



# Academic Catalog

## 2016-2017

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800.2ASBURY



# Academic Catalog

2016-2017

volume 93



**ASBURY** *theological*  
SEMINARY

THE WHOLE BIBLE FOR THE WHOLE WORLD

**Kentucky Campus**

204 N. Lexington Ave.  
Wilmore, KY 40390  
859-858-3581

**Florida Dunnam Campus**

8401 Valencia College Ln.  
Orlando, FL 32825  
407-482-7500

**Memphis Instructional Site**

Christ United Methodist Church  
4488 Poplar Avenue  
Memphis, TN 38117  
859-858-2211

## Accreditation

Asbury Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award masters and doctoral degrees. General inquiries, such as questions regarding admission requirements, financial aid, degree programs, etc., should be addressed directly to Asbury Theological Seminary. If there is evidence that appears to support significant non-compliance with an accreditation requirement or standard, contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404.679.4500 for questions about the accreditation of Asbury Theological Seminary.

The Seminary is also accredited by the Association of Theological Schools in the United States and Canada The Commission on Accrediting, and the following degree programs are approved:

MDiv, MA in Aging and Spirituality, MA [Biblical Studies], MA in Christian Education, MA in Christian Ministries, MA [Intercultural Studies], MA in Leadership, MA in Marriage and Family Counseling, MA in Mental Health Counseling, MA in Pastoral Counseling, MA [Theological Studies], MA in Youth Ministry, MA in Spiritual Formation, DMin, ThM [Biblical Studies], ThM [Intercultural Studies], PhD [Intercultural Studies], PhD [Biblical Studies]

The Master of Arts in Mental Health Counseling is accredited through the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

The following extension sites are approved as specified:

Orlando, FL—Approved Degrees: Doctor of Ministry, Master of Divinity, Master of Arts [Biblical Studies], Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Pastoral Counseling, and the Certificate in Christian Studies, Hispanic Ministry Formation, and Pastoral Care.

Memphis, TN — Asbury Theological Seminary is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility. The Master of Divinity and Master of Arts in Leadership programs are approved by the Tennessee Higher Education Commission as well as the Commission on Colleges of the Southern Association of Colleges and schools and the Association of Theological Schools.

Asbury Theological Seminary is authorized under the Georgia Nonpublic Postsecondary Education Commission: Master of Divinity, Master of Arts with Specialization in Biblical Studies, Master of Arts with Specialization in Intercultural Studies, Master of Arts with Specialization in Theological Studies, Master of Arts in Aging and Spirituality, Master of Arts in Christian Education, Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Pastoral Counseling, Master of Arts in Spiritual formation, Master of Arts in Youth Ministry.

Approved for a Comprehensive Distance Education Program

Contact the Commission on Accrediting of the Association of Theological Schools in the United States and Canada at 10 Summit Park Drive Pittsburgh, PA 15275 USA or call 412.788.6505 (fax 412.788.6510) for questions about the accreditation of Asbury Theological Seminary.

Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission or unresolved complaints may be referred to the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888)224-6684; License #4501.

In addition, the Seminary is approved by The University Senate of The United Methodist Church.

The Seminary is authorized under federal law to enroll non-immigrant alien students.

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# **Academic Calendar**

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# 2016-2017 Academic calendar

## Fall Semester 2016

### August

26	Summer semester ends
27	Fall New Student Orientation, Florida Dunnam campus
30	Fall International New Student Orientation, Kentucky campus

### September

08/31 – 09/01	Fall New Student Orientation, Kentucky campus
1-2	Ph.D. and Th.M. New Student Orientation
5	Labor Day—no classes—Seminary closed
6	Classes begin
6	Opening convocation, Kentucky campus
9	Opening convocation, Florida Dunnam campus
9	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
9	Last day to apply for December 2016/January 2017 graduation by 3 p.m. EST

### October

14	Last day to withdraw from the institution or current semester with a prorated refund by 3p.m. EST
14	Last day to drop a course without a grade of “F” by 3 p.m. EST
24-29	Hybrid - Intensive Week: No full semester classes meet.

### November

18	Last day to remove incompletes (Spring 2016 and Summer 2016)
21 – 25	Fall reading week—no classes
23-25	Thanksgiving holiday—Seminary closed

### December

16	Semester ends
23	Fall semester grades due
23-01/02	Christmas break—no classes—Seminary closed

## January Term 2017

### January

3	Classes begin; Seminary offices reopen
5	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
13	Last day to drop a course without a grade of “F”
16	Martin Luther King, Jr. Day—no classes—Seminary closed
27	January term ends

### February

3	January term grades due
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## Spring Semester 2017

### January

28	Spring New Student Orientation, Florida Dunnam campus
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### February

2	Spring New Student Orientation, Kentucky campus
3	Spring International New Student Orientation, Kentucky Campus
6	Classes begin
10	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
10	Last day to apply for May 2017/August 2017 graduation by 3 p.m. EST
16-20	Salvation Army Eastern, Preaching Seminar
16-18	Beeson Preaching Series

### March

7-10	Ministry Conference
17	Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. EST
17	Last day to drop a course without a grade of "F" by 3 p.m. EST
27-04/01	Hybrid - Intensive Week: No full semester classes meet.

### April

14	Good Friday—no classes—Seminary closed
17	Seminary Closed
18-21	Recovering Our Wesleyan Faith & Formation Tradition with Dr. Steve Martyn
19-22	The Asbury Project (Florida)
21	Last day to remove incompletes (Fall 2016 and January 2017)
21	Advanced Research Programs Interdisciplinary Colloquium

### May

9-12	Salvation Army Eastern, Renewal & Enrichment Convocation
13	Commencement, Florida Dunnam campus
19	Spring semester ends
20	Commencement, Kentucky campus
26	Spring semester grades due
26	Memorial Day Weekend - Seminary closed
29	Memorial Day—no classes—Seminary closed

## Summer Semester 2017

### May

30	Summer semester begins—start date for all online (ExL) courses. Consult online course schedule for intensive course dates.
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### June

2	Last day to drop all summer courses with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST. (See financial information section of the catalog for policies on dropping an intensive course.)
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**July**

4	Independence Day—no classes—Seminary closed
7	Last day to withdraw from summer semester with a prorated refund by 3 p.m. EST—last day to drop online (ExL) summer courses without grade of “F” by 3 p.m. EST

**August**

4-19	2015 Church Planting cohort, Residency 2 (KY Campus)
4-26	2015 Preaching and Leading cohort, Residency 2 (KY Campus)
25	Summer semester ends

**September**

1	Summer semester grades due
4	Labor Day- Seminary Closed
5	Fall 2017 classes begin

# 2017-2018 Academic calendar

## Fall Semester 2017

**August**

25	Summer semester ends
26	Fall New Student Orientation, Florida Dunnam Campus
29	Fall International New Student Orientation, Kentucky Campus
30-31	Fall New Student Orientation, Kentucky Campus
31 – 09/01	Ph.D. and Th.M. New Student Orientation

**September**

4	Labor Day - no classes - Seminary closed
5	Fall 2017 Classes Begin
5	Opening Convocation, Kentucky Campus
8	Opening Convocation, Florida Campus
8	Last day to drop a course with a refund by 3 p.m. EST - Close of all registration for additional courses by 3 p.m. EST
8	Last day to apply for December 2017/January 2018 graduation by 3 p.m. EST

**October**

13	Advanced Research Programs Interdisciplinary Colloquium
13	Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. EST
13	Last day to drop a course without a grade of “F” by 3 p.m. EST
23-28	Hybrid/Intensive Week: No full semester courses meet

**November**

17	Last day to remove incompletes (Spring 2017 and Summer 2017)
22-24	Thanksgiving Break - Seminary closed

**December**

15	Semester ends
22	Fall semester grades due
25-01/01	Christmas break—no classes—Seminary closed

**January Term 2018****January**

2	Classes begin; Seminary offices reopen
4	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
15	Martin Luther King, Jr. Day—no classes—Seminary closed
19	Last day to drop a course without a grade of “F”
26	January term ends

**February**

2	January term grades due
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**Spring Semester 2018****January**

28	Spring New Student Orientation, Florida Dunnam Campus
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**February**

1	Spring New Student Orientation, Kentucky Campus
5	Classes begin
9	Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST
9	Last day to apply for May 2018/August 2018 graduation by 3 p.m. EST

**March**

16	Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. EST
16	Last day to drop a course without a grade of “F” by 3 p.m. EST
26-31	Hybrid/Intensive Week: No full semester courses meet
30	Good Friday—no classes—Seminary closed

**April**

2	Seminary Closed
20	Last day to remove incompletes (Fall 2017 and January 2018)

**May**

12	Commencement, Florida Dunnam campus
18	Spring semester ends
19	Commencement, Kentucky campus
25	Spring semester grades due
25	Memorial Day Weekend - Seminary Closed
28	Memorial Day—no classes—Seminary closed

**Summer Semester 2018****May**

29	Summer semester begins—start date for all online (ExL) courses. Consult online course schedule for intensive course dates.
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**June**

1	Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. EST
1	Last day to withdraw from summer semester with a prorated refund by 3 p.m. EST—last day to drop online (ExL) summer courses without grade of “F” by 3 p.m. EST

**July**

4	Independence Day—no classes—Seminary closed
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**August**

24	Summer semester ends
31	Summer semester grades due

**September**

3	Labor Day -Seminary closed
4	Fall 2018 classes begin

# **Statement of Faith**

2016-2017 Academic Catalog

*The following statement of faith has undergirded Asbury Theological Seminary since its founding in 1923 and was adopted by the Board of Trustees when the Seminary was incorporated as an independent institution in 1931.*

# We believe:

## **God**

In the one God, creator and sustainer of all things, infinite in love, perfect in judgments and unchanging in mercy. God exists eternally in three persons—Father, Son and Holy Spirit;

## **Scripture**

In the divine inspiration, truthfulness and authority of both the Old and New Testaments, the only written Word of God, without error in all it affirms. The Scriptures are the only infallible rule of faith and practice. The Holy Spirit preserves God's Word in the Church today and by it speaks God's truth to peoples of every age;

## **Humankind**

That human beings were created in the image of God. This image was marred in every part through the disobedience of our first parents, and fellowship with God was broken. God, by His prevenient grace, restores moral sensibility to all humankind and enables all to respond to His love and to accept His saving grace, if they will;

## **Jesus Christ**

That Jesus Christ is God's Son incarnate, born of the Virgin Mary. He died for the sins of all, taking on Himself, on behalf of sinful persons, God's judgment upon sin. In His body He rose from the grave and ascended to the right hand of the Father where He intercedes for us;

## **Holy Spirit**

That the Holy Spirit is God present and active in the world. The Holy Spirit was given to the Church in His fullness at Pentecost. By the Spirit, Christ lives in His Church, the gospel is proclaimed and the kingdom of God is manifested in the world;

## **Justification**

That God graciously justifies and regenerates all who trust in Jesus Christ. Believers become children of God and begin to live in holiness through faith in Christ and the sanctifying Spirit;

## **Entire Sanctification**

That God calls all believers to entire sanctification in a moment of full surrender and faith subsequent to their new birth in Christ. Through sanctifying grace the Holy Spirit delivers them from all rebellion toward God, and makes possible wholehearted love for God and for others. This grace does not make believers faultless nor prevent the possibility of their falling into sin. They must live daily by faith in the forgiveness and cleansing provided for them in Jesus Christ;

## **Assurance of Believers**

That believers are assured that they are children of God by the inward witness of God's Spirit with their spirits, by faith in the gracious promises of God's Word, and by the fruit of the Spirit in their lives;

## **Christians in Society**

That Christians are called to live in daily witness to the grace which comes to us in Jesus Christ, to preach the gospel to every person according to the command of Christ, and to declare God's insistence upon righteousness and justice in all relationships and structures of human society;

## **The Church**

That the Church is the people of God composed of all those who believe in Jesus Christ as Savior and Lord. The Church is Christ's body; it is visible in the world wherever believers, in obedience of faith, hear the Word, receive the sacraments, and live as disciples;

## **Return of Christ**

In the personal return of Jesus Christ, in the bodily resurrection of all persons, in final judgment, and in eternal reward and punishment;

## **God's Ultimate Victory**

In God's ultimate victory over Satan and all evil and the establishment of His perfect kingdom in a new heaven and a new earth.

# **General Information**

2016-2017 Academic Catalog

# General Information

The provisions of this catalog are provided for informational purposes only. Nothing in or about this catalog constitutes a legal contract of any kind nor for any particular thing between Asbury Theological Seminary and any person or entity, including but not limited to students of Asbury Theological Seminary. Further, nothing about this catalog nor any part of it guarantees any particular thing, including but not limited to enrollment in, continuation in or completion of any course, degree or program of study offered at Asbury Theological Seminary. The provisions of this catalog, or any one of them, are subject to change at any time.<sup>1</sup>

Consistent with the requirements and options under applicable law, the Seminary does not discriminate on the basis of race, color, national origin, age, physical impairment or gender. The Seminary, however, does reserve the right to make admission, employment and degree conferral decisions on the basis of those principles and beliefs set forth in the ethos statement and statement of faith. Each student, as a condition of entering the Seminary, represents that he or she has read and understands the ethos statement, statement of educational mission, and statement of faith and further understands that remaining a student of the Seminary or having a degree conferred by the Seminary is dependent upon compliance with the ethos statement and statement of faith.

## Statement of Mission

Asbury Theological Seminary is *a community called to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father. This mission commits the Seminary to maintain a multi-denominational, multicultural community which:*

1. Pursues the union of sound learning and vital piety through excellence in graduate, professional and continuing studies for ordained and lay ministries, and provides resources for scholarly leadership in the Wesleyan-Arminian tradition;
2. Nurtures men and women called of God for parish ministry and other forms of servant leadership in the experience and practice of personal and social holiness as defined by Scripture and Wesleyan theology;
3. Encourages its members, in their teaching, scholarship and service, to live out the witness of a Spirit-filled life formed by the authority of Scripture; and
4. Prepares women and men for prophetic ministries of redemption and renewal in an increasingly urbanized and secularized world.

## Educational Assumptions

The Christian faith rests on the personal self-revelation of God in Jesus Christ. Therefore, the philosophy of education at Asbury Theological Seminary begins with the Christian faith which centers in God, as revealed in the person of the Lord Jesus Christ and as witnessed in the Holy Scriptures by the Holy Spirit.

Asbury Theological Seminary, founded upon and committed to a vital evangelical Christian faith, finds its roots in the Wesleyan-Arminian theological tradition which is summarized in the Articles of Incorporation and in the statement of faith. The trustees, officers of administration and faculty members are committed to a style of education in which this faith will permeate all the work and instruction of the Seminary. The theological, ethical and social commitments of the Seminary provide the foundation for its instruction and life. The institution purposes to assist students to grow intellectually, emotionally, physically and spiritually in their lifetime quest of becoming and doing all that God intends.

In general, a theological seminary is an institution of higher learning composed of scholarly teachers, leaders and students dedicated to truth. In the search for truth, the faculty at Asbury Seminary affirms the following guidelines: Scripture, reason, experience and tradition. Learning and growth take place in an atmosphere of love, caring, faith and obedience to God. In this sense, the Seminary is the Church at work in the education of its clergy and leaders. The theological seminary serves the same Lord as other parts of the Church, and it makes the same general commitments as any other part of the body of Christ. The theological seminary, however, seeks to make its central contributions in keeping with its character as an educational institution.

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<sup>1</sup> The provisions of this paragraph currently do not apply to students of the Seminary's Florida Dunnam Campus. However, application of this paragraph to students of the Seminary's Florida Dunnam Campus is subject to review by the State of Florida and may change at any time upon further notice.



While Asbury Seminary stands within the Wesleyan tradition and holds to a clearly defined statement of faith, the faculty is committed to academic freedom. Central to all academic work at the Seminary are two commitments: the first to Jesus Christ as sovereign Lord and the second to the pursuit of truth as a corporate and personal vocation. Faculty members and students are encouraged to carry on research, lecturing and publishing that reflect a growing knowledge of God and a widening awareness of truth. The faculty members are committed to the objective study and discussion of all theological opinions, and the Seminary regards liberty of conscience as an important dimension of theological and personal integrity.

## Commitments to the Student

Asbury Seminary takes the position that God calls to His ministry men and women renewed by faith in Christ and set apart for Christian service by a divine call. God empowers them in their work and guides them to evangelize and to spread scriptural holiness throughout the world. The major objective of Asbury Seminary is to help facilitate the preparation of men and women called by God to Christian ministry.

The Seminary includes several important dimensions in its curriculum, program and ministry to students. The first commitment Asbury makes to the student is to provide a spiritual education. People are essentially spiritual beings and the primary thrust of Christian ministry is spiritual. Therefore, the process of spiritual formation constitutes an intentional part of the Seminary's program. Asbury stresses the development of spiritual devotion through our regular chapels, prayer services, classes, special lectures, spiritual formation groups, counseling and periodic calls to dedication and service to others.

Second, Asbury commits itself to balanced preparation for ministry. Ministry requires a holistic development of the entire person. The Seminary stresses a balanced emphasis on both the personal and social factors in student life. Attention is given to fostering emotional and intellectual maturity. Students are provided spiritual and emotional support so they may gain a better understanding of themselves, their personal growth opportunities, their unique potential, their callings and their relationships with others. Since Scripture constitutes the final authority for faith and life, stress is placed upon the application of the biblical norms of love and justice in human concourse. This regard for social justice takes the following forms:

1. Inclusion of women and minorities on the faculty and the development of ministries to specific social needs;
2. Admission of qualified students from every continent and from diverse nations and ethnic backgrounds, and enhanced intercultural understanding among all members of the Seminary community;
3. Opportunities for field education, internship and Christian ministry in both urban and rural settings; and
4. The continuing pursuit of a biblical ethic to shape the relationships between social action and spiritual formation.

In all aspects of human life, the Seminary seeks to introduce students to a range of responsible options and to help them develop a balanced approach to ministry.

Third, Asbury Seminary is dedicated to professional preparation for Christian service. The Seminary takes the view that its program is one of graduate education and preparation for the practice of ministry. Scholarship, honest inquiry and a high standard of academic excellence are considered vital to professional readiness for fulfilling God's call in one's life. The Seminary offers a full-orbed program which covers all of the significant theological disciplines. The Board of Trustees and faculty are intentionally committed to achieving and supporting the highest academic standards. In order to maintain this commitment, the Seminary includes the following components in its instructional design:

1. Commitment to flexibility in curriculum planning so as to allow for innovation, change and growth;
2. Encouragement to use a variety of teaching models;
3. Support of faculty professional development through travel, research, conferences and publication; and
4. Careful feedback and evaluation through student and faculty participation.

Fourth, Asbury Seminary emphasizes ecumenical theological education. Asbury hosts students from a large number of denominations and takes seriously the apostolic description of the Church as one body with many members. Students are encouraged to work within their own denominations, and the Seminary encourages loyalty to one's parent denomination. At the same time, students are urged to work cooperatively with Christians from theological traditions other than their own. While the Seminary is committed to a Wesleyan-Arminian theological position, the Seminary believes that enormous treasures can be gained from a variety of traditions. Therefore, careful study and respectful attention is given to every serious theological development that emerges from the life of the Church in worship and

service. The Seminary is committed to assisting the various denominations and local congregations that comprise its constituency. In order to serve the larger Church, the Seminary program includes the following emphases:

1. Faculty research designed to understand and evaluate current trends in the Church and society;
2. Continuing education events to meet present and future needs of clergy and laity;
3. Mentored ministry experiences for students and faculty; and
4. Dialogue with denominational leaders and outstanding Christian thinkers from around the world.

Finally, the Seminary commits itself to personal theological education. Students are helped to discover and develop their own spiritual gifts and individual talents. The curriculum is structured with some flexibility and a number of free elective credit hours to enable students to develop a degree plan that best prepares them for career goals. Asbury is dedicated to helping students in their preparation for Christian service by equipping them to lead others toward maturity and effective ministry to the world.

Asbury affirms the role of women in ministry, including the ordained ministry. Thus, the Seminary aims to create a climate in which women are encouraged in their progress toward professional ministry goals and enabled in their spiritual development toward effective ministry.

## **Ethos Statement**

### **Community Vision**

We, the trustees, administration, faculty, staff, and students embrace this ethos as a Wesleyan community which stands within the tradition of Christian orthodoxy and whose life and work are committed to reflecting the truth, beauty, and goodness of God's holiness.

We aspire to order our communal and personal life according to the truth and love revealed in Scripture and imparted by the Holy Spirit. We pledge ourselves to go on to the fullness of salvation, seeking through relationships of mutual accountability the maturity of faith, hope, and love that reflects the mind and likeness of Jesus Christ. By the Spirit's power we will bear witness to God's Kingdom, embodying a way of scriptural holiness that unites sound knowledge and vital piety in proclaiming the Gospel and participating in God's mission.

We covenant together to embrace ways of living in keeping with the spirit and intent of the General Rules set forth by John Wesley:

1. By doing no harm and by avoiding evil of every kind.
2. By doing good of every possible sort as far as possible to all people.
3. By practicing the means of grace together.

We are committed to speaking the truth in love, sharing one another's burdens, bearing with one another's weaknesses, and serving one another by the mercy, forgiveness, and reconciliation extended by God. We will practice and nurture speech that is just, charitable, encouraging, and respectful of the standards and policies of Asbury Seminary. Exercising discernment which is guided by the law of love, we will affirm the breadth of views that bear witness to the richness of the Gospel and the diversity of Christian communities it calls and creates.

With God's help we will exercise the freedom of joyful obedience in being faithful stewards of our minds, bodies, time, gifts, abilities, possessions, and finances as expressions of God's good creation. We will renounce those attitudes and actions that resist the work of the Spirit, divide Christian community, and impede human flourishing. In faithfulness to the Gospel, we will resist the pervasive influence of materialism and commit ourselves to ministry with the poor. We will reject utilitarian methods that commodify the faith and mission of the church according to the values of a consumerist culture. By God's grace, we will nurture redemptive relationships that honor and uphold the dignity of creation, human life, the sanctity of embodied human sexuality, the equality of women and men, the covenant of Christian marriage between one man and one woman, and the importance of the family. *Soli Deo Gloria!*

### **APPLICATION OF COMMUNITY VISION**

This covenantal ethos orients our community life toward the fullness of holy love as the end of God's Law which has been fulfilled in the life and work of Jesus Christ. In light of the truth and goodness of God revealed by Christ, and as interpreted by our Wesleyan heritage, we acknowledge the Christian life cannot be reduced to either right doctrine

or morality. Because we have been created and redeemed through Christ in the power of the Spirit, the fullness of salvation consists of the restoration of the image of God and our life in communion with God and others. Intrinsic to our task as a theological seminary is the cultivation of knowledge, wisdom, and virtue for the practice of faithful obedience that bears fruit in love for God, our neighbors, and the whole creation.

For this reason, concerns related to particular expressions of thought and behavior will be assessed in light of the law of love which is the source, means, and goal of true freedom in Christ. To this end, we commit ourselves to seeking the Spirit's wisdom and discernment through the study of Scripture and participation in the means of grace, common worship, and holy conversation.

For the common good of the Asbury Seminary community, the Seminary commits to the following guiding principles:

- We believe God wonderfully and immutably creates each person as either male or female. Together these two distinct sexes reflect the creative nature and image of God.
- We affirm celibacy as a valuable and honorable practice related to holy living. We honor and esteem the fidelity of deep holy friendships as being in the image of God.
- We affirm marriage as sanctioned by God, which joins one man and one woman in a single, exclusive union for life, as delineated in Scripture, and provides the sole context for sexual intimacy, helping to ensure the blessings of that relationship as God intended.
- We affirm God's design for holy living, and believe that Scripture clearly prohibits certain acts, including but not limited to drinking alcohol to excess, using pornography, stealing, speaking or writing profanely or slanderously, acting dishonestly, cheating, engaging in occult practice, and engaging in sexual relations outside the bonds of marriage (including but not limited to premarital sex, adultery, and same-sex sexual behavior). Such actions have devastating personal, social, and global effects, especially upon society's most vulnerable members.
- Based on a Biblical view of creation, fall, and redemption, our goal is to come alongside as a loving community anyone who is experiencing gender identity discordant with their birth sex. We do not affirm theologically the adoption of a psychological identity discordant with one's birth sex as a result of the tension between one's biological sex and one's experience of gender. Similarly, we do not affirm attempts to change one's given biological birth sex via medical intervention in favor of the identity of the opposite sex or of an indeterminate identity.
- We affirm the need for responsible care and stewardship of the human body through regular exercise when possible; practicing healthy eating habits; and properly balancing study, work, rest, and leisure.
- We stand with all Christians, both past and present, against the misuse of all substances that abuse the body, foster addiction, and bring harm to others.
- We covenant with each other to maintain an alcohol, tobacco, and drug free environment with respect to all Seminary facilities, events, and activities.
- We condemn any form of harassment or abuse.

This Ethos assumes the practice of Christian hospitality within a seminary community that is dependent upon the gift of God's grace and characterized by relationships of mutual trust and respect. To this end, we acknowledge our constant need for keeping covenant with one another and diligence in speaking the truth in love. We encourage the practice of repentance, confession, pardon, correction, and redemptive discipline when breaches of this covenant may occur. In witness to society, we commit ourselves to these guiding principles, and we disavow advocating, supporting, or condoning behavior contrary to this Ethos. We will make institutional decisions in light of this policy.

## Historical Statement

In 1923, several members of the faculty of Asbury College (now Asbury University) met with President Henry Clay Morrison to discuss the matter of evangelical theological education. Growing out of a recognition of the need for a graduate theological seminary committed to the historic Wesleyan interpretation of evangelical Christianity, plans were made for the organization of Asbury Theological Seminary.

Asbury Seminary was officially opened in the fall of 1923. From 1923 to 1931, the Seminary was an integral part of Asbury College. In 1931, articles of incorporation were drawn up and the Seminary became a separate educational

unit. In 1939, the Seminary moved to its present campus. Since 1941, Asbury Seminary has been an independent administrative unit, completely separate from any other institution.

Dr. Henry Clay Morrison, founder and first president, 1923-1942

Dr. Julian C. McPheeters, second president, 1942-1962

Dr. Frank Bateman Stanger, third president, 1962-1982

Dr. David L. McKenna, fourth president, 1982-1994

Dr. Maxie D. Dunnam, fifth president, 1994-2004

Dr. Jeffrey E. Greenway, sixth president, 2004-2006

Dr. J. Ellsworth Kalas, seventh president, 2006-2009

Dr. Timothy C. Tennent, eighth president, 2009-

## Christian Formation Process

Asbury Theological Seminary is a community called to prepare theologically educated, Spirit-filled men and women to move into the world, embodying scriptural holiness in all areas of life and service. The Christian Formation Process intends to create a culture of personal and professional development in which students are formed physically, academically/intellectually, emotionally/relationally, spiritually, and vocationally.

The aim of this institution-wide initiative is “whole life” training that encourages students to live now the life they want to personify later. Even amidst the stresses of higher education, students are encouraged to learn how to make room for God’s graceful habits, resulting in essential stewardship of self and others. The Asbury community strives to support students in both curricular and co-curricular ways to cultivate this holy love in body, mind, and spirit.

Whether students are in residence, commuting, or on-line, Asbury seeks to support and promote on campus and off campus experiences that are formational and transformational. Stewardship activities, such as participating in worship, taking a run, engaging Sabbath, taking on a formational class project, doing community service, attending trainings on prayer or nutrition, committing to counseling or spiritual direction, and joining a small topical or life group, are only a few Christian Formation options available to all students, whether living on campus or at a distance.

Currently, the Christian Formation Process is undergoing significant discussion about how to better cultivate this kind of culture for all students. More information will come over the next years about new vision and systems. During this interim period, three formal practices will be promoted as part of the Christian Formation Process. First, students will create a “Rule of Life”/personal formation plan in one of their introductory classes at Asbury. Second, students will take and learn from a measure of relational spirituality (The Spiritual Transformation Inventory), given at the beginning and end of their student experience. And finally, the faculty at Asbury will pray for each enrolled student regularly during the academic year. The hope is that a formative cultural experience can grow for all Asbury students from these basic three community-wide practices.

## Campus Locations and Extensions

**asburyseminary.edu**

**800.2ASBURY**

### **Asbury Seminary Kentucky Campus:**

*204 North Lexington Avenue*

*Wilmore, Kentucky, 40390*

*859.858.3581*

The Asbury Seminary Kentucky Campus offers the following: Doctor of Philosophy (Biblical Studies, Intercultural Studies); Master of Theology [Biblical Studies], [Intercultural Studies]; Doctor of Ministry; Master of Divinity; Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts [Theological Studies]; Master of Arts in Aging and Spirituality, Christian Education, Leadership, Christian Ministries, Marriage and Family Counseling, Mental Health Counseling, Pastoral Counseling, Spiritual Formation, and Youth Ministry; Certificate in Aging and Spirituality, Christian Studies, Leadership Development, Christian Education, Youth Ministries, and Pastoral Care.

**Asbury Seminary Florida Dunnam Campus:**

8401 Valencia College Lane  
Orlando, Florida, 32825  
407.482.7500

**Asbury Theological Seminary Florida Dunnam Campus Hours of Operation:**

Monday, Tuesday, Thursday and Friday from 8:00 a.m. to 9:00 p.m.

Wednesday from 8:00 a.m. to 5:00 p.m.

Saturday from 8:00 a.m. to Noon

**6E-2.004(9) Description:**

Asbury Theological Seminary Florida Dunnam Campus is conveniently located in East Orlando with easy access from Florida State Road 417 and the East-West Expressway, Hwy 408. Our facility at 8401 Valencia College Drive Orlando, FL 32825, is a safe and secure environment annually inspected by Orange County and compliant with FERPA standards. We are a smoke free environment and committed to providing the best possible atmosphere in which to grow personally and academically. The Campus has nine fully functioning classrooms, a chapel, a library, a student lounge and a catering kitchen. The classrooms are equipped appropriately for their course design with teacher stations, video conferencing system devices, overhead projectors, white boards and video recording cameras. Asbury's two story building houses staff and faculty in administrative offices on both floors offering easy access to our warm, professional and spiritually minded people eager to partner with engaged students as they pursue academic excellence and spiritual growth.

The Asbury Seminary Florida Dunnam Campus offers the following: Doctor of Ministry, Master of Divinity, Master of Arts [Biblical Studies], Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Pastoral Counseling, and the Certificates in Christian Studies, Hispanic Ministry Formation, and Pastoral Care.

Located on the Florida Dunnam Campus is the Latino/Latina Studies Program (LLSP), which offers a Certificate in Theological Studies and an opportunity to specialize in two different areas of ministry. The three-year curriculum was designed to provide theological education in Spanish and also from a Hispanic perspective. Areas of specialization are pastoral studies and counseling.

Since April 2010, as part of a cooperative agreement between Asbury Seminary and AETH, the campus is hosting the Justo González Center for Latino/a Ministries. The Justo Center was created by AETH (Association for Hispanic Theological Education) as a centralized resource for Hispanic/Latino ministries. The center addresses the need for accessible and affordable Latino-focused and Latino relevant theological resources for ministerial formation in the U.S., Puerto Rico and Canada.

**Asbury Seminary ExL™ (online) courses:**

204 North Lexington Avenue  
Wilmore, Kentucky, 40390  
859.858.3581

Asbury Theological Seminary's Extended Learning Program (ExL) is an online learning program that has been approved by both the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges. The learning management system that the students will use to take their online classes is Moodle, one of the industry's leading systems. Among the different models of online learning, Asbury believes the one that works best for our students is asynchronous, which means that students are not required to be online at a specific time but that they will interact with their fellow students and the faculty within a specific time frame. This model of online learning depends upon high interaction and engagement between faculty and students as well as between each student in a collaborative learning environment.

Since ExL™ classes require file transfers, extensive dialogue with other students and multimedia you will need the following equipment in order to participate:

- Computer with Windows XP or Mac OS X and a CD-Rom drive
- Account with a local Internet Service Provider (ISP)
- Ability to use the internet and email
- DVD player to view DVDs
- High speed internet is preferred

Potential and current students can experience our online classroom by working through the online training module, located at: <http://discover.asburyseminary.edu>.

For technical and research support, students may contact the Library Help Desk through the library webpage: <http://guides.asburyseminary.edu/home>

Asbury Seminary's online courses service graduate degree programs of the Seminary. By taking Extended Learning, ExL™ (online) courses, students may earn the Certificate in Christian Studies, up to two-thirds of the Master of Divinity degree, or up to one-half of a Master of Arts degree online. Seventy percent of the Master of Arts [Theological Studies] with no specialization or the Philosophy and Apologetics specialization can be completed online and sixty percent of the M.A. [Theological Studies] with a specialization in Spiritual Formation can be earned online. Up to seventy-five percent of the Master of Arts in Leadership can be completed online. The credit hours required on a geophysical campus might include intensive courses or a minimum of one-year of residency.

Understanding the changing needs of students, Asbury Seminary has built flexibility into its academic schedule. Students may choose from two campuses, multiple degree programs and various course-offering timetables to fulfill their academic goals. Working with an academic advisor, students move freely within the Asbury Seminary infrastructure to complete their traditional degrees utilizing a blended course plan.

Block scheduling at the Kentucky and Florida Dunnam campuses maximizes the calendar and minimizes the commute. Intensive classes lasting one week, or, two or three weekends, are also available year round. Previous catalogs outlined a specific set of courses that were designed to accommodate the distant student. That "program" was called the "Intensive Course Opportunities" (distance learning courses) and has now outlasted its demand. Students who have planned to use those "Intensive Course Opportunities" may still take equivalent courses under a 'teach-out' plan that provides the course on the Orlando and/or Wilmore campus(es) or facilitates an independent study if such is not available. The 'teach-out' ends at the beginning of the 2015-2016 academic year. After that time, students will need to arrange independent studies, as necessary.

Please see refund and complaint policies for individual states in the State Policy section of the Academic Catalog.

## Memphis Instructional Site

Christ United Methodist Church  
4488 Poplar Avenue  
Memphis, TN 38117

### Information specific to students attending the Memphis Instructional Site, in Memphis, TN

Memphis, TN—Asbury Theological Seminary is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility. Approved Degrees: Master of Divinity and Master of Arts in Leadership.

### Transferability of Credit for Tennessee Students attending at Memphis, TN

Transferability of credit hours earned at Asbury Theological Seminary to another institution is at the sole discretion of the other institution.

Credits earned at Asbury Theological Seminary may not transfer to another education institution. Credits earned at



another educational institution may not be accepted by Asbury Theological Seminary. You should obtain confirmation that Asbury Theological Seminary will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at Asbury Theological Seminary to determine if such institutions will accept credits earned at Asbury Theological Seminary prior to executing an enrollment contract or agreement. The ability to transfer credits from Asbury Theological Seminary to another educational institution may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at Asbury Theological Seminary if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know the transfer credit policy of Asbury Theological Seminary and of any other educational institutions you may in the future want to transfer the credits earned at Asbury Theological Seminary before you execute an enrollment contract or agreement.

### **Student Complaint Policy for Tennessee Students attending at Memphis, TN**

Students with a complaint should contact the Student Services Department in writing at 204 N. Lexington Avenue, Wilmore, KY 40390 or contact the Director of Student Services at (859) 858-2093. As required by the Tennessee Higher Education Commission, if a student is unable to resolve any grievance at the institutional level, the student may contact the Tennessee Higher Education Commission, Nashville, TN 37243-0830, 615.741.5293.

### **Total Program Cost (Fees and Expenses) for Tennessee Students attending at Memphis, TN**

#### **M.DIV. TUITION AND FEES FOR 2016-2017**

<b>Program</b>	<b>Required Credits</b>	<b>*Cost (\$575 per credit)</b>	<b>**Fees</b>	<b>Books</b>	<b>TOTAL COST</b>
Year 1	32	\$19,168	\$500	\$1,344	\$21,012
Year 2	32	\$19,168	\$500	\$1,344	\$21,012
Year 3	32	\$19,168	\$500	\$1,344	\$21,012
<b>Total</b>	<b>96</b>	<b>\$57,504</b>	<b>\$1,500</b>	<b>\$4,032</b>	<b>\$63,036</b>

\*Cost based on \$599/credit hour

\*\*Fees (Tuition and fees are subject to change):

Student Services fee: \$100 per Fall/Spring semester and \$50 per Summer semester.

Technology fee: \$100 per Fall/Spring semester and \$50 per Summer semester.

Graduation fee: \$100 (one time)

#### **MASTER OF ARTS IN LEADERSHIP TUITION AND FEES FOR 2016-2017**

<b>Program</b>	<b>Required Credits</b>	<b>*Cost (\$575 per credit)</b>	<b>**Fees</b>	<b>Books</b>	<b>TOTAL COST</b>
Year 1	15	\$9,075	\$500	\$1,000	\$10,575
Year 2	18	\$10,890	\$500	\$1,000	\$12,390
Year 3	15	\$9,075	\$600	\$1,000	\$10,675
<b>Total</b>	<b>48</b>	<b>\$29,040</b>	<b>\$1,600</b>	<b>\$3,000</b>	<b>\$33,640</b>

\*Cost based on \$605/credit hour

\*\*Fees (Tuition and fees are subject to change):

Student Services fee: \$100 per Fall/Spring semester and \$50 per Summer semester.

Technology fee: \$100 per Fall/Spring semester and \$50 per Summer semester.

Graduation fee: \$100 (one time)

**Refund Policy for Tennessee Students attending at Memphis, TN—Reference Rule: 1540-01-02-.17**

1. If a student withdraws from the institution on or before the first day of classes, or fails to begin classes, the refund shall equal the sum of all amounts paid or to be paid by or on behalf of the student for the period of enrollment, less a matriculation fee of one hundred dollars, (\$100).
2. If after classes have commenced and before expiration of ten percent (10%) of the period of enrollment for which he or she was charged, a student withdraws, drops out, is discontinued, or otherwise fails to attend classes, the refund shall equal our 2 week prorated amount of eighty percent (80%) of all amounts paid or to be paid by or on behalf of the student for the period, less a matriculation fee of one hundred dollars, (\$100).
3. If after expiration of the ten percent (10%) of the period of enrollment for which he or she was charged and before expiration of twenty-five percent (25%) of the period, a student withdraws, drops out, is discontinued, or otherwise fails to attend classes, the refund shall equal our 4 week prorated amount of forty percent (40%) of all amounts paid or to be paid by or on behalf of the student for the period, less a matriculation fee of one hundred dollars (\$100).
4. If after expiration of twenty-five (25%) of the period of enrollment for which he or she was charged, a student withdraws, drops out, is discontinued, or otherwise fails to attend classes, the student may be deemed obligated for one hundred percent (100%) of the tuition, fees and other charges assessed by the institution.

When computing refunds, the last day of attendance for a student shall be one of the following:

- a) The date on the discontinuation notice if a student is discontinued from the institution; or
- b) The date the institution receives a written notice (including a signed withdrawal form) of withdrawal from a student; or
- c) When no written notice of withdrawal is given, the institution shall use the last day of attendance as the date of withdrawal; or
- d) Fails to return from an approved medical leave.

## Interdenominational Relationships, Foundations and Institutional Memberships

Asbury Theological Seminary is an interdenominational graduate school of theology. More than 13 Protestant denominations are represented by the faculty. The student body represents nearly 100 denominations. Seminary alumni serve around the world in 67 foreign countries, more than 150 denominations, all 50 states and the District of Columbia, and in 22 out of 24 time zones.

Asbury Seminary is approved by the University Senate of The United Methodist Church for the preparation of ministers for the denomination.

In its relationship to the various denominations it serves, Asbury Seminary recognizes the validity of the foundation principle. A denomination, in accordance with the terms of an agreement with Asbury, is entitled to establish a denominational foundation at the Seminary to care for the continuing spiritual life of student-members of that denomination and to give them denominational instruction. The general purpose of a denominational foundation is to guarantee the identity and integrity of a denomination whose students are being served by the Seminary.

The agreement establishing a denominational foundation states that, though each foundation is granted autonomy in its program and is independent of the Seminary's administration, all the activities of the foundation must be kept within the spirit and practice of Asbury. It is also agreed that a foundation shall hold no vested interests in the property or corporate holdings of Asbury Seminary and that no Seminary funds are to be invested in a denominational foundation.

Asbury Seminary likewise agrees that adequate courses in the polity and history of the denomination shall be provided in the curriculum. At present there are two denominational foundations serving the Seminary: the John Wesley Seminary Foundation of the Free Methodist Church and the Wesleyan Seminary Foundation of The Wesleyan Church.

Asbury Seminary holds institutional memberships in the National Association of Evangelicals (NAE) and the Christian Holiness Association (CHA), is a charter member of the Evangelical Council for Financial Accountability (ECFA), and is a member of the Council of Christian Colleges and Universities (CCCCU).



## Asbury Foundation for Theological Education, Inc.

The Asbury Foundation for Theological Education, Inc., is a separate, but wholly owned subsidiary of Asbury Theological Seminary. It was established to help advance the ministry and mission of Asbury Seminary. It exists to help friends, donors and alumni benefit Asbury Seminary and other charitable interests in the most effective and efficient way possible. It employs the techniques of financial, estate and gift planning to help fulfill the goals of individuals seeking to support the Seminary, their church, other benevolent interests, and the financial futures of themselves and their loved ones.

The Asbury Foundation supports all Asbury Theological Seminary programs on all campuses, as well as online courses (ExL).

## B.L. Fisher Library

The B.L. Fisher Library offers a variety of resources and support for all our students. Stop by our Help Desk on the main floor, call the Help Desk at 859.858.2100, or email us at [helpdesk@asburyseminary.edu](mailto:helpdesk@asburyseminary.edu).

The B.L. Fisher Library houses Asbury Seminary archival materials, special collections, First Fruits Press, The Writing Center.

ID cards are made at the Library for students/staff and faculty during regular business hours and serve as your Student ID, Library card for circulation and printing, meal swipe card, Fitness Center ID, Community House key and dorm key, as needed. The first card is free. Replacement cards are \$10.00/each.

For technical and research support, students may contact the Help Desk in the B.L. Fisher Library.

Phone: 1.800.227.2879, KY: 859.858.2100, FL: 407.482.7670

Email: [helpdesk@asburyseminary.edu](mailto:helpdesk@asburyseminary.edu)

Website: <http://asbury.to/library>

## Network Usage Policy

This policy is a guide to the acceptable use of the Asbury Theological Seminary's (ATS) network. It is intended to address issues involved in the use of ATS's wired and wireless networks, as well as the Internet for transfer of information. This includes but is not limited to email, file transfer, or use of applications which utilize the networks. In the case where electronic information is carried across other networks (i.e. outside ATS), users are advised that acceptable use policies of those networks also apply and may further limit use. ATS employees may be subject to additional guidelines as specified in the Asbury Theological Seminary Personnel Policy Manual and Faculty Handbook. This policy applies to faculty, staff, students, contractors, consultants, temporaries, and other workers at the Seminary, including all personnel affiliated with third parties as well as guests, invited and uninvited. This policy applies to all systems and equipment that are owned or operated by the Seminary.

### Purpose and Goal

The ATS networks are the property of Asbury Theological Seminary and have been established to facilitate an exchange of information that is consistent with the academic, educational, and research purposes of Asbury Theological Seminary.

### Permitted Use

Students, faculty, staff, and affiliates of Asbury Theological Seminary are granted temporary access to the networks and the Internet to assist them in their academic, educational, and research responsibilities as they pertain to ATS. Personal use is permitted, provided it follows the guidelines described in this policy. Regardless of whether ATS networks are used, statements of personal opinion should not be represented as that of the Seminary and should, where needed to avoid confusion, include disclaimers that they do not necessarily represent the opinions of Asbury Theological Seminary.

### Limitations of Use

All users are expected to use ATS's computing resources and the Internet in a professional, lawful, and ethical manner, consistent with the Seminary's Ethos, policies and applicable law. Subject to the Seminary's ethos, mission and rights as a religious institution, nothing about this policy prohibits activity protected by law.

*Prohibited Uses*

Without prior permission from ATS, the networks may not be used to disseminate advertisements, solicitations, promotions, or any other unauthorized materials. The networks may never be used to create, disseminate, or otherwise transmit destructive codes (e.g. viruses, Trojan horse programs, etc.), or for the purpose of hacking or other unauthorized access into another computer, network system, or technology. Any illegal use of the ATS network is strictly prohibited.

*Illegal Copying*

Users may not illegally copy material protected under copyright or other laws or make that material available to others for copying. Users are responsible for complying with copyright or other laws and applicable licenses that may apply to software, files, graphics, documents, messages, music files, or any other material.

*Frivolous Use*

Network bandwidth and storage have a finite capacity, and all users are expected to be responsible in their use of these resources. Users are not permitted to monopolize these resources. Examples of this include but are not limited to sending mass email or chain letters or using applications that create excessive loads on network traffic.

*Objectionable Material*

Asbury maintains the right to utilize software that makes it possible to identify and block access to Internet sites containing sexually explicit material or other material deemed inappropriate in the Asbury community or in any way inconsistent with the Asbury Theological Seminary Ethos, policies or applicable law.

*Personal Computing*

All personal computing systems, including laptops, workstations, and tablets, should be secured with a password-protected screensaver with the automatic activation feature set at 10 minutes or less, or by logging-off when the host will be unattended.

Keep passwords secure and do not share accounts. Authorized users are responsible for the security of their passwords and accounts. System level passwords should be changed quarterly; user level passwords should be changed every six months.

The use of personal email accounts for official Seminary business is expressly prohibited. Postings by employees and students from a Seminary email address or account to newsgroups, social media outlets or similar forums should contain a disclaimer stating that the opinions expressed are strictly their own and not necessarily those of the Seminary, unless posting is in the course of business duties.

All equipment used by the employee that is connected to the Seminary networks and systems, whether owned by the employee or the Seminary, shall be continually executing approved virus scanning software with a current virus database unless overridden by departmental or group policy. All personnel must use extreme caution when opening e-mail attachments received from unknown senders, as they may contain viruses, e-mail bombs, or Trojan horse code.

**Electronic Privacy***Monitoring of Computer and Internet Usage*

Subject to any restrictions imposed by law, ATS has the right to monitor and log any and all aspects of its networks and computer systems, including but not limited to Internet sites visited by users, chat and newsgroup activity, application and network bandwidth usage, and file transfers.

*Data Security*

Staff, faculty, students working for the Seminary, and administration have an obligation to ensure that personal information concerning students or employees is secured against loss, misuse or unauthorized access, modification or disclosure. Employees of the Seminary have a duty to maintain the confidentiality, integrity and security of official information for which they are responsible. Employees should take all reasonably necessary steps to prevent unauthorized access to confidential information. Examples of confidential information include but are not limited to: Seminary strategies, personally identifiable student information, and advancement data. Services provided through ATS's networks have security measures in place to protect the loss, misuse, and alteration of the information under our control. While we make every effort to ensure the integrity and security of our networks and systems, we cannot guarantee that our security measures will prevent third-party hackers from illegally obtaining this information.

*User Accounts & Privacy*

In cases where individual user accounts are administered by ATS, the Seminary's Administrators may have the ability to access, monitor, use, or disclose data within the accounts.

#### *Account Security*

Users are typically assigned account IDs and passwords for access to ATS network and computer resources. Accounts are provided for exclusive use of the specific individual to whom they have been assigned. Transfer, possession, or use of account information that has been assigned to another individual is not permitted. Use of any ATS account constitutes giving one's word as the appropriate user of that account and signifies acceptance of the purposes outlined in this policy.

#### **Violation of Policy**

An appropriate ATS official will review alleged violations of this policy on a case-by-case basis. Violation of policy may result in disciplinary action, in the case of students and employees, and/or restriction of access to the networks or to network-based services.

Asbury Theological Seminary reserves the right to modify this policy at any time.



# **Academic Information**

2016-2017 Academic Catalog

# Admission Policies and Procedures

Asbury Theological Seminary, within the purpose and confines of its mission, statement of faith, tenets and principles, is dedicated to the concept of equal opportunity. Subject to the foregoing, Asbury Theological Seminary will not discriminate as to any qualified person on the basis of race, color, national or ethnic origin, age, physical impairment, or gender in its admissions, treatment of students or in its employment practices.

The applicant must meet the requirements for admission set forth below as well as the requirements for the program to which the applicant seeks admission.

## Spiritual Requirements for Admission

Asbury Theological Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds, and welcomes students from Christian communities outside the Wesleyan tradition. Asbury Seminary seeks in every aspect of its life and programs to represent the commitments expressed in its statement of faith.

The applicant must, therefore, demonstrate that personal integrity, spiritual maturity, and theological conviction meet the standards expected of applicants called by God to undertake study in an institution whose mission is “to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father.” The applicant must demonstrate compatibility with the seminary’s statements of faith and educational mission, and commitment to observe the seminary’s ethos statement. Applicants must further genuinely testify to their personal relationship with Jesus Christ as Savior and Lord. When, during the application process, questions arise regarding any of these matters, the Seminary may arrange an interview with the student.

The Admissions Committee shall, in its prayerful discretion, be the sole judge of the extent to which the applicant meets, or fails to meet, the standards and criteria for admission.

## General Admission Information

1. Refer to programs of study for specific admissions requirements and procedures.
2. Admission to the Master of Divinity and the Master of Arts programs is valid for one year from the term for which the applicant is admitted. If enrollment is postponed by more than one year, the applicant must reapply for admission.
3. Upon notification of admission the applicant must provide the Office of Admissions with a nonrefundable \$100 matriculation deposit to reserve the applicant’s position. The fee will be applied to tuition payments upon matriculation.
4. Those who register for courses and subsequently withdraw from school or do not enroll in classes for more than one year must reapply for admission.
5. Records submitted in application for admission are not returned. Transcripts from other institutions become a part of the permanent file and may not be copied or released.
6. The student should have the ability to write and speak clear and correct English prose. Asbury Seminary reserves the right to ask the applicant to correct any serious deficiencies.
7. For application deadlines, see degree program descriptions.
8. An interview may be required upon request by the Admissions Committee.
9. Applications for the January term are only accepted for unclassified students and visiting students.
10. The Admissions Office is committed to maintaining confidentiality in applicant records. Applicants may designate proxy individuals either on the application form, or by submitting a written request to the Admissions Office. Application files will not be discussed with unauthorized individuals.

## Admission Categories

Applicants who are admitted will be notified and placed in one of the following categories:

- a. **Degree Student:** One who meets entrance requirements and follows a curriculum leading to a degree.
- b. **Unclassified Student (Graduate and Doctoral):** One who meets entrance requirements and takes courses for credit but does not work toward a degree. Students may pursue up to 12 credit hours in this classification after which they must consult with the Registrar to justify continuation.
- c. **Limited Enrollment Admission (Graduate Level Only):** One who meets minimum entrance requirements and takes courses for credit but does not work toward a degree. Students may pursue up to 15 credit hours in this classification. After completion of 15 credit hours students must complete a full application to transfer into a degree program.

This classification is ideal for those pursuing coursework for United Methodist Basic Graduate Theological Studies or those needing additional hours for licensure in the counseling profession. To complete the Limited Enrollment admissions process one must: complete the non-degree admissions application (two-page .pdf application found online); submit an official transcript showing bachelor's degree conferral; submit a short essay explaining the purpose for seeking this admission; pay a \$50.00 application fee; and submit two references (one pastoral & one personal).

- d. **Reduced Load Admission:** A maximum of 10 credit hours/semester. In order to be removed from reduced load status, students must complete the equivalent of one full-time semester (9 credit hours) with a minimum cumulative GPA of 2.00/4.00 or higher.
- e. **Academic Probation Admission:** A maximum of 10 credit hours/semester. Students are removed from academic probation as soon as they have completed at least 25 credit hours of work with a cumulative GPA of 2.00/4.00 or higher.
- f. **Provisional Admission:** One who applies to the seminary without the completion of the baccalaureate degree. This admission requires that the applicant must be in their final two semesters of degree completion. Provisional applicants must have less than 30 credit hours remaining for degree completion. The applicant must submit a transcript that shows in progress work as well as an official letter from the Registrar's Office showing that the student has met or will meet all requirements for graduation.

An official final transcript verifying degree completion must be received by the Admissions Office by August 15 for fall semester enrollment, January 15 for spring semester enrollment, and May 15 for summer term enrollment. Provisional students will not be granted admission for the January term. If a transcript is not received in the Admissions Office by the posted deadlines, the applicant's registered classes will be dropped, and the applicant will need to re-apply for admission to the Seminary in a future term.

## Auditors

One who studies without credit. Auditors are not permitted in ExL courses or private instruction and must meet prerequisites of courses in order to register. There are several types of auditors; admission requirements and descriptions for each are as follows:

- **Current student auditors:** Students may register to audit courses on the first day of the term, before the drop/add period ends. Registration is arranged in the Registrar's office and is dependent upon space available in the class and instructor permission. The audit will appear on the student's transcript. Credit may not be received at a later date for hours taken by audit. The audit fee for current students is \$20/credit hour.
- **Graduate auditors:** Graduates of the Seminary may register to audit classes by completing the graduate auditor form available from the Registrar's office. Registration is dependent upon space available in the class and instructor permission and will be completed in the first week of classes. The audit will appear on the student's transcript. Credit may not be received at a later date for hours taken by audit. The audit fee for graduate auditors is \$20/credit hour.

- **Non-matriculated auditors:** Non-matriculated auditors include student and alumni spouses, missionaries in residence, and Wilmore clergy. Admission and course registration is arranged in the Registrar's Office upon submission of the non-matriculated auditor form, complete with faculty signature, and prior to the drop/add date. There is no charge for student or alumni spouses. Classes taken as a non-matriculated auditor will not appear on a transcript.
- **Community auditors:** All other auditors are classified as community auditors. Community auditors must apply through the Admissions Office. The application consists of the application form, four references on the forms supplied by the Admissions Office, an official transcript from undergraduate institution verifying completion of undergraduate degree, and a non-refundable \$50 application fee, which includes processing of the application and a background check. Once approved by the Admissions Committee, a community auditor must complete the necessary forms in the Registrar's Office and secure the instructor's permission to take the course. Auditors will be registered on the first day of class. The course will appear on an ATS transcript. Tuition for community auditors is \$125 per course.

## Returning Students

Subsequent to graduation, official withdrawal or after one year's absence from seminary enrollment, students who wish to attend classes must reapply. Reapplication procedures include:

1. Submit the application form.
2. Provide a nonrefundable \$50 (U.S.) application processing fee.  
(The fee includes processing of the application and a personal background check.)
3. Submit a 250-500 word statement explaining:
  - Reason for leave of absence or withdrawal
  - How circumstances have changed
  - Current plan
  - Intended time frame for degree completion
4. Secure two new references, preferably persons who are well acquainted with work the applicant has been doing since attending Asbury Seminary.
5. Submit official transcripts of any work done simultaneous with enrollment or after leaving Asbury Seminary.

Students who are readmitted are admitted to the catalog that is operative at the time of re-enrollment. Due to changes in degree plans and to time limitations on the completions of degrees, some academic work previously completed at Asbury Seminary may not apply to the degree program to which the student is being readmitted. Readmitted students should contact the Registrar for a review of the former academic work. Coursework that is older than ten years old for the M.Div. degree, over seven years old for the M.A. degrees, over three years old for the Th.M. degree, and over eight years old for the Ph.D. degree from the date of degree conferral cannot be applied toward the degree.

## Dual or Second Degree Students

Application procedures for a second (or dual) degree at Asbury Seminary include:

1. Submit the application form.
2. If applying after one year of last enrollment at Asbury Seminary, provide a nonrefundable \$50 (U.S.) application processing fee. (The fee includes processing of the application and a personal background check.)
3. Submit a brief updated to your personal history essay explaining your goals and motivations for adding a second degree.
4. Secure two new references, preferably persons who are well acquainted with work applicant has been doing while attending Asbury Seminary. Those applying for a second degree in MAMF, MAMH, or MAPC should submit four new references, including one from a pastor, one from a professor, and one from a counselor/mental health professional.
5. Submit official transcripts of any work done simultaneously with enrollment at Asbury Seminary.
6. An interview may be required upon request by the Admissions Committee. Counseling tests, inventories, and a group interview will also be required for MAMF, MAMH, and MAPC applicants.



## International Students

In addition to the general admission requirements, international students are required to submit:

1. Official course-by-course transcripts (English translation required; transcript must include an interpretation of the grading system) from all postsecondary schools where a degree was granted or more than one semester of coursework was completed for MA, Mi.Div., and Certificate applicants. D.Min, Th.M, and Ph.D applicants must submit official transcripts of all postsecondary schools. If a degree was granted, the official document must list the degree conferred and the date of conferral. Further, to assist in timely processing, we recommend that all transcripts be evaluated by World Education Services ([www.wes.edu](http://www.wes.edu)).
2. For admission to the Certificate, Master of Arts, Master of Divinity, and Doctor of Ministry programs, applicants whose first language is not English must submit an official TOEFL or IELTS score report showing a minimum score of 79 (550 paper-based) or a 7 IELTS score. Students who have completed a postsecondary degree at an institution where English is the primary language of instruction may request that their file be evaluated by the Admissions Committee for a TOEFL waiver. Applicants should have their institution complete an official TOEFL waiver request form, available from the Admissions Office, and mail the signed and sealed form directly to the Admissions Office. TOEFL waiver requests will not be accepted through email. The request will be considered once all other admissions materials have been received, and the Admissions Committee's decision will be based on a holistic review of the application file. Submission of a TOEFL waiver request is not a guarantee that the TOEFL will be waived. Applicants should consider carefully the deadlines for their particular program; if the TOEFL waiver request is denied by the Admissions Committee, the deadlines for each program will still apply.

For admission into the Master of Theology and Doctor of Philosophy programs, applicants whose first language is not English must submit TOEFL or IELTS scores through an official score report. Refer to programs of study for specific score guidelines. Normally the TOEFL or IELTS will not be waived for Th.M and Ph.D applicants.

Information concerning the TOEFL and IELTS test is available from the testing institutions.

International applicants should also be aware of the following admissions policies:

- Applicants will be considered on a competitive basis prior to the beginning of a given academic year for a limited number of international student scholarships upon completion of requisite financial aid applications. Deadlines are available from Financial Aid.
- In the event an international student desires to apply for a second degree at ATS, a letter from the student's sponsor supporting the application, or an alternative plan for support, will be necessary before admission is considered.
- International students intending to study residually (i.e. not taking online courses) may apply only to a degree of study. Such students cannot apply to a certificate program, as a visiting student, or as a limited enrollment student without approval from the Vice President of Enrollment Management Services in consultation with the Director of Admissions and the Manager of International Student Services.
- International students are encouraged to apply at least two semesters in advance of their expected enrollment term. Graduate-level students may apply to begin in either the fall or spring semester; only MAMH or MAPC applicants may apply for the summer term.

## Visiting Students from Other Seminaries

Asbury welcomes visiting students from accredited seminaries and graduate schools. A visiting student may not become a degree student unless he/she completes the full admissions procedures. Admissions procedures for visiting students are as follows:

1. Submit the application form and enclose the nonrefundable \$50 (U.S.) application processing fee. (The personal history section, references and official transcripts are not required.)
2. Secure written verification from applicant's academic dean of good academic standing and an acceptance of credit for courses taken at Asbury Seminary.
3. Visiting students may enroll for one term at Asbury Seminary for a maximum of 14 credit hours in the fall or spring semester, 12 credit hours in the summer semester, or four credit hours in the January term.
4. Exceptions are London School of Theology/University of Middlesex and Nazarene Theological College/University of Manchester. See the affiliated and cooperative program section of this catalog for details on these visiting Ph.D. programs.

## Unclassified Doctoral Student

### Unclassified D.Min. Student

- Non-degree, post-Master of Divinity students who are not interested in pursuing a D.Min. degree may take D.Min. courses if they satisfy D.Min. admission requirements and apply for unclassified doctoral-level student status. The normal procedure concerning tuition applies to these students, and they are expected to complete the required course work.
- Courses are usually limited to D.Min. students. However, under very controlled situations, Ph.D. students and qualified seniors in Asbury Seminary's master's level programs may be allowed to enroll in a D.Min. course by permission of the D.Min. Director.
- A person who has taken D.Min. courses as an unclassified doctoral-level student may petition to move into full D.Min. student status.

### Unclassified Research Student

- Students who hold a masters level degree may take advanced research courses as an unclassified research student. The process involves application that must be submitted annually. The normal procedure concerning tuition applies to these students, and they are expected to complete the required course work. Students may pursue up to 12 credit hours in this classification after which they must consult with the Registrar to justify continuation. Enrollment in doctoral seminars will require consent of the professor, admissions office, and the Dean of Advanced Research Programs.
- A person who has taken advanced research courses as an unclassified research student may petition to apply these courses to a Th.M. or Ph.D. degree, once he or she has gained admission to the program.

## Visiting Research Scholar

Asbury Seminary welcomes Visiting Research Scholars (VRS) during a period of six to 12 months to utilize resources for research, interrelate with faculty and experience the Asbury community. Visiting Research Scholars benefit Asbury Seminary by enriching the academic community and expanding professional relationships. VRS must hold a terminal doctoral degree. Full access to the seminary's information services, email system, and the auditing of classes is made available to VRS. Apply through the Office of the Provost.

## Advanced Standing Master of Divinity Degree

Students graduating with a bachelor's degree in religious, biblical or theological studies from a regionally accredited U.S. or Canadian institution are eligible for admission to the advanced standing Master of Divinity degree program. (Please contact the Registrar's office for more information concerning which majors qualify.) Eighteen hours of advanced standing credit may be awarded to admitted students with an appropriate major, resulting in a 78 hour Master of Divinity degree.

In addition, graduates with religion minors or with degrees from ABHE institutions (Association for Biblical Higher Education. <http://www.abhe.org/>) may also qualify for advanced standing. However, the number of approved advanced standing credit hours for graduates with a religion minor is likely to be less than the number awarded to graduates with religion majors.

Students who hold corresponding degrees from countries other than the U.S. or Canada may petition to the Registrar's Office for admission into the advanced standing degree program.

For any advanced standing status, the student will have earned a grade of "B" or higher in the course(s) granted advanced standing and the credit(s) will have been earned within ten years of the date of application for advanced standing with credit. A minimum of thirty-two hours of the required hours for the M.Div. must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on either the Kentucky or Florida Dunnam Campus. Students will submit current syllabi of their relevant degree program to the seminary Registrar for review by the Registrar and appropriate academic deans. Consideration will be given to courses that meet the student learning outcomes of the seminary's Master of Divinity courses.

## Advanced Standing Master of Arts Degree

Students graduating with a bachelor's degree in religious, biblical or theological studies from a regionally accredited U.S. or Canadian institution are eligible for admission to the advanced standing Master of Arts degree program. (Please contact the Registrar's office for more information concerning which majors qualify.) Twelve hours of advanced standing credit may be awarded to admitted students with an appropriate major, resulting in a 48 hour Master of Arts degree. Master of Arts degree programs which require less than 60 credit hours are not eligible for the advanced standing program.

In addition, graduates with religion minors or with degrees from ABHE institutions (Association for Biblical Higher Education. <http://www.abhe.org/>) may also qualify for advanced standing. However, the number of approved advanced standing credit hours for graduates with a religion minor is likely to be less than the number awarded to graduates with religion majors.

Students who hold corresponding degrees from countries other than the U.S. or Canada may petition to the Registrar's Office for admission into the advanced standing degree program.

For any advanced standing status, the student will have earned a grade of "B" or higher in the course(s) granted advanced standing and the credit(s) will have been earned within seven years of the date of application for advanced standing with credit. A minimum of thirty hours of the required hours for the M.A. degree must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on either the Kentucky or Florida Dunnam Campus. Students will submit current syllabi of their relevant degree program to the seminary Registrar for review by the Registrar and appropriate academic deans. Consideration will be given to courses that meet the student learning outcomes of the seminary's Master of Arts courses that qualify for advanced standing. Those degree programs include the M.A. in Biblical Studies, MA in Theological Studies, M.A. in Aging and Spirituality, M.A. in Christian Education, M.A. in Christian Leadership, M.A. in Christian Ministries, M.A. in Church Planting, MA in Intercultural Studies, M.A. in Pastoral Counseling, M.A. in Spiritual Formation and M.A. in Youth Ministry.

## Transfer Students

Students who wish to transfer to Asbury Theological Seminary must meet and follow all requirements for admission, as well as the guidelines outlined below for transfer of credit.

In consideration of transfer of coursework, primary concern is given to equivalence in the level of instruction and, in required and elective courses, comparability in learning objectives, comparing Asbury Theological Seminary expectations and those of the other institution from which transfer of credit is sought.

- "Level of instruction" is determined by the level and amount of required reading, and by the quantity and quality of student work expected, particularly with reference to the requirement of graduate-level competencies in critical thinking and reflection, as these are reflected in the course syllabus.
- Accreditation by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency is a central but not decisive criterion in transfer decisions. Accreditation-related issues must be supplemented by a comparative analysis of course syllabi, comparing Asbury Theological Seminary expectations with those of the other institution from which transfer of credit is sought.
- In consideration of distributed-learning coursework, concerns with level of instruction are supplemented by concern for general equivalence with Asbury Theological Seminary expectations regarding a learning environment characterized by student-student collaboration and student-faculty interaction. Equivalence must be documented in course syllabi from the former institution.
- When course syllabi are unavailable, catalog descriptions accompanied by copies of the student's coursework may substitute.
- Denominational course of study coursework is not eligible for transfer.

**For Graduate Degree Programs:**

- Hours/units completed from other graduate schools may be considered for transfer, if the courses were completed within 10 years of enrollment at Asbury Theological Seminary in the case of M.Div. students, seven years in the case of M.A. students. Transfer may be considered for biblical language courses completed within one year of enrollment at Asbury Theological Seminary.
- For program (free) electives, up to nine credit hours of coursework completed outside of religious and/or theological studies may be considered for transfer, provided that a reasonable connection to the student's degree program at Asbury Theological Seminary can be documented. Coursework completed outside of religious and/or theological studies may not be considered as substitutions for degree requirements.
- The last 32 credit hours in the M.Div., M.A. in Marriage and Family Counseling, and M.A. in Mental Health Counseling degree programs, the last 30 credit hours in 60 credit hour M.A. degree programs, and the last 24 hours in 48 hour M.A. degree programs must be completed at Asbury Theological Seminary.
- In order to be considered for transfer, transcripts must list courses with letter or number grades, and the grade achieved must be at least "C," or "75." In the case of supervised ministry or field education courses, a grade of "Credit" is acceptable for consideration of transfer.
- From institutions accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, up to 47 credit hours may be received on transfer into the M.Div. program, 31 credit hours into the M.A. in Mental Health Counseling or M.A. in Marriage and Family Counseling, and 29 credit hours into 60 hour M.A. programs, and 23 credit hours for 48 hour M.A. programs. Up to one-half of the credit hours applied toward an earned degree at an accredited institution may be received on transfer.

For persons whose training has come from institutions that are not accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, transfer will be reviewed on a case-by-case basis; up to 32 credit hours may be received on transfer into the M.Div. program, 21 credit hours into the M.A. in Mental Health Counseling or M.A. in Marriage and Family Counseling, 20 credit hours into 60 hour M.A. programs, and 16 credit hours into 48 hour M.A. programs. Up to one-half of the credit hours applied toward an earned degree at an unaccredited institution may be received on transfer.

- The number of credit hours received by transfer, combined with the number of credit hours taken in Asbury Theological Seminary's online (ExL) courses, may not exceed 64 credit hours for the M.Div. program, 32 credit hours for the M.A. in Marriage and Family Counseling or M.A. in Mental Health Counseling, 30 credit hours for 60 hour M.A. programs, 42 credit hours for the M.A. [Theological Studies] no specialization or Philosophy and Apologetics specialization, 36 credit hours for the M.A. [Theological Studies] Spiritual Formation specialization, and 36 credit hours into 48 hour M.A. programs. Courses transferred into a degree program count as non-residential credit hours; they may not count toward the degree residency requirement.
- Although work completed at the undergraduate level may be considered for **advanced standing**, no undergraduate coursework may be received for transfer at Asbury Theological Seminary. Advanced standing allows the student to opt out of certain introductory-level courses in the seminary curriculum without credit, in order to take more advanced coursework in the same field. Advanced standing is possible when the student's undergraduate degree program, completed within the past three years, includes content that substantially overlaps with an introductory requirement at Asbury Theological Seminary, as determined by review of the undergraduate course syllabi in question. When advanced standing is granted, the student will be notified regarding how to meet the waived requirement.

**Procedure for Transfer:**

- All transfer-related materials, including official transcripts and course syllabi, must be lodged in the Office of the Registrar, together with a formal request that coursework be considered for transfer.
- Within the parameters set by the faculty, the Registrar makes decisions on all transfer requests for M.A. and M.Div. degrees.
- Exceptions to faculty policy must be reviewed and approved by the Provost.

**For D.Min., Th.M. and Ph.D. Programs**

- No transfer hours of graduate level credits are allowed for persons enrolled in the Th.M. program.
- No transfer hours of graduate level credits are allowed for persons enrolled in the D.Min. program.
- Those holding a Th.M. or S.T.M. in the same field of their Asbury Seminary program may transfer up to 9 credit hours toward the Ph.D., provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary, and that equivalency with Asbury Seminary's Ph.D. is demonstrated.
- Those holding the D.Miss. or an Ed.D. in the same field of their Asbury Seminary program may transfer up to 18 credit hours toward the Ph.D., provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.
- Those entering the Ph.D. in Intercultural Studies degree program while holding the D.Miss. from Asbury Theological Seminary may apply up to 36 credit hours of work taken toward the D.Miss., provided the D.Miss. degree is first relinquished and provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.

**Procedure for transfer:**

- All transfer-related materials, including official transcripts, course syllabi, and GRE score must be lodged in the Office of the Registrar, together with a formal request that coursework be considered for transfer.
- The Dean of Advanced Research Programs makes decisions, in consultation with the dean of the respective school, on transfer requests for the Th.M. and Ph.D. degrees, and communicates those decisions to the Office of the Registrar.
- The Director of the Doctor of Ministry program makes decisions on transfer requests for the D.Min. degree, and communicates those decisions to the Office of the Registrar.

# Academic Policies and Procedures

## Academic Advising

Academic advisors assist graduate students in the planning of their academic course work. New graduate students are assigned an academic advisor after confirming admission. Academic advisors are housed in the Office of the Registrar.

Advisors serve as guides through the Asbury Seminary curriculum. They help graduate students interpret the curriculum and select courses that will enable students to fulfill their calls in ministry. They also clear graduate students to register for new classes. Students must meet with their academic advisor at least once a semester. Graduate students cannot register for classes until they have been cleared to do so by their academic advisor.

Doctor of Ministry students are advised by the Doctor of Ministry Director.

Th.M. and Ph.D. students are advised by faculty advisors, as assigned by the Dean of Advanced Research Programs in consultation with the school deans. Th.M. and Ph.D. students should not register for classes until their faculty advisor has reviewed their registration plan for each semester and advised them in regard to it.

## Academic Calendar

The regular school year consists of a four-month first semester, a January inter-term, a four-month second semester, and a three-month summer semester.

## Academic Honors and Awards

Eta Beta Rho—Hebrew Honor Society

The International Society of Theta Phi

Leitourgia et Homiletica

Chalice Press Book Award

E. Stanley Jones Award for Outstanding Scholarship and Investment in World Mission

Excellence in Biblical Studies Award

Excellence in Theological Studies Award

Excellence in Youth Ministry Award

The Frank Bateman Stanger Award for Excellence in Preaching

Fred Van Tatenhove Endowed Award in Scholarship

Gamma Rho Kappa Greek Honor Society

Kinlaw Award in Old Testament Studies

Koch Award for Excellence in Christian Education

The Society of Professors in Christian Education Certificate

OSL Hoyt Hickman Award for Outstanding Liturgical Scholarship

Zondervan Greek Award

Zondervan Hebrew Award

## Academic Integrity

Asbury Theological Seminary is committed to intellectual, spiritual and moral growth with the pursuit of truth and knowledge as an indispensable goal of the academic community. Knowledge leading to wisdom is a necessary means to faithful and effective mission and ministry, including the spreading of scriptural holiness, which greatly increases the importance of integrity of heart, mind and life.

Faculty and students share equally in the responsibility of maintaining the standard of academic integrity as a part of their commitment to truth. Thus, any action that does not maintain academic honesty and scholarly integrity is a violation of community trust and expectation and compromises the character needed for ministry.

### Authentication

Asbury Seminary's online classroom is a secure domain. The act of authentication is confirmation that a specific thing is true or authentic, and as such is trusted. By logging into the secure system, users are authenticated. All users must log in to the Asbury Theological Seminary portal, called oneATS, by using a unique user name (supplied by the campus computing system) and a unique password. It is only after logging in that users have access to user-specific sites, such as the online classroom, the Asbury Information System (AIS), and their Asbury Seminary email account.

### Asbury Theological Seminary Policy On Academic Integrity

In addition to maintaining integrity in their own academic pursuits, faculty should establish and clarify academic integrity expectations for students' work. Conduct that is considered academic dishonesty includes but is not limited to: reusing previously and/or concurrently submitted material in another class without faculty permission, cheating by copying from another's work, allowing another to cheat by copying from one's own work, reading an examination prior to the date it is given without the instructor's permission and similar types of conduct. Unlawful duplication of copyrighted material such as music, library materials and computer software are other examples of academic dishonesty. (Seminary guidelines related to acceptable duplication practice of copyrighted materials can be found at the Library's Help Desk or <http://guides.asburyseminary.edu/research/copyright>.)

**Plagiarism** is yet another form of academic dishonesty and is defined as **the presenting of another's ideas or writings as one's own; this includes both written and oral presentations**. Usually, plagiarism involves more than a simple lack of precision, accuracy or proper form in the use of citations.

Cases of suspected academic dishonesty will be addressed through the following process:

1. The professor(s) teaching the course(s) at issue will **meet with the student** as promptly as possible to review the allegations and any supporting proof, and give the student a chance to address that information. The professor may arrange for a third person to attend and document the meeting.
2. If a professor concludes from the meeting that academic dishonesty has occurred, he/she will **submit a written report to the appropriate school dean or program director** (e.g. Director of Advanced Research Programs, ARP) describing the incident and attaching supporting proof, and recommend one of the following consequences:
  - a. allow the student to **redo the same or comparable assignment**, typically with the grade for that assignment being penalized to account for the act of academic dishonesty;
  - b. record a **failing grade for the assignment** in question;
  - c. record a **failing grade for the entire course**; or
  - d. **dismissal from the seminary** (required for repeat offenses of academic dishonesty; also see below concerning repeat offenses).
3. The dean/director will promptly **provide the student with a copy of the professor's written report, recommendation and supporting proof**, and give the student five (5) business days to submit a written response, together with any supporting proof the student may wish to offer in his or her defense. The dean/director will include notice to the student concerning whether this instant allegation, if confirmed, will constitute a repeat offense that could require dismissal.
4. The **dean/director will review the record** and either affirm, modify or reverse the professor's recommendation consistent with the options set out above, and **provide written notice** of that decision to both the student and the professor. If the dean's/director's decision is to affirm a recommendation of dismissal from the Seminary, the dean/director will refer the matter to the Provost for review as described in this policy. All other decisions of the dean/director may be appealed by the student directly to the Academic Council by submitting a written request as stated in this policy. Failure to appeal within the time set out in this policy will result in the dean's/director's decision becoming final.
5. If the decision of the dean/director is to affirm a recommendation of dismissal from the Seminary, the **Provost will conduct a review of the case**. The Provost may affirm, modify or reverse the decision of the dean/director. (If the Provost's decision is to affirm a recommendation of dismissal, the Provost first may offer the student the option of voluntarily withdrawing from the Seminary. This offer of withdrawal is not automatic or required.) The student may appeal an adverse decision of the Provost to the Academic Council by submitting a written request as stated in this policy. Failure to appeal within the time set out in this policy will result in the Provost's decision becoming final.



6. A request for **appeal to the Academic Council** must be submitted in writing to the Provost such that it is received by the Provost within five (5) business days after the student receives notice of the underlying decision (dean/director or Provost). The Provost will promptly forward the request for appeal and underlying record to the Academic Council. Unless an extension is needed, the Academic Council will review the underlying record, deliberate and render a decision within thirty (30) calendar days after the appeal is received by the Provost. The Academic Council may request both the student and the professor to appear together before the Academic Council and answer any questions it may have prior to rendering a decision. If the student's appeal is from a decision of the Provost, the Provost will recuse himself or herself from participation in the Academic Council's review and decision. (If the Provost is not present the Academic Council meeting will be chaired by the Associate Provost for Faculty Development or a designee). The decision of the Academic Council in all appeals that come before it under this policy will be final.
7. At all stages of review under this policy, **the standard of review** is (a) whether the evidence and record shows it is more likely than not that the student committed academic dishonesty; and (b) if so, whether the recommended consequence is reasonable under the circumstances.
8. If any level of review is aware that a confirmed act of academic dishonesty represents a **repeat offense** by a student who already has been disciplined once before for academic dishonesty, that level may impose or recommend (as the case may be) dismissal from the Seminary even though the information of the prior offense may not originally have been part of the underlying record presented for review. The appropriate school or program dean/director should always and promptly inquire of the office of the Provost as to whether there are prior incidents by the student in any academic school or program of the Seminary.
9. Students may have an **advisor** (parent, friend, attorney, etc.) during this process; however, that person will be limited to participating in a secondary and advisory role only.
10. Each stage of review will provide the student and the professor with a **written copy of its decision** within any time frames established above.
11. Upon issuance of a final decision of dismissal under this policy, the party issuing that decision will fill out a **Registration Changes for Academic Disciplinary Cases form** and submit it to the Registrar's Office. Voluntary withdrawals made under this policy must also be recorded on that form and submitted to the Registrar's Office. This form is available from the Registrar's office.
12. Copies of all **written reports and forms will be forwarded to the office of the Provost** at the appropriate time based upon the policy above.

### Academic Appeals

The course complaint and Christian Formation complaint processes are detailed in the Student Handbook, which is located on the Asbury Theological Seminary website.

### Advanced Research Courses

Advanced research courses are usually limited to Th.M. and Ph.D. students. However, under very controlled situations, D.Min. students and qualified seniors in Asbury's master's level programs may be allowed to enroll in an advanced research course.

### Class Attendance

The Seminary expects students to take full responsibility for their academic work and academic progress. To progress satisfactorily, students must meet the requirements of each course for which they are registered. Successful work depends to a large extent on regular class attendance.



Class attendance is an academic matter. Each faculty member will provide a written attendance policy for each class in the course syllabus and also go over that policy on the first day of class for the course. The use of attendance records in grading and handling excuses for absences is the responsibility of the faculty member teaching the course, subject to these guidelines:

1. Except as otherwise provided in Seminary policy, the following absences will be considered excused:
  - a) Absences for imposed legal responsibilities (e.g., jury duty, court appearance) will be excused.
  - b) Absences resulting from participation in extracurricular activities in which students are official representatives of the Seminary will be excused.
  - c) Absences for serious illness, death or serious illness within the student's immediate family, military obligations, or other sound reasons offered by the student may be accepted as excused absences at the discretion of the professor and consistent with applicable law.
2. Notwithstanding this list of excused absences, faculty may restrict the number of absences (excused and unexcused) allowed in a course when attendance is essential to meeting the objectives of the course. For such courses, the faculty member's written attendance policy will explain:
  - a) Why attendance and/or class participation is essential to the course's objectives (e.g., students will be required to interact with others in the class, to demonstrate the ability to think and argue critically, and or to participate in group projects);
  - b) how many excused and unexcused absences will be allowed for the course; and,
  - c) how many makeup quizzes and/or examinations will be allowed.
  - d) Faculty members teaching such courses will keep accurate record of attendance for each student.
3. The issue of tardiness is left to the discretion of each faculty member, subject to the guidelines set out above, and will be addressed in the written attendance policy for each course.

In Extended Learning (ExL) classes, a student is expected to login and participate in each module of the term for the duration of the term. A student is in attendance for a module if the student logs into the system at least one time and submits at least two postings in the online classroom. A module is a set period of time (eg. 1 or 2 weeks in duration) that clusters content together as designed by the faculty.

Excused absences or tardiness do not excuse the student from class responsibilities. Faculty will make reasonable efforts to warn a student whose absences either place the student in danger of exceeding the maximum absences allowed for a course or seem to otherwise adversely affect the student's standing in the course.

It is the responsibility of students to know the attendance policy of each course they are taking. Students must inform their instructor(s) of absences from classes prior to or as soon as possible after the absence. Instructors have the right to request verification for all excused absences. Students are accountable for all assignments in each course, whether or not the assignments were announced during an absence. Faculty are encouraged to provide opportunities for students to make up examinations and other work missed because of an excused absence.

## Classification

All M.A. or M.Div. students who have met regular entrance requirements are classified by the Registrar. Classification is based on this scale:

1. Master of Divinity degree program:
 

Juniors	Middlers	Seniors
Credit hours: 0-24	25-54	55-96
2. Master of Arts degree programs:
 

M.A. I	M.A. II
Credit hours: 0-24	25-60
3. Depending upon workload and financial or other needs, students may choose to complete the M.Div. degree in three, four or more years (maximum of ten), or the M.A. degree in two, three or more years (maximum of seven).

## Course Complaints

All course-related complaints must be submitted to the professor (or subsequently the dean) within one month of the posting of final grades.

The student who has a course-related complaint [e.g., course grade, timely and substantive feedback, late work, incomplete work, interpretation of course requirements, etc.] with a professor should talk first with the professor involved. If the professor is satisfied that the issue is one of fact, he/she may suggest a resolution to the complaint. If the student agrees with the faculty member's judgment, the matter shall be concluded.

If the student and professor do not agree whether the issue is one of fact or judgment, the student will consult with the dean of the professor's school. The dean, on the basis of a conference with the faculty member, will make a preliminary decision regarding whether the matter is one of fact or judgment and will inform the faculty member and the student of his/her decision, in writing. If the dean indicates that the issue is one of judgment and the student accepts the decision, the matter may be terminated. Or, if the dean's preliminary decision is that the issue is one of fact, and the faculty member agrees and acts accordingly, the matter may be terminated.

If the student or the faculty member does not agree with the dean's preliminary decision, the matter may be presented to the Academic Council in writing for discussion and recommendation. The council shall invite the faculty member and the student involved to participate in the discussion, though the final decision will be made in executive session. If the academic council decides that the issue is one of fact, it shall direct the faculty member regarding the resolution of the issue. The academic council shall tender its decision to all parties in writing.

In the event that either the faculty member and/or the student does not agree with the decision of the academic council, the faculty member and/or the student may appeal to the vice president of academic affairs/provost (vpaa/provost) who shall be the final arbiter with respect to the resolution of the complaint.

Official documentation of all course-related complaints and resolution to same shall be housed in the Office of the Vice President of Academic Affairs/Provost.

## Course Load and Enrollment Status

For M.A. and M.Div. students, full-time status is defined as nine credit hours of coursework per semester. Half-time status is defined as five to eight credit hours of coursework per semester. Less than half-time status is defined as less than five credit hours per semester. For Th.M. and Ph.D. students, full-time status is defined as six credit hours of coursework per semester. Half-time status is defined as three to five credit hours of coursework per semester. Less than half-time status is defined as less than three credit hours per semester. For D.Min. enrollment status information, please contact the Registrar's Office.

Enrollment status for the January term is as follows: full-time status is defined as three credit hours of coursework; half-time status is defined as two credit hours of coursework; less than half-time status is defined as one credit hour of coursework.

The semester course load for active M.A., M.Div., Th.M. and Ph.D. students in good academic standing will be limited to 14 credit hours. The course load for the January term is limited to four credit hours. The summer semester course load is limited to 12 credit hours. Exceptions may be made for Th.M. and Ph.D. students, but the request must be submitted to the Dean of Advanced Research Programs for approval prior to the beginning of the coursework.

Students are admitted to the catalog operative at the time of enrollment.

After a one-year absence from seminary enrollment, a student's status is inactivated. Inactive student status requires that the student reapply and be readmitted prior to taking further coursework. Please see the Readmitting students area of the Admission policies and procedures section of this catalog for details.

For the financial aid policy on satisfactory academic progress, see the financial information section of this catalog.

## Course Preparation

Students in masters level courses at the seminary will normally expect to invest two and one-half (2.5) to three (3.0) hours of work per week outside of class in preparation for every hour of credit to be earned. In scheduling coursework, students should carefully consider time devoted to coursework, balancing this against time engaged in employment and other responsibilities.

1. Students enrolled in mentored ministry courses, in which usual expectations for outside coursework are less applicable, should expect to devote three to five hours per week outside of class for every hour of credit to be earned.
2. Students doing independent studies will contract for a minimum of 48 hours of work (including research and consultation with the faculty mentor) for every hour of credit to be earned.
3. Non-traditionally scheduled courses will have a minimum of 10 hours of contact time plus an expectation of at least 38 hours of preparation beyond these credit hours for every hour of graduate credit to be earned.

## Course Repetition

A student is permitted to repeat a course in which a grade of "F" was received. In the case of a repeated course, the grade of "F" on the first attempt will be converted to "no credit" (NC) and will not be included in the calculating of the cumulative grade average upon student written request. Only the first attempt grade for a repeated course may be converted to "no credit." Any additional attempts will be included in the calculating of the cumulative attempted hours and grade average. A student is not permitted to repeat a course for credit in which a passing grade was received. Failure in a required course shall necessitate its repetition.

## Credit Hour Description

A "Credit Hour" at Asbury Theological Seminary is an amount of work represented in student learn outcomes (SLOs) and verified by evidence of student achievement that reasonably approximates not less than fifty-five (55) minutes of direct faculty instruction and a minimum of two and a half (2.5) hours out of class student work each week for the equivalent amount of work over a different amount of time. Furthermore, at least an equivalent amount of work shall be required for other academic activities including internships, practicums, studio work and other academic work leading to the award of credit hours.

## Credit Limited to Catalog Course Description

No course may be taken for either more or fewer credit hours than listed in this catalog.

## Degree Completion Time Limits

A granted degree represents learning acquired during a certain period of time to ensure contemporary knowledge and purposefulness of study.

The degree completion time limits are as follows, and include any credit hours earned at Asbury Theological Seminary or another institution:

Cert.	Seven calendar years from date of enrollment
M.A.	Seven calendar years from date of enrollment
M.Div.	Ten calendar years from date of enrollment
D.Min.	Five calendar years from date of enrollment
Th.M.	Three calendar years from date of enrollment
Ph.D.	Eight calendar years from date of enrollment

## Degree Program Change

Students admitted to a graduate degree program may petition to change degree programs between the various degree programs offered by the seminary. However, changing between the M.Div. degree program and most of the seminary's M.A. programs usually require substitutions in requirements in biblical studies and church history.

- M.A. students who have completed BT501 Biblical Narrative and subsequently transfer into the M.Div. program may choose to take either NT520 New Testament Introduction or OT520 Old Testament Introduction; for such students the BT501 Biblical Narrative fulfills the NT520 or OT520 M.Div. degree requirement. M.Div. students who have completed either NT520 New Testament Introduction or OT520 Old Testament Introduction and subsequently transfer into an M.A. program will not be required to take the BT501 Biblical Narrative course; for such students either NT520 or OT520 will fulfill the BT501 Biblical Narrative M.A. degree requirement.
- M.A. students who have already completed CH501 Church History—One, transferring to the M.Div. program, will fulfill the CH501 M.Div. degree requirement. M.Div. students who have completed only CH502 and move to an M.A. degree will need to take CH501 to fulfill the CH501 M.A. requirement.

## Disability Accommodation Policy

Asbury Seminary seeks to provide an optimal opportunity for success for qualified students with disabilities without compromising the caliber of instruction or the self-confidence of the learner.

The Americans with Disabilities Act of 1990 (ADA) prohibits discrimination against individuals with disabilities. The following policy statement describes the procedures the seminary will follow in providing reasonable accommodations to persons with disabilities.

Prior to admission into a particular degree program, an applicant should arrange an interview with the Accommodations Officer in the Office of the Registrar to discuss how projected accommodations will interface with degree program requirements.

A student having a disability requiring accommodation must provide the seminary with documentation from a specialist certified to diagnose the particular disability.

1. The documentation provided by a physician or a certified psychologist must indicate the type of disability and recommended accommodation.
2. The diagnosis must be not more than three years old. More current documentation may be required on a case-by-case basis.
3. It is the student's responsibility to inform the institution through the accommodations officer of his or her disability and of the need for accommodation. Such disclosure should be done no later than two weeks before the first day of classes for any academic term.
4. Documentation of disability must be submitted to the accommodations officer two weeks prior to the first day of classes for which the student is requesting accommodation. The accommodations officer will keep the documentation in a separate file.
5. The accommodations officer, upon review of the relevant documentation of the disability, will determine reasonable accommodation in each particular case and for each individual class. The student and relevant professor may be consulted during this process.
6. An accommodation request that is not among the list of approved reasonable accommodations will be reviewed by the accommodations committee. In such case, the accommodations committee will determine reasonable accommodation.
7. The accommodations officer will communicate to the relevant faculty member, the Registrar, and the student, elements of accommodation for each particular class.
8. Requests for accommodation must be made each term. The student must make this request in writing no later than two weeks before the first day of classes, and present this written request for accommodation to the accommodations officer.

Asbury Theological Seminary provides reasonable accommodation for qualified students with disabilities on an individualized basis. If you are a student with a disability, and believe you are in need of reasonable accommodations in a class, you will need to make an appointment with an Accommodations Officer, located in the Office of the Registrar on the Kentucky Campus or in the Enrollment Management Office on the Florida Dunnam Campus. Students are required to provide documentation of a disability prior to receiving classroom accommodations. Accommodations may require early planning at or before the start of the term and generally are not provided retroactively.

## Double Degrees

Up to 30 credit hours of work toward a Master of Arts or Master of Divinity degree at Asbury Seminary may be accepted as advanced standing toward a second degree at that level at Asbury Seminary. At least 30 additional credit hours are required to add a Master of Arts degree to another Master of Arts or to the Master of Divinity. At least 66 additional credit hours are required to add a Master of Divinity to a Master of Arts degree. All requirements for each degree must be met.

## Family Educational Rights and Privacy Act of 1974 (FERPA)

In accordance with federal law, students are hereby notified that they have the right to inspect and review any and all official records, files and data pertaining to them, including all materials incorporated in their cumulative record folder. Official student records are kept on the Kentucky Campus, and therefore may only be viewed at this location. Students may only view their academic record files after submitting a request in writing to the Office of the Registrar.

Students have the opportunity for a hearing to challenge the contents of these records to ensure that they are accurate and not in violation of any of their rights. Students also have the opportunity for correction, amendment or supplementation of any such records.

The only information that may be given concerning the student will be directory information as defined in the act, unless the student has specifically waived his/her rights within this act. Directory information may include the student's name, address, telephone listing, e-mail address, photograph, date and place of birth, major field of study, participation in any recognized club, organization or activity, church relationship, spouse, academic classification, degrees, awards and the most recent previous educational institution attended. Should a student desire that the seminary not disclose any or all of the foregoing information, he/she must notify the Registrar in writing within 30 days of the commencement of the term or semester he/she are entering the seminary or within 30 days of the commencement of any fall semester.

Students with questions concerning their rights within this act are urged to contact the Vice President of Academic Affairs.

## Field Education Limitations

The maximum limit of mentored ministry internship credit hours or other field internship courses (including PC655 Clinical Pastoral Education) that a student can take for credit is 12, including those taken in other departments. See the mentored ministries program information section of this catalog.

## Grading and Evaluation

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

A	*4.00	Exceptional work: surpassing outstanding achievement of course objectives.
A-	*3.70	
B+	*3.30	
B	3.00	Good work: strong, significant achievement of course objectives
B-	2.70	
C+	2.30	
C	2.00	Acceptable work: basic, essential achievement of course objectives
C-	1.70	
D+	1.30	
D	1.00	Marginal work: inadequate, minimal achievement of course objectives
D-	.70	
F	0	Unacceptable work: failure to achieve course objectives
CR		Credit: assumes work of a "C" or better
NC		No credit: marginal work; will not receive credit
AUD		Audit
WD		Withdraw
WF		Withdraw failing
IP		In Progress
I		Incomplete work

\* Meets Advanced Research Programs standard. (See specific degree graduation requirements.)

## Graduation

The student is held responsible for monitoring degree progress throughout the year and meeting all requirements for graduation, including applying for graduation before the deadline by completing and submitting the graduation application. December and January graduation application is required by the drop/add deadline of the final fall semester. May and August graduation application is required by the drop/add deadline of the spring semester (see academic calendar for current application deadlines). Graduation application deadlines are firm deadlines.

The May ceremonies on the Florida Dunnam and Kentucky campuses are for all degree completions within the academic year (Fall, January, Spring, Summer). Students who do not complete requirements in the graduation term in which they applied must re-apply for graduation, complete all degree requirements, and pay an additional graduation fee. Specific graduation requirements are listed in each degree program.

During the student's last full semester, a graduation fee will be assessed to cover diplomas and other final processing costs. All graduates participating in graduation ceremonies must purchase academic attire through the approved provider. Academic attire cost is separate from the graduation fee.

The trustees, upon recommendation of the faculty, reserves the right to deny a degree if, in their estimation, the student does not show character and personality indicating readiness for ministry.

## Incomplete Work

The official end of each term is 5 p.m. on the last day of the final exam week. The 5 p.m. deadline applies to handing in all course work. Each instructor may set an earlier deadline, but not a later deadline, for submission of any or all course work. Students must petition the Registrar for permission to receive an incomplete "I" grade and have the relevant faculty member's support. The petition must be received one week prior to the close of the term.

A grade of “I” denotes that course work has not been completed due to an unavoidable emergency (documentation may be requested). Delinquency or attending to church work or other employment does not constitute an unavoidable emergency. Without an approved “I,” a letter grade will be recorded based on grades received for completed work and an “F” grade assigned to incomplete work.

Incomplete grades shall be removed one calendar month prior to the close of the following semester unless an earlier date is designated by the Office of the Registrar on the individual petition. If the work is not completed by the time designated, the “I” shall be changed to an “F” unless a passing grade can be given based on work already completed or unless special permission is granted by the Registrar. Professors are required to give either a grade or an “I,” if approved, to each student registered for credit in a course.

Students with incompletes in two or more classes will not be allowed to enroll in a new semester or term without permission from the Registrar.

## Independent Research Courses

There are two forms of independent research: independent courses and independent studies.

- An independent course is an independent arrangement of a course currently listed in the academic catalog and completed outside of the classroom, as contracted between professor and student. Independent courses are registered with the catalog course number and are graded per the catalog course description. No required course in the curriculum may normally be taken as an independent course, and no independent course is allowed which duplicates a regular course offered in the same term.
- An independent study is an independently arranged research course in a subject area or topic not covered by a course currently listed in the academic catalog. All M.Div. and M.A. independent studies are numbered 599, 699, 799. All D.Min., Th.M. and Ph.D. independent studies are numbered 999 in the respective departments, and are graded credit/no credit.

An M.Div. or M.A. student must have completed 25 credit hours with a cumulative grade point average of at least 2.75/4.00 before requesting permission to enroll in independent research. Normally, six independent research credit hours are allowed per degree.

Independent research is normally to be completed on campus while school is in session. Independent research courses or studies are not correspondence courses. To count toward the degree residency requirement, independent research must be registered on a geophysical campus and include two face-to-face hours with the professor for each hour of credit to be earned.

An independent research contract must be submitted for review and approval two weeks prior to the first day of the term, and registered no later than the end of the add/drop period. Only fully-approved contracts will be registered. Students will contract for a minimum of 48 hours of work (including research and consultation with the supervising professor) for every hour of credit to be earned.

Consult the schedule of charges in the Financial Information section of this catalog for the independent research fee.

Consult the Advanced Research Programs catalog section, “Policy on Independent Courses and Independent Study for Th.M. and Ph.D.” for independent research specific to these degrees.

## Lifelong Learning

The department of lifelong learning, under the auspices of the Beeson International Center for Biblical Preaching and Church Leadership, is committed to offering significant experiences to individuals and groups designed to expand ministerial vision, increase capacity and competency for ministry, enhance spiritual depth and bring about spiritual and personal renewal. These opportunities meet the educational and renewal needs for men and women in ministry in a rapidly-changing world. Conferences, workshops, seminars and other opportunities are offered on the Kentucky and Florida Dunnam campuses, as well as other locations around the nation. In addition, educational and renewal opportunities can be customized to suit the needs of pastors, groups, and organizations.

Continuing education credit can be awarded in conjunction with the department of lifelong learning initiatives on the basis of one continuing education unit per 10 contact hours. However, academic credit cannot be earned solely through these initiatives.



## Lay Mobilization Institute

The Lay Mobilization Institute is a 4-phase process in which churches examine the culture of their congregations, in hopes of shifting from a member-based church to a disciple-based church. The Institute operates in a cohort model. Each cohort consists of 5+ churches with teams from each church ranging from 5-12 people. This Institute is ideal for church planters, small membership churches, and those focused on definite church growth through focused church depth.

## Office of Work, Faith and Economics

The Office of Faith, Work, and Economics seeks to equip future pastors to integrate the witness of the Christian faith into the marketplace. The OFWE accomplishes this through opportunities such as: 1). The Asbury Project unites pastors, academicians and business leaders to explore Kingdom-minded initiatives through social entrepreneurship; 2). Funded student internships allow students to work with and be mentored by a business professional as they learn how to integrate faith in the marketplace; 3). Research grants for students, or faculty members and a student, to tackle a neglected area through research, addressing the integration of faith, work and economics in the Wesleyan tradition.

## Medical Leave Policy

Students enrolled in graduate or doctoral degree programs may be allowed to take time off from academic studies for documented medical or psychological reasons as prescribed by a psychologist, physician or other properly credentialed health care provider. The application is as follows:

1. Application, with supporting health care expert documentation attached, must be approved by the Registrar, in consultation with the Provost.
2. Student must be in active student status.
3. Student must sign an agreement stating proper treatment will be received during medical leave.
4. Student must submit a statement, signed by a properly credentialed health care provider, clearing them to return to studies.
5. Medical leave can last a maximum of two years. The student can return without going through the readmission process. After two years, the student must apply for readmission.
6. Tuition refund will be determined by the refund policy in the current academic catalog, Financial Information sections entitled 'Dropping courses' and 'Withdrawal from semester or Seminary.'

## Probationary Status

Students admitted on academic probation are removed from probation after completing 25 credit hours of work with a minimum cumulative grade point average of 2.00/4.00 or higher.

A student is placed on academic probation when the cumulative grade point average falls below the adequate standard for graduation (2.00/4.00 for M.Div. and M.A. students; 3.00/4.00 for D.Min. students; and 3.30/4.00 for Th.M. and Ph.D. students). When placed on academic probation, course load is restricted and the student must meet with the Registrar prior to the next term's registration. When the cumulative grade point average reaches the standard required for graduation, the student is removed from academic probation.

At the end of each semester, a student on academic probation is considered by the Office of the Registrar to determine future academic status. A student who remains below the minimum GPA required for graduation from his/her program for two consecutive terms is normally discontinued from the seminary; after three consecutive terms of academic probationary status, the student must be discontinued from the seminary.

A student who makes a grade point average in a given semester which is below the minimum for graduation (if allowed to continue in seminary), may be required to take a reduced load during the following semester.

## Registration

Students must register within the specified time as assigned by the Registrar and do so on their student portal registration page. If registration assistance is needed, a written registration request from the student is required. Registration clearance from the student's academic advisor or Advanced Research Program faculty mentor is required each semester.



Arrangements for financial payment must be made by the term payment due date. Additional fees are assessed for late registration and late payment.

When a class is full, students may add to a class waitlist through the student portal registration process. Adding to a class waitlist does not guarantee a seat in the class, but offers the student an opportunity to prioritize their registration when an open seat becomes available. Students may be required to clear holds or alter their current schedule before being moved from a class waitlist to a registered seat in the class.

## Registration Changes

Prior to the add/drop deadline for a term, students may drop and add courses without penalty on the student portal. After the add/drop deadline, the Office of the Registrar must be notified in writing for any registration change, utilizing the Late Registration form.

Any course dropped after the sixth week of the semester will receive a grade of "WF." Lack of attendance does not constitute a dropped course. Please contact the Office of the Registrar to drop a course after the add/drop deadline. A fee will be assessed for late changes.

(See also the Financial Information section for the refund schedule. Note particularly that the refund schedule applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period.)

## Residential Credit

All students enrolled in the Master of Divinity or a 60 hour Master of Arts program must complete at least six credit hours on the Kentucky or Florida Dunnam campuses. All students enrolled in a 48 hour Master of Arts program must complete at least three credit hours on the Kentucky or Florida Dunnam campuses.

## Student Handbook

A student handbook, available through Student Services and on oneATS, provides information regarding academic and community life matters. Each student is responsible to become thoroughly acquainted with this publication, reading the handbook carefully and using it for reference purposes.

Th.M. and Ph.D. students, in addition to the Asbury Seminary student handbook, should refer to the Advanced Research Programs student handbook for specific degree related matters.

D.Min. students, in addition to the Asbury Seminary Student Handbook, should refer to the Doctor of Ministry Student Handbook for specific degree related matters.

## Thesis Option (M.A. and M.Div.)

Students in the M.Div. and M.A. programs having a cumulative grade point average of at least 3.00/4.00 can elect to write a thesis. Application for M.Div. or M.A. theses shall be made no later than the semester before the final semester of study.

The thesis serves as the culminating project for one's degree program. As such, the M.Div. thesis should be marked by its integrative quality, drawing together research and insight across the M.Div. curriculum, while the M.A. thesis should be more focused, grounded in the discipline in which the M.A. is to be awarded. All theses should demonstrate: the student's mastery of the field of study as well as contribute to that field (though the research output may be synthetic rather than original); the student's competence for independent inquiry, critical engagement with primary and secondary sources, and scholarly creativity; and the student's capacity to engage in the form(s) of research appropriate to the nature of the research project, and to organize a problem in acceptable academic form.

There is a \$30.00 fee due at the time of application to the M.A. in Biblical Studies. The fee covers the examination costs necessary for entrance into the program.

The topic proposal must be approved by the Dean of the School of Biblical Interpretation or the Dean of the School of Theology and Formation. For application details, contact the office of the Dean of the School of Biblical Interpretation or the office of the Dean of the School of Theology and Formation.

Any students conducting human research, such as that required for their PhD dissertation, are required to successfully complete an application through the IRB (Institutional Review Board) and have it approved prior to conducting any portion of the research activities. Applications may be found via the oneATS Resource link (oneATS > General Navigation > Resources > Student Resources > IRB Application for Research Form) at <http://libstats.asburyseminary.edu/tw.php?i=448&d=1132&w=859> or on the website at [guides.asburyseminary.edu/irb](http://guides.asburyseminary.edu/irb). There is a sample consent letter available under oneATS Resources as well.

Students will not be able to save a copy of the form to their computers but can print to PDF with the print button before submitting or request a PDF copy of the form in their email when submitting supporting documentation to [irb@asburyseminary.edu](mailto:irb@asburyseminary.edu). Students will receive feedback, further instruction and/or approval from the committee via email.

## Transcripts

An official transcript of a student's record is released only upon request of the student through the transcript request process and only when all accounts with the seminary are paid, except as may be otherwise required by law. Students may view their academic record and print unofficial grade reports in the student portal.

Asbury Theological Seminary and Credential Solutions® have partnered together to provide our students with access to Transcripts on Demand™, a secure online transcript ordering service. Official transcripts can be requested using this ordering system 24 hours a day, seven days a week. Transcript payment is made at the time of the order through the secure site using Visa®, MasterCard®, American Express®, or Discover®. Transcripts may also be requested in person at the Office of the Registrar on the Kentucky Campus or at the reception desk on the Florida Dunnam Campus.

Transcripts are \$5 each, payable at the time of the request (\$10 for transcripts requiring rush processing). The Office of the Registrar will process transcript orders from 8:30 am to 3:00 pm Monday through Friday with the exception of holidays and other dates when the seminary is closed. Official transcripts will be released according to the processing time indicated in the order and only after all accounts with the Seminary are paid. Regular processing time on transcripts is two to three business days; expedited processing and shipping options are available for an additional charge.

## Tutorials

All M.Div. and M.A. tutorials are numbered 550, 650 or 750 in the respective departments. Tutorials are designed for students and faculty with specialized interests in selected areas of study not addressed by current curriculum. Learning tasks are defined and prerequisites are established by the professor with the approval of the area in which the tutorial is to be offered. Tutorials may be structured for one to three credit hours, dependent upon the defined learning tasks. Tutorials are graded on the "A" to "F" scale.

## Veterans Educational Benefits

Many of Asbury Theological Seminary's degree programs are approved for use of Veterans Educational Benefits including the GI Bill®. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

Students receiving Veterans Administration educational benefits are required to meet certain minimum standards in attendance and academic progress towards graduation. The student is responsible to report immediately any change of enrollment status or withdrawal to the Registrar's Office. Kentucky primary campus and ExL™ (online) course students contact the Kentucky Registrar's Office; Florida Dunnam primary campus students contact the Florida Office of Enrollment Management and Student Services.

## Withdrawal from Classes

Students may drop and/or add classes without penalty during the add/drop period.

Students dropping any class after the add/drop period will receive a grade of “WD” (withdraw) on their transcripts, until the following deadlines each term:

- Fall, spring and summer full semester courses: through the end of the sixth week of the term
- All intensive courses: through the equivalent of the sixth week of classes (one day equals three weeks in a semester)
- All half-term courses: through the end of the third week of classes

After these posted deadlines, a grade of “WF” will be assigned to the course from which the student has withdrawn. See the academic calendar for specific deadline dates throughout the year and the financial information section for the tuition refund schedule. Note particularly that the refund schedule applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period.

## Withdrawal from Seminary

A student who, for any reason, finds it necessary to withdraw from school at any time other than at the close of a term is required to obtain official approval. Permission to withdraw shall be secured from the Office of the Registrar. A grade of “F” shall be recorded for all courses from which a student withdraws without permission or after the deadline stated in this catalog. A student who withdraws from Asbury Theological Seminary and later decides to return as a student will be required to reapply for admission. Lack of attendance does not constitute a withdrawal.

# Affiliated and Cooperative Programs

## Asbury University

### Seminary Track Eligibility Program [STEP]

In order to make Asbury Seminary's Master of Divinity program more pertinent and immediately beneficial to graduates of Asbury University, the Seminary Track Eligibility Program (STEP) offers a 78-hour track within the 96-hour M.Div. degree.

Asbury University students with a major in Bible and Theology, who are admitted to the Master of Divinity degree program, will be able to select the M.Div. STEP track. Certain courses in which the student has earned a grade of "B" or higher from the University, as outlined below, will be considered for up to 18 hours of credit, resulting in a 78 hour Master of Divinity. Thirty-two hours of those remaining 78 hours must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on either the Kentucky or Florida Dunnam Campus.

Six courses (up to 18 credit hours) may be selected from the following:

Asbury University courses approved for STEP	Satisfy these requirements
HEB101, 102, 201 (9 credit hours total)	OT501 and OT502 (6 credit hours total)
GK101, 102, 201 (9 credit hours total)	NT501 and NT502 (6 credit hours total)
OT100 and OT200 (6 credit hours total)	OT520 (3 credit hours)
TH250 (3 credit hours)	TH501 (3 credit hours)
PHL361 (3 credit hours)	PH501 (3 credit hours)

### Master of Social Work—Asbury University

Students may elect to complete degrees with both Asbury Seminary (M.Div. or M.A.) and Asbury University (MSW). Please check with the Office of the Registrar for further details.

## London School of Theology/University of Middlesex

### Ph.D.

Asbury Theological Seminary has developed a relationship with London School of Theology (LST) and the University of Middlesex, for the purpose of providing external supervision of advanced research degree students enrolled at LST. The Ph.D. at LST is a research degree that emphasizes the writing and successful defense of a thesis; it typically includes minimal or no coursework. Students interested in taking advantage of this option for postgraduate study should contact LST (email: [research@lst.ac.uk](mailto:research@lst.ac.uk); or write to the Research Administrator, London School of Theology, Green Lane, Northwood, Middlesex, England HA6 2UW [for further information, go to [www.lst.ac.uk](http://www.lst.ac.uk)]).

When contacting LST and throughout the LST admissions process, prospective students should identify their interest in a research program of external supervision, as well as name the Asbury Seminary faculty person under whose supervision they wish to conduct research. The LST admissions process will include a formal interview with Asbury Seminary professor, Dr. Laurence Wood. LST bears final responsibility for student admission and also approves research supervisors from among the Asbury Seminary faculty. (A list of approved supervisors is available at Asbury Seminary from Dr. Laurence Wood.) LST will also appoint a second supervisor from its own staff.

Upon admission, the student is responsible to meet all enrollment and tuition obligations at LST, as well as enroll as a Visiting Ph.D. student (VPS status) each fall and spring semester at Asbury Seminary, paying tuition as a full-time (6 credit hours of Ph.D. tuition) or part-time (4 credit hours of Ph.D. tuition) visiting Ph.D. student each semester, until successful defense of the thesis.

Students with VPS status are granted full library privileges, research supervision, an email account, a seminary mailbox, access to student housing (Kentucky Campus) and student health insurance, and other benefits consistent with student status at Asbury Seminary, with the exception of financial aid and enrollment verification. In order to facilitate enrollment at Asbury Seminary, students should provide a copy of their letter of admission to LST's externally supervised research program, and communicate their intent to enroll, to Dr. Laurence Wood, the Office of Admissions, and the Office of the Registrar.

## Nazarene Theological College/University of Manchester

### Ph.D. in Wesley Studies

Asbury Theological Seminary has developed a relationship with Nazarene Theological College in Manchester (NTC) and the University of Manchester (UM) for the purpose of providing external supervision of postgraduate students enrolled at NTC. This is a British Ph.D. which is a research degree rather than a course-oriented degree. It features reading, research and writing a thesis under the direction of a supervisor.

Interested parties may contact the Advance Research Programs Office of Asbury Seminary for further information about the program and the application process.

## The American Schools of Oriental Research (ASOR)

Asbury Theological Seminary is a member of the Corporation of the American Schools of Oriental Research (ASOR), an internationally recognized institution dedicated to the research of the history and archaeology of the Near East. Asbury's faculty, staff, and students are eligible to apply for ASOR fellowships, grants, and scholarships, as well as discounts on registration for ASOR's annual meetings. Through its relationship with ASOR, the Seminary has the opportunity to conduct original research through excavation in collaboration with nearly 100 other universities, colleges, and seminaries.

## The Appalachian Ministries Educational Resource Center (AMERC)

Asbury Seminary, with 42 other seminaries, is a charter member of the Appalachian Ministries Educational Resource Center (AMERC), located at Berea College in Berea, Kentucky. AMERC was established for training both seminarians and experienced pastors for rural ministry in general and for ministry in Appalachia in particular. AMERC is the largest consortium of denominations and seminaries in the history of theological education in America.

Through its member schools, AMERC provides learning experiences with faculty members selected for their expertise in rural and Appalachian ministry. Courses are intensive experiences with on-site learning in Appalachia. See the related course description for MS660 Appalachian/Rural Ministry for classes taught by faculty outside of Asbury Theological Seminary faculty members. Sometimes Asbury Seminary professors teach courses in our catalog that are funded by AMERC. Students register such courses with professor approval using the catalog course number.

## Association for Clinical Pastoral Education

Asbury Seminary is a member of the Association for Clinical Pastoral Education (ACPE). This enables students to take clinical training for credit both at Asbury Seminary and with the association. This education is available in psychiatric and general medical settings and other types of institutions. (See the pastoral counseling course description section of this catalog.)

## Israel Studies Program

The Old Testament department offers two classes sequentially each summer that are designed to bring our students to Israel for the academic study of historical geography and archaeology. The sequential offering allows students to take both courses while only purchasing a single plane ticket. Supported in part by the Summer Archaeology Scholarship fund, these classes offer a phenomenal opportunity for the student to see and touch the history of Israel, and to better prepare for a life in ministry or academics. In addition, students may enroll in selected courses offered by Jerusalem University College in Israel for a full semester of work. (Any additional courses taken at JUC will be considered for transfer credit. Please check with the Registrar's Office to determine how the credit may be awarded.) See the related class descriptions under OT540 The Geographical and Historical Settings of the Bible and OT753 Summer Archaeology Program.

## Jerusalem University College

Asbury Theological Seminary is a member of the Associated Schools of the Institute of Holy Land Studies, a division of Jerusalem University College (JUC). The Graduate School of JUC offers specialized training in historical geography, archaeology, and history of the Holy Land. Credits earned in the Graduate School are accepted at Asbury Seminary upon review of transcripts and syllabi by the Office of the Registrar, with the grade submitted by the Graduate School entered onto the student's transcript at Asbury Seminary. A maximum of 12 hours can be completed in this fashion.

Several courses may be taken at JUC. The Campus Representative for JUC, Dr. Lawson Stone, in consultation with the Deans of the relevant schools, maintains a current list of eligible courses. Students interested in a semester of study at JUC or an intensive 3 week course should consult Dr. Stone.

Students may register at Asbury Seminary for other biblical studies courses at JUC (e.g., Geographical and Historical Settings of the Bible, Jesus and His Times, Paul and the Hellenistic World, and Qumran: Discoveries in the Dead Sea Scrolls) through the appropriate tutorial number (e.g., OT650), upon the recommendation of Dr. Lawson Stone, JUC campus representative, and approval of Dr. David Bauer, dean of the School of Biblical Interpretation. For further information, contact Dr. Lawson Stone, campus representative.

## Military Chaplaincy Courses (Air Force, Army, or Navy)

A registered Asbury Seminary student may receive three general elective credit hours toward the M.Div. degree for completing a Chaplain training course required by the U.S. Navy, the U.S. Army, or the U.S. Air Force. A copy of the completed training certificate is required before the credit may be applied to a student's academic record.

Asbury Seminary is listed as a recommended seminary by the Civilian Institutions Programs, Naval Postgraduate School (CIVINS). Recommended degree programs: Master of Arts in Christian Leadership, Master of Arts in Christian Education, Master of Arts in Pastoral Counseling, and Master of Theology in World Mission and Evangelism.

## National Capital Semester for Seminarians

This program, sponsored by Wesley Theological Seminary, offers Asbury Seminary students an opportunity to spend a spring semester in Washington, D.C., for full Asbury Seminary credit. Public policy issues are studied from a theological perspective, and students interact regularly with persons involved in the political process. Credits earned in the National Capital Semester for Seminarians program are accepted into a degree upon review of the transcript, with the grade entered on the student's transcript at Asbury Seminary. For more information, contact Dr. Christine Pohl, Professor of Christian Social Ethics. (See MS665 course description in this catalog.)

## Seminary Track Eligibility Programs (STEP)

In order to make Asbury Seminary's Master of Divinity program more pertinent and immediately beneficial, Seminary Track Eligibility Programs (STEP) have been established with the following institutions: Asbury University and Indiana Wesleyan University.

Students graduating from these institutions with a major in Bible and Theology, who are admitted to the Master of Divinity degree program, will be able to select the M.Div. STEP track. Certain courses in which the student has earned a grade of "B" or higher will be considered for up to 18 hours of credit, resulting in a 78 hour Master of Divinity. Thirty-two hours of those remaining 78 hours must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on either the Kentucky or Florida Dunnam Campus.

## The United Methodist Church Certification Studies

For those United Methodist students seeking certification for specialized ministries through The United Methodist Church, Asbury Theological Seminary is approved to offer the following United Methodist certifications. For more information, visit [gbhem.org](http://gbhem.org).

*Note: Not to be confused with graduate level certificates.*

### Children's Ministry

Teaching Biblical Faith	CD660	Teaching the Bible to Youth and Adults
Teaching Theology	CD620	Moral Development
Teaching/Learning	CD560	Transformative Teaching
Children's Ministries in the Church	CD655	Ministry with Children through the Church
United Methodist Studies	CH605	The History and Polity of Methodism
	TH605	United Methodist Doctrine and Polity

### Christian Education

Teaching Biblical Faith	CD660	Teaching the Bible to Youth and Adults
Teaching Theology	CD620	Moral Development
Teaching/Learning	CD560	Transformative Teaching
Administration/Leadership	CD692	Multiple Staff Ministry
United Methodist Studies	CH605	The History and Polity of Methodism
	TH605	United Methodist Doctrine and Polity

### Evangelism

Becoming, Being, and Staying Christian	CD605	Gospel Catechesis
Teaching Theology	MS714	Evangelism and Theology
Evangelism as Congregational Outreach and Growth	MS615	Dynamics of Church Growth
Evangelism as Congregational Care and Nurture	PC510	Care of Persons
United Methodist Studies	CH605	The History and Polity of Methodism
	TH605	United Methodist Doctrine and Polity

### Older Adult Ministry

Theology for the Practice of Ministry	CD620	Moral Development
Becoming, Being, and Staying Christian	CD605	Gospel Catechesis
Planning Comprehensive Ministry with Older Adults	AS/CD663	Aging, Spirituality, and Ministry
Programs in Ministry for Older Adults	AS520	Community Relationships, Resources, Programs in Ministry
United Methodist Studies	CH605	The History and Polity of Methodism
	TH605	United Methodist Doctrine and Policy

### Youth Ministry

Teaching Biblical Faith	YM610	Communicating the Gospel to Youth
Teaching Theology	CD620	Moral Development
Ministry with Youth	YM510	Foundations of Youth Ministry
Adolescent World	YM665	Youth Culture and Trends
United Methodist Studies	CH605	The History and Polity of Methodism
	TH605	United Methodist Doctrine and Policy





# **Certificates (Non-degree Programs)**

2016-2017 Academic Catalog

# Latino/Latina Studies Program Certificate

## Latino-Latina Studies Program (LLSP)

### Undergraduate, Non-degree Program

Located on the Florida Dunnam Campus is the Latino/Latina Studies Program (LLSP), which offers a Certificate in Theological Studies and an opportunity to specialize in two different areas of ministry. The three-year curriculum was designed to provide theological education in Spanish and also from a Hispanic perspective. Areas of specialization are pastoral studies and counseling.

### Program Outline

Entrance/admission requirements are available through the LLSP office on the Florida Dunnam Campus and include:

- High School Diploma or equivalent
- Pastoral Recommendation
- Brief Personal Essay (250 words)
- Theological Essay (500 words)
- Two Personal References
- Application Fee:\$ 15

### Program Objective

To provide a well-rounded education, balanced between theoretical and practical, in the areas of pastoral ministry and counseling, in an environment reflective of the student's context.

### Program Description

LLSP offers a 60-credit diploma or 36-credit certificate in Pastor Studies or Counseling. The certification recently granted to LLSP by ATS and AETH allows students who complete the 60-credit diploma to apply to a master program at any institution accredited by ATS.

### Drops, Refunds, and Incompletes

The student may drop a course during the first two weeks of class. The student must complete the proper form and obtain the approval of the director and professor to do so. If the student fails to request the change during the stated period, the student will be responsible for a portion of the tuition of the class, as follows: If dropping by week three, the student will be responsible for 25% of tuition; if after week four, 50% of tuition; if after week five, student will be responsible for the full tuition.

If the tuition is paid in full, when a drop is requested, you can receive a refund according to the following schedule: 90% refund, if the course is dropped by the second week of class; 75% refund, if the course is dropped by the third week; and 50% refund, if the course dropped takes place before the fourth week. After the fourth week, the student loses the payment. There are no exceptions. (Only in extreme cases of either illness or death of a close relative will any refund be awarded to a student that drops a course after four weeks.)

The student has the option to receive an "Incomplete" only in case of a personal emergency. This does not include commitments with the church or work. To request an Incomplete, the student must meet with the director and professor and complete the proper form. To remove the Incomplete, the student must comply with the requirements of the class by the end of the following semester. By failing to comply with the requirements, the student will receive a final grade of 'F'.

### Credit Transfer

The student wanting to transfer credits of another educational institution will have to present a copy of its sealed official Transcript from that institution. The LLSP office will receive the information and the Academic Committee will do the final approval of such transfer. Courses taken more than seven years prior will not be accepted under any circumstance.

### LLSP Transcript Requests

To request a transcript, please contact the director and complete the proper form. The process takes

approximately a week. The cost of each transcript copy is \$5, after the first free copy. (It is the prerogative of each institution to accept credits from other institutions, including from LLSP.)

*For more information, contact the Director of the Latino/Latina Studies Program on the Florida Dunnam Campus.*

### Program Breakdown by Course

Course no.	Course Title	Credit hours
<b>LLSP required courses (21 credit hours)</b> <i>Courses with an asterisk are only required for Pastoral Studies. Counseling students may take these courses as electives.</i>		
CR001 *	Church History	3
CR002 *	Christian Theology: Method and Praxis	3
CR003	Introduction to New Testament	3
CR004	Introduction to Old Testament	3
CR005 *	Introduction to Hermeneutics	3
CR007	Spiritual Formation	3
CR008	Research Methods	3
<b>Pastoral Studies Concentration (27 credit hours)</b> <i>Students in this concentration must take 10 of the following courses. An additional 3 courses must be taken from the counseling concentration.</i>		
PA003	Preaching	3
PA004	Christian Ethics	3
PA007	Women, Church and the Bible	3
PA008	Greek	
PA010	Mission in the Book of Acts	3
PA012	World Religions and Evangelism	3
PA013	Pastoral Theology	3
PA014	Philosophy of Religion	3
PA017	Pentateuch	3
PA018	The Gospels	3
PA019	Vocational Ministry	3
PA020	Inductive Study	3
<b>Counseling Concentration (30 credit hours)</b> <i>Students in this concentration must take all courses listed below. An additional 6 courses must be taken from the Pastoral Studies concentration or required courses.</i>		
CO001	Pastoral Counseling	3
CO003	Marriage and Family Counseling	3
CO004	Crisis Counseling	3
CO008	Sexual Issues in Ministry	3
CO009	Group Counseling	3
CO010	Counseling Skills & Theory	3
CO011	Counseling Ethics	3
CO012	Children & Youth Counseling	3
CO014	Treatment of Addictions	3
CO015	Counseling Process Skills	3

*LLSP is not a degree-based program, and credits earned through this program may not be applied to a degree program of the Seminary at a later time. A student has up to ten years to complete either the diploma or certificate. After ten years, a course becomes null and void and will need to be repeated.*

# Graduate Certificate Programs

## Certificate in Christian Studies

The Certificate in Christian Studies is a non-degree program intended to enable individuals testing a call to ministry to experience one year of seminary education (30 credit hours); to provide academic credit opportunities for those who are committed to significant continuing education in biblical and theological studies; and to make accessible means for studying at the seminary level in a structured, non-degree program. *Note: Not to be confused with United Methodist certification.*

## Other Graduate Certificates

The Certificates in Hispanic Ministry Formation (Bilingual) and Pastoral Care are 15 credit hour non-degree programs. The Certificates in Christian Education, Aging and Spirituality, Youth Ministry, and Leadership Development are 24 credit hour non-degree programs. These programs are offered for men and women who desire to benefit from academic and practical seminary training. Courses are designed for lay people, clergy, Christian educators, age-level ministers, and parachurch professionals. These certificates provide an accessible educational and vocational development resource for those already serving in the Church or beginning new ministries, challenging Christian leaders to grow in their thinking, serving, and living in a variety of contexts.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.  
  
A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

<b>Term</b>	<b>Deadline</b>
Fall	August 15
Spring	January 15
Summer	May 15

## Graduation Requirements

1. Completion of 15 credit hours for the Certificates in Hispanic Ministry Formation (Bilingual) and Pastoral Care; 24 credit hours for the Certificates in Christian Education, Aging and Spirituality, Youth Ministry, and Leadership Development; or 30 credit hours for the Certificate in Christian Studies as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Fulfillment of all certificate requirements in not more than seven calendar years from the first term of enrollment; and
4. Apply online to graduate by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Certificate Program Requirements

### Certificate in Christian Studies (30 credit hours)

<b>Christian Studies required courses (21 credit hours)</b>		
BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3
<b>Elective courses (9 credit hours)</b>		

### Certificate in Christian Education (24 credit hours)

BT501	Biblical Narrative	3
CD605	Gospel Catechesis: Transformational Discipleship	3
CD615	Family Development: Discipleship and the Home	3
CD651	Professional Foundations of Christian Education	3
CD553 OR PC510	Seminar in Christian Education OR Care of Persons	3
CD560 OR CD660	Transformative Teaching OR Teaching the Bible to Youth and Adults	3
CL/MS717	Leading Change	3
TH501	Basic Christian Doctrine	3

### Certificate in Aging and Spirituality (24 credit hours)

AS520	Community Relationships, Resources, Programs in Ministry	3
AS663	Aging, Spirituality, and Ministry	3
BT501	Biblical Narrative	3
CD605	Gospel Catechesis: Transformational Discipleship	3
CS615	Bioethics: Death, Aging, and Sickness	3
PC510 OR PC515 OR CO515	Care of Persons OR Pastoral Crisis Intervention OR Forgiveness Counseling for Individuals, Couples, and Families	3
SF501	Introduction to Spiritual Formation	3
TH501	Basic Christian Doctrine	3

**Certificate in Youth Ministry (24 credit hours)**

BT501	Biblical Narrative	3
CD620	Moral Development	3
TH501	Basic Christian Doctrine	3
YM510	Foundations of Youth Ministry	3
YM610	Communicating the Gospel to Youth	3
YM632	The Life of the Youth Pastor	3
CD615 OR PC515 OR YM670	Family Development: Discipleship and the Home OR Pastoral Crisis Intervention OR Postmodernism and the Church	3
Elective 3		3

**Certificate in Leadership Development (24 credit hours)**

BT501	Biblical Narrative	3
CL605	Christian Leadership Identity	3
CL610	Theology of Servant Leadership	3
CL611	Foundations of Christian Leadership	3
CL613	The Theology and Practice of Equipping the Laity	3
CL615 OR CL617	Cross-cultural Leadership OR Urban Leadership	3
CL621 OR CL/MS717	Leading Groups and Organizations OR Leading Change	3
TH501	Basic Christian Doctrine	3

**Certificate in Hispanic Ministry Formation (Bilingual) (15 credit hours)**

BT501	Biblical Narrative	3
NT(IBS)510-511	Inductive Bible Studies - Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
CS621	Hispanic History, Theology, and Ministry	3
PC510 OR	Care of Persons	3
PR610	The Theology and Practice of Preaching	3

**Certificate in Pastoral Care (15 credit hours)**

CO601	Theories of Counseling	3
CO610	Ethical and Legal Issues	3
PC510	Care of Persons	3
PC515	Pastoral Crisis Counseling	3
PC520	Pastoral Diagnosis in Care and Counseling	3





# **Masters Core**

2016-2017 Academic Catalog

# Masters Core (M Core)

Oversight/location of the M Core within the seminary: plenary faculty and Vice President of Academic Affairs

The M Core is not a degree program per se, as it is structured, the Masters Core can be seen as the underlying or initial structure assumed for all other Masters degrees (except as noted under specific degrees). The M Core assists students in the development of biblical and theological understanding of ministry that will undergird a lifelong commitment to serve Christ and His Church.

## M Core Goals

*Masters graduates of Asbury will have a developing ability to:*

1. Know the Scriptures and exegetical and hermeneutical skills for the interpretation, appropriation, and communication of the Scriptures (**Biblical Formation**).
2. Know the received Faith of the Church in various global expressions and capacities to interpret, critically appropriate, and communicate it, with particular attention to the Wesleyan-holiness tradition (**Theological Formation**).
3. Know and exercise skills for social and cultural analysis and contextualization of the Christian Faith in order to interpret, appropriate, and communicate the Gospel in diverse contexts (**Worldview and Witness Formation**).
4. Commit to cultivate holy love of God and neighbor demonstrated by knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace (**Spiritual Formation**).
5. Know and practice in a ministry specialization for Christian service in the Church and the world (**Vocational Praxis Formation**).

## M Core Program Level Outcomes

*Graduating students (in M Core programs) will, at a beginning level, be able to:*

1. Demonstrate ability to interpret Scripture for contemporary settings (**Biblical Formation**).
2. Communicate knowledge of Christian theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition (**Theological Formation**).
3. Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings (**Worldview and Witness Formation**).
4. Practice a Wesleyan understanding of personal and social holiness (**Spiritual Formation**).
5. Apply practical skills in a ministry specialization of Christian Service (**Vocational Praxis Formation**).

## M Core Requirements

### Masters Core Required Courses (24 credit hours)

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

The M Core is divided into five categories: (1) Biblical formation, (2) Theological Formation, (3) Worldview and Witness Formation, (4) Spiritual Formation, and (5) Vocational Praxis Formation courses.

Courses may be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

#### 1. Biblical Formation

*Demonstrate ability to interpret Scripture for contemporary settings.*

BT501	Biblical Narrative	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3

#### 2. Theological Formation

*Communicate knowledge of Christian theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition.*

CH501	Church History—One	3
CS601	Christian Ethics	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

#### 3. Worldview and Witness Formation

*Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings.*

MS501	Missional Formation: The Church in a Global Era	3
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#### 4. Spiritual Formation

*Practice a Wesleyan understanding of personal and social holiness.*

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
TH501	Basic Christian Doctrine	3

#### 5. Vocational Praxis Formation

*Apply practical skills in a ministry specialization of Christian Service.*

CD501	Vocation of Ministry	3
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# **Programs of Study**

2016-2017 Academic Catalog

# Master of Divinity

Oversight/location of the program within the seminary: plenary faculty and Vice President of Academic Affairs

The Master of Divinity program assists students in the development of a biblical and theological understanding of ministry that will undergird a lifelong commitment to serve Christ and His Church. Its structure exposes students to the theological disciplines that are essential for contemporary ministry, and incorporates a flexibility that recognizes individual needs and specialized ministry callings.

## Program Goals

*Master of Divinity graduates will have an accomplished ability to:*

1. Know the scriptures and exegetical and hermeneutical skills for the interpretation, appropriation, and communication of the Scriptures (**Scripture**).
2. Know the received Faith of the Church in various global expressions and capacities to interpret, critically appropriate, and communicate it, with particular attention to the Wesleyan-holiness tradition (**Theology**).
3. Know and exercise skills for social and cultural analysis and contextualization of the Christian Faith in order to interpret, appropriate, and communicate the Gospel in diverse contexts (**Worldview and Witness**).
4. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace (**Formation**).
5. Know and practice in a ministry specialization for Christian service in the Church and the world (**Vocational praxis**).

## Program Level Outcomes

*Graduates of the M.Div. degree will be able to:*

1. Demonstrate ability to interpret Scripture for contemporary settings at a developing level. (Corresponds to Masters Core Goal #1—Scripture)
2. Communicate knowledge of Christian theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition at a developing level. (Corresponds to Masters Core Goal #2—Theology)
3. Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings at a developing level. (Corresponds to Masters Core Goal #3—Worldview & Witness)
4. Practice a Wesleyan understanding of personal and social holiness at a developing level. (Corresponds to Masters Core Goal #4—Formation)
5. Apply practical skills in a ministry specialization of Christian service at a developing level. (Corresponds to Masters Core Goal #5—Vocational Praxis)

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.

3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administrator reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception. As many as fifteen percent of students in the M.Div. degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

Term	Deadline
Fall	August 15
Spring	January 15
Summer	May 15

## Language Requirement

M.Div. students must take NT501 Elementary Greek—One (3). After successfully completing NT501, students may also take NT502 Elementary Greek—Two (3). M.Div. students who pass the Greek Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary to graduate. See Director of Language Studies for further information.

Students must take OT501 Elementary Hebrew—One (3). After successfully completing OT501, they may also take OT502 Elementary Hebrew—Two (3). M.Div. students who pass the Hebrew Competency Exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary to graduate. See Director of Language Studies for further information.

## Denominational Requirements

M.Div. students may be asked to meet denominational requirements in order to fulfill conditions for ordination and/or scholarships. Students should consult their denominational representative and or “Denominational Resources” on the Seminary’s website to ensure they are fulfilling denominational requirements.

The 2012 General Conference of the United Methodist Church mandated that seminaries provide coverage and competence in sexual ethics for United Methodist students. This material is addressed in the following classes: CS601 Christian Ethics, PC510 Care of Persons or PC 515 Pastoral Crisis Intervention, CD501 Vocation of Ministry, TH605 United Methodist Doctrine and Polity and PC401 Human Sexuality Workshop. PC401 Human Sexuality Workshop, is a no credit seminar which is offered for a minimal fee. Students should consult with their denominational representative to ensure these sexual ethics offerings will fulfill their conference requirements.

## Graduation Requirements

Students may choose to complete the M.Div. in three, four, or more years (maximum of ten) depending upon their workload, financial situation, and other needs.

1. Completion of 96 credit hours as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 32 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than ten calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements

The M.Div. curriculum is divided into five categories: (1) Linguistic formation, (2) Biblical formation, (3) Theological formation, (4) Praxis formation, and (5) Specialization and/or elective courses.

Courses may be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

### 1. Linguistic Formation (6 credit hours)

NT501	Elementary Greek—One	3
<i>Students who pass the Greek competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary for graduation.</i>		
OT501	Elementary Hebrew—One	3
<i>Students who pass the Hebrew competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary for graduation.</i>		

### 2. Biblical Formation (18 credit hours)

NT(IBS)510-511	Inductive Biblical Studies—Matthew OR Mark	3
NT/OT(IBS)610-649	Inductive Biblical Studies—NT(IBS)610-49 OR OT(IBS)610-49	3
NT520	New Testament Introduction	3
NT610-649 OR 710-749	New Testament Exegesis	3
OT520	Old Testament Introduction	3
OT610-649, 651 OR 710-749	Old Testament Exegesis	3



**3. Theological Formation** (21 credit hours)

CH501	Church History—One	3
CH502	Church History—Two	3
CS601	Christian Ethics	3
PH501	Philosophy of the Christian Religion	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3
TH701	Contemporary Theology	3

**4. Praxis Formation** (27 credit hours)

CD501	Vocation of Ministry	3
CD605	Gospel Catechesis: Transformative Discipleship	3
CL605	Christian Leadership Identity	3
MM520	Mentored Ministry—One	1
MM620	Mentored Ministry—Two	1
MM720	Mentored Ministry—Three	1
MS501	Missional Formation: The Church in a Global Era	3
MS708	World Religions and Mission	3
PC510 OR PC515	Care of Persons OR Pastoral Crisis Intervention	3
PR610-649	The Theology and Practice of Preaching	3
WO510 OR WO515	Worship Leadership in the Church OR Sacramental Theology: Christ in the Church	3

**5. Specialization** (15 credit hours)

Students may elect to complete a specialization by taking five specified courses from one of the following specializations (see below for list of courses). Those opting for a specialization must declare their specialization within the first 32 credit hours of study.

- Aging and Spirituality
- Biblical Studies
- Christian Discipleship
- Christian Leadership
- Church Planting
- Intercultural Studies
- Pastoral Counseling
- Spiritual Formation
- Theological Studies
- Youth Ministry

**6. Elective Courses** (9 credit hours; OR 24 credit hours if Specialization is not selected)

Any exceptions to these degree requirements and specialization requirements will come under automatic review by the Vice President of Academic Affairs by academic petition.

## Prerequisites and Course Sequencing

The M.Div. degree program has several sequencing paths requiring attention:

- Students must enroll in the two courses, CD501 Vocation of Ministry (3), and MS501 Missional Formation: The Church in a Global Era (3) within their first 21 credit hours at Asbury Theological Seminary.
- Students must take their Greek exegesis requirement within six months of completing NT501 (OR NT501 and NT502).
- Students must take their Hebrew exegesis requirement within six months of completing OT501 (OR OT501 and OT502).
- Students must take TH501 —Basic Christian Doctrine and NT(IBS)510 OR NT(IBS)511 prior to taking PR610—The Theology and Practice of Preaching.

In addition, students will need to consult course descriptions in this catalog for the prerequisites expected of courses offered at the intermediate and advanced levels. The course numbering system assumes the following breakdown:

- 500-level courses:                      Introductory, with no prerequisites
- 600-level courses:                      Introductory, with prerequisites; or intermediate
- 700-level courses:                      Advanced, with prerequisites

Students in the M.Div. degree program may be able to earn a Master of Arts degree with as few as an additional 30 credit hours beyond the 96 credit hours required for the M.Div. degree students interested in this two-degree program option should consult with their academic advisor (and a faculty member in the school housing the desired M.A. degree) early in their academic career at Asbury Theological Seminary.

## Sample Degree Sequences (M.Div.)

The following sequences provide orderly and integrative processes for completing requirements in the M.Div. program. One of these sequences should be followed unless there are compelling reasons not to do so.

### Three-year Sequence

Course Number	Course Title	Credit Hours
<b>Year 1</b> (31 credit hours)		
CD501	*Vocation of Ministry	3
CH501	Church History—One	3
MM520	Mentored Ministry—One	1
MS501 *	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
NT501	Elementary Greek—One	3
NT520	New Testament Introduction	3
NT610-649 OR 710-749	New Testament Exegesis	3
PC510 OR PC515	Care of Persons OR Pastoral Crisis Intervention	3
PH501	Philosophy of the Christian Religion	3
TH501	Basic Christian Doctrine	3
<i>*To be completed within first 21 credit hours.</i>		
<b>Year 2</b> (35 credit hours)		
CD605	Gospel Catechesis: Transformative Discipleship	3
CH502	Church History—Two	3
CS601	Christian Ethics	3
NT/OT(IBS)610-649	Inductive Biblical Studies—New Testament OR Old Testament	3
MM620	Mentored Ministry—Two	1
MM720	Mentored Ministry—Three	1
OT501	Elementary Hebrew—One	3
OT520	Old Testament Introduction	3
OT610-649, OT651	Old Testament Exegesis	3
PR610-649	Preaching	3
TH601	Theology of John Wesley	3
	Specialization	3
	Specialization	3
<b>Year 3</b> (30 credit hours)		
CL605	Christian Leadership Identity	3
MS708	World Religions and Mission	3
TH701	Contemporary Theology	3
WO510	Worship Leadership in the Church	3
	Specialization	3
	Specialization	3
	Specialization	3
	Elective course	3
	Elective course	3
	Elective course	3

**Four-year Sequence**

Course Number	Course Title	Credit Hours
<b>Year 1</b> (24 credit hours)		
CD501 *	Vocation of Ministry	3
CH501	Church History—One	3
MS501 *	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
NT520	New Testament Introduction	3
OT520	Old Testament Introduction	3
PC510 OR PC515	Care of Persons OR Pastoral Crisis Intervention	3
TH501	Basic Christian Doctrine	3
<i>*To be completed within first 21 credit hours.</i>		
<b>Year 2</b> (26 credit hours)		
CD605	Gospel Catechesis: Transformative Discipleship	3
CH502	Church History—Two	3
CS601	Christian Ethics	3
MM520	Mentored Ministry—One	1
MM620	Mentored Ministry—Two	1
NT501	Elementary Greek—One	3
NT610-649 OR 710-749	New Testament Exegesis	3
PR610-649	Preaching	3
TH601	Theology of John Wesley	3
	Elective course	3
<b>Year 3</b> (25 credit hours)		
CL605	Christian Leadership Identity	3
MM720	Mentored Ministry—Three	1
NT/OT(IBS)610-649	Inductive Biblical Studies—New Testament OR Old Testament	3
OT501	Elementary Hebrew—One	3
OT610-649, OT651	Old Testament Exegesis	3
PH501	Philosophy of the Christian Religion	3
	Elective course	3
	Elective course	3
	Elective course	3
<b>Year 4</b> (21 credit hours)		
MS708	World Religions and Mission	3
TH701	Contemporary Theology	3
WO510	Worship Leadership in the Church	3
	Elective course	3
	Elective course	3
	Elective course	3
	Elective course	3

## Specializations

Students must declare their specialization within the first 32 credit hours after consulting their academic advisor and submitting the specialization declaration form to the Registrar's Office. In choosing specialization courses, students may check with their academic advisors and/or the Academic Catalog for cross-listed courses that may be applicable.

Course Number	Course Title	Credit Hours
<i>Aging and Spirituality (KY only)</i>		
AS520	Community Relationships, Resources, and Programs in Ministry	3
AS530	Spiritual Resiliency and Worship	3
AS630	Psychosocial Dimensions: Safe Sanctuaries, Cross-Cultural Perspectives, Life Review	3
AS663	Aging, Spirituality, and Ministry	3
CS615	Bioethics: Death, Aging, and Sickness	3
<i>Biblical Studies</i>		
BS/BT/NT/ NT(IBS)/OT/OT(IBS)	Elective: Biblical Studies	3
BT605 OR BT660	Theology of the Old Testament OR Theology of the New Testament	3
NT610-649 OR 710-749	New Testament Exegesis	3
NT/OT(IBS)610-649	Inductive Biblical Studies—Two	3
OT610-649, 651 OR 710-749	Old Testament Exegesis	3
<i>Christian Discipleship (KY only)</i>		
CD560 OR YM660	Transformative Teaching OR Teaching the Bible to Youth and Adults	3
CD615	Family Development: Discipleship and the Home	3
CD/MF620	Moral Development	3
CD651	Professional Foundations of Christian Education	3
CD655 OR CD/MF616	Ministry with Children through the Church OR Young and Middle Adult Development and Discipleship	3
<i>Christian Leadership</i>		
CL610	Theology of Servant Leadership	3
CL611	Foundations of Christian Leadership	3
CL613	The Theology and Practice of Equipping the Laity	3
CL615 OR CL617	Cross-cultural Leadership OR Urban Leadership	3
CL/MS717	Leading Change	3
<i>Church Planting</i>		
MS634	Twenty-First Century Church Planting	3
MS671	Anthropology for Mission Practice	3
MS702	Mission and Biblical Theology	3
MS705	Urban Church Planting and Global Culture	3
MS717	Leading Change	3

*Intercultural Studies (KY only)*

MS505	Foundations of Development	3
MS627	Public Theology for Global Development	3
MS644	World Mission of the Church	3
MS671	Anthropology for Mission Practice	3
MS702	Mission and Biblical Theology	3

*Pastoral Counseling*

CO/MF600 OR CO601	Family Systems Theory OR Counseling Theories and Techniques	3
CO655	The Counseling Relationship: Process and Skills	3
PC510 OR PC515	Care of Persons OR Pastoral Crisis Intervention	3
PC520	Pastoral Diagnosis in Care and Counseling	3
PC670	Pastoral Approaches to Marriage and Family Counseling	3

*Spiritual Formation*

SF502	The Spiritual Life of the Minister	3
SF503	The Life of Prayer	3
SF625	Theology and Spiritual Formation	3
SF	Elective: Spiritual Formation	6

*Theological Studies (KY only)*

CH701	Ante-Nicene and Nicene Fathers	3
CH755 OR CH756	The Theology of Martin Luther OR The Theology of John Calvin	3
TH630	The Doctrine of the Holy Spirit	3
TH/CH	Elective: Theology OR Church History	3
TH/CH	Elective: Theology OR Church History	3

*Youth Ministry (KY only)*

CD/MF620	Moral Development	3
YM510	Foundations of Youth Ministry	3
YM610	Communicating the Gospel to Youth	3
YM632	The Life of the Youth Pastor	3
YM665 OR 670 OR 692	Youth Culture and Trends OR Postmodernism and the Church OR Multiple Staff Ministry	3

# Master of Arts

Asbury Theological Seminary offers two Master of Arts programs, with options for concentration in each program.

The Master of Arts degree programs with focused knowledge in a specific academic discipline includes the Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], and Master of Arts [Theological Studies]. The purpose of this degree program is to provide a basic understanding of theological disciplines for further graduate study or for general educational purposes. (Standard D degree program – The Association of Theological Schools)

The Master of Arts professional degrees includes Master of Arts in Aging and Spirituality, Master of Arts in Christian Education, Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Pastoral Counseling, Master of Arts in Spiritual Formation, and Master of Arts in Youth Ministry. The professional degrees serve as terminal degrees for a ministry of teaching in congregations, parachurch organizations, and Christian institutes; it serves pastors who perceive the need to update and enrich their theological education, as well as lay persons who desire to be more effective in their local churches through increased knowledge of theology and biblical studies. The professional Master of Arts degrees are designed to prepare women and men for competent leadership in specialized ministries in their faith communities. The professional Master of Arts seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected. (Standard B degree program – The Association of Theological Schools)

The M.A. in Leadership requires 48 credit hours and a minimum of 12 hours of residency. The M.A. [Theological Studies] requires 60 credit hours and a minimum of 18 hours of residency for no specialization or the Philosophy and Apologetics specialization and 24 hours of residency for the Spiritual Formation specialization. The M.A. [Biblical Studies], M.A. [Intercultural Studies], M.A. in Aging and Spirituality, M.A. in Christian Education, M.A. in Christian Ministries, M.A. in Pastoral Counseling, M.A. in Spiritual Formation, M.A. in Youth Ministry programs require 60 credit hours and normally require a minimum of 30 hours of residency in the program. The M.A. in Marriage and Family Counseling requires 63 credit hours of study and the M.A. in Mental Health Counseling requires 75 credit hours of study. Those programs normally require a minimum of 25 months of full-time study, with a minimum of 32 credit hours of residency.

## Denominational Requirements

M.A. students may be asked to meet denominational requirements in order to fulfill conditions for ordination and/or scholarships. Students should consult their denominational representative and or “Denominational Resources” on the Seminary’s website to ensure they are fulfilling denominational requirements.

The 2012 General Conference of the United Methodist Church mandated that seminaries provide coverage and competence in sexual ethics for United Methodist students. This material is addressed in the following classes: CS601 Christian Ethics, PC510 Care of Persons or PC 515 Pastoral Crisis Intervention, CD501 Vocation of Ministry, TH605 United Methodist Doctrine and Polity and PC401 Human Sexuality Workshop. PC401 Human Sexuality Workshop, is a no credit seminar which is offered for a minimal fee. Students should consult with their denominational representative to ensure these sexual ethics offerings will fulfill their conference requirements.

## Denominational Resources

For those United Methodist students seeking certification for specialized ministries through the United Methodist Church, Asbury Theological Seminary is approved to offer certification preparation in Children’s Ministry, Christian Education, Evangelism, Older Adult Ministry, and Youth Ministry. For more information, see the Affiliated and Cooperative Program section of this catalog.

## Pre-seminary Studies

Students anticipating graduate work beyond the M.A. are urged to include in their undergraduate program a broad liberal arts background with major emphases on the humanities and the social sciences.

## Admission Requirements and Procedures

For admission requirements, see the specific program of study.

## Graduation Requirements

For students not transferring from other institutions, a minimum of four semesters or their equivalent is required for the M.A. degree. Students may choose to complete the M.A. in two, three, or more years (maximum of seven), depending upon their work load, financial, and other needs. For other general graduation requirements, see the section on academic information. In addition, the following specific requirements are necessary to receive the M.A. degree:

1. Completion of 48 credit hours for the M.A. in Leadership, 60 credit hours for the Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts [Theological Studies], Master of Arts in Aging and Spirituality, Master of Arts in Christian Education, Master of Arts in Leadership, Master of Arts in Christian Ministries, Master of Arts in Pastoral Counseling, Master of Arts in Spiritual Formation, and Master of Arts in Youth Ministry (63 for the M.A. in Marriage and Family Counseling and in Mental Health Counseling), as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 12 credit hours for the M.A. in Leadership, 18 credit hours for the M.A. [Theological Studies] no specialization or the Philosophy and Apologetics specialization, 24 credit hours for the M.A. [Theological Studies] Spiritual Formation specialization, and 30 credit hours for the Master of Arts [Biblical Studies], Master of Arts [Intercultural Studies], Master of Arts in Aging and Spirituality, Master of Arts in Christian Education, Master of Arts in Leadership, Master of Arts in Christian Ministries, Master of Arts in Pastoral Counseling, Master of Arts in Spiritual Formation, and Master of Arts in Youth Ministry (32 for the M.A. in Marriage and Family Counseling and in Mental Health Counseling) on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

Any exceptions to these requirements, such as missionaries on furlough, will come under automatic review by the Vice President of Academic Affairs.



# Master of Arts [Biblical Studies]

## M.A.: Specific Academic Discipline

Oversight/location of the program within the Seminary: School of Biblical Interpretation

The purpose of the Master of Arts with Specialization in Biblical Studies degree is to provide preparation for those desiring to pursue further, advanced research work in biblical studies; or to serve as a terminal degree for ministries of teaching Scripture in congregations, parachurch organizations and Christian institutes. The Master of Arts with Specialization in Biblical Studies can be completed entirely through coursework with no thesis required.

## Program Goals

*Master of Arts [Biblical Studies] graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Know the content of the portions of the biblical canon.
3. Integrate literary, historical, and hermeneutical tools into a holistic study of passages of various lengths and genres in a methodologically reflective manner.
4. Analyze the text in the original languages.
5. Assess, appropriate, and present insights from their interpretation for their contemporary contexts.
6. Describe the method and major themes of biblical theology in a canonical context.
7. Describe the means whereby one may arrive at a biblical view of the inspiration and authority of the Scriptures.

## Program Level Outcomes

*Graduates of the Master of Arts [Biblical Studies] degree will be able to:*

1. Integrate literary, historical, and hermeneutical tools into a holistic study of passages of various lengths and genres in a methodologically reflective manner.
2. Analyze the text in the original languages.
3. Assess, appropriate, and present insights from their interpretation for their contemporary contexts.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal

background check.

4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
6. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

Term	Deadline
Fall	August 15
Spring	January 15
Summer	May 15

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements MA [Biblical Studies]

### Master of Arts Required Courses (27 credit hours)

CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
NT520	New Testament Introduction	3
OT520	Old Testament Introduction	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

### Biblical Studies Required Courses (30 credit hours)

BT605 OR BT660	Biblical Theology of the Old Testament OR Biblical Theology of the New Testament	3
NT501	Elementary Greek—One <i>Master of Arts (with Specialization in Biblical Studies) students who pass the Greek Competency Exam can waive the Greek requirement and receive advanced standing with three hours credit toward the completion of the program.</i>	3
NT502	Elementary Greek—Two	3
OT501	Elementary Hebrew—One <i>Master of Arts (with Specialization in Biblical Studies) students who pass the Hebrew Competency Exam can waive the Hebrew requirement and receive advanced standing with three hours credit toward the completion of the program.</i>	3
OT502	Elementary Hebrew—Two	3
NT/OT(IBS)610-649	Inductive Biblical Studies—NT/OT(IBS)610-649	3
NT/OT Exegesis	Choose two courses (6 credit hours) from the following course ranges: NT710-749 OR OT710-749	6
Biblical Studies Electives	Choose two courses (6 credit hours) from the following nomenclatures: BS, BT, NT, NT(IBS), OT, OT(IBS)	6

### Elective Courses (3 credit hours)

Students who wish to write a thesis may do so by using three hours from the Biblical Studies elective area of the degree and the three elective course hours (six hours total).

**Sample Degree Sequence MA [Biblical Studies]*****Year 1***

CD501	Vocation of Ministry	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
NT501	Elementary Greek—One	3
NT502	Elementary Greek—Two	3
NT520	New Testament Introduction	3
OT520	Old Testament Introduction	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3
Biblical Studies Electives		3

***Year 2***

BT605 OR BT660	Biblical Theology of the Old Testament OR Biblical Theology of the New Testament	3
CH501	Church History—One	3
CS601	Christian Ethics	3
OT501	Elementary Hebrew—One	3
OT502	Elementary Hebrew—Two	3
NT/OT(IBS)610-649	Inductive Biblical Studies—NT/OT(IBS)610-649	3
NT/OT Exegesis	Choose two courses (6 credit hours) from the following course ranges: NT710-749 OR OT710-749	6
Biblical Studies Electives		3
Elective Courses		3

# Master of Arts [Intercultural Studies]

## M.A.: Specific Academic Discipline

Oversight/location of the program within the Seminary: E. Stanley Jones School of World Mission and Evangelism

The Master of Arts with a specialization in Intercultural Studies is a multidisciplinary program focused on learning about other cultures and developing skills in negotiating across cultural boundaries, both within and outside the United States. Appropriate academic disciplines for this degree include anthropology, sociology, ethics and theology.

## Program Goals

*Master of Arts with a specialization in Intercultural Studies graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Interpret and analyze various cultural contexts and religious traditions using anthropological, sociological, ethical and theological resources.
3. Articulate an understanding of the forces that contribute to contemporary multicultural complexity, including urbanization, globalization and decolonization.
4. Integrate field experiences and interdisciplinary course materials to engage a multiplicity of cultures, values and world views.
5. Articulate a biblical, Wesleyan and ethical perspective on cross-cultural mission and ministry.

## Program Level Outcomes

*Graduates of the Master of Arts with a specialization in Intercultural Studies degree will be able to:*

1. Articulate an understanding of forces that contribute to contemporary sociocultural diversity and complexity using theological and social sciences resources.
2. Demonstrate intercultural competency through the integration of interdisciplinary course materials with field learning experiences.
3. Articulate an understanding of major theological themes and issues of mission today and their implications for the identity and ministry of the church.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.

5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.  
  
A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

<b>Term</b>	<b>Deadline</b>
Fall	August 15
Spring	January 15
Summer	May 15

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements MA[IS]

### Master of Arts Required Courses (24 credit hours)

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

### Intercultural Studies Required Courses (24 credit hours)

MM615	Mentored Ministry in World Mission and Evangelism	2
MS644	World Mission of the Church	3
MS655	Holistic Mission	3
MS671	Anthropology for Mission Practice	3
MS701	Reflection Community in World Mission and Evangelism	1
MS702	Mission and Biblical Theology	3
MS708	World Religions and Mission	3
MS720	Capacity Building Leadership	3
MS730	Congregations and Social Change	3

### Elective Courses (12 credit hours)

### Specialization (15 credit hours)

Students may elect to complete a church planting specialization by taking the following specified courses. Those opting for the church planting specialization must declare their specialization upon admission to the MA[IS] program.

MS634	21st Century Church Planting	3
MS705	Urban Church Planting	3
MS717	Leading Change	3
MS798	Practicum in Christian Ministries	3(6)*

\*MS798 is repeated twice for a total of 6 credits. The credits substitute for MM615 and MS701 from the Intercultural Studies required courses.

**Sample Degree Sequence MA[IS]*****Year 1***

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
MS655	Holistic Mission	3
MS708	World Religions and Mission	3
MS730	Congregations and Social Change	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3

***Year 2***

MM615	Mentored Ministry in World Mission and Evangelism	2
MS644	World Mission of the Church	3
MS671	Anthropology for Mission Practice	3
MS701	Reflection Community in World Mission and Evangelism	1
MS702	Mission and Biblical Theology	3
MS720	Capacity Building Leadership	3
TH601	Theology of John Wesley	3
Elective Courses		12



# Master of Arts [Theological Studies]

## M.A.: Specific Academic Discipline

Oversight/location of the program within the Seminary: School of Theology and Formation

The purpose of the Master of Arts with Specialization in Theological Studies is to serve those using the program as a first graduate degree. The program is designed for students who seek a terminal degree for a ministry of teaching theology in Bible institutes, local churches or parachurch organizations; pastors who perceive the need to update and enrich their theological education to keep abreast of the ever-changing theological issues and movements in the contemporary world; and laypersons who desire to be more effective in their local churches through an increased understanding of theology.

## Program Goals

*Master of Arts [Theological Studies] graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Understand the essential content, historical development, and philosophical and ethical dimensions of Christian theology.
3. Understand the scriptural basis, historical development, and contemporary relevance of the Wesleyan theological perspective.
4. Relate Christian theology, history, philosophy, and ethics to contemporary issues and Christian ministry.

## Program Level Outcomes

*Graduates of the Master of Arts [Theological Studies] degree will be able to:*

1. Demonstrate understanding of the essential content, historical development, and philosophical and ethical dimensions of Christian theology.
2. Apply Christian theology to contemporary issues and Christian life and ministry.
3. Analyze theological viewpoints and contemporary issues from the Wesleyan theological perspective.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.

5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
6. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

Term	Deadline
Fall	August 15
Spring	January 15
Summer	May 15

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of a minimum of 18 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements for the MA[TS] with no specialization or the MA[TS] Philosophy and Apologetics specialization, and completion of a minimum of 24 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements for the MA[TS] Spiritual Formation specialization;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements MA [Theological Studies]

### Master of Arts Required Courses (27 credit hours)

CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS) 510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
NT520	New Testament Introduction	3
OT520	Old Testament Introduction	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

### Theological Studies Required Courses (24 credit hours)

CH502	Church History—Two	3
PH501	Philosophy of the Christian Religion	3
TH701	Contemporary Theology	3
Theological Studies Electives	Choose five courses (15 credit hours) from the following nomenclatures: CH, CS, PH, TH	15

### Elective Courses (9 credit hours)

#### Specialization (24 credit hours)

Students may elect to complete a specialization by taking specified courses from one of the following specializations (see below for list of courses). Those opting for a specialization must declare their specialization within the first 20 credit hours of study.

- Philosophy and Apologetics
- Spiritual Formation

## Specializations

### Philosophy and Apologetics (KY only)

CH/SF720 OR	Readings in Christian Spirituality	3
CS/TH631	Public Theology: Engaging the World	
TH620	Doctrine of the Person & Work of Christ	3
PH600	Suffering, Tragedy and Christian Faith	3
PH605	Science and Christian Faith	3
PH610	Christian Apologetics	3
<i>Choose two elective courses from the following designations:</i>		
CH753	The Theology of Thomas Aquinas	3
CS639	Embodiment: Morality of Sex, Food, & Work	3
CS654	Morality at the End of Modernity	3
PH501-799		3
TH610	Trinitarian Theism	3
<i>Choose any one elective course from the following designations:</i>		
CH, CS, PH, SF or TH course		3

*Spiritual Formation (KY only)*

CH/SF720	OR	Readings in Christian Spirituality	3
CS/TH631		Public Theology: Engaging the World	
TH620		Doctrine of the Person & Work of Christ	3
SF502		Spiritual Life of the Minister	3
SF503		The Life of Prayer	3
SF625		Theology and Spiritual Formation	3
<i>Chose two elective courses from the following designations:</i>			
SF501-799			6
<i>Chose any one elective course from the following designations:</i>			
CH, CS, PH, SF or TH course			3

## Sample Degree Sequence MA [Theological Studies]

<b>Year 1</b>			
CD501		Vocation of Ministry	3
CH501		Church History—One	3
CH502		Church History—Two	3
CS601		Christian Ethics	3
MS501		Missional Formation: The Church in a Global Era	3
NT520 OR OT520		New Testament Introduction OR Old Testament Introduction	3
TH501		Basic Christian Doctrine	3
TH601		Theology of John Wesley	3
Theological Studies Electives		<i>Choose two courses (6 credit hours) from the following nomenclatures:</i> CH, CS, PH, TH	6
<b>Year 2</b>			
NT(IBS)510 OR 511		Inductive Biblical Studies—Matthew OR Mark	3
NT520 OR OT520		New Testament Introduction OR Old Testament Introduction	3
PH501		Philosophy of the Christian Religion	3
TH701		Contemporary Theology	3
Theological Studies Electives		<i>Choose three courses (9 credit hours) from the following nomenclatures:</i> CH, CS, PH, TH	9
Elective Courses			9

# Master of Arts in Aging and Spirituality

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

In this “age of aging” there is an urgent demand in the church and society at large to equip professional leaders, such as clergy, educators, social workers, counselors, health care workers and congregational lay ministers, to effectively respond to the vast needs of our rapidly expanding elder population. This newly developed Master of Arts in Aging and Spirituality degree program is designed to provide a leading edge professional education to meet this need.

The purpose of the Master of Arts in Aging and Spirituality is to prepare students for a vocation of educational leadership with lifespan catechesis, discipleship, spiritual formation, and nurture in the local church, para-church, institutions, cross-cultural ministry, and higher education.

## Program Level Outcomes

*Graduates of the Master of Arts in Aging and Spirituality degree will be able to:*

1. Articulate a practical theology of human aging and elderhood grounded in the biblical narrative and orthodox theology with attention to the significance of aging as well as the spiritual, religious, and existential dimensions of older adulthood and informed by insights from human sciences, church tradition, and experience.
2. Demonstrate insight into the historic and current cultural contexts of aging among diverse populations applicable to the student, the potential and needs of older adults and those who support and care for them.
3. Demonstrate proficiency for professional, holistic spiritual nurture of older adults: congregational leadership; pastoral care; chaplaincy; program development; care giving; and advocacy.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).

6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 15 percent of the students in the MAAS degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

<b>Term</b>	<b>Deadline</b>
Fall	August 15
Spring	January 15
Summer	May 15

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MAAS)

### Master of Arts Required Courses (21 credit hours)

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
MS501	Missional Formation: The Church in a Global Era	3
TH501	Basic Christian Doctrine	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH601	Theology of John Wesley	3

### Aging and Spirituality Required Courses (33 credit hours)

AS520	Community Relationships, Resources, Programs in Ministry	3
AS530	Spiritual Resiliency and Worship	3
AS625	Aging and Mental Health	3
AS630	Psycho-social Dimensions: Safe Sanctuaries, Cross-cultural Perspectives, Life Review	3
AS663	Aging, Spirituality, and Ministry	3
CS615	Bioethics: Death, Aging, and Sickness	3
PC510	Care of Persons	3
PC655 OR PC660	Clinical Pastoral Education OR Practicum in Pastoral Care	3
Aging and Spirituality Electives	Choose three courses (9 credit hours) from the following list: CD/MF615; CO515; CO601; PC512; PC515; SF501	9

### Elective Courses (6 credit hours)

## Sample Degree Sequence (MAAS)

**Year 1**

AS520	Community Relationships, Resources Programs in Ministry	3
AS530	Spiritual Resiliency and Worship	3
AS625	Aging and Mental Health	3
BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CS615	Bioethics: Death, Aging, and Sickness	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
PC510	Care of Persons	3
TH501	Basic Christian Doctrine	3

**Year 2**

AS630	Psycho-social Dimensions: Safe Sanctuaries, Cross-cultural Perspectives, Life Review	3
AS663	Aging, Spirituality, and Ministry	3
CH501	Church History—One	3
PC655 OR PC660	Clinical Pastoral Education OR Practicum in Pastoral Care	3
TH601	Theology of John Wesley	3
Aging and Spirituality Electives	Choose three courses (9 credit hours) from the following list: CD615; CO515; CO601; PC512; PC515; SF501	9
Elective Courses		6



# Master of Arts in Christian Education

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The purpose of the Master of Arts in Christian Education is to prepare students for a vocation of educational leadership with lifespan catechesis, discipleship, spiritual formation, and nurture in the local church, para-church, institutions, cross-cultural ministry, and higher education.

*Graduates from the MACE degree are serving in the following areas:*

Christian Education  
Discipleship Ministry  
Family Ministry  
Youth and Family Ministry  
Deacon Ordination (UMC)  
Christian Academy  
Small/Life Groups

Children's Ministry  
Spiritual Formation  
Older Adult Ministry  
Public School Teaching  
Curriculum Writing  
Lay Ministries  
Congregational Care

Associate Pastor  
Higher Education Admin. and Teaching  
Post-Graduate Study  
Local and International Missions  
School Chaplaincy

## Program Level Outcomes

*Graduates of the Master of Arts in Christian Education degree will be able to:*

1. Articulate an integrative practical theology of education ministry grounded in the biblical narrative and orthodox theology, as well as informed by human sciences, insights from church history, and life experience.
2. Demonstrate the ministry practices of leading, teaching, and equipping congregations and organizations in the making of lifelong disciples
3. Demonstrate intentional incorporation of theologically-informed rituals and practices for the sake of loving God and neighbor.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).

6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 15 percent of the students in the MACE degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

Term	Deadline
Fall	August 15
Spring	January 15
Summer	May 15

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MACE)

### Master of Arts Required Courses (24 credit hours)

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

### Christian Education Required Courses (30 credit hours)

CD553	Seminar in Christian Education	3
CD560 OR CD660	Transformative Teaching OR Teaching the Bible to Youth and Adults	3
CD605	Gospel Catechesis, Transformative Discipleship <i>TH501 is prerequisite and BT501 is strongly recommended as a preparatory course</i>	3
CD/MF/SF613	The Theology and Practice of Equipping the Laity	3
CD/MF615	Family Development: Discipleship and the Home	3
CD/MF616 OR CD655	Young and Middle Adult Development and Discipleship OR Ministry with Children through the Church	3
CD/MF620	Moral Development	3
CD651	Professional Foundations of Christian Education	3
CD663 OR YM510	Aging, Spirituality and Ministry OR Foundations of Youth Ministry	3
MM520	Mentored Ministry—One	1
MM620	Mentored Ministry—Two	1
MM720	Mentored Ministry—Three	1

### Elective Courses (6 credit hours)

**Sample Degree Sequence (MACE)*****Year 1***

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CD553	Seminar in Christian Education	3
CD605	Gospel Catechesis: Transformational Discipleship	3
CD615	Family Development: Discipleship and the Home	3
CH501	Church History—One	3
MM520	Mentored Ministry—One	1
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
Elective courses		3

***Year 2***

CD560 OR CD660	Transformative Teaching OR Teaching the Bible to Youth and Adults	3
CD613	The Theology and Practice of Equipping the Laity	3
CD616 OR CD655	Young and Middle Adult Development and Discipleship OR Ministry with Children through the Church	3
CD620	Moral Development	3
CD663 OR YM510	Aging, Spirituality and Ministry OR Foundations of Youth Ministry	3
CD651	Professional Foundations of Christian Education	3
CS601	Christian Ethics	3
MM620	Mentored Ministry—Two	1
MM720	Mentored Ministry—Three	1
TH601	Theology of John Wesley	3
Elective Courses		3

# Master of Arts in Christian Leadership

Program Discontinued Effective Fall 2016

Contact the Registrar's Office for more information.

# Master of Arts in Christian Ministries

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: plenary faculty

The Master of Arts in Christian Ministries (MACM) is a professional degree designed to prepare women and men for competent leadership in specialized ministries in their faith communities. This degree seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected. The program is built upon biblical, historical, theological and contextual foundations and seeks to prepare both lay and clergy candidates for a vocation of specialized ministry in unique contextual settings in the life of the Church.

## Program Goals

*Master of Arts in Christian Ministries graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate a fundamental grounding in theological studies and be able to locate their specialized vocation in the larger context of the Christian heritage and calling.
3. Understand contextual and cultural dynamics related to human and ecclesial needs, modes and models of response, and relevant resources specific to settings in ministry.
4. Possess specific competencies related to their areas of ministry that enable them to contribute more effectively to their faith communities and institutions.
5. Practice the values inherent to learning community in which critical and constructive insight is valued and the content and dynamic aspects of specialized ministries assessed in a collegial manner.

## Program Level Outcomes

*Graduates of the Master of Arts in Christian Ministries degree will be able to:*

1. Demonstrate a knowledge of and practice in the Christian disciplines including the works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate a fundamental grounding in theological studies and be able to locate their specialized vocation in the larger context of the Christian heritage and calling.
3. Demonstrate an understanding of contextual and cultural dynamics related to human and ecclesial needs, modes and models of response, and relevant resources specific to settings in ministry.
4. Demonstrate specific competencies related to their areas of ministry that enable them to contribute more effectively to their faith communities and institutions.
5. Demonstrate behaviors consistent with the values inherent to learning community in which critical and constructive insight is valued and the content and dynamic aspects of specialized ministries assessed in a collegial manner.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.  

A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 15 percent of the students in the MA in Christian Ministries degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

Term	Deadline
Fall	August 15
Spring	January 15
Summer	May 15

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MA in Christian Ministries)

### Master of Arts Required Courses (24 credit hours)

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

### Christian Ministries Required Courses (24 credit hours)

CD605	Gospel Catechesis: Transformative Discipleship <i>TH501 is prerequisite and BT501 is strongly recommended as a preparatory course</i>	3
CH502	Church History—Two	3
CL605	Christian Leadership Identity	3
MM514 OR MM520	Mentored Ministry—One	1
MM614 OR MM620	Mentored Ministry—Two	1
MM714 OR MM720	Mentored Ministry—Three	1
MS708	World Religions and Mission	3
PC510	Care of Persons	3
PR610	The Theology and Practice of Preaching	3
WO510	Worship Leadership in the Church	3

### Elective Courses (12 credit hours)



# Master of Arts in Church Planting

Program Discontinued Effective Fall 2016

Contact the Registrar's Office for more information.

# Master of Arts in Leadership

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The mission of the Master of Arts in Leadership is to prepare missional leaders for various roles (church, parachurch, marketplace, NGOs, non-profit, etc.) in an increasingly complex and changing global context through the disciplines of biblical, historical, theological and leadership studies, missiology and spiritual formation.<sup>1</sup>

## Program Level Outcomes

*Graduates of the Master of Arts in Leadership degree will be able to:*

1. Students will integrate biblical, historical, theological, missiological, and social science perspectives into a cohesive understanding of Wesleyan leadership.
2. Students will demonstrate increased capacity within a holistic systems approach to leadership.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 15 percent of the students in the MAL degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

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<sup>1</sup> The Master of Arts in Leadership is offered as an approved exception to Standard B, section B.3.1.3.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

<b>Term</b>	<b>Deadline</b>
Fall	August 15
Spring	January 15
Summer	May 15

## Graduation Requirements

1. Completion of 48 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 12 credit hours on the Kentucky, Florida or Tennessee locations of Asbury Seminary to satisfy residency requirements. Students must complete at least 3 hours of credit on either the Kentucky or Florida locations;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MAL)

### Master of Arts Required Courses (24 credit hours)

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

### Leadership Required Courses (15 credit hours)

CL605	Christian Leadership Identity	3
CL/CD/SF613	The Theology and Practice of Equipping the Laity	3
CL615	Cross-cultural Leadership	3
CL/MS717	Leading Change	3
MM701	Mentored Ministry	3
OR		
MM514	Mentored Ministry in Christian Leadership—One	1
MM614	Mentored Ministry in Christian Leadership—Two	1
MM714	Mentored Ministry in Christian Leadership—Three	1

### Elective Courses (9 credit hours)

CL550-799	Range	
CS620	Hispanic Theol. & Social Ethics	
CS621	Hispanic History, Theol. & Min.	
CS625	Black History, Theol. & Mission	
CS642	Majority/Minority Relations	
MS634	Twenty-first Century Church Planting	
MS671	Anthropology for Mission Practice	
MS702	Mission and Biblical Theology	
MS705	Urban Church Planting and Global Culture	
MS730	Congregations and Social Change	
NT(IBS)610-649		
OT(IBS)610-649		
PC510	Care of Persons	
PC515	Pastoral Crisis Intervention	
PR610-649		
WO510	Worship Leadership	
WO515	Sacramental Theology	

## Sample Degree Sequence (MAL)

**Year 1**

BT501	Biblical Narrative	3
CH501	Church History—One	3
TH501	Basic Christian Doctrine 3 Christian Leadership Elective	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
Elective Courses		0-3

**Year 2**

CS601	Christian Ethics	3
TH601	Theology of John Wesley	3
CD501	Vocation of Ministry	3
CL615	Cross-cultural Leadership	3
CL605	Christian Leadership Identity	3
Elective Courses		0-3

**Year 3**

CL/CD/SF613	The Theology and Practice of Equipping the Laity	3
CL/MS717	Leading Change	3
MS701	Mentored Ministry	3
OR		
MM514	Mentored Ministry in Christian Leadership—One	1
MM614	Mentored Ministry in Christian Leadership—Two	1
MM714	Mentored Ministry in Christian Leadership—Three	1
Elective Courses		0-3

# Master of Arts in Marriage and Family Counseling

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The purpose of the Master of Arts in Marriage and Family Counseling program is to offer instruction in the theory and practice of professional marriage and family counseling within a Christian worldview. The program is designed to prepare graduates to integrate biblical and theological understanding with historical and contemporary marriage and family counseling theory and practice and to meet the academic and professional standards of relevant state marriage and family licensure boards.

The Master of Arts in Marriage and Family Counseling meets academic requirements for eligibility as a licensed marriage and family counselor for many states including Florida and Kentucky. Asbury Seminary students are encouraged to contact the state in which they intend to seek licensure to determine what, if any, additional courses they may need beyond the Asbury Seminary MAMF in order to meet academic licensure requirements for licensed marriage and family therapist (LMFT).

## Program Level Outcomes

*Graduates of the Master of Arts in Marriage and Family Counseling degree will be able to:*

1. Demonstrate mastery of clinical skills in individual and systemic therapeutic models at an accomplished level, including an ability to articulate the theoretical foundations upon which these skills are built.
2. Practice professional behavior that maintains appropriate boundaries, conforms to ethical standards, and reflects respect and sensitivity for persons from diverse backgrounds.
3. Practice theological/theoretical integration, which is demonstrated in a maturing biblically grounded theological understanding of God and persons along with an informed theoretical perspective of the counseling role.
4. Identify themselves as marriage and family therapists.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including at least one pastoral reference, at least one reference from a professor or academic administrator, and at least one reference from a counseling/mental health professional. References from family members are excluded.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
6. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. Admission may also be met by completion of nine credit hours at graduate level with 3.00 GPA. Once a student attains this, the student should contact the administrative assistant in the counseling and pastoral care department after semester grades have been posted. The administrative assistant will verify the grade point average and continue to work with the student on application processes for a counseling degree. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average.

for admission. Applicants with marginal averages are urged to check with the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 15 percent of the students in the MAMF degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

### **The Master of Arts in Marriage and Family Counseling Screening Process**

- Student candidates are processed for fall, spring and summer terms. All required materials (i.e., essay, transcripts, references, and supplementary required inventories,) must be received by the respective deadline of the campus in which they are applying.
- Admissions deadlines for this program vary according to semester and campus. For the most updated information, please visit <http://asbury.to/counseling>.
- Only those applicants whose materials are received by the respective deadlines for submission will be considered for further processing. Group interviews will be given for applicants who meet the respective deadlines for submission of application materials.
- Applicants are screened through a group interview process as follows:
  - o Student candidates are processed through a group interview during the fall, spring, and summer semesters.
  - o Please contact the Admissions Office for the set group interview dates for each fall, spring, and summer semester.
  - o Candidates should be present on the appropriate geo-physical campus and should plan to attend the entire group interview process, which runs from 8:00 a.m. through 12 noon. Applicants assume the cost of travel, room, and board.
  - o Applicants for whom attending the group interview is not possible should contact Admissions for alternative interview options.
- The Department of Counseling and Pastoral Care, in conjunction with the Office of Admissions will develop a list of those who are admitted to the program. Applicants are notified as soon as the decision is made.  
**Not all applicants are accepted into the program.**

**The MAMF is structured to begin in August at the Kentucky Campus and September at the Florida Dunnam Campus** of the year in which the student is admitted. Students admitted to the program are expected on campus in either month in order to enroll in CO600 Family Systems Theory. Consult the course schedule for specific dates and times. This course is a prerequisite for all other courses in the MAMF program.

**Persons admitted to the MAMF program for spring semester enrollment** may only be eligible to enroll for coursework in the Master of Arts required courses (see course requirements, below).

### **Admissions Committee**

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Gate System Policy

Assessment occurs at three “gates.” The admissions process serves as the first gate. The second and third gate processes assess six general areas. They are boundary maintenance, respect for persons of diverse opinions, theological/theoretical integration, use of self, clinical skills, and spiritual formation. The second and third gates have two specific goals. First, to assess student readiness for participation in supervised field placement experiences as part of the counseling degree programs at Asbury Theological Seminary and second, to engage students who show evidence of professionally harmful or deficient behavior in the course of their time as a student at Asbury Theological Seminary.

The second gate assessment occurs mid-way through a student’s degree program and prior to a student’s enrollment in field placement. Students must complete the following courses and maintain a cumulative GPA no lower than 3.00 in order to participate in Gate 2:

- CO600 Family Systems Theory (August only course in KY; fall only course in FL)
- CO610 Ethical and Legal Issues in Counseling (January only course)
- CO655 The Counseling Relationship: Process and Skills
- CO720 Psychopathology: Theory and Assessment (Fall only course)

Students must enroll in their first field placement within three semesters of passing Gate 2.

The third gate assessment occurs at the end of the student’s degree work and functions as an exit interview. In preparation for the gate conversation, students develop a self-assessment portfolio. Students are expected to maintain a cumulative GPA of 3.00 throughout their academic program. **Gate Three is a requirement for graduation.**

Occasionally, on the basis of information gained from participation in the gating system, the CPC department will require that students postpone the beginning of field placements or discontinue classes for the purpose of self-care and remediation. Students will be asked to submit a developmental plan in response to the concerns. Failure to create a developmental plan or participate in its timely implementation will almost certainly result in inability to register for future classes, including field placement. If students are suspected of “impairment” this same assessment process shall commence.

Applicants may request a complete copy of the Gate System Policy by contacting the Administrative Assistant in the Department of Counseling and Pastoral Care.

## Graduation Requirements

1. Completion of 63 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 32 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).
6. Successfully pass Gate 3.



## Degree Program Requirements (MAMF)

### Master of Arts Required Courses (15 credit hours)

BT501	Biblical Narrative	3
CO526 OR TH501	Counseling and Christian Beliefs OR Basic Christian Doctrine	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH601	Theology of John Wesley	3

### Marriage and Family Counseling Required Courses (42 credit hours)

MF411	Gate Three	0
MF600	Family Systems Theory	3
CO610	Ethical and Legal Issues in Counseling	3
MF611	Dynamics of Human Sexuality	3
CO622	Human Development Across the Life Span	3
MF626	Couples Counseling Theory and Interventions	3
CO655	The Counseling Relationship: Process and Skills	3
CO705	Counseling Internship—One	3
CO706	Counseling Internship—Two	3
CO715	Assessment Inventories in Counseling	3
CO720	Psychopathology: Theory and Assessment	3
CO725	Research Seminar: Theory and Design	3
CO730	Advanced Issues in Cross-cultural Counseling	3
Marriage and Family Electives	Considering state licensure requirements,** students choose two of the following courses (6 credit hours): CO601, MF615, MF616, OR MF627	6

### Elective Courses (6 credit hours)

CO515-CO799	Counseling electives	6
MF520-MF799	Choose two courses from the following range (6 credit hours):	
	Choose any course from among CO515 – CO799; MF601-MF799	

#### \*\*Notes:

The MA in Marriage and Family Counseling meets the educational requirements for Marriage and Family Therapy licensure in Florida and Kentucky in terms of the number of course work hours. While no additional credit hours are required for licensure, students must carefully attend to the particular classes needed by their state of choice.

Florida and Kentucky MFT license laws have different educational requirements:

Students who pursue MFT licensure in Florida must take CO601 Counseling Theories and Techniques (3), CO625 Recognizing and Treating Addictive Disorders (3), and MF627 Family Counseling Theory and Interventions (3).

Students who pursue MFT licensure in Kentucky must take MF615 Family Development: Discipleship and the Home (3) and MF616 Young and Middle Adult Development and Discipleship (3).

## Sample Degree Sequence (MAMF)

*Year 1*

BT501	Biblical Narrative	3
CO526 OR TH501	Counseling and Christian Beliefs OR Basic Christian Doctrine	3
MF600	Family Systems Theory	3
CO610	Ethical and Legal Issues in Counseling	3
MF611	Dynamics of Human Sexuality	3
MF626	Couples Counseling Theory and Interventions	3
CO655	The Counseling Relationship: Process and Skills	3
CO715	Assessment Inventories in Counseling	3
CO720	Psychopathology: Theory and Assessment	3
MS501	Missional Formation: The Church in a Global Era	3

*Year 2*

CO622	Human Development Across the Life Span	3
CO725	Research Seminar: Theory and Design	3
CO730	Advanced Issues in Cross-cultural Counseling	3
CO705	Counseling Internship—One (with on-campus seminar)	3
CO706	Counseling Internship—Two (with on-campus seminar)	3
CO601, MF615, MF616 OR MF627	Marriage and Family Degree Electives (6 credit hours)	6
CO515-799; MF601-799	Counseling Electives (6 credit hours)	6
NT(IBS)510 OR 511	Inductive Biblical Studies Matthew OR Mark	3
TH601	Theology of John Wesley	3
MF411	Gate Three	0

# Master of Arts in Mental Health Counseling

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The purpose of the Master of Arts in Mental Health Counseling (MAMH) program is to offer instruction in the theory and practice of professional mental health counseling within a Christian world view. The program is designed to prepare graduates to integrate biblical and theological understanding with historical and contemporary counseling theory and practice and to meet the academic and professional standards of relevant state professional counselor licensure boards and national counseling accrediting organizations.

The Master of Arts in Mental Health Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). In most circumstances, graduates are immediately eligible for provisional for temporary licensure in the state where they received coursework. Asbury Seminary students are encouraged to contact the state in which they intend to seek licensure to determine what, if any, additional courses they may need beyond the Asbury Seminary MAMH in order to meet academic licensure requirements for licensed professional counselor.

## Program Level Outcomes

*Graduates of the Master of Arts in Mental Health Counseling degree will be able to:*

1. Demonstrate mastery of clinical skills in individual and group settings at an accomplished level, including an ability to articulate the theoretical foundations upon which these skills are built.
2. Practice professional behavior that maintains appropriate boundaries, conforms to ethical standards, and reflects respect and sensitivity for persons from diverse backgrounds.
3. Practice theological/theoretical integration, which is demonstrated in a maturing biblically grounded theological understanding of God and persons along with an informed theoretical perspective of the counseling role.
4. Identify themselves as professional counselors.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including at least one pastoral reference, at least one reference from a professor or academic administrator, and at least one reference from a counseling/mental health professional. References from family members are excluded.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).

6. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. Admission may also be met by completion of nine credit hours at graduate level with 3.00 GPA. Once a student attains this, the student should contact the administrative assistant in the counseling and pastoral care department after semester grades have been posted. The administrative assistant will verify the grade point average and continue to work with the student on application processes for a counseling degree. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 15 percent of the students in the MAMH degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

#### **The Master of Arts in Mental Health Counseling Screening Process**

- Student candidates are processed for fall, spring, and summer terms. All required materials (i.e., essay, transcripts, references, and supplementary required inventories,) must be received by the respective deadline of the campus in which they are applying.
- Admissions deadlines for this program vary according to semester and campus. For the most updated information, please visit <http://asbury.to/counseling>.
- Only those applicants whose materials are received by the respective deadlines for submission will be considered for further processing. Group interviews will be given for applicants who meet the respective deadlines for submission of application materials.
- Applicants are screened through a group interview process as follows:
  - o Student candidates are processed through a group interview during the fall, spring, and summer semesters.
  - o Please contact the Admissions Office for the set group interview dates for each fall, spring, and summer semester.
  - o Candidates should be present on the appropriate geo-physical campus and should plan to attend the entire group interview process, which runs from 8:00 a.m. through 12 noon. Applicants assume the cost of travel, room, and board.
  - o Applicants for whom attending the group interview is not possible should contact Admissions for alternative interview options.
- The Department of Counseling and Pastoral Care, in conjunction with the Office of Admissions will develop a list of those who are admitted to the program. Applicants are notified as soon as the decision is made.  
**Not all applicants are accepted into the program.**

**The MAMH is structured to begin in August** of the year in which the student is admitted. Students admitted to the program are expected on campus in August in order to enroll in CO601 Counseling Theories and Techniques. Consult the course schedule for specific dates and times. This course is a prerequisite for all other courses in the MAMH program.

**Persons admitted to the MAMH program for spring semester enrollment** may only be eligible to enroll for coursework in the Master of Arts required courses (see course requirements, below) if the spring selection of CO601 is unavailable or full.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Gate System Policy

Assessment occurs at three “gates.” The admissions process serves as the first gate. The second and third gate processes assess six general areas. They are boundary maintenance, respect for persons of diverse opinions, theological/theoretical integration, use of self, clinical skills, and spiritual formation. The second and third gates have two specific goals. First, to assess student readiness for participation in supervised field placement experiences as part of the counseling degree programs at Asbury Theological Seminary and second, to engage students who show evidence of professionally harmful or deficient behavior in the course of their time as a student at Asbury Theological Seminary.

The second gate assessment occurs mid-way through a student’s degree in the MAMH program and prior to a student’s enrollment in their first field placement. Students must complete the following courses and maintain a cumulative GPA no lower than 3.00 in order to participate in Gate 2:

- CO601 Counseling Theories and Techniques (August and Spring course)
- CO610 Ethical and Legal Issues in Counseling (January only course)
- CO655 The Counseling Relationship: Process and Skills
- CO720 Psychopathology: Theory and Assessment (Fall only course)

Students must enroll in their first field placement within three semesters of passing Gate 2.

The third gate assessment occurs at the end of the student’s degree work and functions as an exit interview. In preparation for the gate conversation, students develop a self-assessment portfolio. Students are expected to maintain a cumulative GPA of 3.00 throughout their academic program. **Gate Three is a graduation requirement.**

Occasionally, on the basis of information gained from participation in the gating system, the CPC department will require that students postpone the beginning of practicums or discontinue classes for the purpose of self-care and remediation. Students will be asked to submit a developmental plan in response to the concerns. Failure to create a developmental plan or participate in its timely implementation will almost certainly result in inability to register for future classes, including practicum. If students are suspected of “impairment” this same assessment process shall commence.

Applicants may request a complete copy of the Gate System Policy by contacting the Administrative Assistant in the Department of Counseling and Pastoral Care.

## Graduation Requirements

1. Completion of 75 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 38 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).
6. Successfully pass Gate 3.

## Degree Program Requirements (MAMH)

### Master of Arts Required Courses (15 credit hours)

BT501	Biblical Narrative	3
CO526 OR TH501	Counseling and Christian Beliefs OR Basic Christian Doctrine	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH601	Theology of John Wesley	3

### Mental Health Counseling Required Courses (48 credit hours)\*\*

CO410	Gate Three: Master of Arts in Mental Health Counseling	0
CO601	Counseling Theories and Techniques	3
CO610	Ethical and Legal Issues in Counseling	3
CO622	Human Development Across the Life Span	3
CO624	Community Counseling	3
CO625	Recognizing and Treating Addictive Disorders	3
CO655	The Counseling Relationship: Process and Skills	3
CO660	Crisis Counseling for Individuals, Couples, and Families	3
CO675	Group Counseling	3
CO680	Career Counseling	3
CO700	Counseling Practicum	3
CO705	Counseling Internship—One	3
CO706	Counseling Internship—Two	3
CO715	Assessment Inventories in Counseling	3
CO720	Psychopathology: Theory and Assessment	3
CO725	Research Seminar: Theory and Design	3
CO730	Advanced Issues in Cross-cultural Counseling	3

### Mental Health Counseling Elective Courses (12 credit hours)

CO600-799		
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#### \*\*Notes:

*Students who pursue licensure in Florida must take CO611 Dynamics of Human Sexuality.*

*CO705 and CO706 each require minimum of 300 hours. Students who pursue LMHC licensure in Florida need 500 hours per practicum to meet Florida LMHC requirements (1000 hours total).*

New students are expected to enroll in the August course CO601 Counseling Theories and Techniques. Exceptions need to be cleared with the department of counseling and pastoral care. For additional program requirements (e.g., course sequencing), students should consult with an academic advisor.

## Sample Degree Sequence (MAMH)

**Year 1**

BT501	Biblical Narrative	3
CO526 OR TH501	Counseling and Christian Beliefs OR Basic Christian Doctrine	3
CO601	Counseling Theories and Techniques (August)	3
CO610	Ethical and Legal Issues in Counseling	3
CO624	Community Counseling	3
CO655	The Counseling Relationship: Process and Skills	3
CO715	Assessment Inventories in Counseling	3
CO720	Psychopathology: Theory and Assessment	3
CO730	Advanced Issues in Cross-cultural Counseling	3
MS501	Missional Formation: The Church in a Global Era	3

**Year 2**

CO622	Human Development Across the Life Span	3
CO625	Recognizing and Treating Addictive Disorders	3
CO660	Crisis Counseling for Individuals, Couples, and Families	3
CO675	Group Counseling	3
CO680	Career Counseling	3
CO700	Counseling Practicum	3
CO705	Counseling Internship—One	3
CO706	Counseling Internship—Two	3
CO725	Research Seminar: Theory and Design	3
NT(IBS)510 OR 511	Inductive Biblical Studies Matthew OR Mark	3
TH601	Theology of John Wesley	3

**Year 3**

	Counseling Elective	3
	Counseling Elective	3
	Counseling Elective	3
	Counseling Elective	3
CO410	Gate Three: Master of Arts in Mental Health Counseling	0

# Master of Arts in Pastoral Counseling

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The purpose of the Master of Arts in Pastoral Counseling (MAPC) is to prepare students to pursue vocations that emphasize the ministry of pastoral care in the local church and other ministry settings (i.e., chaplaincy in hospitals or the military). It meets the academic requirements for recognition by the AAPC (American Association of Pastoral Counselors). Certification by the AAPC requires that one pass their standard exam. The MAPC is not designed to meet the academic standards necessary for certification and/or licensing as professional counselors.

## Program Level Outcomes

*Graduates of the Master of Arts in Pastoral Counseling degree will be able to:*

1. Demonstrate knowledge of major theories of pastoral care and counseling and life cycle development.
2. Demonstrate the ability to integrate theological tenets with psychological knowledge and skills in offering pastoral care and counseling.
3. Demonstrate pastoral counseling knowledge and skills in a variety of settings.
4. Identify themselves as pastoral counselors.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including at least one pastoral reference, at least one reference from a professor or academic administrator, and at least one reference from a counseling/mental health professional. References from family members are excluded.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
6. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. Admission may also be met by completion of nine credit hours at graduate level with 3.00 GPA. Once a student attains this, the student should contact the administrative assistant in the counseling and pastoral care department after semester grades have been posted. The administrative assistant will verify the grade point average and continue to work with the student on application processes for a counseling degree. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.



8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 15 percent of the students in the MAPC degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

### **The Master of Arts in Pastoral Counseling Screening Process**

- Student candidates are processed for fall, spring, and summer terms. All required materials (i.e., essay, transcripts, references, and supplementary required inventories,) must be received by the respective deadline of the campus in which they are applying.
- Admissions deadlines for this program vary according to semester and campus. For the most updated information, please visit <http://asbury.to/counseling>.
- Only those applicants whose materials are received by the respective deadlines for submission will be considered for further processing. Group interviews will be given for applicants who meet the respective deadlines for submission of application materials.
- Applicants are screened through a group interview process as follows:
  - o Student candidates are processed through a group interview during the fall, spring, and summer semesters.
  - o Please contact the Admissions Office for the set group interview dates for each fall or spring semester.
  - o Candidates should be present on the appropriate geo-physical campus and should plan to attend the entire group interview process, which runs from 8:00 a.m. through 12 noon. Applicants assume the cost of travel, room, and board.
  - o Applicants for whom attending the group interview is not possible should contact Admissions for alternative interview options.
- The Department of Counseling and Pastoral Care, in conjunction with the Office of Admissions will develop a list of those who are admitted to the program. Applicants are notified as soon as the decision is made.  
**Not all applicants are accepted into the program.**

**The MAPC is structured to begin in August** of the year in which the student is admitted. Students admitted to the program are expected on campus in August in order to enroll in CO601 Counseling Theories and Techniques. Consult the course schedule for specific dates and times.

### **Admissions Committee**

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Gate System Policy

Assessment occurs at three “gates.” The admissions process serves as the first gate. The second and third gate processes assess six general areas. They are boundary maintenance, respect for persons of diverse opinions, theological/theoretical integration, use of self, clinical skills, and spiritual formation. The second and third gates have two specific goals. First, to assess student readiness for participation in supervised practicum experiences as part of the counseling degree programs at Asbury Theological Seminary and second, to engage students who show evidence of professionally harmful or deficient behavior in the course of their time as a student at Asbury Theological Seminary.

The second gate assessment occurs mid-way through a student’s degree program and prior to a student’s enrollment in practicum for MAPC. Students must complete the following courses and maintain a cumulative GPA of no lower than 3.00 in order to participate in Gate 2:

- CO601 Counseling Theories and Techniques (August and Spring course)
- CO610 Ethical and Legal Issues in Counseling (January only course)
- CO655 The Counseling Relationship: Process and Skills
- PC520 Pastoral Diagnosis in Care and Counseling

Students must enroll in their first field placement within three semesters of passing Gate 2.

The third gate assessment occurs at the end of the student’s degree work and functions as an exit interview. In preparation for the gate conversation, students develop a self-assessment portfolio. Students are expected to maintain a cumulative GPA of 3.00 throughout their academic program. **Gate Three is a graduation requirement.**

Occasionally, on the basis of information gained from participation in the gating system, the CPC department will require that students postpone the beginning of practicums or discontinue classes for the purpose of self-care and remediation. Students will be asked to submit a developmental plan in response to the concerns. Failure to create a developmental plan or participate in its timely implementation will almost certainly result in inability to register for future classes, including practicum. If students are suspected of “impairment” this same assessment process shall commence.

Applicants may request a complete copy of the Gate System Policy by contacting the Administrative Assistant in the Department of Counseling and Pastoral Care.

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).
6. Successfully pass Gate 3.

## Degree Program Requirements (MAPC)

### Master of Arts Required Courses (18 credit hours)

BT501	Biblical Narrative	3
CH501	Church History—One	3
CO526 OR TH501	Counseling and Christian Beliefs OR Basic Christian Doctrine	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH601	Theology of John Wesley	3

### Pastoral Care and Counseling Required Courses (30 credit hours)

PC410	Gate Three	0
CO601	Counseling Theories and Techniques	3
CO610	Ethical and Legal Issues in Counseling	3
CO622	Human Development Across the Life Span	3
CO655	The Counseling Relationship: Process and Skills	3
CO730	Advanced Issues in Cross-cultural Counseling	3
PC510	Care of Persons	3
PC515	Pastoral Crisis Intervention	3
PC520	Pastoral Diagnosis in Care and Counseling	3
PC655 OR PC660	Clinical Pastoral Education OR Practicum in Pastoral Counseling	3
PC670	Pastoral Approaches to Marriage and Family Counseling	3

### Elective Courses (12 credit hours)

See recommended paths for elective course hours in the MAPC degree.

## Sample Degree Sequence (MAPC)

**Year 1**

BT501	Biblical Narrative	3
MS501	Missional Formation: The Church in a Global Era	3
CH501	Church History—One	3
CO601	Counseling Theories and Techniques	3
CO610	Ethical and Legal Issues in Counseling	3
CO655	The Counseling Relationship: Process and Skills	3
PC510	Care of Persons	3
PC515	Pastoral Crisis Intervention	3
PC520	Pastoral Diagnosis in Care and Counseling	3
Elective courses		3

**Year 2**

CO526 OR TH501	Counseling and Christian Beliefs OR Basic Christian Doctrine	3
CO622	Theories of Personality Development Across the Life Span	3
CO730	Advanced Issues in Cross-cultural Counseling	3
NT(IFS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
PC655 OR PC660	Clinical Practical Education OR Practicum in Pastoral Counseling	3
PC670	Pastoral Approaches to Marriage and Family Counseling	3
TH601	Theology of John Wesley	3
Elective Courses		9
PC410	Gate Three	0

***Recommended paths for elective course hours in the MAPC degree***

The MAPC includes 12 hours of elective courses. While these electives may be used to fulfill denominational requirements for ordination, a student may choose courses to create a particular area of focus.

**Marriage & Family Pastoral Counselor**

CO515	Forgiveness Counseling for Individuals, Couples, and Families	3
CO520	Narrative Therapy	3
CO600	Family Systems Theory	3
CD/MF620	Moral Development	3
CO611	Dynamics of Human Sexuality	3
CD/MF615	Family Development: Discipleship and the Home	3
CD/MF616	Young and Middle Adult Discipleship and Development	3

**Chaplaincy**

CO515	Forgiveness Counseling for Individuals, Couples, and Families	3
CO520	Narrative Counseling	3
CO600	Family Systems Theory	3
PC621	Psychology of Religion	3
CO680	Career Counseling	3
CO755	Advanced Clinical Pastoral Education	(3/6)
PC512	Grief and the Theology of Pastoral Care	3

*Note: If a student is looking for Chaplaincy certification, 72 total hours from an accredited school are required. Students may take the additional 9 hours from any of the MAPC/ MAC courses.*

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**Grief Pastoral Counselor**

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AS625	Aging & Mental Health	3
AS663	Aging, Spirituality, and Ministry	3
CO515	Forgiveness Counseling for Individuals, Couples, and Families	3
CO520	Narrative Counseling	3
CO600	Family Systems Theory	3
PC621	Psychology of Religion	3
PC512	Grief and the Theology of Pastoral Care	3

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**Aging & Spirituality Pastoral Counselor**

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AS625	Aging & Mental Health	3
AS663	Aging, Spirituality, and Ministry	3
CO515	Forgiveness Counseling for Individuals, Couples, and Families	3
CO520	Narrative Counseling	3
CO600	Family Systems Theory	3
PC621	Psychology of Religion	3
SF501	Introduction to Spiritual Formation	3

# Master of Arts in Spiritual Formation

## M.A.: Professional Degrees

Oversight/location of the program within the School of Theology and Formation (KY)

The Master of Arts in Spiritual Formation will educate and equip persons answering a call to ministry in spiritual formation. Building upon the core theological education required of all Master of Arts students, the MASF will provide focused study in scripture, theology, tradition, and practices undergirding the discipline of spiritual formation, including the ministry of spiritual direction.

## Program Goals

*Master of Arts in Spiritual Formation graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Articulate a knowledge of Christian Spiritual Formation based in Scripture and theology, with particular roots in classical formation literature and Wesleyan theology.
3. Integrate their knowledge of Spiritual Formation into their personal formation, with particular congruence with the holy love of God and neighbor cultivated by the Wesleyan means of grace.
4. Apply what they have integrated into their ministry specialization, with particular attention given to the social and cultural contexts of that ministry and with connection to larger global expressions.

## Program Level Outcomes

*Graduates of the Master of Arts in Spiritual Formation degree will be able to:*

1. Articulate a knowledge of Christian Spiritual Formation based in Scripture and theology, with particular roots in classical formation literature and Wesleyan theology.
2. Integrate their knowledge of Spiritual Formation into their personal formation, with particular congruence with the holy love of God and neighbor cultivated by the Wesleyan means of grace
3. Apply what they have integrated into their ministry specialization, with particular attention given to the social and cultural contexts of that ministry and with connection to larger global expressions.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).

6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 15 percent of the students in the MASF degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

Term	Deadline
Fall	August 15
Spring	January 15
Summer	May 15

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MASF)

### Master of Arts Required Courses (24 credit hours)

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
NT(IBS) 510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
MS501	Missional Formation: The Church in a Global Era	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

### Spiritual Formation Required Courses (27 credit hours)

The Spiritual Formation required courses are normally offered once per academic year. The degree is predicated on a two-year cycle described below (though planned and scheduled course offerings are subject to change). Course descriptions and planned online ExL course offerings are listed in the Campus Locations and Extensions area of this academic catalog.

SF502	The Spiritual Life of the Minister	3
SF503	The Life of Prayer	3
SF625	Theology and Spiritual Formation	3
Spiritual Formation Electives	Choose six courses with the SF course designation	18

### Elective Courses (9 credit hours)



## Sample Degree Sequence (MASF)

### Year 1

#### *Recommended fall courses:*

BT501	Biblical Narrative	3
SF502	The Spiritual Life of the Minister	3
MS501	Missional Formation: The Church in a Global Era	3
TH501	Basic Christian Doctrine	3

#### *Recommended January course:*

Spiritual Formation Elective	3
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#### *Recommended spring courses:*

CD501	Vocation of Ministry	3
CH501	Church History—One	3
SF503	The Life of Prayer	3
Elective course		3

#### *Recommended summer courses:*

Spiritual Formation Elective	3
Elective course	3

### Year 2

#### *Recommended fall courses:*

CS601	Christian Ethics	3
SF625	Theology and Spiritual Formation	3
TH601	Theology of John Wesley	3
Spiritual Formation Elective		3

#### *Recommended January course:*

Spiritual Formation Elective	3
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#### *Recommended spring courses:*

NT(IBS) 510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
Elective Course		3
Spiritual Formation Elective		3
Spiritual Formation Elective		3

# Master of Arts in Youth Ministry

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The purpose of the Master of Youth Ministries is to prepare students for a vocation of educational leadership with lifespan catechesis, discipleship, spiritual formation, and nurture in the local church, para-church, institutions, cross-cultural ministry, and higher education.

## Program Goals

*Master of Arts in Youth Ministry graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Articulate a practical theology of youth ministry grounded in the biblical narrative and orthodox theology, as well as informed by human sciences, insights from church history, and life experience.
3. Analyze cultural settings in order to contextualize the Christian faith for the purpose of communicating the Gospel.
4. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.
5. Demonstrate competency in ministry practices of leading, teaching, and equipping congregations and organizations in the making of lifelong disciples.

## Program Level Outcomes

*Graduates of the Master of Arts in Youth Ministry degree will be able to:*

1. Articulate a practical theology of youth ministry grounded in the biblical narrative and orthodox theology, as well as informed by human sciences, insights from church history, and life experience.
2. Analyze cultural settings in order to contextualize the Christian faith for the purpose of communicating the Gospel.
3. Demonstrate competency in ministry practices of leading, teaching, and equipping congregations and organizations in the making of lifelong disciples.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu), including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).

6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 15 percent of the students in the MAYM degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

Term	Deadline
Fall	August 15
Spring	January 15
Summer	May 15

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MAYM)

### Master of Arts Required Courses (24 credit hours)

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
TH601	Theology of John Wesley	3

### Youth Ministry Required Courses (30 credit hours)

CD553	Seminar in Christian Education	3
CD605	Gospel Catechesis: Transformative Discipleship <i>TH501 is prerequisite and BT501 is strongly recommended as a preparatory course</i>	3
CD/MF615	Family Development: Discipleship and the Home	3
CD/MF620	Moral Development	3
MM520	Mentored Ministry—One	1
MM620	Mentored Ministry—Two	1
MM720	Mentored Ministry—Three	1
YM510	Foundations of Youth Ministry	3
YM610	Communicating the Gospel to Youth	3
YM632	The Life of the Youth Pastor	3
YM665 OR YM670	Youth Culture and Trends OR Postmodernism and the Church	3
YM692	Multiple Staff Ministry	3

### Elective Courses (6 credit hours)

## Sample Degree Sequence (MAYM)

**Year 1**

BT501	Biblical Narrative	3
CD501	Vocation of Ministry	3
CD605	Gospel Catechesis: Transformational Discipleship	3
CD615	Family Development: Discipleship and the Home	3
MM520	Mentored Ministry—One	1
MS501	Missional Formation: The Church in a Global Era	3
NT(IBS)510 OR 511	Inductive Biblical Studies—Matthew OR Mark	3
TH501	Basic Christian Doctrine	3
YM510	Foundations of Youth Ministry	3
YM610	Communicating the Gospel to Youth	3
YM665 OR YM670	Youth Culture and Trends OR Postmodernism and the Church	3

**Year 2**

CD553	Seminar in Christian Education	3
CD620	Moral Development	3
CH501	Church History—One	3
CS601	Christian Ethics	3
MM620	Mentored Ministry—Two	1
MM720	Mentored Ministry—Three	1
TH601	Theology of John Wesley	3
YM632	The Life of the Youth Pastor	3
YM692	Multiple Staff Ministry	3
Elective courses		6

# Doctor of Ministry

The Doctor of Ministry Program at Asbury Theological Seminary is an advanced, professional theological degree for experienced ministers and, as such, exists to serve the Church.

Using an “action-reflection” educational model and collegial peer/faculty relationships, our program creates formative spaces where colleagues can discuss and learn from hopes, hurts, questions and dreams that have accumulated along the ministry journey. Our program invites conversations around current events, trends and issues, while also bringing relevant biblical, historical and practical perspectives to bear on the ministry implications.

## Program Goals

By immersing leaders in explicit Wesleyan practices of community-based formation around the priorities of Scripture, reason, tradition and experience, participants incorporate transformational habits for sustainable lifestyles. The Doctor of Ministry Program integrates learning into a context-sensitive ministry practice to foster a leadership vision relevant to the participant’s work. By deeply exploring one significant theme that can inform their ministries, participants refuel, establishing a trajectory for life-long contribution.

As part of the Doctor of Ministry program, participants retool, adding to their biblical and theological exegesis, a cultural exegesis that emphasizes the diverse demands within contemporary ministry settings. Upon graduation, D.Min. students will be able to: 1) integrate theoretical and theological concepts into practice; 2) model sustainable habits that support mission-focused ministry; and 3) exegete ministry contexts, as well as Scripture and theological assumptions.

## Program Level Outcomes

*Graduates of the Doctor of Ministry degree will be able to:*

1. Revisit foundations for sustainable ministry.
2. Foster ministry leadership vision, ethic, and practice relevant to current ministry context and the world.
3. Appreciate transformational demands within contemporary ministry organizational contexts, such as congregations, non-profits and marketplace engagements through various analytic means of biblical, theological, social, and cultural exegesis.

## Admission Requirements and Procedures

1. Application Form
2. \$50 non-refundable application fee
3. Accredited Master of Divinity degree or its educational equivalent. The educational equivalent is 75 hours of master’s-level work with 30 hours in Bible, Theology, Church History, and/or Christian Ethics (all courses from Asbury’s M.Div. Core Theological and Biblical Foundations qualify), including at least one completed master’s degree. (3.00 / 4.00 GPA\*)
4. A minimum of 3 years full-time ministry experience subsequent to master’s degree
5. Personal history essay, including resume (form provided).
6. Official transcripts from all postsecondary institutions attended sent to Admissions directly from the institutions
7. Letter of congregational or institutional approval
8. References from:
  - a. A leading lay person in your present ministry
  - b. Your immediate supervisor
  - c. Two colleagues

9. A writing sample/research paper written during your Master of Divinity degree (or educational equivalent).
10. TOEFL Waivers are only available to students who have received a degree from the U.S. or Canada. Ideally, your TOEFL should be less than 5 years old. You may download a TOEFL waiver form online. The request will be considered, but not guaranteed.
11. Note: Web Access: Registration, course schedules, syllabi and much of the program's communication is online: [ww.asbury.to/dmin](http://ww.asbury.to/dmin)

## Admission Procedure

1. After your application has been received, members of the D.Min. Admissions team will carefully and prayerfully examine your documents.
2. File completion deadline for summer cohorts: January 30. File completion deadline for January cohorts: August 30. Applications must be submitted online.
3. You will receive notice of your admittance to the D.Min. program with complete instructions for how to proceed.

## Graduation Requirements

1. Completion of 30 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 3.00/4.00;
3. Complete and orally defend a multi-phase ministry transformation project (dissertation) (6 credit hours),
4. Fulfillment of all degree requirements in not more than five calendar years from the first term of enrollment with an elapse of at least three years from date of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (Fall for December/January graduation and Spring for May/August graduation).

## D.Min. Degree Program Requirements (30 credit hours)

DM910	Habits that Sustain Ministry	4
DM911	Discovering God's Missional Heart	4
DM915	Seminar I	4
DM916	Seminar II	4
DM917	Seminar III	4
DM918	Seminar IV	4
DM905	Dissertation Project Proposal (Chapters 1-3)	3
DM906	Dissertation Project Defense (Colloquium, Chapters 1-5)	3

### Program Philosophy

Journeying together within a hospitable group of ministry leaders, students graduate from Asbury's Doctor of Ministry Program with:

- Expanded ministry capacities,
- Increased theological understanding,
- Enhanced leadership intelligence, and
- Revitalized minds and hearts.

Participants explore unanswered questions and complex issues they encountered during post-seminary ministry.

### Course of Study

D.Min. seminars are scheduled so that participants complete their programs within three years at the residency rate of one visit per year. Campus visits include three, 2 week residencies, plus a dissertation defense and graduation visit.

Seminars require approximately 600-800 pages of reading per credit hour, pre-session course readiness assignments and post-session research development and integration projects.

Asbury Seminary's D.Min. program uses the concept of "formative stages" as a way to move experiences toward a culminating and unified developmental experience. Four formative stages, plus an entry stage, are outlined below.

**Scholarship.** The Beeson Scholarship for Preaching and Leading Cohorts provides partial coverage of tuition and fees for selected students.

### Human Research Guidelines:

Any students conducting human research, such as that required for their D.Min. or PhD dissertation, are required to successfully complete an application through the IRB (Institutional Review Board) and have it approved prior to conducting any portion of the research activities. Applications may be found via the oneATS Resource link (oneATS > General Navigation > Resources > Student Resources > IRB Application for Research Form) at <http://libstats.asburyseminary.edu/tw.php?i=448&d=1132&w=859> or on the website at [guides.asburyseminary.edu/irb](http://guides.asburyseminary.edu/irb).



# Advanced Research Programs

The Advanced Research Programs at Asbury Theological Seminary is comprised of advanced academic degree programs oriented toward theological research, teaching, scholarly enhancement of ministerial practices. Asbury Theological Seminary offers advanced degree programs of Masters of Theology (Th.M.) and Doctor of Philosophy (Ph.D.). After completing an appropriate master's degree program, students may elect to begin further study in specialized disciplines and advancing their knowledge in theological, contextual, spiritual and strategic literatures related to the fields of biblical studies, mission and intercultural studies.

Advanced research degrees are currently offered as follows:

## **Master of Theology**

Biblical Studies  
Intercultural Studies

## **Doctor of Philosophy**

Biblical Studies  
Intercultural Studies

As an institution within the Wesleyan tradition, Asbury Seminary aspires to integrate theory and practice and sound learning and piety in its degree programs, including the advanced research degrees. It aids the promotion and spreading of scriptural holiness by producing world-class scholars committed to the advancement of sound theological education, spirituality, life of sanctity, and the world mission of the church throughout the world.

## Admission Requirements and Procedures

Refer to the particular discipline of either the Th.M. or Ph.D. degree for admission requirements and procedures.

## Policy on Independent Courses and Independent Study for Th.M. and Ph.D.

An independent course is an independent arrangement of a course currently listed in the academic catalog and completed outside of the classroom, as contracted between professor and student. An independent study is an independently arranged research course in a subject area or topic not covered by a course currently listed in the academic catalog. (Doctoral level independent study courses are listed as 999 in their respective departments.)

An Independent Research Contract, used in registering for independent courses and independent studies, is to be submitted to the Office of Advanced Research Programs two weeks prior to the first day of the term.

1. Normally, the required courses and the research methods courses should not be taken as independent courses.
2. A grade point average of 3.30/4.00 is required to take independent courses and independent studies in the Th.M. and the Ph.D.
3. Normally, a limit of 6 independent study or independent course credit hours may be earned by a Th.M. or Ph.D.I.S. student. Ph.D.B.S. students may take up to 18 credit hours of independent studies and independent courses without petition.
4. Student-to-faculty interaction is at least three hours face-to-face per hour of credit.
5. Students in the Th.M. and Ph.D. programs will receive a grade for contracted independent courses, and credit/no credit for contracted independent studies.
6. Except for the required courses and the research methods course, Th.M. and Ph.D. students may take by independent course any course necessary to their major and/or research that is not offered as a scheduled course in the given academic term. With the faculty advisors clearance, the student registers for the course as an independent course. The specific course will appear on the student's transcript, with a grade.

7. In exceptional cases, Ph.D. students may petition for permission to increase the number of credit hours allowed for independent course and independent study up to 24 credit hours. Such petitions shall be submitted to the Dean of Advanced Research Programs and shall include a letter from the student's faculty advisor in support of the request, as well as a learning contract written by the student in consultation with his or her mentor.

## Research Ethics

Any faculty or student conducting research involving human subjects are required, by their tradition (Wesley: "First, do no harm") and by the laws of the land (Privacy Act, Human Rights Act, Official Information Act), to consider the ethical dimension of their research. Researchers represent Asbury Seminary in the collection and analysis of data and in the reporting and publication of the results and Asbury expects that the highest standards of academic integrity will be upheld. Researchers may access the full research ethics guide and the ethics checklist in the faculty handbook and final initial process instructions in the Advanced Research Programs student handbook. The review process of faculty will be handled by the institutional assessment committee. The review process for Th.M. and Ph.D. students will be handled by application through the institutional Review Board (IRB) and must received approval prior to conducting any portion of the research activities.

Any students conducting human research, such as that required for their PhD dissertation, are required to successfully complete an application through the IRB (Institutional Review Board) and have it approved prior to conducting any portion of the research activities. Applications may be found via the oneATS Resource link (oneATS > General Navigation > Resources > Student Resources > IRB Application for Research Form) at <http://libstats.asburyseminary.edu/tw.php?i=448&d=1132&w=859> or on the website at [guides.asburyseminary.edu/irb](http://guides.asburyseminary.edu/irb). There is a sample consent letter available under oneATS Resources as well.

Students will not be able to save a copy of the form to their computers but can print to PDF with the print button before submitting or request a PDF copy of the form in their email when submitting supporting documentation to [irb@asburyseminary.edu](mailto:irb@asburyseminary.edu). Students will receive feedback, further instruction and/or approval from the committee via email.

# Master of Theology

## Advanced Research Degree: General Information

The Master of Theology (Th.M.) at Asbury Theological Seminary is an advanced master's degree to form Christian scholars, teachers, and servant-leaders for the church. Building on the foundation of the Master of Divinity program (or another master's degree with equivalent work), the degree is granted to candidates who demonstrate their familiarity with relevant primary sources, classic and contemporary knowledge, and their ability to do independent research in their field of study.

The Master of Theology degree program is offered in the disciplines of Biblical Studies and Intercultural Studies.

## Program Goals

*Master of Theology graduates will:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Possess substantive knowledge and understanding of normative literature in the field of study
3. Achieve advanced or specialized knowledge in either linguistic specialty or a chosen area of concentration.
4. Acquire demonstrable ability to do focused research in the field of one's study.

## Program Level Outcomes

*Graduates of the Master of Theology degree will be able to:*

1. Exhibit substantive knowledge and understanding of normative literature in the field of study (such as theology, exegesis, and social scientific studies related to the field).
2. Demonstrate advanced or specialized knowledge in either linguistic specialty (biblical and modern research language in biblical studies) or in a chosen area of concentration (in intercultural studies).
3. Demonstrate the ability to do focused research in one's field of study.

## Admission Requirements and Procedures

Refer to the particular discipline of the Th.M. degree for admission requirements and procedures.

## Graduation Requirements

In addition to the general requirements for Advanced Research Programs, the following specific requirements are necessary to receive the Master of Theology degree:

1. Completion of 30 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 3.30/4.00;
3. Successful completion of specified Additional Requirements as directed by each specialization area;
4. Completion of a written thesis or scholarly article appropriate for publication (3 credit hours) or pass the exit exam as directed by each specific Th.M. program;
5. Fulfillment of all degree requirements in not more than three calendar years from the first term of enrollment; and
6. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).
7. Submission of all finalization materials to the Office of Advanced Research Programs.

## **Biblical Studies**

The Master of Theology in the discipline of Biblical Studies is designed for the enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith and dependence on the Spirit of Christ; and substantive understanding of the field of biblical studies appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship for research and publication.

## **Admission Requirements and Procedures**

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Accredited baccalaureate degree; accredited Master of Divinity degree or accredited Master of Arts degree with concentration in Biblical Studies. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).
5. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. An appropriate set of scores on the Graduate Record Examinations (GRE) are required for North American applicants and expected for international students (including a minimum verbal score of 160 points, or 600 for exams taken prior to August 2011, and 5 analytical). Normally the GRE will not be waived.
7. A scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
8. A personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
9. A resume or CV detailing education, language skills, and work/ministry experience.
10. Intermediate-level competency in Biblical Hebrew or Koine Greek, and at least an introductory-level competency in another Biblical language.
11. Facility at an introductory level with German or another research language cognate to student's area of study.
12. For applicants whose native language is other than English, a TOEFL score of 575 paper or 90 Internet or 7.0 IELTS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
13. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## **Admissions Committee**

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admission Term Deadlines

All application materials must be post marked by January 10 and arrive no later than January 15.

### Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms. At the applicant's request, application files may be deferred to the following academic year and re-considered for a future admissions decision. Files will be maintained but aspects of the file may be requested for re-submission in future admissions terms. Any requests for exceptions to this policy must be made in writing to the Dean of Advanced Research Programs. Students, who defer their file and are admitted at a future date, come under the catalog operative at the time of their matriculation into the degree program.

## Graduation Requirements

See the general graduation requirements in the Master of Theology (Advanced Research Degree) and particular requirements in the Additional Requirements section.

## Degree Program Requirements

Kentucky Campus only; full time residential (30 credit hours)

### Biblical Studies Required Courses (9 credit hours)

OT901	Research Methods in Old Testament Interpretation	3
NT901	Research Methods in New Testament Interpretation	3
BS905	Seminar in the History of Interpretation	3
BS901	Seminar in Biblical Studies <i>Register and attend required, non-credit Biblical Studies seminar weekly for two semesters (fall and spring).</i>	

### Biblical Studies Elective Courses (21 credit hours)

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600, 700, and 900 level courses in Biblical Studies, including BT605 or BT660

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## Additional Requirements

- Demonstrate competency in German (or another research language cognate to student's area of study) by the end of December of the first academic year.
- Pass the competency exit exam, with a score of 80%, demonstrating translation, exegetical and theological competencies in both the Old and New Testaments.
- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

## **Intercultural Studies**

The Master of Theology in the discipline of Intercultural Studies is designed to introduce students to theological, contextual, and strategic literatures of missiology and to prepare students for informed and effective practice of mission across cultures and within the student's own culture. The program prepares leaders for the church and teachers for the academy whose service warrants missiological knowledge.

## **Admission Requirements and Procedures**

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Accredited baccalaureate degree; accredited Master of Divinity degree or an academic or professional (two-year or 60 credit hours preferred) Master of Arts in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).
5. A cumulative grade point average (GPA) of 3.00/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. A scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
7. A personal history essay, addressing questions as posted at [asburyseminary.edu](http://asburyseminary.edu).
8. A resume or CV detailing education, ministry, and leadership experience.
9. For applicants whose native language is other than English, a TOEFL score of 575 paper or 90 Internet or 7.0 IELTS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
10. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## **Admissions Committee**

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## **Admission Term Deadlines**

All application materials must be postmarked by January 10 and arrive no later than January 15.

## **Advanced Research Programs Deferral Policy**

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms. At the applicant's request, application files may be deferred to the following academic year and re-considered for a future admissions decision. Files will be maintained but aspects of the file may be requested for re-submission in future admissions terms. Any requests for exceptions to this policy must be made in writing to the Dean of Advanced Research Programs. Students, who defer their file and are admitted at a future date, come under the catalog operative at the time of their matriculation into the degree program.

## Graduation Requirements

See the general requirements in the Master of Theology (Advanced Research Degree) section and particular requirements in the Additional Requirements section.

## Degree Program Requirements

Kentucky Campus only; full time residential (30 credit hours)

### Master of Theology [Intercultural Studies] Required Courses (18 credit hours)

MH902	Biblical Theology of Mission	3
MH900	History of Christian Missions	3
MC971	Applied Anthropology and Missiology	3
ME914 OR ME915	Theology of Evangelism OR Church Growth Theory and Practice	3
MC910/MH910	Contextual Theology	3
BB900 or BB950	Scholarly article or thesis	3
MS745	Seminar in Missiology (non-credit) <i>Register and attend weekly for two semesters (fall and spring)</i>	

### Elective Courses (12 credit hours)

600\*, 700\*, and 900 level courses in World Mission and Evangelism  
*\*by permission of Dean of Advanced Research Programs through academic petition*

## Additional Requirements

- Approved Review for Research Readiness by the end of May of the student's first year.
- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

# Doctor of Philosophy

## Advanced Research Degree

The Doctor of Philosophy (Ph.D) degree program at Asbury Theological Seminary forms Christian scholars, teachers, and servant-leaders for the church and the academy by critical and constructive engagement with existing scholarship in a given discipline and by advancing the body of knowledge through research in an area of the discipline. As the highest academic degree, candidates of the Ph.D. degree are graduated upon demonstration of the mastery of relevant primary sources, classic and contemporary knowledge in their field of study, and their contribution to the body of knowledge in those fields.

Asbury Theological Seminary offers the degree of Doctor of Philosophy in the disciplines of Biblical Studies and Intercultural Studies.

## Program Goals

*Doctor of Philosophy graduates will:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Acquire a comprehensive and integrative knowledge of the appropriate literatures of the area of study, including applicable linguistic skills.
3. Possess ability to independent research in one's field of study by engaging in original research around an appropriate question, problem, or opportunity.
4. Understand the vocation of theological scholarship in its dimensions of learning, teaching, and research in the interdisciplinary context of ecclesial and academic communities.

## Program Level Outcomes

*Graduates of the Doctor of Philosophy degree will be able to:*

1. Have acquired advanced specialized knowledge of the discipline, research methods, and interpretive theories of the discipline of study (such as biblical studies or missiology).
2. Demonstrate a comprehensive and integrative knowledge of the appropriate literatures of the area of study, including applicable linguistic skills.
3. Demonstrate research ability by engaging in original research around an appropriate question, problem, or opportunity in the discipline of study.
4. Exhibit ability to do critical reflection on the vocation of theological scholarship in its dimensions of learning, teaching, and research in the interdisciplinary context of ecclesial and academic communities.

## Admission Requirements and Procedures

Refer to discipline of the Ph.D. degree for admissions requirements and procedures.

## Graduation Requirements

In addition to the general requirements for Advanced Research Programs, the following specific requirements are necessary to receive the Doctor of Philosophy degree:

1. Completion of 48 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 3.30/4.00;
3. Successful completion of the comprehensive examination and other Additional Requirements as directed by each specific Ph.D. program;



4. Successful completion of a dissertation proposal;
5. Completion and successful defense of the dissertation;
6. Fulfillment of all degree requirements in not more than eight calendar years from the first term of enrollment;
7. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).
8. Submission of all revised dissertation copies and finalization materials to the Office of Advanced Research Programs

## Biblical Studies

The Doctor of Philosophy in the discipline of Biblical Studies is designed to prepare effective professors of biblical studies for seminaries and colleges, in and beyond the United States, who can interpret the current knowledge to students and to advance the body of knowledge that can inform the mission of the church.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Accredited baccalaureate degree; accredited Master of Divinity degree or accredited Master of Arts degree with concentration in Biblical Studies. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).
5. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
7. Personal history essay, including a purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization. Specific guidelines at [asburyseminary.edu](http://asburyseminary.edu).
8. A resume or CV detailing education, language skills, and work/ministry experience.
9. Intermediate-level competency in Biblical Hebrew or Koine Greek, and at least an introductory-level competency in another Biblical language.
10. Facility at an introductory level with German and French (or a second research language cognate to student's area of study.)
11. A Graduate Record Examination (GRE) score of 160 verbal, or 600 verbal for exams taken prior to August 2011, and 5 analytical is required for North American applicants and expected for international applicants. Normally, the GRE will not be waived.
12. For applicants whose native language is other than English, a TOEFL score of 600 paper or 100 internet-based or 7.5 IELTS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
13. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admission Term Deadlines

All application materials must be postmarked by January 10 and arrive no later than January 15.

### Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms. At the applicant's request, application files may be deferred to the following academic year and re-considered for a future admissions decision. Files will be maintained but aspects of the file may be requested for re-submission in future admissions terms. Any requests for exceptions to this policy must be made in writing to the Dean of Advanced Research Programs. Students, who defer their file and are admitted at a future date, come under the catalog operative at the time of their matriculation into the degree program.

## Graduation Requirements

See the general graduation requirements in the Doctor of Philosophy section and particular requirements in the Additional Requirements section.

## Degree Program Requirements

Kentucky Campus only; full time residential (48 credit hours)

### Biblical Studies Required Courses (12 credit hours)

OT901 *	Research Methods in Old Testament Interpretation	3
NT901 *	Research Methods in New Testament Interpretation	3
BS905**	Seminar in the History of Interpretation	3
CD920*	Instructional Theory and Development	3
BS901	Seminar in Biblical Studies <i>Register and attend required, non-credit Biblical Studies seminar weekly for two years (four semesters, fall and spring). Each student presents at least one paper.</i>	

\* full-time Ph.D. [B.S.] students are required to complete these courses within the first year of study

\*\* full-time Ph.D. [B.S.] students are required to complete this course by the end of the second year of coursework.

### Elective Courses (36 credit hours)

The 36 credit hours of elective coursework shall include no less than 18 credit hours of 900-level courses in Biblical Studies and languages cognate to Biblical Studies. Courses defined as "languages cognate to Biblical Studies" are OT651, OT701-706, OT707, BS710-711, NT601, NT605 and NT700. The remaining 18 elective credit hours may include Biblical Studies courses at the 600 or 700 level and MC, MD, ME, MH courses, upon approval of the student's faculty advisor through academic petition.

## Additional Requirements

- Approved Review for Research Readiness no later than the end of August of the first academic year.
- Pass the comprehensive examinations based on coursework and 75-100 normative and influential sources in the field of study.
- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

## Biblical Languages

- Demonstrate advanced-level of competency in one biblical language (either Hebrew or Greek) by the conclusion of the first year.
- Demonstrate intermediate level of competency in the other (second) biblical language by the conclusion of the first year.
- Aramaic (OT701) must be taken by the end of the second year of coursework as a required course.

## Modern Languages

- Demonstrate competency in German by the end of December of the first academic year.
- Demonstrate competency in French (or another research language cognate to student's area of study) by the end of August of the first academic year.

## Intercultural Studies

The Doctor of Philosophy in the discipline of Intercultural Studies is designed to advance student's knowledge in the theological, contextual, and strategic literatures in the field of missiology. Beyond the mastery of the contents and methods of missiology, each candidate specializes in a particular area within the field and contributes to the body of knowledge through original research of a chosen theme or issue.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).*

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or an academic or professional (two-year or 60 credit hours) Master of Arts in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable \$50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at [asburyseminary.edu](http://asburyseminary.edu).
5. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
7. Personal history essay, including a purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization. Specific guidelines at [asburyseminary.edu](http://asburyseminary.edu).

8. A resume or CV detailing education, language skills, and work/ministry experience.
9. Demonstrated capability for languages (biblical research or field languages) other than English. This capability can be demonstrated by transcripts showing 12 credit hours (college or graduate) of language study (normally in a single language) with a grade of “B” or better, or by documented proficiency in any language(s) or other research tools necessary for the dissertation research.
10. A Graduate Record Examination (GRE) score of 160 verbal, or 600 verbal for exams taken prior to August 2011, and 5 analytical is required for North American applicants and expected for international applicants. Normally, the GRE will not be waived.
11. Three years of ministry experience, normally in a culture or subculture different from the applicant’s home culture.
12. For applicants whose native language is other than English, a TOEFL score of 600 paper or 100 internet-based or 7.5 IELTS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
13. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admission Term Deadlines

All application materials must be postmarked by January 10 and arrive no later than January 15.

### Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms. At the applicant’s request, application files may be deferred to the following academic year and re-considered for a future admissions decision. Files will be maintained but aspects of the file may be requested for re-submission in future admissions terms. Any requests for exceptions to this policy must be made in writing to the Dean of Advanced Research Programs. Students, who defer their file and are admitted at a future date, come under the catalog operative at the time of their matriculation into the degree program.

## Graduation Requirements

See the general graduation requirements in the Doctor of Philosophy section, and particular requirements in the Additional Requirements section.

## Degree Program Requirements

Kentucky Campus only; full time residential (48 credit hours)

### Intercultural Studies Required Courses (12 credit hours)

MH902	Biblical Theology of Mission	3
MH900	History of Christian Missions	3
MC971	Applied Anthropology and Missiology	3
MD980	Research Methods in Missiology	3
MS745	Seminar in Missiology (credit only)	
<i>Register and attend weekly for two years (four semesters, fall and spring)</i>		

### Courses in Ph.D. Concentration (18 credit hours)

Students choose one concentration:

#### *Contextual Studies Concentration*

MC910	Contextual Theology	3
MC911	Christianity and Culture Change	3
MC905 and MC975	Contextual Seminars	6
(MC__)	Concentration Elective	6

#### *Development Studies Concentration*

MD905	Foundations of Development	3
MD927	Public Theology and Global Development	3
MD912 and MD930	Development Seminars	6
(MD__)	Concentration Elective	6

#### *Evangelization Studies Concentration*

ME914	Theology of Evangelism	3
ME915	Church Growth Theory and Practice	3
ME981 and ME983	Evangelization Seminars	6
(ME__)	Concentration Elective	6

#### *Historical-Theological Studies Concentration*

MH910	Contextual Theology	3
MH968	Trends and Issues in World Christianity	3
MH955 and MH977	Historical-Theological Seminars	6
(MH__)	Concentration Elective	6

### Intercultural Studies Elective Courses (18 credit hours)

Students choose six additional three credit hour courses in World Mission and Evangelism and Biblical Studies (700 and 900 level) and CD920 strongly recommended. At least one elective should be a doctoral seminar outside the student's area of concentration. Courses below the 900 level and in Biblical Studies by permission of Dean of Advanced Research Programs through academic petition; May include a field based practicum.

### Additional Requirements

- Pass the comprehensive examination based on faculty approved literature in (1) the general field of missiology, (2) the student's concentration (Contextual, Development, Evangelization or Historical Theological Studies), and (3) the theoretical and methodological aspects of the student's chosen research.
- Approved Review for Research Readiness by the end of May of the student's first year.
- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.







# **Organization of Schools**

2016-2017 Academic Catalog

# Organization of Schools

**Office of the Provost**

*Dr. Douglas K. Matthews, Provost and Vice President of Academic Affairs*

Degree program oversight: M.Div.

Course oversight: IS

**School of Biblical Interpretation**

*Dr. David R. Bauer, Dean*

Faculty: Arnold, Cook, Dongell, Keener, Long, Lyons, Matlock, Oswalt, Reese, Stone, Wilson, Witherington

Degree program oversight: MA(BS)

Course oversight: BS, BT, IBS, NT, OT

**School of Practical Theology**

*Dr. Chris A. Kiesling, Interim Dean*

Faculty: Hampton, Headley, Holeman, Johnson-Miller, Kiesling, Marmon, Minger, Sims, Stratton, Tumblin

Degree program oversight: MAAS, MACE, MAL, MAMF, MAMH, MAPC, MAYM

Course oversight: AS, CA, CD, CL, CM, CO, IT, MM, MF, MU, PC, PR, WO, YM

**School of Theology and Formation**

*Dr. James R. Thobaben, Dean*

Faculty: Choi, Collins, Edgar, Kinghorn, Martyn, O'Malley, Peterson, Pohl, Seamands, Vickers, Wood

Degree program oversight: MA(TS), MASF

Course oversight: CH, CS, PH, SF, TH

**School of Urban Ministries (FL)**

*Dr. Brian Russell, Associate Provost and Dean*

Faculty: Frymire, Gober, Gray, Miller, Mucherera, Okello, Patrick, Pérez, Sierra, Smith, Vendrell

**E. Stanley Jones School of World Mission and Evangelism**

*Dr. Gregg A. Okesson, Dean*

Faculty: Moon, Offutt, Pachuau, Russell, Tennent, Ybarrola

Degree program oversight: MAIS, MACP

Course oversight: MC, MD, ME, MH, MS

**Beeson International Center for Biblical Preaching and Church Leadership**

*Dr. David Gyertson, Associate Provost and Dean*

Degree program oversight: D.Min.

Course oversight: DMIN

**Advanced Research Programs**

*Dr. Lalsangkima Pachuau, Dean*

Degree program oversight: Th.M., Ph.D.

Course oversight: BB, DMIS, PHD

## School of Biblical Interpretation

The School of Biblical Interpretation acquaints students with the tools for Bible study and encourages the development of an integrated method for Bible study, thereby enabling students to begin building a biblical foundation for theology and practice. The School strives to foster both a commitment to a lifelong study of the Bible and to its use in Christian ministry, and a commitment to proclaim effectively and with biblical, theological and historical integrity, the message of the Scripture to the contemporary world.

Some courses in the School are general in nature, dealing with the entire Scriptures (BS). Other courses are related to specific portions of the Scriptures, i.e., OT, NT.

The Department of Old Testament seeks to prepare students to interpret the Old Testament responsibly, which involves accurate understanding of Hebrew patterns of thought and expression, knowledge of the historical contexts in which Hebrew thought was formulated, and acquaintance with the history of Old Testament interpretation.

The Department of New Testament intends that students will exemplify capacity for, and appreciation of, the critical study of the New Testament, and particularly that they will demonstrate understanding of the New Testament in its historical contexts. They will develop the ability to work with the Greek New Testament, making use of appropriate linguistic resources and evidence the ability to engage in the study of the New Testament in such a way that it will lead to personal and social transformation.

The Department of Inductive Biblical Studies introduces students to a systematic, comprehensive approach to Bible study within which they can integrate the rest of their study of Scripture and bridge to other areas of the curriculum. The hermeneutic embraced moves all the way from initial observation and interpretation of a text in its literary and historical contexts to the appropriation of that text's original meaning within the contemporary world, an appropriation performed in light of that text's function within the canon as a whole. There is thus a concern to correlate the meaning of individual passages to the whole of biblical revelation. Throughout, the emphasis is upon an inductive orientation, i.e., one that moves from rigorous examination of evidence to conclusions, over against a deductive one, characterized by an attempt to read back one's views into the text.

The Department of Biblical Theology seeks to engage the Bible specifically as Christian Scripture, with an emphasis on its integral theological character.

## School of Practical Theology

Through the School of Practical Theology, Asbury Seminary students are equipped for ministries of Christian discipleship (including youth and campus ministries), leadership, counseling, pastoral care, preaching and worship. Students, as servant leaders, learn to ground their ministry practices on biblical and theological principles, to gain wisdom from history, and access insights from the human sciences. This takes place in a supportive community of learners and through hands-on experience in the real world of ministry.

The School of Practical Theology houses eight specialized Master of Arts degrees: the Master of Arts in Aging and Spirituality, the Master of Arts in Christian Education, the Master of Arts in Christian Ministries, the Master of Arts in Leadership, the Master of Arts in Marriage and Family Counseling, the Master of Arts in Mental Health Counseling, the Master of Arts in Pastoral Counseling, and the Master of Arts in Youth Ministry.

Four departments and one program make up the School of Practical Theology: Christian Education and Youth Ministry, Christian Leadership, Counseling and Pastoral Care, Preaching, Worship and Music, and the Mentored Ministry program. These serve students in the Master of Divinity and Master of Arts programs.

### Department of Christian Education and Youth Ministry

The Christian Education area focuses on the spiritual formation and discipleship of believers, giving special attention to the teaching ministry of the church, and the partnership that exists between families, faith communities, and society. Faculty in the area of Christian Education work from ancient church writings to contemporary insights on teaching and learning in order to help students develop their own educational philosophy, teaching style, discipleship strategies, and ministry practices. Core professors in the Christian Education area focus their research and teaching in age-level ministries including children's ministry, youth ministry, young and middle adult ministry, aging and spirituality.

**Department of Leadership**

The mission of the Master of Arts in Leadership is to prepare leaders for various roles (church, parachurch, marketplace, NGOs, non-profit, etc.) by providing significant learning environments and processes for the formation of knowledge, attitudes, and skills required for servant leadership in an increasingly complex and changing global context.

**Department of Counseling and Pastoral Care**

The mission of the Department of Counseling and Pastoral Care is to equip students to serve diverse communities by facilitating healing and growth through reflectively integrating Christian values, principles and resources with pastoral or professional counseling competencies and practices. To that end it provides for Master of Divinity degree students a specialization in Pastoral Counseling and it serves students in the Master of Arts in Marriage and Family Counseling, Mental Health Counseling, and Pastoral Counseling degree programs.

**Department of Preaching, Worship, and Music**

The Department of Preaching and Worship, together with the discipline of church music, seeks to foster and facilitate a critical understanding of preaching, worship, and music as witness to the gospel of Jesus Christ. This critical understanding is revealed in the entire canon of Scripture, rightly interpreted. Competencies in preaching, in planning and leading Christian worship and in the informed practice of the church's music are gifts of the Holy Spirit and also human vocations. Together, they serve the church, a community called to worship the triune God.

This view of preaching, worship and music is founded upon the Scriptures, and is typically offered in a worship context that is enhanced and shaped by proclamation and practice. Teaching methodology and classroom practice at Asbury Seminary focuses on the broad issues of communication of the Christian message, with a view that students will cultivate necessary habits of Christian life and speech in the Christian rhetorical tradition.

The disciplines of preaching, worship, and church music apply classical, historical, and systematic studies to the life of the Church. Such studies explore history, contemporary expressions and theoretical aspects of each of the three disciplines. Biblical and theological insights are focused on all elements in corporate worship for the whole congregation. This holistic view of preaching, worship and music intentionally aims at producing graduates who are competent leaders in Christian ministry.

**Mentored Ministry Program**

The Mentored Ministry program provides an action/reflection approach to learning and leads students in the integration of the practice of ministry with theological and theoretical understandings from other courses. Through mentored ministry students learn vocational tasks in a church or other ministry setting as they do ministry and receive instructive feedback from a mentor. This experiential learning is combined with self reflection and theological integration in a group of peers and a faculty guide. Theologically grounded personal and vocational formation are the goals of mentored ministry.

*After completing three semesters of mentored ministry, students will be able to:*

1. Reflect theologically on ministry experiences, while integrating other disciplines in that reflection (biblical studies, spiritual formation, education, leadership, missions, doctrine, etc.);
2. Serve out of deep understanding of both personal and social holiness that is formed by Christ and reflects Him through the Holy Spirit;
3. Demonstrate an awareness of God's global Kingdom and a commitment to crossing cultural boundaries in ministry (e.g. gender, age, socio-economic, ethnic, racial, mental and physical ability, etc.);
4. Employ your spiritual gifts and vocational skills, both inside and outside local congregational ministry (e.g. lead small and large groups, deal with conflict constructively, build ministry teams, preach, teach, equip volunteers, etc.);
5. Identify what Christian practices best support you as a leader in ministry (spiritual disciplines, accountability, physical exercise, etc.).

**What is Mentored Ministry?**

1. Mentored Ministry integrates theological seminary education with practical ministry experience. It includes:
  - a. Interacting 2-2.5 hours a week in a Campus Reflection Group with 12-14 other students, either in class or online.
  - b. Serving ten hours a week at the church/ministry site.  
*Students choose their church/ministry setting, which the MM office must approve before registration.*
  - c. Meeting one hour a week, one-on-one with the mentor.  
*Students choose their mentor and submit a "Mentor Profile" to the appropriate MM Office (the requirements for mentors are on the Mentored Ministry page on the Asbury Seminary website, <https://one.asburyseminary.edu/mentored-ministry/mentor-trainingresources>)*
2. Students will take MM courses in order (520, 620, 720) and consecutively, preferable staying at the same church/ministry site for all three experiences.
3. All MM courses are graded credit/no credit only.
4. The maximum number of mentored ministry internship hours or other field internship courses that a student can take for credit is 12, including those taken in other areas, such as PC655 Clinical Pastoral Education.
5. The Mentored Ministry Office cannot waive MM courses on the basis of prior ministry experience. While previous experience is valuable, the MM courses give students an opportunity to reflect theologically on that experience with other students, faculty, and mentors.

**When to Begin**

1. Begin mentored ministries courses early in the seminary career, for students cannot take more than one MM course each semester.
2. Complete MS501 and CD501 before beginning mentored ministry courses.

**Mentored Ministry Registration**

All Mentored Ministry courses for MDiv, MACE, MAYM, MACL require students to complete a Registration Contract and submit it to the appropriate MM Office. The MM contracts are located on the Mentored Ministry page of the Asbury Seminary website, <https://one.asburyseminary.edu/mentored-ministry>. Once the Mentored Ministry Office approves a contract, an office representative will request registration for the student.

*NOTE: Per registration policy, contracts are prioritized by student registration date. Barring any holds on a student's account, including unmet prerequisites, the Mentored Ministry Office will notify the Registrar's Office to register the student at the beginning of the open registration period.*

Contact Information: <https://one.asburyseminary.edu/mentored-ministry>

## School of Theology and Formation

Connecting students with the Church through the centuries, the School of Theology and Formation focuses on how Christians have formulated their faith, worship God, grow in grace and live in the world as responsible disciples of Jesus Christ.

Five academic disciplines are represented in the School of Theology and Formation: theology, philosophy, church history, ethics and spiritual formation.

The disciplines of theology, philosophy and Church history inquire into the basic aspects of Christian thought in order to enable people to know the foundation for believing in God, to understand God's ways in the world, and to reflect theologically as they minister in the Church and the world. Dimensions of faith are examined from methodological, doctrinal, critical, historical, biblical, philosophical, and ethical perspectives.

The disciplines of spiritual formation and Christian ethics focus on Wesleyan understandings of holiness which are distinctive in their emphasis on both the personal and the social dimensions of Christian formation and responsibility. Courses in these areas contribute to the preparation of students for ministry through attention to practices, disciplines and theoretical underpinnings of spiritual and moral formation. In Christian ethics courses, students receive training for analysis of, and ministry within, various cultural and institutional contexts. A number of courses provide experience in and reflection on specific ministry settings. In spiritual formation classes students receive guidance for integrating spirituality and ministry and for offering personal as well as corporate spiritual direction.

The task of theology is an ongoing one that involves the whole person. Though the content of faith revealed by God is once-and-for-all given, its articulation must be made relevant to each generation and in ever-changing contexts. Special attention is given to the Wesleyan-Arminian understanding of Christian theology within the wider classical Christian tradition and in contemporary thought.

## School of Urban Ministries

The School of Urban Ministries on the Florida Dunnam Campus offers an interdisciplinary and inter-cultural approach to complex issues facing the church and its relationship to increasingly international, multi-cultural contexts. It aims to equip students in developing a strong foundation for ministry in a complex interplay of local and global forces that form and inform our increasingly multi-layered urban and non-urban contexts. The School of Urban Ministries believes that a transformative, effective and, sustainable response to God's call to ministry in today's world begins with a two-prong process of intentional listening and learning. This listening and learning happens at many levels of students' seminary journey and, especially, through a communal process that includes opportunities for bridge-building across local and global lines.

The School of Urban Ministries shares the following programs with the other four schools of Asbury Theological Seminary: Doctor of Ministry, Master of Divinity, Master of Arts [Biblical Studies], Master of Arts in Christian Ministries, Master of Arts in Leadership, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Pastoral Counseling, and the Certificate in Christian Studies. This means that these programs are available to all students registered on the Florida Dunnam Campus. It also signifies that the goals articulated for required courses and elective courses under the various schools also pertain to the School of Urban Ministries. Students wanting more information on the various degrees and their requirements can refer to the section "Programs of Study" section of this Catalog.

## E. Stanley Jones School of World Mission and Evangelism

In fall, 1983, Asbury Theological Seminary began classes in the E. Stanley Jones School of World Mission and Evangelism. Today, the ESJ School serves the world Christian movement as a graduate school with an intercultural approach to teaching missiology and evangelization.

Like any graduate school of mission, the E. Stanley Jones School of World Mission and Evangelism prepares people for mission in the two-thirds world. Furthermore, the School offers courses in the several standard fields within the study of mission—such as mission theology, mission history, cultural anthropology, missional leadership, religious studies, development studies, evangelism and church growth.

The School, however, is also intentionally distinctive in several respects. The curriculum's focus includes the new mission fields of North America and Europe which have emerged with the secularization of the West. The curriculum prepares students to evangelize, as well as serve, the peoples of the earth in their cultural and religious contexts. The curriculum prepares students for culturally relevant service and witness in other cultures, as well as their own. The curriculum includes a range of courses in communication, evangelism, church growth, church development, church renewal, religious studies, mission history and theology, cross-cultural discipling, leadership and change agent.

In preparing graduates for faithful and effective mission, the students learn to approach mission amidst the distinctive regions, cultures, religious traditions, world views, and the social, political and economic struggles of today's shrinking planet and the changing world Church.

The School's purpose is to prepare evangelists, church planters, missionaries, national leaders, pastors, mission leaders, mission teachers, evangelism leaders, evangelism teachers, communicators, executives and scholars for the apostolic mission of the Church.

Coursework in the E. Stanley Jones School of World Mission and Evangelism is driven by several objectives: to prepare students for cross-cultural ministry and service; to prepare people for the effective practice of evangelistic ministries; to prepare people for advanced leadership in mission and evangelism; to advance the literature and lore of missiology and evangelization; and to develop knowledgeable leaders and scholars for the academy and the Church. The larger mission behind these objectives is apostolic, involving the intention to advance the Christian movement in the two-thirds world and in North America and Europe, including both reached and unreached peoples, believing that the Church's mission is entrusted with the word of life, the compassionate lifestyle and the hope of the entire human race.

The curricular resources are in five areas: Contextual Studies, Development Studies, Evangelization Studies, Historical-Theological Studies and Christian Mission.

## Advanced Research Programs

The Advanced Research Programs oversee the institution's advanced theological degree programs working closely with the School of Biblical Interpretation and the E. Stanley Jones School of World Mission and Evangelism. The aim of these degree programs, within a Wesleyan tradition, is to form world class Christian scholars and servant leaders committed to sound theological education, spirituality, and life of sanctity for the academy and the church.

The Office of Advanced Research Programs administers the Ph.D. [Biblical Studies], the Th.M. [Biblical Studies], the Ph.D. [Intercultural Studies], and the Th.M. [Intercultural Studies] as well as the "teach out" of the Doctor of Missiology. The office provides guidance and support to the students in these degree programs, as well as the faculty who supervise the students.

## Beeson International Center for Biblical Preaching and Church Leadership

The Beeson International Center assists Asbury Theological Seminary in becoming a benchmark, global resource for transformational Biblical Preaching and Church Leadership by facilitating complementary learning experiences that equip followers of Jesus Christ to embrace His Great Commandment and fulfill His Great Commission.

The Beeson International Center houses the following Initiatives:

**Doctor of Ministry.** The Doctor of Ministry program at Asbury Theological Seminary is designed as a mid-career renewal experience. Mentors and coaches help you assess where you've come from, where you stand and what's needed to finish well in ministry. Tailored for ministry leaders who demand excellence from themselves, the Asbury Doctor of Ministry experience prioritizes transformative practices that result in transformative mission.

**Global Initiatives.** The mission of Asbury's Global Initiatives is to participate in God's Gospel movement around the world, particularly in the work of "reviving existing or planting new local churches so they can be self-producing movements, especially to the least reached people groups." In coordination with the faculty, especially the ESJ School of World Mission and Evangelism and the Center for the Study of World Christian Revitalization Movements, Global Initiatives coordinates relationships with the seminary's international partners and oversees Asbury's Church Planting Initiative activities.

**Global Partnerships.** Countless ministries around the world are making visible the Kingdom of God. Some need encouraged, others need resources, others need to teach Asbury. The seminary is formally in relationship with more than a dozen schools, mission agencies and other missional organizations from whom we host and to whom we send students, staff and faculty.

**Lifelong Learning.** Asbury Seminary sees learning as a lifelong process and provides you with a unique learning community as you work, serve and engage in transformational discussions with your brothers and sisters in Christ. Through webcasts, seminars, conferences and retreats, participants have the opportunity to grow as a faithful steward of grace.

**The Lay Mobilization Institute.** A 4-phase process in which churches examine the culture of their congregations in hopes of shifting from a member-based church to a disciple-based church. The Institute operates in a cohort model. Each cohort consists of 5+ churches with teams from each church ranging from 5-12 people. This Institute is ideal for church planters, small membership churches, and those focused on definite church growth through focused church depth.

**Church Planting Initiative.** Asbury's Church Planting Initiative coordinates with the Beeson Center and the Schools of World Mission and Evangelism and Practical Theology to provide lifelong learning and academic credit church planting offerings. Resources span the range from not-for- academic-credit Church Planting Institute to masters and doctoral courses and degrees in church planting. High priority is placed on initiating evangelism and disciple making among unreached and under-reached people groups.

**Office of Work, Faith and Economics.** The Office of Faith, Work, and Economics, in partnership with the E. Stanley Jones School of World Mission and Evangelism and the School of Theology and Formation, seeks to equip future pastors to integrate the witness of the Christian faith into the marketplace. The OFWE accomplishes this through opportunities such as: 1). The Asbury Project unites pastors, academicians and business leaders to explore Kingdom-minded initiatives through social entrepreneurship; 2). Funded student internships allow students to work with and be mentored by a business professional as they learn how to integrate faith in the marketplace; 3). Research grants for students, or faculty members and a student, to tackle a neglected area through research, addressing the integration of faith, work and economics in the Wesleyan tradition.



# **Graduate Course Descriptions**

2016-2017 Academic Catalog

# Graduate Course Description Index

Index	Subject	School Providing Course Oversight
AS	Aging and Spirituality	School of Practical Theology
BS	Biblical Studies	School of Biblical Interpretation
BT	Biblical Theology	School of Biblical Interpretation
CA	Christian Arts	School of Practical Theology
CD	Christian Discipleship	School of Practical Theology
CH	Church History	School of Theology and Formation
CL	Christian Leadership	School of Practical Theology
CM	Campus Ministry	School of Practical Theology
CO	Counseling	School of Practical Theology
CS	Christian Ethics and Society	School of Theology and Formation
IBS	Inductive Biblical Studies	School of Biblical Interpretation
IS	Integrative Studies	Office of Academic Affairs/Provost
IT	Technology in Ministry	School of Practical Theology
MF	Marriage and Family	School of Practical Theology
MM	Mentored Ministry	School of Practical Theology
MS	Christian Mission	E. Stanley Jones School of World Mission and Evangelism
MU	Church Music	School of Practical Theology
NT	New Testament	School of Biblical Interpretation
OT	Old Testament	School of Biblical Interpretation
PC	Pastoral Counseling	School of Practical Theology
PH	Philosophy	School of Theology and Formation
PR	Preaching	School of Practical Theology
SF	Spiritual Formation	School of Theology and Formation
TH	Theology	School of Theology and Formation
WO	Worship	School of Practical Theology
YM	Youth Ministry	School of Practical Theology

## AS Aging and Spirituality

### **AS520 Community Relationships, Resources, and Programs in Ministry (3)**

Explores the church's role as service provider with and for older adults in relationship with community organizations and agencies (health, legal, government, and social service). Local and national resource networks of community and faith based programs, services, and benefits supporting older adults will be identified along with ways in which the church can partner with community service organizations for the sake of holistic older adult ministry. Course instruction and assignments will inform and promote experiential engagement with congregational needs assessment as well as service theories, principles, procedures, structures, and program development. This practical ministry course is vital for church and community leaders due to the current realities of an aging society.

### **AS530 Spiritual Resiliency and Worship (3)**

Theoretically and practically examines the many facets of spiritual development, spiritual resiliency, and worship in the later years. Attention will be given to the theological, psychosocial, and vocational aspects of aging and spirituality as well as the significance and practice of worship, community, symbol, ritual, and narrative in the spiritual journey of older adults.

### **AS550 Tutorial in Aging and Spirituality (1-3)**

For students with specialized interests/needs in selected areas of introductory studies in Aging and Spirituality. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **AS599 Independent Study in Aging and Spirituality (1-3)**

Guided, independent, introductory research in Aging and Spirituality. See academic policy and procedures. By contract. Credit only. May be repeated.

### **AS625 Aging and Mental Health (3)**

Educates congregational leaders (clergy and laity) and community professionals (social services and health care) regarding the many facets of mental health and aging. Key issues, needs, data, theories, assessment and intervention strategies appropriate to specific professions, as well as mental health resources and community service agencies will be explored. Attention will be given to the significance of spirituality in aging and mental health issues.

### **AS630 Psychosocial Dimensions: Safe Sanctuaries, Cross-cultural Perspectives, Life Review (3)**

Introduces students to three of the most pertinent psychosocial dimensions in the current aging church and society: elder abuse, cross-cultural aging, and life review. Each of these topics will be the focus of one of the three distinct parts of this course. Attention will be given to the social realities, developmental tasks, and potential for spiritual enrichment related to each of these themes. Part I—Elder Abuse; Part II—Cross-cultural Perspectives; Part III—Life Review

### **AS650 Tutorial in Aging and Spirituality (1-3)**

For students with specialized interests/needs in selected areas of intermediate studies in Aging and Spirituality. Consult syllabus for course requirements. See academic policy. May be repeated.

### **AS/CD663 Aging, Spirituality and Ministry (3)**

Explores the many facets of ministry with older adults. Consideration is given to critical issues such as the myths and nature of aging, developmental needs and tasks, the spiritual needs of older adults, and care-giving. The practical dimensions and models of ministry design and implementation are also identified.

### **AS699 Independent Study in Aging and Spirituality (1-3)**

Guided, independent, intermediate research in Aging and Spirituality. See academic policy and procedures. By contract. Credit only. May be repeated.

### **AS750 Tutorial in Aging and Spirituality (1-3)**

For students with specialized interests/needs in selected areas of advanced studies in Aging and Spirituality. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **AS799 Independent Study in Aging and Spirituality (1-3)**

Guided, independent, advanced research in Aging and Spirituality. See academic policy and procedures. By contract. Credit only. May be repeated.

## BS Biblical Studies

### **BS550 Tutorial in Biblical Studies (1-3)**

For students with specialized interests/needs in selected areas of introductory biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **BS599 Independent Study in Biblical Studies (1-3)**

Guided, independent, introductory research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

### **BS601 Elementary Latin (3)**

This course will present the entire range of Latin morphology and syntax typical for a full year of college-level Latin, but with a strategically reduced vocabulary. The primary goal of this single course is to enable students who have already successfully mastered Elementary Greek to translate and grammatically explicate ancient Latin texts (particularly the Vulgate) with the use of tools (lexicons and grammars). Prerequisite: NT501 and 502

### **BS650 Tutorial in Biblical Studies (1-3)**

For students with specialized interests/needs in selected areas of intermediate biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **BS699 Independent Study in Biblical Studies (1-3)**

Guided, independent, intermediate research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

### **BS710 Advanced Greek: Septuagint (3)**

For students concerned with New Testament exegesis at an advanced level as well as those interested in the development of Second Temple and Diaspora Judaism, a working knowledge of the Septuagint (LXX) and its Greek is vital. This course provides an introduction to the LXX as well as disciplined opportunity for working with the Greek of the LXX. Texts to be read are chosen by the instructor each time the course is offered. Prerequisite: NT601.

### **BS711 Advanced Greek: Hellenistic Writings (3)**

For students concerned with New Testament exegesis at an advanced level, facility with Hellenistic Greek is vital. Course may focus on Josephus, Philo, Hellenistic and Hellenistic-Jewish Historians, Apostolic Fathers, etc. May be repeated for credit with the permission of the instructor. Prerequisite: NT601.

### **BS715 Judaism (3)**

A study of the Jewish background of the New Testament. Special attention is given to the Sadducees, Pharisees, Essenes, and Apocalypticists and the bearing of their doctrines and literature upon the interpretation of the New Testament. Prerequisite: NT520.

### **BS720 Roman Hellenism (3)**

A study of the Roman-Hellenistic background of the New Testament. An overview of social, political, economic, philosophical, religious, and historical dynamics of the Mediterranean world (300 B.C.-A.D. 300) are developed and their bearing on the interpretation of the New Testament is illustrated. Prerequisite: NT520.

### **BS750 Tutorial in Biblical Studies (1-3)**

For students with specialized interests/needs in selected areas of advanced biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **BS790 Master of Arts Thesis (6)**

A culminating project for the Master of Arts (with specialization in Biblical Studies). See academic policies and procedures. Credit only.

### **BS799 Independent Study in Biblical Studies (1-3)**

Guided, independent, advanced research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

*Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

## **BT** Biblical Theology

### **BT501 Biblical Narrative (3)**

Aims to cultivate a deep, full understanding of the whole of Scripture and wise and faithful appropriation of Scripture as a means of grace for the Christian life within the church and for its various ministries. The course operates out of the conviction that biblical interpretation is a spiritual discipline. The nature and activity of the Triune God whom we worship and to whom the whole of Scripture bears witness shape our understanding of and appropriation of Scripture. The course gives students opportunity to meet God anew in the biblical narrative.

### **BT605 Theology of the Old Testament (3)**

Considers representative theological themes and their historical development in the Old Testament, employing methodology of the contemporary biblical theology discipline. Prerequisites: OT520; NT(IBS)510 or 511.

### **BT/CS635 Faith and Wealth in the Bible and Early Church (3)**

Questions about faith, wealth, and poverty continue to be important in contemporary culture. The biblical text offers a variety of perspectives on faith, wealth, and poverty. This course explores those texts within their original contexts and considers the wisdom and ethical guidance they offer for our own faithful response to these issues. This class will give attention to the issues of faith, wealth, and poverty in the OT and NT, as well as engaging the earliest Christian interpreters of the Bible (AD 200—400). The course aims to immerse students in the texts of the Old and New Testaments, the ancient cultures in which the biblical text was written, the discussion of faith and wealth that took place in the early church, and consideration of a biblical ethical response to issues of wealth, poverty, and faith in contemporary culture. Prerequisites: OT520, NT520, and CS601. May meet with MD935.

### **BT650 Tutorial in Biblical Theology (1-3)**

For students with specialized interests/needs in selected areas of intermediate study in biblical theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **BT660 Theology of the New Testament (3)**

Treats the general content and historical development of New Testament theology from the perspective and methodology of the contemporary biblical theology discipline. Prerequisites: OT520; NT520; and NT(IBS)510 or 511.

### **BT699 Independent Study in Biblical Theology (1-3)**

Guided, independent, intermediate research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated.

### **BT750 Tutorial in Biblical Theology (1-3)**

For students with specialized interests in selected areas of advanced study in biblical theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **BT799 Independent Study in Biblical Theology (1-3)**

Guided, independent, advanced research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated.

*Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

## CA Christian Arts

### **CA550 Tutorial in Christian Arts (1-3)**

For students with specialized interests/needs in selected areas of introductory Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **CA599 Independent Study in Christian Arts (1-3)**

Guided, independent, introductory research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

### **CA650 Tutorial in Christian Arts (1-3)**

For students with specialized interests/needs in selected areas of intermediate Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **CA699 Independent Study in Christian Arts (1-3)**

Guided, independent, intermediate research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

### **CA750 Tutorial in Christian Arts (1-3)**

For students with specialized interests/needs in selected areas of advanced Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **CA799 Independent Study in Christian Arts (1-3)**

Guided, independent, advanced research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

## CD Christian Discipleship

### CD501 Vocation of Ministry (3)

Seeks to ask and address the question, How is the vocation of those called to Christian ministry discerned, shaped, and sustained? The purpose of this course is to explore from a Wesleyan perspective the biblical and theological foundations of Christian personhood and vocation by examining the nexus between call to ministry and formation of people in ministry.

### CD550 Tutorial in Christian Discipleship (1-3)

For students with specialized interests/needs in selected areas of introductory studies in Christian discipleship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### CD553 Seminar in Christian Education (3)

Addresses current urgent issues. The seminar builds around nationally-known guest faculty members who are practicing ministers/professionals in the content area. Advanced reading/critique preparation and follow-up integrative reflection supplement the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Credit only.

### CD560 Transformative Teaching (3)

Explores the purpose, nature, and practice of teaching. Theological, philosophical, and psychological-educational principles and theories foundational to the ministry of teaching are examined. Attention is given to the significance of the teacher's selfhood (identity, integrity, temperament, and learning preference); teaching as a sacramental act; learning styles; and teaching approaches (i.e. narrative, praxis, conversational), methods, and techniques. Emphasis is placed on the development of the student as teacher. The pedagogical theories and approaches studied in this course are applicable to many contexts and age groups such as higher education, missions, leadership training, and ministry with children, youth, and adults.

### CD599 Independent Study in Christian Discipleship (1-3)

Guided, independent, introductory research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

### CD605 Gospel Catechesis: Transformative Discipleship (3)

Catechesis is the life-long transformational process of grounding new believers in the faith and radically reorienting God's people in the gospel. This course explores the rich history of catechesis, its biblical and theological foundations, as well as current practices in ministry. Prerequisite: TH501.

### CD/CL/SF613 The Theology and Practice of Equipping the Laity (3)

Lays the foundation for a lay revolution within and beyond the local church. Using Ephesians 4 as a base, students flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways, the delineation between laity and clergy is minimized in favor of a model emphasizing the ministry of the whole people of God. Addresses such issues as assimilation, leadership development, and discipling disciplers.

### CD/MF615 Family Development: Discipleship and the Home (3)

Presents a practical theology for understanding the partnership of the Church and the family in the joint enterprise of encouraging lifelong Christian discipleship. A Trinitarian perspective is offered to the origins of the family and family roles, and personhood and theological reflection is brought to a consideration of sin, the disintegration of family life, and redemption. Special attention is given to broad sociological trends and contemporary threats that are changing the structure and function of families, and to practices that nurture discipleship and relational connection in the family.

### CD/MF616 Young and Middle Adult Development and Discipleship (3)

Explores varied theoretical models that provide a conceptual itinerary for the young and middle adult years, focusing on the prominent issues that surface and change during these decades of life (e.g. love and intimacy, the meaning of work, responsibility and care, mending and making of identity, and reconciliations in familial and marital contexts), and enjoining theological reflection on how life's curriculum can move one toward a deeper valuing of steadfast love, care for future generations, justice in the world and movement toward the *shalom* community. Focusing primarily on a North American context, this course considers how such dynamics as: changing patterns in life expectancy, women in the work force, wealth and plasticity in adult roles, family structural changes, and increased psychological expectations have led human scientists to reconceptualizations about what constitutes development in the adult years. Part of the course entails critiquing the ways in which churches, authors and faith-based organizations offer varied new approaches to strengthen faith in young and middle aged adults.

**CD/MF620 Moral Development (3)**

Examines and calls the student to moral formation and judgment in relation to biological, cognitive and faith development. Moral development perspectives are evaluated in light of key theological concepts such as the image of God, sin, salvation, the blessed life, justice and care. Attention is given to correcting bias in developmental perspectives with respect toward better understanding diversity in gender and race.

**CD630 Pastoral Theology (3)**

Introduces students to the work of pastoral ministry by looking at its Biblical foundations, theological concerns and practical responsibilities. It includes an analysis of the qualifications for pastoral ministry, an understanding of the pastor's roles (as expressed in a three-fold Christological understanding) and duties, and the development of the ability to think reflectively and theologically about the church and ministry. Attention will be given to helping the student develop an appreciative ecclesiology. Practical considerations for transitioning from seminarian to pastor will also be addressed.

**CD650 Tutorial in Christian Education (1-3)**

For students with specialized interests/needs in selected areas of intermediate studies in Christian discipleship. Consult syllabus for course requirements. See academic policy. May be repeated.

**CD651 Professional Foundations of Christian Education (3)**

Guides students in the process of envisioning the future of Christian education through an exploration of the major figures, issues, and trends throughout the history of Christian education.

**CD/MF654 Women, Development and the Journey of Faith (3)**

Focuses on the developmental journey of women and its relationship to Christian faith. Primary psychological theories are examined for what they reveal of the processes and patterns inherent in the intersection between a woman's inner sense of self and the roles she plays in familial and social contexts. Biblical and theological resources are drawn upon to critique the assumptions of these theories and to offer alternate images of faithful women. In light of these resources, an examination of contemporary church approaches to ministry with women is offered.

**CD655 Ministry with Children through the Church (3)**

Examines the potential and needs of children in contemporary society, biblical perspectives on children and how they are involved in the faith community, and characteristics of the child's physical, psychosocial, cognitive, moral, and faith development. Explores the ministries a church can provide to support families and involve children in the faith community, nurturing wholeness and faith.

**CD656 Discipling Children in the Large Church (3)**

Examines ministry with children in large churches to discover potentials, challenges, and approaches that provide effective Christian discipling for children and their families. This course involves traveling to visit large churches and learn from their children's ministry staff members followed by research and reflective processing of the experiential learning. Prerequisite: CD655 or additional background reading to be completed before the course begins. Cost in addition to tuition may apply.

**CD/YM660 Teaching the Bible to Youth and Adults (3)**

Explores the who, what, where, how, and why of teaching the whole Bible to youth and adults in corporate contexts (small groups, campus ministry, Sunday school, etc.). Scripture; Wesleyan theology; pertinent social science theories of education (learning preferences, developmental, gender, ability, generational, cultural differences); discipleship resources; and spiritual formation all help one effectively and faithfully explore God's grand narrative in community.

**AS/CD663 Aging, Spirituality and Ministry (3)**

Explores the many facets of ministry with older adults. Consideration is given to critical issues such as the myths and nature of aging, developmental needs and tasks, the spiritual needs of older adults, and care-giving. The practical dimensions and models of ministry design and implementation are also identified.

**CD665 Curriculum Theory, Development, and Selection (3)**

Explores the understanding of the Church as curriculum, the process of curriculum development and design, and principles for selecting curriculum resources to meet the needs of learners and the Church. They develop skills in curriculum design, writing, and the criteria based evaluation and selection of resources for comprehensive Christian discipleship in the local church. Prerequisite: CD605, CD560 or CD660.



**CD/CS/MS676 Discipling for Evangelism and Social Justice (3)**

An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

**CD/CL/YM692 Multiple Staff Ministry (3)**

Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention is given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

**CD699 Independent Study in Christian Discipleship (1-3)**

Guided, independent, intermediate research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

**CD750 Tutorial in Christian Discipleship (1-3)**

For students with specialized interests/needs in selected areas of advanced studies in Christian discipleship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CD799 Independent Study in Christian Discipleship (1-3)**

Guided, independent, advanced research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

## CH Church History

### CH501 Church History—One (3)

An introduction to the development of Christianity from the apostolic period to the Reformation. Emphasis is placed on central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies are read.

### CH502 Church History—Two (3)

An introduction to the development of Christianity from the Reformation to the modern period. Emphasis is placed on central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies are read. Prerequisite: CH501.

### CH550 Tutorial in Church History (1-3)

For students with specialized interests/needs in selected areas of introductory study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### CH551 The Reformation (3)

A study of the background, theological issues, principal leaders, and major movements of the Reformation.

### CH560 History Of Christianity in America (3)

Deals with the history of Christianity in the United States of America from the time of the first colonists to the turn of the twenty-first century. An assessment is made of the religious heritage in America and attention is given to relevance for the present.

### CH590 Theological German (3)

An introductory course designed to achieve proficiency in reading knowledge of theological texts, understood in their cultural setting.

### CH599 Independent Study in Church History (1-3)

Guided, independent, introductory research in Church history. See academic policy and procedures. By contract. Credit only. May be repeated.

### CH605 The History and Polity of Methodism (3)

A study of the revival and work of the Wesleys with special emphasis on the planting and progress of the movement in America leading up to Methodism of today. The historical development of the Evangelical United Brethren Church is also included. Approved text books are used together with supplementary research. This course meets partial denominational requirements for candidates for ordination in The United Methodist Church.

### CH610 The English Reformation (3)

Explores the history and theology of the English church during its sixteenth-century Reformation. Attention is paid to historiographical considerations, with an eye to the plausibility of diverse readings of English ecclesiastical history. Prerequisite: CH501.

### CH/SF615 Spiritual Formation in the Global South (3)

This course explores the major shift of Christianity and examines the biblical, theological, and historical foundations and diverse practices of Christian spirituality in the Global South. It includes a selective, historical survey of the major themes and shapers of Christian formation in the Global South. Students will read from a broad range of spiritual writings (primary sources) from various regions of Asia, Africa, and Latin America with theological reflections (secondary sources), mainly focusing on spiritual currents in the twentieth and twenty-first centuries. Students will acquire a sampling of major spiritual movements, central figures, and theological issues in the Global South. At the same time, students will have the opportunity to mine particular areas of Christian spirituality based on their personal interests and Christian tradition and apply spiritual disciplines practiced in the Global South for spiritual formation.

### CH650 Tutorial in Church History (1-3)

For students with specialized interests/needs in selected areas of intermediate study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### CH/WO651 The Sacraments in History (3)

A seminar treating Eastern, Western, and post-Reformation views about the nature and purpose of the sacraments, particularly baptism and the Eucharist liturgy. Emphasis is also given to the Pietist and Wesleyan traditions. Prerequisite: CH501.

### CH660 Survey of the History of the Holiness Movement (3)

Traces the roots and surveys the historical development of the nineteenth century Holiness movement and analyzes its interaction with the prevailing historical milieu — especially other religious movements. Introduces people, forces, and events that shaped the movement.

### CH661 Historical-Theological Survey of the Pentecostal and Charismatic Movements (3)

Examines the twentieth century Pentecostal and Charismatic movements, using a thematic approach. Particular attention is given to significant theological developments in their historical, cultural, and ecclesial contexts and evaluated from a Wesleyan perspective.

**CH/TH665 Seminar on the Atonement (3)**

A study of the development of the Christian doctrine of the atonement from the post-apostolic period to the present time. Emphasis is placed upon the central theological aspects and interpretational models of the atonement, with attention to their relevance for contemporary Christian ministry. Major primary texts and interpretive studies are read and reflected. Prerequisite: TH501.

**CH699 Independent Study in Church History (1-3)**

Guided, independent, intermediate research in Church history. See academic policy and procedures. By contract. Credit only. May be repeated.

**CH701 Ante-Nicene and Nicene Fathers (3)**

An intensive study of the writings and influence of the Ante-Nicene and Nicene fathers, through Athanasius. Prerequisite: CH501.

**CH702 Nicene and Post-Nicene Fathers (3)**

An introduction to the theology of the Nicene and post-Nicene fathers from Athanasius to Vincent of Lerins through an intensive study of selected treatises and letters with an eye to their significance for contemporary theology and practice. Prerequisite: CH501.

**CH/SF710 Pietism and the Christian Tradition (3)**

An exploration of the variety of theological texts and traditions represented by Continental Pietism in their historical setting and in relation to American Christianity. Prerequisite: CH501.

**CH/SF720 Readings in Christian Spirituality (3)**

Explores the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Christian spiritual literature. Special attention is given to the work of John and Charles Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH501.

**CH750 Tutorial in Church History (1-3)**

For students with specialized interests/needs in selected areas of advanced study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CH751 The Theology of Augustine (3)**

An examination and analysis of the major theological ideas of Augustine as seen in his major writings. Prerequisite: CH501.

**CH753 The Theology of Thomas Aquinas (3)**

An introduction to the theology of Thomas Aquinas through an intensive study of selected passages from his writings with an eye to their significance for contemporary theology and practice. Prerequisite: CH501.

**CH755 The Theology of Martin Luther (3)**

A study of the major theological ideas of Martin Luther within the context of his life and times. Prerequisite: CH501.

**CH756 The Theology of John Calvin (3)**

An introduction to the theology and ministry of John Calvin through an intensive study of his "Institutes of the Christian Religion." Prerequisite: CH501.

**CH790 Master of Arts Thesis (6)**

A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

**CH799 Independent Study in Church History (1-3)**

Guided, independent, advanced research in Church History. See academic policy and procedures. By contract. Credit only. May be repeated.

## CL Christian Leadership

### CL550 Tutorial in Christian Leadership (1-3)

For students with specialized interests/needs in selected areas of beginning leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### CL552 Wesleyan Church History and Discipline (2)

A study of the history and polity of The Wesleyan Church. The course meets requirements for ordination. Offered alternate years.

### CL599 Independent Study in Christian Leadership (1-3)

Guided, independent, introductory research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

### CL605 Christian Leadership Identity (3)

Distinctly Christian leadership begins and ends with Jesus. This course will invite students to imitate the leadership model of Christ as One who follows God by the power of the Holy Spirit. Students will learn how, with intercultural sensitivity, to steward a community on the mission of God in diverse contexts.

### CL610 Theology of Servant Leadership (3)

The biblical narrative provides ample understanding of what makes leadership Christian. Whether following the models of the kings and prophets or the kenosis of Christ and subsequent Christian followers, the Christian leader is called to a distinctive style of leadership. This course exposes Christian leaders to the principles and practices that nurture life-long servanthood. Participants examine and seek to practice Christian community as the crucible for authentic Christian leadership.

### CL611 Foundations of Christian Leadership (3)

Introduces students to the historical development of the leadership discipline. Special attention is given to the theoretical constructs that undergird major leadership paradigms, beginning with the Great Man Era and ending with the Age of Complexity. Course is sensitive to the interplay between management theory in the marketplace and its usefulness within a Christian context.

### CL/CD/SF613 The Theology and Practice of Equipping The Laity (3)

Lays the foundation for a lay revolution within and beyond the local church. Using Ephesians 4 as a base, students flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways, the delineation

between laity and clergy is minimized in favor of a model emphasizing the ministry of the whole people of God. Addresses such issues as assimilation, leadership development, and discipling disciplers.

### CL615 Cross-cultural Leadership (3)

Examines the role of culture and cultural dynamics in the selection, emergence, and function of leadership. Primary attention is given to leadership dynamics within the multicultural North American context, but consideration is also given to how American theories and models are appropriated in other cultural contexts. May meet with MD915.

### CL617 Urban Leadership (3)

Focuses on the basic principles of Christian leadership in an urban context. The city is explored from a socio-cultural perspective while examining successful urban leadership/ministry models.

### CL618 Church Management and Administration (3)

Provides practical tools for the non-financial manager of a church or ministry organization. Designed to introduce students to the variety of business and administrative issues related to church management and finance. Special attention is given to personal finance planning, as well as organizational budgeting, planning and execution.

### CL/MS621 Leading Groups and Organizations (3)

Combines organizational psychology, ecclesiology, and leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. May meet with MD921.

### CL622/MS722 Leadership Emergence for Ministry (3)

This advanced perspective and skill enhancement course provides a theoretical and practical orientation to leadership development studies through the implicational lens of missiological theory, research, and application. Helps students accelerate their leadership development vision and ethic, and develop culturally appropriate strategies, perspectives, and principles for training leaders in their current or anticipated ministry settings. May meet with MD922.

### CL650 Tutorial in Christian Leadership (1-3)

For students with specialized interests/needs in selected areas of intermediate leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CL655/MS711 Culture Change and the Church (3)**

Assumes that cross-cultural witnesses are by definition agents of change who must know how change occurs, how to introduce it effectively into organizations, how to evaluate when and when not to introduce change, and the theological foundation for involvement. To speak to these issues, this course is divided into four parts: models of culture change; insights from applied anthropology; problems in community development; and the challenge of integral human development. May meet with MC911.

**CL665 Seminar in Christian Leadership (1)**

Designed to allow students interested in Christian leadership to participate in any approved, organized seminar or conference developed to advance the emerging Christian leadership discipline. May be repeated. Credit only.

**CL/MS668 Gender Issues in Ministry (3)**

Acquaints students with matters relating to women in the ordained, diaconal, and lay ministries of the Church. Consideration is given to both the impact of the Church on women and the impact of women on the Church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives.

**CL/CD/YM692 Multiple Staff Ministry (3)**

Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention will be given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

**CL699 Independent Study in Christian Leadership (1-3)**

Guided, independent, intermediate research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

**CL701 Research and Writing in Christian Leadership (1-3)**

Capstone seminar in the Master of Arts in Christian Leadership degree program introduces the structure and resources for engaging in quantitative and qualitative research methods and for developing publishable material in the field of Christian leadership. Credit only.

**CL/MS717 Leading Change (3)**

Change inevitably comes, particularly when an organization experiences healthy growth. In missiological terms, the Spirit raises up leaders sent with the message of the inbreaking Kingdom of God. This course addresses organizational transformation dynamics in movemental terms, including first and second order change, transition, innovation, contextualization, systems and conflict. Emphasis will be given to the leader's roles as missiologist, catalyst, coach and counselor at the individual, group, organizational and enterprise levels. (Formerly CL616)

**CL750 Tutorial in Christian Leadership (1-3)**

For students with specialized interests/needs in selected areas of advanced leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CL799 Independent Study in Christian Leadership (1-3)**

Guided, independent, advanced research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

## CM Campus Ministry

*Option for campus ministry in the Master of Divinity program. People who are creating cutting-edge campus ministries consistently report that, to be effective, they have needed both the formational training offered in the Master of Divinity program and specialized training aimed particularly at the campus ministry context. As a result, the School of Practical Theology offers a concentration of campus ministry courses and experiences (e.g., supervised internships, teleconferencing, seminars, peer and professor led mentoring programs) within the Master of Divinity coursework designed to form the campus minister to be theologically and biblically grounded, holy in heart and life, developmentally aware, contextually sensitive, morally and intellectually acute, and spiritually winsome. The following courses allow the student whose calling is to a ministry among youth and adults the opportunity to design in consultation with his or her academic advisor an educational pathway specific to a vision for campus ministry.*

### **CM510 Foundations of Campus Ministry (3)**

Equips the student with foundational preparation for a biblical, Wesleyan theological approach to ministry in a university setting. Campus ministry is designed with an understanding of: critical issues in emerging adulthood; incarnational, missional ministry; leading, mentoring and nurturing students for discipleship; contextualizing ministry; and tending the spiritual formation of the campus minister.

### **CM550 Tutorial in Campus Ministry (1-3)**

For students with specialized interests/needs in selected areas of introductory studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **CM599 Independent Study in Campus Ministry (1-3)**

Guided, independent, introductory research in campus ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

### **CM650 Tutorial in Campus Ministry (1-3)**

For students with specialized interests/needs in selected areas of intermediate studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **CM699 Independent Study in Campus Ministry (1-3)**

Guided, independent, intermediate research in campus ministry. See academic policy and procedure. By contract. Credit only. May be repeated.

### **CM750 Tutorial in Campus Ministry (1-3)**

For students with specialized interests/needs in selected areas of advanced studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **CM799 Independent Study in Campus Ministry (1-3)**

Guided, independent, advanced research in campus ministry. See academic policy and procedures. By contract. Credit only. May be repeated.



## CO Counseling

### **CO410 Gate Three: Master of Arts in Mental Health Counseling (0)**

Successful completion of Gate Three is required for graduation. This required closure experience is to be registered and successfully completed in the student's final semester. See the Master of Arts in Mental Health Counseling area of this catalog for a description of Gate Three.

### **CO515 Forgiveness Counseling for Individuals, Couples, and Families (3)**

Explores the theological, systemic, and clinical components of forgiveness. Individual and systemic elements of forgiveness interventions receive particular emphasis for various counseling settings.

### **CO/MF520 Narrative Counseling (3)**

Designed as an examination of the theory and practice of a postmodern approach to counseling from the perspective of narrative. The process of authoring and reauthoring lives through stories is examined from the disciplines of literature, psychology, Bible, theology, counseling, and spiritual direction.

### **CO526 Counseling and Christian Beliefs (3)**

Explores the implications of basic Christian beliefs and values for counseling Christian clients. Introduces the student to core Christian beliefs and values. The relevance and implications of those beliefs for counseling theory and practice are stressed. Special attention is given to helping students integrate counseling and theology.

### **CO550 Tutorial in Counseling (1-3)**

For students with specialized interests/needs in selected areas of introductory study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **CO599 Independent Study in Counseling (1-3)**

Guided, independent, introductory research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

### **CO/MF600 Family Systems Theory (3)**

*Previously CO710*

Focuses on family systems theory, providing an overview of various theories. Attention is given to the theoretical aspects, major contributors, assessment techniques, and application of the theories and techniques to marital problems.

### **CO601 Counseling Theories and Techniques (3)**

A survey of classical and contemporary theories of counseling. Attention is given to theories of personality, the development of dysfunctional problems, techniques, and application of each theory. Students develop their view and model of counseling based upon their theological assumptions and their study of counseling theories. Readings, lectures, and role-playing are part of the course's methodology.

### **CO610 Ethical and Legal Issues in Counseling (3)**

Identifies and discusses the ethical aspects and legal issues related to the counseling profession. Topics include confidentiality, record keeping, and counselor-client behavior. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO/MF600, CO601, PC510, or PC 515.

### **CO/MF611 Dynamics of Human Sexuality (3)**

Examines the issues and problems of human sexuality as encountered in oneself and in the counseling relationship. Sexual problems experienced by individuals, couples, and families are studied, with attention given to treatment. Prerequisite: CO/MF600, CO601, PC510, or PC515.

### **CO/MF618 Systemic Counseling of Children and Adolescents (3)**

This course presents a panoramic view of counseling children and adolescents in need. Students will gain an understanding of child/adolescent developmental and systems theory, child/adolescent pathology, systemic models of counseling, practical counseling strategies based on models of counseling, and the inherent ethical and legal issues associated with counseling children and adolescents. Students will also continue active reflection upon the integration of theology and professional counseling as it pertains to working with children and adolescents. For MAMF, MAMH, MAPC, students or with faculty signature. Prerequisites: CO/MF600 or CO601, C0720 or PC520, C0655.

### **CO622 Human Development Across the Lifespan (3)**

Reviews human lifespan development and its impact on behavioral and emotional issues, including normal and abnormal transitions at various life stages.

**CO623 Play Therapy: Theory, Technique, and Theology (3)**

This course will cover an introduction to the theory and practice of play therapy as a primary therapeutic approach when working with children in individual and family psychotherapy, as well as a lifespan intervention with adolescents and adults. The course is designed to prepare the student to effectively provide developmentally appropriate counseling for clients, focusing on the development of a therapist-client relationship and utilization of play media in the systemic counseling process as a means to facilitate expression, self-understanding, and personal growth and development. Students will become familiar with play therapy theory techniques, therapeutic stages, theological issues, and application of play therapy in clinical situations. Observation of and experience in play therapy are an integral part of the course. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO/MF600 or CO601.

**CO624 Community Counseling (3)**

Designed to provide an understanding of the role that mental health professionals can play in the transformation of a community. Distinctions from traditional clinical counseling practices are highlighted as a means of enhancing the vision and skill repertoire of future professional counselors. Emphasis is placed on issues related to advocacy, serving underserved populations, preventative education and ethical issues in community counseling. The purpose, theories and practices of community counseling are examined from a Christian worldview. Examples of faith-based community programs are studied as models for community health agencies. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO/MF600 or CO601.

**CO625 Recognizing and Treating Addictive Disorders (3)**

Specifically designed to help prospective Christian counselors, pastors, and youth leaders develop the skills needed to recognize addictive disorders, evaluate effective treatment options, and grasp the essential elements required for recovery. Secular and Christian approaches for treating chemical dependency, eating disorders, compulsive gambling, and sexual disorders are examined. Prerequisite: CO/MF600, CO601, PC510 or PC515.

**CO/MF626 Couples Counseling Theory and Interventions (3)**

Presents a panoramic view of counseling work with couples. Students will learn historic and contemporary models of couples counseling, including application of couples counseling to special populations, problems, and issues. Students also will reflect upon theological aspects of marriage. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO/MF600 or CO601.

**CO/MF627 Family Counseling Theory and Interventions (3)**

Provides a sound therapeutic model in working with families that integrates common factors to facilitate change. Challenging the assumption that one counseling approach is better than others, this course will present an eclectic paradigm, which describes those factors that most effective models share and have been found necessary in facilitating awareness, growth and change. In addition, an essential assumption in this course is that the family system holds a special place in God's heart and redemptive plan for humanity. Readings and discussions will facilitate an understanding of theological implications of working with families. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO/MF600 or CO601.

**CO650 Tutorial in Counseling (1-3)**

For students with specialized interests/needs in selected areas of intermediate study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CO655 The Counseling Relationship: Process and Skills (3)**

Blends counseling process theory with practice. Students are introduced to the counseling process through readings, lectures, and a video practicum. Attending, responding, and initiating skills are taught. A laboratory experience for evaluating student's counseling is part of the course. For MAMF, MAMH, MAPC, and M.Div. PC specialization students, or with faculty signature. Prerequisite: CO/MF600 or CO601 either completed or taken concurrently with this course.

**CO660 Crisis Counseling for Individuals, Couples, and Families (3)**

A study of the theory and practice of crisis intervention for students preparing to become professional counselors and marriage and family therapists. The course focuses on the impact of disasters and trauma on individuals, couples, and family systems, including how clients' theological/spiritual frameworks affect their recovery following disasters and traumas. Basics of psychopharmacology are discussed. Care of self in the context of crisis counseling is highlighted. Prerequisites: CO/MF600 or CO601 either completed or taken concurrently with this course.



**CO672 Relational Psychodynamic Counseling (3)**

Designed to advance the student's ability to engage interpersonal variables in counseling through a study of intrapersonal and relational psychodynamic theory and practice. Integrates principles of Trinitarian theology, attachment theory, and neuroscience to explore relational treatment from a psychodynamic perspective. Emphasis is given to ethical dynamics and spiritual formation in relational practice. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO/MF600, CO601 or PC510; and CO655.

**CO675 Group Counseling (3)**

An investigation of the theories, principles and techniques of group counseling. Emphasis is placed upon a practical application in a variety of therapeutic settings. Different methods are selected to illustrate group dynamics. For MAMF and MAMH program students; others with permission of instructor. All students are required to participate in a professionally led group counseling experience. A lab fee covers six to eight counseling sessions (see the Financial Information section of this catalog for lab fee details). Prerequisites: CO/MF600 or CO601, and CO655 either completed or taken concurrently with this course.

**CO680 Career Counseling (3)**

Foundational course exposing students to the knowledge, theories, skills, and techniques necessary to providing career counseling services in various contexts and with a variety of groups. Students also gain a Christian perspective on vocation, career, and work as a foundation for the practice of career counseling. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO/MF600 or CO601.

**CO699 Independent Study in Counseling (1-3)**

Guided, independent, intermediate research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

**CO700 Counseling Practicum (3)**

This foundational practicum is designed to provide MAMH students the opportunity to practice counseling skills in field placement settings. Students secure placement in consultation with the Director of Training who coordinates this practicum. A list of previously used placements is available in the Department of Counseling and Pastoral Care. Some placement sites require a current background check and drug screenings. A current background check is viable for 6 months. Required course for MAMH students. Prerequisite: Successful admission through Gate 2. Students must enroll in CO700 within three semesters of passing Gate 2. Students who fail to enroll within three semesters after passing Gate 2 must repeat Gate 2.

**CO705 Counseling Internship—One (3)**

The first in a series of two required internships. MAMH students must successfully complete CO700 prior to enrolling in CO705. Students secure placements in consultation with the Director of Training who coordinates these internships. A list of previously used placements is available in the Department of Pastoral Care and Counseling Office. Some placement sites require a current background check and drug screenings payable by the student. A current background check is viable for 6 months. If CO705 is a student's first field placement course (e.g., MAMF) then the student must enroll in CO705 within three semesters of passing Gate 2 or else the student will be required to repeat Gate 2. Prerequisites: Successful admission through Gate 2. For MAMF and MAMH students.

**CO706 Counseling Internship—Two (3)**

The second in a series of two required internships. Students secure placements in consultation with the Director of Training who coordinates these internships. A list of previously used placements is available in the Department of Pastoral Care and Counseling Office. Some placement sites require a current background check and drug screenings payable by the student. A current background check is viable for 6 months. Prerequisites: CO705. For MAMF and MAMH students.

**CO708 Counseling Internship—Three (1-3)**

Allows student to accumulate the necessary additional internship credit hours that a given state may require beyond the 600 credit hours a student earns from CO705 and 706. Students secure placements in consultation with the Director of Training who coordinates these internships. A list of previously used placements is available in the Department of Pastoral Care and Counseling Office. Some placement sites require a current background check and drug screenings payable by the student. Prerequisites: CO706. For MAMF and MAMH students.

**CO715 Assessment Inventories in Counseling (3)**

Introduces the student to the principles and use of tests and inventories in counseling. Specific instruments are discussed, including the purpose and applications of each. Personal and case material is utilized to aid the learning process. Open to all students in the last year of their degree programs. Additional fee for test materials. Prerequisite: CO/MF600 or CO601, and CO720.

**CO720 Psychopathology: Theory and Assessment (3)**

An overview of major emotional problems, including anxiety disorders, affective disorders, depression, substance abuse, eating disorders, stress disorders, and others. Students are introduced to the "Diagnostic and Statistical Manual of Mental Disorders" (DSM-IV). Attention is given to recognition, diagnosis, and treatment procedures. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO/MF600 or CO601 either completed or taken concurrently with this course.

**CO725 Research Seminar: Theory and Design (3)**

An introduction and examination of basic research techniques and methods. Students are exposed to areas that include: types of research, basic statistics, program review, research implementation, research-report development and publication procedures. Ethical and legal issues related to research are also discussed. Prerequisite: CO/MF600 or CO601 or with faculty signature.

**CO730 Advanced Issues in Cross-cultural Counseling in Individuals and Families (3)**

Examines multicultural issues in counseling and pastoral care and to explore the dynamics and complexities of culture, race and religiosity in counseling conversations as it relates to individuals and family systems. Caring ministry, whether it be in the USA or overseas, requires a basic understanding not only of the worldviews of various Ethnic minority groups but also of one's own self-awareness of personal values, attitudes, beliefs and possible stereotypes, which may hinder effectiveness in the counseling and care process. Together we will learn how to articulate theories and theologies of care and counseling that demonstrate appreciation of religious and socio-cultural dimensions of people and families, especially those of cultures different from ours. We will also cultivate cultural sensitivity by examining issues of racism, differences in religio-cultural values and world-views, and various ways that these may present in the individual and family counseling relationships. Lectures, guest speakers, videos, role-plays, group discussions and a cross-cultural inventory (books and articles) will be used to present techniques and approaches in working in cross-cultural contexts. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisites: CO/MF600, PC510, or PC515.

**CO735 Advanced Counseling Research Seminar (3)**

Students who demonstrate that they have attained the student learning outcomes for CO725 by means stipulated by the faculty in the Department of Counseling and Pastoral Care may apply to the CPC faculty for permission to design and conduct a research project under the supervision of a member of the CPC faculty. This course is then an approved substitution for CO725, Research Seminar: Theory and Design. .

**CO740 Cognitive-behavioral Therapy (3)**

Examines the theory and practice of cognitive-behavioral approaches to psychotherapy. As such, it covers several cognitive-behavioral theories and their application to treating a variety of psychological difficulties. Attention is given to the techniques of this approach so that students can understand and apply them in counseling. Christian insights are noted where applicable. Prerequisite: CO/MF600, CO601, PC510 or PC515, and CO655.

**CO750 Tutorial in Counseling (1-3)**

For students with specialized interests/needs in selected areas of advanced study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CO799 Independent Study in Counseling (1-3)**

Guided, independent, advanced research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

## CS Christian Ethics and Society

### **CS550 Tutorial in Christian Ethics and Society (1-3)**

For students with specialized interests/needs in selected areas of introductory study in Christian ethics and society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **CS599 Independent Study in Christian Ethics and Society (1-3)**

Guided, independent, introductory research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

### **CS601 Christian Ethics (3)**

Prepares students to analyze and address the moral life from a Christian perspective. Introduces students to historical and contemporary sources for Christian ethics. Explores how responses to moral problems and integrity shape the Christian community. Provides a foundation for further studies in Christian ethics and for congregational/institutional responses to social and moral concerns.

### **CS610 Women in Church and Society (2-3)**

Drawing upon the insights of biblical theology, history, sociology, and anthropology, this course explores the places of women in society and in the Church — both as they are and as they should be. Examines various views of how maleness and femaleness are instilled by society and nourished in the Church. Critically analyzes feminist thought and the experience of women in the U.S. and other cultures for the insights they may provide. Develops a vision of redeemed community in which there is sensitive communication along with mutually edifying relationships. Prerequisite: CS601.

### **CS615 Bioethics: Death, Aging and Sickness (3)**

Students will examine the social and cultural interpretations of death, aging, sickness, and disability and their theological and moral implications. Attention will be given to euthanasia, physical suffering, aging and care for those who are aging, health care distribution, care for the sick, and a faithful response to those with disabilities. The course will prepare Christian leaders to equip congregations for understanding their moral responsibility in bioethical decisions, including the delivery and receiving of health care and social services. This course focuses on the bioethical and socioethical issues that most commonly arise for pastors, chaplains, and other caregivers. Prerequisite: CS601.

### **CS620 Hispanic Theology and Social Ethics (3)**

Provides an introduction to the history, culture, economics, and politics of the Hispanic/Latino(a) presence in the U.S., through studying Hispanic/Latino(a) key themes, and methods of this recent theological articulation that emerge from the religious life, shared experiences, and struggles of Latinos and Latinas in the U.S. This course assists students in developing practical applications and tentative responses in welcoming and reaching out to Hispanics in the U.S. in their places of ministry. Prerequisite: CS601.

### **CS621 Hispanic History, Theology, and Ministry (3)**

An examination of the relationship between the white majority and Hispanic groups within the United States, the Hispanic experience in America, and their contribution to what constitutes the American experiment. The role of the Church as both perpetrator and reconciler will be considered. Prerequisite: CS601.

### **CS625 Black History, Theology, and Ministry (3)**

An examination of black history with a view toward better understanding of the black pilgrimage in the North American environment, and the black consciousness that has emerged. Explores theologies and approaches to ministry that have developed out of this consciousness. Prerequisite: CS601.

### **CS/TH631 Public Theology: Engaging the World (3)**

*Previously CS630*

The term 'public theology' is used to speak about the way that biblical and theological principles have relevance for a wide range of issues outside the Church including politics, workplace relations and cultural analysis. It assesses the foundations on which society is built and creates a theology of engagement in the public arena. This course examines the current state of public theology, its characteristics, trends, strengths and deficiencies through an examination of the major historic and contemporary visions of the relationship between church and culture (with special attention paid to the Wesleyan contribution) in order to enable students to gain an understanding of the corporate responsibility of the congregation in the world, the role of the public theologian and the public responsibilities of Christians.

### **CS632 Christian Ministry in a Multicultural Society (3)**

*Previously crosslisted with MS652*

Equips and prepares students for Christian ministry in a multicultural society. It is designed to provide historical, sociological, theological and ethical foundations for ministry in a diverse society; to provide relevant models for developing a multicultural approach to ministry; and to assist in developing practical applications and new ministry programs that are relevant and meaningful for a multicultural, pluralistic, and diverse society. Prerequisite: CS601.

**CS/BT635 Faith and Wealth in the Bible and Early Church (3)**

Questions about faith, wealth, and poverty continue to be important in contemporary culture. The biblical text offers a variety of perspectives on faith, wealth, and poverty. This course explores those texts within their original contexts and considers the wisdom and ethical guidance they offer for our own faithful response to these issues. This class will give attention to the issues of faith, wealth, and poverty in the OT and NT, as well as engaging the earliest Christian interpreters of the Bible (AD 200—400). The course aims to immerse students in the texts of the Old and New Testaments, the ancient cultures in which the biblical text was written, the discussion of faith and wealth that took place in the early church, and consideration of a biblical ethical response to issues of wealth, poverty, and faith in contemporary culture. Prerequisites: OT520, NT520, and CS601. May meet with MD 935.

**CS637 Rural Community and Moral Concerns (3)**

Though the U.S. population has urbanized over the past century, substantial portions remain in rural areas. Many seminary students will take positions in such settings upon graduation. To properly serve, students should gain knowledge about the economic and social structure of rural communities. Introduces students to appropriate secular literature and resources, and provides Christian models for responding to various moral problems and conflicts. Particular ethical foci for the course are the cultural interpretations of n/Nature, land, work, stewardship, and Christian service. Costs include tuition and travel. Prerequisite: CS601.

**CS638 Ethics of Community (2-3)**

Recognizing the importance of community for Christian growth, formation, accountability, and witness, this course examines virtues and practices necessary for the flourishing of congregational life and Christian community. To help students reflect morally and theologically on challenges encountered in congregational ministry, it looks closely at the interaction between contemporary culture and the practices of promise-keeping, truth-telling, hospitality and gratitude. It also considers the impact of the deformations of practices in the forms of betrayal, deception, envy, entitlement, and exclusion.

**CS639 Embodiment: Morality of Sex, Food, & Work**

At the end of modernity, and contrary to what is often suggested, many in the post-Christendom West disconnect physical existence and their understanding of self. Many Christians, too, readily accept the popular assumption of 'the World' that ethical formation is only a matter of personal taste. Using classical Christian writings, key Scriptural references, and contemporary social commentaries, the morality of sexuality, the use of food, and the meaning of work are examined as primary expressions of embodiment.

**CS642 Majority-Minority Relations (3)**

An examination of the relationship between the white majority and ethnic minority groups within the United States, their experience in America, and their contribution to what constitutes the great American experiment. Additionally, the question of the role of the Church as both perpetrator and reconciler will be considered. Prerequisite: CS601.

**CS650 Tutorial in Christian Ethics and Society (1-3)**

For students with specialized interests/needs in selected areas of intermediate study in Christian ethics and society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CS652 Ethics Of Hospitality and Contemporary Challenges (2-3)**

Introduces students to the Christian tradition of offering hospitality to strangers. Students examine and interact with biblical texts on hospitality and with numerous historical and contemporary practices and writings on hospitality in the Church. Students learn to use hospitality as a moral framework in developing a pastoral response to issues of diversity and inclusion in Church and society. Careful attention is given to tensions and difficulties in welcoming strangers. Prerequisite: CS601.

**CS653 The Poor in Wesley's Social Ethics (3)**

Designed to develop ministers who are responsive to the needs of the poor and other marginalized groups in society and Church; to provide ethical and theological Wesleyan foundations; to equip ministers and their congregations for understanding their moral responsibility toward the poor and the oppressed; and to assist in developing practical applications and tentative responses to poverty related issues. Prerequisite: CS601.

**CS654 Morality at the End of Modernity (2-3)**

The course examines how modern culture has been interpreted by analyzing fictional portrayals of society, especially utopias and dystopias. The moral implications of various conceptualizations of freedom, free-will, personal identity, etc. are considered in light of changing technologies and forms of social organization. Among the Christian and non-Christian authors whose works are read are: C.S. Lewis, Dostoyevsky, Golding, Huxley, Kafka, MacDonald, and Orwell. Students develop methods for understanding narratives as moral presentations and examine how stories reinforce or challenge social views. Students consider how stories impact the understanding of Christianity in the broader society and how Christians can tell the gospel story in light of significant social changes. Evaluation options include writing a piece of fiction and analyzing that work using tools developed in the course. Prerequisite: CS601, either completed or taken concurrently with this course.

**CS/CD/MS676 Discipling for Evangelism and Social Justice (3)**

An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

**CS686 Bioethics: Creatures, Creation, & the Environment (3)**

Preparing students for ministry by training them to analyze and address ecological/environmental moral issues from a Christian perspective. Students are introduced to the basic scientific understandings of the humans place in and above n/Nature, including neo-Darwinian evolutionary thought and scientific ecology. The foundational knowledge will enable the students when they engage in ministry to equip congregations and other served constituencies in making decisions about the environment, including recognizing their moral responsibility in decisions about n/Nature as God's creation and humans as part of His created order. Prerequisite: CS601 either completed or taken concurrently with this course.

**CS699 Independent Study in Christian Ethics And Society (1-3)**

Guided, independent, intermediate research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

**CS/MS743 Sociology of Religion (3)**

Designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the twenty-first century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. Primary emphasis is on Christianity, specifically in the northern hemisphere. References to other religions and to non-Western expressions of Christianity are included to facilitate integration of the sociology of religion material with material from other courses. Prerequisite: MS501. May meet with MC943.

**CS750 Tutorial in Christian Ethics and Society (1-3)**

For students with specialized interests/needs in selected areas of advanced study in Christian Ethics and Society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CS790 Master of Arts Thesis (6)**

A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

**CS799 Independent Study in Christian Ethics and Society (1-3)**

Guided, independent, advanced research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

**IBS** See NT(IBS) or OT(IBS)

## **IS** Integrative Studies

### **IS790 Master of Divinity Thesis (6)**

As a culminating project, the Master of Divinity thesis option is marked by its integrative quality, drawing together research and insight across the theological curriculum. See academic policy and procedures. Credit only.



## IT Technology in Ministry

### IT501 Technology in Ministry (3)

An experience-based course focusing on the production of print materials, computer graphics, and video materials for use in ministry. Foundational skills are developed in photographic composition, visual design/layout, and instructional design. Course culminates in the presentation of a worship service utilizing technology.

### IT550 Tutorial in Technology in Ministry (1-3)

For students with specialized interests/needs in selected areas of introductory studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### IT599 Independent Study in Technology in Ministry (1-3)

Guided, independent, introductory research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

### IT605 The Internet and Web in Ministry (3)

Designed for students wanting to gain experience in the use of the Web as a tool for effective ministry. Topics that are covered include setting up, creating, and maintaining web sites, promoting sites, and search engine optimization. Additionally, topics covered include basic (physical) networking to help your ministry get connected to the web as well as the use of Social Media to do (social) networking. Although this course will focus on church web sites, it will prove useful for nearly any other type of ministry as well. Fundamentally, this course is about helping you to make use of the most up-to-date knowledge of the web to communicate the Gospel and your ministry to the world (literally).

### IT610 Blogging in a Theological Context (3)

It seems like everyone you know has a blog: people, churches, companies. Blogging has become a common form of communication. How will you use this medium to communicate your theology to a people who may not understand or accept it? This course will help you to learn how to set one up and use it to fulfill our mission: to evangelize and to spread scriptural holiness through the world. It is intended primarily for those entering into full-time ministry in a church or para-church setting, as well as those considering an academic vocation. Prerequisites: TH501, CS601, and NT(IFS) 510 or 511.

### IT650 Tutorial in Technology in Ministry (1-3)

For students with specialized interests/needs in selected areas of intermediate studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### IT699 Independent Study in Technology in Ministry (1-3)

Guided, independent, intermediate research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

### IT750 Tutorial in Technology in Ministry (1-3)

For students with specialized interests/needs in selected areas of advanced studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### IT799 Independent Study in Technology in Ministry (1-3)

Guided, independent, advanced research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.



## **MF** Marriage and Family

### **MF411 Gate Three: Master of Arts in Marriage and Family Counseling (0)**

Successful completion of Gate Three is required for graduation. This required closure experience is to be registered and successfully completed in the student's final semester. See the Master of Arts in Marriage and Family Counseling area of this catalog for a description of Gate Three.

### **MF/CO520 Narrative Counseling (3)**

Designed as an examination of the theory and practice of a postmodern approach to counseling from the perspective of narrative. The process of authoring and reauthoring lives through stories is examined from the disciplines of literature, psychology, Bible, theology, counseling, and spiritual direction.

### **MF/CO600 Family Systems Theory (3)**

Focuses on family systems theory, providing an overview of various theories. Attention is given to the theoretical aspects, major contributors, assessment techniques, and application of the theories and techniques to marital problems.

### **MF/CO 611 Dynamics of Human Sexuality (3)**

Examines the issues and problems of human sexuality as encountered in oneself and in the counseling relationship. Sexual problems experienced by individuals, couples, and families are studied, with attention given to treatment. Prerequisite: MF600, CO601, PC510, or PC515.

### **MF/CD615 –Family Development: Discipleship and the Home (3)**

Presents a practical theology for understanding the partnership of the Church and the family in the joint enterprise of encouraging lifelong Christian discipleship. A Trinitarian perspective is offered to the origins of the family and family roles, and personhood and theological reflection is brought to a consideration of sin, the disintegration of family life, and redemption. Special attention is given to broad sociological trends and contemporary threats that are changing the structure and function of families, and to practices that nurture discipleship and relational connection in the family.

### **MF/CD616- Young and Middle Adult Development and Discipleship (3)**

Explores varied theoretical models that provide a conceptual itinerary for the young and middle adult years, focusing on the prominent issues that surface and change during these decades of life (e.g. love and intimacy, the meaning of work, responsibility and care, mending and making of identity, and reconciliations in familial and marital contexts), and enjoining theological reflection on how life's curriculum can move one toward a deeper valuing of steadfast love, care for future generations, justice in the world and movement toward the shalom community. Focusing primarily on a North American context, this course considers how such dynamics as: changing patterns in life expectancy, women in the work force, wealth and plasticity in adult roles, family structural changes, and increased psychological expectations have led human scientists to reconceptualizations about what constitutes development in the adult years. Part of the course entails critiquing the ways in which churches, authors and faith-based organizations offer varied new approaches to strengthen faith in young and middle aged adults.

### **MF/CO618 Systemic Counseling of Children and Adolescents (3)**

This course presents a panoramic view of counseling children and adolescents in need. Students will gain an understanding of child/ adolescent developmental and systems theory, child/adolescent pathology, systemic models of counseling, practical counseling strategies based on models of counseling, and the inherent ethical and legal issues associated with counseling children and adolescents. Students will also continue active reflection upon the integration of theology and professional counseling as it pertains to working with children and adolescents. For MAMF, MAMH, MAPC, students or with faculty signature. Prerequisites: MF600 or CO601, CO720 or PC520, CO655.

### **MF/CD620-Moral Development (3)**

Examines and calls the student to moral formation and judgment in relation to biological, cognitive and faith development. Moral development perspectives are evaluated in light of key theological concepts such as the image of God, sin, salvation, the blessed life, justice and care. Attention is given to correcting bias in developmental perspectives with respect toward better understanding diversity in gender and race.

**MF/CO626 Couples Counseling Theory and Interventions (3)**

Presents a panoramic view of counseling work with couples. Students will learn historic and contemporary models of couples counseling, including application of couples counseling to special populations, problems, and issues. Students also will reflect upon theological aspects of marriage. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: MF600 or CO601.

**MF/CO627 – Family Counseling Theory and Interventions (3)**

Provides a sound therapeutic model in working with families that integrates common factors to facilitate change. Challenging the assumption that one counseling approach is better than others, this course will present an eclectic paradigm, which describes those factors that most effective models share and have been found necessary in facilitating awareness, growth and change. In addition, an essential assumption in this course is that the family system holds a special place in God's heart and redemptive plan for humanity. Readings and discussions will facilitate an understanding of theological implications of working with families. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: MF600 or CO601.

**MF/CD654- Women, Development and the Journey of Faith (3)**

Focuses on the developmental journey of women and its relationship to Christian faith. Primary psychological theories are examined for what they reveal of the processes and patterns inherent in the intersection between a woman's inner sense of self and the roles she plays in familial and social contexts. Biblical and theological resources are drawn upon to critique the assumptions of these theories and to offer alternate images of faithful women. In light of these resources, an examination of contemporary church approaches to ministry with women is offered.

## MM Mentored Ministry

Website for Mentored Ministry 520/620/720:  
<https://one.asburyseminary.edu/mentored-ministry>

### MM520 Mentored Ministry—One (1)

*Local Church Ministry*

*Contacts: Dr. James Hampton (KY and ExL) or  
 Dr. Daryl Smith (FL)*

This first semester of Mentored Ministry situates students in the local church for ministry, ten hours weekly (130 hours for intensives). In addition to the field experience and one-on-one time with a mentor, students meet with a faculty member and the Campus Reflection Group, in class or online (2.5 hours/week), for thinking theologically, and discovering gifts and abilities. Prerequisites: CD501 and MS501. [Credit only.]

### MM620 Mentored Ministry—Two (1)

*Local Church Ministry*

*Contacts: Dr. James Hampton (KY or ExL) or  
 Dr. Daryl Smith (FL)*

The second semester of Mentored Ministry continues to build on students' local church experiences at the same site. Each week students will spend ten hours at their ministry site (130 total hours for intensives), meet one-on-one with a mentor, and meet with the faculty-led Campus Reflection Group, either in class or online (2.5 hours/week). Also, students can begin to explore market-place and cross-cultural ministry (local/global). Prerequisite: MM520. [Credit only.]

### MM720 Mentored Ministry—Three (1)

*Cross-cultural Ministry*

*Contacts: Dr. James Hampton (KY or ExL) or  
 Dr. Daryl Smith (FL)*

The third semester of Mentored Ministry extends students' experience beyond the local church and across ethnic, racial, socio-economic, gender, mental and physical ability borders. Each week students will spend ten hours in ministry (130 total hours for intensives). These hours do not equate to community service or missions programming. Instead, MM720 connects students relationally with others and challenges them to become culturally intelligent/sensitive pastors, teachers, and leaders. Each week students will also meet: one-on-one with a mentor and with the faculty-led Campus Reflection Group, in class or online (2.5 hours/week). MM720 is for students to work in a cross-cultural setting, quite possibly related to the church where they have served for MM520 and MM620 or a local agency such as Kentucky Refugee Ministry or Orange County Jail. Prerequisites: MM520 and MM620 OR MM514 and MM614. [Credit only.] (Approved substitutions: MM701, MS660, PC655 or PC660).

### MM701 Internship (1, 2, 3)

**Contacts: Dr. James Hampton (KY and ExL) or Dr. Daryl Smith (FL)**

MM701 is reserved for students who have a unique opportunity to serve for an intensified period of time in a cross-cultural setting.

Part- or full-time intensive involvement in ministry is expected (one credit hour=130 hours; two credit hours=260 hours; three credit hours=390 hours), usually 10 hours per week per credit hour, over the semester. Interns contract (including at least two meetings and submitting field-experience reports) with a trained Asbury Seminary faculty member and meet weekly with a seminary-approved, on-site supervisor/mentor. Various reflective tools and texts are incorporated. Students are responsible for securing a ministry position that must then be approved by the Mentored Ministry Office. Prerequisite: MM520. [Credit only.]

Note 1: Since MM701 is an approved substitute for MM720, thus it must be cross-cultural and approved by petition (on the Internship Contract).

Note 2: Students completing CPE will register for PC655. For Master of Divinity students, PC655 is an approved substitute for MM720. See pastoral care course description section.

## MM MACL

### MM514 Mentored Ministry in Christian Leadership—One (1)

*Contacts: Dr. Bryan Sims, Dr. Daryl Smith*

A mentoring group for students in Christian leadership, designed to integrate a required field experience within an interactive, spiritual leadership development model. This class is offered in two formats: one as one term in an intensive three-term Incubator and the other as a cross-listing with MM520. Students on the FL campus will attend the cross-listed format with other MM students. [Credit only.]

### MM614 Mentored Ministry in Christian Leadership—Two (1)

*Contacts: Dr. Bryan Sims, Dr. Daryl Smith*

A mentoring group for students in Christian leadership, designed to integrate a required field experience within an interactive, spiritual leadership development model. This class is offered in two formats: one as one term in an intensive three-term Incubator and the other as a cross-listing with MM620. Students on the FL campus will attend the cross-listed format with other MM students. Prerequisite: MM514. Credit only.

**MM714 Mentored Ministry in Christian Leadership—  
Three (1)**

*Contacts: Dr. Bryan Sims, Dr. Daryl Smith*

A mentoring group for students in Christian leadership, designed to integrate a required field experience within an interactive, spiritual leadership development model. This class is offered in two formats: one as one term in an intensive three-term Incubator and the other as a cross-listing with MM720. Students on the FL campus will attend the cross-listed format with other MM students. Prerequisite: MM614. Credit only.

**MM MAIS, MAWME****MM615 Mentored Ministry in World Mission and  
Evangelism (2)**

*Contact: Dr. Greg Okesson*

Master of Arts students majoring in World Mission and Evangelism or Intercultural Studies must complete a cross-cultural field experience through a mission study event, a field-based course such as MS685, or a self-secured semester-long placement. Arrangements are made through the E. Stanley Jones School of World Mission and Evangelism faculty assigned to the mentored ministry course prior to the third semester of studies. MM615 (two credit hours) and MS701 (one credit hour) together compose the practical experience and reflection on mission training. Credit only.

## MS Christian Mission

### **MS501 Missional Formation: The Church in a Global Era (3)**

Explores Jesus' call for sanctified, Spirit-filled disciples to participate in God's mission to the world. It delineates the biblical narrative with respect to God's ultimate purpose, details the historical contours of the church's global expansion, and describes the marks of missional ecclesiology. In addition, the course explores the complexities of the encounter between the gospel and contemporary cultures and employs missional formation exercises to help students embrace and develop skills for leading God's people in God's mission to the world today. Students will gain insights into how theology merges from marginalized, minority, and multinational communities and what this might offer the global Body of Christ.

### **MS505 Foundations of Development (3)**

Provides analytic tools and knowledge essential in the development industry for people who want to serve Christ within this context. The readings and class exercises will provide a balance between the macro and micro aspects of development. At the end of the course, students will be able to identify the macro political and economic forces that make the development industry necessary, and they will understand basic principles of how to enter local communities with the intent of doing development projects. May meet with MD905.

### **MS610 The Ministry of Mission and Evangelism (3)**

Drawing on biblical, historical, and cultural foundations, this course enables students to clarify their understanding of and strengthen their commitment to the ministry of evangelism. Contemporary models and resources help students formulate a holistic plan for personal, congregational, and world evangelization. Fulfills The United Methodist Church's ordination requirement in evangelism.

### **MS613 Culture Learning and Language (3)**

Teaches students generic methods of applied linguistics, which equip the cross-cultural worker with methods of acquiring a field language with efficiency. May meet with MC913.

### **MS615 Dynamics of Church Growth (3)**

Examines the roots, ideas, theology, practices, and controversies of the Church Growth Movement as an approach to congregational mission, strategy, praxis, and assessment. Draws from the apostolic vision and legacy of Donald McGavran. Employs Western and majority-world case studies. May meet with ME915.

### **MS617 Buddhist Peoples and Mission (3)**

Provides an in-depth survey of the key features of the Buddhist religion. Explores classical as well as popular expressions of Buddhism from a theological and historical perspective, as well as some of the major Western Buddhist movements. Also serves as a basic introduction to Christian-Buddhist interactions, including the extensive Christian mission effort toward Buddhists. May meet with MH917.

### **MS618 Hindu Peoples and Mission (3)**

Provides an in-depth survey of the key features of the Hindu religion. Explores classical as well as popular expressions of Hinduism from a theological and historical perspective, as well as some of the major dissent movements within the Hindu tradition. The course also serves as a basic introduction to Indian Christian theologizing and surveys some of the leading thinkers in Indian Christianity. The current stage of apologetics in relation to Hinduism is explored. Current strategies being used to bring Hindus to Christ are examined. May meet with MH918.

### **MS619 Muslim Peoples and Mission (3)**

An introductory study of the structure, beliefs, and practices of Islam. Special emphasis is placed on a study of the theology of the Qur'an. The student reads and studies the Qur'an along with important selections from the Hadith, Sari'a material and Sufi writings. Throughout the course there is a concern to demonstrate how Islamic thought compares and contrasts with Christian revelation and how the gospel can be most effectively communicated to members of the Islamic faith. May meet with MH919.

### **MS/CL621 Leading Groups and Organizations (3)**

Combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. May meet with MD921.

### **MS625 Principles of Interpersonal Evangelism (3)**

A survey of concepts, models, and practices of communicating the gospel in interpersonal relationships. Considers the relationship between interpersonal evangelism and New Testament expressions of the Great Commission. May fulfill The United Methodist Church ordination requirement in evangelism. May meet with ME925.

**MS627 Public Theology for Global Development (3)**

Introduces students to the growing field of “public theology” with an aim to make application to the complex, multi-faceted issues associated with how sin distorts God’s creaturely goodness, affecting personal, socio-cultural, and systemic entities alike. Students will examine how the field of public theology is evolving as a sub-discipline within the broader province of theology, including its rationale, methodologies and trajectories, and explore key figures in its historical development. The second half of the course allows students to engage in various “public theologies,” including those associated with such domains as technology, economics, health, globalization/modernity, politics, the environment, justice, marginalization, and peace/reconciliation, situated within a missional understanding of the Gospel. May meet with MD927 and MH927.

**MS630 Smaller Fellowships and Churches (3)**

Focuses on evangelism, church planting, and disciple-making in and through single-cell units and small churches. Discussions center, inter alia, on case studies of organic churches, simple churches, fresh expressions of the church, house churches, missional communities, new church plants, cell-based churches, and traditional small churches. May meet with ME930.

**MS632 The Church, Ethnicity, and Race (3)**

A cross-cultural, comparative study of the causes of both ethnic/racial conflict and cooperation. Various theories of ethnic conflict/cooperation are examined using case studies from different parts of the world. A key focus of the course is on how the complex issues related to ethnicity and race should be considered in the context of missions, evangelism, and the global Church. May meet with MC932.

**MS634 Twenty-first Century Church Planting (3)**

An orientation to the theological, sociological and practical dimensions of planting domestic and cross-cultural churches. A range of contemporary patterns and examples are examined. May meet with ME934.

**MS635 Church Renewal for Mission (3)**

Focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. It seeks an understanding of the work of the Holy Spirit in renewing the Church, drawing from biblical foundations, historical models, and contemporary examples of congregational renewal and renewal movements. Application is made especially to the life of the local congregation. Fulfills The United Methodist Church ordination requirement in evangelism. May meet with ME935.

**MS640 World (Transcultural) Evangelism (3)**

In an age of increasing mobility across cultural boundaries, it becomes more necessary to understand the Christian faith from a global perspective. What is essential for Christian commitment across cultural lines? What parts of gospel understanding may be culturally bound? What issues transcend cultural boundaries that might assist our communication of the gospel in any culture?

**MS644 World Mission of the Church (3)**

Examines the history, theology, and development of missional church ecclesiology from a Wesleyan-Methodist perspective. Gives special attention to leading traditional churches to embrace and effectively participate in God’s mission in the world. Compares contemporary missional ecclesiology with George Hunter’s Apostolic church concepts. May fulfill the United Methodist Church ordination requirement in evangelism. May meet with ME944.

**MS645 Communicating Christianity Cross-culturally (3)**

Studies in the literature of intercultural communication, with attention to understanding cultural contexts and barriers. Applications to Christian witness across and within cultures. May meet with MC945.

**MS646 Theology of the Great Commission (3)**

Studies the Great Commission as a lifestyle incumbent on every follower of Jesus Christ. Students will examine the Great Commission’s theological basis and its practical implications in biblical perspective. May meet with ME946.

**MS650 Tutorial in Christian Mission (1-3)**

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**MS655 Holistic Mission (3)**

This seminar examines the biblical and historical bases of holistic mission and further explores the strategic and effective use of relief, development and advocacy in global outreach through case studies and the analysis of emerging models. May meet with MD955.



**MS660 Appalachian/Rural Ministry (3)**

For students planning on ministry in small town or rural churches. The Appalachian Ministries Educational Resource Center (AMERC) offers January term and summer semester courses. Summer courses may include class sessions at the seminary sponsoring the course and an immersion experience in Appalachia. Includes a systematic study of the religious history of the region, the development of rural Appalachian culture, and social issues currently being faced by churches and people of region with research on future trends. Financial assistance may be available. Recommended for middlers or seniors. Credit only.

**MS665 Politics and Public Policy Program (9-12)**

Students spend one spring semester in Washington D.C. as part of the National Capital Semester for Seminarians offered by Wesley Theological Seminary. The program provides an opportunity to learn from people involved in the political process. Involves supervised study, an internship, direct political interaction, and disciplined reflection.

**MS/CL668 Gender Issues in Ministry (3)**

Acquaints students with matters relating to women in the ordained, diaconal and lay ministries of the Church. Consideration is given to both the impact of the Church on women and the impact of women on the Church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives.

**MS670 Urban Anthropology (3)**

Studies in the insights of anthropological research in order to understand the dynamics, problems, and opportunities in cities, along with implications for evangelism, church growth, and church planting. May meet with MC970.

**MS671 Anthropology for Mission Practice (3)**

An introduction to cultural anthropology, with applications to Christian evangelization and mission. May meet with MC971.

**MS672 Cross-cultural Perspectives on Values and Ethics (3)**

An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounter with Christianity. May meet with MC972 and MD972.

**MS673 New Religious Movements and Contemporary Cults (3)**

A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives and interpreting their theological significance. May meet with MH973.

**MS675 Christian Mission, Globalization, and Cultural Trends (3)**

An examination of trends and currents shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy and popular culture are examined for their worldview implications, and the positive and negative aspects of postmodernity are assessed. May meet with MH975 and MD 975.

**MS/CS/CD676 Discipling for Evangelism and Social Justice (3)**

An examination of the strategic role of pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

**MS680 Anthropological Field Methods (3)**

Surveys field methods used by cultural anthropologists, encompassing readings, discussion, and practicum. Methods include interview, participant observation, survey, mapping, archival research, life history and more. May meet with MC980.

**MS685 The Church Abroad (3)**

A visit to a developing country to observe the Church in a specific cultural setting. Aspects of culture, mission, church relations, and ministry issues are studied. Travel costs are not included in tuition. Usually offered during January term. May be repeated up to a total of six credit hours.

**MS699 Independent Study in Christian Mission (1-3)**

Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

**MS700 History of the Christian Movements (3)**

A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to the advance or decline at key historical junctures and assesses the present state of Christianity in its worldwide spread. May meet with MH900. Prerequisite: CH501.

**MS701 Reflection Community in World Mission and Evangelism (1)**

Senior reflection group for students in the Masters of Arts in World Mission and Evangelism and Master of Arts in Intercultural Studies programs, with the objective of facilitating an integrative closure to the Seminary experience. Prerequisite: MM615. Credit only.

**MS702 Mission and Biblical Theology (3)**

A study of principal texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. May meet with MH902. Prerequisites: BT501, MS501.

**MS705 Urban Church Planting and Global Culture (3)**

An introduction to church planting and ministry in the urban world of the 21st century including attention to theological, cultural, socio-spatial, geographical, and other factors important to church planting and development. Via case studies and site visits, participants study a variety of urban church planting strategies and ministries in settings ranging from slums to high-tech corridors. Conducted in the U.S. odd-numbered years and a major world city in even numbered years. May meet with ME905.

**MS708 World Religions and Mission (3)**

This course examines the world's major religions and considers thoughtful Christian responses to them. Students learn basic research methodologies that help them to study and learn about world religions, including their origins, claims, messages, structures, practices and communities. Students also acquire missiological tools to help them engage people in other religious communities. Finally, students learn to formulate a theological response to religious others. At the end of the class, students will be better prepared to live, work, and minister in our contemporary, pluralistic society. Prerequisite: MS501.

**MS710 Theology in Context (3)**

A study of the way in which local communities receive the Christian faith and apply it to their writings and traditions. Uses the case study method. May meet with MC910.

**MS711/CL655 Culture Change and Christianity (3)**

Utilizes insights from the study of cultures and societies, the tools of anthropological methodology, and sociological and anthropological theories to evaluate and propose solutions to practical mission problems. Topics include models of culture change, understanding local values and ethics, problems in community development, and the challenge of integral human development. May meet with MC911.

**MS714 Theology of Evangelism (3)**

Examines historical and contemporary theologies of evangelism with special attention given to the views and theories of theologians in the Wesleyan mode. Reflects on the message of the gospel and its relationship to disciple-making. Required for evangelization studies major. May meet with ME914.

**MS715 Immigration and Diaspora Mission (3)**

People are migrating in unprecedented numbers today due to a variety of factors—e.g., economic necessity, political oppression, natural and human-caused disasters, professional opportunities—which presents new opportunities and challenges for missions and ministry today. Individuals rarely migrate in isolation, and when they arrive in their host society they usually join those from their country, region, or ethnic group forming diaspora communities and networks. This course explores various issues related to doing ministry in the context of migration and diaspora communities. These issues include globalization, urbanization, church planting, and social justice.

**MS716 Popular and Folk Religions (3)**

A study of the interaction of Christianity with primal religious institutions and worldviews, with emphasis on how people within a tradition of folk religion understand and practice Christian faith. May meet with MH916.

**MS/CL717 Leading Change (3)**

Change inevitably comes, particularly when an organization experiences healthy growth. This course addresses dynamics, including first and second order change, transition, innovation, chaotic systems and conflict. Emphasis is given to the leader's roles as catalyst, coach and counselor at the individual, group, organizational and enterprise levels.



**MS720 Capacity Building Leadership (3)**

Introduces the emerging field of practice called capacity-building, specifically from a missional leadership perspective. Capacity-building is the combined efforts within an organizational community to leverage existing tangible and non-tangible assets to match organizational aspirations, in the face of immediate opportunity and sustainability constraints. The course surveys, examines and critiques technical and non-technical literature pertaining to perspectives and practices in capacity building, while also identifying “best practices,” exemplary case studies, implementation and assessment resources. Participants will be exercised in a learning model comprised of seven-priorities of asset-based capacity-building for purposes of launching, leading and sustaining development initiatives, social entrepreneurship, social enterprise and church-based mission. Special emphases is given to understanding the power generated in community development, partnership and networking in social sector organizations such as charities, non-profits organizations (NPO) and non-governmental organizations (NGO).

**MS721 Biography and Mission (3)**

A biographical approach to mission history in which the lives, ministries, and theologies of representative figures are studied. While the scope includes the whole range of mission history, the course is conducted as a seminar in which students research and report on persons of particular relevance to their own interests, ministries, or spiritual formation. May meet with ME921 and MH921.

**MS722/CL622 Leadership Emergence for Ministry (3)**

This advanced perspective and skill enhancement course provides a theoretical and practical orientation to leadership development studies through the implicational lens of missiological theory, research, and application. Helps students accelerate their leadership development vision and ethic, and develop culturally appropriate strategies, perspectives, and principles for training leaders in their current or anticipated ministry settings. May meet with MD922.

**MS728 Gender and Mission (3)**

This course studies the ways women and men participate in Christian mission within the contexts of their history, society and culture; their scriptural and theological tradition; and their personal life situations. Special consideration is given to women's issues related to mission; for instance, construction of gender identity to fit their circumstances to enable their work. May meet with MH928.

**MS730 Congregations and Social Change (3)**

Looks at the sociological dimensions of religion, especially those that are related to future ministry efforts of ATS students. The course can be divided into two major areas of focus. The first explores the impact that missions and religion can have on society. A church plant, for example, can be god's agent of change in a community not just in a spiritual sense, but also in ways that can transform social, economic, and political dynamics. The second area of focus highlights the fact that local churches are themselves social organisms in which people interact and build community.

**MS735 Mission in Wesleyan Theology (3)**

Examines the life and theology of John Wesley (1703-1791), focusing on his understanding and practice of mission. Through a study primarily of Wesley's sermons and other writings, students will seek to discern a Wesleyan theology of mission. May meet with MH935.

**MS739 Discipling in Cross-cultural Context (3)**

A study of the role of ritual process in the shaping of believers. Rites and ceremonies, especially initiatory rites, from a variety of religious traditions provide both models of the role of ritual in the formation and nurture of persons and models for discipling Christian converts, particularly those from traditional religious backgrounds. May meet with MC939 and ME 939.

**MS/CS743 Sociology of Religion (3)**

Designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the twenty-first century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. Prerequisite: MS501. May meet with MC943.

**MS745 Seminar in Missiology (non-credit for Th.M. and Ph.D.)**

For MA, Th.M., and Ph.D. students. Seminar focuses on the tools of scholarly writing and the perennial and emerging issues in missiology. Meets one and a quarter hours weekly for the fall and spring semesters, and serves as a forum for interaction with visiting leaders in mission and evangelism and as an arena for spiritual formation.

**MS750 Tutorial in Christian Mission (1-3)**

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**MS755 Secular Societies and Christian Witness (3)**

Explores studies in the secularization of the West (and other societies, including post-modernity and ascendant public atheism) with attention to understanding people influenced by these trends and approaches to communication and ministry for engaging them. May meet with ME955.

**MS760 Colloquium in Mission History (3)**

Students conduct and share research in selected topics in mission history. Typically a particular issue forms the integrating focus of the course (such as mission structures, concepts of the Church, theologies of mission, or leadership development). Assigned readings which explore this issue historically supplement the students' particular research. May meet with MH960.

**MS765 Colonialism and Neo-Colonialism (3)**

Uses anthropological perspective to analyze the economic and political situation of the people with whom Christians are in mission. Just as 'market forces' affect lives, and the violence of world processes comes close to home, so the people with whom one is in mission live daily with the influences of colonial, neocolonial, post-colonial, and globalizing forces that often disable economic efforts and discourage their spirits. May meet with MC965.

**MS768 Missions and World Christian Communities Today (3)**

Studies the nature and characteristics of World Christianity today together with missional challenges and issues facing Christian communities of different parts of the world. Emphasis is given on the life and contributions of churches in the majority (non-western) world. Meets with MH968.

**MS/SF780 Spiritual Warfare in Mission and Ministry (3)**

Introduces students to the place of spiritual warfare in mission and ministry. Discussion topics include: the warfare perspective in Scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare. May meet with ME980.

**MS781 Post-Modern Mission (3)**

Carries on the Asbury tradition that was foundational in 1923; that is, the critique of modernism. The postmodern critique invites us to examine modern mission from a variety of perspectives, especially the concerns for modernity's entanglement with power, materialism and individualism. This course also asks how mission must change to reach post-modern people. May meet with MH980.

**MS798 Practicum in Christian Mission (3, 6, 9)**

The student practicum integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments. May meet with MC/MD/ME998. May be repeated. No more than 12 credit hours may be earned.

**MS799 Independent Study in Christian Mission (1-3)**

Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

## MU Church Music

*Up to six credit hours of applied music (private lessons) and/or music ensembles may be applied toward the Master of Divinity degree or toward any Master of Arts degree. Auditors may not register for private lessons.*

*Each student receiving private instruction must rent a practice room for the semester unless other adequate facilities are available. If this is the case, permission for use must be granted by the music faculty. Consult the schedule of charges for private lessons and practice rooms.*

### MU501 Chapel Choir (1)

An ensemble open to students and other members of the Asbury Seminary family by audition or invitation. This group sings regularly for Seminary chapel services. Repertoire varies annually. May be repeated. Non-transferable from other institutions. Credit only.

### MU502 Singing Seminararians (1)

A select chorus that sings for chapel and other occasions on and off campus. May be repeated. Non-transferable from other institutions. Credit only.

### MU504 Private Piano (1-2)

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

### MU506 Private Voice (1-2)

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

### MU508 Private Guitar (1-2)

One or two 30-minute lessons per week. Beginning, intermediate, or advanced students. Styles include basic accompaniment chords for vocalists, ear training for playing-by-ear, jazz/blues/rock, and classical. May be repeated. Credit only.

### MU510 Music in Worship for Pastors (3)

Designed for pastors who are not trained musicians. Explores and informs the content, purpose and function of music in its various roles within the local church. Special emphasis upon music in corporate worship.

### MU550 Tutorial in Music (1-3)

For students with specialized interests/needs in selected areas of introductory study in music. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### MU599 Independent Study in Music (1-3)

Guided, independent, introductory research in music. See academic policy and procedures. By contract. Credit only. May be repeated.

### MU699 Independent Study in Music (1-3)

Guided, independent, intermediate research in music. See academic policy and procedures. By contract. Credit only. May be repeated.

## NT New Testament

*The Master of Divinity New Testament Exegesis requirement is met by courses in ranges NT610-649 and NT710-749. NT610-649 courses require NT501 and NT520. NT710-749 courses require NT501, NT502 and NT520. Students are required to take their New Testament Exegesis required courses within six months of completing NT501 or NT502.*

### NT501 Elementary Greek—One (3)

An introductory course designed to emphasize essential aspects of Koine Greek for the purpose of New Testament exegesis. Persons successfully completing the course will be able to: work comfortably and broadly with the basic features of the Greek New Testament, undertake 600-level New Testament exegesis with competence, and/or pursue NT502 (Elementary Greek Two). Prerequisite: NT(IBS)510 or NT(IBS)511 either completed or taken concurrently with this course.

### NT502 Elementary Greek—Two (3)

A continuing course designed to advance student competency of Koine Greek for the purpose of New Testament exegesis. Students successfully completing the course will be able to work comfortably and precisely with the Greek New Testament, undertake 700-level New Testament exegesis with competence, and/or pursue NT601 (Intermediate Greek One). Prerequisite: NT501.

### NT520 New Testament Introduction (3)

An introduction to the literature of the New Testament in its socio-historical, literary and canonical contexts; and a critical study of the New Testament.

### NT550 Tutorial in the New Testament (1-3)

For students with specialized interests/needs in selected areas of introductory New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### NT599 Independent Study in the New Testament (1-3)

Guided, independent, introductory research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

### NT601 Intermediate Greek (3)

This course explores the Greek of the New Testament, seeking to enable students to develop intermediate-level understandings and skills in the matters of syntax and vocabulary. Students will develop these understandings and skills primarily through studying the various interpretive categories developed in exegetical grammars, secondarily illustrated by selected readings across the Greek New Testament. Prerequisites: NT 501/502 or equivalent.

### NT605 Greek Readings (3)

A rapid reading of different sections of the New Testament to develop a facility with the text.

Prerequisite: NT501/NT502 or equivalent.

### NT614 Exegesis of the Gospel of Mark (3)

An exegetical study of the Gospel of Mark, with careful attention given to social, rhetorical, literary, and theological dimensions and implications of the text. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

### NT615 Exegesis of the Gospel of Luke (3)

A close reading of the Gospel of Luke, with attention to its status as historiographical narrative, its relationship to the Acts of the Apostles, and the development of its message within the socio-historical environment of Roman antiquity. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

### NT617 Exegesis of the Johannine Literature (3)

An exegetical study of one or more portions of the Johannine corpus: the Gospel of John, the Johannine letters, and the book of Revelation. The course reviews and considers the methodologies for exegesis of these works, and focuses upon the application of basic exegetical principles for studying and understanding them within their linguistic, literary, socio-cultural, historical, rhetorical, and theological contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

### NT620 Exegesis of the Acts of the Apostles (3)

An exegesis of the entire narrative of Acts that explores Luke's perspective on God's aim for the people of God and their mission. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT621 Exegesis of Romans (3)**

A detailed exegesis of the entire book of Romans, examining the most commented-on New Testament book in light of its historical, rhetorical, sociological, theological and ethical contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT622 Exegesis of the Corinthian Correspondence (3)**

A close reading of the Corinthian correspondence with special attention given to literary, socio-rhetorical, historical, and theological understandings of the epistles. This course may include readings from either one or both of the Corinthian letters during any given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in the Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT630 Exegesis of the Captivity Epistles (3)**

A study of selected passages in Ephesians and Colossians, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by these letters. Focuses on familiarizing the student not only with the content of these books, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT631 Exegesis of Ephesians (3)**

The epistle to the Ephesians is exegetically studied in its literary, linguistic, historical, and cultural contexts. Key concepts such as predestination, church, and fullness of Christ are studied. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT632 Exegesis of Philippians (3)**

An exegetical study of the letter to the Philippians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisites: NT520, NT(IBS)510 or 511, and NT501

or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT633 Exegesis of Colossians (3)**

An exegetical study of the letter to the Colossians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT634 Exegesis of Galatians (3)**

An exegetical study of the letter to the Galatians focusing upon the application of basic exegetical principles for studying and understanding the Greek text within its linguistic, literary, socio-cultural, historical, rhetorical, and theological contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT640 Exegesis of the General Epistles (3)**

A close reading of the General Epistles with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the General Epistles in a given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT641 Exegesis of Hebrews (3)**

A close reading of Hebrews with special attention given to literary, socio-historical, and theological understandings of the epistle. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT650 Tutorial in the New Testament (1-3)**

For students with specialized interests/needs in selected areas of intermediate New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.



**NT670 Non-Canonical Writings for the New Testament Studies (3)**

Serves as a basic introduction to the wide range of literatures surrounding the New Testament and illuminating its interpretation. Students will read (in English translation) selected portions of those literatures which meaningfully relate to the New Testament, and will be exposed to the historical circumstances of each literature, while becoming familiar with tools available for further research. Prerequisite: NT520.

**NT699 Independent Study in the New Testament (1-3)**

Guided, independent, intermediate research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**NT700 Advanced Greek: New Testament (3)**

This course explores the Greek of the New Testament, enabling students to press beyond an Intermediate understanding by studying such matters as the vocabulary, syntax, semantics and lexicography, style, and discourse features of the Greek New Testament. Students will develop these advanced understandings and skills through translation exercises, focused vocabulary memorization, engagement with lectures, and the writing of a research paper. Prerequisites: Elementary Greek (NT 501, 502); NT(IBS)510 or 511; and at least one semester of Intermediate Greek (NT 601 or 602 or their equivalents).

**NT720 Exegetical Studies in Acts of the Apostles (3)**

A study of selected passages in Acts, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns that the only canonical book about early Christian history raises. Literary and genre issues are also addressed to try to determine the structure of the work and its literary type or kind. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent.

**NT722 Exegetical Studies in Romans (3)**

A detailed exegesis of the entire book of Romans, examining this most commented-on book in the New Testament in light of its historical, rhetorical, sociological, theological, and ethical contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent.

**NT724 Exegesis of the Corinthian Correspondence (3)**

A close reading of the Corinthian correspondence with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from either one or both of the Corinthian letters during any given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent.

**NT725 Exegetical Studies in Galatians (3)**

A study of selected passages in Galatians, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by this letter. Literary and genre issues are addressed to try to determine the structure of the work and its literary type or kind. The focus in the course is on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent.

**NT740 Exegetical Studies in the General Epistles (3)**

A close reading of the general epistles (James, 1-2 Peter, 1-3 John, Jude) with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the general epistles in a given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent.

**NT750 Tutorial in the New Testament (1-3)**

For students with specialized interests/needs in selected areas of advanced New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**NT751 Textual Criticism of the New Testament (3)**

Elements of Greek paleography and a history of the textual tradition of the Greek New Testament, including sources of corruption and transmission. Primary emphasis is given to the principles and praxis of textual criticism in the evaluation of selected variants. Prerequisite: NT501/NT502 or equivalent.

**NT755 Seminar on the Historical Jesus (3)**

A survey of some past and recent discussion among scholars about what can be known about Jesus by historical methods, and some current academic approaches to providing further information about Jesus. The course also evaluates some historiographic approaches and comparative evidence from antiquity, and the limitations of traditional historical approaches. May meet with NT955.

**NT799 Independent Study in the New Testament (1-3)**

Guided, independent, advanced research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

*\*Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

# NT(IBS)

## New Testament Inductive Biblical Studies

### NT(IBS)510 Matthew (3)

A basic course in Inductive Biblical Studies. The primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Matthew are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

### NT(IBS)511 Mark (3)

As a basic course in Inductive Biblical Studies, its primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Mark are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

### NT(IBS)550 Tutorial in Inductive Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of introductory New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### NT(IBS)599 Independent Study in Inductive Biblical Studies (1-3)

Guided, independent, introductory research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

### NT(IBS)635 Gospel of John (3)

A careful examination of the Gospel of John according to the inductive method of Bible study. Emphasis is placed on the close examination of a series of key passages in light of the structure and major themes of the Gospel of John. This course intentionally incorporates the grammatical analysis of the Greek language into the inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

### NT(IBS)636 The Book of Acts (3)

A careful examination of the Book of Acts according to the inductive method of Bible study. Emphasis is placed upon the structure and the major themes found in the Book of Acts, with the Gospel of Luke employed for background purposes. This course seeks to intentionally incorporate grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

### NT(IBS)637 Pauline Epistles (3)

A study of Galatians, Ephesians, Philippians, and Colossians which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

### NT(IBS)638 Romans (3)

A detailed study of this epistle, with focus on the thought-development of the argument as it moves from Chapters one to 11, with attention given to the instructions of Chapters 12-16, and with an examination of the relationship between these two sections. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.



**NT(IBS)645 General Epistles (3)**

A study of 1 John, James, Jude, and 1 and 2 Peter which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

**NT(IBS)646 Hebrews (3)**

A detailed study of the thought development of this epistle with a focus on its structure, its teaching on the incarnation and high priesthood of Jesus, and its insights into the relation between the old and new covenants. Emphasis is placed on the methodology of studying discursive literature. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

**NT(IBS)650 Tutorial in Inductive Biblical Studies (1-3)**

For students with specialized interests/needs in selected areas of intermediate New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**NT(IBS)699 Independent Study in Inductive Biblical Studies (1-3)**

Guided, independent, intermediate research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**NT(IBS)750 Tutorial in Inductive Biblical Studies (1-3)**

For students with specialized interests/needs in selected areas of advanced New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**NT(IBS)799 Independent Study in Inductive Biblical Studies (1-3)**

Guided, independent, advanced research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

*\*Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

# OT Old Testament

## OT501 Elementary Hebrew—One (3)

An introductory course designed to emphasize essential aspects of biblical Hebrew for the purpose of Old Testament exegesis. Students successfully completing the course will be able to work comfortably and broadly with the basic features of the Hebrew Scriptures, undertake 600-level Old Testament exegesis with competence, and/or pursue OT502 (Elementary Hebrew Two). Prerequisites: NT(IBC)510 or 511, either completed or taken concurrently with this course.

## OT502 Elementary Hebrew—Two (3)

A continuing course designed to advance student competency of biblical Hebrew for the purpose of Old Testament exegesis. Students successfully completing the course will be able to work comfortably and precisely with the Hebrew Scriptures, undertake 700-level Old Testament exegesis with competence, and/or pursue OT651 (Intermediate Hebrew: Readings in Narrative and Poetry) or OT701-705 (Ancient Near Eastern Languages and Literatures). Prerequisite: OT501.

## OT520 Old Testament Introduction (3)

An introduction to the literature of the Old Testament in its socio-historical, literary, and canonical contexts; and critical study of the Old Testament.

## OT540 The Geographical and Historical Settings of the Bible (4)

An offering of the Old Testament Department's Israel studies program. Students experience directly the land of Israel in an intensive 3 week immersion in the geography, history and archaeology of the whole Bible, though major emphasis falls on the OT by the nature of the subject matter. The course integrates concentrated pre-trip preparation, intensive academic lectures, extensive field learning in Israel and optionally, in Jordan when conditions permit. A distinctive of the course is that, rather than moving from place to place with no central focus, student live on JUC's campus just outside Jerusalem's Old City, where they experience first-hand for this three-week period the cross-cultural experience of life in Jerusalem. This becomes a base from which field studies originate. This course is offered as an expression of Asbury Seminary's affiliate relationship with Jerusalem University College in Jerusalem. Instruction, supervision and evaluation is by both JUC and Asbury faculty. Offered sequentially with OT753 to allow participation in both courses in the same summer. Additional costs related to travel apply.

## OT550 Tutorial in the Old Testament (1-3)

For students with specialized interests/needs in selected areas of introductory Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

## OT599 Independent Study in the Old Testament (1-3)

Guided, independent, introductory research in Old Testament study. See academic policy and procedures. By contract. Credit only. May be repeated.

## OT610 Exegesis of Genesis (3)

Explores exegetical issues in the book of Genesis, and provides students with opportunities to apply original-language tools to the book's strategic passages. Prerequisites: NT(IBC)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

## OT611 Exegesis of Exodus (3)

Explores selected exegetical issues in the book of Exodus and provides students with opportunities to apply original language tools to the book's strategic passages. The focus is on developing appropriate interpretive skills for the pastoral ministry. Prerequisites: NT(IBC)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

## OT612 Exegesis of Leviticus (3)

Explores the major exegetical issues in the Book of Leviticus. Students apply original language tools gained in OT501 to several of the book's salient passages and themes in the context of an integrative grammatical, historical, cultural, literary, and theological approach to interpretation. In particular, students refine their views of atonement, holiness, worship, the healing of human brokenness, and the hallowing of time and work. Prerequisite: NT(IBC)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT616 Exegesis of Joshua (3)**

Explores selected exegetical issues in the book of Joshua and provides students with opportunities to apply original language tools to the book's strategic passages. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT617 Exegesis of Judges (3)**

Explores selected exegetical issues in the book of Judges and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary analysis and theological themes related to power, leadership, and violence. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT619 Exegesis of 1-2 Samuel (3)**

Explores selected exegetical issues in the books of Samuel and provides students with opportunities to apply original language tools to the books' strategic passages. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT625 Exegesis of Wisdom Literature (3)**

Explores exegetical issues in the books of Proverbs, Job, and Ecclesiastes, and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to literary and theological characteristics of Israelite wisdom literature and questions of theodicy as raised and answered in these books. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT627 Exegesis of Psalms (3)**

Explores exegetical issues in the book of Psalms, and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the grammatical analysis of poetry, theological themes, and the history of theological interpretation and the liturgical role of the Psalms in the life of the Church. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent.

May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT630 Exegesis of Isaiah (3)**

Explores selected exegetical issues in the book of Isaiah and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary and theological context created by the book of Isaiah as a whole and how this affects the interpretation of specific passages in the book. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT632 Exegesis of Ezekiel (3)**

Explores exegetical issues in the book of Ezekiel, and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to literary analysis and the prophetic and priestly theological themes in the book. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT650 Tutorial in the Old Testament (1-3)**

For students with specialized interests/needs in selected areas of intermediate Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT651 Intermediate Hebrew: Readings in Narrative and Poetry (3)**

Selected Old Testament passages are read to develop the student's mastery of biblical Hebrew. Emphasis is given to vocabulary, grammar, syntax, compositional methodology, rhetorical issues, and general poetics. Prerequisite: OT 501/502 or equivalent.

**OT699 Independent Study in the Old Testament (1-3)**

Guided, independent, intermediate research in Old Testament Study. See academic policy and procedures. By contract. Credit only. May be repeated.

**OT700 History of Israel (3)**

Students already familiar with the OT and its interpretation examine representative biblical materials, extra-biblical data, and scholarly literature treating the historical periods relevant to understanding the events and composition of the OT. Throughout the course, attention is given to the historical emergence of Israel's faith and the contribution of historical study to the theological interpretation of the OT. As an advanced course, the syllabus can be adapted to allow treatment of specific selected periods, problems or methodological issues in depth, depending on faculty and student interest and expertise. See the syllabus for specific details. Prerequisite: OT501 and OT 520 or their equivalents.

**OT 701 -705 Ancient Near Eastern Languages and Literatures (3)****OT701 Biblical Aramaic (3)****OT702 Ugaritic (3)****OT704 Akkadian (3)****OT705 Syriac (3)**

These courses introduce the student, who already has a working knowledge of Biblical Hebrew, to the language and literatures of the ancient Near East, primarily to provide a linguistic and cultural context for the interpretation of the Old Testament. All courses require OT 501/502 as prerequisite.

**OT706 Semitic Language Seminar (3)**

Analysis of texts from selected historical, cultural, linguistic, and literary near-neighbors of biblical Israel enriches students' grasp of biblical Hebrew. At the discretion of the instructor, the course focuses on texts in dialects traditionally designated Canaanite (Hebrew, Moabite, and Phoenician), or Aramaic texts, or comparative Semitic linguistics. Prerequisites: OT501/502; when Aramaic texts are studied, OT701.

**OT707 Advanced Hebrew Grammar (3)**

Introduces students to the historical and comparative study of biblical Hebrew grammar. Emphasis is given to analyzing forms, reading unpointed texts, and doing composition exercises while interacting with the standard grammatical reference works. Prerequisites: NT(IBS)510 or 511, OT520, OT502, and OT651 or OT701-749.

**OT710 Exegetical Studies in the Pentateuch (3)**

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

**OT711 Exegetical Studies in the Historical Books (3)**

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

**OT712 Exegetical Studies in the Psalms (3)**

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisite: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

**OT713 Exegetical Studies in Wisdom Literature (3)**

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

**OT714 Exegetical Studies in the Prophets (3)**

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

**OT750 Tutorial in the Old Testament (1-3)**

For students with specialized interests/needs in selected areas of advanced Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT752 Biblical Archeology (3)**

Students learn the history and methodologies of archaeological work in the biblical lands, with emphasis on Old Testament periods. Methods of field work and ways of interpreting and preserving artifacts are examined, correlating the finds with what is known of the civilizations in neighboring regions of the ancient Near East. The contribution of archaeology to our understanding the cultural, historical and economic realities of the world of the Bible is given emphasis. Prerequisite: OT520.

**OT753 Summer Archeology Program (3)**

Part of the Old Testament Department's Israel studies program. Students spend three to four weeks living and excavating in Israel under the supervision of qualified, experienced archaeologists. They live in an international environment, interacting with archaeological enthusiasts from many nations, cultures and religious backgrounds. They spend five days per week working on the site, excavating, recording finds, washing and reading pottery, and attending lectures by experts on the intersection of material culture and the biblical text. On weekends, students may optionally, at their own expense, join regional tours and site visits organized by the host excavation team. Costs associated with the course include standard tuition, dig-fees (which include room-board), plus plane fare and touring expenses. Offered sequentially with OT540/OT900 to allow participation in both courses in the same summer. Prerequisite: OT752.

**OT799 Independent Study in the Old Testament (1-3)**

Guided, independent, advanced research in Old Testament. See academic policy and procedures. By contract. Credit only. May be repeated.

*Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

# OT(IBS)

## Old Testament Inductive Biblical Studies

### **OT(IBS)550 Tutorial in Inductive Biblical Studies (1-3)**

For students with specialized interests/needs in selected areas of introductory Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **OT(IBS)599 Independent Study in Inductive Biblical Studies (1-3)**

Guided, independent, introductory research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

### **OT(IBS)610 Pentateuch (3)**

A study of Genesis through Deuteronomy which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

### **OT(IBS)611 Historical Books (3)**

A series of book studies including Joshua through 2 Kings which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

### **OT(IBS)612 Psalms (3)**

A survey of the Psalter as a whole and a detailed, inductive study of examples of each of the major Psalm types, with special attention given to the interpretation of Hebrew poetic literature. The Old Testament community's theology and worship are studied as they are reflected in the Psalter. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

### **OT(IBS)613 Wisdom Literature (3)**

A series of book studies embracing Job, Proverbs, Ecclesiastes, and Song of Songs. Designed to refine method in the study of books as wholes and their significant parts in light of the whole. In the process, attention is given to the contributions of these works to significant biblical themes, such as the relationship between character and circumstance. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS) 510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

### **OT(IBS)615 Minor Prophets (3)**

Book studies of the Minor Prophets which build on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. It intentionally incorporates the grammatical analysis of the Hebrew language into the inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent or taken concurrently with this course. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.



**OT(IBS)625 Isaiah (3)**

An inductive study of the book as a whole and of each of the major divisions. Careful attention is given to structure and theological content. Emphasis is placed on the hermeneutical principles and procedures related to prophetic literature. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)626 Jeremiah (3)**

An overview of the book as a whole followed by intensive analysis of selected portions. Alongside general principles bearing upon the interpretation of prophetic literature, students also consider how factors such as the divergent textual witnesses, literary types, theological emphases, and compositional processes apparent in Jeremiah affect the interpretation of the book. The theological significance of the new covenant and of the figure of Jeremiah for theology and preaching, particularly in the Wesleyan tradition, receives attention. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)627 Ezekiel (3)**

A study of the book as a whole and its most significant parts, with special attention to the historical and theological context of the prophet. Emphasis is placed on hermeneutical principles bearing on the interpretation of prophetic literature as illustrated specifically by this book and its treatment within the biblical tradition. Attention is also given to the place of Ezekiel in the thought of John Wesley. Seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)628 Daniel (3)**

An inductive study of the book as a whole and of each of the major divisions. Emphasis is placed on hermeneutical principles bearing on the interpretation of apocalyptic literature, as distinct from other forms of prophetic literature. Comparisons and contrasts are made with other examples of Jewish apocalyptic, tracing the development of selected themes throughout the history of apocalyptic literature, including the book of Revelation. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)650 Tutorial in Inductive Biblical Studies (1-3)**

For students with specialized interests/needs in selected areas of intermediate Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT(IBS)699 Independent Study in Inductive Biblical Studies (1-3)**

Guided, independent, intermediate research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**OT(IBS)750 Tutorial in Inductive Biblical Studies (1-3)**

For students with specialized interests/needs in selected areas of advanced Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT(IBS)799 Independent Study in Inductive Biblical Studies (1-3)**

Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

*Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

## PC Pastoral Care

### **PC410 Gate Three: Master of Arts in Pastoral Counseling (0)**

Successful completion of Gate Three is required for graduation. This required closure experience is to be registered and successfully completed in the student's final semester. See the Master of Arts in Pastoral Counseling area of this catalog for a description of Gate Three.

### **PC510 Care of Persons (3)**

Undertakes the task of forming pastoral care givers who focus on the value of people and their relationships, who know the history of pastoral care, the major therapeutic models, and the application of biblical principles to pastoral care and counseling, with the result that they can identify basic human problems and respond appropriately through pastoral care and counseling.

### **PC512 Grief and the Theology of Pastoral Care (3)**

Addresses issues of grief at three different levels: First, seeking to understand grief by distinguishing it from terms like mourning and bereavement, and by delving into considerations of its causes, forms and factors that affect its manifestation. Second, examining psychological process that grieving persons engage and their tangential relationships with theological questions and interpretations. Finally, discussing and moving towards personal articulation of theological framework for which to understand and therefore work with grieving persons.

### **PC515 Pastoral Crisis Intervention (3)**

A study of the theory and practice of pastoral counseling crisis intervention based on the premise that crises are an essential aspect of any structured understanding of human life and development. The course covers episodes of crisis in people's lives where the stakes are high for disintegration or for growth. Theoretical orientation to crisis and clinical intervention techniques for various types of crises are taught and practiced. Theological and faith issues such as theodicy during crisis events are examined.

### **PC520 Pastoral Diagnosis in Care and Counseling (3)**

This course serves as an introductory course in the art and science of pastoral diagnosis. As a result, the purpose of the course is to familiarize students with the nature and process of pastoral diagnosis. As a part of the course, students will grapple with the biblical and theological basis of diagnosis, learn how to conduct diagnostic interviews and assessments from a pastoral perspective and utilize this information in conducting pastoral counseling sessions. Additionally, students will become familiar with other approaches to diagnosis so that they might make appropriate referrals when indicated.

### **PC550 Tutorial in Pastoral Care (1-3)**

For students with specialized interests/needs in selected areas of introductory study in pastoral counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **PC599 Independent Study in Pastoral Care (1-3)**

Guided, independent, introductory research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

### **PC621 Psychology of Religion (3)**

An introductory study of the psychological phenomena of religion in individuals and groups. Attention is given to psychological sources of religion, problems of faith and doubt, worship, mysticism, education, and other basic aspects of religious life.

### **PC650 Tutorial in Pastoral Care (1-3)**

For students with specialized interests/needs in selected areas of intermediate study in pastoral care. Consult syllabus for prerequisites/course requirements. See academic policy. May be repeated.



**PC655 Clinical Pastoral Education (3)**

The learning of pastoral care through participation in programs accredited by the Association of Clinical Pastoral Education or College of Pastoral Supervision and Psychotherapy. Emphasis is placed upon the interpersonal relationships of the student under the supervision of certified chaplains or diplomates. Includes lectures, interviews, readings, and case presentations, along with individual and group discussions led by chaplains, pastors, and guest lecturers. Taught at approved Association of Clinical Pastoral Education (ACPE) or College of Pastoral Supervision and Psychotherapy (CPSP) centers. Application needs to be made three months prior to the start of the unit. Some placement sites require a current background check. The fee for this is \$45.00 payable by the student. A current background check is viable for 6 months. Prerequisite: PC510 or PC515 (Master of Divinity); CO/MF600 or CO601, CO655, and PC520.

*Clinical Pastoral Education (CPE) tuition payment policy: When a student has been accepted for Clinical Pastoral Education (CPE) training, the student will pay tuition to Asbury Theological Seminary according to the number of academic credit hours she or he has registered for CPE credits. Asbury Theological Seminary will then pay the CPE training center where the student is receiving supervised training. Payment will be made at the end of the training when the student's final evaluation has been received. The Seminary will pay for one unit of CPE tuition unit fees and regional fees up to \$600, but it is not responsible for the application fee or for charges for workshops or conferences that might be attended by the student while doing CPE.*

**PC660 Practicum in Pastoral Care (3)**

Utilizes the resources of general hospitals, psychiatric settings, and other clinical settings to assist students in their development of an effective pastoral care methodology. Clinical assignments, interpersonal groups, and didactic seminars on relevant topics form the structure of this course. Limited by positions available in each setting. Some placement sites require a current background check. The fee for this is \$45.00 payable by the student. A current background check is viable for 6 months. Students must enroll in PC660 within three semesters of passing Gate 2. Students who fail to enroll within three semesters of passing Gate 2 must repeat Gate 2. Prerequisites: Successful admission through Gate 2. Master of Arts in Pastoral Counseling degree students only.

**PC670 Pastoral Approaches to Marriage and Family Counseling (3)**

Family systems theory provides a course framework for exploring marital and familial issues. Special emphasis is given to the role of the pastoral counselor. Procedures and techniques for both preventative and remedial interventions are investigated. In this course, students will be exposed to basic concepts in pre-marital, marriage and family therapy, as well as, basic pastoral counseling skills and techniques. A theological and biblical foundation for marriage and family processes will provide the lenses through which the relational realities of marriages and families will be approached. Students will have frequent opportunities for individual and group work and in-class role-plays of various interventions and techniques. Prerequisite: CO/MF600 or CO601, or PC510, or PC515. Formerly CO670.

**PC699 Independent Study in Pastoral Care (1-3)**

Guided, independent, intermediate research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

**PC750 Tutorial in Pastoral Care (1-3)**

For students with specialized interests in selected areas of advanced study in pastoral care. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PC755 Advanced Clinical Pastoral Education (3)**

A continuation of PC655, in which the student is given greater responsibility for the development of a personal program and philosophy of pastoral care. See PC655 for CPE tuition payment policy. Prerequisite: PC655; and interview by chaplain. Credit only.

**PC799 Independent Study in Pastoral Care (1-3)**

Guided, independent, advanced research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

# PH Philosophy

## **PH501 Philosophy of the Christian Religion (3)**

A philosophical study of essential Christian concepts and beliefs aimed at assessing their rational coherence and explanatory power. Explores and evaluates various Christian positions on key topics while also engaging important religious and secular positions. Topics include: the relation of faith and reason, the divine attributes, arguments for the existence of God, the problem of evil, providence and free will, miracles, religious language, the relation of science and religion, etc.

## **PH510 Logic (3)**

A course in basic symbolic logic that also covers fallacies and induction. Students are oriented to critical thinking and introduced to logic as a powerful tool to facilitate analysis and assessment of all literature, including theological literature.

## **PH550 Tutorial in Philosophy of Religion (1-3)**

For students with specialized interests/needs in selected areas of introductory study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

## **PH599 Independent Study in Philosophy of Religion (1-3)**

Guided, independent, introductory research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

## **PH600 Suffering, Tragedy and Christian Faith (3)**

An examination of the problem of evil and a wide range of Christian responses to it. Evaluates important philosophical and theological explanations for why God allows evil, explores key biblical material relevant to the problem, reviews insightful personal reflections from some who have suffered or experienced loss, assesses the effectiveness of certain answers in pastoral treatment of those who suffer, and considers ways in which God can work redemptively in cases of suffering and tragedy. Deals sensitively with the problem of evil as a major reason for rejection of faith, loss of faith, and various misunderstandings of the nature and purposes of God. Prerequisite: PH501.

## **PH605 Science and Christian Faith (3)**

Examines the different understandings of the relationship between science and Christian belief that are at the heart of important controversies in the broader culture. Moving from historical background to contemporary context, the course grapples with the arguments of the New Atheism, Intelligent Design, and varieties of Theistic Evolution. The course explores helpful frameworks for how thoughtful, informed Christians—in academic, apologetic, pastoral, evangelistic, teaching, and many other roles—can understand and communicate Christian truth in light of these issues. Rich themes are treated, such as the sacramental value of the material world, human embodiment, suffering and natural laws, positive biblical interpretation in regard to scientific claims, and the need to integrate both theology and empirical science as legitimate fields of knowledge into a total Christian worldview. No scientific expertise is assumed.

## **PH610 Christian Apologetics (3)**

An investigation of how orthodox Christianity may be intellectually represented, defended, and recommended in contemporary culture. In part, this study is comparative, arguing that the Christian world view is intellectually more credible—as well as existentially more satisfying—than well-known alternative world views. Key issues considered include: the plurality of world religions, the impact of science on the credibility of religion, and position that evil and suffering make faith irrational, and the assumption of naturalism and atheism in culture. The course is sensitive to the need for the apologetic task to be pursued in ways that are creative, diplomatic, and dialogical.

## **PH615 C.S. Lewis and Christian Faith (3)**

Explores the philosophical and apologetic writings of C. S. Lewis that focus on the intellectual credentials of Christian belief as well as on the nature of Christian faith and life. The course explores how Lewis draws from the intellectual riches of classical orthodoxy to engage and expose defects in nonChristian worldviews that are represented in both general culture and academic circles. The course gives major attention to Lewis's responses to the most important rational objections to Christian belief: the problem of evil, the problem of religious diversity, and the problem of whether science invalidates religion. At appropriate points, the course explores how Lewis's fantasy writings (as well as Hollywood films based upon them) provide an added avenue of impact on behalf of Christian faith. The aim of this course is to provide a comprehensive philosophical approach to understanding and presenting Christian belief on its own terms and can also make strategic use of the enduring interest in Lewis in contemporary culture.

**PH/TH625 Theological Aesthetics (3)**

What can beauty contribute to Christian theology? What can the arts add to our understanding of creation, providence and the Church? This course explores theological aesthetics by examining the significance of aesthetics for theological method, the nature of beauty, the way that aesthetics (and specifically beauty) has been used by Christian theologians throughout the Church's history, and the role of the arts in theology and practice. This course covers the important historical writings by theologians concerned with aesthetics. It will also examine a wide range of theological writings on the arts. Prerequisites: PH501 and TH501.

**PH650 Tutorial in Philosophy of Religion (1-3)**

For students with specialized interests/needs in selected areas of intermediate study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PH665 Postmodernism and Pop Culture (3)**

An examination of pop culture as an aspect of postmodernism, with a focus on how pop culture reflects postmodernism's quest for meaning, spiritual language, and moral imagination. Prerequisite: PH501.

**PH699 Independent Study in Philosophy of Religion (1-3)**

Guided, independent, intermediate research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

**PH701 Faith, Reason, and Christian Belief (3)**

Probes the relationship between faith and reason and between faith and belief. The history of views within the Christian tradition are discussed, and key contemporary issues relating to choice and responsibility are explored. Prerequisite: PH501.

**PH705 Ethical Theory and Christian Moral Frameworks (3)**

An examination of the ethical assumptions that lie behind moral discussions and disagreements, with an eye toward understanding God's relationship to what is good and to what is right.

**PH750 Tutorial in Philosophy of Religion (1-3)**

For students with specialized interests/needs in selected areas of advanced study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PH790 Master of Arts Thesis (6)**

A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

**PH799 Independent Study in Philosophy of Religion (1-3)**

Guided, independent, advanced research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

## PR Preaching

### **PR610 The Theology and Practice of Preaching (3)**

Nurtures a vision of Christian preaching as a theological and pastoral activity of the Church in service to the gospel. The core objectives of this course have been established to facilitate critical understanding of and competence in view of preaching as witness to the gospel of Jesus Christ revealed in the Christian Scriptures and preaching as both a gift of the Holy Spirit and a human vocation which serves the creation of a community called to worship the Triune God as revealed through the narrative of the whole biblical canon. This course approaches preaching as a theological practice and from a perspective shaped by the Wesleyan tradition; it is informed by a conscious integration of doctrinal and biblical exegesis and the practice of theological hermeneutics. Emphasis is placed on the lifelong task of acquiring practical habits appropriate for cultivating judgment required for faithful communication of the biblical witness in service of the Word of God, as an act of Christian worship and within the context of personal, social, and cultural challenge and change. Prerequisites: NT(IBS)510 or 511, and TH501.

### **PR620 The Company of Preachers: Introduction to the Theology and Practice of Preaching (3)**

The purpose of this course is to introduce student to the theology and practice of preaching in service to the Word of God. The core objectives of this course have been established to facilitate a critical understanding of and competence in view of preaching as a witness to the Gospel of Christ as revealed in the whole of Christian Scripture; and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the creation of a community called to worship the Triune God. This course approaches preaching as a historical practice of the Church, and from within a particular perspective shaped by the Wesleyan tradition. In addition, it is informed by conscious integration of doctrinal and biblical exegesis, the practice of reading Scripture in a theological manner as demonstrated in the Christian tradition. Sermons are preached and evaluated in order to provide an opportunity to cultivate a habit of integrating theological reflection and pastoral practice. Prerequisites: NT(IBS)510 or 511, and TH501.

### **PR621 Preaching the Canon as Christian Scripture: Introduction to the Theology and Practice of Preaching (3)**

The purpose of this course is to provide an introduction to the theology and practice of preaching that nurtures a vision for reading Scripture theologically and crafting homiletic discourse in service to the Word of God. The core objectives of this course have been established to facilitate a critical understanding of and competence in view of preaching as a witness to the Gospel of Jesus Christ as revealed in the whole of Christian Scripture, and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the creation of a community called to worship the Triune God revealed through canonical narrative. This course approaches preaching as a theological and exegetical practice from a perspective shaped by the Wesleyan tradition. It pays particular attention to the integration of doctrine and exegesis in the theological reading of Scripture for the life of the Church. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice. Prerequisites: NT(IBS)510 or 511, and TH501.

### **PR622 Trinity and Proclamation: Introduction to the Theology and Practice of Preaching (3)**

The purpose of this course is to provide an introduction to the theology and practice of preaching as situated with the life and activity of the Triune God, the economy of creation and redemption as confessed in the faith of the Church. A primary aim is to facilitate a better understanding of the practice of preaching as theological in nature, of God from beginning to end, an activity in which we participate through the presence of Christ and the Holy Spirit by means of the Scripture within the liturgical life of the Church. The core objectives of this course have been established to encourage a critical understanding of and competence in view of preaching as a witness to the Gospel of Jesus Christ as revealed in the whole of Christian Scripture; and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the formation of a community called to worship the Triune God. This course approaches this task from the perspective provided by the Trinitarian faith of the Church, and its particular expression in the Wesleyan tradition. Sermons are preached and evaluated in order to assist students in cultivating a habit of integrating theology and practice. Prerequisites: NT(IBS)510 or 511, and TH501.

**PR630 Preaching from the Historical Books: Introduction to the Theology and Practice of Preaching (3)**

The purpose of preaching from the historical books is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the historical books of the Old Testament. This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: NT(IFS)510 or 511, and TH501.

**PR631 Preaching from the Psalms: Introduction to the Theology and Practice of Preaching (3)**

The purpose of this course is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Psalms. Attention is given to preaching that reflects the dialogic character of the Psalms as well as the major themes of God's steadfast love and faithfulness, the wonders of God's activity, covenant identity, lament and praise, concern for justice, trust in and abandonment to God. This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: NT(IFS)510 or 511, and TH501.

**PR632 Preaching from the Gospels: Introduction to the Theology and Practice of Preaching (3)**

The purpose of preaching from the Gospels is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Gospels: Matthew, Mark, Luke and John. Attention is given to preaching from the teachings of Jesus, Jesus' parables and miracles, as well as Jesus' life (birth & infancy, baptism, temptation, transfiguration, passion, death and resurrection). This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: NT(IFS)510 or 511, and TH501.

**PR650 Tutorial in Preaching (1-3)**

For students with specialized interests/needs in selected areas of intermediate study in preaching. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PR653 Homiletical Study of Holiness (3)**

Principles of doctrinal preaching through lectures, class discussion, and guided readings on the nature and theology of holiness. Sermon development moves through exposition of life, exegesis of Scripture and theology of the Church, to delivery and evaluation by each member of the class. Prerequisite: PR610-649.

**PR665 Senior Preaching Practicum (1)**

Students preach with evaluation by instructor and class. Sermons videotaped; each student preacher is required to review his/her playback. Credit only. Prerequisite: PR610-649; WO510.

**PR670 Introduction to the History of Preaching (3)**

A study of preachers and preaching from the biblical period through the sixteenth-century Reformation. Preachers and sermons are discussed in light of their primary role as pastors called by God to the practical tasks of forming and building up a Christian people, of nurturing and reinforcing Christian identity through the constant preaching of the Word of God to enable the Church to discern and obey its scriptural pattern of faith and life. Prerequisites: CH501, CH502, and PR610.

**PR699 Independent Study in Preaching (1-3)**

Guided, independent, intermediate research in preaching. See academic policy and procedures. By contract. Credit only. May be repeated.

**PR750 Tutorial in Preaching (1-3)**

For students with specialized interests/needs in selected areas of advanced study in preaching. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PR799 Independent Study in Preaching (1-3)**

Guided, independent, advanced research in preaching. See academic policy and procedures. By contract. Credit only. May be repeated.



## SF Spiritual Formation

### SF501 Introduction to Spiritual Formation (3)

A survey that examines the theological and practical dimensions of the spiritual life. Lectures, class discussions, and small-group disciplines are used. Students are encouraged to enrich their own personal spiritual life and are given guidelines for engaging in a ministry of spiritual formation in the local church.

### SF502 The Spiritual Life of the Minister (3)

The relationship between spirituality and ministry is studied in light of contemporary society, gifts and graces, spiritual disciplines, and ministerial functions. The goal is to equip students to function in ministry with the strengths that a sound spirituality provides.

### SF503 The Life of Prayer (3)

Interprets and applies the biblical principle of praying without ceasing. In addition to examining various dimensions of prayer, the course also explores ways that one's whole life can be prayerful. The course exposes students to both theoretical and practical dimensions including a small-group practicum component.

### SF550 Tutorial in Spiritual Formation (1-3)

For students with specialized interests/needs in selected areas of introductory study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### SF599 Independent Study in Spiritual Formation (1-3)

Guided, independent, introductory research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

### SF601 The Ministry of Spiritual Guidance (3)

Designed to explore the meaning of spiritual guidance (direction) as well as some of the issues and themes that are often involved in such a ministry. Participants are expected to meet together for mutual spiritual direction during the semester and, at the end of the semester, to reflect upon some of the issues and dynamics they have experienced through that process. Lectures, videotapes, discussions, and practical exercises are utilized. The course is designed to be formational as well as informational.

### SF602 Intentional Ministry for Spiritual Formation in the Local Church (3)

Built upon the premise that Christian spiritual formation takes place within the context of the Church, the body of Christ. Starting from the perspective of the pastor as a "living reminder" (Nouwen), participants examine how aspects of life together can be developed to foster intentional spiritual formation. Some areas for possible exploration include growing groups, designing retreats, discovering gifts, discerning God's guidance, encouraging spiritual friendship, and writing letters of spiritual counsel. The course utilizes lectures, discussion, video, and (when possible) field trips.

### SF605 Scripture and Spiritual Formation (3)

Builds upon the premise that the Word which became flesh (John 1:14) also became "text" to provide a place of transforming encounter with God so that the Word might become flesh in us for the sake of the world. The purpose of the course is to enable students: to engage the Scripture in ways that fulfill this statement, to nurture others in this experience with Scripture, and to incarnate the Word in the multifaceted and diverse cultures of the world. Prerequisite: BT501 or NT520 or OT520.

### SF/CD/CL613 The Theology and Practice of Equipping the Laity (3)

Lays the foundation for a lay revolution within and beyond the local church. Using Ephesians 4 as a base, students flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways, the delineation between laity and clergy is minimized in favor of a model emphasizing the ministry of the whole people of God. Addresses such issues as assimilation, leadership development, and discipling disciplers.

### SF/CH615 Spiritual Formation in the Global South (3)

This course explores the major shift of Christianity and examines the biblical, theological, and historical foundations and diverse practices of Christian spirituality in the Global South. It includes a selective, historical survey of the major themes and shapers of Christian formation in the Global South. Students will read from a broad range of spiritual writings (primary sources) from various regions of Asia, Africa, and Latin America with theological reflections (secondary sources), mainly focusing on spiritual currents in the twentieth and twenty-first centuries. Students will acquire a sampling of major spiritual movements, central figures, and theological issues in the Global South. At the same time, students will have the opportunity to mine particular areas of Christian spirituality based on their personal interests and Christian tradition and apply spiritual disciplines practiced in the Global South for spiritual formation.

**SF625 Theology and Spiritual Formation (3)**

Provides a strong theological foundation for faithful incarnation of the Revelation of Christ into consonant daily living. The class emphasizes that the great primary doctrines of Christian theology must not merely inform, but also give form to and transform everyday living. Attention is placed upon understanding the bond between theology and spirituality and on the call to articulate Christian praxis and ministry as flowing from sound theological doctrine. This course will assist students in their development of a systematic Christian spirituality.

**SF630 Wesleyan Tradition and Spiritual Formation (3)**

Focuses upon the nature of Christian faith and formation in the Wesleyan tradition and how such promotes fidelity to Christ in adherents' lives. Students will enter into disciplined reflection based on the theological foundations of this tradition and the Wesleyan understanding of formative Christian dispositions and virtues. Consonant and dissonant aspects of other Christian traditions will be covered as well as the challenges of applying this Christian tradition in a pluralistic culture. Students will experience the process of spiritual formation within the Wesleyan tradition through participation in an actual Wesleyan covenant group. This course will assist students in their development of a systematic theology of Christian formation and discipleship processes.

**SF/CH710 Pietism and the Christian Tradition (3)**

An exploration of the variety of theological texts and traditions represented by Continental Pietism in their historical setting and in relation to American Christianity. Prerequisite: CH501.

**SF/TH635 The Theology and Practice of Healing (3)**

Provides an introduction to the theology and practice of Christian healing. Theological foundations for the practice of healing are established primarily from Scripture, along with perspectives on healing from the Wesleyan and the broader Christian tradition. Special attention is given to developing and engaging in a holistic model of healing that can be practically implemented in the context of the local church.

**SF/TH640 The Theology and Spirituality of Dietrich Bonhoeffer (3)**

An introduction to the theology and spiritual life of Dietrich Bonhoeffer through the study of his major writings. Special attention is given to events in his life which influenced the development of his thought. Prerequisite: TH501.

**SF650 Tutorial in Spiritual Formation (1-3)**

For students with specialized interests/needs in selected areas of intermediate study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**SF699 Independent Study in Spiritual Formation (1-3)**

Guided, independent, intermediate research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

**SF/CH720 Readings in Christian Spirituality (3)**

Explores the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Christian spiritual literature. Special attention is given to the work of John and Charles Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH 501.

**SF750 Tutorial in Spiritual Formation (1-3)**

For students with specialized interests/needs in selected areas of advanced study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**SF/MS780 Spiritual Warfare in Mission and Ministry (3)**

Introduces students to the place of spiritual warfare in mission and ministry. Discussion topics include: the warfare perspective in Scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare. May meet with ME980.

**SF799 Independent Study in Spiritual Formation (1-3)**

Guided, independent, advanced research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

# TH Theology

## TH501 Basic Christian Doctrine (3)

An introductory course that bases the theological formation of students upon biblical data as well as upon the classical Christian tradition, contemporary theology, and Wesleyan theological distinctives with a view to helping students grasp the importance of theology for the practice of ministry.

## TH550 Tutorial in Theology (1-3)

For students with specialized interests/needs in selected areas of introductory study in theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

## TH599 Independent Study in Theology (1-3)

Guided, independent, introductory research in theology. See academic policy and procedures. By contract. Credit only. May be repeated.

## TH601 Theology of John Wesley (3)

Focuses upon the distinct theological contributions of John Wesley to the larger Christian tradition. It integrates theology and the practice of ministry by showing the impact of Wesley's theology on his ministry and indicating the relevance of the Wesleyan model for the contemporary Church. Students under prior catalogs may petition to take the course for 2 credits.

## TH605 United Methodist Doctrine and Polity (3)

Seeks to introduce students to the content and development of United Methodist Doctrine from the time of Wesley to the present and to introduce key elements of current United Methodist polity that are closely related to its doctrine. Prerequisite: TH 501.

## TH610 Triune Theism (3)

A study of the doctrine of God from a Trinitarian perspective that affects understanding of God's attributes and roles. The implications of this perspective are explored for other key doctrines of the Christian faith as well as the spiritual life of Christians. Prerequisite: TH501.

## TH620 The Doctrine of the Person and Work of Christ (3)

By examining biblical materials and historical and contemporary theological developments, the course helps the student to understand the significance of the incarnation, crucifixion, and resurrection of Christ for Christian faith and proclamation today. Prerequisite: TH501.

## TH/PH625 Theological Aesthetics (3)

What can beauty contribute to Christian theology? What can the arts add to understanding of creation, providence and the Church? This course explores theological aesthetics by examining the significance of aesthetics for theological method, the nature of beauty, the way that aesthetics (and specifically beauty) has been used by Christian theologians throughout the Church's history, as well as the role of the arts in theology and practice. This course covers important historical writings by theologians concerned with aesthetics. It also examines a wide range of theological writings on the arts. Prerequisites: PH501 and TH501.

## TH630 The Doctrine of the Holy Spirit (3)

Deals with biblical, historical, and experiential aspects of the Holy Spirit. Special attention is given to spiritual gifts, current renewal movements, and the relationship of the Holy Spirit with contemporary signs and wonders. In consultation with the professor, each student researches a biblical, historical, or theological theme related to the Holy Spirit. Prerequisite: TH501.

## CS/TH631 Public Theology: Engaging the World (3)

*Previously CS630*

The term 'public theology' is used to speak about the way that biblical and theological principles have relevance for a wide range of issues outside the Church including politics, workplace relations and cultural analysis. It assesses the foundations on which society is built and creates a theology of engagement in the public arena. This course examines the current state of public theology, its characteristics, trends, strengths and deficiencies through an examination of the major historic and contemporary visions of the relationship between church and culture (with special attention paid to the Wesleyan contribution) in order to enable students to gain an understanding of the corporate responsibility of the congregation in the world, the role of the public theologian and the public responsibilities of Christians.

## TH/SF635 The Theology and Practice of Healing (3)

Provides an introduction to the theology and practice of Christian healing. Theological foundations for the practice of healing are established primarily from Scripture, along with perspectives on healing from the Wesleyan and the broader Christian tradition. Special attention is given to developing and engaging in a holistic model of healing that can be practically implemented in the context of the local church.



**TH/SF640 The Theology and Spirituality of Dietrich Bonhoeffer (3)**

An introduction to the theology and spiritual life of Dietrich Bonhoeffer through the study of his major writings. Special attention is given to events in his life which influenced the development of his thought. Prerequisite: TH501.

**TH645 The Theology of Karl Barth (3)**

Traces Barth's development as a theologian and his critique of liberalism. Special attention is given to his own major theological emphases as found in his "Church Dogmatics." Prerequisite: TH501.

**TH650 Tutorial in Theology (1-3)**

For students with specialized interests/needs in selected areas of intermediate study in theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**TH660 The Christian Doctrine of Holiness (3)**

A survey of the doctrine of Christian holiness with special attention given to the contribution of John Wesley. A wide acquaintance with the classics of the holiness movement is cultivated. The experiential and ethical aspects of the doctrine are emphasized. Prerequisite: TH501.

**TH/CH665 Seminar on the Atonement (3)**

A survey of the development of the Christian doctrine of the atonement from the post-apostolic period to the present time. Emphasis is placed upon the central theological aspects and interpretational models of the atonement, with attention to their relevance for contemporary Christian ministry. Major primary texts and interpretive studies are read and reflected. Prerequisite: TH501.

**TH675/YM670 Postmodernism and the Church (3)**

Explores the dynamics of living in a postmodern culture and its attendant impact on the Church and its ministry. The focus is on developing a theology of ministry which takes seriously the unique needs of living in a postmodern culture, and then look at how that theology should culminate in specific practices of ministry to those who live in that culture. Special attention is given to living "between worlds" and how ministries need to become bilingual, speaking both the language of faith and the language of the culture.

**TH699 Independent Study in Theology (1-3)**

Guided, independent, intermediate research in theology. See academic policy and procedures. By contract. Credit only. May be repeated.

**TH701 Contemporary Theology (3)**

This course will provide a survey of the major trends in contemporary theology with a focus on theological method and epistemology. It entails a critical analysis of how theology has been done since the Enlightenment and Romantic periods. The following movements will receive particular attention: neo-liberalism, existentialism, neo-orthodoxy, process theology, the eschatological theology of Pannenberg and Moltmann, open theism, phenomenological hermeneutics, narrative theology, postliberal theology, black liberation theology, political and Latin American liberation theology, feminist theology, the theological assumptions of the Second and Third Quests for the Historical Jesus, neo-Pentecostal/Charismatic theology, and postmodern theologies. Attention will also be given to the way theology is nuanced in the global south (Asia, Africa, and Latin America) and its implications for contemporary thought. Prerequisite TH501.

**TH750 Tutorial in Theology (1-3)**

For students with specialized interests in selected areas of advanced study in theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**TH753 The Human Person: Multidisciplinary Perspectives (3)**

This seminar probes the relationship of recent findings in the neurosciences to traditional Christian understandings of the human person by pressing two questions: How do the innovations in our understanding of the human person which derive from the neurosciences impinge on the sort of portraits of the human person found in Christian Scripture and classical Christian faith? and: In terms of a coherent Christian faith, ethics, and the practices generally associated with Christian life and ministry (e.g., spirituality, evangelism, pastoral care), what is at stake in the interaction of science and theology at this point? Prerequisites: OT520, NT 520, TH501.

**TH790 Master of Arts Thesis (6)**

A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

**TH799 Independent Study in Theology (1-3)**

Guided, independent, advanced research in theology. See academic policy and procedure. By contract. Credit only. May be repeated.

## WO Worship

### **WO510 Worship Leadership in the Church (3)**

Lays the foundation for the ministry of the whole congregation in corporate worship. Biblical, theological, historical, and practical focus is brought to bear on the elements of prayer, Scripture, music, and proclamation in terms of the design of services, the keeping of time, and worship space. Attention is given to interpreting, planning, and presiding at the Church's principal worship services, sacraments, weddings, and funerals.

### **WO515 Sacramental Theology: Christ in the Church (3)**

This basic worship course is designed to prepare students in initial skills needed to lead worship in local congregations today. The underlying presumption is this theological notion: fundamentally there is only one sacrament now (the Church as the tangible sphere for Christ's ongoing presence in the world). The essential question directing the course is this: how is Christ's presence manifested in a church's worship? This course answers this question by looking at how Christ is present in the individual elements of worship as well as considering how these individual elements work together as a holistic manifestation of Christ's presence.

### **WO550 Tutorial in Worship (1-3)**

For students with specialized interests/needs in selected areas of introductory study in worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **WO650 Tutorial in Worship (1-3)**

For students with specialized interests/needs in selected areas of intermediate study in worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **WO/CH651 The Sacraments in History (3)**

A seminar treating Eastern, Western, and post-Reformation views about the nature and purpose of the sacraments, particularly baptism and the Eucharist liturgy. Emphasis is also given to the Pietist and Wesleyan traditions. Prerequisite: CH501.

### **WO699 Independent Study in Worship (1-3)**

Guided, independent, intermediate research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

### **WO799 Independent Study in Worship (1-3)**

Guided, independent, advanced research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

## **YM** Youth Ministry

### **YM510 Foundations of Youth Ministry (3)**

Explores roles and responsibilities of the career youth minister, grounded in the vocation of ministry as change agency, including: grounding in a theology of youth ministry; studies in formative needs of youth; staff development; and resource development and selection, with special attention to maximizing multiple-staff opportunities and responsibilities, ministry through facilitating and empowering staff, and coordinating a multidimensional youth development ministry.

### **YM550 Tutorial in Youth Ministry (1-3)**

For students with specialized interests/needs in selected areas of introductory studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **YM551 Seminar: Ministry With Youth (1-3)**

Seminar available only in concentrated format. The content and focus of this seminar addresses current urgent issues. The seminar builds around nationally-known guest faculty who are practicing ministry professionals in the content area. For the seminar, advanced reading/critique preparation and follow-up integrative reflection supplements the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Credit only. May be repeated up to three (3) credit hours.

### **YM599 Independent Study in Youth Ministry (1-3)**

Guided, independent, introductory research in youth ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

### **YM610 Communicating the Gospel to Youth (3)**

Communicating the gospel to youth is more than preaching a sermon to teenagers. Communicating the gospel is understanding that learning, change and growth occurs in small groups and large groups, through directive mediation and the spoken word. Effective communication requires that the leader knows their audience. Attention is given to principles of youth education, learning and teaching style and faith development. Students learn to develop and present: small group studies, sermons and talks, thematic teaching, curriculum for retreats. This course helps the student develop the skills and the tools necessary to let the Bible come alive when teaching and communicating with youth.

### **YM632 The Life of the Youth Pastor (3)**

This course explores principles of organization for the youth pastor; the relationship of personality to leadership styles and practices that form the youth pastor. This course assumes that the practice of youth ministry and spirituality are intimately related.

### **YM650 Tutorial in Youth Ministry (1-3)**

For students with specialized interests/needs in selected areas of intermediate studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### **YM/CD660 Teaching the Bible to Youth and Adults (3)**

Explores the who, what, where, how, and why of teaching the whole Bible to youth and adults in corporate contexts (small groups, campus ministry, Sunday school, etc.). Scripture; Wesleyan theology; pertinent social science; theories of education (learning preferences, developmental, gender, ability, generational, cultural differences); discipleship resources; and spiritual formation all help one effectively and faithfully explore God's grand narrative in community.

### **YM665 Youth Culture and Trends (3)**

Explores the issues facing youth today including sex, drugs/alcohol, media, music, family pressures, and modern philosophies. Students examine theories of adolescent development, observe teenagers in secular and church settings, and prepare to minister to youth as they struggle with the issues of their culture.

### **YM670/TH675 Postmodernism and the Church (3)**

Explores the dynamics of living in a postmodern culture and its attendant impact on the Church and its ministry. The focus is on developing a theology of ministry which takes seriously the unique needs of living in a postmodern culture, while looking at how that theology should culminate in specific practices of ministry to those who live in that culture. Special attention is given to living "between worlds" and how ministries need to become bi-lingual, speaking both the language of faith and the language of the culture.

**YM/CD/CL692 Multiple Staff Ministry (3)**

Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention is given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

**YM695 Youth Ministry Development Through Program Planning (3)**

A systems approach through the experience of planning and executing a trail camp backpacking trip. Includes theoretical examination of philosophical and management/administrative models. Utilizes PERT mapping of the trail camping responsibility, and offers opportunity for full leadership responsibilities under supervision. Prerequisites: Either CD605 or YM510.

**YM699 Independent Study in Youth Ministry (1-3)**

Guided, independent, intermediate research in youth ministry. See academic policy and procedure. By contract. Credit only. May be repeated.

**YM750 Tutorial in Youth Ministry (1-3)**

For students with specialized interests/needs in selected areas of advanced studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**YM799 Independent Study in Youth Ministry (1-3)**

Guided, independent, advanced research in youth ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

# **Doctor of Ministry Course Descriptions**

2016-2017 Academic Catalog

# Doctor of Ministry Course Description Index

## Doctor of Ministry Courses

Index	Subject	School providing course oversight
DM	Doctor of Ministry	Doctor of Ministry Studies

# Doctor of Ministry

## DM Doctor of Ministry

### **DM800 Active Status Registration (0)**

Registration for DM800 places D.Min. participants who matriculated prior to Summer 2012 in active status in the program.

### **DM893 Ministry Research Proposal (3)**

Students who matriculated prior to Summer 2012 are registered for DM893 (3 credit hours) following a successful proposal hearing and student account is charged three credit hours at the current tuition rate to cover the faculty mentoring fee. For students matriculating prior to 2012. Credit only.

### **DM894 Ministry Research Defense (3)**

Candidates who matriculated prior to Summer 2012 receive three credit hours for successfully defending their dissertation. Candidates are registered for DM894 at the time of the defense hearing and charged for three credit hours at the current tuition rate. For students matriculating prior to 2013. Credit only.

### **DM895 Directed Study/Doctor of Ministry Studies (1-3)**

Subject matter varies based upon participant's program concentration and course requirement needs. See academic policy and procedures. By contract. For students matriculating prior to 2013.

### **DM899 Independent Study/Doctor of Ministry Studies (1-3)**

Guided independent research. Subject matter varies based upon participant's program concentration and course requirement needs. See academic policy and procedures. By contract. Credit only. For students matriculating prior to 2012.

### **DM900 Active Status Registration (0)**

Registration for DM900 places D.Min. participants in active status in the program. The thirty-six month payment plan spreads the cost of three annual visits into manageable segments. Every 6 months (on July 1 and January 1), students are registered for DM900. This can be paid in lump sum form or spread into 6 monthly installments. Failure to pay the fee will result in being dropped from the program. If so dropped, the student will have to apply for re-admission.

### **DM901 Extension of Active Status (0)**

For each session after a student has completed the required class work, but has not graduated, registration in DM901 is required. The course carries a \$250 fee per session.

### **DM905 Dissertation Project Proposal (3)**

The student is registered for DM905 (3 credit hours) following a successful proposal defense. Credit only.

### **DM906 Dissertation Project Defense (3)**

Candidates for the Doctor of Ministry degree receive three credit hours for successfully defending their dissertation. Credit only.

### **DM910 Habits that Sustain Ministry (4)**

This course is foundational to the Asbury Seminary D.Min. experience. The course's design is built on this claim: lasting ministry is an effect of the Spirit-filled life. This course focuses on spiritual vibrancy in the life of ministry leaders as a means and end of sustainable life-long ministry. Participants deepen their hermeneutical practices with an eye toward inviting God's transformative activity in experimental projects, such as examen retreats, lectio divina (contemplative) and lectio continua (continual) biblical readings, formation in-common experience with ministerial peer groups and in-ministry journey partners, and autobiographical reflection resulting in a durable rule of life.

### **DM911 Discovering God's Missional Heart (4)**

This course is foundational to the Asbury Seminary D.Min. experience. The course's design is built on this claim: lasting ministry is an effect of a life that is deeply derived from God's nature and image. The course examines the practice of ministry by fostering a critical theological understanding of the purpose of Christian ministry within the broader context of the nature and mission of the Church. It also seeks to provide biblical, theological and missiological insights which can inform specific functions of ministry. The course is intended to assist participants in formulating and clarifying theological bases from which their vocations in ministry flow. It assists them in reflection upon core elements of how their theological lineages impact their ministry philosophies, and their expressions of mission, witness and ministry.

## Activating Missional Communities

### **DM(AMC)915 Seminar I: New Paradigms for Missional Transformation (4)**

The first seminar of the Forge cohort introduces students to the paradigm shifts that are igniting missional transformation in leaders, churches, and church movements alike. These paradigm shifts include: a new focus upon the *missio dei* in missiology and the resulting development of an explicitly missiological ecclesiology (missional church); a move toward missional-incarnational practices of ministry that are guided by the power of the Spirit and patterned after the life of Jesus; a greater focus upon the movemental—as opposed to institutional—nature of God’s people; a renewed recognition of the apostolic vocations of Christian leadership; and a greater awareness of the increasingly post-Christian or post-Christendom reality in many Western cultural contexts. The seminar will help students begin to consider these paradigm shifts from theological, biblical, ecclesiological, missiological, and cultural perspective.

The seminar’s ultimate purpose is to help students integrate these transformational, distinctly missional, paradigm shifts into their own lives and ministries by helping them discover what a contextualized, incarnational-missional approach to life and ministry might look like. To achieve this discovery of life and ministry, students will be required to do on-the-ground action-reflection learning in partial collaboration with other members of the cohort. Additionally, students will also discover incarnational-missional life and ministry by developing and facilitating a missional learning event for their congregation.

### **DM(AMC)916 Seminar II: Missional Perspectives (4)**

The focus of the second seminar of the Forge cohort puts the various perspectives of the transformational paradigm shifts of the missional church movement that were introduced in Seminar #1 into global, historical and theological context. This framing of the missional church paradigm shifts within a broad telling of the Christian story—a telling that is both historical and theological—will help students to continue to refine their understanding of the missional church movement and will help students continue to develop their evaluations of the many contemporary expressions of missional theology and practice in western contexts. The ultimate purpose of this course is to help students refine their understanding of what God has been doing through the missional church movement so that they might continue to discern how they are to orient their own lives and ministries around the missional church paradigms. To this end, the course will introduce students to the practices of appreciate inquiry in order

to help them locate their lives, their local congregation, and/or their organizations within the broad sweeps of God’s story. Additionally, the course will assist students in their continued effort to lead missional movements by equipping them to coach others into intentional missional engagement of the local context.

### **DM(AMC)917 Seminar III: Missional Discipleship (4)**

The third seminar in the Forge cohort explores transformative practices of missional discipleship and spirituality that have emerged out of the new paradigms of the missional church movements. Students will develop an action-oriented, distinctly missional, approach to discipleship and a holistic approach to spirituality, both within a Trinitarian framework. The seminar will focus specifically on how the life of Jesus must shape discipleship, how hope in the Father’s kingdom influences spirituality, and how life in the Spirit guides the church into adventure, risk, and bold mission. Additionally, the seminar will explore how missional discipleship and spirituality might be developed through the local church and expressed in and for the neighborhood.

The seminar will take place through an immersive, on-the-ground, field experience that will provide times of observation, participation, teaching, and reflection in order to create a holistic learning environment.

### **DM(AMC)918 Seminar IV: Missional Leadership (4)**

The final seminar in the Forge Cohort introduces models of pioneering leadership especially suited to new missional contexts. The seminar explores how to approach missional leadership and structure churches for movement while seeking personal, congregational, and social (neighborhood/community) transformation. A wide variety of topics will inform the exploration of models for missional leadership, including a study of Ephesians 4 (APEST), a study of the work of the Holy Spirit throughout history (particularly as recorded in the Bible), a study of organic structures, a study of how cultures are created, shaped, and influenced, and a study of various theoretical perspectives from a variety of disciplines (adaptive leadership, the new sciences, social construction theory, appreciative inquiry, etc.) and a study of how to influence and shape cultures.

The ultimate purpose of the course is to help residents imagine and innovate new practices, models, and structures for pioneering, missional leadership. The seminar will stoke resident’s imagination by facilitating the learning journey through an immersive, on-the-ground field experience that will include observation, participation, teaching, and reflection.



## Church Planting

### **DM(CPC)915 Seminar I: Early Church Lessons for 21st Century Church Planters (4)**

The first cohort seminar emphasizes an introduction to the theme. Surveys, terminology, important constructs, history of the issues, ethics and practices are common subjects in the first cohort seminar. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic, but which also advance the participant's ministry research project. Key Developmental Task: Clarifying key features of the research First Steps document for the transformative ministry project with the conversational guidance of faculty mentor and collegial peers. Initiate and document select leadership formation portfolio exercise and experiences.

### **DM(CPC)916 Seminar II: New Church Types and Networks (4)**

The second cohort seminar emphasizes both intensive and extensive orientation into the literature pertaining to the cohort's theme. Faculty mentors are tasked with creating exposure to significant theorists, schools of thought, normative and practical bodies of knowledge. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic but which also advance the participant's ministry research project. Key Developmental Tasks: Conduct an extensive and representative literature survey related to your ministry research, and identify the key theme's which will help you analyze data that you will collect. Revisit and further document select leadership formation portfolio exercises and experiences.

### **DM(CPC)917 Seminar III: Church Planting Math – From Adding to Multiplying (4)**

The last two cohort seminars (III and IV) focus upon your field application pertaining to the topic at hand. Seminar III concentrates on the leadership capacity to gain situational awareness, to conduct insightful observation and to describe faithfully—evidence-based—what is observed. For this reason, field immersion is critical. The skills of observation, participation, action-reflection are necessary leadership competencies for participants. In coordination with faculty mentors and programming staff, cohort participants select a location that is ideally suited to provide insight into the cohort's themes and to practice skill-guided interpretation and analysis in social contexts. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic, but which also advance the participant's ministry research project. Key Developmental Tasks: Learn how to exegete ministry, social and cultural contexts in a manner that results in objective data

collection for analysis and ministry decision-making. Refine and further document select leadership formation portfolio exercise and experiences.

### **DM(CPC)918 Seminar IV: Missional GPS: Navigation for New Churches (4)**

The last two cohort seminars (III and IV) focus upon your field application pertaining to the topic at hand. Seminar IV, a course that will follow Seminar III in less than a week's time, will use evidence gleaned from observational protocols as the basis for structure analysis of the evidence. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic, but which also advance the participant's ministry research project. Key Developmental Tasks: Methodical use of implicit and explicit theory to analyze data and make informed decisions for ministry. Refine and further document select leadership formation portfolio exercises and experiences.

## Faith, Work, and Economics

### **DM(FWE)915 Seminar I: Biblical and Theological Perspectives on Faith, Work, and Economics (4)**

The first seminar in the FEW cohort explores biblical and theological foundations for the relationship between faith, work, and economics. Special attention is given to issues of wealth and poverty, work and marketplace, and ethics. Often our biblical attention on these issues has been atomized and fails to consider the whole witness of Scripture and the church. This seminar explores biblical texts from both the Old and New Testaments and works to create an approach to faith, work, and economics that takes into account the diversity of the biblical message. The work of synthesizing and appropriating the biblical message takes place in the context of the work of the early church fathers, John Wesley, and other theological traditions that enhance our understanding of faith in relationship to the economy. The goal of this seminar is to help student lay a biblical and theological foundation for their work on the relationship between faith, work, and economics. Students will construct a biblical and theological base for their research project and will be enabled to give considered biblical and theological responses to issues that arise in the marketplace.

**DM(FWE)916 Seminar II: Missiological Perspectives on Faith, Work, and Economics (4)**

The second seminar in the Faith, Work, and Economics (FWE) cohort explores missiological perspectives on the FWE discussion. In particular, we are seeking to address questions such as: How do culture and socio-economic class affect our understanding of FWE? How can the integration of FWE help the church strategically fulfill the mission of the church in our pluralistic communities? We will view these questions from various cultural and theological perspectives in order to understand and then address our own ethnocentric biases. It has been said, "The person who knows only one culture really knows none." I.e., we do not even know the extent that culture has placed a straight jacket upon our view of our world. The Apollo astronauts explained that by traveling into space to discover the moon, what they really discovered was Earth for the first time. 1 Once we step out of our own cultural/social comfort zones, we can gain insights from others that will then help us to look more objectively at our own contexts. This insight will be invaluable as we attempt to create change.

**DM(FWE)917 Seminar III: Perspectives on Faith, Ethics, and Enterprise (Immersion Course) (4)**

The third seminar in the Faith, Work, and Economics (FWE) cohort explores various business, ethical, and vocational perspectives related to faith, work, and economics. The course will seek to answer such questions as: What do pastors need to know about work and economics in order to integrate this in their personal faith and church ministry? With respect to some of the dominant ethical traditions in years past, where does the business realm typically fall? Where does this correspond with the faith tradition? Where does it part company? Where can the idea, language, and practice of ethics and virtue assist pastors to engage the marketplace?

**DM(FWE)918 Seminar IV: Missional Applications of Faith, Work, and Economics (Immersion Course) (4)**

The fourth seminar in the Faith, Work, and Economics (FWE) cohort explores missional opportunities that arise from the FWE discussion. In particular, we are seeking to address questions such as: What missional principles and practices from various historical and denominational applications to FWE can we learn? What is Social Entrepreneurship and how can this be applied in the local church and beyond? What are some of the various options for church planting and re-missioning that arise from the FWE discussion? While all of the FWE cohort courses integrate experience with theory, this last seminar is weighted heavily toward experiential learning. The cohort will travel to various locations in order to experience and observe missional applications that arise from practitioners that are engaging their faith with economics in the marketplace.

## Preaching and Leading: Shaping Prophetic Communities (English)

### **DM(PLE)915 Seminar I: The Pastor Formed through Preaching (4)**

This course is foundational for the “Shaping Prophetic Communities” cohort, a cohort theme that explores the intersections between spiritual formation, leadership and the prophetic witness of preaching. The course revisits foundations of preaching ministry by facilitating critical understanding and competence in view of the following:

1. Preaching as witness to the Gospel of Jesus Christ revealed in Christian Scriptures and
2. Preaching as both a gift of the Holy Spirit and a human vocation which serves the creation of a community called to worship the Triune God as revealed through the narrative of the whole biblical canon.

This course approaches formation of preachers in the following ways:

1. As a theological and formational practice and from a perspective shaped by the Wesleyan tradition;
2. It is informed by a conscious integration of doctrinal and biblical exegesis and the practice of theological hermeneutics.

Emphasis is placed on the life-long task of formation of practical habits appropriate for cultivating judgment required for faithful communication of the biblical witness in service of the Word of God, as an act of Christian worship and within the context of personal, social and cultural challenge and change.

### **DM(PLE)916 Seminar II: Communicating To and For the Church (4)**

“Communicating To and For the Church” focuses on the pastoral task of speaking to and for the church the narrative of Scripture that determines its existence and makes it possible to fulfill its vocation as God’s people in the world. The course assumes that pastoral ministry is intrinsically prophetic, in that the means that are peculiar to the church’s ministry serve to remind the community of the canonical witness that makes the vocation of the whole community prophetic. Exploring the prophetic witness of pastoral ministry will include identifying the particular kind of imagination and judgment necessary for the faithful preaching of the Word as a means of grace by which the Spirit builds up the church to be a holy people in the world.

This course is designed for pastors and will be conducted as an extended conversation that encourages credibility and courage in reading and speaking the Word of God for the purpose of forming faithful communities that bear witness to the Kingdom revealed in the calling of Israel and the life, death, and resurrection of Jesus Christ. Preaching will be defined as an act of worship offered to the Triune God who by the power of the Spirit continues to speak and enact his gracious promises in Christ through the witness of the Prophets and Apostles.

### **DM(PLE)917 Seminar III: Shaping Missional Communities (4)**

This course, an advanced perspective and skill enhancement course, provides a theoretical and practical orientation to leadership development studies through the lens of missional leadership theory and research and application. It is designed to assist doctoral participants in the acceleration of their own leadership development vision and ethic. The course also helps ministry leaders develop culturally appropriate strategies, perspectives and principles that will help them develop leaders in their current/anticipated ministry settings. By the end of the course, participants will have both theoretical foundations and practical skills to allow them to design and facilitate missional leadership development informally, non-formally and formally.

**DM(PLB)918 Seminar IV: Leading Change (4)**

This course examines biblically-informed principles related to the formation of the leadership skills of vision, mobilization and organizational development. The course is designed to describe and analyze the principles and processes of organizational development with a focus on use of various resources in accomplishing the organization's vision and mission. Taking this assumption as an imperative, participants are challenged to confront those obstacles in self, supervision, situation, system, strategy and society that may be poised to work against the realization of that ideal. The focus (texts, conversations, learning and experiences), therefore, is on those life-long priorities and practices that sustain missional leadership lifestyles and contributions. Special emphasis is given to understanding the leader's role as a change agent and manager of organizational change.

### Preaching and Leading: Shaping Prophetic Communities (Bilingual)

*\*This program offers the same content as the Shaping Prophetic Communities (English) Program*

**DM(PLB)915 Seminar I: The Pastor Formed through Preaching (4)**

This course is foundational for the "Shaping Prophetic Communities" cohort, a cohort theme that explores the intersections between spiritual formation, leadership and the prophetic witness of preaching. The course revisits foundations of preaching ministry by facilitating critical understanding and competence in view of the following:

1. Preaching as witness to the Gospel of Jesus Christ revealed in Christian Scriptures and
2. Preaching as both a gift of the Holy Spirit and a human vocation which serves the creation of a community called to worship the Triune God as revealed through the narrative of the whole biblical canon.

This course approaches formation of preachers in the following ways:

1. As a theological and formational practice and from a perspective shaped by the Wesleyan tradition;
2. It is informed by a conscious integration of doctrinal and biblical exegesis and the practice of theological hermeneutics.

Emphasis is placed on the life-long task of formation of practical habits appropriate for cultivating judgment required for faithful communication of the biblical witness in service of the Word of God, as an act of Christian worship and within the context of personal, social and cultural challenge and change.

**DM(PLB)916 Seminar II: Communicating To and For the Church (4)**

"Communicating To and For the Church" focuses on the pastoral task of speaking to and for the church the narrative of Scripture that determines its existence and makes it possible to fulfill its vocation as God's people in the world. The course assumes that pastoral ministry is intrinsically prophetic, in that the means that are peculiar to the church's ministry serve to remind the community of the canonical witness that makes the vocation of the whole community prophetic. Exploring the prophetic witness of pastoral ministry will include identifying the particular kind of imagination and judgment necessary for the faithful preaching of the Word as a means of grace by which the Spirit builds up the church to be a holy people in the world.

This course is designed for pastors and will be conducted as an extended conversation that encourages credibility and courage in reading and speaking the Word of God for the purpose of forming faithful communities that bear witness to the Kingdom revealed in the calling of Israel and the life, death, and resurrection of Jesus Christ. Preaching will be defined as an act of worship offered to the Triune God who by the power of the Spirit continues to speak and enact his gracious promises in Christ through the witness of the Prophets and Apostles.

**DM(PLB)917 Seminar III: Shaping Missional Communities (4)**

This course, an advanced perspective and skill enhancement course, provides a theoretical and practical orientation to leadership development studies through the lens of missional leadership theory and research and application. It is designed to assist doctoral participants in the acceleration of their own leadership development vision and ethic. The course also helps ministry leaders develop culturally appropriate strategies, perspectives and principles that will help them develop leaders in their current/anticipated ministry settings. By the end of the course, participants will have both theoretical foundations and practical skills to allow them to design and facilitate missional leadership development informally, non-formally and formally.

**DM(PLB)918 Seminar IV: Leading Change (4)**

This course examines biblically-informed principles related to the formation of the leadership skills of vision, mobilization and organizational development. The course is designed to describe and analyze the principles and processes of organizational development with a focus on use of various resources in accomplishing the organization's vision and mission. Taking this assumption as an imperative, participants are challenged to confront those obstacles in self, supervision, situation, system, strategy and society that may be poised to work against the realization of that ideal. The focus (texts, conversations, learning and experiences), therefore, is on those life-long priorities and practices that sustain missional leadership lifestyles and contributions. Special emphasis is given to understanding the leader's role as a change agent and manager of organizational change.

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**DM950 Doctor of Ministry Tutorial (1-4)**

For students with specialized interests/needs in selected areas of Doctor of Ministry study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**DM999 Doctor of Ministry Independent Study (1-4)**

Guided, independent research in Doctor of Ministry study. See academic policy and procedures. By contract. Credit only. May be repeated.



# **Advanced Research Programs Course Descriptions**

2016-2017 Academic Catalog

# Advanced Research Programs

## Course Description Index

### Advanced Research Courses

Index	Subject	School Providing Course Oversight
BB	Bibliography and Research	Advanced Research Programs
BS	Biblical Studies	School of Biblical Interpretation
BT	Biblical Theology	School of Biblical Interpretation
CD	Christian Discipleship	School of Practical Theology
DMIS	Doctor of Missiology	Advanced Research Programs
IBS	Inductive Biblical Studies	School of Biblical Interpretation
MC	Contextual Studies	E. Stanley Jones School of World Mission and Evangelism
MD	Development Studies	E. Stanley Jones School of World Mission and Evangelism
ME	Evangelization Studies	E. Stanley Jones School of World Mission and Evangelism
MH	Historical-Theological Studies	E. Stanley Jones School of World Mission and Evangelism
NT	New Testament	School of Biblical Interpretation
OT	Old Testament	School of Biblical Interpretation
PHD	Doctor of Philosophy	Advanced Research Programs



# Advanced Research Programs

## BB Bibliography and Research

### BB900 Scholarly Paper (3)

Th.M. [I.S.] degree students register for either BB900 or BB950, as appropriate, during their final semester in preparation for graduation. Following the completion of all coursework, students write and submit a scholarly article, judged by the faculty to be worthy of publication in an appropriate journal. Carries three credit hours and is in partial fulfillment for the Th.M. [Intercultural Studies] degree. Credit only.

### BB950 Thesis (3)

Th.M. [I.S.] degree students register for either BB950 or BB900, as appropriate, during their final semester in preparation for graduation. Following the completion of all coursework, students write a thesis and present the thesis to the faculty for approval. Carries three credit hours and is in partial fulfillment for the Th.M. [Intercultural Studies] degree. Credit only.

## BS Biblical Studies

### BS901 Seminar in Biblical Studies (0)

Designed especially for Ph.D. and Th.M. students, this seminar focuses on issues of biblical studies and the tasks of scholarly writing and research in biblical studies. Meets one and one-half hour weekly for the fall and spring semesters, and serves as a forum for interaction between faculty, visiting scholars, and students in both Old Testament and New Testament studies. The seminar is also an area for spiritual formation. Biblical Studies Ph.D. and Th.M. students are required to attend and to present at least one paper during their residency. Carries zero credit hours and no tuition. Credit only.

### BS905 Seminar in the History of Interpretation (3)

Intensive reading of examples of biblical exegesis representative of selected major trends and problems in biblical interpretation. Specific topics and texts will vary, but typically stress the early Christian era through the Reformation.

### BS920 Intertestamental Judaism (3)

A study of the history and development of Judaism from the Babylonian captivity (c. 587 BCE) to the codification of the Mishnah (c. 200 CE), with special emphasis upon Palestinian and Diaspora Judaism as the milieu from

which Christianity emerged.

### BS950 Tutorial in Biblical Studies (1-3)

For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### BS999 Independent Study in Biblical Studies (1-3)

Guided, independent, advanced research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

## BT Biblical Theology

### BT930 The Theology of Luke-Acts (3)

Course begins by reviewing the history of the interpretation of Luke and Acts and the relationship of these two books. This lays a foundation for surveying several important theological themes found in Luke-Acts. Finally, this course explores the use of Luke-Acts in contemporary biblical and constructive theology through research, interpretation, and theological synthesis.

### BT950 Tutorial in Biblical Theology (1-3)

For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### BT999 Independent Study in Biblical Theology (1-3)

Guided, independent, advanced research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

## CD Christian Discipleship

### CD920 Instructional Theory and Development (3)

An examination of teaching and learning from a theoretical perspective. Emphasis is placed on adult teaching methods, learning and teaching styles, syllabus construction, testing and measurement, course objectives, online learning, the utilization of technology, and teaching as a ministry.

# DMIS Doctor of Missiology

## DMIS800

This continuation tuition fee registration carries an annual charge equivalent to one credit hour and maintains D.Miss. students in active standing status in the program. Students are automatically registered by August 31 of each year and their accounts charged. This fee can be applied to any academic charges incurred during the following 12 months. Carries zero credit hours, but is required to remain active in the program. A D.Miss. student only registered for DMIS800 must have completed the full 45 credit hours required for their degree to be considered at least half-time while working on their dissertation. Students in their final semester anticipating graduation degree completion may use available DMIS800 registration funds toward dissertation processing expenses or the graduation fee.

# IBS See NT(IBS) and OT(IBS)

# MC Contextual Studies

## MC905 Contextual Studies Seminar: Networks and Partnerships in Global Mission (3)

This doctoral seminar investigates the place of denominations, agencies, societies, movements, research groups, think tanks, NGOs, para-church organizations and mega churches as practical means and resources for strengthening and extending the work of global mission. Particular attention is given to how these networks may contribute to or benefit from the dynamic of World Christianity through building skills, creating partnerships or simply mutual sharing of information in order that the church may become more united and effective in its task. Course will include fieldwork and visits.

## MC910 Contextual Theology (3)

Studies how local communities or cultural groups interpret the Christian faith, apply the Gospel message to their life situations and show its relevance through writings and traditions. Considers roles and methods of people doing contextual theology, including those who contribute from the outside. Areas of special focus are: theological models and disciplinary approaches for contextualizing theology; biblical criteria and cultural factors in contextual theologies; local expressions of the faith within world Christianity, and case studies in contextualizing theology. May meet with MH910 and MS710.

## MC911 Christianity and Culture Change (3)

Utilizes insights from the study of cultures and societies, the tools of anthropological methodology, and sociological and anthropological theories to evaluate and propose solutions to practical mission problems. Topics include: models of culture change, understanding local values and ethics, problems in community development, and the challenge of integral human development. Required course for contextualization major. May meet with CL655/MS711.

## MC912 Development Studies Seminar: Theories of Development (3)

In this course students create their own theory of Christian community development. In the process, they explore how the body of Christ can be light in the darkest corners of the world -- places where hunger, oppression, poverty and injustice prevail. The paper is not intended to be merely a theoretical enterprise: students must also create realistic strategies to implement their own theory. In other words, students must first do rigorous and original scholarship. Then they must show how their own ideas can help the church fulfill the missio dei. May meet with MD912.

## MC913 Language and Culture Learning (3)

Teaches students generic methods of applied linguistics which equip the cross-cultural worker with methods of acquiring a field language with maximum efficiency. May meet with MS613.

## MC932 Ethnicity, Race, and the Church (3)

Equips students for Christian ministry in ethnically/racially diverse societies. Designed to provide historical, anthropological, sociological, theological, and ethical foundations for ministry in a diverse society, and to provide relevant models for developing a multicultural approach to ministry. Focuses on how the complex issues related to ethnicity and race should be considered in the context of missions, ministry, evangelism, and the global Church. May meet with MS632.

## MC939 Cross-cultural Discipling (3)

A study of the role of ritual process in the shaping of believers. Rites and ceremonies, especially initiatory rites, from a variety of religious traditions provide both models of the role of ritual in the formation and nurture of persons and models for discipling Christian converts, particularly those from traditional religious backgrounds. May meet with ME939 and MS739.

**MC945 Cross-cultural Communication of Christianity (3)**

Studies in the literature of intercultural communication, with attention to understanding cultural contexts and barriers, with applications to Christian witness across and within cultures. May meet with MS645.

**MC950 Tutorial in Contextual Studies (1-3)**

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**MC965 Colonialism and Neo-Colonialism (3)**

Uses anthropological perspective to analyze the economic and political situation of the people with whom Christians are in mission. Just as 'market forces' affect lives, and the violence of world processes comes close to home, so the people with whom one is in mission live daily with the influences of colonial, neo-colonial, post-colonial, and globalizing forces that often disable economic efforts and discourage their spirits. May meet with MS765.

**MC970 Anthropology in the Urban Context (3)**

Studies in the insights of anthropological research to understand the dynamics, problems, and opportunities in cities, with implications for evangelism, church growth, and church planting. May meet with MS670.

**MC971 Applied Anthropology and Missiology (3)**

An introduction to cultural anthropology, with applications to Christian evangelization and mission. Required course for Th.M. and Ph.D. May meet with MS671.

**MC972 Values and Ethics in Cross-cultural Perspective (3)**

An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounters with Christianity. May meet with MD972 and MS672.

**MC975 Contextual Studies Seminar: The Anthropology of Christianity (3)**

One of the newer areas of interest and focus within the discipline of anthropology is Christianity. Faced with the explosive growth of Christianity in the global South and East, anthropologists could no longer ignore or explain away this phenomenon as simply a vestige of colonialism. This has led to a second explosion of sorts—in anthropological research and writing on the topic, especially Pentecostalism. This course will examine these recent anthropological studies from a missiological perspective, exploring what can be learned, as well as critiqued, about the anthropological approach to the study of global Christianity.

**MC980 Ethnographic Field Methods (3)**

Surveys field methods used by cultural anthropologists, encompassing readings, discussion, and practicum. Methods include interview, participant observation, survey, mapping, archival research, life history and more. May meet with MS680.

**MC998 Practicum in Contextual Studies (3, 6, 9)**

Integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments). May meet with MS798.

**MC999 Independent Study in Contextual Studies (1-3)**

Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

## MD Development Studies Courses

**MD905 Foundations of Development (3)**

Provides analytical tools and knowledge that is essential in the development industry, and to do so for people who want to serve Christ within this context. The readings and class exercises will provide a balance between the macro and micro aspects of development. At the end of the course, students will be able to identify the macro political and economic forces that make the development industry necessary, and they will understand basic principles of how to enter local communities with the intent of doing development projects. Throughout the course, basic questions will be addressed and students will be asked to explore answers to such questions through course readings, class participation, independent research, and class simulations. May meet with MS505.

**MD912 Development Studies Seminar: Theories of Development (3)**

In this course students create their own theory of Christian community development. In the process, they explore how the body of Christ can be light in the darkest corners of the world -- places where hunger, oppression, poverty and injustice prevail. The paper is not intended to be merely a theoretical enterprise: students must also create realistic strategies to implement their own theory. In other words, students must first do rigorous and original scholarship. Then they must show how their own ideas can help the church fulfill the *missio dei*. May meet with MC912.

**MD915 Leading in a Multicultural World (3)**

With social, demographical and missiological shifts as a backdrop to learning, course examines cultural identity dynamics in the selection, emergence, and functioning of leadership. Primary attention is given to leadership in intercultural teams, churches and organizational communities. May meet with CL615.

**MD920 Capacity Building Leadership (3)**

Focuses on capacities sought after by executive leaders of nonprofit ministry organizations (NPOs), non-governmental organizations (NGOs), and ministry start-ups, especially those within intercultural contexts. Key priorities of strategic leaders—vision, organizational development, strategic planning, human and financial resources, systems management—make up the focus of the course. May meet with MS720.

**MD921 Leading Groups and Organizations (3)**

Combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. May meet with MS621/CL621.

**MD922 Developing Emerging Leaders (3)**

Uses the lens of missiology to accelerate leadership development vision and ethic, to help participants develop culturally appropriate strategies, perspectives, and principles of leadership training for current or anticipated ministry settings. Course outline explores leadership development through informal, non-formal and formal models of delivery. Required for development studies concentration. May meet with MS722/CL622.

**MD927 Public Theology and Global Development (3)**

Introduces students to the growing field of “public theology” with an aim to make application to the complex, multi-faceted issues associated with how sin distorts God’s creaturely goodness, affecting personal, socio-cultural,

and systemic entities alike. Students will examine how the field of public theology is evolving as a sub-discipline within the broader province of theology, including its rationale, methodologies and trajectories, and explore key figures in its historical development. The second half of the course allows students to engage in various “public theologies,” including those associated with such domains as technology, economics, health, globalization/modernity, politics, the environment, justice, marginalization, and peace/reconciliation, situated within a missional understanding of the Gospel. May meet with MH927 and MS627.

**MD930 Development Studies Seminar: Peace, Justice and Reconciliation (3)**

Introduces students to complex, multifaceted issues related to conflict within global societies. It explores the causes of conflict and helps students bring the Gospel of Jesus Christ to situations torn by religious, ethnic, economic, and social division. Central to this course is an integrated understanding of peace, justice, and reconciliation that helps orient societies toward personal, societal, religious, ethnic, and other types of biblical shalom through the agency of the Church. Students will look at context-specific instances of conflict and analyze various documents that have historically served to reconcile people. They will generate theological answers to global issues of hatred, marginalization, armed conflict, terrorism, tribalism, and other kinds of distortions that inveigh upon God’s intentions for humanity. Central to the theological response is our ability to imaginatively tell new stories, arising out of the biblical text, in which to envision and heal our societies.

**MD935 Faith, Wealth, and Poverty in Biblical Perspective (3)**

Money, work, wealth, and poverty are spoken of throughout the Bible. Questions about faith and its relationship to wealth and poverty continue to be important in contemporary culture. Scripture offers a variety of perspectives on faith, wealth, and poverty. This course explores the biblical texts within their original contexts and considers the wisdom and ethical guidance they offer for our own faithful response to these issues. This class will give attention to the issues of faith, wealth, and poverty in the OT and NT, as well as engaging the earliest Christian interpreters of the Bible (AD 200-400). The course aims to immerse students in the texts of the Old and New Testaments, the ancient cultures in which the biblical text was written, the discussion of faith and wealth that took place in the early church, and it aims to help students construct a theologically grounded biblical ethic for responding to issues of wealth and poverty in contemporary culture. May meet with BT635 and CS635

**MD950 Development Studies Seminar: Tutorial in Development Studies (1-3)**

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**MD955 Integral Mission (3)**

This seminar examines the Biblical and historical bases of holistic mission and further explores the strategic and effective use of relief, development and advocacy in Global Outreach through case studies and the analysis of emerging models. May meet with MS655.

**MD972 Values and Ethics in Cross-Cultural Perspective(3)**

An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounters with Christianity. May meet with MS672 and MC972.

**MD975 Christian Mission, Globalization and Cultural Trends (3)**

An examination of the trends and currents shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy and popular culture are examined for their world view implications, and the positive and negative aspects of post-modernity are assessed. May meet with MS675 AND MH975.

**MD980 Research Methods in Missiology (3)**

An introduction to the approaches to research design and the research methods typically employed in missiological research. Required of all doctoral students. Credit only.

**MD998 Practicum in Development Studies (3, 6, 9)**

Integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments. May meet with MS798.

**MD999 Independent Study in Development Studies (1-3)**

Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only.

May be repeated.

**ME Evangelization Studies****ME905 Global Urbanization and Church Planting (3)**

Offers advanced research students an opportunity for critical and creative reflection on church planting in world-class cities. Via case studies and site visits, participants study a variety of urban church plant strategies and ministries in settings ranging from slums to high tech corridors. Conducted in the U.S. odd-numbered years and a major world city in even numbered years. May meet with MS705.

**ME914 Theology of Evangelism (3)**

Considers the views and theories on evangelism and discipling of theologians in the Wesleyan mode. Gives special attention to the possible implications on evangelization studies of current theological conversations. May meet with MS714.

**ME915 Church Growth Theory and Practice**

Examines the Indian roots of Donald McGavran's Church Growth Movement, and its 1970s Americanization. Gives special attention to the critiques and controversies it produced, its eventual decline, and ongoing impact and legacy. May meet with MS615.

**ME921 Mission Biography Seminar (3)**

Teaches a biographical approach to mission history, including an introduction to historiography and writing scholarly biography. Students prepare a biographical prospectus and profiles of mission figures for presentation and discussion. May meet with MH921 and MS721.

**ME925 Dynamics of Interpersonal Evangelism (3)**

A survey of developments over time in the theology and practice of interpersonal evangelism. Includes discussions of the relationship between evangelism and disciple-making, the role of apologetics, implications of new theologies, and other relevant issues. May meet with MS625.

**ME930 Single Cell and Small Church Case Studies**

Students present case studies and analyses of church planting and disciple-making in and through single-cell ecclesial units (organic church, simple church planting and disciple-making in and through single-cell ecclesial units (organic church, simple church, fresh expressions of the church, house church, missional community, etc.), new church plants, cell-based churches, and traditional small churches. May meet with MS630.



**ME934 Case Studies in Contemporary Church Planting (3)**

Students examine and present cases representing an array of twenty-first century church planting patterns, both domestic and cross-cultural. The cases will be analyzed from theological, sociological, and methodological perspectives. May meet with MS634.

**ME935 Renewing the Church for Mission (3)**

This course focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. It seeks an understanding of the work of the Holy Spirit in renewing the Church, drawing from biblical foundations, historical models, and contemporary examples of congregational renewal and renewal movements. Application is made especially to the life of the local congregation. May meet with MS635.

**ME939 Cross-cultural Discipling (3)**

A study of the role of ritual process in the shaping of believers. Rites and ceremonies, especially initiatory rites, from a variety of religious traditions provide both models of the role of ritual in the formation and nurture of persons and models for discipling Christian converts, particularly those from traditional religious backgrounds. May meet with MS739 AND MC939.

**ME944 Mission of the Church in the World (3)**

Focuses on the implications of the *missio Dei* for leaders in the church, with special attention given to its implications for those in Wesleyan-Methodist traditions. Compares contemporary missional ecclesiology with George Hunter's Apostolic church concepts. Topics include discernment of, empowerment for, and practical employment of missional concepts. May fulfill the United Methodist Church ordination requirement in evangelism. May meet with MS644.

**ME946 Theology of the Great Commission (3)**

Studies the Great Commission as a lifestyle incumbent on every follower of Jesus Christ. Students will examine the Great Commission's theological basis and its practical implications in biblical perspective. May meet with MS646.

**ME950 Tutorial in Evangelization Studies (1-3)**

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**ME955 The Christian Witness in Secular Societies (3)**

Explores studies in the secularization of the West (and other societies, including postmodernity and ascendant public atheism) with attention to understanding people influenced by these trends and approaches to communication and ministry for engaging them. May meet with MS755.

**ME980 Spiritual Warfare in Mission and Ministry (3)**

Introduces students to the place of spiritual warfare in mission and ministry. Discussion topics include: the warfare perspective in Scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare. May meet with MS/SF780.

**ME981 Evangelization Seminar: Applied Historical Perspectives (3)**

Readings in influential literatures in the history of Christian evangelism, and in authoritative literatures that interpret the history of the practice of evangelism. Students prepare case studies in applied evangelism for presentation and discussion in the class.

**ME983 Evangelization Seminar: Applied Conversion Perspectives (3)**

Readings in influential historic and modern literatures, representing various cultures, that address the essence of Christianity and what it means to be Christian. Attention is given to how persons become Christians and the nature of Christian conversion and related topics. Students contribute to most of the class sessions from their reading, research, and reflection.

**ME998 Practicum in Evangelization Studies (3, 6, 9)**

Integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments. May meet with MS798.

**ME999 Independent Study Evangelization Studies (1-3)**

Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

## MH Historical-Theological Studies

### MH900 History of Christian Missions (3)

A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to the advance or decline at key historical junctures and assesses the present state of Christianity in its world-wide spread. Required course for Th.M. and Ph.D. May meet with MS700.

### MH902 Biblical Theology of Mission (3)

A study of principal texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. Required course for Th.M. and Ph. D. May meet with MS702.

### MH908 Introduction to World Religions (3)

An introduction to the origin, history, and basic tenets of each of the major religious traditions of the world: Buddhism, Confucianism, Taoism, Hinduism, Islam, Jainism, Judaism, shinto, sikhism and zoroastrianism. Students learn basic religious studies skills and engage in research projects in one or more of these religions.

### MH910 Contextual Theology (3)

Studies how local communities or cultural groups interpret the Christian faith, apply the Gospel message to their life situations and show its relevance through writings and traditions. Considers roles and methods of people doing contextual theology, including those who contribute from the outside. Areas of special focus are: theological models and disciplinary approaches for contextualizing theology; biblical criteria and cultural factors in contextual theologies; local expressions of the faith within world Christianity, and case studies in contextualizing theology. May meet with MS710 AND MC910.

### MH916 Folk and Popular Religions (3)

A study of the interaction of Christianity with primal religious institutions and worldviews, with emphasis on how people within a tradition of folk religion understand and practice Christian faith. Required course for Historical-Theological major. May meet with MS716.

### MH917 Mission to Buddhist Peoples (3)

An in-depth survey of the key features of the Buddhist religion. Explores classical and popular expressions of Buddhism from a theological and historical perspective, as well as some of the major modern Buddhist movements. Serves as a basic introduction to Christian-Buddhist interactions, including the extensive Christian mission effort toward Buddhists. May meet with MS617.

### MH918 Mission to Hindu Peoples (3)

An in-depth survey of the key features of the Hindu religion. Explores classical and popular expressions of Hinduism from a theological and historical perspective, as well as some of the major dissent movements within the Hindu tradition. Also serves as an introduction to Indian Christian theologizing and surveys leading thinkers in Indian Christianity. The current stage of apologetics in relation to Hinduism are explored. Strategies being used to bring Hindus to Christ are examined. May meet with MS618.

### MH919 Mission to Muslim Peoples (3)

An introductory study of the structure, beliefs, and practices of Islam. Special emphasis is placed on a study of the theology of the Koran. The student will read and study the Qur'an along with important selections from the Hadith, Sari'a material and Sufi writings. Throughout the course there is a concern to demonstrate how Islamic thought compares and contrasts with Christian revelation and how the gospel can be most effectively communicated to members of the Islamic faith. May meet with MS619.

### MH921 Mission Biography Seminar (3)

Teaches a biographical approach to mission history, including an introduction to historiography and writing scholarly biography. Students prepare a biographical prospectus and profiles of mission figures for presentation and discussion. May meet with MS721 AND ME921.

### MH927 Public Theology and Global Development (3)

Introduces students to the growing field of "public theology" with an aim to make application to the complex, multi-faceted issues associated with how sin distorts God's creaturely goodness, affecting personal, socio-cultural, and systemic entities alike. Students will examine how the field of public theology is evolving as a sub-discipline within the broader province of theology, including its rationale, methodologies and trajectories, and explore key figures in its historical development. The second half of the course allows students to engage in various "public theologies," including those associated with such domains as technology, economics, health, globalization/modernity, politics, the environment, justice, marginalization, and peace/reconciliation, situated within a missional understanding of the Gospel. May meet with MS627 AND MD927.

**MH928 Mission and Gender (3)**

This course studies the ways women and men participate in Christian mission within the contexts of their history, society and culture; their Scriptural and theological tradition; and their personal life situations. Special consideration will be given to women's issues related to mission, for instance, construction of gender identity to fit their circumstances to enable their work. May meet with MS728.

**MH935 Wesleyan Theology of Mission (3)**

Examines the life and theology of John Wesley (1703-91), focusing especially on his understanding and practice of mission. Through a study primarily of Wesley's sermons and other writings, students seek to discern a Wesleyan theology of mission. May meet with MS735.

**MH950 Tutorial in Historical-Theological Studies (1-3)**

For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**MH955 Historical-Theological Seminar: Theories and Models of Mission (3)**

This doctoral seminar examines the ways Christian mission has been understood historically, with particular focus on Evangelical, ecumenical and Roman Catholic approaches to mission during the twentieth century. Attention is given especially to the interrelationships of gospel, Church and culture in theologies of mission.

**MH960 Colloquium in Mission History (3)**

Students conduct and share research in selected topics in mission history. Typically a particular issue forms the integrating focus of the course (such as mission structures, concepts of the Church, theologies of mission, or leadership development). Assigned readings which explore this issue historically supplement the students' particular research. May meet with MS760.

**MH968 Trends and Issues in World Christianity (3)**

With the emergence of World Christianity as a field of study in a rapidly globalizing world, this course explores the nature, identity and development of Christian faith in different parts of the world especially the non-western (or "majority") world. Drawing from the evolving literature on World Christianity, it deals with the missional challenges, intercultural complexities, and theological issues and themes accompanying global Christianity. Meets with MS768.

**MH973 Contemporary Cults and New Religious Movements (3)**

A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives, with interpretation of their theological significance. May meet with MS673 .

**MH975 Christian Mission, Globalization, and Cultural Trends (3)**

An examination of the trends and currents shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy and popular culture are examined for their world view implications, and the positive and negative aspects of post-modernity are assessed. May meet with MS675 and MD975.

**MH977 Historical-Theological Seminar: Christian Witness and Other Religions (3)**

Surveys key issues in the encounter between Christianity and other religions. Looks at some historical precedents as well as contemporary trends including pluralism, relativism, theology of religions, and comparative theology. Students develop a theology and theory of religious encounter.

**MH980 Postmodern Mission (3)**

Carries on the Asbury tradition that was foundational in 1923; that is, the critique of modernism. The postmodern critique invites us to examine modern mission from a variety of perspectives, especially the concerns for modernity's entanglement with power, materialism and individualism. This course also asks how mission must change to reach post-modern people. May meet with MS781.

**MH999 Independent Study in Historical-Theological Studies (1-3)**

Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.



## NT New Testament

### NT901 Research Methods in New Testament Interpretation (3)

Participants explore through readings, practice, and critical discussion the range of methods employed in contemporary New Testament study. The entire research process—from getting into the conversation and specifying a thesis to the presentation of one's research is discussed, modeled and practiced.

### NT903 Socio-Rhetorical Criticism of the New Testament (3)

Offers a post-graduate/doctoral level course studying the use of rhetoric, social history, and social scientific critical methods to interpret and apply the New Testament. Reviews the various methodologies that fall under the headings mentioned above, with a focus on the main currents of thought and main contributors to these various disciplines. Students develop competencies in both the rhetorical side and the social historical or social scientific investigation of the New Testament. The course is taught in seminar format, with lectures by the professor, student paper presentations, and detailed critiquing by the class of these presentations, plus reading the required texts before each module. Prerequisite: NT901.

### NT905 The Early Church Fathers and The Formation of the Canon (3)

Covers both the primary and secondary sources germane to an understanding of the development of the New Testament canon and the role played by the early Church fathers.

### NT940 Seminar in the Book of Romans (3)

A doctoral seminar on the entire book of Romans, examining the most commented on book in the New Testament in light of its historical, rhetorical, sociological, narratological, theological, and ethical and textual contexts.

### NT942 Seminar in the Gospel of Mark (3)

Post-graduate level study of the earliest Gospel, this course will deal with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised in the Gospel. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises.

### NT943 Seminar in the Gospel of Matthew (3)

A doctoral seminar on the Gospel of Matthew with attention given to specific passages and with special attention to its ancient Jewish and larger Greco-Roman contexts.

### NT945 Seminar in the Book of Acts (3)

A study of examples of the earliest Christian mission as reported in Luke's second volume of his history (Luke-Acts). The course will give special attention to ancient historiography as a genre for Acts; the cultural and historical setting of some accounts in Acts; and some narrative connections between Luke and Acts. As time allows, it will also take notice of some of the book's models for crosscultural mission, evangelism, and spiritual formation, which are also connected with the likely original function of the work. Because Acts is far too large to cover and still allow discussion, the course will cover only sample passages.

### NT948 Seminar in the Book of Revelation (3)

A doctoral seminar on the Book of Revelation with attention given to specific passages and with special emphasis on its ancient Jewish and larger Greco-Roman contexts.

### NT950 Tutorial in New Testament (1-3)

For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

### NT955 Seminar on the Historical Jesus (3)

A survey of some past and recent discussion among scholars about what can be known about Jesus by historical methods, and some current academic approaches to providing further information about Jesus. The course also evaluates some historiographic approaches and comparative evidence from antiquity, and the limitations of traditional historical approaches. May meet with NT755.

### NT999 Independent Study in New Testament (1-3)

Guided, independent, advanced research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

## NT(IBS)

### New Testament Inductive Biblical Studies

#### NT(IBS)999 Independent Study in Inductive Biblical Studies (1-3)

Guided, independent, advanced research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

# OT Old Testament

## **OT900 The Land in Biblical Hermeneutics (3)**

Part of the Old Testament Department's Israel studies program. ARP students experience directly the land of Israel in an intensive 3 week immersion in the geography, history and archaeology of the whole Bible, though major emphasis falls on the OT by the nature of the subject matter. The course integrates concentrated pre-trip preparation, intensive academic lectures, extensive field learning in Israel along with seminar interaction and, when possible, colloquies with biblical scholars located in Israel. The class meets and travels with students in OT540 (see description) and fulfills all the requirements for that course, but in addition completes a more rigorous academic regimen of reading, seminar interaction and writing aimed at incorporating course learnings into a larger biblical-theological hermeneutic. This course is offered as an expression of Asbury Seminary's affiliate relationship with Jerusalem University College in Jerusalem. Additional costs related to travel apply.

## **OT901 Research Methods in Old Testament Interpretation (3)**

A seminar in which participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. The entire research process—from getting into the conversation and specifying a thesis to the presentation of one's research—is discussed, modeled, and practiced.

## **OT925 Seminar in the Ancient Near East (3)**

A study of the ancient Near Eastern background of the Old Testament, exploring the social, political, economic, philosophical, religious, and historical dynamics of ancient Western Asia and Egypt from the dawn of human civilization to Alexander the Great. The bearing of these developments upon the interpretation of the Old Testament is highlighted throughout.

## **OT930 Seminar in the Origins of Ancient Israel (3)**

Advanced students assess the evidence, issues and scholarly literature dealing with the appearance in Palestine of the community that came to be known as Israel in the period spanning the end of the Late Bronze Age and the Iron Age I. Exegetical treatments of relevant biblical passages, extra-biblical texts, material culture, environmental factors and socio-political considerations inform the analysis of contemporary models for historical reconstruction of this era.

## **OT935 Seminar in the Book of Deuteronomy (3)**

Participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. Students immerse themselves in the primary sources (Masoretic Text, and ancient versions as appropriate), and engage in a wide array of methods in recent secondary literature as well.

## **OT936 Seminar in Pentateuchal Law (3)**

Participants explore through readings, practice, and critical discussion the various legal collections of the Pentateuch, sometimes less accurately called "law codes," with special attention on the deuteronomic law (Deuteronomy 12-26) as it relates to the earlier legal traditions of the tetrateuch. Students immerse themselves in the primary sources (Masoretic Text, and ancient versions as appropriate), as well as a wide range of secondary literature.

## **OT940 Seminar in the Books of Kings (3)**

A seminar on the books of Kings, in which participants explore through readings, research, and critical discussion Israel's distinctive approach to historiography against the backdrop of historiography in the ancient Near East. Attention will be paid to the similarities and differences in the two literatures, and what these mean for the appropriate interpretation of the Biblical materials. Seminar members will read the Biblical books both extensively and intensively (in the original as appropriate) and will be expected to become familiar with a wide range of the secondary literature.

## **OT950 Tutorial in Old Testament (1-3)**

For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

## **OT960 Seminar in the Old Testament Prophets (3)**

A seminar on the Israelite prophetic literature, in which participants explore through readings, research, and critical discussion the distinctive nature of Israelite prophetism within the context of prophetism in the ancient Near East, the distinctive content of the Israelite prophetic literature within that same context, and the appropriate interpretation of that literature. Students read the prophetic writings both extensively and intensively (in the original as appropriate) and are expected to become familiar with a wide range of the secondary literature.

## **OT999 Independent Study in Old Testament (1-3)**

Guided, independent, advanced research in Old Testament. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

# OT(IBS)

## Old Testament Inductive Biblical Studies

### **OT(IBS)999 Independent Study in Inductive Biblical Studies (1-3)**

Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

# PHD

## Doctor of Philosophy

### **PHD900 (0)**

This semiannual continuation tuition fee registration carries zero credit hours while maintaining Ph.D. students in active standing status in the program during the post-course work dissertation phase.

A Ph.D. student only registered for PHD900 must have completed the full 48- or 60-credit hours required for his/her degree to be considered at least half-time while working on his/her dissertation.

The continuation tuition rate is equivalent to one credit hour of tuition and must be registered in the fall and spring semesters\* and is payable with each semester, and will be applied towards any academic charges that semester. Any part of the continuation tuition that is not applied toward academic charges of tuition during that semester will be forfeited. Students in their final semester anticipating degree completion may use available registration funds toward dissertation processing and/or the graduation fee.

*\*Students who complete their degree program in summer will have the additional summer term of PHD900 registration applied without an additional charge. Registration fees from the previous spring term can be utilized for dissertation processing and/or the graduation fee.*



# **Community Formation**

2016-2017 Academic Catalog

# Florida Dunnam Campus

## Welcome to the Asbury Experience

The Florida Dunnam Campus of Asbury Theological Seminary is committed to the faithful expression of the Asbury experience, which includes a community of worship, prayer, spiritual formation, chapel, small groups, global engagement, publications, counseling resources, the Healing Academy, and the Philippiian fund.

## Office of Community Formation

The Office of Community and Global Formation of the Florida Dunnam Campus provides ongoing ministry to all aspects of community and global formation, with special attention to Chapel and the Healing Academy. We practice a holistic approach to formation, caring for our community spiritually, relationally, emotionally and practically. We believe all members of the community, faculty, staff and students are involved in the development of a formative environment where community life can flourish.

## The Chapel

Worship is the central act of God's people. Because we recognize the vital role that worship plays in community formation, chapel services are held Tuesdays at 5:30 p.m. and Fridays at 11:30 a.m. during the fall and spring semesters. Students, faculty, and staff, along with guest speakers from the larger faith community provide substance and shape to worship, which engages and honors a variety of traditions and styles. All students, faculty, and staff are encouraged to participate in the Asbury Florida Dunnam worship experience.

## Missions

Theological education as a missiological environment has been part of the vision for the Florida Dunnam Campus from the beginning. Expressions of this commitment include the annual Kingdom Encounter, a connection between worship and missions, and short-term mission trips.

## Ecumenical and Multi-Cultural Environment

Orlando is a major gateway city to the world and an exploding growth place for people from many countries. It is also one of the fastest growing areas of the nation for the Hispanic and African-American communities. Connected to that growth is an amazing array of denominational and parachurch organizations. The faculty, staff and student body reflect the diversity that is all around us, making the Florida Dunnam Campus a microcosm of the Kingdom of God. The Latino-Latina studies program and the Harry Hoosier Institute are the primary formal expressions of this environment outside the regular degree programs offered on campus.

## Student Assistance

Students can receive help in addition to financial aid. Counseling and care resources are available. The Philippiian fund assists students who face unforeseen financial emergencies.

## Campus Communication

OneATS is the core communication medium. Additional information is shared through the weekly campus newsletter and information placed on bulletin boards. The Director of Operations oversees the internal communication process.

## Latino/Latina Studies Program (LLSP)

The Latino/Latina Studies Program is a 48-credit undergraduate certificate program that provides theological education in Spanish in a Latino context. Our students are working adults who are seeking to deepen their knowledge in the areas of theology, Biblical studies, counseling and Christian ministry. LLSP also affords other opportunities for growth and learning through chapel services, workshops and conferences.

# Kentucky Campus

## Welcome to a Life in Community

Welcome to the Asbury Seminary experience: “Our purpose is that they be encouraged in heart and united in love, so that they may have the full riches of complete understanding in order that they may know the mystery of God, namely Christ, in whom are hidden all the treasures of wisdom and knowledge.” Colossians 2:2, 3.

For 92 years Asbury Seminary has sent forth people of a “different spirit” who have served the Church with a distinction worthy of the Kingdom of God. Anchored in the ancient roots of the orthodox, apostolic Church, moored in Evangelical faith and planted firmly in the Wesleyan Arminian theological tradition, Asbury Seminary humbly carries the banner of Holy Love. What happens here has come to be known over the years as the Asbury Seminary Experience.

The Office of Community Formation stewards the communal life and spirit of Asbury Theological Seminary, shaping a transformational learning environment and experience and collaborating to catalyze the belonging and Christian formation of all its members.

**Care Resources:** Not uncommonly, students and families are faced with issues that require companionship and care. Spiritual direction, pastoral conversation, healing prayer, and counseling support are available through the Office of Community Formation. The office is located on the lower floor of McPheeters and is a hub of spiritual practices for the restoration, renewal and growth of all who choose to participate. Retreats, discerning prayer times, pastoral conversations, and formation mentoring are some of the initiatives of Community Formation.

**Philippian Fund:** The Philippian Fund is supported by gifts from persons within the community who wish to provide financial assistance to students experiencing unexpected or unusual hardship or loss. Requests may be made personally or on behalf of others to any Community Formation staff, who will channel the requests appropriately. Funds are not dispersed to pay normal household expenses or tuition.

**Formation Ministries (FM):** The Formation Ministries arm of Community Formation supports students and student families, spouses of students, married couples, and parents by creating spaces and services to provide practical and spiritual resources throughout the year. Small groups, women’s communion, free childcare for formational opportunities, home visits, and transition assistance are some of the initiatives of FM.

**Formational Opportunities:** Students are invited to participate in formational opportunities such as small groups, mission trips, formation mentoring, service projects, and celebrations.

**Community Garden:** Students, Seminary families, and Wilmore community members all have the opportunity to grow fresh produce for their own use or shared community use. Each year, we have initiatives to encourage those new to gardening to join us in this endeavor. The garden fosters theological reflection, connection, and life-to-life sharing.

**Asbury Seminary Healing Academy:** The Healing Academy resources the Seminary as a venue for healing and wholeness through co-curricular and practicum opportunities aimed at facilitating personal growth while teaching and training for a life of ministry. Applications for the Healing Academy program are accepted each spring and summer with a new cohort beginning each fall. Any community members, including spouses of students and alumni, are welcome to apply. Visit [asbury.to/haa](http://asbury.to/haa) for an application.

# Extended Learning (ExL™) Online Courses

## Welcome to the Asbury Experience

Because we believe spiritual formation is a vital part of the Asbury Seminary experience, we encourage all of our faculty to be spiritual leaders in their classrooms. This is done in the class discussion forums, through the prayer forum in each online classroom, in the assignments, as well as in the response to graded work. Students and faculty alike support, pray, and care for the each other as a tangible expression of the body of Christ. Community is established and maintained when we extend the hands of Christ through these expressions of Christ's love.

## The Chapel

Spiritual nourishment is important for all of our students. ExL™ students (online) are encouraged to connect with a local congregation in meaningful ways as well as to take advantage of the online chapel. The Kentucky chapel services are streamed live when they are in session on Tuesdays, Wednesdays, and Thursdays at 11 a.m. The Florida Dunnam chapel meets Tuesdays at 5:30 p.m. and Fridays at 11:30 a.m. Florida Dunham chapels are recorded for distribution through iTunes.

## Counseling, Support, and Care Resources

Counseling and care resources are available for students and students' families faced with issues that require external wisdom and care. Contact the Community Formation Office (859.858.2391) for information concerning referral and support options.

## Student Assistance

The Philippian fund assists students who face unforeseen financial emergencies. Information or needs should be directed to the Community Formation Office (859.858.2391).

## Ecumenical and Multi-Cultural Environment

Asbury Theological Seminary offers all students varied opportunities for ecumenical and multicultural interactions. ExL™ courses provide the student with a wide array of both in the online environment. Because ExL™ courses subscribe to the "anytime, anywhere learning" model, students learn from each other in their own home and cultural settings while providing their classmates with their own perspective, bringing their culture and ecumenical views into the discussion in a meaningful and helpful way.

## Campus Communication

Asbury Theological Seminary's main communication tool is oneATS. Information is shared for community formation events through the Community Formation portal on [asburyseminary.edu](http://asburyseminary.edu) and various Facebook groups (Kalas Village, Asbury Community, Community Formation, etc.). The Asbury community message board also provides many opportunities for communication and community-building opportunities through the use of the varied Seminary discussion boards, like the Asbury Community and the Praying Community forums. Other means of information delivery include email, the Seminary news forums, and the weekly news post from Communications: *This Week @ Asbury*. All of these serve as a method of connecting all students together as the student body of Asbury Theological Seminary.



# **Student Services**

2016-2017 Academic Catalog

# Student Services

## New Student Orientation

New students and their families are assimilated into the Seminary experience through a comprehensive orientation at the start of each semester. It is expected that each student who will be taking classes on a physical campus will attend New Student Orientation (NSO) at the beginning of either the fall or spring semester, pending their starting semester. Online (ExL) students are welcome and encouraged to attend NSO at either campus. During this event, a new student will learn important campus information, as well as the opportunities for spiritual formation available to them throughout their Asbury journey. NSO provides a unique opportunity for belonging that is crucial to a successful Seminary experience. Detailed information on campus-specific NSO information can be found on the Asbury website or by visiting the oneATS intranet (click “Resources” and then the “New Student” link).

## Student Health Insurance

It is the expectation of Asbury Theological Seminary that all students who are enrolled at half-time status or greater will have, and keep active at all times while a student at the Seminary, adequate health insurance.

In accordance with the spirit of federal guidelines for certain Visa types, all students enrolled at Asbury Theological Seminary with citizenship other than the United States (referred to hereafter as an “international student”) are required to have health insurance coverage for themselves as well as all non-U.S. citizen dependents residing with them.. All international students must provide a physical copy of their insurance plan’s certificate of benefits to the Office of Student Services no later than the add/drop deadline each semester. International students’ insurance for themselves must include coverage for medical evacuation and repatriation of remains. Insurance coverage must be in effect on the day of arrival in the United States and remain in effect for the entire time the student remains enrolled at Asbury Theological Seminary. Further details about the specific level of coverage required are available from the International Student Services Manager

## Complaint Policy

Please refer to the Student Handbook at [asburyseminary.edu](http://asburyseminary.edu) about questions concerning the student complaint policies of Asbury Theological Seminary.

## Discipline and Restoration

Please refer to the Student Handbook about questions concerning Discipline and Restoration policies of Asbury Theological Seminary.

## Student Housing

The Seminary offers housing for both single and married students on the Kentucky Campus. We offer Townhouses for married and single- parent students. Single students (or students attending without other family members) are housed in the residence halls. The Kentucky Campus is also proud to offer a limited number of pet friendly townhouses for families and single students, (Our policy allows one pet per home.) New students receive a housing application upon applying to the Seminary; current students may request a housing application from the Office of Student Services. (Please note: there are different applications for the different types of housing, so be sure to submit the correct application for the type of housing desired.)

The Seminary provides housing for students on a first-come, first-served basis. However, international students from outside North America are given priority in terms of being granted housing. Housing assignments are based on the date the Seminary receives the completed housing application along with a \$100 deposit from students who have been admitted to the Seminary. The deposit is refundable up to the point that the student accepts an assignment. For family housing and pet housing, an additional deposit equal to one month’s rent is required at the lease signing.

To occupy Seminary housing, a student must be full time (i.e., taking at least nine credit hours during the fall and spring semesters or pursuing a full course of study. For example, a PhD student will need to take six credit hours). A student moving into Seminary housing must sign and abide by the corresponding rental agreement. Absolutely no animals/pets of any kind (except in pet housing), no weapons, firearms, or flammable materials are permitted in or on Seminary property and violation of this policy will result in immediate eviction.

## Gallaway Village

### *Bishop Sundo Kim (Men's Residence Hall) and Betty Morrison (Women's Residence Hall)*

Gallaway Village is our new single residency neighborhood located on the edge of campus. Each of our new residence halls can hold up to 46 men/women in single occupancy rooms. The rooms are arranged in apartment-like suites in which a student shares a living area and kitchen with three other students. Each student has his/her own bedroom and bathroom. The bedroom is furnished with a desk and chair, double bed, dresser, and a nightstand. The suite common area provides a couch, chair, entertainment center, and kitchen table with chairs.

Each residence hall provides wireless Internet throughout and Ethernet cables in individual rooms. The first floor offers a large common area, which provides relaxed sitting areas, fireplaces, and areas for group meals. A laundry facility, study area, and small chapel are located on each floor. The Gallaway Village residence halls offer a unique opportunity for serious academic focus and formational community.

## Grice Hall

Over the past 40 years, Grice Hall has housed students preparing to meet the call of God on their lives. During the summer of 2011, Grice was given a full makeover. The upgrades included new flooring in all common areas and hallways, new carpet in the bedrooms, new lobby furniture, new bedroom furniture and a total remodel of the bathrooms and kitchens.

Grice serves as overflow housing for full-time male residents and male commuters. These residents will be housed in single rooms throughout the dormitory and may share a bathroom with one other person. Short-term students will also be housed in either private or semi-private rooms.

## J. Ellsworth and Janet Kalas Family Housing

Asbury Theological Seminary's newest family housing consists of a total of 150 2BR/1.5 bath, 3BR/2 bath and a limited number of 4BR/3 bath units, with living room, fully furnished kitchen (range, microwaveoven, refrigerator, and dishwasher), as well as washer/dryer hookups. Fully furnished units are available for international students on a first come first serve basis.

The units are all electric and feature several amenities, including geothermal heating and cooling for extremely efficient comfort control and very low utility costs, hardwood floors, as well as ceramic tile vary throughout the homes. All units also come equipped with washer and dryer hook ups and a storage room on the back porch. Several parking areas are positioned throughout the development, and have individual street addresses and nearby mailbox clusters. The lessee will pay utilities. Please see the Kentucky appendix, or the Seminary website, for floor plans.

## **North Maple Apartments Pet Housing**

In the Summer of 2015, the North Maple townhouses, previously known as the Beeson townhouses, were opened up to students, single or families, as a Pet Friendly on-campus housing option. The North Maple Townhouses are located right across the street from the Kentucky Campus near the Student Center. The townhomes have 3 bedrooms and two full bathrooms. They offer separate living and dining areas, a full kitchen equipped with a range, oven, microwave, refrigerator, and dishwasher, and include a stackable washer and dryer that are ready to go. The homes have carpet throughout and tile in the kitchen, dining area and bathrooms. The lessee will pay utilities. There is an extra non-refundable pet deposit of \$300 required, along with the refundable housing deposit due at the lease signing. The application consists of two extra documents (Pet Policy and Pet Application), which must be turned in along with the initial Family Housing Application and \$100 deposit. Please note that our policy only allows ONE Pet per home.

Single Students applying for Pet Housing will fill out the family housing application along with the other required Pet forms. Also note that single students living in Pet Housing are allowed to have up to one roommate, however, our office does not sub-lease. The lessee alone will be responsible for payments and damages.

## **Florida Dunnam Campus Accommodations**

The Florida Dunnam Campus does not have on-campus housing. The Seminary recommends several hotels in the area for students who are either commuting and need to stay a couple nights per week or are on campus for an intensive class.

## **Commuter and Intensive Housing**

Housing for commuter students on the Kentucky Campus is subject to availability. Women and men are housed in the residence halls at reduced prices. Please refer to the housing section on oneATS for up-to-date rate information. Commuter students who stay throughout the semester will be required to buy a meal plan. Please see the meal plan costs under housing on oneATS. Sometimes single occupancy options are available, but the majority of the time commuter and mini-term or intensive students will have a roommate during their stay. Mini-term or Intensive students will be offered a room on campus if the space is available. If the Kentucky Campus has reached full occupancy, mini-term housing will not be offered. Please see One ATS for up to date mini-term prices.

## **Employment Assistance**

Asbury Theological Seminary does not make any guarantees of employment or salary to its students upon graduation. The School commits to provide students with placement assistance, which will consist of identifying employment opportunities and advising them on appropriate means of attempting to realize these opportunities.

## **Student Council**

The Student Leadership Council is located on the Kentucky Campus and exists to enhance the student body by building upon their educational and formational experiences through the areas of Leadership, International Relations, Business and Community Development and Event Planning. The President is appointed by the President of the Seminary each spring for the next academic year. The SLC President appoints a cabinet of four Vice Presidents. Each Vice President oversees committees for students to join for leadership and service opportunities.

# **Financial Information**

2016-2017 Academic Catalog

# Fees and Expenses

Students attending Asbury Theological Seminary pay only a part of the actual cost of their education. The amount they are billed is less than the institution's cost of providing the educational experience. Income from contributions, earnings on the Seminary's endowment, grants and other sources help fund approximately 60 percent of Asbury's total educational costs.

Students who intend to enter Asbury Seminary should give careful consideration to financial planning and come prepared to meet all expenses for the first semester.

## Per-semester Fees for the 2016-2017 Academic Year\*

Audit fee for currently enrolled degree students and graduates, per credit hour	\$20
Audit fee for spouse of currently enrolled student	No charge
Audit fee for spouse of alumnus	No charge
Audit fee-general, per course	\$125
<b>Student Services Fee:</b>	\$100 each fall and spring; \$50 summer
<i>The Student Services Fee supports the student council, conference and student activities, leadership opportunities and special events, campus enhancements, hospitality for students, and exercise facilities.</i>	
Late Registration fee	\$50
Late Payment fee	\$50
<b>Graduation Fees:</b>	
Diploma, processing and graduation preparations	\$100
Regalia Purchase	Contact the Registrar's Office
<b>Technology Fee:</b> (fall and spring semesters)	\$100; \$50 summer
<i>Technology fee benefits include: Computer network infrastructure and equipment services; classroom audio-visual equipment/maintenance; internet access; electronic security firewalls/filters; Wi-Fi access; email services; software purchases/upgrades; online class registration; expanded computer lab; computer network ports in library (plug-in personal laptop computer); loan fund for students to purchase computers; web access to ATLA Religion Database (Library)</i>	

## Private Instruction, Lab and Testing Fees:

Independent Research	\$150
Guitar Lessons, per course registration	\$100
Voice Lessons, per course registration	\$100
Lab fee (CO675 Group Counseling)	\$75
Christian Formation Testing Fee	\$74
<i>(This fee covers the expenses of the Spiritual Transformation Inventory, a relational spirituality measure given as part of the Christian Formation Program at Asbury Theological Seminary. Students are assessed during their first and last semesters. Information from the first administration is used in CD501 Vocation of Ministry and MF600 Family Systems Theory or CO601 Counseling Theories and Techniques.)</i>	
Thesis Option (M.A. and M.Div.) Examination Fee	\$30

\*The financial information in this academic catalog is specific to the 2016-2017 academic year.

## Schedule of 2016-2017 Charges for M.Div. and M.A. Programs\*

M.Div. and M.A. students may apply for special scholarships for excellence, as well as need-based scholarships. (See scholarships for excellence and special scholarships in the financial aid section.) Unclassified students are charged regular tuition.

<b>Full time</b> (9+ hours in Fall/Spring/Summer; 3+ hours in January)	\$599.00/credit hr
<b>Half time</b> (5-8 hours in Fall/Spring/Summer; 2 hours in January)	\$605.00/credit hr
<b>Less than Half time</b> (1-4 hours in Fall/Spring/Summer; 1 hour in January)	\$635.00/credit hr

## Master of Theology

	Degree plan of 30 credit hours
\$645	Tuition, per credit hour
\$150	Exit exam fee (Specific to the Th.M. [B.S.])

## Doctor of Ministry

	Degree plan of 30 credit hours
\$510	Tuition, per credit hour
	<i>A thirty-six month payment plan spreads the cost of three annual visits into manageable segments. Every 6 months (on July 1 and January 1), students are registered for DM900 and charged \$2994. This can be paid in lump sum form or spread into 6 monthly installments of \$499.</i>

## Doctor of Missiology

\$750	Tuition, per credit hour
Equivalent to one credit hour of tuition	<i>Continuation tuition, registered by Aug. 31 and payable with the fall semester billing, will be applied toward any academic charges and the graduation fee during that academic year. Any part of the continuation tuition that is not applied toward academic charges during that academic year will be forfeited.</i>

## Doctor of Philosophy

	Degree plan of 48 credit hours
\$750	Tuition, per credit hour
Equivalent to one credit hour of tuition	<i>Continuation tuition, registered in the fall and spring semesters and payable with each semester, will be applied towards any academic charges and the graduation fee during that semester. Any part of the continuation tuition that is not applied toward academic charges during that semester will be forfeited.</i>

\*The financial information in this academic catalog is specific to the 2016-2017 academic year.

## Student Accounts Payment Policy

### Matriculation Deposit

Upon notification of admission to Asbury Seminary, new students must pay an advance matriculation fee of \$100. The fee can be applied to tuition payments upon matriculation. For students who do not matriculate within one year, the fee is non-refundable.

### Billing Information

Students are billed for tuition and other fees on the day after the drop/add date of each semester for which he/she is enrolled. The add/drop date is typically the Friday of the first week of classes.

### Payment of Fees

Payment of all charges on a student's account is due and payable two weeks after the add/drop date.

Asbury Theological Seminary now uses Higher One, Inc. for all of its payment processing for student accounts. Students will be able to view their current bill on Higher One's payment website. (Links to Higher One's payment website can be found on the student portal website.) Any student account payments made using a credit or debit card will also include the credit card processing fee charged for such payments (currently 2.75% of the payment amount). Student account payments made by check or ACH do not incur a fee. Student account payment by cash or check may be made in person at the Kentucky Campus Business Office. Checks may be mailed to the Kentucky Seminary address care of the Business Office.

### Overdue Account Policy

1. Any student whose final payment is delinquent will not receive grades for courses taken in that semester on their transcript, will be removed from any pre-registration they may have for the next semester, and will not be allowed to register for additional classes until their account is cleared. Once the account is cleared, the grades submitted for the courses taken during the semester of delinquency will be placed on the transcript and registration for the next semester will be permitted. Please note that once a delinquent balance is paid, registration must be completed within the normal registration schedule (before the add/drop period ends), and student enrollment will be subject to class availability.
2. Students with past due Asbury Seminary short-term student loans are not allowed to finalize registration for the following term until their account is cleared.
3. Students who have a balance due after final payments are due will have a hold placed on their transcripts and diplomas, and are not allowed to register for the next term.
  - 60 days after the term ends notification will be sent advising the student to make payment.
  - 90 days after the term ends, notification will be sent advising the student that their account is being turned over to a collection agency.
  - 180 days after the term ends, the past-due accounts of students who have not made satisfactory re-payment arrangements are turned over to a professional collection agency, where their past-due amounts are reported to the national reporting agencies.
  - After the collection agency has exhausted their efforts, Asbury Seminary may authorize the collection agency to litigate against the student, and the receivable is written off as a bad debt.



## Dropping Courses

Students who drop individual courses but do not fully withdraw from the Seminary are refunded tuition and fees according to the following refund schedule:

### Fall, Spring, and Summer Full Semester Courses

Through the first week of the term (add/drop period)	100%
After the first week of the term	0%

### Intensive Courses (any course meeting less than the full dates of the term):

Through the first week of the term (add/drop period)	100%
<i>When an intensively scheduled course meets the first week of the term (prior to the close of the add/drop period), the 100% tuition refund is applied only through the end of the first class meeting date.</i>	
After the close of the add/drop period and before the end of the first class meeting date	50%
On or after the second class meeting date	0%

### Half-Term Courses (any course meeting the first or second half of the term):

Through the first week of the term (add/drop period)	100%
After the close of the add/drop period and before the end of the first class meeting date	50%
On or after the second class meeting date for the second half of the term courses	0%

## Withdrawal from Semester or Seminary

Subject to the date of an official withdrawal from the current semester (withdrawing from all courses) or complete withdrawal from the Seminary, tuition for all registered classes will be prorated according to the following schedule:

### Full-Term Courses

1st week of the term (within the add/drop period)	100%
2nd week of the term	80%
3rd week of the term	60%
4th week of the term	40%
5th week of the term	30%
6th week of the term	20%

### Half-Term Courses Meeting the First Half of the Term

2 days from course start date (within the add/drop period)	100%
10 days from course start date	60%
20 days from course start date	20%

### Half-Term Courses Meeting the Second Half of the Term

Through the end of the first course meeting date	50%
On or after the second course meeting date	0%

*No refund after the sixth week for the fall, spring, and summer semesters. Refunds shall be made within 30 days of the date that the institution determines that the student has withdrawn.*

# State Refund and Complaint Policies

## Georgia:

### Student Complaint Policy for Georgia ExL (online) students:

Students with a complaint should contact the Student Services Department in writing at 204 N. Lexington Avenue, Wilmore, KY 40390 or contact the Director of Student Services at (859) 858-2093. As required by the Georgia Nonpublic Postsecondary Education Commission (GNPEC), students have the right of appeal of the final institutional decision. Appeals should be directed to:

Nonpublic Postsecondary Education Commission  
2082 East Exchange Place  
Suite 220  
Tucker, Georgia 30084-5305  
Office: (770) 414-3300  
<http://gnpec.org/consumer-resources/>

## Maryland:

### Student Complaint Policy for Maryland ExL (online) students:

Students with a complaint should contact the Student Services Department in writing at 204 N. Lexington Avenue, Wilmore, KY 40390 or contact the Director of Student Services at (859) 858-2093. As required by the Maryland Higher Education Commission, if a student is unable to resolve any grievance at the institutional level, the student may contact the Office of the Attorney General or the Maryland Higher Education Commission. Complaints should be directed to:

Maryland Attorney General  
Consumer Protection Division  
200 St. Paul St.  
Baltimore, MD 21202  
410-528-8662/ 888-743-0823 (toll free)

### Refund Policy for Maryland Online Students – Reference Rule 13B.05.01.10

(1) The minimum refund that an institution shall pay to a Maryland student who withdraws or is terminated after completing only a portion of a thing the applicable billing period is as follows:

Proportion of Total Course, Program, or Term Completed as of Date of Withdraw or Termination	Tuition Refund
Less than 10%	90% refund
10% up to but not including 20%	80% refund
20% up to but not including 30%	60% refund
30% up to but not including 40%	40% refund
40% up to but not including 60%	20% refund
More than 60%	No refund

(2) A refund due to a Maryland student shall be based on the date of withdrawal or termination and paid within 60 days from the date of withdrawal or termination.

D. An institution's refund policy for Maryland students shall be clearly disclosed to and acknowledged by students at enrollment.

E. An institution shall maintain documentation to verify that a refund has been made.

## New Mexico:

### Student Complaint Policy for New Mexico ExL (online) students:

Students with a complaint should contact the Student Services Department in writing at 204 N. Lexington Avenue, Wilmore, KY 40390 or contact the Director of Student Services at (859) 858-2093. If a student is unable to resolve any grievance at the institutional level, the student may contact the New Mexico Higher Education Department. Complaint forms and instructions are available at New Mexico Complaint Form FY 2014.

Complaints should be directed to:

The New Mexico Higher Education Department  
2048 Galisteo Street  
Santa Fe, New Mexico 87505-2100

### New Mexico Enrollment Agreement and Refund Policy for Online Students:

An enrollment agreement is required for all New Mexico Students enrolled in MDiv, MA in Christian Education, MA in Christian Leadership, MA in Christian Ministries, MA in Youth Ministry or MA in Intercultural Studies. Students will have up to three business days from the date of their enrollment agreement or making an initial deposit or payment towards tuition and fees to withdraw their agreement form and all payments shall be refunded. After the three day window but prior to commencing instruction all tuition and fees apart from the \$100 non-refundable matriculation fee will be refunded if the student chooses to withdraw their enrollment.

### Refund policy for NM students withdrawing from semester or institution

Date of student withdrawal as a % of the enrollment period for which the student is obligated:	Portion of tuition and fees obligated and paid that are eligible to be retained by the institution.
On 1st class day	0%
After 1st Class; within 10%	10%
After 10%; within 25%	50%
After 25%; within 50%	75%
50% or thereafter	100%

### New Mexico Financial Aid Transcript Policy

Asbury Theological Seminary will provide students with access to their financial aid records up to five (5) years after their last date of attendance. Requests to review records must be made, in writing, to the Financial Aid Office. Although effort will be made to honor the request in a prompt manner, the office will have up to 30 days to honor such requests. Fees for photocopies will be charged at the same rate as the B.L. Fisher Library photocopy stations.

## North Carolina:

Asbury Theological Seminary has been declared by the appropriate state authority exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

## Oregon:

### Refund Policy for Oregon Online Students

Number of weeks per term: \_\_14\_\_

Term Type: \_\_Semester\_\_

Term Name: Fall and Spring Term

Number of weeks per term: \_\_12\_\_

Term Type: \_\_Semester\_\_

Term Name: Summer Term

Percent of Tuition refunded	Week	Required Refund?			Percent of Tuition refunded	Week	Required Refund?
100%	1	Yes			100%	1	Yes
80%	2	Yes			80%	2	Yes
60%	3	Yes			60%	3	Yes
40%	4	Yes			40%	4	Yes
30%	5	Yes			30%	5	Yes
20%	6	Yes			20%	6	Yes
10%	7	Yes			0%	7	No
0%	8	No			0%	8	No
0%	9	No			0%	9	No
0%	10	No			0%	10	No
0%	11	No			0%	11	No
0%	12	No			0%	12	No
0%	13	No					
0%	14	No					

## Transcripts

An official transcript of a student's record is released only upon request of the student through the transcript request process and only when all accounts with the seminary are paid, except as may be otherwise required by law. Students may view their academic record and print unofficial grade reports in the student portal.

Asbury Theological Seminary and Scrip-Safe® International have partnered together to provide our students with access to Transcripts on Demand™, a secure online transcript ordering service. Official transcripts can be requested using this ordering system 24 hours a day, seven days a week. Transcript payment is made at the time of the order through the secure site using Visa®, MasterCard®, American Express®, or Discover®. Transcripts may also be requested in person at the Office of the Registrar on the Kentucky Campus or at the reception desk on the Florida Dunnam Campus.

Transcripts are \$5 each, payable at the time of the request (\$10 for transcripts requiring rush processing). The Office of the Registrar will process transcript orders from 8:30 am to 4:30 pm Monday through Friday with the exception of holidays and other dates when the seminary is closed. Official transcripts will be released according to the processing time indicated in the order and only after all accounts with the Seminary are paid. Regular processing time on transcripts is two to three business days; expedited processing and shipping options are available for an additional charge.

## Refund Policy for Withdrawal and Return of Title IV Funds

### Federal Policy for Return of Title IV Funds

Federal regulations dictate the calculation of the return of Title IV funds (Stafford and Grad Plus loan funds) when a student completely withdraws after the drop-add deadline or fails all their classes with unearned Fs. An unearned F occurs when a student never attends or participates in less than 60% of the semester. The amount of Title IV funds earned is based on the length of time the student spent in academic attendance. After the 60% point in the semester, it is deemed that the student has earned 100% of the Title IV funds and therefore, no return of the funds would be necessary.

When a student withdraws and receives a refund, the Financial Aid Office will automatically use the student's institutional refund as payment toward what must be returned to the Title IV federal student loan programs. The student will be billed by the Seminary if the amount to be returned is greater than the institutional refund to the student's account. The student may be required to repay to the Seminary a portion of student loan funds that were directly disbursed to him/her.

Funds will be returned in the following order:

1. Unsubsidized Federal Stafford Loan
2. Grad PLUS Loan

Federal policy is described in the financial information section of the academic catalog.

## Office of the Ombudsman

The purpose of the Office of the Ombudsman is to assist student borrowers who have tried through normal customer service offices to resolve a student's loan problem and have not been successful. The Ombudsman will research the student's complaint. A student can contact the Office of the Ombudsman using any of the following methods:

1. Internet: <http://ombudsman.ed.gov>
2. Toll free telephone: 1.877.557.2575
3. Mail: Office of the Ombudsman  
Student Financial Assistance  
Fourth Floor (UCP-3/MS 5144)—830 First Street NE  
Washington, DC 20202-5144

## Meal Plan Policy

### *Kentucky Campus only*

Asbury Theological Seminary's dining services are operated through a partnership with Pioneer College Caterers. The Stevens-Pike dining room (in the Sherman Thomas Student Center) serves lunch Monday through Friday during the academic year. Regular meal service is not offered during the summer. Students' ID cards function as their meal card and must be presented each time a meal is eaten. All students living in Single Housing will be given meals as a part of their rental fee.

### Full-time Single Students

All full-time students living in the residence halls will be given a plan with 5 weekly meals during each of the two academic-year semesters (Sept.-Dec. and Feb.-May), including all weeks they are on campus during January, even if not enrolled in classes.

Full-time single resident students may add meals to their meal plan by contacting the Office of Student Services. Purchasing additional meals will allow students to eat dinners and weekend meals at Asbury University's Johnson Cafeteria. Below are the costs to do so.

- \$520 for a total of 10 meals per week or a 125-meal Block Plan
- \$760 for a total of 15 meals per week or a 165-meal Block Plan

**Commuter and Short-term Residents**

Commuter students or Short-term students (intensive or weekend classes) will be given a flex dollar amount based on the number of nights they stay in the residence halls. These meals will be flex dollars. Additional flex dollars may be purchased from the cashier in the Stephens Pike Dining Hall.

**Family Housing Rates**

*Effective September 1, 2016—August 31, 2017. Kentucky Campus only.*

		<b>Monthly Rent</b>
<b>Kalas Village</b>	2 Bedroom	\$545
	3 Bedroom	\$645
	4 Bedroom	\$745
<b>Beeson Apartments</b>	Non-Pet	\$645
	Per Friendly	\$695

**Residence Hall Rates**

*Effective September 1, 2016—August 31, 2017. Kentucky Campus only.*

	<b>Semester</b>	<b>January</b>	<b>Summer Term</b>
<b>Gallaway Village</b>			<i>(no meals during summer)</i>
Bettie Morrison Hall (women)	\$1775	Nightly \$45	Weekly \$100
		Weekly \$200	Monthly \$435
		Monthly \$435	Summer \$850
Sundo Kim Hall (men)	\$1775	Nightly \$45	Weekly \$100
		Weekly \$200	Monthly \$435
		Monthly \$435	Summer \$850
Grice Hall (men)	\$1725	Nightly \$45	Nightly \$45
		Weekly \$200	Weekly \$100
		Monthly \$435	Monthly \$350
			Summer \$850

**Commuter Housing Rates**

*Kentucky Campus only*

Commuter housing is available for students who wish to stay on the Kentucky Campus four nights or less per week during the semester. The charge includes a number of meals per week, which is based on the number of nights the student stays in the residence hall each week. If a commuter student stays more than four nights per week he/she must pay the full semester rate.

4 Nights per week with 3 meals	\$1,345
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Mini Term Student Housing may be available upon request. Please contact the Office of Student Services (859.858.2027) for availability and rates.

# Student Financial Aid

## Financial Aid Mission Statement

The mission of the Financial Aid Office is to deliver institutional and governmental financial aid in the most efficient manner possible to meet the financial need of students who are part of “a community called to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father.” This is accomplished in compliance with policies and goals of the Seminary and regulations of the Department of Education, Department of Homeland Security, and Department of State.

## Purpose and General Information

Asbury Theological Seminary is dedicated to aiding students in completing their seminary education. The Financial Aid Office makes every effort to help students identify sources of financial assistance. Most students utilize multiple resources to finance their education: personal savings, scholarships, church/conference funds, foundations, part-time employment and federal student loans. The Financial Aid Office endeavors to make seminary education attainable by working with students.

Each student should formulate a tentative plan for financing his/her seminary education. Although the exact plan may be tentative at the beginning, the student should have a clear understanding of the expenses involved, the available sources of income for the first year, and a reasonable plan for financing subsequent years.

Financial aid packets are made available to applicants, newly admitted students, and returning students in December, and on a continuing basis to new applicants. The Asbury Theological Seminary financial aid application serves as the initial application for institutional scholarship aid for all U.S. citizens and eligible non-citizens. The FAFSA is a prerequisite for all scholarships and federal aid for U.S. citizens and eligible non-citizens. Advanced Research degree level students do not need to complete the FAFSA if they are only interested in scholarships. The international student questionnaire serves as the initial application for international scholarships. Students must reapply for aid on a yearly basis by completing these forms. Scholarships are awarded on a one-year basis based on the guidelines and available funding of each scholarship.

### Institutional Sources of Financial Aid

#### 1. Scholarships

- Presidential scholarships for M.Div. students
- Kalas scholarships for M.A./M.Div. students
- Johnson international scholarships
- Merit and Ministry scholarships for M.A./M.Div. students
- Advanced Research support scholarships for Th.M. and Ph.D. students

#### 2. Loans

Asbury Seminary has limited institutional funds for loans through the following programs:

- Christ Is Our Savior (CIOS) loans
- Short-term loans

### Federal Sources of Financial Aid

1. Federal Unsubsidized Stafford Loan
2. Federal Grad PLUS Loans
3. Federal Work Study

**How and When to Apply**

1. File the required forms:
  - A Free Application for Federal Student Aid (FAFSA) should be filed as soon as possible once the government makes it available.
  - An Asbury Seminary financial aid application should be completed and returned to the Financial Aid Office.
2. Preference for special scholarships is given to those whose applications are received by the priority filing date of March 1.
3. All advanced research support scholarship candidates must apply for the scholarship no later than February 1.

**Scholarships****Presidential Scholarships**

The presidential scholarship is open by invitation only and awarded annually to select new incoming students considering the following criteria:

- A cumulative total GPA of 3.75 or better,
- An ability to demonstrate solid moral character and good leadership skills,
- A willingness to commit to taking a minimum of 24 credit hours per academic year, and
- A commitment to continuous enrollment throughout the degree.

This scholarship covers up to full tuition throughout the pursuit of the M.Div. as long as the above criteria continue to be met by the student. There are additional obligations required of presidential scholarship recipients. Accepting the scholarship indicates willingness to fulfill these obligations. For a list of these additional requirements, contact the Financial Aid Office.

**Kalas Scholarships**

The Kalas Scholarship is open by invitation only and awarded annually to select new incoming students considering the following criteria:

- A commitment to serve full-time in pastoral ministry in the local church or preparing for church planting, or full-time cross cultural missionary service,
- An ability to demonstrate financial need,
- A willingness to commit to taking a minimum of 24 credit hours per academic financial aid year, and
- A commitment to continuous enrollment throughout the degree.

This scholarship covers up to \$12,000 in tuition throughout the pursuit of the chosen M.A. or M.Div. as long as the above criteria continue to be met by the student. There are additional obligations required of Kalas scholarship recipients. Accepting the scholarship indicates willingness to fulfill these obligations. For a list of additional requirements, contact the Financial Aid Office.

**Advanced Research Scholarships for Ph.D. and Th.M. Students**

Special endowments and other funds make it possible for some Ph.D. and Th.M. students to receive financial assistance, depending on the number of applicants, academic qualifications and available resources. Ph.D. students will receive scholarship priority. Th.M. students will be considered as funds are available.



### Johnson International Scholar's Fund

Asbury Seminary provides a limited number of scholarships for international students, which cover up to full tuition. The scholarship selection committee meets in February to award scholarships for the following academic year. An applicant seeking consideration for a Johnson International Scholarship should:

1. Have all requirements for admission post marked by January 15 and received no later than February 1 of the calendar year prior to the student's first enrollment.
2. Complete the Johnson international scholarship application and submit three letters of reference.
3. Provide proof that personal funds or funds from a certified sponsor are available to meet all travel and living expenses for the length of the degree program. Note, that under many circumstances, funds provided by donors in the United States may be subject to a 14% tax rate.
4. Johnson international scholarship recipients commit to taking 18 credit hours per financial aid year.

### Merit and Ministry Scholarships

Recipients of special scholarships must represent strong promise for Christian ministry and demonstrate need, as determined by the financial aid committee. Interest in special scholarships should be indicated each year in the financial aid request area of the Asbury Seminary financial aid application, which serves as the student's application for all institutional scholarships.

## Satisfactory Academic Progress

Federal regulations mandate that all students make satisfactory, measurable progress towards a degree in order to receive financial assistance through federal student aid Title IV programs. Satisfactory Academic Progress (SAP) consists of three components measured by qualitative and quantitative progress; these are GPA, pace, and maximum timeframe. Students must meet the following standards to achieve SAP.

These standards are for financial aid purposes only and neither replaces nor overrides the academic policies of Asbury Theological Seminary. Satisfactory academic progress will be reviewed annually at the end of each spring semester.

### QUALITATIVE PROGRESS—Cumulative GPA

The required GPAs (based on a 4.0 scale) for degree programs are as follows:

<i>Degree Program</i>	<i>GPA</i>
M.A./M.Div.	2.0
D.Min.	3.0
D.Miss.	3.3
Th.M./Ph.D.	3.3

### QUANTITATIVE PROGRESS—Cumulative Pace

In order to achieve quantitative SAP, a student must earn 75 percent of the coursework he/she attempts. For example, a Master of Divinity student who attempts 24 credits hours during an academic year must earn at least 18 of those hours in order to meet quantitative standards.

### Maximum Time Frame for Degree Completion

Students are expected to complete their program within a maximum time frame as determined by the Seminary. Maximum time frame for degree completion is determined by evaluating the cumulative percentage of attempted hours vs. degree hours. A student's total cumulative attempted hours may not exceed 133 percent of the minimum hours needed to complete his/her degree program. For example, a student working towards a Master of Divinity degree consisting of 96 credit hours of required coursework may not attempt more than 127 hours.

*All prior work counts towards SAP, not just those years in which the student is receiving federal student aid.*

**Treatment of Repetitions, Transfer Credits, and Failed Courses in Relation to SAP**

Repetitions	Counts towards attempted hours and only counts as earned hours the first time a passing grade is received.
Transfer credits	Counts towards earned hours only
Advanced Standing with Credit	Counts towards earned hours only
Failed courses	Counts towards attempted hours only

*Note: For students who earn multiple degrees at Asbury Theological Seminary, Advanced Standing with Credit will count towards both attempted hours and earned hours for the degree program the student is currently in if the advanced standing was granted after the student's most recent Asbury Seminary graduation date within the same level of degree (graduate vs. postgraduate).*

**Failure to meet SAP requirements**

SAP will be reviewed annually at the end of each spring semester. Students who do not meet the stated SAP requirements will no longer be eligible for federal financial aid and will be notified via his/her Asbury Seminary email account. In order to regain eligibility, students may do one of the following:

1. Submit a SAP appeal for approval OR
2. Attend subsequent semester(s) at student's expense until SAP standards have been met.

**SAP Appeals**

Students may submit a SAP appeal if their schooling was adversely affected by one of the following situations:

1. Death of a family member
2. Injury or illness of the student, including both physical and mental illness
3. Other extenuating and unforeseeable circumstances

Within the SAP appeal, students must submit

- Supporting documentation of the situation which caused the student to fall below the minimum standards
- Written explanation of what has changed which would allow the student to successfully progress in his/her studies AND
- Specify what measure(s) are being taken to ensure academic progress will improve if the appeal is granted

Students whose appeal is approved will be placed on financial aid probation for ONE semester and will be permitted to receive federal financial aid. At the conclusion of the immediate semester, the student's academic progress will be reviewed to determine if the student is meeting the conditions of their appeal as set forth by the SAP Appeal Committee. If the student fails to meet the conditions of the appeal, he/she will forfeit eligibility for federal financial aid until SAP standards have been met.

SAP appeal forms are available from the Financial Aid Office. Appeals will be reviewed by the SAP Committee and decisions will be communicated to the student via his/her Asbury Seminary email account.

## Federal Student Loans

Federal Unsubsidized Stafford and Grad PLUS loans are both low interest, federal loans, and they are available to eligible, degree seeking students. First time borrowers are required to participate in entrance counseling before disbursement of loan funds. If your Student Aid Report is flagged for verification, no funds will be awarded or disbursed until verification is completed.

### Federal Unsubsidized Stafford Loan

Direct Unsubsidized Loans are the primary federal loan type currently available for graduate-level students who are in an approved degree seeking program. Interest rates are variable-fixed rates and are tied to the national financial markets. Interest rates are recalculated each summer and new rates are effective each fall. The current rate at the time a loan is processed will be locked in for the life of that specific loan. For updated interest rate information, visit [www.studentaid.ed.gov](http://www.studentaid.ed.gov).

Loan fees are currently set at 1.068% and are subject to change each October. Loan fees are deducted by the lender at the time of disbursement, causing your amount received to be less than the amount borrowed. Loans are distributed in multiple installments, as per federal regulations.

Loan payments are deferred as long as the student maintains at least half-time enrollment status and is making satisfactory academic progress in an approved degree program. Note: Interest begins accruing at the time of disbursement and continues until paid in full.

### Federal Grad PLUS Loan

Graduate PLUS Loans are a borrowing option for student, if additional assistance is needed beyond the Direct Unsubsidized Loan. Eligibility is subject to a credit approval as determined by the Department of Education and the student's Cost of Attendance budget, less financial aid received.

Interest rates are variable-fixed rates and are tied to the national financial markets and are subject to change on an annual basis. For updated interest rate information, visit [www.studentaid.ed.gov](http://www.studentaid.ed.gov).

Loan fees are currently set at 4.272% and are subject to change each October. Loan fees are deducted by the lender at the time of disbursement, causing your amount received to be less than the amount borrowed. Loans are distributed in multiple installments, as per federal regulations.

Loan payment are deferred as long as the student maintains at least half-time enrollment status and is making satisfactory academic progress in an approved degree program. Note: Interest begins accruing at the time of disbursement and continues until paid in full.

### Federal Work-Study

The Federal Work-Study program provides part-time jobs for students with financial need as determined by the Free Application for Federal Student Aid (FAFSA). Work study positions are paid at minimum wage. Pay checks are issued every two weeks. An institutional employment application must be filed with the Office of Human Resources.

## Denominational Financial Assistance

### Free Methodist Students

For information on Free Methodist Loan Grants, contact the John Wesley Seminary Foundation at 770 N. High School Road, Indianapolis, IN 46214 or call 800.342.5531 ext. 319.

### Wesleyan Students

For information on Wesleyan Loan Grants, contact the Wesleyan Foundation at 215 East College Street, Wilmore, KY 40390 or call 859.858.4085.

**United Methodist Students**

For information on United Methodist Conference Service Loans, also known as Ministerial Education Funds (MEF), contact your District Superintendent.

For information on United Methodist Student Loans and Scholarships, contact the General Board of Higher Education and Ministry by logging onto [www.gbhem.org](http://www.gbhem.org) or call 615.340.7344.

Foundation for United Methodists: United Methodist students entering the pastoral ministry are eligible to apply to the Foundation for United Methodists, a private foundation established by some of Asbury Theological Seminary's United Methodist faculty members. For information write to Foundation for United Methodists, Asbury Theological Seminary, Wilmore, KY 40390. Applications are included in the financial aid packet.

**Other Denominations**

If your background does not include one of the denominations listed above, we encourage you to contact your pastor, conference, church or denominational leadership for additional scholarship resources. Students from Asbury Seminary represent over 96 different denominations and have various scholarship resources available to them.

**Other Financial Aid Programs****Asbury Theological Seminary Short-term Loan**

This fund is designed to provide emergency short-term loans to help with emergency needs. Details are available from the Financial Aid Office.

**Ministry Partners Program**

Students who are interested in church planting may have the unique opportunity for a full tuition scholarship by building a team of financial and prayer supporters. Once you have completed the program, you will enter the mission field better equipped for ministry by having a network of support already in place to help you in your church plant. Also you will have gleaned the necessary fundraising and stewardship skills to move forward, without the worry of educational debt. For a list of requirements, contact the Advancement Office.

**Off-campus Employment**

Notices of off-campus job openings received by the Seminary are posted online at [careerservices.asburyseminary.edu](http://careerservices.asburyseminary.edu). Student pastorates and ministerial assistantships are available to a number of seminarians. A list of contacts in the area is available from the Office of Mentored Ministry.

**The Philippian Fund**

Students who experience unusual or unexpected financial hardship during a school term may request assistance from this mercy fund. Information concerning needs should be expressed to the Vice President of Community Formation on the Kentucky Campus or the Director of Community and Global Formation on the Florida Dunnam Campus.

**Veterans Educational Benefits**

Students receiving Veterans Administration educational benefits must meet certain minimum standards in attendance and academic progress toward graduation. The Registrar's Office coordinates the program. Students eligible to receive veterans benefits should contact: Kentucky primary campus or online course students contact the Kentucky Registrar's Office; Florida Dunnam primary campus students contact the Florida Dunnam Enrollment Management and Student Services Office. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.

## Renewal of Aid

Financial aid is not automatically renewed from year to year. A new Free Application for Federal Student Aid (FAFSA) is required each year to determine eligibility for federal and institutional aid. For institutional aid consideration, the Asbury Seminary Financial Aid application is also required annually. Filing of these forms by March 1 is encouraged for institutional aid. After March 1, the amount of aid awarded is determined by remaining funds available.

## Notification of Non-Discrimination Policy

Asbury Theological Seminary does not within the context of its religious principles, its heritage, its mission and its goals, discriminate on the basis of race, color, national origin, age, physical impairment or gender in its admissions and student-related policies and procedures as required by Title VI and Title VII of the 1964 Civil Rights Act, as amended; Title IX of the 1972 Education Amendments; Section 504 of the 1973 Rehabilitation Act, as amended; and other regulated Acts of Congress and Federal Regulations.



# **Faculty and Administration**

2016-2017 Academic Catalog

# Offices of the Seminary

## Office of the President

Timothy C. Tennent, President  
Robert S. Landrebe, Senior Vice President and Chief Operating Officer  
Angela Cloyd, Executive Assistant to the President  
Robin Murray, Administrative Assistant to the President

## Office of the Vice President of Academic Affairs and Provost

Douglas K. Matthews, Provost and Vice President of Academic Affairs  
Christine Pohl, Associate Provost  
David R. Bauer, Dean of the School of Biblical Interpretation  
Chris Kiesling, Interim Dean of the School of Practical Theology  
David Gyertson, Associate Provost and Dean of the Beeson International Center  
Dale Hale, Director of Distributed Learning  
Alexandra Henchy, Director of Institutional Effectiveness and Assessment  
Peg Keeley, Executive Assistant to the Vice President of Academic Affairs & Provost  
Gregg A. Okesson, Dean of the E. Stanley Jones School of World Mission and Evangelism  
Lalsangkima Pachuau, Dean of Advanced Research Programs  
James R. Thobaben, Dean of the School of Theology and Formation,  
Paul Tippey, Executive Director of Library Services  
Tom Tumblin, Associate Provost of Global Initiatives and Academic Affairs  
Brian Yech, Assistant Provost

## Office of the Vice President of Community Formation

Marilyn Elliott, Vice President of Community Formation  
Karen Foldy, Administrative Assistant to the Vice President of Community Formation  
Peg Hutchins, Healing and Spiritual Direction Specialist

## Office of the Vice President of Enrollment Management and Student Services

Kevin Bish, Vice President of Enrollment Management and Student Services  
Jenny Burkhart, Director of Financial Aid  
Randy Ozan, Director of Admissions  
Ty Konopinski, Director of Student Services  
Christine Johnson, Registrar  
Deborah Napier, Assistant to the Vice President of Enrollment Management and Student Services

## Office of the Vice President of Finance

Bryan Blankenship, Vice President for Finance and Administration  
Barbara Antrobus, Director of Human Resources  
James C. Brumfield, Controller  
Patrick Gardella, Chief Technology Officer  
Dan Mostad, Director of Guest and Auxillary Services  
Rebekah Saunders, Executive Assistant to the Vice President of Finance  
Lanny Spears, Director of the Physical Plant



## Offices of the Associate Vice Presidents of the Florida Dunnam Campus

Lizette Acosta, Director of Latino/Latina Studies Program

Keyla González, Executive Assistant to the Associate Vice Presidents of the Florida Dunnam Campus

Wes Custer, Information Services Librarian

Steve Gober, Associate Vice President of the Florida Dunnam Campus

Eric Currie, Associate Vice President of Enrollment Management and Operations

Dan McKinley, Director of Operations

Brian Russel, Associate Provost and Dean of the School of Urban Ministries

Mark Abbot, Director of Hispanic Distributed Learning

## Office of the Vice President of Advancement

Debra Adams, Director of Communications

Tammy Cessna, Director of Alumni and Church Relations

Jay Endicott, Major Gift Officer

Mary Katherine Graetz, Director of Major Events

Tammy Hogan, Executive Director of Development

Paula Hisel, Executive Assistant to the Vice President of Advancement

Sheila Lovell, Special Assistant to the President

Jay Mansur, Vice President of Advancement

Bill Tillmann, Development Officer

# The President, Vice Presidents, and Faculty

For more complete biographies on our full-time faculty, visit [asburyseminary.edu](http://asburyseminary.edu).

*All faculty members are approved to teach on both the Kentucky and Florida Dunnam campuses. Full time Florida Dunnam Campus faculty are identified with the notation (FL).*

## President's Cabinet



### **Dr. Timothy C. Tennent**

*President*

*Professor of World Christianity*

Expertise: World missions  
Indian studies  
Global theology

Education: A.S., Education, Young Harris College, 1979; B.A., European History, Theological-Historical Studies, Oral Roberts University, 1981; M.Div., Gordon-Conwell Theological Seminary, 1984; M.Th., World Religions/Ecumenics, Princeton Theological Seminary, 1991; TESOL course work, Department of Applied Linguistics, University of Georgia, 1993 and 1994; Ph.D., Christianity in the Non-Western World, University of Edinburgh, 1998.



### **Mr. Kevin E. Bish**

*Vice President of Enrollment Management and Student Services*

Expertise: Higher education  
Christian leadership  
Strategic planning  
Stewardship

Education: B.A., Oral Roberts University, 1993; M.Ed., Oral Roberts University, 2000.

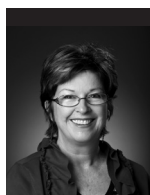


### **Mr. Bryan Blankenship**

*Vice President of Finance and Administration*

Expertise: Christian leadership  
Higher education  
Budget development/management  
Finance

Education: B.A., Greenville College, 1989; M.B.A., University of Kentucky, 1995; M.A.C.L., Asbury Theological Seminary, 2007.



### **Dr. Marilyn Elliott**

*Vice President of Community Formation*

Expertise: Theology  
Leadership development  
Formative Spirituality  
Life Coaching

Education: B.A., Rocky Mountain College, Biblical Studies; M.A., Asbury Theological Seminary, 1998; D.Min., Asbury Theological Seminary, 2005; Certificate in Formative Spirituality, Epiphany Institute, 2009.

**Dr. R. Stephen Gober***Associate Vice President of the Florida Dunnam Campus*

Expertise: Spiritual Formation  
Leadership  
Missional Engagement

Education: B.A., Asbury University, 1988; M.Div., Asbury Theological Seminary, 1993; D.Min., Asbury Theological Seminary, 2010.

**Mr. Robert S. Landrebe***Senior Vice President and Chief Operating Officer*

Expertise: Strategic Financial Planning  
Economic Modeling  
Long Range Planning

Education: B.S., Illinois State University, 1975; M.B.A., DePaul University, 1980; Advanced Bible Certificate, Moody Bible Institute, 1980.

**Mr. Jay E. Mansur***Vice President of Advancement*

Expertise: Fund Raising  
Major Giving  
Financial Planning  
Capital Campaigns  
Alumni

Education: Financial Planner Certification, College of Financial Planning; Planned Giving Institute, The College of William and Mary.

**Dr. Douglas K. Matthews***Provost and Vice President of Academic Affairs**Associate Professor of Theology*

Expertise: Theology and Culture  
Systematic Theology  
Theological Apologetics and Ethics  
Eschatology and Holiness

Education: B.A., Spring Arbor, 1979; M.A., Wheaton College, 1982; Ph.D., Baylor University, 1992.

**Rev. John David Walt***Vice President of Seedbed*

Expertise: Worship design  
Christian formation  
Song writing

Education: B.S., University of Arkansas; J.D., University of Arkansas School of Law; M.Div., Asbury Theological Seminary, 1997.

## Faculty

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**Dr. Bill T. Arnold**

*Paul D. Amos Chair of Old Testament Studies*  
*Professor of Old Testament and Semitic Languages*  
*Director of Hebrew Studies*

Expertise: Hebrew  
 Aramaic  
 History of Israelite religion

Education: B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1980; Ph.D., Hebrew Union College, 1985.

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**Dr. David R. Bauer**

*Dean of the School of Biblical Interpretation*  
*Ralph Waldo Beeson Professor of Inductive Biblical Studies*

Expertise: Hermeneutics  
 New Testament  
 Gospel of Matthew

Education: A.B., Spring Arbor College, 1976; M.Div., Asbury Theological Seminary, 1980; Ph.D., Union Theological Seminary in Virginia, 1985; Visiting Scholar, Princeton Theological Seminary, 1989.

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**Dr. Meesaeng Lee Choi**

*Professor of Church History*

Expertise: Early Christianity  
 Wesleyan-holiness studies  
 World Revitalization movements

Education: B.A., Ewha Womans University, 1981; M.Div., Seoul Theological University, 1986; Th.M., Asbury Theological Seminary, 1991; M.Phil., Drew University, 1999; Ph.D., Drew University, 2001.

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**Dr. Kenneth J. Collins**

*Professor of Historical Theology and Wesley Studies*

Expertise: Wesley studies  
 American Christianity  
 History of spirituality  
 Historical theology

Education: B.A., State University of New York at Buffalo, 1974; M.Div., Asbury Theological Seminary, 1979; Th.M. Princeton Seminary, 1980; M.Phil., Drew University, 1982; Ph.D., Drew University, 1984.

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**Dr. John Cook**

*Associate Professor of Old Testament*

Expertise: Hebrew linguistics  
 Northwest Semitic languages  
 Biblical wisdom literature  
 Book of Psalms

Education: B.A., Moody Bible Institute, 1990; M.A., Trinity Evangelical Divinity School, 1992; Ph.D., University of Wisconsin-Madison, 2002.

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**Dr. Joseph R. Dongell***Professor of Biblical Studies*

Expertise: Lukan studies  
 Pauline theology  
 New Testament Greek

Education: B.A., Central Wesleyan College, 1978; M.Div., Asbury Theological Seminary, 1981; M.A., University of Kentucky, 1986; Ph.D., Union Theological Seminary in Virginia, 1991.

**Dr. Brian Edgar***Professor of Theological Studies*

Expertise: Public theology  
 Relationship of science and faith  
 Trinity and theological anthropology  
 Integration of biblical and theological principles with other disciplines

Education: Diploma of Theology, Bible College of Victoria, 1979; B.Th., Australian College of Theology, 1979; Th.M., Australian College of Theology, 1987; Ph.D., Deakin University, 1993.

**Dr. Jeffrey W. Frymire***Dean of the Chapel (FL)**Associate Professor of Homiletics (FL)*

Expertise: Narrative preaching  
 Creativity in preaching  
 Performance theory in preaching

Education: B.A., Anderson University, 1975; M.A., Anderson University, 1987; M.Div., Anderson University, 1991; Ph.D., Fuller Theological Seminary, 2012.

**Dr. Richard L. Gray***Professor of Leadership and Christian Ministries (FL)*

Expertise: Urban ministry  
 Leadership  
 Black religious studies

Education: B.A., Anderson University, 1974; M.Div., Fuller Theological Seminary, 1986; Th.M., Fuller Theological Seminary, 1991; Ph.D., Fuller Theological Seminary, 1996.

**Dr. David Gyertson***Associate Provost**Dean of the Beeson International Center**Professor of Leadership Formation and Renewal*

Expertise: Leadership training and development  
 Board governance  
 Executive coaching  
 Communication theory  
 Innovation and change theory

Education: B.A., Spring Arbor College, 1969; Ph.D., Michigan State University, 1981.

**Dr. James K. Hampton***Professor of Youth Ministry**Co-Director of Mentored Ministry*

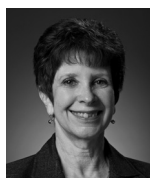
Expertise: Adolescent spirituality  
 Faith formation  
 Family ministry  
 Ecclesiology  
 Staff ministry

Education: B.A., Mount Vernon Nazarene College, 1988; M.Div., Nazarene Theological Seminary, 1994; Ph.D., University of Kansas, 2007.

**Dr. Anthony J. Headley***Professor of Counseling*

Expertise: Psychology and health psychology  
 Stress and burnout  
 Clergy issues

Education: B.A., Circleville Bible College, 1978; M.Div., Asbury Theological Seminary, 1981; M.S.Ed. (counseling psychology), University of Kentucky, 1987; M.S. (family studies), University of Kentucky, 1990; Ph.D., University of Kentucky, 1993; Certificate in Medical Behavioral Science, University of Kentucky, 1993.

**Dr. Virginia Todd Holeman***Professor of Counseling*

Expertise: Marriage  
 Family therapy  
 Clinical applications of forgiveness

Education: B.S.Ed., Bloomsburg University, 1975; M.A., Wheaton College, 1979; M.A., Ashland Theological Seminary, 1986; Ph.D., Kent State University, 1994.

**Dr. Beverly Johnson-Miller***Professor of Christian Discipleship*

Expertise: Christian formation

Education: B.A., Southern California College, 1979; M.A., Wheaton College, 1983; Ph.D., Claremont School of Theology, 2000.

**Dr. Craig S. Keener***F.M. and Ada Thompson Chair of Biblical Studies*

Expertise: New Testament Background  
 The Historical Jesus  
 Miracles  
 Acts

The Gospels  
 Ethnic/racial reconciliation  
 Education: B.A., Central Bible College, 1982; M.A., M.Div., Assemblies of God Theological Seminary, 1985, 1987; Ph.D., Duke University, 1991.

**Dr. Chris A. Kiesling***Professor of Christian Discipleship and Human Development**Interim Dean of the School of Practical Theology*

Expertise: Young and middle adult discipleship and development  
 Campus ministry  
 Family discipleship and development

Education: B.A., Texas Tech University, 1985; M.Div., Asbury Theological Seminary, 1990; Ph.D., Texas Tech University, 2002.

**Dr. Kevin Kinghorn***Professor of Philosophy and Religion*

Expertise: Philosophy of religion  
 Philosophical theology

Education: B.A., Emory University, 1989; M.Div., Asbury Theological Seminary, 1994; S.T.M., Yale University Divinity School, 1995; D.Phil., University of Oxford, The Queen's College, 2003.

**Dr. Fredrick Long***Professor of New Testament*

Expertise: New Testament background, literature and exegesis  
 Pauline epistles  
 Ancient rhetoric and Greco-Roman culture  
 Classical and biblical Greek  
 Moral formation in Scripture

Education: B.S., University of Illinois, 1988; M.Div., Asbury Theological Seminary, 1992; M.A., Classics, The University of Kentucky, 1995; Ph.D., Religious Studies, Marquette University, 1999.

**Thomas Lyons***Teaching Fellow Greek*

Education: B.A., University of Evansville, 2007; M.A., Asbury Theological Seminary, 2014; Ph.D. Asbury Theological Seminary, (IP).

**Dr. Ellen Marmon***Associate Professor of Christian Discipleship**Director of Doctor of Ministry*

Expertise: Adult discipleship in the local church, short-term missions, and culturally diverse contexts  
 Field education  
 Teaching the Bible to laypeople

Education: B.S., Secondary Education, Miami University, Oxford Ohio, 1984; M.A., English, University of Kentucky, 1987; M.A., Christian Education, Asbury Theological Seminary, 1995; Ph.D., Educational Psychology, University of Kentucky, 2007.

**Dr. Stephen L. Martyn***Associate Professor of Spiritual Formation*

Expertise: Congregational leadership  
 Spiritual formation  
 Equipping the laity  
 Wesleyan discipleship

Education: B.A., McMurry University, 1973; M.Div., Asbury Theological Seminary, 1976; M.A., Duquesne University of the Holy Ghost, 1985; Ph.D., Duquesne University of the Holy Ghost, 1992.

**Dr. Michael Matlock***Professor of Inductive Biblical Studies*

Expertise: Old Testament  
 Inductive biblical studies  
 Jewish writings and History of the second temple period  
 Early rabbinic literature

Education: B.S., Southern Wesleyan University, 1994; M.Div., Asbury Theological Seminary, 1998; M.Phil., Hebrew Union College—Jewish Institute of Religion, 2005; Ph.D., Hebrew Union College—Jewish Institute of Religion, 2009.

**Dr. Douglas K. Matthews***Provost and Vice President of Academic Affairs**Associate Professor of Theology*

Expertise: Theology and Culture  
 Systematic Theology  
 Theological Apologetics and Ethics  
 Eschatology and Holiness

Education: B.A., Spring Arbor, 1979; M.A., Wheaton College, 1982; Ph.D., Baylor University, 1992.

**Dr. James C. Miller***Professor of Inductive Biblical Studies and New Testament (FL)**Director, Center for the Study of World Christian Revitalization Movements*

Expertise: Pauline studies, especially Romans  
 Ethnicity and the Bible  
 Reading the Bible missionally

Education: B.A., Oral Roberts University, 1981; M.Div., Asbury Theological Seminary, 1984; Ph.D., Union Theological Seminary of Virginia, 1999.

**Dr. Stacy R. Minger***Associate Professor of Preaching*

Expertise: Instructional communication  
 Interpersonal communication

Education: B.A., Religion & Sociology/Psychology, Hope College, 1986; M.Div., Asbury Theological Seminary, 1989; D.Min., Asbury Theological Seminary, 1998; Ph.D., University of Kentucky, 2004.

**Dr. Walter Jay Moon***Professor of Evangelism and Church Planting**Director, Office of Faith, Work and Economics*

Expertise: Church Planting  
 Oral Learners  
 Contextualization  
 Cross-Cultural Discipleship

Education: B.S., Virginia Tech, 1985; M.A.S.W. emphasis on Leadership, Azusa Pacific, 2000; Ph.D. Intercultural Studies, Asbury Theological Seminary, 2005.



**Dr. Tapiwa Mucherera***Professor of Counseling (FL)**Associate Director, Office of Faith, Work and Economics*

Expertise: Cross-cultural counseling

Crisis counseling,

Individual and family counseling

Pastoral care in the parish setting

Education: Diploma in Theology, United Theological College (Harare, Zimbabwe), 1985; B. A., Simpson College, 1992; M.Div., Garrett-Evangelical Theological Seminary, 1989; M.A., Iliff School of Theology, 1994; Ph.D., University of Denver and Iliff School of Theology, 1999.

**Dr. Stephen W. Offutt***Assistant Professor of Development Studies*

Expertise: Faith based International Development

Christian development

Missions

Education: B.A., Wheaton College, 1995; M.A., Johns Hopkins University, School of Advanced International Studies, 2000; Ph.D., Boston University, 1999.

**Dr. Joseph Okello***Associate Professor of Philosophy of Christian Religion (FL)*

Expertise: Naturalism and supernaturalism (miracles)

Logic

Ethics (Christian and professional)

Death and dying

Problem of evil

Education: B.Th., Scott Theological College, 1994; M.Div., Abury Theological Seminary, 1999; M.A., Asbury Theological Seminary, 2000; Ph.D., University of Kentucky, 2008.

**Dr. Gregg A. Okesson***Dean of the E. Stanley Jones School of World Mission and Evangelism**Professor of Leadership and Development*

Expertise: Public Theology

African Christianity

Global development

Cross-cultural leadership

Missions

Education: B.A., Wheaton College, 1988; M.A. Wheaton Graduate School, 1994; M.A., Wheaton Graduate School, 1998; Ph.D., University of Leeds, 2010.

**Dr. J. Steven O'Malley***John T. Seamands Professor of Methodist Holiness History*

Expertise: Historical theology

Church history

Pietism

Christian renewal

Discipleship

Education: B.A., Indiana Central University, 1964; B.D., Yale University Divinity School, 1967; Ph.D., The Graduate School of Drew University, 1970.

**Dr. John N. Oswalt***Visiting Distinguished Professor of Old Testament*

Expertise: Old Testament

Hebrew

Ancient near east history

Education: A.B., Taylor University, 1961; B.D., Asbury Theological Seminary, 1964; Th.M., Asbury Theological Seminary, 1965; M.A., Brandeis University, 1966; Ph.D., Brandeis University, 1968.

**Dr. Lalsangkima Pachuau***Dean of Advanced Research Programs**John Wesley Beeson Professor of Christian Mission*

Expertise: World Christianity

History and theology of mission

Social and religious movements in South Asia

Hinduism, and Hindu-Christian dialogue

Missiology

Contextualization, Inculturation, and Intercultural Theology

Education: B.A., North-Eastern Hill University (India), 1984; B.D., Serampore College (University), 1989; Th.M. Princeton Theological Seminary, 1990; Ph.D., Princeton Theological Seminary, 1998.

**William James Patrick***Instructor of Biblical Languages and Literature (FL)*

Expertise: Biblical Languages

Literature Analysis

Education: B.A., Rollins College, 1982; M.Div., Asbury Theological Seminary, 1989.

**Dr. Zaida Maldonado Pérez***Professor of Church History and Theology (FL)*

Expertise: Historical theology

Education: B.A., University of Massachusetts, 1980; M.Div., Eden Theological Seminary, 1993; Ph.D., St. Louis University, 1999.

**Dr. Michael L. Peterson***Professor of Philosophy*

Expertise: Philosophy of Religion

The problem of evil and suffering

Theistic and Atheistic arguments on the existence of God

Philosophy of Christian Theism

Philosophy of Science

Science and Religion relationship

C.S. Lewis (philosophical and theological themes)

Education: B.A., Asbury College, 1972; M.A., University of Kentucky, 1974; Ph.D., State University of New York at Buffalo, 1976; D.H.L., Trinity Western University, 2010.

**Dr. Christine Pohl***Associate Provost**Professor of Christian Ethics*

Expertise: Christian social ethics

Church in society

Christian Hospitality

Education: B.S., Syracuse University, 1972; M.A. in Theological Studies (social ethics), Gordon-Conwell Theological Seminary, 1986; Ph.D., Emory University, 1993.

**Dr. Ruth Anne Reese**

*Professor of New Testament*  
*Beeson Chair of Biblical Studies*

Expertise: General epistles  
 Literary criticism and the New Testament  
 Hermeneutics

Education: B.A., Biola University, 1991; Ph.D., University of Sheffield, 1996.

**Dr. A. Sue Russell**

*Professor of Mission and Contextual Studies*

Education: D.Miss, Biola University, 1995; PhD, La Trobe University, 2001; ThM., Talbot School of Theology, 2002; PhD., UCLA, 2013.

**Dr. Brian D. Russell**

*Associate Provost*  
*Dean of the School of Urban Ministries*  
*Professor of Biblical Studies (FL)*

Expertise: Old Testament  
 Pentateuch  
 Early Israelite history  
 Hebrew poetry

Education: B.A., University of Akron, 1991; M.Div., Asbury Theological Seminary, 1994; Ph.D., Union Theological Seminary-Presbyterian School of Christian Education, 2002.

**Dr. Angel Santiago-Vendrell**

*E. Stanley Jones Assistant Professor of Evangelization (FL)*

Expertise: History and Theology of mission  
 Latin American & U.S. Hispanic Christianities  
 Theology of evangelization

Education: B.A., Lee College., 1996; M.Div., Pentecostal Theological Seminary, 1999; Th.M., Princeton Theological Seminary, 2000; Th.D., Boston University of Theology, 2008.

**Dr. Stephen A. Seamands**

*Professor of Christian Doctrine*

Expertise: Historical theology  
 Systematic theology  
 United Methodist doctrine  
 Pastoral theology

Education: B.A., Asbury College, 1970; M.Div., Asbury Theological Seminary, 1972; Th.M., Princeton Theological Seminary, 1974; Ph.D., Drew University, 1983.

**Dr. José Javier Sierra**

*Associate Professor of Counseling (FL)*

Expertise: Psychology  
 Psychotherapy  
 Psychological evaluations  
 Marriage and family therapy  
 Cross-cultural counseling

Education: Licenciatura en Psicología, Universidad Nacional De Honduras, 1989; M.A., Wheaton College, 1998; D.Psy., Wheaton College, 2004.

**Dr. Bryan D. Sims***Dunnam Chair of Lay Equipping and Associate Professor of Leadership**Director of Center for Lay Mobilization, Beeson Center for Biblical Preaching and Church Leadership*

Expertise: Team leadership  
 Lay mobilization and missional effectiveness  
 Leadership integration with discipleship  
 Organizational leadership theory  
 Adaptive leadership  
 Leadership and kenosis

Education: B.A., West Texas A&M University, 1998; M.Div., Asbury Theological Seminary, 2003;  
 Ph.D., Regent University, 2009.

**Dr. Daryl Smith***Associate Professor of Mentored Ministry and Christian Leadership (FL)**Co-Director of Mentored Ministry – Florida Dunnam Campus*

Expertise: Small group and team ministry  
 Lay ministry  
 Pre-marriage and family relationships  
 Outdoor/adventure ministry

Education: B.A., Spring Arbor College, 1970; M.A.R., Asbury Theological Seminary, 1985; Ed.D.,  
 University of Kentucky, 1995.

**Dr. Lawson G. Stone***Professor of Old Testament*

Expertise: Old Testament Interpretation  
 Books of Joshua, Judges and Jeremiah  
 Relationship between history and Revelation  
 Archeology  
 Biblical criticism

Education: B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1981; M.A., Yale  
 University, 1983; Ph.D., Yale University, 1988.

**Dr. Stephen P. Stratton***Professor of Counseling and Pastoral Care*

Expertise: Counseling psychology  
 Integration of theology, psychology, and spiritual formation  
 Attachment theory and relational processes  
 Shame-based and trauma-related recovery

Education: B.A., Asbury College, 1982; Ph.D., Auburn University, 1991, Licensed Psychologist,  
 Kentucky State Board of Psychology, 1991.

**Dr. Timothy C. Tennent***President**Professor of World Christianity*

Expertise: World missions  
 Indian studies  
 Global theology

Education: A.S., Education, Young Harris College, 1979; B.A., European History, Theological-  
 Historical Studies, Oral Roberts University, 1981; M.Div., Gordon-Conwell Theological  
 Seminary, 1984; M.Th., World Religions/Ecumenics, Princeton Theological Seminary,  
 1991; TESOL course work, Department of Applied Linguistics, University of Georgia,  
 1993 and 1994; Ph.D., Christianity in the Non-Western World, University of Edinburgh,  
 1998.

**Dr. James R. Thobaben***Dean of the School of Theology and Formation**Professor of Bioethics and Social Ethics*

Expertise: Medical ethics  
 Social ethics  
 Sociology of religion  
 Church in society

Education: B.A., Oberlin College, 1976; M.Div., Yale Divinity School, 1979; M.Ph., Yale Medical School, 1984; Ph.D., Emory University, 1994.

**Dr. Thomas F. Tumblin***Associate Provost of Global Initiatives and Academic Affairs**Professor of Leadership*

Expertise: Organizational Change  
 Church leadership  
 Research Methods

Education: B.A., Asbury College, 1980; M.Div., Asbury Theological Seminary, 1984; M.A., (Higher) Education, University of Michigan, 1989; Ph.D., (Higher) Education, University of Michigan, 1997.

**Jason Vickers***Professor of Theology**Site Coordinator for Memphis*

Education: B.A., Trevecca Nazarene University, 1996; M.Div., Nazarene Theological Seminary, 1999; Ph.D., Southern Methodist University, 2004. 2004—

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 The historical Jesus  
 Christologies of the New Testament  
 Pauline exegesis and theology  
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 Women in ministry  
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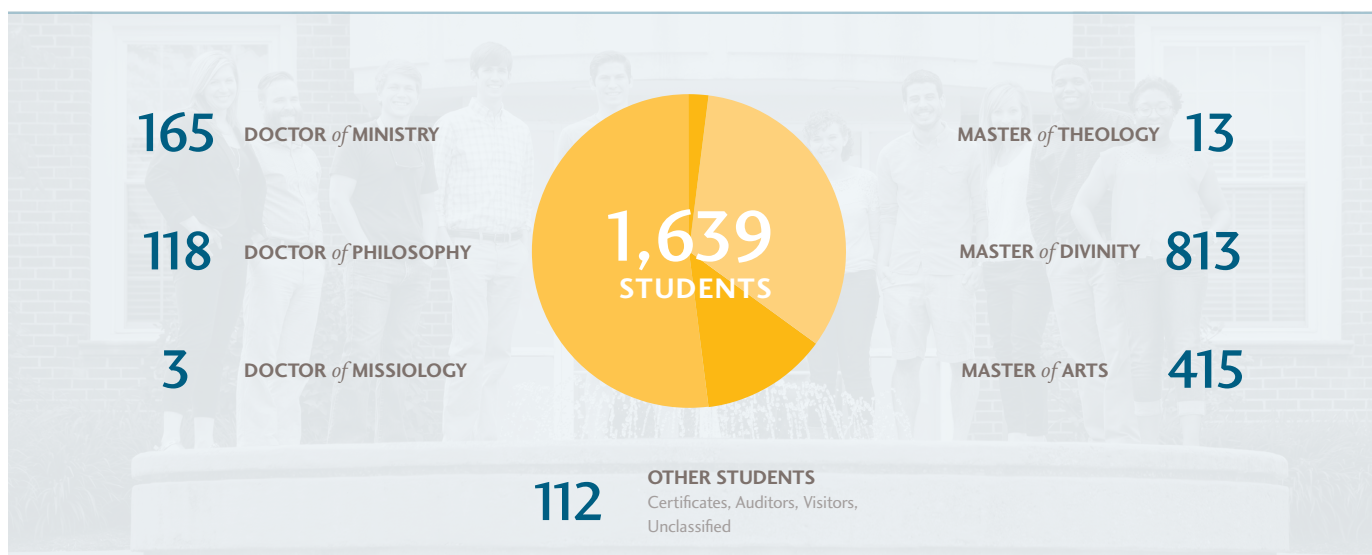
# **Statistical Information**

2016-2017 Academic Catalog

# QUICK FACTS

The Seminary at a Glance, 2015–2016

## TOTAL PROGRAM ENROLLMENT\*



\* represents students enrolled in one or more programs.

## STUDENTS BY CAMPUS



**579**  
COLLEGES



**41** / **40**  
STATES / COUNTRIES

**Asbury Theological Seminary** is a community called to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world, through the love of Jesus Christ, in the power of the Holy Spirit, and to the glory of God the Father!



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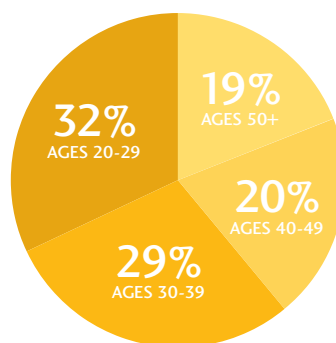
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# QUICK FACTS

The Seminary at a Glance, 2015–2016

## STUDENT DIVERSITY

	Men	Women
AMERICAN INDIAN / ALASKA NATIVE	8	4
ASIAN	9	4
BLACK / AFRICAN AMERICAN	27	47
HISPANIC / LATINO	39	21
INTERNATIONAL	129	50
NATIVE HAWAIIAN / PACIFIC ISLANDER	0	1
TWO OR MORE RACES	9	5
WHITE / CAUCASIAN	555	261
UNKNOWN ETHNICITY	232	177
<b>TOTAL</b>	<b>1008</b>	<b>570</b>



### TOP DENOMINATIONS

91 represented

- United Methodist
- Non-Denominational
- Baptist
- Nazarene
- Free Methodist
- African Methodist Episcopal
- Wesleyan
- Christian Missionary Alliance
- Presbyterian
- Assemblies of God
- Korean Methodist
- Christian Church
- Pentecostal
- Anglican
- Church of God - Anderson
- Salvation Army
- Southern Baptist

## FACULTY DIVERSITY

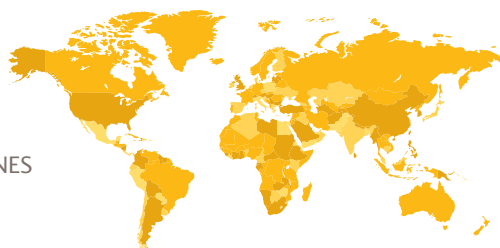
Our faculty made **20 teaching trips** to international seminaries and universities in **12 countries** during the past two years. The teaching faculty collectively hold doctoral degrees from **46 institutions**.

Our **161 adjunct professors** hail from **23 states** and **5 countries**. In 2014, Asbury Seminary faculty published **101 works**.

Men	Women	
1	1	ASIAN
5	1	BLACK / AFRICAN AMERICAN
2	1	HISPANIC / LATINO
38	7	WHITE / CAUCASIAN

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**10,229 ALUMNI**  
**6** CONTINENTS · **77** COUNTRIES  
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