Asbury Theological Seminary Syllabus

DM(SDL) 918B: Seminar Four: Case Studies in Spiritual Leadership for Renewal
2.00 Credit Hours
Extended Learning/Online course
2022 Spring Session/Feb 7, 2022 – May 20, 2022

PROFESSOR INFORMATION

Name: Dr. Michael Voigts
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COURSE DESCRIPTION

DM(SDL)918 utilizes a perspicuously analytical case study process to examine the cultural contexts, theological approaches, motivations, implementations, and lasting effects of spiritual leaders and movements throughout Christian history, including contemporary cases. Special attention will be given to discovering enduring lessons that are applicable to each student's own unique ministry setting. By investigating and presenting an original case study of a contemporary ministry/ministry leader, each student will discover how to engage in spiritual leadership with discernment and critical thinking that builds upon the foundational examples of those throughout the history of the Church.

PROGRAM LEARNING OUTCOMES

By the time students complete Asbury's D.Min. program, they will be able to:

PLO 1:
Practice Christian dispositions and habits in community for faithful living.
- D.Min. cohorts are immersed in community-based formation around the priorities of scripture, tradition, reason, and experience.

PLO 2:
Integrate leadership vision, ethic, and practice contextualized to their ministry setting.
- By methodically analyzing a specific ministry issue, D.Min. students contribute to the understanding of the practice of ministry.

PLO 3:
Reflect biblically, theologically, and culturally as a lifelong learner and leader in ministry.
- Students deepen their capacities for biblical, theological, and cultural exegesis as foundations for 21st century ministry around the world.

REQUIRED STUDENT LEARNING OUTCOMES

By the end of DM(SDL)918B, students will have an *accomplished to exceptional* ability to:

1. Identify the rich examples of leaders of Christian movements throughout Western history. (PLO #1)

2. Integrate the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations. (PLO #2)

3. Apply the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations. (PLO #3)

COURSE INTRODUCTION

Welcome to Case Studies in Spiritual Leadership for Renewal! The information below provides an introduction to your faculty.

Rev. Michael C. Voigts, Ph.D. Dr. Voigts serves as an Associate Professor of Spiritual Formation at Asbury Seminary. Before coming to Asbury, he spent more than 25 years in pastoral ministry in Texas and Kentucky. His academic areas of expertise include Medieval Christian spirituality, Christian spiritual direction, and pastoral leadership.

Mike is the author of *Letters of Ascent: Spiritual Direction in the Letters of Bernard of Clairvaux* (Wipf & Stock, 2013), as well as several academic and pastoral articles.

Mike received a B.A. from Baylor University, an M.Div. and D.Min. from Asbury Theological Seminary, and a Ph.D. from Brunel University in London, England. Mike is a member of the Lay Cistercians of Gethsemani Abbey, where he is involved in the formation of new members and in the leadership of monthly meetings.

Mike and his wife Sheryl have two grown children and a rambunctious Yorkshire Terrier named Gracie. He is an avid sports fan and reads *The Lord of the Rings* each January.

REQUIRED TEXTBOOKS

Bevins, Winfield, *Marks of a Movement: What the Church Today Can Learn from the Wesleyan Revival.* Zondervan, 2019. (224 pages)

      $14.62 Paperback, ISBN: 978-0310098355
      $9.99 Kindle, ASIN: B07KDYXMJR

Dyrness, William, *Insider Jesus: Theological Reflections on New Christian Movements.* IVP Academic, 2016. (165 pages)

      $20.00 Paperback, ISBN: 978-0830851553
      $9.99 Kindle, ASIN: B01LW4YJUR

Hawkins, Greg L. and Cally Parkinson, *Reveal: Where Are You?* Willow Creek, 2007. (110 pages)

      $16.91 Paperback, ISBN: 978-0744192346

Johnson, Keith L., *Theology as Discipleship.* IVP Academic, 2015. (192 pages)

      $14.92 Paperback, ISBN: 978-083084034
      $11.33 Kindle, ASIN: B01959VKEQ

Peeters, Tim, *When Silence Speaks: The Spiritual Way of the Carthusian Order.* Darton Longman & Todd, 2015. (222 pages)

      $19.99 Paperback, ISBN: 978-0232532029
      $11.48 Kindle, ASIN: B01C5PQI76

Tomlinson, Mack, *In Light of Eternity: The Life of Leonard Ravenhill.* Granted Ministries Press, 2019. (672 pages)

      $30.00 Hardcover, ISBN: 978-1941658147

Thompson, Augustine, *Francis of Assisi: A New Biography.* Cornell University, 2012. (312 pages)

> $20.49 Hardcover, ISBN: 978-0801450709
> $9.99 Kindle, ASIN: B007QXH6OM

Total pages: 1,897

<div style="background-color:#2e4d7b;color:white;text-align:center;padding:4px;">ASSIGNMENTS AND RUBRICS OR EVALUATION CRITERIA</div>

To successfully complete this class, students must satisfactorily complete and submit all assignments on time and actively participate and contribute to the learning community.

1. Online Ministry Bands Discussion Groups (35 points)
   Due Date: February 14 – April 29, 2022
   Points/Percentage: 35
   Learning Outcome: 2, 3

As we have done in previous courses in this cohort, we want you to spend time in your Bands this spring for support, counsel, and spiritual direction. In addition, we'd like you to encourage one another in the work on the final chapter of your dissertation. It may not take a village, but "it takes a cohort band to complete a dissertation."

Some thoughts for your Bands this semester:

   1. How are you processing the historical case studies we've explored this academic year? (SLO 1, 2)

   2. How might you lead the people of your own Christian tradition in ways that respond to the movement of the Holy Spirit? What does the best of our Christian tradition say regarding your leadership of the people of God? (SLO 3)

As you discuss together throughout the semester, we want you to interact with the assigned texts, especially the texts and examples of spiritual leadership. Make sure your posts to others are spiritually substantive and not perfunctory, obligated responses.

2. Dissertation Chapter 5, Full Draft (65 points)
   Due Date: April 29, 2022
   Points/Percentage: 65
   Learning Outcome: 1, 2, 3

The full draft of Chapter 5 of your dissertation must be submitted in in a final draft format, complete with proper MLA formatting and following the assigned chapter template. See rubric in "Additional Assignment Guidelines" section.

<div style="background-color:black;color:white;text-align:center;padding:4px;">Assignments</div>

Assignment Description	SLO	Method of Assessment	Value /Due Date	Evaluator
Assignment #1: Online Ministry Band Discussion Groups	#1, 2, 3	Weekly posts made in Module discussion groups.	35% Due Date: 2/14-4/29/2022. Upload to online classroom.	Faculty
Assignment #2: Dissertation Chapter 5, Full Draft	#2, 3	Full draft of Chapter 5 (formatting per dissertation template) See rubric in "Additional Assignment Guidelines" section.	65% Due Date: 4/29/2022. Upload to online classroom.	Faculty

COURSE SCHEDULE

N/A

ADDITIONAL ASSIGNMENT GUIDELINES

Dissertation Chapter 5, Full Draft Rubric

CHAPTER 5

Section	Developing	Progressing	Approved
Overview of the Chapter	• Attempts 1-2 paragraphs previewing several sections of Ch. 5 supporting the research topic • Continues to type in the template	• Includes 1-2 paragraphs that are clear and logical aligning the purpose of the project to the preview of Ch. 5 research topics.	• Provided 1-2 logical paragraphs including the consistent alignment of the problem, purpose, and research methodology with a preview of Ch. 5 thematic topics.
Major Findings Analysis and Discussion: Stated Finding	• States some findings as headings.	• States each finding as a heading in phrases and sentences.	• Stated each finding as a heading that captures the concept in a phrase.
Major Findings			

Analysis and Discussion: Description of the Finding	• With most findings, presents some description of the finding without forming a basis for the discussion.	• With each finding, presents a description of the finding establishing some of the background for the discussion.	• With each finding, presented an overall well-developed description providing background information to inform the analysis.
Major Findings Analysis and Discussion: Personal Observation	• With most findings, presents some personal observations that may or may not relate to or support the results.	• With each finding, presents personal observations prior, during, and after the project that adds support to the results.	• With each finding, presented personal observations prior, during, and after the project to provide context for explaining and shaping the analysis of the results.
Major Findings Analysis and Discussion: Literature Review	• Discusses most of the project findings through the lenses of the literature review with limited support from the research in Ch. 2.	• Provides a beginning analysis of each finding through the lenses of the literature review themes including some references to the cited research in Ch. 2.	• Provided an extensive analysis of each finding through the lenses of the literature review themes including the most relevant and supportive cited research in Chapter 2.
Major Findings Analysis and Discussion: Biblical and Theological Framework	• Provides a summary of findings with limited inclusion of biblical themes and theological concepts appropriate to the interpretation of results.	• Provides a beginning analysis of findings relating some biblical themes and/or theological concepts supporting the results.	• Provided an extensive analysis of findings with related biblical themes and theological concepts supporting the interpretation of results.
Ministry Implications of the Findings *NOTE: Impact of findings and how they will inform the practice of ministry.*	• Discusses outcomes and provides limited information on how their impact informs the practice of ministry.	• Discusses the impact of the study with some evidence of how the outcome(s) inform(s) the practice of ministry.	• Discussed the impact of the study related to the analysis of findings with targeted information on how the outcome(s) inform(s) the practice of ministry and relevant situations or settings.

Limitations of the Study	• Provides limited information circumstances that may have occurred during the study that was not planned or ideas for using the findings in other ministry contexts.	• Provides information on some circumstances that occurred during the study that were not planned and included ideas for using the outcomes in ministry contexts.	• Provided information on any unusual circumstances that may have occurred or impacted the study and included considerations for generalizing the findings of the study to other ministry contexts.
Unexpected Observations	• Identifies no or limited information regarding any unanticipated findings or surprises during the study.	• Identifies some surprises and/or any unanticipated findings occurring during the study.	• Identified surprises occurring during the experience, included any unanticipated findings, and offered explanations of their overall impact to the study.
Recommendations *NOTE: Recommended changes in the practice of ministry, future areas of research and how the research be used in the future.*	• Loosely based on the analysis of findings and ministry implications, limited recommendations are provided.	• Based on the analysis of findings and ministry implications, some recommendations for the practice of ministry and/or research is provided.	• Based on the analysis of findings and ministry implications, recommendations for current practices to be maintained or changed in the field of ministry and future areas of research were thoughtfully stated.
Postscript	• Provides a limited reflection of the research journey and/or discoveries.	• Provides a reflection of the research journey and discoveries that may have contributed to personal and/or professional growth.	• Provided a well-developed reflection of the research journey and discoveries contributing to personal and professional growth.
Writing Style	• Cites some references	• Writes in past tense about project; present tense about chapter; uses headings with references cited.	• Writes in past tense about project; present tense about chapter; uses headings to support

			a thematic structure and analysis with all references cited properly according to MLA.

See next pages.

Student Learning Outcomes	Method of Assessment	Exemplary=4	Accomplished=3	Developing=2	Beginning=1	Evaluator
SLO #1: Appreciate the rich examples of leaders of Christian movements throughout Western history.	Online Ministry Band Discussion Groups	*Appreciates, at an exemplary level, the rich examples of leaders of Christian movements throughout Western history.*	*Appreciates, at an accomplished level, the rich examples of leaders of Christian movements throughout Western history.*	*Appreciates, at a developing level, the rich examples of leaders of Christian movements throughout Western history.*	*Appreciates, at a beginning level, the rich examples of leaders of Christian movements throughout Western history.*	Faculty
SLO #2: Integrate the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations.	Online Ministry Band Discussion Groups Dissertation Chapter 5, Full Draft	*Integrates, at an exemplary level, the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations.*	*Integrates, at an accomplished level, the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations.*	*Integrates, at a developing level, the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations.*	*Integrates, at a beginning level, the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations.*	Faculty
SLO#3: Apply the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations.	Online Ministry Band Discussion Groups Dissertation Chapter 5, Full Draft	*Applies, at an exemplary level, the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations.*	*Applies, at an accomplished level, the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations.*	*Applies, at a developing level, the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations.*	*Applies, at a beginning level, the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations.*	Faculty

Attendance/Participation: To progress satisfactorily and achieve learning outcomes in this class, students must meet the course requirements. Students are responsible for notifying instructors of the reason for any absences as soon as possible and are

accountable for all assignments. Makeup quizzes or exams are generally not permitted unless previously arranged with the instructor. Each faculty member will provide a written attendance policy for each class and also go over that policy on the first day of class for the course. Refer to the ATS Student Handbook for additional information regarding attendance policies and excused absences.

Late Assignments: Any assignment submitted after the due date and time will be reduced two numerical points for every day late. For example, two days late would reduce the grade from a 90 to an 86, unless the student talks to the professor ahead of time and receives permission to turn in the assignment late, based upon a legitimate excuse (such as illness).

Format of Papers: Students must use MLA academic style for completing papers; this is also the required style for your dissertation.

INCOMPLETE WORK POLICY

Incomplete Work: "A grade of 'I' denotes that course work has not been completed due to an unavoidable emergency. Delinquency or attending to church work or other employment does not constitute an unavoidable emergency. Without an approved 'I,' a letter grade will be recorded based on grades received for completed work and an 'F' grade assigned to incomplete work" (ATS 2015-16 Student Handbook, page 67).

Letter	Lowest	Highest
A	94.00%	100.00%
A-	90.00%	93.99%
B+	87.00%	89.99%
B	84.00%	86.99%
B-	80.00%	83.99%
C+	77.00%	79.99%
C	74.00%	76.99%
C-	70.00%	73.99%
D+	67.00%	69.99%
D	64.00%	66.99%
D-	60.00%	63.99%
F	0.00%	59.99%

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

GRADE	EVALUATION CRITERIA
A	Exceptional work: surpassing outstanding achievement of course objectives
B	Good work: strong, significant achievement of course objectives
C	Acceptable work: basic, essential achievement of course objectives
D	Marginal work: inadequate, minimal achievement of course objectives
F	Unacceptable work: failure to achieve course objectives

GRADING

Assignment	Weight/Point Value
Online Ministry Bands Discussion Groups	35
Dissertation Chapter 5, Full Draft	65
	Total: 100

CANVAS (LEARNING MANAGEMENT SYSTEM)

Canvas is the learning management system used for Asbury seminary classes. Log into http://connect.asburyseminary.edu and click on the **flashing cube** (upper right corner) to access a link to the Canvas website. Once you have logged in, it is recommended that you bookmark this page for easy access. The courses that you are enrolled in should appear as "course cards" on your Dashboard. You may navigate to your desired course here. If you do not see your course, or there is nothing in your course, please contact your professor.

COURSE EVALUATIONS

Course evaluations are a vital part of Asbury Seminary's efforts to achieve excellence in the classroom. At the end of the semester, you will receive an email with information and directions for completing course evaluations. Your responses are completely anonymous, and your participation is greatly appreciated. If you have questions or encounter problems accessing the evaluations, contact the Help Desk at helpdesk@asburyseminary.edu or by phone at 859.858.2100 or toll-free at 800.2ASBURY.

TECHNOLOGY REQUIREMENTS & SUPPORT

To take an online or hybrid class, you should be comfortable using e-mail, web browsers, word-processing software and be able to download files and create attachments. You will need the following in order to participate online:

- A computer with Windows 7 or MAC OS 10.6 or above
- An account with or regular access to an internet service provider (ISP)
- Reliable, high-speed internet (recommended)
- Word processing software
- A webcam (built-in or external) for video conferences, as needed
- A headset with microphone (preferable)

Contact the Help Desk for technical assistance accessing the online class, using electronic resources, or with other technical issues related to Asbury Seminary coursework.

- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

LIBRARY RESOURCES

Library resources, research support, and library loan are available via:

- Website: asbury.to/library
- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

Materials Requests

Use the links on the library website to search the library catalog for available materials. Students on the Kentucky or Florida campuses can use their student ID cards to check out materials in person. Books can be returned or mailed to the library at either the Kentucky or Florida campus.

Students may request books, photocopies, or emailed attachments of journal articles or portions of reference books from the library. Allow 3-10 business days for requests to be filled. Contact the library for costs and instructions on how to make requests, or view the online tutorial at guides.asburyseminary.edu/libraryloan.

Online Resources

- Asbury Scholar – Find library books, ebooks, journal articles, and other media at asbury.to/library.
- Databases – Access links to online resources including the library catalog, online journal databases, encyclopedias, and more at guides.asburyseminary.edu/az.php.

Research Assistance

Students should contact Research Services in the library for research assistance. Help is available for general research questions, including how to find course materials online or navigate library resources. Training for supported Bible software or bibliographic management software is also available. Appointments can be made via:

- Website: asbury.to/library
- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

The Writing Center

- The goal of the Writing Center is to help students improve their graduate-level writing. Assistance is available both online and on the Kentucky campus to help with various aspects of the writing process, including structure and organization, grammar, punctuation, and citation formatting. Appointments can be made by contacting the library via:
  - Website: asbury.to/writingcenter
  - Email: helpdesk@asburyseminary.edu
  - Phone: 859.858.2100 or 800.2ASBURY (toll free)
- Students can sign up for 30-minute sessions on the library website at asbury.to/library.

POLICIES

Each student is responsible for being familiar with seminary policies. Asbury Seminary reserves the right to change policies when necessary. Below are brief descriptions of a few seminary policies. For more detailed information regarding school policies, please refer to the ATS Student Handbook at asburyseminary.edu/students/student-services/student-handbook/

Disability Accommodations

Asbury Theological Seminary provides reasonable accommodation on an individualized basis for qualified students with disabilities. Students are required to provide documentation of a disability prior to receiving classroom accommodations. Since accommodations may require early planning before or at the start of the term and are generally not provided retroactively, students need to contact an Accommodations Officer as soon as possible. If you are a student with a disability and believe you require reasonable accommodations in this class, you will need to make an appointment with an Accommodations Officer in the Office of the Registrar on the Kentucky campus or in the Enrollment Management Office on the Florida campus. Students attending the Tennessee site should contact the Kentucky Registrar.

Academic Integrity

Academic integrity is expected of every student. Plagiarism, that is, "presenting …
another's ideas or writings as one's own," is considered a serious violation of integrity
and is unacceptable. Detailed information, including the penalty for plagiarizing, is in the
Student Handbook. For additional information about plagiarism, go to plagiarism.org.

In this course we may utilize Unicheck, an automated system that compares students'
assignments with websites as well as a database of previously submitted student work.
After the assignment is processed, instructors receive a report from unicheck.com
(through SpeedGrader™) that states if and how another person's work was used in the
assignment. For more information, see www.unicheck.com. If you have questions about
academic honesty, please contact the library at helpdesk@asburyseminary.edu.

Copyright Information

The copyright law of the United States (title 17, United States Code) governs the making
of photocopies or other reproductions of copyrighted material. Under certain conditions
specified in the law, libraries and archives are authorized to furnish a photocopy or other
reproduction. One of these specific conditions is that the photocopy or reproduction is not
to be "used for any purpose other than private study, scholarship, or research." If a user
makes a request for, or later uses, a photocopy or reproduction for purposes in excess of
"fair use," that user may be liable for copyright infringement. This institution reserves the
right to refuse to accept a copying order if, in its judgment, fulfillment of the order would
involve violation of copyright law.

By using online media resources, students are consenting to abide by this copyright
policy. Any duplication, reproduction, or modification of this material without express
written consent from Asbury Theological Seminary and/or the original publisher is
strictly prohibited.

ZOOM

Courses may use Zoom for synchronous online instruction. These sessions may be
recorded by the professor and posted into the Canvas classroom. The recorded sessions
will not be downloadable, and will not be used by the professor in future classes unless
there is documented permission from all of the students in the recording. Chat rooms in a
Zoom call are recorded and discretion should be exercised when using the chat feature,
including in private rooms.

Video recordings may be considered educational records under the Family Education
Rights & Privacy Act (FERPA) and will be protected as such by the Seminary. Zoom
collects only minimal client information and ensures that information is kept secure
(https://zoom.us/docs/doc/FERPA%20Guide.pdf).

Requests for accessibility accommodations related to Zoom will be dealt with on a case-
by-case basis as described above under Disability Accommodations.

APPENDIX

N/A