



## Asbury Theological Seminary Syllabus

**DM(SDL) 918A: Seminar Four: Case Studies in Spiritual Leadership for Renewal  
2.00 Credit Hours**

**Extended Learning/Online course  
2021 Fall Session/Sep 7, 2021 – Dec 17, 2021**

### PROFESSOR INFORMATION

**Name:** Dr. Michael Voigts

**Email:** [mike.voigts@asburyseminary.edu](mailto:mike.voigts@asburyseminary.edu)

### COURSE DESCRIPTION

DM(SDL)918 utilizes a perspicuously analytical case study process to examine the cultural contexts, theological approaches, motivations, implementations, and lasting effects of spiritual leaders and movements throughout Christian history, including contemporary cases. Special attention will be given to discovering enduring lessons that are applicable to each student's own unique ministry setting. By investigating and presenting an original case study of a contemporary ministry/ministry leader, each student will discover how to engage in spiritual leadership with discernment and critical thinking that builds upon the foundational examples of those throughout the history of the Church.

### PROGRAM LEARNING OUTCOMES

By the time students complete Asbury's D.Min. program, they will be able to:

**PLO 1:**

Practice Christian dispositions and habits in community for faithful living.

- D.Min. cohorts are immersed in community-based formation around the priorities of scripture, tradition, reason, and experience.

**PLO 2:**

Integrate leadership vision, ethic, and practice contextualized to their ministry setting.

- By methodically analyzing a specific ministry issue, D.Min. students contribute to the understanding of the practice of ministry.

**PLO 3:**

Reflect biblically, theologically, and culturally as a lifelong learner and leader in ministry.

- Students deepen their capacities for biblical, theological, and cultural exegesis as foundations for 21<sup>st</sup> century ministry around the world.

## REQUIRED STUDENT LEARNING OUTCOMES

By the end of DM(SDL)918A, students will have a *developing* ability to:

1. Identify the rich examples of leaders of Christian movements throughout Western history. (PLO #1)
2. Integrate the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations. (PLO #2)
3. Apply the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations. (PLO #3)

## COURSE INTRODUCTION



Welcome to Case Studies in Spiritual Leadership for Renewal! The information below provides an introduction to your faculty.

**Rev. Michael C. Voigts, Ph.D.** Dr. Voigts serves as an Associate Professor of Spiritual Formation at Asbury Seminary. Before coming to Asbury, he spent more than 25 years in pastoral ministry in Texas and Kentucky. His academic areas of expertise include Medieval Christian spirituality, Christian spiritual direction, and pastoral leadership.

Mike is the author of *Letters of Ascent: Spiritual Direction in the Letters of Bernard of Clairvaux* (Wipf & Stock, 2013), as well as several academic and pastoral articles.

Mike received a B.A. from Baylor University, an M.Div. and D.Min. from Asbury Theological Seminary, and a Ph.D. from Brunel University in London, England. Mike is a member of the Lay Cistercians of Gethsemani Abbey, where he is involved in the formation of new members and in the leadership of monthly meetings.

Mike and his wife Sheryl have two grown children and a rambunctious Yorkshire Terrier named Gracie. He is an avid sports fan and reads *The Lord of the Rings* each January.

## REQUIRED TEXTBOOKS

Bevins, Winfield, *Marks of a Movement: What the Church Today Can Learn from the Wesleyan Revival*. Zondervan, 2019. (224 pages)

\$14.62 Paperback, ISBN: 978-0310098355

\$9.99 Kindle, ASIN: B07KDYXMJR

Dyrness, William, *Insider Jesus: Theological Reflections on New Christian Movements*. IVP Academic, 2016. (165 pages)

\$20.00 Paperback, ISBN: 978-0830851553

\$9.99 Kindle, ASIN: B01LW4YJUR

Hawkins, Greg L. and Cally Parkinson, *Reveal: Where Are You?* Willow Creek, 2007. (110 pages)

\$16.91 Paperback, ISBN: 978-0744192346

Johnson, Keith L., *Theology as Discipleship*. IVP Academic, 2015. (192 pages)

\$14.92 Paperback, ISBN: 978-083084034

\$11.33 Kindle, ASIN: B01959VKEQ

Peeters, Tim, *When Silence Speaks: The Spiritual Way of the Carthusian Order*. Darton Longman & Todd, 2015. (222 pages)

\$19.99 Paperback, ISBN: 978-0232532029

\$11.48 Kindle, ASIN: B01C5PQI76

Tomlinson, Mack, *In Light of Eternity: The Life of Leonard Ravenhill*. Granted Ministries Press, 2019. (672 pages)

\$30.00 Hardcover, ISBN: 978-1941658147

Thompson, Augustine, *Francis of Assisi: A New Biography*. Cornell University, 2012. (312 pages)

\$20.49 Hardcover, ISBN: 978-0801450709

\$9.99 Kindle, ASIN: B007QXH6OM

Total pages: 1,897

## ASSIGNMENTS AND RUBRICS OR EVALUATION CRITERIA

To successfully complete this class, students must satisfactorily complete and submit all assignments on time and actively participate and contribute to the learning community.

### 1. **Online Interactions (30 points)**

Due Date: September 13 – November 30, 2021

Points/Percentage: 30

Learning Outcome: 2, 3

In the various Modules of the term, answer the provided questions in the Canvas “Discussions” forum in at least 150 words each. Also, respond to the posts of other students in at least 100 words each. Specific instructions will be supplied in your online classroom.

Grading for this assignment will include viewing of all required videos.

### 2. **Required Reading (20 points)**

Due Date: November 12, 2021

Points/Percentage: 20

Learning Outcome: 1, 2, 3

Students are to read all of the required textbooks with a formative level of comprehension. A reading report will be submitted at the end of the semester, indicating the total percentage of reading completed.

### 3. **Case Study (50 points)**

Due Date: December 3, 2021

Points/Percentage: 50

Learning Outcome: 1, 2, 3

Students are to choose one of the historical movements from the required reading and submit a 2,200-3,000 word analytical case study about the movement. The case study should include the following components:

- I. **Introduction** of the ministry leader and the leader’s cultural context (10 pts)
- II. **Description** of the movement, including mission, method, and desired

- outcomes (12 pts)
- III. **Evaluation** of the lasting impact of the movement (15 pts)
- IV. **Application** for ministry leaders and movements today (13 pts)

Students should follow MLA formatting guidelines and submit the case study as double-spaced with 12-pt. Times New Roman font.

<b>Assignments</b>				
Assignment Description	SLO	Method of Assessment	Value /Due Date	Evaluator
<b>Assignment #1:</b> Online Interactions	#2, 3	150-word responses to questions in online classroom  100-word responses to other students' posts	30%  Due Date: 9/13-11/30/2021.  Upload to online classroom.	Faculty
<b>Assignment #2:</b> Required Reading	#1, 2, 3	Student-submitted reading report at the end of the semester	20%  Due Date: 11/12/2021.  Upload to online classroom	Faculty
<b>Assignment #3:</b> Case Study	#1, 2, 3	2,200-3,000 word case study (double-spaced, Times New Roman, 12-pt font)	50%  Due Date: 12/3/2021.  Upload to online classroom.	Faculty

**COURSE SCHEDULE**

N/A

**ADDITIONAL ASSIGNMENT GUIDELINES**

See next pages.

<b>Student Learning Outcomes</b>	<b>Method of Assessment</b>	<b>Exemplary=4</b>	<b>Accomplished=3</b>	<b>Developing=2</b>	<b>Beginning=1</b>	<b>Evaluator</b>
<b>SLO #1:</b> Appreciate the rich examples of leaders of Christian movements throughout Western history.	Case Study	<i>Appreciates, at an exemplary level, the rich examples of leaders of Christian movements throughout Western history.</i>	<i>Appreciates, at an accomplished level, the rich examples of leaders of Christian movements throughout Western history.</i>	<i>Appreciates, at a developing level, the rich examples of leaders of Christian movements throughout Western history.</i>	<i>Appreciates, at a beginning level, the rich examples of leaders of Christian movements throughout Western history.</i>	Faculty
<b>SLO #2:</b> Integrate the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations.	Online Interactions, Case Study	<i>Integrates, at an exemplary level, the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations.</i>	<i>Integrates, at an accomplished level, the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations.</i>	<i>Integrates, at a developing level, the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations.</i>	<i>Integrates, at a beginning level, the characteristics of leaders of Christian movements throughout Western history into their current and future ministry situations.</i>	Faculty
<b>SLO#3:</b> Apply the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations.	Online Interactions, Case Study	<i>Applies, at an exemplary level, the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations.</i>	<i>Applies, at an accomplished level, the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations.</i>	<i>Applies, at a developing level, the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations.</i>	<i>Applies, at a beginning level, the wisdom of the of leaders of Christian movements throughout Western history into their current and future ministry situations.</i>	Faculty

**Attendance/Participation:** To progress satisfactorily and achieve learning outcomes in this class, students must meet the course requirements. Students are responsible for notifying instructors of the reason for any absences as soon as possible and are accountable for all assignments. Makeup quizzes or exams are generally not permitted unless previously arranged with the instructor. Each faculty member will provide a written attendance policy for each class and also go over that policy on the first day of class for the course. Refer to the ATS Student Handbook for additional information regarding attendance policies and excused absences.

**Late Assignments:** Any assignment submitted after the due date and time will be reduced two numerical points for every day late. For example, two days late would reduce the grade from a 90 to an 86, unless the student talks to the professor ahead of time and receives permission to turn in the assignment late, based upon a legitimate excuse (such as illness).

**Format of Papers:** Students must use MLA academic style for completing papers; this is also the required style for your dissertation.

**INCOMPLETE WORK POLICY**

**Incomplete Work:** “A grade of ‘I’ denotes that course work has not been completed due to an unavoidable emergency. Delinquency or attending to church work or other employment does not constitute an unavoidable emergency. Without an approved ‘I,’ a letter grade will be recorded based on grades received for completed work and an ‘F’ grade assigned to incomplete work” (ATS 2015-16 Student Handbook, page 67).

Letter	Lowest	Highest
A	94.00%	100.00%
A-	90.00%	93.99%
B+	87.00%	89.99%
B	84.00%	86.99%
B-	80.00%	83.99%
C+	77.00%	79.99%
C	74.00%	76.99%
C-	70.00%	73.99%
D+	67.00%	69.99%
D	64.00%	66.99%

D-	60.00%	63.99%
F	0.00%	59.99%

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

GRADE	EVALUATION CRITERIA
A	Exceptional work: surpassing outstanding achievement of course objectives
B	Good work: strong, significant achievement of course objectives
C	Acceptable work: basic, essential achievement of course objectives
D	Marginal work: inadequate, minimal achievement of course objectives
F	Unacceptable work: failure to achieve course objectives

## GRADING

Assignment	Weight/Point Value
Online Interactions	30
Required Reading	20
Case Study	50
	<b>Total: 100</b>

## CANVAS (LEARNING MANAGEMENT SYSTEM)

Canvas is the learning management system used for Asbury seminary classes. Log into <http://connect.asburyseminary.edu> and click on the **flashing cube** (upper right corner) to access a link to the Canvas website. Once you have logged in, it is recommended that you bookmark this page for easy access. The courses that you are enrolled in should appear as “course cards” on your Dashboard. You may navigate to your desired course here. If you do not see your course, or there is nothing in your course, please contact your professor.

## COURSE EVALUATIONS

Course evaluations are a vital part of Asbury Seminary’s efforts to achieve excellence in the classroom. At the end of the semester, you will receive an email with information and directions for completing course evaluations. Your responses are completely anonymous,

and your participation is greatly appreciated. If you have questions or encounter problems accessing the evaluations, contact the Help Desk at [helpdesk@asburyseminary.edu](mailto:helpdesk@asburyseminary.edu) or by phone at 859.858.2100 or toll-free at 800.2ASBURY.

## TECHNOLOGY REQUIREMENTS & SUPPORT

To take an online or hybrid class, you should be comfortable using e-mail, web browsers, word-processing software and be able to download files and create attachments. You will need the following in order to participate online:

- A computer with Windows 7 or MAC OS 10.6 or above
- An account with or regular access to an internet service provider (ISP)
- Reliable, high-speed internet (recommended)
- Word processing software
- A webcam (built-in or external) for video conferences, as needed
- A headset with microphone (preferable)

Contact the Help Desk for technical assistance accessing the online class, using electronic resources, or with other technical issues related to Asbury Seminary coursework.

- Email: [helpdesk@asburyseminary.edu](mailto:helpdesk@asburyseminary.edu)
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

## LIBRARY RESOURCES

Library resources, research support, and library loan are available via:

- Website: [asbury.to/library](http://asbury.to/library)
- Email: [helpdesk@asburyseminary.edu](mailto:helpdesk@asburyseminary.edu)
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

### Materials Requests

Use the links on the library website to search the library catalog for available materials. Students on the Kentucky or Florida campuses can use their student ID cards to check out materials in person. Books can be returned or mailed to the library at either the Kentucky or Florida campus.

Students may request books, photocopies, or emailed attachments of journal articles or portions of reference books from the library. Allow 3-10 business days for requests to be filled. Contact the library for costs and instructions on how to make requests, or view the online tutorial at [guides.asburyseminary.edu/libraryloan](http://guides.asburyseminary.edu/libraryloan).

### Online Resources

- Asbury Scholar – Find library books, ebooks, journal articles, and other media at [asbury.to/library](http://asbury.to/library).
- Databases – Access links to online resources including the library catalog, online journal databases, encyclopedias, and more at [guides.asburyseminary.edu/az.php](http://guides.asburyseminary.edu/az.php).

### **Research Assistance**

Students should contact Research Services in the library for research assistance. Help is available for general research questions, including how to find course materials online or navigate library resources. Training for supported Bible software or bibliographic management software is also available. Appointments can be made via:

- Website: [asbury.to/library](http://asbury.to/library)
- Email: [helpdesk@asburyseminary.edu](mailto:helpdesk@asburyseminary.edu)
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

### **The Writing Center**

- The goal of the Writing Center is to help students improve their graduate-level writing. Assistance is available both online and on the Kentucky campus to help with various aspects of the writing process, including structure and organization, grammar, punctuation, and citation formatting. Appointments can be made by contacting the library via:
  - Website: [asbury.to/writingcenter](http://asbury.to/writingcenter)
  - Email: [helpdesk@asburyseminary.edu](mailto:helpdesk@asburyseminary.edu)
  - Phone: 859.858.2100 or 800.2ASBURY (toll free)
- Students can sign up for 30-minute sessions on the library website at [asbury.to/library](http://asbury.to/library).

## POLICIES

Each student is responsible for being familiar with seminary policies. Asbury Seminary reserves the right to change policies when necessary. Below are brief descriptions of a few seminary policies. For more detailed information regarding school policies, please refer to the ATS Student Handbook at [asburyseminary.edu/students/student-services/student-handbook/](http://asburyseminary.edu/students/student-services/student-handbook/)

### **Disability Accommodations**

Asbury Theological Seminary provides reasonable accommodation on an individualized basis for qualified students with disabilities. Students are required to provide documentation of a disability prior to receiving classroom accommodations. Since accommodations may require early planning before or at the start of the term and are generally not provided retroactively, students need to contact an Accommodations Officer as soon as possible. If you are a student with a disability and believe you require reasonable accommodations in this class, you will need to make an appointment with an

Accommodations Officer in the Office of the Registrar on the Kentucky campus or in the Enrollment Management Office on the Florida campus. Students attending the Tennessee site should contact the Kentucky Registrar.

### **Academic Integrity**

Academic integrity is expected of every student. Plagiarism, that is, “presenting ... another’s ideas or writings as one’s own,” is considered a serious violation of integrity and is unacceptable. Detailed information, including the penalty for plagiarizing, is in the Student Handbook. For additional information about plagiarism, go to [plagiarism.org](http://plagiarism.org).

In this course we may utilize Unicheck, an automated system that compares students’ assignments with websites as well as a database of previously submitted student work. After the assignment is processed, instructors receive a report from [unicheck.com](http://unicheck.com) (through SpeedGrader™) that states if and how another person’s work was used in the assignment. For more information, see [www.unicheck.com](http://www.unicheck.com). If you have questions about academic honesty, please contact the library at [helpdesk@asburyseminary.edu](mailto:helpdesk@asburyseminary.edu).

### **Copyright Information**

The copyright law of the United States (title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of these specific conditions is that the photocopy or reproduction is not to be "used for any purpose other than private study, scholarship, or research." If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of "fair use," that user may be liable for copyright infringement. This institution reserves the right to refuse to accept a copying order if, in its judgment, fulfillment of the order would involve violation of copyright law.

By using online media resources, students are consenting to abide by this copyright policy. Any duplication, reproduction, or modification of this material without express written consent from Asbury Theological Seminary and/or the original publisher is strictly prohibited.

## **ZOOM**

Courses may use Zoom for synchronous online instruction. These sessions may be recorded by the professor and posted into the Canvas classroom. The recorded sessions will not be downloadable, and will not be used by the professor in future classes unless there is documented permission from all of the students in the recording. Chat rooms in a Zoom call are recorded and discretion should be exercised when using the chat feature, including in private rooms.

Video recordings may be considered educational records under the Family Education Rights & Privacy Act (FERPA) and will be protected as such by the Seminary. Zoom

collects only minimal client information and ensures that information is kept secure (<https://zoom.us/docs/doc/FERPA%20Guide.pdf>).

Requests for accessibility accommodations related to Zoom will be dealt with on a case-by-case basis as described above under Disability Accommodations.

## APPENDIX

*N/A*