THE WHOLE BIBLE FOR THE WHOLE WORLD

Date:
Student: $\qquad$
$\qquad$
Mentor: $\qquad$ Parish Placement: $\qquad$

## Professor/Reflection Group Facilitator:

$\qquad$

## Instructions:

A) Please check appropriate box:

4= Almost Always 3= Often 2= Sometimes 1= Rarely or Never 0= Do Not Know
B) Please explain all scores of three (3) or lower using the "Comments" section.

| Responsibility |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4= Almost Always 3= Often 2= Sometimes | 1= Rarely or Never 0 | 0= Do Not Know |  |  |  |
| The Student-Mentee: |  | 4 | 3 | 2 | 1 | 0 |
| 1 | Takes initiative in fulfilling responsibilities. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 2 | Manages time well. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 3 | Takes performance feedback well. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 4 | Communicates clearly (both oral and written). | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 5 | Is flexible with "Plan B" in ministry. | $\bigcirc$ | $\bigcirc$ |  | $\bigcirc$ | $\bigcirc$ |
| Comments: |  |  |  |  |  |  |


| Relationships |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4= Almost Always 3= Often 2= Sometimes 1= Rarely or Never 0= Do Not Know |  |  |  |  |  |
| The Student-Mentee: |  | 4 | 3 | 2 | 1 | 0 |
| 6 | Is comfortable in leadership and exercises it as a servant. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 7 | Is sensitive, concerned, attentive and responsive to others. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 8 | Is teachable; open to learning. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 9 | Works well in team settings. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| 10 | Equips and encourages others for ministry. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |
| Comments: |  |  |  |  |  |  |


|  | 4= Almost Always 3= Often 2= Sometimes 1= Rarely or Neve | $0=$ | Do N | Not K |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The Student-Mentee: |  | 4 | 3 | 2 | 1 | 0 |
| 11 | Takes time to reflect theologically on ministry experiences. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | O |
| 12 | Effectively integrates Scripture, Reason, Experience and Tradition into daily ministry. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | ) | O |
| 13 | Exhibits healthy, biblical attitudes towards persons of the opposite gender, other ethnic or cultural backgrounds. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | O |
| 14 | Draws on insights from Seminary classes. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | O |
| 15 | Practices spiritual disciplines with laity in ministry. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | O |
| Comments: |  |  |  |  |  |  |
| Spiritual Growth |  |  |  |  |  |  |
| 4= Almost Always 3= Often 2= Sometimes 1= Rarely or Never 0= Do Not Know |  |  |  |  |  |  |
| The Student-Mentee: |  | 4 | 3 | 2 | 1 | 0 |
| 16 | Practices spiritual disciplines personally. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 17 | Understands and relies on the power of prayer in ministry. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 18 | Demonstrates a clear call to ministry. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  |  |
| 19 | Understands his/her worth from God's perspective. | $\bigcirc$ |  | $\bigcirc$ |  |  |
| 20 | Lives out love for neighbor. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ |  | O |
| Comments: |  |  |  |  |  |  |
| Biblical Narrative |  |  |  |  |  |  |
| 4= Almost Always 3= Often 2= Sometimes 1= Rarely or Never 0= Do Not Know |  |  |  |  |  |  |
| The Student-Mentee: |  | 4 | 3 | 2 | 1 | 0 |
| 21 | Demonstrates a high view or deep respect for scripture in ministry. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | ) | ) |
| 22 | Integrates the biblical narrative with ministry experience. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | ) | $\bigcirc$ |
| 23 | Understands his/her role in the continuing story of God. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | ) |  |
| 24 | Discovers new insights about God's nature through the biblical narrative. | $\bigcirc$ | $\bigcirc$ | $\bigcirc$ | ) | ) |
| 25 | Which Old Testament biblical character does this student most remind y | you of | and $w$ | why? |  |  |

## Biblical Narrative (continued from page 2)

Comments:

| Creativity |  |
| :--- | :--- |
| 26 | How has the student gone about setting and meeting goals for Mentored Ministry? |
|  |  |
| 27 | List two or three of the student's gifts/graces for ministry. |
| b. |  |
| 28 | What, if anything, about this student could create obstacles in ministry? |
| 29 | How could the student strengthen these problematic areas? |
|  |  |

I affirm that the student I have mentored has fully completed 130 ministry hours.
Mentor Signature: $\qquad$ Date: $\qquad$
Student Signature: $\qquad$ Date: $\qquad$

