropriate interpretation of that literature. Students read the prophetic writings both extensively and intensively (in the original as appropriate) and are expected to become familiar with a wide range of the secondary literature.

OT999 Independent Research in Old Testament (1-3)

Guided, independent, advanced research in Old Testament. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

OT(IBS)

Old Testament Inductive Biblical Studies

OT(IBS)999 Independent Research in Inductive Biblical Studies (1-3)

Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

PHD

 Doctor of Philosophy**PHD900**

This continuation registration carries an annual fee of \$500 and maintains Ph.D. students in active standing status in the program. Students are automatically registered by August 31 of each year and their accounts charged. This fee can be applied to any other academic charges incurred during the following 12 months. Carries zero credit hours, but is required to remain active in the program.

A Ph.D. student (Intercultural Studies or Evangelization Studies specialization) only registered for PHD900 must have completed the full 60 credit hours required for their degree to be considered at least half-time while working on their dissertation.

A Ph.D. student (Biblical Studies specialization) only registered for PHD900 must have completed the full 48 credit hours required for their degree to be considered at least half-time while working on their dissertation.

THM Master of Theology

THM900

This continuation registration carries an annual fee of \$500 and maintains Th.M. students in active standing status in the program. Students are automatically registered by August 31 of each year and their accounts charged. This fee can be applied to any other academic charges incurred during the following 12 months. Carries zero credit hours, but is required to remain active in the program.

Community life

2010-2012 Academic catalog

Florida Dunnam campus

Welcome to the Asbury experience

The Florida Dunnam campus of Asbury Theological Seminary is committed to the faithful expression of the Asbury experience, which includes a community of worship, prayer, spiritual formation, chapel, small groups, student services, international students, tutorial assistance, publications, counseling resources, the Philippiian fund, and the student conference.

Office of Community Life: Student Services

As a symbol of our commitment to the importance of life together, Community Life is housed in the office of the vice president. A full-time Director Of Community Life provides ongoing ministry to all aspects of community formation, with special attention to the Christian formation program, chapel, missions, and the student conference. The associate provost and enrollment manager also provide assistance with academic and financial dimensions to Community Life. The executive director of operations oversees the office of student services, which is open Monday through Friday from 8 a.m. to 5 p.m. and on selected evenings and Saturdays, offering assistance with business matters, health insurance and the Philippiian fund. Beyond these particulars, every staff and faculty person is involved in the development of a formative environment where community life can flourish.

The student conference

Living out the vision of Christian conferencing as a means of grace, the student conference functions as the student leadership team. Team members provide a special service called the new student welcome team. Additionally, they represent various aspects of community life, and also serve on designated Trustee, faculty and staff committees to keep the seminary apprised of student views and needs.

New student orientation

One Saturday in August, determined from year to year, new students and spouses gather for orientation—a day which includes getting acquainted, worship and guidance into the Christian formation program. From that experience a variety of options emerge for becoming involved in the community.

The chapel

Harold Best, in his book, “Unceasing Worship,” suggests that the life of a disciple of Jesus Christ is one that is steeped in worship and praise. Corporate worship then, is simply a continuation of this ongoing activity in the company of our brothers and sisters, where the power of community and mutual expressions of worship combine into a transformational experience. On the Florida Dunnam campus, chapel services are held on Tuesday and Thursday afternoons at 1 p.m. and provide the opportunity for the larger community to gather for creative and inspiring worship. Students, faculty and staff, along with guest speakers from the larger faith community provide substance and shape to worship, which engages and honors a variety of traditions and styles. Other worship services are held on selected Monday, Tuesday and Thursday evenings and on Saturday mornings. In addition, an Episcopalian service of morning prayer and Eucharist is held weekly. All students, faculty, staff and guests are encouraged and invited to participate in the Asbury Seminary Florida Dunnam campus worship experience.

Missions

Theological education as a missiological environment has been part of the vision for the Florida Dunnam campus from the beginning. Expressions of this commitment include the annual Kingdom conference, a connection between worship and missions, and short-term mission trips. The campus also emphasizes missiology through the Christian formation program, as well as through mission-related components found in a number of courses.

Ecumenical and multi-cultural environment

Orlando is a major gateway city to the world and an exploding growth place for people from many countries outside the United States. It is also one of the fastest growing areas of the nation for the Hispanic and African-American communities. Connected to that growth is an amazing array of denominational and parachurch organizations. The faculty, staff and student body reflects the diversity that is all around us, making the Florida Dunnam campus a microcosm of the Kingdom of God. The Latino-Latina Studies program is the primary, formal expression of this environment outside the regular degree programs offered on campus.

Student assistance

Students can receive help in addition to financial aid. Counseling and care resources are available. The Philippiian fund assists students who face unforeseen financial emergencies. And the faculty provide formation guidance to those who connect in the Christian formation program.

Campus communication

OneATS is the core communication medium. Additional information is shared through the weekly campus calendar, chapel bulletins and information placed in student post office boxes. Bulletin boards are also used to post other kinds of information. The Office of Student Services oversees the communication process.

Kentucky campus

Welcome to the Asbury experience

“Our purpose is that they be encouraged in heart and united in love, so that they may have the full riches of complete understanding in order that they may know the mystery of God, namely Christ, in whom are hidden all the treasures of wisdom and knowledge.” Colossians 2:2, 3

For 86 years, Asbury Theological Seminary has sent forth people of a different spirit who have served the Church with distinction worthy of the Kingdom of God. Anchored in the ancient roots of the orthodox, apostolic Church, moored in Evangelical faith and planted firmly in the Wesleyan-Arminian theological tradition, Asbury humbly carries the banner of Holy Love. What happens here has come to be known over the years as the Asbury experience.

The Office of Community Life stewards the communal life and spirit of Asbury Theological Seminary, shaping a transformational learning environment and experience, collaborating to catalyze the belonging and Christian formation of all its members.

The chapel

“We are seeking to find a way of worship that flows from the Story to the Trinity for the world. The primary dynamic of this kind of worship is attention and the only measure of it is the loosing of creative love in the world,” says JD Walt, Dean of Chapel.

Worship is the most important work in all the world. We are rehearsing the gospel, declaring the glories of God, gathering up the whole creation as an offering and making intercession for the nations. In worship we confess our sins, both personal and corporate, drink from the cup of forgiveness and feast on the bread of life. Our worship work does not prepare for service in God’s Kingdom, it declares and demonstrates the Kingdom itself. Our worship, which is to say our work, resides in inhabiting the Story of God to the glory of the Father and the Son and the Holy Spirit in the servant ministry of reconciliation.

Chapel is a hallmark of our life together at Asbury Seminary. Chapel gathers on Tuesday, Wednesday and Thursday at 11 a.m. in Estes Chapel. Preachers, teachers and world leaders add to the richness of these experiences. Midweek Eucharist is celebrated during each Wednesday chapel service. There are a variety of opportunities for students to be meaningfully engaged in chapel worship: Singing Seminarians (chapel choir), communion servers, musicians, liturgists, chapel team, etc.

Belonging

New Student Orientation (NSO)

New students are invited into the seminary experience through a comprehensive orientation that launches each semester. Students are placed into Transition and Guidance (TAG) groups where new relationships begin and information flows. Spouses are joyfully encouraged to participate and childcare is provided.

News, commentary and podcasts

The Office of Community Life regularly publishes an online weekly campus newsletter called This Week at Asbury (TWAA). Students can access TWAA, blogs and podcasts through OneATS or www.blogs.asburyseminary.edu/this-week-at-asbury-kentucky.

Social networks

We are prototyping a social network that will make communication intuitive and easy, facilitate collaboration around shared projects, inspire conferencing around ideas and issues, offer rich sponsored content while hosting a multitude of content creators, and foster camaraderie and community. Watch for the launch of The Seedbed.

Care resources

Not uncommonly, students and student families are faced with issues that require external wisdom and care. Spiritual direction, pastoral conversation, healing prayer and counseling support are available through the Community Life Office.

Philippian fund

The Philippian fund is supported by gifts from persons within the community who wish to provide financial aid to students experiencing unexpected or unusual hardship or loss. Requests may be made personally or on behalf of others to any Community Life staff, who will channel the request appropriately. Funds are not dispersed to pay normal household expenses.

Global Community Development (GCD)

The Global Community Development Office networks Asbury's global community in shared missions, providing formative exposure, experience, service and reflection. GCD serves as a hub of services and community practices and seeks to network persons together from every tribe tongue and nation.

International student care

GCD networks intensive care for Asbury's international students to ease transition stress and facilitate community integration. Participation from the entire Asbury community is essential for this ministry of open arms.

Global Community Development Center

The Global Community Development Center (formerly Cox's garage) is a repository for household goods available to meet any needs in the wider community. To make a donation or receive needed items contact the GCD office for open hours.

Multicultural House with International Student Guest Room

The Multicultural House on North Maple is a meeting place for the global community and a host home for guests of international students.

Women and Families in Ministry

The Women and Families in Ministry Office supports women in their vocational call, advocates against injustice, opens spaces for belonging, healing and formation, and educates marriage partners and parents – all for sustained excellence in ministry. The work of WFM pays attention to issues and needs related to spouses of students, women, families and parents.

Residential community**Single housing**

We offer housing for our single students in our two residence halls on the Kentucky campus. The women reside in Orlean House and the men in Grice dormitory. Each residence hall is hosted by a team of resident assistants, who offer support and assist in community building for the residents of the dorms. The residence halls offer close proximity to classes, library, wireless Internet and the many formational opportunities of Asbury Theological Seminary.

Student Council

The Student Council serves as representatives of the student body to advocate, provide social, service and recreational opportunities and foster spiritual growth to make a lasting impact on the Asbury community and the world. Members of the Student Council have a seat on various Seminary committees, the Office of Community Life and are represented on the Board of Trustees. The Student Council is funded through student activity fees and all students and families are joyfully invited to participate in all opportunities.

Online courses (ExL)

Welcome to the Asbury experience

Because we believe spiritual formation is a vital part of the Asbury Seminary experience, each online classroom has a prayer forum. Students are encouraged to send prayer requests and concerns to this conference so that their fellow students and faculty member may support, pray, and care for the individual as a tangible expression of the body of Christ. Community is established and maintained when we extend the hands of Christ through these expressions of Christ's love.

The chapel

Spiritual nourishment is important for all of our students. Online (ExL) course students are encouraged to connect with a local congregation in meaningful ways as well as to take advantage of the online chapel. The Kentucky chapel meets on Tuesdays, Wednesdays and Thursdays at 11 a.m. in Estes Chapel and the Florida Dunnam chapel meets Tuesdays and Thursdays at 1 p.m. Both campuses make chapel services available as downloadable podcasts. Preachers, teachers and church leaders from around the world add a variety of learning and worshiping experiences.

Counseling, support and care resources

Contact the student and family chaplain through the Community Life Office (859.858.2390) for information concerning referral and support options.

Student assistance

In addition to financial aid, counseling and care resources are available. The Philippian fund assists students who face unforeseen financial emergencies. The faculty provide formation guidance through the Christian formation program. Information or needs should be directed to the student and family chaplain, through the Community Life Office (859.858.2390).

Ecumenical and multi-cultural environment

Asbury Theological Seminary offers all students varied opportunities for ecumenical and multicultural interactions. Online courses provide the student with a wider array of both in their actual settings. Because the online (ExL) courses subscribe to anytime, anywhere learning, students learn from each other in their own home and cultural settings.

Campus communication

Asbury Theological Seminary's main communication tool is oneATS. Information is shared for Community Life events through the Community Life portal on oneATS. The Asbury community message board also provides many opportunities for communication and community building opportunities.

Student Council

The Student Council serves as representatives of the student body to advocate, provide social, service and recreational opportunities and foster spiritual growth to make a lasting impact on the Asbury community and the world. Members of the Student Council have a seat on various seminary committees, the Office of Community Life and are represented on the Board of Trustees. The Student Council is funded through student activity fees and all students and families are joyfully invited to participate in all opportunities.

Financial information

2010-2012 Academic catalog

Fees and expenses

Students attending Asbury Theological Seminary pay only a part of the actual cost of their education. The amount they are billed is less than the institution's cost of providing the educational experience. Income from contributions, earnings on the Seminary's endowment, grants and other sources help fund approximately 60 percent of Asbury's total educational costs.

Students who intend to enter Asbury Seminary should give careful consideration to financial planning and come prepared to meet all expenses for the first semester.

Schedule of 2010-2011 charges for M.Div. and M.A. programs*

M.Div. and M.A. students may apply for special scholarships for excellence, as well as need-based scholarships. (See scholarships for excellence and special scholarships in the financial aid section.) Unclassified students are charged regular tuition.

	Per credit hour*	Per year (24 credit hours)
Kentucky campus	\$505	\$12,120
Florida Dunnam campus	\$505	\$12,120
Online (ExL) courses	\$505	\$12,120

Per-semester fees for the 2010-2011 academic year*

Non-credit course fee (<i>per credit hour equivalent</i>)	\$100
Audit fee for currently enrolled degree students and graduates, per credit hour	\$20
Audit fee for spouse of currently enrolled student	No charge
Audit fee for spouse of alumnus/ae	No charge
Audit fee-general (<i>50% of tuition, per credit hour</i>)	\$253

Community services fee:

Nine or more credit hours	Florida Dunnam campus, Online courses \$25	Kentucky campus \$50
Four to eight credit hours	Florida Dunnam campus, Online courses \$15	Kentucky campus \$30

Late registration fee	\$15
Service charge for accounts not paid in full by deadline listed in academic calendar	\$25

Graduation fees:

Diploma, processing and graduation preparations	\$20
Regalia rental	Contact Kentucky campus bookstore

Technology fee: (*fall and spring semesters only*)

Nine or more credit credit hours	\$25
Four to eight credit credit hours	\$15
Zero to three credit hours	\$5

Technology fee benefits include: Online class registration; expanded computer lab; computer network ports in library (plug-in personal laptop computer); loan fund for students to purchase computers (allows student access to information commons help desk); web access to ATLA Religion Database (Library)

*The financial information in this academic catalog is specific to the 2010-2011 academic year. Tuition and fees are subject to change for the 2011-2012 academic year, and will be detailed in the academic catalog supplement for that academic year.

Private instruction, lab and testing fees:

Independent research, per credit hour	\$50
Guitar lessons	\$85
Piano lessons, per credit hour	\$85
Voice lessons, per credit hour	\$85
Class voice (MU503)	\$28
Practice fee, piano lessons per semester	\$22
Lab fee (CO675 Group Counseling)	\$75
Testing fee (IS502 Christian Formation: Vocation of Ministry, CO600 Family Systems Theory, and CO601 Counseling Theories and Techniques)	\$25

Master of Theology

Degree plan of 30 credit hours	
\$545	Tuition, per credit hour
\$500	Annual continuation fee, to be registered by Aug. 31 and payable by third Friday in Sept., will be applied toward any tuition during that academic year. Any part of the continuation fee that is not applied toward tuition during that academic year will be forfeited Aug. 31.

Doctor of Ministry

Degree plan of 30 credit hours	
\$545	Tuition, per credit hour
\$500	Annual continuation fee, to be registered by the June add/drop deadline and payable by the summer semester payment due date, will be applied toward any tuition, including dissertation tuition, mentoring fee, dissertation publication fee, dissertation binding fee, and graduation fee during the following academic year. Any part of the continuation fee that is not applied toward tuition and related fees during that academic year will be forfeited June 15.
\$125	Professional development fee
\$1,635	Mentoring fee Charged at the time of proposal hearing. Three credit hours of tuition.

Doctor of Missiology

Degree plan of 45 credit hours	
\$625	Tuition, per credit hour
\$500	Annual continuation fee, to be registered by Aug. 31 and payable by third Friday in Sept., will be applied toward any tuition, including dissertation tuition, dissertation publication fee, dissertation binding fee, and any graduation fees during that academic year. Any part of the continuation fee that is not applied toward tuition during that academic year will be forfeited Aug. 31.

Doctor of Philosophy

Degree plan of 48 credit hours (Ph.D.B.S. or Ph.D.I.S.)	
\$625	Tuition, per credit hour
\$500	Annual continuation fee, to be registered by Aug. 31 and payable by third Friday in Sept., will be applied towards any tuition, including dissertation tuition, dissertation publication fee, dissertation binding fee, and any graduation fees during that academic year. Any part of the continuation fee that is not applied toward tuition during that academic year will be forfeited Aug. 31.

Student accounts payment policy

Matriculation deposit

Upon notification of admission to Asbury Seminary, new students must pay an advance matriculation fee of \$100. The fee can be applied to tuition payments upon matriculation. For students who do not matriculate within one year, the fee is non-refundable.

Payment of fees

Payment of all charges on the student's account are due and payable two weeks after the last day of the add/drop period. (For specific due date, please refer to the academic calendar in this catalog.)

During the fall and spring semesters, student accounts may be paid in four equal installments. The service fee for the extended payment plan is \$25. All accounts not paid in full when the first installment is due are automatically placed on the extended payment plan.

Payments are due in the Business Office by 4 p.m. on each due date. A late fee is charged for all past-due payments. If payment has been made but is less than the amount due, a late fee is assessed on the amount unpaid.

Overdue account policy

1. Any student delinquent after the final payment is due will not have grades for courses taken in that semester placed on their transcript, will be removed from any pre-registration they may have for the next semester, and will not be allowed to register for additional classes until their account is cleared. Once the account is cleared, the grades submitted for the courses taken during the semester of delinquency will be placed on the transcript and registration for the next semester will be permitted. Please note that once a delinquent balance is paid that registration must be completed within the normal registration schedule (before the add/drop period ends), and that student enrollment will be subject to class availability.
2. Students with past due Asbury Seminary short-term student loans are not allowed to finalize registration for the following term until their account is cleared.
3. Students owing a balance on their account at the end of a term are dropped from any subsequent classes for which they have pre-registered. Upon payment in full, students may register within the normal registration schedule, subject to course availability.
4. Students who have a balance due after final payments are due will have a hold placed on their transcripts and diplomas, and are not allowed to register for the next term.
 - A phone call is made or letter sent after 60 days advising the student to make payment.
 - 90 days after the term ends, a letter is sent advising the student that their account is being turned over to a collection agency.
 - 180 days after the semester ends, the past-due accounts of students who have not made satisfactory re-payment arrangements are turned over to a professional collection agency, where their past-due amounts are reported to the national reporting agencies.
 - After the collection agency has exhausted their efforts, Asbury Seminary authorizes the collection agency to litigate against the student, and the receivable is written off as a bad debt.

Dropping courses

Students who drop individual courses are refunded tuition and fees according to the following refund schedule:

Fall, spring and summer semesters:

Through the first week of classes (add/drop period)	100%
After the first week of classes	0%

Intensive courses (any course meeting less than the full dates of the term):

Through the end of the first day of class	100%
After the first day of class	0%

Withdrawal from semester or Seminary

Subject to the date of an official withdrawal from the current semester (withdrawing from all courses) or complete withdrawal from the Seminary, tuition and non-residence hall rent will be prorated according to the following schedule:

1st of classes (within the add/drop period)	100%
2nd week of classes	80%
3rd week of classes	60%
4th week of classes	40%
5th week of classes	30%
6th week of classes	20%

No refund after the sixth week for the fall, spring, and summer semesters. For intensive courses, one day equals three weeks in a semester.

Federal student aid withdrawal/return policy

The Financial Aid Office recalculates federal* financial aid eligibility for students who withdraw or drop out prior to completing 60 percent of a semester, as well as for students receiving aid who fail all classes in a given term with unearned "F" grades**. Recalculation is based on the percent of earned aid using the following formula: Percent earned = Number of days completed up to the withdrawal date*** divided by the total days in the semester.

Federal financial aid is returned to the federal government based on the percent of unearned aid using the following formula: Aid to be returned = (100% minus percent earned) multiplied by amount of aid disbursed toward institutional charges.

When aid is returned, the student may owe a debit balance to the Seminary. The student should contact the Business Office to make arrangements to pay the balance.

* Federal financial aid includes Federal Perkins Loans, Federal Stafford Loans, and Federal Grad Plus Loans.

** An unearned "F" grade is given when a student fails to complete at least 60% of the course as determined by the last date of coursework submission, participation or attendance.

*** Withdrawal date with official notification is defined as the date that the student begins the school's withdrawal process, or the date that the student otherwise provides notification. If both circumstances occur, the earlier date is used. Withdrawal date with no official notification is defined as the date determined by the school that is related to a circumstance beyond the student's control. The midpoint of the payment period or period of enrollment is used in all other instances where a student withdraws without providing official notification, including when a student fails all classes in a given semester with unearned "F" grades.

Transcripts

Transcripts are released for students by the Registrar's Office only when all accounts with the Seminary are paid. The first transcript is free for each student and those issued subsequently are \$5 each, payable at the time of request (\$10 for rush transcript requests). Transcripts must be requested either by mail or in person at either the Florida Dunnam or Kentucky campus. Original signature is required. A transcript request form is available online and at both campuses.

Student insurance

All students who have designated Florida Dunnam or Kentucky as their primary campus and who are enrolled at a half-time status or greater are required to have health insurance coverage. ("Half-time status" is generally defined as taking five credit hours or more per semester or "pursuing a full course of study".) Any student who is enrolled in at least three credit hours and paying regular tuition (e.g. not auditing) may also choose to enroll in the student health insurance plan (SHIP). ExL students may elect to enroll in the SHIP when they are currently enrolled in classes.

Florida Dunnam and Kentucky campus students will be enrolled in the SHIP each semester they are enrolled in course work as described above unless the student provides proof of active, comparable insurance through the

online enrollment /waiver process each semester. ("Comparable insurance" is defined as insurance that provides a level of coverage that meets or exceeds the coverage limits of the SHIP, as indicated in the current Plan Benefits brochure, and is a U.S.-based policy that is issued by a U.S.-based broker. The student maintains the final responsibility for understanding the Plan Benefits for SHIP when researching comparability.) The student must complete the enrollment/waiver process through their Asbury Information System (AIS) personal account at <https://student.asburyseminary.edu> by the add/drop date each semester to avoid automatic enrollment. The insurance premium for enrollment is non-refundable.

All students with citizenship other than the United States (referred to hereafter as an "international student") are also required to have health insurance coverage for themselves. In addition, international students are required to have health insurance coverage for all non-U.S. citizen dependents residing with them. If an international student purchases comparable insurance (as defined in the paragraph above) for themselves in order to waive the SHIP, the international student (in addition to the online enrollment/waiver process must provide a physical copy of their comparable insurance plan's certificate of benefits to the Business Office by no later than the add/drop date each semester. An international student's insurance for themselves must include coverage for medical evacuation and repatriation of remains. Insurance coverage must be in effect on the day of arrival in the United States.

Meal plan policy

Kentucky campus only

Asbury Theological Seminary's dining services is operated through a partnership with Pioneer College Caterers. The Stevens-Pike dining room (in the Sherman Thomas Student Center) serves lunch Monday through Friday during the academic year. All other meals are served in the Asbury University Johnson Cafeteria.

All full-time students living in the residence halls must choose a 10 or 15 meal plan (or 125/165 semester block plan) each of the two academic-year semesters (Sept.-Dec. and Feb.-May), including all weeks they are on campus during January, even if not enrolled in classes. Regular meal service is not offered during the summer. Commuter students or students on campus for intensive/mini-terms may pay cash at the door or purchase flex dollars which can be loaded onto their student ID.

The meal plans available for 2010-2011 are as follows (prices are per semester):

10 meals per week or 125 semester block plan	\$799
15 meals per week or 165 semester block plan	\$1049

The student's ID card functions as their meal card and must be presented each time a meal is used.

Cash price per meal	\$6
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Full-time resident students must select or make changes to their meal plan by the add/drop date each term. Selections should be made through the student.asburyseminary.edu account. The student may not make changes after the add/drop date.

The Seminary does not permit cooking in the residence hall rooms. Small kitchens are provided in each residence hall for limited cooking, but students may not use these as a substitute for purchasing a meal plan.

Family housing rates

Effective September 1, 2010 - August 31, 2011. Kentucky campus only.

One-bedroom units (families without children)	Monthly
Alumni Manor (<i>range and refrigerator provided; tenant pays electricity</i>)	\$325
Bettie Morrison (<i>range and refrigerator provided; utilities included</i>)	\$440
William/Elizabeth Houses (<i>fully furnished; utilities included</i>)	\$650
Two-bedroom units (families with children)	Monthly
Palmer Manor (<i>range provided; tenant pays electricity</i>)	\$465
Turkington Manor (<i>range provided; tenant pays electricity</i>)	\$435

William/Elizabeth Houses (<i>fully furnished; utilities included</i>)	\$650
Three-bedroom units (Beeson pastors)	Monthly
Beeson Townhouses (<i>fully furnished; utilities included</i>)	\$725

Residence hall rates

Kentucky campus only

	Semester	Summer term	January**
Newton Grice — men (<i>air conditioned</i>)			
Standard*	\$945	\$240	\$160
Private room	\$1,145	\$290	\$195
Orlean House — women (<i>air conditioned</i>)			
Standard*	\$970	\$245	\$170
Private room	\$1,170	\$295	\$205
Bettie Morrison — Ph.D. students			
Efficiency apartment (<i>no kitchen; no a/c</i>)	\$1,145	\$290	\$195

* *Standard denotes double occupancy.*

** *This amount is charged to a student's bill only if they attend the fall semester and the January term but do not enroll in the spring semester OR they arrive in January and enroll in the spring semester. This is a discounted charge and is in lieu of the regular, full monthly rate for a January term only resident. If a student begins in the January term but does not enroll in the spring semester, their account will be assessed an additional charge for the difference between this rate and the regular, full monthly rate. A student who lives in the residence hall for both the fall and spring semesters of one academic year will not be assessed a January term charge.*

Commuter housing

Kentucky campus only

Commuter housing is available for students who wish to stay on the Kentucky campus four nights or less per week. The charges for commuter housing are 65% of the semester charges above, as long as the student stays four nights or less per week. (The price is the same whether the student stays four, three, two or one night(s) per week.) If the commuter student stays more than four nights per week, they must pay the full semester rate. Weekly rates are available for intensive courses in January and the summer semester.

Student financial aid

Financial aid mission statement

The mission of the Financial Aid Office is to deliver institutional and governmental financial aid in the most efficient manner possible to meet the financial need of students who are part of “a community called to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father.” This is accomplished in compliance with policies and goals of the Seminary and regulations of the Department of Education, Department of Homeland Security, and Department of State.

Purpose and general information

Asbury Theological Seminary is dedicated to aiding students in completing their seminary education. The Financial Aid Office makes every effort to help students identify sources of financial assistance. Most students utilize multiple sources of income to finance their education: personal savings, scholarships, church/conference funds, foundations, federal student loans and part-time employment. The Financial Aid Office endeavors to make seminary education attainable by working with students.

Each student should formulate a tentative plan for financing his/her seminary education. Although the exact plan may be tentative at the beginning, the student should have a clear understanding of the expenses involved, the available sources of income for the first year, and a reasonable plan for financing subsequent years.

Financial aid packets are emailed to applicants, newly admitted students, and returning students in December, and on a continuing basis to new applicants. The Asbury Theological Seminary financial aid application serves as the initial application for all aid for all U.S. citizens and eligible non-citizens. The FAFSA is also a prerequisite for all scholarships and federal aid for U.S. citizens and eligible non-citizens. The international student questionnaire serves as the initial application for international scholarships. Students must reapply for aid on a yearly basis by completing these forms. Scholarships are awarded on a one-year basis based on the guidelines and available funding of each scholarship.

Institutional sources of financial aid

1. Scholarships

- Presidential scholarships for M.A./M.Div. students
- Deans scholarship for M.A./M.Div. students
- Trustees international scholarships
- Special scholarships for M.A./M.Div. students
- Postgraduate support scholarships for postgraduate students

2. Loans

Asbury Seminary has internal limited funds for loans through the following programs:

- Christ Is Our Savior (CIOS) loans
- Short-term loans

Federal sources of financial aid

1. Federal Perkins Loan for M.A./M.Div. students
2. Federal Subsidized Stafford Loan
3. Federal Unsubsidized Stafford Loan
4. Federal Grad Plus Loans
5. Federal Work Study

How and when to apply

1. File the required forms:
 - A Free Application for Federal Student Aid (FAFSA) should be filed as soon as possible once the government makes it available.
 - An Asbury Seminary financial aid application should be completed and returned to the Financial Aid Office.
2. Preference for special scholarships is given to early filers, with an application date of no later than March 1.
3. All trustee international scholarship candidates must apply for the scholarship no later than Jan. 15.
4. All presidential scholarship candidates must apply for the scholarship no later than Jan. 15.
5. All postgraduate support scholarship candidates must apply for the scholarship no later than Jan. 15.

Scholarships for M.Div. And M.A.**Deans scholarship**

The Deans scholarship is awarded to students in the M.Div. and M.A. degree programs that have significant need. Amounts vary from year to year. Students receiving a deans scholarship are expected to file the FAFSA and Asbury Seminary financial aid applications by March 1 each year to apply for a scholarship for the following year, which begins July 1. Deans scholarship recipients commit to taking 18 credit hours per financial aid year.

Special scholarships

Recipients of special scholarships must represent strong promise for Christian ministry and demonstrate need, as determined by the financial aid committee.

Interest in a special scholarship should be indicated in the financial aid request area of the Asbury Seminary financial aid application, which serves as the student's application for all institutional scholarship. Students must also complete the FAFSA. Awards are made by the financial aid committee. Each year a student may request renewal of a special scholarship by filing a new Asbury Seminary financial aid application by March 1.

Trustees international tuition scholarships

Asbury Seminary provides a limited number of scholarships for international students, which cover up to full tuition. The scholarship selection committee meets in February to award scholarships for the following academic year. An applicant seeking consideration for a trustee international tuition scholarship should:

1. Complete all requirements for admission by Jan. 15 of the calendar year prior to the student's first enrollment;
2. Complete the trustee international scholarship application and submit three letters of reference.
3. Provide proof that personal funds or funds from a certified sponsor are available to meet all travel and living expenses for the length of the degree program. Note, that under many circumstances, funds provided by donors in the United States may be subject to a 14% tax rate.
4. Trustees international scholarship recipients commit to taking 18 credit hours per financial aid year.

Presidential scholarships

The presidential scholarship is given annually to select new incoming students considering the following criteria:

- A cumulative total GPA of 3.75 or better,
- An ability to demonstrate solid moral character and good leadership skills,
- A commitment to world evangelism and missions as indicated in the phrase, "the world is our parish,"
- A willingness to commit to taking a minimum of 24 credit hours per academic year, and
- A commitment to continuous enrollment throughout the degree.

The scholarship covers up to full tuition throughout the pursuit of the chosen M.A. or M.Div. as long as the above criteria continue to be met by the student. There are additional obligations required of presidential scholarship recipients. Accepting the scholarship indicates willingness to fulfill these obligations. For a list of these additional requirements, contact the Financial Aid Office.

Application for the scholarship requires the applicant to complete the annual Asbury Theological Seminary financial aid application, FAFSA, and the presidential scholarship application. References submitted for the student's admittance application are also reviewed in the selection process.

Postgraduate scholarships for Ph.D. and Th.M. students

Special endowments and other funds make it possible for some Ph.D. and Th.M. students to receive financial assistance, depending on the number of applicants, academic qualifications and available resources. All applicants must complete the Postgraduate Support Scholarship Application, the Asbury Seminary Financial Aid Application, and be admitted for these degree programs by Feb. 1.

Satisfactory Academic Progress (SAP)

All students receiving federal student aid must maintain satisfactory academic progress as defined by Asbury Theological Seminary and the Financial Aid Office. Satisfactory academic progress is measured qualitatively and quantitatively.

Qualitatively, to maintain satisfactory academic progress a cumulative grade point average must be maintained according to the degree program in which the student is enrolled. The required GPAs (based on a 4.0 scale) for degree programs are as follows: M.A./M.Div. – 2.0; Th.M./D.Min. 3.0; Ph.D. – 3.5. (See grading and evaluation and academic probation sections in this catalog.)

Quantitatively, satisfactory academic progress is measured as follows:

1. In order to achieve quantitative academic progress, a student must complete 12 credit hours within the financial aid year for M.A./M.Div./Th.M./Ph.D. students, six credit hours for D.Min., or have completed all class work and be making satisfactory progress on their dissertation. The financial aid year runs from June 1 through May 31. For new students starting after the fall semester, the 12 credit hour requirement does not begin until the start of the upcoming summer term.
2. Master of Divinity students are eligible for federal student aid for eight calendar years from the time of matriculation; Master of Arts students are eligible for federal student aid for five calendar years from the time of matriculation. The quantitative satisfactory academic progress set forth for the postgraduate degree programs are the same as the Seminary's standards in this catalog.
3. Incompletes and withdrawals are not counted toward the 12 credit hour minimum requirement. Repetitions are counted only if total credit hours earned for the year equal a minimum of 12 credit hours for M.A./M.Div./Th.M./Ph.D. students or six credit hours for D.Min. students.
4. If a student is not making satisfactory academic progress, he/she is placed on financial aid probation and will be contacted by the Financial Aid Office. During the probationary period, students may continue to receive federal aid while trying to re-establish their satisfactory academic progress.
 - Qualitative: Failure to maintain qualitative satisfactory academic progress measures results in a financial aid probation period of two semesters. The financial aid qualitative probation period may be extended provided the Registrar's Office grants an extension on the student's academic probation.
 - Quantitative: Failure to maintain quantitative satisfactory academic progress measures results in a financial aid probation of one financial aid year (June 1 – May 31).
5. Students with extenuating, unforeseeable circumstances which made it impossible for them to meet the satisfactory academic progress requirements may make a written appeal to the satisfactory academic progress appeal committee in order to have their satisfactory academic progress re-established immediately. Appeal forms are available in the Financial Aid Office as well as on oneATS.
6. To otherwise re-establish satisfactory academic progress, a student is required to complete a new 12 month financial aid year, meeting the minimum credit hour requirement while meeting the required GPA for the student's degree program. The student is not eligible for federal student aid during the 12 month period eligibility is being re-established.

Note: June 1 through May 31 is the financial aid year.

Federal Student Loans

Federal Perkins, Subsidized and Unsubsidized Stafford, and Grad Plus loans are all low interest, federal loans. They are available to eligible students based on the results of the need analysis calculations performed on the Free Application for Federal Student Aid (FAFSA) and the information gleaned from the Asbury Theological Seminary Financial Aid application. First time borrowers at Asbury Theological Seminary are required to participate in entrance counseling before disbursement of loan funds. If your Student Aid Report is flagged for verification, no funds will be awarded or disbursed until verification is completed. Loan funds are disbursed the week after drop/add in the Fall and Spring semesters. During the Summer semester, loans will be disbursed the first full week of July.

Federal Perkins Loan

The Federal Perkins Loan is administered by the Seminary for U.S. citizens and eligible non-citizens who demonstrate need as determined by the Free Application for Federal Student Aid (FAFSA) and have submitted their Asbury Seminary financial aid application. Perkins loans have a five percent interest rate. The total amount for the year is divided between summer, fall and spring semesters. A promissory note must be signed and submitted to the Financial Aid Office so the Business Office can credit the loan funds to the student's account. No payments are due and no interest is accrued as long as the student maintains at least halftime status and is making satisfactory academic progress in an approved program.

Federal Subsidized Stafford Loan

Asbury Seminary's Financial Aid Office determines need and approves amount borrowed based on the Free Application for Federal Student Aid (FAFSA) and the Asbury Seminary financial aid application.

The interest rate of Federal Stafford Loans is a fixed 6.8% for all loans disbursed after June 30, 2006. Loan fees total approximately 0.5%. These fees are deducted at the time of disbursement. Loans are disbursed in multiple installments as per federal regulations. Allow at least four to six weeks for processing.

No payments are due and no interest accrues as long as the student maintains at least half-time status and is making satisfactory academic progress in an approved program. (If a student had a Stafford Loan prior to July 1, 1987, and had begun payments, a full-time enrollment status must be maintained to defer payments.)

Federal Unsubsidized Stafford Loan

Asbury Seminary's Financial Aid Office determines need and approves amount borrowed based on the Free Application for Federal Student Aid (FAFSA) and the Asbury Seminary financial aid application.

The interest rate of Federal Stafford Loans is a fixed 6.8% for all loans disbursed after June 30, 2006. Loan fees total approximately 0.5%. These fees are deducted at the time of disbursement. Loans are disbursed in multiple installments as per federal regulations. Allow at least four to six weeks for processing.

No payments are due as long as the student maintains at least half-time status and is making satisfactory academic progress in an approved program. Interest begins to accrue at the time the loan is disbursed. (If a student had a Stafford Loan prior to July 1, 1987, and had begun payments, a full-time enrollment status must be maintained to defer payments.)

Federal Grad Plus Loan

Asbury Seminary's Financial Aid Office determines need and approves amount borrowed based on the Free Application for Federal Student Aid (FAFSA) and the Asbury Seminary financial aid application. Students must have already been offered what they are eligible to receive in both Subsidized and Unsubsidized Stafford Loans before applying for a Federal Grad Plus Loan. A credit check is also required in order to approve a student for a Federal Grad Plus Loan.

The interest rate of Federal Grad Plus Loans is a fixed 7.9%. An origination fee of 4% will be deducted from the loan at the time of disbursement. Loans are disbursed in multiple installments as per federal regulations. Allow at least four to six weeks for processing.

No payments are due as long as the student maintains at least half-time status and is making satisfactory academic progress in an approved program. Interest begins to accrue at the time the loan is disbursed. Repayment of the loan begins within 60 days from the disbursement of the loan or 48 days after a deferment end date. Grad Plus Loans are eligible for in-school deferment.

Federal Work-Study

The Federal Work-Study program provides part-time jobs for students with financial need as determined by the Free Application for Federal Student Aid (FAFSA). Students work up to 20 hours per week during periods of enrollment or up to 40 hours when not attending classes. Work study positions are paid at minimum wage. Pay checks are issued every two weeks. An institutional employment application must be filed with human resources in the Office of the Vice President of Finance.

Denominational financial assistance**Free Methodist students**

Free Methodist loan grant: Contact the Free Methodist Headquarters, P.O. Box 535002, Indianapolis, IN 46253-5002.

Free Methodist conference scholarship: Contact the church officials of your specific conference.

Free Methodist international student scholarship: Qualified candidates of the Free Methodist Church from overseas areas and conferences of mission origin pursuing an advanced graduate education may apply to the Free Methodists world fellowship for this scholarship. The scholarship was established by the world fellowship, the department of world missions and the commission on Christian education.

Wesleyan students

Wesleyan loan grant: Write to the Wesleyan Foundation, 215 East College Street, Wilmore, KY 40390.

Wesleyan conference scholarship: Contact the church officials of your specific conference.

United Methodist students

United Methodist conference service loans (ministerial education funds): Contact your district superintendent, or the person in charge of educational funds for your conference. Procedures, qualifications, amount of award and deadlines are determined by each individual conference.

United Methodist student loans: The board of higher education provides loans for full-time United Methodist students who demonstrate need. Applications are obtained from and processed by the Asbury Seminary Financial Aid Office. The maximum loan per calendar year is \$5,000, and the interest rate is 5%. Interest accrues from the date of disbursement.

Foundation for United Methodists: United Methodist students entering the pastoral ministry are eligible to apply to the Foundation for United Methodists, a private foundation established by some of Asbury Theological Seminary's United Methodist faculty members. For information write to Foundation for United Methodists, Asbury Theological Seminary, Wilmore, KY 40390. Applications are included in the financial aid packet. Applications may also be obtained from the Financial Aid or Admissions offices.

Other financial aid programs**Asbury Theological Seminary short-term loan**

This fund is designed to provide emergency short-term loans to help with educational expenses and/or emergency needs. Details are available from the Financial Aid Office.

Off-campus employment

Notices of off-campus job openings received by the Seminary are posted online at atsjobpostings.wordpress.com. Student pastorates and ministerial assistantships are available to a number of seminarians. A list of contacts in the area is available from the Office of Mentored Ministry.

Partnering churches

Local churches can become partnering churches with students by establishing a scholarship fund to assist students with their tuition and Seminary expenses in their preparation for Christian service. This is a scholarship fund set up by any local church willing to participate in this program and is tax-deductible due to the church's non-profit status. All students, both full and part-time, in any degree program, are eligible for this program as long as they have a church to partner with them. This program can be implemented any time during the course of your seminary training. For additional information, please contact the Office of Alumni and Church Relations.

The Philippian fund

Students who experience unusual or unexpected financial hardship during a school term may request assistance from this mercy fund. Information concerning needs should be expressed to the Student and Family Chaplain on the Kentucky campus or the Director of Community Life on the Florida Dunnam campus.

Veterans educational benefits

Students receiving Veterans Administration educational benefits must meet certain minimum standards in attendance and academic progress toward graduation. The Registrar's Office coordinates the program. Students eligible to receive veterans benefits should contact: Kentucky primary campus or online course students contact the Kentucky Registrar's Office; Florida Dunnam primary campus students contact the Florida Dunnam Enrollment Management Office.

Renewal of aid

Financial aid is not automatically renewed from year to year. A new Asbury Seminary Financial Aid application and a Free Application for Federal Student Aid (FAFSA) are required each year. Filing of these forms by March 1 is encouraged and required for application for institutional aid. After March 1, the amount of aid awarded is determined by remaining funds available.

Notification of non-discrimination policy

Asbury Theological Seminary does not within the context of its religious principles, its heritage, its mission and its goals, discriminate on the basis of race, color, national origin, age, physical impairment or gender in its admissions and student-related policies and procedures as required by Title VI and Title VII of the 1964 Civil Rights Act, as amended; Title IX of the 1972 Education Amendments; Section 504 of the 1973 Rehabilitation Act, as amended; and other regulated Acts of Congress and Federal Regulations.

Faculty and administration

2010-2012 Academic catalog

Offices of the Seminary

Office of the President

Timothy C. Tennent, President
Sheila Lovell, Executive Assistant

Office of the Vice President of Academic Affairs and Provost

Leslie A. Andrews, Vice President of Academic Affairs and Provost
David R. Bauer, Dean of the School of Biblical Interpretation and Proclamation
Dale Hale, Director of Distributed Learning
Peg Keeley, Assistant to the Vice President of Academic Affairs & Provost
Milton Lowe, Director of the Doctor of Ministry Program
Terry C. Muck, Dean of the E. Stanley Jones School of World Mission and Evangelism
Lalsangkima Pachuau, Director of Postgraduate Studies
Zaida Maldonado Pérez, Dean of the School of Urban Ministries
Catherine Stonehouse, Dean of the School of Practical Theology
James R. Thobaben, Dean of the School of the Theology and Formation
Tom Tumblin, Dean of the Beeson International Center
Russell West, Associate Dean of the Beeson International Center

Office of the Vice President of Community Life

John David Walt, Vice President of Community Life/Dean of the Chapel
Marilyn Elliott, Director of Spiritual Formation
Rob Holifield, Community Life Director of Operations and Special Projects
Peg Hutchins, Manager of Healing and Care Ministries
Justin Lowe, Coordinator of Worship and Formation Ministries

Office of the Vice President of Enrollment Management and Student Services

Kevin Bish, Vice President of Enrollment Management and Student Services
Eric Currie, Director of Enrollment Management and Campus Relations – Florida Dunnam Campus
Phoebe Gilbert, Assistant to the Vice President of Enrollment Management and Student Services
Dawn Tippey, Director of Financial Aid
Sheryl Voigts, Registrar

Office of the Vice President of Finance

Bryan Blankenship, Vice President of Finance and Administration
Barbara Antrobus, Human Resources Manager
James C. Brumfield, Controller
Dan Mostad, Director of Guest and Auxillary Services
Rebekah Saunders, Administrative Assistant to the Vice President of Finance
Lanny Spears, Director of the Physical Plant

Office of the Vice President of the Florida Dunnam Campus

Bill Tillmann, Vice President of the Florida Dunnam Campus
Debi Andrews, Assistant to the Vice President of the Florida Dunnam Campus
Kandace Brooks, Director of Community Life
Steve Gober, Director of Operations and Spiritual Formation

Office of Advancement and Communications

Jay Mansur, Vice President of Advancement and Communications

Tammy Cessna, Director of Alumni and Church Relations

Heather Doss, Administrative Assistant to the Vice President of Advancement and Communications

Tammy Hogan, Director of Donor Development

Ronnie Jones, Director of Planned Giving

Amanda Stamper, Manager of Communications

Teresa Vander Molen, Brand Manager

The President, Vice Presidents and Faculty

For more complete biographies on our full-time faculty, go to asburyseminary.edu.

President's Cabinet



Dr. Timothy C. Tennent

President

Professor of World Christianity

Expertise: World missions
Indian studies
Global theology

Education: A.S., Education, Young Harris College, 1979; B.A., European History, Theological-Historical Studies, Oral Roberts University, 1981; M.Div., Gordon-Conwell Theological Seminary, 1984; M.Th., World Religions/Ecumenics, Princeton Theological Seminary, 1991; TESOL course work, Department of Applied Linguistics, University of Georgia, 1993 and 1994; Ph.D., Christianity in the Non-Western World, University of Edinburgh, 1998.



Dr. Leslie A. Andrews

Vice President of Academic Affairs and Provost

William Edmond Conger, Jr. Professor of Academic Leadership

Professor of Pastoral Leadership and Research

Expertise: Research design
Discipleship
Pastoral leadership

Education: B.A., Nyack College, 1966; M.C.E., Columbia Theological Seminary; D.Min., Columbia Theological Seminary, 1976; Ph.D., Michigan State University, 1986.



Mr. Kevin E. Bish

Vice President of Enrollment Management and Student Services

Expertise: Higher education
Christian leadership
Strategic planning
Stewardship

Education: B.A., Oral Roberts University, 1993. M.Ed., Oral Roberts University, 2000.



Mr. Bryan Blankenship

Vice President of Finance and Administration

Expertise: Christian leadership
Higher education
Budget development/management
Finance

Education: B.A., Greenville College, 1989; M.B.A., University of Kentucky, 1995; M.A.C.L., Asbury Theological Seminary, 2007.

**Mr. Jay E. Mansur***Vice President of Advancement and Communications*

Expertise: Fund Raising
 Major Giving
 Financial Planning
 Capital Campaigns
 Alumni
 Communications/Marketing

Education: Financial Planner Certification, College of Financial Planning; Planned Giving Institute, The College of William and Mary.

**Mr. William Tillmann***Vice President of the Florida Dunnam Campus*

Expertise: Financial planning
 Budget management
 Personnel management

Education: B.S., Bradley University, 1976.

**Rev. John David Walt***Vice President of Community Life/Dean of the Chapel*

Expertise: Worship design
 Christian formation
 Song writing

Education: B.S., University of Arkansas; J.D., University of Arkansas School of Law; M.Div., Asbury Theological Seminary, 1997.

Faculty

**Dr. Leslie A. Andrews**

Vice President of Academic Affairs and Provost
William Edmond Conger, Jr. Professor of Academic Leadership
Professor of Pastoral Leadership and Research

Expertise: Research design
 Discipleship
 Pastoral leadership

Education: B.A., Nyack College, 1966; M.C.E., Columbia Theological Seminary; D.Min., Columbia Theological Seminary, 1976; Ph.D., Michigan State University, 1986.

**Dr. Bill T. Arnold**

Paul D. Amos Chair of Old Testament Studies
Professor of Old Testament and Semitic Languages
Director of Hebrew Studies

Expertise: Hebrew
 Aramaic
 History of Israelite religion

Education: B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1980; Ph.D., Hebrew Union College, 1985.

**Dr. David R. Bauer***Dean of the School of Biblical Interpretation and Proclamation**Ralph Waldo Beeson Professor of Inductive Biblical Studies*

Expertise: Hermeneutics
New Testament
Gospel of Matthew

Education: A.B., Spring Arbor College, 1976; M.Div., Asbury Theological Seminary, 1980; Ph.D., Union Theological Seminary in Virginia, 1985; Visiting Scholar, Princeton Theological Seminary, 1989.

**Dr. Kenneth A. Boyd***Professor of Instructional Design*

Expertise: Instructional media
Instructional design
Technology in worship

Education: B.A., Ball State University, 1971; M.L.S., Ball State University, 1973; M.S., Indiana University, 1978; Ph.D., Purdue University, 1981; M.A.R., Asbury Theological Seminary, 1988.

**Dr. Thomas Buchan (FL)***Associate Professor of Christian Theology*

Expertise: Early Christianity
Historical theology

Education: B.A., Wheaton College, 1994; M.A., Wheaton College, 1995; M.Phil., Drew University, 1999; Ph.D., Drew University, 2003.

**Dr. Meesaeng Lee Choi***Associate Professor of Church History*

Expertise: Early Christianity
Wesleyan Holiness studies
World Revitalization movements

Education: B.A., Ewha Womans University, 1981; M.Div., Seoul Theological University, 1986; Th.M., Asbury Theological Seminary, 1991; M.Phil., Drew University, 1999; Ph.D., Drew University, 2001.

**Dr. Kenneth J. Collins***Professor of Historical Theology and Wesley Studies*

Expertise: Wesley studies
American Christianity
History of spirituality
Historical theology

Education: B.A., State University of New York at Buffalo, 1974; M.Div., Asbury Theological Seminary, 1979; Th.M. Princeton Seminary, 1980; M.Phil., Drew University, 1982; Ph.D., Drew University, 1984.

**Dr. John Cook***Associate Professor of Old Testament*

Expertise: Hebrew linguistics
Northwest Semitic languages
Biblical wisdom literature
Book of Psalms

Education: B.A., Moody Bible Institute, 1990; M.A., Trinity Evangelical Divinity School, 1992; Ph.D., University of Wisconsin-Madison, 2002.

**Dr. Allan Coppedge***Ralph Waldo Beeson Professor of Christian Theology*

Expertise: Theological studies
 Wesley studies
 Discipleship
 Biblical theology

Education: B.A., Emory University, 1965; B.D., University of Edinburgh, 1967; Th.M., Asbury Theological Seminary, 1969; Ph.D., University of Cambridge, 1977.

**Dr. Joseph R. Dongell***Professor of Biblical Studies*

Expertise: Lukan studies
 Pauline theology
 New Testament Greek

Education: B.A., Central Wesleyan College, 1978; M.Div., Asbury Theological Seminary, 1981; M.A., University of Kentucky, 1986; Ph.D., Union Theological Seminary in Virginia, 1991.

**Dr. Brian Edgar***Professor of Theological Studies*

Expertise: Public theology
 Relationship of science and faith
 Trinity and theological anthropology
 Integration of biblical and theological principles with other disciplines

Education: Diploma of Theology, Bible College of Victoria, 1979; B.Th., Australian College of Theology, 1979; Th.M., Australian College of Theology, 1987; Ph.D., Deakin University, 1993.

**Dr. Anne K. Gatobu***Assistant Professor of Pastoral Counseling*

Expertise: Family counseling
 Domestic violence

Education: BA, University of Nairobi, 1990; MA, Iliff School of Theology, 1997; Ph.D., University of Denver/Iliff School of Theology, 2006; M.Div, Iliff School of Theology, 2006.

**Dr. William C. Goold***Dwight M. and Lucille S. Beeson Professor of Church Music**William Earle Edwards Professor of Church Music*

Expertise: Hymnody
 Choral technique

Education: B.A., Vennard College, 1964; B.M.E., Drake University, 1967; M.M., Drake University, 1969; D.M.A., vocal performance and pedagogy, University of Kentucky, 1981.

**Dr. Richard L. Gray***Professor of Leadership and Christian Ministries*

Expertise: Urban ministry
 Leadership
 Black religious studies

Education: B.A., Anderson University, 1974; M.Div., Fuller Theological Seminary, 1986; Th.M., Fuller Theological Seminary, 1991; Ph.D., Fuller Theological Seminary, 1996.

**Dr. James K. Hampton***Professor of Youth Ministry*

Expertise: Adolescent spirituality
 Faith formation
 Family ministry
 Ecclesiology
 Staff ministry

Education: B.A., Mount Vernon Nazarene College, 1988; M.Div., Nazarene Theological Seminary, 1994; Ph.D., University of Kansas, 2007.

**Dr. J. Steven Harper (FL)***Professor of Spiritual Formation and Wesley Studies*

Expertise: Spiritual formation
 Wesley studies
 Spiritual leadership
 Spiritual life of the minister

Education: B.A., McMurry College, 1970; M.Div., Asbury Theological Seminary, 1973; Ph.D., Duke University, 1981.

**Dr. Anthony J. Headley***Professor of Counseling*

Expertise: Psychology and health psychology
 Stress and burnout
 Clergy issues

Education: B.A., Circleville Bible College, 1978; M.Div., Asbury Theological Seminary, 1981; M.S.Ed. (counseling psychology), University of Kentucky, 1987; M.S. (family studies), University of Kentucky, 1990; Ph.D., University of Kentucky, 1993; Certificate in Medical Behavioral Science, University of Kentucky, 1993.

**Dr. Virginia Todd Holean***Professor of Counseling*

Expertise: Marriage
 Family therapy
 Clinical applications of forgiveness

Education: B.S.Ed., Bloomsburg University, 1975; M.A., Wheaton College, 1979; M.A., Ashland Theological Seminary, 1986; Ph.D., Kent State University, 1994.

**Dr. John Sungchul Hong***Sundo Kim Professor of Evangelism and Practical Theology*

Expertise: Evangelism
 Discipleship
 Practical theology

Education: B.A., Korea University, 1967; M.A., Biblical Theology, Asbury Theological Seminary, 1978; M.Div., Asbury Theological Seminary, 1981; Th.M., Asbury Theological Seminary, 1985; Th.D., Boston University School of Theology, 1990.

**Dr. George G. Hunter III***Distinguished Professor of Communication and Evangelism*

Expertise: Evangelism
Church growth
Communication
Leadership
Mission strategy

Education: B.A., Florida Southern College, 1960; B.D., Candler School of Theology, Emory University, 1963; Th.M., Princeton Seminary, 1964; Ph.D., Northwestern University, 1972.

**Dr. Eunice L. Irwin***Associate Professor of Mission and Contextual Theology*

Expertise: Primal religions
Cults/new religious movements
The occult
Missiology
New Age spirituality

Education: B.A., Seattle Pacific College, 1972; M.R.E., Western Conservative Baptist Seminary, 1977; M.A., Western Conservative Baptist Seminary, 1978; Ph.D., University of Birmingham, 1994.

**Dr. C. Reginald Johnson***Roy and Weezie Anderson Professor of Prayer and Spiritual Formation*

Expertise: Spiritual formation
Myers-Briggs type indicator

Education: B.A., Wake Forest University, 1964; B.D., Duke Divinity School, 1967; Ph.D., University of Edinburgh (Practical Theology), 1975.

**Dr. Beverly Johnson-Miller***Professor of Christian Discipleship*

Expertise: Christian formation

Education: B.A., Southern California College, 1979; M.A., Wheaton College, 1983; Ph.D., Claremont School of Theology, 2000.

**Dr. J. Ellsworth Kalas***Senior Professor of Homiletics*

Expertise: Narrative preaching
Church renewal

Education: B.S., University of Wisconsin, 1951; B.D., Garrett Theological Seminary, 1954; graduate study, University of Wisconsin, 1954-55; Harvard University, 1955-56. Honorary degrees from Lawrence University and Asbury Theological Seminary.

**Dr. Chris A. Kiesling***Professor of Christian Discipleship and Human Development*

Expertise: Young and middle adult discipleship and development
Campus ministry
Family discipleship and development

Education: B.A., Texas Tech University, 1985; M.Div., Asbury Theological Seminary, 1990; Ph.D., Texas Tech University, 2002.

**Dr. Kevin Kinghorn***Associate Professor of Philosophy and Religion*

Expertise: Philosophy of religion
Philosophical theology

Education: B.A., Emory University, 1989; M.Div., Asbury Theological Seminary, 1994; S.T.M., Yale University Divinity School, 1995; D.Phil., University of Oxford, The Queen's College, 2003.

**Dr. Fredrick Long***Associate Professor of New Testament*

Expertise: New Testament background, literature and exegesis
Pauline epistles
Ancient rhetoric and Greco-Roman culture
Classical and biblical Greek
Moral formation in Scripture

Education: B.S., University of Illinois, 1988; M.Div., Asbury Theological Seminary, 1992; M.A., Classics, The University of Kentucky, 1995; Ph.D., Religious Studies, Marquette University, 1999.

**Dr. Ellen Marmon***Associate Professor of Christian Discipleship*

Co-Director of Mentored Ministries, Kentucky campus and online courses

Expertise: Adult discipleship in the local church, short-term missions, and culturally diverse contexts
Field education
Teaching the Bible to laypeople

Education: B.S., Secondary Education, Miami University, Oxford Ohio, 1984; M.A., English, University of Kentucky, 1987; M.A., Christian Education, Asbury Theological Seminary, 1995; Ph.D., Educational Psychology, University of Kentucky, 2007.

**Dr. Stephen L. Martyn***Associate Professor of Christian Leadership and Spirituality*

Expertise: Congregational leadership
Spiritual formation
Equipping the laity
Wesleyan discipleship

Education: B.A., McMurry University, 1973; M.Div., Asbury Theological Seminary, 1976; M.A., Duquesne University of the Holy Ghost, 1985; Ph.D., Duquesne University of the Holy Ghost, 1992.

**Dr. Michael Matlock***Associate Professor of Inductive Biblical Studies*

Expertise: Old Testament
Inductive biblical studies
Jewish writings and History of the second temple period
Early rabbinic literature

Education: B.S., Southern Wesleyan University, 1994; M.Div., Asbury Theological Seminary, 1998; M.Phil., Hebrew Union College—Jewish Institute of Religion, 2005; Ph.D., Hebrew Union College—Jewish Institute of Religion, 2009.

**Dr. Art McPhee***Professor of Evangelism*

Expertise: Evangelization
Church planting and growth
History of missions
South Asian Christianity

Education: B.A., Eastern Mennonite Seminary, 1970; M.Div., Eastern Mennonite Seminary, 1976; Ph.D., Asbury Theological Seminary, 2001

**Dr. James C. Miller (FL)***Associate Professor Inductive Biblical Studies and New Testament*

Expertise: Pauline studies, especially Romans
Ethnicity and the Bible
Hebrews

Education: B.A., Oral Roberts University, 1981; M.Div., Asbury Theological Seminary, 1984; Ph.D., Union Theological Seminary of Virginia, 1999.

**Dr. Stacy R. Minger***Associate Professor of Preaching*

Expertise: Instructional communication
Interpersonal communication

Education: B.A., Religion & Sociology/Psychology, Hope College, 1986; M.Div., Asbury Theological Seminary, 1989; D.Min, Asbury Theological Seminary, 1998; Ph.D., University of Kentucky, 2004.

**Dr. Tapiwa Mucherera (FL)***Professor of Counseling*

Expertise: Cross-cultural counseling
Crisis counseling,
Individual and family counseling
Pastoral care in the parish setting

Education: Diploma in Theology, United Theological College (Harare, Zimbabwe), 1985; B. A., Simpson College, 1992; M.Div., Garrett-Evangelical Theological Seminary, 1989; M.A., Iliff School of Theology, 1994; Ph.D., University of Denver and Iliff School of Theology, 1999.

**Dr. Terry C. Muck***Dean of the E. Stanley Jones School of World Mission and Evangelism**Professor of Mission and World Religion*

Expertise: World religions
Buddhism and Christianity

Education: B.A., Bethel College, 1969; M.Div., Bethel Theological Seminary, 1972; M.S., National College of Education, 1984; Ph.D., Northwestern University, 1977.

Dr. Stephen W. Offutt*Assistant Professor of Development Studies*

Education: B.A., Wheaton College, 1995; M.A., Johns Hopkins University, School of Advanced International Studies, 2000; Ph.D., Boston University, 1999.

**Joseph B. Onyango Okello***Visiting Assistant Professor of Christian Philosophy of Religion*

Expertise: Naturalism and supernaturalism
 Philosophy of religion
 Problem of evil
 Ethics, Science and Christianity, Faith and Reason

Education: B.Th., Scott Theological College, 1994; M.Div., Abury Theological Seminary, 1999;
 M.A., Asbury Theological Seminary, 2000; Ph.D., University of Kentucky, 2008.

**Dr. J. Steven O'Malley***John T. Seamands Professor of Methodist Holiness History*

Expertise: Historical theology
 Church history
 Pietism
 Christian renewal
 Discipleship

Education: B.A., Indiana Central University, 1964; B.D., Yale University Divinity School, 1967; Ph.D.,
 The Graduate School of Drew University, 1970.

**Dr. John N. Oswalt***Distinguished Professor of Old Testament*

Expertise: Old Testament
 Hebrew
 Ancient near east history

Education: A.B., Taylor University, 1961; B.D., Asbury Theological Seminary, 1964; Th.M., Asbury
 Theological Seminary, 1965; M.A., Brandeis University, 1966; Ph.D., Brandeis University,
 1968.

**Dr. Lalsangkima Pachuau***Director of Postgraduate Studies**Professor of History and Theology of Mission*

Expertise: World Christianity
 History and theology of mission
 Social and religious movements in South Asia
 Hinduism, and Hindu-Christian dialogue
 Missiology
 Contextualization, Inculturation, and Intercultural Theology

Education: B.A., North-Eastern Hill University (India), 1984; B.D., Serampore College (University),
 1989; Th.M. Princeton Theological Seminary, 1990; Ph.D., Princeton Theological
 Seminary, 1998.

**Dr. Michael Pasquarello II***Granger E. and Anna A. Fisher Professor of Preaching*

Expertise: Historical theology
 History of preaching
 Pastoral ministry
 Practical theology

Education: B.A., The Master's College, 1978; M.Div., Duke Divinity School, 1983; Ph.D., The
 University of North Carolina-Chapel Hill, 2002.

**Dr. William James Patrick (FL)***Instructor of Biblical Languages*

Expertise: Biblical languages
Literature

Education: B.A., Rollins College, 1982; M.Div., Asbury Theological Seminary, 1989; Ph.D., (in progress), London School of Theology.

**Dr. Zaida Maldonado Pérez (FL)***Dean of the School of Urban Ministries**Professor of Theology*

Expertise: Historical theology

Education: B.A., University of Massachusetts, 1980; M.Div., Eden Theological Seminary, 1993; Ph.D., St. Louis University, 1999.

**Dr. Christine Pohl***Professor of Church in Society*

Expertise: Christian social ethics
Church in society
Urban ministry
Christian Hospitality

Education: B.S., Syracuse University, 1972; M.A. in Theological Studies (social ethics), Gordon-Conwell Theological Seminary, 1986; Ph.D., Emory University, 1993.

**Dr. Ruth Anne Reese***Professor of New Testament*

Expertise: General epistles
Literary criticism and the New Testament
Hermeneutics

Education: B.A., Biola University, 1991; Ph.D., University of Sheffield, 1996.

**Dr. Brian D. Russell (FL)***Professor of Biblical Studies*

Expertise: Old Testament
Pentateuch
Early Israelite history
Hebrew poetry

Education: B.A., University of Akron, 1991; M.Div., Asbury Theological Seminary, 1994; Ph.D., Union Theological Seminary-Presbyterian School of Christian Education, 2002.

**Dr. Lester Ruth***Lily May Jarvis Professor of Christian Worship*

Expertise: History of Christian worship (particularly Early Methodism)
The Relationship of worship to evangelism
Creativity with the sacraments
Contemporary worship

Education: B.B.A., Stephen F. Austin University, 1981; M.Div., Asbury Theological Seminary, 1985; Th.M., Emory University, 1988; M.A., University of Notre Dame, 1994; Ph.D., University of Notre Dame, 1996.

**Dr. Stephen A. Seamands***Professor of Christian Doctrine*

Expertise: Historical theology
 Systematic theology
 United Methodist doctrine
 Pastoral theology
 Renewal

Education: B.A., Asbury College, 1970; M.Div., Asbury Theological Seminary, 1972; Th.M., Princeton Theological Seminary, 1974; Ph.D., Drew University, 1983.

**Dr. Jose Javier Sierra (FL)***Associate Professor of Counseling*

Expertise: Psychology
 Psychotherapy
 Psychological evaluations
 Marriage and family therapy
 Cross-cultural counseling

Education: Licenciatura en Psicología, Universidad Nacional De Honduras, 1989; M.A., Wheaton College, 1998; D.Psy., Wheaton College, 2004.

**Dr. Daryl Smith (FL)***Associate Professor of Mentored Ministry and Christian Leadership**Co-Director of Mentored Ministry – Florida Dunnam Campus*

Expertise: Small group and team ministry
 Lay ministry
 Pre-marriage and family relationships
 Outdoor/adventure ministry

Education: B.A., Spring Arbor College, 1970; M.A.R., Asbury Theological Seminary, 1985; Ed.D., University of Kentucky, 1995.

**Dr. Lawson G. Stone***Professor of Old Testament*

Expertise: Old Testament Interpretation
 Books of Joshua, Judges and Jeremiah
 Relationship between history and Revelation
 Archeology
 Biblical criticism

Education: B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1981; M.A., Yale University, 1983; Ph.D., Yale University, 1988.

**Dr. Catherine Stonehouse***Dean of the School of Practical Theology**Orlean Bullard Beeson Professor of Christian Discipleship*

Expertise: Christian education

Education: Ottawa Civic Hospital School of Nursing, 1961; B.S., Greenville College, 1962; M.R.E., Asbury Theological Seminary, 1964; Ph.D., Michigan State University, 1976.

**Dr. Stephen P. Stratton***Professor of Counseling and Pastoral Care*

Expertise: Counseling psychology
 Integration of theology, psychology, and spiritual formation
 Attachment theory and relational processes
 Shame-based and trauma-related recovery

Education: B.A., Asbury College, 1982; Ph.D., Auburn University, 1991, Licensed Psychologist, Kentucky State Board of Psychology, 1991.

**Dr. Timothy C. Tennent***President**Professor of World Christianity*

Expertise: World missions
 Indian studies
 Global theology

Education: A.S., Education, Young Harris College, 1979; B.A., European History, Theological-Historical Studies, Oral Roberts University, 1981; M.Div., Gordon-Conwell Theological Seminary, 1984; M.Th., World Religions/Ecumenics, Princeton Theological Seminary, 1991; TESOL course work, Department of Applied Linguistics, University of Georgia, 1993 and 1994; Ph.D., Christianity in the Non-Western World, University of Edinburgh, 1998.

**Dr. James R. Thobaben***Dean of the School of Theology and Formation**Professor of Bioethics and Ethics*

Expertise: Medical ethics
 Social ethics
 Sociology of religion
 Church in society

Education: B.A., Oberlin College, 1976; M.Div., Yale Divinity School, 1979; M.Ph., Yale Medical School, 1984; Ph.D., Emory University, 1994.

**Dr. David L. Thompson***F.M. and Ada Thompson Professor of Biblical Studies*

Expertise: Old Testament

Education: A.B., Indiana Wesleyan University, 1962; B.D., Asbury Theological Seminary, 1965; Th.M., Asbury Theological Seminary, 1967; Ph.D., The Johns Hopkins University, 1973.

**Dr. Thomas F. Tumblin***Dean of the Beeson International Center*

Asbury Cluster Education

Doctor of Ministry

Professor of Leadership

Expertise: Organizational behavior
 Change
 Decision making
 Church leadership
 Research

Education: B.A., Asbury College, 1980; M.Div., Asbury Theological Seminary, 1984; M.A., (Higher) Education, University of Michigan, 1989; Ph.D., (Higher) Education, University of Michigan, 1997.

**Dr. Russell West***Associate Dean of the Beeson International Center**Professor of Intercultural Leadership Education**Ira L. Gallaway Professor of Leadership Development for Mission and Evangelism*

Expertise: Leadership formation
Intercultural leadership

Education: B.A., Southeastern College, 1987; M.A., Old Dominion University, 1988; M.A., Regent University, 1988; Ph.D., Regent University, 1987.

**Dr. Albin Whitworth***Visiting Professor of Music and Organist of the Chapel*

Expertise: Organ and piano technique
Music composition

Education: A.B., Asbury College, 1960; M.Ed., University of Louisville, 1971; Ed.S., University of Louisville, 1973.

**Dr. Ben Witherington III***Jean R. Amos Chair of New Testament Studies**Professor of New Testament*

Expertise: Women in the New Testament
The historical Jesus
Christologies of the New Testament
Pauline exegesis and theology
Johannine exegesis and theology
Women in ministry
The Jesus seminar
James ossuary

Education: B.A., University of North Carolina, 1974; M.Div., Gordon-Conwell Theological Seminary, 1977; Ph.D., University of Durham, England, 1981.

**Dr. Laurence W. Wood***Frank Paul Morris Professor of Systematic Theology*

Expertise: Systematic theology
Contemporary theology
Wesleyan theology

Education: B.A., Asbury College, 1963; B.D., Asbury Theological Seminary, 1966; Th.M., Christian Theological Seminary, 1970; Ph.D., Edinburgh University, 1972.

**Dr. Steven J. Ybarrola***Professor of Cultural Anthropology*

Expertise: Ethnicity and inter-ethnic relations
Oral history
Ethnographic research
Culture theory
Geographical area: Europe

Education: B.A., Bethel College, 1985; M.A., Brown University, 1987; Ph.D., Brown University, 1995.

Faculty affiliates and adjuncts

The teaching fellows

Jason Jackson

B.A., Oral Roberts University, 2001; MA(BS), Asbury Theological Seminary, 2009; MA(TS), Asbury Theological Seminary, 2009. 2009—

Bradley Johnson

Instructor of Greek
B.A., Purdue University, 1987; Distinguished Graduate, Academy of Military Science, 1988; M.A., Asbury Theological Seminary, 2005. Ph.D. (in progress), Asbury Theological Seminary. 2006—

The affiliate faculty

Dean G. Blevins

Affiliate Professor of Christian Discipleship
B.A., NC State 1978; M.R.E., Nazarene Theological Seminary, 1991; M.S., Ph.D., Claremont School of Theology, 1999. 2004—

Mark Boda

Affiliate Professor of Old Testament
B.T., Canadian Bible College, 1984; M.Div., Westminster Theological Seminary, 1991; Ph.D., University of Cambridge, 1996. 2000—

Chris Bounds

Affiliate Professor of Theological Studies
B.A., Asbury College, 1988; M.Div., Asbury Theological Seminary, 1991; M.Phil., Drew University, 1994; Ph.D., Drew University, 1997. 2000—

Holly Carey

Affiliate Professor of New Testament Greek
B.A., Atlanta Christian College, 2001; M.A., Asbury Theological Seminary, 2004; Ph.D., University of Edinburgh, 2008. 2004—

Hunn Choi

Affiliate Instructor of Inductive Bible Studies
B.S., University of Michigan, 1982; M.S., University of Michigan, 1982; M.Div., Asbury Theological Seminary, 1992; M.Th., Princeton Theological Seminary, 1994; Ph.D. candidate, Lutheran School of Theology at Chicago. 2000—

Paul M. Cook

Affiliate Professor of Biblical Languages
B.A., Bethany Bible College, 1997; M.Div., Asbury Theological Seminary, 2003. Ph.D., Oxford University, 2010. 2003—

Richard E. Cornell

Affiliate Instructor of Biblical Languages
B.A., Ohio University, 1996; M.Div., Asbury Theological Seminary, 2002; Ph.D. (in progress), University of Aberdeen. 2002—

Robbie Danielson

Affiliate Professor of Christian Mission
Ph.D., Asbury Theological Seminary, 2005. 2009—

Janet B. Dean

Affiliate Professor of Counseling and Pastoral Care
B.A., University of Akron, 1992; M.A., Asbury Theological Seminary, 1994; M.Div., Asbury Theological Seminary, 1997; M.A. Ohio State University, 2001. Ph.D., Ohio State University, 2003. 2002—

Fred Fitch

Affiliate Professor of Preaching
B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1984; Th.M., Trinity Evangelical Divinity School, 1986; Ph.D., University of Kentucky, 2002. 2001—

Jeff Groeling

Affiliate Professor of Information Technology
B.S., Ball State University, 1990; M.S., Ball State University, 1992; Ph.D., University of Kentucky, 2004. 2000—

Charles E. Gutenson

Affiliate Professor of Philosophical Theology
B.S.E.E., University of Kentucky, 1978; M.Div., Asbury Theological Seminary, 1995; Ph.D., Southern Methodist University, 2000. 1998—

Dale Hale

Affiliate Professor of Christian Discipleship and Information Technology
B.A., Hobe Sound Bible College, 1983; M.Div., Asbury Theological Seminary, 1997; M.S.W., University of Kentucky, 1997; Ph.D., University of Kentucky, 2004. 2000—

George Ille

Affiliate Professor of Philosophical Theology
B.A., London Bible College, 1994; M.S., University of Timisoara, 1986; Ph.D., King's College London, 2000. 2002—

Randall W. Jessen

Affiliate Instructor of Christian Leadership
B.S., Metropolitan State College, 1981; M.Div., Asbury Theological Seminary, 1984; D.Min., Asbury Theological Seminary, 1997. 2006—

Abson Predestin Joseph

Affiliate Professor of New Testament
Diploma in Theological Studies, Caribbean Wesleyan College, 2001; M.Div., Asbury Theological Seminary, 2005; Ph.D., London School of Theology. 2008—

C. Milton Lowe

Affiliate Instructor of Mentored Ministry
B.A., Southern Wesleyan University, 1974; M.Div., Asbury Theological Seminary, 1979; D.Min., Asbury Theological Seminary, 1999. 2004—

Hugo Magallanes

Affiliate Professor of Church in Society
B.A. in Theology, Seminario Juan Wesley, 1990; M.Div., Asbury Theological Seminary, 1996; M.Phil., Drew University, 1999; Ph.D., Drew University, 2002.

W. Jay Moon

Affiliate Professor of Mission and Evangelism

B.S., Virginia Polytechnic Institute, 1985; Cert., Columbia International University, 1993; M.A., Azusa Pacific University, 2000; Ph.D., Asbury Theological Seminary, 2005. 2003—

Joy Moore

Affiliate Professor of Preaching

B.A., National Louis University; M.Div., Garrett-Evangelical Theological Seminary, 1989; Ph.D., Brunel University/London School of Theology, 2007. 2007—

Georgina Panting

Affiliate Professor of Counseling

B.A., National University of Honduras, 1990; M.A., Wheaton College, 1997; Ed.D., Northern Illinois University, 2005. 2007—

George Ross

Affiliate Professor of Counseling

B.A., Allegheny College, 1970; M.A., Allegheny College, 1973; Ph.D., University of South Florida, 1978. 1996—

Michael A. Rynkiewicz

Affiliate Professor of Christian Mission

B.A., Bethel College, 1966; M.A., University of Minnesota, 1968; Ph.D., University of Minnesota, 1972; M.Div., Asbury Theological Seminary, 1994.

Desiree Segura-April

Affiliate Professor of Intercultural Studies

B.A., Seattle Pacific University, 1993; M.A., Eastern Baptist Theological Seminary, 1996; Ph.D., Asbury Theological Seminary, 2006. 2004—

Ken Schenck

Affiliate Professor of Biblical Studies

B.A., Southern Wesleyan University, 1987; M.Div., Asbury Theological Seminary, 1990; M.A., University of Kentucky, 1993; Ph.D., University of Durham, 1996. 2002—

David Smith

Affiliate Professor of Inductive Biblical Studies

B.A., Asbury College, 1987; M.A., Asbury Theological Seminary, 1989; M.Div., Asbury Theological Seminary, 1996; Ph.D., University of Durham, 2002. 2000—

Howard Snyder

Affiliate Professor of Christian Mission

B.A., Greenville College, 1962; B.D., Asbury Theological Seminary, 1966; Ph.D., University of Notre Dame, 1983. 1996—

Chris Stratton

Affiliate Instructor of Biblical Languages

B.A., Asbury College, 1990; M.Div., Asbury Theological Seminary, 1997; Ph.D. (in progress), London School of Theology/ University of Middlesex. 1997—

Robert G. Tuttle, Jr.

Affiliate Professor of Christian Mission

A.B., Duke University, 1963; B.D., Garrett Theological Seminary, 1967; M.A., Wheaton Graduate School of Theology, 1967; Ph.D., University of Bristol, 1970.

Jason Vickers

Affiliate Professor of Theological Studies

B.A., Trevecca Nazarene University, 1996; M.Div., Nazarene Theological Seminary, 1999; Ph.D., Southern Methodist University, 2004. 2004—

Dale Walker

Affiliate Professor of World Mission

Adjunct Professor of Semitic Languages
B.A., Southern Illinois University, 1959; B.D., Drew University Theological School, 1962; Ph.D., Cornell University, 1973. 2001—

Brian Yeich

Affiliate Instructor of Mentored Ministry and UM Polity

B.S., Louisiana Tech University, 1991; M.B.A., Louisiana Tech University, 1992; M.Div., Asbury Theological Seminary, 1996; D.Min., Asbury Theological Seminary, 2006; Ph.D. (ABD), University of Manchester/Cliff College. 2007—

The adjunct faculty

Christina T. Accornero

Adjunct Professor of Leadership and Mission

B.S., University of California, 1970; M.S., University of California, 1972; Ph.D., Fuller Theological Seminary, 1998. 2003—

Garwood Anderson

Adjunct Professor of New Testament

B.A., University of Wisconsin, 1983; M.A., Trinity Evangelical Divinity School, 1997; Ph.D., Marquette University, 2003. 2007—

Christopher J. Anderson

Adjunct Professor of Church History

A.S., United Wesleyan College, 1990; B.S., United Wesleyan College, 1991; M.Div., Asbury Theological Seminary, 1997; Ph.D. 2006. Drew University. 2003—

Kevin Anderson

Adjunct Professor of New Testament

B.A., Trinity Bible College, 1988; M.Div., Nazarene Theological Seminary, 1993; Ph.D., London School of Theology/Brunel University, 2001. 2001—

Melissa L. Archer

Adjunct Instructor of New Testament Greek

B.S., Ashland University, 1989; M.A., Ashland Theological Seminary, 1994. 2003—

Clinton Thomas Baldwin

Adjunct Instructor of Integrative Studies
B.A., Asbury College, 1994; M.A., Western Michigan University, 1997; M.A., Asbury Theological Seminary, 1999; Ph.D. (in progress), University of Kentucky, 2003—

Robert S. Barnard, Jr.

Adjunct Professor in Christian Leadership
B.A., Asbury College, 1968; M.Div., Asbury Theological Seminary, 1971; M.S., Troy State University, 1980; Diploma, Command and General Staff College, Fort Leavenworth, 1988; Ph.D., Michigan State University, 1987. 2007—

Tim Barton

Adjunct Instructor of the Doctor of Ministry Program
B.Th., Canadian Bible College, 1979; M.Div., Fuller Theological Seminary, 1985; D.Min., Asbury Theological Seminary, 1997. 1999—

Charlotte Bates

Adjunct Professor of Christian Leadership
Diploma, Prairie Bible Institute, Alberta, 1966; A.R.C.T., University of Toronto Royal Conservatory of Music, 1970; B.R.E., Prairie Bible Institute, 1980; M.R.E., Canadian Theological Seminary, 1982; Ph.D., Michigan State University, 1987. 2006—

Tory K. Baucum

Adjunct Professor of Mission and Evangelism
B.A., Criswell College, 1982; M.A., Trinity Episcopal School for Ministry, 1986; M.Div., Trinity Episcopal School for Ministry, 1988; Ph.D., Asbury Theological Seminary, 2006. 2007—

Gayle Beebe

Adjunct Professor of Theological Studies
B.A., George Fox University, 1981; M.Div., Princeton Theological Seminary, 1985; M.B.A., Claremont Graduate University, 1995; Ph.D., Claremont Graduate University, 1997. 2002—

Alva E. Beers, III

Adjunct Instructor of Music
B.M., University of South Alabama, 1987; M.Div., Asbury Theological Seminary, 1991. 1991—

Christina Bosserman

Adjunct Instructor of Old Testament
B.A., Messiah College 1999; M.Div., Asbury Theological Seminary, 2005. 2006—

Randolph Bracy, Jr.

Adjunct Professor of African-American Studies and Preaching
B.S., Bethune-Cookman College, 1967; M.Ed., Florida A&M University, 1970; Ed.D., University of Florida, 1974; M.Div., Colgate-Rochester Divinity School, 1982. 2005—

Pat Bracken

Adjunct Instructor of Music
A.B., Music Education, Asbury College, 1963; M.Music, University of Kentucky and applied Voice, 1965; D.M.A., The Southern Baptist Theological Seminary, 1992. 1992—

Keith Brewer

Adjunct Professor of Inductive Biblical Studies
B.A., Spring Arbor College, 1979; M.Div., Asbury Theological Seminary, 1985; Th.M., Princeton Theological Seminary, 1987; M.Phil., Drew University, 1995; Ph.D., Drew University, 2005. 2004—

Ken Brewer

Adjunct Professor of Theological Studies
B.A., Spring Arbor College, 1980; M.Div., Asbury Theological Seminary, 1984; Th.M., Princeton Theological Seminary, 1985; M.Phil., Drew University, 1989; Ph.D., Drew University, 1994. 2004—

Kandace Brooks

Adjunct Instructor of Worship
D.M.A., University of Georgia, 1987; M.Div., Asbury Theological Seminary, 2005.

Bart B. Bruehler

Adjunct Professor of Inductive Biblical Studies
B.A., Asbury College, 1995; M.Div., Asbury Theological Seminary, 1998; Ph.D., (in progress) Emory University, 2007—

Steven Bruns

Adjunct Instructor of United Methodist Theology and History
2010—

Clair A. Budd

Adjunct Professor of Nazarene History and Polity
B.A., Eastern Nazarene College, 1974; M.R.E., Nazarene Theological Seminary, 1979; Ph.D., Oregon State University, 1989. 1995—

Robert B. Bushong

Adjunct Instructor of UM Polity
B.A., Stetson University, 1974; M.S.W., Florida State University, 1976; M.Div., Duke University Divinity School, 1981; D.Min., Princeton Theological Seminary, 1997. 2005—

James Buskirk

Adjunct Professor of Christian Ministry
B.A., Millsaps College, 1955; B.D., Candler School of Theology, 1959; S.T.D., Atlanta Theological Association/Candler School of Theology, 1974; D.D., Asbury Theological Seminary, 1989; D.D., Oklahoma City University, 1992. 2002—

M. David Calhoun

Adjunct Professor of Formation for United Methodist Ordained Ministry
M.Div., Asbury Theological Seminary, 1988; D.Min., Asbury Theological Seminary, 2006. 2008—

Charles R. Campbell

Adjunct Professor of Theological Studies
A.A., B.Rel., Miltonvale Wesleyan College, 1962; B.A., Bethel College, 1965; M.A., Notre Dame University, 1967; Ph.D., Syracuse University, 1973. 2002—

Constance Cherry

Adjunct Instructor of Worship
B.A., Huntington College, 1975; M.M., Bowling Green State University, 1982; D.Min., Northern Baptist Theological Seminary, 1998. 2006—

John H. Choi

Adjunct Instructor of Biblical Languages
B.A., University of Chicago, 1997; M.Div., Asbury Theological Seminary, 2001; Ph.D. (in progress), Hebrew Union College. 2001—

Randall Coleman

Adjunct Professor of Christian Mission
B.A., Asbury College, 1994; M.Div., Asbury Theological Seminary, 1988; D.Miss., Asbury Theological Seminary, 2007. 2008—

Robert E. Coleman

Adjunct Professor of Evangelism
2010—

Brian Collier

Adjunct Instructor of Christian Leadership
B.S., Mississippi State University, 1991; M.Div., Asbury Theological Seminary, 1994; D.Min., Asbury Theological Seminary, 2000. 2002—

Jack Connell

Adjunct Professor of the Doctor of Ministry Program
B.S., Houghton College, 1983; M.Div., Asbury Theological Seminary, 1987; D.Min., Asbury Theological Seminary, 1997. 1998—

E. Dean Cook

Adjunct Instructor of Free Methodist Polity and Discipline
B.A., Seattle Pacific University, 1963; M.Div., Asbury Theological Seminary, 1966; D.D., Roberts Wesleyan College, 1979; D.Min., Asbury Theological Seminary, 1990. 1995—

Wyndy Corbin

Adjunct Professor of Church in Society
B.A., University of Colorado, 1979; M.A., Denver Seminary, 1990; Ph.D., Drew University, 2002. 2001—

Ron Creasman

Adjunct Professor of Theology
B.A., Northwest Nazarene College, 1978; M.A., Asbury Theological Seminary, 1995; Ph.D., Marquette University, 1999. 2002—

George Cruz

Adjunct Instructor of Mentored Ministry
B.A., College of New Rochelle, 1980; Th.B., Seminario Biblico Latinoamericana, 1982; M.A., Fairleigh Dickinson University, 1984; M.A., New Brunswick Theological Seminary, 1987; D.Min., Drew University, 1990. 2002—

Mike Currans

Adjunct Instructor in Mentored Ministry
B.S., University of Kentucky, 1971; M.A., Cincinnati Bible Seminary, 1987; M.Div., Cincinnati Bible Seminary, 1991; D.Min., Asbury Theological Seminary, 1998. 2005—

Kenneth Cummings

Adjunct Professor of UM Polity
B.A., Paine College, 1978; M.Div., Memphis Theological Seminary, 1984; D.Min., United Theological Seminary, 1993. 2008—

Woody L. Davis

Adjunct Professor of the Doctor of Ministry Program
A.B., Ohio University, 1976; M.Div., Fuller Theological Seminary, 1980; Th.M., Asbury Theological Seminary, 1987; Ph.D., University of Kentucky, 1991. 2005—

Steve H. Dawson

Adjunct Instructor of Counseling
B.A., Miami University, 1977; M.Div., Asbury Theological Seminary, 1992; M.S., University of Kentucky, 1992; Ph.D. (Candidate), University of Kentucky. 2003—

Waymon T. Dixon

Adjunct Instructor of Polity and Discipline
B.S., Florida State University, 1977; M.Div., Turner Seminary, 1981; Th.D. (ABD) Boston University, 1991; M.T.S., Boston University School of Theology, 2004. 2004—

David Dodge

Adjunct Instructor of Christian Leadership
B.A., Scarritt College, 1971; M.A., Scarritt College, 1973; M.A., Scarritt College, 1976. 2002—

Richard Dunagin

Adjunct Professor of Christian Leadership
B.A., Southern Methodist, 1970; M.Th., Perkins School of Theology, 1973; Ph.D., University of North Texas, 1991. 2004—

Dan W. Dunn

Adjunct Instructor of Christian Mission
2008—

Linda Henson Dunsmore

Adjunct Professor of Free Methodist Polity
B.A., University of Kentucky, 1968; M.A., University of Kentucky, 1970; M.A., University of Kentucky, 1976; Ph.D., University of Kentucky, 1992; M.Div., Asbury Theological Seminary, 1997. 2002—

David Eberhard

Adjunct Professor of Christian Mission
2010—

Patrick Eby

Adjunct Instructor in Church History
B.A., Indiana Wesleyan University, 1986; M.Div., Asbury Theological Seminary, 1993; M.Phil., Caspersen Graduate School, Drew University, 2006; Ph.D. (In Progress) Caspersen Graduate School, Drew University. 2008—

Mark R. Elliott

Adjunct Professor
Ph.D., University of Kentucky, 1974. 2008—

Isabel Caridad Fernandez

Adjunct Professor
Ph.D., University of Dayton

Nancy Erickson

Adjunct Instructor of Old Testament
B.A., Azusa Pacific, 2000; M.A.B.S., Asbury Theological Seminary, 2003; M.Phil., Hebrew Union College, 2007; PhD (in progress), Hebrew Union College. 2008—

Christopher L. Fisher

Adjunct Professor of Theological Studies
B.A., Lehigh University, 1984; B.S., Lehigh University, 1984; M.Div., Asbury Theological Seminary, 1990; Ph.D., University of Edinburgh, 2004. 2004—

Sally Foster

Adjunct Instructor of Counseling
B.A., Taylor University, 1996; M.A., Asbury Theological Seminary, 1998. 2007—

Elaine Friedrich

Adjunct Professor of Christian Leadership
B.S., Texas Tech University, 1982; M.A., Asbury Theological Seminary, 1985; Ph.D., University of North Texas, 1998. 2006—

John Galloway

Adjunct Instructor of Pastoral Care
B.A., Birmingham-Southern College, 1970; M.Div., Candler School of Theology, 1973; D.Min., Columbia Theological Seminary, 1988. 2002—

Stephen W. Gentle

Adjunct Instructor of Disciples of Christ History and Polity
B.S., Texas Christian University, 1984; M.Div., Vanderbilt Divinity School, 1988; D.Min., Wesley Theological Seminary, 1997. 2005—

Edgar S. Goins, Sr.

Adjunct Instructor of United Methodist Polity
B.S., Western Kentucky University, 1970; M.Div., Asbury Theological Seminary, 1974. 2005—

Ricardo Gomez

Adjunct Professor of Christian Mission
Ph.D., Asbury Theological Seminary, 2007. 2008—

Catherine Gonzalez

Adjunct Professor of Theological Studies and Preaching
B.A., Beaver College, 1956; S.T.B., Boston University School of Theology, 1960; Ph.D., Boston University, 1965. 2006—

Justo L. Gonzalez

Adjunct Professor of Theological Studies and Preaching
B.S., Instituto de Marianao, 1954; B.A., Instituto de Marianao, 1954; S.T.B., Seminario Evangélico de Teologia, Matanzas, 1957; S.T.M., Yale University, 1958; M.A., Yale University, 1960; Ph.D., Yale University, 1961. 2006—

Coral A. Gray

Adjunct Instructor of Christian Leadership
B.A., Goshen College, 1975; M.A., Fuller Theological Seminary, 1986; Ph.D. (ABD), Asbury Theological Seminary. 2003—

David W. Green

Adjunct Professor
D.Min., United Theological Seminary, 2008—

Joel Green

Adjunct Professor of Biblical Interpretation
B.S., Texas Tech University, 1978; M.Th., Perkins School of Theology, Southern Methodist University, 1982; Ph.D., University of Aberdeen, 1985.

Wes Griffin

Adjunct Instructor of the Doctor of Ministry Program
B.A., University of Colorado, 1980; M.Div., Asbury Theological Seminary, 1984; D.Min., Asbury Theological Seminary, 1995. 2006—

Nijay Kumar Gupta

Adjunct Professor of New Testament
2010—

Al Gwinn

Adjunct Instructor of UM Polity and Discipline
B.A., University of Kentucky, 1967; M.Div., Asbury Theological Seminary, 1971; Honorary Doctorate, Union College, 1987. 2002—

Lee Haines

Adjunct Instructor of Wesleyan Polity
B.Rel., Marion College, 1950; M.Div., Christian Theological Seminary, 1959; Th.M., Christian Theological Seminary, 1973; D.Min., Bethel Theological Seminary, 1981. 2002—

Victor Hamilton

Adjunct Professor of Old Testament
B.A., Houghton College, 1963; B.D., Asbury Theological Seminary, 1966; Th.M., Asbury Theological Seminary, 1967; M.A., Brandeis University, 1969; Ph.D., Brandeis University, 1971. 2007—

Joe Harris

Adjunct Instructor of Christian Leadership
B.A., University of Massachusetts, 1974; M.Div., Oral Roberts University Graduate School of Theology, 1980; D.Min., Oral Roberts University Graduate School of Theology, 1985. 2002—

James Hart

Adjunct Instructor of Worship
B.A., Oral Roberts University, 1981; M.A., University of Tulsa, 1983; D.Min., The Robert E. Webber Institute for Worship Studies, 2002. 2007—

William Haugaard

Adjunct Professor of Church History
A.B., Princeton University, 1951; S.T.B., General Theological Seminary, 1954; Th.D., General Theological Seminary, 1962. 2003—

Maryann Hawkins

Adjunct Professor of Christian Leadership
B.S., Bartlesville Wesleyan College, 1984; M.A., Azusa Pacific University, 1995; Ph.D., Fuller Theological Seminary, 2003. 2007—

Elaine A. Heath

Adjunct Professor of Theology and Spirituality
B.A., Oakland University, 1990;
M.Div., Ashland Theological
Seminary, 1995; Ph.D., Duquesne
University, 2002. 2001—

John Heinz

Adjunct Instructor of Mentored Ministry
2010—

Katheryn Heinz

Adjunct Instructor of Mentored Ministry
2010—

Nina Henricks-Taraskova

Adjunct Instructor of Biblical Languages
B.A., Warner Pacific College; M.A.,
Asbury Theological Seminary; Ph.D.,
London School of Theology. 2007—

Jeff Hiatt

*Adjunct Professor of Practical Theology
and Christian Doctrine*
B.A., Trevecca Nazarene University,
1985; M.Div., Nazarene Theological
Seminary, 1991; Th.M., Asbury
Theological Seminary, 1997; D.Miss.,
Asbury Theological Seminary, 2008.
2008—

Charles R. Hohenstein

Adjunct Professor of Worship
B.A., Illinois Wesleyan University,
1976; M.Div., Chicago Theological
Seminary, 1979; M.A., University of
Notre Dame, 1985; Ph.D., University
of Notre Dame, 1990. 2002—

Zan W. Holmes

Adjunct Professor of Preaching
B.A., Huston-Tillotson College,
1956; B.Div., Southern Methodist
University, 1959; S.T.M., Southern
Methodist University, 1968. 2005—

James W. Holsinger, Jr.

Adjunct Professor of the D.Min. Program
B.A., Duke University, 1960; M.D.,
Duke University School of Medicine,
1964; Ph.D., Duke University, 1968;
M.S., University of South Carolina,
1981; B.A., University of Kentucky,
1997; M.A., Asbury Theological
Seminary, 2004. 2006—

Thomas Holsinger-Friesen

*Adjunct Professor of Biblical and
Theological Studies*
B.A., Oral Roberts University, 1994; B.S.,
Oral Roberts University, 1994; M.Div.,
Asbury Theological Seminary, 2000;
M.A., Asbury Theological Seminary,
2002; Ph.D., 2006. 2005—

Edwin C. Hostetter

Adjunct Professor of Old Testament
B.A., Hobe Sound Bible College,
1981; M.A., Wesley Biblical
Seminary, 1984; Ph.D., John Hopkins
University, 1992. 2004—

Coleman W. Howlett

Adjunct Instructor of UM Formation
B.A., University of Kentucky, 1972;
M.Div., Candler School of Theology,
1975. 2002—

Richard Hunter

Adjunct Professor of UM Polity
B.A., Birmingham-Southern College,
1980; M.Div., Candler School of
Theology, 1983; D.Min., McCormick
Theological Seminary, 1993. 2008—

Timothy P. Jenney

Adjunct Professor of New Testament
B.A., Central Bible College, 1978;
M.A., Assemblies of God Seminary,
1980; M.A., Southwest Missouri State
University, 1980; M.A., University of
Michigan, 1985; Ph.D., University of
Michigan, 1993. 2004—

Andy Johnson, Jr.

*Adjunct Professor of New Testament
Studies*
B.A., Trevecca Nazarene College,
1982; M.Div., Nazarene Theological
Seminary, 1989; Ph.D., Luther
Seminary, 1995. 2000—

Todd Johnson

Adjunct Professor of Worship
B.A., North Park College, 1982;
M.Div., North Park Theological
Seminary, 1986; Ph.D., University of
Notre Dame, 1996. 2000—

Wayne Kenney

Adjunct Professor of Christian Discipleship
B.A., Seattle Pacific College,
1967; M.A.R., Asbury Theological
Seminary, 1972; M.A., Seattle Pacific
University, 1984; Ed.D., Pennsylvania
State University, 1989. 2006—

Duane L. Kilty

Adjunct Professor of Christian Leadership
B.S., Indiana University, 1981; M.B.A.,
Ball State University, 1992; Ph.D.,
University of Kentucky, 2002. 2006—

Sundo Kim

*Adjunct Professor of Church
Administration/Leadership*
B.S., Haeju Medical College, 1950;
B.D., Methodist Theological
Seminary, 1958; Dipl., Long Beach
Missionary School, 1968; M.R.Ed.,
Wesley Theological Seminary, 1970;
D.Min., Fuller Theological Seminary,
1982. 1995—

Kerry Kind

*Adjunct Instructor of Wesleyan Polity
and Discipline*
B.A., Purdue University, 1972; M.Div.,
Asbury Theological Seminary, 1975;
M.Th., Asbury Theological Seminary,
1987; Doctoral studies in higher
education, Indiana University (in
progress). 2000—

Ken Klemme

*Adjunct Instructor of United Methodist
Polity*
M.Div., Asbury Theological Seminary,
2005; D.Min. (In Progress), Asbury
Theological Seminary. 2008—

William Kostlevy

Adjunct Professor of Church History
Ph.D., University of Notre Dame,
1996.

John W. Landon

Adjunct Professor of Church in Society
B.A., Taylor University, 1959; M.Div., Northwestern University, 1962; M.S.W., Indiana University, 1966; Ph.D., Ball State University, 1972. 1980—

Daniel R. Langer

Adjunct Professor of Counseling
B.A., Asbury College, 1967; M.A., Eastern Kentucky University, 1973; Ed.D., East Texas State University, 1982. 1989—

Jackson Lashier

Adjunct Instructor
2010—

Terry LeBlanc

Adjunct Instructor
M.Div., Vancouver School of Theology; Ph.D. (ABD), Asbury Theological Seminary, 2008—

Reo N. Leslie

Adjunct Instructor of Counseling
A.A., Malcolm X College, 1973; B.S., Elmhurst College, 1974; M.Div., Garrett-Evangelical Theological Seminary, 1977; D.Min., Chicago Theological Seminary, 1979; M.S., McCormick Theological Seminary, 1982; M.A., United States International University, 1989; M.S., Slave Regina University, 1990; M.A., College of Naval Command and Staff, Naval War College, 1990; Ph.D. candidate, Saybrook Graduate School and Research Institute. 2001—

Daniel B. B. Lewis

Adjunct Professor of Youth Ministry, Mentored Ministry, and Christian Leadership
B.A., Ursinus College, 1984; M.Div., Fuller Theological Seminary, 1993; D.Miss. (in progress), Asbury Theological Seminary. 2007.

Kenneth R. Lewis

Adjunct Professor of Christian Leadership and Counseling
B.S., Trevecca Nazarene College, 1984; M.A., Middle Tennessee State University, 1992; Ed.D., Trevecca Nazarene University, 2002. 2005—

Swee Hong Lim

Adjunct Professor of Worship
B.C.M., Asian Institute for Liturgy and Music, 1989; M.S.M., Southern Methodist University, 1995; M.Phil., Drew University, 2004; Ph.D., Drew University, 2006. 2006—

Terry Linhart

Adjunct Professor in Youth Ministry
B.A., Taylor University, 1986; M.A., Huntington College Graduate School, 1998; Ph.D., Purdue University, 2003. 2008—

Ken Litwak

Adjunct Professor of New Testament
B.A., Southern California College, 1978; M.Div., Fuller Theological Seminary, 1981; A.A., Orange Coast College, 1984; B.S. California Polytechnic University, 1986; Ph.D., University of Bristol, 2003. 2003—

James L. Loftin

Adjunct Instructor of Mentored Ministry
B.A., Mississippi State University, 1975; M.Div., Asbury Theological Seminary, 1979. 2004—

Verna J. Lowe

Adjunct Professor of Christian Discipleship and Research
B.A., Southern Wesleyan University, 1974; M.A., University of Kentucky, 1980; Ed.D., University of Kentucky, 1992. 2002—

Mark A. Maddix

Adjunct Professor of Christian Discipleship
B.A., Asbury College, 1987; M.Div., Asbury Theological Seminary, 1991; Ph.D., Trinity Evangelical Divinity School, 2001. 2005—

Charles Brent Madinger

Adjunct Instructor of Christian Mission
B.S., Cincinnati Christian University, 1976; M.Div., Cincinnati Christian University, 1980; D.Min., Fuller Theological Seminary, 1988. 2008—

Martin E. Mallory

Adjunct Instructor of Counseling
2010—

Paul Markham

Adjunct Professor of Theological Studies
B.S., Western Kentucky University, 1997; M.A., Asbury Theological Seminary, 2002; Ph.D., University of Durham, 2006. 2006—

Edward O. Marshall

Adjunct Professor of Counseling
B.A., Vanderbilt University, 1983; M.S., University of Kentucky, 1994; Ph.D., University of Kentucky, 2000. 2003—

Joseph D. Martin

Adjunct Professor of Urban Leadership
B.S., Central State University, 1973; M.Div., Virginia Union University School of Theology, 1974; Ph.D., University of Pittsburgh, 1989. 2005—

Dwight McGuire

Adjunct Professor of World Religions
B.A., Rochester Institute of Technology, 1982; M.A., Columbia International University, 2003; Ph.D. (ABD) University of Wisconsin, 2009. 2008—

Graham McFarlane

Adjunct Professor of Systematic Theology
Ph.D., University of London, 1990. 2006—

Michael McKeever

Adjunct Professor of New Testament
B.S., Lee University, 1985; M.A., California State University, 1986; M.A., California Theological Seminary, 1990; Ph.D., Graduate Theological Union/University of California at Berkeley, 1999. 2003—

Phil Meadows

Adjunct Professor of Christian Mission
M.A., Cambridge University, 1992;
Ph.D., Cambridge University, 1997.
2008—

Mark Mills

Adjunct Instructor of Church and Society
B.A., Ohio University, 1981; MATS,
Asbury Theological Seminary, 2005;
Ph.D., (in progress), London School
of Theology, 2007—

Maureen Mnkandla

*Robert Moore-Jumonville Adjunct
Professor of Church History*
B.A., Seattle Pacific University,
1980; M.Div., Princeton Theological
Seminary, 1985; Ph.D., University of
Iowa, 1999. 2002—

Christopher Morgan

Adjunct Instructor of Biblical Studies
B.S., Francis Marion University, 1994;
M.D., Asbury Theological Seminary,
1998; Ph.D. (ABD), Hebrew Union
College. 2004—

Helen Musick

Adjunct Instructor of Youth Ministry
B.S., University of Tennessee at
Martin, 1979; M.A.R., Asbury
Theological Seminary, 1981. 2003—

Paul Nesselroade

Adjunct Professor of Counseling
B.S., Asbury College, 1989; M.A.,
University of Louisville, 1993; Ph.D.,
University of Louisville, 1998. 2007—

Miriam L. Olver

Adjunct Professor of Christian Discipleship
B.A., Roberts Wesleyan College, 1963;
M.A., Purdue University, 1993; Ph.D.,
Purdue University, 1999. 2003—

Angeline J. O'Malley

Adjunct Professor of Counseling
B.S., Purdue University, 1966; M.A.,
Montclair State University, 1970;
Ph.D., Oklahoma State University,
1986. 2006—

Wade Paschal

Adjunct Professor of Preaching
B.A., Princeton, 1973; M.Div., Asbury
Theological Seminary, 1976; Ph.D.,
Cambridge University, 1983. 1999—

Jerry G. Pence

Adjunct Instructor of Wesleyan Polity
B.A., Bartlesville Wesleyan College,
1975; M.Div., Nazarene Theological
Seminary, 1986; D.Min., Fuller
Theological Seminary, 1998. 2003—

Doug Penix

*Adjunct Instructor of Information
Technology*
B.S., Ball State University, 1991; M.S.,
Ball State University, 1993. 2000—

Charles L. Perabeau

Adjunct Instructor of Christian Ethics
B.A., Olivet Nazarene University,
1994; M.A., Loyola University
Chicago, 1998; M.Phil., Drew
University; Ph.D. (ABD), Drew
University. 2003—

Christopher W. Perry

Adjunct Instructor of Counseling

W. Kenneth Pyles

Adjunct Instructor of Mentored Ministry
B.A., Marshall University, 1964; M.Div.,
Drew University, 1968; Th.M., Princeton
Theological Seminary, 1969; D.Min.,
Drew University, 1980. 2005—

David L. Rambo

Adjunct Professor of Preaching
B.S., Nyack College, 1957; M.Div.,
Gordon-Conwell Divinity School,
1960; M.A., Fuller Seminary School
of World Mission, 1968; Ph.D.,
New York University, 1973; S.T.D.,
Houghton College, 1990. 2000—

Ruth Rambo

Adjunct Instructor of Spiritual Formation
R.N., Conemaugh Valley Memorial
Hospital School of Nursing,
1957; B.S., Nyack College, 1960;
M.Ed., University of Pittsburgh,
1970; D.Min., Asbury Theological
Seminary, 1996. 2001—

Larry Rankin

Adjunct Professor of Missions
B.A., Emory College, 1970; M.Div.,
Candler School of Theology, 1973;
Ph.D., Union Institute, 1991. 2000—

Keith Ray

Adjunct Instructor of Worship
B.A., Marshall University, 1987;
M.Div., Candler School of Theology,
1992; D.Min., Northern Seminary,
2003. 2007—

Kent Reynolds

*Adjunct Instructor for Biblical
Preaching and Church Leadership*
M.Div., Emory University, 1978;
D.Min. (in process), Asbury
Theological Seminary, 2007—

Burnam Reynolds

Adjunct Professor of Church History
A.B., Asbury College, 1970; M.A.,
University of Kentucky, 1972; Ph.D.,
University of Kentucky, 1980. 2006—

Sandra Richter

Adjunct Professor of Old Testament
M.A., Gordon-Conwell Theological
Seminary, 1990; Ph.D. Harvard
University, 2001. 2000—

Ron Rienstra

Visiting Instructor of Worship
B.A., University of Michigan, 1987;
M.Div., Princeton Theological
Seminary, 1992; Ph.D. Candidate,
Fuller Theological Seminary. 2008—

David R. Rightmire

Adjunct Professor of Church History
A.B., Bloomfield College, 1975;
M.Div., Asbury Theological Seminary,
1979; Ph.D., Marquette University,
1987. 2008—

Darrel E. Riley

Adjunct Instructor of Christian Leadership
B.A., Taylor University, 1975; M.Div.,
Asbury Theological Seminary,
1978; D.Min., Christian Theological
Seminary, 1985. 2005—

Peggy Lynn Riley

Adjunct Instructor of Mentored Ministry
B.A., Taylor University, 1975; M.A.,
Butler University, 1988. 2005—

Armando J. Rodriguez, Jr.

Adjunct Instructor of Christian Mission
Licentiate in Theology, Evangelical
Seminary of Theology, 1994; M.A.,
Garrett-Evangelical Theological
Seminary, 1998; Ph.D. (in progress),
Loyola University. 2004—

William Rodriguez

Adjunct Instructor of Theological Studies
B.A., Herbert H. Lehman College,
1985; M.D., New York Theological
Seminary, 1993; Ph.D. (in progress),
Florida State University. 2004—

Barry Ross

Adjunct Professor of Old Testament
B.S., Houghton College, 1961; B.D.,
Asbury Theological Seminary, 1964;
M.Th. Asbury Theological Seminary,
1965; M.A., University of Michigan, 1967;
Ph.D., Drew University, 1979. 2006—

Melanie Ross

Adjunct Instructor
2010—

Mark Russell

Adjunct Professor
Ph.D. Candidate, Asbury Theological
Seminary. 2007—

Carol Saenger

Adjunct Instructor of Counseling
B.A., University of Alabama, 1997; M.S.,
Alabama A&M, 1982; D.Min., Asbury
Theological Seminary 2004. 2000—

Alvin Sanders

Adjunct Professor in Christian Leadership
B.S., Cincinnati Christian University,
1995; M.A., Trinity Evangelical
Divinity School, 2000; Ph.D., Miami
University, 2006. 2007—

Kenna Sapp

Adjunct Instructor of Christian
Education/Youth Ministry
B.S., University of Kentucky, 1984;
M.A., Asbury Theological Seminary,
1991. 2006—

Prabhu Singh

Adjunct Instructor of Christian Mission
Ph.D. (ABD) Asbury Theological
Seminary, 2008—

Riley Short

Adjunct Instructor of Preaching
B.A., Vanderbilt University, 1957;
B.D., Candler School of Theology,
1960. 2003—

Bryan D. Sims

Adjunct Professor of Christian
Leadership
2010—

Carolyn B. Smith

Adjunct Instructor of Speech
Communications
B.A., Spring Arbor College, 1975;
M.A., State University of New York
College, 1995. 2004—

Warren Smith

Adjunct Professor of New Testament
B.A., Emory University, 1986; M.Div.,
Yale Divinity School, 1990; M.A.S.T.M.,
Yale Divinity School, 1993; Ph.D., Yale
University, 1999. 2008—

Kathy Spackman

Adjunct Instructor of Mentored Ministry
B.A., Metropolitan State College of
Denver, 1994; Certificate, Spiritual
Guidance, Denver Seminary; M.Div.,
Denver Seminary, 2000. 2006—

Robert Stamps

Adjunct Professor of Worship
B.A., Wheaton College, 1963; M.Div.,
Asbury Theological Seminary, 1968;
Ph.D., St. John's University/University
of Nottingham, 1986. 2007—

Michael Stephens

Adjunct Professor of Church History
B.S., Indiana University, 1991; M.Div.,
Princeton Theological Seminary,
1994; M.A., Vanderbilt University,
1994; Ph.D., Vanderbilt University,
2004. 2004—

Geoffrey Stevenson II

Adjunct Instructor of Christian Arts
M.A., Oxford University, 1980; PGCertHE,
Durham University, 2003. 2004—

Jeffrey Hill Stiggins

Adjunct Instructor of Christian Mission
2009—

E. David Streets

Adjunct Instructor of the Doctor of
Ministry Program
B.S., Ohio University, 1973; M.Div.,
Gordon-Conwell Theological
Seminary, 1979; D.Min., Asbury
Theological Seminary, 2004. 2005—

Michael R. Sytsma

Adjunct Professor of Counseling
B.S., Indiana Wesleyan University,
1986; M.S., Georgia State University,
1991; Ph.D., University of Georgia,
2004. 2003—

Edwin Tait

Adjunct Professor in Church History
M.A., Duke University, 2001; Ph.D.,
Duke University, 2005. 2008—

Gabriel Tait

Adjunct Instructor of Christian Mission
2010—

Phillip Tallon

Adjunct Instructor of Philosophy,
Doctrine and Systematic Theology
B.A., Florida Institute of Technology,
1998; B.A., University of South Florida,
1999; M.A.T.S., Asbury Theological
Seminary, 2003; Ph.D. candidate, St.
Andrews University. 2008—

D. Allen Tennison

Adjunct Professor of Church History
B.A., Evangel University, 1994; M.A.,
Asbury Theological Seminary, 1996;
Ph.D. (ABD), Fuller Theological
Seminary. 2003—

Mark Torgerson

Adjunct Professor of Worship
B.S., California State University,
1982; M.Div., North Park Theological
Seminary, 1988; Ph.D., University of
Notre Dame, 1996. 2002—

Mark L. Trump

Adjunct Instructor of Biblical Languages
B.A., Messiah College, 1996; M.A.,
Asbury Theological Seminary, 2004.
Ph.D. (in progress), Marquette
University, 2004—

Steven Tsoukalas

Adjunct Professor of World Religions
B.S., University of Lowell, 1978;
M.Div., Gordon-Conwell Theological
Seminary, 1990; Th.M., Harvard
University, 2001; Ph.D., University of
Birmingham, 2004. 2002—

John Tyson

Adjunct Professor of Church History
2010—

Stephen Venable

*Adjunct Instructor of Discipleship
Development*
B.S., University of Texas, 1982;
M.Div., Asbury Theological Seminary,
1985; D.Min., Asbury Theological
Seminary, 1995. 2000—

Michael C. Voigts

*Adjunct Professor of Church History,
UM Polity and Preaching*
B.A., Baylor University, 1990; M.Div.,
Asbury Theological Seminary,
1993; D.Min., Asbury Theological
Seminary, 2004; Ph.D., Brunel
University, 2008. 2004—

Alvern I. Vom Steeg

Adjunct Instructor of Missions
B.S., University of California, 1960;
B.Div., Asbury Theological Seminary,
1963; D.Min., Fuller Theological
Seminary, 1981; D.Div., Asbury
Theological Seminary, 2000. 2002—

Craig A. Vondergeest

Adjunct Professor of Old Testament
B.A., Concordia College, 1990;
M.Div., Princeton Theological
Seminary, 1994; Ph.D., Union
Theological Seminary in Virginia,
2000. 2004—

Vitaliy L. Voytenko

Adjunct Professor of Counseling
B.S., East Ukrainian State, 1999;
M.A., Wheaton College, 2008; Ph.D.,
Wheaton College, 2005. 2008—

David R. Walls

Adjunct Instructor of Doctor of Ministry
D.Min., Trinity Theological Seminary;
Ph.D. (in progress), Asbury
Theological Seminary, 2008—

David Watson

Adjunct Professor of New Testament
B.A., Texas Tech University, 1993;
M.Div., Perkins School of Theology,
1997; Ph.D. Southern Methodist
University, 2005. 2007—

Charles White

Adjunct Professor of Theological Studies
A.B., Harvard College, 1971; M.Div.,
Gordon-Conwell Theological
Seminary, 1974; Ph.D., Boston
University, 1986. 2002—

Gloria Willcox

Adjunct Professor
Ph.D., University of California-Los
Angeles, 1983. 2008—

David Wilkinson

Adjunct Professor of Theology and Science
B.S., University of Durham, 1984; M.A.,
University of Cambridge, 1989; Ph.D.,
University of Durham, 1987. 2001—

Randy Woodley

Adjunct Instructor of Christian Mission
M.A., Rockmount College, 1984;
M.Div., Eastern Seminary, 1989;
Ph.D., Asbury Theological Seminary,
2008. 2008—

R. Reed Wilbanks, Jr.

*Adjunct Instructor of Mentored
Ministry*
M.Div., MA(BS) Asbury Theological
Seminary, 2003. 2010—

Jennifer Woodruff-Tait

Adjunct Professor of Church History
B.A., Augustana College, 1992;
M.Div., Asbury Theological Seminary,
1997; M.A., Asbury Theological
Seminary, 1997; M.S., University
of Illinois, 2000; Ph.D., Duke
University, 2005. 2007—

Tetsunao Yamamori

Adjunct Professor of Holistic Mission
B.A., Northwest Christian College,
1962; B.D., Texas Christian
University, 1964; M.A., Texas
Christian University, 1965; Ph.D.,
Duke University, 1970. 2003—

Cindy Zirlott

Adjunct Instructor
B.A., University of South Alabama,
1978; M.Div., Asbury Theological
Seminary, 1983; M.A., Duquesne
University, 1992; D.Min., Duquesne
University, 1998. 2008—

Professors Emeriti

Donald C. Boyd

*Professor of Preaching and Worship,
Emeritus*
A.B., Marion College, 1956; M.A.,
Bethany Nazarene College, 1976;
continuing education, Penn State
University, Colgate Rochester
Divinity School. 1977-2000.

Harold Burgess

*Professor of Christian Education and
Pastoral Ministry, Emeritus*
B.A., Bethel College, 1955; M.Div.,
Asbury Theological Seminary, 1958;
M.A., The University of Notre Dame,
1971; Ph.D., The University of Notre
Dame, 1974. 1978-2001.

Herbert W. Byrne

Professor of Christian Education, Emeritus
A.B., Asbury College, 1940; B.D.,
Asbury Theological Seminary,
1942; graduate study: Florida State
University, 1948-49; M.S., Western
Illinois University, 1950; Ed.D., Bradley
University, 1952. Acting Academic
Dean, 1975-76. 1967-1987.

Ronald K. Crandall

Professor of Evangelism and Practical Theology, Emeritus

B.S., Michigan State University, 1964; D.Th.P., Fuller Theological Seminary, 1969. 1983-2008.

Donald E. Demaray

Professor of Biblical Preaching, Emeritus

B.A., Los Angeles Pacific College, 1946; B.D., Asbury Theological Seminary, 1949; Ph.D., Edinburgh University, 1952; D.Litt., Los Angeles Pacific College, 1960. 1966-2000.

Melvin E. Dieter

Professor of Church History and Historical Theology, Emeritus

A.B., Muhlenberg College, 1947; Th.B., Eastern Pilgrim College (now United Wesleyan College), 1950; M.A., Lehigh University, 1951; S.T.M., Temple University, 1953; L.L.D., Houghton College, 1964; Ph.D., Temple University, 1973. 1975-1990.

Donald M. Joy

Professor of Human Development and Christian Education, Emeritus

A.A., Central Junior College, 1947; B.A., Greenville College, 1949; B.D., Asbury Theological Seminary, 1954; M.A., Southern Methodist University, 1960; Ph.D., Indiana University, 1969. 1971-1998.

Charles D. Killian

Professor of Preaching, Emeritus

A.B., Marion College, 1959; B.D., Asbury Theological Seminary, 1963; Ph.D., Indiana University, 1971.

Kenneth C. Kinghorn

Professor of Church History and Historical Theology, Emeritus

A.B., Ball State Teachers College, 1952; B.D., Asbury Theological Seminary, 1962; Ph.D., Emory University, 1965.

Fred D. Layman

Professor of Biblical Theology, Emeritus

A.B., Asbury College, 1954; B.D., Asbury Theological Seminary, 1956; Th.M., Princeton Theological Seminary, 1957; Ph.D., University of Iowa, 1972. 1968-1998.

G. Herbert Livingston

Professor of Old Testament, Emeritus

A.A., 1935, B.A., 1937, Wessington Springs College; A.B., Kletzing College, 1945; B.D., Asbury Theological Seminary, 1948; Ph.D., Drew Theological Seminary, 1955; field director, American Institute of Holy Land Studies, 1959; area supervisor, Ai Excavation, 1966, 1968; Tel Qasile Excavation, 1972. 1953-1987.

Jerry L. Mercer

Professor of Preaching, Emeritus

B.S., University of Houston, 1960; B.D., Asbury Theological Seminary, 1963; S.T.M., Perkins School of Theology, 1965; Ph.D., The School of Theology at Claremont, 1970. 1972-1999.

David L. McKenna

President Emeritus

A.A., Spring Arbor College, 1949; B.A., Western Michigan University, 1951; M.Div., Asbury Theological Seminary, 1953; M.A., University of Michigan, 1955; Ph.D., University of Michigan, 1958. 1982-1994.

Dr. M. Robert Mulholland Jr.

Professor of New Testament

B.S., U.S. Naval Academy, 1958; additional studies, The American University, 1960-62; M.Div., Wesley Theological Seminary, 1965; Th.D., Harvard Divinity School, 1977; post-doctoral studies, Duke University, 1978; Institute for Educational Management, 1998.

Susan A. Schultz Rose

Professor of Bibliography and Research, Emeritus

A.B., John Fletcher College, 1940; graduate study: Northwestern University, 1944-1945; B.S. in L.S., University of Illinois, 1946; M.S. in L.S., University of Illinois, 1949; D.Litt., Houghton College, 1974. 1949-1978.

John A. Seery

Associate Professor of Bibliography and Research, Emeritus

B.S., Houghton College, 1965; M.Div., Trinity Evangelical Divinity School, 1970; M.A.L.S., Rosary College, 1971. 1971-2003.

Robert A. Traina

Professor of Biblical Studies, Emeritus

B.A., Seattle Pacific College, 1943; S.T.B., Biblical Seminary in New York, 1945; S.T.M., Biblical Seminary in New York, 1946; Ph.D., Drew University, 1966. Dean, 1967-75. 1966-1988.

Frederick C. Van Tatenhove

Professor of Pastoral Care and Counseling, Emeritus

B.A., Azusa Pacific College, 1960; M.Div., Asbury Theological Seminary, 1968; Th.M., Asbury Theological Seminary, 1970; Ph.D., University of Iowa, 1979.

Joseph S. Wang

Professor of New Testament, Emeritus

B.S., National Taiwan University, 1957; B.D., Asbury Theological Seminary, 1963; Th.M. (New Testament), Princeton Seminary, 1964; Ph.D., Emory University, 1970. 1970-2004.

A.H. Mathias Zahniser

Professor of Christian Mission, Emeritus

B.A., Greenville College, 1960; M.I.S., The American University, 1962; B.D., Asbury Theological Seminary, 1965; Ph.D., The Johns Hopkins University, 1973. 1983-2000.

Statistical information

2010-2012 Academic catalog

Fall 2009 statistics

25:1 student/faculty ratio

48 states represented

557 colleges represented

29 countries represented

Financial aid/scholarships

Approximately \$16.5 million in institutional aid awarded

Over \$3.6 million awarded in scholarships

Top 10 denominations

United Methodist

Non-Denominational

Wesleyan

Nazarene

Free Methodist

African Methodist Episcopal

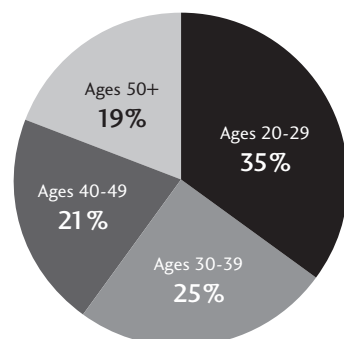
Korean Methodist

Southern Baptist

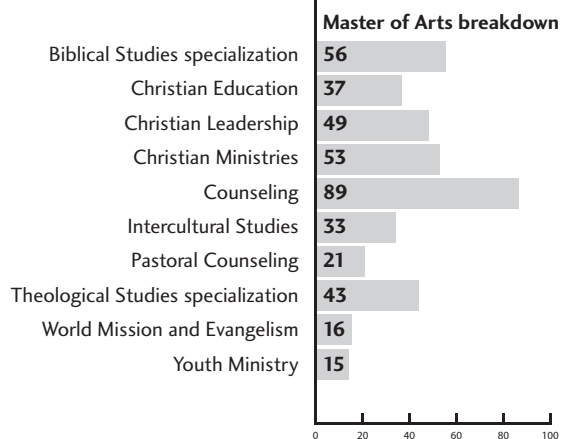
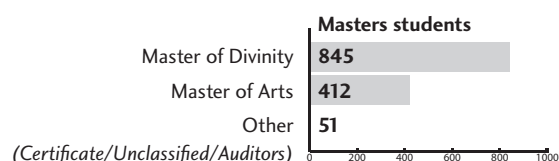
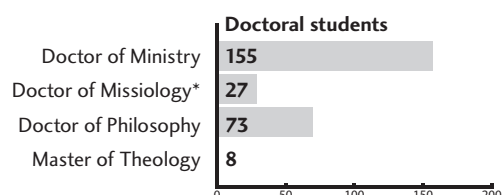
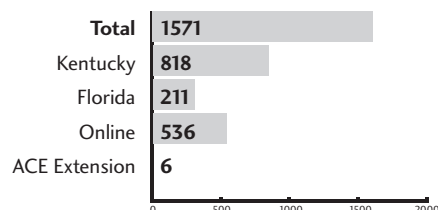
Christian Missionary Alliance

Baptist

Average student age



Enrollment



Ethnicity/Gender	Faculty		Students	
	Men	Women	Men	Women
Total	53	11	1,059	512
Black or African American	4	1	39	46
White	44	8	725	346
Asian	0	1	19	6
Hispanic/Latino	1	1	24	8
American Indian or Alaskan Native	0	0	10	3
Two or more races	0	0	0	4
International	4	0	116	25
Ethnicity unknown	0	0	126	74

* No longer accepting new applicants

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Board of Trustees

Oversight and control of Asbury Theological Seminary is vested in an independent board of trustees, as described in the Articles of Incorporation and The Bylaws of Asbury Theological Seminary.

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MR. RANDALL P. BIRDWELL
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THE REV. GLORIA BROOKS
THE REVEREND BILL COUCH (Secretary)
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Addendum

2010-2012 Academic catalog

Addendum

Page 19

Accreditation

(new insert)

Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 323099-0400, toll-free telephone number (888)224-6684; License #4501.

Page 69

MA in Christian Education

MM711 (2)* Mentored Ministry in Christian Education Three

- * MM711 is listed as a one credit hour course on page 69; this is an error. MM711 is a two credit hour course.

Page 82

MA in Intercultural Studies

(15) Intercultural studies electives (choose 15 hours)

Students must take five* courses from at least three of the following areas:

Cultural Context, Area Studies, Leadership and mission; and History and ethics

- * Insert the word "five"

- ** Remove the (3) hour notation prior to each of the four Intercultural Studies elective areas to read

Cultural Context: *MS613, MS645, MS711, MS675, CS610, CO730*

Area studies: *MS716, MS660, MS661, MS662, MS663, MS670, MS685*

Leadership and mission: *MS632, MS739, ME634, MS615, MS610, MS620, MS640, MS668, MS722, CL615*

History and ethics: *MS635, MS672, MS700, MS702, MS714, MS728, MS735, CS620, CS621, CS625, CS637, CS652*

Page 103

Doctor of Ministry

A. In-Ministry

1. Completing required courses: DM801 Theology of Ministry (3 credit hours); DM802 Biblical Interpretation for the Church and the World (3 credit hours); and the Dissertation Research and Writing sequence: DM803A*, DM803B, DM804A (4 credit hours).

- * Typographical error - DM802A is listed on page 103. DM802A is not a course. Correct reference is to DM803A.

Page 240

Student Financial Aid

Satisfactory Academic Progress (SAP)

(replacement text for the full policy)

Satisfactory Academic Progress (SAP) - Qualitative

All students receiving federal student aid must maintain satisfactory academic progress as defined by Asbury Theological Seminary and the Financial Aid Office. Satisfactory academic progress is measured qualitatively and quantitatively.

Qualitative satisfactory academic progress compares a student's cumulative GPA with the required GPA of the student's program. To maintain satisfactory academic progress, a cumulative GPA equal to or greater than the required GPA of the student's degree program must be maintained. GPAs are checked annually at the end of the Spring semester after grades are submitted. Students will be notified annually of their SAP status after the end of the Spring semester.

The required GPAs (based on a 4.0 scale) for degree programs are as follows:

- M.A./M.Div. – 2.0
- Th.M./D.Min. 3.0
- D.Miss. – 3.3
- Ph.D. – 3.5

Failure to make Qualitative SAP

If a student fails to meet the Qualitative SAP, forfeiture of all future federal aid will occur. In order to reinstate federal financial aid, students may do one of the following:

1. Take additional classes at the student's expense in order to increase their GPA to the required standard OR
2. Submit a SAP Appeal for approval

SAP Appeals

Students may submit a Satisfactory Academic Progress Appeal if their schooling was adversely affected by one of the following situations:

1. Death of a family member
2. Injury or illness of the student, including both physical and mental illness
3. Other extenuating and unforeseeable circumstances

Within the SAP appeal, students must submit supporting documentation of the situation which caused the student not to meet SAP, what has changed that would allow the student to meet SAP in the upcoming Financial Aid Year, and a plan which details how the student will regain their SAP. Students whose appeal has been approved will have their SAP reviewed on a semesterly basis until they have achieved the academic plan set out for them. If at any point in time the student fails to meet their academic plan, they will forfeit all upcoming federal financial aid.

SAP appeal forms are available from the Financial Aid Office or on AIS within the Financial Aid section. SAP appeals will be reviewed by the SAP Committee. Decisions on the appeal will be communicated to the student via their Asbury Seminary email account.

Satisfactory Academic Progress (SAP) - Quantitative

All students receiving federal student aid must maintain satisfactory academic progress as defined by Asbury Theological Seminary and the Financial Aid Office. Satisfactory academic progress is measured qualitatively and quantitatively.

Quantitative SAP refers to the number of courses taken per year and the rate at which a student approaches graduation. Quantitatively, satisfactory academic progress is measured in two ways: by the number of hours completed yearly and by rate of completion. Yearly requirements and rate of completion will be checked annually at the end of the Spring semester after grades are submitted. Students will be notified annually of their SAP status after the end of the Spring semester.

Yearly Requirements

In order to achieve yearly quantitative satisfactory academic progress, a student must complete 12 credit hours within the financial aid year (June 1 through May 31) for M.A./M.Div./Th.M./D.Miss./Ph.D. students, 6 credit hours for D.Min. students, or Postgraduate students in dissertation phase must have completed all class work and are

making satisfactory progress on their dissertation. If you are a new student starting after the Fall semester, you must meet at least half of the required hours for the Financial Aid Year in which you start.

Failure to maintain yearly quantitative SAP will affect the student's rate of completion.

Rate of Completion

Students are eligible for federal financial aid for the following time frames, beginning at the point of matriculation:

- M.Div. – 8 years
- M.A. – 5 years
- Ph.D. (60 hours) – 6 years
- Ph.D. (48 hours) – 5 years
- D.Miss. – 6 years
- D.Min. – 4 years
- Th.M. – 3 years

Therefore, periodic checks of total hours earned will occur at predetermined points throughout each degree program as follows:

Degree	Check 1	Check 2	Check 3 (if applicable)	Check 4 (if applicable)
M.Div.	2 yrs – 24 hrs	4 yrs – 48 hrs	6 yrs – 72 hrs	7 yrs – 74 hrs
M.A.	2 yrs – 24 hrs	3 yrs – 36 hrs	4 yrs – 48 hrs	
Ph.D. (60 hrs)	2 yrs – 24 hrs	3 yrs – 36 hrs	4 yrs – 48 hrs	5 yrs – 60 hrs
Ph.D. (48 hrs)	2 yrs – 24 hrs	3 yrs – 36 hrs	4 yrs – 48 hrs	
D.Miss.	2 yrs – 24 hrs	3 yrs – 36 hrs	4 yrs – 48 hrs	5 yrs – 60 hrs
D.Min.	2 yrs – 24 hrs	3 yrs – 30 hrs		
Th.M.	2 yrs – 24 hrs	2.5 yrs – 30 hrs		

All prior work counts towards SAP, not just those years in which the student is receiving Federal Aid. In other words, if a student were to take one class at a time in the beginning of the program, the clock would start on both their yearly SAP and rate of completion SAP at that point. Students need to take into consideration the affect this would have on their ability to receive federal aid at a later point in time.

Treatment of Withdrawals, Incompletes, Repetitions, Transfer Credits, and Failed Courses in relation to SAP

Withdrawals	Does not count towards either yearly or rate of completion totals
Incompletes	Does not count towards either yearly or rate of completion totals
Repetitions	Counts towards yearly totals but does not count towards rate of completion
Transfer Credits	Does not count towards yearly totals (unless in the case of a consortium agreement) but does count towards rate of completion
Failed Courses	Does count towards yearly totals but does not count towards rate of completion

Failure to Make Quantitative SAP

If a student fails to meet the Quantitative SAP, forfeiture of all future federal aid will occur. In order to reinstate federal financial aid, students must do one of the following:

1. Take additional classes at the student's expense in order to meet the 12 hour requirement in the next Financial Aid Year and make up the hours missed in the previous year (ex. Student completes 10 hours one year; To regain eligibility, the student must take 14 hours in the next year – 12 required plus 2 missed in previous year) OR
2. Submit a SAP Appeal for approval

SAP Appeals

Students may submit a Satisfactory Academic Progress Appeal if their schooling was adversely affected by one of the following situations:

1. Death of a family member
2. Injury or Illness of the student, including both physical and mental illness
3. Other extenuating and unforeseeable circumstances

Within the SAP appeal, students must submit supporting documentation of the situation which caused the student not to meet SAP, what has changed that would allow the student to meet SAP in the upcoming Financial Aid Year, and a plan which details how the student will regain their SAP. Students whose appeal has been approved will have their SAP reviewed on a semesterly basis until they have achieved the academic plan set out for them. If at any point in time the student fails to meet their academic plan, they will forfeit all upcoming federal financial aid.

SAP appeal forms are available from the Financial Aid Office or on AIS within the Financial Aid section. SAP appeals will be reviewed by the SAP Committee. Decisions on the appeal will be communicated to the student via their Asbury Seminary email account.

Page 227**Latino-Latina Studies Program (LLSP)**

(new insert)

Program outline**Entrance/admission requirements:**

- High School Diploma or equivalent
- Letter of reference – pastoral
- Letter of reference – personal
- Brief essay (300 words)

Program objective:

To provide a well-rounded education, balanced between theoretical and practical, in the areas of pastoral ministry and counseling, in an environment reflective of the student's context.

Program description:

LLSP is divided into two main areas of studies: basic theological education (25 credit hours), and a concentration (24 credit hours). In each semester seven courses are offered – five during the week and at night, and two in various week-end sessions. The two concentrations are Pastoral Studies and Counseling. A student is allowed to take up to 2 courses cross concentration.

Program breakdown by course

Course no.	Course Title	Credit hours
LLSP Core Classes (25 credit hours)		
CR001	Church History	3
CR002	Christian Theology: Method and Praxis	3
CR003	Introduction to New Testament	3
CR004	Introduction to Old Testament	3
CR005	Introduction to Hermeneutics	3
CR007	Spiritual Formation	3
CR008	Research Methods	1
CR009	Kingdom, Church & World	3
CR010	Inductive Bible Study	3
Pastoral Studies Specialization (24 credit hours) <i>Select 8 of the classes listed below - up to 6 hours may be taken from Pastoral Counseling classes</i>		
PA001	Pastoral Theology	3
PA002	Preaching	3
PA003	Philosophy of Religion	3
PA004	Christian Ethics	3
PA005	Theology of Servant Leadership	3
PA006	Equipping the Laity	3
PA007	Greek	3
PA009	John's Epistles	3
PA010	Mission in the Bible	3
PA011	The Local Church and Missions	3
PA012	Evangelism in the 21st Century	3
FE-001	Field Ed – Chaplaincy Program	6
Pastoral Counseling Specialization (24 credit hours) <i>Select 8 of the classes listed below - up to 6 hours may be taken from Pastoral Studies classes</i>		
CO001	Pastoral Counseling Skills & Theory	3
CO002	Counseling Ethics	3
CO003	Marriage and Family Counseling	3
CO004	Crisis Counseling	3
CO005	Children & Youth Counseling	3
CO006	Prevention of Violence in the Family	3
CO007	Treatment of Addictions	3
CO008	Sexual Issues in Ministry	3
CO009	Group Counseling	3
FE-001	Field Ed – Chaplaincy Program	6
Total Credit hours needed for LLSP Certificate		49

LLSP is not a degree-based program, and credits earned through this program may not be applied to a degree program of the Seminary at a later time.

Page 263**Adjunct Faculty**

Steven D. Bruns

Adjunct Instructor of United Methodist Theology and History

B.A., University of Florida, 1997; M.Div., Asbury Theological Seminary, 2001;

Ph.D. (ABD) London School of Theology, 2010. 2010-

Page 264**Adjunct Faculty**

Burrell D. Dinkins

Adjunct Professor of Counseling

A.B., Asbury College, 1955; M.Div. Emory University, 1958; Ph.D., Emory University, 1976. 2008-

Page 269**Adjunct Faculty**

Jeffrey H. Stiggins

Adjunct Instructor of Christian Mission

B.A., Florida Southern College, 1976; Th.M., Candler School of Theology, 1979;

D.Min., Boston University School of Theology, 2000. 2010-

Page 266**Adjunct Faculty**

Gregory D. Kannon

Adjunct Instructor of Mentored Ministry

B.A., Stetson University, 1999; M.Div., Asbury Theological Seminary, 2003. 2008-

Page 264**Adjunct Faculty**

Robert C. Coleman

Adjunct Professor of Christian Mission and Evangelism

B.A. Southwestern University, 1948; B.D. Asbury Theological Seminary, 1951; M.Th., Princeton Theological Seminary, 1952; Ph.D., State University of Iowa, 1954; Post Doctoral Study, Union Theological Seminary, 1957; D.D. Trinity International University, 1998. 2010-