

MM620 Mentor Evaluation

Name:	Date:	
Mentor:		
Professor/Reflection Group Facilitator:		
Instructions:		
A) Please check appropriate box:		
	= Sometimes 1= Rarely or Never	0= Do Not Know

The	Student-Mentee	4	3	2	1	0
1	Understands how his/her spiritual gifts function in ministry.					
2	Perceives life experiences as assets to ministry.					
3	Integrates personality and abilities in ministry with others.					
4	Is confident about communicating with others in large and small group settings.					
5	Discerns the appropriate steps for resolving conflicts in ministry.					
Con	nments:	•	•			•

Rel	Relationships 4= Almost Always 3= Often 2= Sometimes 1= Rarely or Never 0= Do Not Know							
The	Student-Mentee	4	3	2	1	0		
6	Affirms and assumes a servant leadership role.							
7	Seeks healthy relationships by deeply respecting all persons.							
8	Equips and encourages others into ministry.							
9	Builds and works within ministry teams.							
10	Relies on friends or family for regular accountability.							
Comments:								

Theological Reflection 4= Almost Always, 3= Often, 2= Sometimes, 1= Rarely or Never, 0= Do Not Know								
The	Student-Mentee	4	3	2	1	0		
11	Has grown in his/her ability to reflect theologically on ministry experiences.							
12	Effectively integrates scripture, reason, experience, and tradition into him/her daily life and ministry.							
13	Is growing in healthy, biblical attitudes towards persons of the opposite gender, other ethnic or cultural backgrounds.							
14	Connects learning from seminary classes to his/her relationships with people (e.g., Pastoral Counseling, Christian Discipleship).							
15	Understands the importance of reflection in community for gaining new insights.							
Con	Comments:							

Spiritual Growth 4= Almost Always, 3= Often, 2= Sometimes, 1= Rarely or Never, 0= Do Not Know						
Student-Mentee	4	3	2	1	0	
Practices accountability with a small group.						
Experiences personal renewal in corporate worship.						
Takes time to play. (Recreation)						
Knows what devotional practices keeps him/her connected to God.						
Senses a deepening of his/her call to ministry.						
	Student-Mentee Practices accountability with a small group. Experiences personal renewal in corporate worship. Takes time to play. (Recreation) Knows what devotional practices keeps him/her connected to God.	Student-Mentee Practices accountability with a small group. Experiences personal renewal in corporate worship. Takes time to play. (Recreation) Knows what devotional practices keeps him/her connected to God.	Student-Mentee 4 3 Practices accountability with a small group. Experiences personal renewal in corporate worship. Takes time to play. (Recreation) Knows what devotional practices keeps him/her connected to God.	Student-Mentee 4 3 2 Practices accountability with a small group. Experiences personal renewal in corporate worship. Takes time to play. (Recreation) Knows what devotional practices keeps him/her connected to God.	Student-Mentee 4 3 2 1 Practices accountability with a small group. Experiences personal renewal in corporate worship. Takes time to play. (Recreation) Knows what devotional practices keeps him/her connected to God.	

Comments:

Bik	Biblical Narrative 4= Almost Always, 3= Often, 2= Sometimes, 1= Rarely or Never, 0= Do Not Know							
The	The Student-Mentee 4 3 2 1 0							
21	Demonstrates a high view or deep respect of scripture in ministry.							
22	Integrates the biblical narrative with ministry experience.							
23	Understands his/her role in the continuing story of God.							
24	Discovers new insights about God's nature through the biblical narrative.							
25	Which New Testament character does this student most remind you of an	d why	?					

Biblical Narrative (continued from page 2)					
Com	nments:				
Cre	eativity				
26	How has the student gone about setting and meeting goals for Mentored N	finistry?			
27	List two or three of the student's gifts/graces for ministry.				
	a.				
	b.				
	c.				
28	What, if anything, about this student could create obstacles in ministry?				
29	How could the student strengthen these problematic areas?				
	·				
30	Is there anything else you would like us to know?				
	m that the student I have mentored has fully completed 130 ministry hours.	Data			
	or Signature:	Date:			
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