



Asbury Theological Seminary Syllabus

**DM(EXP)917A: Seminar III – Building Capacity through Missional Networks - One
2.00 Credit Hours**

**Extended Learning/Online course
2023 Fall Session/September 5 – December 15, 2023**

PROFESSOR INFORMATION

Name: Dr. Ed Love
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Name: Dr. Larry Walkemeyer
Title: Adjunct Professor, Asbury Theological Seminary
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COURSE DESCRIPTION

This seminar in the Exponential Church Planting cohort explores a wide variety of multiplication models, both domestic and international, including the cell church, fresh expressions, organic church, micro-church, online church, multi-site extensions, and autonomous congregational church planting. Other matters of capacity building considered are the rediscovery of missional ecclesiology, missional and new monastic communities, church planting movement systems and church planting network development. The course makes extensive use of case studies and features a number of guest presenters and interviewees.

PROGRAM LEARNING OUTCOMES

By the time students complete the D.Min. Program, they will have an accomplished or exceptional ability to:

1. Revisit foundations for sustainable ministry.
 - Being immersed in explicit Wesleyan practices of community-based formation around the priorities of scripture, reason, tradition and experience, participants will discover transformational habits for sustainable ministry lifestyles.
2. Foster ministry leadership vision, ethic and practice relevant to their ministry context and world.
 - By deeply engaging in analysis of one significant theme from their unique ministry context, participants establish a trajectory for life-long contribution.
3. Appreciate transformational demands within contemporary ministry organizational contexts such as congregations, non-profits and marketplace engagements through various analytic means of biblical, theological, social and cultural exegesis.
 - Participants must add to their biblical and theological exegesis, cultural-situational exegesis that informs ministry leadership practice on a daily basis.

REQUIRED STUDENT LEARNING OUTCOMES

By the end of this course, students will have a *beginning to developing* ability to:

1. Articulate principles and practices associated with multiplication models, network philosophies, network methods, genres, and global expressions of church planting. (PLO #1, #2)
2. Reflect critically and appreciatively with course readings, lectures, discussions, and case studies regarding missional ecclesiology and multiplication in church planting. (PLO #2, #3)
3. Conduct case study research of contemporary church planting multiplication movements. (PLO #3)

ADDITIONAL STUDENT LEARNING OUTCOMES

N/A

COURSE INTRODUCTION



Welcome to Building Capacity through Missional Networks! The information below provides an introduction to your teaching team.

Ed Love, D.Min. is currently the Director of Church Multiplication for The Wesleyan Church, where he oversees the Church Multiplication Collective. Dr. Love has planted two multiplying churches, daughtered multiple church plants, and has provided coaching, training, and resources for church planters. Love also designed and teaches the church planting courses at Wesley Seminary. He received his M.Div. from Asbury Theological Seminary and obtained his D.Min. from George Fox Evangelical Seminary. Love is the author of *Fear Not, Reclaiming Hope, Turn, Pioneers, Revive*, and many other church multiplication resources. Ed and his wife Emily reside in Muncie, IN with their three kids, Jennah, Josiah, and Micah.

Larry Walkemeyer, D.Min. currently serves as the Lead Pastor of Light and Life Christian Fellowship in Long Beach, CA. Starting with a handful of committed "white folks," the church has grown into a large multi-ethnic church transforming its tough urban neighborhood. A priority on local and global church planting has led to the start of 23 churches nationally and dozens in Ethiopia, Philippines and Indonesia. Holding a doctorate in church leadership and as the author of nine books, Larry speaks and consults frequently. Larry serves as the Director of Equipping and Spiritual Engagement for Exponential and is on the Board of Trustees for Azusa Pacific University. Larry and his wife, Dr. Deb Walkemeyer, have been married since 1978. They have two adult daughters. Larry enjoys snow skiing, waterskiing, biking, traveling, and mission trips.

REQUIRED TEXTBOOKS

Bevins, Winfield. *Church Planting Revolution: A Guidebook for Explorers, Planters, and Their Teams*. Seedbed: 2017. (124 pages)

Not available in hard copy.
\$12.95 Kindle, ASIN: B07545TRJP

Branson, Mark and Nicholas Warnes. *Starting Missional Churches: Life with God in the Neighborhood*. IVP Books: 2014. (192 pages)

\$19.26 Paperback, ISBN: 978-0830841165
\$9.99 Kindle, ASIN: B00HUCPX8A

Moynagh, Michael, and Philip Harrold. *Church for Every Context: An Introduction to Theology and Practice*. SCM Press: 2012. (512 pages)

\$43.52 Paperback, ISBN: 978-0334043690
\$41.74 Kindle, ASIN: B008S965B8

Payne, J.D. *Missional House Churches: Reaching Our Communities with the Gospel*. IVP Books: 2008. (197 pages)

\$17.00 Paperback, ISBN-13: 978-0830857067
Not available in Kindle format.

Snyder, Howard. *The Problem of Wineskins*. 40th anniversary ed. Seedbed Publishing: 2017. (214 pages)

\$18.95 Paperback, ISBN-13: 978-1628243390
\$18.95 Kindle, ASIN: B074QLQN38

Surratt, Geoff, Greg Ligon, and Warren Bird. *The Multi-Site Church Revolution: Being One Church in Many Locations* (Leadership Network Innovation Series). Zondervan: 2009. (224 pages)

\$14.77 Paperback, ISBN: 978-0310270157
\$7.99 Kindle, ASIN: B000SEQ6KQ

Watson, Kevin. *The Class Meeting: Reclaiming a Forgotten (and Essential) Small Group Experience*. Seedbed Publishing: 2013. (129 pages)

\$17.47 Paperback, ISBN: 978-1628240580
\$10.99 Kindle, ASIN: B00GXBBM7U

Greer, J.D. *Gaining by Losing: Why the Future Belongs to Churches that Send*. Zondervan: 2016. (256 pages)

\$6.05 Paperback, ISBN: 0310533953
\$9.99 Kindle, ASIN: B00PFCPQ3O

Wilson, Todd. *Multipliers: Leading Beyond Addition*. Exponential: 2019. (227 pages)

Free eBook: <https://exponential.org/resource-ebooks/multipliers/>

Total Pages: 2,075

REQUIRED RESOURCES

N/A

RECOMMENDED TEXTBOOKS

N/A

RECOMMENDED RESOURCES

N/A

ASSIGNMENTS AND RUBRICS OR EVALUATION CRITERIA

To successfully complete this class, students must satisfactorily complete and submit all assignments on time and actively participate and contribute to the learning community.

1. **Participation (20 points)**

Due Date: September 1 – November 30, 2023

Points/Percentage: 20%

Learning Outcome: 1, 2, 3

Whether online or in person, the classroom experience provides an essential laboratory for the assimilation of knowledge, probing alternative theories, and adjustment of strategy. This learning process takes place through interactive lecture, discussion, questioning, inquiry, research, brainstorming, and inspiration. Therefore, active participation and thoughtful contribution are crucial for applying the principles outlined in the required texts, as well as adapting them to your ministry context. Participation points are earned by students who display helpfulness, insight, constructive feedback, and critical thinking throughout the course.

2. **Interview Report (30 points)**

Due Date: October 30, 2023

Points/Percentage: 30%

Learning Outcome: 1, 2

Students will interview two leaders who currently lead missional networks. The goal of the interview should center on the person's approach to building capacity in other leaders and organizations. Post-interview, students will write a 7 to 8-page reflection paper (double spaced), reflecting critical engagement with the interviewees' capacity building, theological (ecclesial) perspectives, and practical wisdom. You will compare and contrast the two people's approaches to missional leadership and building capacity in others.

3. **Case Study Paper (50 points)**

Due Date: November 27, 2023

Points/Percentage: 50%

Learning Outcome: 3

This 12 to 15-page (double spaced) case study paper is to be a comparison of two or three case studies of churches or networks that specialize in multiplying new churches and networks. The first half of the paper will describe and compare the cases, highlighting similarities and differences, and offering brief SWOT-style analyses of them. Then, in the second half of the paper, you will analyze the genre itself: e.g., where and why it works and doesn't, how strategic it is or isn't in the 21st-century and/or in particular settings or situations. Choose church environments that reflect your own aspirations, ministry expectations, or special interests. Let it serve as a tool for your dissertation research. In addition, this paper should reflect new insights from the course readings and experiences.

Assignments				
Assignment Description	SLO	Method of Assessment	Value /Due Date	Evaluator
Assignment #1: Participation	#1, 2, 3	Participation	20% Due: 9/1- 11/30/2023.	Faculty
Assignment #2: Interview Report	#1, 2	5-6 page paper (double-spaced, Times New Roman, 12-pt font)	30% Due: 10/30/2023. Upload to online classroom.	Faculty
Assignment #3: Case Study Paper	#3	12-15 page paper (double-spaced, Times New Roman, 12-pt font)	50% Due: 11/27/2023. Upload to online classroom.	Faculty

COURSE SCHEDULE

N/A

ADDITIONAL ASSIGNMENT GUIDELINES

Student Learning Outcomes	Method of Assessment	Exemplary=4	Accomplished=3	Developing=2	Beginning=1	Evaluator

<p>SLO #1: Articulate principles and practices associated with multiplication models, network philosophies, network methods, genres, and global expressions of church planting.</p>	<p>Interview Report</p>	<p><i>Articulates, at an exemplary level, principles and practices associated with multiplication models, network philosophies, network methods, genres, and global expressions of church planting.</i></p>	<p><i>Articulates, at an accomplished level, principles and practices associated with multiplication models, network philosophies, network methods, genres, and global expressions of church planting.</i></p>	<p><i>Articulates, at a developing level, principles and practices associated with multiplication models, network philosophies, network methods, genres, and global expressions of church planting.</i></p>	<p><i>Articulates, at a beginning level, principles and practices associated with multiplication models, network philosophies, network methods, genres, and global expressions of church planting.</i></p>	<p>Faculty</p>
<p>SLO #2: Reflect critically with course readings, lectures, discussions, and case studies regarding missional ecclesiology and multiplication in church planting.</p>	<p>Participation</p>	<p><i>Reflects, at an exemplary level, critically with course readings, lectures, discussions, and case studies regarding missional ecclesiology and multiplication in church planting.</i></p>	<p><i>Reflects, at an accomplished level, critically with course readings, lectures, discussions, and case studies regarding missional ecclesiology and multiplication in church planting.</i></p>	<p><i>Reflects, at a developing level, critically with course readings, lectures, discussions, and case studies regarding missional ecclesiology and multiplication in church planting.</i></p>	<p><i>Reflects, at a beginning level, critically with course readings, lectures, discussions, and case studies regarding missional ecclesiology and multiplication in church planting.</i></p>	<p>Faculty</p>
<p>SLO #3: Conduct case study research of contemporary church planting multiplication movements.</p>	<p>Case Study Paper</p>	<p><i>Conducts, at an exemplary level, case study research of contemporary church planting multiplication movements.</i></p>	<p><i>Conducts, at an accomplished level, case study research of contemporary church planting multiplication movements.</i></p>	<p><i>Conducts, at a developing level, case study research of contemporary church planting multiplication movements.</i></p>	<p><i>Conducts, at a beginning level, case study research of contemporary church planting multiplication movements.</i></p>	<p>Faculty</p>

Attendance/Participation: To progress satisfactorily and achieve learning outcomes in this class, students must meet the course requirements. Students are responsible for notifying instructors of the reason for any absences as soon as possible and are accountable for all assignments. Makeup quizzes or exams are generally not permitted unless previously arranged with the instructor. Each faculty member will provide a

written attendance policy for each class and also go over that policy on the first day of class for the course. Refer to the ATS Student Handbook for additional information regarding attendance policies and excused absences.

Late Assignments: Any assignment submitted after the due date and time will be reduced two numerical points for every day late. For example, two days late would reduce the grade from a 90 to an 86, unless the student talks to the professor ahead of time and receives permission to turn in the assignment late, based upon a legitimate excuse (such as illness).

Format of Papers: Students must use MLA academic style for completing papers; this is also the required style for your dissertation.

INCOMPLETE WORK POLICY

Incomplete Work: “A grade of ‘I’ denotes that course work has not been completed due to an unavoidable emergency. Delinquency or attending to church work or other employment does not constitute an unavoidable emergency. Without an approved ‘I,’ a letter grade will be recorded based on grades received for completed work and an ‘F’ grade assigned to incomplete work” (ATS 2015-16 Student Handbook, page 67).

Letter	Lowest	Highest
A	94.00%	100.00%
A-	90.00%	93.99%
B+	87.00%	89.99%
B	84.00%	86.99%
B-	80.00%	83.99%
C+	77.00%	79.99%
C	74.00%	76.99%
C-	70.00%	73.99%
D+	67.00%	69.99%
D	64.00%	66.99%
D-	60.00%	63.99%
F	0.00%	59.99%

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

GRADE	EVALUATION CRITERIA
A	Exceptional work: surpassing outstanding achievement of course objectives
B	Good work: strong, significant achievement of course objectives
C	Acceptable work: basic, essential achievement of course objectives
D	Marginal work: inadequate, minimal achievement of course objectives
F	Unacceptable work: failure to achieve course objectives

GRADING

Assignment	Weight/Point Value
Participation	20
Interview Report	30
Case Study Paper	50
	Total: 100

CANVAS (LEARNING MANAGEMENT SYSTEM)

Canvas is the learning management system used for Asbury seminary classes. Log into <http://connect.asburyseminary.edu> and click on the **flashing cube** (upper right corner) to access a link to the Canvas website. Once you have logged in, it is recommended that you bookmark this page for easy access. The courses that you are enrolled in should appear as “course cards” on your Dashboard. You may navigate to your desired course here. If you do not see your course, or there is nothing in your course, please contact your professor.

COURSE EVALUATIONS

Course evaluations are a vital part of Asbury Seminary’s efforts to achieve excellence in the classroom. At the end of the semester, you will receive an email with information and directions for completing course evaluations. Your responses are completely anonymous, and your participation is greatly appreciated. If you have questions or encounter problems accessing the evaluations, contact the Help Desk at helpdesk@asburyseminary.edu or by phone at 859.858.2100 or toll-free at 800.2ASBURY.

TECHNOLOGY REQUIREMENTS & SUPPORT

To take an online or hybrid class, you should be comfortable using e-mail, web browsers, word-processing software and be able to download files and create attachments. You will need the following in order to participate online:

- A computer with Windows 7 or MAC OS 10.6 or above
- An account with or regular access to an internet service provider (ISP)
- Reliable, high-speed internet (recommended)
- Word processing software
- A webcam (built-in or external) for video conferences, as needed
- A headset with microphone (preferable)

Contact the Help Desk for technical assistance accessing the online class, using electronic resources, or with other technical issues related to Asbury Seminary coursework.

- Email: helpdesk@asburyseminary.edu

Phone: 859.858.2100 or 800.2ASBURY (toll free)

LIBRARY RESOURCES

Library resources, research support, and library loan are available via:

- Website: asbury.to/library
- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

Materials Requests

Use the links on the library website to search the library catalog for available materials. Students on the Kentucky or Florida campuses can use their student ID cards to check out materials in person. Books can be returned or mailed to the library at either the Kentucky or Florida campus.

Students may request books, photocopies, or emailed attachments of journal articles or portions of reference books from the library. Allow 3-10 business days for requests to be filled. Contact the library for costs and instructions on how to make requests, or view the online tutorial at guides.asburyseminary.edu/libraryloan.

Online Resources

- Asbury Scholar – Find library books, ebooks, journal articles, and other media at asbury.to/library.
- Databases – Access links to online resources including the library catalog, online journal databases, encyclopedias, and more at guides.asburyseminary.edu/az.php.

Research Assistance

Students should contact Research Services in the library for research assistance. Help is available for general research questions, including how to find course materials online or navigate library resources. Training for supported Bible software or bibliographic management software is also available. Appointments can be made via:

- Website: asbury.to/library
- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

The Writing Center

- The goal of the Writing Center is to help students improve their graduate-level writing. Assistance is available both online and on the Kentucky campus to help with various aspects of the writing process, including structure and organization, grammar, punctuation, and citation formatting. Appointments can be made by contacting the library via:
 - Website: asbury.to/writingcenter
 - Email: helpdesk@asburyseminary.edu
 - Phone: 859.858.2100 or 800.2ASBURY (toll free)
- Students can sign up for 30-minute sessions on the library website at asbury.to/library.

POLICIES

Each student is responsible for being familiar with seminary policies. Asbury Seminary reserves the right to change policies when necessary. Below are brief descriptions of a few seminary policies. For more detailed information regarding school policies, please refer to the ATS Student Handbook at asburyseminary.edu/students/student-services/student-handbook/

Disability Accommodations

Asbury Theological Seminary provides reasonable accommodation on an individualized basis for qualified students with disabilities. Students are required to provide documentation of a disability prior to receiving classroom accommodations. Since accommodations may require early planning before or at the start of the term and are generally not provided retroactively, students need to contact an Accommodations Officer as soon as possible. If you are a student with a disability and believe you require reasonable accommodations in this class, you will need to make an appointment with an Accommodations Officer in the Office of the Registrar on the Kentucky campus or in the Enrollment Management Office on the Florida campus. Students attending the Tennessee site should contact the Kentucky Registrar.

Academic Integrity

Academic integrity is expected of every student. Plagiarism, that is, “presenting ... another’s ideas or writings as one’s own,” is considered a serious violation of integrity and is unacceptable. Detailed information, including the penalty for plagiarizing, is in the

Student Handbook. For additional information about plagiarism, go to plagiarism.org.

In this course we may utilize Unicheck, an automated system that compares students' assignments with websites as well as a database of previously submitted student work. After the assignment is processed, instructors receive a report from unicheck.com (through SpeedGrader™) that states if and how another person's work was used in the assignment. For more information, see www.unicheck.com. If you have questions about academic honesty, please contact the library at helpdesk@asburyseminary.edu.

Copyright Information

The copyright law of the United States (title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of these specific conditions is that the photocopy or reproduction is not to be "used for any purpose other than private study, scholarship, or research." If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of "fair use," that user may be liable for copyright infringement. This institution reserves the right to refuse to accept a copying order if, in its judgment, fulfillment of the order would involve violation of copyright law.

By using online media resources, students are consenting to abide by this copyright policy. Any duplication, reproduction, or modification of this material without express written consent from Asbury Theological Seminary and/or the original publisher is strictly prohibited.

ZOOM

Courses may use Zoom for synchronous online instruction. These sessions may be recorded by the professor and posted into the Canvas classroom. The recorded sessions will not be downloadable, and will not be used by the professor in future classes unless there is documented permission from all of the students in the recording. Chat rooms in a Zoom call are recorded and discretion should be exercised when using the chat feature, including in private rooms.

Video recordings may be considered educational records under the Family Education Rights & Privacy Act (FERPA) and will be protected as such by the Seminary. Zoom collects only minimal client information and ensures that information is kept secure (<https://zoom.us/docs/doc/FERPA%20Guide.pdf>).

Requests for accessibility accommodations related to Zoom will be dealt with on a case-by-case basis as described above under Disability Accommodations.

APPENDIX

N/A