

MA in Marriage and Family Counseling Annual Assessment Report

Program Reporting Cycle: PLOs 2, 4 = 2013-2014, 2015-2016, 2017-2018  
**PLOs 1, 3** = 2014-2015, 2016-2017, **2018-2019**

Prepared:

Presented to Department of Counseling and Pastoral Care:

Program Level Outcomes

- 1. Demonstrates mastery of skills for individual and systemic therapeutic models at an accomplished level, including the ability to articulate the theoretical foundations upon which these models are built.**
2. Practices professional behavior that maintains appropriate boundaries, conforms to ethical standards, and reflects respect and sensitivity for persons, couples, and families from diverse backgrounds.
- 3. Practices theological/theoretical integration, which is demonstrated in a maturing biblically-grounded theological understanding of God and persons, along with an informed theoretical perspective of the counseling role.**
4. Identifies self as a marriage and family therapist.

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**Program Level Outcome #1: Demonstrates mastery of skills for individual and systemic therapeutic models at an accomplished level, including the ability to articulate the theoretical foundations upon which these models are built.**

Measure	Criterion	Results: Wilmore	Results: Orlando
1.1 CO600 Content Exam Scores for MAMF students	Aggregate Mean score of no lower than 80.00 (B-) for all MAMF students in CO600	2018-2019 N=1, met	N=5 Ave.=92.04
1.2 CO705 Supervisor Evaluation Final Review: "Professional Delivery of Therapeutic Services"	The cumulative mean score on will fall no lower than 3.00 on scale of 1-5 for Final-Review Evaluations.	n = 3 x = 3.91	n = 0
1.3 CO706 Supervisor Evaluation Final Review: "Professional Delivery of Therapeutic Services"	The cumulative mean score on the section will fall no lower than 3.00 on scale of 1-5 for Final Review Evaluations.	n = 4 x = 4.12	n = 0

### Additional Data

**Data from the Graduating Student Survey 2018-2019** (N=6, n=5 Response rate 83.33%)  
-to understand the theory(s) behind the systemic counseling process. X=3.6

### **Data from Employers Stakeholders Survey**

2018	n= 5
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The Asbury Theological Seminary counseling master's program prepares counselors who can work with clients from developmental perspectives in multicultural contexts. X=3.2

In 2019, the Employers Stakeholders Survey was changed to allow stakeholders to select all degree programs that apply, so there is no longer stakeholder data for specific degree programs.

### **Data from Alumni Survey**

2018	N=24, n=2, 8%
2019	N=29, n=4, 14%

Assess the degree to which your Asbury Seminary marriage and family counseling degree has prepared you ... (Rating Scale: Strongly Agree=4, Agree=3, Disagree=2, Strongly Disagree=1, Not Applicable=0)				
	2018		2019	
	Mean	Standard Deviation	Mean	Standard Deviation
to understand the theory(s) behind the systemic counseling process.	4.0	0	3.75	.5

### Analysis

The faculty and staff in the Department of Counseling and Pastoral Care reviewed these results at the December 9, 2019 Department meeting. The aggregate data indicate that the program is achieving PLO #1. This program outcome was maintained at graduation and affirmed by employers who responded to the survey. However, upon reviewing the data, the faculty and staff in the Department of Counseling and Pastoral Care have determined that the low number of

respondents makes statistical analysis non-valid. This is a reflection of the decreased enrollment in the MAMF program.

**Use of Results**

The Department of Counseling and Pastoral Care has made the decision to move this degree program towards being CACREP accredited, which should impact future enrollment. The CACREP 2016 Standards use key performance indicators with multiple measures across the degree plan, and require programs to identify and measure “key professional dispositions”. The faculty in the Department of Counseling and Pastoral Care have submitted a program assessment structure that aligns with the CACREP 2016 Section 4 Standard on Program Assessment and Student Evaluation. This new structure will be implemented in 2019-2020 with Spring 2020 acting as a pilot semester for the Department’s assessment strategy.

**Distribution of Results**

These results were shared with the faculty in the Beeson School of Practical Theology and School of Urban Ministry. In addition, the results were posted on the Department of Counseling and Pastoral Care’s Webpage. Moreover, site supervisors and employers whose email was available were sent a link to the assessment on the Department of Counseling and Pastoral Care’s Web Page on.

**Program Level Outcome #3: Practices theological/theoretical integration, which is demonstrated in a maturing biblically-grounded theological understanding of God and persons, along with an informed theoretical perspective of the counseling role.**

Measure	Criterion	Results: Wilmore	Results: Orlando
3.1 Gate 1 Admission Essay on Integration	80% of successful applicants will achieve an evaluator rating no lower than 2.0 on a 4.00 scale	x=100%, N=2 Ave=4.0	X=100% N=7 Average score of 3.57
3.2 Gate 2 item integration paper.	80% of students will score no lower than a 3 on a 4 point scale	x=2, N=1 Goal not met	X=100% N=1
3.3 Gate 3. Integration paper using Theological Integration Rubric	Aggregate mean score of no lower than 3.00 on a 4.00 scale using the common Theological Integration rubric	X=3.8, N=3	X=4 N=1

**Additional Data**

**Data from the Graduating Student Survey** (N=6, n=5 Response rate 83.33%)

-to integrate spirituality with marriage & family counseling in a manner that is consistent with the ethical standards of this profession and the policies of the counseling site. X=3.6

**Data from Employers Stakeholders Survey**

2018	n= 5
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The Asbury Theological Seminary counseling master's program prepares graduates for the real world of counseling.  $X=3$

The Asbury Theological Seminary counseling master's program prepares counselors who understand what it means to be a professional counselor.  $X=3.4$

In 2019, the Employers Stakeholders Survey was changed to allow stakeholders to select all degree programs that apply, so there is no longer stakeholder data for specific degree programs.

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Assess the degree to which your Asbury Seminary marriage and family counseling degree has prepared you ... (Rating Scale: Strongly Agree=4, Agree=3, Disagree=2, Strongly Disagree=1, Not Applicable=0)				
	2018		2019	
	Mean	Standard Deviation	Mean	Standard Deviation
to integrate spirituality with marriage & family counseling in a manner that is consistent with the ethical standards of this profession and the policies of the counseling site.	4.0	0	3.25	.96

### Analysis

The faculty and staff in the Department of Counseling and Pastoral Care reviewed these results at the December 9, 2019 Department meeting. The aggregate data indicate that the program is achieving PLO #3. This program outcome was maintained at graduation and affirmed by employers who responded to the survey. Upon reviewing the data, the faculty and staff in the Department of Counseling and Pastoral Care have determined that the low number of respondents makes statistical analysis non-valid. This is a reflection of the decreased enrollment

in the MAMF program. It should be noted that the Florida campus of Asbury Theological Seminary had a higher enrollment in the MAMF program than its Kentucky counterpart.

### **Use of Results**

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