# Academic Catalog

## 2014-2015

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# Academic Catalog

## 2014-2015

volume 91

ASBURY *theological* SEMINARY

THE WHOLE BIBLE FOR THE WHOLE WORLD


**Kentucky Campus**
204 N. Lexington Ave.
Wilmore, KY 40390
859-858-3581

**Florida Dunnam Campus**
8401 Valencia College Ln.
Orlando, FL 32825
407-482-7500

**Asbury-Memphis**
Christ United Methodist Church
4488 Poplar Avenue
Memphis, TN 38117
859-858-2211

## Accreditation

Asbury Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award masters and doctoral degrees. General inquiries, such as questions regarding admission requirements, financial aid, degree programs, etc., should be addressed directly to Asbury Theological Seminary. If there is evidence that appears to support significant non-compliance with an accreditation requirement or standard, contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404.679.4500 for questions about the accreditation of Asbury Theological Seminary.

The Seminary is also accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved:

> MDiv, MA in Aging and Spirituality, MA in Christian Education, MA in Christian Leadership, MA in Christian Ministries, MA in Church Planting, MA in Intercultural Studies, MA in Marriage and Family Counseling, MA in Mental Health Counseling, MA in Pastoral Counseling, MA in Youth Ministry, MA in Spiritual Formation, MA (Concentrations: Biblical Studies and Theological Studies), DMin, DMiss, ThM, ThM (Biblical Studies), PhD (Intercultural Studies), PhD (Biblical Studies), PhD (Evangelization Studies)

The following extension sites are approved as specified:

> Orlando, FL—Approved Degrees: Doctor of Ministry, Master of Divinity, Master of Arts (Specialization in Biblical Studies), Master of Arts in Christian Leadership, Master of Arts in Christian Ministries, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Pastoral Counseling, and the Certificate in Christian Studies.
>
> Memphis, TN — Asbury Theological Seminary is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility. The Master of Divinity Program is approved by the Tennessee Higher Education Commission as well as both the Commission on Colleges of the Southern Association of Colleges and Schools and the Association of Theological Schools.

Approved for a Comprehensive Distance Education Program

Contact the Commission on Accrediting of the Association of Theological Schools in the United States and Canada at 10 Summit Park Drive Pittsburgh, PA 15275 USA or call 412.788.6505 (fax 412.788.6510) for questions about the accreditation of Asbury Theological Seminary.

Licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission or unresolved complaints may be referred to the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888)224-6684; License #4501.

In addition, the Seminary is approved by The University Senate of The United Methodist Church.

The Seminary is authorized under federal law to enroll non-immigrant alien students.

# Table of Contents

2014-2015 Academic Catalog


**Academic Calendar** ..... 5
- 2014-2015 Academic calendar ..... 6
- 2015-2016 Academic calendar ..... 9

**Statement of Faith** ..... 13

**General Information** ..... 15
- Statement of Mission ..... 16
- Educational Assumptions ..... 16
- Commitments to the Student ..... 17
- Ethos Statement ..... 18
- Historical Statement ..... 19
- Christian Formation Process ..... 20
- Campus Locations and Extensions ..... 20
  - Kentucky Campus ..... 20
  - Florida Dunnam Campus ..... 21
  - Online Courses (ExL) ..... 21
  - Asbury Memphis ..... 22
- Interdenominational Relationships, Foundations and Institutional Memberships ..... 23
- Asbury Foundation for Theological Education, Inc. ..... 24

**Academic Information** ..... 25
- Admission Policies and Procedures ..... 26
- Academic Policies and Procedures ..... 34
- Affiliated and Cooperative Programs ..... 45

**Certificates (Non-degree Programs)** ..... 49
- Latino/Latina Studies Program ..... 50
- Graduate Certificate Programs ..... 52

**Masters Core** ..... 57

**Programs of Study** ..... 61
- Master of Divinity ..... 62
- Master of Arts ..... 70
  - Master of Arts (Specialization in Biblical Studies) ..... 72
  - Master of Arts (Specialization in Theological Studies) ..... 76
  - Master of Arts in Aging and Spirituality ..... 79
  - Master of Arts in Christian Education ..... 83
  - Master of Arts in Christian Leadership ..... 87
  - Master of Arts in Christian Ministries ..... 91
  - Master of Arts in Church Planting ..... 94
  - Master of Arts in Intercultural Studies ..... 97
  - Master of Arts in Marriage and Family Counseling ..... 101
  - Master of Arts in Mental Health Counseling ..... 106
  - Master of Arts in Pastoral Counseling ..... 111
  - Master of Arts in Spiritual Formation ..... 117
  - Master of Arts in Youth Ministry ..... 121
- Doctor of Ministry ..... 125
- Advanced Research Programs ..... 130
  - Master of Theology ..... 132
    - Master of Theology in Biblical Studies ..... 133
    - Master of Theology in World Mission and Evangelism ..... 136
  - Doctor of Philosophy ..... 139
    - Doctor of Philosophy in Biblical Studies ..... 140
    - Doctor of Philosophy in Intercultural Studies ..... 143

**Organization of Schools** ..... 147
- School of Biblical Interpretation ..... 149
- School of Practical Theology ..... 149
- Mentored Ministry program ..... 150
- School of Theology and Formation ..... 152
- School of Urban Ministries ..... 152
- E. Stanley Jones School of World Mission and Evangelism ..... 153
- Advanced Research Programs ..... 153
- Beeson International Center for Biblical Preaching & Church Leadership ..... 153

**Graduate Course Descriptions** ..... 155
- Graduate Course Description Index ..... 156
- AS Aging and Spirituality ..... 157
- BS Biblical Studies ..... 158
- BT Biblical Theology ..... 159
- CA Christian Arts ..... 160
- CD Christian Discipleship ..... 161
- CH Church History ..... 164
- CL Christian Leadership ..... 166
- CM Campus Ministry ..... 168
- CO Counseling ..... 169
- CS Christian Ethics and Society ..... 174
- IBS *See NT(IBS) or OT(IBS)*
- IS Integrative Studies ..... 178
- IT Technology in Ministry ..... 179

MM Mentored Ministry ..... 180
MS Christian Mission ..... 182
MU Church Music ..... 188
NT New Testament ..... 189
NT(IBS) New Testament Inductive Biblical Studies ..... 193
OT Old Testament ..... 195
OT(IBS) Old Testament Inductive Biblical Studies ..... 199
PC Pastoral Care ..... 201
PH Philosophy ..... 203
PR Preaching ..... 205
SF Spiritual Formation ..... 208
TH Theology ..... 210
WO Worship ..... 213
YM Youth Ministry ..... 215

**Doctor of Ministry Course Descriptions** .. 217
Doctor of Ministry Course Description Index ..... 218
DM Doctor of Ministry ..... 219

**Advanced Research Programs Course Descriptions** ..... 221
Advanced Research Programs Course Description Index ..... 222
BB Bibliography and Research ..... 223
BS Biblical Studies ..... 223
BT Biblical Theology ..... 223
CD Christian Discipleship ..... 224
DMIS Doctor of Missiology ..... 224
MC Contextual Studies ..... 224
MD Development Studies ..... 226
ME Evanglization Studies ..... 227
MH Historical-Theological Studies ..... 229
NT New Testament ..... 231
NT(IBS) New Testament Inductive Biblical Studies ..... 232
OT Old Testament ..... 232
OT(IBS) Old Testament Inductive Biblical Studies ..... 233
PHD Doctor of Philosophy ..... 233

**Community Formation** ..... 235
Florida Dunnam Campus ..... 236
Kentucky Campus ..... 238
Online Courses (ExL) ..... 239

**Student Services** ..... 241

**Financial Information** ..... 245
Fees and Expenses ..... 246
State Refund and Complaint Policies ..... 249
Student Financial Aid ..... 255

**Faculty and Administration** ..... 263
Offices of the Seminary ..... 264
The President, Vice Presidents, and Faculty ..... 266
Board of Trustees ..... 290

**Statistical Information** ..... 291

**Index** ..... 295

# Academic Calendar

2014-2015 Academic Catalog

# 2014-2015 Academic calendar

## Fall Semester 2014

| **August** | |
|---|---|
| 1-2 | LMI Phase 4 Louisville, Crestwood, KY |
| 22-23 | LMI Phase 4 North Georgia, Augusta, GA |
| 23 | Fall New Student Orientation, Florida Dunnam Campus |
| 26 | Fall International New Student Orientation, Kentucky Campus |
| 27-28 | Fall New Student Orientation, Kentucky Campus |
| 28-29 | Advanced Research Programs New Student Orientation, Kentucky Campus |
| 29 | Fall 2014 semester waitlists delete at noon EST |

| **September** | |
|---|---|
| 1 | Labor Day—no classes—Seminary closed |
| 2 | Classes begin |
| 2 | Opening Convocation, Kentucky Campus |
| 4 | Opening Convocation, Florida Dunnam Campus |
| 5 | Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST |
| 5 | Last day to apply for December 2014/January 2015 graduation by 3 p.m. EST |
| 16-20 | Holiness Conference, Kentucky Campus |
| 19 | Payment of fees due in Business Office |
| 19-21 | Faculty Retreat |
| 27 | LMI Phase 1 New York, Binghampton, NY |

| **October** | |
|---|---|
| 6-8 | Faithwalking |
| 7 | Evans Lectures, Florida Dunnam Campus |
| 9-10 | Wesleyan Holiness Pentecostal Studies Center Launch Event |
| 10 | Advanced Research Programs Interdisciplinary Colloquium |
| 10 | Last day to withdraw from the institution or current semester with a prorated refund by 3p.m. EST |
| 10 | Last day to drop a course without a grade of “F” by 3 p.m. EST |
| 15-17 | Kingdom Conference, Kentucky Campus |

| **November** | |
|---|---|
| 14 | Last day to remove incompletes (Spring 2014 and Summer 2014) |
| 14 | LMI Phase 2 Mississippi, Jackson, MS |
| 24-28 | Fall Reading Week—no classes |
| 27-28 | Thanksgiving holiday—Seminary closed |

| **December** | |
|---|---|
| 5 | Commencement for all campuses, location: Kentucky Campus |
| 8-12 | Final exams |
| 12 | Fall semester ends |
| 19 | Fall semester grades due |
| 24-Jan. 2 | Christmas break—Seminary closed |

## January Term 2015

| **January** | |
|---|---|
| 2 | January 2015 waitlists delete |
| 5 | Seminary offices reopen |
| 5 | Classes begin |
| 7 | Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST |
| 16 | Last day to drop a course without a grade of "F" |
| 19 | Martin Luther King, Jr. Day—no classes—Seminary closed |
| 21 | Payment of fees due in Business Office |
| 23-24 | Phase 3 Elizabethtown, Elizabethtown, KY |
| 30 | Final exams—January term ends |

| **February** | |
|---|---|
| 6 | January term grades due |

## Spring Semester 2015

| **January** | |
|---|---|
| 24 | Spring New Student Orientation, Florida Dunnam Campus |

| **February** | |
|---|---|
| 3 | Spring International New Student Orientation, Kentucky Campus |
| 4-5 | Spring New Student Orientation, Kentucky Campus |
| 6 | Spring 2015 waitlists delete |
| 9 | Classes begin |
| 13 | Last day to drop a course with a refund by 3 p.m. EST—close of all registration for additional courses by 3 p.m. EST |
| 13 | Last day to apply for May 2015/August 2015 graduation by 3 p.m. EST |
| 17-19 | Beeson Preaching Series - Kentucky Campus |
| 27 | Payment of fees due in the Business Office |

| **March** | |
|---|---|
| 17-19 | Ministry Conference |
| 20 | Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. EST |
| 20 | Last day to drop a course without a grade of "F" by 3 p.m. EST |
| 30-April 3 | Spring Reading Week—no classes |

| **April** | |
|---|---|
| TBA | Theta Phi Lectures |
| 1-3 | Easter Holiday–no classes–Seminary closed |
| 6 | Classes resume |
| 24 | Last day to remove incompletes (Fall 2014 and January 2015) |

| **May** | |
|---|---|
| 4-8 | Graduates' week, Florida Dunnam Campus |
| 11-15 | Graduates' week, Kentucky Campus |
| 16 | Commencement, Florida Dunnam Campus |
| 18-22 | Final exams |
| 22 | Spring semester ends |
| 23 | Commencement, Kentucky Campus |
| 25 | Memorial Day–no classes–Seminary closed |
| 29 | Spring semester grades due |

## Summer Semester 2015

| **May** | |
|---|---|
| 29 | Summer 2015 semester waitlists delete |

| **June** | |
|---|---|
| 1 | Summer semester begins–start date for all online (ExL) courses. Consult online course schedule for intensive course dates. |
| 5 | Last day to drop all summer courses with a refund by 3 p.m. EST–close of all registration for additional courses by 3 p.m. EST. (See financial information section of the catalog for policies on dropping an intensive course.) |
| 19 | Payment of fees due in Business Office for Summer semester |
| 19-20 | Phase 4 Elizabethtown, Elizabethtown, KY |

| **July** | |
|---|---|
| 3-4 | Independence Day–no classes–Seminary closed |
| 8-31 | D.Min. Cohort, Kentucky Campus |
| 10 | Last day to withdraw from summer semester with a prorated refund by 3 p.m. EST—last day to drop online (ExL) summer courses without grade of "F" by 3 p.m. EST |

| **August** | |
|---|---|
| 5 - 28 | D.Min. Cohort, Kentucky Campus |
| 21 | Summer semester ends |
| 28 | Summer semester grades due |

# 2015-2016 Academic calendar

## Fall Semester 2015

| **August** | |
|---|---|
| 29 | Fall New Student Orientation, Florida Dunnam Campus |

| **September** | |
|---|---|
| 1 | Fall International New Student Orientation, Kentucky Campus |
| 2-3 | Fall New Student Orientation, Kentucky Campus |
| 3-4 | Fall Advanced Research Programs New Student Orientation, Kentucky Campus |
| 7 | Labor Day - no classes - Seminary closed |
| 8 | Fall 2015 Classes Begin |
| 8 | Opening Convocation, Kentucky Campus |
| 10 | Opening Convocation, Florida Campus |
| 11 | Last day to drop a course with a refund by 3 p.m. EST - Close of all registration for additional courses by 3 p.m. EST |
| 11 | Last day to apply for December 2015/January 2016 graduation by 3 p.m. EST |
| 18-19 | Faculty Retreat |

| **October** | |
|---|---|
| 9 | Advanced Research Programs Interdisciplinary Colloquim |

| **November** | |
|---|---|
| 20 | Last day to remove incompletes (Spring 2015 and Summer 2015) |
| 23-27 | Fall Reading Week - no classes |
| 26-27 | Thanksgiving Holdiay - Seminary closed |

| **December** | |
|---|---|
| 11 | Commencement for all campuses, location: Kentucky Campus |
| 14-18 | Final exams |
| 18 | Fall semester ends |
| 28 | Fall semester grades due |
| 23-Jan. 3 | Christmas Holiday - Seminary closed |

## January Term 2016

| **January** | |
|---|---|
| 1 | January 2016 waitlists delete |
| 4 | Seminary offices reopen |
| 4 | Classes begin |
| 6 | Last day to drop a course with a refund by 3 p.m. EST - close of all registration for |
| | additional courses by 3 p.m. |
| 15 | Last day to drop a course without a grade of “F” |
| 18 | Martin Luther King Jr. Day - no classes - Seminary closed |
| 29 | Final exams - January term ends |

| **February** | |
|---|---|
| 5 | January term grades due |

## Spring Semester 2016

| **February** | |
|---|---|
| 5 | Spring 2016 waitlists delete |
| 8 | Classes begin |
| 12 | Last day to drop a course with a refund by 3 p.m. EST - close of all registration for additional courses by 3 p.m. |
| 12 | Last day to apply for May 2016/August 2016 graduation by 3 p.m. EST |

| **March** | |
|---|---|
| 18 | Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. EST |
| 18 | Last day to drop a course without a grade of "F" by 3 p.m. EST |
| 22 | Last day to remove incompletes (Fall 2015 and January 2016) |
| 25 | Good Friday - no classes - Seminary closed |
| 28-29 | Easter Break - Seminary closed |
| 28-April 1 | Spring Reading Week - no classes |

| **April** |
|---|

| **May** | |
|---|---|
| 14 | Commencement, Florida Dunnam Campus |
| 16-20 | Final examps |
| 20 | Spring semester ends |
| 21 | Commencement, Kentucky Campus |
| 27 | Spring semester grades due |
| 30 | Memorial Day - Seminary closed |

## Summer Semester 2016

| **June** | |
|---|---|
| 3 | Summer 2016 semester waitlists delete |
| 6 | Summer semester begins–start date for all online (ExL) courses. Consult online course schedule for intensive course dates |
| 10 | Last day to drop all Summer courses with a refund by 3 p.m. EST - close of all registration for additional courses by 3 p.m. EST (see financial information section of the catalog for policy on dropping an intensive course). |
| 24 | Payment of fees due in Business Office for Summer semester |

| **July** | |
|---|---|
| 4 | Independence Day - no classes - Seminary Closed |
| 15 | Last day to withdraw from summer semester with a prorated refund by 3 p.m. EST -last day to drop online (ExL) summer courses without grade of "F" by 3 p.m. EST |

| **August** | |
|---|---|
| 26 | Summer semester ends |

| **September** | |
|---|---|
| 1-2 | Advanced Research Programs New Student Orientation, Kentuck Campus |
| 2 | Summer semester grades due |
| 6 | Fall 2016 classes begin |

# Statement of Faith

2014-2015 Academic Catalog

*The following statement of faith has undergirded Asbury Theological Seminary since its founding in 1923 and was adopted by the Board of Trustees when the Seminary was incorporated as an independent institution in 1931.*

# We believe:

**God**
In the one God, creator and sustainer of all things, infinite in love, perfect in judgments and unchanging in mercy. God exists eternally in three persons—Father, Son and Holy Spirit;

**Scripture**
In the divine inspiration, truthfulness and authority of both the Old and New Testaments, the only written Word of God, without error in all it affirms. The Scriptures are the only infallible rule of faith and practice. The Holy Spirit preserves God's Word in the Church today and by it speaks God's truth to peoples of every age;

**Humankind**
That human beings were created in the image of God. This image was marred in every part through the disobedience of our first parents, and fellowship with God was broken. God, by His prevenient grace, restores moral sensibility to all humankind and enables all to respond to His love and to accept His saving grace, if they will;

**Jesus Christ**
That Jesus Christ is God's Son incarnate, born of the Virgin Mary. He died for the sins of all, taking on Himself, on behalf of sinful persons, God's judgment upon sin. In His body He rose from the grave and ascended to the right hand of the Father where He intercedes for us;

**Holy Spirit**
That the Holy Spirit is God present and active in the world. The Holy Spirit was given to the Church in His fullness at Pentecost. By the Spirit, Christ lives in His Church, the gospel is proclaimed and the kingdom of God is manifested in the world;

**Justification**
That God graciously justifies and regenerates all who trust in Jesus Christ. Believers become children of God and begin to live in holiness through faith in Christ and the sanctifying Spirit;

**Entire Sanctification**
That God calls all believers to entire sanctification in a moment of full surrender and faith subsequent to their new birth in Christ. Through sanctifying grace the Holy Spirit delivers them from all rebellion toward God, and makes possible wholehearted love for God and for others. This grace does not make believers faultless nor prevent the possibility of their falling into sin. They must live daily by faith in the forgiveness and cleansing provided for them in Jesus Christ;

**Assurance of Believers**
That believers are assured that they are children of God by the inward witness of God's Spirit with their spirits, by faith in the gracious promises of God's Word, and by the fruit of the Spirit in their lives;

**Christians in Society**
That Christians are called to live in daily witness to the grace which comes to us in Jesus Christ, to preach the gospel to every person according to the command of Christ, and to declare God's insistence upon righteousness and justice in all relationships and structures of human society;

**The Church**
That the Church is the people of God composed of all those who believe in Jesus Christ as Savior and Lord. The Church is Christ's body; it is visible in the world wherever believers, in obedience of faith, hear the Word, receive the sacraments, and live as disciples;

**Return of Christ**
In the personal return of Jesus Christ, in the bodily resurrection of all persons, in final judgment, and in eternal reward and punishment;

**God's Ultimate Victory**
In God's ultimate victory over Satan and all evil and the establishment of His perfect kingdom in a new heaven and a new earth.

# General Information

2014-2015 Academic Catalog

# General Information

The provisions of this catalog are provided for informational purposes only. Nothing in or about this catalog constitutes a legal contract of any kind nor for any particular thing between Asbury Theological Seminary and any person or entity, including but not limited to students of Asbury Theological Seminary. Further, nothing about this catalog nor any part of it guarantees any particular thing, including but not limited to enrollment in, continuation in or completion of any course, degree or program of study offered at Asbury Theological Seminary. The provisions of this catalog, or any one of them, are subject to change at any time.[1]

Consistent with the requirements and options under applicable law, the Seminary does not discriminate on the basis of race, color, national origin, age, physical impairment or gender. The Seminary, however, does reserve the right to make admission, employment and degree conferral decisions on the basis of those principles and beliefs set forth in the ethos statement and statement of faith. Each student, as a condition of entering the Seminary, represents that he or she has read and understands the ethos statement, statement of educational mission, and statement of faith and further understands that remaining a student of the Seminary or having a degree conferred by the Seminary is dependent upon compliance with the ethos statement and statement of faith.

## Statement of Mission

Asbury Theological Seminary is *a community called* to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father. This mission commits the Seminary to maintain a multi-denominational, multicultural community which:

1. Pursues the union of sound learning and vital piety through excellence in graduate, professional and continuing studies for ordained and lay ministries, and provides resources for scholarly leadership in the Wesleyan-Arminian tradition;
2. Nurtures men and women called of God for parish ministry and other forms of servant leadership in the experience and practice of personal and social holiness as defined by Scripture and Wesleyan theology;
3. Encourages its members, in their teaching, scholarship and service, to live out the witness of a Spirit-filled life formed by the authority of Scripture; and
4. Prepares women and men for prophetic ministries of redemption and renewal in an increasingly urbanized and secularized world.

## Educational Assumptions

The Christian faith rests on the personal self-revelation of God in Jesus Christ. Therefore, the philosophy of education at Asbury Theological Seminary begins with the Christian faith which centers in God, as revealed in the person of the Lord Jesus Christ and as witnessed in the Holy Scriptures by the Holy Spirit.

Asbury Theological Seminary, founded upon and committed to a vital evangelical Christian faith, finds its roots in the Wesleyan-Arminian theological tradition which is summarized in the Articles of Incorporation and in the statement of faith. The trustees, officers of administration and faculty members are committed to a style of education in which this faith will permeate all the work and instruction of the Seminary. The theological, ethical and social commitments of the Seminary provide the foundation for its instruction and life. The institution purposes to assist students to grow intellectually, emotionally, physically and spiritually in their lifetime quest of becoming and doing all that God intends.

In general, a theological seminary is an institution of higher learning composed of scholarly teachers, leaders and students dedicated to truth. In the search for truth, the faculty at Asbury Seminary affirms the following guidelines: Scripture, reason, experience and tradition. Learning and growth take place in an atmosphere of love, caring, faith and obedience to God. In this sense, the Seminary is the Church at work in the education of its clergy and leaders. The theological seminary serves the same Lord as other parts of the Church, and it makes the same general commitments as any other part of the body of Christ. The theological seminary, however, seeks to make its central contributions in keeping with its character as an educational institution.

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1 The provisions of this paragraph currently do not apply to students of the Seminary's Florida Dunnam Campus. However, application of this paragraph to students of the Seminary's Florida Dunnam Campus is subject to review by the State of Florida and may change at any time upon further notice.

While Asbury Seminary stands within the Wesleyan tradition and holds to a clearly defined statement of faith, the faculty is committed to academic freedom. Central to all academic work at the Seminary are two commitments: the first to Jesus Christ as sovereign Lord and the second to the pursuit of truth as a corporate and personal vocation. Faculty members and students are encouraged to carry on research, lecturing and publishing that reflect a growing knowledge of God and a widening awareness of truth. The faculty members are committed to the objective study and discussion of all theological opinions, and the Seminary regards liberty of conscience as an important dimension of theological and personal integrity.

## Commitments to the Student

Asbury Seminary takes the position that God calls to His ministry men and women renewed by faith in Christ and set apart for Christian service by a divine call. God empowers them in their work and guides them to evangelize and to spread scriptural holiness throughout the world. The major objective of Asbury Seminary is to help facilitate the preparation of men and women called by God to Christian ministry.

The Seminary includes several important dimensions in its curriculum, program and ministry to students. The first commitment Asbury makes to the student is to provide a spiritual education. People are essentially spiritual beings and the primary thrust of Christian ministry is spiritual. Therefore, the process of spiritual formation constitutes an intentional part of the Seminary's program. Asbury stresses the development of spiritual devotion through our Christian formation program, regular chapels, prayer services, classes, special lectures, spiritual formation groups, counseling and periodic calls to dedication and service to others.

Second, Asbury commits itself to balanced preparation for ministry. Ministry requires a holistic development of the entire person. The Seminary stresses a balanced emphasis on both the personal and social factors in student life. Attention is given to fostering emotional and intellectual maturity. Students are provided spiritual and emotional support so they may gain a better understanding of themselves, their personal growth opportunities, their unique potential, their callings and their relationships with others. Since Scripture constitutes the final authority for faith and life, stress is placed upon the application of the biblical norms of love and justice in human concourse. This regard for social justice takes the following forms:

1. Inclusion of women and minorities on the faculty and the development of ministries to specific social needs;
2. Admission of qualified students from every continent and from diverse nations and ethnic backgrounds, and enhanced intercultural understanding among all members of the Seminary community;
3. Opportunities for field education, internship and Christian ministry in both urban and rural settings; and
4. The continuing pursuit of a biblical ethic to shape the relationships between social action and spiritual formation.

In all aspects of human life, the Seminary seeks to introduce students to a range of responsible options and to help them develop a balanced approach to ministry.

Third, Asbury Seminary is dedicated to professional preparation for Christian service. The Seminary takes the view that its program is one of graduate education and preparation for the practice of ministry. Scholarship, honest inquiry and a high standard of academic excellence are considered vital to professional readiness for fulfilling God's call in one's life. The Seminary offers a full-orbed program which covers all of the significant theological disciplines. The Board of Trustees and faculty are intentionally committed to achieving and supporting the highest academic standards. In order to maintain this commitment, the Seminary includes the following components in its instructional design:

1. Commitment to flexibility in curriculum planning so as to allow for innovation, change and growth;
2. Encouragement to use a variety of teaching models;
3. Support of faculty professional development through travel, research, conferences and publication; and
4. Careful feedback and evaluation through student and faculty participation.

Fourth, Asbury Seminary emphasizes ecumenical theological education. Asbury hosts students from a large number of denominations and takes seriously the apostolic description of the Church as one body with many members. Students are encouraged to work within their own denominations, and the Seminary encourages loyalty to one's parent denomination. At the same time, students are urged to work cooperatively with Christians from theological traditions other than their own. While the Seminary is committed to a Wesleyan-Arminian theological position, the Seminary believes that enormous treasures can be gained from a variety of traditions. Therefore, careful study and respectful attention is given to every serious theological development that emerges from the life of the Church in worship and

service. The Seminary is committed to assisting the various denominations and local congregations that comprise its constituency. In order to serve the larger Church, the Seminary program includes the following emphases:

1. Faculty research designed to understand and evaluate current trends in the Church and society;
2. Continuing education events to meet present and future needs of clergy and laity;
3. Mentored ministry experiences for students and faculty; and
4. Dialogue with denominational leaders and outstanding Christian thinkers from around the world.

Finally, the Seminary commits itself to personal theological education. Students are helped to discover and develop their own spiritual gifts and individual talents. The curriculum is structured with some flexibility and a number of free elective credit hours to enable students to develop a degree plan that best prepares them for career goals. Asbury is dedicated to helping students in their preparation for Christian service by equipping them to lead others toward maturity and effective ministry to the world.

Asbury affirms the role of women in ministry, including the ordained ministry. Thus, the Seminary aims to create a climate in which women are encouraged in their progress toward professional ministry goals and enabled in their spiritual development toward effective ministry.

## Ethos Statement

We, the trustees, administration, faculty, staff and students embrace this global mission as a Wesleyan community which stands within the tradition of Christian orthodoxy and whose life and work is committed to reflecting the truth, beauty and goodness of God's holiness.

We aspire to order our communal and personal life according to the truth and love revealed in Scripture and imparted by the Holy Spirit. We pledge ourselves to go on to the fullness of salvation, seeking through relationships of mutual accountably the maturity of faith, hope, and love that reflects the mind and likeness of Jesus Christ. By the Spirit's power we will bear witness to God's Kingdom, embodying a way of scriptural holiness that unites sound knowledge and vital piety in proclaiming the Gospel and participating in God's mission.

We covenant together to embrace ways of living in keeping with the spirit and intent of the General Rules set forth by John Wesley.

1. By doing no harm and by avoiding evil of every kind.
2. By doing good of every possible sort as far as possible to all people.
3. By practicing the means of grace together.

We are committed to speaking the truth in love, sharing one another's burdens, bearing with one another's weaknesses, and serving one another by the mercy, forgiveness, and reconciliation extended by God. We will practice and nurture speech that is just, charitable, encouraging, and respectful of the standards and policies of Asbury Seminary. Exercising discernment which is guided by the law of love, we will affirm the breadth of views that bear witness to the richness of the Gospel and the diversity of Christian communities it calls and creates.

With God's help we will exercise the freedom of joyful obedience in being faithful stewards of our minds, bodies, time, gifts, abilities, possessions, and finances as expressions of God's good creation. We will renounce those attitudes and actions that resist the work of the Spirit, divide Christian community, and impede human flourishing. In faithfulness to the Gospel, we will resist the pervasive influence of materialism and commit ourselves to ministry with the poor. We will reject utilitarian methods that commodify the faith and mission of the church according to the values of a consumerist culture. By God's grace, we will nurture redemptive relationships that honor and uphold the dignity of creation, human life, the sanctity of human sexuality, the equality of women and men, the covenant of Christian marriage, and the importance of the family. Soli Deo Gloria!

### APPLICATION OF WESLEY'S GENERAL RULES AS A COVENANTAL COMMUNITY

This covenantal ethos orients our community life toward the fullness of holy love as the end of God's Law which has been fulfilled in the life and work of Jesus Christ. In light of the truth and goodness of God revealed by Christ, and as interpreted by our Wesleyan heritage, we acknowledge the Christian life cannot be reduced to either right doctrine or morality. Because we have been created and redeemed through Christ in the power of the Spirit, the fullness of

salvation consists of the restoration of our being and life in communion with God and others. Intrinsic to our task as a theological seminary is the cultivation of knowledge, wisdom, and virtue for the practice of faithful obedience that bears fruit in love for God, our neighbors, and the whole creation.

For this reason, concerns related to particular expressions of thought and behavior will be assessed in light of the law of love which is the source, means, and goal of true freedom in Christ. To this end, we commit ourselves to seeking the Spirit's wisdom and discernment through the study of Scripture and participation in the means of grace, common worship, and holy conversation. For the common good of the Asbury Seminary community, we offer the following guidance:

- We stand with all Christians, both past and present, against the misuse of all substances that abuse the body, foster addiction, and bring harm to others.
- We covenant with each other to maintain an alcohol, tobacco and drug free environment with respect to all seminary facilities, events, and activities.
- We affirm the need for responsible care and stewardship of the human body through regular exercise when possible, practicing healthy eating habits, and proper balancing of study, work, rest, and leisure.
- We commit ourselves to the practice of celibacy in singleness and fidelity in Christian marriage which we affirm as a sacred union between one woman and one man.
- We commit ourselves to helping one another attain the highest standards of sexual morality, and to recognize the devastating personal, social, and global effects of sexual sin against God, the self, and others, but especially society's most vulnerable members.
- We condemn any form of harassment or abuse.

  This ethos assumes the practice of Christian hospitality within a seminary community that is dependent upon the gift of God's grace and characterized by relationships of mutual trust and respect. To this end, we acknowledge our constant need for keeping covenant with one another and diligence in speaking the truth in love. We encourage the practice of repentance, confession, pardon, correction, and redemptive discipline when breaches of this covenant may occur.

## Historical Statement

In 1923, several members of the faculty of Asbury College (now Asbury University) met with President Henry Clay Morrison to discuss the matter of evangelical theological education. Growing out of a recognition of the need for a graduate theological seminary committed to the historic Wesleyan interpretation of evangelical Christianity, plans were made for the organization of Asbury Theological Seminary.

Asbury Seminary was officially opened in the fall of 1923. From 1923 to 1931, the Seminary was an integral part of Asbury College. In 1931, articles of incorporation were drawn up and the Seminary became a separate educational unit. In 1939, the Seminary moved to its present campus. Since 1941, Asbury Seminary has been an independent administrative unit, completely separate from any other institution.

Dr. Henry Clay Morrison, founder and first president, 1923-1942

Dr. Julian C. McPheeters, second president, 1942-1962

Dr. Frank Bateman Stanger, third president, 1962-1982

Dr. David L. McKenna, fourth president, 1982-1994

Dr. Maxie D. Dunnam, fifth president,1994-2004

Dr. Jeffrey E. Greenway, sixth president, 2004-2006

Dr. J. Ellsworth Kalas, seventh president, 2006-2009

Dr. Timothy C. Tennent, eighth president, 2009-

## Christian Formation Process

Asbury Theological Seminary is a community called to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father. Accordingly, the first commitment Asbury makes to the student is to provide a spiritual education. People are essentially spiritual beings and the primary thrust of Christian ministry is spiritual. Therefore, the process of spiritual formation constitutes an intentional part of the Seminary's program.

During the student's life at Asbury, they will have the opportunity to experience the Christian Formation Process through various actions: attendance and involvement in Chapel; taking advantage of small groups; participating in retreats sponsored by the Seminary; meeting with a faculty member to help guide them through this process; and understanding ways of connecting class assignments with the formation process.

1. Experiencing Loving Community – Opportunities will be given to develop holy relationships flowing from the Godhead – Father, Son, and Holy Spirit – welcoming the student into participating in relationships with the whole human race.
    - Practical Applications
        - i. Involvement in chapel
        - ii. Small groups
        - iii. Student life
        - iv. Involvement in a local church

2. Experiencing Loving Transformation – Opportunities will be given to develop a holy source of transformation through the death of Jesus Christ on the cross, in his resurrection, and by the coming of the Spirit at Pentecost.
    - Practical Applications (in addition to those above)
        - i. Practicing means of grace, Student Transformation Inventory, and
        - ii. Involvement opportunities in ministries such as the Healing Academy, spiritual gifts analysis. prayer groups, and spiritual disciplines.

3. Experiencing Loving Mission – Opportunities will be given to develop a holy service offered through the ministry of the Holy Spirit to all the world through the church.
    - Practical Applications (in addition to those above)
        - i. Giving time and self to social justice and acts of mercy opportunities
        - ii. Multi-cultural church attendance (through course assignments)
        - iii. Intercultural relationships with students and faculty members (local and global)

## Campus Locations and Extensions

**asburyseminary.edu**
**800.2ASBURY**

**Asbury Seminary Kentucky Campus:**

*204 North Lexington Avenue*
*Wilmore, Kentucky, 40390*
*859.858.3581*

The Asbury Seminary Kentucky Campus offers the following: Doctor of Philosophy (Biblical Studies, Intercultural Studies); Master of Theology (Biblical Studies, World Mission and Evangelism); Doctor of Ministry; Master of Divinity; Master of Arts (Specialization in Biblical Studies, Specialization in Theological Studies); Master of Arts in Aging and Spirituality, Christian Education, Christian Leadership, Christian Ministries, Church Planting, Intercultural Studies, Marriage and Family Counseling, Mental Health Counseling, Pastoral Counseling, Spiritual Formation, and Youth Ministry; Certificate in Aging and Spirituality, Christian Discipleship, Certificate in Christian Studies, Certificate in Leadership Development, Christian Education, and Youth Ministries.

**Asbury Seminary Florida Dunnam Campus:**

8401 Valencia College Lane
Orlando, Florida, 32825
407.482.7500

The Asbury Seminary Florida Dunnam Campus offers the following: Doctor of Ministry, Master of Divinity, Master of Arts (Specialization in Biblical Studies), Master of Arts in Christian Leadership, Master of Arts in Christian Ministries, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Pastoral Counseling, and the Certificate in Christian Studies.

Located on the Florida Dunnam Campus is the Latino/Latina Studies Program (LLSP), which offers a Certificate in Theological Studies and an opportunity to specialize in two different areas of ministry. The three-year curriculum was designed to provide theological education in Spanish and also from a Hispanic perspective. Areas of specialization are pastoral studies and counseling.

Since April 2010, as part of a cooperative agreement between Asbury Seminary and AETH, the campus is hosting the Justo González Center for Latino/a Ministries. The Justo Center was created by AETH (Association for Hispanic Theological Education) as a centralized resource for Hispanic/Latino ministries. The center addresses the need for accessible and affordable Latino-focused and Latino relevant theological resources for ministerial formation in the U.S., Puerto Rico and Canada.

**Asbury Seminary ExL™ (online) courses:**

*204 North Lexington Avenue*
*Wilmore, Kentucky, 40390*
*859.858.3581*

Asbury Theological Seminary's Extended Learning Program (ExL) is an online learning program that has been approved by both the Association of Theological Schools and the Southern Association of Colleges and Schools Commission on Colleges. The learning management system that the students will use to take their online classes is Moodle, one of the industry's leading systems. Among the different models of online learning, Asbury believes the one that works best for our students is asynchronous, which means that students are not required to be online at a specific time but that they will interact with their fellow students and the faculty within a specific time frame. This model of online learning depends upon high interaction and engagement between faculty and students as well as between each student in a collaborative learning environment.

Since ExL™ classes require file transfers, extensive dialogue with other students and multimedia you will need the following equipment in order to participate:

- Computer with Windows XP or Mac OS X and a CD-Rom drive
- Account with a local Internet Service Provider (ISP)
- Ability to use the internet and email
- DVD player to view DVDs
- High speed internet is preferred

Potential and current students can experience our online classroom by working through the online training module, located at: http://discover.asburyseminary.edu.

For technical and research support, students may contact the Information Commons through the library webpage: http://guides.asburyseminary.edu/home

Asbury Seminary's online courses service graduate degree programs of the Seminary. By taking Extended Learning, ExL™ (online) courses, students may earn the Certificate in Christian Studies, up to two-thirds of the Master of Divinity degree, or up to one-half of a Master of Arts degree online. The credit hours required on a geophysical campus might include intensive courses or a minimum of one-year of residency.

Understanding the changing needs of students, Asbury Seminary has built flexibility into its academic schedule. Students may choose from two campuses, multiple degree programs and various course-offering timetables to fulfill their academic goals. Working with an academic advisor, students move freely within the Asbury Seminary infrastructure to complete their traditional degrees utilizing a blended course plan.

Block scheduling at the Kentucky and Florida Dunnam campuses maximizes the calendar and minimizes the commute. Intensive classes lasting one week, or, two or three weekends, are also available year round. Previous catalogs outlined a specific set of courses that were designed to accomodate the distant student. That "program" was called the "Intensive Course Opportunities" (distance learning courses) and has now outlasted its demand. Students who have planned to use those "Intensive Course Opportunities" may still take equivalent courses under a 'teach-out' plan that provides the course on the Orlando and/or Wilmore campus(es) or facilitates an independent study if such is not available. The 'teach-out' ends at the beginning of the 2015-2016 academic year. After that time, students will need to arrange independent studies, as necessary.

Please see refund and complaint policies for individual states in the State Policy section of the Academic Catalog.

## Asbury Memphis

Christ United Methodist Church
4488 Poplar Avenue
Memphis, TN 38117

**Information specific to students attending Asbury Memphis, in Memphis, TN**

Memphis, TN—Asbury Theological Seminary is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility. Approved Degrees: Master of Divinity

**Transferability of Credit for Tennessee Students attending at Memphis, TN**

Transferability of credit hours earned at Asbury Theological Seminary to another institution is at the sole discretion of the other institution.

Credits earned at Asbury Theological Seminary may not transfer to another education institution. Credits earned at another educational institution may not be accepted by Asbury Theological Seminary. You should obtain written confirmation that Asbury Theological Seminary will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at Asbury Theological Seminary to determine if such institutions will accept credits earned at Asbury Theological Seminary prior to executing an enrollment contract or agreement. The ability to transfer credits from Asbury Theological Seminary to another educational institution may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at Asbury Theological Seminary if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know the transfer credit policy of Asbury Theological Seminary and of any other educational institutions you may in the future want to transfer the credits earned at Asbury Theological Seminary before you execute an enrollment contract or agreement.

**Student Complaint Policy for Tennessee Students attending at Memphis, TN**

Students with a complaint should contact the Student Services Department in writing at 204 N. Lexington Avenue, Wilmore, KY 40390 or contact the Director of Student Services, Rob Holifield at (859) 858-2093. As required by the Tennessee Higher Education Commission, if a student is unable to resolve any grievance at the institutional level, the student may contact the Tennessee Higher Education Commission, Nashville, TN 37243-0830, 615.741.5293.

**Total Program Cost (Fees and Expenses) for Tennessee Students attending at Memphis, TN**

| Program | Required Credits | Cost ($564 per credit) | *Fees | Books | TOTAL COST |
|---|---|---|---|---|---|
| M.Div. Year 1 | 32 | $18,048 | $300 | $1,344 | $19,692 |
| Year 2 | 32 | $18,048 | $300 | $1,344 | $19,692 |
| Year 3 | 32 | $18.048 | $375 | $1,344 | $19,767 |
| **Total** | 96 | $54,144 | $975 | $4,032 | $59,151 |

*Fees (Tuition and fees are subject to change):

Student Services fee: $75 per semester
Technology fee: $75 per semester
Graduation fee: $75 (one time)

**Refund Policy for Tennessee Students attending at Memphis, TN—Reference Rule: 1540-01-02-.17**

1. If a student withdraws from the institution on or before the first day of classes, or fails to begin classes, the refund shall equal the sum of all amounts paid or to be paid by or on behalf of the student for the period of enrollment, less a matriculation fee of one hundred dollars, ($100).
2. If after classes have commenced and before expiration of ten percent (10%) of the period of enrollment for which he or she was charged, a student withdraws, drops out, is discontinued, or otherwise fails to attend classes, the refund shall equal our 2 week prorated amount of eighty percent (80%) of all amounts paid or to be paid by or on behalf of the student for the period, less a matriculation fee of one hundred dollars, ($100).
3. If after expiration of the ten percent (10%) of the period of enrollment for which he or she was charged and before expiration of twenty-five percent (25%) of the period, a student withdraws, drops out, is discontinued, or otherwise fails to attend classes, the refund shall equal our 4 week prorated amount of forty percent (40%) of all amounts paid or to be paid by or on behalf of the student for the period, less a matriculation fee of one hundred dollars ($100).
4. If after expiration of twenty-five (25%) of the period of enrollment for which he or she was charged, a student withdraws, drops out, is discontinued, or otherwise fails to attend classes, the student may be deemed obligated for one hundred percent (100%) of the tuition, fees and other charges assessed by the institution.

When computing refunds, the last day of attendance for a student shall be one of the following:

a) The date on the discontinuation notice if a student is discontinued from the institution; or
b) The date the institution receives a written notice (including a signed withdrawal form) of withdrawal from a student; or
c) When no written notice of withdrawal is given, the institution shall use the last day of attendance as the date of withdrawal; or
d) Fails to return from an approved medical leave.

## Interdenominational Relationships, Foundations and Institutional Memberships

Asbury Theological Seminary is an interdenominational graduate school of theology. More than 13 Protestant denominations are represented by the faculty. The student body represents nearly 100 denominations. Seminary alumni serve around the world in 67 foreign countries, more than 150 denominations, all 50 states and the District of Columbia, and in 22 out of 24 time zones.

Asbury Seminary is approved by the University Senate of The United Methodist Church for the preparation of ministers for the denomination.

In its relationship to the various denominations it serves, Asbury Seminary recognizes the validity of the foundation principle. A denomination, in accordance with the terms of an agreement with Asbury, is entitled to establish a denominational foundation at the Seminary to care for the continuing spiritual life of student-members of that denomination and to give them denominational instruction. The general purpose of a denominational foundation is to guarantee the identity and integrity of a denomination whose students are being served by the Seminary.

The agreement establishing a denominational foundation states that, though each foundation is granted autonomy in its program and is independent of the Seminary's administration, all the activities of the foundation must be kept within the spirit and practice of Asbury. It is also agreed that a foundation shall hold no vested interests in the property or corporate holdings of Asbury Seminary and that no Seminary funds are to be invested in a denominational foundation.

Asbury Seminary likewise agrees that adequate courses in the polity and history of the denomination shall be provided in the curriculum. At present there are two denominational foundations serving the Seminary: the John Wesley Seminary Foundation of the Free Methodist Church and the Wesleyan Seminary Foundation of The Wesleyan Church.

Asbury Seminary holds institutional memberships in the National Association of Evangelicals (NAE) and the Christian Holiness Association (CHA), is a charter member of the Evangelical Council for Financial Accountability (ECFA), and is a member of the Council of Christian Colleges and Universities (CCCU).

## Asbury Foundation for Theological Education, Inc.

The Asbury Foundation for Theological Education, Inc., is a separate, but wholly owned subsidiary of Asbury Theological Seminary. It was established to help advance the ministry and mission of Asbury Seminary. It exists to help friends, donors and alumni benefit Asbury Seminary and other charitable interests in the most effective and efficient way possible. It employs the techniques of financial, estate and gift planning to help fulfill the goals of individuals seeking to support the Seminary, their church, other benevolent interests, and the financial futures of themselves and their loved ones.

The Asbury Foundation supports all Asbury Theological Seminary programs on the Kentucky and Florida Dunnam campuses, as well as online courses (ExL).

# Academic Information

2014-2015 Academic Catalog

# Admission Policies and Procedures

Asbury Theological Seminary, within the purpose and confines of its mission, statement of faith, tenets and principles, is dedicated to the concept of equal opportunity. Subject to the foregoing, Asbury Theological Seminary will not discriminate as to any qualified person on the basis of race, color, national or ethnic origin, age, physical impairment, or gender in its admissions, treatment of students or in its employment practices.

The applicant must meet the requirements for admission set forth below as well as the requirements for the program to which the applicant seeks admission.

## Spiritual Requirements for Admission

Asbury Theological Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds, and welcomes students from Christian communities outside the Wesleyan tradition. Asbury Seminary seeks in every aspect of its life and programs to represent the commitments expressed in its statement of faith.

The applicant must, therefore, demonstrate that personal integrity, spiritual maturity, and theological conviction meet the standards expected of applicants called by God to undertake study in an institution whose mission is "to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father." The applicant must demonstrate compatibility with the seminary's statements of faith and educational mission, and commitment to observe the seminary's ethos statement. Applicants must further genuinely testify to their personal relationship with Jesus Christ as Savior and Lord. When, during the application process, questions arise regarding any of these matters, the Seminary may arrange an interview with the student.

The Admissions Committee shall, in its prayerful discretion, be the sole judge of the extent to which the applicant meets, or fails to meet, the standards and criteria for admission.

## General Admission Information

1. Refer to programs of study for specific admissions requirements and procedures.
2. Admission to the Master of Divinity and the Master of Arts programs is valid for one year from the term for which the applicant is admitted. If enrollment is postponed by more than one year, the applicant must reapply for admission.
3. Upon notification of admission the applicant must provide the Office of Admissions with a nonrefundable $100 matriculation deposit to reserve the applicant's position. The fee will be applied to tuition payments upon matriculation.
4. Those who register for courses and subsequently withdraw from school or do not enroll in classes for more than one year must reapply for admission.
5. Records submitted in application for admission are not returned. Transcripts from other institutions become a part of the permanent file and may not be copied or released.
6. The student should have the ability to write and speak clear and correct English prose. Asbury Seminary reserves the right to ask the applicant to correct any serious deficiencies.
7. For application deadlines, see degree program descriptions.
8. An interview may be required upon request by the Admissions Committee.
9. Applications for the January term are only accepted for unclassified students and visiting students.
10. The Admissions Office is committed to maintaining confidentiality in applicant records. Applicants may designate proxy individuals either on the application form, or by submitting a written request to the Admissions Office. Application files will not be discussed with unauthorized individuals.

## Admission Categories

Applicants who are admitted will be notified and placed in one of the following categories:

a. **Degree Student:** One who meets entrance requirements and follows a curriculum leading to a degree.

b. **Unclassified Student (Doctoral):** One who meets entrance requirements and takes courses for credit but does not work toward a degree. Students may pursue up to 12 credit hours in this classification after which they must consult with the Registrar to justify continuation.

c. **Limited Enrollment Admission (Graduate Level Only):** One who meets minimum entrance requirements and takes courses for credit but does not work toward a degree. Students may pursue up to 15 credit hours in this classification. After completion of 15 credit hours students must complete a full application to transfer into a degree program.

   This classification is ideal for those pursuing coursework for United Methodist Basic Graduate Theological Studies or those needing additional hours for licensure in the counseling profession. To complete the Limited Enrollment admissions process one must: complete the non-degree admissions application (two-page .pdf application found online); submit an official transcript showing bachelor's degree conferral; submit a short essay explaining the purpose for seeking this admission; pay a $50.00 application fee; and submit two references (one pastoral & one personal).

d. **Reduced Load Admission:** A maximum of 10 credit hours/semester. In order to be removed from reduced load status, students must complete the equivalent of one full-time semester (9 credit hours) with a minimum cumulative GPA of 2.00/4.00 or higher.

e. **Academic Probation Admission:** A maximum of 10 credit hours/semester. Students are removed from academic probation as soon as they have completed at least 25 credit hours of work with a cumulative GPA of 2.00/4.00 or higher.

f. **Provisional Admission:** One who applies to the seminary without the completion of the baccalaureate degree. This admission requires that the applicant must be in their final two semesters of degree completion. Provisional applicants must have less than 30 credit hours remaining for degree completion. The applicant must submit a transcript that shows in progress work as well as an official letter from the Registrar's Office showing that the student has met or will meet all requirements for graduation.

   An official final transcript verifying degree completion must be received by the Admissions Office by August 15 for fall semester enrollment, January 15 for spring semester enrollment, and May 15 for summer term enrollment. Provisional students will not be granted admission for the January term. If a transcript is not received in the Admissions Office by the posted deadlines, the applicant's registered classes will be dropped, and the applicant will need to re-apply for admission to the Seminary in a future term.

## Auditors

One who studies without credit. Auditors are not permitted in ExL courses or private instruction and must meet prerequisites of courses in order to register. There are several types of auditors; admission requirements and descriptions for each are as follows:

- **Current student auditors:** Students may register to audit courses on the first day of the term, before the drop/add period ends. Registration is arranged in the Registrar's office and is dependent upon space available in the class and instructor permission. The audit will appear on the student's transcript. Credit may not be received at a later date for hours taken by audit. The audit fee for current students is $20/credit hour.
- **Graduate auditors:** Graduates of the Seminary may register to audit classes by completing the graduate auditor form available from the Registrar's office. Registration is dependent upon space available in the class and instructor permission and will be completed in the first week of classes. The audit will appear on the student's transcript. Credit may not be received at a later date for hours taken by audit. The audit fee for graduate auditors is $20/credit hour.

- **Non-matriculated auditors:** Non-matriculated auditors include student and alumni spouses, missionaries in residence, and Wilmore clergy. Admission and course registration is arranged in the Registrar's Office upon submission of the non-matriculated auditor form, complete with faculty signature, and prior to the drop/add date. There is no charge for student or alumni spouses. Classes taken as a non-matriculated auditor will not appear on a transcript.
- **Community auditors:** All other auditors are classified as community auditors. Community auditors must apply through the Admissions Office. The application consists of the application form, four references on the forms supplied by the Admissions Office, an official transcript from undergraduate institution verifying completion of undergraduate degree, and a non-refundable $50 application fee, which includes processing of the application and a background check. Once approved by the Admissions Committee, a community auditor must complete the necessary forms in the Registrar's Office and secure the instructor's permission to take the course. Auditors will be registered on the first day of class. The course will appear on an ATS transcript. Tuition for community auditors is $125 per course.

## Returning Students

Subsequent to graduation, official withdrawal or after one year's absence from seminary enrollment, students who wish to attend classes must reapply. Reapplication procedures include:

1. Submit the application form.
2. Provide a nonrefundable $50 (U.S.) application processing fee.
   (The fee includes processing of the application and a personal background check.)
3. Submit a 250-500 word statement explaining:
   - Reason for leave of absence or withdrawal
   - How circumstances have changed
   - Current plan
   - Intended time frame for degree completion
4. Secure two new references, preferably persons who are well acquainted with work the applicant has been doing since attending Asbury Seminary.
5. Submit official transcripts of any work done simultaneous with enrollment or after leaving Asbury Seminary.

Students who are readmitted are admitted to the catalog that is operative at the time of re-enrollment. Due to changes in degree plans and to time limitations on the completions of degrees, some academic work previously completed at Asbury Seminary may not apply to the degree program to which the student is being readmitted. Readmitted students should contact the Registrar for a review of the former academic work. Coursework that is older than ten years old for the M.Div. degree, over seven years old for the M.A. degrees, over three years old for the Th.M. degree, and over eight years old for the Ph.D. degree from the date of degree conferral cannot be applied toward the degree.

## Dual or Second Degree Students

Application procedures for a second (or dual) degree at Asbury Seminary include:

1. Submit the application form.
2. If applying after one year of last enrollment at Asbury Seminary, provide a nonrefundable $50 (U.S.) application processing fee. (The fee includes processing of the application and a personal background check.)
3. Submit a brief updated to your personal history essay explaining your goals and motivations for adding a second degree.
4. Secure two new references, preferably persons who are well acquainted with work applicant has been doing while attending Asbury Seminary. Those applying for a second degree in MAMF, MAMH, or MAPC should submit four new references, including one from a pastor, one from a professor, and one from a counselor/mental health professional.
5. Submit official transcripts of any work done simultaneously with enrollment at Asbury Seminary.
6. An interview may be required upon request by the Admissions Committee. Counseling tests, inventories, and a group interview will also be required for MAMF, MAMH, and MAPC applicants.

## International Students

In addition to the general admission requirements, international students are required to submit:

1. Official course-by-course transcripts (English translation required; transcript must include an interpretation of the grading system) from all postsecondary schools where a degree was granted or more than one semester of coursework was completed for MA, Mi.Div., and Certificate applicants. D.Min, Th.M, and Ph.D applicants must submit official transcripts of all postsecondary schools. If a degree was granted, the official document must list the degree conferred and the date of conferral. Further, to assist in timely processing, we recommend that all transcripts be evaluated by World Education Services (www.wes.edu).
2. For admission to the Certificate, Master of Arts, Master of Divinity, and Doctor of Ministry programs, applicants whose first language is not English must submit an official TOEFL or IELTS score report showing a minimum score of 79 (550 paper-based) or a 7 IELTS score. Students who have completed a postsecondary degree at an institution where English is the primary language of instruction may request that their file be evaluated by the Admissions Committee for a TOEFL waiver. Applicants should have their institution complete an official TOEFL waiver request form, available from the Admissions Office, and mail the signed and sealed form directly to the Admissions Office. TOEFL waiver requests will not be accepted through email. The request will be considered once all other admissions materials have been received, and the Admissions Committee's decision will be based on a holistic review of the application file. Submission of a TOEFL waiver request is not a guarantee that the TOEFL will be waived. Applicants should consider carefully the deadlines for their particular program; if the TOEFL waiver request is denied by the Admissions Committee, the deadlines for each program will still apply.

   For admission into the Master of Theology and Doctor of Philosophy programs, applicants whose first language is not English must submit TOEFL or IELTS scores through an official score report. Refer to programs of study for specific score guidelines. Normally the TOEFL or IELTS will not be waived for Th.M and Ph.D applicants.

   Information concerning the TOEFL and IELTS test is available from the testing institutions.

International applicants should also be aware of the following admissions policies:

- Applicants will be considered on a competitive basis prior to the beginning of a given academic year for a limited number of international student scholarships upon completion of requisite financial aid applications. Deadlines are available from Financial Aid.
- In the event an international student desires to apply for a second degree at ATS, a letter from the student's sponsor supporting the application, or an alternative plan for support, will be necessary before admission is considered.
- International students intending to study residentially (i.e. not taking online courses) may apply only to a degree of study. Such students cannot apply to a certificate program, as a visiting student, or as a limited enrollment student without approval from the Vice President of Enrollment Management Services in consultation with the Director of Admissions and the Manager of International Student Services.
- International students are encouraged to apply at least two semesters in advance of their expected enrollment term. Graduate-level students may apply to begin in either the fall or spring semester; only MAMH or MAPC applicants may apply for the summer term.

## Visiting Students from Other Seminaries

Asbury welcomes visiting students from accredited seminaries and graduate schools. A visiting student may not become a degree student unless he/she completes the full admissions procedures. Admissions procedures for visiting students are as follows:

1. Submit the application form and enclose the nonrefundable $50 (U.S.) application processing fee. (The personal history section, references and official transcripts are not required.)
2. Secure written verification from applicant's academic dean of good academic standing and an acceptance of credit for courses taken at Asbury Seminary.
3. Visiting students may enroll for one term at Asbury Seminary for a maximum of 14 credit hours in the fall or spring semester, 12 credit hours in the summer semester, or four credit hours in the January term.
4. Exceptions are London School of Theology/University of Middlesex, and University of Kentucky - Communication, Education and Sociology. See the affiliated and cooperative program section of this catalog for details on these visiting Ph.D. programs.

## Unclassified Doctoral Student

**Unclassified D.Min. Student**

- Non-degree, post-Master of Divinity students who are not interested in pursuing a D.Min. degree may take D.Min. courses if they satisfy D.Min. admission requirements and apply for unclassified doctoral-level student status. The normal procedure concerning tuition applies to these students, and they are expected to complete the required course work.
- Courses are usually limited to D.Min. students. However, under very controlled situations, Ph.D. students and qualified seniors in Asbury Seminary's master's level programs may be allowed to enroll in a D.Min. course by permission of the D.Min. Director.
- A person who has taken D.Min. courses as an unclassified doctoral-level student may petition to move into full D.Min. student status.

**Unclassified Research Student**

- Students who hold a masters level degree may take advanced research courses as an unclassified research student. The process involves application that must be submitted annually. The normal procedure concerning tuition applies to these students, and they are expected to complete the required course work. Students may pursue up to 12 credit hours in this classification after which they must consult with the Registrar to justify continuation. Enrollment in doctoral seminars will require consent of the professor, admissions office, and the Dean of Advanced Research Programs.
- Advanced research courses are usually limited to Th.M. and Ph.D. students. However, under very controlled situations, D.Min. students and qualified seniors in Asbury's master's level programs may be allowed to enroll in an advanced research course.
- A person who has taken advanced research courses as an unclassified research student may petition to apply these courses to a Th.M. or Ph.D. degree, once he or she has gained admission to the program.

## Visiting Research Scholar

Asbury Seminary welcomes Visiting Research Scholars (VRS) during a period of six to 12 months to utilize resources for research, interrelate with faculty and experience the Asbury community. Visiting Research Scholars benefit Asbury Seminary by enriching the academic community and expanding professional relationships. VRS must hold a terminal doctoral degree. Full access to the seminary's information services, email system, and the auditing of classes is made available to VRS. Apply through the Office of the Provost.

## Advanced Standing Master of Divinity Degree

Students graduating with a bachelor's degree in religious, biblical or theological studies from a regionally accredited U.S. or Canadian institution are eligible for admission to the advanced standing Master of Divinity degree program. (Please contact the Registrar's office for more information concerning which majors qualify.) Eighteen hours of advanced standing credit may be awarded to admitted students with an appropriate major, resulting in a 78 hour Master of Divinity degree.

In addition, graduates with religion minors or with degrees from ABHE institutions (Association for Biblical Higher Education. http://www.abhe.org/) may also qualify for advanced standing. However, the number of approved advanced standing credit hours for graduates with a religion minor is likely to be less than the number awarded to graduates with religion majors.

Students who hold corresponding degrees from countries other than the U.S. or Canada may petition to the Registrar's Office for admission into the advanced standing degree program.

For any advanced standing status, the student will have earned a grade of "B" or higher in the course(s) granted advanced standing and the credit(s) will have been earned within ten years of the date of application for advanced standing with credit. A minimum of thirty-two hours of the required hours for the M.Div. must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on either the Kentucky or Florida Dunnam Campus. Students will submit current syllabi of their relevant degree program to the seminary Registrar for review by the Registrar and appropriate academic deans. Consideration will be given to courses that meet the student learning outcomes of the seminary's Master of Divinity courses.

## Advanced Standing Master of Arts Degree

Students graduating with a bachelor's degree in religious, biblical or theological studies from a regionally accredited U.S. or Canadian institution are eligible for admission to the advanced standing Master of Arts degree program. (Please contact the Registrar's office for more information concerning which majors qualify.) Twelve hours of advanced standing credit may be awarded to admitted students with an appropriate major, resulting in a 48 hour Master of Arts degree.

In addition, graduates with religion minors or with degrees from ABHE institutions (Association for Biblical Higher Education. http://www.abhe.org/) may also qualify for advanced standing. However, the number of approved advanced standing credit hours for graduates with a religion minor is likely to be less than the number awarded to graduates with religion majors.

Students who hold corresponding degrees from countries other than the U.S. or Canada may petition to the Registrar's Office for admission into the advanced standing degree program.

For any advanced standing status, the student will have earned a grade of "B" or higher in the course(s) granted advanced standing and the credit(s) will have been earned within ten years of the date of application for advanced standing with credit. A minimum of thirty hours of the required hours for the M.A. degree must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on either the Kentucky or Florida Dunnam Campus. Students will submit current syllabi of their relevant degree program to the seminary Registrar for review by the Registrar and appropriate academic deans. Consideration will be given to courses that meet the student learning outcomes of the seminary's Master of Arts courses that qualify for advanced standing. Those degree programs include the M.A. in Biblical Studies, MA in Theological Studies, M.A. in Aging and Spirituality, M.A. in Christian Education, M.A. in Christian Leadership, M.A. in Christian Ministries, M.A. in Church Planting, MA in Intercultural Studies, M.A. in Pastoral Counseling, M.A. in Spiritual Formation and M.A. in Youth Ministry.

## Transfer Students

Students who wish to transfer to Asbury Theological Seminary must meet and follow all requirements for admission, as well as the guidelines outlined below for transfer of credit.

In consideration of transfer of coursework, primary concern is given to equivalence in the level of instruction and, in required and elective courses, comparability in learning objectives, comparing Asbury Theological Seminary expectations and those of the other institution from which transfer of credit is sought.

- "Level of instruction" is determined by the level and amount of required reading, and by the quantity and quality of student work expected, particularly with reference to the requirement of graduate-level competencies in critical thinking and reflection, as these are reflected in the course syllabus.
- Accreditation by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency is a central but not decisive criterion in transfer decisions. Accreditation-related issues must be supplemented by a comparative analysis of course syllabi, comparing Asbury Theological Seminary expectations with those of the other institution from which transfer of credit is sought.
- In consideration of distributed-learning coursework, concerns with level of instruction are supplemented by concern for general equivalence with Asbury Theological Seminary expectations regarding a learning environment characterized by student-student collaboration and student-faculty interaction. Equivalence must be documented in course syllabi from the former institution.
- When course syllabi are unavailable, catalog descriptions accompanied by copies of the student's coursework may substitute.
- Denominational course of study coursework is not eligible for transfer.

**For Graduate Degree Programs:**

- Hours/units completed from other graduate schools may be considered for transfer, if the courses were completed within 10 years of enrollment at Asbury Theological Seminary in the case of M.Div. students, seven years in the case of M.A. students. Transfer may be considered for biblical language courses

completed within one year of enrollment at Asbury Theological Seminary.

- For program (free) electives, up to nine credit hours of coursework completed outside of religious and/or theological studies may be considered for transfer, provided that a reasonable connection to the student's degree program at Asbury Theological Seminary can be documented. Coursework completed outside of religious and/or theological studies may not be considered as substitutions for degree requirements.
- The last 32 credit hours in the M.Div., M.A. in Marriage and Family Counseling, and M.A. in Mental Health Counseling degree programs, and the last 30 credit hours in other M.A. degree programs must be completed at Asbury Theological Seminary.
- In order to be considered for transfer, transcripts must list courses with letter or number grades, and the grade achieved must be at least "C," or "75." In the case of supervised ministry or field education courses, a grade of "Credit" is acceptable for consideration of transfer.
- From institutions accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, up to 47 credit hours may be received on transfer into the M.Div. program, 31 credit hours into the M.A. in Mental Health Counseling or M.A. in Marriage and Family Counseling, and 29 credit hours into other M.A. programs. Up to one-half of the credit hours applied toward an earned degree at an accredited institution may be received on transfer.

  For persons whose training has come from institutions that are not accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, transfer will be reviewed on a case-by-case basis; up to 32 credit hours may be received on transfer into the M.Div. program, 21 credit hours into the M.A. in Mental Health Counseling or M.A. in Marriage and Family Counseling, and 20 credit hours into other M.A. programs. Up to one-half of the credit hours applied toward an earned degree at an unaccredited institution may be received on transfer.
- The number of credit hours received by transfer, combined with the number of credit hours taken in Asbury Theological Seminary's online (ExL) courses, may not exceed 64 credit hours for the M.Div. program, 32 credit hours for the M.A. in Marriage and Family Counseling or M.A. in Mental Health Counseling, and 30 credit hours for other M.A. programs. Courses transferred into a degree program count as non-residential credit hours; they may not count toward the degree residency requirement.
- Although work completed at the undergraduate level may be considered for **advanced standing**, no undergraduate coursework may be received for transfer at Asbury Theological Seminary. Advanced standing allows the student to opt out of certain introductory-level courses in the seminary curriculum without credit, in order to take more advanced coursework in the same field. Advanced standing is possible when the student's undergraduate degree program, completed within the past three years, includes content that substantially overlaps with an introductory requirement at Asbury Theological Seminary, as determined by review of the undergraduate course syllabi in question. When advanced standing is granted, the student will be notified regarding how to meet the waived requirement.

**Procedure for Transfer:**

- All transfer-related materials, including official transcripts and course syllabi, must be lodged in the Office of the Registrar, together with a formal request that coursework be considered for transfer.
- Within the parameters set by the faculty, the Registrar makes decisions on all transfer requests for M.A. and M.Div. degrees.
- Exceptions to faculty policy must be reviewed and approved by the Provost.

**For D.Min.,Th.M. and Ph.D. Programs**

- No transfer hours of graduate level credits are allowed for persons enrolled in the Th.M. program.
- Those holding a Th.M. or S.T.M. in the same field of their Asbury Seminary program may transfer up to 9 credit hours toward the Ph.D., provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary, and that equivalency with Asbury Seminary's Ph.D. is demonstrated.
- Those holding the D.Miss. or an Ed.D. in the same field of their Asbury Seminary program may transfer up to 18 credit hours toward the Ph.D., provided that coursework was completed within seven years of

enrollment at Asbury Theological Seminary.

- Those entering the Ph.D. in Intercultural Studies degree program while holding the D.Miss. from Asbury Theological Seminary may apply up to 36 credit hours of work taken toward the D.Miss., provided the D.Miss. degree is first relinquished and provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.

**Procedure for transfer:**

- All transfer-related materials, including official transcripts, course syllabi, and GRE score must be lodged in the Office of the Registrar, together with a formal request that coursework be considered for transfer.
- The Dean of Advanced Research Programs makes decisions, in consultation with the dean of the respective school, on transfer requests for the Th.M. and Ph.D. degrees, and communicates those decisions to the Office of the Registrar.
- The Director of the Doctor of Ministry program makes decisions on transfer requests for the D.Min. degree, and communicates those decisions to the Office of the Registrar.

# Academic Policies and Procedures

## Academic Advising

Academic advisors assist graduate students in the planning of their academic course work. New graduate students are assigned an academic advisor after confirming admission. Academic advisors are housed in the Office of the Registrar.

Advisors serve as guides through the Asbury Seminary curriculum. They help graduate students interpret the curriculum and select courses that will enable students to fulfill their calls in ministry. They also clear graduate students to register for new classes. Students must meet with their academic advisor at least once a semester. Graduate students cannot register for classes until they have been cleared to do so by their academic advisor.

Doctor of Ministry students are advised by the Doctor of Ministry Director.

Th.M. and Ph.D. students are advised by faculty advisors, as assigned by the Dean of Advanced Research Programs in consultation with the school deans. Th.M. and Ph.D. students cannot register for classes until they have been cleared to do so by their faculty advisor.

## Academic Calendar

The regular school year consists of a four-month first semester, a January inter-term, a four-month second semester, and a three-month summer semester.

## Academic Honors and Awards

Eta Beta Rho—Hebrew Honor Society
The International Society of Theta Phi
Leitourgia et Homiletica
Chalice Press Book Award
E. Stanley Jones Award for Outstanding Scholarship and Investment in World Mission
Excellence in Biblical Studies Award
Excellence in Theological Studies Award
Excellence in Youth Ministry Award
The Frank Bateman Stanger Award for Excellence in Preaching
Fred Van Tatenhove Endowed Award in Scholarship
Kinlaw Award in Old Testament Studies
Koch Award for Excellence in Christian Education
North American Professors of Christian Education Certificate
OSL Hoyt Hickman Award for Outstanding Liturgical Scholarship
Zondervan Greek Award
Zondervan Hebrew Award

## Academic Integrity

Asbury Theological Seminary is committed to intellectual, spiritual and moral growth with the pursuit of truth and knowledge as an indispensable goal of the academic community. Knowledge leading to wisdom is a necessary means to faithful and effective mission and ministry, including the spreading of scriptural holiness, which greatly increases the importance of integrity of heart, mind and life.

Faculty and students share equally in the responsibility of maintaining the standard of academic integrity as a part of their commitment to truth. Thus, any action that does not maintain academic honesty and scholarly integrity is a violation of community trust and expectation and compromises the character needed for ministry.

### Authentication

Asbury Seminary's online classroom is a secure domain. The act of authentication is confirmation that a specific thing is true or authentic, and as such is trusted. By logging into the secure system, users are authenticated. All users must log in to the Asbury Theological Seminary portal, called oneATS, by using a unique user name (supplied by the campus computing system) and a unique password. It is only after logging in that users have access to user-specific sites, such as the online classroom, the Asbury Information System (AIS), and their Asbury Seminary email account.

**Plagiarism**

In addition to maintaining integrity in their own academic pursuits, the faculty has the responsibility and obligation to establish and clarify academic requirements for students' work. Conduct that is considered dishonest includes: reusing previously and/or concurrently submitted material in another class without faculty permission, cheating by copying from another's work, allowing another to copy from one's own work, reading an examination prior to the date it is given without the instructor's permission and similar types of conduct. Unlawful duplication of copyrighted material such as music, library materials, computer software, as well as plagiarism are other examples of academic dishonesty. Plagiarism is the presenting of another's ideas or writings as one's own; this would include both written and oral discourse presentations. (Seminary guidelines related to acceptable duplication practice of copyrighted materials can be found at the library's circulation desk.)

In cases of suspected student plagiarism, the instructor should take steps necessary, including meeting with the student to determine whether plagiarism has in fact been committed. In cases of student plagiarism, the instructor, working in conversation with the dean of the student's school has four options, depending on his or her judgment regarding severity and recurrence of the problem:

1. to provide an opportunity for the student to redo the same or comparable assignment, typically with the grade for that assignment penalized to account for the act of plagiarism;
2. to record a failing grade for the assignment in question;
3. to fail the student for the course; and
4. to recommend to the dean of the student's school that the student be dismissed from the seminary. In every case of student plagiarism, a written report of the episode and of the disciplinary action taken should be submitted to and affirmed by the dean of the student's school. Recurrence of plagiarism by a student will lead to the dismissal of the student from the seminary. The student may appeal the decision of the instructor or the dean through the academic appeal process as explained in the student handbook.

**Academic Appeals**

The course complaint and Christian Formation complaint processes are detailed in the Student Handbook, which is located on the Asbury Theological Seminary website.

## Class Attendance

The Seminary expects students to take full responsibility for their academic work and academic progress. To progress satisfactorily, students must meet the requirements of each course for which they are registered. Successful work depends to a large extent on regular class attendance.

Class attendance is an academic matter. Each faculty member will provide a written attendance policy for each class in the course syllabus and also go over that policy on the first day of class for the course. The use of attendance records in grading and handling excuses for absences is the responsibility of the faculty member teaching the course, subject to these guidelines:

1. Except as otherwise provided in Seminary policy, the following absences will be considered excused:
   a) Absences for imposed legal responsibilities (e.g., jury duty, court appearance) will be excused.
   b) Absences resulting from participation in extracurricular activities in which students are official representatives of the Seminary will be excused.
   c) Absences for serious illness, death or serious illness within the student's immediate family, military obligations, or other sound reasons offered by the student may be accepted as excused absences at the discretion of the professor and consistent with applicable law.
2. Notwithstanding this list of excused absences, faculty may restrict the number of absences (excused and unexcused) allowed in a course when attendance is essential to meeting the objectives of the course. For such courses, the faculty member's written attendance policy will explain:
   a) Why attendance and/or class participation is essential to the course's objectives (e.g., students will be required to interact with others in the class, to demonstrate the ability to think and argue critically, and or to participate in group projects);
   b) how many excused and unexcused absences will be allowed for the course; and,
   c) how may makeup quizzes and/or examinations will be allowed.
   d) Faculty members teaching such courses will keep accurate record of attendance for each student.

3. The issue of tardiness is left to the discretion of each faculty member, subject to the guidelines set out above, and will be addressed in the written attendance policy for each course.

In Extended Learning (ExL) classes, a student is expected to login and participate in each module of the term for the duration of the term. A student is in attendance for a module if the student logs into the system at least one time and submits at least two postings in the online classroom. A module is a set period of time (eg. 1 or 2 weeks in duration) that clusters content together as designed by the faculty.

Excused absences or tardiness do not excuse the student from class responsibilities. Faculty will make reasonable efforts to warn a student whose absences either place the student in danger of exceeding the maximum absences allowed for a course or seem to otherwise adversely affect the student's standing in the course.

It is the responsibility of students to know the attendance policy of each course they are taking. Students must inform their instructor(s) of absences from classes prior to or as soon as possible after the absence. Instructors have the right to request verification for all excused absences. Students are accountable for all assignments in each course, whether or not the assignments were announced during an absence. Faculty are encouraged to provide opportunities for students to make up examinations and other work missed because of an excused absence.

## Classification

All M.A. or M.Div. students who have met regular entrance requirements are classified by the Registrar. Classification is based on this scale:

| | | | | |
|---|---|---|---|---|
| 1. | Master of Divinity degree program: | Juniors | Middlers | Seniors |
| | Credit hours: | 0-24 | 25-54 | 55-96 |
| 2. | Master of Arts degree programs: | M.A. I | M.A. II | |
| | Credit hours: | 0-24 | 25-60 | |

3. Depending upon workload and financial or other needs, students may choose to complete the M.Div. degree in three, four or more years (maximum of ten), or the M.A. degree in two, three or more years (maximum of seven).

## Course Complaints

The student who has a course-related complaint [e.g., course grade, timely and substantive feedback, late work, incomplete work, interpretation of course requirements, etc.] with a professor should talk first with the professor involved. If the professor is satisfied that the issue is one of fact, he/she may suggest a resolution to the complaint. If the student agrees with the faculty member's judgment, the matter shall be concluded.

If the student and professor do not agree whether the issue is one of fact or judgment, the student will consult with the dean of the professor's school. The dean, on the basis of a conference with the faculty member, will make a preliminary decision regarding whether the matter is one of fact or judgment and will inform the faculty member and the student of his/her decision, in writing. If the dean indicates that the issue is one of judgment and the student accepts the decision, the matter may be terminated. Or, if the dean's preliminary decision is that the issue is one of fact, and the faculty member agrees and acts accordingly, the matter may be terminated.

If the student or the faculty member does not agree with the dean's preliminary decision, the matter may be presented to the Academic Council in writing for discussion and recommendation. The council shall invite the faculty member and the student involved to participate in the discussion, though the final decision will be made in executive session. If the academic council decides that the issue is one of fact, it shall direct the faculty member regarding the resolution of the issue. The academic council shall tender its decision to all parties in writing.

In the event that either the faculty member and/or the student does not agree with the decision of the academic council, the faculty member and/or the student may appeal to the vice president of academic affairs/provost (vpaa/provost) who shall be the final arbiter with respect to the resolution of the complaint.

Official documentation of all course-related complaints and resolution to same shall be housed in the Office of the Vice President of Academic Affairs/Provost.

## Course Load and Enrollment Status

For M.A., M.Div. and Th.M. students, full-time status is defined as nine credit hours of coursework per semester. Half-time status is defined as five to eight credit hours of coursework per semester. Less than half-time status is defined as less than five credit hours per semester. For Ph.D. students, full-time status is defined as six credit hours of coursework per semester. Half-time status is defined as three to five credit hours of coursework per semester. Less than half-time status is defined as less than three credit hours per semester. For D.Min. enrollment status information, please contact the Registrar's Office.

Enrollment status for the January term is as follows: full-time status is defined as three credit hours of coursework; half-time status is defined as two credit hours of coursework; less than half-time status is defined as one credit hour of coursework.

The semester course load for active M.A., M.Div., Th.M. and Ph.D. students in good academic standing will be limited to 14 credit hours. The course load for the January term is limited to four credit hours. The summer semester course load is limited to 12 credit hours. Exceptions may be made for Th.M. and Ph.D. students, but the request must be submitted to the Dean of Advanced Research Programs for approval prior to the beginning of the coursework.

Students are admitted to the catalog operative at the time of enrollment.

After a one-year absence from seminary enrollment, a student's status is inactivated. Inactive student status requires that the student reapply and be readmitted prior to taking further coursework. Please see the Readmitting students area of the Admission policies and procedures section of this catalog for details.

For the financial aid policy on satisfactory academic progress, see the financial information section of this catalog.

## Course Preparation

Students in masters level courses at the seminary will normally expect to invest two and one-half (2.5) to three (3.0) hours of work per week outside of class in preparation for every hour of credit to be earned. In scheduling coursework, students should carefully consider time devoted to coursework, balancing this against time engaged in employment and other responsibilities.

1. Students enrolled in mentored ministry courses, in which usual expectations for outside coursework are less applicable, should expect to devote three to five hours per week outside of class for every hour of credit to be earned.
2. Students doing independent studies will contract for a minimum of 48 hours of work (including research and consultation with the faculty mentor) for every hour of credit to be earned.
3. Non-traditionally scheduled courses will have a minimum of 10 hours of contact time plus an expectation of at least 38 hours of preparation beyond these credit hours for every hour of graduate credit to be earned.

## Course Repetition

A student is permitted to repeat a course in which a grade of "F" was received. In the case of a repeated course, the grade of "F" on the first attempt will be converted to "no credit" (NC) and will not be included in the calculating of the cumulative grade average upon student written request. Only the first attempt grade for a repeated course may be converted to "no credit." Any additional attempts will be included in the calculating of the cumulative attempted hours and grade average. A student is not permitted to repeat a course for credit in which a passing grade was received. Failure in a required course shall necessitate its repetition.

## Credit Hour Description

A "Credit Hour" at Asbury Theological Seminary is an amount of work represented in student learn outcomes (SLOs) and verified by evidence of student achievement that reasonably approximates not less than fifty-five (55) minutes of direct faculty instruction and a minimum of two and a half (2.5) hours out of class student work each week for the equivalent amount of work over a different amount of time. Furthermore, at least an equivalent amount of work shall be required for other academic activities including internships, practicums, studio work and other academic work leading to the award of credit hours.

## Credit Limited to Catalog Course Description

No course may be taken for either more or fewer credit hours than listed in this catalog.

## Degree Completion Time Limits

A granted degree represents learning acquired during a certain period of time to ensure contemporary knowledge and purposefulness of study.

The degree completion time limits are as follows, and include any credit hours earned at Asbury Theological Seminary or another institution:

| | |
|---|---|
| Cert. | Seven calendar years from date of enrollment |
| M.A. | Seven calendar years from date of enrollment |
| M.Div. | Ten calendar years from date of enrollment |
| D.Min. | Five calendar years from date of enrollment |
| Th.M. | Three calendar years from date of enrollment |
| Ph.D. | Eight calendar years from date of enrollment |

## Degree Program Change

Students admitted to a graduate degree program may petition to change degree programs between the various degree programs offered by the seminary. However, changing between the M.Div. degree program and most of the seminary's M.A. programs usually require substitutions in requirements in biblical studies and church history.

- M.A. students who have completed BT501 Biblical Narrative and subsequently transfer into the M.Div. program may choose to take either NT520 New Testament Introduction or OT520 Old Testament Introduction; for such students the BT501 Biblical Narrative fulfills the NT520 or OT520 M.Div. degree requirement. M.Div. students who have completed either NT520 New Testament Introduction or OT520 Old Testament Introduction and subsequently transfer into an M.A. program will not be required to take the BT501 Biblical Narrative course; for such students either NT520 or OT520 will fulfill the BT501 Biblical Narrative M.A. degree requirement.
- M.A. students who have already completed CH501 Church History—One, transferring to the M.Div. program, will fulfill the CH501 M.Div. degree requirement. M.Div. students who have completed only CH502 and move to an M.A. degree will need to take CH501 to fulfill the CH501 M.A. requirement.

## Disability Accommodation Policy

Asbury Seminary seeks to provide an optimal opportunity for success for qualified students with disabilities without compromising the caliber of instruction or the self-confidence of the learner.

The Americans with Disabilities Act of 1990 (ADA) prohibits discrimination against individuals with disabilities. The following policy statement describes the procedures the seminary will follow in providing reasonable accommodations to persons with disabilities.

Prior to admission into a particular degree program, an applicant should arrange an interview with the Accommodations Officer in the Office of the Registrar to discuss how projected accommodations will interface with degree program requirements.

A student having a disability requiring accommodation must provide the seminary with documentation from a specialist certified to diagnose the particular disability.

1. The documentation provided by a physician or a certified psychologist must indicate the type of disability and recommended accommodation.
2. The diagnosis must be not more than three years old. More current documentation may be required on a case-by-case basis.
3. It is the student's responsibility to inform the institution through the accommodations officer of his or her disability and of the need for accommodation. Such disclosure should be done no later than two weeks before the first day of classes for any academic term.
4. Documentation of disability must be submitted to the accommodations officer two weeks prior to the first day of classes for which the student is requesting accommodation. The accommodations officer will keep

the documentation in a separate file.

5. The accommodations officer, upon review of the relevant documentation of the disability, will determine reasonable accommodation in each particular case and for each individual class. The student and relevant professor may be consulted during this process.
6. An accommodation request that is not among the list of approved reasonable accommodations will be reviewed by the accommodations committee. In such case, the accommodations committee will determine reasonable accommodation.
7. The accommodations officer will communicate to the relevant faculty member, the Registrar, and the student, elements of accommodation for each particular class.
8. Requests for accommodation must be made each term. The student must make this request in writing no later than two weeks before the first day of classes, and present this written request for accommodation to the accommodations officer.

Asbury Theological Seminary provides reasonable accommodation for qualified students with disabilities on an individualized basis. If you are a student with a disability, and believe you are in need of reasonable accommodations in a class, you will need to make an appointment with an Accommodations Officer, located in the Office of the Registrar on the Kentucky Campus or in the Enrollment Management Office on the Florida Dunnam Campus. Students are required to provide documentation of a disability prior to receiving classroom accommodations. Accommodations may require early planning at or before the start of the term and generally are not provided retroactively.

## Double Degrees

Up to 30 credit hours of work toward a Master of Arts or Master of Divinity degree at Asbury Seminary may be accepted as advanced standing toward a second degree at that level at Asbury Seminary. At least 30 additional credit hours are required to add a Master of Arts degree to another Master of Arts or to the Master of Divinity. At least 66 additional credit hours are required to add a Master of Divinity to a Master of Arts degree. All requirements for each degree must be met.

## Family Educational Rights and Privacy Act of 1974 (FERPA)

In accordance with federal law, students are hereby notified that they have the right to inspect and review any and all official records, files and data pertaining to them, including all materials incorporated in their cumulative record folder. Official student records are kept on the Kentucky Campus, and therefore may only be viewed at this location. Students may only view their academic record files after submitting a request in writing to the Office of the Registrar.

Students have the opportunity for a hearing to challenge the contents of these records to ensure that they are accurate and not in violation of any of their rights. Students also have the opportunity for correction, amendment or supplementation of any such records.

The only information that may be given concerning the student will be directory information as defined in the act, unless the student has specifically waived his/her rights within this act. Directory information may include the student's name, address, telephone listing, date and place of birth, major field of study, participation in any recognized club, organization or activity, church relationship, spouse, academic classification, degrees, awards and the most recent previous educational institution attended. Should a student desire that the seminary not disclose any or all of the foregoing information, he/she must notify the Registrar in writing within 30 days of the commencement of the term or semester he/she are entering the seminary or within 30 days of the commencement of any fall semester.

Students with questions concerning their rights within this act are urged to contact the Vice President of Academic Affairs.

## Field Education Limitations

The maximum limit of mentored ministry internship credit hours or other field internship courses (including PC655 Clinical Pastoral Education) that a student can take for credit is 12, including those taken in other departments. See the mentored ministries program information section of this catalog.

## Grading and Evaluation

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

| | | |
|---|---|---|
| A | *4.00 | Exceptional work: surpassing outstanding achievement of course objectives. |
| A- | *3.70 | |
| B+ | *3.30 | |
| B | 3.00 | Good work: strong, significant achievement of course objectives |
| B- | 2.70 | |
| C+ | 2.30 | |
| C | 2.00 | Acceptable work: basic, essential achievement of course objectives |
| C- | 1.70 | |
| D+ | 1.30 | |
| D | 1.00 | Marginal work: inadequate, minimal achievement of course objectives |
| D- | .70 | |
| F | 0 | Unacceptable work: failure to achieve course objectives |
| CR | | Credit: assumes work of a “C” or better |
| NC | | No credit: marginal work; will not receive credit |
| PC | | Provisional credit |
| AUD | | Audit |
| WD | | Withdraw |
| IP | | In Progress |
| I | | Incomplete work |

* Meets Advanced Research Programs standard. (See specific degree graduation requirements.)

## Graduation

The student is held responsible for monitoring degree progress throughout the year and meeting all requirements for graduation, including applying for graduation before the deadline by completing and submitting the online graduation application in the student portal. December graduation application is required before the beginning of the final fall semester. May graduation application is required before the beginning of the spring semester (see academic calendar for current application deadlines). Graduation application deadlines are firm deadlines.

The May ceremonies on the Florida Dunnam and Kentucky campuses are for those students completing their last class in the spring term or before the end of August. A graduation ceremony is held on the Kentucky Campus in early December for students completing requirements in the fall or January terms. Students who do not complete requirements in the graduation term in which they applied must re-apply for graduation, complete all degree requirements, and pay an additional graduation fee. Specific graduation requirements are listed in each degree program.

During the student’s last full semester, a graduation fee will be assessed to cover diplomas and other final processing costs. All graduates participating in graduation ceremonies must purchase academic attire through the approved provider. Academic attire cost is separate from the graduation fee.

Any student unable to attend commencement must notify the Registrar in writing no less than two weeks prior to the ceremony.

The trustees, upon recommendation of the faculty, reserves the right to deny a degree if, in their estimation, the student does not show character and personality indicating readiness for ministry.

## Incomplete Work

The official end of each term is 5 p.m. on the last day of the final exam week. The 5 p.m. deadline applies to handing in all course work. Each instructor may set an earlier deadline, but not a later deadline, for submission of any or all course work. The student must petition the Registrar for permission to receive an incomplete “I” grade and have the relevant faculty member’s support. The petition must be received before 5 p.m. on the last day of the final exam week.

A grade of "I" denotes that course work has not been completed due to an unavoidable emergency (documentation may be requested). Delinquency or attending to church work or other employment does not constitute an unavoidable emergency. Without an approved "I," a letter grade will be recorded based on grades received for completed work and an "F" grade assigned to incomplete work.

Incomplete grades shall be removed one calendar month prior to the close of the following semester unless an earlier date is designated by the Office of the Registrar on the individual petition. If the work is not completed by the time designated, the "I" shall be changed to an "F" unless a passing grade can be given based on work already completed or unless special permission is granted by the Registrar. Professors are required to give either a grade or an "I," if approved, to each student registered for credit in a course.

Students with incompletes in two or more classes will not be allowed to enroll in a new semester or term without permission from the Registrar.

## Independent Research Courses

There are two forms of independent research: independent courses and independent studies.

- An independent course is an independent arrangement of a course currently listed in the academic catalog and completed outside of the classroom, as contracted between professor and student. Independent courses are registered with the catalog course number and are graded per the catalog course description. No required course in the curriculum may normally be taken as an independent course, and no independent course is allowed which duplicates a regular course offered in the same term.
- An independent study is an independently arranged research course in a subject area or topic not covered by a course currently listed in the academic catalog. All M.Div. and M.A. independent studies are numbered 599, 699, 799. All D.Min. independent studies are numbered 899 and all Th.M. and Ph.D. independent studies are numbered 999 in the respective departments, and are graded credit/no credit.

An M.Div. or M.A. student must have completed 25 credit hours with a cumulative grade point average of at least 2.75/4.00 before requesting permission to enroll in independent research. Normally, six independent research credit hours are allowed per degree.

Independent research is normally to be completed on campus while school is in session. Independent research courses or studies are not correspondence courses. To count toward the degree residency requirement, independent research must be registered on a geophysical campus and include two face-to-face hours with the professor for each hour of credit to be earned.

An independent research contract must be submitted for review and approval two weeks prior to the first day of the term, and registered no later than the end of the add/drop period. Only fully-approved contracts will be registered. Students will contract for a minimum of 48 hours of work (including research and consultation with the supervising professor) for every hour of credit to be earned.

Consult the schedule of charges in the Financial Information section of this catalog for the per credit hour independent research fee.

Consult the Advanced Research Programs catalog section, "Policy on Independent Courses and Independent Study for Th.M. and Ph.D." for independent research specific to these degrees.

## Lifelong Learning

The department of lifelong learning, under the auspices of the Beeson International Center for Biblical Preaching and Church Leadership, is committed to offering significant experiences to individuals and groups designed to expand ministerial vision, increase capacity and competency for ministry, enhance spiritual depth and bring about spiritual and personal renewal. These opportunities meet the educational and renewal needs for men and women in ministry in a rapidly-changing world. Conferences, workshops, seminars and other opportunities are offered on the Kentucky and Florida Dunnam campuses, as well as other locations around the nation. In addition, educational and renewal opportunities can be customized to suit the needs of pastors, groups, and organizations. Examples of the types of events we host include Bioethics Conferences, Salvation Army territory events, and Ministry Conference, our annual flagship event.

Continuing education credit can be awarded in conjunction with department of lifelong learning initiatives on the basis of one continuing education unit per 10 contact hours. However, academic credit cannot be earned solely through these initiatives.

## Center for the Lay Mobilization Institute

The Lay Mobilization Institute is a 4-phase process in which churches examine the culture of their congregations, in hopes of shifting from a member-based church to a disciple-based church. The Institute operates in a cohort model. Each cohort consists of 5+ churches with teams from each church ranging from 5-12 people. This Institute is ideal for church planters, small membership churches, and those focused on definite church growth through focused church depth.

## Medical Leave Policy

Students enrolled in graduate or doctoral degree programs may be allowed to take time off from academic studies for documented medical or psychological reasons as prescribed by a psychologist, physician or other properly credentialed health care provider. The application is as follows:

1. Application, with supporting health care expert documentation attached, must be approved by the Registrar, in consultation with the Provost.
2. Student must be in active student status.
3. Student must sign an agreement stating proper treatment will be received during medical leave.
4. Student must submit a statement, signed by a properly credentialed health care provider, clearing them to return to studies.
5. Medical leave can last a maximum of two years. The student can return without going through the readmission process. After two years, the student must apply for readmission.
6. Tuition refund will be determined by the refund policy in the current academic catalog, Financial Information sections entitled 'Dropping courses' and 'Withdrawal from semester or Seminary.'

## Probationary Status

Students admitted on academic probation are removed from probation after completing 25 credit hours of work with a minimum cumulative grade point average of 2.00/4.00 or higher.

A student is placed on academic probation when the cumulative grade point average falls below the adequate standard for graduation (2.00/4.00 for M.Div. and M.A. students; 3.00/4.00 for D.Min. students; and 3.30/4.00 for Th.M. and Ph.D. students). When placed on academic probation, course load is restricted and the student must meet with the Registrar prior to the next term's registration. When the cumulative grade point average reaches the standard required for graduation, the student is removed from academic probation.

At the end of each semester, a student on academic probation is considered by the Office of the Registrar to determine future academic status. A student who remains below the minimum GPA required for graduation from his/her program for two consecutive terms is normally discontinued from the seminary; after three consecutive terms of academic probationary status, the student must be discontinued from the seminary.

A student who makes a grade point average in a given semester which is below the minimum for graduation (if allowed to continue in seminary), may be required to take a reduced load during the following semester.

## Registration

Students must register within the specified time as assigned by the Registrar and do so on their student portal registration page. If registration assistance is needed, a written registration request from the student is required. Registration clearance from the student's academic advisor or Advanced Research Program faculty mentor is required each semester. Arrangements for financial payment must be made by the term payment due date. Additional fees are assessed for late registration and late payment.

When a class is full, students may add to a class waitlist through the student portal registration process. Adding to a class waitlist does not guarantee a seat in the class, but offers the student an opportunity to prioritize their registration when an

open seat becomes available. Students may be required to clear holds or alter their current schedule before being moved from a class waitlist to a registered seat in the class.

## Registration Changes

Prior to the add/drop deadline for a term, students may drop and add courses without penalty on the student portal. After the add/drop deadline, the Office of the Registrar must be notified in writing for any registration change, utilizing the Late Registration form.

Any course dropped after the sixth week of the semester will receive a grade of "F." Lack of attendance does not constitute a dropped course. Please contact the Office of the Registrar to drop a course after the add/drop deadline. A fee will be assessed for late changes.

(See also the Financial Information section for the refund schedule. Note particularly that the refund schedule applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period.)

## Student Handbook

A student handbook, available through Student Services and on oneATS, provides information regarding academic and community life matters. Each student is responsible to become thoroughly acquainted with this publication, reading the handbook carefully and using it for reference purposes.

Th.M. and Ph.D. students, in addition to the Asbury Seminary student handbook, should refer to the Advanced Research Programs student handbook for specific degree related matters.

D.Min. students, in addition to the Asbury Seminary Student Handbook, should refer to the Doctor of Ministry Student Handbook for specific degree related matters.

## Thesis Option (M.A. and M.Div.)

Students in the M.Div. and M.A. programs having a cumulative grade point average of at least 3.00/4.00 can elect to write a thesis. Application for M.Div. or M.A. theses shall be made no later than the semester before the final semester of study.

The thesis serves as the culminating project for one's degree program. As such, the M.Div. thesis should be marked by its integrative quality, drawing together research and insight across the M.Div. curriculum, while the M.A. thesis should be more focused, grounded in the discipline in which the M.A. is to be awarded. All theses should demonstrate: the student's mastery of the field of study as well as contribute to that field (though the research output may be synthetic rather than original); the student's competence for independent inquiry, critical engagement with primary and secondary sources, and scholarly creativity; and the student's capacity to engage in the form(s) of research appropriate to the nature of the research project, and to organize a problem in acceptable academic form.

There is a $30.00 fee due at the time of application to the M.A. in Biblical Studies. The fee covers the examination costs necessary for entrance into the program.

The topic proposal must be approved by the Dean of the School of Biblical Interpretation or the Dean of the School of Theology and Formation. For application details, contact the office of the Dean of the School of Biblical Interpretation or the office of the Dean of the School of Theology and Formation.

## Transcripts

An official transcript of a student's record is released only upon request of the student through the transcript request process and only when all accounts with the seminary are paid, except as may be otherwise required by law. Students may view their academic record and print unofficial grade reports in the student portal.

Asbury Theological Seminary and Scrip-Safe® International have partnered together to provide our students with access to Transcripts on Demand™, a secure online transcript ordering service. Official transcripts can be requested using this ordering system 24 hours a day, seven days a week. Transcript payment is made at the time of the order through the secure site using Visa®, MasterCard®, American Express®, or Discover®. Transcripts may also be requested in person at the Office of the Registrar on the Kentucky Campus or at the reception desk on the Florida Dunnam Campus.

Transcripts are $5 each, payable at the time of the request ($10 for transcripts requiring rush processing). The Office of the Registrar will process transcript orders from 8:30 am to 4:30 pm Monday through Friday with the

exception of holidays and other dates when the seminary is closed. Official transcripts will be released according to the processing time indicated in the order and only after all accounts with the Seminary are paid. Regular processing time on transcripts is two to three business days; expedited processing and shipping options are available for an additional charge.

## Tutorials

All M.Div. and M.A. tutorials are numbered 550, 650 or 750 in the respective departments. Tutorials are designed for students and faculty with specialized interests in selected areas of study not addressed by current curriculum. Learning tasks are defined and prerequisites are established by the professor with the approval of the area in which the tutorial is to be offered. Tutorials may be structured for one to three credit hours, dependent upon the defined learning tasks. Tutorials are graded on the "A" to "F" scale.

## Veterans Educational Benefits

Students receiving Veterans Administration educational benefits are required to meet certain minimum standards in attendance and academic progress towards graduation. The student is responsible to report immediately any change of enrollment status or withdrawal to the Registrar's Office. Kentucky primary campus and ExL™ (online) course students contact the Kentucky Registrar's Office; Florida Dunnam primary campus students contact the Florida Office of Enrollment Management and Student Services.

## Withdrawal from Classes

Students may drop and/or add classes without penalty during the add/drop period.

Students dropping any class after the add/drop period will receive a grade of "WD" (withdraw) on their transcripts, until the following deadlines each term:

- Fall, spring and summer full semester courses: through the end of the sixth week of the term
- All intensive courses: through the equivalent of the sixth week of classes (one day equals three weeks in a semester)

After these posted deadlines, a grade of "F" will be assigned to the course from which the student has withdrawn. See the academic calendar for specific deadline dates throughout the year and the financial information section for the tuition refund schedule. Note particularly that the refund schedule applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period.

## Withdrawal from Seminary

A student who, for any reason, finds it necessary to withdraw from school at any time other than at the close of a term is required to obtain official approval. Permission to withdraw shall be secured from the Office of the Registrar. A grade of "F" shall be recorded for all courses from which a student withdraws without permission or after the deadline stated in this catalog. A student who withdraws from Asbury Theological Seminary and later decides to return as a student will be required to reapply for admission. Lack of attendance does not constitute a withdrawal.

# Affiliated and Cooperative Programs

## Asbury University

**Seminary Track Eligibility Program [STEP]**

In order to make Asbury Seminary's Master of Divinity program more pertinent and immediately beneficial to graduates of Asbury University, the Seminary Track Eligibility Program (STEP) offers a 78-hour track within the 96-hour M.Div. degree.

Asbury University students with a major in Bible and Theology, who are admitted to the Master of Divinity degree program, will be able to select the M.Div. STEP track. Certain courses in which the student has earned a grade of "B" or higher from the University, as outlined below, will be considered for up to 18 hours of credit, resulting in a 78 hour Master of Divinity. Thirty-two hours of those remaining 78 hours must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on either the Kentucky or Florida Dunnam Campus.

Six courses (up to 18 credit hours) may be selected from the following:

| Asbury University courses approved for STEP | Satisfy these requirements |
|---|---|
| HEB101,102, 201 (9 credit hours total) | OT501 and OT502 (6 credit hours total) |
| GK101, 102, 201 (9 credit hours total) | NT501 and NT502 (6 credit hours total) |
| OT100 and OT200 (6 credit hours total) | OT520 (3 credit hours) |
| TH250 (3 credit hours) | TH501 (3 credit hours) |
| PHL361 (3 credit hours) | PH501 (3 credit hours) |

**Master of Social Work—Asbury University and the University of Kentucky**

Students may elect to complete degrees with both Asbury Seminary (M.Div. or M.A.) and Asbury University (MSW) or the University of Kentucky (MSW). Please check with the Office of the Registrar for further details.

## The University of Kentucky

**Ph.D.**

Asbury Seminary's E. Stanley Jones School of World Mission and Evangelism maintains a cooperative arrangement with the University of Kentucky, making possible strong Ph.D. programs in three of the university's most distinguished departments—communication, education and sociology. Asbury Seminary's Th.M., depending on the program, may constitute the minor or cognate discipline in a University of Kentucky Ph.D.; and a member of Asbury Seminary's faculty may serve on the Ph.D. student's dissertation committee. The degree is conferred by the University of Kentucky, and is not a joint Ph.D. Applicants complete the university's normal application and scholarship processes.

## London School of Theology/University of Middlesex

**Ph.D.**

Asbury Theological Seminary has developed a relationship with London School of Theology (LST) and the University of Middlesex, for the purpose of providing external supervision of advanced research degree students enrolled at LST. The Ph.D. at LST is a research degree that emphasizes the writing and successful defense of a thesis; it typically includes minimal or no coursework. Students interested in taking advantage of this option for postgraduate study should contact LST (email: research@lst.ac.uk; or write to the Research Administrator, London School of Theology, Green Lane, Northwood, Middlesex, England HA6 2UW [for further information, go to www.lst.ac.uk]).

When contacting LST and throughout the LST admissions process, prospective students should identify their interest in a research program of external supervision, as well as name the Asbury Seminary faculty person under whose supervision they wish to conduct research. The LST admissions process will include a formal interview with Asbury Seminary professor, Dr. Laurence Wood. LST bears final responsibility for student admission and also approves research supervisors from among the Asbury Seminary faculty. (A list of approved supervisors is available at Asbury Seminary from Dr. Laurence Wood.) LST will also appoint a second supervisor from its own staff.

Upon admission, the student is responsible to meet all enrollment and tuition obligations at LST, as well as enroll as a Visiting Ph.D. student (VPS status) each fall and spring semester at Asbury Seminary, paying tuition as a full-time (6 credit hours of Ph.D. tuition) or part-time (4 credit hours of Ph.D. tuition) visiting Ph.D. student each semester, until successful defense of the thesis.

Students with VPS status are granted full library privileges, research supervision, an email account, a seminary mailbox, access to student housing (Kentucky Campus) and student health insurance, and other benefits consistent with student status at Asbury Seminary, with the exception of financial aid and enrollment verification. In order to facilitate enrollment at Asbury Seminary, students should provide a copy of their letter of admission to LST's externally supervised research program, and communicate their intent to enroll, to Dr. Laurence Wood, the Office of Admissions, and the Office of the Registrar.

## The American Schools of Oriental Research (ASOR)

Asbury Theological Seminary is a member of the Corporation of the American Schools of Oriental Research (ASOR), an internationally recognized institution dedicated to the research of the history and archaeology of the Near East. Asbury's faculty, staff, and students are eligible to apply for ASOR fellowships, grants, and scholarships, as well as discounts on registration for ASOR's annual meetings. Through its relationship with ASOR, the Seminary has the opportunity to conduct original research through excavation in collaboration with nearly 100 other universities, colleges, and seminaries.

## The Appalachian Ministries Educational Resource Center (AMERC)

Asbury Seminary, with 42 other seminaries, is a charter member of the Appalachian Ministries Educational Resource Center (AMERC), located at Berea College in Berea, Kentucky. AMERC was established for training both seminarians and experienced pastors for rural ministry in general and for ministry in Appalachia in particular. AMERC is the largest consortium of denominations and seminaries in the history of theological education in America.

Through its member schools, AMERC provides learning experiences with faculty members selected for their expertise in rural and Appalachian ministry. Courses are intensive experiences with on-site learning in Appalachia. See the related course description for MS660 Appalachian/Rural Ministry for classes taught by faculty outside of Asbury Theological Seminary faculty members. Sometimes Asbury Seminary professors teach courses in our catalog that are funded by AMERC. Students register such courses with professor approval using the catalog course number.

## Association for Clinical Pastoral Education

Asbury Seminary is a member of the Association for Clinical Pastoral Education (ACPE). This enables students to take clinical training for credit both at Asbury Seminary and with the association. This education is available in psychiatric and general medical settings and other types of institutions. (See the pastoral counseling course description section of this catalog.)

## Hispanic Summer Program

Asbury Seminary is one of over thirty sponsoring institutions of the Hispanic Summer Program, a graduate level program in theology and religion which takes place over a two week period each summer in locations around the United States and Puerto Rico. Bilingual students interested in Hispanic ministries may attend this academic program and complete one course for three credits. The credit may be applied to the elective courses area of an Asbury Seminary degree, to be transferred upon receipt of the official transcript.

## Israel Studies program

The Old Testament department offers two classes on a regular and rotating basis that are designed to bring our students to Israel for the academic study of historical geography and archaeology. Supported in part by the Summer Archaeology Scholarship fund, these classes offer a phenomenal opportunity for the student to see and touch the history of Israel, and to better prepare for a life in ministry or academics. See the related class descriptions under OT540 The Geographical and Historical Settings of the Bible and OT753 Summer Archaeology Program.

## Jerusalem University College

Asbury Theological Seminary is a member of the Associated Schools of the Institute of Holy Land Studies, a division of Jerusalem University College (JUC). The Graduate School of JUC offers specialized training in historical geography, archaeology, and history of the Holy Land. Credits earned in the Graduate School are accepted at Asbury Seminary upon review of transcripts and syllabi by the Office of the Registrar, with the grade submitted by the Graduate School entered onto the student's transcript at Asbury Seminary. A maximum of 12 hours can be completed in this fashion.

Several courses may be taken at JUC. The Campus Representative for JUC, Dr. Lawson Stone, in consultation with the Deans of the relevant schools, maintains a current list of eligible courses. Students interested in a semester of study at JUC or an intensive 3 week course should consult Dr. Stone.

Students may register at Asbury Seminary for other biblical studies courses at JUC (e.g., Geographical and Historical Settings of the Bible, Jesus and His Times, Paul and the Hellenistic World, and Qumran: Discoveries in the Dead Sea Scrolls) through the appropriate tutorial number (e.g., OT650), upon the recommendation of Dr. Lawson Stone, JUC campus representative, and approval of Dr. David Bauer, dean of the School of Biblical Interpretation. For further information, contact Dr. Lawson Stone, campus representative.

## Military Chaplaincy Courses (Air Force, Army, or Navy)

A registered Asbury Seminary student may receive three general elective credit hours toward the M.Div. degree for completing a Chaplain training course required by the U.S. Navy, the U.S. Army, or the U.S. Air Force. A copy of the completed training certificate is required before the credit may be applied to a student's academic record.

Asbury Seminary is listed as a recommended seminary by the Civilian Institutions Programs, Naval Postgraduate School (CIVINS). Recommended degree programs: Master of Arts in Christian Leadership, Master of Arts in Christian Education, Master of Arts in Pastoral Counseling, and Master of Theology in World Mission and Evangelism.

## National Capital Semester for Seminarians

This program, sponsored by Wesley Theological Seminary, offers Asbury Seminary students an opportunity to spend a spring semester in Washington, D.C., for full Asbury Seminary credit. Public policy issues are studied from a theological perspective, and students interact regularly with persons involved in the political process. Credits earned in the National Capital Semester for Seminarians program are accepted into a degree upon review of the transcript, with the grade entered on the student's transcript at Asbury Seminary. For more information, contact Dr. Christine Pohl, Professor of Christian Social Ethics. (See MS665 course description in this catalog.)

## Seminary Track Eligibility Programs (STEP)

In order to make Asbury Seminary's Master of Divinity program more pertinent and immediately beneficial, Seminary Track Eligibility Programs (STEP) have been established with the following institutions: Asbury University, Houghton College, Indiana Wesleyan University, Kingswood University, and Oklahoma Wesleyan University.

Students graduating from these institutions with a major in Bible and Theology, who are admitted to the Master of Divinity degree program, will be able to select the M.Div. STEP track. Certain courses in which the student has earned a grade of "B" or higher will be considered for up to 18 hours of credit, resulting in a 78 hour Master of Divinity. Thirty-two hours of those remaining 78 hours must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on either the Kentucky or Florida Dunnam Campus.

## The United Methodist Church Certification Studies

For those United Methodist students seeking certification for specialized ministries through The United Methodist Church, Asbury Theological Seminary is approved to offer the following United Methodist certifications. For more information, visit gbhem.org.

*Note: Not to be confused with graduate level certificates.*

| **Children's Ministry** | | |
|---|---|---|
| Teaching Biblical Faith | CD660 | Teaching the Bible to Youth and Adults |
| Teaching Theology | CD620 | Moral Development |

| | | |
|---|---|---|
| Teaching/Learning | CD560 | Transformative Teaching |
| Children's Ministries in the Church | CD655 | Ministry with Children through the Church |
| United Methodist Studies | CH605 | The History and Polity of Methodism |
| | TH605 | United Methodist Doctrine and Polity |
| **Christian Education** | | |
| Teaching Biblical Faith | CD660 | Teaching the Bible to Youth and Adults |
| Teaching Theology | CD620 | Moral Development |
| Teaching/Learning | CD560 | Transformative Teaching |
| Administration/Leadership | CD692 | Multiple Staff Ministry |
| United Methodist Studies | CH605 | The History and Polity of Methodism |
| | TH605 | United Methodist Doctrine and Polity |
| **Evangelism** | | |
| Becoming, Being, and Staying Christian | CD605 | Gospel Catechesis |
| Teaching Theology | MS714 | Evangelism and Theology |
| Evangelism as Congregational Outreach and Growth | MS615 | Dynamics of Church Growth |
| Evangelism as Congregational Care and Nurture | PC510 | Care of Persons |
| United Methodist Studies | CH605 | The History and Polity of Methodism |
| | TH605 | United Methodist Doctrine and Polity |
| | | |
| | TH605 | United Methodist Doctrine and Polity |
| **Older Adult Ministry** | | |
| Theology for the Practice of Ministry | CD620 | Moral Development |
| Becoming, Being, and Staying Christian | CD605 | Gospel Catechesis |
| Planning Comprehensive Ministry with Older Adults | AS/CD663 | Aging, Spirituality, and Ministry |
| Programs in Ministry for Older Adults | AS520 | Community Relationships, Resources, Programs in Ministry |
| United Methodist Studies | CH605 | The History and Polity of Methodism |
| | TH605 | United Methodist Doctrine and Policy |
| | | |
| **Youth Ministry** | | |
| Teaching Biblical Faith | YM610 | Communicating the Gospel to Youth |
| Teaching Theology | CD620 | Moral Development |
| Ministry with Youth | YM510 | Foundations of Youth Ministry |
| Adolescent World | YM665 | Youth Culture and Trends |
| United Methodist Studies | CH605 | The History and Polity of Methodism |
| | TH605 | United Methodist Doctrine and Policy |

# Certificates (Non-degree Programs)

2014-2015 Academic Catalog

# Latino/Latina Studies Program Certificate

## Latino-Latina Studies Program (LLSP)

**Undergraduate, Non-degree Program**

Located on the Florida Dunnam Campus is the Latino/Latina Studies Program (LLSP), which offers a Certificate in Theological Studies and an opportunity to specialize in two different areas of ministry. The three-year curriculum was designed to provide theological education in Spanish and also from a Hispanic perspective. Areas of specialization are pastoral studies and counseling.

### Program Outline

Entrance/admission requirements are available through the LLSP office on the Florida Dunnam Campus and include:

- High School Diploma or equivalent
- Letter of reference—pastoral
- Brief essay (300 words)

#### Program Objective

To provide a well-rounded education, balanced between theoretical and practical, in the areas of pastoral ministry and counseling, in an environment reflective of the student's context.

#### Program Description

LLSP is divided into two main areas of studies: basic theological education (up to 21 credit hours), and a concentration (up to 30 credit hours). In each semester, six courses are offered—four during the week and at night, and two in various week-end sessions. The two concentrations are Pastoral Studies and Counseling. A student is allowed to take up to 2 courses cross concentration.

#### Drops, Refunds, and Incompletes

The student may drop a course during the first two weeks of class. The student must complete the proper form and obtain the approval of the director and professor to do so. If the student fails to request the change during the stated period, the student will be responsible for a portion of the tuition of the class, as follows: If dropping by week three, the student will be responsible for 25% of tuition; if after week four, 50% of tuition; if after week five, student will be responsible for the full tuition.

If the tuition is paid in full, when a drop is requested, you can receive a refund according to the following schedule: 90% refund, if the course is dropped by the second week of class; 75% refund, if the course is dropped by the third week; and 50% refund, if the course dropped takes place before the fourth week. After the fourth week, the student loses their payment. There are no exceptions. (Only in extreme cases of either illness or death of a close relative will any refund be awarded to a student that drops a course after four weeks.)

The student has the option to receive a grade of "Incomplete" (I) only in case of a personal emergency. This does not include criminal acts, commitments with the church or work. If the requirements to pass the course are not completed at the end of semester, the student will receive an "F" and will fail the class. To request an Incomplete, the student must meet with the director and professor and complete the proper form. To remove the Incomplete, the student must comply with the requirements of the class. The student will have a period of 30 days to complete the required work. By failing to comply with the requirements, the student will receive a final grade of 'F'.

#### Credit Transfer

The student wanting to transfer credits of another educational institution will have to present a copy of its sealed official Transcript from that institution. The LLSP office will receive the information and the Academic Committee will do the final approval of such transfer. Courses taken more than seven years prior will not be accepted under any circumstance.

**LLSP Transcript Requests**

To request a transcript, please contact the director and complete the proper form. The process takes approximately a week. The cost of each transcript copy is $5, after the first free copy. (It is the prerogative of each institution to accept credits from other institutions, including from LLSP.)

*For more information, contact the Director of the Latino/Latina Studies Program on the Florida Dunnam Campus.*

**Program Breakdown by Course**

| Course no. | Course Title | Credit hours |
|---|---|---|
| | **LLSP required courses** (21 credit hours) | |
| CR001 | Church History | 3 |
| CR002 | Christian Theology: Method and Praxis | 3 |
| CR003 | Introduction to New Testament | 3 |
| CR004 | Introduction to Old Testament | 3 |
| CR005 | Introduction to Hermeneutics | 3 |
| CR007 | Spiritual Formation | 3 |
| CR008 | Research Methods | 3 |
| | | |
| | **Pastoral Studies Specialization** (27 credit hours)<br>*Select 9 of the classes listed below—up to 6 hours may be taken from Counseling classes* | |
| PA003 | Preaching | 3 |
| PA004 | Christian Ethics | 3 |
| PA007 | Women, Church and the Bible | 3 |
| PA008 | Greek | |
| PA010 | Mission in the Book of Acts | 3 |
| PA012 | World Religions and Evangelism | 3 |
| PA013 | Pastoral Theology | 3 |
| PA014 | Philosophy of Religion | 3 |
| PA017 | Pentateuch | 3 |
| PA018 | The Gospels | 3 |
| PA019 | Vocational Ministry | 3 |
| PA020 | Inductive Study | 3 |
| | | |
| | **Counseling Specialization** *(30 credit hours)*<br>*Select all of the classes listed below—up to 6 hours may be taken from Pastoral Studies classes* | |
| CO001 | Pastoral Counseling | 3 |
| CO003 | Marriage and Family Counseling | 3 |
| CO004 | Crisis Counseling | 3 |
| CO008 | Sexual Issues in Ministry | 3 |
| CO009 | Group Counseling | 3 |
| CO010 | Counseling Skills & Theory | 3 |
| CO011 | Counseling Ethics | 3 |
| CO012 | Children & Youth Counseling | 3 |
| CO014 | Treatment of Addictions | 3 |
| CO015 | Counseling Process Skills | 3 |
| | **Total Credit hours needed for LLSP Certificate** | **48** |

*LLSP is not a degree-based program, and credits earned through this program may not be applied to a degree program of the Seminary at a later time. Completing a course or program in a language other than English may reduce the employability where English is required.*

# Graduate Certificate Programs

## Certificate in Christian Studies

The Certificate in Christian Studies is a non-degree program intended to enable individuals testing a call to ministry to experience one year of seminary education (30 credit hours); to provide academic credit opportunities for those who are committed to significant continuing education in biblical and theological studies; and to make accessible means for studying at the seminary level in a structured, non-degree program. *Note: Not to be confused with United Methodist certification.*

## Other Graduate Certificates

The Certificates in Christian Education, Aging and Spirituality, Youth Ministry, and Leadership Development are 24 credit hour non-degree programs offered for men and women who desire to benefit from academic and practical seminary training. Courses are designed for lay people, clergy, Christian educators, age-level ministers, and parachurch professionals. These certificates provide an accessible educational and vocational development resource for those already serving in the Church or beginning new ministries, challenging Christian leaders to grow in their thinking, serving, and living in a variety of contexts.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 24 credit hours for the Certificates in Christian Education, Aging and Spirituality, Youth Ministry, and Leadership Development; or 30 credit hours for the Certificate in Christian Studies as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Fulfillment of all certificate requirements in not more than seven calendar years from the first term of enrollment; and
4. Apply online to graduate by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Certificate Program Requirements

**Certificate in Christian Studies** (30 credit hours)

| **Christian Studies required courses** (21 credit hours) | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

| **Elective courses** (9 credit hours) |
|---|

**Certificate in Christian Education** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD605 | Gospel Catechesis: Transformational Discipleship | 3 |
| CD615 | Family Development: Discipleship and the Home | 3 |
| CD651 | Professional Foundations of Christian Education | 3 |
| CD553 *OR* PC510 | Seminar in Christian Education *OR* Care of Persons | 3 |
| CD560 *OR* CD660 | Transformative Teaching *OR* Teaching the Bible to Youth and Adults | 3 |
| CL/MS717 | Leading Change 3 | |
| TH501 | Basic Christian Doctrine | 3 |

**Certificate in Aging and Spirituality** (24 credit hours)

| | | |
|---|---|---|
| AS520 | Community Relationships, Resources, Programs in Ministry | 3 |
| AS663 | Aging, Spirituality, and Ministry | 3 |
| BT501 | Biblical Narrative | 3 |
| CD605 | Gospel Catechesis: Transformational Discipleship | 3 |
| CS615 | Bioethics: Death, Aging, and Sickness | 3 |
| PC510 *OR* PC515 *OR* CO515 | Care of Persons *OR* Pastoral Crisis Intervention *OR* Forgiveness in the Counseling Process | 3 |
| SF501 | Introduction to Spiritual Formation | 3 |
| TH501 | Basic Christian Doctrine | 3 |

**Certificate in Youth Ministry** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD620 | Moral Development | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| YM510 | Foundations of Youth Ministry | 3 |
| YM632 | The Life of the Youth Pastor | 3 |
| YM610 | Communicating the Gospel to Youth | 3 |
| CD615 *OR* PC515 *OR* YM670 | Family Development: Discipleship and the Home *OR* Pastoral Crisis Intervention *OR* Postmodernism and the Church | 3 |
| Elective 3 | | 3 |

**Certificate in Leadership Development** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CL605 | Christian Leadership Identity | 3 |
| CL610 | Theology of Servant Leadership | 3 |
| CL611 | Foundations of Christian Leadership | 3 |
| CL613 | The Theology and Practice of Equipping the Laity | 3 |
| CL615 *OR* CL617 | Cross-cultural Leadership *OR* Urban Leadership | 3 |
| CL621 *OR* CL/MS717 | Leading Groups and Organizations *OR* Leading Change | 3 |
| TH501 | Basic Christian Doctrine | 3 |

# Masters Core

2014-2015 Academic Catalog

# Masters Core (M Core)

Oversight/location of the M Core within the seminary: plenary faculty and Vice President of Academic Affairs

The M Core is not a degree program per se, as it is structured, the Masters Core can be seen as the underlying or initial structure assumed for all other Masters degrees (except as noted under specific degrees). The M Core assists students in the development of biblical and theological understanding of ministry that will undergird a lifelong commitment to serve Christ and His Church.

## M Core Goals

*Masters graduates of Asbury will have a developing ability to:*

1. Know the Scriptures and exegetical and hermeneutical skills for the interpretation, appropriation, and communication of the Scriptures (**Biblical Formation**).
2. Know the received Faith of the Church in various global expressions and capacities to interpret, critically appropriate, and communicate it, with particular attention to the Wesleyan-holiness tradition (**Theological Formation**).
3. Know and exercise skills for social and cultural analysis and contextualization of the Christian Faith in order to interpret, appropriate, and communicate the Gospel in diverse contexts (**Worldview and Witness Formation**).
4. Commit to cultivate holy love of God and neighbor demonstrated by knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace (**Spiritual Formation**).
5. Know and practice in a ministry specialization for Christian service in the Church and the world (**Vocational Praxis Formation**).

## M Core Program Level Outcomes

*Graduating students (in M Core programs) will, at a beginning level, be able to:*

1. Demonstrate ability to interpret Scripture for contemporary settings (**Biblical Formation**).
2. Communicate knowledge of Christian theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition (**Theological Formation**).
3. Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings (**Worldview and Witness Formation**).
4. Practice a Wesleyan understanding of personal and social holiness (**Spiritual Formation**).
5. Apply practical skills in a ministry specialization of Christian Service (**Vocational Praxis Formation**).

## M Core Requirements

**Masters Core Required Courses** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

The M Core is divided into five categories: (1) Biblical formation, (2) Theological Formation, (3) Worldview and Witness Formation, (4) Spiritual Formation, and (5) Vocational Praxis Formation courses.

Courses may be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

**1. Biblical Formation**
*Demonstrate ability to interpret Scripture for contemporary settings.*

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |

**2. Theological Formation**
*Communicate knowledge of Christian theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition.*

| | | |
|---|---|---|
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

**3. Worldview and Witness Formation**
*Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings.*

| | | |
|---|---|---|
| MS501 | Missional Formation: The Church in a Global Era | 3 |

**4. Spiritual Formation**
*Practice a Wesleyan understanding of personal and social holiness.*

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| TH501 | Basic Christian Doctrine | 3 |

**5. Vocational Praxis Formation**
*Apply practical skills in a ministry specialization of Christian Service.*

| | | |
|---|---|---|
| CD501 | Vocation of Ministry | 3 |

# Programs of Study

2014-2015 Academic Catalog

# Master of Divinity

Oversight/location of the program within the seminary: plenary faculty and Vice President of Academic Affairs

The Master of Divinity program assists students in the development of a biblical and theological understanding of ministry that will undergird a lifelong commitment to serve Christ and His Church. Its structure exposes students to the theological disciplines that are essential for contemporary ministry, and incorporates a flexibility that recognizes individual needs and specialized ministry callings.

## Program Goals

*Master of Divinity graduates will have an accomplished ability to:*

1. Know the scriptures and exegetical and hermeneutical skills for the interpretation, appropriation, and communication of the Scriptures (**Scripture**).
2. Know the received Faith of the Church in various global expressions and capacities to interpret, critically appropriate, and communicate it, with particular attention to the Wesleyan-holiness tradition (**Theology**).
3. Know and exercise skills for social and cultural analysis and contextualization of the Christian Faith in order to interpret, appropriate, and communicate the Gospel in diverse contexts (**Worldview and Witness**).
4. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace (**Formation**).
5. Know and practice in a ministry specialization for Christian service in the Church and the world (**Vocational praxis**).

## Program Level Outcomes

*Graduates of the M.Div. degree will be able to:*

1. Demonstrate ability to interpret Scripture for contemporary settings at a developing level. (Corresponds to Masters Core Goal #1—Scripture)
2. Communicate knowledge of Christian theology for catechesis and apologetics, with particular attention to the Wesleyan-holiness tradition at a developing level. (Corresponds to Masters Core Goal #2—Theology)
3. Conduct social and cultural analysis for the interpretation of the gospel in contemporary settings at a developing level. (Corresponds to Masters Core Goal #3—Worldview & Witness)
4. Practice a Wesleyan understanding of personal and social holiness at a developing level. (Corresponds to Masters Core Goal #4—Formation)
5. Apply practical skills in a ministry specialization of Christian service at a developing level. (Corresponds to Masters Core Goal #5—Vocational Praxis)

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.

3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administrator reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IELTS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception. As many as ten percent of students in the M.Div. degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Language Requirement

M.Div. students must take NT501 Elementary Greek—One (3). After successfully completing NT501, students may also take NT502 Elementary Greek—Two (3). M.Div. students who pass the Greek Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary to graduate. See Director of Language Studies for further information.

Students must take OT501 Elementary Hebrew—One (3). After successfully completing OT501, they may also take OT502 Elementary Hebrew—Two (3). M.Div. students who pass the Hebrew Competency Exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary to graduate. See Director of Language Studies for further information.

## Denominational Requirements

M.Div. students may be asked to meet denominational requirements in order to fulfill conditions for ordination and/or scholarships. Students should consult their denominational representative and or "Denominational Resources" on the Seminary's website to ensure they are fulfilling denominational requirements.

The 2012 General Congerence of the United Methodist Church mandated that seminaries provide coverage and competence in sexual ethics for United Methodist students. This material is addressed in the following classes: CS601 Christian Ethics, PC510 Care of Persons or PC 515 Pastoral Crisis Intervention, CD501 Vocation of Ministry, TH605 United Methodist Doctrine and Polity and PC401 Human Sexuality Workshop. PC401 Human Sexuality Workshop, is a no credit seminar which is offered for a minimal fee. Students should consult with their denominational representative to ensure these sexual ethics offerings will fulfill their conference requirements.

## Graduation Requirements

Students may choose to complete the M.Div. in three, four, or more years (maximum of ten) depending upon their workload, financial situation, and other needs.

1. Completion of 96 credit hours as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 32 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than ten calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements

The M.Div. curriculum is divided into five categories: (1) Linguistic formation, (2) Biblical formation, (3) Theological formation, (4) Praxis formation, and (5) Specialization and/or elective courses.

Courses may be offered in on-campus, intensive, and online course formats as detailed on the online course schedule. Planned and scheduled course offerings are subject to change. Please visit the online course schedule for current course listings and contact your academic advisor for assistance in course planning.

**1. Linguistic Formation** (6 credit hours)

| | | |
|---|---|---|
| NT501 | Elementary Greek—One<br>*Students who pass the Greek competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary for graduation.* | 3 |
| OT501 | Elementary Hebrew—One<br>*Students who pass the Hebrew competency exam will receive three credit hours of advanced standing, thus reducing by three the number of credit hours necessary for graduation.* | 3 |

**2. Biblical Formation** (18 credit hours)

| | | |
|---|---|---|
| NT(IBS)510-511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| NT/OT(IBS)610-649 | Inductive Biblical Studies—NT(IBS)610-49 *OR* OT(IBS)610-49 | 3 |
| NT520 | New Testament Introduction | 3 |
| NT610-649 *OR* 710-749 | New Testament Exegesis | 3 |
| OT520 | Old Testament Introduction | 3 |
| OT610-649, 651 *OR* 710-749 | Old Testament Exegesis | 3 |

**3. Theological Formation** (21 credit hours)

| | | |
|---|---|---|
| CH501 | Church History—One | 3 |
| CH502 | Church History—Two | 3 |
| CS601 | Christian Ethics | 3 |
| PH501 | Philosophy of the Christian Religion | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |
| TH701 | Contemporary Theology | 3 |

**4. Praxis Formation** (27 credit hours)

| | | |
|---|---|---|
| CD501 | Vocation of Ministry | 3 |
| CD605 | Gospel Catechesis: Transformative Discipleship | 3 |
| CL605 | Christian Leadership Identity | 3 |
| MM520 | Mentored Ministry—One | 1 |
| MM620 | Mentored Ministry—Two | 1 |
| MM720 | Mentored Ministry—Three | 1 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| MS708 | World Religions and Mission | 3 |
| PC510 *OR* PC515 | Care of Persons *OR* Pastoral Crisis Intervention | 3 |
| PR610-649 | The Theology and Practice of Preaching | 3 |
| WO510 *OR* WO515 | Worship Leadership in the Church *OR* Sacramental Theology: Christ in the Church | 3 |

**5. Specialization** (15 credit hours)

Students may elect to complete a specialization by taking five specified courses from one of the following specializations (see below for list of courses). Those opting for a specialization must declare their specialization within the first 32 credit hours of study.

- Aging and Spirituality
- Biblical Studies
- Christian Discipleship
- Christian Leadership
- Church Planting
- Intercultural Studies
- Pastoral Counseling
- Spiritual Formation
- Theological Studies
- Youth Ministry

**6. Elective Courses** (9 credit hours; *OR* 24 credit hours if Specialization is not selected)

Any exceptions to these degree requirements and specialization requirements will come under automatic review by the Vice President of Academic Affairs by academic petition.

## Prerequisites and Course Sequencing

The M.Div. degree program has several sequencing paths requiring attention:

- Students must enroll in the two courses, CD501 Vocation of Ministry (3), and MS501 Missional Formation: The Church in a Global Era (3) within their first 21 credit hours at Asbury Theological Seminary.
- Students must take their Greek exegesis requirement within six months of completing NT501 (*OR* NT501 and NT502).
- Students must take their Hebrew exegesis requirement within six months of completing OT501 (*OR* OT501 and OT502).
- Students must take TH501—Basic Christian Doctrine and NT(IBS)510 *OR* NT(IBS)511 prior to taking PR610—The Theology and Practice of Preaching.

In addition, students will need to consult course descriptions in this catalog for the prerequisites expected of courses offered at the intermediate and advanced levels. The course numbering system assumes the following breakdown:

- 500-level courses: Introductory, with no prerequisites
- 600-level courses: Introductory, with prerequisites; or intermediate
- 700-level courses: Advanced, with prerequisites

Students in the M.Div. degree program may be able to earn a Master of Arts degree with as few as an additional 30 credit hours beyond the 96 credit hours required for the M.Div. degree students interested in this two-degree program option should consult with their academic advisor (and a faculty member in the school housing the desired M.A. degree) early in their academic career at Asbury Theological Seminary.

## Sample Degree Sequence (M.Div.)

The following sequence provides an orderly and integrative process for completing requirements in the M.Div. program. This sequence should be followed unless there are compelling reasons not to do so.

**Three-year Sequence**

| Course Number | Course Title | Credit Hours |
|---|---|---|
| ***Year 1*** (31 credit hours) | | |
| CD501* | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| MM520 | Mentored Ministry—One | 1 |
| MS501* | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 OR 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| NT501 | Elementary Greek—One | 3 |
| NT520 | New Testament Introduction | 3 |
| NT610-649 *OR* 710-749 | New Testament Exegesis | 3 |
| PC510 *OR* PC515 | Care of Persons *OR* Pastoral Crisis Intervention | 3 |
| PH501 | Philosophy of the Christian Religion | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| **To be completed within first 21 credit hours.* | | |
| ***Year 2*** (35 credit hours) | | |
| CD605 | Gospel Catechesis: Transformative Discipleship | 3 |
| CH502 | Church History—Two | 3 |
| CS601 | Christian Ethics | 3 |
| NT/OT(IBS)610-649 | Inductive Biblical Studies—New Testament *OR* Old Testament | 3 |
| MM620 | Mentored Ministry—Two | 1 |
| MM720 | Mentored Ministry—Three | 1 |
| OT501 | Elementary Hebrew—One | 3 |
| OT520 | Old Testament Introduction | 3 |
| OT610-649, OT651 | Old Testament Exegesis | 3 |
| PR610-649 | Preaching | 3 |
| TH601 | Theology of John Wesley | 3 |
| | Specialization | 3 |
| | Specialization | 3 |
| ***Year 3*** (30 credit hours) | | |
| CL605 | Christian Leadership Identity | 3 |
| MS708 | World Religions and Mission | 3 |
| TH701 | Contemporary Theology | 3 |
| WO510 | Worship Leadership in the Church | 3 |
| | Specialization | 3 |
| | Specialization | 3 |
| | Specialization | 3 |
| | Elective course | 3 |
| | Elective course | 3 |
| | Elective course | 3 |

## Specializations

Students must declare their specialization within the first 32 credit hours after consulting their academic advisor and submitting the specialization declaration form to the Registrar's Office. In choosing specialization courses, students may check with their academic advisors and/or the Academic Catalog for cross-listed courses that may be applicable.

| Course Number | Course Title | Credit Hours |
|---|---|---|
| *Aging and Spirituality (KY only)* | | |
| AS520 | Community Relationships, Resources, and Programs in Ministry | 3 |
| AS530 | Spiritual Resiliency and Worship | 3 |
| AS630 | Psychosocial Dimensions: Safe Sanctuaries, Cross-Cultural Perspectives, Life Review | 3 |
| AS663 | Aging, Spirituality, and Ministry | 3 |
| CS615 | Bioethics: Death, Aging, and Sickness | 3 |
| *Biblical Studies* | | |
| BS/BT/NT/ NT(IBS)/OT/OT(IBS) | Elective: Biblical Studies | 3 |
| BT605 *OR* BT660 | Theology of the Old Testament *OR* Theology of the New Testament | 3 |
| NT610-649 *OR* 710-749 | New Testament Exegesis | 3 |
| NT/OT(IBS)610-649 | Inductive Biblical Studies—Two | 3 |
| OT610-649, 651 *OR* 710-749 | Old Testament Exegesis | 3 |
| *Christian Discipleship (KY only)* | | |
| CD560 *OR* YM660 | Transformative Teaching *OR* Teaching the Bible to Youth and Adults | 3 |
| CD615 | Family Development: Discipleship and the Home | 3 |
| CD620 | Moral Development | 3 |
| CD651 | Professional Foundations of Christian Education | 3 |
| CD655 *OR* CD/CO616 | Ministry with Children through the Church *OR* Young and Middle Adult Development and Discipleship | 3 |
| *Christian Leadership* | | |
| CL610 | Theology of Servant Leadership | 3 |
| CL611 | Foundations of Christian Leadership | 3 |
| CL613 | The Theology and Practice of Equipping the Laity | 3 |
| CL615 *OR* CL617 | Cross-cultural Leadership *OR* Urban Leadership | 3 |
| CL/MS717 | Leading Change | 3 |
| *Church Planting* | | |
| MS671 | Anthropology for Mission Practice | 3 |
| MS702 | Mission and Biblical Theology | 3 |
| MS705 | Urban Church Planting and Global Culture | 3 |
| MS717 | Leading Change | 3 |
| MS730 | Congregations and Social Change | 3 |

| *Intercultural Studies (KY only)* | | |
|---|---|---|
| MS505 | Foundations of Development | 3 |
| MS627 | Public Theology for Global Development | 3 |
| MS644 | World Mission of the Church | 3 |
| MS671 | Anthropology for Mission Practice | 3 |
| MS702 | Mission and Biblical Theology | 3 |

| *Pastoral Counseling* | | |
|---|---|---|
| CO600 *OR* CO601 | Family Systems Theory *OR* Counseling Theories and Techniques | 3 |
| CO655 | The Counseling Relationship: Process and Skills | 3 |
| PC510 *OR* PC515 | Care of Persons *OR* Pastoral Crisis Intervention | 3 |
| PC520 | Pastoral Diagnosis in Care and Counseling | 3 |
| PC670 | Pastoral Approaches to Marriage and Family Counseling | 3 |

| *Spiritual Formation* | | |
|---|---|---|
| SF501 | Introduction to Spiritual Formation | 3 |
| SF502 | The Spiritual Life of the Minister | 3 |
| SF503 | The Life of Prayer | 3 |
| SF605 | Scripture and Spiritual Formation | 3 |
| SF | Elective: Spiritual Formation | 3 |

| *Theological Studies (KY only)* | | |
|---|---|---|
| CH701 | Ante-Nicene and Nicene Fathers | 3 |
| CH756 | The Theology of John Calvin | 3 |
| TH630 | The Doctrine of the Holy Spirit | 3 |
| TH/CH | Elective: Theology *OR* Church History | 3 |
| TH/CH | Elective: Theology *OR* Church History | 3 |

| *Youth Ministry (KY only)* | | |
|---|---|---|
| CD620 | Moral Development | 3 |
| YM510 | Foundations of Youth Ministry | 3 |
| YM610 | Communicating the Gospel to Youth | 3 |
| YM632 | The Life of the Youth Pastor | 3 |
| YM665 *OR* 670 *OR* 692 | Youth Culture and Trends *OR* Postmodernism and the Church *OR* Multiple Staff Ministry | 3 |

# Master of Arts

Asbury Theological Seminary offers two basic Master of Arts programs, with options for concentration in each program. The Master of Arts with specialization in Biblical Studies or specialization in Theological Studies provides preparation for those pursuing advanced research; and the Master of Arts professional degrees serve as terminal degrees for a ministry of teaching in congregations, parachurch organizations, and Christian institutes; it serves pastors who perceive the need to update and enrich their theological education, as well as lay persons who desire to be more effective in their local churches through increased knowledge of theology and biblical studies.

The professional Master of Arts degrees are designed to prepare women and men for competent leadership in specialized ministries in their faith communities. The professional Master of Arts seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected.

With two exceptions, all M.A. programs require 60 credit hours and normally require a minimum of 30 hours of residency in the program. The M.A. in Marriage and Family Counseling and M.A. in Mental Health Counseling require 63 credit hours of study and normally requires a minimum of 25 months of full-time study, with a minimum of 32 credit hours of residency.

Students in the M.A. degree programs are required to enroll in both formational courses within their first 21 credit hours (only MS501 is required for the M.A. in Marriage and Family and the M.A. in Mental Health Counseling programs). Typically, MS501 Missional Formation: The Church in a Global Era is taken in one's first semester, CD501 Vocation of Ministry in the second. Together, these courses require year-long participation in small-group, covenant discipleship experiences.

## Denominational Requirements

M.A. students may be asked to meet denominational requirements in order to fulfill conditions for ordination and/or scholarships. Students should consult their denominational representative and or "Denominational Resources" on the Seminary's website to ensure they are fulfilling denominational requirements.

The 2012 General Conference of the United Methodist Church mandated that seminaries provide coverage and competence in sexual ethics for United Methodist students. This material is addressed in the following classes: CS601 Chrisitan Ethics, PC510 Care of Persons or PC 515 Pastoral Crisis Intervention, CD501 Vocation of Ministry, TH605 United Methodist Doctrine and Polity and PC401 Human Sexuality Workshop. PC401 Human Sexuality Workshop, is a no credit seminar which is offered for a minimal fee. Students should consult with their denominational representative to ensure these sexual ethics offerings will fulfill their conference requirements.

## Denominational Resources

For those United Methodist students seeking certification for specialized ministries through the United Methodist Church, Asbury Theological Seminary is approved to offer certification preparation in Children's Ministry, Christian Education, Evangelism, Older Adult Ministry, and Youth Ministry. For more information, see the Affiliated and Cooperative Program section of this catalog.

## Pre-seminary Studies

Students anticipating graduate work beyond the M.A. are urged to include in their undergraduate program a broad liberal arts background with major emphases on the humanities and the social sciences.

## Admission Requirements and Procedures

For admission requirements, see the specific program of study.

## Graduation Requirements

For students not transferring from other institutions, a minimum of four semesters or their equivalent is required for the M.A. degree. Students may choose to complete the M.A. in two, three, or more years (maximum of seven), depending upon their work load, financial, and other needs. For other general graduation requirements, see the section on academic information. In addition, the following specific requirements are necessary to receive the M.A. degree:

1. Completion of 60 credit hours (63 for the M.A. in Marriage and Family Counseling and in Mental Health Counseling), as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours (32 for the M.A. in Marriage and Family Counseling and in Mental Health Counseling) on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

Any exceptions to these requirements, such as missionaries on furlough, will come under automatic review by the Vice President of Academic Affairs.

# Master of Arts (Biblical Studies)

## M.A.: Specialized Degrees

Oversight/location of the program within the Seminary: School of Biblical Interpretation

The purpose of the Master of Arts (with Specialization in Biblical Studies) degree is to provide preparation for those desiring to pursue further, advanced research work in biblical studies; or to serve as a terminal degree for ministries of teaching Scripture in congregations, parachurch organizations and Christian institutes. The Master of Arts (with Specialization in Biblical Studies) can be completed entirely through coursework with no thesis required.

## Program Goals

*Master of Arts (Biblical Studies) graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Know the content of the portions of the biblical canon.
3. Integrate literary, historical, and hermeneutical tools into a holistic study of passages of various lengths and genres in a methodologically reflective manner.
4. Analyze the text in the original languages.
5. Assess, appropriate, and present insights from their interpretation for their contemporary contexts.
6. Describe the method and major themes of biblical theology in a canonical context.
7. Describe the means whereby one may arrive at a biblical view of the inspiration and authority of the Scriptures.

## Program Level Outcomes

*Graduates of the Master of Arts (Biblical Studies) degree will be able to:*

1. Integrate literary, historical, and hermeneutical tools into a holistic study of passages of various lengths and genres in a methodologically reflective manner.
2. Analyze the text in the original languages.
3. Assess, appropriate, and present insights from their interpretation for their contemporary contexts.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.

4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements [MA (Biblical Studies)]

**Master of Arts Required Courses** (27 credit hours)

| | | |
|---|---|---|
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| NT520 | New Testament Introduction | 3 |
| OT520 | Old Testament Introduction | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

**Biblical Studies Required Courses** (30 credit hours)

| | | |
|---|---|---|
| BT605 *OR* BT660 | Biblical Theology of the Old Testament *OR* Biblical Theology of the New Testament | 3 |
| NT501 | Elementary Greek—One<br>*Master of Arts (with Specialization in Biblical Studies) students who pass the Greek Competency Exam can waive the Greek requirement and receive advanced standing with three hours credit toward the completion of the program.* | 3 |
| NT502 | Elementary Greek—Two | 3 |
| OT501 | Elementary Hebrew—One<br>*Master of Arts (with Specialization in Biblical Studies) students who pass the Hebrew Competency Exam can waive the Hebrew requirement and receive advanced standing with three hours credit toward the completion of the program.* | 3 |
| OT502 | Elementary Hebrew—Two | 3 |
| NT/OT(IBS)610-649 | Inductive Biblical Studies—NT/OT(IBS)610-649 | 3 |
| NT/OT Exegesis | *Choose two courses (6 credit hours) from the following course ranges:*<br>NT710-749 *OR* OT710-749 | 6 |
| Biblical Studies Electives | *Choose two courses (6 credit hours) from the following nomenclatures:*<br>BS, BT, NT, NT(IBS), OT, OT(IBS) | 6 |

**Elective Courses** (3 credit hours)

Students who wish to write a thesis may do so by using three hours from the Biblical Studies elective area of the degree and the three elective course hours (six hours total).

## Sample Degree Sequence [MA (Biblical Studies)]

| ***Year 1*** | | |
|---|---|---|
| CD501 | Vocation of Ministry | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| NT501 | Elementary Greek—One | 3 |
| NT502 | Elementary Greek—Two | 3 |
| NT520 | New Testament Introduction | 3 |
| OT520 | Old Testament Introduction | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |
| Biblical Studies Electives | | 3 |

| ***Year 2*** | | |
|---|---|---|
| BT605 *OR* BT660 | Biblical Theology of the Old Testament *OR* Biblical Theology of the New Testament | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| OT501 | Elementary Hebrew—One | 3 |
| OT502 | Elementary Hebrew—Two | 3 |
| NT/OT(IBS)610-649 | Inductive Biblical Studies—NT/OT(IBS)610-649 | 3 |
| NT/OT Exegesis | *Choose two courses (6 credit hours) from the following course ranges:* NT710-749 *OR* OT710-749 | 6 |
| Biblical Studies Electives | | 3 |
| Elective Courses | | 3 |

# Master of Arts (Theological Studies)

## M.A.: Specialized Degrees

Oversight/location of the program within the Seminary: School of Theology and Formation

The purpose of the Master of Arts (with Specialization in Theological Studies) is to serve those using the program as a first graduate degree. The program is designed for students who seek a terminal degree for a ministry of teaching theology in Bible institutes, local churches or parachurch organizations; pastors who perceive the need to update and enrich their theological education to keep abreast of the ever-changing theological issues and movements in the contemporary world; and laypersons who desire to be more effective in their local churches through an increased understanding of theology.

## Program Goals

*Master of Arts (Theological Studies) graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Understand the essential content, historical development, and philosophical and ethical dimensions of Christian theology.
3. Understand the scriptural basis, historical development, and contemporary relevance of the Wesleyan theological perspective.
4. Relate Christian theology, history, philosophy, and ethics to contemporary issues and Christian ministry.

## Program Level Outcomes

*Graduates of the Master of Arts (Theological Studies) degree will be able to:*

1. Demonstrate understanding of the essential content, historical development, and philosophical and ethical dimensions of Christian theology.
2. Apply Christian theology to contemporary issues and Christian life and ministry.
3. Analyze theological viewpoints and contemporary issues from the Wesleyan theological perspective.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.

5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements [MA (Theological Studies)]

**Master of Arts Required Courses** (27 credit hours)

| | | |
|---|---|---|
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| NT520 | New Testament Introduction | 3 |
| OT520 | Old Testament Introduction | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

**Theological Studies Required Courses** (24 credit hours)

| | | |
|---|---|---|
| CH502 | Church History—Two | 3 |
| PH501 | Philosophy of the Christian Religion | 3 |
| TH701 | Contemporary Theology | 3 |
| Theological Studies Electives | *Choose five courses (15 credit hours) from the following nomenclatures:* CH, CS, PH, TH | 15 |

**Elective Courses** (9 credit hours)

## Sample Degree Sequence [MA (Theological Studies)]

***Year 1***

| | | |
|---|---|---|
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CH502 | Church History—Two | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT520 *OR* OT520 | New Testament Introduction *OR* Old Testament Introduction | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |
| Theological Studies Electives | *Choose two courses (6 credit hours) from the following nomenclatures:* CH, CS, PH, TH | 6 |

***Year 2***

| | | |
|---|---|---|
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| NT520 *OR* OT520 | New Testament Introduction *OR* Old Testament Introduction | 3 |
| PH501 | Philosophy of the Christian Religion | 3 |
| TH701 | Contemporary Theology | 3 |
| Theological Studies Electives | *Choose three courses (9 credit hours) from the following nomenclatures:* CH, CS, PH, TH | 9 |
| Elective Courses | | 9 |

# Master of Arts in Aging and Spirituality

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

In this "age of aging" there is an urgent demand in the church and society at large to equip professional leaders, such as clergy, educators, social workers, counselors, health care workers and congregational lay ministers, to effectively respond to the vast needs of our rapidly expanding elder population. This newly developed Master of Arts in Aging and Spirituality degree program is designed to provide a leading edge professional education to meet this need.

The purpose of the Master of Arts in Aging and Spirituality is to prepare students for a vocation of educational leadership with lifespan catechesis, discipleship, spiritual formation, and nurture in the local church, para-church, institutions, cross-cultural ministry, and higher education.

## Program Level Outcomes

*Graduates of the Master of Arts in Aging and Spirituality degree will be able to:*

1. Articulate a practical theology of human aging and elderhood grounded in the biblical narrative and orthodox theology with attention to the significance of aging as well as the spiritual, religious, and existential dimensions of older adulthood and informed by insights from human sciences, church tradition, and experience.
2. Demonstrate insight into the historic and current cultural contexts of aging among diverse populations applicable to the student, the potential and needs of older adults and those who support and care for them.
3. Demonstrate proficiency for professional, holistic spiritual nurture of older adults: congregational leadership; pastoral care; chaplaincy; program development; care giving; and advocacy.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these

examinations is available from the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MAAS degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MAAS)

**Master of Arts Required Courses** (21 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH601 | Theology of John Wesley | 3 |

**Aging and Spirituality Required Courses** (33 credit hours)

| | | |
|---|---|---|
| AS520 | Community Relationships, Resources, Programs in Ministry | 3 |
| AS530 | Spiritual Resiliency and Worship | 3 |
| AS625 | Aging and Mental Health | 3 |
| AS630 | Psycho-social Dimensions: Safe Sanctuaries, Cross-cultural Perspectives, Life Review | 3 |
| AS663 | Aging, Spirituality, and Ministry | 3 |
| CS615 | Bioethics: Death, Aging, and Sickness | 3 |
| PC510 | Care of Persons | 3 |
| PC655 *OR* PC660 | Clinical Pastoral Education *OR* Practicum in Pastoral Care | 3 |
| Aging and Spirituality Electives | *Choose three courses (9 credit hours) from the following list:* CD615; CO515; CO601; PC512; PC515; SF501 | 9 |

**Elective Courses** (6 credit hours)

## Sample Degree Sequence (MAAS)

| ***Year 1*** | | |
|---|---|---|
| AS520 | Community Relationships, Resources Programs in Ministry | 3 |
| AS530 | Spiritual Resiliency and Worship | 3 |
| AS625 | Aging and Mental Health | 3 |
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CS615 | Bioethics: Death, Aging, and Sickness | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| PC510 | Care of Persons | 3 |
| TH501 | Basic Christian Doctrine | 3 |

| ***Year 2*** | | |
|---|---|---|
| AS630 | Psycho-social Dimensions: Safe Sanctuaries, Cross-cultural Perspectives, Life Review | 3 |
| AS663 | Aging, Spirituality, and Ministry | 3 |
| CH501 | Church History—One | 3 |
| PC655 *OR* PC660 | Clinical Pastoral Education *OR* Practicum in Pastoral Care | 3 |
| TH601 | Theology of John Wesley | 3 |
| Aging and Spirituality Electives | *Choose three courses (9 credit hours) from the following list*: CD615; CO515; CO601; PC512; PC515; SF501 | 9 |
| Elective Courses | | 6 |

# Master of Arts in Christian Education

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The purpose of the Master of Arts in Christian Education is to prepare students for a vocation of educational leadership with lifespan catechesis, discipleship, spiritual formation, and nurture in the local church, para-church, institutions, cross-cultural ministry, and higher education.

*Graduates from the MACE degree are serving in the following areas:*

Christian Education
Discipleship Ministry
Family Ministry
Youth and Family Ministry
Deacon Ordination (UMC)
Christian Academy
Small/Life Groups
Children's Ministry
Spiritual Formation
Older Adult Ministry
Public School Teaching
Curriculum Writing
Lay Ministries
Congregational Care
Associate Pastor
Higher Education Admin. and Teaching
Post-Graduate Study
Local and International Missions
School Chaplaincy

## Program Level Outcomes

*Graduates of the Master of Arts in Christian Education degree will be able to:*

1. Articulate an integrative practical theology of education ministry grounded in the biblical narrative and orthodox theology, as well as informed by human sciences, insights from church history, and life experience.
2. Demonstrate the ministry practices of leading, teaching, and equipping congregations and organizations in the making of lifelong disciples

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the

Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MACE degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MACE)

**Master of Arts Required Courses** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

**Christian Education Required Courses** (30 credit hours)

| | | |
|---|---|---|
| CD553 | Seminar in Christian Education | 3 |
| CD560 *OR* CD660 | Transformative Teaching *OR* Teaching the Bible to Youth and Adults | 3 |
| CD605 | Gospel Catechesis, Transformative Discipleship<br>*TH501 is prerequisite and BT501 is strongly recommended as a preparatory course* | 3 |
| CD613 | The Theology and Practice of Equipping the Laity | 3 |
| CD615 | Family Development: Discipleship and the Home | 3 |
| CD616 *OR* CD655 | Young and Middle Adult Development and Discipleship *OR* Ministry with Children through the Church | 3 |
| CD620 | Moral Development | 3 |
| CD651 | Professional Foundations of Christian Education | 3 |
| CD663 *OR* YM510 | Aging, Spirituality and Ministry *OR* Foundations of Youth Ministry | 3 |
| MM520 | Mentored Ministry—One | 1 |
| MM620 | Mentored Ministry—Two | 1 |
| MM720 | Mentored Ministry—Three | 1 |

**Elective Courses** (6 credit hours)

## Sample Degree Sequence (MACE)

***Year 1***

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CD553 | Seminar in Christian Education | 3 |
| CD605 | Gospel Catechesis: Transformational Discipleship | 3 |
| CD615 | Family Development: Discipleship and the Home | 3 |
| CH501 | Church History—One | 3 |
| MM520 | Mentored Ministry—One | 1 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| Elective courses | | 3 |

***Year 2***

| | | |
|---|---|---|
| CD560 *OR* CD660 | Transformative Teaching *OR* Teaching the Bible to Youth and Adults | 3 |
| CD613 | The Theology and Practice of Equipping the Laity | 3 |
| CD616 *OR* CD655 | Young and Middle Adult Development and Discipleship *OR* Ministry with Children through the Church | 3 |
| CD620 | Moral Development | 3 |
| CD663 *OR* YM510 | Aging, Spirituality and Ministry *OR* Foundations of Youth Ministry | 3 |
| CD651 | Professional Foundations of Christian Education | 3 |
| CS601 | Christian Ethics | 3 |
| MM620 | Mentored Ministry—Two | 1 |
| MM720 | Mentored Ministry—Three | 1 |
| TH601 | Theology of John Wesley | 3 |
| Elective Courses | | 3 |

# Master of Arts in Christian Leadership

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The mission of the Master of Arts in Christian Leadership is to prepare missional leaders for various roles (church, parachurch, marketplace, NGOs, non-profit, etc.) by attending to significant learning environments and processes for the formation of knowledge, attitudes, and skills required for Christ-like leadership in an increasingly complex and changing global context.

## Program Level Outcomes

*Graduates of the Master of Arts in Christian Leadership degree will be able to:*

1. Articulate a leadership philosophy informed by a Wesleyan theological framework and the social sciences.
2. Develop a skill set to read, interpret, and adapt to cultural and contextual cues.
3. Demonstrate the appropriate use of leadership and organizational competencies within particular contexts.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.

8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MACL degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MACL)

**Master of Arts Required Courses** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

**Christian Leadership Required Courses** (27 credit hours)

| | | |
|---|---|---|
| CL605 | Christian Leadership Identity | 3 |
| CL610 | Theology of Servant Leadership | 3 |
| CL611 | Foundations of Christian Leadership | 3 |
| CL613 | The Theology and Practice of Equipping the Laity | 3 |
| CL615 | Cross-cultural Leadership | 3 |
| CL717 | Leading Change | 3 |
| MM514 | Mentored Ministry in Christian Leadership—One | 1 |
| MM614 | Mentored Ministry in Christian Leadership—Two | 1 |
| MM714 | Mentored Ministry in Christian Leadership—Three | 1 |
| Christian Leadership Electives | *Choose two courses (6 credit hours) from the following list:* CL617, CL618, CL/MS621, CL622/MS722 | *6* |

**Elective Courses** (9 credit hours)

## Sample Degree Sequence (MACL)

***Year 1***

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CL605 | Christian Leadership Identity | 3 |
| CL610 | Theology of Servant Leadership | 3 |
| CL611 | Foundations of Christian Leadership | 3 |
| CL613 | The Theology and Practice of Equipping the Laity | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| Christian Leadership Elective | | 3 |

***Year 2***

| | | |
|---|---|---|
| CH501 | Church History—One | 3 |
| CL615 *OR* CL617 | Cross-cultural Leadership *OR* Urban Leadership | 3 |
| CL717 | Leading Change | 3 |
| CS601 | Christian Ethics | 3 |
| MM514 | Mentored Ministry in Christian Leadership—One | 1 |
| MM614 | Mentored Ministry in Christian Leadership—Two | 1 |
| MM714 | Mentored Ministry in Christian Leadership—Three | 1 |
| TH601 | Theology of John Wesley | 3 |
| Christian Leadership Electives | | 3 |
| Elective Courses | | 9 |

# Master of Arts in Christian Ministries

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: plenary faculty

The Master of Arts in Christian Ministries (MACM) is a professional degree designed to prepare women and men for competent leadership in specialized ministries in their faith communities. This degree seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected. The program is built upon biblical, historical, theological and contextual foundations and seeks to prepare both lay and clergy candidates for a vocation of specialized ministry in unique contextual settings in the life of the Church.

## Program Goals

*Master of Arts in Christian Ministries graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate a fundamental grounding in theological studies and be able to locate their specialized vocation in the larger context of the Christian heritage and calling.
3. Understand contextual and cultural dynamics related to human and ecclesial needs, modes and models of response, and relevant resources specific to settings in ministry.
4. Possess specific competencies related to their areas of ministry that enable them to contribute more effectively to their faith communities and institutions.
5. Practice the values inherent to learning community in which critical and constructive insight is valued and the content and dynamic aspects of specialized ministries assessed in a collegial manner.

## Program Level Outcomes

*Graduates of the Master of Arts in Christian Ministries degree will be able to:*

1. Demonstrate a knowledge of and practice in the Christian disciplines including the works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate a fundamental grounding in theological studies and be able to locate their specialized vocation in the larger context of the Christian heritage and calling.
3. Demonstrate an understanding of contextual and cultural dynamics related to human and ecclesial needs, modes and models of response, and relevant resources specific to settings in ministry.
4. Demonstrate specific competencies related to their areas of ministry that enable them to contribute more effectively to their faith communities and institutions.
5. Demonstrate behaviors consistent with the values inherent to learning community in which critical and constructive insight is valued and the content and dynamic aspects of specialized ministries assessed in a collegial manner.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MA in Christian Ministries degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MA in Christian Ministries)

**Master of Arts Required Courses** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

**Christian Ministries Required Courses** (24 credit hours)

| | | |
|---|---|---|
| CD605 | Gospel Catechesis: Transformative Discipleship<br>*TH501 is prerequisite and BT501 is strongly recommended as a preparatory course* | 3 |
| CH502 | Church History—Two | 3 |
| CL605 | Christian Leadership Identity | 3 |
| MM514 *OR* MM520 | Mentored Ministry—One | 1 |
| MM614 *OR* MM620 | Mentored Ministry—Two | 1 |
| MM714 *OR* MM720 | Mentored Ministry—Three | 1 |
| MS708 | World Religions and Mission | 3 |
| PC510 | Care of Persons | 3 |
| PR610 | The Theology and Practice of Preaching | 3 |
| WO510 | Worship Leadership in the Church | 3 |

**Elective Courses** (12 credit hours)

# Master of Arts in Church Planting

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: E. Stanley Jones School of World Mission and Evangelism

The Master of Arts in Church Planting will train students in the theological, theoretical, and practical literatures of church planting. Students who complete this course of study will be equipped to plant churches in whatever culture to which God calls them.

## Program Goals

*Master of Arts in Church Planting graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Articulate an understanding of the normative theological, theoretical, and practical literatures of church planting.
3. Understand how to plant churches, through experiential and practical learning.
4. Demonstrate enhanced knowledge of the arts of intercultural understanding and contextualization.

## Program Level Outcomes

*Graduates of the Master of Arts in Church Planting degree will be able to:*

1. Articulate a biblical-theological, historical, and logical rationale for disciple-making and church planting.
2. Explain and evaluate contemporary disciple-making and church planting practices, theories, and discoveries.
3. Analyze and conceptualize sound disciple-making and church planting practices for diverse socio-cultural situations and contexts.
4. Develop disciple-making and church planting knowhow through case study analyses, field observation and applying developing skills in a new church.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.

5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MACP degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MACP)

**Master of Arts Required Courses** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

**Church Planting Required Courses** (30 credit hours)

| | | |
|---|---|---|
| MS634 | 21st Century Church Planting | 3 |
| MS671 | Anthropology for Mission Practice | 3 |
| MS700 | History of the Christian Mission | 3 |
| MS702 | Mission and Biblical Theology | 3 |
| MS705 | Urban Church Planting and Global Culture | 3 |
| MS715 | Immigration and Diaspora Mission | 3 |
| MS717 | Leading Change | 3 |
| MS730 | Congregations and Social Change | 3 |
| MS798 | Practicum in Christian Mission: Church Planting | 6 |

**Elective Courses** (6 credit hours)

## Sample Degree Sequence (MACP)

***Year 1***

| | | | |
|---|---|---|---|
| BT501 | Biblical Narrative | 3 | |
| CD501 | Vocation of Ministry | 3 | |
| CH501 | Church History—One | 3 | |
| MS501 | Missional Formation: The Church in a Global Era | 3 | |
| MS634 | 21st Century Church Planting | 3 | |
| MS705 | Urban Church Planting and Global Culture | 3 | |
| MS715 | Immigration and Diaspora Mission | 3 | |
| MS730 | Congregations and Social Change | 3 | |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | | 3 |

***Year 2***

| | | | |
|---|---|---|---|
| CS601 | Christian Ethics | 3 | |
| MS671 | Anthropology for Mission Practice | 3 | |
| MS717 | Leading Change | 3 | |
| MS700 | History of the Christian Mission | 3 | |
| MS702 | Mission and Biblical Theology | 3 | |
| MS798 | Practicum in Christian Mission: Church Planting | 6 | |
| TH501 | Basic Christian Doctrine | 3 | |
| TH601 | Theology of John Wesley | 3 | |
| Elective Courses | | | 6 |

# Master of Arts in Intercultural Studies

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: E. Stanley Jones School of World Mission and Evangelism

The Master of Arts in Intercultural Studies is a multidisciplinary program focused on learning about other cultures and developing skills in negotiating across cultural boundaries, both within and outside the United States. Appropriate academic disciplines for this degree include anthropology, sociology, ethics and theology.

## Program Goals

*Master of Arts in Intercultural Studies graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Interpret and analyze various cultural contexts and religious traditions using anthropological, sociological, ethical and theological resources.
3. Articulate an understanding of the forces that contribute to contemporary multicultural complexity, including urbanization, globalization and decolonization.
4. Integrate field experiences and interdisciplinary course materials to engage a multiplicity of cultures, values and world views.
5. Articulate a biblical, Wesleyan and ethical perspective on cross-cultural mission and ministry.

## Program Level Outcomes

*Graduates of the Master of Arts in Intercultural Studies degree will be able to:*

1. Articulate an understanding of forces that contribute to contemporary sociocultural diversity and complexity using theological and social sciences resources.
2. Demonstrate intercultural competency through the integration of interdisciplinary course materials with field learning experiences.
3. Grow in awareness of self through a process of appreciating the diversity and authenticity of Christian witness around the world.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.

5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MAIS degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MAIS)

**Master of Arts Required Courses** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

**Intercultural Studies Required Courses** (24 credit hours)

| | | |
|---|---|---|
| MM615 | Mentored Ministry in World Mission and Evangelism | 2 |
| MS644 | World Mission of the Church | 3 |
| MS655 | Holistic Mission | 3 |
| MS671 | Anthropology for Mission Practice | 3 |
| MS701 | Reflection Community in World Mission and Evangelism | 1 |
| MS702 | Mission and Biblical Theology | 3 |
| MS708 | World Religions and Mission | 3 |
| MS720 | Capacity Building Leadership | 3 |
| MS730 | Congregations and Social Change | 3 |

**Elective Courses** (12 credit hours)

## Sample Degree Sequence (MAIS)

| ***Year 1*** | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| MS655 | Holistic Mission | 3 |
| MS708 | World Religions and Mission | 3 |
| MS730 | Congregations and Social Change | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |

| ***Year 2*** | | |
|---|---|---|
| MM615 | Mentored Ministry in World Mission and Evangelism | 2 |
| MS644 | World Mission of the Church | 3 |
| MS671 | Anthropology for Mission Practice | 3 |
| MS701 | Reflection Community in World Mission and Evangelism | 1 |
| MS702 | Mission and Biblical Theology | 3 |
| MS720 | Capacity Building Leadership | 3 |
| TH601 | Theology of John Wesley | 3 |
| Elective Courses | | 12 |

# Master of Arts in Marriage and Family Counseling

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The purpose of the Master of Arts in Marriage and Family Counseling program is to offer instruction in the theory and practice of professional marriage and family counseling within a Christian worldview. The program is designed to prepare graduates to integrate biblical and theological understanding with historical and contemporary marriage and family counseling theory and practice and to meet the academic and professional standards of relevant state marriage and family licensure boards.

The Master of Arts in Marriage and Family Counseling meets academic requirements for eligibility as a licensed marriage and family counselor for many states including Florida and Kentucky. Asbury Seminary students are encouraged to contact the state in which they intend to seek licensure to determine what, if any, additional courses they may need beyond the Asbury Seminary MAMF in order to meet academic licensure requirements for licensed marriage and family therapist (LMFT).

## Program Level Outcomes

*Graduates of the Master of Arts in Marriage and Family Counseling degree will be able to:*

1. Demonstrate mastery of clinical skills in individual and systemic therapeutic models at an accomplished level, including an ability to articulate the theoretical foundations upon which these skills are built.
2. Practice professional behavior that maintains appropriate boundaries, conforms to ethical standards, and reflects respect and sensitivity for persons from diverse backgrounds.
3. Practice theological/theoretical integration, which is demonstrated in a maturing biblically grounded theological understanding of God and persons along with an informed theoretical perspective of the counseling role.
4. Identify themselves as marriage and family therapists.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including at least one pastoral reference, at least one reference from a professor or academic administrator, and at least one reference from a counseling/mental health professional. References from family members are excluded.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. Admission may also be met by completion of nine credit hours at graduate level with 3.00 GPA. Once a student attains this, the student should contact the administrative assistant in the counseling and pastoral care department after semester grades have been posted. The administrative assistant will verify the grade point average and continue to work with the student on application processes for a counseling degree. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average

for admission. Applicants with marginal averages are urged to check with the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MAMF degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

**The Master of Arts in Marriage and Family Counseling Screening Process**

- Student candidates are processed for spring and summer terms at the Kentucky Campus and the fall and spring terms at the Florida Dunnam Campus. All required materials (i.e., essay, transcripts, references, and supplementary required inventories,) must be received by the respective deadline of the campus in which they are applying.
- Admissions deadlines for this program vary according to semester and campus. For the most updated information, please visit http://asbury.to/counseling.
- Only those applicants whose materials are received by the respective deadlines for submission will be considered for further processing. Group interviews will be given for applicants who meet the respective deadlines for submission of application materials.
- Applicants are screened through a group interview process as follows:
    - Student candidates are processed through a group interview during the fall or spring semesters only.
    - Please contact the Admissions Office for the set group interview dates for each fall or spring semester.
    - Candidates should be present on the appropriate geo-physical campus and should plan to attend the entire group interview process, which runs from 8:00 a.m. through 12 noon. Applicants assume the cost of travel, room, and board.
- The Department of Counseling and Pastoral Care, in conjunction with the Office of Admissions will develop a list of those who are admitted to the program. Applicants are notified as soon as the decision is made. **Not all applicants are accepted into the program.**

**The MAMF is structured to begin in August at the Kentucky Campus and September at the Florida Dunnam Campus** of the year in which the student is admitted. Students admitted to the program are expected on campus in either month in order to enroll in CO600 Family Systems Theory. Consult the course schedule for specific dates and times. This course is a prerequisite for all other courses in the MAMF program.

**Persons admitted to the MAMF program for spring semester enrollment** may only be eligible to enroll for coursework in the Master of Arts required courses (see course requirements, below).

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Gate System Policy

Assessment occurs at three "gates." The admissions process serves as the first gate. The second and third gate processes assess six general areas. They are boundary maintenance, respect for persons of diverse opinions, theological/theoretical integration, use of self, clinical skills, and spiritual formation. The second and third gates have two specific goals. First, to assess student readiness for participation in supervised field placement experiences as part of the counseling degree programs at Asbury Theological Seminary and second, to engage students who show evidence of professionally harmful or deficient behavior in the course of their time as a student at Asbury Theological Seminary.

The second gate assessment occurs mid-way through a student's degree program and prior to a student's enrollment in field placement (for MAMH and MAPC) or internship for MAMF. Students must complete the following courses and maintain a cumulative GPA no lower than 3.00 in order to participate in Gate 2:

- CO600 Family Systems Theory (August only course in KY; fall only course in FL)
- CO610 Ethical and Legal Issues in Counseling (January only course)
- CO655 The Counseling Relationship: Process and Skills
- CO720 Psychopathology: Theory and Assessment (Fall only course)

Students must enroll in their first field placement within three semesters of passing Gate 2.

The third gate assesment occurs at the end of the student's degree work and functions as an exit interview. In preparation for the gate conversation, students develop a self-assessment portfolio. Students are expected to maintain a cumulative GPA of 3.00 throughout their academic program.

Occasionally, on the basis of information gained from participation in the gating system, the CPC department will require that students postpone the beginning of field placements or discontinue classes for the purpose of self-care and remediation. Students will be asked to submit a developmental plan in response to the concerns. Failure to create a developmental plan or participate in its timely implementation will almost certainly result in inability to register for future classes, including field placement. If students are suspected of "impairment" this same assessment process shall commence.

Applicants may request a complete copy of the Gate System Policy by contacting the Administrative Assistant in the Department of Counseling and Pastoral Care.

The following dates have been tentatively set for Gate 2 and 3 Interviews:

Florida Dunnam campus:

- 2014-2015: Sept 24 & 26, 2014; Feb 18 & 20, 2015
- 2015-2016: Sept 23 & 25, 2015; Feb 24 & 26, 2016

Kentucky campus:

- 2014-2015: Sept 22 & 26, 2014; Feb 16 & 20, 2015
- 2015-2016: Sept 21 & 25, 2015; Feb 22 & 26, 2016

## Graduation Requirements

1. Completion of 63 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 32 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).
6. Successfully pass Gate 3.

## Degree Program Requirements (MAMF)

**Master of Arts Required Courses** (15 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CO526 *OR* TH501 | Counseling and Christian Beliefs *OR* Basic Christian Doctrine | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH601 | Theology of John Wesley | 3 |

**Marriage and Family Counseling Required Courses** (42 credit hours)

| | | |
|---|---|---|
| CO600 | Family Systems Theory | 3 |
| CO610 | Ethical and Legal Issues in Counseling | 3 |
| CO611 | Dynamics of Human Sexuality | 3 |
| CO622 | Theories of Personality Development Across the Life Span | 3 |
| CO626 | Couples Counseling Theory and Interventions | 3 |
| CO655 | The Counseling Relationship: Process and Skills | 3 |
| CO705 | Counseling Internship—One | 3 |
| CO706 | Counseling Internship—Two | 3 |
| CO715 | Assessment Inventories in Counseling | 3 |
| CO720 | Psychopathology: Theory and Assessment | 3 |
| CO725 | Research Seminar: Theory and Design | 3 |
| CO730 | Advanced Issues in Cross-cultural Counseling | 3 |
| Marriage and Family Electives | *Considering state licensure requirements,** students choose two of the following courses (6 credit hours):* CO601, CO615, CO616, *OR* CO627 | 6 |

**Elective Courses** (6 credit hours)

| | | |
|---|---|---|
| CO515-CO799 | Counseling electives<br>*Choose two courses from the following range (6 credit hours):*<br><br>Choose any course from among CO515 – CO799 | 6 |

**Notes:

*The MA in Marriage and Family Counseling meets the educational requirements for Marriage and Family Therapy licensure in Florida and Kentucky in terms of the number of course work hours. While no additional credit hours are required for licensure, students must carefully attend to the particular classes needed by their state of choice.*

*Florida and Kentucky MFT license laws have different educational requirements:*

*Students who pursue MFT licensure in Florida must take CO601 Counseling Theories and Techniques (3), CO625 Recognizing and Treating Addictive Disorders (3), and CO627 Family Counseling Theory and Interventions (3).*

*Students who pursue MFT licensure in Kentucky must take CO615 Family Development: Discipleship and the Home (3) and CO616 Young and Middle Adult Development and Discipleship (3).*

## Sample Degree Sequence (MAMF)

| ***Year 1*** | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CO526 *OR* TH501 | Counseling and Christian Beliefs *OR* Basic Christian Doctrine | 3 |
| CO600 | Family Systems Theory | 3 |
| CO610 | Ethical and Legal Issues in Counseling | 3 |
| CO611 | Dynamics of Human Sexuality | 3 |
| CO626 | Couples Counseling Theory and Interventions | 3 |
| CO655 | The Counseling Relationship: Process and Skills | 3 |
| CO715 | Assessment Inventories in Counseling | 3 |
| CO720 | Psychopathology: Theory and Assessment | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |

| ***Year 2*** | | |
|---|---|---|
| CO622 | Theories of Personality Development Across the Life Span | 3 |
| CO725 | Research Seminar: Theory and Design | 3 |
| CO730 | Advanced Issues in Cross-cultural Counseling | 3 |
| CO705 | Counseling Internship—One (with on-campus seminar) | 3 |
| CO706 | Counseling Internship—Two (with on-campus seminar) | 3 |
| CO601,615,616 *OR* 627 | Marriage and Family Degree Electives (6 credit hours) | 6 |
| CO515-799 | Counseling Electives (6 credit hours) | 6 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies Matthew *OR* Mark | 3 |
| TH601 | Theology of John Wesley | 3 |

# Master of Arts in Mental Health Counseling

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The purpose of the Master of Arts in Mental Health Counseling (MAMH) program is to offer instruction in the theory and practice of professional mental health counseling within a Christian world view. The program is designed to prepare graduates to integrate biblical and theological understanding with historical and contemporary counseling theory and practice and to meet the academic and professional standards of relevant state professional counselor licensure boards and national counseling accrediting organizations.

The Master of Arts in Mental Health Counseling meets academic licensure requirements in professional counseling for many states. Asbury Seminary students are encouraged to contact the state in which they intend to seek licensure to determine what, if any, additional courses they may need beyond the Asbury Seminary MAMH in order to meet academic licensure requirements for licensed professional counselor. MAMH students will need 12 semester hours beyond the degree plan for FL and KY license as a mental health (FL) or professional (KY) counselor.

## Program Level Outcomes

*Graduates of the Master of Arts in Mental Health Counseling degree will be able to:*

1. Demonstrate mastery of clinical skills in individual and group settings at an accomplished level, including an ability to articulate the theoretical foundations upon which these skills are built.
2. Practice professional behavior that maintains appropriate boundaries, conforms to ethical standards, and reflects respect and sensitivity for persons from diverse backgrounds.
3. Practice theological/theoretical integration, which is demonstrated in a maturing biblically grounded theological understanding of God and persons along with an informed theoretical perspective of the counseling role.
4. Identify themselves as professional counselors.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including at least one pastoral reference, at least one reference from a professor or academic administrator, and at least one reference from a counseling/mental health professional. References from family members are excluded.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. Admission may also be met by completion of nine credit hours at graduate level with 3.00 GPA. Once a student attains this,

the student should contact the administrative assistant in the counseling and pastoral care department after semester grades have been posted. The administrative assistant will verify the grade point average and continue to work with the student on application processes for a counseling degree. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MAMH degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

**The Master of Arts in Mental Health Counseling Screening Process**

- Student candidates are processed for fall or spring terms. All required materials (i.e., essay, transcripts, references, and supplementary required inventories,) must be received by the respective deadline of the campus in which they are applying.
- Admissions deadlines for this program vary according to semester and campus. For the most updated information, please visit http://asbury.to/counseling.
- Only those applicants whose materials are received by the respective deadlines for submission will be considered for further processing. Group interviews will be given for applicants who meet the respective deadlines for submission of application materials.
- Applicants are screened through a group interview process as follows:
    - Student candidates are processed through a group interview during the fall or spring semesters only.
    - Please contact the Admissions Office for the set group interview dates for each fall or spring semester.
    - Candidates should be present on the appropriate geo-physical campus and should plan to attend the entire group interview process, which runs from 8:00 a.m. through 12 noon. Applicants assume the cost of travel, room, and board.
- The Department of Counseling and Pastoral Care, in conjunction with the Office of Admissions will develop a list of those who are admitted to the program. Applicants are notified as soon as the decision is made. **Not all applicants are accepted into the program.**

**The MAMH is structured to begin in August** of the year in which the student is admitted. Students admitted to the program are expected on campus in August in order to enroll in CO601 Counseling Theories and Techniques. Consult the course schedule for specific dates and times. This course is a prerequisite for all other courses in the MAMH program.

**Persons admitted to the MAMH program for spring semester enrollment** may only be eligible to enroll for coursework in the Master of Arts required courses (see course requirements, below) if the spring selection of CO601 is unavailable or full.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Gate System Policy

Assessment occurs at three "gates." The admissions process serves as the first gate. The second and third gate processes assess six general areas. They are boundary maintenance, respect for persons of diverse opinions, theological/theoretical integration, use of self, clinical skills, and spiritual formation. The second and third gates have two specific goals. First, to assess student readiness for participation in supervised practicum experiences as part of the counseling degree programs at Asbury Theological Seminary and second, to engage students who show evidence of professionally harmful or deficient behavior in the course of their time as a student at Asbury Theological Seminary.

The second gate assessment occurs mid-way through a student's degree program and prior to a student's enrollment in practicum (for MAMH and MAPC) or internship for MAMF. Students must complete the following courses and maintain a cumulative GPA no lower than 3.00 in order to participate in Gate 2:

- CO601 Counseling Theories and Techniques (August and Spring course)
- CO610 Ethical and Legal Issues in Counseling (January only course)
- CO655 The Counseling Relationship: Process and Skills
- CO720 Psychopathology: Theory and Assessment (Fall only course)

Students must enroll in their first field placement within three semesters of passing Gate 2.

The third gate assesment occurs at the end of the student's degree work and functions as an exit interview. In preparation for the gate conversation, students develop a self-assessment portfolio. Students are expected to maintain a cumulative GPA of 3.00 throughout their academic program.

Occasionally, on the basis of information gained from participation in the gating system, the CPC department will require that students postpone the beginning of practicums or discontinue classes for the purpose of self-care and remediation. Students will be asked to submit a developmental plan in response to the concerns. Failure to create a developmental plan or participate in its timely implementation will almost certainly result in inability to register for future classes, including practicum. If students are suspected of "impairment" this same assessment process shall commence.

Applicants may request a complete copy of the Gate System Policy by contacting the Administrative Assistant in the Department of Counseling and Pastoral Care.

The following dates have been tentatively set for Gate 2 and 3 Interviews:

Florida Dunnam campus:

- 2014-2015: Sept 24 & 26, 2014; Feb 18 & 20, 2015
- 2015-2016: Sept 23 & 25, 2015; Feb 24 & 26, 2016

Kentucky campus:

- 2014-2015: Sept 22 & 26, 2014; Feb 16 & 20, 2015
- 2015-2016: Sept 21 & 25, 2015; Feb 22 & 26, 2016

## Graduation Requirements

1. Completion of 63 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 32 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).
6. Successfully pass Gate 3.

## Degree Program Requirements (MAMH)

**Master of Arts Required Courses** (15 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CO526 *OR* TH501 | Counseling and Christian Beliefs *OR* Basic Christian Doctrine | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH601 | Theology of John Wesley | 3 |

**Mental Health Counseling Required Courses** (48 credit hours)**

| | | |
|---|---|---|
| CO601 | Counseling Theories and Techniques | 3 |
| CO610 | Ethical and Legal Issues in Counseling | 3 |
| CO622 | Theories of Personality Development Across the Life Span | 3 |
| CO624 | Community Counseling | 3 |
| CO625 | Recognizing and Treating Addictive Disorders | 3 |
| CO655 | The Counseling Relationship: Process and Skills | 3 |
| CO660 | Crisis Counseling: Theory and Application | 3 |
| CO675 | Group Counseling | 3 |
| CO680 | Career Counseling | 3 |
| CO700 | Counseling Practicum | 3 |
| CO705 | Counseling Internship—One | 3 |
| CO706 | Counseling Internship—Two | 3 |
| CO715 | Assessment Inventories in Counseling | 3 |
| CO720 | Psychopathology: Theory and Assessment | 3 |
| CO725 | Research Seminar: Theory and Design | 3 |
| CO730 | Advanced Issues in Cross-cultural Counseling | 3 |

**Notes:

*The MA in Mental Health Counseling has 48 hours of counseling course work. To meet the licensure requirements for Kentucky and Florida, students must take an additional 12 hours of counseling courses beyond the degree plan.*

*Students who pursue licensure in Florida must take CO611 Dynamics of Human Sexuality.*

*CO705 and CO706 each require minimum of 300 hours. Students who pursue LPC licensure in Florida need 500 hours per practicum to meet Florida LPC requirements (1000 hours total).*

*More than the minimum of 63 credit hours required to complete this degree may be needed to fulfill the academic requirements of some states and for certification with the National Board of Certified Counselors. Students will need to check with the states of their choice.*

New students are expected to enroll in the August course CO601 Counseling Theories and Techniques. Exceptions need to be cleared with the department of counseling and pastoral care. For additional program requirements (e.g., course sequencing), students should consult with an academic advisor.

## Sample Degree Sequence (MAMH)

***Year 1***

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CO526 *OR* TH501 | Counseling and Christian Beliefs *OR* Basic Christian Doctrine | 3 |
| CO601 | Counseling Theories and Techniques (August) | 3 |
| CO610 | Ethical and Legal Issues in Counseling | 3 |
| CO624 | Community Counseling | 3 |
| CO655 | The Counseling Relationship: Process and Skills | 3 |
| CO715 | Assessment Inventories in Counseling | 3 |
| CO720 | Psychopathology: Theory and Assessment | 3 |
| CO730 | Advanced Issues in Cross-cultural Counseling | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |

***Year 2***

| | | |
|---|---|---|
| CO622 | Theories of Personality Development Across the Life Span | 3 |
| CO625 | Recognizing and Treating Addictive Disorders | 3 |
| CO660 | Crisis Counseling: Theory and Application | 3 |
| CO675 | Group Counseling | 3 |
| CO680 | Career Counseling | 3 |
| CO700 | Counseling Practicum | 3 |
| CO705 | Counseling Internship—One | 3 |
| CO706 | Counseling Internship—Two | 3 |
| CO725 | Research Seminar: Theory and Design | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies Matthew *OR* Mark | 3 |
| TH601 | Theology of John Wesley | 3 |

# Master of Arts in Pastoral Counseling

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The purpose of the Master of Arts in Pastoral Counseling (MAPC) is to prepare students to pursue vocations that emphasize the ministry of pastoral care in the local church and other ministry settings (i.e., chaplaincy in hospitals or the military). It meets the academic requirements for recognition by the AAPC (American Association of Pastoral Counselors). Certification by the AAPC requires that one pass their standard exam. The MAPC is not designed to meet the academic standards necessary for certification and/or licensing as professional counselors. The MAPC degree meets the educational requirement for fee-based pastoral counseling certification in Kentucky.

## Program Level Outcomes

*Graduates of the Master of Arts in Pastoral Counseling degree will be able to:*

1. Demonstrate knowledge of major theories of pastoral care and counseling and life cycle development.
2. Demonstrate the ability to integrate theological tenets with psychological knowledge and skills in offering pastoral care and counseling.
3. Demonstrate pastoral counseling knowledge and skills in a variety of settings.
4. Identify themselves as pastoral counselors.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including at least one pastoral reference, at least one reference from a professor or academic administrator, and at least one reference from a counseling/mental health professional. References from family members are excluded.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.
6. A cumulative grade point average (GPA) of 3.00/4.00 for admission in good standing. Admission may also be met by completion of nine credit hours at graduate level with 3.00 GPA. Once a student attains this, the student should contact the administrative assistant in the counseling and pastoral care department after semester grades have been posted. The administrative assistant will verify the grade point average and continue to work with the student on application processes for a counseling degree. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or

7.0 IETLS score.

8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MAPC degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

**The Master of Arts in Pastoral Counseling Screening Process**

- Student candidates are processed for fall or spring terms. All required materials (i.e., essay, transcripts, references, and supplementary required inventories,) must be received by the respective deadline of the campus in which they are applying.
- Admissions deadlines for this program vary according to semester and campus. For the most updated information, please visit http://asbury.to/counseling.
- Only those applicants whose materials are received by the respective deadlines for submission will be considered for further processing. Group interviews will be given for applicants who meet the respective deadlines for submission of application materials.
- Applicants are screened through a group interview process as follows:
    - Student candidates are processed through a group interview during the fall or spring semesters only.
    - Please contact the Admissions Office for the set group interview dates for each fall or spring semester.
    - Candidates should be present on the appropriate geo-physical campus and should plan to attend the entire group interview process, which runs from 8:00 a.m. through 12 noon. Applicants assume the cost of travel, room, and board.
- The Department of Counseling and Pastoral Care, in conjunction with the Office of Admissions will develop a list of those who are admitted to the program. Applicants are notified as soon as the decision is made. **Not all applicants are accepted into the program.**

**The MAPC is structured to begin in August** of the year in which the student is admitted. Students admitted to the program are expected on campus in August in order to enroll in CO601 Counseling Theories and Techniques. Consult the course schedule for specific dates and times.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Gate System Policy

Assessment occurs at three "gates." The admissions process serves as the first gate. The second and third gate processes assess six general areas. They are boundary maintenance, respect for persons of diverse opinions, theological/theoretical integration, use of self, clinical skills, and spiritual formation. The second and third gates have two specific goals. First, to assess student readiness for participation in supervised practicum experiences as part of the counseling degree programs at Asbury Theological Seminary and second, to engage students who show evidence of professionally harmful or deficient behavior in the course of their time as a student at Asbury Theological Seminary.

The second gate assessment occurs mid-way through a student's degree program and prior to a student's enrollment in practicum (for MAMH and MAPC) or internship for MAMF. Students must complete the following courses and maintain a cumulative GPA of no lower than 3.00 in order to participate in Gate 2:

- CO601 Counseling Theories and Techniques (August and Spring course)
- CO610 Ethical and Legal Issues in Counseling (January only course)
- CO655 The Counseling Relationship: Process and Skills
- PC520 Pastoral Diagnosis in Care and Counseling

Students must enroll in their first field placement within three semesters of passing Gate 2.

The third gate assesment occurs at the end of the student's degree work and functions as an exit interview. In preparation for the gate conversation, students develop a self-assessment portfolio. Students are expected to maintain a cumulative GPA of 3.00 throughout their academic program.

Occasionally, on the basis of information gained from participation in the gating system, the CPC department will require that students postpone the beginning of practicums or discontinue classes for the purpose of self-care and remediation. Students will be asked to submit a developmental plan in response to the concerns. Failure to create a developmental plan or participate in its timely implementation will almost certainly result in inability to register for future classes, including practicum. If students are suspected of "impairment" this same assessment process shall commence.

Applicants may request a complete copy of the Gate System Policy by contacting the Administrative Assistant in the Department of Counseling and Pastoral Care.

The following dates have been tentatively set for Gate 2 and 3 Interviews:

Florida Dunnam campus:

- 2014-2015: Sept 24 & 26, 2014; Feb 18 & 20, 2015
- 2015-2016: Sept 23 & 25, 2015; Feb 24 & 26, 2016

Kentucky campus:

- 2014-2015: Sept 22 & 26, 2014; Feb 16 & 20, 2015
- 2015-2016: Sept 21 & 25, 2015; Feb 22 & 26, 2016

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).
6. Successfully pass Gate 3.

## Degree Program Requirements (MAPC)

**Master of Arts Required Courses** (18 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CH501 | Church History—One | 3 |
| CO526 *OR* TH501 | Counseling and Christian Beliefs *OR* Basic Christian Doctrine | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH601 | Theology of John Wesley | 3 |

**Pastoral Care and Counseling Required Courses** (30 credit hours)

| | | |
|---|---|---|
| CO601 | Counseling Theories and Techniques | 3 |
| CO610 | Ethical and Legal Issues in Counseling | 3 |
| CO622 | Theories of Personality Development Across the Life Span | 3 |
| CO655 | The Counseling Relationship: Process and Skills | 3 |
| CO730 | Advanced Issues in Cross-cultural Counseling | 3 |
| PC510 | Care of Persons | 3 |
| PC515 | Pastoral Crisis Intervention | 3 |
| PC520 | Pastoral Diagnosis in Care and Counseling | 3 |
| PC655 *OR* PC660 | Clinical Pastoral Education *OR* Practicum in Pastoral Counseling | 3 |
| PC670 | Pastoral Approaches to Marriage and Family Counseling | 3 |

**Elective Courses** (12 credit hours)

See recommended paths for elective course hours in the MAPC degree.

## Sample Degree Sequence (MAPC)

***Year 1***

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| MS501 | Missional Formation: The Chuch in a Global Era | 3 |
| CH501 | Church History—One | 3 |
| CO601 | Counseling Theories and Techniques | 3 |
| CO610 | Ethical and Legal Issues in Counseling | 3 |
| CO655 | The Counseling Relationship: Process and Skills | 3 |
| PC510 | Care of Persons | 3 |
| PC515 | Pastoral Crisis Intervention | 3 |
| PC520 | Pastoral Diagnosis in Care and Counseling | 3 |
| Elective courses | | 3 |

***Year 2***

| | | |
|---|---|---|
| CO526 *OR* TH501 | Counseling and Christian Beliefs *OR* Basic Christian Doctrine | 3 |
| CO622 | Theories of Personality Development Across the Life Span | 3 |
| CO730 | Advanced Issues in Cross-cultural Counseling | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| PC655 *OR* PC660 | Clinical Practical Education *OR* Practicum in Pastoral Counseling | 3 |
| PC670 | Pastoral Approaches to Marriage and Family Counseling | 3 |
| TH601 | Theology of John Wesley | 3 |
| Elective Courses | | 9 |

### *Recommended paths for elective course hours in the MAPC degree*

The MAPC includes 12 hours of elective courses. While these electives may be used to fulfill denominational requirements for ordination, a student may choose courses to create a particular area of focus.

**Marriage & Family Pastoral Counselor**

| | | |
|---|---|---|
| CO515 | Forgiveness in the Counseling Process | 3 |
| CO520 | Narrative Therapy | 3 |
| CO600 | Family Systems Theory | 3 |
| CD/CO620 | Moral Development | 3 |
| CO611 | Dynamics of Human Sexuality | 3 |
| CO/CD615 | Family Development: Discipleship and the Home | 3 |
| CO/CD616 | Young and Middle Adult Discipleship and Development | 3 |

**Chaplaincy**

| | | |
|---|---|---|
| CO515 | Forgiveness in the Counseling Process | 3 |
| CO520 | Narrative Counseling | 3 |
| CO600 | Family Systems Theory | 3 |
| CO621 | Psychology of Religion | 3 |
| CO680 | Career Counseling | 3 |
| CO755 | Advanced Clinical Pastoral Education | (3/6) |
| PC512 | Grief and the Theology of Pastoral Care | 3 |

*Note: If a student is looking for Chaplaincy certification, 72 total hours from an accredited school are required. Students may take the additional 9 hours from any of the MAPC/ MAC courses.*

**Grief Pastoral Counselor**

| | | |
|---|---|---|
| AS625 | Aging & Mental Health | 3 |
| AS663 | Aging, Spirituality, and Ministry | 3 |
| CO515 | Forgiveness in the Counseling Process | 3 |
| CO520 | Narrative Counseling | 3 |
| CO600 | Family Systems Theory | 3 |
| CO621 | Psychology of Religion | 3 |
| PC512 | Grief and the Theology of Pastoral Care | 3 |

**Aging & Spirituality Pastoral Counselor**

| | | |
|---|---|---|
| AS625 | Aging & Mental Health | 3 |
| AS663 | Aging, Spirituality, and Ministry | 3 |
| CO515 | Forgiveness in the Counseling Process | 3 |
| CO520 | Narrative Counseling | 3 |
| CO600 | Family Systems Theory | 3 |
| CO621 | Psychology of Religion | 3 |
| SF501 | Introduction to Spiritual Formation | 3 |

# Master of Arts in Spiritual Formation

## M.A.: Professional Degrees

Oversight/location of the program within the School of Theology and Formation (KY)

The Master of Arts in Spiritual Formation will educate and equip persons answering a call to ministry in spiritual formation. Building upon the core theological education required of all Master of Arts students, the MASF will provide focused study in scripture, theology, tradition, and practices undergirding the discipline of spiritual formation, including the ministry of spiritual direction.

## Program Goals

*Master of Arts in Spiritual Formation graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Articulate a knowledge of Christian Spiritual Formation based in Scripture and theology, with particular roots in classical formation literature and Wesleyan theology.
3. Integrate their knowledge of Spiritual Formation into their personal formation, with particular congruence with the holy love of God and neighbor cultivated by the Wesleyan means of grace.
4. Apply what they have integrated into their ministry specialization, with particular attention given to the social and cultural contexts of that ministry and with connection to larger global expressions.

## Program Level Outcomes

*Graduates of the Master of Arts in Spiritual Formation degree will be able to:*

1. Articulate a knowledge of Christian Spiritual Formation based in Scripture and theology, with particular roots in classical formation literature and Wesleyan theology.
2. Integrate their knowledge of Spiritual Formation into their personal formation, with particular congruence with the holy love of God and neighbor cultivated by the Wesleyan means of grace
3. Apply what they have integrated into their ministry specialization, with particular attention given to the social and cultural contexts of that ministry and with connection to larger global expressions.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.

6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MASF degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MASF)

**Master of Arts Required Courses** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

**Spiritual Formation Required Courses** (27 credit hours)

The Spiritual Formation required courses are normally offered once per academic year. The degree is predicated on a two-year cycle described below (though planned and scheduled course offerings are subject to change). Course descriptions and planned online ExL course offerings are listed in the Campus Locations and Extensions area of this academic catalog.

| | | |
|---|---|---|
| SF501 | Introduction to Spiritual Formation | 3 |
| SF502 | The Spiritual Life of the Minister | 3 |
| SF503 | The Life of Prayer | 3 |
| SF605 | Scripture and Spiritual Formation | 3 |
| SF601 | Spiritual Direction | 3 |
| SF625 | Theology and Spiritual Formation | 3 |
| SF630 | Tradition and Spiritual Formation | 3 |
| Spiritual Formation Electives | Choose two courses with the SF course designation | 6 |

**Elective Courses** (9 credit hours)

## Sample Degree Sequence (MASF)

| ***Year 1*** | | |
|---|---|---|
| *Recommended fall courses:* | | |
| BT501 | Biblical Narrative | 3 |
| SF501 | Introduction to Spiritual Formation | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| *Recommended January course:* | | |
| SF605 | Scripture and Spiritual Formation | 3 |
| *Recommended spring courses:* | | |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| SF502 | The Spiritual Life of the Minister | 3 |
| Elective course | | 3 |
| *Recommended summer courses:* | | |
| SF503 | The Life of Prayer | 3 |
| Elective course | | 3 |

| ***Year 2*** | | |
|---|---|---|
| *Recommended fall courses:* | | |
| CS601 | Christian Ethics | 3 |
| SF630 | Tradition and Spiritual Formation | 3 |
| TH601 | Theology of John Wesley | 3 |
| Spiritual Formation Elective | | 3 |
| *Recommended January course:* | | |
| Spiritual Formation Elective | | 3 |
| *Recommended spring courses:* | | |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| SF601 | Spiritual Direction | 3 |
| SF625 | Theology and Spiritual Formation | 3 |
| Elective Course | | 3 |

# Master of Arts in Youth Ministry

## M.A.: Professional Degrees

Oversight/location of the program within the Seminary: School of Practical Theology

The purpose of the Master of Youth Ministries is to prepare students for a vocation of educational leadership with lifespan catechesis, discipleship, spiritual formation, and nurture in the local church, para-church, institutions, cross-cultural ministry, and higher education.

## Program Goals

*Master of Arts in Youth Ministry graduates will have a developing ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Articulate a practical theology of youth ministry grounded in the biblical narrative and orthodox theology, as well as informed by human sciences, insights from church history, and life experience.
3. Analyze cultural settings in order to contextualize the Christian faith for the purpose of communicating the Gospel.
4. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.
5. Demonstrate competency in ministry practices of leading, teaching, and equipping congregations and organizations in the making of lifelong disciples.

## Program Level Outcomes

*Graduates of the Master of Arts in Youth Ministry degree will be able to:*

1. Articulate a practical theology of youth ministry grounded in the biblical narrative and orthodox theology, as well as informed by human sciences, insights from church history, and life experience.
2. Analyze cultural settings in order to contextualize the Christian faith for the purpose of communicating the Gospel.
3. Demonstrate competency in ministry practices of leading, teaching, and equipping congregations and organizations in the making of lifelong disciples.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Baccalaureate degree from an institution accredited by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by the recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Official transcripts of all postsecondary schools where more than one semester of coursework was completed sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four references completed on the Admissions Office form at asburyseminary.edu, including a pastoral reference (required) and a professor or academic administration reference (recommended). Laity or personal acquaintances are accepted.
5. Personal history essay, addressing questions as posted at asburyseminary.edu.

6. A cumulative grade point average (GPA) of 2.75/4.00 for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Applicants with marginal averages are urged to check with the Admissions Office.

   A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 153 verbal, or minimum 500 verbal for exams taken prior to August 2011). Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
7. For applicants whose native language is other than English, a TOEFL score of 550 paper or 79 Internet or 7.0 IETLS score.
8. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.
9. Exception: As many as 10 percent of the students in the MAYM degree program may be admitted without an earned baccalaureate degree, or its educational equivalent, if the Seminary can demonstrate by objective means that these persons possess the knowledge, academic skill, and ability generally associated with persons who hold the baccalaureate degree. Such applicants are restricted to persons with life experience that has prepared them for graduate theological study.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admissions Term Deadlines

| Term | Deadline |
|---|---|
| Fall | August 15 |
| Spring | January 15 |
| Summer | May 15 |

## Graduation Requirements

1. Completion of 60 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 2.00/4.00;
3. Completion of minimum of 30 credit hours on the Kentucky and/or Florida Dunnam campuses of Asbury Seminary to satisfy residency requirements;
4. Fulfillment of all degree requirements in not more than seven calendar years from the first term of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).

## Degree Program Requirements (MAYM)

**Master of Arts Required Courses** (24 credit hours)

| | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| TH601 | Theology of John Wesley | 3 |

**Youth Ministry Required Courses** (30 credit hours)

| | | |
|---|---|---|
| CD553 | Seminar in Christian Education | 3 |
| CD605 | Gospel Catechesis: Transformative Discipleship<br>*TH501 is prerequisite and BT501 is strongly recommended as a preparatory course* | 3 |
| CD615 | Family Development: Discipleship and the Home | 3 |
| CD620 | Moral Development | 3 |
| MM520 | Mentored Ministry—One | 1 |
| MM620 | Mentored Ministry—Two | 1 |
| MM720 | Mentored Ministry—Three | 1 |
| YM510 | Foundations of Youth Ministry | 3 |
| YM610 | Communicating the Gospel to Youth | 3 |
| YM632 | The Life of the Youth Pastor | 3 |
| YM665 *OR* YM670 | Youth Culture and Trends *OR* Postmodernism and the Church | 3 |
| YM692 | Multiple Staff Ministry | 3 |

**Elective Courses** (6 credit hours)

## Sample Degree Sequence (MAYM)

| ***Year 1*** | | |
|---|---|---|
| BT501 | Biblical Narrative | 3 |
| CD501 | Vocation of Ministry | 3 |
| CD605 | Gospel Catechesis: Transformational Discipleship | 3 |
| CD615 | Family Development: Discipleship and the Home | 3 |
| MM520 | Mentored Ministry—One | 1 |
| MS501 | Missional Formation: The Church in a Global Era | 3 |
| NT(IBS)510 *OR* 511 | Inductive Biblical Studies—Matthew *OR* Mark | 3 |
| TH501 | Basic Christian Doctrine | 3 |
| YM510 | Foundations of Youth Ministry | 3 |
| YM610 | Communicating the Gospel to Youth | 3 |
| YM665 *OR* YM670 | Youth Culture and Trends *OR* Postmodernism and the Church | 3 |

| ***Year 2*** | | |
|---|---|---|
| CD553 | Seminar in Christian Education | 3 |
| CD620 | Moral Development | 3 |
| CH501 | Church History—One | 3 |
| CS601 | Christian Ethics | 3 |
| MM620 | Mentored Ministry—Two | 1 |
| MM720 | Mentored Ministry—Three | 1 |
| TH601 | Theology of John Wesley | 3 |
| YM632 | The Life of the Youth Pastor | 3 |
| YM692 | Multiple Staff Ministry | 3 |
| Elective courses | | 6 |

# Doctor of Ministry

The Doctor of Ministry Program at Asbury Theological Seminary is an advanced, professional theological degree for ministers and, as such, exists to serve the Church. It is an integral program within Asbury Theological Seminary. It offers specialized tracks that equip pastors with a significantly higher level of competence than that achieved during their Master of Divinity studies.

The Doctor of Ministry Program aims at reviving, engaging, growing and equipping church leaders to lead with increasing theological depth and leadership intelligence. John Wesley's priority on Scripture, reason, experience and tradition undergirds the curriculum of our D.Min. program, as well as our commitment to rigorous inquiry, dialogue and application.

Using an "action-reflection" educational model and collegial peer/faculty relationships, our program creates formative spaces where colleagues can discuss and learn from hopes, hurts, questions and dreams that have accumulated along the ministry journey. Our program invites conversations around current events, trends and issues, while also bringing relevant biblical, historical and practical perspectives to bear on the ministry implications.

## Program Goals

The Doctor of Ministry Program offers ministry renewal as participants model transformational habits for sustainable ministry. By immersing leaders in explicit Wesleyan practices of community-based formation around the priorities of Scripture, reason, tradition and experience, participants incorporate transformational habits for sustainable lifestyles.

The Doctor of Ministry Program integrates learning into a context-sensitive ministry practice to foster a leadership vision relevant to the participant's work. By deeply exploring one significant theme that can inform their ministries, participants refuel, establishing a trajectory for life-long contribution.

As part of the Doctor of Ministry program, participants retool, adding to their biblical and theological exegesis, a cultural exegesis that emphasizes the diverse demands within contemporary ministry settings. Our framework invites participants to consistently match their formational priorities with a vigorous prophetic and missiological relevance equal to the times in which we live.

Asbury's D.Min. program cultivates sustainable missional capacities among participants within a formative environment characterized by three goals. Upon graduation, D.Min. students will be able to: 1) integrate theoretical and theological concepts into practice; 2) model sustainable habits that support mission-focused ministry; and 3) exegete ministry contexts, as well as Scripture and theological assumptions.

## Program Level Outcomes

*Graduates of the Doctor of Ministry degree will be able to:*

1. Revisit foundations for sustainable ministry.
2. Foster ministry leadership vision, ethic, and practice relevant to current ministry context and the world.
3. Appreciate transformational demands within contemporary ministry organizational contexts, such as congregations, non-profits and marketplace engagements through various analytic means of biblical, theological, social, and cultural exegesis.

## Admission Requirements and Procedures

1. Application Form
2. $50 non-refundable application fee
3. Accredited Master of Divinity degree or its educational equivalent. The educational equivalent is 75 hours of master's-level work with 30 hours in Bible, Theology and/or Church History (all courses from Asbury's M.Div. Core Theological and Biblical Foundations qualify), including at least one completed master's degree. (3.00 / 4.00 GPA*)
4. 3 years full-time ministry experience subsequent to master's degree

5. Personal history essay, including resume (form provided).
6. Official transcripts from all postsecondary institutions attended sent to Admissions directly from the institutions
7. Letter of congregational or institutional approval
8. References from:
   a. A leading lay person in your present church
   b. Your immediate supervisor in ministerial appointment (e.g., your District Superintendent)
   c. Two colleagues
9. A writing sample/research paper written during your Master of Divinity degree (or educational equivalent).
10. For applicants whose primary language is not English, a TOEFL score of 550 (79 internet-based) or an IELTS score of 7. (No Waivers)
11. Note: Web Access: Registration, course schedules, syllabi and much of the program's communication is online: ww.asbury.to/dmin

## Admission Procedure

1. After your application has been received, members of the D.Min. Admissions team will carefully and prayerfullly examine your documents.

2. Once your application has been processed, you will receive an email, giving you access to our oneATS system. This system will allow you to see what materials the Admissions Office has on file and what materials are still needed.

3. File completion deadline for Asbury Scholar summer cohorts: March 15. File completion deadline for Asbury Scholar January cohorts: September 15. Applications may be submitted online.

4. Application deadline for Beeson Scholar (full-scholarship, Transformative Preaching and Leading Cohort, summer only) consideration: January 2 for a July start. July 15 for an October start (Orlando). All application requirements must be submitted by this date.

5. You will receive notice of your admittance to the D.Min. program with complete instructions for how to proceed.

## Graduation Requirements

1. Completion of 30 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 3.00/4.00;
3. Complete and orally defend a multi-phase transformation project (dissertation) (6 credit hours),
4. Fulfillment of all degree requirements in not more than five calendar years from the first term of enrollment with an elapse of at least three years from date of enrollment; and
5. Completion of online graduation application by last day of Drop/Add period (Fall for December/January graduation and Spring for May/August graduation).

## D.Min. Degree Program Requirements (30 credit hours)

| | | |
|---|---|---|
| DM910 | Transformative Habits: Scripture & Formation | 4 |
| DM911 | Transformative Mission: Theology & Practice | 4 |
| DM915 | Seminar I | 4 |
| DM916 | Seminar II | 4 |
| DM917 | Seminar III | 4 |
| DM918 | Seminar IV | 4 |
| DM905 | Dissertation Project Proposal | 3 |
| DM906 | Dissertation Project Defense | 3 |

**Program Philosophy**

Journeying together within a hospitable group of ministry leaders, students graduate from Asbury's Doctor of Ministry Program with:

- Expanded ministry capacities,
- Increased theological understanding,
- Enhanced leadership intelligence, and
- Revitalized minds and hearts.

Participants explore unanswered questions and complex issues they encountered during post-seminary ministry.

**Collegial Process**

The collegial model recruits participants into learning cohorts of 15-20 learners. Participants from the U.S. and abroad visit campus annually for 2 week visits, either the summer or January term as per their scheduled cohort. Each cohort focuses on the faculty's area of research and ministry. The cohort develops around this theme. Students receiving a scholarship visit for 4 weeks annually in the summer term. All visits include leadership sessions with innovative practitioners, sought-after-speakers, rigorous researchers and accomplished writers. Through research, writing, and reflection, participants deepen learning around themes related to the faculty's field of scholarship and service.

**Course of Study**

D.Min. seminars are scheduled so that participants complete their programs within three years at the residency rate of one visit per year. Campus visits include three, 2-4 week residences (2 on campus, 1 immersion experience), plus a dissertation defense and graduation visit. The two core courses engage participants in biblical and theological reflection on ministry. Building on the distinctive strength of the Asbury Seminary Doctor of Ministry Program, participants will connect with the course content with new eyes and new tools. Team teaching segments model the integrative and formational nature of Scripture and tradition in ministry contexts.

Seminars require approximately 600-800 pages of reading per credit hour, pre-session course readiness assignments and post-session research development and integration projects.

Asbury Seminary's D.Min. program uses the concept of "formative stages" as a way to move experiences toward a culminating and unified developmental experience. Four formative stages, plus an entry stage, are outlined below.

The D.Min. team partners with the faculty to focus on key formative tasks applicable to that stage, such as retreats, field trips, assessments, online interaction and gate-specific resource notebooks.

*Entry Stage*

Once admitted, participants prepare for the first visit through an Ignatian Examen exercise of self-examination. This will be coupled with the first 720° review (by yourself and journey partners), course readings and other assessment tools.

*First Stage (8 credit hours)*

First Residency. Participants will join their cohort in the first two courses based on their cohort theme and the first core course.

*Second Stage (8 credit hours)*

Second Residency. Participants gather in year two to experience the second course based on their cohort theme and the second core course.

*Third Stage (8 credit hours)*

Immersion Experience. All participants visit a "metaphor site" that represents key models, current trends, and issues based on the cohort's theme. Special emphasis is given to situational, systemic and socio-cultural exegesis of the selected context as a ministry leadership competency.

*Fourth Stage (6 credit hours)*

Transformation Project. Participants execute and write a Ministry Transformation Project (Dissertation). The culminating experience entails presenting Chapter 5 as a publishable article at a closing colloquium.

The program has three parts: core courses, cohort courses within professional concentrations, and the D.Min. Transformation Project.

**Professional Development**

New D.Min. participants will undergo extensive personal and professional assessment prior to orientation at the beginning of their course work.

One of the design facets of the Doctor of Ministry program is the professional development component. The participant will explore God's unique claim on his or her life and integrate the learning within every domain of experience—family, devotional life, social and emotional growth, and community impact. The participant will design a rule of life for his or her personal and professional development.

| **Year One: Foundation** | **Year Two: Exploration** | **Year Three: Immersion*** |
|---|---|---|
| *Two Week Residency* | *Two Week Residency* | *Two Week Residency* |
| Core: Transformative Habits (4) | Core: Transformative Mission (4) | Cohort Seminar III (4) |
| Cohort Seminar I (4) | Cohort Seminar II (4) | Cohort Seminar IV (4) |

**Cultural Immersion Experience in Field of Cohort's Choice & 6 Hours, Research Development Related*

**Beeson Scholar Program**

Our vision for this scholarship is to translate the entrustment of the Beeson Doctor of Ministry learning experience into a legacy of thousands of D.Min. alumni making God's kingdom visible in every time zone around the world through the way they witness, lead and live. This scholarship is made possible through the bequest of Mr. Ralph Waldo Beeson, an insurance executive committed to strengthening pastors in their ministry.

**The Scholarship.** Approximately twenty participants are selected each year as Beeson Scholars for the Transformative Preachingand Leading Cohort. To be considered for the scholarship, applicants must submit all materials by January 2 of the year you want to begin your D.Min. degree. Scholarships are granted by invitation only after the participant is admitted into the D.Min. Program.

The scholarship includes:

- 100% coverage of tuition and fees
- Reimbursement of course-related travel

- Cross-cultural immersion experiences
- Housing
- Meal Plan
- Kindle Device and books

Scholarship Responsibilities:

If selected as a Beeson Scholar, you must:

- Extend your gratitude through kindness to and participation in your home community.
- Invest in reproducing leaders by mentoring one or more pastoral leaders.
- Seek opportunities to adapt Wesley's field preaching and evangelism ministry concepts into your own context.
- Participate in U.S. immersion experiences to exercise situational exegesis by engaging systems, culture, change and relational leadership learning.
- Engage in life-deepening conversation with select Asbury faculty and practitioners in Beeson forums to grow as a legacy leader.
- Sponsor Beeson Scholar prospects by commending qualified candidates to the Beeson Scholar program through a reference letter.

# Advanced Research Programs

The Advanced Research Programs at Asbury Theological Seminary is comprised of advanced academic degree programs oriented toward theological research, teaching, scholarly enhancement of ministerial practices. Asbury Theological Seminary offers advanced degree programs of Masters of Theology and Doctor of Philosophy. After completing an appropriate master's degree program, students may elect to begin further study in specialized disciplines and advancing their knowledge in theological, contextual, spiritual and strategic literatures related to the fields of biblical studies, mission and intercultural studies.

Advanced research degrees are currently offered as follows:

**Master of Theology**

Biblical Studies
World Mission and Evangelism

**Doctor of Philosophy**

Biblical Studies
Intercultural Studies

As an institution within the Wesleyan tradition, Asbury Seminary aspires to integrate theory and practice and sound learning and piety in its degree programs, including the advanced research degrees. It aids the promotion and spreading of scriptural holiness by producing world-class scholars committed to the advancement of sound theological education, spirituality, life of sanctity, and the world mission of the church throughout the world.

## Admission Requirements and Procedures

Refer to program of study for admission requirements and procedures.

## Policy on Independent Courses and Independent Study for Th.M. and Ph.D.

An independent course is an independent arrangement of a course currently listed in the academic catalog and completed outside of the classroom, as contracted between professor and student. An independent study is an independently arranged research course in a subject area or topic not covered by a course currently listed in the academic catalog. (Doctoral level independent study courses are listed as 999 in their respective departments.)

An Independent Research Contract, used in registering for independent courses and independent studies, is to be submitted to the Office of Advanced Research Programs two weeks prior to the first day of the term.

1. Normally, the required courses and the research methods courses should not be taken as independent courses.
2. A grade point average of 3.30/4.00 is required to take independent courses and independent studies in the Th.M. and the Ph.D.
3. Normally, a limit of 6 independent study or independent course credit hours may be earned by a Th.M. or Ph.D.I.S. student. Ph.D.B.S. students may take up to 18 credit hours of independent studies and independent courses without petition.
4. Student-to-faculty interaction is generally three hours face-to-face per hour of credit.
5. Students in the Th.M. and Ph.D. programs will receive a grade for contracted independent courses, and credit/no credit for contracted independent studies.
6. Except for the required courses and the research methods course, Th.M. and Ph.D. students may take by independent course any course necessary to their major and/or research that is not offered as a scheduled course in the given academic term. With the faculty advisors clearance, the student registers for the course as an independent course. The specific course will appear on the student's transcript, with a grade.

7. In exceptional cases, Ph.D. students may petition for permission to increase the number of credit hours allowed for independent course and independent study up to 24 credit hours. Such petitions shall be submitted to the Dean of Advanced Research Programs and shall include a letter from the student's faculty advisor in support of the request, as well as a learning contract written by the student in consultation with his or her mentor.

## Research Ethics

Any faculty or student conducting research involving human subjects are required, by their tradition (Wesley: "First, do no harm") and by the laws of the land (Privacy Act, Human Rights Act, Official Information Act), to consider the ethical dimension of their research. Researchers represent Asbury Seminary in the collection and analysis of data and in the reporting and publication of the results and Asbury expects that the highest standards of academic integrity will be upheld. Researchers may access the full research ethics guide and the ethics checklist in the faculty handbook and final initial process instructions in the Advanced Research Programs student handbook. The review process of faculty will be handled by the institutional assessment committee. The review process for Th.M. and Ph.D. students will be handled by application through the institutional Review Board (IRB) and must received approval prior to conducting any portion of the research activities.

# Master of Theology

## Advanced Research Degree: General Information

The Master of Theology at Asbury Theological Seminary is an advanced master's degree to form Christian scholars, teachers, and servant-leaders for the church. Building on the foundation of the Master of Divinity program (or another master's degree with equivalent work), the degree is granted to candidates who demonstrate their familiarity with relevant primary sources, classic and contemporary knowledge, and their ability to do independent research in their field of study.

## Admission Requirements and Procedures

Refer to program of study for admission requirements and procedures.

## Graduation Requirements

In addition to the general requirements for Advanced Research Programs, the following specific requirements are necessary to receive the Master of Theology degree:

1. Completion of 30 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 3.30/4.00;
3. Pass level completion of the comprehensive or competency exams as directed by each specific Th.M. program;
4. Completion of a written thesis or scholarly article appropriate for publication (3 credit hours) or pass the exit exam as directed by each specific Th.M. program;
5. Fulfillment of all degree requirements in not more than three calendar years from the first term of enrollment; and
6. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).
7. Submission of all finalization materials to the Office of Advanced Research Programs.

# Master of Theology in Biblical Studies

## Advanced Research Degree

The Master of Theology in Biblical Studies is designed for the enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith and dependence on the Spirit of Christ; and substantive understanding of the field of biblical studies appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship for research and publication.

## Program Goals

*Master of Theology in Biblical Studies graduates will have the ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Understand substantively biblical history appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship and publication.
3. Understand substantively biblical languages appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship and publication.
4. Understand substantively biblical literature appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship and publication.
5. Understand substantively biblical theology appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship and publication.

## Program Level Outcomes

*Graduates of the Master of Theology in Biblical Studies degree will be able to:*

1. Cultivate holy love of God and neighbor demonstrated by knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate advanced or intermediate level competency in at least one biblical language appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship and publication.
3. Demonstrate substantive knowledge and understanding of biblical history and literature appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship and publication.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Accredited baccalaureate degree; accredited Master of Divinity degree or accredited Master of Arts degree with concentration in Biblical Studies. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at asburyseminary.edu.

5. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. An appropriate set of scores on the Graduate Record Examinations (GRE) are required for North American applicants and expected for international students (including a minimum verbal score of 160 points, or 600 for exams taken prior to August 2011, and 5 analytical). Normally the GRE will not be waived.
7. A scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
8. A personal history essay, addressing questions as posted at asburyseminary.edu.
9. A resume or CV detailing education, language skills, and work/ministry experience.
10. Intermediate-level competency in Biblical Hebrew or Koine Greek, and at least an introductory-level competency in another Biblical language.
11. Facility at an introductory level with German or another research language cognate to student's area of study.
12. For applicants whose native language is other than English, a TOEFL score of 575 paper or 90 Internet or 7.0 IETLS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
13. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admission Term Deadlines

All application materials must be post marked by January 10 and arrive no later than January 15.

### Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms. At the applicant's request, application files may be deferred to the following academic year and re-considered for a future admissions decision. Files will be maintained but aspects of the file may be requested for re-submission in future admissions terms. Any requests for exceptions to this policy must be made in writing to the Dean of Advanced Research Programs. Students, who defer their file and are admitted at a future date, come under the catalog operative at the time of their matriculation into the degree program.

## Graduation Requirements

See the general graduation requirements in the Master of Theology section.

## Degree Program Requirements

Kentucky Campus only; full time residential (30 credit hours)

**Biblical Studies Required Courses** (9 credit hours)

| | | |
|---|---|---|
| OT901 | Research Methods in Old Testament Interpretation | 3 |
| NT901 | Research Methods in New Testament Interpretation | 3 |
| BS905 | Seminar in the History of Interpretation | 3 |
| BS901 | Seminar in Biblical Studies<br>*Register and attend required, non-credit Biblical Studies seminar weekly for two semesters (fall and spring).* | |

**Biblical Studies Elective Courses** (21 credit hours)

| |
|---|
| 600, 700, and 900 level courses in Biblical Studies, including BT605 or BT660 |

## Additional Requirements

- Demonstrate intermediate or advanced-level of competency in at least one Biblical language (either Hebrew or Greek) by the conclusion of the first year.
- Demonstrate competency in German (or another research language cognate to student's area of study) by the end of December of the first academic year.
- Pass the competency exit exam, with a score of 80%, demonstrating translation, exegetical and theological competencies in both the Old and New Testaments.
- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

# Master of Theology in World Mission and Evangelism

## Advanced Research Degree

The Master of Theology in World Mission and Evangelism is designed to introduce students to theological, contextual, and strategic literatures of missiology and to prepare students for informed and effective practice of mission across cultures and within the student's own culture. The program prepares leaders for the church and teachers for the academy whose service warrants missiological knowledge.

## Program Goals

*Master of Theology in World Mission and Evangelism graduates will have the ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Possess integrative knowledge of the core literatures of the history and theology of mission together with the religious, socio-cultural, and developmental aspects of mission and evangelization.
3. Achieve some specialized knowledge within the literature of mission and evangelization.
4. Demonstrate ability to do focused missiological research.

## Program Level Outcomes

*Graduates of the Master of Theology in World Mission and Evangelism will be able to:*

1. Cultivate holy love of God and neighbor demonstrated by knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate conversance with the normative literature of missiology: biblical-theological, historical, and anthropological-sociological; they will also, demonstrate specialized knowledge in the field.
3. Demonstrate the ability to do focused missiological research.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Accredited baccalaureate degree; accredited Master of Divinity degree or an academic or professional (two-year or 60 credit hours preferred) Master of Arts in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at asburyseminary.edu.
5. A cumulative grade point average (GPA) of 3.00/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
6. A scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.

8. A personal history essay, addressing questions as posted at asburyseminary.edu.
9. A resume or CV detailing education, ministry, and leadership experience.
10. For applicants whose native language is other than English, a TOEFL score of 575 paper or 90 Internet or 7.0 IETLS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
11. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admission Term Deadlines

All application materials must be postmarked by January 10 and arrive no later than January 15.

### Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms. At the applicant's request, application files may be deferred to the following academic year and re-considered for a future admissions decision. Files will be maintained but aspects of the file may be requested for re-submission in future admissions terms. Any requests for exceptions to this policy must be made in writing to the Dean of Advanced Research Programs. Students, who defer their file and are admitted at a future date, come under the catalog operative at the time of their matriculation into the degree program.

## Graduation Requirements

In addition to the general graduation requirements in the academic information and the Master of Theology (Advanced Research degree) sections, the following specific requirements are necessary to receive the Master of Theology in World Mission and Evangelism.

- Pass the competency exam covering material based on selected literature in (1) history of missions, (2) theology of missions, and (3) anthropology for Christian missions.

## Degree Program Requirements

Kentucky Campus only; full time residential (30 credit hours)

**World Mission and Evangelism Required Courses** (18 credit hours)

| | | |
|---|---|---|
| MH902 | Biblical Theology of Mission | 3 |
| MH900 | History of Christian Mission and Evangelism | 3 |
| MC971 | Anthropology for Christian Mission | 3 |
| ME915 | Church Growth Theory and Practice | 3 |
| MC910/MH910 | Contextual Theology | 3 |
| BB900 or BB950 | Scholarly article or thesis | 3 |
| MS745 | Seminar in Missiology (non-credit)<br>*Register and attend weekly for two semesters (fall and spring)* | |

**Elective Courses** (12 credit hours)

| |
|---|
| 600*, 700*, and 900 level courses in World Mission and Evangelism<br>**by permission of Dean of Advanced Research Programs through academic petition* |

## Additional Requirements

- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

# Doctor of Philosophy

## Advanced Research Degree

The Doctor of Philosophy degree program at Asbury Theological Seminary forms Christian scholars, teachers, and servant-leaders for the church and the academy by critical and constructive engagement with existing scholarship in a given discipline and by advancing the body of knowledge through research in an area of the discipline. As the highest academic degree, candidates of the Ph.D. degree are graduated upon demonstration of the mastery of relevant primary sources, classic and contemporary knowledge in their field of study, and their contribution to the body of knowledge in those fields.

## Admission Requirements and Procedures

Refer to program of study admissions requirements and procedures.

## Graduation Requirements

In addition to the general requirements for Advanced Research Programs, the following specific requirements are necessary to receive the Doctor of Philosophy degree:

1. Completion of 48 credit hours, as outlined in the Academic Catalog, including all required courses;
2. Attainment of cumulative grade point average of at least 3.30/4.00;
3. Pass level completion of the competency and/or qualifying examinations as directed by each specific Ph.D. program;
4. Completion and successful hearing of a dissertation proposal;
5. Completion and successful defense of the dissertation;
6. Fulfillment of all degree requirements in not more than eight calendar years from the first term of enrollment, and in not more than five years after passing the qualifying examinations;
7. Completion of online graduation application by last day of Drop/Add period (FA for December/January graduation and SP for May/August graduation).
8. Submission of all revised dissertation copies and finalization materials to the Office of Advanced Research Programs.

# Doctor of Philosophy in Biblical Studies

## Advanced Research Degree

The Doctor of Philosophy in Biblical Studies is designed to prepare effective professors of biblical studies for seminaries and colleges, in and beyond the United States, who can interpret the current knowledge to students and to advance the body of knowledge that can inform the mission of the church.

## Program Goals

*Doctor of Philosophy in Biblical Studies graduates will have the ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate a comprehensive knowledge of biblical studies, including linguistic skills appropriate to the field, and a sound research method reflecting critical, analytical, and synthesizing capabilities.
3. Engage in biblical scholarship in the service of the church, academy, and larger society.
4. Practice and critically reflect on the vocation of theological scholarship both in its dimensions of teaching, learning, and research, and in the context of ecclesial and academic communities within which that vocation is realized.
5. Appreciate the biblical foundations of Wesleyan-holiness theology and spiritual life.

## Program Level Outcomes

*Graduates of the Doctor of Philosophy in Biblical Studies degree will be able to:*

1. Cultivate holy love of God and neighbor demonstrated by knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate a comprehensive knowledge of biblical studies, including linguistic skills appropriate to the field, and a sound research method reflecting critical, analytical, and synthesizing capabilities.
3. Demonstrate capacity to engage in biblical scholarship in the service of the church, academy, and larger society.
4. Exhibit ability to do critical reflection on the vocation of theological scholarship both in its dimensions of teaching, learning, and research, and in the context of ecclesial and academic communities within which that vocation is realized.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Accredited baccalaureate degree; accredited Master of Divinity degree or accredited Master of Arts degree with concentration in Biblical Studies. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.
2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.
3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.
4. Four professor or other scholar references completed on the Admissions Office form at asburyseminary.edu.
5. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.

6. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
7. Personal history essay, including a purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization. Specific guidelines at asburyseminary.edu.
8. A resume or CV detailing education, language skills, and work/ministry experience.
9. Intermediate-level competency in Biblical Hebrew or Koine Greek, and at least an introductory-level competency in another Biblical language.
10. Facility at an introductory level with German and French (or a second research language cognate to student's area of study.)
11. A Graduate Record Examination (GRE) score of 160 verbal, or 600 verbal for exams taken prior to August 2011, and 5 analytical is required for North American applicants and expected for international applicants. Normally, the GRE will not be waived.
12. For applicants whose native language is other than English, a TOEFL score of 600 paper or 100 internet-based or 7.5 IETLS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.
13. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admission Term Deadlines

All application materials must be postmarked by January 10 and arrive no later than January 15.

### Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms. At the applicant's request, application files may be deferred to the following academic year and re-considered for a future admissions decision. Files will be maintained but aspects of the file may be requested for re-submission in future admissions terms. Any requests for exceptions to this policy must be made in writing to the Dean of Advanced Research Programs. Students, who defer their file and are admitted at a future date, come under the catalog operative at the time of their matriculation into the degree program.

## Graduation Requirements

See the general graduation requirements in the Doctor of Philosophy section.

## Degree Program Requirements

Kentucky Campus only; full time residential (48 credit hours)

**Biblical Studies Required Courses** (12 credit hours)

| | | |
|---|---|---|
| OT901* | Research Methods in Old Testament Interpretation | 3 |
| NT901* | Research Methods in New Testament Interpretation | 3 |
| BS905* | Seminar in the History of Interpretation | 3 |
| CD920* | Instructional Theory and Development | 3 |
| BB990 | Dissertation (credit only) | |
| BS901 | Seminar in Biblical Studies<br>*Register and attend required, non-credit Biblical Studies seminar weekly for two years (four semesters, fall and spring). Each student presents at least one paper.* | |

** full-time Ph.D.B.S. students are required to complete these courses within the first year of study*

**Elective Courses** (36 credit hours)

The 36 credit hours of elective coursework shall include no less than 18 credit hours of 900-level courses in Biblical Studies and languages cognate to Biblical Studies. Courses defined as "languages cognate to Biblical Studies" are OT651, OT701-706, OT707, BS710-711, NT601, NT605 and NT700. The remaining 18 elective credit hours may include Biblical Studies courses at the 600 or 700 level and MC, MD, ME, MH courses, upon approval of the student's faculty advisor through academic petition.

## Additional Requirements

- Review Research Readiness no later than the end of August of the first academic year.
- Pass the qualifying examinations based on coursework and 75-100 normative and influential sources in the field of study.
- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

**Biblical Languages**

- Demonstrate advanced-level of competency in one biblical language (either Hebrew or Greek) by the conclusion of the first year.
- Demonstrate intermediate level of competency in the other (second) biblical language by the conclusion of the first year.
- Aramaic must be taken in the first year as a required course.

**Modern Languages**

- Demonstrate competency in German by the end of December of the first academic year.
- Demonstrate competency in French (or another research language cognate to student's area of study) by the end of August of the first academic year.

# Doctor of Philosophy in Intercultural Studies

## Advanced Research Degree

The Doctor of Philosophy in Intercultural Studies is designed to advance student's knowledge in the theological, contextual, and strategic literatures in the field of missiology. Beyond the mastery of the contents and methods of missiology, each candidate specializes in a particular area within the field and contributes to the body of knowledge through original research of a chosen theme or issue.

## Program Goals

*Doctor of Philosophy in Intercultural Studies graduates will have the ability to:*

1. Commit to cultivate holy love of God and neighbor demonstrated by a knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate integrative knowledge of the core literatures of the history and theology of mission, together with the religious, socio-cultural, and developmental aspects of mission and evangelization.
3. Achieve advanced specialized knowledge of the literature of a chosen area within the field of missiology.
4. Demonstrate research ability by engaging in original research around a pioneering missiological issue, problem, or opportunity.

## Program Level Outcomes

*Graduates of the Doctor of Philosophy in Intercultural Studies degree will be able to:*

1. Cultivate holy love of God and neighbor demonstrated by knowledge of and practice in the Christian disciplines including works of service, with particular attention to a Wesleyan understanding of the means of grace.
2. Demonstrate integrative knowledge of the core literatures of the history and theology of mission, together with the religious, socio-cultural, and developmental aspects of mission and evangelization.
3. Have acquired advanced specialized knowledge of the literature of a chosen area within the field of missiology with analytical and interpretive skills.
4. Demonstrate research ability by engaging in original research around a pioneering missiological issue, problem, or opportunity.

## Admission Requirements and Procedures

*Application for admission must be made on the Admissions Office form at asburyseminary.edu.*

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or an academic or professional (two-year or 60 credit hours) Master of Arts in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.

2. Official transcripts of all postsecondary schools attended, sent directly by each institution to the Asbury Seminary Admissions Office.

3. A nonrefundable $50 (US) application fee that includes processing of the application and a personal background check.

4. Four professor or other scholar references completed on the Admissions Office form at asburyseminary.edu.

5. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.

6. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.

7. Personal history essay, including a purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization. Specific guidelines at asburyseminary.edu.

8. A resume or CV detailing education, language skills, and work/ministry experience.

9. Demonstrated capability for languages (biblical research or field languages) other than English. This capability can be demonstrated by transcripts showing 12 credit hours (college or graduate) of language study (normally in a single language) with a grade of "B" or better, or by documented proficiency in any language(s) or other research tools necessary for the dissertation research.

10. A Graduate Record Examination (GRE) score of 160 verbal, or 600 verbal for exams taken prior to August 2011, and 5 analytical is required for North American applicants and expected for international applicants. Normally, the GRE will not be waived.

11. Three years of ministry experience, normally in a culture or subculture different from the applicant's home culture.

12. For applicants whose native language is other than English, a TOEFL score of 600 paper or 100 internet-based or 7.5 IETLS score. Normally, TOEFL or IELTS will not be waived; exceptions are possible only in specific situations where there is clear evidence that the applicant exceeds minimum TOEFL requirements.

13. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a seminary representative.

## Admissions Committee

When all above materials have been received, the Admissions Committee will act on the application for admission. The committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

## Admission Term Deadlines

All application materials must be postmarked by January 10 and arrive no later than January 15.

### Advanced Research Programs Deferral Policy

All admissions decisions for Ph.D. and Th.M. are valid for the term to which the applicant has applied. Due to the competitive nature of the ARP admissions process, offers of admission are not transferable to future terms. At the applicant's request, application files may be deferred to the following academic year and re-considered for a future admissions decision. Files will be maintained but aspects of the file may be requested for re-submission in future admissions terms. Any requests for exceptions to this policy must be made in writing to the Dean of Advanced Research Programs. Students, who defer their file and are admitted at a future date, come under the catalog operative at the time of their matriculation into the degree program.

## Graduation Requirements

In addition to the general graduation requirements in the Doctor of Philosophy sectoin, the following requirements are necessary to recieve the Doctor of Philosophy in Intercultural Studies degree.

1. Pass the competency exam covering material based on selected literature in (1) history of missions, (2) theology of mission and (3) anthropology for Christian missions.
2. Pass the qualifiying examination based on the student's concentration: contextual, development, evangelization or historical-theological studies and the approved reading list on the student's concentration and proposed research area.

## Degree Program Requirements

Kentucky Campus only; full time residential (48 credit hours)

**Intercultural Studies Required Courses** (12 credit hours)

| | | |
|---|---|---|
| MH902 | Biblical Theology of Mission | 3 |
| MH900 | History of Christian Mission and Evangelism | 3 |
| MC971 | Anthropology for Christian Mission | 3 |
| MD980 | Research Methods in Missiology | 3 |
| BB990 | Dissertation (credit only) | |
| MS745 | Seminar in Missiology (credit only)<br>*Register and attend weekly for two years (four semesters, fall and spring)* | |

**Courses in Ph.D. Concentration** (18 credit hours)

Students choose one concentration:

| *Contextual Studies Concentration* | | |
|---|---|---|
| MC910 | Contextual Theology | 3 |
| MC911 | Applied Anthropology and Missiology | 3 |
| MC905 and MC975 | Contextual Seminars | 6 |
| (MC__) | Concentration Elective | 6 |

| *Development Studies Concentration* | | |
|---|---|---|
| MD905 | Foundations of Development | 3 |
| MD927 | Public Theology for Global Engagement | 3 |
| MD912 and MD930 | Development Seminars | 6 |
| (MD__) | Concentration Elective | 6 |

| *Evangelization Studies Concentration* | | |
|---|---|---|
| ME914 | Theology of Evangelism | 3 |
| ME915 | Church Growth Theory and Practice | 3 |
| ME981 and ME983 | Evangelization Seminars | 6 |
| (ME__) | Concentration Elective | 6 |

| *Historical-Theological Studies Concentration* | | |
|---|---|---|
| MH910 | Contextual Theology | 3 |
| MH968 | Trends and Issues in World Christianity | 3 |
| MH955 and MH977 | Historical-Theological Seminars | 6 |
| (MH__) | Concentration Elective | 6 |

**Intercultural Studies Elective Courses** (18 credit hours)

Students choose six additional three credit hour courses in World Mission and Evangelism and Biblical Studies (700 and 900 level) and CD920 strongly recommended. At least one elective should be a doctoral seminar outside the student's area of concentration. Courses below the 900 level and in Biblical Studies by permission of Dean of Advanced Research Programs through academic petition; May include a three or four course sequence from among: a. Field Based Practicum; b. Public Health Certificate from UK; c. Business as Mission Courses from Asbury University; or d. Public Theology Cluster from Asbury Theological Seminary

## Additional Requirements

- Attend required, non-credit Advanced Research Programs Interdisciplinary Colloquium as scheduled until course work is completed.

# Organization of Schools

2014-2015 Academic Catalog

# Organization of Schools

**Office of the Provost**
*Dr. Douglas K. Matthews, Vice President of Academic Affairs and Provost*

Degree program oversight: M.Div.
Course oversight: IS

**School of Biblical Interpretation**
*Dr. David R. Bauer, Dean*

Faculty: Allen, Arnold, Cook, Dongell, Keener, Long, Matlock, Morgan, Oswalt, Reese, Stone, Thompson, Witherington

Degree program oversight: MA(BS)
Course oversight: BS, BT, IBS, NT, OT

**School of Practical Theology**
*Dr. Chris A. Kiesling, Interim Dean*

Faculty: Goold, Hampton, Headley, Holeman, Johnson-Miller, Kalas, Kiesling, Marmon, Minger, Pasquarello, Sims, Stratton, Tumblin, Whitworth

Degree program oversight: MAAS, MACE, MACL, MAMF, MAMH, MAPC, MAYM
Course oversight: AS, CA, CD, CL, CM, CO, IT, MM, MU, PC, PR, WO, YM

**School of Theology and Formation**
*Dr. James R. Thobaben, Dean*

Faculty: Choi, Collins, Edgar, Johnson, Kinghorn, Martyn, O'Malley, Peterson, Pohl, Seamands, Wood

Degree program oversight: MA(TS), MASF
Course oversight: CH, CS, PH, SF, TH

**School of Urban Ministries (FL)**
*Dr. Brian Russell, Dean*

Faculty: Frymire, Gober, Gray, Miller, Mucherera, Okello, Patrick, Pérez, Sierra, Smith, Vendrell

**E. Stanley Jones School of World Mission and Evangelism**
*Dr. Gregg A. Okesson, Dean*

Faculty: Irwin, McPhee, Moon, Offutt, Pachuau, Tennent, West, Ybarrola

Degree program oversight: MAIS, MACP
Course oversight: MC, MD, ME, MH, MS

**Beeson International Center for Biblical Preaching and Church Leadership**
*Dr. Thomas F. Tumblin, Dean*

*Dr. Russell West, Associate Dean*

Degree program oversight: D.Min.
Course oversight: DMIN

**Advanced Research Programs**
*Dr. Lalsangkima Pachuau, Dean*

Degree program oversight: Th.M., Ph.D.
Course oversight: BB, DMIS, PHD, THM

## School of Biblical Interpretation

The School of Biblical Interpretation acquaints students with the tools for Bible study and encourages the development of an integrated method for Bible study, thereby enabling students to begin building a biblical foundation for theology and practice. The School strives to foster both a commitment to a lifelong study of the Bible and to its use in Christian ministry, and a commitment to proclaim effectively and with biblical, theological and historical integrity, the message of the Scripture to the contemporary world.

Some courses in the School are general in nature, dealing with the entire Scriptures (BS). Other courses are related to specific portions of the Scriptures, i.e., OT, NT.

The Department of Old Testament seeks to prepare students to interpret the Old Testament responsibly, which involves accurate understanding of Hebrew patterns of thought and expression, knowledge of the historical contexts in which Hebrew thought was formulated, and acquaintance with the history of Old Testament interpretation.

The Department of New Testament intends that students will exemplify capacity for, and appreciation of, the critical study of the New Testament, and particularly that they will demonstrate understanding of the New Testament in its historical contexts. They will develop the ability to work with the Greek New Testament, making use of appropriate linguistic resources and evidence the ability to engage in the study of the New Testament in such a way that it will lead to personal and social transformation.

The Department of Inductive Biblical Studies introduces students to a systematic, comprehensive approach to Bible study within which they can integrate the rest of their study of Scripture and bridge to other areas of the curriculum. The hermeneutic embraced moves all the way from initial observation and interpretation of a text in its literary and historical contexts to the appropriation of that text's original meaning within the contemporary world, an appropriation performed in light of that text's function within the canon as a whole. There is thus a concern to correlate the meaning of individual passages to the whole of biblical revelation. Throughout, the emphasis is upon an inductive orientation, i.e., one that moves from rigorous examination of evidence to conclusions, over against a deductive one, characterized by an attempt to read back one's views into the text.

The Department of Biblical Theology seeks to engage the Bible specifically as Christian Scripture, with an emphasis on its integral theological character.

## School of Practical Theology

Through the School of Practical Theology, Asbury Seminary students are equipped for ministries of Christian discipleship (including youth and campus ministries), leadership, counseling, pastoral care, preaching and worship. Students, as servant leaders, learn to ground their ministry practices on biblical and theological principles, to gain wisdom from history, and access insights from the human sciences. This takes place in a supportive community of learners and through hands-on experience in the real world of ministry.

The School of Practical Theology houses eight specialized Master of Arts degrees: the Master of Arts in Aging and Spirituality, the Master of Arts in Christian Education, the Master of Arts in Christian Leadership, the Master of Arts in Christian Ministries, the Master of Arts in Marriage and Family Counseling, the Master of Arts in Mental Health Counseling, the Master of Arts in Pastoral Counseling, and the Master of Arts in Youth Ministry.

Four departments and one program make up the School of Practical Theology: Christian Education and Youth Ministry, Christian Leadership, Counseling and Pastoral Care, Preaching, Worship and Music, and the Mentored Ministry program. These serve students in the Master of Divinity and Master of Arts programs.

### Department of Christian Education and Youth Ministry

The Christian Education area focuses on the spiritual formation and discipleship of believers, giving special attention to the teaching ministry of the church, and the partnership that exists between families, faith communities, and society. Faculty in the area of Christian Education work from ancient church writings to contemporary insights on teaching and learning in order to help students develop their own educational philosophy, teaching style, discipleship strategies, and ministry practices. Core professors in the Christian Education area focus their research and teaching in age-level ministries including children's ministry, youth ministry, young and middle adult ministry, aging and spirituality.

**Department of Christian Leadership**

The mission of the Master of Arts in Christian Leadership is to prepare leaders for various roles (church, parachurch, marketplace, NGOs, non-profit, etc.) by providing significant learning environments and processes for the formation of knowledge, attitudes, and skills required for servant leadership in an increasingly complex and changing global context.

**Department of Counseling and Pastoral Care**

The mission of the Department of Counseling and Pastoral Care is to equip students to serve communities by facilitating healing and growth through reflectively integrating pastoral or professional counseling competencies and practices with Christian values, principles and resources. To that end it provides for Master of Divinity degree students a specialization in Pastoral Counseling and it serves students in the Master of Arts in Marriage and Family Counseling, Mental Health Counseling, and Pastoral Counseling degree programs.

**Department of Preaching, Worship, and Music**

The Department of Preaching and Worship, together with the discipline of church music, seeks to foster and facilitate a critical understanding of preaching, worship, and music as witness to the gospel of Jesus Christ. This critical understanding is revealed in the entire canon of Scripture, rightly interpreted. Competencies in preaching, in planning and leading Christian worship and in the informed practice of the church's music are gifts of the Holy Spirit and also human vocations. Together, they serve the church, a community called to worship the triune God.

This view of preaching, worship and music is founded upon the Scriptures, and is typically offered in a worship context that is enhanced and shaped by proclamation and practice. Teaching methodology and classroom practice at Asbury Seminary focuses on the broad issues of communication of the Christian message, with a view that students will cultivate necessary habits of Christian life and speech in the Christian rhetorical tradition.

The disciplines of preaching, worship, and church music apply classical, historical, and systematic studies to the life of the Church. Such studies explore history, contemporary expressions and theoretical aspects of each of the three disciplines. Biblical and theological insights are focused on all elements in corporate worship for the whole congregation. This holistic view of preaching, worship and music intentionally aims at producing graduates who are competent leaders in Christian ministry.

## Mentored Ministry Program

The Mentored Ministry program provides an action/reflection approach to learning and leads students in the integration of the practice of ministry with theological and theoretical understandings from other courses. Through mentored ministry students learn vocational tasks in a church or other ministry setting as they do ministry and receive instructive feedback from a mentor. This experiential learning is combined with self reflection and theological integration in a group of peers and a faculty guide. Theologically grounded personal and vocational formation are the goals of mentored ministry.

*After completing three semesters of mentored ministry, students will be able to:*

1. Reflect theologically on ministry experiences, while integrating other disciplines in that reflection (biblical studies, spiritual formation, education, leadership, missions, doctrine, etc.);
2. Serve out of deep understanding of both personal and social holiness that is formed by Christ and reflects Him through the Holy Spirit;
3. Demonstrate an awareness of God's global Kingdom and a commitment to crossing cultural boundaries in ministry (e.g. gender, age, socio-economic, ethnic, racial, mental and physical ability, etc.);
4. Employ your spiritual gifts and vocational skills, both inside and outside local congregational ministry (e.g. lead small and large groups, deal with conflict constructively, build ministry teams, preach, teach, equip volunteers, etc.);
5. Identify what Christian practices best support you as a leader in ministry (spiritual disciplines, accountability, physical exercise, etc.).

**What is Mentored Ministry?**

1. Mentored Ministry integrates theological seminary education with practical ministry experience. It includes:
   a. Interacting 2-2.5 hours a week in a Campus Reflection Group with 12-14 other students, either in class or online.
   b. Serving ten hours a week at the church/ministry site.
   *Students choose their church/ministry setting, which the MM office must approve before registration.*
   c. Meeting one hour a week, one-on-one with the mentor.
   *Students choose their mentor and submit a "Mentor Profile" to the appropriate MM Office (the requirements for mentors are on the Mentored Ministry page on the Asbury Seminary website, https://one.asburyseminary.edu/mentored-ministry/mentor-trainingresources)*
2. Students will take MM courses in order (520, 620, 720) and consecutively, preferable staying at the same church/ministry site for all three experiences.
3. All MM courses are graded credit/no credit only.
4. The maximum number of mentored ministry internship hours or other field internship courses that a student can take for credit is 12, including those taken in other areas, such as PC655 Clinical Pastoral Education.
5. The Mentored Ministry Office cannot waive MM courses on the basis of prior ministry experience. While previous experience is valuable, the MM courses give students an opportunity to reflect theologically on that experience with other students, faculty, and mentors.

**When to Begin**

1. Begin mentored ministries courses early in the seminary career, for students cannot take more than one MM course each semester.
2. Complete MS501 and CD501 before beginning mentored ministry courses.

**Mentored Ministry Registration**

All Mentored Ministry courses for MDiv, MACE, MAYM, MACL require students to complete a Registration Contract and submit it to the appropriate MM Office. The MM contracts are located on the Mentored Ministry page of the Asbury Seminary website, https://one.asburyseminary.edu/mentored-ministry. Once the Mentored Ministry Office approves a contract, an office representative will request registration for the student.

*NOTE: Per registration policy, contracts are prioritized by student registration date. Barring any holds on a student's account, including unmet prerequisites, the Mentored Ministry Office will notify the Registrar's Office to register the student at the beginning of the open registration period.*

Contact Information: https://one.asburyseminary.edu/mentored-ministry

## School of Theology and Formation

Connecting students with the Church through the centuries, the School of Theology and Formation focuses on how Christians have formulated their faith, worship God, grow in grace and live in the world as responsible disciples of Jesus Christ.

Five academic disciplines are represented in the School of Theology and Formation: theology, philosophy, church history, ethics and spiritual formation.

The disciplines of theology, philosophy and Church history inquire into the basic aspects of Christian thought in order to enable people to know the foundation for believing in God, to understand God's ways in the world, and to reflect theologically as they minister in the Church and the world. Dimensions of faith are examined from methodological, doctrinal, critical, historical, biblical, philosophical, and ethical perspectives.

The disciplines of spiritual formation and Christian ethics focus on Wesleyan understandings of holiness which are distinctive in their emphasis on both the personal and the social dimensions of Christian formation and responsibility. Courses in these areas contribute to the preparation of students for ministry through attention to practices, disciplines and theoretical underpinnings of spiritual and moral formation. In Christian ethics courses, students receive training for analysis of, and ministry within, various cultural and institutional contexts. A number of courses provide experience in and reflection on specific ministry settings. In spiritual formation classes students receive guidance for integrating spirituality and ministry and for offering personal as well as corporate spiritual direction.

The task of theology is an ongoing one that involves the whole person. Though the content of faith revealed by God is once-and-for-all given, its articulation must be made relevant to each generation and in ever-changing contexts. Special attention is given to the Wesleyan-Arminian understanding of Christian theology within the wider classical Christian tradition and in contemporary thought.

## School of Urban Ministries

The School of Urban Ministries on the Florida Dunnam Campus offers an interdisciplinary and inter-cultural approach to complex issues facing the church and its relationship to increasingly international, multi-cultural contexts. It aims to equip students in developing a strong foundation for ministry in a complex interplay of local and global forces that form and inform our increasingly multi-layered urban and non-urban contexts. The School of Urban Ministries believes that a transformative, effective and, sustainable response to God's call to ministry in today's world begins with a two-prong process of intentional listening and learning. This listening and learning happens at many levels of students' seminary journey and, especially, through a communal process that includes opportunities for bridge-building across local and global lines.

The School of Urban Ministries shares the following programs with the other four schools of Asbury Theological Seminary: Doctor of Ministry, Master of Divinity, Master of Arts (Specialization in Biblical Studies), Master of Arts in Christian Leadership, Master of Arts in Christian Ministries, Master of Arts in Marriage and Family Counseling, Master of Arts in Mental Health Counseling, Master of Arts in Pastoral Counseling, and the Certificate in Christian Studies. This means that these programs are available to all students registered on the Florida Dunnam Campus. It also signifies that the goals articulated for required courses and elective courses under the various schools also pertain to the School of Urban Ministries. Students wanting more information on the various degrees and their requirements can refer to the section "Programs of Study" section of this Catalog.

## E. Stanley Jones School of World Mission and Evangelism

In fall, 1983, Asbury Theological Seminary began classes in the E. Stanley Jones School of World Mission and Evangelism. Today, the ESJ School serves the world Christian movement as a graduate school with an intercultural approach to teaching missiology and evangelization.

Like any graduate school of mission, the E. Stanley Jones School of World Mission and Evangelism prepares people for mission in the two-thirds world. Furthermore, the School offers courses in the several standard fields within the study of mission—such as mission theology, mission history, cultural anthropology, missional leadership, religious studies, development studies, evangelism and church growth.

The School, however, is also intentionally distinctive in several respects. The curriculum's focus includes the new mission fields of North America and Europe which have emerged with the secularization of the West. The curriculum prepares students to evangelize, as well as serve, the peoples of the earth in their cultural and religious contexts. The curriculum prepares students for culturally relevant service and witness in other cultures, as well as their own. The curriculum includes a range of courses in communication, evangelism, church growth, church development, church renewal, religious studies, mission history and theology, cross-cultural discipling, leadership and change agent.

In preparing graduates for faithful and effective mission, the students learn to approach mission amidst the distinctive regions, cultures, religious traditions, world views, and the social, political and economic struggles of today's shrinking planet and the changing world Church.

The School's purpose is to prepare evangelists, church planters, missionaries, national leaders, pastors, mission leaders, mission teachers, evangelism leaders, evangelism teachers, communicators, executives and scholars for the apostolic mission of the Church.

Coursework in the E. Stanley Jones School of World Mission and Evangelism is driven by several objectives: to prepare students for cross-cultural ministry and service; to prepare people for the effective practice of evangelistic ministries; to prepare people for advanced leadership in mission and evangelism; to advance the literature and lore of missiology and evangelization; and to develop knowledgeable leaders and scholars for the academy and the Church. The larger mission behind these objectives is apostolic, involving the intention to advance the Christian movement in the two-thirds world and in North America and Europe, including both reached and unreached peoples, believing that the Church's mission is entrusted with the word of life, the compassionate lifestyle and the hope of the entire human race.

The curricular resources are in five areas: Contextual Studies, Development Studies, Evangelization Studies, Historical-Theological Studies and Christian Mission.

## Advanced Research Programs

The Advanced Research Programs oversee the institution's advanced theological degree programs working closely with the School of Biblical Interpretation and the E. Stanley Jones School of World Mission and Evangelism. The aim of these degree programs, within a Wesleyan tradition, is to form world class Christian scholars and servant leaders committed to sound theological education, spirituality, and life of sanctity for the academy and the church.

The Office of Advanced Research Programs administers the Ph.D. in Biblical Studies, the Th.M. in Biblical Studies, the Ph.D. in Intercultural Studies, and the Th.M. in World Mission and Evangelism as well as the "teach out" of the Ph.D. in Evangelization Studies and the Doctor of Missiology. The office provides guidance and support to the students in these degree programs, as well as the faculty who supervise the students.

## Beeson International Center for Biblical Preaching and Church Leadership

As a bridge between Asbury Seminary and the global Church, the Beeson International Center for Biblical Preaching and Church Leadership stewards its gifts to provoke legacy-quality demonstrations of what God will do through leaders who are convinced their worlds call for biblical transformation.

The Beeson International Center houses the following Initiatives:

**Doctor of Ministry.** The Doctor of Ministry program at Asbury Theological Seminary is designed as a mid-career renewal experience. Mentors and coaches help you assess where you've come from, where you stand and what's needed to finish well in ministry. Tailored for ministry leaders who demand excellence from themselves, the Asbury Doctor of Ministry experience prioritizes transformative practices that result in transformative mission.

**Center for Lifelong Learning.** Asbury Seminary sees learning as a lifelong process and provides you with a unique learning community as you work, serve and engage in transformational discussions with your brothers and sisters in Christ. Through webcasts, seminars, conferences and retreats, participants have the opportunity to grow as a faithful steward of grace. Examples of the types of events we host include Bioethics Conferences, Salvation Army territory events, and Ministry Conference, our annual flagship event.

**Center for the Lay Mobilization Institute.** The Lay Mobilization Institute is a 4-phase process in which churches examine the culture of their congregations in hopes of shifting from a member-based church to a disciple-based church. The Institute operates in a cohort model. Each cohort consists of 5+ churches with teams from each church ranging from 5-12 people. This Institute is ideal for church planters, small membership churches, and those focused on definite church growth through focused church depth.

**Creation Care Community.** In partnership with the Seminary Stewardship Alliance, the Beeson Center actively learns and participates in ways to better care for our world. Issues addressed include biblical sustainability and Sabbath. One example of this effort is the Asbury Community garden managed by the Seminary's Office of Global Community Formation.

**Church Planting Initiative.** The Beeson Center collaborates with the Schools of World Mission and Evangelism and Practical Theology to provide lifelong learning and academic credit church planting seminars. The Beeson Center serves as the hub for the Initiative's networking efforts, hosting seminars and representing the Initiative at various conferences.

**Office of Work, Faith and Economics.** The Office of Faith, Work, and Economics, in partnership with the E. Stanley Jones School of World Mission and Evangelism and the School of Theology and Formation, seeks to equip future pastors to integrate the witness of the Christian faith into the marketplace. OFWE educates pastors in four areas: business ethics, biblical views of poverty and wealth, social entrepreneurship, and theology of work and vocation.

# Graduate Course Descriptions

2014-2015 Academic Catalog

# Graduate Course Description Index

| Index | Subject | School Providing Course Oversight |
|---|---|---|
| AS | Aging and Spirituality | School of Practical Theology |
| BS | Biblical Studies | School of Biblical Interpretation |
| BT | Biblical Theology | School of Biblical Interpretation |
| CA | Christian Arts | School of Practical Theology |
| CD | Christian Discipleship | School of Practical Theology |
| CH | Church History | School of Theology and Formation |
| CL | Christian Leadership | School of Practical Theology |
| CM | Campus Ministry | School of Practical Theology |
| CO | Counseling | School of Practical Theology |
| CS | Christian Ethics and Society | School of Theology and Formation |
| IBS | Inductive Biblical Studies | School of Biblical Interpretation |
| IS | Integrative Studies | Office of Academic Affairs/Provost |
| IT | Technology in Ministry | School of Practical Theology |
| MM | Mentored Ministry | School of Practical Theology |
| MS | Christian Mission | E. Stanley Jones School of World Mission and Evangelism |
| MU | Church Music | School of Practical Theology |
| NT | New Testament | School of Biblical Interpretation |
| OT | Old Testament | School of Biblical Interpretation |
| PC | Pastoral Counseling | School of Practical Theology |
| PH | Philosophy | School of Theology and Formation |
| PR | Preaching | School of Practical Theology |
| SF | Spiritual Formation | School of Theology and Formation |
| TH | Theology | School of Theology and Formation |
| WO | Worship | School of Practical Theology |
| YM | Youth Ministry | School of Practical Theology |

# AS Aging and Spirituality

**AS520 Community Relationships, Resources, and Programs in Ministry (3)**
Explores the church's role as service provider with and for older adults in relationship with community organizations and agencies (health, legal, government, and social service). Local and national resource networks of community and faith based programs, services, and benefits supporting older adults will be identified along with ways in which the church can partner with community service organizations for the sake of holistic older adult ministry. Course instruction and assignments will inform and promote experiential engagement with congregational needs assessment as well as service theories, principles, procedures, structures, and program development. This practical ministry course is vital for church and community leaders due to the current realities of an aging society.

**AS530 Spiritual Resiliency and Worship (3)**
Theoretically and practically examines the many facets of spiritual development, spiritual resiliency, and worship in the later years. Attention will be given to the theological, psychosocial, and vocational aspects of aging and spirituality as well as the significance and practice of worship, community, symbol, ritual, and narrative in the spiritual journey of older adults.

**AS550 Tutorial in Aging and Spirituality (1-3)**
For students with specialized interests/needs in selected areas of introductory studies in Aging and Spirituality. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**AS599 Independent Study in Aging and Spirituality (1-3)**
Guided, independent, introductory research in Aging and Spirituality. See academic policy and procedures. By contract. Credit only. May be repeated.

**AS625 Aging and Mental Health (3)**
Educates congregational leaders (clergy and laity) and community professionals (social services and health care) regarding the many facets of mental health and aging. Key issues, needs, data, theories, assessment and intervention strategies appropriate to specific professions, as well as mental health resources and community service agencies will be explored. Attention will be given to the significance of spirituality in aging and mental health issues.

**AS630 Psychosocial Dimensions: Safe Sanctuaries, Cross-cultural Perspectives, Life Review (3)**
Introduces students to three of the most pertinent psychosocial dimensions in the current aging church and society: elder abuse, cross-cultural aging, and life review. Each of these topics will be the focus of one of the three distinct parts of this course. Attention will be given to the social realities, developmental tasks, and potential for spiritual enrichment related to each of these themes. Part I–Elder Abuse; Part II–Cross-cultural Perspectives; Part III–Life Review

**AS650 Tutorial in Aging and Spirituality (1-3)**
For students with specialized interests/needs in selected areas of intermediate studies in Aging and Spirituality. Consult syllabus for course requirements. See academic policy. May be repeated.

**AS/CD663 Aging, Spirituality and Ministry (3)**
Explores the many facets of ministry with older adults. Consideration is given to critical issues such as the myths and nature of aging, developmental needs and tasks, the spiritual needs of older adults, and care-giving. The practical dimensions and models of ministry design and implementation are also identified.

**AS699 Independent Study in Aging and Spirituality (1-3)**
Guided, independent, intermediate research in Aging and Spirituality. See academic policy and procedures. By contract. Credit only. May be repeated.

**AS750 Tutorial in Aging and Spirituality (1-3)**
For students with specialized interests/needs in selected areas of advanced studies in Aging and Spirituality. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**AS799 Independent Study in Aging and Spirituality (1-3)**
Guided, independent, advanced research in Aging and Spirituality. See academic policy and procedures. By contract. Credit only. May be repeated.

# BS Biblical Studies

**BS550 Tutorial in Biblical Studies (1-3)**
For students with specialized interests/needs in selected areas of introductory biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**BS599 Independent Study in Biblical Studies (1-3)**
Guided, independent, introductory research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**BS601 Elementary Latin (3)**
This course will present the entire range of Latin morphology and syntax typical for a full year of college-level Latin, but with a strategically reduced vocabulary. The primary goal of this single course is to enable students who have already successfully mastered Elementary Greek to translate and grammatically explicate ancient Latin texts (particularly the Vulgate) with the use of tools (lexicons and grammars). Prerequisite: NT501 and 502

**BS650 Tutorial in Biblical Studies (1-3)**
For students with specialized interests/needs in selected areas of intermediate biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**BS699 Independent Study in Biblical Studies (1-3)**
Guided, independent, intermediate research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**BS710 Advanced Greek: Septuagint (3)**
For students concerned with New Testament exegesis at an advanced level as well as those interested in the development of Second Temple and Diaspora Judaism, a working knowledge of the Septuagint (LXX) and its Greek is vital. This course provides an introduction to the LXX as well as disciplined opportunity for working with the Greek of the LXX. Texts to be read are chosen by the instructor each time the course is offered. Prerequisite: NT601.

**BS711 Advanced Greek: Hellenistic Writings (3)**
For students concerned with New Testament exegesis at an advanced level, facility with Hellenistic Greek is vital. Course may focus on Josephus, Philo, Hellenistic and Hellenistic-Jewish Historians, Apostolic Fathers, etc. May be repeated for credit with the permission of the instructor. Prerequisite: NT601.

**BS715 Judaism (3)**
A study of the Jewish background of the New Testament. Special attention is given to the Sadducees, Pharisees, Essenes, and Apocalypticists and the bearing of their doctrines and literature upon the interpretation of the New Testament. Prerequisite: NT520.

**BS720 Roman Hellenism (3)**
A study of the Roman-Hellenistic background of the New Testament. An overview of social, political, economic, philosophical, religious, and historical dynamics of the Mediterranean world (300 B.C.-A.D. 300) are developed and their bearing on the interpretation of the New Testament is illustrated. Prerequisite: NT520.

**BS750 Tutorial in Biblical Studies (1-3)**
For students with specialized interests/needs in selected areas of advanced biblical studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**BS790 Master of Arts Thesis (6)**
A culminating project for the Master of Arts (with specialization in Biblical Studies). See academic policies and procedures. Credit only.

**BS799 Independent Study in Biblical Studies (1-3)**
Guided, independent, advanced research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated.

*Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

# BT Biblical Theology

**BT501 Biblical Narrative (3)**
Aims to cultivate a deep, full understanding of the whole of Scripture and wise and faithful appropriation of Scripture as a means of grace for the Christian life within the church and for its various ministries. The course operates out of the conviction that biblical interpretation is a spiritual discipline. The nature and activity of the Triune God whom we worship and to whom the whole of Scripture bears witness shape our understanding of and appropriation of Scripture. The course gives students opportunity to meet God anew in the biblical narrative.

**BT605 Theology of the Old Testament (3)**
Considers representative theological themes and their historical development in the Old Testament, employing methodology of the contemporary biblical theology discipline. Prerequisites: OT520; NT(IBS)510 or 511.

**BT/CS635 Faith and Wealth in the Bible and Early Church (3)**
Questions about faith, wealth, and poverty continue to be important in contemporary culture. The biblical text offers a variety of perspectives on faith, wealth, and poverty. This course explores those texts within their original contexts and considers the wisdom and ethical guidance they offer for our own faithful response to these issues. This class will give attention to the issues of faith, wealth, and poverty in the OT and NT, as well as engaging the earliest Christian interpreters of the Bible (AD 200—400). The course aims to immerse students in the texts of the Old and New Testaments, the ancient cultures in which the biblical text was written, the discussion of faith and wealth that took place in the early church, and consideration of a biblical ethical response to issues of wealth, poverty, and faith in contemporary culture. Prerequisites: OT520, NT520, and CS601.

**BT650 Tutorial in Biblical Theology (1-3)**
For students with specialized interests/needs in selected areas of intermediate study in biblical theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**BT660 Theology of the New Testament (3)**
Treats the general content and historical development of New Testament theology from the perspective and methodology of the contemporary biblical theology discipline. Prerequisites: OT520; NT520; and NT(IBS)510 or 511.

**BT699 Independent Study in Biblical Theology (1-3)**
Guided, independent, intermediate research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated.

**BT750 Tutorial in Biblical Theology (1-3)**
For students with specialized interests in selected areas of advanced study in biblical theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**BT799 Independent Study in Biblical Theology (1-3)**
Guided, independent, advanced research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated.

*Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

# CA Christian Arts

**CA550 Tutorial in Christian Arts (1-3)**
For students with specialized interests/needs in selected areas of introductory Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CA599 Independent Study in Christian Arts (1-3)**
Guided, independent, introductory research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

**CA650 Tutorial in Christian Arts (1-3)**
For students with specialized interests/needs in selected areas of intermediate Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CA699 Independent Study in Christian Arts (1-3)**
Guided, independent, intermediate research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

**CA750 Tutorial in Christian Arts (1-3)**
For students with specialized interests/needs in selected areas of advanced Christian arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CA799 Independent Study in Christian Arts (1-3)**
Guided, independent, advanced research in Christian arts. See academic policy. By contract. Credit only. May be repeated.

# CD Christian Discipleship

**CD501 Vocation of Ministry (3)**
Seeks to ask and address the question, How is the vocation of those called to Christian ministry discerned, shaped, and sustained? The purpose of this course is to explore from a Wesleyan perspective the biblical and theological foundations of Christian personhood and vocation by examining the nexus between call to ministry and formation of people in ministry.

**CD550 Tutorial in Christian Discipleship (1-3)**
For students with specialized interests/needs in selected areas of introductory studies in Christian discipleship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CD553 Seminar in Christian Education (3)**
Addresses current urgent issues. The seminar builds around nationally-known guest faculty members who are practicing ministers/professionals in the content area. Advanced reading/critique preparation and follow-up integrative reflection supplement the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Credit only.

**CD560 Transformative Teaching (3)**
Explores the purpose, nature, and practice of teaching. Theological, philosophical, and psychological-educational principles and theories foundational to the ministry of teaching are examined. Attention is given to the significance of the teacher's selfhood (identity, integrity, temperament, and learning preference); teaching as a sacramental act; learning styles; and teaching approaches (i.e. narrative, praxis, conversational), methods, and techniques. Emphasis is placed on the development of the student as teacher. The pedagogical theories and approaches studied in this course are applicable to many contexts and age groups such as higher education, missions, leadership training, and ministry with children, youth, and adults.

**CD599 Independent Study in Christian Discipleship (1-3)**
Guided, independent, introductory research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

**CD605 Gospel Catechesis: Transformative Discipleship (3)**
Catechesis is the life-long transformational process of grounding new believers in the faith and radically reorienting God's people in the gospel. This course explores the rich history of catechesis, its biblical and theological foundations, as well as current practices in ministry. Prerequisite: TH501.

**CD/CL/SF613 The Theology and Practice of Equipping the Laity (3)**
Lays the foundation for a lay revolution within and beyond the local church. Using Ephesians 4 as a base, students flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways, the delineation between laity and clergy is minimized in favor of a model emphasizing the ministry of the whole people of God. Addresses such issues as assimilation, leadership development, and discipling disciplers.

**CD/CO615 Family Development: Discipleship and the Home (3)**
Presents a practical theology for understanding the partnership of the Church and the family in the joint enterprise of encouraging lifelong Christian discipleship. A Trinitarian perspective is offered to the origins of the family and family roles, and personhood and theological reflection is brought to a consideration of sin, the disintegration of family life, and redemption. Special attention is given to broad sociological trends and contemporary threats that are changing the structure and function of families, and to practices that nurture discipleship and relational connection in the family.

**CD/CO616 Young and Middle Adult Development and Discipleship (3)**
Explores varied theoretical models that provide a conceptual itinerary for the young and middle adult years, focusing on the prominent issues that surface and change during these decades of life (e.g. love and intimacy, the meaning of work, responsibility and care, mending and making of identity, and reconciliations in familial and marital contexts), and enjoining theological reflection on how life's curriculum can move one toward a deeper valuing of steadfast love, care for future generations, justice in the world and movement toward the *shalom* community. Focusing primarily on a North American context, this course considers how such dynamics as: changing patterns in life expectancy, women in the work force, wealth and plasticity in adult roles, family structural changes, and increased psychological expectations have led human scientists to reconceptualizations about what constitutes development in the adult years. Part of the course entails critiquing the ways in which churches, authors and faith-based organizations offer varied new approaches to strengthen faith in young and middle aged adults.

**CD/CO620 Moral Development (3)**
Examines and calls the student to moral formation and judgment in relation to biological, cognitive and faith development. Moral development perspectives are evaluated in light of key theological concepts such as the image of God, sin, salvation, the blessed life, justice and care. Attention is given to correcting bias in developmental perspectives with respect toward better understanding

diversity in gender and race.

**CD630 Pastoral Theology (3)**
Introduces students to the work of pastoral ministry by looking at its Biblical foundations, theological concerns and practical responsibilities. It includes an analysis of the qualifications for pastoral ministry, an understanding of the pastor's roles (as expressed in a three-fold Christological understanding) and duties, and the development of the ability to think reflectively and theologically about the church and ministry. Attention will be given to helping the student develop an appreciative ecclesiology. Practical considerations for transitioning from seminarian to pastor will also be addressed.

**CD650 Tutorial in Christian Education (1-3)**
For students with specialized interests/needs in selected areas of intermediate studies in Christian discipleship. Consult syllabus for course requirements. See academic policy. May be repeated.

**CD651 Professional Foundations of Christian Education (3)**
Guides students in the process of envisioning the future of Christian education through an exploration of the major figures, issues, and trends throughout the history of Christian education.

**CD/CO654 Women, Development and the Journey of Faith (3)**
Focuses on the developmental journey of women and its relationship to Christian faith. Primary psychological theories are examined for what they reveal of the processes and patterns inherent in the intersection between a woman's inner sense of self and the roles she plays in familial and social contexts. Biblical and theological resources are drawn upon to critique the assumptions of these theories and to offer alternate images of faithful women. In light of these resources, an examination of contemporary church approaches to ministry with women is offered.

**CD655 Ministry with Children through the Church (3)**
Examines the potential and needs of children in contemporary society, biblical perspectives on children and how they are involved in the faith community, and characteristics of the child's physical, psychosocial, cognitive, moral, and faith development. Explores the ministries a church can provide to support families and involve children in the faith community, nurturing wholeness and faith.

**CD656 Discipling Children in the Large Church (3)**
Examines ministry with children in large churches to discover potentials, challenges, and approaches that provide effective Christian discipling for children and their families. This course involves traveling to visit large churches and learn from their children's ministry staff members followed by research and reflective processing of the experiential learning. Prerequisite: CD655 or additional background reading to be completed before the course begins. Cost in addition to tuition may apply.

**CD/YM660 Teaching the Bible to Youth and Adults (3)**
Explores the who, what, where, how, and why of teaching the whole Bible to youth and adults in corporate contexts (small groups, campus ministry, Sunday school, etc.). Scripture; Wesleyan theology; pertinent social science theories of education (learning preferences, developmental, gender, ability, generational, cultural differences); discipleship resources; and spiritual formation all help one effectively and faithfully explore God's grand narrative in community.

**AS/CD663 Aging, Spirituality and Ministry (3)**
Explores the many facets of ministry with older adults. Consideration is given to critical issues such as the myths and nature of aging, developmental needs and tasks, the spiritual needs of older adults, and care-giving. The practical dimensions and models of ministry design and implementation are also identified.

**CD665 Curriculum Theory, Development, and Selection (3)**
Explores the understanding of the Church as curriculum, the process of curriculum development and design, and principles for selecting curriculum resources to meet the needs of learners and the Church. They develop skills in curriculum design, writing, and the criteria based evaluation and selection of resources for comprehensive Christian discipleship in the local church. Prerequisite: CD605, CD560 or CD660.

**CD/CS/MS676 Discipling for Evangelism and Social Justice (3)**
An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

**CD/CL/YM692 Multiple Staff Ministry (3)**
Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention is given to principles of leadership, personal disciplines and

priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

**CD699 Independent Study in Christian Discipleship (1-3)**
Guided, independent, intermediate research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

**CD750 Tutorial in Christian Discipleship (1-3)**
For students with specialized interests/needs in selected areas of advanced studies in Christian discipleship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CD799 Independent Study in Christian Discipleship (1-3)**
Guided, independent, advanced research in Christian discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

# CH Church History

**CH501 Church History—One (3)**
An introduction to the development of Christianity from the apostolic period to the Reformation. Emphasis is placed on central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies are read.

**CH502 Church History—Two (3)**
An introduction to the development of Christianity from the Reformation to the modern period. Emphasis is placed on central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies are read. Prerequisite: CH501.

**CH550 Tutorial in Church History (1-3)**
For students with specialized interests/needs in selected areas of introductory study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CH551 The Reformation (3)**
A study of the background, theological issues, principal leaders, and major movements of the Reformation.

**CH560 History Of Christianity in America (3)**
Deals with the history of Christianity in the United States of America from the time of the first colonists to the turn of the twenty-first century. An assessment is made of the religious heritage in America and attention is given to relevance for the present.

**CH590 Theological German (3)**
An introductory course designed to achieve proficiency in reading knowledge of theological texts, understood in their cultural setting.

**CH599 Independent Study in Church History (1-3)**
Guided, independent, introductory research in Church history. See academic policy and procedures. By contract. Credit only. May be repeated.

**CH605 The History and Polity of Methodism (3)**
A study of the revival and work of the Wesleys with special emphasis on the planting and progress of the movement in America leading up to Methodism of today. The historical development of the Evangelical United Brethren Church is also included. Approved text books are used together with supplementary research. This course meets partial denominational requirements for candidates for ordination in The United Methodist Church.

**CH610 The English Reformation (3)**
Explores the history and theology of the English church during its sixteenth-century Reformation. Attention is paid to historiographical considerations, with an eye to the plausibility of diverse readings of English ecclesiastical history. Prerequisite: CH501.

**CH/SF615 Spiritual Formation in the Global South (3)**
This course explores the major shift of Christianity and examines the biblical, theological, and historical foundations and diverse practices of Christian spirituality in the Global South. It includes a selective, historical survey of the major themes and shapers of Christian formation in the Global South. Students will read from a broad range of spiritual writings (primary sources) from various regions of Asia, Africa, and Latin America with theological reflections (secondary sources), mainly focusing on spiritual currents in the twentieth and twenty-first centuries. Students will acquire a sampling of major spiritual movements, central figures, and theological issues in the Global South. At the same time, students will have the opportunity to mine particular areas of Christian spirituality based on their personal interests and Christian tradition and apply spiritual disciplines practiced in the Global South for spiritual formation.

**CH650 Tutorial in Church History (1-3)**
For students with specialized interests/needs in selected areas of intermediate study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CH651 The Sacraments in History (3)**
A seminar treating Eastern, Western, and post-Reformation views about the nature and purpose of the sacraments, particularly baptism and the Eucharist liturgy. Emphasis is also given to the Pietist and Wesleyan traditions. Prerequisite: CH501.

**CH660 Survey of the History of the Holiness Movement (3)**
Traces the roots and surveys the historical development of the nineteenth century Holiness movement and analyzes its interaction with the prevailing historical milieu — especially other religious movements. Introduces people, forces, and events that shaped the movement.

**CH661 Historical-Theological Survey of the Pentecostal and Charismatic Movements (3)**
Examines the twentieth century Pentecostal and Charismatic movements, using a thematic approach. Particular attention is given to significant theological developments in their historical, cultural, and ecclesial contexts and evaluated from a Wesleyan perspective.

**CH/TH665 Seminar on the Atonement (3)**
A study of the development of the Christian doctrine of the atonement from the post-apostolic period to the present time. Emphasis is placed upon the central theological aspects and interpretational models of the atonement, with attention to their relevance for contemporary Christian ministry. Major primary texts and interpretive studies are read and reflected. Prerequisite: TH501.

**CH699 Independent Study in Church History (1-3)**
Guided, independent, intermediate research in Church history. See academic policy and procedures. By contract. Credit only. May be repeated.

**CH701 Ante-Nicene and Nicene Fathers (3)**
An intensive study of the writings and influence of the Ante-Nicene and Nicene fathers, through Athanasius. Prerequisite: CH501.

**CH702 Nicene and Post-Nicene Fathers (3)**
An introduction to the theology of the Nicene and post-Nicene fathers from Athanasius to Vincent of Lerins through an intensive study of selected treatises and letters with an eye to their significance for contemporary theology and practice. Prerequisite: CH501.

**CH710 Pietism and the Christian Tradition (3)**
An exploration of the variety of theological texts and traditions represented by Continental Pietism in their historical setting and in relation to American Christianity. Prerequisite: CH501.

**CH/SF720 Readings in Christian Spirituality (3)**
Explores the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Christian spiritual literature. Special attention is given to the work of John and Charles Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH501.

**CH750 Tutorial in Church History (1-3)**
For students with specialized interests/needs in selected areas of advanced study in Church history. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CH751 The Theology of Augustine (3)**
An examination and analysis of the major theological ideas of Augustine as seen in his major writings. Prerequisite: CH501.

**CH753 The Theology of Thomas Aquinas (3)**
An introduction to the theology of Thomas Aquinas through an intensive study of selected passages from his writings with an eye to their significance for contemporary theology and practice. Prerequisite: CH501.

**CH755 The Theology of Martin Luther (3)**
A study of the major theological ideas of Martin Luther within the context of his life and times. Prerequisite: CH501.

**CH756 The Theology of John Calvin (3)**
An introduction to the theology and ministry of John Calvin through an intensive study of his "Institutes of the Christian Religion." Prerequisite: CH501.

**CH790 Master of Arts Thesis (6)**
A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

**CH799 Independent Study in Church History (1-3)**
Guided, independent, advanced research in Church History. See academic policy and procedures. By contract. Credit only. May be repeated.

# CL Christian Leadership

**CL550 Tutorial in Christian Leadership (1-3)**
For students with specialized interests/needs in selected areas of beginning leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CL552 Wesleyan Church History and Discipline (2)**
A study of the history and polity of The Wesleyan Church. The course meets requirements for ordination. Offered alternate years.

**CL599 Independent Study in Christian Leadership (1-3)**
Guided, independent, introductory research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

**CL605 Christian Leadership Identity (3)**
Distinctly Christian leadership begins and ends with Jesus. This course will invite students to imitate the leadership model of Christ as One who follows God by the power of the Holy Spirit. Students will learn how, with intercultural sensitivity, to steward a community on the mission of God in diverse contexts.

**CL610 Theology of Servant Leadership (3)**
The biblical narrative provides ample understanding of what makes leadership Christian. Whether following the models of the kings and prophets or the kenosis of Christ and subsequent Christian followers, the Christian leader is called to a distinctive style of leadership. This course exposes Christian leaders to the principles and practices that nurture life-long servanthood. Participants examine and seek to practice Christian community as the crucible for authentic Christian leadership.

**CL611 Foundations of Christian Leadership (3)**
Introduces students to the historical development of the leadership discipline. Special attention is given to the theoretical constructs that undergird major leadership paradigms, beginning with the Great Man Era and ending with the Age of Complexity. Course is sensitive to the interplay between management theory in the marketplace and its usefulness within a Christian context.

**CL/CD/SF613 The Theology and Practice of Equipping The Laity (3)**
Lays the foundation for a lay revolution within and beyond the local church. Using Ephesians 4 as a base, students flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways, the delineation between laity and clergy is minimized in favor of a model emphasizing the ministry of the whole people of God. Addresses such issues as assimilation, leadership development, and discipling disciplers.

**CL615 Cross-cultural Leadership (3)**
Examines the role of culture and cultural dynamics in the selection, emergence, and function of leadership. Primary attention is given to leadership dynamics within the multicultural North American context, but consideration is also given to how American theories and models are appropriated in other cultural contexts. May meet with MD915.

**CL617 Urban Leadership (3)**
Focuses on the basic principles of Christian leadership in an urban context. The city is explored from a socio-cultural perspective while examining successful urban leadership/ministry models.

**CL618 Church Management and Administration (3)**
Provides practical tools for the non-financial manager of a church or ministry organization. Designed to introduce students to the variety of business and administrative issues related to church management and finance. Special attention is given to personal finance planning, as well as organizational budgeting, planning and execution.

**CL/MS621 Leading Groups and Organizations (3)**
Combines organizational psychology, ecclesiology, and leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. May meet with MD921.

**CL622/MS722 Leadership Emergence for Ministry (3)**
This advanced perspective and skill enhancement course provides a theoretical and practical orientation to leadership development studies through the implicational lens of missiological theory, research, and application. Helps students accelerate their leadership development vision and ethic, and develop culturally appropriate strategies, perspectives, and principles for training leaders in their current or anticipated ministry settings. May meet with MD922.

**CL650 Tutorial in Christian Leadership (1-3)**
For students with specialized interests/needs in selected areas of intermediate leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CL655/MS711 Missiology and Applied Anthropology (3)**
Assumes that cross-cultural witnesses are by definition

agents of change who must know how change occurs, how to introduce it effectively into organizations, how to evaluate when and when not to introduce change, and the theological foundation for involvement. To speak to these issues, this course is divided into four parts: models of culture change; insights from applied anthropology; problems in community development; and the challenge of integral human development. May meet with MC911.

**CL665 Seminar in Christian Leadership (1)**
Designed to allow students interested in Christian leadership to participate in any approved, organized seminar or conference developed to advance the emerging Christian leadership discipline. May be repeated. Credit only.

**CL/MS668 Gender Issues in Ministry (3)**
Acquaints students with matters relating to women in the ordained, diaconal, and lay ministries of the Church. Consideration is given to both the impact of the Church on women and the impact of women on the Church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives.

**CL/CD/YM692 Multiple Staff Ministry (3)**
Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention will be given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an ecclesiology-based theology of staff ministry.

**CL699 Independent Study in Christian Leadership (1-3)**
Guided, independent, intermediate research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

**CL701 Research and Writing in Christian Leadership (1-3)**
Capstone seminar in the Master of Arts in Christian Leadership degree program introduces the structure and resources for engaging in quantitative and qualitative research methods and for developing publishable material in the field of Christian leadership. Credit only.

**CL/MS717 Leading Change (3)**
Change inevitably comes, particularly when an organization experiences healthy growth. In missiological terms, the Spirit raises up leaders sent with the message of the inbreaking Kingdom of God. This course addresses organizational transformation dynamics in movemental terms, including first and second order change, transition, innovation, contextualization, systems and conflict. Emphasis will be given to the leader's roles as missiologist, catalyst, coach and counselor at the individual, group, organizational and enterprise levels. (Formerly CL616)

**CL750 Tutorial in Christian Leadership (1-3)**
For students with specialized interests/needs in selected areas of advanced leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CL799 Independent Study in Christian Leadership (1-3)**
Guided, independent, advanced research in Christian leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

# CM Campus Ministry

*Option for campus ministry in the Master of Divinity program. People who are creating cutting-edge campus ministries consistently report that, to be effective, they have needed both the formational training offered in the Master of Divinity program and specialized training aimed particularly at the campus ministry context. As a result, the School of Practical Theology offers a concentration of campus ministry courses and experiences (e.g., supervised internships, teleconferencing, seminars, peer and professor led mentoring programs) within the Master of Divinity coursework designed to form the campus minister to be theologically and biblically grounded, holy in heart and life, developmentally aware, contextually sensitive, morally and intellectually acute, and spiritually winsome. The following courses allow the student whose calling is to a ministry among youth and adults the opportunity to design in consultation with his or her academic advisor an educational pathway specific to a vision for campus ministry.*

**CM510 Foundations of Campus Ministry (3)**
Equips the student with foundational preparation for a biblical, Wesleyan theological approach to ministry in a university setting. Campus ministry is designed with an understanding of: critical issues in emerging adulthood; incarnational, missional ministry; leading, mentoring and nurturing students for discipleship; contextualizing ministry; and tending the spiritual formation of the campus minister.

**CM550 Tutorial in Campus Ministry (1-3)**
For students with specialized interests/needs in selected areas of introductory studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CM599 Independent Study in Campus Ministry (1-3)**
Guided, independent, introductory research in campus ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

**CM650 Tutorial in Campus Ministry (1-3)**
For students with specialized interests/needs in selected areas of intermediate studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CM699 Independent Study in Campus Ministry (1-3)**
Guided, independent, intermediate research in campus ministry. See academic policy and procedure. By contract. Credit only. May be repeated.

**CM750 Tutorial in Campus Ministry (1-3)**
For students with specialized interests/needs in selected areas of advanced studies in campus ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CM799 Independent Study in Campus Ministry (1-3)**
Guided, independent, advanced research in campus ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

# CO Counseling

**CO410 Gate Three: Master of Arts in Mental Health Counseling (0)**
Successful completion of Gate Three is required for graduation. This required closure experience is to be registered and successfully completed in the student's final semester. See the Master of Arts in Mental Health Counseling area of this catalog for a description of Gate Three.

**CO411 Gate Three: Master of Arts in Marriage and Family Counseling (0)**
Successful completion of Gate Three is required for graduation. This required closure experience is to be registered and successfully completed in the student's final semester. See the Master of Arts in Marriage and Family Counseling area of this catalog for a description of Gate Three.

**CO515 Forgiveness in the Counseling Process (3)**
Explores the theological, psychological, and clinical components of forgiveness. Interpersonal and intrapersonal elements of forgiveness receive particular emphasis. Procedures for implementing forgiveness in pastoral and clinical counseling settings are reviewed.

**CO520 Narrative Counseling (3)**
Designed as an examination of the theory and practice of a postmodern approach to counseling from the perspective of narrative. The process of authoring and reauthoring lives through stories is examined from the disciplines of literature, psychology, Bible, theology, counseling, and spiritual direction.

**CO526 Counseling and Christian Beliefs (3)**
Explores the implications of basic Christian beliefs and values for counseling Christian clients. Introduces the student to core Christian beliefs and values. The relevance and implications of those beliefs for counseling theory and practice are stressed. Special attention is given to helping students integrate counseling and theology.

**CO550 Tutorial in Counseling (1-3)**
For students with specialized interests/needs in selected areas of introductory study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CO599 Independent Study in Counseling (1-3)**
Guided, independent, introductory research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

**CO600 Family Systems Theory (3)**
*Previously CO710*
Focuses on family systems theory, providing an overview of various theories. Attention is given to the theoretical aspects, major contributors, assessment techniques, and application of the theories and techniques to marital problems.

**CO601 Counseling Theories and Techniques (3)**
A survey of classical and contemporary theories of counseling. Attention is given to theories of personality, the development of dysfunctional problems, techniques, and application of each theory. Students develop their view and model of counseling based upon their theological assumptions and their study of counseling theories. Readings, lectures, and role-playing are part of the course's methodology.

**CO610 Ethical and Legal Issues in Counseling (3)**
Identifies and discusses the ethical aspects and legal issues related to the counseling profession. Topics include confidentiality, record keeping, and counselor-client behavior. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600, CO601, PC510, or PC515.

**CO611 Dynamics of Human Sexuality (3)**
Examines the issues and problems of human sexuality as encountered in oneself and in the counseling relationship. Sexual problems experienced by individuals, couples, and families are studied, with attention given to treatment. Prerequisite: CO600, CO601, PC510, or PC515.

**CO/CD615 Family Development: Discipleship and the Home (3)**
Presents a practical theology for understanding the partnership of the Church and the family in the joint enterprise of encouraging lifelong Christian discipleship. A Trinitarian perspective is offered to the origins of the family and family roles, and personhood and theological reflection is brought to a consideration of sin, the disintegration of family life, and redemption. Special attention is given to broad sociological trends and contemporary threats that are changing the structure and function of families, and to practices that nurture discipleship and relational connection in the family.

**CO/CD616 Young and Middle Adult Development and Discipleship (3)**
Explores varied theoretical models that provide a conceptual itinerary for the young and middle adult years, focusing on the prominent issues that surface and change during these decades of life (e.g. love and intimacy, the meaning of work, responsibility and care, mending and making of identity, and reconciliations

in familial and marital contexts), and enjoining theological reflection on how life's curriculum can move one toward a deeper valuing of steadfast love, care for future generations, justice in the world and movement toward the *shalom* community. Focusing primarily on a North American context, this course considers how such dynamics as: changing patterns in life expectancy, women in the work force, wealth and plasticity in adult roles, family structural changes, and increased psychological expectations have led human scientists to reconceptualizations about what constitutes development in the adult years. Part of the course entails critiquing the ways in which churches, authors and faith-based organizations offer varied new approaches to strengthen faith in young and middle aged adults.

**CO618 Systemic Counseling of Children and Adolescents (3)**
This course presents a panoramic view of counseling children and adolescents in need. Students will gain an understanding of child/adolescent developmental and systems theory, child/adolescent pathology, systemic models of counseling, practical counseling strategies based on models of counseling, and the inherent ethical and legal issues associated with counseling children and adolescents. Students will also continue active reflection upon the integration of theology and professional counseling as it pertains to working with children and adolescents. For MAMF, MAMH, MAPC, students or with faculty signature. Prerequisites: CO600 or CO601, CO720 or PC520, CO655.

**CO/CD620 Moral Development (3)**
Examines and calls the student to moral formation and judgment in relation to biological, cognitive and faith development. Moral development perspectives are evaluated in light of key theological concepts such as the image of God, sin, salvation, the blessed life, justice and care. Attention is given to correcting bias in developmental perspectives with respect toward better understanding diversity in gender and race.

**CO621 Psychology of Religion (3)**
An introductory study of the psychological phenomena of religion in individuals and groups. Attention is given to psychological sources of religion, problems of faith and doubt, worship, mysticism, education, and other basic aspects of religious life.

**CO622 Theories of Personality Development Across the Life Span (3)**
Reviews lifespan development and personality theories and their impact on behavioral and emotional issues. Various schools of psychological thought are studied, as well as the relevance of their insight to counseling. Prerequisite: CO600, CO601, PC510, or PC515.

**CO623 Play Therapy: Theory, Technique, and Theology (3)**
This course will cover an introduction to the theory and practice of play therapy as a primary therapeutic approach when working with children in individual and family psychotherapy, as well as a lifespan intervention with adolescents and adults. The course is designed to prepare the student to effectively provide developmentally appropriate counseling for clients, focusing on the development of a therapist-client relationship and utilization of play media in the systemic counseling process as a means to facilitate expression, self-understanding, and personal growth and development. Students will become familiar with play therapy theory techniques, therapeutic stages, theological issues, and application of play therapy in clinical situations. Observation of and experience in play therapy are an integral part of the course. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601.

**CO624 Community Counseling (3)**
Designed to provide an understanding of the role that mental health professionals can play in the transformation of a community. Distinctions from traditional clinical counseling practices are highlighted as a means of enhancing the vision and skill repertoire of future professional counselors. Emphasis is placed on issues related to advocacy, serving underserved populations, preventative education and ethical issues in community counseling. The purpose, theories and practices of community counseling are examined from a Christian worldview. Examples of faith-based community programs are studied as models for community health agencies. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601.

**CO625 Recognizing and Treating Addictive Disorders (3)**
Specifically designed to help prospective Christian counselors, pastors, and youth leaders develop the skills needed to recognize addictive disorders, evaluate effective treatment options, and grasp the essential elements required for recovery. Secular and Christian approaches for treating chemical dependency, eating disorders, compulsive gambling, and sexual disorders are examined. Prerequisite: CO600, CO601, PC510 or PC515.

**CO626 Couples Counseling Theory and Interventions (3)**
Presents a panoramic view of counseling work with couples. Students will learn historic and contemporary models of couples counseling, including application of couples counseling to special populations, problems, and issues. Students also will reflect upon theological aspects of marriage. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601.

**CO627 Family Counseling Theory and Interventions (3)**
Provides a sound therapeutic model in working with families that integrates common factors to facilitate change. Challenging the assumption that one counseling approach is better than others, this course will present an eclectic paradigm, which describes those factors that most effective models share and have been found necessary in facilitating awareness, growth and change. In addition, an essential assumption in this course is that the family system holds a special place in God's heart and redemptive plan for humanity. Readings and discussions will facilitate an understanding of theological implications of working with families. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601.

**CO650 Tutorial in Counseling (1-3)**
For students with specialized interests/needs in selected areas of intermediate study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CO/CD654 Women, Development and the Journey of Faith (3)**
Focuses on the developmental journey of women and its relationship to Christian faith. Primary psychological theories are examined for what they reveal of the processes and patterns inherent in the intersection between a woman's inner sense of self and the roles she plays in familial and social contexts. Biblical and theological resources are drawn upon to critique the assumptions of these theories and to offer alternate images of faithful women. In light of these resources, an examination of contemporary church approaches to ministry with women is offered.

**CO655 The Counseling Relationship: Process and Skills (3)**
Blends counseling process theory with practice. Students are introduced to the counseling process through readings, lectures, and a video practicum. Attending, responding, and initiating skills are taught. A laboratory experience for evaluating student's counseling is part of the course. For MAMF, MAMH, MAPC, and M.Div. PC specialization students, or with faculty signature. Prerequisite: CO600 or CO601 either completed or taken concurrently with this course.

**CO660 Crisis Counseling: Theory and Application (3)**
A study of the theory and practice of crisis intervention for counselors. Focuses on care and counseling with people undergoing stressful situations or circumstances and/or environment. Assessment role clarification in systems of care, triagem, boundaries, ethical/legal issues, referral, and care of self are discussed. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601 either completed or taken concurrently with this course.

**CO672 Relational Psychodynamic Counseling (3)**
Designed to advance the student's ability to engage interpersonal variables in counseling through a study of intrapersonal and relational psychodynamic theory and practice. Integrates principles of Trinitarian theology, attachment theory, and neuroscience to explore relational treatment from a psychodynamic perspective. Emphasis is given to ethical dynamics and spiritual formation in relational practice. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600, CO601 or PC510; and CO655.

**CO675 Group Counseling (3)**
An investigation of the theories, principles and techniques of group counseling. Emphasis is placed upon a practical application in a variety of therapeutic settings. Different methods are selected to illustrate group dynamics. For MAMF and MAMH program students; others with permission of instructor. All students are required to participate in a professionally led group counseling experience. A lab fee covers six to eight counseling sessions (see the Financial Information section of this catalog for lab fee details). Prerequisites: CO600 or CO601, and CO655 either completed or taken concurrently with this course.

**CO680 Career Counseling (3)**
Foundational course exposing students to the knowledge, theories, skills, and techniques necessary to providing career counseling services in various contexts and with a variety of groups. Students also gain a Christian perspective on vocation, career, and work as a foundation for the practice of career counseling. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601.

**CO699 Independent Study in Counseling (1-3)**
Guided, independent, intermediate research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

**CO700 Counseling Practicum (3)**
This foundational practicum is designed to provide MAMH students the opportunity to practice counseling skills in field placement settings. Students secure placement in consultation with the Director of Training who coordinates this practicum. A list of previously used placements is available in the Department of Counseling and Pastoral Care. Some placement sites require a current background check and drug screenings. A current background check is viable for 6 months. Required course for MAMH students. Prerequisite: Successful admission through Gate 2. Students must enroll in CO700 within three semesters of passing Gate

2. Students who fail to enroll within three semesters after passing Gate 2 must repeat Gate 2.

**CO705 Counseling Internship—One (3)**
The first in a series of two required internships. MAMH students must successfully complete CO700 prior to enrolling in CO705. Students secure placements in consultation with the Director of Training who coordinates these internships. A list of previously used placements is available in the Department of Pastoral Care and Counseling Office. Some placement sites require a current background check and drug screenings payable by the student. A current background check is viable for 6 months. If CO705 is a student's first field placement course (e.g., MAMF) then the student must enroll in CO705 within three semesters of passing Gate 2 or else the student will be required to repeat Gate 2. Prerequisites: Successful admission through Gate 2. For MAMF and MAMH students.

**CO706 Counseling Internship—Two (3)**
The second in a series of two required internships. Students secure placements in consultation with the Director of Training who coordinates these internships. A list of previously used placements is available in the Department of Pastoral Care and Counseling Office. Some placement sites require a current background check and drug screenings payable by the student. A current background check is viable for 6 months. Prerequisites: CO705. For MAMF and MAMH students.

**CO708 Counseling Internship—Three (1-3)**
Allows student to accumulate the necessary additional internship credit hours that a given state may require beyond the 600 credit hours a student earns from CO705 and 706. Students secure placements in consultation with the Director of Training who coordinates these internships. A list of previously used placements is available in the Department of Pastoral Care and Counseling Office. Some placement sites require a current background check and drug screenings payable by the student. Prerequisites: CO706. For MAMF and MAMH students.

**CO715 Assessment Inventories in Counseling (3)**
Introduces the student to the principles and use of tests and inventories in counseling. Specific instruments are discussed, including the purpose and applications of each. Personal and case material is utilized to aid the learning process. Open to all students in the last year of their degree programs. Additional fee for test materials. Prerequisite: CO600 or CO601, and CO720.

**CO720 Psychopathology: Theory and Assessment (3)**
An overview of major emotional problems, including anxiety disorders, affective disorders, depression, substance abuse, eating disorders, stress disorders, and others. Students are introduced to the "Diagnostic and Statistical Manual of Mental Disorders" (DSM-IV). Attention is given to recognition, diagnosis, and treatment procedures. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisite: CO600 or CO601 either completed or taken concurrently with this course.

**CO725 Research Seminar: Theory and Design (3)**
An introduction and examination of basic research techniques and methods. Students are exposed to areas that include: types of research, basic statistics, program review, research implementation, research-report development and publication procedures. Ethical and legal issues related to research are also discussed. Prerequisite: CO600 or CO601 or with faculty signature.

**CO730 Advanced Issues in Cross-cultural Counseling in Individuals and Families (3)**
Examines multicultural issues in counseling and pastoral care and to explore the dynamics and complexities of culture, race and religiosity in counseling conversations as it relates to individuals and family systems. Caring ministry, whether it be in the USA or overseas, requires a basic understanding not only of the worldviews of various Ethnic minority groups but also of one's own self-awareness of personal values, attitudes, beliefs and possible stereotypes, which may hinder effectiveness in the counseling and care process. Together we will learn how to articulate theories and theologies of care and counseling that demonstrate appreciation of religious and socio- cultural dimensions of people and families, especially those of cultures different from ours. We will also cultivate cultural sensitivity by examining issues of racism, differences in religio-cultural values and world-views, and various ways that these may present in the individual and family counseling relationships. Lectures, guest speakers, videos, role-plays, group discussions and a cross-cultural inventory (books and articles) will be used to present techniques and approaches in working in cross-cultural contexts. For MAMF, MAMH, MAPC students or with faculty signature. Prerequisites: CO600, CO601 or PC510, PC515.

**CO735 Advanced Counseling Research Seminar (3)**
Students who demonstrate that they have attained the student learning outcomes for CO725 by means stipulated by the faculty in the Department of Counseling and Pastoral Care may apply to the CPC faculty for permission to design and conduct a research project under the supervision of a member of the CPC faculty. This course is then an approved substitution for

CO725, Research Seminar: Theory and Design.

**CO740 Cognitive-behavioral Therapy (3)**
Examines the theory and practice of cognitive-behavioral approaches to psychotherapy. As such, it covers several cognitive-behavioral theories and their application to treating a variety of psychological difficulties. Attention is given to the techniques of this approach so that students can understand and apply them in counseling. Christian insights are noted where applicable. Prerequisite: CO600, CO601, PC510 or PC515, and CO655.

**CO750 Tutorial in Counseling (1-3)**
For students with specialized interests/needs in selected areas of advanced study in counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CO799 Independent Study in Counseling (1-3)**
Guided, independent, advanced research in counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

# CS Christian Ethics and Society

**CS550 Tutorial in Christian Ethics and Society (1-3)**
For students with specialized interests/needs in selected areas of introductory study in Christian ethics and society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CS599 Independent Study in Christian Ethics and Society (1-3)**
Guided, independent, introductory research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

**CS601 Christian Ethics (2-3)**
Prepares students to analyze and address the moral life from a Christian perspective. Introduces students to historical and contemporary sources for Christian ethics. Explores how responses to moral problems and integrity shape the Christian community. Provides a foundation for further studies in Christian ethics and for congregational/institutional responses to social and moral concerns.

**CS610 Women in Church and Society (2-3)**
Drawing upon the insights of biblical theology, history, sociology, and anthropology, this course explores the places of women in society and in the Church — both as they are and as they should be. Examines various views of how maleness and femaleness are instilled by society and nourished in the Church. Critically analyzes feminist thought and the experience of women in the U.S. and other cultures for the insights they may provide. Develops a vision of redeemed community in which there is sensitive communication along with mutually edifying relationships. Prerequisite: CS601.

**CS615 Bioethics: Death, Aging and Sickness (3)**
Students will examine the social and cultural interpretations of death, aging, sickness, and disability and their theological and moral implications. Attention will be given to euthanasia, physical suffering, aging and care for those who are aging, health care distribution, care for the sick, and a faithful response to those with disabilities. The course will prepare Christian leaders to equip congregations for understanding their moral responsibility in bioethical decisions, including the delivery and receiving of health care and social services. This course focuses on the bioethical and socioethical issues that most commonly arise for pastors, chaplains, and other caregivers. Prerequisite: CS601.

**CS620 Hispanic Theology and Social Ethics (3)**
Provides an introduction to the history, culture, economics, and politics of the Hispanic/Latino(a) presence in the U.S., through studying Hispanic/Latino(a) key themes, and methods of this recent theological articulation that emerge from the religious life, shared experiences, and struggles of Latinos and Latinas in the U.S. This course assists students in developing practical applications and tentative responses in welcoming and reaching out to Hispanics in the U.S. in their places of ministry. Prerequisite: CS601.

**CS621 Hispanic History, Theology, and Ministry (3)**
An examination of the relationship between the white majority and Hispanic groups within the United States, the Hispanic experience in America, and their contribution to what constitutes the American experiment. The role of the Church as both perpetuator and reconciler will be considered. Prerequisite: CS601.

**CS625 Black History, Theology, and Ministry (3)**
An examination of black history with a view toward better understanding of the black pilgrimage in the North American environment, and the black consciousness that has emerged. Explores theologies and approaches to ministry that have developed out of this consciousness. Prerequisite: CS601.

**CS/TH631 Public Theology: Engaging the World (3)**
*Previously CS630*
The term 'public theology' is used to speak about the way that biblical and theological principles have relevance for a wide range of issues outside the Church including politics, workplace relations and cultural analysis. It assesses the foundations on which society is built and creates a theology of engagement in the public arena. This course examines the current state of public theology, its characteristics, trends, strengths and deficiencies through an examination of the major historic and contemporary visions of the relationship between church and culture (with special attention paid to the Wesleyan contribution) in order to enable students to gain an understanding of the corporate responsibility of the congregation in the world, the role of the public theologian and the public responsibilities of Christians.

**CS632 Christian Ministry in a Multicultural Society (3)**
*Previously crosslisted with MS652*
Equips and prepares students for Christian ministry in a multicultural society. It is designed to provide historical, sociological, theological and ethical foundations for ministry in a diverse society; to provide relevant models for developing a multicultural approach to ministry; and to assist in developing practical applications and new ministry programs that are relevant and meaningful for a multicultural, pluralistic, and diverse society. Prerequisite: CS601.

**CS/BT635 Faith and Wealth in the Bible and Early Church (3)**
Questions about faith, wealth, and poverty continue to be important in contemporary culture. The biblical text offers a variety of perspectives on faith, wealth, and poverty. This course explores those texts within their original contexts and considers the wisdom and ethical guidance they offer for our own faithful response to these issues. This class will give attention to the issues of faith, wealth, and poverty in the OT and NT, as well as engaging the earliest Christian interpreters of the Bible (AD 200—400). The course aims to immerse students in the texts of the Old and New Testaments, the ancient cultures in which the biblical text was written, the discussion of faith and wealth that took place in the early church, and consideration of a biblical ethical response to issues of wealth, poverty, and faith in contemporary culture. Prerequisites: OT520, NT520, and CS601.

**CS637 Rural Community and Moral Concerns (3)**
Though the U.S. population has urbanized over the past century, substantial portions remain in rural areas. Many seminary students will take positions in such settings upon graduation. To properly serve, students should gain knowledge about the economic and social structure of rural communities. Introduces students to appropriate secular literature and resources, and provides Christian models for responding to various moral problems and conflicts. Particular ethical foci for the course are the cultural interpretations of n/Nature, land, work, stewardship, and Christian service. Costs include tuition and travel. Prerequisite: CS601.

**CS638 Ethics of Community (2-3)**
Recognizing the importance of community for Christian growth, formation, accountability, and witness, this course examines virtues and practices necessary for the flourishing of congregational life and Christian community. To help students reflect morally and theologically on challenges encountered in congregational ministry, it looks closely at the interaction between contemporary culture and the practices of promise-keeping, truth-telling, hospitality and gratitude. It also considers the impact of the deformations of practices in the forms of betrayal, deception, envy, entitlement, and exclusion.

**CS639 Embodiment: Morality of Sex, Food, & Work**
At the end of modernity, and contrary to what is often suggested, many in the post-Christendom West disconnect physical existence and their understanding of self. Many Christians, too, readily accept the popular assumption of 'the World' that ethical formation is only a matter of personal taste. Using classical Christian writings, key Scriptural references, and contemporary social commentaries, the morality of sexuality, the use of food, and the meaning of work are examined as primary expressions of embodiment.

**CS642 Majority-Minority Relations (3)**
An examination of the relationship between the white majority and ethnic minority groups within the United States, their experience in America, and their contribution to what constitutes the great American experiment. Additionally, the question of the role of the Church as both perpetrator and reconciler will be considered. Prerequisite: CS601.

**CS650 Tutorial in Christian Ethics and Society (1-3)**
For students with specialized interests/needs in selected areas of intermediate study in Christian ethics and society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CS652 Ethics Of Hospitality and Contemporary Challenges (2-3)**
Introduces students to the Christian tradition of offering hospitality to strangers. Students examine and interact with biblical texts on hospitality and with numerous historical and contemporary practices and writings on hospitality in the Church. Students learn to use hospitality as a moral framework in developing a pastoral response to issues of diversity and inclusion in Church and society. Careful attention is given to tensions and difficulties in welcoming strangers. Prerequisite: CS601.

**CS653 The Poor in Wesley's Social Ethics (3)**
Designed to develop ministers who are responsive to the needs of the poor and other marginalized groups in society and Church; to provide ethical and theological Wesleyan foundations; to equip ministers and their congregations for understanding their moral responsibility toward the poor and the oppressed; and to assist in developing practical applications and tentative responses to poverty related issues. Prerequisite: CS601.

**CS654 Morality at the End of Modernity (2-3)**
The course examines how modern culture has been interpreted by analyzing fictional portrayals of society, especially utopias and dystopias. The moral implications of various conceptualizations of freedom, free-will, personal identity, etc. are considered in light of changing technologies and forms of social organization. Among the Christian and nonChristian authors whose works are read are: C.S. Lewis, Dostoyevsky, Golding, Huxley, Kafka, MacDonald, and Orwell. Students develop methods for understanding narratives as moral presentations and examine how stories reinforce or challenge social views. Students consider how stories impact the understanding of Christianity in the broader society and how Christians can tell the gospel story in light of significant social changes. Evaluation options include writing a piece of fiction and analyzing that work using tools developed in the course. Prerequisite: CS601, either completed or taken concurrently with this course.

**CS/CD/MS676 Discipling for Evangelism and Social Justice (3)**
An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

**CS686 Bioethics: Creatures, Creation, & the Environment (1)**
Preparing students for ministry by training them to analyze and address ecological/environmental moral issues from a Christian perspective. Students are introduced to the basic scientific understandings of the humans place in and above n/Nature, including neo-Darwinian evolutionary thought and scientific ecology. The foundational knowledge will enable the students when they engage in ministry to equip congregations and other served constituencies in making decisions about the environment, including recognizing their moral responsibility in decisions about n/Nature as God's creation and humans as part of His created order. Prerequisite: CS601 either completed or taken concurrently with this course.

**CS699 Independent Study in Christian Ethics And Society (1-3)**
Guided, independent, intermediate research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

**CS/MS743 Sociology of Religion (3)**
Designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the twenty-first century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. Primary emphasis is on Christianity, specifically in the northern hemisphere. References to other religions and to non-Western expressions of Christianity are included to facilitate integration of the sociology of religion material with material from other courses. Prerequisite: MS501. May meet with MC943.

**CS750 Tutorial in Christian Ethics and Society (1-3)**
For students with specialized interests/needs in selected areas of advanced study in Christian Ethics and Society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**CS790 Master of Arts Thesis (6)**
A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

**CS799 Independent Study in Christian Ethics and Society (1-3)**
Guided, independent, advanced research in Christian ethics and society. See academic policy and procedures. By contract. Credit only. May be repeated.

# IBS See NT(IBS) or OT(IBS)

# IS Integrative Studies

**IS790 Master of Divinity Thesis (6)**
As a culminating project, the Master of Divinity thesis option is marked by its integrative quality, drawing together research and insight across the theological curriculum. See academic policy and procedures. Credit only.

# IT Technology in Ministry

**IT501 Technology in Ministry (3)**
An experience-based course focusing on the production of print materials, computer graphics, and video materials for use in ministry. Foundational skills are developed in photographic composition, visual design/layout, and instructional design. Course culminates in the presentation of a worship service utilizing technology.

**IT550 Tutorial in Technology in Ministry (1-3)**
For students with specialized interests/needs in selected areas of introductory studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**IT599 Independent Study in Technology in Ministry (1-3)**
Guided, independent, introductory research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

**IT605 The Internet and Web in Ministry (3)**
Designed for the computer user wanting to gain experience in the use of the World Wide Web as a tool for effective ministry. Some experience with basic computer operation is required. Consideration is given to seven areas: networks, the Internet and servers; World Wide Web overview; searching the Web; imaging and Web-editing software; practicalities of Web site setup; organizing and managing a Web site; and advanced Web technology and future directions of the Web.

**IT610 Blogging in a Theological Context (3)**
It seems like everyone you know has a blog: people, churches, companies. Blogging has become a common form of communication. How will you use this medium to communicate your theology to a people who may not understand or accept it? This course will help you to learn how to set one up and use it to fulfill our mission: to evangelize and to spread scriptural holiness through the world. It is intended primarily for those entering into full-time ministry in a church or para-church setting, as well as those considering an academic vocation. Prerequisites: TH501, CS601, and NT(IBS)510 or 511.

**IT650 Tutorial in Technology in Ministry (1-3)**
For students with specialized interests/needs in selected areas of intermediate studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**IT699 Independent Study in Technology in Ministry (1-3)**
Guided, independent, intermediate research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

**IT750 Tutorial in Technology in Ministry (1-3)**
For students with specialized interests/needs in selected areas of advanced studies in technology in ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**IT799 Independent Study in Technology in Ministry (1-3)**
Guided, independent, advanced research in technology in ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

# MM Mentored Ministry

*Website for Mentored Ministry 520/620/720: https://one.asburyseminary.edu/mentored-ministry*

**MM520 Mentored Ministry—One (1)**
*Local Church Ministry*
*Contacts: Dr. Ellen Marmon (KY and ExL) or Dr. Daryl Smith (FL)*
This first semester of Mentored Ministry situates students in the local church for ministry, ten hours weekly (130 hours for intensives). In addition to the field experience and one-on-one time with a mentor, students meet with a faculty member and the Campus Reflection Group, in class or online (2.5 hours/week), for thinking theologically, discovering gifts and abilities, and reading/interpreting the Old Testament biblical narrative. Prerequisites: CD501 and MS501. [Credit only.]

**MM620 Mentored Ministry—Two (1)**
*Local Church Ministry*
*Contacts: Dr. Ellen Marmon (KY or ExL) or Dr. Daryl Smith (FL)*
The second semester of Mentored Ministry continues to build on students' local church experiences at the same site and provides opportunities for leadership as well as reading/interpreting the New Testament biblical narrative. Each week students will spend ten hours at your ministry site (130 total hours for intensives), meet one-on-one with a mentor, and with the faculty-led Campus Reflection Group, either in class or online. Also, students will begin to launch into cross-cultural ministry (local/global). Prerequisite: MM520. [Credit only.]

**MM720 Mentored Ministry—Three (1)**
*Cross-cultural Ministry*
*Contacts: Dr. Ellen Marmon (KY or ExL) or Dr. Daryl Smith (FL)*
The third semester of Mentored Ministry extends students' experience beyond the local church and across ethnic, racial, socio-economic, gender, mental and physical ability borders. Each week students will spend ten hours in ministry (130 total hours for intensives). These hours do not equate to community service or missions programming. Instead, MM720 connects students relationally with others and challenges you to become a culturally intelligent/sensitive pastor, teacher, and leader. Also students will meet weekly: one-on-one with a mentor and with the faculty-led Campus Reflection Group, either in class or online. MM720/602 is set up for students in a 12-week setting that is a cross cultural, quite possibly the church where they have served for MM520/601 and MM620 or a local agency such as Kentucky Refugee Ministry, Orange County Jail, etc. They attend a 2 hour class on campus or engage in discussion and online reflections through ExL. Prerequisites: MM520 and MM620 OR MM514 and MM614. (Approved substitutions: MM701, MS660, PC655 or PC660). [Credit only.]

**MM701 Internship (1, 2, 3)**
**Contacts: Dr. James Hampton (KY and ExL) or Dr. Daryl Smith (FL)**
MM701 is reserved for the rare occasions when students have a unique opportunity to serve internationally over an intensified period of time and Internet access is questionable or work over the summer with a ministry such as YouthWorks, Christ for the City, Special Needs Camp, etc. The internship must be crosscultural to substitute for MM720/602.
Part- or full-time intensive involvement in ministry (one credit hour=130 hours; two credit hours=165 hours; three credit hours=200 hours), usually 10-15 hours per week, over the semester. Interns contract (including at least two meetings and submitting field-experience reports) with a trained Asbury Seminary faculty member and meet weekly with a seminary-approved, on-site supervisor/mentor. Various reflective tools and texts are incorporated. Students are responsible for securing a ministry position that must then be approved by the Mentored Ministry Office. Prerequisite: MM520. Credit only.
Note: If being used as a substitute for MM720, the internship must be cross-cultural and approved by petition.
Note: Students completing CPE will register for PC655. For Master of Divinity students, PC655 is an approved substitute for MM720. See pastoral care course description section.

## MM MACL

**MM514 Mentored Ministry in Christian Leadership—One (1)**
*Contacts: Dr. Bryan Sims, Dr. Daryl Smith*
A mentoring group for students in Christian leadership, designed to integrate a required field experience within an interactive, spiritual leadership development model. This class is offered in two formats: one as one term in an intensive three-term Incubator and the other as a cross-listing with MM520. Students on the FL campus will attend the cross-listed format with other MM students. Credit only. MM720/602 is set up for students in a 12-week setting that is cross cultural, quite possibly the church where they have served for MM520/601 and MM620 or at a local agency such as Kentucky Refugee Ministry, Orange County Jail, etc. They attend a 2-hour class on campus or engage in

discussion and online reflections through ExL.

**MM614 Mentored Ministry in Christian Leadership—Two (1)**
*Contacts: Dr. Bryan Sims, Dr. Daryl Smith*
A mentoring group for students in Christian leadership, designed to integrate a required field experience within an interactive, spiritual leadership development model. This class is offered in two formats: one as one term in an intensive three-term Incubator and the other as a cross-listing with MM620. Students on the FL campus will attend the cross-listed format with other MM students. Prerequisite: MM514. Credit only.

**MM714 Mentored Ministry in Christian Leadership—Three (1)**
*Contacts: Dr. Bryan Sims, Dr. Daryl Smith*
A mentoring group for students in Christian leadership, designed to integrate a required field experience within an interactive, spiritual leadership development model. This class is offered in two formats: one as one term in an intensive three-term Incubator and the other as a cross-listing with MM720. Students on the FL campus will attend the cross-listed format with other MM students. Prerequisite: MM614. Credit only.

## MM MAIS, MAWME

**MM615 Mentored Ministry in World Mission and Evangelism (2)**
*Contact: Dr. Greg Okesson*
Master of Arts students majoring in World Mission and Evangelism or Intercultural Studies must complete a cross-cultural field experience through a mission study event, a field-based course such as MS685, or a self-secured semester-long placement. Arrangements are made through the E. Stanley Jones School of World Mission and Evangelism faculty assigned to the mentored ministry course prior to the third semester of studies. MM615 (two credit hours) and MS701 (one credit hour) together compose the practical experience and reflection on mission training. Credit only.

# MS Christian Mission

**MS501 Missional Formation: The Church in a Global Era (3)**
Explores Jesus' call for sanctified, Spirit-filled disciples to participate in God's mission to the world. It delineates the biblical narrative with respect to God's ultimate purpose, details the historical contours of the church's global expansion, and describes the marks of missional ecclesiology. In addition, the course explores the complexities of the encounter between the gospel and contemporary cultures and employs missional formation exercises to help students embrace and develop skills for leading God's people in God's mission to the world today. Students will gain insights into how theology merges from marginalized, minority, and multinational communities and what this might offer the global Body of Christ.

**MS505 Foundations of Development (3)**
Provides analytic tools and knowledge essential in the development industry for people who want to serve Christ within this context. The readings and class exercises will provide a balance between the macro and micro aspects of development. At the end of the course, students will be able to identify the macro political and economic forces that make the development industry necessary, and they will understand basic principles of how to enter local communities with the intent of doing development projects. May meet with MD905.

**MS610 The Ministry of Mission and Evangelism (3)**
Drawing on biblical, historical, and cultural foundations, this course enables students to clarify their understanding of and strengthen their commitment to the ministry of evangelism. Contemporary models and resources help students formulate a holistic plan for personal, congregational, and world evangelization. Fulfills The United Methodist Church's ordination requirement in evangelism.

**MS613 Culture Learning and Language (3)**
Teaches students generic methods of applied linguistics, which equip the cross-cultural worker with methods of acquiring a field language with efficiency. May meet with MC913.

**MS615 Dynamics of Church Growth (3)**
Examines the roots, ideas, theology, practices, and controversies of the Church Growth Movement as an approach to congregational mission, strategy, praxis, and assessment. Draws from the apostolic vision and legacy of Donald McGavran. Employs Western and majority-world case studies. May meet with ME915.

**MS617 Buddhist Peoples and Mission (3)**
Provides an in-depth survey of the key features of the Buddhist religion. Explores classical as well as popular expressions of Buddhism from a theological and historical perspective, as well as some of the major Western Buddhist movements. Also serves as a basic introduction to Christian-Buddhist interactions, including the extensive Christian mission effort toward Buddhists. May meet with MH917.

**MS618 Hindu Peoples and Mission (3)**
Provides an in-depth survey of the key features of the Hindu religion. Explores classical as well as popular expressions of Hinduism from a theological and historical perspective, as well as some of the major dissent movements within the Hindu tradition. The course also serves as a basic introduction to Indian Christian theologizing and surveys some of the leading thinkers in Indian Christianity. The current stage of apologetics in relation to Hinduism is explored. Current strategies being used to bring Hindus to Christ are examined. May meet with MH918.

**MS619 Muslim Peoples and Mission (3)**
An introductory study of the structure, beliefs, and practices of Islam. Special emphasis is placed on a study of the theology of the Qur'an. The student reads and studies the Qur'an along with important selections from the Hadith, Sari'a material and Sufi writings. Throughout the course there is a concern to demonstrate how Islamic thought compares and contrasts with Christian revelation and how the gospel can be most effectively communicated to members of the Islamic faith. May meet with MH919.

**MS620 Church Leadership for the Unchurched (3)**
Studies in organization leadership, especially the leadership of change, applied to the contemporary challenge of helping local churches move from tradition to mission and become effective apostolic churches. May fulfill The United Methodist Church ordination requirement in evangelism.

**MS/CL621 Leading Groups and Organizations (3)**
Combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. May meet with MD921.

**MS625 Principles of Interpersonal Evangelism (3)**
A survey of concepts, models, and practices of communicating the gospel in interpersonal relationships. Considers the relationship between interpersonal evangelism and New Testament expressions of the Great Commission.

May fulfill The United Methodist Church ordination requirement in evangelism. May meet with ME925.

**MS627 Public Theology for Global Development (3)**
Introduces students to the growing field of "public theology" with an aim to make application to the complex, multi-faceted issues associated with how sin distorts God's creaturely goodness, affecting personal, socio-cultural, and systemic entities alike. Students will examine how the field of public theology is evolving as a sub-discipline within the broader province of theology, including its rationale, methodologies and trajectories, and explore key figures in its historical development. The second half of the course allows students to engage in various "public theologies," including those associated with such domains as technology, economics, health, globalization/modernity, politics, the environment, justice, marginalization, and peace/reconciliation, situated within a missional understanding of the Gospel. May meet with MD927 and MH927.

**MS628 Global Change and Christian Witness (3)**
Course is conducted around case studies in evangelization from various global settings. The cases focus on such themes as evangelism and worldview, contextual strategies and holistic evangelism.

**MS630 Smaller Fellowships and Churches (3)**
Focuses on evangelism, church planting, and disciple-making in and through single-cell units and small churches. Discussions center, inter alia, on case studies of organic churches, simple churches, fresh expressions of the church, house churches, missional communities, new church plants, cell-based churches, and traditional small churches. May meet with ME930.

**MS632 The Church, Ethnicity, and Race (3)**
A cross-cultural, comparative study of the causes of both ethnic/racial conflict and cooperation. Various theories of ethnic conflict/cooperation are examined using case studies from different parts of the world. A key focus of the course is on how the complex issues related to ethnicity and race should be considered in the context of missions, evangelism, and the global Church. May meet with MC932.

**MS634 Twenty-first Century Church Planting (3)**
An orientation to the theological, sociological and practical dimensions of planting domestic and cross-cultural churches. A range of contemporary patterns and examples are examined. May meet with ME934.

**MS635 Church Renewal for Mission (3)**
Focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. It seeks an understanding of the work of the Holy Spirit in renewing the Church, drawing from biblical foundations, historical models, and contemporary examples of congregational renewal and renewal movements. Application is made especially to the life of the local congregation. Fulfills The United Methodist Church ordination requirement in evangelism. May meet with ME935.

**MS640 World (Transcultural) Evangelism (3)**
In an age of increasing mobility across cultural boundaries, it becomes more necessary to understand the Christian faith from a global perspective. What is essential for Christian commitment across cultural lines? What parts of gospel understanding may be culturally bound? What issues transcend cultural boundaries that might assist our communication of the gospel in any culture?

**MS644 World Mission of the Church (3)**
Examines the history, theology, and development of missional church ecclesiology from a Wesleyan-Methodist perspective. Gives special attention to leading traditional churches to embrace and effectively participate in God's mission in the world. Compares contemporary missional ecclesiology with George Hunter's Apostolic church concepts. May fulfill the United Methodist Church ordination requirement in evangelism. May meet with ME944.

**MS645 Communicating Christianity Cross-culturally (3)**
Studies in the literature of intercultural communication, with attention to understanding cultural contexts and barriers. Applications to Christian witness across and within cultures. May meet with MC945.

**MS646 Theology of the Great Commission (3)**
Studies the Great Commission as a lifestyle incumbent on every follower of Jesus Christ. Students will examine the Great Commission's theological basis and its practical implications in biblical perspective. May meet with ME946.

**MS650 Tutorial in Christian Mission (1-3)**
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**MS655 Holistic Mission (3)**
This seminar examines the biblical and historical bases of holistic mission and further explores the strategic and effective use of relief, development and advocacy in global outreach through case studies and the analysis of emerging models. May meet with MD955.

**MS660 Appalachian/Rural Ministry (3)**
For students planning on ministry in small town or rural churches. The Appalachian Ministries Educational Resource Center (AMERC) offers January term and summer semester courses. Summer courses may include class sessions at the seminary sponsoring the course and an immersion experience in Appalachia. Includes a systematic study of the religious history of the region, the development of rural Appalachian culture, and social issues currently being faced by churches and people of region with research on future trends. Financial assistance may be available. Recommended for middlers or seniors. Credit only.

**MS665 Politics and Public Policy Program (9-12)**
Students spend one spring semester in Washington D.C. as part of the National Capital Semester for Seminarians offered by Wesley Theological Seminary. The program provides an opportunity to learn from people involved in the political process. Involves supervised study, an internship, direct political interaction, and disciplined reflection.

**MS667 Leading Development Programs in Mission (3)**
Provides an understanding of the principles and practice of Christian community development. The biblical framework presented shapes and informs the perspectives on poverty, which then guides a faithful and relevant Christian response to bring transformation to a community.

**MS/CL668 Gender Issues in Ministry (3)**
Acquaints students with matters relating to women in the ordained, diaconal and lay ministries of the Church. Consideration is given to both the impact of the Church on women and the impact of women on the Church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives.

**MS670 Urban Anthropology (3)**
Studies in the insights of anthropological research in order to understand the dynamics, problems, and opportunities in cities, along with implications for evangelism, church growth, and church planting. May meet with MC970.

**MS671 Anthropology for Mission Practice (3)**
An introduction to cultural anthropology, with applications to Christian evangelization and mission. May meet with MC971.

**MS672 Cross-cultural Perspectives on Values and Ethics (3)**
An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounter with Christianity. May meet with MC972 and MD972.

**MS673 New Religious Movements and Contemporary Cults (3)**
A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives and interpreting their theological significance. May meet with MH973.

**MS675 Christian Mission, Globalization, and Cultural Trends (3)**
An examination of trends and currents shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy and popular culture are examined for their worldview implications, and the positive and negative aspects of postmodernity are assessed. May meet with MH975 and MD 975.

**MS/CS/CD676 Discipling for Evangelism and Social Justice (3)**
An examination of the strategic role of pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

**MS678 Comparative Missiology (3)**
Examines how the religions of the world self advocate, that is, promote themselves to their children and to those in other religious traditions and to those with no religion. After studies of how other religions do mission, students consider the Christian missiological implications of the way other religions are promoting themselves in the world. May meet with MH978.

**MS680 Ethnographic Field Methods (3)**
Surveys field methods used by cultural anthropologists, encompassing readings, discussion, and practicum. Methods include interview, participant observation, survey, mapping, archival research, life history and more. May meet with MC980.

**MS685 The Church Abroad (3)**
A visit to a developing country to observe the Church in a specific cultural setting. Aspects of culture, mission, church relations, and ministry issues are studied. Travel costs are not included in tuition. Usually offered during January term. May be repeated up to a total of six credit hours.

**MS699 Independent Study in Christian Mission (1-3)**
Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

**MS700 History of the Christian Movements (3)**
A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to the advance or decline at key historical junctures and assesses the present state of Christianity in its worldwide spread. May meet with MH900. Prerequisite: CH501.

**MS701 Reflection Community in World Mission and Evangelism (1)**
Senior reflection group for students in the Masters of Arts in World Mission and Evangelism and Master of Arts in Intercultural Studies programs, with the objective of facilitating an integrative closure to the Seminary experience. Prerequisite: MM615. Credit only.

**MS702 Mission and Biblical Theology (3)**
A study of principal texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. May meet with MH902. Prerequisites: BT501, MS501.

**MS705 Urban Church Planting and Global Culture (3)**
An introduction to church planting and ministry in the urban world of the 21st century including attention to theological, cultural, socio-spatial, geographical, and other factors important to church planting and development. Via case studies and site visits, participants study a variety of urban church planting strategies and ministries in settings ranging from slums to high-tech corridors. Conducted in the U.S. odd-numbered years and a major world city in even numbered years. May meet with ME905.

**MS708 World Religions and Mission (3)**
An introduction to the origin, history, and basic tenets of each of the major religious traditions of the world: Buddhism, Confucianism, Taoism, Hinduism. Islam, Jainism, Judaism, shinto, sikhism and zoroastrianism. Students learn basic religious studies skills and engage in research projects in one or more of these religions.

**MS710 Theology in Context (3)**
A study of the way in which local communities receive the Christian faith and apply it to their writings and traditions. Uses the case study method. May meet with MC910.

**MS711/CL655 Missiology and Applied Anthropology (3)**
Utilizes insights from the study of cultures and societies, the tools of anthropological methodology, and sociological and anthropological theories to evaluate and propose solutions to practical mission problems. Topics include models of culture change, understanding local values and ethics, problems in community development, and the challenge of integral human development. May meet with MC911.

**MS714 Theology of Evangelism (3)**
Examines historical and contemporary theologies of evangelism with special attention given to the views and theories of theologians in the Wesleyan mode. Reflects on the message of the gospel and its relationship to disciple-making. Required for evangelization studies major. May meet with ME914.

**MS715 Immigration and Diaspora Mission (3)**
People are migrating in unprecedented numbers today due to a variety of factors—e.g., economic necessity, political oppression, natural and human-caused disasters, professional opportunities—which presents new opportunities and challenges for missions and ministry today. Individuals rarely migrate in isolation, and when they arrive in their host society they usually join those from their country, region, or ethnic group forming diaspora communities and networks. This course explores various issues related to doing ministry in the context of migration and diaspora communities. These issues include globalization, urbanization, church planting, and social justice.

**MS716 Popular and Folk Religions (3)**
A study of the interaction of Christianity with primal religious institutions and worldviews, with emphasis on how people within a tradition of folk religion understand and practice Christian faith. May meet with MH916.

**MS/CL717 Leading Change (3)**
Change inevitably comes, particularly when an organization experiences healthy growth. this course addresses dynamics, including first and second order change, transition, innovation, chaotic systems and conflict. Emphasis is given to the leader's roles as catalyst, coach and counselor at the individual, group, organizational and enterprise levels.

**MS720 Capacity Building Leadership (3)**
Introduces the emerging field of practice called capacity-building, specifically from a missional leadership perspective. Capacity-building is the combined efforts within an organizational community to leverage existing tangible and non-tangible assets to match organizational aspirations, in the the face of immediate opportunity and sustainability constraints. The course surveys, examines and critiques technical and non-technical literature pertaining to perspectives and practices in capacity building, while also identifying "best practices," exemplary case studies, implementation and assessment resources. Participants will be exercised in a learning model comprised of seven-priorities of asset-based capacity-building for purposes of launching, leading and sustaining development initiatives, social entrepreneurship, social enterprise and church-based mission. Special emphases is given to understanding the power generated in community development, partnership and networking in social sector organizations such as charities, non-profits organizations (NPO) and non-governmental organizations (NGO).

**MS721 Biography and Mission (3)**
A biographical approach to mission history in which the lives, ministries, and theologies of representative figures are studied. While the scope includes the whole range of mission history, the course is conducted as a seminar in which students research and report on persons of particular relevance to their own interests, ministries, or spiritual formation. May meet with ME921 and MH921.

**MS722/CL622 Leadership Emergence for Ministry (3)**
This advanced perspective and skill enhancement course provides a theoretical and practical orientation to leadership development studies through the implicational lens of missiological theory, research, and application. Helps students accelerate their leadership development vision and ethic, and develop culturally appropriate strategies, perspectives, and principles for training leaders in their current or anticipated ministry settings. May meet with MD922.

**MS728 Gender and Mission (3)**
This course studies the ways women and men participate in Christian mission within the contexts of their history, society and culture; their scriptural and theological tradition; and their personal life situations. Special consideration is given to women's issues related to mission; for instance, construction of gender identity to fit their circumstances to enable their work. May meet with MH928.

**MS730 Congregations and Social Change (3)**
Looks at the sociological dimensions of religion, especially those that are related to future ministry efforts of ATS students. The course can be divided into two major areas of focus. The first explores the impact that missions and religion can have on society. A church plant, for example, can be god's agent of change in a community not just in a spiritual sense, but also in ways that can transform social, economic, and political dynamics. The second area of focus highlights the fact that local churches are themselves social organisms in which people interact and build community.

**MS735 Mission in Wesleyan Theology (3)**
Examines the life and theology of John Wesley (1703-1791), focusing on his understanding and practice of mission. Through a study primarily of Wesley's sermons and other writings, students will seek to discern a Wesleyan theology of mission. May meet with MH935.

**MS739 Discipling in Cross-cultural Context (3)**
A study of the role of ritual process in the shaping of believers. Rites and ceremonies, especially initiatory rites, from a variety of religious traditions provide both models of the role of ritual in the formation and nurture of persons and models for discipling Christian converts, particularly those from traditional religious backgrounds. May meet with MC939 and ME 939.

**MS/CS743 Sociology of Religion (3)**
Designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the twenty-first century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. Prerequisite: MS501. May meet with MC943.

**MS745 Seminar in Missiology (non-credit for Th.M. and Ph.D.)**
For MA, Th.M., and Ph.D. students. Seminar focuses on the tools of scholarly writing and the perennial and emerging issues in missiology. Meets one and a quarter hours weekly for the fall and spring semesters, and serves as a forum for interaction with visiting leaders in mission and evangelism and as an arena for spiritual formation.

**MS750 Tutorial in Christian Mission (1-3)**
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**MS755 Secular Societies and Christian Witness (3)**
Explores studies in the secularization of the West (and other societies, including post-modernity and ascendant public atheism) with attention to understanding people influenced by these trends and approaches to communication and ministry for engaging them. May meet with ME955.

**MS760 Seminar in Mission History (3)**
Students conduct and share research in selected topics in mission history. Typically a particular issue forms the integrating focus of the course (such as mission structures, concepts of the Church, theologies of mission, or leadership development). Assigned readings which explore this issue historically supplement the students' particular research. May meet with MH960.

**MS765 Colonialism and Neo-Colonialism (3)**
Uses anthropological perspective to analyze the economic and political situation of the people with whom Christians are in mission. Just as 'market forces' affect lives, and the violence of world processes comes close to home, so the people with whom one is in mission live daily with the influences of colonial, neocolonial, post-colonial, and globalizing forces that often disable economic efforts and discourage their spirits. May meet with MC965.

**MS768 Missions and World Christian Communities Today (3)**
Studies the nature and characteristics of World Christianity today together with missional challenges and issues facing Christian communities of different parts of the world. Emphasis is given on the life and contributions of churches in the majority (non-western) world. Meets with MH968.

**MS770 Missional Leadership Perspectives (3)**
This seminar examines leadership through the integrative lenses of mission, witness, Church and worldview. Participants locate leadership concepts, theories and practices within a biblical theology of mission. Managerial leadership literatures, those with and beyond the world Christian movement, are critically engaged to gain both bibliographic familiarity and research readiness. Special emphasis is given to matters of agency, strategy, organizational behavior and cultural variability in matters related to missional leadership. May meet with MD970.

**MS/SF780 Spiritual Warfare in Mission and Ministry (3)**
Introduces students to the place of spiritual warfare in mission and ministry. Discussion topics include: the warfare perspective in Scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare. May meet with ME980.

**MS781 Post-Modern Mission (3)**
Carries on the Asbury tradition that was foundational in 1923; that is, the critique of modernism. The postmodern critique invites us to examine modern mission from a variety of perspectives, especially the concerns for modernity's entanglement with power, materialism and individualism. This course also asks how mission must change to reach post-modern people. May meet with MH980.

**MS790 Historical and Theological Perspectives on Contemporary Missiology (3)**
This seminar teaches historical and theological analysis. The professor begins by choosing an issue in contemporary missiology and demonstrating how to better understand the issue through a methodology of historical and theological analysis. Then, each student will be given an issue which he or she will present to the class and demonstrate growing competency using this method. May meet with MH990.

**MS798 Practicum in Christian Mission (3, 6, 9)**
The student practicum integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments. May meet with MC/MD/ME/MH998.

**MS799 Independent Study in Christian Mission (1-3)**
Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

# MU Church Music

*Up to six credit hours of applied music (private lessons) and/or music ensembles may be applied toward the Master of Divinity degree or toward any Master of Arts degree. Auditors may not register for private lessons.*

*Each student receiving private instruction must rent a practice room for the semester unless other adequate facilities are available. If this is the case, permission for use must be granted by the music faculty. Consult the schedule of charges for private lessons and practice rooms.*

**MU501 Chapel Choir (1)**
An ensemble open to students and other members of the Asbury Seminary family by audition or invitation. This group sings regularly for Seminary chapel services. Repertoire varies annually. May be repeated. Non-transferable from other institutions. Credit only.

**MU502 Singing Seminarians (1)**
A select chorus that sings for chapel and other occasions on and off campus. May be repeated. Non-transferable from other institutions. Credit only.

**MU504 Private Piano (1-2)**
One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

**MU506 Private Voice (1-2)**
One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

**MU508 Private Guitar (1-2)**
One or two 30-minute lessons per week. Beginning, intermediate, or advanced students. Styles include basic accompaniment chords for vocalists, ear training for playing-by-ear, jazz/blues/rock, and classical. May be repeated. Credit only.

**MU510 Music in Worship for Pastors (3)**
Designed for pastors who are not trained musicians. Explores and informs the content, purpose and function of music in its various roles within the local church. Special emphasis upon music in corporate worship.

**MU550 Tutorial in Music (1-3)**
For students with specialized interests/needs in selected areas of introductory study in music. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**MU599 Independent Study in Music (1-3)**
Guided, independent, introductory research in music. See academic policy and procedures. By contract. Credit only. May be repeated.

**MU699 Independent Study in Music (1-3)**
Guided, independent, intermediate research in music. See academic policy and procedures. By contract. Credit only. May be repeated.

# NT New Testament

*The Master of Divinity New Testament Exegesis requirement is met by courses in ranges NT610-649 and NT710-749. NT610-649 courses require NT501 and NT520. NT710-749 courses require NT501, NT502 and NT520. Students are required to take their New Testament Exegesis required courses within six months of completing NT501 or NT502.*

**NT501 Elementary Greek—One (3)**
An introductory course designed to emphasize essential aspects of Koine Greek for the purpose of New Testament exegesis. Persons successfully completing the course will be able to: work comfortably and broadly with the basic features of the Greek New Testament, undertake 600-level New Testament exegesis with competence, and/or pursue NT502 (Elementary Greek Two). Prerequisite: NT(IBS)510 or NT(IBS)511 either completed or taken concurrently with this course.

**NT502 Elementary Greek—Two (3)**
A continuing course designed to advance student competency of Koine Greek for the purpose of New Testament exegesis. Students successfully completing the course will be able to work comfortably and precisely with the Greek New Testament, undertake 700-level New Testament exegesis with competence, and/or pursue NT601 (Intermediate Greek One). Prerequisite: NT501.

**NT520 New Testament Introduction (3)**
An introduction to the literature of the New Testament in its socio-historical, literary and canonical contexts; and a critical study of the New Testament.

**NT550 Tutorial in the New Testament (1-3)**
For students with specialized interests/needs in selected areas of introductory New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**NT599 Independent Study in the New Testament (1-3)**
Guided, independent, introductory research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**NT601 Intermediate Greek (3)**
This course explores the Greek of the New Testament, seeking to enable students to develop intermediate-level understandings and skills in the matters of syntax and vocabulary. Students will develop these understandings and skills primarily through studying the various interpretive categories developed in exegetical grammars, secondarily illustrated by selected readings across the Greek New Testament. Prerequisites: NT 501/502 or equivalent.

**NT605 Greek Readings (3)**
A rapid reading of different sections of the New Testament to develop a facility with the text. Prerequisite: NT501/NT502 or equivalent.

**NT614 Exegesis of the Gospel of Mark (3)**
An exegetical study of the Gospel of Mark, with careful attention given to social, rhetorical, literary, and theological dimensions and implications of the text. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT615 Exegesis of the Gospel of Luke (3)**
A close reading of the Gospel of Luke, with attention to its status as historiographical narrative, its relationship to the Acts of the Apostles, and the development of its message within the socio-historical environment of Roman antiquity. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT617 Exegesis of the Johannine Literature (3)**
An exegetical study of one or more portions of the Johannine corpus: the Gospel of John, the Johannine letters, and the book of Revelation. The course reviews and considers the methodologies for exegesis of these works, and focuses upon the application of basic exegetical principles for studying and understanding them within their linguistic, literary, socio-cultural, historical, rhetorical, and theological contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT620 Exegesis of the Acts of the Apostles (3)**
An exegesis of the entire narrative of Acts that explores Luke's perspective on God's aim for the people of God and their mission. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT621 Exegesis of Romans (3)**
A detailed exegesis of the entire book of Romans, examining the most commented-on New Testament book in light of its historical, rhetorical, sociological, theological and ethical contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT622 Exegesis of the Corinthian Correspondence (3)**
A close reading of the Corinthian correspondence with special attention given to literary, socio-rhetorical, historical, and theological understandings of the epistles. This course may include readings from either one or both of the Corinthian letters during any given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in the Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT630 Exegesis of the Captivity Epistles (3)**
A study of selected passages in Ephesians and Colossians, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by these letters. Focuses on familiarizing the student not only with the content of these books, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT631 Exegesis of Ephesians (3)**
The epistle to the Ephesians is exegetically studied in its literary, linguistic, historical, and cultural contexts. Key concepts such as predestination, church, and fullness of Christ are studied. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT632 Exegesis of Philippians (3)**
An exegetical study of the letter to the Philippians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT633 Exegesis of Colossians (3)**
An exegetical study of the letter to the Colossians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT634 Exegesis of Galatians (3)**
An exegetical study of the letter to the Galatians focusing upon the application of basic exegetical principles for studying and understanding the Greek text within its linguistic, literary, socio-cultural, historical, rhetorical, and theological contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT640 Exegesis of the General Epistles (3)**
A close reading of the General Epistles with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the General Epistles in a given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT641 Exegesis of Hebrews (3)**
A close reading of Hebrews with special attention given to literary, socio-historical, and theological understandings of the epistle. Prerequisites: NT520, NT(IBS)510 or 511, and NT501 or equivalent. May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**NT650 Tutorial in the New Testament (1-3)**
For students with specialized interests/needs in selected areas of intermediate New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**NT670 Non-Canonical Writings for the New Testament Studies (3)**
Serves as a basic introduction to the wide range of literatures surrounding the New Testament and illuminating its interpretation. Students will read (in English translation) selected portions of those literatures which meaningfully relate to the New Testament, and will be exposed to the historical circumstances of each literature, while becoming familiar with tools available for further research. Prerequisite: NT520.

**NT699 Independent Study in the New Testament (1-3)**
Guided, independent, intermediate research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**NT700 Advanced Greek: New Testament (3)**
This course explores the Greek of the New Testament, enabling students to press beyond an Intermediate understanding by studying such matters as the vocabulary, syntax, semantics and lexicography, style, and discourse features of the Greek New Testament. Students will develop these advanced understandings and skills through translation exercises, focused vocabulary memorization, engagement with lectures, and the writing of a research paper. Prerequisites: Elementary Greek (NT 501, 502); NT(IBS)510 or 511; and at least one semester of Intermediate Greek (NT 601 or 602 or their equivalents).

**NT720 Exegetical Studies in Acts of the Apostles (3)**
A study of selected passages in Acts, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns that the only canonical book about early Christian history raises. Literary and genre issues are also addressed to try to determine the structure of the work and its literary type or kind. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent.

**NT722 Exegetical Studies in Romans (3)**
A detailed exegesis of the entire book of Romans, examining this most commented-on book in the New Testament in light of its historical, rhetorical, sociological, theological, and ethical contexts. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent.

**NT724 Exegesis of the Corinthian Correspondence (3)**
A close reading of the Corinthian correspondence with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from either one or both of the Corinthian letters during any given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent.

**NT725 Exegetical Studies in Galatians (3)**
A study of selected passages in Galatians, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by this letter. Literary and genre issues are addressed to try to determine the structure of the work and its literary type or kind. The focus in the course is on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent.

**NT740 Exegetical Studies in the General Epistles (3)**
A close reading of the general epistles (James, 1-2 Peter, 1-3 John, Jude) with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the general epistles in a given semester. Prerequisites: NT520, NT(IBS)510 or 511, and NT501/NT502 or equivalent.

**NT750 Tutorial in the New Testament (1-3)**
For students with specialized interests/needs in selected areas of advanced New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**NT751 Textual Criticism of the New Testament (3)**
Elements of Greek paleography and a history of the textual tradition of the Greek New Testament, including sources of corruption and transmission. Primary emphasis is given to the principles and praxis of textual criticism in the evaluation of selected variants. Prerequisite: NT501/NT502 or equivalent.

**NT/TH754 James and 1 Peter: New Testament Exegesis and Constructive Theology (3)**
What is the relationship between biblical exegesis, on the one hand, and the disciplines of theology and ethics on the other? This seminar employs two New Testament letters, James and 1 Peter, as case studies in the relationships among these theological disciplines. Prerequisites: NT501, NT 520, and CS601. TH501 is a recommended preparatory course.

**NT755 Seminar on the Historical Jesus (3)**
A survey of some past and recent discussion among scholars about what can be known about Jesus by historical methods, and some current academic approaches to providing further information about Jesus. The course also evaluates some historiographic approaches and comparative evidence from antiquity, and the limitations of traditional historical approaches. May meet with NT955.

**NT799 Independent Study in the New Testament (1-3)**
Guided, independent, advanced research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

# NT(IBS)

## New Testament Inductive Biblical Studies

**NT(IBS)510 Matthew (3)**
A basic course in Inductive Biblical Studies. The primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Matthew are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

**NT(IBS)511 Mark (3)**
As a basic course in Inductive Biblical Studies, its primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Mark are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

**NT(IBS)550 Tutorial in Inductive Biblical Studies (1-3)**
For students with specialized interests/needs in selected areas of introductory New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**NT(IBS)599 Independent Study in Inductive Biblical Studies (1-3)**
Guided, independent, introductory research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**NT(IBS)635 Gospel of John (3)**
A careful examination of the Gospel of John according to the inductive method of Bible study. Emphasis is placed on the close examination of a series of key passages in light of the structure and major themes of the Gospel of John. This course intentionally incorporates the grammatical analysis of the Greek language into the inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

**NT(IBS)636 The Book of Acts (3)**
A careful examination of the Book of Acts according to the inductive method of Bible study. Emphasis is placed upon the structure and the major themes found in the Book of Acts, with the Gospel of Luke employed for background purposes. This course seeks to intentionally incorporate grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

**NT(IBS)637 Pauline Epistles (3)**
A study of Galatians, Ephesians, Philippians, and Colossians which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

**NT(IBS)638 Romans (3)**
A detailed study of this epistle, with focus on the thought-development of the argument as it moves from Chapters one to 11, with attention given to the instructions of Chapters 12-16, and with an examination of the relationship between these two sections. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

**NT(IBS)645 General Epistles (3)**
A study of 1 John, James, Jude, and 1 and 2 Peter which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

**NT(IBS)646 Hebrews (3)**
A detailed study of the thought development of this epistle with a focus on its structure, its teaching on the incarnation and high priesthood of Jesus, and its insights into the relation between the old and new covenants. Emphasis is placed on the methodology of studying discursive literature. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks to intentionally incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and NT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Greek, by special arrangement with the professor.

**NT(IBS)650 Tutorial in Inductive Biblical Studies (1-3)**
For students with specialized interests/needs in selected areas of intermediate New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**NT(IBS)699 Independent Study in Inductive Biblical Studies (1-3)**
Guided, independent, intermediate research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**NT(IBS)750 Tutorial in Inductive Biblical Studies (1-3)**
For students with specialized interests/needs in selected areas of advanced New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**NT(IBS)799 Independent Study in Inductive Biblical Studies (1-3)**
Guided, independent, advanced research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

# OT Old Testament

**OT501 Elementary Hebrew—One (3)**
An introductory course designed to emphasize essential aspects of biblical Hebrew for the purpose of Old Testament exegesis. Students successfully completing the course will be able to work comfortably and broadly with the basic features of the Hebrew Scriptures, undertake 600-level Old Testament exegesis with competence, and/or pursue OT502 (Elementary Hebrew Two). Prerequisites: NT(IBS)510 or 511, either completed or taken concurrently with this course.

**OT502 Elementary Hebrew—Two (3)**
A continuing course designed to advance student competency of biblical Hebrew for the purpose of Old Testament exegesis. Students successfully completing the course will be able to work comfortably and precisely with the Hebrew Scriptures, undertake 700-level Old Testament exegesis with competence, and/or pursue OT651 (Intermediate Hebrew: Readings in Narrative and Poetry) or OT701-705 (Ancient Near Eastern Languages and Literatures). Prerequisite: OT501.

**OT520 Old Testament Introduction (3)**
An introduction to the literature of the Old Testament in its socio-historical, literary, and canonical contexts; and critical study of the Old Testament.

**OT540 The Geographical and Historical Settings of the Bible (4)**
Part of the Old Testament Department's Israel studies program. This intensive three-week introduction to the geography, history, and archaeology of Israel combines academic study with extensive travel through the land of Israel (and Jordan when political conditions are favorable). The primary focus of this course is the geographical settings of Israel's history (i.e., the Old Testament), but much New Testament material is contextualized as well. This course is offered as an expression of Asbury Seminary's affiliate relationship with Jerusalem University College in Jerusalem. Students are housed at JUC's campus just outside the Old City, evaluated by JUC and Asbury faculty, and in addition to an education in the history, geography, and archaeology of the Holy Land, are immersed for this three-week period in the cross-cultural experience that is Jerusalem. Additional costs related to travel apply.

**OT550 Tutorial in the Old Testament (1-3)**
For students with specialized interests/needs in selected areas of introductory Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT599 Independent Study in the Old Testament (1-3)**
Guided, independent, introductory research in Old Testament study. See academic policy and procedures. By contract. Credit only. May be repeated.

**OT610 Exegesis of Genesis (3)**
Explores exegetical issues in the book of Genesis, and provides students with opportunities to apply original-language tools to the book's strategic passages. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT611 Exegesis of Exodus (3)**
Explores selected exegetical issues in the book of Exodus and provides students with opportunities to apply original language tools to the book's strategic passages. The focus is on developing appropriate interpretive skills for the pastoral ministry. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT612 Exegesis of Leviticus (3)**
Explores the major exegetical issues in the Book of Leviticus. Students apply original language tools gained in OT501 to several of the book's salient passages and themes in the context of an integrative grammatical, historical, cultural, literary, and theological approach to interpretation. In particular, students refine their views of atonement, holiness, worship, the healing of human brokenness, and the hallowing of time and work. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT616 Exegesis of Joshua (3)**
Explores selected exegetical issues in the book of Joshua and provides students with opportunities to apply original language tools to the book's strategic passages. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT617 Exegesis of Judges (3)**
Explores selected exegetical issues in the book of Judges and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary analysis and theological themes related to power, leadership, and violence. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT619 Exegesis of 1-2 Samuel (3)**
Explores selected exegetical issues in the books of Samuel and provides students with opportunities to apply original language tools to the books' strategic passages. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT625 Exegesis of Wisdom Literature (3)**
Explores exegetical issues in the books of Proverbs, Job, and Ecclesiastes, and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to literary and theological characteristics of Israelite wisdom literature and questions of theodicy as raised and answered in these books. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT627 Exegesis of Psalms (3)**
Explores exegetical issues in the book of Psalms, and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the grammatical analysis of poetry, theological themes, and the history of theological interpretation and the liturgical role of the Psalms in the life of the Church. Prerequisites: NT (IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT630 Exegesis of Isaiah (3)**
Explores selected exegetical issues in the book of Isaiah and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary and theological context created by the book of Isaiah as a whole and how this affects the interpretation of specific passages in the book. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT632 Exegesis of Ezekiel (3)**
Explores exegetical issues in the book of Ezekiel, and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to literary analysis and the prophetic and priestly theological themes in the book. Prerequisites: NT(IBS)510 or 511; OT520; and OT501 or equivalent. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor and with the approval of the Dean of the School of Biblical Interpretation.

**OT650 Tutorial in the Old Testament (1-3)**
For students with specialized interests/needs in selected areas of intermediate Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT651 Intermediate Hebrew: Readings in Narrative and Poetry (3)**
Selected Old Testament passages are read to develop the student's mastery of biblical Hebrew. Emphasis is given to vocabulary, grammar, syntax, compositional methodology, rhetorical issues, and general poetics. Prerequisite: OT 501/502 or equivalent.

**OT699 Independent Study in the Old Testament (1-3)**
Guided, independent, intermediate research in Old Testament Study. See academic policy and procedures. By contract. Credit only. May be repeated.

**OT700 History of Israel (3)**
Students already familiar with the OT and its interpretation examine representative biblical materials, extra-biblical data, and scholarly literature treating the historical periods relevant to understanding the events and composition of the OT. Throughout the course,

attention is given to the historical emergence of Israel's faith and the contribution of historical study to the theological interpretation of the OT. As an advanced course, the syllabus can be adapted to allow treatment of specific selected periods, problems or methodological issues in depth, depending on faculty and student interest and expertise. See the syllabus for specific details. Prerequisite: OT501 and OT 520 or their equivalents.

**OT 701-705 Ancient Near Eastern Languages and Literatures (3)**
**OT701 Biblical Aramaic (3)**
**OT702 Ugaritic (3)**
**OT704 Akkadian (3)**
**OT705 Syriac (3)**
These courses introduce the student, who already has a working knowledge of Biblical Hebrew, to the language and literatures of the ancient Near East, primarily to provide a linguistic and cultural context for the interpretation of the Old Testament. All courses require OT 501/502 as prerequisite.

**OT706 Semitic Language Seminar (3)**
Analysis of texts from selected historical, cultural, linguistic, and literary near-neighbors of biblical Israel enriches students' grasp of biblical Hebrew. At the discretion of the instructor, the course focuses on texts in dialects traditionally designated Canaanite (Hebrew, Moabite, and Phoenician), or Aramaic texts, or comparative Semitic linguistics. Prerequisites: OT501/502; when Aramaic texts are studied, OT701.

**OT707 Advanced Hebrew Grammar (3)**
Introduces students to the historical and comparative study of biblical Hebrew grammar. Emphasis is given to analyzing forms, reading unpointed texts, and doing composition exercises while interacting with the standard grammatical reference works. Prerequisites: NT(IBS)510 or 511, OT520, OT502 and OT651.

**OT710 Exegetical Studies in the Pentateuch (3)**
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

**OT711 Exegetical Studies in the Historical Books (3)**
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

**OT712 Exegetical Studies in the Psalms (3)**
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisite: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

**OT713 Exegetical Studies in Wisdom Literature (3)**
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

**OT714 Exegetical Studies in the Prophets (3)**
Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the Old Testament canon are addressed as well. Prerequisites: NT(IBS)510 or 511, OT520, and OT501/502 or equivalent.

**OT750 Tutorial in the Old Testament (1-3)**
For students with specialized interests/needs in selected areas of advanced Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT751 The Text and Canon of the Old Testament (3)**
An assessment of the manuscript evidence for the Old Testament text and the process of evaluating variant textual traditions. Selected parallel readings from the Masoretic text, Septuagint, Qumran materials (Dead Sea Scrolls), and other ancient textual authorities are studied. Text-critical problems are considered in conjunction with the formation of the Old Testament canon. Prerequisite: Reading competence in biblical Greek and Hebrew. Though not required, Aramaic, Syriac, and Latin can also contribute.

**OT752 Biblical Archeology (3)**
Archeological discoveries in Palestine are correlated with what is known of the civilizations in neighboring regions of the ancient Near East, and with the witness of the Bible to the life and times of the Hebrew people. Methods of field work and ways of interpreting and preserving artifacts are examined. Stress is placed on the manner in which archeology has illumined and confirmed the historical rootage of the Bible. Prerequisite: OT520.

**OT753 Summer Archeology Program (3)**
Part of the Old Testament Department's Israel studies program. Students spend three to six weeks living and digging in Israel under the supervision of seasoned archeologists. They live in an international environment, interacting with archeological enthusiasts from many nations, as well as native Israelis. They spend five days per week digging in the field, recording finds, washing and reading pottery, and attending lectures by experts on the intersection of recovered material culture and the biblical text. On weekends, students tour important sites both with the larger group and with Asbury Seminary faculty. The educational objective of this experience is practical exposure to the discipline of archeology and its relationship to biblical studies. Costs associated with the course include standard tuition plus plane fare, accommodations, and touring expenses. Prerequisite: OT752.

**OT799 Independent Study in the Old Testament (1-3)**
Guided, independent, advanced research in Old Testament. See academic policy and procedures. By contract. Credit only. May be repeated.

*Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

# OT(IBS)

## Old Testament Inductive Biblical Studies

**OT(IBS)550 Tutorial in Inductive Biblical Studies (1-3)**
For students with specialized interests/needs in selected areas of introductory Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT(IBS)599 Independent Study in Inductive Biblical Studies (1-3)**
Guided, independent, introductory research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**OT(IBS)610 Pentateuch (3)**
A study of Genesis through Deuteronomy which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)611 Historical Books (3)**
A series of book studies including Joshua through 2 Kings which builds on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)612 Psalms (3)**
A survey of the Psalter as a whole and a detailed, inductive study of examples of each of the major Psalm types, with special attention given to the interpretation of Hebrew poetic literature. The Old Testament community's theology and worship are studied as they are reflected in the Psalter. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)613 Wisdom Literature (3)**
A series of book studies embracing Job, Proverbs, Ecclesiastes, and Song of Songs. Designed to refine method in the study of books as wholes and their significant parts in light of the whole. In the process, attention is given to the contributions of these works to significant biblical themes, such as the relationship between character and circumstance. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS) 510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)615 Minor Prophets (3)**
Book studies of the Minor Prophets which build on the methodology of the first Inductive Biblical Studies course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. It intentionally incorporates the grammatical analysis of the Hebrew language into the inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent or taken concurrently with this course. May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)625 Isaiah (3)**
An inductive study of the book as a whole and of each of the major divisions. Careful attention is given to structure and theological content. Emphasis is placed on the hermeneutical principles and procedures related to prophetic literature. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)626 Jeremiah (3)**
An overview of the book as a whole followed by intensive analysis of selected portions. Alongside general principles bearing upon the interpretation of prophetic literature, students also consider how factors such as the divergent textual witnesses, literary types, theological emphases, and compositional processes apparent in Jeremiah affect the interpretation of the book. The theological significance of the new covenant and of the figure of Jeremiah for theology and preaching, particularly in the Wesleyan tradition, receives attention. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)627 Ezekiel (3)**
A study of the book as a whole and its most significant parts, with special attention to the historical and theological context of the prophet. Emphasis is placed on hermeneutical principles bearing on the interpretation of prophetic literature as illustrated specifically by this book and its treatment within the biblical tradition. Attention is also given to the place of Ezekiel in the thought of John Wesley. Seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)628 Daniel (3)**
An inductive study of the book as a whole and of each of the major divisions. Emphasis is placed on hermeneutical principles bearing on the interpretation of apocalyptic literature, as distinct from other forms of prophetic literature. Comparisons and contrasts are made with other examples of Jewish apocalyptic, tracing the development of selected themes throughout the history of apocalyptic literature, including the book of Revelation. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisites: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). May be taken by students in Master of Arts programs not requiring Hebrew, by special arrangement with the professor.

**OT(IBS)650 Tutorial in Inductive Biblical Studies (1-3)**
For students with specialized interests/needs in selected areas of intermediate Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT(IBS)699 Independent Study in Inductive Biblical Studies (1-3)**
Guided, independent, intermediate research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

**OT(IBS)750 Tutorial in Inductive Biblical Studies (1-3)**
For students with specialized interests/needs in selected areas of advanced Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT(IBS)799 Independent Study in Inductive Biblical Studies (1-3)**
Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

*Note: Enrollment in all 900-level courses in the School of Biblical Interpretation is restricted to Th.M. and Ph.D. degree-seeking students.*

# PC Pastoral Care

**PC510 Care of Persons (3)**
Undertakes the task of forming pastoral care givers who focus on the value of people and their relationships, who know the history of pastoral care, the major therapeutic models, and the application of biblical principles to pastoral care and counseling, with the result that they can identify basic human problems and respond appropriately through pastoral care and counseling.

**PC512 Grief and the Theology of Pastoral Care (3)**
Addresses issues of grief at three different levels: First, seeking to understand grief by distinguishing it from terms like mourning and bereavement, and by delving into considerations of its causes, forms and factors that affect its manifestation. Second, examining psychological process that grieving persons engage and their tangential relationships with theological questions and interpretations. Finally, discussing and moving towards personal articulation of theological framework for which to understand and therefore work with grieving persons.

**PC515 Pastoral Crisis Intervention (3)**
A study of the theory and practice of pastoral counseling crisis intervention based on the premise that crises are an essential aspect of any structured understanding of human life and development. The course covers episodes of crisis in people's lives where the stakes are high for disintegration or for growth. Theoretical orientation to crisis and clinical intervention techniques for various types of crises are taught and practiced. Theological and faith issues such as theodicy during crisis events are examined.

**PC520 Pastoral Diagnosis in Care and Counseling (3)**
This course serves as an introductory course in the art and science of pastoral diagnosis. As a result, the purpose of the course is to familiarize students with the nature and process of pastoral diagnosis. As a part of the course, students will grapple with the biblical and theological basis of diagnosis, learn how to conduct diagnostic interviews and assessments from a pastoral perspective and utilize this information in conducting pastoral counseling sessions. Additionally, students will become familiar with other approaches to diagnosis so that they might make appropriate referrals when indicated.

**PC550 Tutorial in Pastoral Care (1-3)**
For students with specialized interests/needs in selected areas of introductory study in pastoral counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PC599 Independent Study in Pastoral Care (1-3)**
Guided, independent, introductory research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

**PC650 Tutorial in Pastoral Care (1-3)**
For students with specialized interests/needs in selected areas of intermediate study in pastoral care. Consult syllabus for prerequisites/course requirements. See academic policy. May be repeated.

**PC655 Clinical Pastoral Education (3)**
The learning of pastoral care through participation in programs accredited by the Association of Clinical Pastoral Education or College of Pastoral Supervision and Psychotherapy. Emphasis is placed upon the interpersonal relationships of the student under the supervision of certified chaplains or diplomates. Includes lectures, interviews, readings, and case presentations, along with individual and group discussions led by chaplains, pastors, and guest lecturers. Taught at approved Association of Clinical Pastoral Education (ACPE) or College of Pastoral Supervision and Psychotherapy (CPSP) centers. Application needs to be made three months prior to the start of the unit. Some placement sites require a current background check. The fee for this is $45.00 payable by the student. A current background check is viable for 6 months. Prerequisites: PC510 or PC515 (Master of Divinity); CO600 or CO601, CO655, and PC520 (Master of Arts in PC); and interview by chaplain (cost borne by student). Recommended for middlers and seniors. Credit only.

*Clinical Pastoral Education (CPE) tuition payment policy: When a student has been accepted for Clinical Pastoral Education (CPE) training, the student will pay tuition to Asbury Theological Seminary according to the number of academic credit hours she or he has registered for CPE credits. Asbury Theological Seminary will then pay the CPE training center where the student is receiving supervised training. Payment will be made at the end of the training when the student's final evaluation has been received. The Seminary will pay for one unit of CPE tuition unit fees and regional fees up to $600, but it is not responsible for the application fee or for charges for workshops or conferences that might be attended by the student while doing CPE.*

**PC660 Practicum in Pastoral Care (3)**
Utilizes the resources of general hospitals, psychiatric settings, and other clinical settings to assist students in their development of an effective pastoral care methodology. Clinical assignments, interpersonal groups, and didactic seminars on relevant topics form the structure of this course. Limited by positions available in each setting. Some placement sites require a current

background check. The fee for this is $45.00 payable by the student. A current background check is viable for 6 months. Students must enroll in PC660 within three semesters of passing Gate 2. Students who fail to enroll within three semesters of passing Gate 2 must repeat Gate 2. Prerequisites: Successful admission through Gate 2. Master of Arts in Pastoral Counseling degree students only.

**PC670 Pastoral Approaches to Marriage and Family Counseling (3)**
Family systems theory provides a course framework for exploring marital and familial issues. Special emphasis is given to the role of the pastoral counselor. Procedures and techniques for both preventative and remedial interventions are investigated. In this course, students will be exposed to basic concepts in pre-marital, marriage and family therapy, as well as, basic pastoral counseling skills and techniques. A theological and biblical foundation for marriage and family processes will provide the lenses through which the relational realities of marriages and families will be approached. Students will have frequent opportunities for individual and group work and in-class role-plays of various interventions and techniques. Prerequisites: CO600 or CO601, or PC510, or PC515. Formerly CO670.

**PC699 Independent Study in Pastoral Care (1-3)**
Guided, independent, intermediate research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

**PC750 Tutorial in Pastoral Care (1-3)**
For students with specialized interests in selected areas of advanced study in pastoral care. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PC755 Advanced Clinical Pastoral Education (3)**
A continuation of PC655, in which the student is given greater responsibility for the development of a personal program and philosophy of pastoral care. See PC655 for CPE tuition payment policy. Prerequisite: PC655; and interview by chaplain. Credit only.

**PC799 Independent Study in Pastoral Care (1-3)**
Guided, independent, advanced research in pastoral care. See academic policy and procedures. By contract. Credit only. May be repeated.

# PH Philosophy

**PH501 Philosophy of the Christian Religion (3)**
A philosophical study of essential Christian concepts and beliefs aimed at assessing their rational coherence and explanatory power. Explores and evaluates various Christian positions on key topics while also engaging important religious and secular positions. Topics include: the relation of faith and reason, the divine attributes, arguments for the existence of God, the problem of evil, providence and free will, miracles, religious language, the relation of science and religion, etc.

**PH510 Logic (3)**
A course in basic symbolic logic that also covers fallacies and induction. Students are oriented to critical thinking and introduced to logic as a powerful tool to facilitate analysis and assessment of all literature, including theological literature.

**PH550 Tutorial in Philosophy of Religion (1-3)**
For students with specialized interests/needs in selected areas of introductory study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PH599 Independent Study in Philosophy of Religion (1-3)**
Guided, independent, introductory research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

**PH600 Suffering, Tragedy and Christian Faith (3)**
An examination of the problem of evil and a wide range of Christian responses to it. Evaluates important philosophical and theological explanations for why God allows evil, explores key biblical material relevant to the problem, reviews insightful personal reflections from some who have suffered or experienced loss, assesses the effectiveness of certain answers in pastoral treatment of those who suffer, and considers ways in which God can work redemptively in cases of suffering and tragedy. Deals sensitively with the problem of evil as a major reason for rejection of faith, loss of faith, and various misunderstandings of the nature and purposes of God. Prerequisite: PH501.

**PH605 Science and Christian Faith (3)**
Examines the different understandings of the relationship between science and Christian belief that are at the heart of important controversies in the broader culture. Moving from historical background to contemporary context, the course grapples with the arguments of the New Atheism, Intelligent Design, and varieties of Theistic Evolution. The course explores helpful frameworks for how thoughtful, informed Christians—in academic, apologetic, pastoral, evangelistic, teaching, and many other roles—can understand and communicate Christian truth in light of these issues. Rich themes are treated, such as the sacramental value of the material world, human embodiment, suffering and natural laws, positive biblical interpretation in regard to scientific claims, and the need to integrate both theology and empirical science as legitimate fields of knowledge into a total Christian worldview. No scientific expertise is assumed. Prerequisite: PH501.

**PH610 Christian Apologetics (3)**
An investigation of how orthodox Christianity may be intellectually represented, defended, and recommended in contemporary culture. In part, this study is comparative, arguing that the Christian world view is intellectually more credible—as well as existentially more satisfying—than well-known alternative world views. Key issues considered include: the plurality of world religions, the impact of science on the credibility of religion, and position that evil and suffering make faith irrational, and the assumption of naturalism and atheism in culture. The course is sensitive to the need for the apologetic task to be pursued in ways that are creative, diplomatic, and dialogical.

**PH615 C.S. Lewis and Christian Faith (3)**
Explores the philosophical and apologetic writings of C. S. Lewis that focus on the intellectual credentials of Christian belief as well as on the nature of Christian faith and life. The course explores how Lewis draws from the intellectual riches of classical orthodoxy to engage and expose defects in nonChristian worldviews that are represented in both general culture and academic circles. The course gives major attention to Lewis's responses to the most important rational objections to Christian belief: the problem of evil, the problem of religious diversity, and the problem of whether science invalidates religion. At appropriate points, the course explores how Lewis's fantasy writings (as well as Hollywood films based upon them) provide an added avenue of impact on behalf of Christian faith. The aim of this course is to provide a comprehensive philosophical approach to understanding and presenting Christian belief on its own terms and can also make strategic use of the enduring interest in Lewis in contemporary culture.

**PH/TH625 Theological Aesthetics (3)**
What can beauty contribute to Christian theology? What can the arts add to our understanding of creation, providence and the Church? This course explores theological aesthetics by examining the significance of aesthetics for theological method, the nature of beauty, the way that aesthetics (and specifically beauty) has been used by Christian theologians throughout the Church's history, and the role of the arts in theology and practice. This course covers the important historical writings by theologians concerned with aesthetics. It will also examine a wide range of theological writings on the arts. Prerequisites: PH501 and TH501.

**PH650 Tutorial in Philosophy of Religion (1-3)**
For students with specialized interests/needs in selected areas of intermediate study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PH665 Postmodernism and Pop Culture (3)**
An examination of pop culture as an aspect of postmodernism, with a focus on how pop culture reflects postmodernism's quest for meaning, spiritual language, and moral imagination. Prerequisite: PH501.

**PH699 Independent Study in Philosophy of Religion (1-3)**
Guided, independent, intermediate research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

**PH701 Faith, Reason, and Christian Belief (3)**
Probes the relationship between faith and reason and between faith and belief. The history of views within the Christian tradition are discussed, and key contemporary issues relating to choice and responsibility are explored. Prerequisite: PH501.

**PH705 Ethical Theory and Christian Moral Frameworks (3)**
An examination of the ethical assumptions that lie behind moral discussions and disagreements, with an eye toward understanding God's relationship to what is good and to what is right.

**PH750 Tutorial in Philosophy of Religion (1-3)**
For students with specialized interests/needs in selected areas of advanced study in philosophy of religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PH751 Hegel and the Romantic Movement (3)**
A study of crucial developments in religious philosophy in the nineteenth and twentieth centuries, with emphasis placed especially on their impact upon Christian theology and the understanding of Christian experience. Prerequisite: PH501.

**PH752 Kant and Enlightenment Thought (3)**
Major developments in the 18th century, with special reference to the place of Immanuel Kant. The relationship of the Wesleyan movement and of Continental Pietism to Rationalism is particularly noted. Prerequisite: PH501.

**PH790 Master of Arts Thesis (6)**
A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

**PH799 Independent Study in Philosophy of Religion (1-3)**
Guided, independent, advanced research in philosophy of religion. See academic policy and procedures. By contract. Credit only. May be repeated.

# PR Preaching

**PR501 Foundations of Proclamation (2)**
Provides a context for instruction and practice that introduces the art of written and spoken communication within a clearly articulated Wesleyan theological framework for the purpose of Christian ministry. Its purpose does not simply replicate undergraduate speech and communication studies. Students acquire appropriate means for cultivating necessary habits of Christian life and speech in light of the Christian rhetorical tradition, classical rhetoric, and contemporary communication studies in preparation for Christian ministry in a multicultural society.
Note: The last time this class will be offered is Fall 2014

**PR610 The Theology and Practice of Preaching (3)**
Nurtures a vision of Christian preaching as a theological and pastoral activity of the Church in service to the gospel. The core objectives of this course have been established to facilitate critical understanding of and competence in view of preaching as witness to the gospel of Jesus Christ revealed in the Christian Scriptures and preaching as both a gift of the Holy Spirit and a human vocation which serves the creation of a community called to worship the Triune God as revealed through the narrative of the whole biblical canon. This course approaches preaching as a theological practice and from a perspective shaped by the Wesleyan tradition; it is informed by a conscious integration of doctrinal and biblical exegesis and the practice of theological hermeneutics. Emphasis is placed on the lifelong task of acquiring practical habits appropriate for cultivating judgment required for faithful communication of the biblical witness in service of the Word of God, as an act of Christian worship and within the context of personal, social, and cultural challenge and change. Prerequisites: NT(IBS)510 or 511, and TH501.

**PR620 The Company of Preachers: Introduction to the Theology and Practice of Preaching (3)**
The purpose of this course is to introduce student to the theology and practice of preaching in service to the Word of God. The core objectives of this course have been established to facilitate a critical understanding of and competence in view of preaching as a witness to the Gospel of Christ as revealed in the whole of Christian Scripture; and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the creation of a community called to worship the Triune God. This course approaches preaching as a historical practice of the Church, and from within a particular perspective shaped by the Wesleyan tradition. In addition, it is informed by conscious integration of doctrinal and biblical exegesis, the practice of reading Scripture in a theological manner as demonstrated in the Christian tradition. Sermons are preached and evaluated in order to provide an opportunity to cultivate a habit of integrating theological reflection and pastoral practice. Prerequisites: NT(IBS)510 or 511, and TH501.

**PR621 Preaching the Canon as Christian Scripture: Introduction to the Theology and Practice of Preaching (3)**
The purpose of this course is to provide an introduction to the theology and practice of preaching that nurtures a vision for reading Scripture theologically and crafting homiletic discourse in service to the Word of God. The core objectives of this course have been established to facilitate a critical understanding of and competence in view of preaching as a witness to the Gospel of Jesus Christ as revealed in the whole of Christian Scripture, and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the creation of a community called to worship the Triune God revealed through canonical narrative. This course approaches preaching as a theological and exegetical practice from a perspective shaped by the Wesleyan tradition. It pays particular attention to the integration of doctrine and exegesis in the theological reading of Scripture for the life of the Church. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice. Prerequisites: NT(IBS)510 or 511, and TH501.

**PR622 Trinity and Proclamation: Introduction to the Theology and Practice of Preaching (3)**
The purpose of this course is to provide an introduction to the theology and practice of preaching as situated with the life and activity of the Triune God, the economy of creation and redemption as confessed in the faith of the Church. A primary aim is to facilitate a better understanding of the practice of preaching as theological in nature, of God from beginning to end, an activity in which we participate through the presence of Christ and the Holy Spirit by means of the Scripture within the liturgical life of the Church. The core objectives of this course have been established to encourage a critical understanding of and competence in view of preaching as a witness to the Gospel of Jesus Christ as revealed in the whole of Christian Scripture; and preaching as both a gift of the Holy Spirit and pastoral vocation which serves the formation of a community called to worship the Triune God. This course approaches this task from the perspective provided by the Trinitarian faith of the Church, and its particular expression in the Wesleyan tradition. Sermons are preached and evaluated in order to assist students in cultivating a habit of integrating theology and practice. Prerequisites: NT(IBS)510 or 511, and TH501.

**PR630 Preaching from the Historical Books: Introduction to the Theology and Practice of Preaching (3)**
The purpose of preaching from the historical books is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the historical books of the Old Testament. This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: NT(IBS)510 or 511, and TH501.

**PR631 Preaching from the Psalms: Introduction to the Theology and Practice of Preaching (3)**
The purpose of this course is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Psalms. Attention is given to preaching that reflects the dialogic character of the Psalms as well as the major themes of God's steadfast love and faithfulness, the wonders of God's activity, covenant identity, lament and praise, concern for justice, trust in and abandonment to God. This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: NT(IBS)510 or 511, and TH501.

**PR632 Preaching from the Gospels: Introduction to the Theology and Practice of Preaching (3)**
The purpose of preaching from the Gospels is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Gospels: Matthew, Mark, Luke and John. Attention is given to preaching from the teachings of Jesus, Jesus' parables and miracles, as well as Jesus' life (birth & infancy, baptism, temptation, transfiguration, passion, death and resurrection). This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons are preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: NT(IBS)510 or 511, and TH501.

**PR650 Tutorial in Preaching (1-3)**
For students with specialized interests/needs in selected areas of intermediate study in preaching. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PR653 Homiletical Study of Holiness (3)**
Principles of doctrinal preaching through lectures, class discussion, and guided readings on the nature and theology of holiness. Sermon development moves through exposition of life, exegesis of Scripture and theology of the Church, to delivery and evaluation by each member of the class. Prerequisite: PR610-649.

**PR/WO655 Getting Premodern to go Postmodern: Wisdom from the Early Church for Preaching and Worship Today (3)**
Seeks to facilitate a conversation between a Patristic vision of reality and the postmodern world so as to provoke reflection and discussion about current possible practices of preaching and worship. It seeks to explore a third way for preaching and worship beyond the confines of so-called contemporary and traditional worship. Prerequisites: WO510, PR610.

**PR665 Senior Preaching Practicum (1)**
Students preach with evaluation by instructor and class. Sermons videotaped; each student preacher is required to review his/her playback. Credit only. Prerequisite: PR610-649; WO510.

**PR670 Introduction to the History of Preaching (3)**
A study of preachers and preaching from the biblical period through the sixteenth-century Reformation. Preachers and sermons are discussed in light of their primary role as pastors called by God to the practical tasks of forming and building up a Christian people, of nurturing and reinforcing Christian identity through the constant preaching of the Word of God to enable the Church to discern and obey its scriptural pattern of faith and life. Prerequisites: CH501, CH502, and PR610.

**PR699 Independent Study in Preaching (1-3)**
Guided, independent, intermediate research in preaching. See academic policy and procedures. By contract. Credit only. May be repeated.

**PR/WO700 Creative Preaching on the Sacraments (3)**
Focuses on a specialized form of preaching on the sacraments known as mystagogy (that is, preaching that leads into the mystery of the Church). This type of preaching is explored in its liturgical context in the early Church and in modern attempts to reclaim it. The goal is to assist students in using historical models to develop a theoretical basis to support their practice of connecting Word and sacrament. Student preaching is included. This course thus includes historical, theoretical, and practical dimensions. Prerequisites: PR610 and a course in the range WO510-549.

**PR750 Tutorial in Preaching (1-3)**
For students with specialized interests/needs in selected areas of advanced study in preaching. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**PR799 Independent Study in Preaching (1-3)**
Guided, independent, advanced research in preaching. See academic policy and procedures. By contract. Credit only. May be repeated.

# SF Spiritual Formation

**SF501 Introduction to Spiritual Formation (3)**
A survey that examines the theological and practical dimensions of the spiritual life. Lectures, class discussions, and small-group disciplines are used. Students are encouraged to enrich their own personal spiritual life and are given guidelines for engaging in a ministry of spiritual formation in the local church.

**SF502 The Spiritual Life of the Minister (3)**
The relationship between spirituality and ministry is studied in light of contemporary society, gifts and graces, spiritual disciplines, and ministerial functions. The goal is to equip students to function in ministry with the strengths that a sound spirituality provides.

**SF503 The Life of Prayer (3)**
Interprets and applies the biblical principle of praying without ceasing. In addition to examining various dimensions of prayer, the course also explores ways that one's whole life can be prayerful. The course exposes students to both theoretical and practical dimensions including a small-group practicum component.

**SF550 Tutorial in Spiritual Formation (1-3)**
For students with specialized interests/needs in selected areas of introductory study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**SF560 Christian Spirituality: Thomas Merton (3)**
Thomas Merton, a Trappist monk, was one of the foremost Roman Catholic thinkers in the latter part of the twentieth century. This course studies Merton's concepts of spirituality with special focus on prayer and solitude, contemplation and the cross, obedience and social responsibility.

**SF599 Independent Study in Spiritual Formation (1-3)**
Guided, independent, introductory research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

**SF601 The Ministry of Spiritual Guidance (3)**
Designed to explore the meaning of spiritual guidance (direction) as well as some of the issues and themes that are often involved in such a ministry. Participants are expected to meet together for mutual spiritual direction during the semester and, at the end of the semester, to reflect upon some of the issues and dynamics they have experienced through that process. Lectures, videotapes, discussions, and practical exercises are utilized. The course is designed to be formational as well as informational.

**SF602 Intentional Ministry for Spiritual Formation in the Local Church (3)**
Built upon the premise that Christian spiritual formation takes place within the context of the Church, the body of Christ. Starting from the perspective of the pastor as a "living reminder" (Nouwen), participants examines how aspects of life together can be developed to foster intentional spiritual formation. Some areas for possible exploration include growing groups, designing retreats, discovering gifts, discerning God's guidance, encouraging spiritual friendship, and writing letters of spiritual counsel. The course utilizes lectures, discussion, video, and (when possible) field trips.

**SF605 Scripture and Spiritual Formation (3)**
Builds upon the premise that the Word which became flesh (John 1:14) also became "text" to provide a place of transforming encounter with God so that the Word might become flesh in us for the sake of the world. The purpose of the course is to enable students: to engage the Scripture in ways that fulfill this statement, to nurture others in this experience with Scripture, and to incarnate the Word in the multifaceted and diverse cultures of the world. Prerequisite: BT501 or NT520 or OT520.

**SF/CD/CL613 The Theology and Practice of Equipping the Laity (3)**
Lays the foundation for a lay revolution within and beyond the local church. Using Ephesians 4 as a base, students flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways, the delineation between laity and clergy is minimized in favor of a model emphasizing the ministry of the whole people of God. Addresses such issues as assimilation, leadership development, and discipling disciplers.

**SF/CH615 Spiritual Formation in the Global South (3)**
This course explores the major shift of Christianity and examines the biblical, theological, and historical foundations and diverse practices of Christian spirituality in the Global South. It includes a selective, historical survey of the major themes and shapers of Christian formation in the Global South. Students will read from a broad range of spiritual writings (primary sources) from various regions of Asia, Africa, and Latin America with theological reflections (secondary sources), mainly focusing on spiritual currents in the twentieth and twenty-first centuries. Students will acquire a sampling of major spiritual movements, central figures, and theological issues in the Global South. At the same time, students will have the opportunity to mine particular areas of Christian spirituality based on their personal interests and Christian tradition and apply spiritual disciplines practiced in the Global South for spiritual formation.

**SF625 Theology and Spiritual Formation (3)**
Provides a strong theological foundation for faithful incarnation of the Revelation of Christ into consonant daily living. The class emphasizes that the great primary doctrines of Christian theology must not merely inform, but also give form to and transform everyday living. Attention is placed upon understanding the bond between theology and spirituality and on the call to articulate Christian praxis and ministry as flowing from sound theological doctrine. This course will assist students in their development of a systematic Christian spirituality.

**SF630 Wesleyan Tradition and Spiritual Formation (3)**
Focuses upon the nature of Christian faith and formation in the Wesleyan tradition and how such promotes fidelity to Christ in adherents' lives. Students will enter into disciplined reflection based on the theological foundations of this tradition and the Wesleyan understanding of formative Christian dispositions and virtues. Consonant and dissonant aspects of other Christian traditions will be covered as well as the challenges of applying this Christian tradition in a pluralistic culture. Students will experience the process of spiritual formation within the Wesleyan tradition through participation in an actual Wesleyan covenant group. This course will assist students in their development of a systematic theology of Christian formation and discipleship processes.

**SF/TH635 The Theology and Practice of Healing (3)**
Provides an introduction to the theology and practice of Christian healing. Theological foundations for the practice of healing are established primarily from Scripture, along with perspectives on healing from the Wesleyan and the broader Christian tradition. Special attention is given to developing and engaging in a holistic model of healing that can be practically implemented in the context of the local church.

**SF/TH640 The Theology and Spirituality of Dietrich Bonhoeffer (3)**
An introduction to the theology and spiritual life of Dietrich Bonhoeffer through the study of his major writings. Special attention is given to events in his life which influenced the development of his thought. Prerequisite: TH501.

**SF650 Tutorial in Spiritual Formation (1-3)**
For students with specialized interests/needs in selected areas of intermediate study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**SF699 Independent Study in Spiritual Formation (1-3)**
Guided, independent, intermediate research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

**SF/CH720 Readings in Christian Spirituality (3)**
Explores the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Christian spiritual literature. Special attention is given to the work of John and Charles Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH 501.

**SF750 Tutorial in Spiritual Formation (1-3)**
For students with specialized interests/needs in selected areas of advanced study in spiritual formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**SF/MS780 Spiritual Warfare in Mission and Ministry (3)**
Introduces students to the place of spiritual warfare in mission and ministry. Discussion topics include: the warfare perspective in Scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare. May meet with ME980.

**SF799 Independent Study in Spiritual Formation (1-3)**
Guided, independent, advanced research in spiritual formation. See academic policy and procedures. By contract. Credit only. May be repeated.

# TH Theology

**TH501 Basic Christian Doctrine (3)**
An introductory course that bases the theological formation of students upon biblical data as well as upon the classical Christian tradition, contemporary theology, and Wesleyan theological distinctives with a view to helping students grasp the importance of theology for the practice of ministry.

**TH550 Tutorial in Theology (1-3)**
For students with specialized interests/needs in selected areas of introductory study in theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**TH551 Theology of Discipleship (3)**
A seminar designed for understanding the biblical and theological bases of the theory and practice of discipleship. Includes a survey of current literature and the distinctive contributions of Wesleyan theology and practice to discipleship. Prerequisite: TH501.

**TH599 Independent Study in Theology (1-3)**
Guided, independent, introductory research in theology. See academic policy and procedures. By contract. Credit only. May be repeated.

**TH601 Theology of John Wesley (3)**
Focuses upon the distinct theological contributions of John Wesley to the larger Christian tradition. It integrates theology and the practice of ministry by showing the impact of Wesley's theology on his ministry and indicating the relevance of the Wesleyan model for the contemporary Church. Students under prior catalogs may petition to take the course for 2 credits.

**TH605 United Methodist Doctrine and Polity (3)**
Seeks to introduce students to the content and development of United Methodist Doctrine from the time of Wesley to the present and to introduce key elements of current United Methodist polity that are closely related to its doctrine. Prerequisite: TH 501.

**TH610 Triune Theism (3)**
A study of the doctrine of God from a Trinitarian perspective that affects understanding of God's attributes and roles. The implications of this perspective are explored for other key doctrines of the Christian faith as well as the spiritual life of Christians. Prerequisite: TH501.

**TH620 The Doctrine of the Person and Work of Christ (3)**
By examining biblical materials and historical and contemporary theological developments, the course helps the student to understand the significance of the incarnation, crucifixion, and resurrection of Christ for Christian faith and proclamation today. Prerequisite: TH501.

**TH621 The Emotions, Feelings, and Passion (3)**
Focuses on the role of emotions, feelings, and passions for one's religious beliefs. Although the design of this course is theological in method, it includes the psychological dimension since its purpose is to understand the relationship between believing and feeling.

**TH/PH625 Theological Aesthetics (3)**
What can beauty contribute to Christian theology? What can the arts add to understanding of creation, providence and the Church? This course explores theological aesthetics by examining the significance of aesthetics for theological method, the nature of beauty, the way that aesthetics (and specifically beauty) has been used by Christian theologians throughout the Church's history, as well as the role of the arts in theology and practice. This course covers important historical writings by theologians concerned with aesthetics. It also examines a wide range of theological writings on the arts. Prerequisites: PH501 and TH501.

**TH630 The Doctrine of the Holy Spirit (3)**
Deals with biblical, historical, and experiential aspects of the Holy Spirit. Special attention is given to spiritual gifts, current renewal movements, and the relationship of the Holy Spirit with contemporary signs and wonders. In consultation with the professor, each student researches a biblical, historical, or theological theme related to the Holy Spirit. Prerequisite: TH501.

**CS/TH631 Public Theology: Engaging the World (3)**
*Previously CS630*
The term 'public theology' is used to speak about the way that biblical and theological principles have relevance for a wide range of issues outside the Church including politics, workplace relations and cultural analysis. It assesses the foundations on which society is built and creates a theology of engagement in the public arena. This course examines the current state of public theology, its characteristics, trends, strengths and deficiencies through an examination of the major historic and contemporary visions of the relationship between church and culture (with special attention paid to the Wesleyan contribution) in order to enable students to gain an understanding of the corporate responsibility of the congregation in the world, the role of the public theologian and the public responsibilities of Christians.

**TH/SF635 The Theology and Practice of Healing (3)**
Provides an introduction to the theology and practice of Christian healing. Theological foundations for the practice of healing are established primarily from Scripture, along with perspectives on healing from the Wesleyan and the broader Christian tradition. Special attention is given to developing and engaging in a holistic model of healing that can be practically implemented in the context of the local church.

**TH/SF640 The Theology and Spirituality of Dietrich Bonhoeffer (3)**
An introduction to the theology and spiritual life of Dietrich Bonhoeffer through the study of his major writings. Special attention is given to events in his life which influenced the development of his thought. Prerequisite: TH501.

**TH645 The Theology of Karl Barth (3)**
Traces Barth's development as a theologian and his critique of liberalism. Special attention is given to his own major theological emphases as found in his "Church Dogmatics." Prerequisite: TH501.

**TH650 Tutorial in Theology (1-3)**
For students with specialized interests/needs in selected areas of intermediate study in theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**TH660 The Christian Doctrine of Holiness (3)**
A survey of the doctrine of Christian holiness with special attention given to the contribution of John Wesley. A wide acquaintance with the classics of the holiness movement is cultivated. The experiential and ethical aspects of the doctrine are emphasized. Prerequisite: TH501.

**TH/CH665 Seminar on the Atonement (3)**
A survey of the development of the Christian doctrine of the atonement from the post-apostolic period to the present time. Emphasis is placed upon the central theological aspects and interpretational models of the atonement, with attention to their relevance for contemporary Christian ministry. Major primary texts and interpretive studies are read and reflected. Prerequisite: TH501.

**TH675/YM670 Postmodernism and the Church (3)**
Explores the dynamics of living in a postmodern culture and its attendant impact on the Church and its ministry. The focus is on developing a theology of ministry which takes seriously the unique needs of living in a postmodern culture, and then look at how that theology should culminate in specific practices of ministry to those who live in that culture. Special attention is given to living "between worlds" and how ministries need to become bilingual, speaking both the language of faith and the language of the culture.

**TH699 Independent Study in Theology (1-3)**
Guided, independent, intermediate research in theology. See academic policy and procedures. By contract. Credit only. May be repeated.

**TH701 Contemporary Theology (3)**
This course will provide a survey of the major trends in contemporary theology with a focus on theological method and epistemology. It entails a critical analysis of how theology has been done since the Enlightenment and Romantic periods. The following movements will receive particular attention: neo-liberalism, existentialism, neo-orthodoxy, process theology, the eschatological theology of Pannenberg and Moltmann, open theism, phenomenological hermeneutics, narrative theology, postliberal theology, black liberation theology, political and Latin American liberation theology, feminist theology, the theological assumptions of the Second and Third Quests for the Historical Jesus, neo-Pentecostal/Charismatic theology, and postmodern theologies. Attention will also be given to the way theology is nuanced in the global south (Asia, Africa, and Latin America) and its implications for contemporary thought. Prerequisite TH501.

**TH750 Tutorial in Theology (1-3)**
For students with specialized interests in selected areas of advanced study in theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**TH753 The Human Person: Multidisciplinary Perspectives (3)**
This seminar probes the relationship of recent findings in the neurosciences to traditional Christian understandings of the human person by pressing two questions: How do the innovations in our understanding of the human person which derive from the neurosciences impinge on the sort of portraits of the human person found in Christian Scripture and classical Christian faith? and: In terms of a coherent Christian faith, ethics, and the practices generally associated with Christian life and ministry (e.g., spirituality, evangelism, pastoral care), what is at stake in the interaction of science and theology at this point? Prerequisites: OT520, NT 520, TH501.

**TH/NT754 James and 1 Peter: New Testament Exegesis and Constructive Theology (3)**
What is the relationship between biblical exegesis, on the one hand, and the disciplines of theology and ethics on the other? This seminar employs two New Testament letters, James and 1 Peter, as case studies in the relationships among these theological disciplines. Prerequisites: NT501, NT 520, and CS601.

**TH790 Master of Arts Thesis (6)**
A culminating project option for the Master of Arts (with specialization in Theological Studies). See academic policy and procedures. Credit only.

**TH799 Independent Study in Theology (1-3)**
Guided, independent, advanced research in theology. See academic policy and procedure. By contract. Credit only. May be repeated.

# WO Worship

**WO510 Worship Leadership in the Church (3)**
Lays the foundation for the ministry of the whole congregation in corporate worship. Biblical, theological, historical, and practical focus is brought to bear on the elements of prayer, Scripture, music, and proclamation in terms of the design of services, the keeping of time, and worship space. Attention is given to interpreting, planning, and presiding at the Church's principal worship services, sacraments, weddings, and funerals.

**WO515 Sacramental Theology: Christ in the Church (3)**
This basic worship course is designed to prepare students in initial skills needed to lead worship in local congregations today. The underlying presumption is this theological notion: fundamentally there is only one sacrament now (the Church as the tangible sphere for Christ's ongoing presence in the world). The essential question directing the course is this: how is Christ's presence manifested in a church's worship? This course answers this question by looking at how Christ is present in the individual elements of worship as well as considering how these individual elements work together as a holistic manifestation of Christ's presence.

**WO520 The History of Christian Worship (3)**
A historical survey of different practices and understandings of Christian worship over the past two millennia. This course is designed to come to grips with basic issues in worship, recurring themes and understandings about worship as represented by different traditions, and knowledge of the options for approaching worship renewal today. Care is given to exploring, in light of liturgical history, whether there are basics, essentials, or nonnegotiables for worship. The course also attends to developing a legitimate method for historical appropriation to answer this question: how might one borrow with integrity from our Christian past to renew worship today?

**WO525 Time and Remembrance in Christian Worship (3)**
Exploring the importance of time in Christian Scripture and theology, this course investigates the role of remembrance and eschatological hope in Christian worship, and thus how worship participates in the Kingdom of God, present and coming. Reviewing different ways Christians have organized time in worship, it also explores how these insights impact the selection of Scripture for worship and the content of worship's song, sacrament, prayer, and preaching.

**WO530 United Methodist Worship (3)**
Examines United Methodist worship to prepare students to plan and lead worship in a range of this denomination's churches. Emphasis is placed on familiarity with The United Methodist Church's worship resources, especially denominationally approved orders of worship, and with various specific dimensions of worship like Word, sacrament, prayer, music, calendar, weddings, and funerals. Of specific concern is appropriate adaptation for various cultures, geographic settings (rural, suburban, urban), and demographic contexts.

**WO550 Tutorial in Worship (1-3)**
For students with specialized interests/needs in selected areas of introductory study in worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**WO560 Sacramental Celebration: Music, Practice, and Theology (3)**
In this course, the student is encouraged to formulate a biblically and historically informed theology of Christian worship, rooted in the celebration and commemoration of God's saving deeds in Jesus Christ and expressed fundamentally through the sacramental acts of baptism and Eucharist. Emphasis is given to pastoral praxis and artistic (especially musical) support of sacramental actions.

**WO599 Independent Study in Worship (1-3)**
Guided, independent, introductory research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

**WO612 Models of Worship Evangelism: Societal Fellowship (1)**
Looks at a model of relating worship and evangelism as seen in the societal fellowship of early Methodism and in current expressions. Of particular interest is a historical comparison of how certain understandings of God, salvation, and the Church find expression in this mode of relating worship and evangelism.

**WO613 Worship Evangelism: Pragmatic Worship (1)**
Looks at a pragmatic model of relating worship and evangelism. What does the relationship look like when worship is seen as the pragmatic tool of evangelism? This question is explored in both historic and current expressions. Of particular interest is a historical comparison of how different understandings of God, salvation, and the Church find expression in this mode of relating worship and evangelism.

**WO/CA614 Worship and the Arts (3)**
Humanity is created in the image of God. A part of what this means is that the creativity and imagination that God uses in creation is rooted in our nature and being. This course examines many ways that people have sought (and continue to seek) to celebrate the Holy God, through Christ, by the Holy Spirit, through expressions of the arts in worship. Topics of exploration include creative writing, music (particularly popular and world music), the visual arts, the environment for worship, drama, and movement and postures for worship. Course develops criteria for guidance as it selects expressions to include in corporate worship events and explores practical ways of incorporating artistic offerings in worship.

**WO615 Cross-cultural Studies in Liturgical Praxis: Southeast Asia (3)**
A participatory immersion experience in the practice of Christian worship as found in various communities in Southeast Asia to encourage the development of liturgical practice that is contextually sensitive. The course involves travel to Asia.

**WO/CH620 Worship, Prayer, and Community in the Anglican Tradition (3)**
Surveys worship, prayers, and community in the context of the Book of Common Prayer from the sixteenth century Reformation through the ecumenical liturgical movement of the twentieth century. The British churches provide the major focus up to the latter years of the eighteenth century when, with special attention to North America, foreign Anglican churches begin to modify the exclusively English setting and character of the prayer book. Throughout the course, students are be encouraged to relate to the developments of this distinctive tradition with those in other parts of the larger Christian community. Prerequisites: CH501.

**WO650 Tutorial in Worship (1-3)**
For students with specialized interests/needs in selected areas of intermediate study in worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**WO/PR655 Getting Premodern to Go Postmodern: Wisdom From the Early Church for Preaching and Worship Today (3)**
Seeks to facilitate a conversation between a Patristic vision of reality and the postmodern world so as to provoke reflection and discussion about current possible practices of preaching and worship. It seeks to explore a third way for preaching and worship beyond the confines of so-called contemporary and traditional worship. Prerequisites: WO510, PR610.

**WO/CA660 Song Lyrics and Theology (3)**
From old song to new song: That is the method and aim of this course. In it, students follow the footsteps of John and Charles Wesley in using theological training to develop songs for worship. This seminar-type course explores various collections of classic worship materials, including Wesleyan hymnody, to uncover profound theological themes and motifs. Students are expected to show theological enrichment by composing lyrics for new worship songs to be shared with the class. Other poetic or liturgical expressions (i.e., a consecratory prayer for the Lord's Supper) are negotiable with the professor. Students' compositions are evaluated, not on the basis of musical quality, but on their theological profoundness and suitability for the Church's worship of the God revealed in Jesus Christ. Prerequisite: TH501.

**WO699 Independent Study in Worship (1-3)**
Guided, independent, intermediate research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

**WO/PR700 Creative Preaching on the Sacraments (3)**
The focus of this course is on a specialized form of preaching on the sacraments known as mystagogy (that is, preaching that leads into the mystery of the Church). This type of preaching is explored in its liturgical context in the early Church and in modern attempts to reclaim it. The goal is to assist students in using historical models to develop a theoretical basis to support their practice of connecting Word and Sacrament. Student preaching is included. This course thus includes historical, theoretical, and practical dimensions. Prerequisites: PR610 and a course in the range of WO510-549.

**WO750 Tutorial in Worship (1-3)**
For students with specialized interests/needs in selected areas of advanced study in worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**WO799 Independent Study in Worship (1-3)**
Guided, independent, advanced research in worship. See academic policy and procedures. By contract. Credit only. May be repeated.

# YM Youth Ministry

**YM510 Foundations of Youth Ministry (3)**
Explores roles and responsibilities of the career youth minister, grounded in the vocation of ministry as change agentry, including: grounding in a theology of youth ministry; studies in formative needs of youth; staff development; and resource development and selection, with special attention to maximizing multiple-staff opportunities and responsibilities, ministry through facilitating and empowering staff, and coordinating a multidimensional youth development ministry.

**YM550 Tutorial in Youth Ministry (1-3)**
For students with specialized interests/needs in selected areas of introductory studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**YM551 Seminar: Ministry With Youth (1-3)**
Seminar available only in concentrated format. The content and focus of this seminar addresses current urgent issues. The seminar builds around nationally-known guest faculty who are practicing ministry professionals in the content area. For the seminar, advanced reading/critique preparation and follow-up integrative reflection supplements the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Credit only. May be repeated up to three (3) credit hours.

**YM599 Independent Study in Youth Ministry (1-3)**
Guided, independent, introductory research in youth ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

**YM610 Communicating the Gospel to Youth (3)**
Communicating the gospel to youth is more than preaching a sermon to teenagers. Communicating the gospel is understanding that learning, change and growth occurs in small groups and large groups, through directive mediation and the spoken word. Effective communication requires that the leader knows their audience. Attention is given to principles of youth education, learning and teaching style and faith development. Students learn to develop and present: small group studies, sermons and talks, thematic teaching, curriculum for retreats. This course helps the student develop the skills and the tools necessary to let the Bible come alive when teaching and communicating with youth.

**YM632 The Life of the Youth Pastor (3)**
This course explores principles of organization for the youth pastor; the relationship of personality to leadership styles and practices that form the youth pastor. This course assumes that the practice of youth ministry and spirituality are intimately related.

**YM650 Tutorial in Youth Ministry (1-3)**
For students with specialized interests/needs in selected areas of intermediate studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**YM/CD660 Teaching the Bible to Youth and Adults (3)**
Explores the who, what, where, how, and why of teaching the whole Bible to youth and adults in corporate contexts (small groups, campus ministry, Sunday school, etc.). Scripture; Wesleyan theology; pertinent social science; theories of education (learning preferences, developmental, gender, ability, generational, cultural differences); discipleship resources; and spiritual formation all help one effectively and faithfully explore God's grand narrative in community.

**YM665 Youth Culture and Trends (3)**
Explores the issues facing youth today including sex, drugs/alcohol, media, music, family pressures, and modern philosophies. Students examine theories of adolescent development, observe teenagers in secular and church settings, and prepare to minister to youth as they struggle with the issues of their culture.

**YM670/TH675 Postmodernism and the Church (3)**
Explores the dynamics of living in a postmodern culture and its attendant impact on the Church and its ministry. The focus is on developing a theology of ministry which takes seriously the unique needs of living in a postmodern culture, while looking at how that theology should culminate in specific practices of ministry to those who live in that culture. Special attention is given to living "between worlds" and how ministries need to become bi-lingual, speaking both the language of faith and the language of the culture.

**YM/CD/CL692 Multiple Staff Ministry (3)**
Provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention is given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention is given to developing an

ecclesiology-based theology of staff ministry.

**YM695 Youth Ministry Development Through Program Planning (3)**
A systems approach through the experience of planning and executing a trail camp backpacking trip. Includes theoretical examination of philosophical and management/administrative models. Utilizes PERT mapping of the trail camping responsibility, and offers opportunity for full leadership responsibilities under supervision. Prerequisites: Either CD605 or YM510.

**YM699 Independent Study in Youth Ministry (1-3)**
Guided, independent, intermediate research in youth ministry. See academic policy and procedure. By contract. Credit only. May be repeated.

**YM750 Tutorial in Youth Ministry (1-3)**
For students with specialized interests/needs in selected areas of advanced studies in youth ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**YM799 Independent Study in Youth Ministry (1-3)**
Guided, independent, advanced research in youth ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

# Doctor of Ministry Course Descriptions

2014-2015 Academic Catalog

# Doctor of Ministry Course Description Index

## Doctor of Ministry Courses

| Index | Subject | School providing course oversight |
|---|---|---|
| DM | Doctor of Ministry | Doctor of Ministry Studies |

# Doctor of Ministry

## DM Doctor of Ministry

**DM800 Active Status Registration (0)**
Registration for DM800 places D.Min. participants in active status in the program. A $500 deposit is charged to each participant and payment is billed to the student on June 1 of each year. This deposit is applied to offset any other academic charges the student may incur during the subsequent 12 months. If no charges are incurred, the Seminary will retain the $500. Failure to pay the fee will result in being dropped from the program. If so dropped, student will have to apply for re-admission.

**DM893 Ministry Research Proposal (3)**
Student is registered for DM893 (3 credit hours) following a successful proposal hearing and student account is charged three credit hours at the current tuition rate to cover the faculty mentoring fee. For students matriculating prior to 2012. Credit only.

**DM894 Ministry Research Defense (3)**
Candidates for the Doctor of Ministry degree receive three credit hours for successfully defending their dissertation. Candidates are registered for DM894 at the time of the defense hearing and charged for three credit hours at the current tuition rate. For students matriculating prior to 2013. Credit only.

**DM895 Directed Study/Doctor of Ministry Studies (1-3)**
Subject matter varies based upon participant's program concentration and course requirement needs. See academic policy and procedures. By contract.

**DM899 Independent Study/Doctor of Ministry Studies (1-3)**
Guided independent research. Subject matter varies based upon participant's program concentration and course requirement needs. See academic policy and procedures. By contract. Credit only.

**DM900 Active Status Registration (0)**
Registration for DM900 places D.Min. participants in active status in the program. The thirty-six month payment plan spreads the cost of three annual visits into manageable segments. Every 6 months (on July 1 and January 1), students are registered for DM900. This can be paid in lump sum form or spread into 6 monthly installments. Failure to pay the fee will result in being dropped from the program. If so dropped, the student will have to apply for re-admission.

**DM901 Extension of Active Status (0)**
For each session after a student has completed the required class work, but has not graduated, registration in DM901 is required. The course carries a $250 fee per session.

**DM905 Dissertation Project Proposal (3)**
The student is registered for DM905 (3 credit hours) following a successful proposal hearing. Credit only.

**DM906 Dissertation Project Defense (3)**
Candidates for the Doctor of Ministry degree receive three credit hours for successfully defending their dissertation. Credit only.

**DM910 Transformative Habits: Scripture and Formation (4)**
This course is foundational to the Asbury Seminary D.Min. experience. The course's design is built on this claim: lasting ministry is an effect of the Spirit-filled life. This course focuses on spiritual vibrancy in the life of ministry leaders as a means and end of sustainable life-long ministry. Participants deepen their hermeneutical practices with an eye toward inviting God's transformative activity in experimental projects, such as examen retreats, lectio divina (contemplative) and lectio continua (continual) biblical readings, formation in-common experience with ministerial peer groups and in-ministry journey partners, and autobiographical reflection resulting in a durable rule of life.

**DM911 Transformative Mission: Theology and Practice (4)**
This course is foundational to the Asbury Seminary D.Min. experience. The course's design is built on this claim: lasting ministry is an effect of a life that is deeply derived from God's nature and image. The course examines the practice of ministry by fostering a critical theological understanding of the purpose of Christian ministry within the broader context of the nature and mission of the Church. It also seeks to provide biblical, theological and missiological insights which can inform specific functions of ministry. The course is intended to assist participants in formulating and clarifying theological bases from which their vocations in ministry flow. It assists them in reflection upon core elements of how their theological lineages impact their ministry philosophies, and their expressions of mission, witness and ministry.

**DM915 Seminar One (4)**
The first cohort seminar emphasizes an introduction to the theme. Surveys, terminology, important constructs, history of the issues, ethics and practices are common subjects in the first cohort seminar. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic, but which also advance the participant's ministry research project. **Key Developmental Task:** Clarifying key features of the research prospectus for the transformative ministry project with the conversational guidance of faculty mentor and collegial peers. Initiate and document select leadership formation portfolio exercise and experiences.

**DM916 Seminar Two (4)**
The second cohort seminar emphasizes both intensive and extensive orientation into the literature pertaining to the cohort's theme. Faculty mentors are tasked with creating exposure to significant theorists, schools of thought, normative and practical bodies of knowledge. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic but which also advance the participant's ministry research project. **Key Developmental Tasks:** Conduct an extensive and representative literature survey related to your ministry research, and identify the key theme's which will help you analyze data that you will collect. Revisit and further document select leadership formation portfolio exercises and experiences.

**DM917 Seminar Three (4)**
The last two cohort seminars (III and IV) focus upon your field application pertaining to the topic at hand. Seminar III concentrates on the leadership capacity to gain situational awareness, to conduct insightful observation and to describe faithfully—evidence-based—what is observed. For this reason, field immersion is critical. The skills of observation, participation, action-reflection are necessary leadership competencies for participants. In coordination with faculty mentors and programming staff, cohort participants select a location that is ideally suited to provide insight into the cohort's themes and to practice skill-guided interpretation and analysis in social contexts. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic, but which also advance the participant's ministry research project. **Key Developmental Tasks:** Learn how to exegete ministry, social and cultural contexts in a manner that results in objective data collection for analysis and ministry decision-making. Refine and further document select leadership formation portfolio exercise and experiences.

**DM918 Seminar Four (4)**
The last two cohort seminars (III and IV) focus upon your field application pertaining to the topic at hand. Seminar IV, a course that will follow Seminar III in less than a week's time, will use evidence gleaned from observational protocols as the basis for structure analysis of the evidence. Faculty mentors will require the completion of course learning exercises and projects, which are both relevant to the topic, but which also advance the participant's ministry research project. **Key Developmental Tasks:** Methodical use of implicit and explicit theory to analyze data and make informed decisions for ministry. Refine and further document select leadership formation portfolio exercises and experiences.

**DM950 Doctor of Ministry Tutorial (1-4)**
For students with specialized interests/needs in selected areas of Doctor of Ministry study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**DM999 Doctor of Ministry Independent Study (1-4)**
Guided, independent research in Doctor of Ministry study. See academic policy and procedures. By contract. Credit only. May be repeated.

# Advanced Research Programs Course Descriptions

2014-2015 Academic Catalog

# Advanced Research Programs Course Description Index

## Advanced Research Courses

| Index | Subject | School Providing Course Oversight |
|---|---|---|
| BB | Bibliography and Research | Advanced Research Programs |
| BS | Biblical Studies | School of Biblical Interpretation |
| BT | Biblical Theology | School of Biblical Interpretation |
| CD | Christian Discipleship | School of Practical Theology |
| DMIS | Doctor of Missiology | Advanced Research Programs |
| IBS | Inductive Biblical Studies | School of Biblical Interpretation |
| MC | Contextual Studies | E. Stanley Jones School of World Mission and Evangelism |
| MD | Development Studies | E. Stanley Jones School of World Mission and Evangelism |
| ME | Evangelization Studies | E. Stanley Jones School of World Mission and Evangelism |
| MH | Historical-Theological Studies | E. Stanley Jones School of World Mission and Evangelism |
| NT | New Testament | School of Biblical Interpretation |
| OT | Old Testament | School of Biblical Interpretation |
| PHD | Doctor of Philosophy | Advanced Research Programs |
| THM | Master of Theology | Advanced Research Programs |

# Advanced Research Programs

## BB Bibliography and Research

**BB900 Scholarly Paper (3)**
Th.M. W.M.E. degree students register for either BB900 or BB950, as appropriate, during their final semester in preparation for graduation. Following the completion of all coursework, students write and submit a scholarly article, judged by the faculty to be worthy of publication in an appropriate journal. Carries three credit hours and is in partial fulfillment for the Th.M. degree in World Mission and Evangelism. Credit only.

**BB950 Thesis (3)**
Th.M. W.M.E. degree students register for either BB950 or BB900, as appropriate, during their final semester in preparation for graduation. Following the completion of all coursework, students write a thesis and present the thesis to the faculty for approval. Carries three credit hours and is in partial fulfillment for the Th.M. degree in World Mission and Evangelism. Credit only.

**BB990 Dissertation (0)**
D.Miss. and Ph.D. candidates register for BB990 during their final semester in preparation for graduation. Following the completion of all coursework and a successful proposal defense, students write a dissertation and defend the dissertation in partial completion of the D.Miss. and Ph.D. degrees. Carries zero credit hours and tuition equivalent to one credit hour. The tuition may be applied toward dissertation processing expenses or graduation fee. Any part of the registration fee not used within one year following the end of the registration will be forfeited. Credit only.

## BS Biblical Studies

**BS901 Seminar in Biblical Studies (0)**
Designed especially for Ph.D. and Th.M. students, this seminar focuses on issues of biblical studies and the tasks of scholarly writing and research in biblical studies. Meets one and one-half hour weekly for the fall and spring semesters, and serves as a forum for interaction between faculty, visiting scholars, and students in both Old Testament and New Testament studies. The seminar is also an area for spiritual formation. Biblical Studies Ph.D. and Th.M. students are required to attend and to present at least one paper during their residency. Carries zero credit hours and no tuition. Credit only.

**BS905 Seminar in the History of Interpretation (3)**
Intensive reading of examples of biblical exegesis representative of selected major trends and problems in biblical interpretation. Specific topics and texts will vary, but typically stress the early Christian era through the Reformation.

**BS920 Intertestamental Judaism (3)**
A study of the history and development of Judaism from the Babylonian captivity (c. 587 BCE) to the codification of the Mishnah (c. 200 CE), with special emphasis upon Palestinian and Diaspora Judaism as the milieu from which Christianity emerged.

**BS950 Tutorial in Biblical Studies (1-3)**
For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**BS999 Independent Study in Biblical Studies (1-3)**
Guided, independent, advanced research in biblical studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

## BT Biblical Theology

**BT930 The Theology of Luke-Acts (3)**
Course begins by reviewing the history of the interpretation of Luke and Acts and the relationship of these two books. This lays a foundation for surveying several important theological themes found in Luke-Acts. Finally, this course explores the use of Luke-Acts in contemporary biblical and constructive theology through research, interpretation, and theological synthesis.

**BT950 Tutorial in Biblical Theology (1-3)**
For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**BT999 Independent Study in Biblical Theology (1-3)**
Guided, independent, advanced research in biblical theology. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

# CD Christian Discipleship

**CD920 Instructional Theory and Development (3)**
An examination of teaching and learning from a theoretical perspective. Emphasis is placed on adult teaching methods, learning and teaching styles, syllabus construction, testing and measurement, course objectives, online learning, the utilization of technology, and teaching as a ministry.

# DMIS Doctor of Missiology

**DMIS800**
This continuation tuition fee registration carries an annual charge equivalent to one credit hour and maintains D.Miss. students in active standing status in the program. Students are automatically registered by August 31 of each year and their accounts charged. This fee can be applied to any academic charges incurred during the following 12 months. Carries zero credit hours, but is required to remain active in the program.
A D.Miss. student only registered for DMIS800 must have completed the full 45 credit hours required for their degree to be considered at least half-time while working on their dissertation.
Students in their final semester anticipating graduation do not register for DMIS800, but instead register for BB990: Dissertation.

# IBS See NT(IBS) and OT(IBS)

# MC Contextual Studies

**MC905 Contextual Studies Seminar: Networks and Partnerships in Global Mission (3)**
This doctoral seminar investigates the place of denominations, agencies, societies, movements, research groups, think tasks, NGOs, para-church organizations and mega churches as practical means and resources for strengthening and extending the work of global mission. Particular attention is given to how these networks may contribute to or benefit from the dynamic of World Christianity through building skills, creating partnerships or simply mutual sharing of information in order that the church may become more united and effective in its task. Course will include fieldwork and visits.

**MC910 Contextual Theology (3)**
Studies how local communities or cultural groups interpret the Christian faith, apply the Gospel message to their life situations and show its relevance through writings and traditions. Considers roles and methods of people doing contextual theology, including those who contribute from the outside. Areas of special focus are: theological models and disciplinary approaches for contextualizing theology; biblical criteria and cultural factors in contextual theologies; local expressions of the faith within world Christianity, and case studies in contextualizing theology. May meet with MH910 and MS710.

**MC911 Applied Anthropology and Missiology (3)**
Utilizes insights from the study of cultures and societies, the tools of anthropological methodology, and sociological and anthropological theories to evaluate and propose solutions to practical mission problems. Topics include: models of culture change, understanding local values and ethics, problems in community development, and the challenge of integral human development. Required course for contextualization major. May meet with CL655/MS711.

**MC912 Development Studies Seminar: Theories of Development (3)**
In this course students create their own theory of Christian community development. In the process, they explore how the body of Christ can be light in the darkest corners of the world -- places where hunger, oppression, poverty and injustice prevail. The paper is not intended to be merely a theoretical enterprise: students must also create realistic strategies to implement their own theory. In other words, students must first do rigorous and original scholarship. Then they must show how their own ideas can help the church fulfill the missio dei. May meet with MD912.

**MC913 Language and Culture Learning (3)**
Teaches students generic methods of applied linguistics which equip the cross-cultural worker with methods of acquiring a field language with maximum efficiency. May meet with MS613.

**MC932 Ethnicity, Race, and the Church (3)**
Equips students for Christian ministry in ethnically/racially diverse societies. Designed to provide historical, anthropological, sociological, theological, and ethical foundations for ministry in a diverse society, and to provide relevant models for developing a multicultural approach to ministry. Focuses on how the complex issues related to ethnicity and race should be considered in the context of missions, ministry, evangelism, and the global Church. May meet with MS632.

**MC939 Cross-cultural Discipling (3)**
A study of the role of ritual process in the shaping of believers. Rites and ceremonies, especially initiatory rites, from a variety of religious traditions provide both models of the role of ritual in the formation and nurture of persons and models for discipling Christian converts, particularly those from traditional religious backgrounds. May meet with ME739 and MS739.

**MC945 Cross-cultural Communication of Christianity** (3)
Studies in the literature of intercultural communication, with attention to understanding cultural contexts and barriers, with applications to Christian witness across and within cultures. May meet with MS645.

**MC950 Tutorial in Contextual Studies (1-3)**
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**MC965 Colonialism and Neo-Colonialism (3)**
Uses anthropological perspective to analyze the economic and political situation of the people with whom Christians are in mission. Just as 'market forces' affect lives, and the violence of world processes comes close to home, so the people with whom one is in mission live daily with the influences of colonial, neo-colonial, post-colonial, and globalizing forces that often disable economic efforts and discourage their spirits. May meet with MS765.

**MC970 Anthropology in the Urban Context (3)**
Studies in the insights of anthropological research to understand the dynamics, problems, and opportunities in cities, with implications for evangelism, church growth, and church planting. May meet with MS670.

**MC971 Anthropology for Christian Mission (3)**
An introduction to cultural anthropology, with applications to Christian evangelization and mission. Required course for Th.M. and Ph.D. May meet with MS671.

**MC972 Values and Ethics in Cross-cultural Perspective (3)**
An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounters with Christianity. May meet with MD972 and MS672.

**MC975 Contextual Studies Seminar: The Anthropology of Christianity (3)**
One of the newer areas of interest and focus within the discipline of anthropology is Christianity. Faced with the explosive growth of Christianity in the global South and East, anthropologists could no longer ignore or explain away this phenomenon as simply a vestige of colonialism. This has led to a second explosion of sorts—in anthropological research and writing on the topic, especially Pentecostalism. This course will examine these recent anthropological studies from a missiological perspective, exploring what can be learned, as well as critiqued, about the anthropological approach to the study of global Christianity.

**MC980 Ethnographic Field Methods (3)**
Surveys field methods used by cultural anthropologists, encompassing readings, discussion, and practicum. Methods include interview, participant observation, survey, mapping, archival research, life history and more. May meet with MS680.

**MC998 Practicum in Contextual Studies (3, 6, 9)**
Integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments). May meet with MS798.

**MC999 Independent Study in Contextual Studies (1-3)**
Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

# MD Development Studies Courses

**MD905 Foundations of Development (3)**
Provides analytical tools and knowledge that is essential in the development industry, and to do so for people who want to serve Christ within this context. The readings and class exercises will provide a balance between the macro and micro aspects of development. At the end of the course, students will be able to identify the macro political and economic forces that make the development industry necessary, and they will understand basic principles of how to enter local communities with the intent of doing development projects. Throughout the course, basic questions will be addressed and students will be asked to explore answers to such questions through course readings, class participation, independent research, and class simulations. May meet with MS505.

**MD912 Development Studies Seminar: Theories of Development (3)**
In this course students create their own theory of Christian community development. In the process, they explore how the body of Christ can be light in the darkest corners of the world -- places where hunger, oppression, poverty and injustice prevail. The paper is not intended to be merely a theoretical enterprise: students must also create realistic strategies to implement their own theory. In other words, students must first do rigorous and original scholarship. Then they must show how their own ideas can help the church fulfill the missio dei. May meet with MC912.

**MD915 Leading in a Multicultural World (3)**
With social, demographical and missiological shifts as a backdrop to learning, course examines cultural identity dynamics in the selection, emergence, and functioning of leadership. Primary attention is given to leadership in intercultural teams, churches and organizational communities. May meet with CL615.

**MD920 Capacity Building Leadership (3)**
Focuses on capacities sought after by executive leaders of nonprofit ministry organizations (NPOs), non-governmental organizations (NGOs), and ministry start-ups, especially those within intercultural contexts. Key priorities of strategic leaders—vision, organizational development, strategic planning, human and financial resources, systems management—make up the focus of the course. May meet with MS720.

**MD921 Leading Groups and Organizations (3)**
Combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students develop proficiency in the analysis and development of organizations. May meet with MS621/CL621.

**MD922 Developing Emerging Leaders (3)**
Uses the lens of missiology to accelerate leadership development vision and ethic, to help participants develop culturally appropriate strategies, perspectives, and principles of leadership training for current or anticipated ministry settings. Course outline explores leadership development through informal, non-formal and formal models of delivery. Required for development studies concentration. May meet with MS722/CL622.

**MD927 Public Theology and Global Development (3)**
Introduces students to the growing field of "public theology" with an aim to make application to the complex, multi-faceted issues associated with how sin distorts God's creaturely goodness, affecting personal, socio-cultural, and systemic entities alike. Students will examine how the field of public theology is evolving as a sub-discipline within the broader province of theology, including its rationale, methodologies and trajectories, and explore key figures in its historical development. The second half of the course allows students to engage in various "public theologies," including those associated with such domains as technology, economics, health, globalization/modernity, politics, the environment, justice, marginalization, and peace/reconciliation, situated within a missional understanding of the Gospel. May meet with MH927 and MS627.

**MD930 Development Studies Seminar: Peace, Justice and Reconciliation (3)**
Introduces students to complex, multifaceted issues related to conflict within global societies. It explores the causes of conflict and helps students bring the Gospel of Jesus Christ to situations torn by religious, ethnic, economic, and social division. Central to this course is an integrated understanding of peace, justice, and reconciliation that helps orient societies toward personal, societal, religious, ethnic, and other types of biblical shalom through the agency of the Church Students will look at context-specific instances of conflict and analyze various documents that have historically served to reconcile people. They will generate theological answers to global issues of hatred, marginalization, armed conflict, terrorism, tribalism, and other kinds of distortions that inveigh upon God's intentions for humanity. Central to the theological response is our ability to imaginatively tell new stories, arising out of the biblical text, in which to envision and heal our societies.

**MD950 Development Studies Seminar: Tutorial in Development Studies (1-3)**
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**MD955 Integral Mission (3)**
This seminar examines the Biblical and historical bases of holistic mission and further explores the strategic and effective use of relief, development and advocacy in Global Outreach through case studies and the analysis of emerging models. May meet with MS655.

**MD970 Missional Leadership Perspectives (3)**
This doctoral seminar examines leadership through the integrative lenses of mission, witness, Church and worldview. Participants locate leadership concepts, theories and practices within a biblical theology of mission. Managerial leadership literatures, those with and beyond the world Christian movement, are critically engaged to gain both bibliographic familiarity and research readiness. Special emphasis is given to matters of agency, strategy, organizational behavior and cultural variability in matters related to missional leadership. May meet with MS770.

**MD972 Values and Ethics in Cross-Cultural (3)**
An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounters with Christianity. May meet with MS672 and MC972.

**MD975 Christian Mission, Globalization and Cultural Trends (3)**
An examination of the trends and currents shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy and popular culture are examined for their world view implications, and the positive and negative aspects of post-modernity are assessed. May meet with MS675 AND MH975.

**MD980 Research Methods in Missiology (3)**
An introduction to the approaches to research design and the research methods typically employed in missiological research. Required of all doctoral students. Credit only.

**MD998 Practicum in Development Studies (3, 6, 9)**
Integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments. May meet with MS798.

**MD999 Independent Study in Development Studies (1-3)**
Guided independent research for advanced students. See the Academic Information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

## ME Evangelization Studies

**ME905 Global Urbanization and Church Planting (3)**
Offers advanced research students an opportunity for critical and creative reflection on church planting in world-class cities. Via case studies and site visits, participants study a variety of urban church plant strategies and ministries in settings ranging from slums to high tech corridors. Conducted in the U.S. odd-numbered years and a major world city in even numbered years. May meet with MS705.

**ME914 Theological Developments in Evangelism and Discipling (3)**
Considers the views and theories on evangelism and discipling of theologians in the Wesleyan mode. Gives special attention to the possible implications on evangelization studies of current theological conversations. May meet with MS714.

**ME915 Church Growth Theory and Practice**
Examines the Indian roots of Donald McGavran's Church Growth Movement, and its 1970s Americanization. Gives special attention to the critiques and controversies it produced, its eventual decline, and ongoing impact and legacy. May meet with MS615.

**ME921 Mission Biography Seminar (3)**
Teaches a biographical approach to mission history, including an introduction to historiography and writing scholarly biography. Students prepare a biographical prospectus and profiles of mission figures for presentation and discussion. May meet with MH921 and MS721.

**ME925 Dynamics of Interpersonal Evangelism (3)**
A survey of developments over time in the theology and practice of interpersonal evangelism. Includes discussions of the relationship between evangelism and disciple-making, the role of apologetics, implications of new theologies, and other relevant issues. May meet with MS625.

**ME930 Single Cell and Small Church Case Studies**
Students present case studies and analyses of church planting and disciple-making in and through single-cell ecclesial units (organic church, simple church planting and disciple-making in and through single-cell ecclesial units (organic church, simple church, fresh expressions of the church, house church, missional community, etc.), new church plants, cell-based churches, and traditional small churches. May meet with MS630.

**ME934 Case Studies in Contemporary Church Planting (3)**
Students examine and present cases representing an array of twenty-first century church planting patterns, both domestic and cross-cultural. The cases will be analyzed from theological, sociological, and methodological perspectives. May meet with MS634.

**ME935 Renewing the Church for Mission (3)**
This course focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. It seeks an understanding of the work of the Holy Spirit in renewing the Church, drawing from biblical foundations, historical models, and contemporary examples of congregational renewal and renewal movements. Application is made especially to the life of the local congregation. May meet with MS635.

**ME939 Cross-cultural Discipling (3)**
A study of the role of ritual process in the shaping of believers. Rites and ceremonies, especially initiatory rites, from a variety of religious traditions provide both models of the role of ritual in the formation and nurture of persons and models for discipling Christian converts, particularly those from traditional religious backgrounds. May meet with MS739 AND MC939.

**ME944 Mission of the Church in the World (3)**
Focuses on the implications of the missio Dei for leaders in the church, with special attention given to its implications for those in Wesleyan-Methodist traditions. Compares contemporary missional ecclesiology with George Hunter's Apostolic church concepts. Topics include discernment of, empowerment for, and practical employment of missional concepts. May fulfill the United Methodist Church ordination requirement in evangelism. May meet with MS644.

**ME946 Theology of the Great Commission (3)**
Studies the Great Commission as a lifestyle incumbent on every follower of Jesus Christ. Students will examine the Great Commission's theological basis and its practical implications in biblical perspective. May meet with MS646.

**ME950 Tutorial in Evangelization Studies (1-3)**
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**ME955 The Christian Witness in Secular Societies (3)**
Explores studies in the secularization of the West (and other societies, including postmodernity and ascendant public atheism) with attention to understanding people influenced by these trends and approaches to communication and ministry for engaging them. May meet with MS755.

**ME980 Spiritual Warfare in Mission and Ministry (3)**
Introduces students to the place of spiritual warfare in mission and ministry. Discussion topics include: the warfare perspective in Scripture; the role of spiritual warfare in Christian history; warfare, worldview, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare. May meet with MS/SF780.

**ME981 Evangelization Seminar: Applied Historical Perspectives (3)**
Readings in influential literatures in the history of Christian evangelism, and in authoritative literatures that interpret the history of the practice of evangelism. Students prepare case studies in applied evangelism for presentation and discussion in the class.

**ME983 Evangelization Seminar: Applied Conversion Perspectives (3)**
Readings in influential historic and modern literatures, representing various cultures, that address the essence of Christianity and what it means to be Christian. Attention is given to how persons become Christians and the nature of Christian conversion and related topics. Students contribute to most of the class sessions from their reading, research, and reflection.

**ME998 Practicum in Evangelization Studies (3, 6, 9)**
Integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments. May meet with MS798.

**ME999 Independent Study Evangelization Studies (1-3)**
Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

# MH Historical-Theological Studies

**MH900 History of Christian Missions (3)**
A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to the advance or decline at key historical junctures and assesses the present state of Christianity in its world-wide spread. Required course for Th.M. and Ph.D. May meet with MS700.

**MH902 Biblical Theology of Mission (3)**
A study of principal texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. Required course for Th.M. and Ph. D. May meet with MS702.

**MH908 Introduction to World Religions (3)**
An introduction to the origin, history, and basic tenets of each of the major religious traditions of the world: Buddhism, Confucianism, Taoism, Hinduism. Islam, Jainism, Judaism, shinto, sikhism and zoroastrianism. Students learn basic religious studies skills and engage in research projects in one or more of these religions.

**MH910 Contexual Theology (3)**
Studies how local communities or cultural groups interpret the Christian faith, apply the Gospel message to their life situations and show its relevance through writings and traditions. Considers roles and methods of people doing contextual theology, including those who contribute from the outside. Areas of special focus are: theological models and disciplinary approaches for contextualizing theology; biblical criteria and cultural factors in contextual theologies; local expressions of the faith within world Christianity, and case studies in contextualizing theology. May meet with MS710 AND MC910.

**MH916 Folk and Popular Religions (3)**
A study of the interaction of Christianity with primal religious institutions and worldviews, with emphasis on how people within a tradition of folk religion understand and practice Christian faith. Required course for Historical-Theological major. May meet with MS716.

**MH917 Mission to Buddhist Peoples (3)**
An in-depth survey of the key features of the Buddhist religion. Explores classical and popular expressions of Buddhism from a theological and historical perspective, as well as some of the major modern Buddhist movements. Serves as a basic introduction to Christian-Buddhist interactions, including the extensive Christian mission effort toward Buddhists. May meet with MS617.

**MH918 Mission to Hindu Peoples (3)**
An in-depth survey of the key features of the Hindu religion. Explores classical and popular expressions of Hinduism from a theological and historical perspective, as well as some of the major dissent movements within the Hindu tradition. Also serves as an introduction to Indian Christian theologizing and surveys leading thinkers in Indian Christianity. The current stage of apologetics in relation to Hinduism are explored. Strategies being used to bring Hindus to Christ are examined. May meet with MS618.

**MH919 Mission to Muslim Peoples (3)**
An introductory study of the structure, beliefs, and practices of Islam. Special emphasis is placed on a study of the theology of the Koran. The student will read and study the Qur'an along with important selections from the Hadith, Sari'a material and Sufi writings. Throughout the course there is a concern to demonstrate how Islamic thought compares and contrasts with Christian revelation and how the gospel can be most effectively communicated to members of the Islamic faith. May meet with MS619.

**MH921 Mission Biography Seminar (3)**
Teaches a biographical approach to mission history, including an introduction to historiography and writing scholarly biography. Students prepare a biographical prospectus and profiles of mission figures for presentation and discussion. May meet with MS721 AND ME921.

**MH927 Public Theology and Global Development (3)**
Introduces students to the growing field of "public theology" with an aim to make application to the complex, multi-faceted issues associated with how sin distorts God's creaturely goodness, affecting personal, socio-cultural, and systemic entities alike. Students will examine how the field of public theology is evolving as a sub-discipline within the broader province of theology, including its rationale, methodologies and trajectories, and explore key figures in its historical development. The second half of the course allows students to engage in various "public theologies," including those associated with such domains as technology, economics, health, globalization/modernity, politics, the environment, justice, marginalization, and peace/reconciliation, situated within a missional understanding of the Gospel. May meet with MS627 AND MD927.

**MH928 Mission and Gender (3)**
This course studies the ways women and men participate in Christian mission within the contexts of their history, society and culture; their Scriptural and theological tradition; and their personal life situations. Special consideration will be given to women's issues related to mission, for instance, construction of gender identity to fit their circumstances to enable their work. May meet with MS728.

**MH935 Wesleyan Theology of Mission (3)**
Examines the life and theology of John Wesley (1703-91), focusing especially on his understanding and practice of mission. Through a study primarily of Wesley's sermons and other writings, students seek to discern a Wesleyan theology of mission. May meet with MS735.

**MH950 Tutorial in Historical-Theological Studies (1-3)**
For students with specialized interests in selected areas of study and/or professors wishing to teach specialized areas of research. Topics change annually. May be repeated.

**MH955 Historical-Theological Seminar: Theories and Models of Mission (3)**
This doctoral seminar examines the ways Christian mission has been understood historically, with particular focus on Evangelical, ecumenical and Roman Catholic approaches to mission during the twentieth century. Attention is given especially to the interrelationships of gospel, Church and culture in theologies of mission.

**MH960 Colloquium in Mission History (3)**
Students conduct and share research in selected topics in mission history. Typically a particular issue forms the integrating focus of the course (such as mission structures, concepts of the Church, theologies of mission, or leadership development). Assigned readings which explore this issue historically supplement the students' particular research. May meet with MS760.

**MH968 Trends and Issues in World Christianity (3)**
With the emergence of World Christianity as a field of study in a rapidly globalizing world, this course explores the nature, identity and development of Christian faith in different parts of the world especially the non-western (or "majority") world. Drawing from the evolving literature on World Christianity, it deals with the missional challenges, intercultural complexities, and theological issues and themes accompanying global Christianity. Meets with MS768.

**MH973 Contemporary Cults and New Religious Movements (3)**
A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives, with interpretation of their theological significance. May meet with MS673 .

**MH975 Christian Mission, Globalization, and Cultural Trends (3)**
An examination of the trends and currents shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy and popular culture are examined for their world view implications, and the positive and negative aspects of post-modernity are assessed. May meet with MS675 and MD975.

**MH977 Historical-Theological Seminar: Christian Witness and Other Religions (3)**
Surveys key issues in the encounter between Christianity and other religions. Looks at some historical precedents as well as contemporary trends including pluralism, relativism, theology of religions, and comparative theology. Students develop a theology and theory of religious encounter.

**MH978 Comparative Missiology (3)**
Examines how the religions of the world self advocate, that is, promote themselves to their children and to those in other religious traditions and to those with no religion. After studies of how other religions do mission, students consider the Christian missiological implications of the way other religions are promoting themselves in the world. May meet with MS678.

**MH980 Postmodern Mission (3)**
Carries on the Asbury tradition that was foundational in 1923; that is, the critique of modernism. The postmodern critique invites us to examine modern mission from a variety of perspectives, especially the concerns for modernity's entanglement with power, materialism and individualism. This course also asks how mission must change to reach post-modern people. May meet with MS781.

**MH990 Historical and Theological Perspectives on Contemporary Missiology (3)**
Teaches historical and theological analysis. The professor begins by choosing an issue in contemporary missiology and demonstrating how to better understand the issue through a methodology of historical and theological analysis. Then, each student will be given an issue which he or she will present to the class and demonstrate growing competency using this method. May meet with MS790.

**MH998 Practicum in Historical-Theological Studies (3, 6, 9)**
Integrates formal research with experiential learning, making connections between confessed and lived beliefs, presuppositions, theories, and the everyday contexts in which people live all around the world: discovering points of linkage, disconnect, and creatively offering new solutions. The practicum focuses upon three areas of experiential learning – integration, transformation, and cooperation – that directly relate to three core SLO's. Students will engage in a "contract learning" agreement with a faculty member, making sure to meet the stipulated "student learning outcomes" (SLO's) during the entire tenure of the practicum experience (which often includes pre-field, field, and post-field readings/assignments. May meet with MS798.

**MH999 Independent Study in Historical-Theological Studies (1-3)**
Guided independent research for advanced students. See the academic information section of this catalog for academic policy and procedure. By contract. Credit only. May be repeated.

## NT New Testament

**NT901 Research Methods in New Testament Interpretation (3)**
Participants explore through readings, practice, and critical discussion the range of methods employed in contemporary New Testament study. The entire research process—from getting into the conversation and specifying a thesis to the presentation of one's research is discussed, modeled and practiced.

**NT903 Socio-Rhetorical Criticism of the New Testament (3)**
Offers a post-graduate/doctoral level course studying the use of rhetoric, social history, and social scientific critical methods to interpret and apply the New Testament. Reviews the various methodologies that fall under the headings mentioned above, with a focus on the main currents of thought and main contributors to these various disciplines. Students develop competencies in both the rhetorical side and the social historical or social scientific investigation of the New Testament. The course is taught in seminar format, with lectures by the professor, student paper presentations, and detailed critiquing by the class of these presentations, plus reading the required texts before each module. Prerequisite: NT901.

**NT905 The Early Church Fathers and The Formation of the Canon (3)**
Covers both the primary and secondary sources germane to an understanding of the development of the New Testament canon and the role played by the early Church fathers.

**NT940 Seminar in the Book of Romans (3)**
A doctoral seminar on the entire book of Romans, examining the most commented on book in the New Testament in light of its historical, rhetorical, sociological, narratological, theological, and ethical and textual contexts.

**NT942 Seminar in the Gospel of Mark (3)**
Post-graduate level study of the earliest Gospel, this course will deal with the various textural, historical, rhetorical, exegetical, theological, and ethical concerns raised in the Gospel. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises.

**NT943 Seminar in the Gospel of Matthew (3)**
A doctoral seminar on the Gospel of Matthew with attention given to specific passages and with special attention to its ancient Jewish and larger Greco-Roman contexts.

**NT945 Seminar in the Book of Acts (3)**
A study of examples of the earliest Christian mission as reported in Luke's second volume of his history (Luke-Acts). The course will give special attention to ancient historiography as a genre for Acts; the cultural and historical setting of some accounts in Acts; and some narrative connections between Luke and Acts. As time allows, it will also take notice of some of the book's models for crosscultural mission, evangelism, and spiritual formation, which are also connected with the likely original function of the work. Because Acts is far too large to cover and still allow discussion, the course will cover only sample passages.

**NT948 Seminar in the Book of Revelation (3)**
A doctoral seminar on the Book of Revelation with attention given to specific passages and with special emphasis on its ancient Jewish and larger Greco-Roman contexts.

**NT950 Tutorial in New Testament (1-3)**
For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**NT955 Seminar on the Historical Jesus (3)**
A survey of some past and recent discussion among scholars about what can be known about Jesus by historical methods, and some current academic approaches to providing further information about Jesus. The course also evaluates some historiographic approaches and comparative evidence from antiquity, and the limitations of traditional historical approaches. May meet with NT755.

**NT999 Independent Study in New Testament (1-3)**
Guided, independent, advanced research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

# NT(IBS)
## New Testament Inductive Biblical Studies

**NT(IBS)999 Independent Study in Inductive Biblical Studies (1-3)**
Guided, independent, advanced research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

# OT Old Testament

**OT900 The Land in Biblical Hermeneutics (3)**
Part of the Old Testament Department's Israel studies program. PhD students experience directly the land of Israel in an intensive 3 week immersion in the geography, history and archaeology of the whole Bible, though major emphasis falls on the OT by the nature of the subject matter. The course integrates concentrated pre-trip preparation, intensive academic lectures, extensive field learning in Israel along with seminar interaction and, when possible, colloquies with biblical scholars located in Israel. The class meets and travels with students in OT540 and fulfills all the requirements for that course, but in addition completes a more rigorous academic regimen of reading, seminar interaction and writing aimed at incorporating course learnings into a larger biblical-theological hermeneutic. This course is offered as an expression of Asbury Seminary's affiliate relationship with Jerusalem University College in Jerusalem. Students are housed at JUC's campus just outside the Old City, evaluated by JUC and Asbury faculty, and in addition to an education in the history, geography and archaeology of the Holy Land, are immersed for this three-week period in the cultural, linguistic and religious mosaic that is Jerusalem. Additional costs related to travel apply.

**OT901 Research Methods in Old Testament Interpretation (3)**
A seminar in which participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study.
The entire research process—from getting into the conversation and specifying a thesis to the presentation

of one's research—is discussed, modeled, and practiced.

**OT925 Seminar in the Ancient Near East (3)**
A study of the ancient Near Eastern background of the Old Testament, exploring the social, political, economic, philosophical, religious, and historical dynamics of ancient Western Asia and Egypt from the dawn of human civilization to Alexander the Great. The bearing of these developments upon the interpretation of the Old Testament is highlighted throughout.

**OT930 Seminar in the Origins of Ancient Israel (3)**
Advanced students assess the evidence, issues and scholarly literature dealing with the appearance in Palestine of the community that came to be known as Israel in the period spanning the end of the Late Bronze Age and the Iron Age I. Exegetical treatments of relevant biblical passages, extra-biblical texts, material culture, environmental factors and socio-political considerations inform the analysis of contemporary models for historical reconstruction of this era.

**OT935 Seminar in the Book of Deuteronomy (3)**
Participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. Students immerse themselves in the primary sources (Masoretic Text, and ancient versions as appropriate), and engage in a wide array of methods in recent secondary literature as well.

**OT940 Seminar in the Books of Kings (3)**
A seminar on the books of Kings, in which participants explore through readings, research, and critical discussion Israel's distinctive approach to historiography against the backdrop of historiography in the ancient Near East. Attention will be paid to the similarities and differences in the two literatures, and what these mean for the appropriate interpretation of the Biblical materials. Seminar members will read the Biblical books both extensively and intensively (in the original as appropriate) and will be expected to become familiar with a wide range of the secondary literature.

**OT950 Tutorial in Old Testament (1-3)**
For students with specialized interests/needs in selected areas of study and/or professors wishing to teach specialized areas of research. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

**OT960 Seminar in the Old Testament Prophets (3)**
A seminar on the Israelite prophetic literature, in which participants explore through readings, research, and critical discussion the distinctive nature of Israelite prophetism within the context of prophetism in the ancient Near East, the distinctive content of the Israelite prophetic literature within that same context, and the appropriate interpretation of that literature. Students read the prophetic writings both extensively and intensively (in the original as appropriate) and are expected to become familiar with a wide range of the secondary literature.

**OT999 Independent Study in Old Testament (1-3)**
Guided, independent, advanced research in Old Testament. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

# OT(IBS)

## Old Testament Inductive Biblical Studies

**OT(IBS)999 Independent Study in Inductive Biblical Studies (1-3)**
Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

# PHD Doctor of Philosophy

**PHD900**
This semiannual continuation tuition fee registration carries zero credit hours while maintaining Ph.D. students in active standing status in the program during the post-course work dissertation phase.
A Ph.D. student only registered for PHD900 must have completed the full 48- or 60-credit hours required for his/her degree to be considered at least half-time while working on his/her dissertation.
The continuation tuition rate is equivalent to one credit hour of tuition and must be registered in the fall and spring semesters and is payable with each semester, and will be applied towards any academic charges that semester. Any part of the continuation tuition that is not applied toward academic charges of tuition during that semester will be forfeited.
Students in their final semester anticipating graduation do not register for PH900, but instead register for BB990: Dissertation.

# Community Formation

2014-2015 Academic Catalog

# Florida Dunnam Campus

## Welcome to the Asbury Experience

The Florida Dunnam Campus of Asbury Theological Seminary is committed to the faithful expression of the Asbury experience, which includes a community of worship, prayer, spiritual formation, chapel, small groups, global engagement, publications, counseling resources, the Healing Academy, and the Philippian fund.

## Office of Community Formation

The Office of Community and Global Formation of the Florida Dunnam Campus provides ongoing ministry to all aspects of community and global formation, with special attention to Chapel, the Healing Academy, local service opportunities, global engagement, and the Christian Formation Process. We practice a holistic approach to formation, caring for our community spiritually, relationally, emotionally and practically. We believe all members of the community, faculty, staff and students are involved in the development of a formative environment where community life can flourish.

## The Chapel

Steve Harper, founding vice president of the Florida Dunnam Campus has stated, "Worship is the central act of the people of God." Because we recognize the vital role that worship plays in community formation, chapel services are held on Tuesday and Thursday at 1 p.m., and on selected Fridays of the fall and spring semesters. Services are also held on Wednesdays at 11:30 a.m. during January and Summer Intensive sessions. Students, faculty, and staff, along with guest speakers from the larger faith community provide substance and shape to worship, which engages and honors a variety of traditions and styles. In addition, morning and evening prayer services in the Episcopal tradition, including Eucharist, are held each Tuesday and Thursday during the spring and fall semesters. All students, faculty, and staff are encouraged to participate in the Asbury Florida Dunnam worship experience.

## Missions

Theological education as a missiological environment has been part of the vision for the Florida Dunnam Campus from the beginning. Expressions of this commitment include the annual Kingdom Encounter, a connection between worship and missions, and short-term mission trips. The campus also emphasizes missiology through the Christian Formation Program, as well as through mission-related components found in a number of courses.

## Ecumenical and Multi-Cultural Environment

Orlando is a major gateway city to the world and an exploding growth place for people from many countries. It is also one of the fastest growing areas of the nation for the Hispanic and African-American communities. Connected to that growth is an amazing array of denominational and parachurch organizations. The faculty, staff and student body reflects the diversity that is all around us, making the Florida Dunnam Campus a microcosm of the Kingdom of God. The Latino-Latina studies program and the Harry Hoosier Institute are the primary formal expressions of this environment outside the regular degree programs offered on campus.

## Student Assistance

Students can receive help in addition to financial aid. Counseling and care resources are available. The Philippian fund assists students who face unforeseen financial emergencies. The faculty provide formation guidance to those who connect in the Christian Formation Program.

## Campus Communication

OneATS is the core communication medium. Additional information is shared through the weekly campus newsletter, chapel bulletins and information placed on bulletin boards. The Director of Operations oversees the internal communication process.

## Latino/Latina Studies Program (LLSP)

The Latino/Latina Studies Program is a 48-credit undergraduate certificate program that provides theological education in Spanish in a Latino context. Our students are working adults who are seeking to deepen their knowledge in the areas of theology, Biblical studies, counseling and Christian ministry. LLSP also affords other opportunities for growth and learning through chapel services, workshops and conferences.

# Kentucky Campus

## Welcome to a Life in Community

Welcome to the Asbury Seminary experience: "Our purpose is that they be encouraged in heart and united in love, so that they may have the full riches of complete understanding in order that they may know the mystery of God, namely Christ, in whom are hidden all the treasures of wisdom and knowledge." Colossians 2:2, 3.

For 91 years Asbury Seminary has sent forth people of a "different spirit" who have served the Church with a distinction worthy of the Kingdom of God. Anchored in the ancient roots of the orthodox, apostolic Church, moored in Evangelical faith and planted firmly in the Wesleyan Arminian theological tradition, Asbury Seminary humbly carries the banner of Holy Love. What happens here has come to be known over the years as the Asbury Seminary Experience.

The Office of Community Formation stewards the communal life and spirit of Asbury Theological Seminary, shaping a transformational learning environment and experience and collaborating to catalyze the belonging and Christian formation of all its members.

**Care Resources:** Not uncommonly, students and families are faced with issues that require companionship and care. Spiritual direction, pastoral conversation, healing prayer, and counseling support are available through the Office of Community Formation.

**Philippian Fund:** The Philippian Fund is supported by gifts from persons within the community who wish to provide financial aid to students experiencing unexpected or unusual hardship or loss. Requests may be made personally or on behalf of others to any Community Formation staff, who will channel the requests appropriately. Funds are not dispersed to pay normal household expenses.

**Formation Ministries (FM):** The Formation Ministries arm of Community Formation supports students and student families, spouses of students, partners in marriage, and parents by creating spaces and services to provide practical and spiritual resources throughout the year. Small groups, women's communion, free childcare for formational opportunities, home visits, and transition assistance are some of the initiatives of FM.

**Formational Opportunities:** Students are invited to participate in formational opportunities such as small groups, mission trips, formation mentoring, service projects, and celebrations. Engagement in current issues, justice and mercy initiatives, and intercultural investments are sources of reflection and learning.

**Community Garden:** The Community Garden aims to provide produce for every table in the Seminary community. Food is shared freely through U-pick, dining hall offerings, and gifts to local ministries and service groups. Individual plots are available to those who wish to grow their own food. The garden is a source of theological reflection and a place for connection and life-to-life sharing.

**Asbury Seminary Healing Academy:** The Healing Academy resources the Seminary as a venue for healing and wholeness through co-curricular and practicum opportunities aimed at facilitating personal growth while teaching and training for a life of ministry. Applications for the 2-year Healing Academy program are accepted each spring with a new cohort beginning each fall. Any community members, including spouses of students, are welcome to apply. Visit asbury.to/haa for your application.

**Soul Care:** The lower floor of McPheeters is currently being developed as a hub of spiritual practices for the restoration, renewal, and growth of all who choose to participate. Retreats, discerning prayer times, pastoral conversations, and formation mentoring are some of the initiatives of Community Formation.

# Extended Learning (ExL™) Online Courses

## Welcome to the Asbury Experience

Because we believe spiritual formation is a vital part of the Asbury Seminary experience, we encourage all of our faculty to be spiritual leaders in their classrooms. This is done in the class discussion forums, through the prayer forum in each online classroom, in the assignments, as well as in the response to graded work. Students and faculty alike support, pray, and care for the each other as a tangible expression of the body of Christ. Community is established and maintained when we extend the hands of Christ through these expressions of Christ's love.

## The Chapel

Spiritual nourishment is important for all of our students. ExL™ students (online) are encouraged to connect with a local congregation in meaningful ways as well as to take advantage of the online chapel. The Kentucky chapel services are streamed live when they are in session on Tuesdays, Wednesdays and Thursdays at 11 a.m. The Florida Dunnam chapel meets Tuesdays and Thursdays at 1 p.m. Both campuses make chapel services available as downloadable podcasts. Preachers, teachers and church leaders from around the world add a variety of learning and worshiping experiences.

## Counseling, Support, and Care Resources

Contact the Community Formation Office (859.858.2390) for information concerning referral and support options.

## Student Assistance

Counseling and care resources are available for students and student families faced with issues that require external wisdom and care. The Philippian fund assists students who face unforeseen financial emergencies. The faculty provide formation guidance through the Christian Formation Program. Information or needs should be directed to the Community Formation Office (859.858.2390).

## Ecumenical and Multi-Cultural Environment

Asbury Theological Seminary offers all students varied opportunities for ecumenical and multicultural interactions. ExL™ courses provide the student with a wide array of both in the online environment. Because ExL™ courses subscribe to the "anytime, anywhere learning" model, students learn from each other in their own home and cultural settings while providing their classmates with their own perspective, bringing their culture and ecumenical views into the discussion in a meaningful and helpful way.

## Campus Communication

Asbury Theological Seminary's main communication tool is oneATS. Information is shared for community formation events through the Community Formation portal on oneATS. The Asbury community message board also provides many opportunities for communication and community building opportunities through the use of the varied seminary discussion boards, like the Asbury Coffeehouse, the Asbury Community, and the Praying Community forums. Other means of information delivery include email and the seminary news forums and the weekly news post from Community News, This Week @ Asbury. All of these serve as a method of connecting all students together as the student body of Asbury Theological Seminary.

# Student Services

2014-2015 Academic Catalog

# Student Services

## New Student Orientation

New students and their families are assimilated into the Seminary experience through a comprehensive orientation at the start of each semester. It is expected that each student who will be taking classes on a physical campus will attend New Student Orientation (NSO) at the beginning of either the fall or spring semester, pending their starting semester. Online (ExL) students are welcome and encouraged to attend NSO at either campus. During this event, a new student will learn important campus information, as well as the opportunities for spiritual formation available to them throughout their Asbury journey. NSO provides a unique opportunity for belonging that is crucial to a successful Seminary experience. Detailed information on campus-specific NSO information can be found on the Asbury website by going to oneATS intranet (click "Resources" and then the "New Student" link).

## Student Health Insurance

All students who have designated Florida Dunnam or Kentucky as their primary campus and who are enrolled at half-time status or greater are required to have health insurance coverage. ("Half-time status" is generally defined as taking five credit hours or more per semester or "pursuing a full course of study".) Any student who is enrolled in at least three credit hours and paying regular tuition (e.g. not auditing) may also choose to enroll in the student health insurance plan (SHIP). Online (ExL) students may elect to enroll in the SHIP when they are currently enrolled in classes.

Florida Dunnam and Kentucky Campus students will be enrolled in the SHIP each semester they are enrolled in course work as described above unless the student provides proof of active, comparable insurance through the online enrollment/waiver process each year. ("Comparable insurance" is defined as insurance that provides a level of coverage that meets or exceeds the coverage limits of the SHIP, as indicated in the current Plan Benefits brochure, and is a U.S.-based policy that is issued by a U.S.-based broker. The student maintains the final responsibility for understanding the Plan Benefits for the SHIP when researching comparability.) The student must complete the enrollment/waiver process through their Asbury Information System (AIS) personal account at https://student.asburySeminary.edu during the annual enrollment/waiver period. Failure to do so will result in a $50 administration fee and possibly the cost of the insurance annual premium.

All students with citizenship other than the United States (referred to hereafter as an "international student") are also required to have health insurance coverage for themselves. In addition, international students are required to have health insurance coverage for all non-U.S. citizen dependents residing with them. If an international student purchases comparable insurance (as defined in the paragraph above) for themselves in order to waive the SHIP, the international student (in addition to the online enrollment/waiver process) must provide a physical copy of their comparable insurance plan's certificate of benefits to the Office of Student Services by no later than the add/drop date each semester. International students' insurance for themselves must include coverage for medical evacuation and repatriation of remains. Insurance coverage must be in effect on the day of arrival in the United States.

## Student Insurance Enrollment/Waiver Period

Current students must complete the enrollment/waiver process through their Asbury Information System (AIS) personal account at https://student.asburySeminary.edu during the annual enrollment/waiver period. The enrollment/waiver period begins August 1 of each year and lasts until the fall semester drop/add date. To insure obtaining medical and prescription drug cards by the beginning of the time of coverage students will need to enroll in the SHIP by August 20. If a student enrolls in the SHIP after August 20, he/she will receive cards from the insurance company shortly after the end of the enrollment/waiver deadline.

Students who fail to enroll/waive coverage during this annual period will be charged a $50 dollar administrative fee. Students wishing to enroll after drop/add may enroll/waive the SHIP by contacting the Office of Student Services and paying the administrative fee till the end of the 8th week of the fall semester. Students who wait to waive insurance coverage after that deadline will also be enrolled and charged the full price for SHIP.

Questions regarding the enrollment/waiver process should be directed to the Office of Student Services at 859.858.2349 or by email to student.insurance@asburySeminary.edu. Due to HIPPA regulations, all questions about benefits, claims, etc. must be directed to the insurance broker or the claims administrator. The plan brochure, claim forms, rates, and contact information for the insurance broker and claims administrator are available at the website listed below.

USI Affinity Collegiate Insurance Resources (CIR) website: http://www.cirstudenthealth.com/asburysem.

## Complaint Policy

Please refer to the Student Handbook at asburyseminary.edu about questions concerning the student complaint policies of Asbury Theological Seminary.

## Discipline and Restoration

Please refer to the Student Handbook about questions concerning Discipline and Restoration polices of Asbury Theological Seminary.

## Student Housing

The Seminary provides housing for many of its students, both families and singles, only on its Kentucky Campus. For married and single-parent students, there are townhouses; for single students (or students attending without other family members), there are residence halls. New students are provided a housing application upon admission to the Seminary; current students may request a housing application from the Office of Student Services. (Please note: there are different applications for the different types of housing, so be sure you are submitting the correct application for the type of housing you desire.)

Students will be eligible to be placed in student housing after the application and a $100 deposit is received. The deposit is refundable up to the point that the student accepts an assignment. Residents of Family Housing units will pay an additional $100 at the time they sign their lease.

To occupy Seminary housing, a student must be full time (i.e., taking at least nine credit hours during the fall and spring semesters or pursuing a full course of study). A student moving into Seminary housing must sign and abide by the corresponding rental agreement. Absolutely no animals/pets of any kind, weapons, firearms, alcohol, illegal drugs, or flammable materials are permitted in or on Seminary property and violation of this policy may result in immediate eviction.

### Gallaway Village

*Bishop Sundo Kim (Men's Residence Hall) and Betty Morrison (Women's Residence Hall)*
Gallaway Village is our new single residency neighborhood located on the edge of campus. Each of our new residence halls can hold up to 46 men/women in single occupancy rooms. The rooms are arranged in apartment-like suites in which a student shares a living area and kitchen with three other students. Each student has his/her own bedroom and bathroom. The bedroom is furnished with a desk and chair, double bed, dresser, and a nightstand. The suite common area provides a couch, chair, entertainment center, and kitchen table with chairs. Satellite television is provided in the suite common area, and the individual rooms are satellite-ready if students would like to purchase a satellite package.

Each residence hall provides wireless Internet throughout and Ethernet cables in individual rooms. The first floor offers a large common area, which features relaxed sitting areas, fireplaces, and areas for group meals. A laundry facility and study area are located on each floor. The Gallaway Village residence halls offer a unique opportunity for serious academic focus and formational community.

### J. Ellsworth and Janet Kalas Family Housing

Asbury Theological Seminary's new family housing consist of a total of 117 unfurnished 2BR/1.5 bath, 3BR/2 bath and a limited number of 4BR/3 bath units, with living room, fully furnished kitchen (range, microwave oven, refrigerator, and dishwasher), as well as washer/dryer hookups. There are also 33 fully furnished units, which are available for international students. These units come equipped with washers and dryers.

The units are all-electric and feature several amenities including geothermal heating and cooling for extremely efficient comfort control and very low utility costs, hardwood floors throughout, ceramic tile in kitchen, dining rooms and bathrooms. The unfurnished units also come equipped with washer and dryer hook ups and a storage room on the back porch. Several parking areas are positioned throughout the development, and have individual street addresses and nearby mailbox clusters.
The lessee will pay utilities.

### Newton Grice (Men's Residence Hall)

Newton Grice is a newly renovated residence hall, which houses full-time male students, male commuter students and short-term residents. The rooms are arranged as suites so that a bathroom is shared between two rooms. Each suite opens onto a common area that is furnished with couches, chairs and a flat screen television. Each double occupancy room is furnished with two stackable beds, two dressers, and two desks with chairs. Each single occupancy room is furnished with one stackable bed, a dresser, desk chair and desk. Each floor has two small kitchens for the students to share. The bottom floor has a large lounge, storage units, a full kitchen, coin operated laundry facilities and a prayer chapel.

### Florida Dunnam Campus Accommodations

The Florida Dunnam Campus does not have on-campus housing. But the Seminary recommends several hotels in the area for students who are either commuting and need to stay a couple nights per week or are on campus for an intensive class.

### Commuter and Intensive Housing

Housing is usually available for commuter students or intensive class students on the Kentucky Campus. Women and men are housed in the dormitories at reduced prices. Please refer to the housing section on oneATS for up-to-date rate information. Commuter students who stay throughout the semester will be required to buy a meal plan. Intensive students will be required to buy a meal plan during January terms but not for weekend or summer intensive classes. Please see the meal plan costs under housing on oneATS.

## Employment Assistance

Asbury Theological Seminary does not make any guarantees of employment or salary to its students upon graduation. The School commits to provide students with placement assistance, which will consist of identifying employment opportunities and advising them on appropriate means of attempting to realize these opportunities.

## Student Council

A student council represents each geophysical campus. Each council is in place to provide a voice for the student body by their peers on important student matters concerning the Seminary. Please see the Student Handbook for further information concerning the student council on your campus.

# Financial Information

2014-2015 Academic Catalog

# Fees and Expenses

Students attending Asbury Theological Seminary pay only a part of the actual cost of their education. The amount they are billed is less than the institution's cost of providing the educational experience. Income from contributions, earnings on the Seminary's endowment, grants and other sources help fund approximately 60 percent of Asbury's total educational costs.

Students who intend to enter Asbury Seminary should give careful consideration to financial planning and come prepared to meet all expenses for the first semester.

## Per-semester Fees for the 2014-2015 Academic Year*

| | |
|---|---|
| Audit fee for currently enrolled degree students and graduates, per credit hour | $20 |
| Audit fee for spouse of currently enrolled student | *No charge* |
| Audit fee for spouse of alumnus/ae | *No charge* |
| Audit fee-general, per course | $125 |
| | |
| **Student Services Fee:** | |
| Extended Learning | $75 |
| Florida Dunnam Campus | $75 |
| Kentucky Campus | $90 |
| | |
| Late Registration fee | $50 |
| Higher One Administrative Fee for accounts not paid in full by deadline listed in academic calendar | $25 |
| | |
| **Graduation Fees:** | |
| Diploma, processing and graduation preparations | $75 |
| Regalia Purchase | *Contact the Registrar's Office* |
| | |
| **Technology Fee:** *(fall and spring semesters only)* | $75 |

*Technology fee benefits include: Computer network infrastructure and equipment services; classroom audio-visual equipment/maintenance; internet access; electronic security firewalls/filters; Wi-Fi access; email services; softward purchases/upgrades; IT support; online class registration; expanded computer lab; computer network ports in library (plug-in personal laptop computer); loan fund for students to purchase computers (allows student access to information commons help desk); web access to ATLA Religion Database (Library)*

## Private Instruction, Lab and Testing Fees:

| | |
|---|---|
| Independent Research, per credit hour | $50 |
| Guitar Lessons, per credit hour | $100 |
| Piano Lessons, per credit hour | $100 |
| Voice Lessons, per credit hour | $100 |
| Practice fee, piano lessons per semester | $35 |
| Lab fee *(CO675 Group Counseling)* | $75 |
| Christian Formation Testing Fee | $74 |

*(This fee covers the expenses of the Spiritual Transformation Inventory, a relational spirituality measure given as part of the Christian Formation Program at Asbury Theological Seminary. Students are assessed during their first and last semesters. Information from the first administration is used in CD501 Vocation of Ministry and CO600 Family Systems Theory or CO601 Counseling Theories and Techniques.)*

**The financial information in this academic catalog is specific to the 2014-2015 academic year.*

## Schedule of 2014-2015 Charges for M.Div. and M.A. Programs*

M.Div. and M.A. students may apply for special scholarships for excellence, as well as need-based scholarships. (See scholarships for excellence and special scholarships in the financial aid section.) Unclassified students are charged regular tuition.

| | |
|---|---|
| **Full time** (9+ hours in Fall/Spring/Summer; 3+ hours in January) | $564.00/credit hr |
| **Half time** (5-8 hours in Fall/Spring/Summer; 2 hours in January) | $594.00/credit hr |
| **Less than Half time** (1-4 hours in Fall/Spring/Summer; 1 hour in January) | $624.00/credit hr |

## Master of Theology

| | |
|---|---|
| | Degree plan of 30 credit hours |
| $615 | Tuition, per credit hour |

## Doctor of Ministry

| | |
|---|---|
| | Degree plan of 30 credit hours |
| $495 | Tuition, per credit hour (for students admitted prior to May 2012) |
| | (For students admitted after May 2012) *A thirty-six month payment plan spreads the cost of three annual visits into manageable segments. Every 6 months (on July 1 and January 1), students are registered for DM900 and charged $2922. This can be paid in lump sum form or spread into 6 monthly installments of $487. Note: A lump sum payment or monthly payments by the due date provide a credit of approximately $2000 for the participant's international travel fund to be used during the third residency.* |

## Doctor of Missiology

| | |
|---|---|
| $705 | Tuition, per credit hour |
| Equivalent to one credit hour of tuition | Continuation tuition, *registered by Aug. 31 and payable with the fall semester billing, will be applied toward any academic charges and the graduation fee during that academic year. Any part of the continuation tuition that is not applied toward academic charges during that academic year will be forfeited.* |

## Doctor of Philosophy

| | |
|---|---|
| | Degree plan of 48 credit hours (Ph.D.B.S. or Ph.D.I.S.) |
| $705 | Tuition, per credit hour |
| Equivalent to one credit hour of tuition | Continuation tuition, *registered in the fall and spring semesters and payable with each semester, will be applied towards any academic charges and the graduation fee during that semester. Any part of the continuation tuition that is not applied toward academic charges during that semester will be forfeited.* |

**The financial information in this academic catalog is specific to the 2014-2015 academic year.*

## Student Accounts Payment Policy

**Matriculation Deposit**

Upon notification of admission to Asbury Seminary, new students must pay an advance matriculation fee of $100. The fee can be applied to tuition payments upon matriculation. For students who do not matriculate within one year, the fee is non-refundable.

**Billing Information**

Students are billed for tuition and other fees on the day after the drop/add date of each semester for which he/she is enrolled. The add/drop date is typically the Friday of the first week of classes. For fall and spring semesters there is an extended payment plan so payments can be spread equally over four months. For short-term classes, such as the January term, payments are due by the end of the term.

**Payment of Fees**

Payment of all charges on a student's account is due and payable two weeks after the last day of the add/drop period. (For the specific due date each session, please refer to the Seminary's academic calendar.)

Asbury Theological Seminary now uses Higher One, Inc. for all of its payment processing for student accounts. Students will be able to view their current bill on Higher One's payment website. (Links to Higher One's payment website can be found on the student intranet/portal website.) Any student account payments made using a credit or debit card will also include the credit card processing fee charged for such payments (currently 2.75% of the payment amount). Student account payments made by check or ACH do not incur a fee.

During the fall and spring sessions, students may pay their account balance in four equal installments through Higher One's "SmartPay" system. This Full Service Payment Plan (FSPP) is interest free as long as payments are made in a timely fashion, but there is a $35 service/enrollment fee paid to HigherOne for the FSPP. All student accounts not paid in full by the due date indicated above will automatically be placed on the FSPP. A late fee will be charged for any late installment payments. (Please carefully review the HigherOne SmartPay materials to fully understand all potential fees.) All student account payments made using the FSPP are subject to the fees noted above.

**Overdue Account Policy**

1. Any student whose final payment is delinquent will not recieve grades for courses taken in that semester on their transcript, will be removed from any pre-registration they may have for the next semester, and will not be allowed to register for additional classes until their account is cleared. Once the account is cleared, the grades submitted for the courses taken during the semester of delinquency will be placed on the transcript and registration for the next semester will be permitted. Please note that once a delinquent balance is paid, registration must be completed within the normal registration schedule (before the add/drop period ends), and student enrollment will be subject to class availability.
2. Students with past due Asbury Seminary short-term student loans are not allowed to finalize registration for the following term until their account is cleared.
3. Students owing a balance on their account at the end of a term are dropped from any subsequent classes for which they have pre-registered. Upon payment in full, students may register within the normal registration schedule, subject to course availability.
4. Students who have a balance due after final payments are due will have a hold placed on their transcripts and diplomas, and are not allowed to register for the next term.
    - A phone call is made or letter sent after 60 days advising the student to make payment.
    - 90 days after the term ends, a letter is sent advising the student that their account is being turned over to a collection agency.
    - 180 days after the semester ends, the past-due accounts of students who have not made satisfactory re-payment arrangements are turned over to a professional collection agency, where their past-due amounts are reported to the national reporting agencies.
    - After the collection agency has exhausted their efforts, Asbury Seminary authorizes the collection agency to litigate against the student, and the receivable is written off as a bad debt.

## Dropping Courses

Students who drop individual courses are refunded tuition and fees according to the following refund schedule:

| **Fall, Spring, and Summer Full Semester Courses** | |
|---|---|
| Through the first week of the term (add/drop period) | 100% |
| After the first week of the term | 0% |

| **Intensive Courses (any course meeting less than the full dates of the term):** | |
|---|---|
| Through the first week of the term (add/drop period)<br>*When an intensively scheduled course meets the first week of the term (prior to the close of the add/drop period), the 100% tuition refund is applied only though the end of the first class meeting date.* | 100% |
| After the close of the add/drop period and before the end of the first class meeting date | 50% |
| On or after the second class meeting date | 0% |

## Withdrawal from Semester or Seminary

Subject to the date of an official withdrawal from the current semester (withdrawing from all courses) or complete withdrawal from the Seminary, tuition for all registered classes will be prorated according to the following schedule:

| | |
|---|---|
| 1st week of the term (within the add/drop period) | 100% |
| 2nd week of the term | 80% |
| 3rd week of the term | 60% |
| 4th week of the term | 40% |
| 5th week of the term | 30% |
| 6th week of the term | 20% |

*No refund after the sixth week for the fall, spring, and summer semesters.*

## State Refund and Complaint Policies

## Maryland:

**Student Complaint Policy for Maryland ExL (online) students:**

Students with a complaint should contact the Student Services Department in writing at 204 N. Lexington Avenue, Wilmore, KY 40390 or contact the Director of Student Services, Rob Holifield at (859) 858-2093. As required by the Maryland Higher Education Commission, if a student is unable to resolve any grievance at the institutional level, the student may contact the Office of the Attorney General or the Maryland Higher Education Commission. Complaints should be directed to:

Maryland Attorney General
Consumer Proctection Division
200 St. Paul St.
Baltimore, MD 21202
410-528-8662/ 888-743-0823 (toll free)

Refund Policy for Maryland Online Students – Reference Rule 13B.05.01.10

(1) The minimum refund that an institution shall pay to a Maryland student who withdraws or is terminated after completing only a portion of a thing the applicable billing period is as follows:

| Proportion of Total Course, Program, or Term Completed as of Date of Withdraw or Termination | Tuition Refund |
|---|---|
| Less than 10% | 90% refund |
| 10% up to but not including 20% | 80% refund |
| 20% up to but not including 30% | 60% refund |
| 30% up to but not including 40% | 40% refund |
| 40% up to but not including 60% | 20% refund |
| More than 60% | No refund |

(2) A refund due to a Maryland student shall be based on the date of withdrawal or termination and paid within 60 days from the date of withdrawal or termination.

D. An institution's refund policy for Maryland students shall be clearly disclosed to and acknowledged by students at enrollment.

E. An institution shall maintain documentation to verify that a refund has been made.

## Oregon:

**Refund Policy for Oregon Online Students**

Number of weeks per term: __14___

Term Type:__Semester__

Term Name: Fall and Spring Term

Number of weeks per term: _12_____

Term Type:__Semester_____

Term Name: Summer Term

| Percent of Tuition refunded | Week | Required Refund? | | | Percent of Tuition refunded | Week | Required Refund? |
|---|---|---|---|---|---|---|---|
| 100% | 1 | Yes | | | 100% | 1 | Yes |
| 80% | 2 | Yes | | | 80% | 2 | Yes |
| 60% | 3 | Yes | | | 60% | 3 | Yes |
| 40% | 4 | Yes | | | 40% | 4 | Yes |
| 30% | 5 | Yes | | | 30% | 5 | Yes |
| 20% | 6 | Yes | | | 20% | 6 | Yes |
| 10% | 7 | Yes | | | 0% | 7 | No |
| 0% | 8 | No | | | 0% | 8 | No |
| 0% | 9 | No | | | 0% | 9 | No |
| 0% | 10 | No | | | 0% | 10 | No |
| 0% | 11 | No | | | 0% | 11 | No |
| 0% | 12 | No | | | 0% | 12 | No |
| 0% | 13 | No | | | | | |
| 0% | 14 | No | | | | | |

## Student Complaint Policy for New Mexico ExL (online) students:

Students with a complaint should contact the Student Services Department in writing at 204 N. Lexington Avenue, Wilmore, KY 40390 or contact the Director of Student Services, Rob Holifield at (859) 858-2093. If a student is unable to resolve any grievance at the institutional level, the student may contact the New Mexico Higher Education Department. Complaint forms and instructions are available at New Mexico Complaint Form FY 2014.

Complaints should be directed to:

The New Mexico Higher Education Department
2048 Galisteo Street
Santa Fe, New Mexico 87505-2100

## Transcripts

An official transcript of a student's record is released only upon request of the student through the transcript request process and only when all accounts with the seminary are paid, except as may be otherwise required by law. Students may view their academic record and print unofficial grade reports in the student portal.

Asbury Theological Seminary and Scrip-Safe® International have partnered together to provide our students with access to Transcripts on Demand™, a secure online transcript ordering service. Official transcripts can be requested using this ordering system 24 hours a day, seven days a week. Transcript payment is made at the time of the order through the secure site using Visa®, MasterCard®, American Express®, or Discover®. Transcripts may also be requested in person at the Office of the Registrar on the Kentucky Campus or at the reception desk on the Florida Dunnam Campus.

Transcripts are $5 each, payable at the time of the request ($10 for transcripts requiring rush processing). The Office of the Registrar will process transcript orders from 8:30 am to 4:30 pm Monday through Friday with the exception of holidays and other dates when the seminary is closed. Official transcripts will be released according to the processing time indicated in the order and only after all accounts with the Seminary are paid. Regular processing time on transcripts is two to three business days; expedited processing and shipping options are available for an additional charge.

### Refund Policy for Withdrawal and Return of Title IV Funds

## Federal Policy for Return of Title IV Funds

Federal regulations dictate the calculation of the return of Title IV funds (Stafford, Perkins, and Grad Plus loan funds) when a student completely withdraws after the drop-add deadline or fails all their classes with unearned Fs. An unearned F occurs when a student never attends or participates in less than 60% of the semester. The amount of Title IV funds earned is based on the length of time the student spent in academic attendance.

Students who fail all classes in a given term with unearned "F"* grades may also need to return some Title IV loan funds. It will be assumed that the student completed 50% of the class unless the student's professor(s) note that the student completed more than 50% of the term. (*An unearned "F" grade is given when a student fails to complete at least 60% of the course as determined by last date of course work submission, participation or attendance.)

If the student does not complete 60% of the semester in which they withdraw, then a pro rata schedule is used to determine the amount of Title IV funds that the student has earned at the time of withdrawal. After the 60% point in the semester, it is deemed that the student has earned 100% of the Title IV funds and therefore, no return of the funds would be necessary.

When a student withdraws and receives a refund, the Financial Aid Office will automatically use the student's institutional refund as payment toward what must be returned to the Title IV federal student loan programs. The student will be billed by the Seminary if the amount to be returned is greater than the institutional refund to the student's account. The student may be required to repay to the Seminary a portion of student loan funds that were directly disbursed to him/her.

Funds will be returned in the following order:

1. Unsubsidized Federal Stafford Loan
2. Perkins Loan
3. Grad PLUS Loan

Federal policy is described in the financial information section of the academic catalog.

## Office of the Ombudsman

The purpose of the Office of the Ombudsman is to assist student borrowers who have tried through normal customer service offices to resolve a student's loan problem and have not been successful. The Ombudsman will research the student's complaint. A student can contact the Office of the Ombudsman using any of the following methods:

1. Internet: http://ombudsman.ed.gov
2. Toll free telephone: 1.877.557.2575
3. Mail: Office of the Ombudsman
   Student Financial Assistance
   Fourth Floor (UCP–3/MS 5144)—830 First Street NE
   Washington, DC 20202-5144

## Meal Plan Policy

*Kentucky Campus only*

Asbury Theological Seminary's dining services are operated through a partnership with Pioneer College Caterers. The Stevens-Pike dining room (in the Sherman Thomas Student Center) serves lunch Monday through Friday during the academic year. Regular meal service is not offered during the summer. Students' ID cards function as their meal card and must be presented each time a meal is eaten. All students living in Single Housing will be given meals as a part of their rental fee.

### Full-time Single Students

All full-time students living in the residence halls will be given a plan with 5 weekly meals during each of the two academic-year semesters (Sept.-Dec. and Feb.-May), including all weeks they are on campus during January, even if not enrolled in classes.

Full-time single resident students may add meals to their meal plan by contacting the Office of Student Services. Purchasing additional meals will allow students to eat dinners and weekend meals at Asbury University's Johnson Cafeteria. Below are the costs to do so.

- $490 for a total of 10 meals per week or a 125-meal Block Plan
- $745 for a total of 15 meals per week or a 165-meal Block Plan

### Commuter and Short-term Residents

Commuter students or Short-term students (intensive or weekend classes) will be given a flex dollar amount based on the number of nights they stay in the residence halls. These meals will be flex dollars. Additional flex dollars may be purchased from the cashier in the Stephen's Pike Dining Hall.

## Family Housing Rates

*Effective September 1, 2014—August 31, 2015. Kentucky Campus only.*

| | | Monthly Rent |
|---|---|---|
| **Kalas Village** | 2 Bedroom | $530 |
| | 3 Bedroom | $630 |
| | 4 Bedroom | $730 |
| **Elizabeth House** | | $530 |
| **Beeson Apartments (family rate)** | | $630 |

## Residence Hall Rates

*Effective September 1, 2014—August 31, 2015. Kentucky Campus only.*

| | Semester | January | Summer Term |
|---|---|---|---|
| **Gallaway Village** | | | *(no meals during summer)* |
| Bettie Morrison Hall (women) | $1690 | Nightly $45 | Weekly $100 |
| | | Weekly $200 | Monthly $425 |
| | | Monthly $425 | Summer $850 |
| | | | |
| Sundo Kim Hall (men) | $1690 | Nightly $45 | Weekly $100 |
| | | Weekly $200 | Monthly $350 |
| | | Monthly $425 | Summer $850 |
| | | | |
| Grice Hall (men) | $1690 | Nightly $45 | Nightly $45 |
| | | Weekly $200 | Weekly $100 |
| | | Monthly $425 | Monthly $350 |
| | | | Summer $850 |
| | | | |
| **Beeson Apartments (single rate)** | $1690 | | |

## Commuter Housing Rates

*Kentucky Campus only*

Commuter housing is available for students who wish to stay on the Kentucky Campus four nights or less per week during the semester. The charge includes a number of meals per week, which is based on the number of nights the student stays in the residence hall each week. If a commuter student stays more than four nights per week he/she must pay the full semester rate.

| | |
|---|---|
| 4 Nights per week with 3 meals | $1,270 |
| 3 Nights per week with 2 meals | $940 |
| 2 Nights per week with 1 meal | $740 |

Mini Term Student Housing may be available upon request. Please contact the Office of Student Services (859.858.2027) for availability and rates.

# Student Financial Aid

## Financial Aid Mission Statement

The mission of the Financial Aid Office is to deliver institutional and governmental financial aid in the most efficient manner possible to meet the financial need of students who are part of "a community called to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world through the love of Jesus Christ, in the power of the Holy Spirit and to the glory of God the Father." This is accomplished in compliance with policies and goals of the Seminary and regulations of the Department of Education, Department of Homeland Security, and Department of State.

## Purpose and General Information

Asbury Theological Seminary is dedicated to aiding students in completing their seminary education. The Financial Aid Office makes every effort to help students identify sources of financial assistance. Most students utilize multiple resources to finance their education: personal savings, scholarships, church/conference funds, foundations, part-time employment and federal student loans. The Financial Aid Office endeavors to make seminary education attainable by working with students.

Each student should formulate a tentative plan for financing his/her seminary education. Although the exact plan may be tentative at the beginning, the student should have a clear understanding of the expenses involved, the available sources of income for the first year, and a reasonable plan for financing subsequent years.

Financial aid packets are emailed to applicants, newly admitted students, and returning students in December, and on a continuing basis to new applicants. The Asbury Theological Seminary financial aid application serves as the initial application for institutional scholarship aid for all U.S. citizens and eligible non-citizens. The FAFSA is a prerequisite for all scholarships and federal aid for U.S. citizens and eligible non-citizens. Advanced Research degree level students do not need to complete the FAFSA only if they are interested in scholarships. The international student questionnaire serves as the initial application for international scholarships. Students must reapply for aid on a yearly basis by completing these forms. Scholarships are awarded on a one-year basis based on the guidelines and available funding of each scholarship.

**Institutional Sources of Financial Aid**

1. **Scholarships**
    - Presidential scholarships for M.Div. students
    - Kalas scholarships for M.A./M.Div. students
    - Kern scholarships for M.Div. students
    - Johnson international scholarships
    - Special scholarships for M.A./M.Div. students
    - Advanced Research support scholarships for Th.M. and Ph.D. students
2. **Loans**

    Asbury Seminary has limited institutional funds for loans through the following programs:
    - Christ Is Our Savior (CIOS) loans
    - Short-term loans

**Federal Sources of Financial Aid**

1. Federal Perkins Loan for M.A./M.Div. students
2. Federal Unsubsidized Stafford Loan
3. Federal Grad PLUS Loans
4. Federal Work Study

**How and When to Apply**

1. File the required forms:
    - A Free Application for Federal Student Aid (FAFSA) should be filed as soon as possible once the government makes it available.
    - An Asbury Seminary financial aid application should be completed and returned to the Financial Aid Office.
2. Preference for special scholarships is given to those whose applications are received by the priority filing date of March 1.
3. All Johnson international scholarship candidates must apply for the scholarship no later than February 1.
4. All presidential scholarship candidates must apply for the scholarship no later than March 1.
5. All advanced research support scholarship candidates must apply for the scholarship no later than February 1.

## Scholarships

**Presidential Scholarships**

The presidential scholarship is awarded annually to select new incoming students considering the following criteria:

- A cumulative total GPA of 3.75 or better,
- An ability to demonstrate solid moral character and good leadership skills,
- A willingness to commit to taking a minimum of 24 credit hours per academic year, and
- A commitment to continuous enrollment throughout the degree.

This scholarship covers up to full tuition throughout the pursuit of the M.Div. as long as the above criteria continue to be met by the student. There are additional obligations required of presidential scholarship recipients. Accepting the scholarship indicates willingness to fulfill these obligations. For a list of these additional requirements, contact the Financial Aid Office.

**Kalas Scholarships**

The Kalas Scholarship is awarded annually to select new incoming students considering the following criteria:

- A commitment to serve full-time in pastoral ministry in the local church or preparing for church planting, or full-time cross cultural missionary service,
- An ability to demonstrate financial need,
- A willingness to commit to taking a minimum of 24 credit hours per academic financial aid year, and
- A commitment to continuous enrollment throughout the degree.

This scholarship covers up to $12,000 in tuition throughout the pursuit of the chosen M.A. or M.Div. as long as the above criteria continue to be met by the student. There are additional obligations required of Kalas scholarship recipients. Accepting the scholarship indicates willingness to fulfill these obligations. For a list of additional requirements, contact the Financial Aid Office.

**Kern Scholarships**

The Kern Scholarship is awarded annually to select new incoming students considering the following criteria:

- A cumulative total GPA of 3.25 or better,
- Be 27 years or younger at the time of application
- A commitment to complete the program within four years, and
- A commitment to local teaching or pastoral preaching following degree completion

**Advanced Research Scholarships for Ph.D. and Th.M. Students**

Special endowments and other funds make it possible for some Ph.D. and Th.M. students to receive financial assistance, depending on the number of applicants, academic qualifications and available resources.

### Johnson International Scholar's Fund

Asbury Seminary provides a limited number of scholarships for international students, which cover up to full tuition. The scholarship selection committee meets in February to award scholarships for the following academic year. An applicant seeking consideration for a Johnson International Scholarship should:

1. Have all requirements for admission post marked by January 15 and received no later than February 1 of the calendar year prior to the student's first enrollment.
2. Complete the Johnson international scholarship application and submit three letters of reference.
3. Provide proof that personal funds or funds from a certified sponsor are available to meet all travel and living expenses for the length of the degree program. Note, that under many circumstances, funds provided by donors in the United States may be subject to a 14% tax rate.
4. Johnson international scholarship recipients commit to taking 18 credit hours per financial aid year.

### Special Scholarships

Recipients of special scholarships must represent strong promise for Christian ministry and demonstrate need, as determined by the financial aid committee. Interest in a special scholarship should be indicated each year in the financial aid request area of the Asbury Seminary financial aid application, which serves as the student's application for all institutional scholarships.

## Satisfactory Academic Progress

Federal regulations mandate that all students make satisfactory, measurable progress towards a degree in order to receive financial assistance through federal student aid Title IV programs. Satisfactory Academic Progress (SAP) consists of three components measured by qualitative and quantitative progress; these are GPA, pace, and maximum timeframe. Students must meet the following standards to achieve SAP.

These standards are for financial aid purposes only and neither replaces nor overrides the academic policies of Asbury Theological Seminary. Satisfactory academic progress will be reviewed annually at the end of each spring semester.

### QUALITATIVE PROGRESS—Cumulative GPA

The required GPAs (based on a 4.0 scale) for degree programs are as follows:

| *Degree Program* | *GPA* |
|---|---|
| M.A./M.Div. | 2.0 |
| D.Min. | 3.0 |
| D.Miss. | 3.3 |
| Th.M./Ph.D. | 3.3 |

### QUANTITATIVE PROGRESS—Cumulative Pace

In order to achieve quantitative SAP, a student must earn 75 percent of the coursework he/she attempts. For example, a Master of Divinity student who attempts 24 credits hours during an academic year must earn at least 18 of those hours in order to meet quantitative standards.

### Maximum Time Frame for Degree Completion

Students are expected to complete their program within a maximum time frame as determined by the Seminary. Maximum time frame for degree completion is determined by evaluating the cumulative percentage of attempted hours vs. degree hours. A student's total cumulative attempted hours may not exceed 133 percent of the minimum hours needed to complete his/her degree program. For example, a student working towards a Master of Divinity degree consisting of 96 credit hours of required coursework may not attempt more than 127 hours.

*All prior work counts towards SAP, not just those years in which the student is receiving federal student aid.*

**Treatment of Repetitions, Transfer Credits, and Failed Courses in Relation to SAP**

| | |
|---|---|
| Repetitions | Counts towards attempted hours and only counts as earned hours the first time a passing grade is received. |
| Transfer credits | Counts towards earned hours only |
| Advanced Standing with Credit | Counts towards earned hours only |
| Failed courses | Counts towards attempted hours only |

*Note: For students who earn multiple degrees at Asbury Theological Seminary, Advanced Standing with Credit will count towards both attempted hours and earned hours for the degree program the student is currently in if the advanced standing was granted after the student's most recent Asbury Seminary graduation date within the same level of degree (graduate vs. postgraduate).*

**Failure to meet SAP requirements**

SAP will be reviewed annually at the end of each spring semester. Students who do not meet the stated SAP requirements will no longer be eligible for federal financial aid and will be notified via his/her Asbury Seminary email account. In order to regain eligibility, students may do one of the following:

1. Submit a SAP appeal for approval OR
2. Attend subsequent semester(s) at student's expense until SAP standards have been met.

**SAP Appeals**

Students may submit a SAP appeal if their schooling was adversely affected by one of the following situations:

1. Death of a family member
2. Injury or illness of the student, including both physical and mental illness
3. Other extenuating and unforeseeable circumstances

Within the SAP appeal, students must submit

- Supporting documentation of the situation which caused the student to fall below the minimum standards
- Written explanation of what has changed which would allow the student to successfully progress in his/her studies AND
- Specify what measure(s) are being taken to ensure academic progress will improve if the appeal is granted

Students whose appeal is approved will be placed on financial aid probation for ONE semester and will be permitted to receive federal financial aid. At the conclusion of the immediate semester, the student's academic progress will be reviewed to determine if the student is meeting the conditions of their appeal as set forth by the SAP Appeal Committee. If the student fails to meet the conditions of the appeal, he/she will forfeit eligibility for federal financial aid until SAP standards have been met.

SAP appeal forms are available from the Financial Aid Office. Appeals will be reviewed by the SAP Committee and decisions will be communicated to the student via his/her Asbury Seminary email account.

## Federal Student Loans

Federal Perkins, Unsubsidized Stafford, and Grad PLUS loans are all low interest, federal loans. They are available to eligible, degree seeking students based on the results of the need analysis calculations performed on the Free Application for Federal Student Aid (FAFSA). First time borrowers at Asbury Theological Seminary are required to participate in entrance counseling before disbursement of loan funds. If your Student Aid Report is flagged for verification, no funds will be awarded or disbursed until verification is completed.

### Federal Perkins Loan

The Federal Perkins Loan is administered by the Seminary for U.S. citizens and eligible non-citizens in the M.A. or M.Div. programs who demonstrate need as determined by the Free Application for Federal Student Aid (FAFSA). Perkins loans have a five percent interest rate. The total amount for the year is divided between fall and spring semesters. A promissory note must be signed and submitted to the Financial Aid Office before loan funds can be credited to the student's account. No payments are due and no interest is accrued as long as the student maintains at least halftime status and is making satisfactory academic progress in an approved degree program.

### Federal Unsubsidized Stafford Loan

Asbury Seminary's Financial Aid Office determines need and approves amount borrowed based on the Free Application for Federal Student Aid (FAFSA).

The interest rate of Federal Stafford Loans is fixed for the life of the loan; however, each year's new loans will have different fixed interest rates based on the current market rates. Loan fees total approximately 1.051%. These fees are deducted at the time of disbursement. Loans are distributed in multiple installments as per federal regulations.

No payments are due as long as the student maintains at least half-time status and is making satisfactory academic progress in an approved degree program. Interest begins to accrue at the time the loan is disbursed. (If a student had a Stafford Loan prior to July 1, 1987, and had begun payments, a full-time enrollment status must be maintained to defer payments.)

### Federal Grad PLUS Loan

Asbury Seminary's Financial Aid Office determines need and approves amount borrowed based on the Free Application for Federal Student Aid (FAFSA). Students must have already been offered what they are eligible to receive Unsubsidized Stafford Loans before applying for a Federal Grad PLUS Loan. A credit check is also required in order to approve a student for a Federal Grad PLUS Loan.

The interest rate of Federal Grad PLUS Loans is fixed. Each year's loan will have a different fixed rate. An origination fee of 4.204% will be deducted from the loan at the time of disbursement. Loans are disbursed in multiple installments as per federal regulations.

No payments are due as long as the student maintains at least half-time status and is making satisfactory academic progress in an approved program. Interest begins to accrue at the time the loan is disbursed. Repayment of the loan begins within 60 days from the disbursement of the loan or 48 days after a deferment end date. Grad PLUS Loans are eligible for in-school deferment.

### Federal Work-Study

The Federal Work-Study program provides part-time jobs for students with financial need as determined by the Free Application for Federal Student Aid (FAFSA). Work study positions are paid at minimum wage. Pay checks are issued every two weeks. An institutional employment application must be filed with the Office of Human Resources.

## Denominational Financial Assistance

### Free Methodist Students

For information on Free Methodist Loan Grants, contact the John Wesley Seminary Foundation at 770 N. High School Road, Indianapolis, IN 46214 or call 800.342.5531 ext. 319.

**Wesleyan Students**
For information on Wesleyan Loan Grants, contact the Wesleyan Foundation at 215 East College Street, Wilmore, KY 40390 or call 859.858.4085.

**United Methodist Students**
For information on United Methodist Conference Service Loans, also known as Ministerial Education Funds (MEF), contact your District Superintendent.

For information on United Methodist Student Loans and Scholarships, contact the General Board of Higher Education and Ministry by logging onto www.gbhem.org or call 615.340.7344.

Foundation for United Methodists: United Methodist students entering the pastoral ministry are eligible to apply to the Foundation for United Methodists, a private foundation established by some of Asbury Theological Seminary's United Methodist faculty members. For information write to Foundation for United Methodists, Asbury Theological Seminary, Wilmore, KY 40390. Applications are included in the financial aid packet.

**Other Denominations**
If your background does not include one of the denominations listed above, we encourage you to contact your pastor, conference, church or denominational leadership for additional scholarship resources. Students from Asbury Seminary represent over 96 different denominations and have various scholarship resources available to them.

## Other Financial Aid Programs

**Asbury Theological Seminary Short-term Loan**
This fund is designed to provide emergency short-term loans to help with emergency needs. Details are available from the Financial Aid Office.

**Ministry Partners Program**

Students who are interested in church planting may have the unique opportunity for a full tuition scholarship by building a team of financial and prayer supporters. Once you have completed the program, you will enter the mission field better equipped for ministry by having a network of support already in place to help you in your church plant. Also you will have gleaned the necessary fundraising and stewardship skills to move forward, without the worry of educational debt. For a list of requirements, contact the Advancement Office.

**Off-campus Employment**

Notices of off-campus job openings received by the Seminary are posted online at careerservices.asburyseminary.edu. Student pastorates and ministerial assistantships are available to a number of seminarians. A list of contacts in the area is available from the Office of Mentored Ministry.

**Partnering Churches**

Local churches can become partnering churches with students by establishing a scholarship fund to assist students with their tuition and Seminary expenses in their preparation for Christian service. This is a scholarship fund set up by any local church willing to participate in this program and is tax-deductible due to the church's non-profit status. All students, both full and part-time, in any degree program, are eligible for this program as long as they have a church to partner with them. This program can be implemented any time during the course of your seminary training. For additional information, please contact the Office of Alumni and Church Relations.

**The Philippian Fund**

Students who experience unusual or unexpected financial hardship during a school term may request assistance from this mercy fund. Information concerning needs should be expressed to the Vice President of Community Formation on the Kentucky Campus or the Director of Community and Global Formation on the Florida Dunnam Campus.

**Veterans Educational Benefits**

Students receiving Veterans Administration educational benefits must meet certain minimum standards in attendance and academic progress toward graduation. The Registrar's Office coordinates the program. Students eligible to receive veterans benefits should contact: Kentucky primary campus or online course students contact the Kentucky Registrar's Office; Florida Dunnam primary campus students contact the Florida Dunnam Enrollment Management and Student Services Office.

## Renewal of Aid

Financial aid is not automatically renewed from year to year. A new Free Application for Federal Student Aid (FAFSA) is required each year to determine eligibility for federal and institutional aid. For institutional aid consideration, the Asbury Seminary Financial Aid application is also required annually. Filing of these forms by March 1 is encouraged for institutional aid. After March 1, the amount of aid awarded is determined by remaining funds available.

## Notification of Non-Discrimination Policy

Asbury Theological Seminary does not within the context of its religious principles, its heritage, its mission and its goals, discriminate on the basis of race, color, national origin, age, physical impairment or gender in its admissions and student-related policies and procedures as required by Title VI and Title VII of the 1964 Civil Rights Act, as amended; Title IX of the 1972 Education Amendments; Section 504 of the 1973 Rehabilitation Act, as amended; and other regulated Acts of Congress and Federal Regulations.

# Faculty and Administration

2014-2015 Academic Catalog

# Offices of the Seminary

## Office of the President

Timothy C. Tennent, President
Robert S. Landrebe, Senior Vice President and Chief Operating Officer
Kelly Baker, Executive Assistant to the President
Robin Murray, Administrative Assistant to the President

## Office of the Vice President of Academic Affairs and Provost

Douglas K. Matthews, Vice President of Academic Affairs and Provost
Christine Pohl, Associate Provost
David R. Bauer, Dean of the School of Biblical Interpretation
Anne Gatobu, Dean of the School of Practical Theology
Dale Hale, Director of Distributed Learning
Alexandra Henchy, Director of Institutional Effectiveness and Assessment
Peg Keeley, Executive Assistant to the Vice President of Academic Affairs & Provost
Gregg A. Okesson, Dean of the E. Stanley Jones School of World Mission and Evangelism
Lalsangkima Pachuau, Dean of Advanced Research Programs
Mark Royster, Director of Global Partnerships
James R. Thobaben, Dean of the School of the Theology and Formation,
Associate Provost for Institutional Effectiveness and Assessment
Paul Tippey, Director of Library Services
Tom Tumblin, Dean of the Beeson International Center

## Office of the Vice President for Community Formation

Marilyn Elliott, Vice President for Community Formation
Karen Foldy, Administrative Assistant to the Vice President for Community Formation
Peg Hutchins, Healing and Spiritual Direction Specialist

## Office of the Vice President of Enrollment Management and Student Services

Kevin Bish, Vice President of Enrollment Management and Student Services
Jenny Burkhart, Director of Financial Aid
Carolyn Clayton, Director of Admissions
Rob Holifield, Director of Student Services
Christine Johnson, Registrar and Director of Enrolled Student Services
Ashley Swoboda, Assistant to the Vice President of Enrollment Management and Student Services

## Office of the Vice President for Finance

Bryan Blankenship, Vice President for Finance and Administration
Barbara Antrobus, Director of Human Resources
James C. Brumfield, Controller
Patrick Gardella, Chief Technology Officer
Dan Mostad, Director of Guest and Auxillary Services
Dexter Porter, Assistant Vice President for Finance
Rebekah Saunders, Administrative Assistant to the Vice President for Finance
Lanny Spears, Director of the Physical Plant

## Office of the Vice President of the Florida Dunnam Campus

Lizette Acosta, Director of Latino/Latina Studies Program
Keyla González, Assistant to the Vice President of the Florida Dunnam Campus
Wes Custer, Florida Information Services Manager
Steve Gober, Vice President of the Florida Dunnam Campus
Dan McKinley, Director of Operations
Ingrid McLennan, Director of Enrollment Management and Student Services
Bill Tillmann, Director of Advancement

## Office of the Vice President for Advancement

Debra Adams, Director of Communications
Tammy Cessna, Director of Alumni and Church Relations
Jay Endicott, Major Gift Officer
Tammy Hogan, Director of Donor Development
Carrie Moffitt, Executive Assistant to the Vice President for Advancement
Ronnie Jones, Director of Planned Giving
Sheila Lovell, Special Assistant to the President
Jay Mansur, Vice President for Advancement
J.D. Walt, Associate Vice President for Advancement

# The President, Vice Presidents, and Faculty

For more complete biographies on our full-time faculty, visit asburyseminary.edu.
*All faculty members are approved to teach on both the Kentucky and Florida Dunnam campuses. Full time Florida Dunnam Campus faculty are identified with the notation (FL).*

## President's Cabinet

**Dr. Timothy C. Tennent**
*President*
*Professor of World Christianity*
Expertise: World missions
Indian studies
Global theology
Education: A.S., Education, Young Harris College, 1979; B.A., European History, Theological-Historical Studies, Oral Roberts University, 1981; M.Div., Gordon-Conwell Theological Seminary, 1984; M.Th., World Religions/Ecumenics, Princeton Theological Seminary, 1991; TESOL course work, Department of Applied Linguistics, University of Georgia, 1993 and 1994; Ph.D., Christianity in the Non-Western World, University of Edinburgh, 1998.

**Mr. Kevin E. Bish**
*Vice President of Enrollment Management and Student Services*
Expertise: Higher education
Christian leadership
Strategic planning
Stewardship
Education: B.A., Oral Roberts University, 1993; M.Ed., Oral Roberts University, 2000.

**Mr. Bryan Blankenship**
*Vice President of Finance and Administration*
Expertise: Christian leadership
Higher education
Budget development/management
Finance
Education: B.A., Greenville College, 1989; M.B.A., University of Kentucky, 1995; M.A.C.L., Asbury Theological Seminary, 2007.

**Dr. Marilyn Elliott**
*Vice President of Community Formation*
Expertise: Theology
Leadership development
Formative Spirituality
Life Coaching
Education: B.A., Rocky Mountain College, Biblical Studies; M.A., Asbury Theological Seminary, 1998; D.Min., Asbury Theological Seminary, 2005; Certificate in Formative Spirituality, Epiphany Institute, 2009.

**Dr. R. Stephen Gober**
*Vice President of the Florida Dunnam Campus*
Expertise: Spiritual Formation
Leadership
Missional Engagement
Education: B.A., Asbury University, 1988; M.Div., Asbury Theological Seminary, 1993; D.Min., Asbury Theological Seminary, 2010.

**Mr. Robert S. Landrebe**
*Senior Vice President and Chief Operating Officer*
Expertise: Strategic Financial Planning
Economic Modeling
Long Range Planning
Education: B.S., Illinois State University, 1975; M.B.A., DePaul University, 1980; Advanced Bible Certificate, Moody Bible Institute, 1980.

**Mr. Jay E. Mansur**
*Vice President for Advancement*
Expertise: Fund Raising
Major Giving
Financial Planning
Capital Campaigns
Alumni
Communications/Marketing
Education: Financial Planner Certification, College of Financial Planning; Planned Giving Institute, The College of William and Mary.

**Dr. Douglas K. Matthews**
*Provost and Vice President of Academic Affairs*
*Associate Professor of Theology*
Expertise: Theology and Culture
Systematic Theology
Theological Apologetics and Ethics
Eschatology and Holiness
Education: B.A., Spring Arbor, 1979; M.A., Wheaton College, 1982; Ph.D., Baylor University, 1992.

**Rev. John David Walt**
*Associate Vice President of Advancement*
Expertise: Worship design
Christian formation
Song writing
Education: B.S., University of Arkansas; J.D., University of Arkansas School of Law; M.Div., Asbury Theological Seminary, 1997.

## Faculty

**Isaac Allen**
*Greek Teaching Fellow*
*Education: B.A. Booth College, 2008; M.Div., Asbury Theological Seminary,2013; M.Phil.Philosophy, London School of Theology, In Progress*

**Dr. Bill T. Arnold**
*Paul D. Amos Chair of Old Testament Studies*
*Professor of Old Testament and Semitic Languages*
*Director of Hebrew Studies*
Expertise: Hebrew
Aramaic
History of Israelite religion
Education: B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1980; Ph.D., Hebrew Union College, 1985.

**Dr. David R. Bauer**
*Dean of the School of Biblical Interpretation*
*Ralph Waldo Beeson Professor of Inductive Biblical Studies*
Expertise: Hermeneutics
New Testament
Gospel of Matthew
Education: A.B., Spring Arbor College, 1976; M.Div., Asbury Theological Seminary, 1980; Ph.D., Union Theological Seminary in Virginia, 1985; Visiting Scholar, Princeton Theological Seminary, 1989.

**Dr. Meesaeng Lee Choi**
*Professor of Church History*
Expertise: Early Christianity
Wesleyan-holiness studies
World Revitalization movements
Education: B.A., Ewha Womans University, 1981; M.Div., Seoul Theological University, 1986; Th.M., Asbury Theological Seminary, 1991; M.Phil., Drew University, 1999; Ph.D., Drew University, 2001.

**Dr. Kenneth J. Collins**
*Professor of Historical Theology and Wesley Studies*
Expertise: Wesley studies
American Christianity
History of spirituality
Historical theology
Education: B.A., State University of New York at Buffalo, 1974; M.Div., Asbury Theological Seminary, 1979; Th.M. Princeton Seminary, 1980; M.Phil., Drew University, 1982; Ph.D., Drew University, 1984.

**Dr. John Cook**
*Associate Professor of Old Testament*
Expertise: Hebrew linguistics
Northwest Semitic languages
Biblical wisdom literature
Book of Psalms
Education: B.A., Moody Bible Institue, 1990; M.A., Trinity Evangelical Divinity School, 1992; Ph.D., University of Wisconsin-Madison, 2002.

**Dr. Joseph R. Dongell**
*Professor of Biblical Studies*
Expertise: Lukan studies
Pauline theology
New Testament Greek
Education: B.A., Central Wesleyan College, 1978; M.Div., Asbury Theological Seminary, 1981; M.A., University of Kentucky, 1986; Ph.D., Union Theological Seminary in Virginia, 1991.

**Dr. Brian Edgar**
*Professor of Theological Studies*
Expertise: Public theology
Relationship of science and faith
Trinity and theological anthropology
Integration of biblical and theological principles with other disciplines
Education: Diploma of Theology, Bible College of Victoria, 1979; B.Th., Australian College of Theology, 1979; Th.M., Australian College of Theology, 1987; Ph.D., Deakin University, 1993.

**Dr. Jeffrey W. Frymire**
*Dean of the Chapel (FL)*
*Associate Professor of Homiletics (FL)*
Expertise: Narrative preaching
Creativity in preaching
Performance theory in preaching
Education: B.A., Anderson University, 1975; M.A., Anderson University, 1987; M.Div., Anderson University, 1991; Ph.D., Fuller Theological Seminary, 2012.

**Dr. Anne K. Gatobu**
*Dean of the School of Practical Theology*
*Associate Professor of Pastoral Counseling*
Expertise: Family counseling
Domestic violence
Education: B.A., University of Nairobi, 1990; MA, Iliff School of Theology, 1997; Ph.D., University of Denver/Iliff School of Theology, 2006; M.Div, Iliff School of Theology, 2006.

**Dr. R. Stephen Gober**
*Vice President of the Florida Dunnam Campus;*
*Adjunct Professor of Spiritual Formation*
Expertise: Spiritual Formation
Leadership
Missional Engagement
Education: B.A., Asbury University, 1988; M.Div., Asbury Theological Seminary, 1993; D.Min., Asbury Theological Seminary, 2010.

**Dr. Richard L. Gray**
*Professor of Leadership and Christian Ministries (FL)*
Expertise: Urban ministry
Leadership
Black religious studies
Education: B.A., Anderson University, 1974; M.Div., Fuller Theological Seminary, 1986; Th.M., Fuller Theological Seminary, 1991; Ph.D., Fuller Theological Seminary, 1996.

**Dr. James K. Hampton**
*Professor of Youth Ministry*
*Co-Director of Mentored Ministry*
Expertise: Adolescent spirituality
Faith formation
Family ministry
Ecclesiology
Staff ministry
Education: B.A., Mount Vernon Nazarene College, 1988; M.Div., Nazarene Theological Seminary, 1994; Ph.D., University of Kansas, 2007.

**Dr. Anthony J. Headley**
*Professor of Counseling*
Expertise: Psychology and health psychology
Stress and burnout
Clergy issues
Education: B.A., Circleville Bible College, 1978; M.Div., Asbury Theological Seminary, 1981; M.S.Ed. (counseling psychology), University of Kentucky, 1987; M.S. (family studies), University of Kentucky, 1990; Ph.D., University of Kentucky, 1993; Certificate in Medical Behavioral Science, University of Kentucky, 1993.

**Dr. Virginia Todd Holeman**
*Professor of Counseling*
Expertise: Marriage
Family therapy
Clinical applications of forgiveness
Education: B.S.Ed., Bloomsburg University, 1975; M.A., Wheaton College, 1979; M.A., Ashland Theological Seminary, 1986; Ph.D., Kent State University, 1994.

**Dr. Beverly Johnson-Miller**
*Professor of Christian Discipleship*
Expertise: Christian formation
Education: B.A., Southern California College, 1979; M.A., Wheaton College, 1983; Ph.D., Claremont School of Theology, 2000.

**Dr. J. Ellsworth Kalas**
*Senior Professor of Homiletics*
Expertise: Narrative preaching
Church renewal
Education: B.S., University of Wisconsin, 1951; B.D., Garrett Theological Seminary, 1954; graduate study, University of Wisconsin, 1954-55; Harvard University, 1955-56. Honorary degrees from Lawrence University and Asbury Theological Seminary.

**Dr. Craig S. Keener**
*F.M. and Ada Thompson Chair of Biblical Studies*
Expertise: New Testament Background
The Historical Jesus
Miracles
Acts
The Gospels
Ethnic/racial reconciliation
Education: B.A., Central Bible College, 1982; M.A., M.Div., Assemblies of God Theological Seminary, 1985, 1987; Ph.D., Duke University, 1991.

**Dr. Chris A. Kiesling**
*Professor of Christian Discipleship and Human Development*
*Acting Dean of the School of Practical Theology*
Expertise: Young and middle adult discipleship and development
Campus ministry
Family discipleship and development
Education: B.A., Texas Tech University, 1985; M.Div., Asbury Theological Seminary, 1990; Ph.D., Texas Tech University, 2002.

**Dr. Kevin Kinghorn**
*Professor of Philosophy and Religion*
Expertise: Philosophy of religion
Philosophical theology
Education: B.A., Emory University, 1989; M.Div., Asbury Theological Seminary, 1994; S.T.M., Yale University Divinity School, 1995; D.Phil., University of Oxford, The Queen's College, 2003.

**Dr. Fredrick Long**
*Professor of New Testament*
Expertise: New Testament background, literature and exegesis
Pauline epistles
Ancient rhetoric and Greco-Roman culture
Classical and biblical Greek
Moral formation in Scripture
Education: B.S., University of Illinois, 1988; M.Div., Asbury Theological Seminary, 1992; M.A., Classics, The University of Kentucky, 1995; Ph.D., Religious Studies, Marquette University, 1999.

**Dr. Ellen Marmon**
*Associate Professor of Christian Discipleship*
*Director of Doctor of Ministry*
Expertise: Adult discipleship in the local church, short-term missions, and culturally diverse contexts
Field education
Teaching the Bible to laypeople
Education: B.S., Secondary Education, Miami University, Oxford Ohio, 1984; M.A., English, University of Kentucky, 1987; M.A., Christian Education, Asbury Theological Seminary, 1995; Ph.D., Educational Psychology, University of Kentucky, 2007.

**Dr. Stephen L. Martyn**
*Associate Professor of Spiritual Formation*
Expertise: Congregational leadership
Spiritual formation
Equipping the laity
Wesleyan discipleship
Education: B.A., McMurry University, 1973; M.Div., Asbury Theological Seminary, 1976; M.A., Duquesne University of the Holy Ghost, 1985; Ph.D., Duquesne University of the Holy Ghost, 1992.

**Dr. Michael Matlock**
*Associate Professor of Inductive Biblical Studies*
Expertise: Old Testament
Inductive biblical studies
Jewish writings and History of the second temple period
Early rabbinic literature
Education: B.S., Southern Wesleyan University, 1994; M.Div., Asbury Theological Seminary, 1998; M.Phil., Hebrew Union College—Jewish Institute of Religion, 2005; Ph.D., Hebrew Union College—Jewish Institute of Religion, 2009.

**Dr. Douglas K. Matthews**
*Provost and Vice President of Academic Affairs*
*Associate Professor of Theology*
Expertise: Theology and Culture
Systematic Theology
Theological Apologetics and Ethics
Eschatology and Holiness
Education: B.A., Spring Arbor, 1979; M.A., Wheaton College, 1982; Ph.D., Baylor University, 1992.

**Dr. Art McPhee**
*Sundo Kim Professor of Evangelism and Practical Theology*
Expertise: Evangelization
Church planting and growth
History of missions
South Asian Christianity
Education: B.A., Eastern Mennonite Seminary, 1970; M.Div., Eastern Mennonite Seminary, 1976; Ph.D., Asbury Theological Seminary, 2001

**Dr. James C. Miller**
*Professor of Inductive Biblical Studies and New Testament (FL)*
*Director, Center for the Study of World Christian Revitalization Movements*
Expertise: Pauline studies, especially Romans
Ethnicity and the Bible
Reading the Bible missionally
Education: B.A., Oral Roberts University, 1981; M.Div., Asbury Theological Seminary, 1984; Ph.D., Union Theological Seminary of Virginia, 1999.

**Dr. Stacy R. Minger**
*Associate Professor of Preaching*
Expertise: Instructional communication
Interpersonal communication
Education: B.A., Religion & Sociology/Psychology, Hope College, 1986; M.Div., Asbury Theological Seminary, 1989; D.Min, Asbury Theological Seminary, 1998; Ph.D., University of Kentucky, 2004.

**Dr. Walter Jay Moon**
*Associate Professor of Evangelism and Church Planting*
Expertise: Church Planting
Oral Learners
Contextualization
Cross-Cultural Discipleship
Education: B.S., Virginia Tech, 1985; M.A.S.W. emphasis on Leadership, Azusa Pacific, 2000; Ph.D. Intercultural Studies, Asbury Theological Seminary, 2005.

**Fred Morgan**
*Hebrew Teaching Fellow*
Education: B.A., Bethel College, Indiana, 2008; M.Min., Bethel College, Indiana 2011; M.Div., Asbury Theological Seminary, 2014.

**Dr. Tapiwa Mucherera**
*Professor of Counseling (FL)*
Expertise: Cross-cultural counseling
Crisis counseling,
Individual and family counseling
Pastoral care in the parish setting
Education: Diploma in Theology, United Theological College (Harare, Zimbabwe), 1985; B. A., Simpson College, 1992; M.Div., Garrett-Evangelical Theological Seminary, 1989; M.A., Iliff School of Theology, 1994; Ph.D., University of Denver and Iliff School of Theology, 1999.

**Dr. Stephen W. Offutt**
*Assistant Professor of Development Studies*
Expertise: Faith based International Development
Christian development
Missions
Education: B.A., Wheaton College, 1995; M.A., Johns Hopkins University, School of Advanced International Studies, 2000; Ph.D., Boston University, 1999.

**Dr. Joseph Okello**
*Associate Professor of Philosophy of Christian Religion (FL)*
Expertise: Naturalism and supernaturalism (miracles)
Logic
Ethics (Christian and professional)
Death and dying
Problem of evil
Education: B.Th., Scott Theological College, 1994; M.Div., Abury Theological Seminary, 1999; M.A., Asbury Theological Seminary, 2000; Ph.D., University of Kentucky, 2008.

**Dr. Gregg A. Okesson**
*Dean of the E. Stanley Jones School of World Mission and Evangelism*
*Associate Professor of Leadership and Development*
Expertise: Public Theology
African Christianity
Global development
Cross-cultural leadership
Missions
Education: B.A., Wheaton College, 1988; M.A. Wheaton Graduate School, 1994; M.A., Wheaton Graduate School, 1998; Ph.D., University of Leeds, 2010.

**Dr. J. Steven O'Malley**
*John T. Seamands Professor of Methodist Holiness History*
Expertise: Historical theology
Church history
Pietism
Christian renewal
Discipleship
Education: B.A., Indiana Central University, 1964; B.D., Yale University Divinity School, 1967; Ph.D., The Graduate School of Drew University, 1970.

**Dr. John N. Oswalt**
*Visiting Distinguished Professor of Old Testament*
Expertise: Old Testament
Hebrew
Ancient near east history
Education: A.B., Taylor University, 1961; B.D., Asbury Theological Seminary, 1964; Th.M., Asbury Theological Seminary, 1965; M.A., Brandeis University, 1966; Ph.D., Brandeis University, 1968.

**Dr. Lalsangkima Pachuau**
*Dean of Advanced Research Programs*
*John Wesley Beeson Professor of Christian Mission*
Expertise: World Christianity
History and theology of mission
Social and religious movements in South Asia
Hinduism, and Hindu-Christian dialogue
Missiology
Contextualization, Inculturation, and Intercultural Theology
Education: B.A., North-Eastern Hill University (India), 1984; B.D., Serampore College (University), 1989; Th.M. Princeton Theological Seminary, 1990; Ph.D., Princeton Theological Seminary, 1998.

**Dr. Michael Pasquarello II**
*Granger E. and Anna A. Fisher Professor of Preaching*
Expertise: Historical theology
History of preaching
Pastoral ministry
Practical theology
Education: B.A., The Master's College, 1978; M.Div., Duke Divinity School, 1983; Ph.D., The University of North Carolina-Chapel Hill, 2002.

**William James Patrick**
*Instructor of Biblical Languages and Literature (FL)*
Expertise: Biblical Languages
Literature Analysis
Education: B.A., Rollins College, 1982; M.Div., Asbury Theological Seminary, 1989.

**Dr. Zaida Maldonado Pérez**
*Professor of Church History and Theology (FL)*
Expertise: Historical theology
Education: B.A., University of Massachusetts, 1980; M.Div., Eden Theological Seminary, 1993; Ph.D., St. Louis University, 1999.

**Dr. Michael L. Peterson**
*Professor of Philosophy*
Expertise: Philosophy of Religion
The problem of evil and suffering
Theistic and Atheistic arguments on the existence of God
Philosophy of Christian Theism
Philosophy of Science
Science and Religion relationship
C.S. Lewis (philosophical and theological themes)
Education: B.A., Asbury College, 1972; M.A., University of Kentucky, 1974; Ph.D., State University of New York at Buffalo, 1976; D.H.L., Trinity Western University, 2010.

**Dr. Christine Pohl**
*Associate Provost*
*Professor of Christian Social Ethics*
Expertise: Christian social ethics
Church in society
Christian Hospitality
Education: B.S., Syracuse University, 1972; M.A. in Theological Studies (social ethics), Gordon-Conwell Theological Seminary, 1986; Ph.D., Emory University, 1993.

**Dr. Ruth Anne Reese**
*Professor of New Testament*
*Beeson Chair of Biblical Studies*
Expertise: General epistles
Literary criticism and the New Testament
Hermeneutics
Education: B.A., Biola University, 1991; Ph.D., University of Sheffield, 1996.

**Dr. A. Sue Russell**
*Associate Professor of Mission and Contextual Studies*
Education: D.Miss, Biola University, 1995; PhD, La Trobe University, 2001; ThM., Talbot School of Theology, 2002; PhD., UCLA, 2013.

**Dr. Brian D. Russell**
*Dean of the School of Urban Ministries*
*Professor of Biblical Studies (FL)*
Expertise: Old Testament
Pentateuch
Early Israelite history
Hebrew poetry
Education: B.A., University of Akron, 1991; M.Div., Asbury Theological Seminary, 1994; Ph.D., Union Theological Seminary-Presbyterian School of Christian Education, 2002.

**Dr. Angel Santiago-Vendrell**
*E. Stanley Jones Assistant Professor of Evangelization (FL)*
Expertise: History and Theology of mission
Latin American & U.S. Hispanic Christianities
Theology of evangelization
Education: B.A., Lee College., 1996; M.Div., Pentecostal Theological Seminary, 1999; Th.M., Princeton Theological Seminary, 2000; Th.D., Boston University of Theology, 2008.

**Dr. Stephen A. Seamands**
*Professor of Christian Doctrine*
Expertise: Historical theology
Systematic theology
United Methodist doctrine
Pastoral theology
Education: B.A., Asbury College, 1970; M.Div., Asbury Theological Seminary, 1972; Th.M., Princeton Theological Seminary, 1974; Ph.D., Drew University, 1983.

**Dr. José Javier Sierra**
*Associate Professor of Counseling (FL)*
Expertise: Psychology
Psychotherapy
Psychological evaluations
Marriage and family therapy
Cross-cultural counseling
Education: Licenciatura en Psicologia, Universidad Nacional De Honduras, 1989; M.A., Wheaton College, 1998; D.Psy., Wheaton College, 2004.

**Dr. Bryan D. Sims**
*Dunnam Chair of Lay Equipping and Associate Professor of Leadership*
*Director of Center for Lay Mobilization, Beeson Center for Biblical Preaching and Church Leadership*
Expertise: Team leadership
Lay mobilization and missional effectiveness
Leadership integration with discipleship
Organizational leadership theory
Adaptive leadership
Leadership and kenosis
Education: B.A., West Texas A&M University, 1998; M.Div., Asbury Theological Seminary, 2003; Ph.D., Regent University, 2009.

**Dr. Daryl Smith**
*Associate Professor of Mentored Ministry and Christian Leadership (FL)*
*Co-Director of Mentored Ministry – Florida Dunnam Campus*
Expertise: Small group and team ministry
Lay ministry
Pre-marriage and family relationships
Outdoor/adventure ministry
Education: B.A., Spring Arbor College, 1970; M.A.R., Asbury Theological Seminary, 1985; Ed.D., University of Kentucky, 1995.

**Dr. Lawson G. Stone**
*Professor of Old Testament*
Expertise: Old Testament Interpretation
Books of Joshua, Judges and Jeremiah
Relationship between history and Revelation
Archeology
Biblical criticism
Education: B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1981; M.A., Yale University, 1983; Ph.D., Yale University, 1988.

**Dr. Stephen P. Stratton**
*Professor of Counseling and Pastoral Care*
Expertise: Counseling psychology
Integration of theology, psychology, and spiritual formation
Attachment theory and relational processes
Shame-based and trauma-related recovery
Education: B.A., Asbury College, 1982; Ph.D., Auburn University, 1991, Licensed Psychologist, Kentucky State Board of Psychology, 1991.

**Dr. Timothy C. Tennent**
*President*
*Professor of World Christianity*
Expertise: World missions
Indian studies
Global theology
Education: A.S., Education, Young Harris College, 1979; B.A., European History, Theological-Historical Studies, Oral Roberts University, 1981; M.Div., Gordon-Conwell Theological Seminary, 1984; M.Th., World Religions/Ecumenics, Princeton Theological Seminary, 1991; TESOL course work, Department of Applied Linguistics, University of Georgia, 1993 and 1994; Ph.D., Christianity in the Non-Western World, University of Edinburgh, 1998.

**Dr. James R. Thobaben**
*Dean of the School of Theology and Formation*
*Associate Provost for Institutional Effectiveness*
*Professor of Bioethics and Ethics*
Expertise: Medical ethics
Social ethics
Sociology of religion
Church in society
Education: B.A., Oberlin College, 1976; M.Div., Yale Divinity School, 1979; M.Ph., Yale Medical School, 1984; Ph.D., Emory University, 1994.

**Dr. Thomas F. Tumblin**
*Dean of the Beeson International Center*
Asbury Cluster Education
Doctor of Ministry
*Professor of Leadership*
Expertise: Organizational behavior
Change
Decision making
Church leadership
Research
Education: B.A., Asbury College, 1980; M.Div., Asbury Theological Seminary, 1984; M.A., (Higher) Education, University of Michigan, 1989; Ph.D., (Higher) Education, University of Michigan, 1997.

**Dr. Russell West**
*Associate Dean of the Beeson International Center*
*Professor of Intercultural Leadership Education*
*Ira L. Gallaway Professor of Leadership Development for Mission and Evangelism*
Expertise: Leadership formation
Intercultural leadership
Education: B.A., Southeastern College, 1987; M.A., Old Dominion University, 1988; M.A., Regent University, 1988; Ph.D., Regent University, 1987.

**Dr. Albin Whitworth**
*Visiting Professor of Music and Organist of the Chapel*
Expertise: Organ and piano technique
Music composition
Education: A.B., Asbury College, 1960; M.Ed., University of Louisville, 1971; Ed.S., University of Louisville, 1973.

**Dr. Ben Witherington III**
*Jean R. Amos Chair of New Testament Studies*
*Professor of New Testament*
Expertise: Women in the New Testament
The historical Jesus
Christologies of the New Testament
Pauline exegesis and theology
Johannine exegesis and theology
Women in ministry
The Jesus seminar
James ossuary
Education: B.A., University of North Carolina, 1974; M.Div., Gordon-Conwell Theological Seminary, 1977; Ph.D., University of Durham, England, 1981.

**Dr. Laurence W. Wood**
*Frank Paul Morris Professor of Systematic Theology*
Expertise: Systematic theology
Contemporary theology
Wesleyan theology
Education: B.A., Asbury College, 1963; B.D., Asbury Theological Seminary, 1966; Th.M., Christian Theological Seminary, 1970; Ph.D., Edinburgh University, 1972.

**Dr. Steven J.Ybarrola**
*Professor of Cultural Anthropology*

Expertise: Ethnicity and inter-ethic relations
Oral history
Ethnographic research
Culture theory
Geographical area: Europe

Education: B.A., Bethel College, 1985; M.A., Brown University, 1987; Ph.D., Brown University, 1995.

## Faculty Administrators, Affiliates, and Adjuncts

*All faculty members are approved to teach on both the Kentucky and Florida Dunnam campuses.*

## Faculty Administrators

**R. Stephen Gober**
B.A., Asbury University, 1988; M.Div., Asbury Theological Seminary, 1993; D.Min., Asbury Theological Seminary, 2010.

**Jessica LaGrone**
Dean of Chapel
B.A., Southwestern University, 1996; M.Div., Asbury Theological Seminary, 2002.

**Paul A. Tippey**
B.A., Greenville College, 1999; M.A.T.S., Asbury Theological Seminary, 2004; M.S.M.L.I.S., University of Illinois, 2007; Ph.D. (Organizational Leadership with emphasis on University Teaching and Research), Regent University, 2014.

## Affiliate Faculty

**Mark Boda**
*Affiliate Professor of Old Testament*
B.T., Canadian Bible College, 1984; M.Div., Westminister Theological Seminary, 1991; Ph.D., University of Cambridge, 1996. 2000—

**Chris Bounds**
*Affiliate Professor of Theology*
B.A., Asbury College, 1988; M.Div., Asbury Theological Seminary, 1991; M.Phil., Drew University, 1994; Ph.D., Drew University, 1997. 2000—

**Holly Carey**
*Affiliate Professor of New Testament Greek*
B.A., Atlanta Christian College, 2001; M.A., Asbury Theological Seminary, 2004; Ph.D., University of Edinburgh, 2007. 2004—

**Paul M. Cook**
*Affiliate Professor of Biblical Languages*
B.A., Bethany Bible College, 1997; M.Div., Asbury Theological Seminary, 2003. Ph.D., Oxford University, 2010. 2003—

**Robbie Danielson**
*Affiliate Professor of Christian Mission*
Ph.D., Asbury Theological Seminary, 2005. 2009—

**Janet B. Dean**
*Affiliate Professor of Counseling and Pastoral Care*
B.A., University of Akron, 1992; M.A., Asbury Theological Seminary, 1994; M.Div., Asbury Theological Seminary, 1997; M.A. Ohio State University, 2001. Ph.D., Ohio State University, 2003. 2002—

**Jeff Groeling**
*Affiliate Professor of Information Technology*
B.S., Ball State University, 1990; M.S., Ball State University, 1992; Ph.D., University of Kentucky, 2004. 2000—

**Charles E. Gutenson**
*Affiliate Professor of Systematic Theology*
B.S.E.E., University of Kentucky, 1978; M.Div., Asbury Theological Seminary, 1995; Ph.D., Southern Methodist University, 2000. 1998—

**Dale Hale**
*Affiliate Professor of Christian Discipleship and Information Technology*
B.A., Hobe Sound Bible College, 1983; M.Div., Asbury Theological Seminary, 1997; M.S.W., University of Kentucky, 1997; Ph.D., University of Kentucky, 2004. 2000—

**Jeff Hiatt**
*Affiliate Professor of Practical Theology and Christian Doctrine*
B.A., Trevecca Nazarene University, 1985; M.Div., Nazarene Theological Seminary, 1991; Th.M., Asbury Theological Seminary, 1997; D.Miss., Asbury Theological Seminary, 2008. 2008—

**George Ille**
*Affiliate Professor of Philosophical Theology*
B.A., London Bible College, 1994; M.S., University of Timisoara, 1986; Ph.D., King's College London, 2000. 2002—

**Randall W. Jessen**
*Affiliate Instructor of Christian Leadership*
B.S., Metropolitan State College, 1981; M.Div., Asbury Theological Seminary, 1984; D.Min., Asbury Theological Seminary, 1997. 2006—

**Abson Predestin Joseph**
*Affiliate Professor of New Testament*
Diploma in Theological Studies, Caribbean Wesleyan College, 2001; M.Div, Asbury Theological Seminary, 2005; Ph.D., London School of Theology. 2008—

**C. Milton Lowe**
*Affiliate Instructor of Mentored Ministry*
B.A., Southern Wesleyan University, 1974; M.Div., Asbury Theological Seminary, 1979; D.Min., Asbury Theological Seminary, 1999. 2004—

**Hugo Magallanes**
*Affiliate Professor of Church in Society*
B.A. in Theology, Seminario Juan Wesley, 1990; M.Div., Asbury Theological Seminary, 1996; M.Phil., Drew University, 1999; Ph.D., Drew University, 2002.

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2014-2015 Academic Catalog

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**720** WILMORE
*Kentucky Campus*

**203** ORLANDO
*Florida Dunnam Campus*

**507** ONLINE (ExL)
*Extended Learning*

**17** EXTENSION
*Christ UMC*
*Memphis, TN*

**527** COLLEGES

**1,447** STUDENTS

**42** STATES / **39** COUNTRIES

## STUDENT ENROLLMENT

**134** DOCTOR *of* MINISTRY

**107** DOCTOR *of* PHILOSOPHY

**6** DOCTOR *of* MISSIOLOGY

**6** MASTER *of* THEOLOGY

**57** OTHER STUDENTS
Certificates, Auditors, Visitors, Unclassified

MASTER *of* DIVINITY **790**

MASTER *of* ARTS **347**

Asbury Theological Seminary is a community called to prepare theologically educated, sanctified, Spirit-filled men and women to evangelize and to spread scriptural holiness throughout the world, through the love of Jesus Christ, in the power of the Holy Spirit, and to the glory of God the Father!

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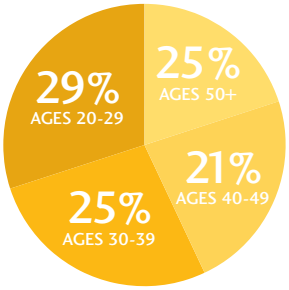
## STUDENT DIVERSITY

| | *Men* | *Women* |
|---|---|---|
| AMERICAN INDIAN / ALASKA NATIVE | 4 | 5 |
| ASIAN | 50 | 16 |
| BLACK / AFRICAN AMERICAN | 46 | 58 |
| HISPANIC / LATINO | 26 | 16 |
| INTERNATIONAL | 62 | 16 |
| NATIVE HAWAIIAN / PACIFIC ISLANDER | 1 | 0 |
| TWO OR MORE RACES | 9 | 11 |
| WHITE / CAUCASIAN | 656 | 332 |
| UNKNOWN ETHNICITY | 89 | 50 |
| **TOTAL** | **943** | **504** |




**TOP DENOMINATIONS**
*89 represented*

United Methodist
Non-Denominational
Baptist
Nazarene
Free Methodist
African Methodist Episcopal
Wesleyan
Christian Missionary Alliance
Presbyterian
Assemblies of God
Korean Methodist
Christian Church
Pentecostal
Anglican

## FACULTY DIVERSITY

Our faculty made **47 teaching trips** to international seminaries and universities in **26 countries** during the past two years. The teaching faculty collectively hold doctoral degrees from **37 institutions**.

Our **164 adjunct professors** hail from **30 states** and **5 countries**. In 2011, Asbury Seminary faculty published **86 works**.

| *Men* | *Women* | |
|---|---|---|
| 1 | 1 | ASIAN |
| 5 | 1 | BLACK / AFRICAN AMERICAN |
| 2 | 1 | HISPANIC / LATINO |
| 44 | 9 | WHITE / CAUCASIAN |

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**6** CONTINENTS · **67** COUNTRIES

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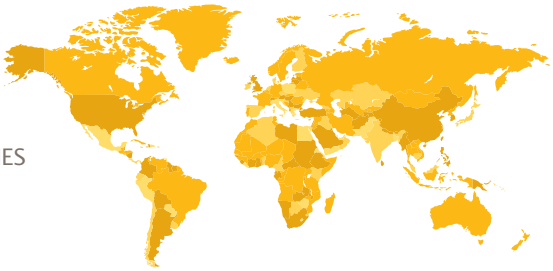

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# Index

2014-2015 Academic Catalog

## A

Academic Advising ..... 34
Academic Calendar 2014-2015 ..... 6
Academic Calendar 2015-2016 ..... 9
Academic Honors and Awards ..... 34
Academic Integrity ..... 34
Academic Policies and Procedures ..... 34
Academic Probation ..... 42
Accreditation ..... 2
Add/Drop ..... 43, 44, 242, 248, 249
Adjunct Faculty ..... 281
Administration ..... 263
Admission Categories ..... 27
Admission Policies and Procedures ..... 26
Admission Requirements ..... 26
Admissions Committee ..... 26
Advanced Research Scholarships ..... 256
Advanced Research Programs ..... 130, 223
Affiliate Faculty ..... 280
Affiliated and Cooperative Programs ..... 45
Aging and Spirituality ..... 54, 68, 79, 157
American Schools of Oriental Research ..... 46
Appalachian Ministries Educational Resource Center ..... 46, 184
Asbury University ..... 19, 45, 47, 145, 253
Asbury Foundation for Theological Education, Inc. ..... 24
Association for Clinical Pastoral Education ..... 46
Association of Theological Schools ..... 2, 31
Attendance ..... 35
Audit (AUD) ..... 27, 40
Auditor ..... 27
Auditor, Non-matriculated ..... 28

## B

Beeson International Center ..... 41
Biblical Studies (BS) ..... 68, 74, 130, 133, 140, 158, 223
Biblical Theology (BT) ..... 159, 223
Bibliography and Research (BB) ..... 223

## C

Campus Communication ..... 236, 239
Campus Ministry (CM) ..... 168
Certificate Programs ..... 49
Change of Registration ..... 43
Chapel ..... 242
Chaplaincy ..... 47, 111, 115
Christian Arts (CA) ..... 160
Christian Discipleship (CD) ..... 20, 68, 161, 224
Christian Ethics and Society (CS) ..... 174
Christian Formation Process ..... 20
Christian Holiness Association ..... 24
Christian Leadership (CL) ..... 20, 87, 150, 166
Christian Mission (MS) ..... 182, 229
Christian Studies (Cert.) ..... 20, 54
Church History (CH) ..... 164
Church Music (MU) ..... 188
Class Attendance ..... 35
Classification ..... 36
Commitments to the Student ..... 17
Community Formation ..... 235
Commuter Housing ..... 254
Contextual Studies (MC) ..... 145, 224
Council of Christian Colleges and Universities ..... 24
Counseling (CO) ..... 51, 169
Course Descriptions, Advanced Research Prorams ..... 223
Course Descriptions, Doctor of Ministry ..... 219
Course Descriptions, Graduate ..... 155
Course Load ..... 37
Course Preparation ..... 37
Course Repetition ..... 37
Credit (CR) ..... 40
Credit Hour ..... 37
Credit Limit ..... 38

## D

Degree Completion ..... 27, 38, 257
Degree Program Change ..... 38
Degree Student ..... 27, 28
Denominational Financial Assistance ..... 259
Denominational Requirements ..... 64, 70
Development Studies (MD) ..... 145, 226
Disability Accommodation Policy ..... 38
Doctor of Ministry ..... 125, 219, 247
Doctor of Missiology ..... 224, 247
Doctor of Philosophy ..... 139, 233, 247
Doctor of Philosophy in Biblical Studies ..... 140
Doctor of Philosophy in Intercultural Studies ..... 143
Double Degrees ..... 39
Dropping Courses ..... 249
Dual Degree ..... 28

## E

E. Stanley Jones School of World Mission and Evangelism ..... 148, 153
Educational Assumptions ..... 16
Educational Mission ..... 16
Enrollment ..... 26, 37
Enrollment Status ..... 37
Ethos Statement ..... 18
Evangelical Council for Financial Accountability ..... 24
Evangelization Studies (ME) ..... 145, 227
Extended Learning (ExL) ..... 21, 36, 239, 246

## F

Faculty ..... 263
Faculty Administrators, Affiliates, and Adjuncts ..... 280
Family Educational Rights and Privacy Act of 1974 ..... 39
Family Housing ..... 243, 253
Federal Grad Plus Loan ..... 259
Federal Perkins Loan ..... 259
Federal Student Aid ..... 255, 259
Federal Unsubsidized Stafford Loan ..... 259
Federal Work-Study ..... 259
Fees and Expenses ..... 246
Field Education ..... 17, 39
Field Education Limitations ..... 39
Financial Aid ..... 255
Financial Aid Year ..... 257
Financial Information ..... 245
Florida Dunnam Campus ..... 21, 236, 244, 246
Free Methodist Students ..... 259

## G

General Information ..... 15
Grading and Evaluation ..... 40
Graduate Certificate Programs ..... 52
Graduation ..... 40

## H

Health Insurance ..... 242
Hispanic Summer Program ..... 46
Historical Statement ..... 19
Historical-Theological Studies ..... 145, 229
Housing ..... 243

## I

IELTS ..... 29
In Progress (IP) ..... 40
Incomplete Work (I) ..... 40
Independent Research Courses ..... 41
Inductive Biblical Studies (IBS) ..... 149, 193, 232
Institutional Memberships ..... 24
Integrative Studies (IS) ..... 178
Interdenominational Foundations ..... 23
Interdenominational Relationships ..... 23
International Students ..... 29, 243, 257
Israel Studies Program ..... 46

## J

Jerusalem University College ..... 47

## K

Kentucky Campus ..... 20, 238, 246

## L

Language Requirement ..... 63
Latino/Latina Studies Program (LLSP) ..... 50, 237
Lifelong Learning ..... 41
Loans ..... 255
Locations ..... 20
London School of Theology ..... 29, 45

## M

Master of Arts ..... 70
Master of Arts
(Specialization in Biblical Studies) (MA(BS)) ..... 72
Master of Arts
(Specialization in Theological Studies) (MA(TS)) ..... 76
Master of Arts in Aging and Spirituality (MAAS) ..... 79
Master of Arts in Christian Education (MACE) ..... 83
Master of Arts in Christian Leadership (MACL) ..... 87
Master of Arts in Christian Ministries (MAXM) ..... 91
Master of Arts in Church Planting (MACP) ..... 94
Master of Arts in Intercultural Studies (MAIC) ..... 97
Master of Arts in Marriage and Family
Counseling (MAMF) ..... 101
Master of Arts in Mental Health Counseling (MAMH) ..... 106
Master of Arts in Pastoral Counseling (MAPC) ..... 111
Master of Arts in Spiritual Formation (MASF) ..... 117
Master of Arts in Youth Ministry (MAYM) ..... 121
Master of Divinity (M.Div.) ..... 62
Master of Social Work (MSW) ..... 45
Master of Theology (Th.M.) ..... 132
Master of Theology in Biblical Studies (Th.MBS) ..... 133
Master of Theology in World Mission
and Evangelism (Th.MWME) ..... 136
Meal Plan ..... 253
Medical Leave Policy ..... 42
Mentored Ministry (MM) ..... 150, 180
Military Chaplaincy Courses (Air Force, Army, Navy) ..... 47

## N

National Association of Evangelicals ..... 24
National Capital Semester for Seminarians ..... 47
New Student Orientation (NSO) ..... 242
New Testament (NT) ..... 189, 231

New Testament Inductive
Biblical Studies (NT(IBS)) 193, 232
No Credit (NC) 37, 40
Non-discrimination Policy 261
Non-matriculated Auditors 28

## O

Off-campus Employment 260
Old Testament (OT) 195, 232
Old Testament
Biblical Studies (OT(IBS)) 199, 233
oneATS 236, 239, 242
Online Courses (ExL) 21, 36, 239, 242
Organization of Schools 147
Orlando 2, 21, 236
Overdue Account Policy 248

## P

Partnering Churches 260
Pastoral Care (PC) 238
Per-semester Fees 246
Philippian Fund 236, 238, 239, 260
Philosophy of Religion (PH) 203
Plagiarism 35
Pre-seminary Studies 70
Preaching (PR) 205
President 19, 264, 266
President's Cabinet 266
Presidential Scholarships 255
Probationary Status 42
Professors Emeriti 287
Programs of Study 61
Provisional Admission 27
Provisional Credit (PC) 40

## R

Reduced Load 27, 42
Registration 42
Registration Changes 43
Renewal of Aid 261
Research Language 142
Residence Halls 243
Returning Students 28

## S

Satisfactory Academic Progress (SAP) 257, 259
Schedule of Charges 247
Scholarships 255
School of Biblical Interpretation 148
School of Practical Theology 148
School of Theology & Formation 152
Semester Hour 40
Seminary Track Eligibility Program (STEP) 45
Short-term Loan 260
Special Scholarships 255
Spiritual Formation (SF) 59, 69, 117, 208
Spiritual Requirements 26
State Refund and Complaint Policies 249
Statement of Mission 16
Statement of Faith 13, 16
Statistical Information 291
Student Accounts Payment Policy 248
Student Assistance 236, 239
Student Council 244
Student Financial Aid 255
Student Handbook 43
Student Health Insurance 242
Student Services 241, 246

## T

Table of Contents 3
Technology in Ministry (IT) 179
Theology (TH) 210
Thesis Option 43
TOEFL 29
Transcripts 26, 43, 252
Transfer Students 31
Tutorials 44

## U

Unclassified Student 26, 247
Unclassified Student, Doctoral 27
United Methodist Students 47, 70, 260
University of Kentucky 29, 45
University of Middlesex 29, 45

## V

Veterans 44, 261
Vice Presidents 266
Visiting Research Scholar 30
Visiting Students 29

## W

Wesleyan Students 260
Wesleyan Tradition 16, 26, 130
Wesleyan-Arminian 16, 152
Wilmore 20
Withdraw (WD) 40

Withdrawal from Classes ..... 44
Withdrawal from Seminary ..... 44
Worship (WO) ..... 213

## Y

Youth Ministry (YM) ..... 215